Board Member Recruitment and Appointment Policy

The Board of Directors of TEACH Public Schools recognizes that a key element of a high-quality board is high-quality directors. This policy is designed to achieve this end.

The number of directors shall be five, seven, or nine, at the discretion of the Board. The term of each director shall be two (2) years. Terms shall be staggered so that not all directors' terms expire in a single year.

As each director's term expires, the Board and administration will endeavor to provide at least two nominees for the expired position, one of which may be the director whose term is expiring. Current board members and school administration will nominate new Board candidates. Each candidate will complete the attached application form.

The Board will complete a Capability Matrix and use it to identify gaps in current Board capabilities. The Board will consider candidates' capacities to fill in these gaps when it deliberates on whom to select.

Appointment of a new director to the Board or reappointment of an existing director will be determined by a simple majority vote of the directors whose terms are not expiring. Expansion of the Board to add more directors may be approved by a simple majority of the existing Board, so long as no change contradicts any provision of the charters that created the schools operated by TEACH Public Schools.

Board Candidate Application

Please complete the following questionnaire for consideration to be nominated as a member of the TEACH Public Schools Board of Directors. ***Please attach a copy of your current resume, biography, curriculum vitae, or similar document.***

"TEACH Public Schools seeks to establish state-of-the art community schools in South Los Angeles that will equip students with skills and habits of mind needed to compete in the 21st century. It will reach students of all backgrounds by teaching the whole child which includes the social, physical, emotional, moral, ethical, and intellectual needs of students so that upon graduation, the knowledge and the experiences acquired at this school site can be effectively applied to their daily lives."

1. As a Board member, how will you help achieve the schools' mission and vision?

I've been involved in the ed reform movement ever since I ran for LA School Board back in 1999 and ended up working for the then board president. How best help TEACH Public Schools achieve its ongoing mission to create a high quality, innovative teaching and learning environment focused on literacy and integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students? By utilizing my two decades of Fortune 100 corporate experience to help the address challenges and obstacles to the organization meeting its missions and objectives. As a board member, my question is always: how can I best be of service?

2. What specific strengths, skills or capabilities will you bring to this position?

Twenty years as a Fortune 100 corporate recruiter at all levels and diverse industries, trainer, speaker, and published author. Current board members of the inner-city after-school academy, Strive, serving the Watts community.

**For additional information about our schools, please visit our website at www.teachpublicschools.org
or contact TEACH Public Schools at 323-872-0808.**

Decades long involvement and activism in the education reform movement. LAUSD Board candidate (1999), Chief Deputy to LAUSD Board President (2000)

3. Why are you interested in being a board member?

With the "forces of darkness" poised to limit the education choices of inner-city parents and children (ie. "moratorium" on new charter schools in the state) rather than expanding them or addressing failing traditional schools, I want to get back in the fight.

4. Please list two (2) references (name and email/phone) we may contact regarding your capacity to serve on the Board.

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