

Public Charter Schools Grant Program Higher Grant Award Budget Proposal

Based on a review of the 2018-19 CBEDS data, the CDE can award a higher grant award to:

Charter School Name: TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Higher Grant Award Amount: \$100,000

Which quarter will revisions take affect: Fiscal Year (FY) 2018–19, Quarter Four

Below are the instructions for completing the Higher Grant Award Budget Proposal Form, using the tables below:

Step 1: Enter the "Current Year Approved Budget Amount", by object code. Please refer to the current year approved budget amount, by object code, from the previously submitted QER, FY 2018–19, Quarter Two, on the Fiscal Year by Quarter tab, "Column C" to obtain the correct amount.

Step 2: Enter the higher grant award amount, by object code, into Column "3. Add Higher Grant Award". Ensure that Column 3 totals the higher grant award amount to be awarded.

Step 3: Add rows "A" through "H" together to arrive at a 4. "NEW Current Year Approved Budget Amount."

Step 4: On page two of this form, provide descriptions of items or services to be purchased, by object code, and line item. Include the unit price/or an explanation of how each line item total was arrived at. In the far-hand right column, provide a budget narrative describing how the Higher Grant Award will be used to support Educationally Disadvantaged Students (EDS).

Step 5: Await CDE approval of this proposal PRIOR to submitting subsequent QER(s).

Step 6: Upon CDE approval of this proposal, complete the FY 2018–19, Quarter Four QER, by revising "Column C" to reflect the "New Current Year Approved Budget Amount".

DO NOT add in any additional budget revisions within this proposal.

1. Expenditures by Object Code	2. <u>Current</u> Year Approved Budget Amount	3. Add Higher Grant Award Amount	4. <u>New</u> Current Year Approved Budget Amount
A. Certificated Salaries (1000-1999)	\$39,502.68	0	\$39,502.68
B. Classified Salaries (2000-2999)	\$9,634.00	0	\$9,634.00
C. Employee Benefits (3000-3999)	\$8,218.44	0	\$8,218.44
D. Books / Supplies (4000-4999)	\$305,140.12	\$100,000	\$405,140.12
E. Services & Operations (5000–5999)	\$40,017	0	\$40,017
F. Capital Outlay(6000-6999)	0	0	0
G. Direct & Indirect (7310–7380)	Not Allowable	Not Allowable	Not Allowable

1. Expenditures by Object Code	2. <u>Current</u> Year Approved Budget Amount	3. Add Higher Grant Award Amount	4. <u>New</u> Current Year Approved Budget Amount
H. TOTAL (Sum of lines A through G)	\$402,512.24	\$10,000.00	\$502,512.24

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Attach additional sheets, if necessary.

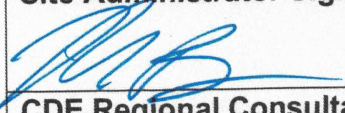
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In the table below, please provide a detailed description and explanation of how the additional higher grant award amount will be used to support Educationally Disadvantaged Students (EDS).

Expenditure by Object Code	Description of Items or Services to be purchased, using higher grant award funding. Include the unit price/ calculation	Describe how this will support EDS
Certificated Salaries (1000–1999)	Enter narrative here or delete if not needed.	Enter narrative here or delete if not needed.
Classified Salaries (2000–2999)	Enter narrative here or delete if not needed.	Enter narrative here or delete if not needed.
Employee Benefits (3000–3999)	Enter narrative here or delete if not needed.	Enter narrative here or delete if not needed.
Books / Supplies (4000–4999)	Edgenuity Online Skill Builder and Intervention Curriculum – \$25,000 STEM LABS \$25,000 PE Equipment -\$15,000 Musical Instruments and lessons - \$20,000 Art materials and lessons \$15,000	Provide intervention in English and Math for out EDS via personalized instruction via NWEA Map data integration to pinpoint learning gaps. Many EDS enter elementary school with learning gaps. Provide EDS to hands on STEM, Music and Art materials for Project Based Learning. EDS are underrepresented in the STEM field and lack access to art, music and PE instruction.
Services & Operations (5000–5999)	Enter narrative here or delete if not needed.	Enter narrative here or delete if not needed.
Capital Outlay/Equipment (6000–6999)	Enter narrative here or delete if not needed.	Enter narrative here or delete if not needed.

Charter School Certification:

Site Administrator signature below indicates that you have read all assurances, certifications, and terms and conditions associated with the Federal Charter Schools Program; and you agree to continue to be in compliance with all requirements as a condition of funding.

Site Administrator Name: <i>Matt Brown</i>	E-Mail Address: <i>Mbrown@teachers.org</i> Telephone: <i>323-251-7769</i>
Site Administrator Signature: 	Date Signed: <i>May 10, 2019</i>
CDE Regional Consultant Name:	Date Approved: