Site: TEACH Prep Mildred S. Cunningham \& Edith H. Morris Elem.
Scores for: Fall 2019-2020
Grade: All
Group: All
User: All Teachers
Tests Included: All

Overall Performance: Percentile \& RIT Scores


## Goal Results: RIT \& Performance Bands

|  |  | Avg <br> RIT | Low | $\begin{aligned} & \hline \text { Lo } \\ & \text { Avg } \end{aligned}$ | Avg | $\begin{gathered} \hline \mathrm{Hi} \\ \text { Avg } \end{gathered}$ | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Growth: Reading 2-5 CA 2010 V2 | Informational Text | 159 | 61\% | 15\% | 12\% | 9\% | 3\% |
|  |  |  | 20 | 5 | 4 | 3 | 1 |
|  | Literature | 165 | 42\% | 18\% | 18\% | 9\% | 12\% |
|  |  |  |  |  |  | 3 | 4 |
|  | Vocabulary Acquisition and Use | 163 | 42\% | 24\% | 15\% | 15\% | 3\% |
| Growth: Reading K-2 CA 2010 | Foundational Skills | 148 | 32\% | 27\% | 19\% | 13\% | 9\% |
|  |  |  | 24 | 20 | 14 | 10 | 7 |
|  | Language and Writing | 148 | 27\% | 28\% | 28\% | 11\% | 7\% |
|  |  |  | 20 | 21 | 21 | 8 | 5 |
|  | Literature and Informational | 147 | 41\% | 17\% | 19\% | 19\% | 4\% |
|  |  |  | 31 | 13 | 14 | 14 | 3 |
|  | Vocabulary Use and Functions | 147 | 41\% | 22\% | 12\% | 18\% | 8\% |
|  |  |  | 30 | 16 | 9 | 13 | 6 |

What is a RIT Score? A RIT score is an estimation of a student's instructional level and also measures student progress or growth in school. What is a Percentile? Percentiles describe how a student's score compares with other students who took the test by showing scores that range from 1 to 99.
What is a Lexile? A Lexile level measures a student's reading ability.

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# Overall Performance: Percentile \& RIT Scores 

| Percentile Range | Percentage | Students |
| :---: | :---: | :---: |
| 81-99 | $6 \%$ | 7 |
| $61-80$ | $17 \%$ | 12 |
| $41-60$ | $23 \%$ | 25 |
| $21-40$ | $23 \%$ | 25 |
| $1-20$ | $36 \%$ | 39 |
| Total Students Tested |  |  |
| 108 |  |  |

## Average RIT Score



## Goal Results: RIT \& Performance Bands

|  |  | $\begin{aligned} & \mathrm{Avg} \\ & \text { RIT } \end{aligned}$ | Low | $\begin{gathered} \text { Lo } \\ \text { Avg } \end{gathered}$ | Avg | Hi Avg | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Growth: Math 2-5 CA 2010 | Geometry | 167 | 44\% | 12\% | 29\% | 9\% | 6\% |
| Growth. Math 2-5 CA 2010 | Geometry | 167 | 15 | 4 | 10 | 3 | 2 |
|  | Measurement and Data | 166 | 50\% | 21\% | 12\% | 12\% | 6\% |
|  |  |  | 17 | 7 | 4 | 4 | 2 |
|  | Number and Operations | 168 | $41 \%$ 14 | $18 \%$ 6 | $21 \%$ 7 | 21\% | 0\% |
|  |  | 171 | 24\% | 29\% | 32\% | 3\% | 12\% |
|  | Operations and Algebraic Thinking | 171 | 8 | 10 | 11 | 1 | 4 |
| Growth: Math K-2 CA 2010 | Geometry | 147 | 36\% | 23\% | 16\% | 16\% | 8\% |
|  | Geometry |  | 27 | 17 | 12 | 12 | 6 |
|  | Measurement and Data | 148 | 36\% | 20\% | 19\% | 19\% | 5\% |
|  |  |  | 27 | 15 | 14 | 14 | 4 |
|  | Number and Operations | 149 | 34\% | 19\% | 27\% | 12\% | 8\% |
|  |  |  | 27 | 14 | 23\% | 12\% | ${ }^{6}$ |
|  | Operations and Algebraic Thinking | 152 | $\begin{gathered} 27 \% \\ 20 \end{gathered}$ | $\begin{gathered} 22 \% \\ 16 \end{gathered}$ | $\begin{gathered} 23 \% \\ 17 \end{gathered}$ | 12\% | $\begin{gathered} 16 \% \\ 12 \end{gathered}$ |

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Scores for: Fall 2019-2020
Grade: All
Group: All
User: All Teachers
Tests Included: All

# Overall Performance: Percentile \& RIT Scores 

| Percentil Range | Percentage | Students |
| :---: | :---: | :---: |
| $81-99$ | $6 \%$ | 2 |
| $61-80$ | $15 \%$ | 5 |
| $41-60$ | $24 \%$ | 8 |
| $21-40$ | $24 \%$ | 8 |
| $1-20$ | $30 \%$ | 10 |

Average RIT Score


## Goal Results: RIT \& Performance Bands

|  |  | $\begin{aligned} & \begin{array}{l} \mathrm{Avg} \\ \mathrm{RIT} \end{array} \end{aligned}$ | Low | $\begin{gathered} \hline \text { Lo } \\ \text { Avg } \end{gathered}$ | Avg | $\begin{gathered} \hline \mathrm{Hi} \\ \text { Avg } \end{gathered}$ | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Growth: Language 2-12 CA } \\ & 2010 \end{aligned}$ | Language: Understand, Edit Mechanics | 169 | $\begin{gathered} 33 \% \\ 11 \end{gathered}$ | $\begin{gathered} 18 \% \\ 6 \end{gathered}$ | $\begin{gathered} 24 \% \\ 8 \end{gathered}$ | $\begin{gathered} 21 \% \\ 7 \end{gathered}$ | $3 \%$ 1 |
|  | Language: Understand, Edit for Grammar, Usage | 170 | $\begin{gathered} 30 \% \\ 10 \end{gathered}$ | $\begin{gathered} 15 \% \\ 5 \end{gathered}$ | $\begin{gathered} 30 \% \\ 10 \end{gathered}$ | $\begin{gathered} 12 \% \\ 4 \end{gathered}$ | $\begin{gathered} 12 \% \\ 4 \end{gathered}$ |
|  | Writing: Plan, Organize, Develop, Revise, Research | 169 | $\begin{gathered} 30 \% \\ 10 \end{gathered}$ | $\begin{gathered} 27 \% \\ 9 \end{gathered}$ | $\begin{gathered} 24 \% \\ 8 \end{gathered}$ | $\begin{gathered} 12 \% \\ 4 \end{gathered}$ | $6 \%$ 2 |

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