



TEACH Public Schools

TEACH Regular Board Meeting

Date and Time

Tuesday April 28, 2026 at 5:00 PM PDT

Location

Locations:

TEACH Elementary
8505 S Western Ave
Los Angeles, CA 90047

TEACH Academy of Technologies
1000 S Western Ave
Los Angeles, CA 90047
10045 S Western Ave, Los Angeles, CA 900100047

TEACH Tech Charter High School
10616 S Western Ave
Los Angeles, CA 90047

2079 Saturn Ave.
Huntington Park, Ca 90255

1513 E 103rd st Los Angeles CA 90002

And Via Zoom at:

Topic: TEACH Regular Board Meeting
Time: Apr 28, 2026 02:00 PM Hawaii

Join Zoom Meeting

<https://teachpublicschools-org.zoom.us/j/88442458165>

Meeting ID: 884 4245 8165

One tap mobile

+17193594580,,88442458165# US

+12532050468,,88442458165# US

Join instructions

<https://teachpublicschools-org.zoom.us/meetings/88442458165/invitations?signature=RABn7C4CMEK8nJtjE6Z>

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THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 10600 S. Western Ave. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898.

www.teachpublicschools.org

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance		Beth Bulgeron	2 m
B. Call the Meeting to Order		Cecilia Sandoval	

	Purpose	Presenter	Time
C. Public Comment		Cecilia Sandoval	5 m
II. Consent Items			5:07 PM
<p>Consent Items- Items included as Consent Items will be voted on in one motion, unless a member of the Board requests than an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action.</p>			
A. Approve the Current Agenda and Approve the Minutes from the March 24, 2026 Regular Board Meeting	Vote	Cecilia Sandoval	3 m
III. Items for Potential Action			5:10 PM
A. TEACH Prep Renewal Update	FYI	Matthew Brown	5 m
B. Financial Report	FYI	Richard McNeel	8 m
C. Discussion of STRS Notifaction 1765 Charter School Certification	Discuss	Matthew Brown	10 m
D. Consider and Approve the Academic Calendar and Bell Schedules for TEACH Prep Elementary, TEACH Academy of Technologies, and TEACH Tech Charter High School	Vote	Enrique Robles	5 m
E. Consider and Approve the E-Rate Contracts	Vote	Enrique Robles	3 m
IV. Closing Items			5:41 PM
A. Board or Public Comment	FYI	Cecilia Sandoval	5 m
B. Adjourn Meeting	Discuss	Cecilia Sandoval	
<p>The next Regular Board Meeting will be held May 26, 2026</p>			

Coversheet

Approve the Current Agenda and Approve the Minutes from the March 24, 2026 Regular Board Meeting

Section: II. Consent Items
Item: A. Approve the Current Agenda and Approve the Minutes from the March
24, 2026 Regular Board Meeting
Purpose: Vote
Submitted by:
Related Material: 2026_03_24_board_meeting_minutes.pdf

DRAFT



TEACH Public Schools

Minutes

TEACH Regular Board Meeting

Date and Time

Tuesday March 24, 2026 at 5:00 PM

Location

TEACH Elementary
8505 S Western Ave
Los Angeles, CA 90047

TEACH Academy of Technologies
1000 S Western Ave
Los Angeles, CA 90047
10045 S Western Ave, Los Angeles, CA 900100047

TEACH Tech Charter High School
10616 S Western Ave
Los Angeles, CA 90047

3680 Wilshire Blvd.
Los Angeles CA 90010

3740 S Crenshaw Blvd.
Los Angeles, CA 90016

1340 W 106th St.
Los Angeles, CA 90044

and via zoom at:

Topic: TEACH Regular Board Meeting

Time: Mar 24, 2026 02:00 PM Hawaii

Join Zoom Meeting

<https://teachpublicschools-org.zoom.us/j/81104650393>

Meeting ID: 811 0465 0393

One tap mobile

+17193594580,,81104650393# US

+12532050468,,81104650393# US

Join instructions

[https://teachpublicschools-org.zoom.us/meetings/81104650393/invitations?](https://teachpublicschools-org.zoom.us/meetings/81104650393/invitations?signature=pBzEtVppGn9rfbFZY0DpcKiM9pM5nzbpsXx336Xwjcs)

[signature=pBzEtVppGn9rfbFZY0DpcKiM9pM5nzbpsXx336Xwjcs](https://teachpublicschools-org.zoom.us/meetings/81104650393/invitations?signature=pBzEtVppGn9rfbFZY0DpcKiM9pM5nzbpsXx336Xwjcs)

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Directors Present

C. Sandoval, J. Lobdell (remote), M. Maye

Directors Absent

A. Dragon, C. Guardado

Guests Present

B. Bulgeron, E. Robles, M. Brown, R. McNeel, S. Thompson

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Sandoval called a meeting of the board of directors of TEACH Public Schools to order on Tuesday Mar 24, 2026 at 5:02 PM.

C. Public Comment

There was no public comment.

II. Consent Items

A. Approve the Current Agenda and Approve the Minutes from the February 19, 2026 Special Board Meeting

J. Lobdell made a motion to approve the minutes from The Special Board Meeting February 19, 2026 TEACH Special Board Meeting on 02-19-26.

M. Maye seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Dragon Absent

J. Lobdell Aye

C. Sandoval Aye

M. Maye Aye

C. Guardado Absent

III. Items for Potential Action

A. Financial Report

Richard McNeel gave the monthly financial report and covered all indicators for each school. The report reflected a healthy financial position. Richard explained a new grant that was added to the Middle School's budget.

B. Audit Firm Selection

J. Lobdell made a motion to Approve the Selection of the Audit Firm.

M. Maye seconded the motion.

Mr. Brown gave the board details regarding the proposal from the auditor and recommended the board continue with the auditor that was used last year. The Board was asked to approve the engagement of CliftonLarsonAllen LLP (CLA) to perform TEACH Inc.'s annual independent financial audit for the fiscal year ending June 30, 2026, including the required federal Single Audit and state compliance reporting. The engagement also includes preparation of TEACH Inc.'s annual IRS Form 990 filings and related state tax returns for the organization and affiliated entities.

The board **VOTED** to approve the motion.

Roll Call

C. Sandoval Aye
 J. Lobdell Aye
 M. Maye Aye
 A. Dragon Absent
 C. Guardado Absent

C. TEACH Prep Renewal Update

Mr. Brown gave the update on the elementary school renewal process. He expalied the timeline, the capacity interview and gave dates. Board Member Lobdell asked how staff was feeling about the process and the chances of getting approved and Matt emphasized that we had substantial academic improvements and in the areas of governance and compliance we have always been strong, so he was optimistic about our chances.

D. TEACH Credit Card Program Proposal

J. Lobdell made a motion to Approve the TEACH Credit Card Program.

M. Maye seconded the motion.

Mr. Brown explained the need for adding a credit card at the school sites for small or emergency purchases. He stated that the card could also be used to pay recurring online bills and reward points would be earned on these purchases that would be paid off monthly. He emphasized that strict controls would be put in place in accordance with the fiscal policy and best practices. This would also reduce the incidents of fraud and provide additional protections to ensure account details are not compromised.

The board **VOTED** to approve the motion.

Roll Call

C. Guardado Absent
 A. Dragon Absent
 M. Maye Aye
 J. Lobdell Aye
 C. Sandoval Aye

E. Discussion and Possible Action to Establish an Ad Hoc Board Renewal Committee for the Limited Purpose of Supporting and Advising on School Renewal

J. Lobdell made a motion to Approve the Establishment of an Ad Hoc Board School Renewal Committee Consisting of Board Chair Sandoval and Secretary Maye.

M. Maye seconded the motion.

Beth introduced the need and limited purpose of an Ad Hoc Board Committee that would serve in the limited capacity of vetting issues and providing support through the renewal process for each school.

The board **VOTED** to approve the motion.

Roll Call

M. Maye Aye
J. Lobdell Aye
C. Sandoval Aye
C. Guardado Absent
A. Dragon Absent

F. Consider and Approve the Academic Calendar and Bell Schedules for TEACH Prep Elementary, TEACH Academy of Technologies, and TEACH Tech Charter High School

This item was tabled and will be considered at the next board meeting.

G. Consider and Approve the TEACH School Food Authority Policy Manual

J. Lobdell made a motion to Approve the TEACH School Food Authority Policy Manual.

M. Maye seconded the motion.

Mr. Robles presented the TEACH School Food Authority Policy Manual and explained its purpose and the new practices and requirements included. He stated that there will be an update in July due to anticipated USDA regulation and guidance updates.

The board **VOTED** to approve the motion.

Roll Call

C. Guardado Absent
C. Sandoval Aye
A. Dragon Absent
J. Lobdell Aye
M. Maye Aye

H. Consider and Approve the Updated Wellness Policy

J. Lobdell made a motion to Approve the Updated Wellness Policy.

M. Maye seconded the motion.

Mr. Robles presented the updated Wellness Policy and explained how it was linked to the Food Authority Policy Manual. He noted that the policy includes social-emotional wellness learning component and will phase out blue dye and harmful snacks.

The board **VOTED** to approve the motion.

Roll Call

A. Dragon Absent

Roll Call

C. Sandoval Aye
C. Guardado Absent
M. Maye Aye
J. Lobdell Aye

IV. Closing Items

A. Board or Public Comment

There was no Board or Public Comment.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:26 PM.

Respectfully Submitted,
C. Sandoval

Documents used during the meeting

- 2026_02_19_board_meeting_minutes.pdf
- TEACH FY25-26 Financials- as of 02.28.26 Close.pdf
- Statement of Work - Audit Services - Single Audit _ HUD.pdf
- Entity Tax Compliance Statement of Work-3.pdf
- BOC Mastercard Application - Charge Card NR.pdf
- TEACH Public Schools School Food Authority (SFA) Policy Manual – 2025–2026 Final.pdf
- TEACH Public Schools Local School Wellness Policy – March 2026 Update (3).pdf

Coversheet

TEACH Prep Renewal Update

Section: III. Items for Potential Action
Item: A. TEACH Prep Renewal Update
Purpose: FYI
Submitted by:
Related Material:
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School Recommendation Item and Report Attachment 5.12.26.pdf

Board Meeting – May 12, 2026

Item VII. Recommendation / Public Hearing

Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by the Los Angeles Unified School District Board of Education with Attached Report

- a. Staff Findings on the Renewal Petition for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*, Pursuant to Education Code Sections 47605, 47607, 47607.2 and LACOE Board Policy

The *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School* (TEACH Prep) renewal petition is presented to the Los Angeles County Board of Education (County Board) pursuant to Education Code (EC) 47605, 47607, and 47607.2. The renewal process requires the authorizer to evaluate both the past performance of the charter school and whether the renewal petition meets the criteria for approval. TEACH Prep is currently authorized by the Los Angeles Unified School District Board of Education.

Charter renewal is governed by EC 47605, 47607, and 47607.2 and the California Code of Regulations, Title 5 (5 CCR) 11966.4 and 11966.5. The California Department of Education has designated TEACH Prep as a middle performing school. As such, EC 47607(c)(2) and 47607.2(a) do not apply. Critical components of the applicable laws are as follows:

EC 47607(c)(1) sets an additional criterion for determining whether to grant a charter renewal, the charter authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.

EC 47607(e) Notwithstanding subdivisions (c) and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or it is not serving all pupils who wish to attend, as documented pursuant to subdivision (d).

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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EC 47607.2(b) and LACOE Board Policy state, in relevant part:

- (1) for all charter schools for which paragraph (2) of subdivision (c) of Section 47607 and subdivision (a) of this section do not apply, the chartering authority shall consider the schoolwide performance and performance of all subgroups of pupils served by the charter school on the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 and the performance of the charter school on the local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.
- (2) The chartering authority shall provide greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal.
- (3) In addition to the state and local indicators, the chartering authority shall consider clear and convincing evidence showing either of the following:
 - (A) The school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school.
 - (B) Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.
- (4) Subparagraphs (A) and (B) of paragraph (3) shall be demonstrated by verified data, as defined in subdivision (c).

Verified data is defined as data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced.

5 CCR 11966.5(c)(1-2) provides the considerations and criteria to be used by a county board for making a determination as to whether to renew a charter:

- (1) When considering a petition for renewal, the county board of education shall consider the past performance of the school’s academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement, if any.
- (2) The county board of education may deny a petition for renewal of a charter school only if [it] makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the grounds for denial set forth, as applicable, in

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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EC 47605(c) or failure to meet one of the criteria set forth in EC section 47607. (Emphasis added)

EC 47607(a)(5)(b) states that renewals of charters are governed by the standards and criteria in EC 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

EC 47605(c) requires a governing board to be guided by the intent of the legislature that charter schools should become an integral part of the education system and that a charter be granted if the governing board is satisfied that granting the charter is consistent with sound educational practice.

EC 47605(c) further states that a governing board may only deny a petition if it provides written factual findings specific to the petition that supports one or more of the following findings:

- (1) The charter school presents an unsound educational program.
- (2) The petitioners are demonstrably unlikely to successfully implement the program.
- (3) The petition does not contain the required number of signatures.
(Not applicable to a renewal petition)
- (4) The petition does not contain an affirmation of specified assurances.
- (5) The petition does not contain reasonably comprehensive descriptions of 15 required elements of a charter.
- (6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7.

The County Board shall evaluate the petition according to the criteria and procedures established in law and may only deny the petition if it provides written findings addressing the reasons for the denial.

A summary of key findings is presented through the table on the following page.

The complete report on the written findings of fact is incorporated here and follows below.

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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LACOE staff will present the report to the County Board.

TEACH Prep Charter School Petition for Renewal			Meets Requirements
EC 47607(c), EC 47607.2(a) and EC 47607.2(b): Renewal Criteria			
Finding 1	A	The charter school provided evidence that it met one of the statutory criteria for renewal with greater weight to performance on measurements of academic performance.	Yes
	B	There is clear and convincing evidence showing the school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school or strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.	Yes
	C	The charter school is serving All Students without Fiscal or Governance concerns.	Yes

- b. The Superintendent recommends that the Los Angeles County Board of Education (County Board) adopt the written findings of fact stated below and take action to grant the appeal for renewal of *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*, for a term of five years commencing July 1, 2026, and ending June 30, 2031, subject to meeting the following conditions by the specified dates:

1. Budget and Financial Projections

By July 1, 2026, TEACH Preparatory shall submit to LACOE the following:

A revised 2026-27 budget and multi-year projections for fiscal years 2027-28 and 2028-29 based on reasonable assumptions and aligned with the school’s enrollment trend.

- a. Submit a consolidated budget along with the Adopted budget.
- b. A 2026-27 Position Control Budget, detailing all salaries and benefits to accompany the budget.
- c. General Ledgers covering the period from May 2026 through June 30, 2026.

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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d. The charter shall provide the following financial documents to the BAS liaison monthly following the date approved by the County Board:

- TEACH Preparatory’s bank statements with reconciliations.
- Profit and Loss statements,
- Balance Sheet statements

2. Charter Management Organization (Shared Cost)

During the term of the charter, the CMO/Shared fee shall not exceed 15 percent of the school’s revenue, defined as the amount received in the current fiscal year from the Local Control Funding Formula, as calculated pursuant to Education Code Section 42238.02 and implemented by Education Code Section 42238.03.

- a. TEACH Preparatory allocates an 18.44% percent CMO/Management fee to the school’s total LCFF revenues to cover the cost of services provided by TEACH Inc.
- b. The CMO/Management fee allocation shall be the lesser of 2 or 2(a) during the charter's authorization.
- c. Annual documentation submitted for the CMO/Management fee must be included:
 1. The TEACH Preparatory Home office Budget including the position control budget.
 2. An Excel File with calculations for the CMO/Management fee allocation and any written Shared plan or agreement.
 3. Details for total TEACH Preparatory Home Office Expenditure Allocation (CMO/Management fees) distributed across all TEACH charter schools.
 4. During the term of the charter if the percentage of the shared operational cost changes. TEACH Preparatory shall submit a revised Position Control Budget, including

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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salaries and health & wellness, other shared costs identifying the new allocated percentages.

3. Bank Account Segregation

By July 1, 2026, TEACH Preparatory Charter is required to maintain separate bank checking, saving and investment account(s) for all financial transactions to ensure proper fiscal controls and transparency.

4. Fiscal Policy Review and Revision

By September 30, 2026, TEACH Preparatory Charter shall review, update, and submit a revised board-approved Fiscal Policy that complies with applicable laws, LACOE policies and procedures, and addresses the following deficiencies:

- a. **Cost Allocation Plan:** The Fiscal Policy does not describe the methodology for allocating shared operational costs between TEACH school(s) and TEACH Inc. Update the policy to clearly define the manner and methods for charging salaries, health and wellness, and other shared expenses. The frequency of posting shared costs to the three charters and identifying the staff that are responsible for reviewing and approving the cost allocation plan.
- b. **Debt Management:** The Fiscal Policy does not include provisions governing the incurrence of debt, loans, or lines of credit.
- c. **Annual Financial Audit:** The policy cited fails to explicitly reference ED Code 47604.33, which is the primary statute governing charter school audit submission requirements.

Bidding for Auditor: The petition cites a named auditing firm in the petition. Comply with EC 41020 on requirements for the selection of an auditing firm.

- Include compliance with EC 41020(f)(2) - the mandatory auditor rotation for local educational agencies (LEAs).

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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- d. **Credit Cards:** Policy lacks the setting of limits for credit/debit cards.
- e. **Depreciation:** The policy tracks assets greater than \$2,000 but does not define useful life or depreciation methods.
- f. **Bank Reconciliation:** There is no documented review and approval of the completed bank reconciliation by internal management or the Board.
- g. **Inter-School Borrowing** (if applicable): Create a policy prohibiting inter-school borrowing, or outline parameters for short-term interfund borrowing that includes Board approval.

5. Changes to Shared Cost Allocations

During the charter term, if the percentage of shared operational costs changes, TEACH Preparatory shall submit a revised Position Control Budget, including salaries, health and wellness, and other shared costs, clearly identifying the updated allocation percentages.

6. STRS/PERS Contribution Reserve

By September 30, 2026, the School will pay an invoice equal to two months of estimated STRS contributions. These funds will be retained by LACOE to cover STRS obligations should the charter be unable to meet its contribution requirements. At the end of each fiscal year, LACOE will reconcile actual contributions and issue an invoice for any additional amount necessary to maintain the two-month reserve.

7. Revisions due to change in Authorizer

By July 1, 2026, TEACH Preparatory shall submit to LACOE a revised charter that includes:

MOU and Board Policy Compliance: changes necessary to align petition to the LACOE MOU, LACOE Board Policy, and standard practice, including those identified by LACOE staff.

Recommendation: Adopt the Superintendent’s Recommendation to Grant the Appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*: Renewal Petition Denied by Los Angeles Unified School District Board of Education with Attached Report

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- a. Revisions to cure all deficiencies noted in the Staff Report

8. Improvement Plan

By July 1, 2026, TEACH Preparatory shall submit an improvement plan that is satisfactory to the charter school office team and Superintendent, that should detail the increases in resources that will be committed to support growth in English Learner Progress and Chronic Absenteeism, including increases in funding for the educational program, increases in staffing / staff time commitments, rationales and any research-based strategies.

9. Conflict of Interest / Related Parties Review

By July 1, 2026, the school’s governing board shall review the conflict of interest and remote interest provisions, assess for any potential conflicts, and report any findings to LACOE.

If any part or sub-part of conditions one (1) through nine (9) is not met by the date specified, the Superintendent will notify the County Board at a regularly scheduled meeting. Failure to meet any of the conditions by the specified timeline is grounds for terminating authorization.

Terminating authorization of the charter is considered a denial.

The complete Report of the Findings of Fact on the renewal petition appeal for *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School, Grades TK-5*, is included below.

Los Angeles County Office of Education
Charter School Office
Date: May 12, 2026

Staff Findings on *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School*,
Grades TK-5 Appeal of a Renewal Petition Denied by the Los Angeles Unified School District School
District Board of Education

LOS ANGELES COUNTY OFFICE OF EDUCATION RECOMMENDATION

The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) finds that *TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School (TEACH Prep)* meets the criteria for renewal. The Charter School has made sufficient progress toward meeting standards, presents a sound educational program, and is likely to successfully implement the educational program. In addition, the petition contains the required affirmations of Education Code section 47605(e), there is no evidence of problematic fiscal or governance factors or that the Charter School is failing to serve all pupils. Although the petition provides a reasonably comprehensive description with specific deficiencies of several elements, the Review Team concluded that the completion of technical adjustments can bring the petition into legal compliance.

Written factual findings specific to this petition along with supporting evidence are presented in the Finding of Facts section of this report. A *de novo* review of the petition for Finding 2 through 7 can be found in Appendix A.

BACKGROUND INFORMATION

The petition for *TEACH Prep* is to renew the charter for a grades TK-5 school. This petition was submitted on appeal to the Los Angeles County Board (County Board) on February 20, 2026. The school is located at 8505 South Western Ave. Los Angeles, California within the geographic boundaries of the Los Angeles Unified School District.

TEACH Prep was initially approved by the Los Angeles Unified School District (LAUSD) Board in 2018 and this is the first petition for charter renewal.

TEACH Prep is one of 3 schools currently operated by the 501(c)(3) nonprofit public benefit corporation TEACH Inc. dba Strategic Charter Solutions. This charter management organization (CMO) operates three schools in Los Angeles County:

1. TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (Tk-5)
2. TEACH Academy of Technologies (5-8)
3. TEACH Tech Charter High (9-12)

Mission and Vision: The petition states the charter school’s mission is “to create a high quality, innovative teaching and learning environment that focuses on literacy; integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students”.

The school’s vision according to the petition is to “reach students of all backgrounds by teaching the entire child which includes the social, physical, emotional and intellectual needs of the student. Upon graduation, the knowledge and the experiences acquired at TEACH will be effectively applied to students’ daily lives. TEACH ES will create an educational environment that will foster success in the classroom as well as the community.”

Students Served by the School: Although the charter allows grades TK-5, TEACH Prep serves students in grades TK-4, and the petition states enrollment is drawn mainly from Westmont/Gramercy Park and its neighboring communities. The school may add grade 5 at a later date if needed.

The 2024-25 enrollment at TEACH Prep was approximately 271 students, with the following demographics: 54% Hispanic or Latino; 44% African American or Black; 1% Two or More Races; and 1% White; 99% Socioeconomically Disadvantaged Students (SED); 12.5% Students with Disabilities (SWD); 25% English Learners (ELs); and 1% Foster Youth (FY).

Table 1: TEACH PREP 2024-2025 Enrollment by Ethnicity

Student Groups	Number Enrolled	Percent of Total Enrollment
All	271	100.0%
AA/Black	119	43.9%
American Indian	0	0%
Asian	0	0%
Filipino	0	0%
Hispanic	145	53.5%
Not Reported	0	0%
Pac Islander	0	0%
Two or more	3	1.1%
White	4	1.5%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data <https://www.cde.ca.gov/ds/ad/filesenrcensus.asp>
Retrieved 02-25-26

Table 2: TEACH PREP 2024-2025 Enrollment by Student Group

Student Groups	Number Enrolled	Percent of Total Enrollment
EL	68	25.1%
Foster	3	1.1%
Homeless	0	0%
SED	269	99.3%
SWD	34	12.5%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data <https://www.cde.ca.gov/ds/ad/filesenrcensus.asp>
Retrieved 02-25-26

Table 3: TEACH PREP Historic Enrollment by Grade Level

Year	Grade TK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total
2018-19	N/A	47	33	0	0	0	80
2019-20	N/A	59	51	35	0	0	145
2020-21	N/A	36	51	58	42	0	187
2021-22	N/A	47	53	52	58	49	259
2022-23	N/A	50	43	53	49	53	248
2023-24	20	51	43	54	52	52	272
2024-25	20	46	48	52	52	53	271

Since its authorization by the LAUSD Board, TEACH Prep has not received any written notices of concern.

REASON FOR DENIAL BY LOCAL DISTRICT
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The LAUSD Board denied the renewal petition based on written findings of fact taking into account *Education Code (EC)* sections 47605, 47607, 47607.2 and 47607.5 and the *California Code of Regulations*, Title 5 (5 *CCR*) that govern charter renewal.

EC 47607.5(a) states if either a school district governing board or a county board of education, as a chartering authority, does not grant a renewal to a charter school pursuant to Section 47607 or 47607.2, the charter school may appeal the decision pursuant to the procedures pertaining to a denial of a petition for establishment of a charter school, as provided in subdivision (k) of Section 47605 for review in accordance with Section 47607.

EC 47607(c)(1) sets forth *as an additional criterion for determining whether to grant a charter renewal, the chartering authority shall consider the performance of the charter school on the state and local indicators included in the evaluation rubrics adopted pursuant to Section 52064.5.*

The District Board found that TEACH Prep had insufficient performance on state indicators (Dashboard).

5 CCR 11966.4(b)(2) permits a district governing board to deny a petition for renewal of a charter school only if it makes written factual findings as mandated by *EC* section 47605(b), the absence of written factual findings shall be deemed an approval of the petition for renewal.

The District Board made the following written factual findings through its action on February 17, 2026:

- As a Middle Performing charter school, TEACH Prep failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of Charter School. (Ed. Code § 47607.2(b).) (Criterion 2)
- Petitioners were demonstrably unlikely to successfully implement the program set forth in the petition (Ed. Code § 476052(c)(2)) (Criterion 1)

EC 47605(c)(2): The petitioners are demonstrably unlikely to successfully implement the program:

The District Board found that TEACH Prep:

- Did not yield academic outcomes at a level equal to or higher than the state averages for All Students, and a majority of numerically significant student groups in ELA and math for a majority of the last three years
- Did not yield outcomes at a level equal to or higher than the state average in English Learner Progress for any of last three years
- Had a rate of chronic absenteeism that was higher than the state for All Students and for all numerically significant student groups for the last three years
- Did not demonstrate student performance for All Students and for a majority of numerically significant student groups that was higher than the Resident School Mean (RSM) for ELA, math or English Learner Progress for a majority of the last three years
- Did not meet the Student Achievement benchmark in any of the past three years

Any of the above findings may be cause for denial of a renewal petition.

Response from the Petitioner

The petitioner provided a written response to the findings of the local district board and submitted it as part of the petition package. The response was considered during the review process.

Appeal to the Los Angeles County Board of Education

TEACH Prep submitted a renewal petition to the County Board on February 20, 2026. The County Board held a Public Hearing to determine support for the petition on April 14, 2026. At the Public Hearing, nine people spoke in support of the school: two parents, two teachers and five other staff members. One spoke in opposition to the school: a representative from the LAUSD Charter School Division.

LOS ANGELES COUNTY OFFICE OF EDUCATION REVIEW PROCESS

Review Criteria: The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) considered the petition according to the requirements of the *Education Code (EC)* and other pertinent laws, guidance established in the *California Code of Regulations* Title 5, County Board Policy and the Superintendent's Administrative Regulations.¹

LACOE has adopted the petition review criteria established in 5 CCR section 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the California Department of Education (CDE). In these instances, LACOE developed its own local review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency. These local criteria do not conflict with statute.

A more detailed description of the LACOE petition renewal process can be found in Appendix B.

CHARTER RENEWAL ELIGIBILITY

Statutory Framework and Criteria for Renewal²

All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in the Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in *EC* 47605, 47607 and 47607.2:

1. Does the petition and the supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of *EC* 47605(e)?
2. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups³ served by the charter school, and if applicable, does the school have strong postsecondary outcomes?

¹ Words in italics indicate a direct reference to the language in these documents.

² The full renewal criteria can be found in Appendix B.

³ Numerically significant subgroup (student group) for a charter school is defined as a student group with 30 or more students in the technical guide of the California Dashboard.

3. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?

TEACH Prep is designated as Middle Performing under EC 47607.2(b) for evaluation purposes⁴

Middle Performing EC 47607.2(b)/LACOE Board Policy

The school was not found eligible for high performing under EC 47607(c) nor low performing under EC 47607.2(a); therefore, the chartering authority:

1. Shall consider schoolwide performance and performance of all subgroups on the Dashboard, while providing greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal
2. Shall also consider clear and convincing evidence with verified data showing either:
 1. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school
 - OR
 2. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Note: An Authorizer may only deny pursuant to EC 47607.2(b) upon making written findings that:

- (1) The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;
- AND
- (2) Closure is in the best interest of the pupils;
- AND
- (3) The decision provided greater weight to the performance on measurements of academic performance.

Written factual findings specific to this petition along with supporting facts are presented in the next section of this report.

LOS ANGELES COUNTY OFFICE OF EDUCATION FINDINGS OF FACT

Finding 1: The charter school's academic performance criteria specified in EC 47607(b) has been determined to be sufficient for renewal for a school receiving a middle classification.

TEACH Prep received a Middle-Performing classification from the CDE. Verified data was utilized in this renewal consideration in alignment with the language previously set forth in EC 47607.2(c) and in current LACOE Board Policy. The charter school met the renewal criteria specified in EC 47607.2(b) and LACOE Board Policy.

In reviewing the schoolwide performance and the performance of all numerically significant student groups on the California School Dashboard and the verified data provided by the charter school, TEACH Prep has provided evidence that the school has made one year's progress through their iReady data as summarized on Table 6.

⁴ Source: CDE: <https://www.cde.ca.gov/sp/ch/performcategory.asp> Retrieved 3/26/26

As a grades TK-4 charter school, the California School Dashboard for TEACH Prep consists of the following indicators: academic performance on the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts (ELA) and Mathematics (Math); the English Learner Progress Indicator (ELPI); the Chronic Absenteeism Indicator; the Suspension Rate Indicator; and Local Indicators. Table C1 in Appendix C shows TEACH Prep Dashboard colors for the last three years.

The school has the following numerically significant student groups for one or more indicator: Hispanic, African American (AA), English Learners (EL), Socioeconomically Disadvantaged (SED), and Students with Disabilities (SWD).

TEACH Prep uses iReady assessments for grades K-4 to show one year’s progress. Extensive data tables for the California School Dashboard indicators and verified data from iReady is available in Appendix C. The following is a summary of the data used to determine renewal eligibility.

Academic Performance Indicators on the California School Dashboard Compared to State

Tables 4 and 5 show that TEACH Prep’s academic performance in ELA and Math has failed to meet the state averages in Distance from Standard (DFS) for a majority of the past three years for All Students and the majority of numerically significant student groups.

Table 4 shows that while the TEACH Prep Dashboard performance in English Language Arts over the last three years does not meet the standard for renewal, the English Learners student group in the 2024-2025 school year did have a better DFS than the statewide average.

Table 4: TEACH PREP Summary: ELA Distance from Standard Compared to the State

	2023	2024	2025
Indicator: ELA			
Status Metric: Distance from Standard			
All Students	Lower	Lower	Lower
Numerically Significant Student Groups			
African American or Black	Lower	Lower	Lower
Hispanic or Latino	Lower	Lower	Lower
English Learners	Lower	Lower	Higher
Socioeconomically Disadvantaged	Lower	Lower	Lower
Students with Disabilities	—	—	Higher**
Are all students and the majority of the numerically significant student groups performing at or above the state’s DFS?	NO	NO	NO

Source: Comprehensive ELA Dashboard data including student groups and state comparison is available in Appendix C (Tables C2-C4)
 ** - Student groups must have at least 30 or more students to be included for accountability purposes

Table 5 shows that while the TEACH Prep Dashboard performance in math over the last three years does not meet the standard for renewal, that in the 2024-2025 school year, TEACH Prep students outperformed the state both overall and for every numerically significant student group. In 2023-2024, the African American student group outperformed the state average, and in 2022-2023 the Hispanic student group outperformed the state average.

Table 5: TEACH PREP Summary: Math Distance from Standard Compared to the State

	2023	2024	2025
Indicator: Math			
Status Metric: Distance from Standard			
All Students	Lower	Lower	Higher
Numerically Significant Student Groups			
African American or Black	Lower	Higher	Higher
Hispanic or Latino	Higher	Lower	Higher
English Learners	Lower	Lower	Higher
Socioeconomically Disadvantaged	Lower	Lower	Higher
Students with Disabilities	—	—	Higher**
Are all students and the majority of the numerically significant student groups performing at or above the state's DFS?	NO	NO	YES
<small>Source: Comprehensive Math Dashboard data including student groups and state comparison is available in Appendix C (Tables C5-C7) ** - Student groups must have at least 30 or more students to be included for accountability purposes</small>			

Although the Students with Disabilities student group outperformed the state for both ELA and math in 2025, an insufficient amount of these students were tested in order to use this data for accountability purposes.

As the school did not show clear and convincing evidence of academic achievement through the California Dashboard in ELA and Math, the school’s verified data, iReady Progress to Typical Growth (PTG), was reviewed.

To demonstrate one year’s progress using iReady, the student group’s Typical Annual Growth must be greater than or equal to 75% for Reading, and 80% for Math. The iReady data is disaggregated by grade level for all students tested and student groups. Student groups with 10 or more students per grade level were used for both Reading and Math.

In addition to reviewing iReady PTG data, student participation rates on these benchmark assessments were considered. The TEACH Prep Stability Count from DataQuest (<https://dq.cde.ca.gov/dataquest/>) was used to determine an approximate participation rate for each assessment. Most of the participation rates of students taking iReady assessments for the last three years were above 95%, with those that were not being discarded and not used to establish renewal eligibility. Participation Rate data and a detailed methodology can be found in Appendix C, Tables C22-C23.

Table 6 below shows a three-year summary of TEACH Prep verified data results for Reading and Math. It shows that with the exception of 2022-2023 in Math, performance met the renewal criteria. Specifically, that of a majority of grade levels both for All Students and for a majority of student groups for a majority of the last three years met the publisher’s cut points for a year of growth for both Reading and Math.

TEACH Prep - Verified Data

Legend For iReady Tables
Green cell indicates student group has met the minimum requirement for one year’s growth
Red cell indicates student group has not met the minimum requirement for one year’s growth
Dark Grey indicates data not used for accountability due to less than 10 students tested
Light grey indicates data not used for accountability due to a participation rate less than 95%
N/A indicates student group data was not made available by the school

Table 6: TEACH Prep Summary- iREADY Reading and Math Student Groups Meeting Annual Growth

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
	iReady Reading				iReady Math		
	Grade Levels Meeting Criteria				Grade Levels Meeting Criteria		
All Students	2 of 4	4 of 5	4 of 5		2 of 4	1 of 5	4 of 5
	Numerically Significant Student Groups						
African American or Black	4 of 5	4 of 5	4 of 5		4 of 5	1 of 5	3 of 5
Hispanic or Latino	4 of 5	3 of 5	4 of 5		4 of 5	2 of 5	4 of 5
English Learners	N/A	4 of 5	4 of 5		N/A	2 of 5	2 of 5
Socioeconomically Disadvantaged	N/A	4 of 5	3 of 5		N/A	1 of 5	2 of 4*
Participation Rate Met	YES	YES	YES		YES	YES	YES
Are all students and the majority of the numerically significant student groups performing at or above the publisher's metric?							
All Students	YES	YES	YES		YES	NO	YES
Student Groups	YES	YES	YES		YES	NO	YES*
Both	YES	YES	YES		YES	NO	YES*
Source: Comprehensive verified data tables including Participation Rates are available in Appendix C (Tables C15-C23)							
* - In 2024-2025 TEACH Prep had 99.3% SED therefore All Students group could be used as a proxy							

The remaining Academic Indicators on the Dashboard for elementary schools is the ELPI (English Learner Progress Indicator). Table 7 summarizes ELPI data and shows that TEACH Prep has not outperformed the state in any of the past three years. This is an area of concern that would need to be prioritized if the school is renewed on appeal.

Table 7: TEACH PREP Summary: ELPI Percent Compared to the State

	2023	2024	2025
Indicator: English Learner Progress Indicator (ELPI)			
Status Metric: Percent Making Progress			
English Learners	Lower	Lower	Lower
Source: Comprehensive ELPI data tables including state comparison are available in Appendix C (Table C8)			

For the three Academic Indicators which are to receive additional weight pursuant to 47607(b)(2) in renewal decisions: ELA, Math and ELPI, the results for the three most recent years indicate that a majority of the indicators are met for a majority of the years, as shown in Table 8:

Table 8: Summary of TEACH Prep Academic Indicators

Academic Indicator	2023	2024	2025
ELA (Verified Data)	Met	Met	Met
Math (Verified Data)	Met	Not Met	Met
ELPI	Not Met	Not Met	Not Met
Source: Comprehensive data tables including state comparisons are available in Appendix C (Tables C2-C8, C16-C21)			

Academic Engagement, School Conditions and School Climate Indicators on the California Dashboard Compared to State

The remaining Dashboard indicators for elementary schools include Chronic Absenteeism Rate, Suspension Rate, and Local Indicators.

To demonstrate measurable increases for renewal in the areas of chronic absenteeism and suspension rate, both all students and the majority of the numerically significant student groups must be the same or lower than the state.

Table 9 below shows that for Chronic Absenteeism, TEACH Prep has not outperformed the state for All Students or for any student groups in the three past years. High Chronic Absenteeism rates are a concern that would need to be prioritized if the school is renewed on appeal.

Table 9: TEACH PREP Summary: Chronic Absenteeism Percent Compared to the State

	2023	2024	2025
Indicator: Chronic Absenteeism			
Status Metric: Percent Chronically Absent			
All Students	Higher	Higher	Higher
Numerically Significant Student Groups			
African American or Black	Higher	Higher	Higher
Hispanic or Latino	Higher	Higher	Higher
English Learners	Higher	Higher	Higher
Socioeconomically Disadvantaged	Higher	Higher	Higher
Students with Disabilities	Higher**	Higher	Higher
Are all students and the majority of the numerically significant student groups performing at or below the state average?	NO	NO	NO
Source: Comprehensive Chronic Absenteeism data including student groups and state comparison is available in Appendix C (Tables C12-C14)			
** - Student groups must have at least 30 or more students to be included for accountability purposes			

Table 10 below shows that TEACH Prep outperformed the state for both All Students and all student groups in the area of Suspension Rate in all of the past three years.

Table 10: TEACH PREP Summary: Suspension Rate Percent Compared to the State

	2023	2024	2025
Indicator: Suspension Rate			
Status Metric: Percent of Students Suspended at Least One Day			
All Students	Lower	Lower	Lower
Numerically Significant Student Groups			
African American or Black	Lower	Lower	Lower
Hispanic or Latino	Lower	Lower	Lower
English Learners	Lower	Lower	Lower
Socioeconomically Disadvantaged	Lower	Lower	Lower
Students with Disabilities	Lower**	Lower	Lower
Are all students and the majority of the numerically significant student groups performing at or below the state average?	YES	YES	YES
Source: Comprehensive Suspension data including student groups and state comparison is available in Appendix C (Tables C9-C11)			
** - Student groups must have at least 30 or more students to be included for accountability purposes			

Table 11 below shows that TEACH Prep met all Dashboard Local Indicators⁵ in two of the last three years.

Table 11: TEACH PREP Summary of Local Indicators

	2023	2024	2025
Local Indicators	Criteria Met?		
Basics: teachers, Instructional Materials, Facilities	Not Met	Met	Met
Implementation of Academic Standards	Not Met	Met	Met
Parent & Family Engagement	Not Met	Met	Met
Local Climate Survey	Not Met	Met	Met
Access to a Broad Course of Study	Not Met	Met	Met
Source: CDE Local Indicators https://www.cde.ca.gov/ta/ac/cm/localindidatafiles.asp Retrieved 02-25-26			

Other Considerations

Analysis of enrollment data obtained from the California Department of Education (CDE), as required by EC 47607(d), did not reveal any evidence that the school failed to serve students seeking enrollment.

Determination

Based on a comprehensive review, the school has demonstrated measurable progress in key areas required by EC 47607.2(b), with greater weight provided to measurements of academic performance. *The charter school has demonstrated sufficient progress toward meeting standards that provide a benefit to pupils of the school.*

⁵ Per EC 52064.5, local indicators are self-assessed and self-reported by LEAs.

Appendix A

DE NOVO REVIEW OF FINDINGS 2 -7

Finding 2: The petition provides a sound educational program for students to be enrolled in the school. [EC 47605(c)(1)]

Based on the guidance established in 5 CCR section 11967.5.1(a), the charter petition is *consistent with sound educational practice* based on evidence that *it is likely to be of educational benefit to pupils who attend. A charter school need not be designed or intended to meet the educational needs of every student who might possibly seek to enroll in order for the charter to be granted.*

Finding 3: The petitioners are demonstrably likely to successfully implement the proposed educational program. [EC 47605(c)(2)]

While there have been connections between staff at TEACH Inc. and the unsuccessful charter schools TEACH Las Vegas and Public Policy Charter School, the Review Team did not determine that they were sufficient to find that the petitioners are demonstrably unlikely to implement the program at TEACH Prep.

Fiscal analysis is contained in Appendix D.

Finding 4: The petition contains an affirmation of all specified assurances. [EC 47605(c)(4); EC 47605(e)]

Finding 5: The petition does contain a reasonably comprehensive description of all required elements. [EC 47605(c)(5)(A)-(O)]

Based on the guidance established in *Education Code*, California Code of Regulations, the requirements set forth in the Superintendent's Administrative Regulations (AR) and other requirements of law, all of the 15 required elements are reasonably comprehensive. The findings of the Review Team are as follows:

Element 1: Description of the Educational Program. *Reasonably comprehensive with specific deficiencies*

The petition fails to provide an adequate description of *how the charter school will meet the needs of students with disabilities, English learners, students achieving substantially above or below grade level expectations, and other special student populations [5 CCR 11967.5.1(f)(1)(G)]*

Petition language regarding meeting the needs of English Learners inadequately describes how the school will use staff knowledgeable in language acquisition to support English Learners.

Element 2: Measurable Pupil Outcomes. *Reasonably comprehensive with specific deficiencies*

The petition does not adequately specify the *skills, knowledge, and attitudes that reflect the school's educational objectives and can be assessed at a minimum, by objective means that are frequent and sufficiently detailed enough to determine whether pupils are making satisfactory progress. It is intended that the frequency of objective means of measuring pupil outcomes vary according to such factors as grade level, subject matter, the outcome of previous objective measurements, and information that may be collected from anecdotal sources. To be sufficiently detailed, objective means of measuring pupil outcomes must be capable of being used readily to evaluate the effectiveness of and to modify instruction for individual students and for groups of students.*

The outcomes must be based on verifiable data. The stated past performance on Measurable Pupil Outcomes (MPOs) does not align with available data.

Appeal petition states that the outcome related to 100% credentialed teachers was met every year of current term, but California State Assignment Accountability System (CALSAAS) reports for the last three years show that for:

- 24-25: There were 3 teachers that were misassigned
- 23-24: There were 2 vacancies that needed to be covered by substitutes
- 22-23: There was 1 misassignment and 1 vacancy

Teacher Assignment and Monitoring Outcomes data available at the DataQuest website shows that the percentage of teachers at TEACH Prep with clear, preliminary or intern credentials was:

- 22-23: 89%
- 21-22: 41%
- 20-21: 83%

Also, some stated goals and projected outcomes do not align. The petition has language stating the goal of the school is to “Close the achievement gap for student subgroups” but annual improvement targets for several outcomes are the same amount for each student group, regardless of their differing baselines, resulting in the maintenance of achievement gaps.

Element 3: Method for Measuring Pupil Progress. *Reasonably comprehensive*

Element 4: Governance Structure. *Reasonably comprehensive with specific deficiencies*

Charter petition language does not reflect the following new laws passed since the charter was last approved:

- AB 640 and SB 827, in effect as of 1/1/26, regarding finance training

Element 5: Employee Qualifications. *Reasonably comprehensive with specific deficiencies*

Qualifications for CMO-level EL Coordinator mentioned during Capacity Interview on 4/16/26 is not described in petition.

Charter petition language does not reflect the following new law passed since the charter was last approved:

- AB 2345, in effect as of 1/1/25, regarding new CPR requirement for teachers

Element 6: Health and Safety Procedures. *Reasonably comprehensive with specific deficiencies*

Charter petition language does not reflect the following new law passed since the charter was last approved:

- AB 230, in effect as of 1/1/24, regarding stocking of menstrual products

Element 7: Means to Achieve a Reflective Racial, Ethnic Balance, Special Education and English Learner Student Population. *Reasonably comprehensive with specific deficiencies*

Recognizing the limitations on admissions to charter schools imposed by *EC 47605(d)*, the petition contains *specific information indicating the racial, ethnic, and Special Education and EL composition of the general population residing within the territorial jurisdiction of the school district in which the charter will be located is attained by the charter school.*

Table 12: Racial and Ethnic Composition of TEACH PREP and Local District (LAUSD)

Student Groups	Percent of Total Enrollment of School 2024-2025	District is LAUSD
		Percent in District
African American or Black	43.9%	7.1%
American Indian	0%	0.1%
Asian	0%	3.3%
Filipino	0%	1.6%
Hispanic or Latino	53.5%	73.6%
Not Reported	0%	2.2%
Pacific Islander	0%	0.2%
Two or more Races	1.1%	2.1%
White	1.5%	9.7%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data <https://www.cde.ca.gov/ds/ad/filesenrcensus.asp> Retrieved 02-25-26

Table 13: Racial and Ethnic Composition of TEACH PREP and Local Community (Zip Code 90047)

Student Groups	Percent of Total Enrollment of School 2024-2025	Community* Zip code 90047
		Percent of Total Community
African American or Black	43.9%	50.7%
American Indian	0%	0.1%
Asian	0%	1.1%
Filipino	0%	0.8%
Hispanic or Latino	53.5%	40.3%
Pacific Islander	0%	0.8%
Two or more Races	1.1%	3.7%
White	1.5%	2.4%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data <https://www.cde.ca.gov/ds/ad/filesenrcensus.asp> Retrieved 02-25-26
 *Source: U.S. Census Bureau, 2020-2024 American Community Survey 5-Year Estimates <https://data.census.gov/table/ACSDP5Y2024.DP05?q=860XX00US90047>

Table 14 shows that homeless students may have been under-identified. Not only were zero students identified as homeless in 2024-2025, no students have ever been identified as homeless at TEACH Prep. If school is approved, this will be an area of focus during oversight.

Table 14 TEACH PREP 2024-2025 Enrollment by Student Program

Student Groups	Percent of Total Enrollment of School 2024-2025	District is LAUSD
		Percent in District
EL	25.1%	18.6%
Foster	1.1%	0.5%
Homeless	0%	2.7%
SED	99.3%	82.4%
SWD	12.5%	15.6%

Source: CDE Data & Statistics/Accessing Educational Data/Census Day Enrollment Data <https://www.cde.ca.gov/ds/ad/filesenrcensus.asp> Retrieved 02-25-26

Element 8: Admission Requirements. *Reasonably comprehensive with specific deficiencies*

The admission requirements are not in keeping with EC section 47605(c)(5)(H) and EC section 47605(e). Admission policies do not include a public random drawing or the process for conducting the lottery is not clearly defined and/or observable.

Lottery process is unclear in regards to handling of siblings of current students and children of current staff.

Element 9: Annual Independent Financial Audits. *Reasonably comprehensive with specific deficiencies*

The charter language does not specify a timeline for addressing audit exceptions in alignment with 5 CCR 11967.5.1 (f)(9)(C).

The charter petition language states that “The annual audit shall be conducted by CliftonLarsonAllen LLP” which may conflict with EC 41020(f)(2) and the competitive bidding process contained in the TEACH Inc. Fiscal Policies and Procedures.

Element 10: Suspension and Expulsion Procedures. *Reasonably comprehensive***Element 11: STRS, PERS, and Social Security.** *Reasonably comprehensive***Element 12: Public School Attendance Alternatives.** *Reasonably comprehensive***Element 13: Post-Employment Rights of Employees.** *Reasonably comprehensive***Element 14: Dispute Resolution Procedures.** *Reasonably comprehensive with specific deficiencies***Element 15: Closure Procedures.** *Reasonably comprehensive*

Finding 6: The petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or is not serving all pupils who wish to attend, as documented pursuant to EC 47607(e).

Staff reviewed the data from the CDE and did not note any concerns regarding TEACH Prep not serving all students.

Finding 7: The petition does satisfy all of the Required Assurances of *Education Code* section 47605(d), (f) through (i), (l) through (n) as follows:

Standards, Assessments and Parent Consultation. [EC 47605(d)] *Meets the condition*

Employment is Voluntary. [EC 47605(f)] *Not applicable*

Pupil Attendance is Voluntary. [EC 47605(g)] *Not applicable*

Effect on the Authorizer and Financial Projections. [EC 47605(h)] *Provides the necessary evidence*

Preference to Academically Low Performing Students. [EC 47605(i)] *Qualifies*

Teacher Credentialing Requirement. [EC 47605(l)] *Meets the condition*

Transmission of Audit Report. [EC 47605(m)] *Meets the condition*

Parent Involvement is Voluntary [EC 47605(n)] *Meets the condition*

Appendix B

LOS ANGELES COUNTY OFFICE OF EDUCATION RENEWAL CRITERIA AND REVIEW PROCESS

The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) reviews a renewal petition according to the renewal criteria found in *EC 47605*, *47607* and *47607.2* and conducts a *de novo* review of the entire petition submission.

Statutory Framework and Criteria for Renewal

All charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in Charter Schools Act and further defined in AB 1505. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in *EC 47605*, *47607* and *47607.2*:

1. Do the petition and supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of *EC 47605(e)*?
2. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school, and if applicable, does the school have strong postsecondary outcomes?
3. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?

High Performing *EC 47607(c)*

A charter school that for two (2) consecutive years immediately preceding renewal:

1. Received the two highest performance levels [green or blue] schoolwide on all state indicators on the Dashboard
- OR
2. For all measurements of academic performance, the school received levels schoolwide that are the same or higher than the state average, and for a majority of subgroups performing statewide below the state average in each respective year, received levels that are higher than the state average.

Middle Performing *EC 47607.2(b)*/LACOE Board Policy

For charter schools not designated under either the High or Low Performing criteria, the chartering authority:

1. Shall consider schoolwide performance and performance of all subgroups on the Dashboard, while providing greater weight to performance on measurements of academic performance in determining whether to grant a charter renewal
 2. Shall also consider clear and convincing evidence with verified data showing either:
 - A. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school
- OR

- B. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

Note: Charter Authority MAY DENY ONLY upon making written findings that:

1. The charter school has failed to meet or make sufficient progress toward meeting standards that provide a benefit to pupils of the school;

AND

2. Closure is in the best interest of the pupils;

AND

3. The decision provided greater weight to the performance on measurements of academic performance.

Low Performing EC 47607.2(a)

A charter school that for two consecutive years immediately preceding renewal:

1. Received the two (2) lowest performance levels [red or orange] schoolwide on all state indicators on the Dashboard

OR

2. For all measures of academic performance, the school received performance levels schoolwide that are the same or lower than the state average, and for a majority of subgroups performing statewide below the state average in each respective year, received levels that are lower than the state average.

Note: Renewal for a 2-year term may occur only if the following written factual findings are both made:

1. The charter school is taking meaningful steps to address the underlying causes of low performance, and those steps are/will be reflected in a written plan adopted by the school's governing body

AND

2. There is a clear and convincing evidence, demonstrated by verified data showing either:

- A. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

OR

- B. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers

Review Criteria: The LACOE Review Team considered the petition according to the requirements of the *Education Code* and other pertinent laws, guidance established in the *California Code of Regulations (5 CCR)*, Title 5, County Board Policy and Superintendent's Administrative Regulations.⁶

LACOE has adopted the petition review criteria established in 5 CCR section 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the CDE. In these instances, LACOE developed its own local review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency. These local criteria do not conflict with statute.

⁶ Words in italics indicate a direct reference to the language in these documents.

Reasonably Comprehensive: In addition to the regulatory guidance that specifies the components of each required element, 5 CCR section 11967.5.1(g) states a “reasonably comprehensive” description of the required petition elements shall include, but not be limited to, information that:

- (1) *Is substantive and is not, for example, a listing of topics with little elaboration.*
- (2) *For elements that have multiple aspects, addresses essentially all aspects the elements, not just selected aspects.*
- (3) *Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.*
- (4) *Describes, as applicable among the different elements, how the charter school will:*
 - (A) *Improve pupil learning*
 - (B) *Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.*
 - (C) *Provide parents, guardians, and pupils with expanded educational opportunities.*
 - (D) *Hold itself accountable for measurable, performance-based pupil outcomes.*
 - (E) *Provide vigorous competition with other public school options available to parents, guardians, and students.*

Reasonably Comprehensive with Deficiencies: An element may be reasonably comprehensive but lacks specific critical information or contain an error important enough to warrant correction. These elements are described as “reasonably comprehensive” with a specific “deficiency” or “deficiencies.” Correcting the deficiency or deficiencies would not be a material revision (as defined in statute and County Board Policy) to the charter.

Technical Adjustments: Three circumstances may require a “technical adjustment” to the petition:

- Adjustments necessary to reflect the County Board as the authorizer as required by statute. These adjustments are necessary because the petition was initially submitted to a local district and contains specific references to and/or language required by that district and/or the petition does not reflect the structure of the County Office.
- Adjustments needed to bring the petition current with changes made to law since the petition was submitted to the district as required by statute.
- Adjustments necessary to address clerical errors or inconsistencies where making the adjustment would not be a material revision (as defined in statute and County Board Policy) to the charter.

Affirmations and Assurances: The petition shall contain a clear, unequivocal affirmation of each requirement, not a general statement of intention to comply. Neither the charter nor any of the supporting documents shall include any evidence that the charter will fail to comply with the conditions described in EC section 47605(c)(4).

Reviewers: The Review Team included staff from Business Advisory Services, Facilities and Construction, Risk Management, Curriculum and Instruction, Special Education, Student Support Services, Human Resources, Office of General Counsel, the Division of Accountability, Support and Monitoring, and the Charter School Office.

Scope of Review: Findings are based on a review of the same petition and supporting documents considered by the local district, information obtained through the Capacity Interview and other communications with the petitioner(s) and representatives of the school, and other publicly available information.

Legislative Intent

The Review Team considered whether the petition complies with *EC* section 47601 of the *Charter Schools Act*, which states:

It is the intent of the Legislature, in enacting this part, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

- (a) Improve pupil learning.*
- (b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.*
- (c) Encourage the use of different and innovative teaching methods.*
- (d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.*
- (e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.*
- (f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.*
- (g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.*

Additional Review Criteria Specific to a Renewal Petition

The renewal of a charter authorized by the County Board is governed by *EC* sections 47607 and 47605 or 47605.6 and 5 *CCR* section 11966.5, which provides the requirements for a renewal submission to a county board of education.

EC 47607(b) states that renewals *are governed by the standards and criteria in section 47605* (the requirements to establish a charter), and shall include, but not be limited to, *a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.*

This language varies slightly from the requirement under 5 *CCR* 11966.4(a)(2), which requires the district to determine whether the renewal petition includes *a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.* (Emphasis added)

The Review Team determined whether each required element complies with current legal requirements and whether the petitioners showed they are familiar with current legal requirements through the Capacity Interview. If the petition did not comply or the petitioners were unfamiliar with current law, the Review Team noted the deficiency through the applicable finding.

EC 47607(e) Notwithstanding subdivision (c) and subdivisions (a) and (b) of Section 47607.2, the chartering authority may deny renewal of a charter school upon finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors, or it not serving all pupils who wish to attend.

5 CCR 11966.5(b) provides the timelines, process and requirements for reviewing a renewal petition:

A petition for renewal, whether submitted to the county board of education as the chartering authority or on appeal from denial of the renewal petition by the local governing board, shall be considered by the county board of education upon receipt of the petition with all of the requirements set forth in this subdivision.

- (1) Documentation that the charter school meets at least one of the criteria specified in Education Code section 47607(b).*
- (2) A copy of the renewal charter petition, as denied by the local board, including a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.*
 - (A) The signature requirement set forth in Education Code section 47605(a) is not applicable to a petition for renewal.*
- (3) When applicable, a copy of the governing board's denial and supporting written factual findings, if available.*
- (4) A description of any changes to the renewal petition necessary to reflect the county board of education as the chartering entity.*

County staff may provide a description of whether the petitioner met submission requirements.

5 CCR 11966.5(c) provides the areas to be considered to make a determination as to whether a charter should be renewed and provides the conditions under which a county board may deny a renewal petition:

- (1) When considering a petition for renewal, the county board of education shall consider the past performance of the school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement, if any.*

Any concerns regarding the past performance of the school are addressed under **Finding 3 (Demonstrably Unlikely to successfully implement the proposed educational program)**. Plans for future improvement, if provided, would be addressed as applicable under the appropriate petition requirement.

- (2) The county board of education may deny a petition for renewal of a charter school only if [it] makes written factual findings, specific to the particular petition, setting forth facts to support one or more of the grounds for denial set forth, as applicable, in Education Code 47605(c) or failure to meet one of the criteria set forth in Education Code section 47607(b).*

Staff Findings on the Renewal for TEACH Prep

Appendix C

TEACH PREP - CALIFORNIA DASHBOARD INDICATORS AND VERIFIED DATA

California Dashboard Tables

Legend for all California Dashboard Tables	
“*”	- The student group has fewer than 11 students and is not reported for privacy reasons
“***”	- Student groups must have at least 30 or more students in both the current and prior year status denominator of the state indicator to receive a Performance Level (color)
“—”	- No data available
“NPL”	- No Performance Level available
“NPC”	- No Performance Color available
“N/A”	- Non-Applicable

Table C1: TEACH PREP Charter School California Dashboard

Year	ELA	Math	ELPI		CCI	Graduation Rate	Chronic Absenteeism	Suspension
			EL	LTEL				
2023	Red	Orange	Orange	—	—	—	Red	Blue
2024	Red	Orange	Orange	—	—	—	Yellow	Blue
2025	Yellow	Yellow	Red	—	—	—	Red	Blue

Source: CA School Dashboard <https://www.caschooldashboard.org/>

Table C2: TEACH PREP 2023 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Red	98	97	-81.7	0.5	-13.6	-68.1	Lower
AA/Black	Red	98	37	-84.7	0.2	-59.6	-25.1	Lower
Hispanic or Latino	Orange	98	58	-78.1	3.6	-40.2	-37.9	Lower
Two or More	—	—	0	—	—	24.3	—	—
White	NPC*	100	2	*	—	20.8	—	—
English Learners	Red	100	42	-101.7	-3.5	-67.7	-34.0	Lower
Foster Youth	NPC*	100	3	*	—	-89.2	—	—
Socioeconomically Disadvantaged	Red	98	95	-82.3	-0.2	-42.6	-39.7	Lower
Students With Disabilities	NPC*	100	6	*	—	-96.3	—	—
Are All Students and the majority of the numerically significant student groups performing above the state average?					NO	All Students		NO
						Student Groups		NO 0 of 4

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Staff Findings on the Renewal for TEACH Prep

Table C3: TEACH PREP 2024 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Red	100	97	-105.5	-23.8	-13.2	-92.3	Lower
AA/Black	Red	100	40	-127.1	-42.3	-58.9	-68.2	Lower
Hispanic or Latino	Red	100	56	-91.1	-13.0	-39.3	-51.8	Lower
Two or More	—	—	0	—	—	24.3	—	—
White	NPC*	100	1	*	—	19.2	—	—
English Learners	Orange	100	37	-95.4	+6.4	-67.6	-27.8	Lower
Foster Youth	NPC*	100	1	*	—	-87.3	—	—
Socioeconomically Disadvantaged	Red	100	95	-106.0	-23.6	-40.9	-65.1	Lower
Students With Disabilities	NPC*	100	9	*	—	-95.6	—	—
Are All Students and the majority of the numerically significant student groups performing above the state average?					NO	All Students	NO	
						Student Groups	NO 0 of 4	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Table C4: TEACH PREP 2025 ELA Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Yellow	100	100	-51.3	+54.2	-8.1	-43.2	Lower
AA/Black	Yellow	100	41	-55.7	+71.3	-51.3	-4.4	Lower
Hispanic or Latino	Yellow	100	57	-47.7	+43.4	-33.7	-14.0	Lower
Two or More	—	—	0	—	—	29.4	—	—
White	NPC*	100	2	*	—	23.8	—	—
English Learners	Yellow	100	36	-58.0	+37.4	-59.9	1.9	Higher
Foster Youth	—	—	0	—	—	-79.8	—	—
Socioeconomically Disadvantaged	Yellow	100	99	-52.1	+53.9	-35.3	-16.8	Lower
Students With Disabilities	NPC**	100	14	-84.9	—	-89.4	4.5	Higher**
Are All Students and the majority of the numerically significant student groups performing above the state average?					NO	All Students	NO	
						Student Groups	NO 1 of 4	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

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Table C5: TEACH PREP 2023 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Orange	100	99	-91.5	-5.4	-49.1	-42.4	Lower
AA/Black	Red	100	38	-105.2	-5.4	-104.5	-0.7	Lower
Hispanic or Latino	Orange	100	59	-80.5	-7.6	-80.8	0.3	Higher
Two or More	—	—	0	—	—	-7.4	—	—
White	NPC*	100	2	*	—	-11.1	—	—
English Learners	Orange	100	42	-94.6	-7.1	-93.4	-1.2	Lower
Foster Youth	NPC*	100	3	*	—	-127.4	—	—
Socioeconomically Disadvantaged	Orange	100	97	-91.5	-5.4	-80.8	-10.7	Lower
Students With Disabilities	NPC*	100	6	*	—	-127.3	—	—
Are All Students and the majority of the numerically significant student groups performing above the state average?					NO	All Students	NO	
						Student Groups	NO 1 of 4	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Table C6: TEACH PREP 2024 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Orange	100	98	-89.5	+2.0	-47.6	-41.9	Lower
AA/Black	Yellow	100	40	-87.0	+18.1	-102.2	15.2	Higher
Hispanic or Latino	Orange	100	57	-92.9	-12.4	-79.2	-13.7	Lower
Two or More	—	—	0	—	—	-5.3	—	—
White	NPC*	100	1	*	—	-10.3	—	—
English Learners	Red	100	38	-97.5	-2.9	-93.4	-4.1	Lower
Foster Youth	NPC*	100	1	*	—	-125.1	—	—
Socioeconomically Disadvantaged	Orange	100	96	-90.2	+1.3	-78.2	-12.0	Lower
Students With Disabilities	NPC*	100	9	*	—	-124.3	—	—
Are All Students and the majority of the numerically significant student groups performing above the state average?					NO	All Students	NO	
						Student Groups	NO 1 of 4	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

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Table C7: TEACH PREP 2025 Math Indicator

Student Groups	Dashboard Color	Participation Rate	Number of Students	Distance From Standard	Change	State Distance From Standard	Difference from State Average	Higher or Lower
All	Yellow	100	100	-38.5	+51.1	-42.4	3.9	Higher
AA/Black	Yellow	100	41	-46.5	+40.5	-95.8	49.3	Higher
Hispanic or Latino	Yellow	100	57	-33.3	+59.6	-73.6	40.3	Higher
Two or More	—	—	0	—	—	-0.7	—	—
White	NPC*	100	2	*	—	-6.2	—	—
English Learners	Green	100	36	-24.5	+73.0	-86.1	61.6	Higher
Foster Youth	—	—	0	—	—	-121.9	—	—
Socioeconomically Disadvantaged	Yellow	100	99	-39.1	+51.1	-72.9	33.8	Higher
Students With Disabilities	NPC**	100	14	-69.2	—	-120.7	51.5	Higher**
Are All Students and the majority of the numerically significant student groups performing above the state average?					YES	All Students	YES	
						Student Groups	YES 4 of 4	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Table C8: TEACH PREP English Learner Progress Indicator

Year/ Student Group	Dashboard Color	Participation Rate	Number of Students	School Percent	State Percent	Difference from State Average	Higher or Lower
2022							
English Learners	High	100	74	64.9	50.3	14.6	Higher
2023							
English Learners	Orange	98.9	64	45.3	48.7	-3.4	Lower
2024							
English Learners	Orange	100	55	36.4	45.7	-9.3	Lower
2025							
English Learners	Red	100	49	24.5	46.4	-21.9	Lower

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

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Table C9: TEACH PREP 2023 Suspension

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Blue	286	0.0	+0.0	3.5	-3.5	Lower
AA/Black	Blue	117	0.0	+0.0	8.8	-8.8	Lower
Hispanic or Latino	Blue	161	0.0	+0.0	3.8	-3.8	Lower
Two or More	—	0	—	—	3.3	—	—
White	NPC*	8	*	—	2.9	—	—
English Learners	Blue	97	0.0	+0.0	3.7	-3.7	Lower
Foster Youth	NPC**	11	0.0	—	13.6	—	—
Socioeconomically Disadvantaged	Blue	267	0.0	+0.0	4.5	-4.5	Lower
Students With Disabilities	NPC**	12	0.0	+0.0**	5.9	-5.9	Lower**
Are All Students and the majority of the numerically significant student groups performing below the state average?				YES	All Students		YES
					Student Groups		YES 4 of 4

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Table C10: TEACH PREP 2024 Suspension

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Blue	303	0.0	+0.0	3.2	-3.2	Lower
AA/Black	Blue	129	0.0	+0.0	8.4	-8.4	Lower
Hispanic or Latino	Blue	170	0.0	+0.0	3.4	-3.4	Lower
Two or More	—	0	—	—	3.0	—	—
White	NPC*	4	*	—	2.6	—	—
English Learners	Blue	93	0.0	+0.0	3.4	-3.4	Lower
Foster Youth	NPC*	6	*	—	13.2	—	—
Socioeconomically Disadvantaged	Blue	297	0.0	+0.0	4.0	-4.0	Lower
Students With Disabilities	NPC	31	0.0	+0.0	5.4	-5.4	Lower
Are All Students and the majority of the numerically significant student groups performing below the state average?				YES	All Students		YES
					Student Groups		YES 5 of 5

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

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Table C11: TEACH PREP 2025 Suspension

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Blue	292	0.0	+0.0	2.9	-2.9	Lower
AA/Black	Blue	129	0.0	+0.0	7.7	-7.7	Lower
Hispanic or Latino	Blue	156	0.0	+0.0	3.0	-3.0	Lower
Two or More	NPC*	3	*	—	2.8	—	—
White	NPC*	4	*	—	2.4	—	—
English Learners	Blue	74	0.0	+0.0	3.2	-3.2	Lower
Foster Youth	NPC*	6	*	—	13.0	—	—
Socioeconomically Disadvantaged	Blue	286	0.0	+0.0	3.6	-3.6	Lower
Students With Disabilities	Blue	34	0.0	+0.0	5.0	-5.0	Lower
Are All Students and the majority of the numerically significant student groups performing below the state average?				YES	All Students		YES
					Student Groups		YES 5 of 5

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Table C12: TEACH PREP 2023 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Red	277	56.0	2.4	24.3	31.7	Higher
AA/Black	Red	114	64.0	8.4	36.4	27.6	Higher
Hispanic or Latino	Red	155	50.3	1.3	28.4	21.9	Higher
Two or More	—	0	—	—	21.6	—	—
White	NPC*	8	*	—	18.5	—	—
English Learners	Red	93	54.8	8.4	26.3	28.5	Higher
Foster Youth	NPC**	11	45.5	—	33.6	—	—
Socioeconomically Disadvantaged	Red	265	56.2	3.2	29.9	26.3	Higher
Students With Disabilities	NPC**	12	58.3	-11.7**	33.1	25.2	Higher**
Are All Students and the majority of the numerically significant student groups performing below the state average?				NO	All Students		NO
					Student Groups		NO 0 of 4

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

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Table C13: TEACH PREP 2024 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Yellow	294	50.0	-6.0	18.6	31.4	Higher
AA/Black	Orange	123	56.9	-7.1	31.3	25.6	Higher
Hispanic or Latino	Yellow	167	44.3	-6.0	21.7	22.6	Higher
Two or More	—	0	—	—	16.2	—	—
White	NPC*	4	*	—	13.5	—	—
English Learners	Orange	92	44.6	-10.3	20.1	24.5	Higher
Foster Youth	NPC*	5	*	—	30.5	—	—
Socioeconomically Disadvantaged	Yellow	288	50.0	-6.2	23.4	26.6	Higher
Students With Disabilities	NPC	30	60.0	+1.7	26.3	33.7	Higher
Are All Students and the majority of the numerically significant student groups performing below the state average?				NO	All Students	NO	
					Student Groups	NO 0 of 5	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Table C14: TEACH PREP 2025 Chronic Absenteeism Indicator

Student Groups	Dashboard Color	Number of Students	School Percent	Change	State Percent	Difference from State Average	Higher or Lower
All	Red	285	55.1	+5.1	17.1	38.0	Higher
AA/Black	Red	124	62.1	+5.2	29.8	32.3	Higher
Hispanic or Latino	Red	154	49.4	+5.0	20.1	29.3	Higher
Two or More	NPC*	3	*	—	14.9	—	—
White	NPC*	4	*	—	12.2	—	—
English Learners	Red	73	49.3	+4.7	18.1	31.2	Higher
Foster Youth	NPC*	6	*	—	30.6	—	—
Socioeconomically Disadvantaged	Red	280	55.7	+5.7	21.7	34.0	Higher
Students With Disabilities	Red	34	64.7	+4.7	24.9	39.8	Higher
Are All Students and the majority of the numerically significant student groups performing below the state average?				NO	All Students	NO	
					Student Groups	NO 0 of 5	

Source: CA School Dashboard <https://www.caschooldashboard.org/> Retrieved 02-25-26

Staff Findings on the Renewal for TEACH Prep

TEACH PREP - Verified Data

Legend For iReady Tables	
Green cell indicates student group has met the minimum requirement for one year's growth	
Red cell indicates student group has not met the minimum requirement for one year's growth	
Dark Grey indicates data not used for accountability due to less than 10 students tested	
Light grey indicates data not used for accountability due to a participation rate less than 90%	
N/A indicates student group data was not made available by the school	

Table C15: TEACH Prep Summary- iREADY Reading and Math Student Groups Meeting Annual Growth

	2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
	iReady Reading				iReady Math		
	Grade Levels Meeting Criteria				Grade Levels Meeting Criteria		
All Students	2 of 4	4 of 5	4 of 5		2 of 4	1 of 5	4 of 5
	Numerically Significant Student Groups						
African American or Black	4 of 5	4 of 5	4 of 5		4 of 5	1 of 5	3 of 5
Hispanic or Latino	4 of 5	3 of 5	4 of 5		4 of 5	2 of 5	4 of 5
English Learners	N/A	4 of 5	4 of 5		N/A	2 of 5	2 of 5
Socioeconomically Disadvantaged	N/A	4 of 5	3 of 5		N/A	1 of 5	2 of 4
Participation Rate Met	YES	YES	YES		YES	YES	YES
Are all students and the majority of the numerically significant student groups performing at or above the publisher's metric?							
All Students	YES	YES	YES		YES	NO	YES
Student Groups	YES	YES	YES		YES	NO	YES
Both	YES	YES	YES		YES	NO	YES

Table C16: TEACH iReady Reading and Math (All Students)

		2022-23	2023-24	2024-25		2022-23	2023-24	2024-25
Grade Level	iReady Reading				iReady Math			
	Cut Point	Annual Typical Growth			Cut Point	Annual Typical Growth		
K	75%	105%	78%	145%	80%	106%	84%	149%
1	75%	104%	88%	91%	80%	121%	69%	88%
2	75%	116%	86%	54%	80%	98%	69%	76%
3	75%	71%	55%	93%	80%	69%	74%	100%
4	75%	64%	75%	102%	80%	78%	67%	81%

Staff Findings on the Renewal for TEACH Prep

Table C17: TEACH iReady Reading and Math (Hispanic)

		2022-23	2023-24	2024-25			2022-23	2023-24	2024-25
Grade Level	iReady Reading				iReady Math				
	Cut Point	Annual Typical Growth			Cut Point	Annual Typical Growth			
	K	75%	118%	84%	141%	80%	116%	84%	169%
1	75%	121%	88%	78%	80%	121%	78%	99%	
2	75%	128%	88%	54%	80%	87%	73%	86%	
3	75%	58%	58%	91%	80%	48%	78%	92%	
4	75%	82%	70%	85%	80%	96%	87%	70%	

Table C18: TEACH iReady Reading and Math (AA)

		2022-23	2023-24	2024-25			2022-23	2023-24	2024-25
Grade Level	iReady Reading				iReady Math				
	Cut Point	Annual Typical Growth			Cut Point	Annual Typical Growth			
	K	75%	78%	77%	148%	80%	106%	85%	136%
1	75%	93%	87%	98%	80%	121%	67%	72%	
2	75%	104%	75%	54%	80%	123%	69%	71%	
3	75%	82%	46%	94%	80%	82%	63%	103%	
4	75%	41%	102%	118%	80%	63%	66%	92%	

Table C19: TEACH iReady Reading and Math (EL)

		2022-23	2023-24	2024-25			2022-23	2023-24	2024-25
Grade Level	iReady Reading				iReady Math				
	Cut Point	Annual Typical Growth			Cut Point	Annual Typical Growth			
	K	75%	N/A	84%	137%	80%	N/A	91%	149%
1	75%	N/A	80%	74%	80%	N/A	92%	107%	
2	75%	N/A	91%	82%	80%	N/A	79%	76%	
3	75%	N/A	58%	121%	80%	N/A	74%	78%	
4	75%	N/A	84%	104%	80%	N/A	77%	61%	

Table C20: TEACH iReady Reading and Math (SED)

		2022-23	2023-24	2024-25			2022-23	2023-24	2024-25
Grade Level	iReady Reading				iReady Math				
	Cut Point	Annual Typical Growth			Cut Point	Annual Typical Growth			
	K	75%	N/A	78%	141%	80%	N/A	84%	205%
1	75%	N/A	88%	98%	80%	N/A	69%	88%	
2	75%	N/A	87%	57%	80%	N/A	71%	75%	
3	75%	N/A	52%	100%	80%	N/A	74%	100%	
4	75%	N/A	75%	95%	80%	N/A	67%	74%	

Table C21: TEACH iReady Reading and Math (SWD)

		2022-23	2023-24	2024-25			2022-23	2023-24	2024-25
Grade Level	iReady Reading				iReady Math				
	Cut Point	Annual Typical Growth			Cut Point	Annual Typical Growth			
	K	75%	N/A	84%	90%	80%	N/A	284%	188%
1	75%	N/A	100%	20%	80%	N/A	79%	106%	
2	75%	N/A	115%	55%	80%	N/A	124%	72%	
3	75%	N/A	36%	104%	80%	N/A	85%	58%	
4	75%	N/A	81%	6%	80%	N/A	27%	78%	

Staff Findings on the Renewal for TEACH Prep

iReady Participation Rate Calculations

Participation Rate Methodology

The Stability Count for a school is the number of students in a particular year that had stable enrollment, defined by a minimum of 245 consecutive calendar days at the same school. This count by both grade level and by student group is publicly available for all California schools at the DataQuest website (<https://dq.cde.ca.gov/dataquest/>). Participation rates for verified data assessments were calculated by dividing the number of students who had verified data results (took assessment both in the fall and the spring) by the Stability Count rather than by the Census Day enrollment count, to better account for any transiency among the student population between the fall and spring administrations of the test. This serves to not penalize schools for having students enrolled late or disenrolled prior to taking the second assessment. Since some students can take both assessments without being enrolled for the full 245 consecutive days, it is possible that more students will have verified data results than the stability count of the school. When this occurs participation rates are capped at 100%.

Table C22: TEACH iReady Reading and Math Participation Rate for All Students by Grade Level

Grade Level	2022-23			2023-24			2024-25					
	iReady Reading						iReady Math					
	Cut Point	# Students Tested / Stability Count		Cut Point	# Students Tested / Stability Count							
K	95%	40 / 49 = 82%	51 / 50 = 100%	49 / 43 = 100%	95%	40 / 49 = 82%	51 / 50 = 100%	48 / 43 = 100%				
1	95%	49 / 46 = 100%	46 / 41 = 100%	46 / 43 = 100%	95%	49 / 46 = 100%	46 / 41 = 100%	46 / 43 = 100%				
2	95%	54 / 51 = 100%	53 / 51 = 100%	47 / 46 = 100%	95%	54 / 51 = 100%	53 / 51 = 100%	47 / 46 = 100%				
3	95%	50 / 47 = 100%	52 / 50 = 100%	50 / 49 = 100%	95%	50 / 47 = 100%	52 / 50 = 100%	50 / 49 = 100%				
4	95%	54 / 52 = 100%	47 / 48 = 98%	52 / 52 = 100%	95%	54 / 52 = 100%	47 / 48 = 98%	52 / 52 = 100%				

Table C23: TEACH iReady Reading and Math Participation Rate by Student Group

Grade Level	2022-23			2023-24			2024-25					
	iReady Reading						iReady Math					
	Cut Point	# Students Tested / Stability Count		Cut Point	# Students Tested / Stability Count							
EL	95%	N/A	75 / 77 = 97%	64 / 63 = 100%	95%	N/A	75 / 77 = 97%	64 / 63 = 100%				
SWD	95%	N/A	19 / 27 = 70%	24 / 33 = 72%	95%	N/A	19 / 27 = 70%	24 / 33 = 72%				
SED	95%	N/A	243 / 253 = 96%	166 / 250 = 66%	95%	N/A	243 / 253 = 96%	166 / 250 = 66%				
AA	95%	103 / 98 = 100%	109 / 106 = 100%	117 / 111 = 100%	95%	103 / 98 = 100%	109 / 106 = 100%	117 / 111 = 100%				
Hispanic	95%	143 / 141 = 100%	140 / 146 = 96%	131 / 134 = 98%	95%	143 / 141 = 100%	140 / 146 = 96%	130 / 134 = 97%				

Staff Findings on the Renewal for TEACH Prep

Appendix D**Finance and Operations Overview**

TEACH, Inc. (the “Organization”) comprises TEACH Public Schools, Inc. (its charter management organization or CMO), which operates TEACH Academy of Technologies, TEACH Tech Charter High School, and **TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary** (also known as “**TEACH Preparatory**,” the subject of this appeal), along with its affiliated entities - TEACH Inc. Foundation, Cunningham and Morris, LLC, and Wooten Avila, LLC - all of which are included in the Organization’s consolidated financial reporting. The Foundation exists solely to support the Organization’s mission, and the LLCs own and lease facilities to the schools and fund capital improvements.

The table below summarizes the Organization’s consolidated financial data, including *Operating Results, Net Cash Flow, Cash Balance, Liabilities, Net Assets, and the certified Second Principal Apportionments (P-2) Average Daily Attendance (ADA)* for the past three fiscal years from 2022-23 to 2024-25. These figures provide insights into the Organization’s consolidated financial condition and operational trends during the specified period.

Table D1 – TEACH, Inc. (Organization) Consolidated Financial Data

TEACH, Inc and Affiliated Entities						
Fiscal Year	Operating Results	Net Cash Flow	Cash Balance as of June 30	Liabilities as of June 30	Net Assets as of June 30	P-2 ADA
2022-23	\$1,733,980	\$7,571,622	\$19,603,041	\$42,291,090	\$15,166,442	968.91
2023-24	\$422,546	(\$93,484)	\$19,697,097	\$41,393,187	\$15,588,988	1,003.94
2024-25	(\$653,301)	(\$913,507)	\$18,783,590	\$39,066,219	\$14,935,687	969.77

Source: TEACH, Inc. Consolidated Audit Reports (FY 2022-23 to FY 2024-25)

The Organization incurred an operating deficit of approximately (\$653,000) and a negative net cash flow of (\$914,000) in 2024-25. As of June 30, 2025, the Organization has cash balance of \$18.8 million and net assets of \$14.9 million.

Table D2 and D3 below highlight separately the audited financials of TEACH Preparatory and the Organization’s affiliated entities for fiscal year 2022-23 through 2024-25.

Table D2 – TEACH Preparatory Audited Financial Performance

Fiscal Year	Operating Results	Cash Balance as of June 30	Liabilities as of June 30	Net Assets as of June 30	P-2 ADA
2022-23	\$257,570	\$3,201,462	\$14,970,028	\$2,657,195	222.67
2023-24	\$427,149	\$4,054,417	\$15,911,416	\$3,084,344	237.65
2024-25	\$148,561	\$5,105,558	\$14,279,473	\$3,232,905	233.74

Staff Findings on the Renewal for TEACH Prep

TEACH Prep has generated operating surpluses in each of the past three fiscal years—\$258,000 in 2022–23, \$427,000 in 2023–24, and \$148,000 in 2024–25—for a cumulative total of \$833,000. As of June 30, 2025, TEACH Prep reported cash balance of \$5.1 million and net asset (fund) balance of \$3.2 million.

Table D3 – CMO and Affiliated Entities Audited Financial Performance

Fiscal Year	Operating Results	Cash Balance as of June 30	Liabilities as of June 30	Net Assets as of June 30	P-2 ADA
<i>TEACH Public Schools, Inc. (CMO)</i>					
2022-23	(\$298,303)	\$1,985,163	\$1,917,693	\$242,868	N/A
2023-24	(\$269,027)	\$1,174,739	\$6,031,141	(\$2,934,649)	N/A
2024-25	(\$98,248)	\$1,465,898	\$4,774,600	(\$3,032,897)	N/A
<i>TEACH Academy of Technologies</i>					
2022-23	\$1,026,952	\$6,186,625	\$21,319,245	\$6,872,278	376.85
2023-24	\$244,251	\$5,749,444	\$21,591,972	\$7,116,529	410.28
2024-25	(\$126,525)	\$6,059,320	\$19,591,868	\$6,990,004	411.60
<i>TEACH Tech Charter High School</i>					
2022-23	\$1,368,377	\$7,889,627	\$17,168,867	\$8,322,978	369.39
2023-24	\$35,446	\$8,267,444	\$17,700,342	\$8,358,424	356.01
2024-25	(\$560,921)	\$6,132,075	\$15,466,674	\$7,797,503	324.43
<i>Cunningham and Morris LLC</i>					
2022-23	(\$145,117)	\$57,417	\$11,619,928	(\$1,059,512)	N/A
2023-24	(\$263,549)	\$89,505	\$12,311,221	(\$1,323,061)	N/A
2024-25	(\$99,710)	\$10,066	\$12,150,489	(\$1,422,771)	N/A
<i>Wooten Avila LLC</i>					
2022-23	(\$452,775)	\$282,747	\$23,489,976	(\$1,848,978)	N/A
2023-24	(\$376,215)	\$361,548	\$23,271,098	(\$2,225,193)	N/A
2024-25	(\$287,780)	\$10,673	\$22,975,295	(\$2,512,973)	N/A
<i>TEACH Foundation</i>					
2022-23	\$-0-	\$-0-	\$-0-	\$2,337	N/A
2023-24	\$-0-	\$-0-	\$-0-	\$2,337	N/A
2024-25	\$-0-	\$-0-	\$-0-	\$2,337	N/A
Source: TEACH, Inc. <i>Consolidated Audit Reports (FY 2022-23 to FY 2024-25)</i>					

In contrast, the Organization’s affiliated entities—TEACH Public Schools, Inc. (CMO), Cunningham and Morris, LLC, and Wooten Avila, LLC—have incurred ongoing operating deficits and continue to report growing negative net asset balances. Over the same period, combined operating deficits totaled (\$666,000), (\$508,000), and (\$1.1 million), respectively. At the capacity interview, TEACH, Inc. management indicated the causes of deficit spending and negative net

Staff Findings on the Renewal for TEACH Prep

assets were due to bond repayments. As of June 30, 2025, cash balances reflected \$1.5 million for the CMO, \$10,000, for Cunningham and Morris, LLC, and \$11,000 for Wooten Avila, LLC. These three affiliated entities reported negative net assets of (\$3.0 million), (\$1.4 million), and (\$2.5 million), respectively. Although TEACH, Inc. reported total net assets of \$14.9 million as of June 30, 2025, the sustained deficits and increasing negative balances at the affiliated entities present potential risks to its charter schools, including TEACH Preparatory.

Table D4 below summarizes the results of the Organization’s annual audits for three fiscal years 2022-23 to 2024-25.

Table D4 – Annual Audit Reports

Summary of TEACH, Inc. (ORGANIZATION) Annual Audit Reports				
Entity	Fiscal Year	Auditing Firm	Opinion	Findings
TEACH, Inc	2022-23	Clifton Larson Allen LLP	Unmodified	None
TEACH, Inc	2023-24	Clifton Larson Allen LLP	Unmodified	None
TEACH, Inc	2024-25	Clifton Larson Allen LLP	Unmodified	None

The Independent Auditors’ Reports for these periods reflected an unmodified opinion, which indicated that the financial statements fairly represent the Organization's financial position in all material respects. These financial statements incorporated various audit adjustments, as discussed below.

Recurring Significant Audit Adjustments to Financial Statements

TEACH, Inc. has recorded significant audit adjustments to the financial reports of all three of its charter schools in each of the past three fiscal years. The table below shows the effect of these adjustments on TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (“TEACH Preparatory”) by comparing its Unaudited Actuals to audited results, with a focus on changes to ending fund balances (net assets) over that period.

Table D5 – Significant Audit Adjustments

Significant Audit Adjustments to Fund Balances - TEACH Preparatory			
	2022-23	2023-24	2024-25
June 30 - Unaudited Actuals Fund Balances (Net Assets)	\$3,063,263	\$3,407,636	\$3,227,704
Net Audit Adjustments	(\$406,068)	(\$323,292)	\$5,201
Adjustment % to Fund Balances	-13.6%	-9.5%	0.2%
June 30 - Audited Fund Balances (Net Assets)	\$2,657,195	\$3,084,344	\$3,232,905

TEACH Preparatory recorded net audit adjustments to its Unaudited Actuals fund balances of (\$406,068) in 2022–23, (\$323,292) in 2023–24, and \$5,201 in 2024–25, representing

Staff Findings on the Renewal for TEACH Prep

(13.6 percent), (9.5 percent), and 0.2 percent, respectively. The recurrence of significant adjustments across three consecutive fiscal years indicates deficiencies in internal controls over financial reporting and insufficient review and oversight of financial statements prepared by the back-office provider. This pattern raises concerns regarding the reliability of the Organization's and the school's financial reporting and the adequacy of ongoing fiscal oversight.

Table D6 – TEACH Preparatory's 2024-25 Audited Actuals and Multi-Year Financial Projections

Projections	2024-25 Audited Actuals	2025-26	2026-27	2027-28	2028-29
Enrollment	271	271	380	380	380
ADA	233.74	238.48	342.00	342.00	342.00
Total Revenues	\$6,273,662	\$6,153,933	\$7,840,519	\$8,390,443	\$8,601,897
Total Expenses	\$6,125,101	\$6,102,338	\$7,793,010	\$7,986,619	\$8,184,370
Net Income	\$148,561	\$51,595	\$47,509	\$403,824	\$417,528
Beginning Net Assets	\$3,084,344	*\$3,258,181	\$3,309,776	\$3,357,285	\$3,761,109
Ending Net Assets	\$3,232,905	\$3,309,776	\$3,357,285	\$3,761,109	\$4,178,637

**TEACH Preparatory's beginning 2025-26 Net Assets (Fund Balance) reflects \$3,258,181, which is \$25,276 higher than its 2024-25 audited ending balance of \$3,232,905. Thus, the projected 2025-26 and subsequent fiscal year's beginning and ending net assets are overstated by \$25,276.*

Table D6 summarizes TEACH Preparatory 2024-25 audited actuals and its financial projections for fiscal years 2025–26 through 2028–29. The projections assume substantial enrollment increase from 271 in 2024-25 to 380 in 2026-27 (up 109 students or 40.2 percent). ADA is projected to increase from 233.74 in 2024–25 to 342 in 2026–27 (up 108.26 ADA or 46.3 percent). Both enrollment and ADA remain flat thereafter. Annual net income is projected to range from \$47,509 to \$417,528, driving growth in net assets from \$3.3 million in 2024-25 to \$4.2 million in 2028-29.

Table D7 – TEACH Preparatory's Enrollment and Average Daily Attendance (ADA) History

Actual	2022-23	2023-24	2024-25	2025-26 P-1	Change / % 2024-25 to 2025-26 P-1
Enrollment	248	272	271	256	-15 / (5.5%)
ADA	222.67	237.65	233.74	226.37	-7.37 / (3.2%)

Table 7 presents TEACH Preparatory's historical P-2 enrollment and ADA for 2022–23 through 2024–25, and 2025–26 P-1 data.

Staff Findings on the Renewal for TEACH Prep

Although enrollment and ADA increased modestly over the historical period, 2025–26 P-1 data reflect declines to 256 enrollment (down 15 students, or 5.5 percent) and 226.37 ADA (down 7.37, or 3.2 percent) from the prior year.

Table D8 – TEACH Preparatory’s 2025-26 P-1 data versus Enrollment and Average Daily Attendance (ADA) Projections

	2025-26 P-1 Actual	2025-26	2026-27	2027-28	2028-29	Change 2025-26 P-1 to 2026-27	% Change 2025-26 P-1 to 2026-27
Enrollment	256	271	380	380	380	124	48.4%
ADA	226.37	238.48	342.00	342.00	342.00	115.63	51.1%

Table 8 compares current year certified First Principal Apportionment (P-1) data to projected enrollment and ADA. The projections rely on a substantial enrollment increase of 124 (up 48.4 percent) in 2026-27 and ADA increase by 115.63 (up 51.1 percent) from 2025-26 P-1. The projected immediate increase in enrollment and ADA beginning in 2026–27 is not supported by current enrollment and attendance trends and considering current declining enrollment in Los Angeles County. As a result, the projected revenues, net income, and net assets may be overstated, creating fiscal risk if enrollment/ADA growth does not materialize as assumed.

Summary Analysis

The key concerns center on TEACH Preparatory’s overly optimistic enrollment and ADA projections that are not aligned with current trends and a lack of oversight over financial reporting are evident through recurring audit adjustments, raising questions about the reliability of TEACH Preparatory’s and the Organization’s financial data. In addition, the CMO’s structural operating deficits and growing negative net asset balances raise questions about the CMO’s long-term fiscal viability. If the CMO’s operating deficit and negative net assets are not sufficiently addressed, it could pose significant risk to its operations and ongoing management and support of its charter schools, including TEACH Preparatory.

To address these concerns, the Organization should reassess TEACH Preparatory’s enrollment and ADA projections using more conservative and data-driven assumptions, and the budget along with multi-year projections should be updated accordingly. The Organization should develop and implement internal controls to ensure reliable financial reporting. In addition, it is also critical for the CMO to develop and implement a recovery plan to address its structural deficits and mitigate the negative net assets balance.

Coversheet

Financial Report

Section: III. Items for Potential Action
Item: B. Financial Report
Purpose: FYI
Submitted by:
Related Material: TEACH FY25-26 Financials as of 03.31.26 Close.pdf



TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Financial Presentation – As of March 31st, 2026 Close

Highlights (as of 3.31.26)

- All sites currently projected surplus except for TEACH Academy.
- All Sites positive cash flow, and positive fund balances at year end.
- TEACH Academy , TEACH Tech, and TEACH Prep projected to either meet or exceed the 45-Day Cash on Hand Requirement.
- TEACH Academy , Teach Tech and Teach Prep all meet and exceed the required 1.10x Base Rent Coverage Ratio.

TEACH Inc. Board Summaries March 31, 2026				
	TEACH Academy of Technologies	TEACH Tech Charter High	TEACH Prep Elementary	TEACH CMO
Revenue Projected	\$ 8,988,902	\$ 7,787,413	\$ 6,284,767	\$ 2,236,866
Expenses Projected	9,161,730	7,638,911	6,119,652	1,750,454
Surplus/Deficit	(172,828)	148,502	165,115	486,412
Beginning Fund Balance	6,990,005	7,797,504	3,232,906	902,847
Ending Fund Balance	\$ 6,817,177	\$ 7,946,006	\$ 3,398,021	\$ 1,389,259
Cash Projected @ 6/30/2026	\$ 5,711,429	\$ 6,759,083	\$ 4,815,206	\$ 2,605,691
Enrollment/ Average Daily Attendance	426/ 394.20	364/ 335.47	271/ 238.00	
Average Daily Cash On Hand Projected @ 6/30/26 (45 req)	228	323	287	
Base Rent Coverage Ratio (1.1 req)	1.89	2.33	2.47	
Current Operating Cash Balance as of 3/31/26	\$ 5,958,350	\$ 6,603,041	\$ 4,883,718	\$ 2,467,285

TPS, Inc.– Financial Position 3/31/26



TEACH, Inc.

Statement of Financial Position

March 31, 2026

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	\$ 5,958,350	\$ 6,603,041	\$ 4,883,718	\$ 2,467,285	\$ 32,568	\$ 43,970	\$ -		\$ 19,988,932
Accounts Receivable	601,387	334,730	129,832	6,429	3,323	-	2,337		1,078,038
Public Funding Receivables	-	80,492	35,586	-	-	-	-		116,078
Due To/From Related Parties	947,946	(171,299)	(112,809)	(253,064)	(829,539)	418,765	-		(0)
Prepaid Expenses	80,397	38,983	28,798	14,521	-	-	-		162,698
	7,588,080	6,885,946	4,965,125	2,235,171	(793,648)	462,734	2,337		21,345,745
Property & Equipment, Net	398,492	259,775	176,782	77,605	9,000,629	17,329,296	-		27,242,579
Right-Of-Use Asset, Net	17,385,281	15,103,812	11,370,035	-	-	-	-		43,859,129
Deposits	-	162,517	99,750	8,750	-	3,625	-	(141,967)	132,675
Deferred Lease Asset	-	-	-	-	170,904	(47,535)	-		123,369
Investments	-	-	-	-	658,417	1,283,272	-		1,941,689
Securities	-	-	-	-	863,193	1,271,935	-		2,135,128
Securities Premium	-	-	-	-	1,850	(1,246)	-		604
Total Long Term Assets	17,783,774	15,526,104	11,646,567	86,355	10,694,993	19,839,347	-	(141,967)	31,576,044
Total Assets	\$ 25,371,853	\$ 22,412,051	\$ 16,611,691	\$ 2,321,526	\$ 9,901,345	\$ 20,302,081	\$ 2,337	\$ (141,967)	\$ 96,780,919

Note- Current Assets are 2.78 times more than Current Liabilities – organization does not have significant current debt and is able to meet financial obligations when due.

TPS, Inc. – Financial Position 3/31/26



TEACH, Inc.

Statement of Financial Position

March 31, 2026

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accounts Payable	\$ 721	\$ 2,619	\$ 1,765	\$ -	\$ -	\$ -	\$ -		\$ 5,105
Accrued Liabilities	109,587	62,785	815,490	1,500,940	-	-	-		2,488,802
Interest Payable	-	-	-	-	224,315	268,625	-		492,940
Deferred Revenue	1,662,102	225,409	1,929,321	-	-	-	-		3,816,831
Other Short-term Liabilities	358,701	309,426	213,841	-	-	-	-		881,969
Total Current Liabilities	2,131,111	600,238	2,960,417	1,500,940	224,315	268,625	-	-	7,685,647
Long-Term Liabilities									
Notes Payable, Net of Current P	-	-	-	-	0	141,967	-	(141,967)	-
Bonds Payable	-	-	-	-	11,565,000	21,490,000	-		33,055,000
Bond Issue Cost	-	-	-	-	(210,942)	(406,450)	-		(617,393)
Discount on Bonds	-	-	-	-	(171,751)	-	-		(171,751)
Premium on Bonds	-	-	-	-	-	1,621,180	-		1,621,180
Other Long-term Liabilities	17,175,859	14,784,854	11,174,097	-	-	-	-		43,134,810
Total Long-Term Liabilities	17,175,859	14,784,854	11,174,097	-	11,182,306	22,846,696	-	(141,967)	33,887,036
Total Liabilities	\$ 19,306,970	\$ 15,385,093	\$ 14,134,514	\$ 1,500,940	\$ 11,406,621	\$ 23,115,321	\$ -	\$ (141,967)	\$ 84,707,492
Net Asset	6,064,884	7,026,958	2,477,177	820,586	(1,505,276)	(2,813,240)	2,337	-	12,073,426
Total Liabilities and Net Assets	\$ 25,371,854	\$ 22,412,051	\$ 16,611,691	\$ 2,321,526	\$ 9,901,345	\$ 20,302,081	\$ 2,337	\$ (141,967)	\$ 96,780,918



TEACH Academy of Technologies

Monthly Financial Presentation – As of March 31st, 2026

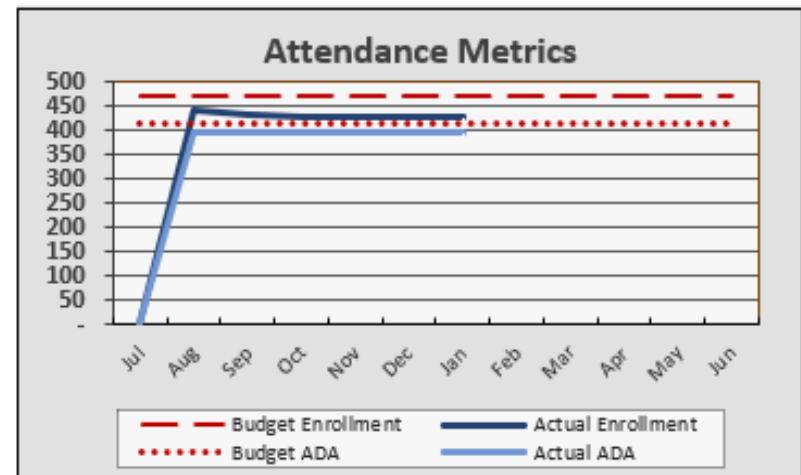


TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data		
	Forecast	Budget
<i>Average Enrollment</i>	426	468
<i>ADA</i>	394.20	411.84
<i>Attendance Rate</i>	92.5%	88.0%
<i>Unduplicated %</i>	98.9%	98.9%
<i>Revenue per ADA</i>	\$22,490	\$22,266
<i>Expenses per ADA</i>	\$23,305	\$21,793

Attendance Metrics



ADA is currently projected at 394.20 ADA, which is 17.64 ADA below original approved budget.

TAT - Revenue

Revenue

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 3,844,613	\$ 4,118,112	\$ (273,499)
Federal Revenue	471,926	621,986	(150,060)
Other State Revenue	942,817	914,876	27,940
Other Local Revenue	142,745	150,000	(7,255)
Total Revenue	\$ 5,402,100	\$ 5,804,975	\$ (402,875)

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 5,841,740	\$ 6,103,157	\$ (261,417)
Federal Revenue	1,107,016	1,115,964	(8,948)
Other State Revenue	1,847,402	1,750,817	96,585
Other Local Revenue	192,745	200,000	(7,255)
Total Revenue	\$ 8,988,902	\$ 9,169,938	\$ (181,036)

Note: Variance explanation(s) on next slide

TAT - Revenue

- **State Aid-Rev: \$5.84 MM (projected decrease of \$261.4k)-** Due to decrease of 17.64 ADA.
- **Federal Revenue: \$1.11MM (projected decrease of \$8.95k)-** Due to lower ADA projection.
- **Other State Revenue: \$1.85 MM (projected increase of \$96.6k)-** Due to added SSPDBG Grant offset by lower projected ADA.
- **Other Local Revenue: \$192.7k – (projected decrease of \$7.3k)-** Due to slightly lower than projected interest run rate.

TAT – Expenses



Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 1,555,597	\$ 1,639,891	\$ 84,294	\$ 2,153,384	\$ 2,234,011	\$ 80,627
Classified Salaries	481,606	490,482	8,875	719,490	658,094	(61,395)
Benefits	819,901	765,396	(54,505)	1,137,198	1,029,840	(107,358)
Books and Supplies	648,687	635,647	(13,040)	818,169	810,395	(7,774)
Subagreement Services	556,140	849,713	293,573	1,126,778	1,178,000	51,222
Operations	364,934	295,757	(69,176)	459,834	394,900	(64,934)
Facilities	712,064	730,275	18,211	955,152	973,700	18,548
Professional Services	1,115,926	1,134,137	18,211	1,692,882	1,570,112	(122,769)
Depreciation	69,790	82,950	13,160	96,265	110,600	14,335
Interest	2,577	11,592	9,015	2,577	15,456	12,879
Total Expenses	\$ 6,327,221	\$ 6,635,840	\$ 308,619	\$ 9,161,730	\$ 8,975,109	\$ (186,621)

Note: Variance explanation(s) on next slide(s)

TAT - Expense

- **Certificated Salaries: \$2.15MM (Projected surplus of \$80.6k)**- Due to open position.
- **Classified Salaries: \$719.5k (Projected increase of \$61.4k)**- Due primarily to added 3.0 Aides and .33 Director of Enrollment partially offset by removal of 1.0 clerical salaries.
- **Benefits: \$1.14MM (Projected increase of \$107.4k)** – Increase based on added positions.
- **Non-Personnel Related Expenses: \$5.15MM (Projected increase of \$98.5k)**- Increase due primarily to higher Operations & Housekeeping costs than budgeted, Professional/Consulting Services- Audit & Taxes increase, and SpEd encroachment increase partially offset by other savings.

TAT – Fund Balance



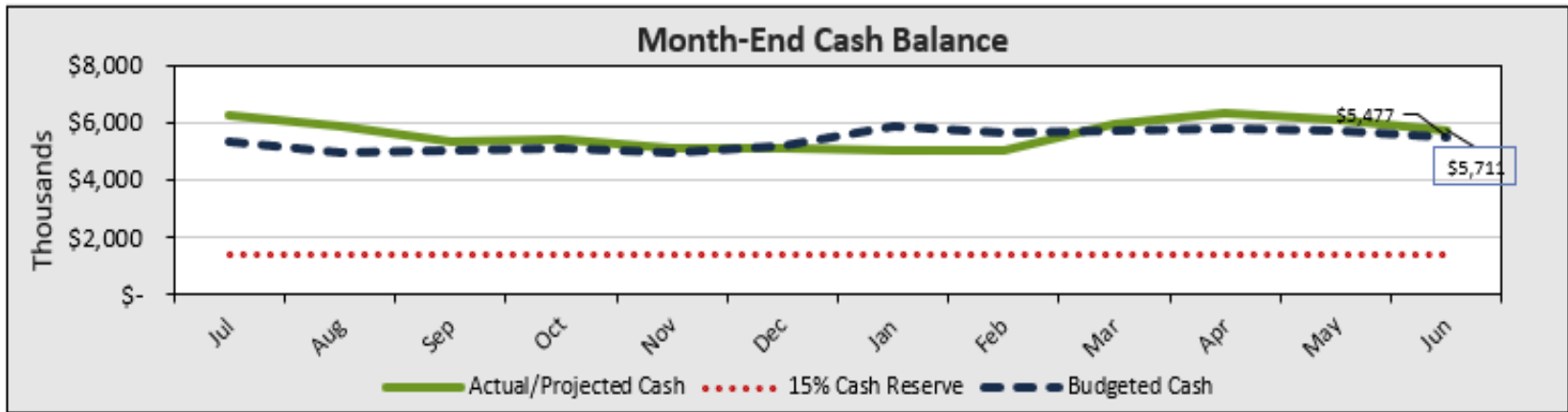
- Projected deficit of \$172.8k.
- Net assets projected at year-end of \$6.82MM= 74.4% of the operating budget.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (925,121)	\$ (830,865)	\$ (94,256)	\$ (172,828)	\$ 194,829	\$ (367,656)
Beginning Fund Balance	<u>6,990,005</u>	<u>6,990,005</u>		<u>6,990,005</u>	<u>6,990,005</u>	
Ending Fund Balance	<u>\$ 6,064,884</u>	<u>\$ 6,159,140</u>		<u>\$ 6,817,177</u>	<u>\$ 7,184,834</u>	
<i>As a % of Annual Expenses</i>	66.2%	68.6%		74.4%	80.1%	



TAT – Cash Balance

- Current Cash Balance as of March Close = \$5.96MM.
- Cash projected at 6/30/26= \$5.71MM which is 228 DCOH. 45 DCOH required by the bond.
- The Base Rent Coverage Ratio is projected to end at 1.89- bond requirement is 1.10- (Per Bond- Net Income plus Depreciation plus Management Fees plus Base Rent Divided by Base Rent.)





TEACH Tech Charter High School

Monthly Financial Presentation – As of March 31, 2026

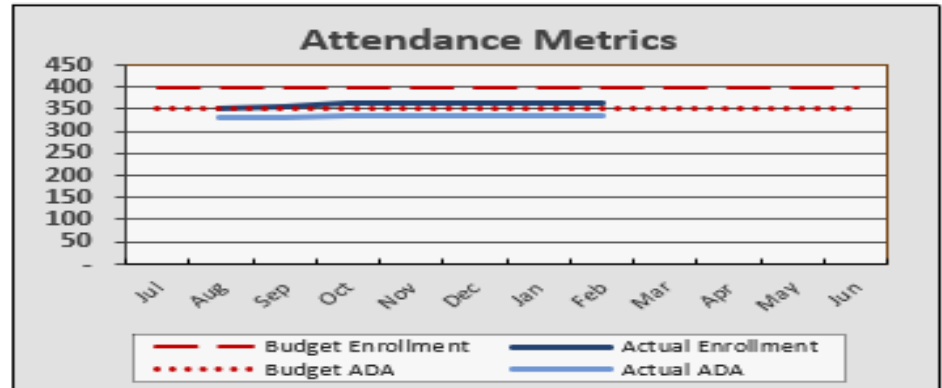


TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data		
	Forecast	Budget
Average Enrollment	364	400
ADA	335.47	352.00
Attendance Rate	92.2%	88.0%
Unduplicated %	94.0%	94.0%
Revenue per ADA	\$22,974	\$23,459
Expenses per ADA	\$22,932	\$22,877

Attendance Metrics



Current projected ADA is 335.47 a decrease of 16.53 ADA from Budgeted.

TTHS - Revenue



Revenue

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 3,800,569	\$ 3,911,210	\$ (110,641)
Federal Revenue	203,981	354,820	(150,839)
Other State Revenue	562,938	562,668	270
Other Local Revenue	166,085	281,250	(115,165)
Total Revenue	\$ 4,733,572	\$ 5,109,947	\$ (376,375)

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 5,942,513	\$ 6,233,043	\$ (290,530)
Federal Revenue	495,828	574,616	(78,788)
Other State Revenue	1,124,237	1,074,870	49,367
Other Local Revenue	224,835	375,000	(150,165)
Total Revenue	\$ 7,787,413	\$ 8,257,529	\$ (470,116)

See next slide for variance explanation(s)



TTHS - Revenue

- ❑ **State- Aid Revenue: \$5.94MM (Projected Decrease of \$290.5k)-** Due to ADA decrease of 16.53 ADA.
- ❑ **Federal Revenue: \$495.8k (projected decrease of \$78.8k)-** Due primarily to ADA decrease.
- ❑ **Other State Revenue: \$1.12MM (Projected increase of \$49.4k)-** Due added SSPDBG grant partially offset by ADA decrease.
- ❑ **Other Local Revenue: \$224.8k (Projected decrease of \$150.2k)-** Due to actual Interest run rate.

TTHS - Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 1,403,445	\$ 1,496,159	\$ 92,713	\$ 1,934,448	\$ 2,046,125	\$ 111,678
Classified Salaries	383,563	498,311	114,748	572,237	671,008	98,771
Benefits	609,002	568,914	(40,088)	836,110	767,981	(68,130)
Books and Supplies	517,675	722,571	204,896	648,840	900,242	251,402
Subagreement Services	556,562	575,030	18,468	778,960	790,700	11,740
Operations	292,985	315,429	22,444	393,716	421,100	27,384
Facilities	622,770	662,250	39,480	840,856	883,000	42,144
Professional Services	1,054,433	1,081,928	27,495	1,548,387	1,485,936	(62,451)
Depreciation	63,683	53,250	(10,433)	85,358	71,000	(14,358)
Interest	-	11,592	11,592	-	15,456	15,456
Total Expenses	\$ 5,504,118	\$ 5,985,433	\$ 481,315	\$ 7,638,911	\$ 8,052,547	\$ 413,636

Note: Variance explanation(s) on next slide

TTHS - Expense

- ❑ **Certificated Salaries: \$1.93MM - (Projected savings of \$111.7k)**- Savings primarily due to 1.0 less FTE than projected partially offset by some lower and higher salaries.
- ❑ **Classified Salaries: \$572.2k - (Projected savings of \$98.8K)**- Savings due primarily to 2 positions not yet filled.
- ❑ **Benefits: \$836.1k - (projected increase of \$68.1K)**- Based on current run rates.
- ❑ **Non-Personnel Expenses: \$4.30MM - (Projected savings of \$271.3k)**- Savings due to decreased costs due primarily to lower ADA mostly in Books and Supplies.

TTHS – Fund Balance

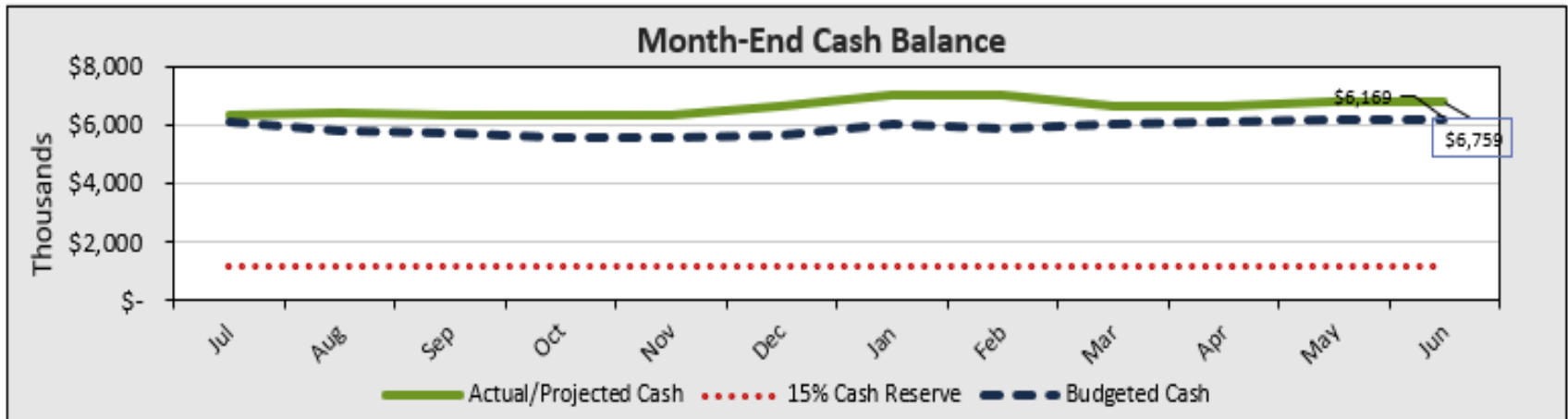
- Projected surplus of \$148.5k.
- Net assets projected to end positively at \$7.95MM, which is 104.0% of annual expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (770,546)	\$ (875,486)	\$ 104,941	\$ 148,502	\$ 204,982	\$ (56,480)
Beginning Fund Balance	<u>7,797,504</u>	<u>7,797,504</u>		<u>7,797,504</u>	<u>7,797,504</u>	
Ending Fund Balance	<u>\$ 7,026,958</u>	<u>\$ 6,922,018</u>		<u>\$ 7,946,006</u>	<u>\$ 8,002,486</u>	
<i>As a % of Annual Expenses</i>	92.0%	86.0%		104.0%	99.4%	

TTHS – Cash Balance



- Cash as of March close of \$6.60MM.
- Cash projected at 6/30/25 close is \$6.76MM which is 323 DCOH. 45 DCOH required by bond.
- The Base Rent Coverage Ratio projected to end at 2.33, Bond requirement is 1.10- (Per Bond-Surplus plus Depreciation plus Management Fees plus Base Rent divided by Base Rent.)





TEACH Prep Elementary School

Monthly Financial Presentation – As of March 31st, 2026

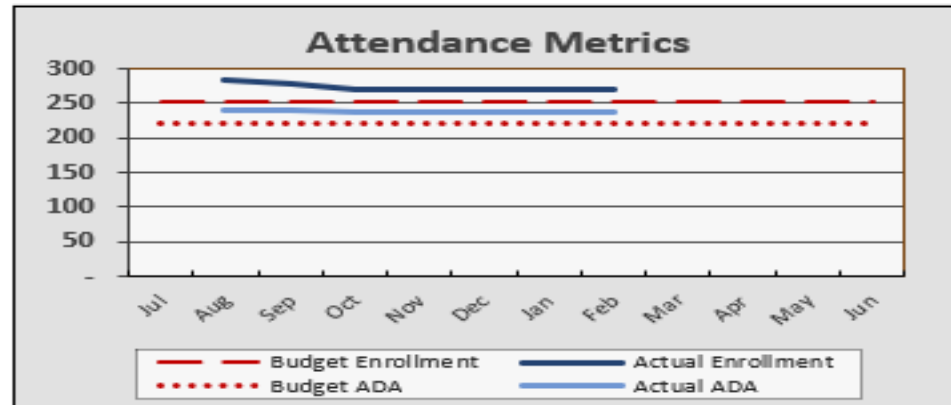


TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data		
	<u>Forecast</u>	<u>Budget</u>
<i>Average Enrollment</i>	271	251
<i>ADA</i>	238.00	238.48
<i>Attendance Rate</i>	87.8%	88.0%
<i>Unduplicated %</i>	98.7%	98.4%
<i>Revenue per ADA</i>	\$26,041	\$25,626
<i>Expenses per ADA</i>	\$25,760	\$25,043

Attendance Metrics



Current enrollment at 238.00 which is below the budgeted number by 0.48 ADA.

TES – Revenue

Revenue

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 2,438,675	\$ 2,474,213	\$ (35,538)	\$ 3,800,703	\$ 3,772,200	\$ 28,503
Federal Revenue	216,528	215,799	729	458,290	431,032	27,257
Other State Revenue	713,917	912,314	(198,398)	1,859,755	1,783,005	76,750
Other Local Revenue	134,770	93,750	41,020	166,020	125,000	41,020
Total Revenue	\$ 3,503,890	\$ 3,696,076	\$ (192,186)	\$ 6,284,767	\$ 6,111,237	\$ 173,530

- ❑ **State- Aid Revenue: \$3.80MM (Projected increase of \$28.5k)**- Based on slightly higher TK rate.
- ❑ **Federal Revenue: \$458.3k (Projected increase of \$27.3k)**- Based primarily on higher Title-1 Apportionment and Child Nutrition revenue than budgeted partially offset by some Prior Year overpayment.
- ❑ **Other State Revenue: \$1.86MM (Projected increase of \$76.8K)**- Primarily due to added SSPDBG Grant and higher Child Nutrition reimbursements.
- ❑ **Other Local Revenue: \$166k (projected increase of \$41k)**- Based on actual Interest revenue run rates.

TES – Expenses

Expenses

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 1,022,876	\$ 936,024	\$ (86,852)	\$ 1,376,974	\$ 1,276,129	\$ (100,846)
Classified Salaries	438,274	354,820	(83,454)	616,500	481,769	(134,732)
Benefits	497,223	399,128	(98,095)	664,523	537,217	(127,306)
Books and Supplies	504,776	406,982	(97,794)	647,162	517,366	(129,796)
Subagreement Services	445,277	830,540	385,263	745,796	1,158,913	413,117
Operations	139,675	132,976	(6,699)	184,399	177,800	(6,599)
Facilities	454,882	533,775	78,893	695,339	711,700	16,361
Professional Services	718,649	757,113	38,464	1,137,895	1,043,496	(94,399)
Depreciation	37,987	39,375	1,388	51,062	52,500	1,438
Interest	-	11,592	11,592	-	15,456	15,456
Total Expenses	\$ 4,259,619	\$ 4,402,325	\$ 142,706	\$ 6,119,652	\$ 5,972,346	\$ (147,306)

Note: Variance explanation(s) on next slide

TES - Expense

- ❑ **Certificated Salaries: \$1.38MM- (Projected increase of \$100.8k)**-Increase due to added 1.0 FTE partially offset due to some salaries slightly lower than projected.
- ❑ **Classified Salaries: \$616.5K- (Projected increase of \$134.7k)**-Increase due to added .33 FTE plus slightly higher overall salaries than projected.
- ❑ **Benefits: \$664.5k- (Projected increase of \$127.3k)**- Increase based on added positions and current actuals.
- ❑ **Non-Personnel Expenses: \$3.46MM- (Projected savings of \$215.6k)**- Increase based on current run rates with largest savings in contracted services. Will continue to monitor contracted services to confirm if this savings will hold.

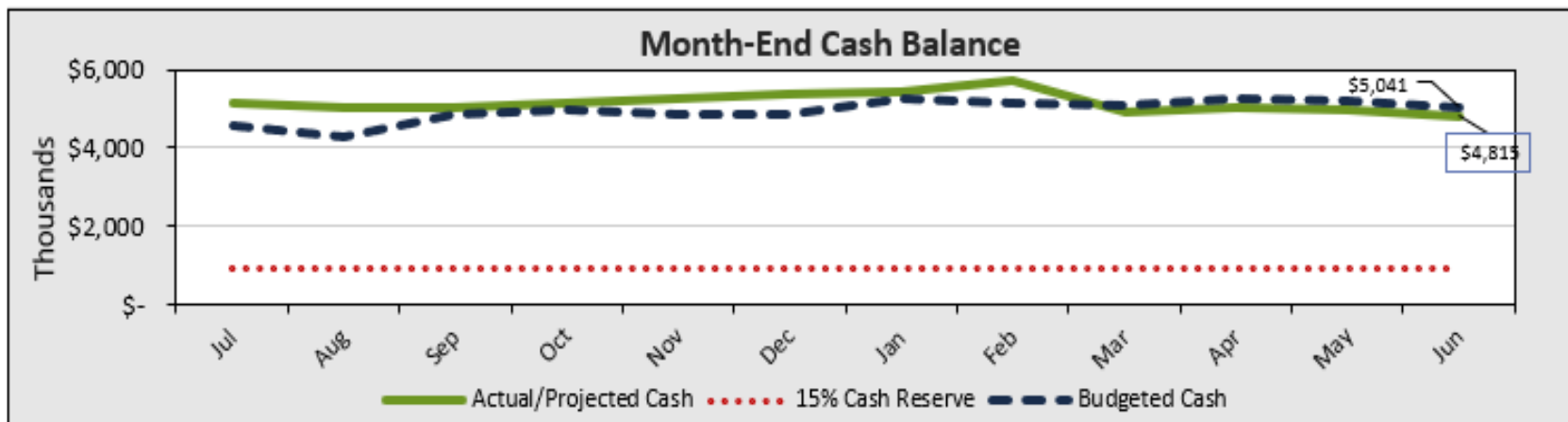
TES – Fund Balance

- Surplus Projected of \$165.1k.
- Net assets projected to end positively at \$3.4MM which is 55.5% of the total operating expenses.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (755,729)	\$ (706,249)	\$ (49,480)	\$ 165,115	\$ 138,891	\$ 26,224
Beginning Fund Balance	<u>3,232,906</u>	<u>3,232,906</u>		<u>3,232,906</u>	<u>3,232,906</u>	
Ending Fund Balance	<u>\$ 2,477,177</u>	<u>\$ 2,526,658</u>		<u>\$ 3,398,022</u>	<u>\$ 3,371,798</u>	
<i>As a % of Annual Expenses</i>	40.5%	42.3%		55.5%	56.5%	

TES – Cash Balance

- Cash on hand as of March close- \$4.88MM.
- Cash projected at Year-end \$4.82MM which is 287 DCOH. 45 DCOH required by bond.
- The Base Rent Coverage Ratio projected to end at 2.47- Bond requirement is 1.10- (surplus plus depreciation plus management fees plus base rent divided by base rent.)





TEACH Public Schools

Monthly Financial Presentation – As of March 31st, 2026

TPS – Revenue

- Revenue- \$2.24MM –Decrease of \$11.3k from budgeted primarily due to the decrease of overall ADA offset by other grants such as SSPDBG.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
Other Local Revenue	<u>1,318,321</u>	<u>1,686,133</u>	<u>(367,811)</u>	<u>2,236,866</u>	<u>2,248,177</u>	<u>(11,311)</u>
Total Revenue	<u>\$ 1,318,321</u>	<u>\$ 1,686,133</u>	<u>\$ (367,811)</u>	<u>\$ 2,236,866</u>	<u>\$ 2,248,177</u>	<u>\$ (11,311)</u>

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 378,632	\$ 411,751	\$ 33,120	\$ 497,764	\$ 549,002	\$ 51,238
Classified Salaries	583,769	493,285	(90,484)	673,510	657,714	(15,796)
Benefits	228,433	285,243	56,809	305,175	379,740	74,565
Books and Supplies	90,895	62,400	(28,495)	109,795	81,300	(28,495)
Subagreement Services	-	-	-	-	-	-
Operations	58,739	62,693	3,954	81,346	85,300	3,954
Facilities	2,145	675	(1,470)	2,370	900	(1,470)
Professional Services	29,461	29,100	(361)	41,561	41,200	(361)
Depreciation	28,508	31,275	2,767	38,933	41,700	2,767
Interest	-	-	-	-	-	-
Total Expenses	\$ 1,400,583	\$ 1,376,422	\$ (24,160)	\$ 1,750,454	\$ 1,836,856	\$ 86,402

- Overall savings of \$86.4k due primarily to salaries and benefits below projected.

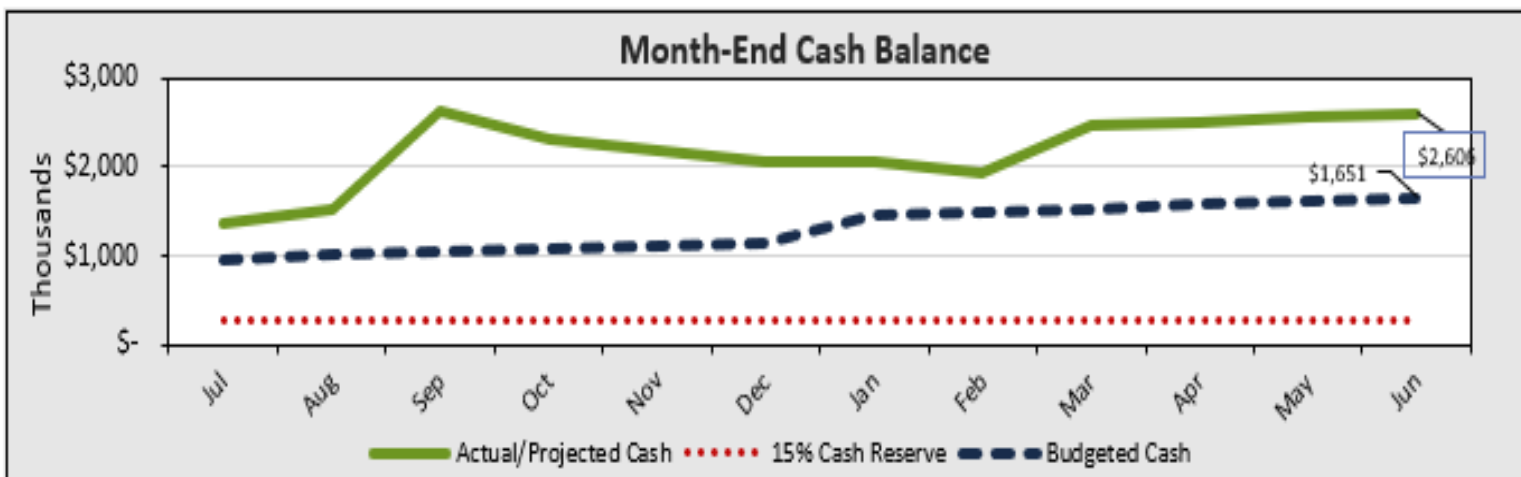
TPS – Fund Balance

- Projected surplus at year-end of \$486.4k.
- Ending positive fund balance of \$1.39MM- 79.4% of expenses.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (82,262)	\$ 309,711	\$ (391,972)	\$ 486,412	\$ 411,321	\$ 75,090
Beginning Fund Balance	<u>902,847</u>	<u>902,847</u>		<u>902,847</u>	<u>902,847</u>	
Ending Fund Balance	<u>\$ 820,586</u>	<u>\$ 1,212,558</u>		<u>\$ 1,389,259</u>	<u>\$ 1,314,168</u>	
<i>As a % of Annual Expenses</i>	46.9%	66.0%		79.4%	71.5%	

TPS – Cash Balance

- Cash on hand as of March close of \$2.47MM.
- Cash Projected at Year-end close is \$2.61MM.



Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow/ Forecasts
- Statement of Financial Position.
- Statement of Cash Flows.
- AP Aging.
- Monthly Check Register.
- 30-Day Compliance Calendar.

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through:

3/31/2026

ADA = 394.20



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 411.84																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	165,641	165,641	298,154	298,154	298,154	298,154	298,154	252,113	229,936	229,936	229,936	207,755	2,971,729	3,543,411	(571,682)
8012 Education Protection Account	-	-	-	262,121	-	-	262,121	-	-	302,735	-	-	383,966	1,210,943	846,570	364,373
8019 State Aid - Prior Year	-	-	-	-	-	-	-	-	(4,235)	-	-	-	-	(4,235)	-	(4,235)
8096 In Lieu of Property Taxes	-	312,610	138,938	138,938	-	277,876	138,938	-	243,141	109,334	109,334	109,334	84,861	1,663,303	1,713,176	(49,873)
	-	478,251	304,579	699,213	298,154	576,030	699,213	298,154	491,019	642,005	339,270	339,270	676,582	5,841,740	6,103,157	(261,417)
Federal Revenue																
8181 Special Education - Entitlement	-	19,102	8,490	8,490	-	16,980	8,490	-	14,857	-	-	-	48,051	124,460	124,460	-
8220 Federal Child Nutrition	-	-	-	-	3,922	26,303	39,312	45,639	29,737	28,500	28,500	28,500	57,000	287,413	313,520	(26,107)
8290 Title I, Part A - Basic Low Income	-	-	-	56,740	-	84,013	-	-	-	58,111	-	-	33,579	232,443	222,397	10,046
8291 Title II, Part A - Teacher Quality	-	-	-	6,171	-	-	-	-	-	6,166	-	-	12,328	24,665	24,396	269
8293 Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,000	(10,000)
8296 Other Federal Revenue	-	-	-	84,849	4,059	-	14,694	-	-	109,489	-	-	224,865	437,957	421,191	16,766
8299 Prior Year Federal Revenue	-	-	-	-	-	-	78	-	-	-	-	-	-	78	-	78
	-	19,102	8,490	156,250	7,981	127,296	62,574	45,639	44,594	202,266	28,500	28,500	375,823	1,107,016	1,115,964	(8,948)
Other State Revenue																
8311 State Special Education	-	68,763	30,561	30,561	-	61,122	30,561	-	53,483	39,684	39,684	39,684	25,884	419,986	419,986	-
8520 Child Nutrition	-	-	-	-	1,026	6,534	20,862	-	7,213	2,698	2,698	2,698	5,395	49,122	29,675	19,447
8545 School Facilities (SB740)	-	-	-	-	-	-	-	295,529	-	-	133,912	-	106,208	535,649	559,618	(23,970)
8550 Mandated Cost	-	-	-	-	-	8,446	-	-	-	-	-	-	-	8,446	8,478	(32)
8560 State Lottery	-	-	-	-	-	-	33,776	-	-	28,157	-	-	45,683	107,617	112,432	(4,815)
8598 Prior Year Revenue	-	-	-	-	-	(3,642)	(389)	-	(17,732)	-	-	-	-	(21,762)	-	(21,762)
8599 Other State Revenue	7,569	6,626	6,626	68,466	6,051	3,144	211,712	3,144	2,804	182,986	2,306	2,306	244,603	748,344	620,627	127,717
	7,569	75,389	37,187	99,027	7,077	75,604	296,523	298,673	45,768	253,525	178,599	44,687	427,773	1,847,402	1,750,817	96,585
Other Local Revenue																
8660 Interest Revenue	18,091	18,362	16,796	16,433	15,183	14,456	13,871	12,799	16,754	16,667	16,667	16,667	-	192,745	200,000	(7,255)
	18,091	18,362	16,796	16,433	15,183	14,456	13,871	12,799	16,754	16,667	16,667	16,667	-	192,745	200,000	(7,255)
Total Revenue	25,660	591,104	367,052	970,923	328,395	793,386	1,072,181	655,265	598,135	1,114,462	563,036	429,124	1,480,179	8,988,902	9,169,938	(181,036)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	12,082	146,694	145,867	146,981	157,242	139,040	128,188	121,599	135,807	146,320	146,320	146,320	-	1,572,459	1,498,393	(74,066)
1175 Teachers' Extra Duty/Stipends	-	-	-	6,454	6,454	-	-	-	-	-	-	-	-	12,908	-	(12,908)
1200 Pupil Support Salaries	11,232	14,597	14,110	15,874	18,245	14,200	14,584	14,619	14,309	14,024	14,024	14,024	-	173,841	162,040	(11,801)
1300 Administrators' Salaries	23,249	22,249	22,249	58,378	33,378	28,333	32,917	28,333	28,333	30,585	30,585	30,585	-	369,176	273,578	(95,598)
1900 Other Certificated Salaries	-	-	-	-	-	-	-	-	-	8,333	8,333	8,333	-	25,000	300,000	275,000
	46,563	183,540	182,226	227,687	215,319	181,573	175,689	164,550	178,449	199,263	199,263	199,263	-	2,153,384	2,234,011	80,627
Classified Salaries																
2100 Instructional Salaries	7,056	19,471	26,886	31,267	23,544	19,150	14,278	22,389	24,151	29,371	29,371	29,371	-	276,304	135,921	(140,382)
2200 Support Salaries	-	-	-	-	-	-	-	-	-	2,898	2,898	2,898	23,885	32,579	68,628	36,049
2400 Clerical and Office Staff Salaries	7,529	11,797	18,628	19,028	15,037	9,994	10,687	14,473	13,147	19,064	19,064	19,064	-	177,512	282,167	104,655
2900 Other Classified Salaries	12,798	17,990	19,603	20,614	23,410	19,431	20,054	19,710	19,484	20,001	20,001	20,001	-	233,096	171,378	(61,717)
	27,383	49,258	65,117	70,909	61,990	48,575	45,019	56,572	56,783	71,333	71,333	71,333	23,885	719,490	658,094	(61,395)
Benefits																
3101 STRS	8,042	33,752	30,337	37,874	32,246	33,453	31,873	30,121	32,835	39,565	39,565	39,565	-	389,228	426,696	37,468
3202 PERS	8,310	15,036	18,171	18,347	15,016	13,744	13,062	16,712	16,730	22,455	22,455	22,455	-	202,494	180,318	(22,176)
3301 OASDI	1,904	3,469	4,422	4,890	4,340	3,402	3,205	3,923	3,917	5,081	5,081	5,081	-	48,714	40,802	(7,913)
3311 Medicare	1,070	3,374	3,584	4,326	4,019	3,334	3,198	3,204	3,408	4,186	4,186	4,186	-	42,076	41,936	(140)
3401 Health and Welfare	26,122	466	1,982	38,714	80,429	36,510	21,648	28,990	58,572	29,358	29,358	29,358	-	381,508	280,000	(101,508)
3501 State Unemployment	315	2,760	625	673	291	273	10,888	1,995	1,291	1,078	1,078	1,078	-	22,344	19,600	(2,744)
3601 Workers' Compensation	6,632	2,211	2,211	5,494	2,211	2,211	2,211	2,211	2,211	4,042	4,042	4,042	-	39,729	40,489	760
3901 Other Benefits	751	1,178	1,119	496	1,479	1,498	1,527	1,540	1,517	-	-	-	-	11,105	-	(11,105)
	53,146	62,245	62,451	110,815	140,031	94,424	87,611	88,697	120,481	105,766	105,766	105,766	-	1,137,198	1,029,840	(107,358)

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through:

3/31/2026

ADA = 394.20



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	-	6,400	-	-	-	-	-	-	-	-	-	-	-	6,400	85,400	79,000
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,000	3,000
4302 School Supplies	127	1,880	7,894	4,051	925	1,445	4,308	1,609	427	4,133	4,133	4,133	-	35,067	51,800	16,733
4305 Software	35,428	8,055	50,546	3,009	61,506	-	6,404	4,262	-	12,600	12,600	12,600	-	207,010	157,900	(49,110)
4310 Office Expense	12,153	6,592	5,835	5,405	1,116	8,480	10,987	8,244	3,567	9,125	9,125	9,125	-	89,753	114,400	24,647
4311 Business Meals	159	-	-	-	117	-	-	-	34	17	17	17	-	360	200	(160)
4312 School Fundraising Expense	-	-	-	-	-	-	-	-	-	25	25	25	-	75	300	225
4400 Noncapitalized Equipment	285	9,766	43,358	3,516	-	8,203	5,179	3,204	-	-	-	-	-	73,510	54,200	(19,310)
4700 Food Services	-	4,632	33,577	49,322	54,799	-	79,901	33,102	58,880	30,594	30,594	30,594	-	405,994	343,195	(62,799)
	48,152	37,325	141,209	65,304	118,463	18,127	106,778	50,420	62,908	56,494	56,494	56,494	-	818,169	810,395	(7,774)
Subagreement Services																
5101 Nursing	-	-	-	-	3,355	-	-	-	-	-	-	-	-	3,355	-	(3,355)
5102 Special Education	-	861	-	77,655	-	59,031	83,805	-	-	51,391	51,391	51,391	189,774	565,300	565,500	200
5103 Substitute Teacher	-	2,688	8,714	15,539	14,645	(6,840)	60,305	16,983	24,158	11,318	11,318	11,318	-	170,146	130,100	(40,046)
5104 Transportation	-	-	-	-	2,000	-	-	-	-	13,173	13,173	13,173	-	41,519	158,100	116,581
5105 Security	1,445	2,122	3,691	18,979	6,206	7,547	15,143	4,539	12,079	5,836	5,836	5,836	-	89,259	67,100	(22,159)
5106 Other Educational Consultants	-	-	-	-	26,333	23,633	33,924	34,245	3,355	24,620	24,620	24,620	61,851	257,200	257,200	-
	1,445	5,671	12,405	112,173	52,539	83,371	193,177	55,767	39,591	106,338	106,338	106,338	251,624	1,126,778	1,178,000	51,222
Operations and Housekeeping																
5201 Auto and Travel	10,310	-	-	-	-	-	-	-	1,176	82	82	82	-	11,732	1,000	(10,732)
5300 Dues & Memberships	-	7,495	-	285	-	-	-	-	-	908	908	908	-	10,505	11,400	895
5400 Insurance	26,172	8,724	8,724	8,724	8,724	8,724	8,724	8,724	8,724	8,208	8,208	8,208	-	120,587	102,900	(17,687)
5501 Utilities	2,130	5,046	8,970	17,272	24,981	16	15,719	15,681	10,599	8,325	8,325	8,325	-	125,389	104,400	(20,989)
5502 Janitorial Services	3,714	22,990	8,493	26,589	10,481	9,109	26,153	10,218	9,163	13,008	13,008	13,008	-	165,935	163,000	(2,935)
5900 Communications	4,193	60	768	386	8,472	1,718	4,384	67	909	342	342	342	-	21,982	4,300	(17,682)
5901 Postage and Shipping	96	21	1,234	21	21	21	10	-	-	760	760	760	-	3,704	7,900	4,196
	46,615	44,335	28,188	53,277	52,679	19,588	54,991	34,690	30,570	31,633	31,633	31,633	-	459,834	394,900	(64,934)
Facilities, Repairs and Other Leases																
5601 Rent	72,648	72,648	72,648	72,648	72,646	72,646	72,646	72,646	72,646	72,646	72,646	72,646	-	871,760	868,500	(3,260)
5602 Additional Rent	-	-	-	-	-	-	-	-	-	58	58	58	-	175	700	525
5603 Equipment Leases	467	1,214	452	3,594	-	2,973	2,020	3,987	1,813	2,642	2,642	2,642	-	24,444	33,200	8,756
5610 Repairs and Maintenance	1,255	2,159	6,691	5,103	3,530	2,240	12,158	8,256	331	5,683	5,683	5,683	-	58,773	71,300	12,527
	74,370	76,022	79,791	81,345	76,176	77,858	86,823	84,889	74,790	81,029	81,029	81,029	-	955,152	973,700	18,548
Professional/Consulting Services																
5801 IT	-	-	-	-	-	2,434	-	-	-	17	17	17	-	2,484	200	(2,284)
5802 Audit & Taxes	-	5,012	51,620	-	1,400	-	11,191	-	-	-	-	-	-	69,223	15,100	(54,123)
5803 Legal	-	-	26	-	5,765	-	-	-	2,818	1,875	1,875	1,875	-	14,234	23,500	9,266
5804 Professional Development	-	6,000	1,500	-	-	-	-	97	3,000	2,467	2,467	2,467	-	17,997	25,700	7,704
5805 General Consulting	-	667	834	1,500	-	1,000	1,000	1,367	-	1,100	1,100	1,100	-	9,668	11,500	1,832
5806 Special Activities/Field Trips	3,849	2,250	3,900	19,051	5,250	3,201	12,651	6,241	25	-	-	-	-	56,417	11,500	(44,917)
5807 Bank Charges	159	160	160	159	160	159	159	161	161	280	280	280	-	2,278	2,900	622
5808 Printing	-	9,338	2,524	249	-	-	12,494	-	-	3,750	3,750	3,750	-	35,855	39,200	3,345
5809 Other taxes and fees	50	42	500	7	-	-	862	1,821	1,280	1,620	1,620	1,620	-	9,421	16,900	7,479
5810 Payroll Service Fee	851	851	851	851	851	851	851	792	792	617	617	617	-	9,390	7,800	(1,590)
5811 Management Fee	10,595	66,102	44,756	97,457	45,816	85,603	111,397	72,136	66,709	85,421	85,421	85,421	168,215	1,025,048	1,046,032	20,984
5812 District Oversight Fee	-	10,730	4,769	4,769	-	9,538	4,769	-	8,345	6,420	3,393	3,393	2,292	58,417	61,032	2,614
5813 County Fees	-	-	-	-	2,812	-	-	2,364	-	1,075	-	-	1,075	7,326	4,500	(2,826)
5814 SPED Encroachment	-	66,583	29,592	29,592	-	59,184	29,592	-	51,787	29,593	29,593	29,593	7,398	362,506	292,048	(70,458)
5815 Public Relations/Recruitment	-	9,139	-	-	-	-	-	-	-	1,160	1,160	1,160	-	12,619	12,200	(419)
	15,504	176,873	141,031	153,635	62,053	161,970	184,967	84,978	134,916	135,393	131,291	131,291	178,980	1,692,882	1,570,112	(122,769)
Depreciation																
6900 Depreciation Expense	6,843	8,894	7,931	7,931	8,170	7,452	7,527	7,572	7,470	8,825	8,825	8,825	-	96,265	110,600	14,335
	6,843	8,894	7,931	7,931	8,170	7,452	7,527	7,572	7,470	8,825	8,825	8,825	-	96,265	110,600	14,335
Interest																
7438 Interest Expense	1,288	1,289	-	-	-	-	-	-	-	-	-	-	-	2,577	15,456	12,879
	1,288	1,289	-	-	-	-	-	-	-	-	-	-	-	2,577	15,456	12,879
Total Expenses	321,311	645,452	720,350	883,075	787,419	692,939	942,582	628,135	705,958	796,074	791,972	791,972	454,490	9,161,730	8,975,109	(186,621)
Monthly Surplus (Deficit)	(295,652)	(54,348)	(353,297)	87,848	(459,024)	100,447	129,599	27,130	(107,823)	318,388	(228,936)	(362,848)	1,025,689	(172,828)	194,829	(367,656)

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through:

3/31/2026

ADA = 394.20



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(295,652)	(54,348)	(353,297)	87,848	(459,024)	100,447	129,599	27,130	(107,823)	318,388	(228,936)	(362,848)	1,025,689	(172,828)		
Cash flows from operating activities																
Depreciation/Amortization	6,843	8,894	7,931	7,931	8,170	7,452	7,527	7,572	7,470	8,825	8,825	8,825	-	96,265		
Public Funding Receivables	758,904	101,671	-	68,985	-	3,642	-	-	107,812	-	-	-	(1,480,179)	(439,165)		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Receivable - Other ARO	7,139	7,939	-	-	(704)	(22,100)	-	22,100	-	-	-	-	-	14,375		
Due To/From Related Parties	(212,545)	(274,272)	(178,492)	(55,088)	11,072	(151,387)	(9,908)	(63,323)	845,778	-	-	-	-	(88,164)		
Prepaid Expenses	9,027	4,285	(1,137)	1,137	(19,229)	27,597	(27,685)	(25,251)	91	-	-	-	-	(31,165)		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(174,198)	(134,171)	-	-	2,645	1,711	(1,711)	-	3,530	-	-	-	454,490	152,296		
Accrued Expenses	(96,698)	(23,040)	(5,131)	(9,235)	(9,237)	(9,235)	(9,235)	(9,235)	(9,235)	(9,235)	(9,235)	-	-	(180,281)		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	227,991	23,143	23,143	(44,327)	167,435	92,545	(172,768)	50,439	82,669	-	-	-	-	450,269		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(51,575)	(50,630)	(18,000)	-	(9,186)	-	(9,809)	(1,427)	-	-	-	-	-	(140,626)		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	(4,433)	(4,433)	-	-	-	-	-	-	-	-	-	-	-	(8,865)		
Total Change in Cash	174,804	(394,962)	(524,983)	57,249	(308,058)	50,673	(93,991)	8,005	930,292	327,213	(220,111)	(354,023)				
Cash, Beginning of Month	6,059,320	6,234,124	5,839,163	5,314,179	5,371,429	5,063,371	5,114,044	5,020,053	5,028,059	5,958,350	6,285,563	6,065,452				
Cash, End of Month	6,234,124	5,839,163	5,314,179	5,371,429	5,063,371	5,114,044	5,020,053	5,028,059	5,958,350	6,285,563	6,065,452	5,711,429				

TEACH Tech Charter High

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through: 3/31/2026

ADA = 335.47



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 352.00	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	216,202	216,202	389,164	389,164	389,164	389,164	389,164	403,136	416,110	416,110	416,110	429,084	4,458,774	4,698,390	(239,616)
8012 Education Protection Account	-	-	-	16,222	-	-	16,221	-	-	16,774	-	-	17,878	67,094	70,400	(3,306)
8019 State Aid - Prior Year	-	-	-	-	-	-	-	-	1,149	-	-	-	-	1,149	-	1,149
8096 In Lieu of Property Taxes	-	246,405	109,512	109,513	-	219,026	109,513	-	191,648	103,588	103,588	103,588	119,116	1,415,496	1,464,253	(48,757)
	-	462,607	325,714	514,899	389,164	608,190	514,898	389,164	595,933	536,471	519,698	519,698	566,077	5,942,513	6,233,043	(290,530)
Federal Revenue																
8181 Special Education - Entitlement	-	15,057	6,692	6,692	-	13,384	6,692	-	11,711	-	-	-	31,647	91,875	91,875	-
8220 Federal Child Nutrition	-	-	-	-	2,831	18,642	23,395	22,507	16,884	23,052	23,052	23,052	46,105	199,521	254,639	(55,118)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	51,954	-	-	-	-	43,164	-	77,537	172,654	194,118	(21,464)
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	3,907	-	-	-	-	4,294	-	8,976	17,177	20,048	(2,871)
8296 Other Federal Revenue	-	-	-	-	-	-	3,558	-	-	3,632	-	-	7,337	14,527	13,936	591
8299 Prior Year Federal Revenue	-	-	-	-	-	-	74	-	-	-	-	-	-	74	-	74
	-	15,057	6,692	6,692	2,831	87,887	33,719	22,507	28,595	26,684	70,510	23,052	171,601	495,828	574,616	(78,788)
Other State Revenue																
8311 State Special Education	-	54,201	24,088	24,089	-	48,178	24,089	-	42,156	33,373	33,373	33,373	24,589	341,508	358,336	(16,828)
8520 Child Nutrition	-	-	-	-	801	4,777	11,568	-	4,209	2,182	2,182	2,182	4,364	32,266	24,102	8,164
8545 School Facilities (SB740)	-	-	-	-	-	-	232,941	-	-	-	113,961	-	108,943	455,845	478,306	(22,461)
8550 Mandated Cost	-	-	-	-	-	18,885	-	-	-	-	-	-	-	18,885	18,554	331
8560 State Lottery	-	-	-	-	-	-	27,021	-	-	22,174	-	-	42,388	91,583	96,096	(4,513)
8598 Prior Year Revenue	-	-	-	-	-	3,200	(5,048)	-	(13,976)	-	-	-	-	(15,824)	-	(15,824)
8599 Other State Revenue	6,417	5,022	5,022	12,159	3,511	2,478	22,061	2,478	2,610	46,504	1,962	1,962	87,786	199,974	99,475	100,499
	6,417	59,223	29,110	36,248	4,312	77,518	312,632	2,478	34,999	104,233	151,478	37,517	268,071	1,124,237	1,074,870	49,367
Other Local Revenue																
8660 Interest Revenue	14,460	19,892	19,878	19,376	18,142	17,663	19,210	18,533	17,931	19,583	19,583	19,583	-	223,835	375,000	(151,165)
8690 Other Local Revenue	-	-	-	-	-	-	-	1,000	-	-	-	-	-	1,000	-	1,000
	14,460	19,892	19,878	19,376	18,142	17,663	19,210	19,533	17,931	19,583	19,583	19,583	-	224,835	375,000	(150,165)
Total Revenue	20,877	556,779	381,394	577,215	414,449	791,258	880,459	433,682	677,458	686,972	761,270	599,851	1,005,749	7,787,413	8,257,529	(470,116)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	26,358	154,465	136,498	50,581	134,981	131,782	129,826	130,472	125,252	128,758	128,758	128,758	-	1,406,489	1,586,754	180,265
1175 Teachers' Extra Duty/Stipends	-	-	-	4,533	4,533	-	-	-	-	-	-	-	-	9,066	-	(9,066)
1200 Pupil Support Salaries	16,613	16,613	16,613	16,613	21,597	18,113	14,155	12,655	16,613	17,406	17,406	17,406	-	201,802	193,870	(7,932)
1300 Administrators' Salaries	24,375	16,667	16,667	63,248	24,042	20,417	16,667	21,250	21,250	30,836	30,836	30,836	-	317,090	265,501	(51,589)
	67,346	187,744	169,778	134,974	185,153	170,312	160,647	164,377	163,115	177,001	177,001	177,001	-	1,934,448	2,046,125	111,678
Classified Salaries																
2100 Instructional Salaries	-	3,048	4,056	5,507	7,251	4,868	3,356	7,606	6,600	10,298	10,298	10,298	-	73,185	113,277	40,092
2200 Support Salaries	5,883	3,379	3,686	4,091	2,826	2,458	1,843	3,686	2,458	6,848	6,848	6,848	23,885	74,739	104,324	29,585
2400 Clerical and Office Staff Salaries	10,088	10,361	11,896	12,173	14,058	10,693	9,656	11,384	10,970	14,171	14,171	14,171	-	143,791	170,054	26,262
2900 Other Classified Salaries	20,833	22,780	23,228	23,764	29,045	22,524	21,564	23,164	22,780	23,613	23,613	23,613	-	280,521	283,353	2,832
	36,803	39,568	42,866	45,535	53,180	40,543	36,420	45,841	42,807	54,930	54,930	54,930	23,885	572,237	671,008	98,771
Benefits																
3101 STRS	10,325	36,605	29,161	21,100	26,993	31,384	28,965	30,346	31,155	34,474	34,474	34,474	-	349,453	390,810	41,357
3301 OASDI	2,258	2,433	2,637	2,802	3,276	2,509	2,254	2,838	2,650	3,821	3,821	3,821	-	35,119	41,602	6,483
3311 Medicare	1,447	3,344	3,076	2,613	3,450	3,056	2,856	3,047	2,985	3,508	3,508	3,508	-	36,399	39,398	3,000
3401 Health and Welfare	35,567	970	1,808	27,470	57,678	42,359	20,785	23,928	39,981	26,583	26,583	26,583	-	330,296	240,000	(90,296)
3501 State Unemployment	42	819	0	130	273	416	9,673	1,453	247	906	906	906	-	15,772	18,130	2,358
3601 Workers' Compensation	6,652	2,217	2,217	6,254	2,217	2,217	2,217	2,217	2,217	3,387	3,387	3,387	-	38,588	38,040	(548)
3901 Other Benefits	1,768	3,526	3,294	2,955	2,953	3,124	(2,028)	2,863	2,958	3,024	3,024	3,024	-	30,484	-	(30,484)
	58,057	49,915	42,193	63,324	96,841	85,065	64,722	66,691	82,193	75,703	75,703	75,703	-	836,110	767,981	(68,130)

TEACH Tech Charter High

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through: 3/31/2026

ADA = 335.47



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	10,912	1,207	-	-	2,750	-	-	-	-	-	-	-	-	14,869	121,300	106,431
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14,700	14,700
4302 School Supplies	3,162	17,270	10,015	53	6,292	1,667	1,475	8,518	323	7,650	7,650	7,650	-	71,727	96,400	24,673
4305 Software	82,277	21,603	5,559	1,504	50,487	-	6,402	4,261	-	5,608	5,608	5,608	-	188,919	192,000	3,081
4310 Office Expense	15,399	2,200	3,264	3,467	301	842	10,696	4,588	150	9,383	9,383	9,383	-	69,056	118,100	49,044
4311 Business Meals	-	-	-	70	-	-	-	-	(70)	8	8	8	-	25	100	75
4400 Noncapitalized Equipment	-	2,036	43,895	592	-	355	294	3,368	-	-	-	-	-	50,542	78,900	28,358
4700 Food Services	-	3,828	24,255	33,779	32,187	78	37,827	19,822	38,712	21,072	21,072	21,072	-	253,702	278,742	25,039
	111,750	48,145	86,989	39,465	92,017	2,942	56,695	40,557	39,115	43,722	43,722	43,722	-	648,840	900,242	251,402
Subagreement Services																
5101 Nursing	-	-	-	-	-	1,556	610	786	-	-	-	-	-	2,952	-	(2,952)
5102 Special Education	-	-	-	105,778	-	72,394	91,971	-	-	28,455	28,455	28,455	56,910	412,417	328,400	(84,017)
5103 Substitute Teacher	-	11,396	24,005	58,703	24,319	15,791	17,649	20,356	26,403	15,200	15,200	15,200	-	244,222	175,400	(68,822)
5104 Transportation	-	-	-	-	2,000	2,611	-	-	-	4,473	4,473	4,473	-	18,029	205,900	187,871
5105 Security	2,198	1,045	3,326	24,207	5,043	9,053	16,649	5,602	13,112	6,945	6,945	6,945	-	101,070	80,100	(20,970)
5106 Other Educational Consultants	-	-	-	-	-	-	-	-	-	90	90	90	-	270	900	630
	2,198	12,441	27,331	188,688	31,362	101,404	126,879	26,744	39,515	55,163	55,163	55,163	56,910	778,960	790,700	11,740
Operations and Housekeeping																
5201 Auto and Travel	-	-	-	-	-	-	-	-	-	45	45	45	-	136	500	364
5300 Dues & Memberships	-	7,413	-	285	-	-	-	-	-	1,000	1,000	1,000	-	10,698	12,600	1,902
5400 Insurance	20,629	6,876	6,876	6,876	6,876	6,876	6,876	6,876	6,876	7,592	7,592	7,592	-	98,414	95,600	(2,814)
5501 Utilities	11,654	13,223	16,245	13,472	10,065	-	1,925	9,290	27,874	10,292	10,292	10,292	-	134,623	129,600	(5,023)
5502 Janitorial Services	1,847	19,709	5,999	21,535	5,608	7,845	14,906	6,077	6,527	11,883	11,883	11,883	-	125,702	149,600	23,898
5900 Communications	4,191	340	156	219	8,410	1,072	1,499	6	(45)	2,025	2,025	2,025	-	21,924	25,500	3,576
5901 Postage and Shipping	-	-	-	-	-	-	-	-	-	740	740	740	-	2,220	7,700	5,480
	38,321	47,560	29,276	42,388	30,959	15,793	25,206	22,250	41,232	33,577	33,577	33,577	-	393,716	421,100	27,384
Facilities, Repairs and Other Leases																
5601 Rent	61,626	61,626	61,626	61,624	60,834	60,834	60,833	60,833	60,833	62,462	62,462	62,462	-	738,056	754,200	16,144
5602 Additional Rent	-	-	-	-	-	-	-	-	-	17	17	17	-	50	200	150
5603 Equipment Leases	467	1,070	744	2,071	1,755	-	3,187	2,864	1,009	1,442	1,442	1,442	-	17,491	18,100	609
5610 Repairs and Maintenance	3,089	5,643	1,378	4,086	5,107	7,998	3,315	16,670	11,648	8,775	8,775	8,775	-	85,259	110,500	25,241
	65,182	68,339	63,748	67,781	67,696	68,832	67,335	80,366	73,490	72,695	72,695	72,695	-	840,856	883,000	42,144
Professional/Consulting Services																
5801 IT	-	-	-	-	-	2,433	-	-	-	208	208	208	-	3,058	2,600	(458)
5802 Audit & Taxes	-	5,010	51,604	-	1,400	-	1,155	-	-	-	-	-	-	59,169	16,400	(42,769)
5803 Legal	-	-	26	-	-	-	-	-	1,044	850	850	850	-	3,621	10,700	7,079
5804 Professional Development	-	4,500	-	-	1,500	-	-	-	1,500	3,710	3,710	3,710	-	18,630	38,900	20,270
5805 General Consulting	-	667	833	1,500	-	1,000	1,000	1,367	-	2,130	2,130	2,130	-	12,756	22,300	9,544
5806 Special Activities/Field Trips	-	600	2,500	34,568	10,449	16,225	27,196	24,545	23,125	-	-	-	-	139,207	50,000	(89,207)
5807 Bank Charges	442	442	443	442	442	442	442	445	445	830	830	830	-	6,476	8,700	2,224
5808 Printing	-	9,335	-	-	-	-	15,117	-	-	4,500	4,500	4,500	-	37,952	47,200	9,248
5809 Other taxes and fees	-	3,906	632	4,423	1,270	-	700	1,782	74	1,000	1,000	1,000	-	15,786	10,500	(5,286)
5810 Payroll Service Fee	851	851	851	851	851	851	851	792	792	633	633	633	-	9,438	8,000	(1,438)
5811 Management Fee	10,139	62,641	45,918	63,618	50,028	84,551	93,633	50,886	74,044	73,985	73,985	73,985	130,410	887,825	941,292	53,467
5812 District Oversight Fee	-	10,131	4,503	4,503	-	9,006	4,503	-	7,880	5,365	5,197	5,197	-	59,425	62,330	2,905
5813 County Fees	-	-	-	-	2,040	-	-	1,975	-	1,125	-	-	1,125	6,264	4,700	(1,564)
5814 SPED Encroachment	-	52,482	23,325	23,325	-	46,650	23,325	-	40,819	23,209	23,209	23,209	5,598	285,150	249,614	(35,536)
5815 Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	1,210	1,210	1,210	-	3,630	12,700	9,070
	11,431	150,565	130,636	133,229	67,980	161,157	167,921	81,790	149,724	118,755	117,463	117,463	140,274	1,548,387	1,485,936	(62,451)
Depreciation																
6900 Depreciation Expense	6,367	8,136	7,225	7,225	7,208	7,208	7,014	7,014	6,286	7,225	7,225	7,225	-	85,358	71,000	(14,358)
	6,367	8,136	7,225	7,225	7,208	7,208	7,014	7,014	6,286	7,225	7,225	7,225	-	85,358	71,000	(14,358)
Interest																
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15,456	15,456
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15,456	15,456
Total Expenses	397,455	612,415	600,041	722,607	632,396	653,257	712,840	535,630	637,477	638,770	637,477	637,477	221,069	7,638,911	8,052,547	413,636
Monthly Surplus (Deficit)	(376,578)	(55,636)	(218,647)	(145,392)	(217,947)	138,001	167,619	(101,947)	39,982	48,202	123,792	(37,627)	784,680	148,502	204,982	(56,480)

TEACH Tech Charter High
Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through: 3/31/2026

ADA = 335.47



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(376,578)	(55,636)	(218,647)	(145,392)	(217,947)	138,001	167,619	(101,947)	39,982	48,202	123,792	(37,627)	784,680	148,502		
Cash flows from operating activities																
Depreciation/Amortization	6,367	8,136	7,225	7,225	7,208	7,208	7,014	7,014	6,286	7,225	7,225	7,225	-	85,358		
Public Funding Receivables	489,546	73,081	-	31,130	-	31,257	-	-	49,847	-	-	-	(1,005,749)	(330,887)		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Receivable - Other ARO	12,340	3,355	-	-	-	-	-	-	-	-	-	-	-	15,695		
Due To/From Related Parties	50,101	145,883	145,431	98,376	156,922	142,911	167,985	134,399	(540,749)	-	-	-	-	501,260		
Prepaid Expenses	83,771	(2,686)	(1,137)	1,137	(7,743)	-	(88)	(21,477)	355	-	-	-	-	52,131		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(76,766)	(73,965)	-	40	7,669	910	(1,150)	-	2,619	-	-	-	221,069	80,425		
Accrued Expenses	9,413	(5,102)	-	5,226	(789)	(49,111)	(1)	-	-	-	-	-	-	(40,365)		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	-	-	-	(3,120)	82,741	50,929	(13,022)	6,561	31,964	-	-	-	-	156,053		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(3,360)	(34,680)	(3,126)	-	-	-	-	-	-	-	-	-	-	(41,166)		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	194,833	58,387	(70,253)	(5,378)	28,060	322,106	328,358	24,549	(409,697)	55,427	131,017	(30,402)				
Cash, Beginning of Month	6,132,076	6,326,909	6,385,296	6,315,043	6,309,665	6,337,725	6,659,831	6,988,189	7,012,738	6,603,041	6,658,467	6,789,485				
Cash, End of Month	6,326,909	6,385,296	6,315,043	6,309,665	6,337,725	6,659,831	6,988,189	7,012,738	6,603,041	6,658,467	6,789,485	6,759,083				

TEACH Prep Elementary School

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through: 3/31/2026

ADA = 238.00



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																
State Aid - Revenue Limit																ADA = 238.48
8011 LCFF State Aid	-	134,817	134,817	242,671	242,671	242,671	242,671	242,671	221,384	253,012	253,012	253,012	284,640	2,748,048	2,732,473	15,575
8012 Education Protection Account	-	-	-	11,687	-	-	11,687	-	-	11,900	-	-	12,326	47,600	47,696	(96)
8019 State Aid - Prior Year	-	-	-	-	-	-	-	828	-	-	-	-	-	828	-	828
8096 In Lieu of Property Taxes	-	59,175	118,350	78,900	78,900	78,900	78,900	78,900	138,075	72,034	72,034	72,034	78,026	1,004,227	992,031	12,196
	-	193,992	253,167	333,258	321,571	321,571	333,258	321,571	360,287	336,945	325,045	325,045	374,992	3,800,703	3,772,200	28,503
Federal Revenue																
8181 Special Education - Entitlement	-	3,616	7,232	4,821	4,821	4,821	4,821	4,821	8,437	-	-	-	81,070	124,460	124,460	-
8220 Federal Child Nutrition	-	-	-	-	3,390	26,379	29,669	29,991	19,391	17,164	17,164	17,164	34,327	194,637	180,574	14,062
8290 Title I, Part A - Basic Low Income	-	-	-	30,870	-	37,831	-	-	-	-	-	-	57,765	126,466	105,425	21,041
8291 Title II, Part A - Teacher Quality	-	-	-	3,346	-	-	-	-	-	-	-	-	10,028	13,374	10,573	2,801
8293 Title III - Limited English	-	-	-	419	-	-	-	-	-	-	-	-	(419)	-	0	(0)
8296 Other Federal Revenue	-	-	-	-	2,500	-	-	-	-	2,500	-	-	5,000	10,000	10,000	-
8299 Prior Year Federal Revenue	-	-	-	(10,647)	-	-	-	-	-	-	-	-	-	(10,647)	-	(10,647)
	-	3,616	7,232	28,809	10,711	69,031	34,490	34,812	27,828	19,664	17,164	17,164	187,771	458,290	431,032	27,257
Other State Revenue																
8311 State Special Education	-	13,016	26,033	17,355	17,355	17,355	17,355	17,355	30,372	23,292	23,292	23,292	16,212	242,284	242,773	(489)
8520 Child Nutrition	-	-	-	-	886	6,345	14,145	-	4,680	1,625	1,625	1,625	3,249	34,179	17,092	17,087
8545 School Facilities (SB740)	-	-	-	-	-	-	-	167,825	-	-	80,850	-	74,725	323,400	324,053	(652)
8550 Mandated Cost	-	-	-	-	-	4,796	-	-	-	-	-	-	-	4,796	4,825	(29)
8560 State Lottery	-	-	-	-	-	-	19,233	-	-	16,024	-	-	29,718	64,974	65,105	(131)
8598 Prior Year Revenue	-	-	-	-	-	(680)	(1,436)	-	(10,070)	-	-	-	-	(12,186)	-	(12,186)
8599 Other State Revenue	4,363	3,805	3,805	148,817	2,784	1,785	183,198	1,785	1,655	298,102	1,392	1,392	549,425	1,202,307	1,129,158	73,149
	4,363	16,821	29,838	166,172	21,025	29,601	232,494	186,965	26,637	339,042	107,159	26,309	673,328	1,859,755	1,783,005	76,750
Other Local Revenue																
8660 Interest Revenue	15,053	15,511	16,005	15,683	14,411	14,214	14,902	14,047	13,446	10,417	10,417	10,417	-	164,520	125,000	39,520
8690 Other Local Revenue	-	-	1,500	-	-	-	-	-	-	-	-	-	-	1,500	-	1,500
	15,053	15,511	17,505	15,683	14,411	14,214	14,902	14,047	13,446	10,417	10,417	10,417	-	166,020	125,000	41,020
Total Revenue	19,416	229,940	307,742	543,921	367,718	434,417	615,144	557,395	428,198	706,068	459,785	378,935	1,236,091	6,284,767	6,111,237	173,530
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	11,797	80,698	74,158	133,161	101,012	87,582	88,284	87,975	88,221	89,106	89,106	89,106	-	1,020,209	927,193	(93,016)
1175 Teachers' Extra Duty/Stipends	-	-	-	8,559	14,780	-	-	-	-	-	-	-	-	23,339	-	(23,339)
1200 Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100,000	100,000
1300 Administrators' Salaries	20,739	20,739	20,739	20,739	20,739	20,739	20,739	20,739	20,739	20,745	20,745	20,745	-	248,881	248,936	55
1900 Other Certificated Salaries	-	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	8,182	8,182	8,182	-	84,545	-	(84,545)
	32,536	108,937	102,397	169,959	144,031	115,821	116,523	116,214	116,460	118,033	118,033	118,033	-	1,376,974	1,276,129	(100,846)
Classified Salaries																
2100 Instructional Salaries	5,527	22,088	29,152	34,864	32,457	27,289	24,132	39,982	30,531	26,027	26,027	26,027	-	324,101	286,293	(37,808)
2200 Support Salaries	-	-	-	-	-	-	-	-	-	2,898	2,898	2,898	23,885	32,578	-	(32,578)
2400 Clerical and Office Staff Salaries	9,522	10,257	10,416	10,822	12,311	9,218	8,353	10,376	10,017	10,315	10,315	10,315	-	122,237	123,774	1,537
2900 Other Classified Salaries	10,171	11,341	11,595	12,346	13,319	10,191	9,775	11,474	10,750	12,208	12,208	12,208	-	137,585	71,701	(65,884)
	25,219	43,685	51,163	58,033	58,086	46,698	42,260	61,832	51,298	51,447	51,447	51,447	23,885	616,500	481,769	(134,732)
Benefits																
3101 STRS	6,214	20,807	17,429	29,838	22,018	22,122	22,256	22,197	22,244	21,597	21,597	21,597	-	249,915	243,741	(6,174)
3301 OASDI	1,556	2,701	3,164	3,590	3,593	2,887	2,612	3,826	3,172	3,060	3,060	3,060	-	36,280	34,197	(2,083)
3311 Medicare	836	2,209	2,222	3,302	2,926	2,349	2,294	2,574	2,424	2,355	2,355	2,355	-	28,201	26,502	(1,699)
3401 Health and Welfare	20,990	1,513	1,708	28,815	67,170	26,455	20,323	21,901	34,228	23,625	23,625	23,625	-	293,979	192,000	(101,979)
3501 State Unemployment	-	523	30	103	91	62	7,496	2,052	1,170	826	826	826	-	14,005	15,190	1,185
3601 Workers' Compensation	4,334	1,445	1,445	3,892	1,445	1,445	1,445	1,445	1,445	2,274	2,274	2,274	-	25,160	25,588	428
3901 Other Benefits	1,122	1,872	1,801	2,427	1,968	1,975	(4,229)	1,979	1,978	2,030	2,030	2,030	-	16,984	-	(16,984)
	35,051	31,069	27,799	71,966	99,211	57,295	52,197	55,973	66,662	55,767	55,767	55,767	-	664,523	537,217	(127,306)

TEACH Prep Elementary School

Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through: 3/31/2026

ADA = 238.00



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Curricula	76,473	10,357	5,383	-	260	-	-	-	-	-	-	-	-	92,473	70,600	(21,873)
4302 School Supplies	7,745	7,032	5,968	419	336	866	2,046	2,764	-	2,058	2,058	2,058	-	33,351	24,700	(8,651)
4305 Software	31,701	7,073	23,891	2,038	8,320	3,073	6,402	4,261	-	10,267	10,267	10,267	-	117,560	123,400	5,840
4310 Office Expense	5,892	2,718	886	3,409	1,687	1,818	1,018	5,568	2,315	6,350	6,350	6,350	-	44,361	76,300	31,939
4311 Business Meals	-	-	-	-	91	218	131	-	-	125	125	125	-	815	1,500	685
4400 Noncapitalized Equipment	35,757	355	-	590	5,201	1,250	-	1,984	-	-	-	-	-	45,137	23,200	(21,937)
4700 Food Services	-	4,817	29,497	37,844	40,266	-	53,345	25,400	36,309	28,662	28,662	28,662	-	313,465	197,666	(115,799)
	157,568	32,352	65,626	44,300	56,162	7,226	62,942	39,977	38,624	47,462	47,462	47,462	-	647,162	517,366	(129,796)
Subagreement Services																
5102 Special Education	-	3,536	560	67,126	-	49,025	61,302	-	28,871	36,300	36,300	36,300	-	319,319	400,100	80,781
5103 Substitute Teacher	-	2,692	6,289	23,225	11,860	3,292	7,288	12,802	23,435	6,173	6,173	6,173	-	109,400	68,100	(41,300)
5104 Transportation	-	-	-	-	2,000	-	-	-	-	8,645	8,645	8,645	-	27,936	195,800	167,864
5105 Security	1,196	598	2,051	12,525	2,521	4,371	7,630	2,905	6,556	3,964	3,964	3,964	-	52,244	43,700	(8,544)
5106 Other Educational Consultants	-	-	-	-	19,629	23,162	12,499	30,981	15,352	45,091	45,091	45,091	-	236,898	451,213	214,315
	1,196	6,825	8,900	102,876	36,010	79,850	88,719	46,688	74,214	100,173	100,173	100,173	-	745,796	1,158,913	413,117
Operations and Housekeeping																
5201 Auto and Travel	-	-	-	-	-	-	-	-	-	55	55	55	-	164	600	436
5300 Dues & Memberships	-	6,933	-	285	-	-	-	-	-	817	817	817	-	9,668	9,900	232
5400 Insurance	14,862	4,954	4,954	4,954	4,954	4,954	4,954	4,954	4,954	4,917	4,917	4,917	-	69,245	59,100	(10,145)
5502 Janitorial Services	-	14,319	2,761	13,204	2,456	5,203	7,362	4,255	4,269	7,017	7,017	7,017	-	74,880	84,400	9,520
5900 Communications	4,191	-	9	1,808	8,955	7	8,053	556	554	1,383	1,383	1,383	-	28,283	16,600	(11,683)
5901 Postage and Shipping	-	-	-	-	-	-	-	-	-	720	720	720	-	2,160	7,200	5,040
	19,054	26,206	7,724	20,251	16,365	10,164	20,369	9,765	9,777	14,908	14,908	14,908	-	184,399	177,800	(6,599)
Facilities, Repairs and Other Leases																
5601 Rent	46,490	46,490	46,490	46,488	45,893	45,893	45,892	45,892	45,892	53,000	53,000	53,000	62,882	637,300	637,300	-
5603 Equipment Leases	2,055	1,149	452	2,205	308	1,483	1,937	2,698	2,474	1,567	1,567	1,567	-	19,460	18,800	(660)
5610 Repairs and Maintenance	-	1,203	538	538	1,203	4,498	4,611	1,545	10,568	4,625	4,625	4,625	-	38,579	55,600	17,021
	48,545	48,842	47,480	49,231	47,404	51,873	52,439	50,135	58,933	59,192	59,192	59,192	62,882	695,339	711,700	16,361
Professional/Consulting Services																
5801 IT	-	-	-	-	-	2,433	-	-	-	-	-	-	-	2,433	-	(2,433)
5802 Audit & Taxes	-	5,010	51,604	-	1,400	-	11,191	-	-	-	-	-	-	69,205	15,300	(53,905)
5803 Legal	-	474	26	-	-	5,837	-	-	1,044	325	325	325	-	8,356	3,900	(4,456)
5804 Professional Development	-	-	-	-	-	800	-	-	(1,573)	1,510	1,510	1,510	-	3,757	15,100	11,343
5805 General Consulting	-	667	833	1,500	-	1,000	1,000	1,367	-	2,230	2,230	2,230	-	13,056	23,300	10,244
5806 Special Activities/Field Trips	3,099	-	-	12,799	-	3,200	6,949	6,790	7,020	-	-	-	-	39,856	11,100	(28,756)
5807 Bank Charges	68	68	68	68	68	68	68	68	68	120	120	120	-	973	1,300	327
5808 Printing	-	9,335	-	-	-	-	9,498	-	-	3,810	3,810	3,810	-	30,263	38,200	7,937
5809 Other taxes and fees	28	930	-	7	1,955	-	119	2,714	189	880	880	880	-	8,581	8,800	219
5810 Payroll Service Fee	851	851	851	851	851	851	851	792	792	642	642	642	-	9,463	7,700	(1,763)
5811 Management Fee	10,000	26,803	34,132	44,766	51,700	46,231	63,271	57,849	45,576	59,614	59,614	59,614	156,197	715,366	695,861	(19,505)
5812 District Oversight Fee	-	2,165	4,329	2,886	2,886	2,886	2,886	2,886	5,051	3,369	3,250	3,250	2,162	38,007	37,722	(285)
5813 County Fees	-	-	-	-	1,877	-	-	-	1,832	1,075	-	-	1,075	5,859	4,300	(1,559)
5814 SPED Encroachment	-	12,604	25,207	16,805	16,805	16,805	16,805	16,805	29,409	16,836	16,836	16,836	(12,542)	189,210	169,113	(20,097)
5815 Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	1,170	1,170	1,170	-	3,510	11,800	8,290
	14,045	58,906	117,051	79,680	77,541	80,110	112,638	91,102	87,576	91,581	90,387	90,387	146,892	1,137,895	1,043,496	(94,399)
Depreciation																
6900 Depreciation Expense	4,075	4,984	4,522	4,260	4,311	4,315	3,880	3,880	3,759	4,358	4,358	4,358	-	51,062	52,500	1,438
	4,075	4,984	4,522	4,260	4,311	4,315	3,880	3,880	3,759	4,358	4,358	4,358	-	51,062	52,500	1,438
Interest																
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15,456	15,456
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15,456	15,456
Total Expenses	337,289	361,807	432,661	600,554	539,123	453,352	551,967	475,565	507,302	542,920	541,726	541,726	233,659	6,119,652	5,972,346	(147,306)
Monthly Surplus (Deficit)	(317,873)	(131,867)	(124,919)	(56,633)	(171,405)	(18,935)	63,176	81,830	(79,104)	163,147	(81,942)	(162,792)	1,002,432	165,116	138,891	26,224

TEACH Prep Elementary School

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ADA = 238.00



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Cash Flow Adjustments																
Monthly Surplus (Deficit)	(317,873)	(131,867)	(124,919)	(56,633)	(171,405)	(18,935)	63,176	81,830	(79,104)	163,147	(81,942)	(162,792)	1,002,432	165,116		
Cash flows from operating activities																
Depreciation/Amortization	4,075	4,984	4,522	4,260	4,311	4,315	3,880	3,880	3,759	4,358	4,358	4,358	-	51,062		
Public Funding Receivables	196,266	171,917	-	54,862	70,036	1,201	-	-	56,206	-	-	-	(1,236,091)	(685,603)		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Receivable - Other ARO	718	-	4,819	-	-	-	-	-	-	-	-	-	-	5,537		
Due To/From Related Parties	47,078	19,717	99,028	155,326	163,360	66,215	119,683	104,402	(867,040)	-	-	-	-	(92,232)		
Prepaid Expenses	30,212	(1,139)	(1,137)	1,137	(4,205)	-	(88)	(20,477)	-	-	-	-	-	4,304		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	16,095	(189,105)	-	8,303	(8,303)	-	-	-	1,765	-	-	-	233,659	62,414		
Accrued Expenses	29,156	(17,568)	(11,528)	1,011	(13,663)	(35,981)	(1)	-	-	-	-	-	-	(48,573)		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	57,461	31,529	31,529	(85,217)	131,961	86,552	(119,598)	66,887	80,118	-	-	-	-	281,223		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(4,675)	(17,340)	(4,675)	(2,500)	(3,090)	(1,320)	-	-	-	-	-	-	-	(33,600)		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	58,513	(128,871)	(2,360)	80,549	169,003	102,046	67,053	236,523	(804,296)	167,505	(77,584)	(158,434)				
Cash, Beginning of Month	5,105,558	5,164,071	5,035,200	5,032,840	5,113,389	5,282,392	5,384,438	5,451,491	5,688,014	4,883,718	5,051,224	4,973,640				
Cash, End of Month	5,164,071	5,035,200	5,032,840	5,113,389	5,282,392	5,384,438	5,451,491	5,688,014	4,883,718	5,051,224	4,973,640	4,815,206				

TEACH Public Schools
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Revenues																
State Aid - Revenue Limit																ADA = 0.00
8011 LCFF State Aid	-	-	-	-	-	-	-	-	-	0	0	0	1	2	2	-
	-	-	-	-	-	-	-	-	-	0	0	0	1	-	-	-
Federal Revenue																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenue																
8599 Other State Revenue	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	-
	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	-
Other Local Revenue																
8660 Interest Revenue	1,173	2,107	5,657	5,550	5,036	3,750	3,541	3,316	5,402	3,500	3,500	3,500	-	46,033	12,000	34,033
8689 Other Fees and Contracts	6,265	130,893	100,338	181,323	109,926	191,917	243,833	156,403	161,860	182,567	182,567	182,567	360,344	2,190,803	2,236,177	(45,374)
8690 Other Local Revenue	-	-	-	-	-	-	-	30	-	-	-	-	-	30	-	30
	7,439	133,000	105,995	186,873	114,962	195,668	247,374	159,749	167,263	186,067	186,067	186,067	360,344	2,236,866	2,248,177	(11,311)
Total Revenue	7,439	133,000	105,995	186,873	114,962	195,668	247,374	159,749	167,263	186,067	186,067	186,067	360,344	2,236,866	2,248,177	(11,311)

TEACH Public Schools
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	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Expenses																
Certificated Salaries																
1175 Teachers' Extra Duty/Stipends	-	-	-	-	11,239	-	-	-	-	-	-	-	-	11,239	-	(11,239)
1300 Administrators' Salaries	45,371	37,663	37,663	37,663	53,506	37,663	42,538	37,663	37,663	39,711	39,711	39,711	-	486,525	549,002	62,476
	45,371	37,663	37,663	37,663	64,745	37,663	42,538	37,663	37,663	39,711	39,711	39,711	-	497,764	549,002	51,238
Classified Salaries																
2200 Support Salaries	4,347	8,694	8,694	8,694	15,147	8,694	8,694	8,694	8,694	-	-	-	(80,349)	-	-	-
2300 Classified Administrators'	29,235	29,235	29,235	29,235	47,545	29,235	34,110	29,235	29,235	30,777	30,777	30,777	-	378,628	542,778	164,149
2400 Clerical and Office Staff Salaries	9,136	11,498	9,136	9,136	15,318	9,136	9,136	4,568	9,136	9,578	9,578	9,578	-	114,934	114,936	2
2900 Other Classified Salaries	-	15,417	15,417	15,417	23,006	15,417	15,417	15,417	15,417	16,342	16,342	16,342	-	179,948	-	(179,948)
	42,717	64,843	62,481	62,481	101,015	62,481	67,356	57,913	62,481	56,697	56,697	56,697	(80,349)	673,510	657,714	(15,796)
Benefits																
3101 STRS	8,628	7,155	5,432	7,155	9,302	7,155	7,155	7,155	7,155	7,261	7,261	7,261	-	88,078	104,859	16,782
3301 OASDI	2,599	3,967	3,820	3,820	4,913	2,838	4,154	3,571	3,852	3,551	3,551	3,551	-	44,187	40,778	(3,409)
3311 Medicare	1,258	1,467	1,432	1,432	2,384	1,441	1,582	1,375	1,441	1,381	1,381	1,381	-	17,955	17,497	(458)
3401 Health and Welfare	8,561	1,276	1,101	5,986	16,604	7,704	6,248	8,707	10,226	7,050	7,050	7,050	-	87,563	135,000	47,437
3501 State Unemployment	42	176	84	83	54	41	2,033	476	395	243	243	243	-	4,113	4,375	262
3601 Workers' Compensation	3,510	1,170	1,170	2,631	1,170	1,170	1,170	1,170	1,170	1,333	1,333	1,333	-	18,330	16,894	(1,436)
3901 Other Benefits	3,323	3,432	3,432	3,432	3,432	3,432	3,432	3,318	3,432	4,761	4,761	4,761	-	44,950	60,336	15,386
	27,921	18,643	16,471	24,540	37,859	23,781	25,775	25,773	27,671	25,580	25,580	25,580	-	305,175	379,740	74,565
Books and Supplies																
4302 School Supplies	-	-	-	-	-	-	-	-	-	83	83	83	-	250	1,000	750
4305 Software	-	-	940	-	-	302	284	58,826	6,936	333	333	333	-	68,289	4,000	(64,289)
4310 Office Expense	734	1,398	-	1,107	17	1,552	-	709	4,168	5,158	5,158	5,158	-	25,159	61,900	36,741
4311 Business Meals	61	180	91	1,184	137	46	60	1,006	-	725	725	725	-	4,939	8,700	3,761
4400 Noncapitalized Equipment	455	2,124	-	3,060	-	268	3,036	1,224	992	-	-	-	-	11,159	5,700	(5,459)
	1,250	3,702	1,032	5,350	154	2,168	3,379	61,765	12,096	6,300	6,300	6,300	-	109,795	81,300	(28,495)
Subagreement Services																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operations and Housekeeping																
5201 Auto and Travel	508	2,519	71	5,382	-	232	1,748	713	2,578	4,009	4,009	4,009	-	25,779	44,100	18,321
5400 Insurance	-	-	-	-	-	-	-	-	579	8	8	8	-	604	100	(504)
5501 Utilities	1,134	1,247	1,241	1,397	1,249	1,670	1,661	1,876	2,496	1,083	1,083	1,083	-	17,221	13,000	(4,221)
5502 Janitorial Services	-	-	-	-	-	-	-	-	-	13,419	-	-	-	13,419	-	(13,419)
5900 Communications	1,799	1,641	1,674	1,653	1,651	-	3,500	-	3,390	1,875	1,875	1,875	-	20,934	22,500	1,566
5901 Postage and Shipping	-	11	-	-	1,000	-	656	21	21	560	560	560	-	3,389	5,600	2,211
	3,441	5,418	2,985	8,433	3,900	1,902	7,565	2,610	22,484	7,536	7,536	7,536	-	81,346	85,300	3,954
Facilities, Repairs and Other Leases																
5603 Equipment Leases	-	-	-	-	-	149	-	39	1,160	42	42	42	-	1,473	500	(973)
5610 Repairs and Maintenance	-	-	-	-	-	-	-	649	149	33	33	33	-	898	400	(498)
	-	-	-	-	-	149	-	687	1,309	75	75	75	-	2,370	900	(1,470)
Professional/Consulting Services																
5802 Audit & Taxes	-	-	-	-	-	-	3,675	761	4,988	-	-	-	-	9,424	-	(9,424)
5803 Legal	-	-	-	-	-	-	-	-	-	383	383	383	-	1,150	4,600	3,450
5804 Professional Development	-	-	-	3,001	4,794	525	700	-	(2,452)	2,490	2,490	2,490	-	14,038	24,900	10,862
5805 General Consulting	-	-	-	-	-	-	-	-	-	7,000	460	460	-	8,380	4,600	(3,780)
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100	100
5807 Bank Charges	125	125	125	125	130	130	382	382	442	190	190	190	-	2,536	1,900	(636)
5808 Printing	-	-	-	-	-	-	-	-	-	330	330	330	-	990	3,300	2,310
5809 Other taxes and fees	1,836	-	486	-	-	-	22	1,416	744	30	30	30	-	4,593	300	(4,293)
5811 Management Fee	-	-	-	-	-	-	-	-	-	0	0	0	-	0	0	0
5814 SPED Encroachment	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0
5815 Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	150	150	150	-	450	1,500	1,050
	1,961	125	611	3,126	4,924	655	4,779	2,559	10,721	4,033	4,033	4,033	0	41,561	41,200	(361)
Depreciation																
6900 Depreciation Expense	2,826	2,865	2,884	2,911	2,911	4,709	3,111	3,111	3,182	3,475	3,475	3,475	-	38,933	41,700	2,767
	2,826	2,865	2,884	2,911	2,911	4,709	3,111	3,111	3,182	3,475	3,475	3,475	-	38,933	41,700	2,767
Interest																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	125,487	133,259	124,126	144,503	215,508	133,509	154,503	192,081	177,607	143,407	143,407	143,407	(80,349)	1,750,454	1,836,856	86,402
Monthly Surplus (Deficit)	(118,048)	(259)	(18,131)	42,369	(100,545)	62,159	92,871	(32,332)	(10,345)	42,660	42,660	42,660	440,693	486,411	411,321	75,090

TEACH Public Schools
Monthly Cash Flow/Forecast FY25-26

Revised 04/17/2026

Actuals Through: 3/31/2026

ADA = 0.00



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(118,048)	(259)	(18,131)	42,369	(100,545)	62,159	92,871	(32,332)	(10,345)	42,660	42,660	42,660	440,693	486,413		
Cash flows from operating activities																
Depreciation/Amortization	2,826	2,865	2,884	2,911	2,911	4,709	3,111	3,111	3,182	3,475	3,475	3,475	-	38,933		
Public Funding Receivables	-	-	-	-	-	-	-	-	-	-	-	-	(360,344)	(360,344)		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	116,957	110,269	(64,336)	(197,013)	(329,890)	25,003	(276,392)	(174,197)	563,424	-	-	-	-	(226,175)		
Prepaid Expenses	7,247	-	-	(228,577)	59,504	62,470	37,746	60,428	(6,092)	-	-	-	-	(7,274)		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	62	(1,189)	-	-	-	-	-	-	-	-	-	-	(80,349)	(81,476)		
Accrued Expenses	(94,332)	32,254	1,174,609	73,856	234,106	(265,978)	142,175	2,417	(9)	-	-	-	-	1,299,098		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	(3,465)	-	(1,645)	-	-	-	-	(4,272)	-	-	-	-	(9,382)		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	(85,288)	140,475	1,095,026	(308,099)	(133,915)	(111,637)	(489)	(140,574)	545,889	46,135	46,135	46,135				
Cash, Beginning of Month	1,465,898	1,380,610	1,521,085	2,616,110	2,308,011	2,174,097	2,062,460	2,061,970	1,921,397	2,467,285	2,513,421	2,559,556				
Cash, End of Month	1,380,610	1,521,085	2,616,110	2,308,011	2,174,097	2,062,460	2,061,970	1,921,397	2,467,285	2,513,421	2,559,556	2,605,691				

C & M LLC**Statement of Activities**

For the period ended March 31, 2026

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	\$ 71,786	\$ 646,072
Interest Revenue	10,168	35,371
Net Increase (Decrease) in the Fair Value of Investments	(8,126)	281
Unrealized Gain/Loss on FMV of Investments	-	-
Total Other Local Revenue	<u>73,828</u>	<u>681,723</u>
Total Revenues	<u>\$ 73,828</u>	<u>\$ 681,723</u>
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	\$ 712	\$ 6,407
Total Operations & Housekeeping	<u>712</u>	<u>6,407</u>
Professional/Consulting Services		
General Consulting	-	(3,859)
Bank Charges	-	12
Other Taxes and Fees	-	5,000
Total Professional/Consulting Services	<u>-</u>	<u>1,153</u>
Depreciation		
Depreciation Expense	<u>27,221</u>	<u>244,991</u>
Total Depreciation	<u>27,221</u>	<u>244,991</u>
Interest		
Interest Expense	<u>56,777</u>	<u>511,678</u>
Total Interest	<u>56,777</u>	<u>511,678</u>
Total Expenses	<u>\$ 84,710</u>	<u>\$ 764,228</u>
Change in Net Assets	(10,882)	(82,505)
Net Assets, Beginning of Period	<u>(1,494,394)</u>	<u>(1,422,771)</u>
Net Assets, End of Period	<u><u>\$(1,505,276)</u></u>	<u><u>\$(1,505,276)</u></u>

Wooten Avila**Statement of Activities**

For the period ended March 31, 2026

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	\$ 108,243	\$ 974,186
Interest Revenue	25,482	80,367
Net Increase (Decrease) in the Fair Value of Investments	(6,387)	1,752
Unrealized Gain/Loss on FMV of Investments	-	-
Total Other Local Revenue	<u>127,338</u>	<u>1,056,306</u>
Total Revenues	<u>\$ 127,338</u>	<u>\$ 1,056,306</u>
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	\$ 1,050	\$ 9,452
Total Operations & Housekeeping	<u>1,050</u>	<u>9,452</u>
Professional/Consulting Services		
General Consulting	-	3,000
Bank Charges	-	12
Other Taxes and Fees	-	5,000
Total Professional/Consulting Services	<u>-</u>	<u>8,012</u>
Depreciation		
Depreciation Expense	<u>63,393</u>	<u>570,534</u>
Total Depreciation	63,393	570,534
Interest		
Interest Expense	<u>85,287</u>	<u>768,575</u>
Total Interest	<u>85,287</u>	<u>768,575</u>
Total Expenses	<u>\$ 149,730</u>	<u>\$ 1,356,573</u>
Change in Net Assets	(22,392)	(300,268)
Net Assets, Beginning of Period	<u>(2,790,848)</u>	<u>(2,512,972)</u>
Net Assets, End of Period	<u><u>\$ (2,813,240)</u></u>	<u><u>\$ (2,813,240)</u></u>

TEACH Foundation, Inc

Statement of Activities

For the period ended March 31, 2026

	Current Period Actual	Current Year Actual
Revenues		
Total Revenues	\$ -	\$ -
Expenses		
Total Expenses	\$ -	\$ -
Net Assets, Beginning of Period	2,337	2,337
Net Assets, End of Period	\$ 2,337	\$ 2,337

TEACH, Inc.**Statement of Financial Position**

March 31, 2026

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	\$ 5,958,350	\$ 6,603,041	\$ 4,883,718	\$ 2,467,285	\$ 32,568	\$ 43,970	\$ -		\$ 19,988,932
Accounts Receivable	601,387	334,730	129,832	6,429	3,323	-	2,337		1,078,038
Public Funding Receivables	-	80,492	35,586	-	-	-	-		116,078
Due To/From Related Parties	947,946	(171,299)	(112,809)	(253,064)	(829,539)	418,765	-		(0)
Prepaid Expenses	80,397	38,983	28,798	14,521	-	-	-		162,698
	7,588,080	6,885,946	4,965,125	2,235,171	(793,648)	462,734	2,337		21,345,745
Property & Equipment, Net	398,492	259,775	176,782	77,605	9,000,629	17,329,296	-		27,242,579
Right-Of-Use Asset, Net	17,385,281	15,103,812	11,370,035	-	-	-	-		43,859,129
Deposits	-	162,517	99,750	8,750	-	3,625	-	(141,967)	132,675
Deferred Lease Asset	-	-	-	-	170,904	(47,535)	-		123,369
Investments	-	-	-	-	658,417	1,283,272	-		1,941,689
Securities	-	-	-	-	863,193	1,271,935	-		2,135,128
Securities Premium	-	-	-	-	1,850	(1,246)	-		604
Total Long Term Assets	17,783,774	15,526,104	11,646,567	86,355	10,694,993	19,839,347	-	(141,967)	31,576,044
Total Assets	\$ 25,371,853	\$ 22,412,051	\$ 16,611,691	\$ 2,321,526	\$ 9,901,345	\$ 20,302,081	\$ 2,337	\$ (141,967)	\$ 96,780,919
Liabilities									
Current Liabilities									
Accounts Payable	\$ 721	\$ 2,619	\$ 1,765	\$ -	\$ -	\$ -	\$ -		\$ 5,105
Accrued Liabilities	109,587	62,785	815,490	1,500,940	-	-	-		2,488,802
Interest Payable	-	-	-	-	224,315	268,625	-		492,940
Deferred Revenue	1,662,102	225,409	1,929,321	-	-	-	-		3,816,831
Other Short-term Liabilities	358,701	309,426	213,841	-	-	-	-		881,969
Total Current Liabilities	2,131,111	600,238	2,960,417	1,500,940	224,315	268,625	-	-	7,685,647
Long-Term Liabilities									
Notes Payable, Net of Current P	-	-	-	-	0	141,967	-	(141,967)	-
Bonds Payable	-	-	-	-	11,565,000	21,490,000	-		33,055,000
Bond Issue Cost	-	-	-	-	(210,942)	(406,450)	-		(617,393)
Discount on Bonds	-	-	-	-	(171,751)	-	-		(171,751)
Premium on Bonds	-	-	-	-	-	1,621,180	-		1,621,180
Other Long-term Liabilities	17,175,859	14,784,854	11,174,097	-	-	-	-		43,134,810
Total Long-Term Liabilities	17,175,859	14,784,854	11,174,097	-	11,182,306	22,846,696	-	(141,967)	33,887,036
Total Liabilities	\$ 19,306,970	\$ 15,385,093	\$ 14,134,514	\$ 1,500,940	\$ 11,406,621	\$ 23,115,321	\$ -	\$ (141,967)	\$ 84,707,492
Net Asset	6,064,884	7,026,958	2,477,177	820,586	(1,505,276)	(2,813,240)	2,337	-	12,073,426
Total Liabilities and Net Assets	\$ 25,371,854	\$ 22,412,051	\$ 16,611,691	\$ 2,321,526	\$ 9,901,345	\$ 20,302,081	\$ 2,337	\$ (141,967)	\$ 96,780,918

TEACH, Inc.**Statement of Cash Flows**

For the period ended March 31, 2026

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	YTD Ended 03/31/26
Cash Flows from Operating Activities							
Change in Net Assets	\$ (107,823)	\$ 39,982	\$ (79,104)	\$ (10,345)	\$ (10,882)	\$ (22,392)	\$ (190,564)
Adjustments to reconcile change in net assets to net cash flows from operating activities:							
Depreciation	7,470	6,286	3,759	3,182	27,221	63,393	174,704
Public Funding Receivables	107,812	49,847	56,206	-	-	-	212,731
Accounts Receivable							
Due from Related Parties	845,778	(540,749)	(867,040)	563,424	(279)	(1,134)	(0)
Prepaid Expenses	91	355	-	(6,092)	-	-	(647,427)
Other Assets	-	-	-	-	(81,128)	(641,780)	(1,365,822)
Accounts Payable	3,530	2,619	1,765	-	-	-	7,914
Accrued Expenses	(9,235)	-	-	(9)	-	-	(9,244)
Deferred Revenue	82,669	31,964	80,118	-	-	-	285,343
Other Liabilities	-	-	-	-	56,790	90,592	237,974
Total Cash Flows from Operating Activities	930,292	(409,697)	(804,296)	550,161	(8,277)	(511,321)	(1,294,390)
Cash Flows from Investing Activities							
Purchases of Property & Equipment	-	-	-	(4,272)	-	-	507,115
Purchase of Securities	-	-	-	-	8,126	511,387	1,030,899
Total Cash Flows from Investing Activities	-	-	-	(4,272)	8,126	511,387	1,538,014
Cash Flows from Financing Activities							
Proceeds from (Payments on) Long-term Debt	-	-	-	-	151	(66)	20
Total Cash Flows from Financing Activities	-	-	-	-	151	(66)	20
Change in Cash & Cash Equivalents	930,292	(409,697)	(804,296)	545,889	0	0	262,187
Cash & Cash Equivalents, Beginning of Period	5,028,059	7,012,738	5,688,014	1,921,397	32,568	43,970	19,726,745
Cash and Cash Equivalents, End of Period	\$ 5,958,350	\$ 6,603,041	\$ 4,883,718	\$ 2,467,285	\$ 32,568	\$ 43,970	\$ 19,988,932

Teach Academy of Technology

Accounts Payable Aging

March 31, 2026

Vendor name	Invoice	Invoice date	Due date	Current	1-30 Days Past Due	31-60 Days Past Due	61-90 Days Past Due	Over 90 Days Past Due	Total
Bay Alarm Company	20672351	6/27/2023	6/27/2023	\$ -	\$ -	\$ -	\$ -	\$ (159)	\$ (159)
Bay Alarm Company	3384134	6/27/2023	6/27/2023	-	-	-	-	(886)	(886)
Charter Communications	0022214032224	3/22/2024	4/21/2024	-	-	-	-	(1,764)	(1,764)
Skyline Security	1010	3/23/2026	4/22/2026	3,530	-	-	-	-	3,530
Total Outstanding Invoices				<u>\$ 3,530</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,809)</u>	<u>\$ 721</u>

Teach Tech High School

Accounts Payable Aging

March 31, 2026

Vendor name	Invoice	Invoice date	Due date	Current	1-30 Days Past Due	31-60 Days Past Due	61-90 Days Past Due	Over 90 Days Past Due	Total
Charter Communications	236562801020126	2/1/2026	3/3/2026	\$ -	\$ (911)	\$ -	\$ -	\$ -	\$ (911)
Skyline Security	1010	3/23/2026	4/22/2026	3,530	-	-	-	-	3,530
Total Outstanding Invoices				<u>\$ 3,530</u>	<u>\$ (911)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,619</u>

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Accounts Payable Aging

March 31, 2026

Vendor Name	Invoice	Invoice date	Due date	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Skyline Security	1010	3/23/2026	4/22/2026	\$ 1,765	\$ -	\$ -	\$ -	\$ -	\$ 1,765
Total Outstanding Invoices				<u>\$ 1,765</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,765</u>

Teach Academy of Technology

Check Register

For the period ended March 31, 2026

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9012-101-PWB x7835				
ACH	SoCalGas	Utility Svcs -01/12/26 - 02/10/26	3/4/2026	\$ 14.85
Total Disbursements Issued in March				\$ 14.85
9003-101-PWB x7843				
64742	After-School All-Stars, Los Angeles	Enrichment Svcs - 01/01/26 - 01/31/26	3/5/2026	\$ 11,690.60
64743	California Science Center Foundation	Reservation Deposit	3/5/2026	25.00
64744	Orkin	Pest Control Svcs	3/5/2026	195.46
64745	The Education Team	Substitute Svcs - 02/02/26 - 02/06/26	3/5/2026	482.50
64746	City of Los Angeles	False Alarm Bill - 12/02/25	3/11/2026	519.00
64747	Emily Rodriguez	Reimb - Professional Development - Beginning Teacher Progra	3/11/2026	1,500.00
64748	Melissa Armas Gutierrez	Reimb - Professional Development - Beginning Teacher Progra	3/11/2026	1,500.00
64749	The Education Team	Substitute Svcs - 02/11/26	3/11/2026	190.00
64750	Young, Minney & Corr LLP	Legal Svcs - 01/26	3/11/2026	1,773.00
64751	Zoom Video Communications, Inc.	Communication Svcs - 02/01/26 - 02/28/26	3/11/2026	13.42
64752	Janet Torncello	Reimb - Mileage - 03/01/26 - 03/03/26	3/18/2026	1,189.66
64753	Jolena Lomax	Reimb - Mileage - 03/01/26 - 03/03/26	3/18/2026	20.48
64754	AT&T	Communication Svcs - 01/28/26 - 02/27/26	3/18/2026	60.63
64755	Charter Communications	Communication Svcs - 03/01/26 - 03/31/26	3/18/2026	549.99
64756	Young, Minney & Corr LLP	Legal Svcs - 02/03/26 - 02/23/26	3/18/2026	3,133.50
64757	After-School All-Stars, Los Angeles	Enrichment Svcs - 02/01/26 - 02/28/26	3/27/2026	16,116.71
64758	Charter Communications	Communication Svcs - 03/01/26 - 03/31/26	3/27/2026	293.89
64759	City of Los Angeles	False Alarm Bill - 01/31/26	3/27/2026	619.00
64760	Orkin	Pest Control Svcs	3/27/2026	135.15
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 11/03/25 - 11/25/25	3/5/2026	11,701.97
ACH	Scoot Education Inc.	Substitute Svcs - 09/08/25 - 09/12/25	3/5/2026	6,296.00
ACH	Charter Impact, LLC	Business Mgmt - 03/26	3/11/2026	26,844.25
ACH	McGraw Hill LLC	School Supplies	3/11/2026	427.36
ACH	Scoot Education Inc.	Substitute Svcs - 02/25/26 - 02/27/26	3/11/2026	2,244.00
ACH	Skyline Security	Crossing Guard Svcs - 03/16/26 - 03/31/26	3/11/2026	23,953.62
ACH	Staples	Office Supplies	3/11/2026	763.12
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 02/01/26 - 02/27/26	3/18/2026	47,177.93
ACH	Scoot Education Inc.	Substitute Svcs - 03/05/26 - 03/06/26	3/18/2026	8,047.00
ACH	Staples	Office Supplies	3/18/2026	255.76
ACH	Chartersafe	Package Premium - 04/26	3/27/2026	27,594.00
ACH	Pacific Business Technologies North	Copier Lease - 02/01/26 - 03/01/26	3/27/2026	2,405.86
ACH	Scoot Education Inc.	Substitute Svcs - 03/09/26 - 03/11/26	3/27/2026	6,898.00
ACH	Staples	Office Supplies	3/27/2026	977.05
ACH	The Lincoln National Life Insurance Company	Life Ins - 03/26	3/3/2026	9,891.76
ACH	PlanConnect	403B & 457 Pay Date: 02/28/26	3/3/2026	12,595.19
ACH	CALPERS	TAT PERS 12/25	3/3/2026	22,493.78
ACH	CALSTRS	TAT STRS 12/25	3/3/2026	64,847.88
ACH	LADWP - 4653	Utility Svcs - 01/29/26 - 02/27/26	3/17/2026	4,252.88
ACH	Republic Services #902	Janitorial svcs 03/26	3/17/2026	1,193.17
ACH	PlanConnect	403B & 457 Pay Date: 03/15/26	3/17/2026	12,765.08
ACH	LADWP - 7514	Utility Svcs - 02/04/26 - 03/03/26	3/18/2026	68.95
ACH	LADWP - 1536	Utility Svcs - 02/04/26 - 03/03/26	3/18/2026	2,221.19
ACH	LADWP - 0000	Utility Svcs - 02/02/26 - 03/04/26	3/19/2026	415.25
ACH	LADWP - 7788	Utility Svcs - 02/02/26 - 03/04/26	3/19/2026	425.83
ACH	LADWP - 4569	Utility Svcs - 02/03/26 - 03/04/26	3/19/2026	3,199.56
ACH	Republic Services #902	Janitorial svcs 03/26	3/31/2026	1,250.91
ACH	Republic Services #902	Janitorial Svcs - 03/26	3/31/2026	1,358.42
Voided - 64417	Bay Alarm Company	Security Svcs - 02/01/25 - 04/30/25	3/6/2026	VOID
Voided - 64504	Wells Fargo Vendor Financial Services LLC	Copier Lease - Taxes - 02/03/25 - 03/02/25	3/6/2026	VOID
Voided - 64573	After-School All-Stars, Los Angeles	Enrichment Svcs - 05/01/25 - 05/31/25	3/6/2026	VOID

Teach Academy of Technology

Check Register

For the period ended March 31, 2026

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
			Total Disbursements Issued in March	\$ <u>342,573.76</u>

Teach Tech High School

Check Register

For the period ended March 31, 2026

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9013-102-PWB x7876 - Imprest TTHS				
ACH	Arbiterpay Trust	Arbiterpay Trust	3/25/2026	\$ 1,000.00
Total Disbursements Issued in March				\$ 1,000.00
9004-102-PWB x7868 - TTHS				
73246	FCOC Transportation	Transportation Svcs to Los Angeles Superior Court - 02/18/	3/5/2026	\$ 7,025.00
73247	Daniel Zelaya	Reimb - Professional Development - Beginning Teacher Pro	3/11/2026	1,500.00
73248	EMCOR Services Mesa Energy Systems, Inc.	Maintenance Svcs - 12/11/25	3/11/2026	1,399.00
73249	FCOC Transportation	Transportation Svcs to Velo Center - 02/25/26	3/11/2026	800.00
73250	Orkin	Pest Control Svcs	3/11/2026	166.40
73251	AMTECH Elevator Services	Elevator Svcs	3/18/2026	9,435.00
73252	Charter Communications	Communication Svcs - 03/01/26 - 03/31/26	3/18/2026	544.09
73253	Charter Communications	Communication Svcs - 01/01/26 - 01/31/26	3/18/2026	317.46
73254	Orkin	Pest Control Svcs	3/18/2026	269.99
73255	Orkin	Pest Control Svcs	3/27/2026	377.97
ACH	Scoot Education Inc.	Substitute Svcs - 02/17/26 - 02/20/26	3/5/2026	11,819.00
ACH	Staples	Office Supplies	3/5/2026	149.62
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 11/03/25 - 11/25/25	3/5/2026	9,804.05
ACH	Scoot Education Inc.	Substitute Svcs - 02/23/26 - 02/27/26	3/11/2026	3,452.00
ACH	FCOC Transportation	Transportation Svcs to UCLA Health Training Center - 02/28	3/18/2026	850.00
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 02/02/26 - 02/27/26	3/18/2026	28,908.42
ACH	Scoot Education Inc.	Substitute Svcs - 03/02/26 - 03/06/26	3/18/2026	6,334.00
ACH	FCOC Transportation	Transportation Svcs to Dymally High School - 03/02/26	3/27/2026	13,450.00
ACH	Hummel	School Supplies	3/27/2026	322.80
ACH	Pacific Business Technologies North	Sales Taxes - 02/01/26 - 03/01/26	3/27/2026	1,533.37
ACH	Scoot Education Inc.	Substitute Svcs - 03/09/26 - 03/13/26	3/27/2026	4,798.00
ACH	CALSTRS	TTHS STRS 02/26	3/2/2026	43,875.96
ACH	Golden State Water Company	Utility Svcs - 01/14/26 - 02/13/26	3/12/2026	994.93
ACH	Golden State Water Company	Utility Svcs - 01/14/26 - 02/14/26	3/12/2026	38.33
ACH	Waste Management	Waste Management - 03/26	3/24/2026	1,923.42
Voided - 73184	Asmin G Quintero	Reimb - Business Meals -Coffee Traveler - 10/16/25	3/6/2026	VOID
Total Disbursements Issued in March				\$ 150,088.81

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended March 31, 2026

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9024-104-PWB x1489 - Imprest TES				
01541	Chester Washington Golf Course	Graduation 06/12/26	3/16/2026	\$ 7,019.61
				\$ 7,019.61
9007-104-PWB x1471 - TES				
11452	After-School All-Stars, Los Angeles	Enrichment Svcs - 01/01/26 - 01/31/26	3/5/2026	\$ 10,884.51
11453	The Education Team	Substitute Svcs - 02/05/26	3/5/2026	247.00
11454	Build Right LA	Maintenance Svcs	3/11/2026	11,375.00
11455	Orkin	Pest Control Svcs	3/11/2026	240.22
11456	The Education Team	Substitute Svcs	3/11/2026	494.00
11457	After-School All-Stars, Los Angeles	Enrichment Svcs - 02/01/26 - 02/28/26	3/27/2026	15,151.52
11458	Sabrina Enciso	Reimb - Professional Development - 09/01/25 - 11/30/	3/27/2026	1,500.00
11459	The Education Team	Substitute Svcs - 02/27/26	3/27/2026	494.00
ACH	Mike Green Fire Equipment	Fire Extinguisher Annual Certification - 02/17/26	3/5/2026	153.14
ACH	Scoot Education Inc.	Substitute Svcs - 09/08/25 - 09/12/25	3/5/2026	7,766.00
ACH	Maintex, Inc.	Office Supplies	3/11/2026	2,297.62
ACH	Scoot Education Inc.	Substitute Svcs - 02/23/26 - 02/27/26	3/11/2026	4,282.00
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 02/02/26 - 02/27/26	3/18/2026	36,309.42
ACH	Scoot Education Inc.	Substitute Svcs - 03/02/26	3/18/2026	6,492.00
ACH	Spectrum X3201	Communication Svcs - 03/01/26 - 03/31/26	3/18/2026	549.99
ACH	Amazon Capital Services	Office Supplies	3/27/2026	17.02
ACH	Comprehensive Therapy Associates Inc	SpEd Svcs - 02/26	3/27/2026	28,870.99
ACH	Pacific Business Technologies North	Copier Lease - 02/01/26 - 03/01/26	3/27/2026	3,112.75
ACH	Scoot Education Inc.	Substitute Svcs - 03/09/26 - 03/13/26	3/27/2026	3,660.00
ACH	CALSTRS	TES STRS 02/26	3/3/2026	34,079.99
Voided - 11375	After-School All-Stars, Los Angeles	Enrichment Svcs - 05/01/25 - 05/31/25	3/9/2026	VOID
Voided - 11421	Amplify Education, Inc.	Subscription - 11/01/25 - 10/31/26	3/6/2026	VOID
Total Disbursements Issued in March				\$ 167,977.17

Teach Public Schools

Check Register

For the period ended March 31, 2026

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9005-100-PWB x7850				
81929	BoardOnTrack	BoardOnTrack - 03/01/26 - 02/28/27	3/5/2026	\$ 7,895.00
81930	Everway LLC	License - 09/09/25 - 09/08/26	3/5/2026	830.99
81931	LA Custom Blinds	Aluminum Blind	3/5/2026	4,272.00
81932	Level Data LLC	License (2) - 07/01/25 - 06/30/26	3/5/2026	3,080.00
81933	CliftonLarsonAllen LLP	Preparation of the 2024 State Information Tax Re	3/18/2026	1,522.50
81934	CliftonLarsonAllen LLP	Preparation of the 2024 Federal and State Inform	3/18/2026	3,465.00
81935	De Lage Landen Financial Services, Inc.	Sales Taxes - 03/01/26 - 03/31/26	3/18/2026	1,004.01
81936	Orkin	Pest Control Svcs	3/27/2026	148.77
81937	TASC	Participant Fee - 05/01/26 - 07/31/26	3/27/2026	829.16
ACH	Irresistible Cleaning Inc LLC	Janitorial Svcs - 03/01/26 - 03/15/26	3/5/2026	13,417.71
ACH	Jennifer Olguin	Consulting Svcs - 02/02/26 - 02/12/26	3/5/2026	3,000.00
ACH	Pacific Business Technologies North	Copier Lease - 01/23 - 06/23	3/5/2026	229.03
ACH	MCD Apparel LLC	Student Vouchers (11)	3/5/2026	1,053.61
ACH	Beth Bulgeron	Reimb - Professional Development - State Bar of C	3/11/2026	598.00
ACH	Irresistible Cleaning Inc LLC	Janitorial Svcs - 03/16/26 - 03/31/26	3/11/2026	13,033.58
ACH	Matthew Brown	Reimb - Travel - Hyatt Regency - 02/26/26	3/11/2026	2,578.30
ACH	Jennifer Olguin	Consulting Svcs - 02/16/26 - 02/27/26	3/18/2026	3,000.00
ACH	Amazon Capital Services	Office Supplies	3/27/2026	1,745.97
ACH	Pacific Business Technologies North	Copier Lease 02/01/26 - 03/01/26	3/27/2026	58.65
ACH	Karen Rivera	Reimb - Professional Development - Master of Ed	3/27/2026	1,500.00
ACH	School Food & Wellness Group	General Administrative Fee	3/27/2026	500.00
ACH	Google	Google	3/2/2026	25.69
ACH	Panera Bread	Panera Bread	3/3/2026	290.80
ACH	Vision Service Plan (CA)	Insurance Svcs - 03/26	3/3/2026	962.81
ACH	Stamps.com	Stamps.com	3/4/2026	20.99
ACH	Panera Bread	Panera Bread	3/4/2026	314.30
ACH	TASC	FSA Payment - 03/26	3/4/2026	1,029.15
ACH	Pacific Western Bank	Bank Fee	3/5/2026	20.00
ACH	Pacific Western Bank	Bank Fee	3/5/2026	20.00
ACH	Pacific Western Bank	Bank Fee	3/5/2026	20.00
ACH	Paymentus Corporation	Paymentus Corporation	3/6/2026	376.72
ACH	Panera Bread	Panera Bread	3/6/2026	651.71
ACH	Southern California Edison	Utility Svcs - 01/09/26 - 02/08/26	3/6/2026	17,521.82
ACH	Chatgpt Subscription	Chatgpt Subscription	3/9/2026	48.00
ACH	N.O. School of Cooking New Oelea	N.O. School of Cooking New Oelea	3/9/2026	500.00
ACH	Verizon Wireless	Verizon Wireless	3/9/2026	1,411.68
ACH	Verizon Wireless	Verizon Wireless	3/9/2026	1,978.72
ACH	Aflac	Supplemental Ins - 02/26	3/9/2026	1,305.06
ACH	Southern California Edison	Utility Svcs - 01/20/26 - 02/18/26	3/9/2026	1,687.13
ACH	Health Net	Health Ins - 03/26	3/9/2026	62,462.54
ACH	Instacart	Instacart	3/12/2026	30.86
ACH	Instacart	Instacart	3/12/2026	209.90
ACH	Inova	Payroll Taxes 03/13/2026	3/12/2026	68,498.03
ACH	Inova	Payroll Direct Deposit 03/13/26	3/12/2026	237,950.84
ACH	Pacific Western Bank	Bank Fee	3/16/2026	382.00
ACH	TASC	FSA Payment - 03/26	3/18/2026	1,029.15
ACH	Inova	Payroll Taxes 03/19/2026	3/18/2026	1,463.96
ACH	AGA Service Company	AGA Service Company	3/19/2026	66.34
ACH	AGA Service Company	AGA Service Company	3/19/2026	78.26
ACH	AGA Service Company	AGA Service Company	3/20/2026	60.86
ACH	AGA Service Company	AGA Service Company	3/20/2026	60.86
ACH	AGA Service Company	AGA Service Company	3/20/2026	77.05
ACH	AGA Service Company	AGA Service Company	3/20/2026	77.05
ACH	AGA Service Company	AGA Service Company	3/20/2026	78.26
ACH	Primo Brands	Water svcs	3/20/2026	435.82
ACH	Primo Brands	Water svcs	3/20/2026	795.80
ACH	Chatgpt Subscription	Chatgpt Subscription	3/23/2026	200.00
ACH	Home Depot	Home Depot	3/23/2026	1,107.14
ACH	Southern California Edison	Utility Svcs - 02/19/26 - 03/05/26	3/23/2026	809.33
ACH	Aflac	Supplemental Ins - 03/26	3/23/2026	1,305.06
ACH	AGA Service Company	AGA Service Company	3/26/2026	80.05
ACH	Canvas	Canvas	3/26/2026	119.99
ACH	Panera Bread	Panera Bread	3/27/2026	314.30
ACH	Inova	Payroll Taxes 03/30/2026	3/27/2026	74,177.75
ACH	Inova	Payroll Direct Deposit 03/30/26	3/27/2026	253,516.01
ACH	Paymentus Corporation	Paymentus Corporation	3/31/2026	200.36
ACH	Southern California Edison	Utility Svcs - 02/09/26 - 03/10/26	3/31/2026	9,319.17
ACH	Kaiser Foundation Health Plan	Kaiser Foundation Health Plan 04/26	3/31/2026	67,607.80
Voided - 81895	2024 CSDC Conference Registration	2025 CSDC Conference	3/6/2026	VOID
Voided - 81899	2024 CSDC Conference Registration	2025 CSDC Conference	3/6/2026	VOID
Voided - 81908	2024 CSDC Conference Registration	2025 CSDC Conference	3/6/2026	VOID
Total Disbursements Issued in March				\$ 874,461.40

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Mar-17	Audit Firm Selection - In accordance with Education Code (EC) Section 41020 (b) (3), if the governing board of a Local Educational Agency (LEA) does not have an audit contract in place by April 1, the County Superintendent of Schools, having jurisdiction over the LEA, shall provide for the audit and charge the LEA's fund for the cost incurred.	TEACH with Charter Impact support	Yes	No	https://leginfo.ca.gov/faces/codes_displaySection.xhtml?sectionNum=41020.&lawCode=EDC
FINANCE	Apr-01	File a Form 700 - Statement of Economic Interests (SEI) : The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1 deadline.	TEACH	Yes	Yes	https://www.fppc.ca.gov/Form700.html
FINANCE	Apr-24	School-Based Medi-Cal Administrative Activities (SMAA) - All charter schools participating in the SMAA program are required to participate in this reporting. The SMAA program reimburse schools for the federal share (50%) of the certain costs for administering the Medi-Cal program.	TEACH with Charter Impact support	No	No	https://www.dhcs.ca.gov/provgovpart/Pages/SMAA
FINANCE	Apr-30	ASES - 3rd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	TEACH with After School Provider and Charter Impact Support	No	No	https://www.cde.ca.gov/ls/ex/asesduedates.asp
FINANCE	Apr-30	Federal Cash Management - Period 4 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
DATA	May-06	CALPADS End-of-Year 1, 2, 3 and 4 - The data submission window opens on May 5, 2026 and closes on June 26, 2026. End-of-Year data includes: Course completion, program eligibility/participation, homeless students, student discipline, cumulative enrollment, student absence, postsecondary, RFEP count, work-based learning indicator, CTE, postsecondary outcomes for Students with Disabilities and SpED.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/ds/sp/cl/
FINANCE	May-15	Extended Due Date - Form 990 - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	TEACH/Audit firm/Charter Impact support	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	Board approval before June 30	Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2026-2027 LCAP year must be posted as one document assembled in the following order: LCFF Budget Overview for Parents Plan Summary Engaging Educational Partners Goals and Actions Increased or Improved Services for Foster Youth, English Learners, and Low-income students Action Tables Instructions The LCAP must be presented at the same public meeting as the budget, preceding the budget hearing. Local Indicators Report - Information Item LCAP Public Hearing Approval of the LCAP (Adoption) Approval of the Budget (Adoption)	TEACH with Charter Impact support	Yes	No	https://www.cde.ca.gov/re/lc/
FINANCE	Board approval before June 30	Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations. The budget must be presented at the same public meeting as the LCAP, following the budget hearing.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/sf/fr/calendar23district.asp
FINANCE	Board approval before June 30	Education Protection Account (EPA) spending plan - The governing board is required to approve a spending plan for EPA funds prior to recording allocable expenses for the year. This approval is not required by June 30th but is commonly approved during the annual budget adoption meeting for the upcoming year.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/aa/pa/pafaq.asp
FINANCE	Board approval before June 30	Complete Consolidated Application reporting - Spring - The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with TEACH support	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp

FINANCE	Jun-20	Certification of the Second Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The Second Principal Apportionment (P-2), certified by June 20, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June.	FYI	No	No	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Jun-30	Prop 28 Annual Certification - Local educational agencies (LEAs) must annually certify that all funds will be used to provide arts education programs, among other assurances.	Charter Impact with TEACH support	No	No	https://www8.cde.ca.gov/ams
FINANCE	Jun-30	2022 Kitchen Infrastructure and Training (KIT) Funds Expenditure Deadline - KIT funding can be used to purchase, repair, or fund infrastructure improvements, including those needed to implement the Universal Meals Program, at the district or school-site level such as electrical, plumbing, and construction related to the following four categories: Cooking equipment and supporting infrastructure needs; service equipment; refrigeration and storage; transportation between sites.	FYI	No	No	2022 Kitchen Infrastructure and Training Funds - Nutrition (CA Dept of Education)
FINANCE	Jun-30	Middle College and Early College Grantees (MCEC) Progress Report and Expenditure Report Due	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/fg/fo/r17/mcec24rfa.asp
FINANCE	Jun-30	School Nutrition Application Due for Community Eligibility or Provision 2 - School Nutrition Program Provisions 1, 2, 3, and the Community Eligibility Provision are alternative ways for local educational agencies to claim student meals. Provisions are methods for reducing paperwork and other administrative burdens at the local level by simplifying the traditional operating procedures for meal eligibility and meal counting. Schools must apply to participate in Provisions and receive approval from the California Department of Education (CDE) prior to implementation.	TEACH	No	No	https://www.cde.ca.gov/ls/nu/sn/cep.asp
DATA	Jun-30	Principal Apportionment Data Collection - End-of-Year ADA data must be reconciled and submitted to Charter School authorizers for funding purposes. All attendance data collected from the first day of school to June 30 must be included in this submission. Due dates may vary and are prescribed by the schools' authorizer. The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); Expanded Learning Opportunities Program; and funding for several other programs. The Principal Apportionment is a series of apportionment calculations that adjust the flow of state funds throughout the fiscal year as information becomes known.	TEACH with Charter Impact support	No	Yes	https://www.cde.ca.gov/fg/aa/pa/index.asp
DATA	Jun-30	English Language Proficiency Assessment - Students must be reclassified as fluent English proficient (RFEP) on or before 6/30 per the school's reclassification criteria. Reclassification is the process whereby a student is reclassified from English learner (EL) status to Fluent English Proficient (RFEP) status. Reclassification can take place at any time during the academic year, immediately upon the student meeting all the criteria. General information on how to setup, monitor and report students' RFEP status can be found at the website within the Notes column.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/sp/el/rd/
OPERATIONS	Jun-30	Approve school calendar and instructional minutes - 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty. Kindergarten ~ 600 hours; Grades 1-3 ~ 840 hours; Grades 4-8 ~ 900 hours; Grades 9-12 ~ 1080 hours	TEACH with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/aa/pa/lcfitfaq.asp
GOVERNANCE	Jun-30	Executive School Leadership Review Evaluation - The board of directors is responsible for hiring and establishing the compensation (salary and benefits) of the executive director by identifying compensation that is "reasonable and not excessive". The board conducting the review should document who was involved and the process used to conduct the review, as well as the disposition of the full board's decision to approve the executive director's compensation (minutes of a meeting are fine for this). The documentation should demonstrate that the board took the comparable data into consideration when it approved the compensation.	TEACH	Yes	No	This is an IRS requirement for Executive Director positions. If needed, Charter Impact can provide data on comparable salaries for your organization's Board of Directors.
GOVERNANCE	Jun-30	Review your Homeless Education Policy - A Homeless Education Policy is used to ensure that your school is compliant with key provisions of the Education for Homeless Children and Youths Act. It is also used to collect the contact information for your required designated homeless liaisons at your school. All schools are required to establish a board approved Homeless Education Policy.	TEACH	No	No	https://www.cde.ca.gov/sp/hs/cy/strategies.asp
GOVERNANCE	Jun-30	Review your Parental Involvement Policy - Every local educational agency (LEA) in California must have a parental involvement policy: Federal requirement (LEAs accepting Title I funds). State requirement (California Education Code [EC] for non-Title I schools). Parents must be involved in how the funds reserved for parental involvement will be allocated for parental involvement activities. Keep minutes and sign-in sheets documenting these discussions. The California Department of Education (CDE) reviews the Consolidated Application and Reporting System (CARS) to see if the required reservation has been made.	TEACH	Yes	No	https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp

Coversheet

Discussion of STRS Notifaction 1765 Charter School Certification

Section: III. Items for Potential Action
Item: C. Discussion of STRS Notifaction 1765 Charter School Certification
Purpose: Discuss
Submitted by:
Related Material: CalSTRS Charter School Certification (Form 0765).pdf



**CalSTRS Charter School/Nonprofit Public Benefit Corporation Certification
(IRS Notice 2015-07)**

Section 1: Charter School Identification

CHARTER SCHOOL NAME
CHARTER SCHOOL COUNTY-DISTRICT-SCHOOL (CDS) CODE
NPBC NAME
NPBC MAILING ADDRESS

Pursuant to Notice 2015-07, *Relief for Certain Participants in Section 414(d) Governmental Plans* (Notice 2015-07), the Internal Revenue Service (IRS) and the United States Treasury Department are expected to issue final regulations permitting a state or local retirement system to provide benefits for charter school employees and continue to qualify as an Internal Revenue Code section 414(d) governmental plan, provided that certain requirements are met. The IRS and the United States Treasury Department have identified those requirements in Section III.A of Notice 2015-07.

CalSTRS is permitting employees of the NPBC to be covered under CalSTRS in reliance on the certifications in Section 2 that the NPBC meets and will fully comply with the requirements of, all modifications to, amendments to, expansions of, or other changes to the requirements of Notice 2015-07, as of the date the 26 USC section 414(d) regulations go into effect.

Consistent with Section 47604 of the Education Code, and in accordance with their approved charter petition, the charter school identified in this section has elected to operate as, or be operated by, the nonprofit public benefit corporation (NPBC) identified above; and has elected to participate in CalSTRS or continue to participate in CalSTRS to provide benefits under the Teachers' Retirement Law for its employees who perform creditable service for a charter school which is eligible to receive state apportionment.

Section 2: Certification

Check one:

- I certify the charter school has publicly available written contractual agreements with each employee to perform creditable service under the

Teachers' Retirement Law, specifying which charter school the service is being performed at. A true and correct copy of all written contractual agreements for eligible employees will be updated and maintained by the charter school. The charter school will furnish copies of any written contractual agreements at any time upon CalSTRS request.

I certify the NPBC meets the following requirements from Notice 2015-07 and further requirements imposed by the Teachers' Retirement Law:

(a) NPBC is a nonsectarian independent public school that serves a governmental purpose by providing tuition-free elementary or secondary education, or both.

(b) NPBC is established and operates a charter school in accordance with the Charter Schools Act of 1992, as amended, authorizing NPBC to create or establish one or more independent public schools.

(c) Participation in CalSTRS for NPBC's employees is contingent on each employee having a written contract to perform creditable service under the Teachers' Retirement Law and only for those employees who actually perform creditable service activities under that contract. A true and correct copy of all written contracts for eligible employees will be updated and maintained by NPBC. NPBC will furnish copies of any written contracts at any time upon the request of CalSTRS.

(d) NPBC satisfies either of the following:

(1) NPBC's governing board or body is controlled by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision. NPBC confirms that the state or political subdivision has the power to nominate, appoint, remove, and replace a majority of the members of the NPBC's governing board or board, or a majority of the members of the NPBC's governing board or body are publicly nominated and elected under state law.

(2) NPBC satisfies all of the following requirements:

(i) The primary source of NPBC's funding is from the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision.

(ii) The rights of NPBC's employees to their accrued benefits under CalSTRS are not dependent on whether NPBC continues to

participate in CalSTRS, and in the event NPBC ceases participation in CalSTRS, a governmental entity in the State of California has responsibility for the accrued benefits of NPBC's employees, including the continued funding of the accrued benefits, to no lesser extent than a governmental entity has responsibility for the continued funding of the accrued benefits of the employees of any other participating employer of CalSTRS in the event that other employer were to cease to be a participating employer under CalSTRS.

- (iii) NPBC is part of a local educational agency, as defined in 20 U.S.C. 7801(26) (or is its own local educational agency), and is subject to the significant regulatory control and oversight by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision of the state as further described in Section IIIA, paragraphs (d)(2)(iii)(1) and (d)(2)(iii)(2), of Notice 2015-07.
- (e) All financial interests of ownership in NPBC are held by the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision of the state. The State of California, a political subdivision of the state, or an agency or instrumentality of the state are entitled to NPBC's net assets upon dissolution or final liquidation of NPBC, or those net assets will be transferred to another public school that satisfies the requirement in Section III.A of Notice 2015-07.
- (f) NPBC has governing documents that require its net assets, upon dissolution or final liquidation of NPBC, to be distributed to either a public school that meets the requirement of Section III.A of Notice 2015-07 or that its net assets will be transferred to the State of California, a political subdivision of the state, or an agency or instrumentality of the state or political subdivision. A true and correct copy of all such documents will be updated and maintained by NPBC. NPBC will furnish copies of any such documents at any time upon the request of CalSTRS.

NPBC certifies and acknowledges its employees' participation in CalSTRS is conditioned on the promises and representations above. NPBC further understands that CalSTRS will be obligated to comply with the final regulations issued pursuant to 26 USC section 414(d). Should NPBC fail to timely comply with any and all applicable requirements of Notice 2015-07 and final regulations issued under 26 USC section 414(d), CalSTRS may be required to terminate NPBC's participation in CalSTRS, including cancellation of all benefits and any service credit accrued for employees and retirees of NPBC.

Section 3: Required Signature

The undersigned is the duly appointed representative and is authorized to sign on behalf of the charter school, the NPBC or both.

By signing below, the undersigned represents under penalty of perjury under the laws of the State of California and further subject to the criminal penalties described in Section 22010 of the Education Code that all the information on this form is true and correct. The undersigned further acknowledges that if any information on this form is incorrect, CalSTRS reserves the right to refer the undersigned's and NPBC's or charter school's conduct to state, local and federal law enforcement and to take all actions authorized under the Teachers' Retirement Law, including, but not limited to, cancelling benefits for NPBC's or charter school's employees and NPBC's or charter school's continued participation in CalSTRS.

I hereby declare under penalty of perjury under the laws of the State of California and further subject to the penalties described in Section 22010 of the Education Code that all the information provided above is true and correct, and I hereby declare that the NPBC operating the charter school is complying with the requirements of Notice 2015-07 as of the date the 26 USC section 414(d) regulations go into effect.

PRINT NAME OF OFFICIAL REPRESENTATIVE	
REPRESENTATIVE'S POSITION TITLE	
REPRESENTATIVE'S EMAIL	
REPRESENTATIVE'S PHONE NUMBER	
REPRESENTATIVE'S SIGNATURE	SIGNATURE DATE

Coversheet

Consider and Approve the Academic Calendar and Bell Schedules
for TEACH Prep Elementary, TEACH Academy of Technologies,
and TEACH Tech Charter High School

Section: III. Items for Potential Action
Item: D. Consider and Approve the Academic Calendar and Bell Schedules for
TEACH Prep Elementary, TEACH Academy of Technologies, and TEACH Tech Charter High
School
Purpose: Vote
Submitted by:
Related Material:
2026-27 TEACH Instructional Calendar & Bell Schedules (SB 328) - Pending Board Approval.pdf

TEACH Public Schools - TEACH Regular Board Meeting - Agenda - Tuesday April 28, 2026 at 5:00 PM
2026-2027 TEACH Public Schools Instructional Calendar

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July	
3	Independence day Observed

August	
3 - 11	Summer Institute (Teacher Professional Development)
12	First Day of School

September	
7	Labor Day

October	
9	Mental Health Day #1 - TEACH Schools Closed
12	Columbus Day / Indigenous Peoples' Day

November	
11	Veterans Day
23-27	Thanksgiving Break- TEACH Schools Closed

December	
18	Last Day of Fall Semester
21-31	Winter Break- TEACH Schools Closed

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January	
1	Winter Break- TEACH Schools Closed
4-8	Pupil-free Day- 11 month employees off
11	Professional Development Day- Pupil-free
18	Martin Luther King Jr. Day

February	
15	President's Day

March	
22-26	Spring Break - TEACH Schools Closed
29	Farm Workers Day Observed

April	
23	Mental Health Day #2 - TEACH Schools Closed
26	Professional Development Day

May	
27-28	Mental Health Days #3 & #4 - TEACH Schools Closed
31	Memorial Day

June	
10	Last Day of Instruction
11	Professional Development- Pupil Free Day
16-18	TEACH Schools Closed
18	Juneteenth Observed

Days	Legend (07/01/2026 - 06/30/2027)
5	Pupil Free Day (11 Month Employees Off)
31	TEACH Schools Closed
10	Professional Development Day (Pupil Free Day)
4	Mental Health Day - TEACH Schools Closed
11	Early Dismissal/Student Half Days - Professional Development
27	Minimum Days
180	Instructional Days



Our Mission

The mission of TEACH Public Schools is to create a high-quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

TEACH Public Schools - TEACH Regular Board Meeting - Agenda - Tuesday April 28, 2026 at 5:00 PM
 2026-2027 TEACH Public Schools CMO Work Calendar

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July	
3	Independence day Observed

August	
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September	
7	Labor Day

October	
9	Mental Health Day #1
12	Columbus Day / Indigenous Peoples' Day

November	
11	Veterans Day
25-27	Thanksgiving Break

December	
23 - 31	Winter Break

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January	
1	New Years' Day - TEACH Closure
18	Martin Luther King Jr. Day

February	
15	President's Day

March	
26	Good Friday - TEACH Closure
29	Farm Workers Day Observed

April	
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May	
31	Memorial Day

June	
18	Juneteenth Observed

LEGEND	
 	TEACH CMO Closed

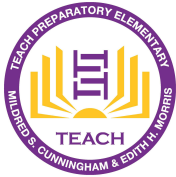
Important Breakdown	
240	Working Days
21	Holidays/Breaks
261	Total Days
6	Sick Days for all employees



TEACH
PUBLIC SCHOOLS

Our Mission

The mission of TEACH Public Schools is to create a high-quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.



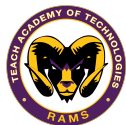
2026-2027 Bell Schedule

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Regular Schedule (Monday, Tuesday, Thursday and Friday)											
Transitional Kinder and Kinder				Grades 1 & 2				Grades 3 & 4			
Start Time	End Time	Session	Duration	Start Time	End Time	Session	Duration	Start Time	End Time	Session	Duration
7:55 AM	8:10 AM	Breakfast (Grab-and-Go)	15	7:55 AM	8:10 AM	Breakfast (Grab-and-Go)	15	7:55 AM	8:10 AM	Breakfast (Grab-and-Go)	15
8:15 AM	9:00 AM	Instructional Time 1	45	8:15 AM	9:35 AM	Instructional Time 1	80	8:15 AM	10:05 AM	Instructional Time 1	110
9:00 AM	9:30 AM	Nutrition	30	9:35 AM	10:05 AM	Nutrition	30	10:05 AM	10:35 AM	Nutrition	30
9:30 AM	11:00 AM	Instructional Time 2	90	10:05 AM	11:35 AM	Instructional Time 2	90	10:35 AM	12:10 PM	Instructional Time 2	95
11:00 AM	11:30 AM	Lunch	30	11:35 AM	12:05 PM	Lunch	30	12:10 PM	12:40 PM	Lunch	30
11:30 AM	2:30 PM	Instructional Time 3	180	12:05 PM	2:45 PM	Instructional Time 3	160	12:40 PM	3:00 PM	Instructional Time 3	140
			315				330				345

Minimum Day & Early Dismissal Schedule											
Transitional Kinder and Kinder				Grades 1 & 2				Grades 3 & 4			
Start Time	End Time	Session	Duration	Start Time	End Time	Session	Duration	Start Time	End Time	Session	Duration
7:55 AM	8:10 AM	Breakfast (Grab-and-Go)	15	7:55 AM	8:10 AM	Breakfast (Grab-and-Go)	15	7:55 AM	8:10 AM	Breakfast (Grab-and-Go)	15
8:15 AM	9:00 AM	Instructional Time 1	45	8:15 AM	9:35 AM	Instructional Time 1	80	8:15 AM	10:05 AM	Instructional Time 1	110
9:00 AM	9:30 AM	Nutrition	30	9:35 AM	10:05 AM	Nutrition	30	10:05 AM	10:35 AM	Nutrition	30
9:30 AM	12:30 PM	Instructional Time 2	180	10:05 AM	12:45 PM	Instructional Time 2	160	10:35 AM	1:00 PM	Instructional Time 2	145
12:30 PM	12:45 PM	Grab 'n Go Lunch	15	12:45 PM	1:00 PM	Grab 'n Go Lunch	15	1:00 PM	1:15 PM	Grab 'n Go Lunch	15
			225				240				255

	Days	Grade Level			
		TK/K	1 & 2	3	4
Regular Instructional Days	142	44730	46860	48990	48990
Minimum Day & Early Dismissal Instructional Days	38	8550	9120	9690	9690
Total	180	53280	55980	58680	58680
Requirement		36,000	50,400	50,400	54,000
Over/Under		17,280	5,580	8,280	4,680
Board Approved:					



2026-2027 Bell Schedule TEACH Academy of Technologies

Grades 6 & 8			
Regular Schedule (Monday, Tuesday, Thursday and Friday)			
Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5
9:05 AM	10:35 AM	Period 1/2	90
10:35 AM	10:55 AM	Nutrition	20
10:55 AM	11:00 AM	Passing Period	5
11:00 AM	12:30 PM	Period 3/4	90
12:30 PM	1:00 PM	Lunch	30
1:00 PM	1:05 PM	Passing Period	5
1:05 PM	2:35 PM	Period 5/6	90
2:35 PM	2:40 PM	Passing Period	5
2:40 PM	3:30 PM	Success Academy	50
Total minutes			370

Grade 5 & 7			
Regular Schedule (Monday, Tuesday, Thursday and Friday)			
Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5
9:05 AM	9:55 AM	Success Academy	50
9:55 AM	10:15 AM	Nutrition	20
10:15 AM	10:20 AM	Passing Period	5
10:20 AM	11:50 AM	Period 1/2	90
11:50 AM	12:20 PM	Lunch	30
12:20 PM	12:25 PM	Passing Period	5
12:25 PM	1:55 PM	Period 3/4	90
1:55 PM	2:00 PM	Passing Period	5
2:00 PM	3:30 PM	Period 5/6	90
Total minutes			370

Minimum Day Schedule (Typically Wednesday's)			
Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5
9:05 AM	9:45 AM	Period 1	40
9:45 AM	9:50 AM	Passing Period	5
9:50 AM	10:30 AM	Period 2	40
10:30 AM	10:35 AM	Passing Period	5
10:35 AM	11:15 AM	Period 3	40
11:15 AM	11:20 AM	Passing Period	5
11:20 AM	12:00 PM	Period 4	40
12:00 PM	12:30 PM	Lunch	30
12:30 PM	12:35 PM	Passing Period	5
12:35 PM	1:15 PM	Period 5	40
1:15 PM	1:20 PM	Passing Period	5
1:20 PM	2:00 PM	Period 6	40
Total minutes			300

Minimum Day Schedule (Typically Wednesday's)			
Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5
9:05 AM	9:45 AM	Period 1	40
9:45 AM	9:50 AM	Passing Period	5
9:50 AM	10:30 AM	Period 2	40
10:30 AM	10:35 AM	Passing Period	5
10:35 AM	11:15 AM	Period 3	40
11:15 AM	11:20 AM	Passing Period	5
11:20 AM	12:00 PM	Period 4	40
12:00 PM	12:30 PM	Lunch	30
12:30 PM	12:35 PM	Passing Period	5
12:35 PM	1:15 PM	Period 5	40
1:15 PM	1:20 PM	Passing Period	5
1:20 PM	2:00 PM	Period 6	40
Total minutes			300

Early Dismissal Day Schedule			
Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5
9:05 AM	9:35 AM	Period 1	30
9:35 AM	9:40 AM	Passing Period	5
9:40 AM	10:10 AM	Period 2	30
10:10 AM	10:15 AM	Passing Period	5
10:15 AM	10:45 AM	Period 3	30
10:45 AM	11:05 AM	Nutrition	20
11:05 AM	11:10 AM	Passing Period	5
11:10 AM	11:40 AM	Period 4	30
11:40 AM	11:45 AM	Passing Period	5
11:45 AM	12:15 PM	Period 5	30
12:15 PM	12:20 PM	Passing Period	5
12:20 PM	12:50 PM	Period 6	30
12:50 PM	1:10 PM	Lunch (Grab-and-Go / Dismissal)	20
Total minutes			240

Early Dismissal Day Schedule			
Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5
9:05 AM	9:35 AM	Period 1	30
9:35 AM	9:40 AM	Passing Period	5
9:40 AM	10:10 AM	Period 2	30
10:10 AM	10:15 AM	Passing Period	5
10:15 AM	10:45 AM	Period 3	30
10:45 AM	11:05 AM	Nutrition	20
11:05 AM	11:10 AM	Passing Period	5
11:10 AM	11:40 AM	Period 4	30
11:40 AM	11:45 AM	Passing Period	5
11:45 AM	12:15 PM	Period 5	30
12:15 PM	12:20 PM	Passing Period	5
12:20 PM	12:50 PM	Period 6	30
12:50 PM	1:10 PM	Lunch (Grab-and-Go / Dismissal)	20
Total minutes			240

	Days	Grade 5, 6 & 8	Grade 7
Regular Instructional Days	142	52540	52540
Minimum Instructional Days	27	8100	8100
Early Dismissal Instructional Days	11	2640	2640
Total	180	63280	63280
Instructional Minutes Requirement	54000	9280	9280
Board Approved:			



2026-2027 Bell Schedule TEACH Tech Charter High School

Regular Schedule (Monday, Tuesday, Thursday and Friday)				Minimum Day Schedule (Typically Wednesday's)				Early Dismissal Day Schedule			
Start Time	End Time	Session	Duration	Start Time	End Time	Session	Duration	Start Time	End Time	Session	Duration
8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15	8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15	8:10 AM	8:25 AM	Breakfast (Grab-and-Go)	15
8:30 AM	9:00 AM	Advisory	30	8:30 AM	9:00 AM	Advisory	30	8:30 AM	9:00 AM	Advisory	30
9:00 AM	9:05 AM	Passing Period	5	9:00 AM	9:05 AM	Passing Period	5	9:00 AM	9:05 AM	Passing Period	5
9:05 AM	10:45 AM	Period 1/2	100	9:05 AM	9:45 AM	Period 1	40	9:05 AM	9:35 AM	Period 1	30
10:45 AM	11:00 AM	Nutrition	15	9:45 AM	9:50 AM	Passing Period	5	9:35 AM	9:40 AM	Passing Period	5
11:00 AM	11:05 AM	Passing Period	5	9:50 AM	10:30 AM	Period 2	40	9:40 AM	10:10 AM	Period 2	30
11:05 AM	12:45 PM	Period 3/4	100	10:30 AM	10:35 AM	Passing Period	5	10:10 AM	10:15 AM	Passing Period	5
12:45 PM	1:15 PM	Lunch	30	10:35 AM	11:15 AM	Period 3	40	10:15 AM	10:45 AM	Period 3	30
1:15 PM	1:20 PM	Passing Period	5	11:15 AM	11:20 AM	Passing Period	5	10:45 AM	11:05 AM	Nutrition	20
1:20 PM	3:00 PM	Period 5/6	100	11:20 AM	12:00 PM	Period 4	40	11:05 AM	11:10 AM	Passing Period	5
3:00 PM	3:05 PM	Passing Period	5	12:00 PM	12:30 PM	Lunch	30	11:10 AM	11:40 AM	Period 4	30
3:05 PM	3:40 PM	RAMS Learning Lab	35	12:30 PM	12:35 PM	Passing Period	5	11:40 AM	11:45 AM	Passing Period	5
Total minutes			385	12:35 PM	1:15 PM	Period 5	40	11:45 AM	12:15 PM	Period 5	30
Total minutes			300	1:15 PM	1:20 PM	Passing Period	5	12:15 PM	12:20 PM	Passing Period	5
Total minutes			240	1:20 PM	2:00 PM	Period 6	40	12:20 PM	12:50 PM	Period 6	30
Total minutes			240	Total minutes			300	12:50 PM	1:10 PM	Lunch (Grab-and-Go / Dismissal)	20
Total minutes			385	Total minutes			300	Total minutes			240

	Days	Grades 9 - 12
Regular Instructional Days	142	54670
Minimum Instructional Days	27	8100
Early Dismissal Instructional Days	11	2640
Total	180	65410
Instructional Minutes Requirement	64,800	610
Board Approved:		

Coversheet

Consider and Approve the E-Rate Contracts

Section: III. Items for Potential Action
Item: E. Consider and Approve the E-Rate Contracts
Purpose: Vote

Submitted by:

Related Material:

2026 Bid Matrix TEACH Public Schools_Completed_Bid_Matrix.pdf

TEACH Public Schools 471 C2 2026 CERT 3.30.2026.pdf

InTCHSolutions - TEACH Public Schools RFP (1).pdf

TEACH_20Public_20Schools_20471_20C1_202026_20CERT_201.23.2026.pdf

Funding Year 2026-2027**Bid Evaluation Matrix 03/25/2026**

Bid Evaluation Factors	InTCHSolutions	Tech Verb	GigaKOM	KDC
Price of Eligible Products and Services (Price must be most heavily weighted factor)	50	49	47	15
50 Points				
Prior Experience with the Vendor	18	18	14	11
20 Points				
Vendor References	9	9	9	8
10 Points				
Technical Sufficiency	10	10	7	5
10 Points				
Flexible Invoicing	5	5	3	2
5 Points				
Local or In-State	5	5	5	5
5 Points				
TOTAL POINTS	97	96	85	46
Category of Service Internet Access Internal Connections	2	2	2	2
Name of Evaluator	Enrique Robles	Enrique Robles	Enrique Robles	Enrique Robles
Name of Evaluator	Dawn Palermo	Dawn Palermo	Dawn Palermo	Dawn Palermo
Date	3/25/26	3/25/26	3/25/26	3/25/26

OMB 3060-0806
FCC Form 471Approval by OMB
December 2018**Description of Services Ordered and Certification Form 471****Universal Service
Administrative Co.****FCC Form 471****Application Information**

Nickname	TEACH Public Schools 471 C2 2026	Application Number	261034203
Funding Year	2026	Category of Service	Category 2

Billed Entity

TEACH Public Schools
1846 W. Imperial Hwy Los Angeles CA 90047
323-872-0808
erate@teachps.org

Contact Information

Dawn Palermo
602-799-2639
info@nexuserateservices.com

Billed Entity Number 17022941
FCC Registration Number 0029065075
Applicant Type School District

Consulting Firms

Name	Consultant Registration Number	City	State	Zip Code	Phone Number	Email
Nexus E-Rate Services, LLC	17027114	Phoenix	AZ	85032	602-799-2639	info@nexuserateservices.com

Entity Information**School District Entity - Details**

BEN	Name	Urban/Rural	State LEA ID	State School ID	NCES Code	School District Attributes	How does the district report its student count for Category Two budget?	Total Student Count for Category Two Budget	Endowment
17022941	TEACH Public Schools	Urban				Charter School District; Public School District	A number for each school in the district	1108	None

Related Entity Information**Related Child School Entity - Details**

BEN	Name	Urban/ Rural	State LEA ID	State School ID	NCES Code	Alternative Discount	School Attributes	Total Students for C2 Budget	Endowment
16071381	TEACH Academy of Technologies	Urban		1964733 0122242	- 62271- 12622		Charter School; Public School	475	None
16082080	TEACH Tech Charter High School	Urban		1964733 0129627			Charter School; Public School	432	None
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Urban		1964733 0138305			Charter School; Public School	201	None

Related Child School Entity - Discount Rate Calculation Details

BEN	Name	Urban/ Rural	Number of Students	Students Count Based on Estimate	CEP Percentage	CEP Base Year
16071381	TEACH Academy of Technologies	Urban	475	N/A	94.74%	2019
16082080	TEACH Tech Charter High School	Urban	432	N/A	94.74%	2019
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Urban	201	N/A	94.74%	2019

Related Child School Annexes

School BEN	School Name	Annex Name
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies Annex
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (10000 Campus)
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (Campus 2)
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (Campus 2)
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (7-8 Campus)

Related School District NIFs

School District BEN	School District Name	NIF BEN	NIF Name
17022941	TEACH Public Schools	17023162	TEACH Public Schools Central Office

Discount Rate

School District Enrollment	School District NSLP Count	School District NSLP Percentage	School District Urban/Rural Status	Category One Discount Rate	Category Two Discount Rate
1108	1108	100.0%	Urban	90%	85%

Funding Request for FRN #2699054123

Funding Request Nickname: InTCHSolutions Internal Connections

Service Type: Internal Connections

Agreement Information - Contract

Contract Number		Account Number	
Establishing FCC Form 470	260007104	Service Provider	InTCHSolutions (SPN: 143053966)
Was an FCC Form 470 posted for the product and/or services you are requesting?	Yes	Based on State Master Contract?	No
Award Date	March 15, 2026	Based on a multiple award schedule?	No
How many bids were received for this contract?	4	Includes Voluntary Extensions?	No
What is the service start date?	July 01, 2026	Remaining Voluntary Extensions	
		Total Remaining Contract Length	
		What is the date your contract expires for the current term of the contract?	June 30, 2027

Document Name	Document Description
InTCHSolutions - TEACH Public Schools RFP_SignedER.pdf	InTCHSolutions Internal Connections 2026

Pricing Confidentiality

Is there a statute, rule, or other restriction which prohibits publication of the specific pricing information for this contract? No

Narrative EPC Contract#552081

Invoicing Method Service Provider - FCC Form 474 (SPI Form)

Line Item # 2699054123.001

Product and Service Details

Type of Internal Connection	Data Distribution	Type of Product	Switch
Make	Cisco Systems	Model	C9300-48P-M
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.001

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$4,228.40
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$4,228.40
One-time Quantity	x 7
Total Eligible One-time Costs	= \$29,598.80
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$29,598.80
Pre-Discout Extended Eligible Line Item Cost	= \$29,598.80

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.002

Product and Service Details

Type of Internal Connection	Module	Type of Product	Module
Make	Cisco Systems	Model	C9300X-NM-8Y-M
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.002

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$1,157.40
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$1,157.40
One-time Quantity	x 7
Total Eligible One-time Costs	= \$8,101.80
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$8,101.80
Pre-Discout Extended Eligible Line Item Cost	= \$8,101.80

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.003

Product and Service Details

Type of Internal Connection License

Type of Product License

Make Meraki

Model LIC-C9300-48E-3Y

Is installation included in Price?No

Is the hardware for this FRN line item leased?No

Cost Calculation for FRN Line Item # 2699054123.003

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$962.69
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$962.69
One-time Quantity	x 7
Total Eligible One-time Costs	= \$6,738.83
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$6,738.83
Pre-Discout Extended Eligible Line Item Cost	= \$6,738.83

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.004

Product and Service Details

Type of Internal Connection	Miscellaneous	Type of Product	Installation, Activation, & Initial Configuration
Make	Other	Model	Installation, Activation, & Initial Configuration
Is installation included in Price? No		Is the hardware for this FRN line item leased? No	

Cost Calculation for FRN Line Item # 2699054123.004

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$300.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$300.00
One-time Quantity	x 7
Total Eligible One-time Costs	= \$2,100.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$2,100.00
Pre-Discout Extended Eligible Line Item Cost	= \$2,100.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.005

Product and Service Details

Type of Internal Connection	Miscellaneous	Type of Product	Fees, Taxes, etc.
Make	Other	Model	Tax
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.005

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$3,675.81
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$3,675.81
One-time Quantity	x 1
Total Eligible One-time Costs	= \$3,675.81
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$3,675.81
Pre-Discount Extended Eligible Line Item Cost	= \$3,675.81

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.006

Product and Service Details

Type of Internal Connection Miscellaneous

Type of Product Fees, Taxes, etc.

Make Other

Model Shipping and Handling

Is installation included in Price?No

Is the hardware for this FRN line item leased?No

Cost Calculation for FRN Line Item # 2699054123.006

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$100.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$100.00
One-time Quantity	x 1
Total Eligible One-time Costs	= \$100.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$100.00
Pre-Discout Extended Eligible Line Item Cost	= \$100.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.007

Product and Service Details

Type of Internal Connection	Data Distribution	Type of Product	Switch
Make	Cisco Systems	Model	C9350-48P
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.007

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$4,525.74
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$4,525.74
One-time Quantity	x 7
Total Eligible One-time Costs	= \$31,680.18
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$31,680.18
Pre-Discout Extended Eligible Line Item Cost	= \$31,680.18

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.008

Product and Service Details

Type of Internal Connection	Module	Type of Product	Module
Make	Cisco Systems	Model	C9350-NM-8Y
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.008

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$1,272.71
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$1,272.71
One-time Quantity	x 7
Total Eligible One-time Costs	= \$8,908.97
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$8,908.97
Pre-Discout Extended Eligible Line Item Cost	= \$8,908.97

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.009

Product and Service Details

Type of Internal Connection	License	Type of Product	License
Make	Cisco Systems	Model	LIC-C9350-48E-3Y
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.009

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$939.94
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$939.94
One-time Quantity	x 7
Total Eligible One-time Costs	= \$6,579.58
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$6,579.58
Pre-Discout Extended Eligible Line Item Cost	= \$6,579.58

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.010

Product and Service Details

Type of Internal Connection	Miscellaneous	Type of Product	Fees, Taxes, etc.
Make	Other	Model	Tax
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.010

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$3,957.44
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$3,957.44
One-time Quantity	x 1
Total Eligible One-time Costs	= \$3,957.44
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$3,957.44
Pre-Discout Extended Eligible Line Item Cost	= \$3,957.44

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.011

Product and Service Details

Type of Internal Connection	Miscellaneous	Type of Product	Installation, Activation, & Initial Configuration
Make	Other	Model	Installation and Configuration
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.011

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$300.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$300.00
One-time Quantity	x 7
Total Eligible One-time Costs	= \$2,100.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$2,100.00
Pre-Discount Extended Eligible Line Item Cost	= \$2,100.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.012

Product and Service Details

Type of Internal Connection Miscellaneous

Type of Product Fees, Taxes, etc.

Make Other

Model Shipping and Handling

Is installation included in Price?No

Is the hardware for this FRN line item leased?No

Cost Calculation for FRN Line Item # 2699054123.012

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$100.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$100.00
One-time Quantity	x 1
Total Eligible One-time Costs	= \$100.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$100.00
Pre-Discout Extended Eligible Line Item Cost	= \$100.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.013

Product and Service Details

Type of Internal Connection	Wireless Data Distribution	Type of Product	Access Point
Make	Meraki	Model	MR57-HW
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.013

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$1,050.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$1,050.00
One-time Quantity	x 20
Total Eligible One-time Costs	= \$21,000.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$21,000.00
Pre-Discout Extended Eligible Line Item Cost	= \$21,000.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.014

Product and Service Details

Type of Internal Connection	License	Type of Product	License
Make	Meraki	Model	LIC-ENT-3YR
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.014

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$455.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$455.00
One-time Quantity	x 20
Total Eligible One-time Costs	= \$9,100.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$9,100.00
Pre-Discout Extended Eligible Line Item Cost	= \$9,100.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.015

Product and Service Details

Type of Internal Connection	Miscellaneous	Type of Product	Fees, Taxes, etc.
Make	Other	Model	Tax
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.015

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$2,047.50
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$2,047.50
One-time Quantity	x 1
Total Eligible One-time Costs	= \$2,047.50
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$2,047.50
Pre-Discout Extended Eligible Line Item Cost	= \$2,047.50

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.016

Product and Service Details

Type of Internal Connection	Miscellaneous	Type of Product	Installation, Activation, & Initial Configuration
Make	Other	Model	Installation, Activation, & Initial Configuration
Is installation included in Price?	No	Is the hardware for this FRN line item leased?	No

Cost Calculation for FRN Line Item # 2699054123.016

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$75.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$75.00
One-time Quantity	x 20
Total Eligible One-time Costs	= \$1,500.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$1,500.00
Pre-Discout Extended Eligible Line Item Cost	= \$1,500.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

Line Item # 2699054123.017

Product and Service Details

Type of Internal Connection Miscellaneous

Type of Product Fees, Taxes, etc.

Make Other

Model Shipping and Handling

Is installation included in Price?No

Is the hardware for this FRN line item leased?No

Cost Calculation for FRN Line Item # 2699054123.017

Monthly Cost	
Monthly Recurring Unit Cost	\$0.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$0.00
Monthly Quantity	x 0
Units	Each
Total Monthly Eligible Recurring Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Unit Cost	\$100.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$100.00
One-time Quantity	x 1
Total Eligible One-time Costs	= \$100.00
Summary	
Total Eligible Recurring Costs	\$0.00
Total Eligible One-time Costs	+ \$100.00
Pre-Discout Extended Eligible Line Item Cost	= \$100.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

FRN Calculation for FRN #2699054123

Monthly Charges	
Total Monthly Recurring Charges	\$0.00
Total Monthly Ineligible Charges	- \$0.00
Total Monthly Eligible Charges	= \$0.00
Total Number of Months of Service	x 12
Total Eligible Pre-Discount Recurring Charges	= \$0.00

Total Requested Amount	
Total Eligible Pre-Discount Recurring Charges	\$0.00
Total Eligible Pre-Discount One-Time Charges	+ \$137,388.91
Total Pre-Discount Charges	= \$137,388.91
Discount Rate	85%
Funding Commitment Request	= \$116,780.57

One-Time Charges	
Total One-Time Charges	\$137,388.91
Total Ineligible One-Time Charges	- \$0.00
Total Eligible Pre-Discount One-Time Charges	= \$137,388.91

Funding Request for FRN #2699054151

Funding Request Nickname: InTCHSolutions Basic Maintenance
Service Type: Basic Maintenance of Internal Connections

Agreement Information - Contract

Contract Number		Account Number	
Establishing FCC Form 470	260007104	Service Provider	InTCHSolutions (SPN: 143053966)
Was an FCC Form 470 posted for the product and/or services you are requesting?	Yes	Based on State Master Contract?	No
Award Date	March 15, 2026	Based on a multiple award schedule?	No
How many bids were received for this contract?	4	Includes Voluntary Extensions?	No
What is the service start date?	July 01, 2026	Remaining Voluntary Extensions	
		Total Remaining Contract Length	
		What is the date your contract expires for the current term of the contract?	June 30, 2027

Document Name	Document Description
InTCHSolutions - TEACH Public Schools RFP_SignedER.pdf	InTCHSolutions Internal Connections 2026

Pricing Confidentiality

Is there a statute, rule, or other restriction which prohibits publication of the specific pricing information for this contract? No

Narrative EPC Contract#552081

Invoicing Method Service Provider - FCC Form 474 (SPI Form)

Line Item # 2699054151.001

Product and Service Details

Type of Product Being Maintained Basic Maintenance of Internal Connections

Total Quantity of Equipment Maintained 108

Cost Calculation for FRN Line Item # 2699054151.001

Monthly Cost	
Monthly Recurring Cost	\$0.00
Monthly Recurring Ineligible Costs	- \$0.00
Monthly Recurring Eligible Costs	= \$0.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$0.00

One-Time Cost	
One-time Cost	\$18,000.00
One-time Ineligible Costs	- \$0.00
One-time Eligible Cost	= \$18,000.00
Summary	
Total Eligible Recurring Costs	\$0.00
One-time Eligible Costs	+ \$18,000.00
Pre-Discount Extended Eligible Line Item Cost	= \$18,000.00

Recipients of Services

Entity #	Entity Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary

FRN Calculation for FRN #2699054151

Monthly Charges	
Total Monthly Recurring Charges	\$0.00
Total Monthly Ineligible Charges	- \$0.00
Total Monthly Eligible Charges	= \$0.00
Total Number of Months of Service	x 12
Total Eligible Pre-Discount Recurring Charges	= \$0.00

Total Requested Amount	
Total Eligible Pre-Discount Recurring Charges	\$0.00
Total Eligible Pre-Discount One-Time Charges	+ \$18,000.00
Total Pre-Discount Charges	= \$18,000.00
Discount Rate	85%
Funding Commitment Request	= \$15,300.00

One-Time Charges	
Total One-Time Charges	\$18,000.00
Total Ineligible One-Time Charges	- \$0.00
Total Eligible Pre-Discount One-Time Charges	= \$18,000.00

Total Funding Summary

Below is a summary of the total line item costs on this FCC Form 471:

Summary	
Total funding year pre-discount eligible amount on this FCC Form 471	\$155,388.91
Total funding commitment request amount on this FCC Form 471	\$132,080.57
Total applicant non-discount share of the eligible amount	\$23,308.34
Total budgeted amount allocated to resources not eligible for E-rate support	\$0.00
Total amount necessary for the applicant to pay the non-discount share of eligible and any ineligible amounts	\$23,308.34
Are you receiving any of the funds directly from a service provider listed on any of the FCC Forms 471 filed by this Billed Entity for this funding year?	No
Has a service provider listed on any of the FCC Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds needed to pay your non-discounted share?	No

Certifications

I certify that the entities listed in this application are eligible for support because they are schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. §§ 7801(18) and (38), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million.

I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed on this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

I certify an FCC Form 470 was posted and that any related RFP was made available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology goals.

I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.

I certify that the services the applicant purchases at discounts provided by 47 U.S.C. § 254 will be used primarily for educational purposes, see 47 C.F.R. § 54.500 and will not be sold, resold or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. § 54.513. Additionally, I certify that the entity or entities listed on this application have not received anything of value or a promise of anything of value, as prohibited by the Commission's rules at 47 C.F.R. § 54.503(d), other than services and equipment sought by means of this form, from the service provider, or any representative or agent thereof or any consultant in connection with this request for services.

I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts or other legally binding agreements covering all of the services listed on this FCC Form 471 except for those services provided under non-contracted tariffed or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.

I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.

I certify that I will retain required documents for a period of at least 10 years (or whatever retention period is required by the rules in effect at the time of this certification) after the later of the last day of the applicable funding year or the service delivery deadline for the associated funding request. I acknowledge that I may be audited pursuant to participation in the schools and libraries program. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to USAC.

I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of the program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001 and civil violations of the False Claims Act.

I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or the entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.

I certify that if any of the Funding Requests on this FCC Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the eligible and ineligible components as required by the Commission's rules at 47 C.F.R. § 54.504.

I certify that the non-discount portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services featured on this FCC Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product will be considered a rebate of some or all of the cost of the supported services.

Notice

Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to submit an application for such discounts by filing this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the application requirements for universal service discounts contained in 47 C.F.R. § 54.504. Schools and libraries must file this form themselves or as part of a consortium. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving your application for universal service discounts is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application for universal service discounts may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public. If you owe a past due debt to the Federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized. If you do not provide the information we request on the form, the FCC or the Universal Service Administrator may delay processing of your application for universal service discounts or may return your application without action. The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq. Public reporting burden for this collection of information is estimated to average 4.5 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554. We also will accept your comments via the email if you send them to PRA@FCC.gov. DO NOT SEND COMPLETED WORKSHEETS TO THESE ADDRESSES.

Authorized Person

Title:	Consultant	Name:	Dawn Palermo
Phone:	602-799-2639	Email:	info@nexuserateservices.com
Address:	4727 E. Bell Rd Suite 45 Phoenix AZ 85032	Employer:	Nexus E-Rate Services, LLC

Certified Timestamp

31-Mar-2026 00:11:36 EDT

InTCHSolutions

Information & Technology Engineering

**TEACH Public Schools
Category Two**

BEN: 17022941

2026-2027 Funding Year (FY26)

Form 470#260007104

DUE DATE: January 12, 2026

Prepared by:

Brandon Nguyen

Project Manager

P: 562.607.8829

bnguyen@intchsolutions.com

InTCHSolutions Corp.

19200 Von Karman Ave,

Suite 400

Irvine, CA 92612

19200 Von Karman Ave, Suite 400
Irvine, CA 92612
P: 949.841.6414

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COVER LETTER/LETTER OF INTEREST

Date: January 5, 2026

<p>From: Brandon Nguyen InTCHSolutions (InTeCHSolution) P: 949.841.6414 C: 562.607.8829 BNguyen@InTCHSolutions.com</p>	<p>To: Attn: Enrique Robles TEACH Public Schools 1846 W. Imperial Hwy Los Angeles, CA 90047 Los Angeles 323-872-0808 erate-tpes@teachps.org</p>
--	---

Hi Enrique,

Thank you for giving InTCHSolutions (InTeCHSolutions) the opportunity to submit a proposal for RFP Category Two - 2026-2027 Funding Year (FY26).

InTCHSolutions has a rich history of delivering exceptional results in the field of information technology. One of the key strengths of our firm lies in our personnel. Our team comprises a staff with diverse backgrounds and expertise, having over 30 years of industry experience in the field of I.T. network design, architecture, implementation, and C-7/C-10 cable/fiber ranging from small to large scale projects from education to commercial industry following enterprise standards.

The proposed team has years of experience with a variety of enterprise level network infrastructure working with systems such as but not limited to CISCO, JUNIPER NETWORKS and HPE Aruba.

For this project, our firm is partnering with Cisco Meraki to provide a turnkey solution for the installation and configuration of network switches, access points with verification, validation and all proper documentation requested. In addition, providing cost for basic maintenance for all the devices.

Thank you again for your time and reviewing this proposal. Please feel free to reach out for any further questions or concerns.

Sincerely,

Brandon Nguyen
Project Manager

19200 Von Karman Ave, Suite 400
Irvine, CA 92612
P: 949.841.6414

InTCHSolutions
Information & Technology Engineering

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19200 Von Karman Ave, Suite 400
Irvine, CA 92612
P: 949.841.6414

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INTCHSOLUTIONS CORPORATION

CATEGORY TWO

BEN:17022941

RFP: 2026-2027 FUNDING YEAR (FY26)

FORM 470#260007104

1 - INTCHSOLUTIONS (InTeCHSolutions) CORPORATION

is an employee-owned business, founded in 2016 with the belief of providing high quality consulting I.T and engineering services to clients ranging from corporate enterprises, education, and government entities.

We are a bonded CA state licensed C-7/C-10 contractor (License CA 1101216) and a certified USAC service provider (SPIN Number: 143053966). Our staff have over 30 years of experience and provide expertise services ranging from I.T. Network Infrastructure and Architecture design to implementation, Firewall and Security, Data Center, Cloud migration/management/integration and C-7/C-10 Cabling/Fiber Installations. We provide turnkey A-Z white glove services following industry standards.

Our specialization is architecting solutions to any technical related problem, fast agile deployment and installation, and engineering grade documentation for our service deliverables. We utilize engineering, artificial intelligence (A.I.) tools, and systematic sigma six and agile processes to complete our end goals and projects.

Our staff and company belief, in addition, to top tier customer service is to give back to the community and support out-reach programs, non-profit organizations, and educational organizations.

Please see following pages for an overview of the company and services we offer.



ABOUT US

Formed in 2022, InTCHSolutions emerged as a pioneering employee-owned enterprise in network engineering. Our founding members come from esteemed backgrounds, with prior experience in prominent positions at companies such as F5 Network Inc, Tesla, Amazon, UPS, Northrop Grumman, and others within the S&P 500 cohort. Together, our team boasts over 30 years of collective experience, covering a wide range of domains such as network engineering design, architecture, and implementation. We take pride in our repertoire of published and approved technology patents, coupled with our expertise in C-7 and C-10 cabling/fiber deployment across projects of varying scales, ranging from educational institutions to commercial enterprises.

At InTCHSolutions, we specialize in a variety of services including Network Infrastructure Design, Security Solutions, and much more. Our commitment to excellence, coupled with our dynamic team, enables us to deliver unparalleled solutions tailored to meet the unique needs of our clients across industries.



THE TEAM

Our team comprises dedicated electrical and network engineers committed to delivering innovative solutions to our clients. With a deep understanding of cutting-edge technologies and a passion for problem-solving, we collaborate closely to design and implement systems that meet our clients' specific needs. From designing efficient electrical systems to optimizing network infrastructure, we leverage our expertise and experience to ensure seamless integration and reliable performance. Our goal is to exceed expectations and provide tailored solutions that empower our clients to succeed in their endeavors.

CONTACT US - 949.998.4143

Engineering@InTCHSolutions.com

InTCHSolutions

Information & Technology Engineering

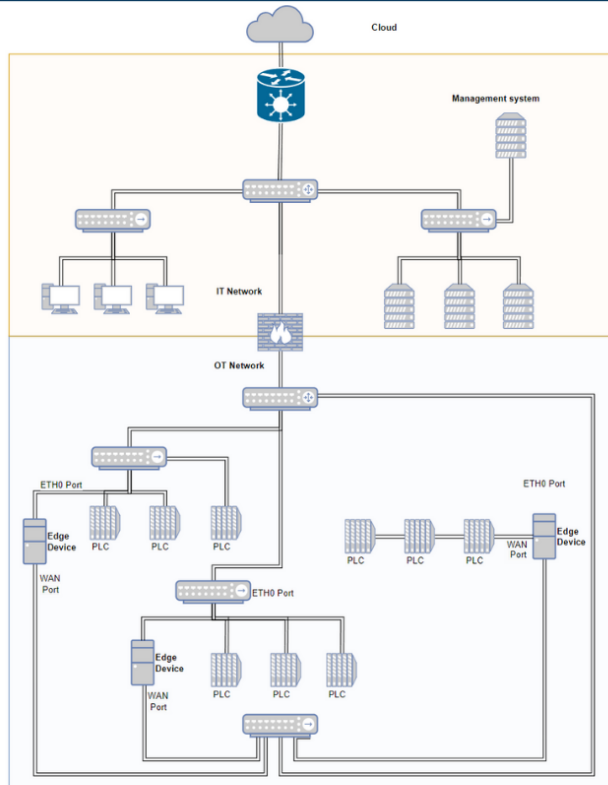
www.InTCHSolutions.com

DESIGNING NEW SOLUTIONS

BUILDING YOUR NETWORK WITH US

Starting with careful planning specific to your company's requirements, we develop methods that maximize efficiency and expandability. Further, our knowledgeable staff develops creative solutions ranging from Network Configuration to Cabling Methodology, making sure the solution are always compatible and dependable with new or existing network infrastructure.

We prioritize smooth interoperability with your current infrastructure to ensure minimal disturbance during the deployment of these solutions through precise integration. Ultimately, thorough validation guarantees that your network satisfies the highest requirements for dependability and quality in every way. With the help of this tried-and-true process, your company can confidently handle the challenges of network development, propelling your enterprise forward with speed and efficiency.



SERVICES WE PROVIDE

NETWORK INFRASTRUCTURE DESIGN

- Complimentary Network Consultation and Tailored Design Services
- Access Control
- Network Auditing
- Routing and Switching Architecting
- Cutting-edge Network Security Solutions
- Voice IP/Call Manager
- Firewall
- WLAN Design

NETWORK IMPLEMENTATION AND INTEGRATION

- Project Management
- Turnkey - Network Switch and Access Point Installation
- Network Verification and Testing
- Network Management
- Configuration Services
- Full System Testing, Verification, and Documentation Generation

FIBER | CAT6A CABLING

- C7/C10 Fiber SM/MM and CAT6/6A Cabling
- Connectivity speed testing
- Cable Certification Reporting
- Network Cabinet, Patch panel, Keystone, labeling, mapping Installation
- Documentation - Map, Speed, Distance

CONTACT US - 949.998.4143
Engineering@InTCHSolutions.com

OUR PARTNERS



19200 Von Karman Ave, Suite 400
 Irvine, CA 92612
 P: 949.841.6414

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2 - E-RATE AND RFP COMPLIANCE

The screenshot shows the 'Commission Registration System (CORES)' interface. The main heading is 'FCC Registration'. Below it, there's a breadcrumb trail: 'FCC > FCC Registration > Manage Existing FRNs > FRN Financial'. The user is logged in as 'bnnguyen@intchsolutions.com'. The page title is 'FRN Financial'. On the left, there are buttons for 'Manage FRNs' and 'FRN Financial'. The main content area shows a table with one entry:

FRN	FRN Name	Red Light Status	Action
0033335126	InTCHSolutions Corporation	Green Light	View/Make Payments

Below the table, it says 'Showing 1 to 1 of 1 entries' and has 'Previous' and 'Next' buttons. There is also a 'Go Back' link. At the bottom, there is a 'Customer Service' section with links for 'Help', 'Frequently Asked Questions', 'FCC Privacy Policy', 'Privacy Act Statement', and 'FCC Home Page'. A note says: 'For assistance, please submit a help request at <https://www.fcc.gov/wireless/available-support-services> or call 877-480-3201 (Mon.-Fri. 8 a.m.-6 p.m. ET)'. The current version is 3.1.0.

Figure 1: FCC Green Light Status

The screenshot shows the 'USAC SPIN NUMBER' page for InTCHSolutions. The header includes 'Records / Service Providers' and the organization name '#143053966 - InTCHSolutions'. There are buttons for 'CREATE A NEW USER', 'ADD OR REMOVE EXISTING USERS', and 'MANAGE SERVICE PROVIDER USE...'. Below the header, there are tabs for 'Summary', 'Customer Service Cases', 'Consulting Firms', 'FCC Forms', 'FRN Appeals', 'News', and 'Related Actions'. The 'Organization Details' section shows the following information:

Name	InTCHSolutions	Organization Type	Service Provider Organization
Doing Business As	InTCHSolutions	DUNS Number	094268496
SPIN	143053966	Status	Active
		FCC Form 473/SPAC Filed	N/A

Figure 2: USAC SPIN NUMBER

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 P: 949.841.6414

▼ Contractor's License Detail for License # 1101216

DISCLAIMER: A license status check provides information taken from the CSLB license database. Before relying on this information, you should be aware of the following limitations.

- ▶ CSLB complaint disclosure is restricted by law ([B&P 7124.6](#)) If this entity is subject to public complaint disclosure click on link that will appear below for more information. Click [here](#) for a definition of disclosable actions.
- ▶ Only construction related civil judgments reported to CSLB are disclosed ([B&P 7071.17](#)).
- ▶ Arbitrations are not listed unless the contractor fails to comply with the terms.
- ▶ Due to workload, there may be relevant information that has not yet been entered into the board's license database.

Business Information

INTCHSOLUTIONS CORPORATION
 dba INTCHSOLUTIONS VOLTAGE SYSTEMS

4199 CAMPUS DRIVE SUITE 550
 IRVINE, CA 92612
 Business Phone Number:(562) 607-8829

Entity Corporation
Issue Date 02/07/2023
Expire Date 02/28/2027

License Status

This license is current and active.

All information below should be reviewed.

Classifications

- ▶ [C-7 - LOW VOLTAGE SYSTEMS](#)
- ▶ [C10 - ELECTRICAL](#)

Figure 3: C-7 & C-10 License – 1101216

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The screenshot shows the InTCHSolutions user interface. At the top left is the logo for the State of California Department of Industrial Relations (DIR), established in 1927. The top right navigation menu includes 'Knowledge', 'Public Works', 'Services', 'My Cases', and 'Your information'. The main content area is titled 'Associated Accounts' and contains a table with the following data:

Account	Status	Registration valid from
InTCHSolutions	DIR Approved	Registration valid from 2025-08-01 to 2027-06-30
InTCHSolutions		
1101216		

Below the table, a large 'Welcome, Brandon Nguyen' message is displayed for 'InTCHSolutions 1001010949'. A 'DIR Approved' badge is shown next to the account ID. Action buttons include 'Unlink From Business', 'Manage Contractor Employees', 'Manage Contractor Users', and 'Manage Contractor Information'. At the bottom, it states 'Current registration valid from August 1, 2025 to June 30, 2027'.

Figure 4: DIR Compliant Certificate

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		CERTIFICATE OF LIABILITY INSURANCE		DATE (MM/DD/YYYY) 10/13/2025			
THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.							
IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).							
PRODUCER TWFG GENERAL AGENCY, LLC SUNGOLD INSURANCE SERVICES 1201 LAKE WOODLANDS DR, STE 4020 WOODLANDS, TX 77380			CONTACT NAME: PHONE (A/C, No, Ext): (619) 576-6900 FAX (A/C, No): E-MAIL ADDRESS: certs@sungoldca.com				
INSURED INTCHSOLUTIONS CORPORATION 4199 CAMPUS DR, STE 550 IRVINE, CA 92612			INSURER(S) AFFORDING COVERAGE INSURER A : TRAVELERS COMMERCIAL CASUALTY COMPANY NAIC # 40282 INSURER B : SECURITY NATIONAL INSURANCE COMPANY 40533 INSURER C : HARTFORD CASUALTY INS CO 29434 INSURER D : INSURER E : INSURER F :				
COVERAGES		CERTIFICATE NUMBER:		REVISION NUMBER:			
THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.							
INSUR LTR	TYPE OF INSURANCE	ADDL INSD	WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GENL AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	680-3T710317	03/29/2025	03/29/2026	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 500,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COM/OP AGG \$ 2,000,000
A	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input checked="" type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS NON-OWNED AUTOS ONLY	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	680-3T710317	03/29/2025	03/29/2026	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	UMBRELLA LIAB EXCESS LIAB DED RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/ MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A	SWC1535188	02/16/2025	02/16/2026	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
C	ERROR & OMISSIONS			TE 06523912401	05/20/2025	05/20/2026	EACH OCCURRENCE 1,000,000 GENERAL AGGREGATE 2,000,000
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) LOCATION: 4199 CAMPUS DR, STE 550, IRVINE, CA 92612							
CE				CANCELLATION			
REFERENCE				SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE <i>Dominick Quach</i>			

ACORD 25 (2016/03)

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Figure 5: Certificate of Liability Insurance

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3- OVERVIEW

TEACH Public Schools are seeking a turnkey installation service for network switches and access points. The proposal shall comply with the stated requirements as identified in the RFP. InTCHSolutions understand these requirements and shall work with the district to comply with the requirements. The following locations will serve as the place of work denoted in the RFP:

Entity #	School Name	School Address
16071381	TEACH Academy of Technologies	10045 S. Western Ave, Los Angeles, CA 90047 Annex 10000 S. Western Ave, Los Angeles, CA 90047
17023162	TEACH Public Schools Central Office	10600 S. Western Ave. Los Angeles, CA 90047
16082080	TEACH Tech Charter High School	10616 S. Western Ave, Los Angeles, CA 90047
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	8505 S. Western Ave, Los Angeles, CA 90047

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4 – THE PROPOSAL

This section shall cover the scope of work and design approach of this project.

The following services will be provided:

Network Switches

InTCHSolutions will provide the following:

1. All labor, materials, tools, equipment, transportation, documentation, and incidentals required to complete the following:
 - a. Supply, configure and install (replace) approximately 7 network switches into existing network racks/cabinets utilizing configuration parameters given by IT staff.
 - b. Provide complete system documentation, including configuration files, location maps, and maintenance manuals.
 - c. Conduct acceptance testing, validation, and optimization of coverage across all sites.
2. All proposed equipment will be new and factory sealed.
3. E-Rate documentation will be submitted after the end of every E-Rate Year to the designated representative.
 - a. "E-Rate Documentation" Report and "installed equipment and cabling" will be formatted using the RFP's requirements.

Access Points

InTCHSolutions will provide the following:

1. All labor, materials, tools, equipment, transportation, documentation, and incidentals required to complete the following:
 - a. Supply, configure and install (replace) approximately 20 wireless access points utilizing existing Cat 6A cabling and the configuration parameters given by IT staff.
 - b. Configure all wireless units under a centrally managed cloud platform providing a "singlepane-of-glass" operational view, including redundancy and failover capabilities.
 - c. Provide complete system documentation, including configuration files, location maps, and maintenance manuals.
 - d. Conduct acceptance testing, validation, and optimization of coverage across all sites.
2. All proposed equipment will be new and factory sealed.
3. E-Rate documentation will be submitted after the end of every E-Rate Year to the designated representative.
 - a. "E-Rate Documentation" Report and "installed equipment and cabling" will be formatted using the RFP's requirements.

Basic Maintenance

InTCHSolutions will provide the following deliverables as stated in the RFP:

1. Basic Maintenance
 - a. The applicant seeks 360 Hours of basic maintenance services eligible under this Request for Proposal include the repair and upkeep of eligible hardware to ensure continued functionality, along with the maintenance of internal wiring and cabling necessary for reliable network performance. The scope of services also encompasses configuration changes required to sustain optimal system operations, as well as the provision of basic technical support.
2. Managed Internal Broadband service (MIBS)
 - a. This will follow E-Rate standard practice and the criteria mentioned in the RFP.

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3. The following are the proposed devices that require Basic Maintenance as stated in the RFP:

Router						
Make	Model	Internal Connection	Quantity	Configuration & Installation (Y/N)	Basic Maintenance (Y/N)	Managed Internal Broadband Service (Y/N)
Meraki	MX105	Security Appliance	4	N	Y	Y
WAP						
Make	Model	Internal Connection	Quantity	Configuration & Installation (Y/N)	Basic Maintenance (Y/N)	Managed Internal Broadband Service (Y/N)
Meraki	MR57	WAP	96	N	Y	Y
Meraki	MR86	WAP	4	N	Y	Y
Switch						
Make	Model	Internal Connection	Quantity	Configuration & Installation (Y/N)	Basic Maintenance (Y/N)	Managed Internal Broadband Service (Y/N)
Meraki	MS350-48	48 Port Switch Poe	4	N	Y	Y

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5 – FIRM QUALIFICATIONS

InTCHSolutions was founded to provide corporate and educational clients with information technology and engineering consulting services. Our services and capabilities range from and not limited to:

- Network Infrastructure Architecting and Management
 - Firewall
 - Access Points
 - Switches
 - Data Centers
- C-7 Low Volage Cabling and Fiber – C-10 High Voltage
- A.I. and Cloud Solutions and Services
- Engineering and Technology Auditing and Assessments
- Software product development
- Database security, management, and migration
- USAC E-RATE Service Provider

all while providing high standard white glove services. Our specialization is finding a solution to any technical related problem and utilizing an engineering and systematic sigma six and agile process to complete our end goals and projects.

Our staff are certified and have a combined total of more than 50 years of industry experience in I.T and Engineering. We are a certified C-7/C-10 Low Voltage Construction Contractor and have the capabilities to install ethernet, fiber optics, security cameras, low voltage wiring, access control.

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5A – PROJECT TEAM

OUR KEY STAFF:

RESUMES – CAN BE PROVIDED UPON REQUEST.

Brandon Nguyen – CEO/Lead Consultant – 562.607.8829 – Bnguyen@intchsolutions.com

- Accomplished professional with extensive experience in network and wireless design and project management, currently serving as the CEO and Lead Consultant of InTCHSolutions Corporation.
- B.S. in Electrical Engineering from the University of California, Irvine, and a Master's in Electrical Engineering from Cal State University of Long Beach.
- Technical expertise spans across VHDL, C, C++, Python, Matlab, and CISCO technologies.
- Architected network infrastructures and access points for school districts and commercial entities, developed logistic tracking software, and automated Chromebook enrollment processes to optimize time and costs.
- Leadership and project management skills are evidenced by his successful guidance of a 12-member team in executing multiple network infrastructure projects, including MDF/IDF installations and upgrades.
- Prior role as a Communication Network Systems Engineer III at Northrop Grumman further solidified his analytical and programming prowess, where he performed wideband downlink simulation analysis, chipset programming, and satellite communication link research.
- Comprehensive skill set and leadership in IT network design and project management make him a pivotal asset in delivering innovative and efficient network solutions.

Mark E. Quevedo – Network Architect – Mark@intchsolutions.com

- Highly experienced network architect and security consultant with a distinguished career spanning over three decades.
- Currently serving as a Consulting Network/Security Architect at InTCHSolutions, renowned for his expertise in designing, configuring, and optimizing complex network infrastructures, as well as his proficiency in information security and governance.
- His technical acumen is evidenced by multiple patents issued and pending, including innovations in multi-device authentication and managing network traffic with sensitive data.
- Mark's extensive professional experience includes tenure as a Network Architect at InTCHSolutions in Irvine, CA, where he significantly enhanced network performance and uptime using advanced Cisco solutions and cloud-managed networking.
- Previously at F5 Networks Inc. spearheading the development of F5 Cloud Services and creating innovative products such as the SSL Orchestrator. His contributions in security and cryptographic features for various products have been pivotal, earning him the prestigious F5 Five-Star employee award.
- Prior to his time at F5, Mark was the Identity & Access Management Architect at Costco Wholesale Corp., where he led the architecture and engineering of Costco's IAM infrastructure, supporting a vast network of employees and members. His career also includes significant roles at the City of Hope Medical Center, The Seattle Times, and IT Network Infrastructure and Architecture | Firewall Security | Cloud Solutions | C7/C10 Cabling and Fiber

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as an independent consultant, where he designed and built LAN/WAN network systems and managed high-performance network projects.

- Mark holds a GIAC Security Leadership Certification (GSLC), is DoDD 8570 IAM-III qualified, and a Cisco CCNA.
- Education in Computer Science from the University of California, San Diego, combined with extensive professional training in Agile methodologies, SANS MGT-512, CoBIT, ITIL, Cisco routing, and more, underscores his comprehensive skill set.
- Innovative contributions to the field of network and security architecture, along with his leadership in mentoring and training teams, make him an invaluable asset in delivering cutting-edge, secure, and efficient network solutions.

Kenny Du – Network Engineer – Kenny.Du@intchsolutions.com

- Network Operations Engineer with experience in troubleshooting, configuring, and deploying network infrastructure.
- Supported 5,300+ firewalls, performed mass deployments, and improved network infrastructure.
- Skilled in firewalls, VoIP systems, and server provisioning.
- Hands-on experience with Avaya VoIP deployments, network equipment installation, and project management across multiple facilities.
- Holds CompTIA A+, Network+, Security+, and Cloud+ certifications.
- Proficient in Fortinet Firewalls, Linux/Windows OS, and remote troubleshooting.
- Currently pursuing a degree in Network Engineering and Security at Western Governors University.
- Recognized for analytical thinking, attention to detail, and the ability to work independently or in a team.

Viet Bui – Network Engineer – Engineering@intchsolutions.com

- A+ Certified IT Administrator with proven expertise in IT infrastructure deployment and PC support across multiple platforms.
- CompTIA-certified professional with critical supervisory and management experience in IT and logistics industries.
- Skilled in creating Scopes of Work for low-voltage and electrical contract projects, with in-depth knowledge of hazardous material regulations and logistics.
- Deployed and configured PCs, network equipment (routers, switches, access points), and IT systems for enterprise facilities.
- Managed servers, including file and print, SQL, and network shares, across Windows, Linux, iOS, and Android platforms.
- Installed and maintained IP cameras, VOIP systems, and Operational Technology infrastructure.
- Previous worked as an IT operation shift supervisor at UPS.

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Christian Lam – Project Manager – 562.338.6190 – christian@intchsolutions.com

- Project Manager at InTCHSolutions Corp.
- Strong foundation in business management and information systems from his education at the University of California, Santa Cruz.
- Comprehensive skill set that includes expertise in Java, Python, MS Excel VBA, SAP, MES (Solumina), IBM Maximo, and standard supply chain processes.
- Excels in designing and implementing scalable and secure network architectures.
- Hands-on experience with network devices, ensuring optimal performance and reliability.
- Trained in Agile (Scrum) methodologies and uses tools like Jira for project management.
- Collaborates with senior engineers to deepen his knowledge of Juniper Network solutions, and actively involved in deploying and managing network infrastructures.
- Monitoring network traffic, analyzing logs for security threats, providing technical support, and maintaining detailed network documentation.

Phil Pham – Network Technician – philpham@intchsolutions.com

- Phil has been instrumental in managing cloud databases, training employees on industry- standard configuration management
- Supports Network engineers daily, currently pursuing a degree in information technology at Cal State University, Fullerton
- Performing document reviews, creating change requests, and preparing RFP/RFI packages.
- Prior technical skills at Amazon/JLL Reliability & Maintenance Engineering, where he performed preventative maintenance and troubleshooting on complex robotics and mechanical systems, ensuring operational efficiency and safety.
- Proficient in Microsoft Office, critical problem-solving abilities, and experience leading large group meetings, Brian is adept at diagnosing and resolving technical issues.

Jose Urzua – Network Technician – jose@intchsolutions.com

- Network Technician responsible for verification and validation through FLUKE/Netally Tools
- Proficient in troubleshooting network issues and network management dashboards (MIST, MERAKI, DNAC, ARUBA CENTRAL)
- Current student at Cal State University, Long Beach studying mechanical engineering.
- Trained to install network equipment and basic troubleshooting, cable of installing network switches and access points

Additional Supporting Staff

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Rafael Tejada - C7/C10 Construction Supervisor - 909.204.0657 - rafa@intchsolutions.com

Justin Nguyen - Technician - justin@intchsolutions.com

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6 - QUOTE - PRICING SHEET

Pricing sheet shown below.

Please note the MS-350 is at end of life sale and has a few years left in support. We are proposing two CISCO MERAKI switch models that can be chosen. The models are C9300 and C9350. The C9350 is the newest model and the C9300 is fairly new as well. The C9350 only has license for 3 and 5 year. The C9300 has options for 1/3/5 year.

APs are quotes for 1/3/5 year and maintenance is set to an hourly rate of 50 dollars an hour.

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TABLE I: Price Proposal – C9300 Switches with 1 Year License

	InTCHSolutions Corporation							
Responder Name:	Brandon Nguyen							
Responder Title:	Project Manager							
Responder SPIN:	143053966							
Responder Phone:	562.607.8829							
GROUP	TEACH Public Schools - C9300 Switches (1-Year License)							
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %	
Switches	C9300-48P-M	CISCO SYSTEMS	C9300 48-port PoE+, 715wac PS, w/MERAKI	\$ 4,228.40	7	\$ 29,598.80	100%	
Switches	C9300X-NM-8Y-M	CISCO SYSTEMS	C9300X 8-port 1/10/25G SFP+ Network Module, w/MERAKI	\$ 1,157.40	7	\$ 8,101.80	100%	
Switches	LIC-C9300-48E-1Y	CISCO SYSTEMS	Meraki Enterprise License for C9300-M 48-port, 1 year	\$ 510.25	7	\$ 3,571.75	100%	
GROUP	Installation/Labor Price List							
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %	
Switches	Switch Installation	InTCHSolutions	Network Switch Installation and Configuration	\$ 300.00	7	\$ 2,100.00	100%	
Total Cost of Equipment						\$ 37,700.60		
Total Cost of License						\$ 3,571.75		
Sales Tax For Equipment@ (9.75%)						\$ 3,675.81		
Total Cost of Installation/Labor						\$ 2,100.00		
Shipping and Handling						\$ 100.00		
GRAND TOTAL						\$ 47,148.16		

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TABLE II: Price Proposal – C9300 Switches with 3 Year License

	InTCHSolutions Corporation							
Responder Name:	Brandon Nguyen							
Responder Title:	Project Manager							
Responder SPIN:	143053966							
Responder Phone:	562.607.8829							
GROUP	TEACH Public Schools - C9300 Switches (3-Year License)							
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %	
Switches	C9300-48P-M	CISCO SYSTEMS	C9300 48-port PoE+, 715wac PS, w/MERAKI	\$ 4,228.40	7	\$ 29,598.80	100%	
Switches	C9300X-NM-8Y-M	CISCO SYSTEMS	C9300X 8-port 1/10/25G SFP+ Network Module, w/MERAKI	\$ 1,157.40	7	\$ 8,101.80	100%	
Switches	LIC-C9300-48E-3Y	CISCO SYSTEMS	Meraki Enterprise License for C9300-M 48-port, 3 year	\$ 962.69	7	\$ 6,738.83	100%	
GROUP	Installation/Labor Price List							
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %	
Switches	Switch Installation	InTCHSolutions	Network Switch Installation and Configuration	\$ 300.00	7	\$ 2,100.00	100%	
Total Cost of Equipment						\$ 37,700.60		
Total Cost of License						\$ 6,738.83		
Sales Tax For Equipment@ (9.75%)						\$ 3,675.81		
Total Cost of Installation/Labor						\$ 2,100.00		
Shipping and Handling						\$ 100.00		
GRAND TOTAL						\$ 50,315.24		

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TABLE III: Price Proposal – C9300 Switches with 5 Year License

	InTCHSolutions Corporation							
Responder Name:	Brandon Nguyen							
Responder Title:	Project Manager							
Responder SPIN:	143053966							
Responder Phone:	562.607.8829							
GROUP	TEACH Public Schools - C9300 Switches (5-Year License)							
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %	
Switches	C9300-48P-M	CISCO SYSTEMS	C9300 48-port PoE+, 715wac PS, w/MERAKI	\$ 4,228.40	7	\$ 29,598.80	100%	
Switches	C9300X-NM-8Y-M	CISCO SYSTEMS	C9300X 8-port 1/10/25G SFP+ Network Module, w/MERAKI	\$ 1,157.40	7	\$ 8,101.80	100%	
Switches	LIC-C9300-48E-5Y	CISCO SYSTEMS	Meraki Enterprise License for C9300-M 48-port, 5 year	\$ 1,607.22	7	\$ 11,250.54	100%	
GROUP	Installation/Labor Price List							
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %	
Switches	Switch Installation	InTCHSolutions	Network Switch Installation and Configuration	\$ 300.00	7	\$ 2,100.00	100%	
						Total Cost of Equipment	\$ 37,700.60	
						Total Cost of License	\$ 11,250.54	
						Sales Tax For Equipment@ (9.75%)	\$ 3,675.81	
						Total Cost of Installation/Labor	\$ 2,100.00	
						Shipping and Handling	\$ 100.00	
						GRAND TOTAL	\$ 54,826.95	

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TABLE IV: Price Proposal – C9350 Switches with 3 Year License

	InTCHSolutions Corporation							
Responder Name:	Brandon Nguyen							
Responder Title:	Project Manager							
Responder SPIN:	143053966							
Responder Phone:	562.607.8829							
GROUP	TEACH Public Schools - C9350 Switches (3-Year License)							
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %	
Switches	C9350-48P	CISCO SYSTEMS	Cisco 9350 48-port 30W PoE+	\$ 4,525.74	7	\$ 31,680.18	100%	
Switches	C9350-NM-8Y	CISCO SYSTEMS	Cisco C9350 8 x 25G/10G/1G or 4x 50G SFP56 network module	\$ 1,272.71	7	\$ 8,908.97	100%	
Switches	LIC-C9350-48E-3Y	CISCO SYSTEMS	Cloud Essential License for C9350 48 ports, 3-year	\$ 939.94	7	\$ 6,579.58	100%	
GROUP	Installation/Labor Price List							
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %	
Switches	Switch Installation	InTCHSolutions	Network Switch Installation and Configuration	\$ 300.00	7	\$ 2,100.00	100%	
						Total Cost of Equipment	\$ 40,589.15	
						Total Cost of License	\$ 6,579.58	
						Sales Tax For Equipment@ (9.75%)	\$ 3,957.44	
						Total Cost of Installation/Labor	\$ 2,100.00	
						Shipping and Handling	\$ 100.00	
						GRAND TOTAL	\$ 53,326.17	

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TABLE V: Price Proposal – C9350 Switches with 5 Year License

	InTCHSolutions Corporation						
Responder Name:	Brandon Nguyen						
Responder Title:	Project Manager						
Responder SPIN:	143053966						
Responder Phone:	562.607.8829						
GROUP	TEACH Public Schools - C9350 Switches (5-Year License)						
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %
Switches	C9350-48P	CISCO SYSTEMS	Cisco 9350 48-port 30W PoE+	\$ 4,525.74	7	\$ 31,680.18	100%
Switches	C9350-NM-8Y	CISCO SYSTEMS	Cisco C9350 8 x 25G/10G/1G or 4x 50G SFP56 network module	\$ 1,272.71	7	\$ 8,908.97	100%
Switches	LIC-C9350-48E-5Y	CISCO SYSTEMS	Cloud Essential License for C9350 48 ports, 5-year	\$ 1,566.56	7	\$ 10,965.92	100%
GROUP	Installation/Labor Price List						
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %
Switches	Switch Installation	InTCHSolutions	Network Switch Installation and Configuration	\$ 300.00	7	\$ 2,100.00	100%
Total Cost of Equipment						\$	40,589.15
Total Cost of License						\$	10,965.92
Sales Tax For Equipment@ (9.75%)						\$	3,957.44
Total Cost of Installation/Labor						\$	2,100.00
Shipping and Handling						\$	100.00
GRAND TOTAL						\$	57,712.51

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TABLE VI: Price Proposal – WAP with 1 Year License

	InTCHSolutions Corporation						
Responder Name:	Brandon Nguyen						
Responder Title:	Project Manager						
Responder SPIN:	143053966						
Responder Phone:	562.607.8829						
GROUP	TEACH Public Schools - WAP (1-Year License)						
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %
WAP	MR57-HW	CISCO SYSTEMS	Meraki MR57 Wi-Fi 6E Indoor AP	\$ 1,050.00	20	\$ 21,000.00	100%
License	LIC-ENT-1YR	CISCO SYSTEMS	Meraki MR Enterprise License, 1YR	\$ 201.00	20	\$ 4,020.00	100%
GROUP	Installation/Labor Price List						
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %
WAP	WAP Installation	InTCHSolutions	Wireless Access Point Installation	\$ 75.00	20	\$ 1,500.00	100%
Total Cost of Equipment						\$	21,000.00
Total Cost of License						\$	4,020.00
Sales Tax For Equipment@ (9.75%)						\$	2,047.50
Total Cost of Installation/Labor						\$	1,500.00
Shipping and Handling						\$	100.00
GRAND TOTAL						\$	28,667.50

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TABLE VII: Price Proposal – WAP with 3 Year License

	InTCHSolutions Corporation						
Responder Name:	Brandon Nguyen						
Responder Title:	Project Manager						
Responder SPIN:	143053966						
Responder Phone:	562.607.8829						
GROUP	TEACH Public Schools - WAP (3-Year License)						
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %
WAP	MR57-HW	CISCO SYSTEMS	Meraki MR57 Wi-Fi 6E Indoor AP	\$ 1,050.00	20	\$ 21,000.00	100%
License	LIC-ENT-3YR	CISCO SYSTEMS	Meraki MR Enterprise License, 3YR	\$ 455.00	20	\$ 9,100.00	100%
GROUP	Installation/Labor Price List						
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %
WAP	WAP Installation	InTCHSolutions	Wireless Access Point Installation	\$ 75.00	20	\$ 1,500.00	100%
Total Cost of Equipment						\$	21,000.00
Total Cost of License						\$	9,100.00
Sales Tax For Equipment@ (9.75%)						\$	2,047.50
Total Cost of Installation/Labor						\$	1,500.00
Shipping and Handling						\$	100.00
GRAND TOTAL						\$	33,747.50

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TABLE VIII: Price Proposal – WAP with 5 Year License

	InTCHSolutions Corporation						
Responder Name:	Brandon Nguyen						
Responder Title:	Project Manager						
Responder SPIN:	143053966						
Responder Phone:	562.607.8829						
GROUP	TEACH Public Schools - WAP (5-Year License)						
	Model Number	Manufacturer	Description	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %
WAP	MR57-HW	CISCO SYSTEMS	Meraki MR57 Wi-Fi 6E Indoor AP	\$ 1,050.00	20	\$ 21,000.00	100%
License	LIC-ENT-5YR	CISCO SYSTEMS	Meraki MR Enterprise License, 5YR	\$ 755.00	20	\$ 15,100.00	100%
GROUP	Installation/Labor Price List						
	Eligible Components	Installer	Description	Cost Per Device	Quantity	Extended Cost	E-Rate Eligible %
WAP	WAP Installation	InTCHSolutions	Wireless Access Point Installation	\$ 75.00	20	\$ 1,500.00	100%
Total Cost of Equipment						\$	21,000.00
Total Cost of License						\$	15,100.00
Sales Tax For Equipment@ (9.75%)						\$	2,047.50
Total Cost of Installation/Labor						\$	1,500.00
Shipping and Handling						\$	100.00
GRAND TOTAL						\$	39,747.50

19200 Von Karman Ave, Suite 400
 Irvine, CA 92612
 P: 949.841.6414

TABLE IX: Price Proposal – 360 Hours of Maintenance

	InTCHSolutions Corporation						
Responder Name:	Brandon Nguyen						
Responder Title:	Project Manager						
Responder SPIN:	143053966						
Responder Phone:	562.607.8829						
GROUP	TEACH Public Schools - Basic Maintenance						
	Model Number	Manufacturer	Services Needed	Unit Cost	Quantity	Extended Cost	E-Rate Eligible %
GROUP	Installation/Labor Price List						
	Eligible Components	Installer	Description	Cost Per Hour	Quantity	Extended Cost	E-Rate Eligible %
Basic Maintenance	E-Rate Eligible Devices	InTCHSolutions	360 Hours of basic maintenance services eligible under this Request for Proposal include the repair and upkeep of eligible hardware to ensure continued functionality, along with the maintenance of internal wiring and cabling necessary for reliable network performance. The scope of services also encompasses configuration changes required to sustain optimal system operations, as well as the provision of basic technical support.	\$ 50.00	360	\$ 18,000.00	100%
Total Cost of Equipment						\$	-
Total Cost of License						\$	-
Sales Tax For Equipment@ (9.75%)						\$	-
Total Cost of Installation/Labor						\$	18,000.00
Shipping and Handling							
GRAND TOTAL						\$	18,000.00

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7 - REFERENCES

TABLE X: List of References

Project	Customer	Description	Contact
Snowline Unified School District - Surveillance Camera Project	Snowline Unified School District	Security Camera installation 500 plus cameras using A.I. analytics and analysis.	Rick Hernandez Rick_Hernandez@snowlineschools.com
Alliance College-Ready Charter School - Erate 2025	ALLIANCE College-Ready Charter School	District wide cabling project converted old infrastructure from CAT5 to CAT6	Manny Shah Director of Networking Mshah@laalliance.org Maynor Garcia Director of I.T. Magarcia@laalliance.org
El- Tejon Unified School District - Network Refresh (Switch & WiFi) - ERATE 2024	El-Tejon Unified School District	Complete full network refresh of the entire school district. Installed Ruckus Core and Edge switches and Access Points. Migrated the one-premise network to Ruckus One Cloud Management	Director of Technology El Tejon Unified School District MGonzales@el-tejon.k12.ca.us 661-484-3387
TEACH PUBLIC SCHOOL CHARTER ACCESS POINT REFRESH - ERATE 2025	TEACH PUBLIC SCHOOLS CHARTER	Refresh all four locations access points - install CISCO MERAKI ACCESS POINTs for all school sites - configured and tested	Enrique Robles Director of Operations, Data & Technology C: (323) 500-3536 E: erobles@teachps.org

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Project	Customer	Description	Contact
TEACH PUBLIC CHARTER Cabling - ERATE 2024	TEACH PUBLIC CHARTER	Cabling Project for the entire TEACH PUBLIC CHARTER school district, adding new CAT6 and maintaining existing network infrastructure	Enrique Robles Director of Operations, Data & Technology C: (323) 500-3536 E: erobles@teachps.org
MDF/IDF E-Rate Refresh Project Design Consulting - ERATE 2024 - 2026	Long Beach Unified School District	Provide design consulting services to LBUSD in preparation for implementation phase of MDF/IDF E-Rate project. Performed design services, auditing, and bill of materials for implementation phase Designed LBUSD Core and Edge switching network	Robert Megowan - Project Manager RMegowan@lbschools.net 562-997-8000 x1320 Shawn Organ - Network Supervisor Sorgan@lbschools.net 949.633.4507

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I am writing to provide a letter of reference for Brandon and the team at InTCHSolutions. They have been engaged in delivering design consulting services for the Long Beach Unified School District's (LBUSD) network infrastructure. InTCHSolutions has been a key partner in the ongoing efforts to enhance and optimize the network infrastructure across multiple schools within the district for the upcoming E-Rate switch refreshment project.

Brandon and the team have demonstrated a high level of professionalism, technical expertise, and dedication throughout the entire process. Their work involves serving in an architect's role to design the details of the next implementation phase. Their scope includes surveying over fifty schools to assess the Main Distribution Frame (MDF) and Intermediate Distribution Frame (IDF), writing a scope of work document for bid, developing comprehensive design checklists, updating site maps, and creating detailed Layer 3 and Layer 2 network topology maps and device counts.

One of the notable strengths of InTCHSolutions is their meticulous approach to every aspect of the project. The design checklists they have developed are thorough and tailored to the specific needs of LBUSD, ensuring that all critical elements are taken into consideration. The updated site maps and network topology maps provide a clear and detailed overview of the existing infrastructure, facilitating effective decision-making and future planning.

In addition to their technical proficiency, Brandon and the team have been proactive in collaborating with our staff, ensuring that the design solutions align seamlessly with the unique requirements of LBUSD. Their commitment to communication and responsiveness has been commendable, fostering a collaborative and productive working relationship.

Should you have any further questions or require additional information, please feel free to contact me.



Robert Megowan

Technology Project Manager

Long Beach USD – Facilities Development & Planning

Email: RMegowan@lbschools.net

Phone: 562-997-8000 x1320

**Robert
Megowan**

Digitally signed by
Robert Megowan
Date: 2024.01.17
09:14:54 -08'00'

4199 Campus Drive, Suite 550
Irvine, CA 92612
P: 949.998.4143

InTCHSolutions
Information & Technology Engineering

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To whom it may concern,

I am writing to provide a letter of reference for InTCHSolutions, a company that has consistently demonstrated a high level of expertise in C-7 Cabling, Network Switch, Access Point, and Network Design Infrastructure.

InTCHSolutions has been a valued E-Rate service provider. Their proficiency in C-7 Cabling is commendable, and they have successfully executed projects that required intricate cabling solutions. Their attention to detail and commitment to quality have resulted in robust and reliable cabling systems meeting industry standards.

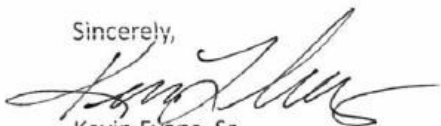
Furthermore, InTCHSolutions' expertise extends to Network Switch and Access Point configurations. They have demonstrated a deep understanding of the latest technologies and industry best practices in setting up and optimizing network switches and access points. Their ability to design and implement scalable and efficient solutions has significantly contributed to the seamless functioning of the network.

In the realm of Network Design infrastructure, InTCHSolutions has showcased exceptional skills. Their team possesses a thorough understanding of network architecture, security considerations, and the integration of various components to create a comprehensive and resilient network design. Their innovative approach to problem-solving and their ability to tailor solutions to our specific needs have been key factors in network projects.

I have consistently found InTCHSolutions to be reliable, professional, and dedicated to delivering high-quality results. Their team is responsive to challenges, proactive in communication, and adept at collaborating with other stakeholders to ensure project success. I confidently recommend InTCHSolutions for any information technology related projects.

If you have any further questions or require additional information, please do not hesitate to contact me at 310 537 1000 / Kevin@convenientcomputing.com. This letter is provided without hesitation or reservation. Thank you for considering InTCHSolutions for your network infrastructure needs.

Sincerely,




Kevin Evans, Sr
Information Technology Director
(Retired, Compton Unified School District)

CTO, Convenient Computing, Inc

4199 Campus Drive, Suite 550
Irvine, CA 92612
P: 949.998.4143

InTCHSolutions
Information & Technology Engineering



Compton Unified School District
Early Childhood Education
411 N. Tajauta Avenue, Compton, CA 90221
Phone: (310) 639-4321, Ext. 46796

January 18, 2024

Denzell Perry
President

Ajanna E. Davis, Ed.D.
Vice President

Micah Ali
Clerk

Alma Taylor Pleasant
Legislative Representative

Satra Zurita
Member

Sandra Moss
Member

Charles Davis
Member

Darin Brawley, Ed.D.
Superintendent

To Whom It May Concern:

I am writing to highlight the exceptional contributions of InTCHSolutions to the Early Childhood Education Department at Compton Unified School District. InTCHSolutions has played a pivotal role in successfully upgrading our computer systems, providing invaluable external information technology consulting, and delivering solutions that have significantly enhanced our technological infrastructure.

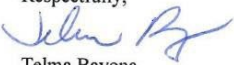
One of the standout qualities of InTCHSolutions is their commitment to ensuring timely and effective solutions. They have consistently demonstrated a proactive approach to identifying and addressing the specific needs of our Early Childhood Education department. Their ability to deliver results within established timelines has been crucial in smoothly executing the computer system upgrade.

In addressing technical issues, InTCHSolutions has proven to be a reliable partner. Their team's expertise has been instrumental in troubleshooting and resolving various technical challenges, contributing to our computer systems' overall stability and functionality. Their prompt response to technical issues has minimized downtime, allowing our staff to focus on providing quality education and support to our students.

In recent efforts, InTCHSolutions is in the process of developing customized inventory and assets management software. This software will be key in efficiently tracking government-funded assets, ensuring accurate record-keeping and compliance with regulatory requirements. The software's user-friendly interface and robust features will streamline our asset management processes, improving efficiency and accountability.

In conclusion, I highly recommend InTCHSolutions for their outstanding contributions to enhancing our computer systems and technology infrastructure. Their commitment to delivering timely solutions, addressing technical issues, and providing innovative software solutions has significantly benefited the Early Childhood Education department at Compton Unified School District.

Please feel free to contact me if you have any further questions or require additional information.

Respectfully,

Telma Bayona,
Director, Early Childhood Education

4199 Campus Drive, Suite 550
Irvine, CA 92612
P: 949.998.4143



Compton Unified School District
Roosevelt Elementary School
700 North Bradfield Avenue, Compton, CA 90221
Phone (310) 898-6350 Fax (310) 632-0338



Rayjanette Condley, Principal

Sherry Osborne-Scott, Assistant Principal

January 18, 2024

To Whom It May Concern

I am writing this letter of reference to highly recommend Brandon Nguyen, a dedicated tech representative, for Intech Solutions who has played a crucial role in enhancing the technological infrastructure at Roosevelt Elementary School. Brandon has been instrumental in providing essential electronic equipment, including monitors, lockdown systems, iPad covers, and Chromebook chargers, thereby significantly contributing to the school's educational environment.

Since Brandon began collaborating with Roosevelt Elementary School, the impact has been palpable. Their commitment to understanding the unique needs of our educational institution and their expertise in sourcing and delivering high-quality electronic devices have greatly benefited both teachers and students.

Among the notable contributions are the provision of state-of-the-art monitors that have improved the visual experience in our front office. The implementation of lockdown systems has added an extra layer of security, ensuring a safe and secure environment for all. Additionally, the durable iPad covers and reliable Chromebook chargers have proven essential in facilitating remote learning initiatives and enhancing the overall accessibility of technology for students.

What sets Brandon apart is not only their proficiency in technology but also their exceptional customer service. He has consistently demonstrated a willingness to go above and beyond to meet our specific requirements, providing timely and tailored solutions to any challenges that arose.

I have received positive feedback from both staff and students regarding the quality of the electronic equipment supplied by Brandon. Their contributions have significantly improved the educational experience at Roosevelt Elementary School, and I have no hesitation in recommending Brandon for any future endeavors.

If you require any further information or details regarding Brandon Nguyen contributions, please feel free to contact me at (310-898-6350).

Sincerely,

Ms. Lue Haynes
School Secretary

4199 Campus Drive, Suite 550
Irvine, CA 92612
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8 – CONCLUSION

Thank You for reading InTCHSolutions Corporation proposal for this e-rate project. At InTCHSolutions, we take pride in providing the utmost high quality customer service to the District if given the opportunity. Again, Thank You for your time and consideration.

For additional information, please contact Brandon Nguyen | 562.607.8829 | bnguyen@InTCHSolutions.com or visit www.InTCHSolutions.com

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TERMS AND AGREEMENT

Standard Terms and Conditions of Services

PAYMENT TERMS: Invoices shall be submitted twice a month, normally on the first and fifteenth. Bills are due and payable when submitted. A late payment charge of 1-1/2% per month (18% annually) may be applied to amounts outstanding ten days (10) days after the date of the statement.

EQUIPMENT PAYMENT TERMS: Established accounts, Educational Institutions and Government Agencies are net 30 days. All others are payment in full prior to shipping. Customers agree to pay finance charge on all overdue balances.

INTEREST: If payment is not received by INTCHSOLUTIONS within 30 calendar days of the invoice date, the Customer shall pay as interest an additional charge of one- and-one-half (1.5) percent (or the maximum allowable by law, whichever is lower) of the PAST DUE amount per month. Payment thereafter shall first be applied to accrued interest and then to the unpaid principal.

TAXES: Prices shown may not include all sales or other taxes imposed on the sale of goods and services. Taxes now or hereafter imposed upon sales or shipments shall be added to the purchase price. Buyer agrees to reimburse Seller for any such tax or provide Seller with acceptable tax exemption.

COLLECTION COSTS: In the event legal action is necessary to enforce the payment provisions of this Agreement, INTCHSOLUTIONS shall be entitled to collect from the Customer any judgment or settlement sums due, reasonable attorneys' fees, court costs and expenses incurred by INTCHSOLUTIONS in connection therewith and, in addition, the reasonable value of INTCHSOLUTIONS time and expenses spent in connection with such collection action, computed at INTCHSOLUTIONS prevailing fee schedule and expense policies.

SUSPENSION OF SERVICES: If the Customer fails to make payments when due or otherwise is in breach of this Agreement, INTCHSOLUTIONS may suspend performance of services upon five (5) calendar days' notice to the Customer. INTCHSOLUTIONS shall have no liability whatsoever to the Customer for any costs or damages because of such suspension caused by any breach of this Agreement by the Customer.

TERMINATION OF SERVICES: If the Customer fails to make payment to INTCHSOLUTIONS in accordance with the payment terms herein, this shall constitute a material breach of this Agreement and shall be cause for termination by INTCHSOLUTIONS.

SET-OFFS, BACKCHARGES, DISCOUNTS: Payment of invoices is in no case subject to unilateral discounting or set-offs by the Customer, and payment is due regardless of suspension or termination of this Agreement by either party.

RISK OF LOSS OR DAMAGE: INTCHSOLUTIONS shall assume the risk of loss of, or damage to equipment and materials purchased hereunder until they are delivered to the customer's site, at which time the customer assumes such risk. Risk of loss/damage to the customer provided equipment shall remain with the customer.

IT Network Infrastructure and Architecture | Firewall Security | Cloud Solutions | C7/C10 Cabling and Fiber

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INDEMNITY AND INSURANCE: Each party shall be responsible for and hold the other party harmless from any loss sustained by such party relating to death, bodily injury, or damage to tangible physical property which is caused by the negligent acts or omissions of the party's agents or employees. INTCHSOLUTIONS shall always obtain and keep in force liability insurance coverage for bodily injury, death, and property damage in an amount not less than One Million Dollars (\$1,000,000.00)

BOND: Costs of Performance and Payment bond is not included. If required, INTCHSOLUTIONS shall furnish Customer, in a form satisfactory to Customer, full and duly executed Performance and Payment Bonds, underwritten by a surety or sureties satisfactory to the Customer, in the full amount of this Agreement. Cost of such bonds to be paid directly by Customer.

ARBITRATION: All claims, disputes, and other matters in question arising out of, or relating to, this Contract or the breach thereof, shall be decided by arbitration in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association then obtaining unless the parties mutually agree otherwise. This agreement to arbitrate shall be specifically enforceable under the prevailing arbitration law. The award rendered by the arbitrators shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof. Notice of the demand for arbitration shall be filed in writing with the other party and with the American Arbitration Association. The demand for arbitration shall be made within a reasonable time after the claim, dispute, or other matter in question has arisen, but in no event shall it be made after substantial completion of the project for which this Contract is awarded.

LIABILITY: INTCHSOLUTIONS shall not, in any event, be liable to the customer for incidental or consequential damages, including without limitation, lost business, profit or unavailability of all or part of the system. The pricing granted elsewhere in this agreement is based upon and is in partial consideration for this limitation on remedies.

WARRANTY (Limited): INTCHSOLUTIONS warrants the products installed under this agreement against defects in material and workmanship from a period of one year from project completion. INTCHSOLUTIONS shall repair or replace defective product during the warranty period with new or like new parts. Returned product becomes the property of INTCHSOLUTIONS when replaced. This warranty is void if installed product is abused, misused, or altered. This warranty is exclusive and is Customer's only remedy. Without limiting the generality of the foregoing limitations and disclaimers, while the system is not designed, sold, or intended to be used to detect, intercept, transmit or record oral or other communications of any kind, INTCHSOLUTIONS cannot control how the system and its components are used and, accordingly, INTCHSOLUTIONS does not warrant or represent, expressly or implicitly, that use of the software, licensed materials derived there from will comply and conform to the requirements of Federal, State and or Local statutes, ordinances and laws, or that the use of the system will not violate the privacy rights of the third parties. You shall be solely responsible for using the system you the system in full compliance with applicable law and the rights of third persons. Further, regardless of any prior statements, representations, or course of dealings by any INTCHSOLUTIONS representatives, INTCHSOLUTIONS does not warrant or represent, expressly or implicitly, that the software, licensed materials, or use of any of the same will: result in the prevention of crime or hostile enemy action, apprehension or conviction of any perpetrator of any crime, military prosecution of any enemy force, or detection or neutralization of any criminal, combatant or threat; prevent any loss, death, injury, or damage to property due to the discharge of a firearm or other weapon; in all cases detect and plot the location of all firearm discharges within the designated coverage area; the supplied network will remain in operation at all times or under all conditions. all warranties, express or implied, of fitness for high-risk purposes requiring fail-safe performance are hereby expressly disclaimed. You and INTCHSOLUTIONS each acknowledge and agree that the software, license materials, and the system are not consumer goods, and are not intended for sale to or use by or for personal, family or household use.

OWNERSHIP: INTCHSOLUTIONS shall retain ownership of all materials supplied until final payment for same is received. INTCHSOLUTIONS may retrieve from the Customer's premises any material supplied where payment has not been

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tendered. The Uniform Commercial Code of California shall govern this sale and this order shall not be assignable, but shall bind the representative and successors of the parties and their benefits

LIENS: Seller may file a lien within 90 days after furnishing labor, materials, or services to a project as long as preliminary lien notice is sent to Buyer under the provisions of the Construction Lien Law of the state where services are rendered. The lien notice is no way intended to reflect the financial stability of the Buyer, but simply advises the Buyer of Seller's rights to file the lien if required.

RETURNS: Credit may be allowed for goods returned with prior approval. A deduction may be made from credits issued to cover the cost of handling and restocking charges.

DELAYS: Seller is not responsible for delays in delivery or installation occasioned by acts of God or other circumstances over which the Seller has no control.

MISCELLANEOUS: This Agreement constitutes the entire understanding of the parties with respect to the subject matter of this Agreement and merges all prior communications, representations, and agreements.

This Agreement may be modified only by a written agreement signed by the parties. If any provision of this Agreement is held to be unenforceable for any reason, such provision shall be reformed only to the extent necessary to make it enforceable. This Agreement shall be construed under the laws of the state where services are rendered, excluding rules regarding conflicts of law.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed and do each hereby warrant and represent that their respective signatory whose signature appears below has been and is on the date of this Agreement duly authorized by all necessary and appropriate corporate action to execute this Agreement.

SELLER: _____ CUSTOMER: _____

Signature: _____ Signature: _____

Printed Name: _____ Printed Name: _____

Title: _____ Title: _____

Date: _____ Date: _____

OMB 3060-0806
FCC Form 471Approval by OMB
December 2018**Description of Services Ordered and Certification Form 471****Universal Service
Administrative Co.****FCC Form 471****Application Information**

Nickname	TEACH Public Schools 471 C1 2026	Application Number	261003016
Funding Year	2026	Category of Service	Category 1

Billed Entity

TEACH Public Schools
1846 W. Imperial Hwy Los Angeles CA 90047
323-872-0808
erate@teachps.org

Contact Information

Dawn Palermo
602-799-2639
info@nexuserateservices.com

Billed Entity Number 17022941
FCC Registration Number 0029065075
Applicant Type School District

Consulting Firms

Name	Consultant Registration Number	City	State	Zip Code	Phone Number	Email
Nexus E-Rate Services, LLC	17027114	Phoenix	AZ	85032	602-799-2639	info@nexuserateservices.com

Entity Information**School District Entity - Details**

BEN	Name	Urban/Rural	State LEA ID	State School ID	NCES Code	School District Attributes	How does the district report its student count for Category Two budget?	Total Student Count for Category Two Budget	Endowment
17022941	TEACH Public Schools	Urban				Charter School District; Public School District	A number for each school in the district	1108	None

Related Entity Information**Related Child School Entity - Details**

BEN	Name	Urban/ Rural	State LEA ID	State School ID	NCES Code	Alternative Discount	School Attributes	Total Students for C2 Budget	Endowment
16071381	TEACH Academy of Technologies	Urban		1964733 0122242	- 62271- 12622		Charter School; Public School	475	None
16082080	TEACH Tech Charter High School	Urban		1964733 0129627			Charter School; Public School	432	None
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Urban		1964733 0138305			Charter School; Public School	201	None

Related Child School Entity - Discount Rate Calculation Details

BEN	Name	Urban/ Rural	Number of Students	Students Count Based on Estimate	CEP Percentage	CEP Base Year
16071381	TEACH Academy of Technologies	Urban	475	N/A	94.74%	2019
16082080	TEACH Tech Charter High School	Urban	432	N/A	94.74%	2019
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Urban	201	N/A	94.74%	2019

Related Child School Annexes

School BEN	School Name	Annex Name
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies Annex
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (10000 Campus)
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (Campus 2)
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (Campus 2)
16071381	TEACH Academy of Technologies	TEACH Academy of Technologies (7-8 Campus)

Related School District NIFs

School District BEN	School District Name	NIF BEN	NIF Name
17022941	TEACH Public Schools	17023162	TEACH Public Schools Central Office

Discount Rate

School District Enrollment	School District NSLP Count	School District NSLP Percentage	School District Urban/Rural Status	Category One Discount Rate	Category Two Discount Rate
1108	1108	100.0%	Urban	90%	85%

Funding Request for FRN #2699002483

Funding Request Nickname: Spectrum Internet Access

Service Type: Data Transmission and/or Internet Access

What is the FRN number from the previous year ? 2599035942

Agreement Information - Contract

Contract Number		Account Number	
Establishing FCC Form 470	250009536	Service Provider	Charter Communications Operating, LLC (SPN: 143050436)
Was an FCC Form 470 posted for the product and/or services you are requesting?	Yes	Based on State Master Contract?	No
Award Date	March 14, 2025	Based on a multiple award schedule?	No
How many bids were received for this contract?	4	Includes Voluntary Extensions?	No
What is the service start date?	July 01, 2026	Remaining Voluntary Extensions	
		Total Remaining Contract Length	
		What is the date your contract expires for the current term of the contract?	June 30, 2028

Document Name	Document Description
Teach Public Schools - Service Order - 02_27_2025 (1).docx.pdf	Spectrum Internet Access 2025

Pricing Confidentiality

Is there a statute, rule, or other restriction which prohibits publication of the specific pricing information for this contract? No

Narrative EPC Contract#496101

Invoicing Method Service Provider - FCC Form 474 (SPI Form)

Line Item # 2699002483.001

Product and Service Details

Purpose Internet access service that includes a connection from any applicant site directly to the Internet Service Provider

Function Fiber

Type of Connection OC-N (TDM Fiber)

Bandwidth Speed

Upload Speed 1.0 Gbps **Download Speed** 1.0 Gbps

Connection Information

Does this include firewall services? No **Is this a connection between eligible schools, libraries and NIFs (i.e., a connection that provides a "Wide area network")?** No

Is this a direct connection to a single school, library or a NIF for Internet access? Yes

Cost Calculation for FRN Line Item # 2699002483.001

Monthly Cost	
Monthly Recurring Unit Cost	\$347.00
Monthly Recurring Unit Ineligible Costs	- \$0.00
Monthly Recurring Unit Eligible Costs	= \$347.00
Monthly Quantity	x 5
Total Monthly Eligible Recurring Costs	= \$1,735.00
Months of Service	x 12
Total Eligible Recurring Costs	= \$20,820.00

One-Time Cost	
One-time Unit Cost	\$0.00
One-time Ineligible Unit Costs	- \$0.00
One-time Eligible Unit Cost	= \$0.00
One-time Quantity	x 0
Total Eligible One-time Costs	= \$0.00
Summary	
Total Eligible Recurring Costs	\$20,820.00
Total Eligible One-time Costs	+ \$0.00
Pre-Discount Extended Eligible Line Item Cost	= \$20,820.00

Recipients of Services

BEN	Name
16071381	TEACH Academy of Technologies
16082080	TEACH Tech Charter High School
17019804	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary
17023162	TEACH Public Schools Central Office

FRN Calculation for FRN #2699002483

Monthly Charges	
Total Monthly Recurring Charges	\$1,735.00
Total Monthly Ineligible Charges	- \$0.00
Total Monthly Eligible Charges	= \$1,735.00
Total Number of Months of Service	x 12
Total Eligible Pre-Discount Recurring Charges	= \$20,820.00

One-Time Charges	
Total One-Time Charges	\$0.00
Total Ineligible One-Time Charges	- \$0.00
Total Eligible Pre-Discount One-Time Charges	= \$0.00

Total Requested Amount	
Total Eligible Pre-Discount Recurring Charges	\$20,820.00
Total Eligible Pre-Discount One-Time Charges	+ \$0.00
Total Pre-Discount Charges	= \$20,820.00
Discount Rate	90%
Funding Commitment Request	= \$18,738.00

Total Funding Summary

Below is a summary of the total line item costs on this FCC Form 471:

Summary	
Total funding year pre-discount eligible amount on this FCC Form 471	\$20,820.00
Total funding commitment request amount on this FCC Form 471	\$18,738.00
Total applicant non-discount share of the eligible amount	\$2,082.00
Total budgeted amount allocated to resources not eligible for E-rate support	\$0.00
Total amount necessary for the applicant to pay the non-discount share of eligible and any ineligible amounts	\$2,082.00
Are you receiving any of the funds directly from a service provider listed on any of the FCC Forms 471 filed by this Billed Entity for this funding year?	No
Has a service provider listed on any of the FCC Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds needed to pay your non-discounted share?	No

Certifications

I certify that the entities listed in this application are eligible for support because they are schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. §§ 7801(18) and (38), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million.

I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed on this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

I certify an FCC Form 470 was posted and that any related RFP was made available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology goals.

I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.

I certify that the services the applicant purchases at discounts provided by 47 U.S.C. § 254 will be used primarily for educational purposes, see 47 C.F.R. § 54.500 and will not be sold, resold or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. § 54.513. Additionally, I certify that the entity or entities listed on this application have not received anything of value or a promise of anything of value, as prohibited by the Commission's rules at 47 C.F.R. § 54.503(d), other than services and equipment sought by means of this form, from the service provider, or any representative or agent thereof or any consultant in connection with this request for services.

I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts or other legally binding agreements covering all of the services listed on this FCC Form 471 except for those services provided under non-contracted tariffed or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.

I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.

I certify that I will retain required documents for a period of at least 10 years (or whatever retention period is required by the rules in effect at the time of this certification) after the later of the last day of the applicable funding year or the service delivery deadline for the associated funding request. I acknowledge that I may be audited pursuant to participation in the schools and libraries program. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to USAC.

I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of the program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001 and civil violations of the False Claims Act.

I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or the entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.

I certify that if any of the Funding Requests on this FCC Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the eligible and ineligible components as required by the Commission's rules at 47 C.F.R. § 54.504.

I certify that the non-discount portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services featured on this FCC Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product will be considered a rebate of some or all of the cost of the supported services.

Notice

Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to submit an application for such discounts by filing this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the application requirements for universal service discounts contained in 47 C.F.R. § 54.504. Schools and libraries must file this form themselves or as part of a consortium. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving your application for universal service discounts is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application for universal service discounts may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public. If you owe a past due debt to the Federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized. If you do not provide the information we request on the form, the FCC or the Universal Service Administrator may delay processing of your application for universal service discounts or may return your application without action. The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq. Public reporting burden for this collection of information is estimated to average 4.5 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554. We also will accept your comments via the email if you send them to PRA@FCC.gov. DO NOT SEND COMPLETED WORKSHEETS TO THESE ADDRESSES.

Authorized Person

Title:	Consultant	Name:	Dawn Palermo
Phone:	602-799-2639	Email:	info@nexuserateservices.com
Address:	4727 E. Bell Rd Suite 45 Phoenix AZ 85032	Employer:	Nexus E-Rate Services, LLC

23-Jan-2026 12:37:16 EST

Certified Timestamp