

TEACH Public Schools Board Candidate Application

Spencer Burrows

1. I will help TEACH Public Schools achieve the school's mission and vision by keeping the organization focused on educating the entire child with state-of-the-art community schools. TEACH is in a period of growth and opportunity, and I want to use my experience to facilitate that growth and opportunity.
2. I will bring experience as a charter school educator and advocate with a deep and practical knowledge of local and statewide charter school issues to this position. I have served as a charter school department chair and teacher here in LA, where I also sat on the Finance Committee of Larchmont Charter School. As a Capitol Advocate Leader for the California Charter Schools Association, I have lobbied local and statewide leaders on charter issues the past few years, where I developed strong connections with LAUSD and our state representatives. This year I am serving on the LAUSD Safe Schools Task Force, and am also a member of LAUSD Superintendent Beutner's Teacher Council, where I advise the Superintendent on school related issues. I also bring skills as a law school graduate with legal experience in the public and private sectors.
3. I am interested in being a board member because I am drawn to TEACH's model of creating community schools that are rich in technology to accomplish their educational goals. After serving as a Building Excellent Schools Summer Leader in this community, I think this model is especially important and worth promoting, particularly in our current climate regarding school choice.
4. Hugo Cigarroa, Co-Principal, The City School
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(310) 266-4450

Keith Dell'Aquila, California Charter Schools Association
KDellAquila@ccsa.org
(213) 864-6310

Spencer Burrows

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CREDENTIALS

California Administrative Certificate of Eligibility, Expected March 2019
California Single Subject Social Science Clear Credential, October 2014
California Multiple Subject Clear Credential, June 2013

EDUCATION

University of California, Hastings College of the Law, San Francisco, CA
Juris Doctor, May 2012

- Instructed two high school Government classes

University of California at Los Angeles, Los Angeles, CA
Bachelor of Arts, Psychology; Minor in Political Science, December 2007

- Research Assistant for KATES psychology project

EXPERIENCE

National University July 2017 - Present

Adjunct Faculty

Instruct graduate courses in Content Level Instruction and Assessment, Academic Language and Literacy, Content Area Literacy, and Content Area Curriculum.

LAUSD Safe Schools Task Force September 2018 - Present

Member

Serve on School Operations subcommittee to review and make implementation recommendations regarding the Blue Ribbon Task Force Report.

Teach Plus January 2018 - Present

California State Policy Fellow

Co-authored policy memorandum for the California State Legislature making recommendations how to improve teacher development and retention.
Coordinated student response to gun violence in schools. Analyzed nationwide teacher reaction to school safety.

The City School, Los Angeles, CA August 2015 - June 2018

History Department Chair

Instructed middle school History, Debate, Mock Trial, Politics, and Advisory.
Served on Student Support Team. Organized cultural events and speaker engagements. Modified own Ancient History curriculum to teach class in one semester. Founded and coached Debate and Mock Trial programs. Coordinated school response to negative campaign mailers circulated regarding the school.

Building Excellent Schools, Los Angeles, CA

Summer 2017

Summer Leader

Directed recruitment effort for California Collegiate Charter School by engaging with local non-profits, churches, youth programs, community events, and local charter schools. Responded to FOIA request by compiling all Board meeting minutes and documents from past two years. Managed student enrollment rollover on school server. Assigned students to tracked classes.

UCLA Summer Institute for the Gifted, Los Angeles, CA

Summer 2016

Academic Dean

Managed instructor staff of twenty. Conducted classroom observations, edited student performance reviews, and ensured overall success of academic program for student body of 230. Advised instructors on student needs and accommodations. Counseled with both students and parents regarding student behavioral and academic issues.

Johns Hopkins University Center for Talented Youth

Summer 2015

Academic Dean

Managed instructor staff of twenty three. Edited student evaluations, evaluated instructors, and directed academic program for student body of 250. Coached instructors on classroom management and content delivery. Advised parents and students on academic and behavioral progress.

Larchmont Charter School, Hollywood, CA

August 2013 – June 2015

Social Studies and Mathematics Teacher

Instructed middle school Social Studies and Mathematics. Designed own inquiry-based Ancient History curriculum. Founded and coached Debate and Mock Trial programs. Campus' School Council representative for budget allocation. Raised approximately \$2200 in funding for classroom technology and programs.

Stanford University Intensive Law and Trial Program

Summer 2014

Education Coordinator

Directed an Intensive Law and Trial program in conjunction with Stanford Law School. Instructed all phases of trial procedure and legal interpretation. Interviewed, coached, and evaluated instructors. Managed Mock Trial simulation. Responsible for 240 students per session.

The Village School, Los Angeles, CA

August 2011 – June 2013

Sixth Grade Assistant Teacher

August 2008 – June 2009

Instructed sixth graders in Social Studies and Mathematics. Founded and coached the Debate Club. Lead Student Council. Created and directed the Current Events program. Head coach for fourth through sixth grade football teams. Implemented team-building activities. Taught guitar class.