



#### **Executive Team**

Mildred S. Cunningham, President  
& Chief Executive Officer

Dr. Raul Carranza, Superintendent

Matthew Brown, Chief Operating  
Officer / Chief Financial Officer

Dr. Maria Pimienta, Assistant  
Superintendent

#### **Board of Directors**

Lori Butler, Board Chairman

Dr. Sonali Tucker, Secretary

Kelvin Piazza, Member

James Lobdell, Member

Luz Castillo, Member

Spencer Burrows, Member

Austin Dragon, Member

October 14, 2019

## **TEACH Academy of Technologies Renewal Benchmarks**

The school shall provide a written status report to the Charter Schools Division (CSD) no later than December 1 of each year of the charter term demonstrating its progress related to the following:

1. The school shall achieve academic growth of at least one performance level per academic year on the English Learner Progress performance indicator on the California School Dashboard, as reported by the California Department of Education (CDE), with the goal of achieving and maintaining the "Green" performance level or higher on this indicator.
2. Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, for "All Students" and for all of the school's numerically significant subgroups in Math, as measured by the CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools medians, with the goal of achieving and maintaining the "Green" performance level or higher.
3. Demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for numerically significant subgroups in English Language Arts, as measured by the CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools median, with the goal of achieving and maintaining the "Green" performance level or higher.



4. The Charter School shall provide a comprehensive plan by December 1, 2019 to the Charter Schools Division, which will address how the school will meet the instructional and language development needs of LTEL and At-Risk English Learners over the course of the five-year term of their renewal which will be monitored by CSD through oversight.