TEACH Public Schools

TEACH Regular Board Meeting

Date and Time

Tuesday March 25, 2025 at 5:00 PM PDT

Location

Board Meeting Access Locations CA:
Alternate Public Access Locations:

TEACH Elementary
8505 S Western Ave
Los Angeles, CA 90047

TEACH Tech Charter High School
10616 S Western Ave
Los Angeles, CA 90047

3680 Wilshire Blvd.
Los Angeles CA 90010

3740 S Crenshaw Blvd.
Los Angeles, CA 90016

1340 W 106th St.
Los Angeles, CA 90044

and via zoom at:

Topic: TEACH Regular Board Meeting
Time: Mar 25, 2025 05:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/87807767561
Meeting ID: 878 0776 7561

One tap mobile
+12532158782,,87807767561# US (Tacoma)
+13462487799,,87807767561# US (Houston)

Dial by your location
• +1 253 215 8782 US (Tacoma)
• +1 346 248 7799 US (Houston)
• +1 669 444 9171 US
• +1 669 900 6833 US (San Jose)
• +1 719 359 4580 US
• +1 253 205 0468 US
• +1 312 626 6799 US (Chicago)
• +1 360 209 5623 US
• +1 386 347 5053 US
• +1 507 473 4847 US
• +1 564 217 2000 US
• +1 646 931 3860 US
• +1 689 278 1000 US
• +1 929 205 6099 US (New York)
• +1 301 715 8592 US (Washington DC)
• +1 305 224 1968 US
• +1 309 205 3325 US
Meeting ID: 878 0776 7561
Find your local number: https://teachpublicschools-org.zoom.us/u/kiWBoMvJw

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THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898. www.teachpublicschools.org

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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	A. Record Attendance		Beth Bulgeron	2 m
	B. Call the Meeting to Order		Cecilia Sandoval	
	C. Public Comment		Cecilia Sandoval	5 m
II.	**Consent Items**			**5:07 PM**
	Consent Items- Items included as Consent Items will be voted on in one motion, unless a member of the Board requests than an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action.			
	A. Approve the Current Agenda and the Minutes from the February 25, 2025 Regular Board Meeting	Vote	Cecilia Sandoval	3 m
III.	**Items for Potential Action**			**5:10 PM**
	A. Approve the Form 990 tax return	Vote	Matthew Brown	5 m

The Board will review the draft **IRS Form 990** for **TEACH, Inc.** for the fiscal year ending **June 30, 2024**, prepared by **CliftonLarsonAllen LLP**. The return reflects total revenue of **$25,022,865**, total expenses of **$24,655,829**, and a net increase in assets of **$367,036**. TEACH operated three charter schools serving ~1,000 students TK–12 and reported strong compliance and governance practices, including full Board review

		Purpose	Presenter	Time

and a robust conflict-of-interest policy. Following Board approval, the CFO will authorize CLA to electronically file the return with the IRS and state agencies ahead of the **May 15, 2025** deadline.

B.	CLA Annual Independent Audit Firm Selection	Vote	Matthew Brown	2 m

The Board will review and vote on engaging **CliftonLarsonAllen LLP (CLA)** for **audit and tax compliance services**for FY 2025. CLA has conducted TEACH's audits for several years with a strong track record of compliance and reliability.

- **Audit Services**: $42,950 for financial statement audits and compliance reviews under **U.S. GAAS, Government Auditing Standards, and Uniform Guidance**.
- **Tax Compliance**: Preparation of **Form 990 ($6,600–$7,000)** and **LLC state tax returns ($2,900)**.

C.	Consider and Approve the School Calendar	Vote	Enrique Robles	5 m
D.	Consider and Approve the Updated LCAP for TEACH Academy of Technologies	Vote	Beth Bulgeron	5 m

Our Federal Programs Audit revealed that the description of our Title Funded positions within the LCAP needed to be described in greater detail. The updates presented in this submission remedy the findings of the auditors. No substantive changes to the education program were made.

E.	Consider and Approve the 2025-26 Food Service Management Company (FSMC) Fresh Start Healthy Meals, Inc. Renewal	Vote	Enrique Robles	5 m
F.	Financial Report	Discuss	Richard McNeel	8 m
G.	School Site Council and ELAC Meeting Updates	Discuss	Luis Ramirez	5 m
H.	CEO Report	Discuss	Raul Carranza	5 m

CEO general update and news

I.	Strategic Growth Initiative: Expanding TEACH Inc.'s Charter Support Services	FYI	Matthew Brown	5 m

TEACH Inc. is exploring an initiative to **diversify revenue and expand its impact** by providing **charter school startup support, authorizer relations consulting, financial planning, governance training, and full CMO services**. This expansion

		Purpose	Presenter	Time
	would allow TEACH Inc. to **leverage its existing expertise to serve new and existing charter schools** while ensuring long-term financial stability. At this stage, the board is **not being asked to take action**, but rather to **provide initial feedback on the concept, potential risks, and strategic direction**. A formal proposal for approval may be brought forward in the future based on board input.			
J.	Reminder 700 Forms	Discuss	Beth Bulgeron	5 m
IV.	**Closing Items**			**6:00 PM**
A.	Board or Public Comment	FYI	Cecilia Sandoval	5 m
B.	Upcoming Meeting Date: April 29, 2025 at 5 pm	FYI	Cecilia Sandoval	1 m
	The next Regular meeting will be held on April 29, 2025 at 5 pm			
C.	Adjourn Meeting	Discuss	Cecilia Sandoval	

Coversheet

Approve the Current Agenda and the Minutes from the February 25, 2025 Regular Board Meeting

Section: II. Consent Items
Item: A. Approve the Current Agenda and the Minutes from the February 25, 2025 Regular Board Meeting
Purpose: Vote
Submitted by:
Related Material: 2025_02_25_board_meeting_minutes.pdf

DRAFT

TEACH Public Schools

Minutes

TEACH Regular Board Meeting

Date and Time
Tuesday February 25, 2025 at 5:00 PM

Location

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8505 S Western Ave
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Los Angeles, CA 90047

3680 Wilshire Blvd.
Los Angeles CA 90010

3740 S Crenshaw Blvd.
Los Angeles, CA 90016

1340 W 106th St.
Los Angeles, CA 90044
And via zoom:

Time: Feb 25, 2025 05:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/86948105298
Meeting ID: 869 4810 5298

One tap mobile
+12532050468,,86948105298# US
+12532158782,,86948105298# US (Tacoma)

Dial by your location
• +1 253 205 0468 US
• +1 253 215 8782 US (Tacoma)
• +1 346 248 7799 US (Houston)
• +1 669 444 9171 US
• +1 669 900 6833 US (San Jose)
• +1 719 359 4580 US
• +1 305 224 1968 US
• +1 309 205 3325 US
• +1 312 626 6799 US (Chicago)
• +1 360 209 5623 US
• +1 386 347 5053 US
• +1 507 473 4847 US
• +1 564 217 2000 US
• +1 646 931 3860 US
• +1 689 278 1000 US
• +1 929 205 6099 US (New York)
• +1 301 715 8592 US (Washington DC)
Meeting ID: 869 4810 5298
Find your local number: https://teachpublicschools-org.zoom.us/u/kc11DSqTSI

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www.teachpublicschools.org

Directors Present

A. Dragon (remote), J. Lobdell (remote), M. Maye (remote), S. Burrows (remote)

Directors Absent

C. Sandoval

Ex Officio Members Present

R. Carranza

Non Voting Members Present

R. Carranza

Guests Present

B. Brown, B. Bulgeron, M. Brown, R. McNeel (remote), S. Rhee, S. Thompson

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I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

J. Lobdell called a meeting of the board of directors of TEACH Public Schools to order on Tuesday Feb 25, 2025 at 5:02 PM.

C. Public Comment

There was no public comment.

II. Consent Items

A.

Approve the Current Agenda and the Minutes from the January 28, 2025 Regular Board Meeting

S. Burrows made a motion to approve the minutes from January 28, 2025 and the current agenda TEACH Regular Board Meeting on 01-28-25.
A. Dragon seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

J. Lobdell	Aye
S. Burrows	Aye
A. Dragon	Aye
C. Sandoval	Absent
M. Maye	Absent

III. Items for Potential Action

A. Consider and Approve LCAP revisions for TEACH Academy of Technologies

A. Dragon made a motion to Approve the LCAP Revisions for TEACH Academy of Technologies.
S. Burrows seconded the motion.
Beth presented the revisions which included showing the flow of Federal Title Funds.
The board **VOTED** to approve the motion.

Roll Call

S. Burrows	Aye
M. Maye	Aye
J. Lobdell	Aye
A. Dragon	Aye
C. Sandoval	Absent

B. Approve the LCAP Mid-Year Report

A. Dragon made a motion to Approve the LCAP Mid-Year Reports.
S. Burrows seconded the motion.
Beth presented the mid-year reports and explained the progress on LCAP goals and spending.
The board **VOTED** to approve the motion.

Roll Call

M. Maye	Aye
J. Lobdell	Aye
C. Sandoval	Absent
A. Dragon	Aye
S. Burrows	Aye

C. Approve the 2023-2024 School Accountability Report Card (SARC)

A. Dragon made a motion to Approve the 2023-2024 School Accountability Report Cards for each school.
S. Burrows seconded the motion.
Enrique presented the SARCS for each school and went over the purpose of the SARC and the data on each. He explained that the SARCS for 23-24 were presented later than usual this year due the Los Angeles fires.
The board **VOTED** to approve the motion.

Roll Call

M. Maye	Aye
C. Sandoval	Absent
S. Burrows	Aye
J. Lobdell	Aye
A. Dragon	Aye

D. Approve E-Rate Contract for 2025-2028

A. Dragon made a motion to Approve the E-Rate Contracts for 2025-2028.
S. Burrows seconded the motion.
Enrique explained the E-Rate contracts for 2025-2028. He explained how the contracts were impacted by Federal policy changes.
The board **VOTED** to approve the motion.

Roll Call

A. Dragon	Aye
S. Burrows	Aye
M. Maye	Aye
C. Sandoval	Absent
J. Lobdell	Aye

E. Principal Reports on Mid-Year Verified Assessments, Bright Spots, Progress on Annual Goals

Principal Sharon Rhee presented for the Elementary school (report attached). She highlighted student growth on interim tests, how the staff is diving deeper into the data of subgroups and looking at strategies such as grouping. Sharon highlighted that the school earned a 6 year WASC renewal. She also visited Vibrant Minds Charter School as part of PD looking at best practices and curriculum.

Principal Bridgette Brown presented for the Middle School (report attached). She described the areas where the school is struggling- overall academic growth, but explained that the 7th and 8th grades are showing promising growth. She explained the differences between the data of different grade levels and her team is diving into the data to explore and address the differences with particular student subgroups. She discussed the bright spots of a drug-free week, the school's partnership with PESA, and student activities around Black History Month.

Sione Thompson presented for the High School. (report attached). He went through the SBAC and interim data in detail, explaining the importance of the students on the cusp of proficiency and the impact of their progress on the overall school performance. Mr. Thompson described the strategies the staff was taking to improve student outcomes. He also gave an update on the progress of the overarching strategies for improvement that were started by Mr. Williams at the beginning of the year and gave an update on the school's sports teams. He invited members of the board to visit the school and walk through classrooms using the description of strategies as a "look for" tool.

F. Consider and Approve the Second Interim Financial Report

S. Burrows made a motion to Approve the Second Interim Financial Report.
A. Dragon seconded the motion.
Richard McNeel gave the presentation of the Second Interim Report. The report is attached. McNeel went through each school and the home office reports. He highlighted that special education, transportation and janatorial services along with ADA decreases were coming in higher than budgeted and this was having an impact on the overall financial health of each school. There is some offset and McNeel explained in great detail each financial indicator for each school. Matt Brown explained that adjustments are being made to lesson the likelihood the schools end the year in a deficit.
The board **VOTED** to approve the motion.

Roll Call	
M. Maye	Aye
J. Lobdell	Aye
C. Sandoval	Absent
A. Dragon	Aye
S. Burrows	Aye

IV. Closing Items

A. Board or Public Comment

There was no Public Comment or Board Comment.

B. Upcoming Meeting Date: March 25, 2025 at 5 pm

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:03 PM.

Respectfully Submitted,
J. Lobdell

Documents used during the meeting

- 2025_01_28_board_meeting_minutes.pdf
- 2024_Local_Control_and_Accountability_Plan_TEACH_Academy_of_Technologies_20250225 (1).pdf
- 2025_LCAP_Mid-Year_Monitoring_Report_for_the_2024-25_LCAP_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_ES_20250224.pdf
- 2025_LCAP_Mid-Year_Monitoring_Report_for_the_2024-25_LCAP_TEACH_Academy_of_Technologies_20250224.pdf
- 2025_LCAP_Mid-Year_Monitoring_Report_for_the_2024-25_LCAP_TEACH_Tech_Charter_High_School_20250224.pdf
- 2024_School_Accountability_Report_Card_TEACH_Academy_of_Technologies_20250224.pdf
- 2024_School_Accountability_Report_Card_TEACH_Tech_Charter_High_School_20250224.pdf
- 2024_School_Accountability_Report_Card_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_ES_2025
- 2025 Bid Matrix TEACH Public Schools - Google Sheets.pdf
- Spectrum Bid Response_17022941_FY2025_02062025_FINAL.pdf
- InTCHSolutions_2025 TEACHPS RFP Response_FINAL.pdf
- Principal Report.pdf
- principals report 2025 (1).pdf
- TEACH Tech High .pdf
- FY24-25 Financial Report as of 01.31.25 Close- 2nd Interim.pdf

Coversheet

Approve the Form 990 tax return

Section: III. Items for Potential Action
Item: A. Approve the Form 990 tax return
Purpose: Vote
Submitted by:
Related Material: Teach, Inc 990 DRAFT 3.20.25 Final revised.pdf

CliftonLarsonAllen LLP
CLAconnect.com

March 20, 2025

TEACH, INC.
10600 S. Western Ave.
Los Angeles, CA 90047
Attention: Matt Brown

Dear Matt,

Enclosed is the organization's 2023 Exempt Organization return.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-TE to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-TE to us as soon as possible, but no later than by May 15, 2025 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

Draft

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

A few final reminders relating to your tax return filings:

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP

Draft



CliftonLarsonAllen LLP
CLAconnect.com

TEACH, INC.

FORM 990 INCOME TAX RETURN

FOR YEAR ENDED JUNE 30, 2024

Draft

***** THIS IS NOT A FILEABLE COPY *****

Form **8879-TE**

Department of the Treasury
Internal Revenue Service

IRS E-file Signature Authorization for a Tax Exempt Entity

For calendar year 2023, or fiscal year beginning JUL 1 , 2023, and ending JUN 30 , 20 24

Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.

OMB No. 1545-0047

2023

Name of filer
TEACH, INC.

EIN or SSN
95-4856901

Name and title of officer or person subject to tax
MATT BROWN
CFO

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line **1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a,** or **10a** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b,** or **10b,** whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a	**Form 990** check here	X	**b Total revenue,** if any (Form 990, Part VIII, column (A), line 12)	1b	25,022,865.
2a	**Form 990-EZ** check here		**b Total revenue,** if any (Form 990-EZ, line 9)	2b	
3a	**Form 1120-POL** check here		**b Total tax** (Form 1120-POL, line 22)	3b	
4a	**Form 990-PF** check here		**b Tax based on investment income** (Form 990-PF, Part V, line 5)	4b	
5a	**Form 8868** check here		**b Balance due** (Form 8868, line 3c)	5b	
6a	**Form 990-T** check here		**b Total tax** (Form 990-T, Part III, line 4)	6b	
7a	**Form 4720** check here		**b Total tax** (Form 4720, Part III, line 1)	7b	
8a	**Form 5227** check here		**b FMV of assets at end of tax year** (Form 5227, Item D)	8b	
9a	**Form 5330** check here		**b Tax due** (Form 5330, Part II, line 19)	9b	
10a	**Form 8038-CP** check here		**b Amount of credit payment requested** (Form 8038-CP, Part III, line 22)	10b	

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that [X] I am an officer of the above entity or [ ] I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2023 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS **(a)** an acknowledgement of receipt or reason for rejection of the transmission, **(b)** the reason for any delay in processing the return or refund, and **(c)** the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

Draft

PIN: check one box only

[X] I authorize CLIFTONLARSONALLEN LLP to enter my PIN 90044
ERO firm name **Enter five numbers, but do not enter all zeros**

as my signature on the tax year 2023 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2023 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax **** THIS IS NOT A FILEABLE COPY **** Date

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN. 95405291740
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2023 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163,** Modernized e-File (MeF) Information for Authorized IRS *e-file* Providers for Business Returns.

ERO's signature MEI-LI HUANG Date 03/20/25

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

For Privacy Act and Paperwork Reduction Act Notice, see instructions. Form **8879-TE** (2023)

LHA 302521 01-05-24

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

A For the 2023 calendar year, or tax year beginning JUL 1, 2023 **and ending** JUN 30, 2024

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Initial return
- ☐ Final return/ termin-ated
- ☐ Amended return
- ☐ Applica-tion pending

C Name of organization
TEACH, INC.

Doing business as

Number and street (or P.O. box if mail is not delivered to street address) | Room/suite
10600 S. WESTERN AVE.

City or town, state or province, country, and ZIP or foreign postal code
LOS ANGELES, CA 90047

F Name and address of principal officer: MATT BROWN
SAME AS C ABOVE

D Employer identification number
95-4856901

E Telephone number
(323)605-2388

G Gross receipts $ 25,022,865.

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. See instructions

H(c) Group exemption number

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: WWW.TEACHPS.ORG

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other

L Year of formation: 2001 **M** State of legal domicile: CA

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: TO CREATE, MANAGE, OPERATE, GUIDE, DIRECT AND PROMOTE ONE OR MORE PUBLIC CHARTER SCHOOLS.

2 Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	5
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	5
5	Total number of individuals employed in calendar year 2023 (Part V, line 2a)	5	163
6	Total number of volunteers (estimate if necessary)	6	5
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.

Draft

		Prior Year	Current Year
Revenue			
8	Contributions and grants (Part VIII, line 1h)	21,378,641.	23,644,196.
9	Program service revenue (Part VIII, line 2g)	0.	456,719.
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	171,102.	921,950.
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	10,004.	0.
12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	21,559,747.	25,022,865.
Expenses			
13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	9,991,965.	12,296,179.
16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
b	Total fundraising expenses (Part IX, column (D), line 25) 0.		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	9,875,069.	12,359,650.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	19,867,034.	24,655,829.
19	Revenue less expenses. Subtract line 18 from line 12	1,692,713.	367,036.

		Beginning of Current Year	End of Year
Net Assets or Fund Balances			
20	Total assets (Part X, line 16)	57,455,195.	56,979,838.
21	Total liabilities (Part X, line 26)	42,291,090.	41,393,187.
22	Net assets or fund balances. Subtract line 21 from line 20	15,164,105.	15,586,651.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer — Date

MATT BROWN, CFO
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check if self-employed	PTIN
MEI-LI HUANG	MEI-LI HUANG	03/20/25	☐	P02383735

Firm's name CLIFTONLARSONALLEN LLP — Firm's EIN 41-0746749

Firm's address 2210 EAST ROUTE 66
GLENDORA, CA 91740 — Phone no. (626) 857-7300

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

LHA **For Paperwork Reduction Act Notice, see the separate instructions.** 332001 12-21-23 Form **990** (2023)

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III ☐

1 Briefly describe the organization's mission:
TO CREATE A HIGH QUALITY, INNOVATIVE TEACHING AND LEARNING ENVIRONMENT THAT FOCUSES ON LITERACY, INTEGRATING STATE-OF-THE-ART TECHNOLOGIES ACROSS THE CORE CURRICULUM TO ACHIEVE ACADEMIC PROFICIENCY FOR ALL STUDENTS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses $ 15,932,325. including grants of $ 0.) (Revenue $ 456,719.)
TEACH INC.'S PRIMARY MISSION IS TO PROVIDE EXCEPTIONAL EDUCATIONAL OPPORTUNITIES TO STUDENTS IN UNDERSERVED COMMUNITIES THROUGH THE OPERATION OF PUBLIC CHARTER SCHOOLS. OUR GOAL FOR THE 2023-2024 ACADEMIC YEAR WAS TO ENHANCE EDUCATIONAL OUTCOMES, FOSTER A NURTURING LEARNING ENVIRONMENT, AND PREPARE STUDENTS FROM TRANSITIONAL KINDERGARTEN (TK) THROUGH 12TH GRADE FOR HIGHER EDUCATION AND FUTURE CAREERS. DURING THE YEAR ENDED JUNE 30, 2024, TEACH INC. SUCCESSFULLY OPERATED 3 CHARTER SCHOOLS, SERVING APPROXIMATELY 1000 STUDENTS ACROSS GRADES TK-12.

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4b (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4c (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4d Other program services (Describe on Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses 15,932,325.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*? See instructions	2		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d		X
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b	X	
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I.* See instructions	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X

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Part IV Checklist of Required Schedules *(continued)*

			Yes	No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a*	24a	X	
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		X
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		X
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		X
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of any individual described in line 28a? *If "Yes," complete Schedule L, Part IV*	28b		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in noncash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33	X	
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34	X	
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a	X	
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		X
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? **Note:** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable	1a	20		
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c			

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Part V Statements Regarding Other IRS Filings and Tax Compliance *(continued)*

				Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	163		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation on Schedule O*	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
	Note: See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation on Schedule O*	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	**Section 501(c)(21) organizations.** Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? If "Yes," complete Form 6069.	17			

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Part VI Governance, Management, and Disclosure. *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	1a	5		
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.				
b	Enter the number of voting members included on line 1a, above, who are independent	1b	5		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4			X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5			X
6	Did the organization have members or stockholders?	6			X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	8a		X	
b	Each committee with authority to act on behalf of the governing body?	8b			X
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses on Schedule O*	9			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe on Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

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Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed CA

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

X Own website ☐ Another's website X Upon request ☐ Other *(explain on Schedule O)*

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records

MATT BROWN - (323)872-0808

10600 S. WESTERN AVE., LOS ANGELES, CA 90047

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII .....

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/ 1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/ 1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) MATT BROWN	40.00									
COO & CFO	0.00			X				326,080.	0.	171,660.
(2) RAUL CARRANZA	40.00									
SUPERINTENDENT & CEO	0.00			X				322,379.	0.	163,970.
(3) MARIA PIMIENTA	40.00									
DIRECTOR OF HUMAN RESOURCES	0.00					X		222,369.	0.	67,694.
(4) BETH BULGERON	40.00									
DIR. OF GOV. AND COMPLIANCE	0.00					X		169,959.	0.	42,314.
(5) SUZETTE TORRES	40.00									
ACADEMIC DATA DIRECTOR	0.00					X		148,840.	0.	52,423.
(6) ENRIQUE ROBLES	40.00									
DIR. OF OPS AND DATA STRATEGY	0.00					X		160,783.	0.	23,762.
(7) SHARON RHEE	40.00									
PRINCIPAL	0.00					X		123,191.	0.	54,863.
(8) CECILIA SANDOVAL	1.00									
BOARD CHAIR	1.00	X		X				0.	0.	0.
(9) SPENCER BURROWS	1.00									
BOARD SECRETARY	1.00	X		X				0.	0.	0.
(10) AUSTIN DRAGON	1.00									
BOARD MEMBER	1.00	X						0.	0.	0.
(11) JAMES LOBDELL	1.00									
BOARD MEMBER	1.00	X						0.	0.	0.
(12) MARC MAYE	1.00									
BOARD MEMBER	1.00	X						0.	0.	0.

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Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/ 1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/ 1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
1b **Subtotal**								1,473,601.	0.	576,686.
c **Total from continuation sheets to Part VII, Section A**								0.	0.	0.
d **Total (add lines 1b and 1c)**								1,473,601.	0.	576,686.

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2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization 30

		Yes	No
3	Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*		X
4	For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	X	
5	Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization 0

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	23,643,571.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	625.				
	g Noncash contributions included in lines 1a-1f	1g	$				
	h **Total.** Add lines 1a-1f			23,644,196.			
Program Service Revenue		**Business Code**					
	2a CMO FEES	611710		456,719.	456,719.		
	b						
	c						
	d						
	e						
	f All other program service revenue						
	g **Total.** Add lines 2a-2f			456,719.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)			921,950.			921,950.
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
			(i) Real / (ii) Personal				
	6a Gross rents	6a					
	b Less: rental expenses	6b					
	c Rental income or (loss)	6c					
	d Net rental income or (loss)						
			(i) Securities / (ii) Other				
	7a Gross amount from sales of assets other than inventory	7a					
	b Less: cost or other basis and sales expenses	7b					
	c Gain or (loss)	7c					
	d Net gain or (loss)						
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	8a					
	b Less: direct expenses	8b					
	c Net income or (loss) from fundraising events						
	9a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b					
	c Net income or (loss) from gaming activities						
	10a Gross sales of inventory, less returns and allowances	10a					
	b Less: cost of goods sold	10b					
	c Net income or (loss) from sales of inventory						
Miscellaneous Revenue		**Business Code**					
	11a						
	b						
	c						
	d All other revenue						
	e **Total.** Add lines 11a-11d						
	12 **Total revenue.** See instructions			25,022,865.	456,719.	0.	921,950.

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Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	878,735.	773,288.	105,447.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	8,792,076.	6,273,010.	2,519,066.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	1,175,651.	898,798.	276,853.	
9 Other employee benefits	992,104.	719,995.	272,109.	
10 Payroll taxes	457,613.	331,610.	126,003.	
11 Fees for services (nonemployees):				
a Management	505,643.		505,643.	
b Legal	76,835.		76,835.	
c Accounting	68,971.		68,971.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	4,962,695.	4,870,608.	92,087.	
12 Advertising and promotion	82,828.		82,828.	
13 Office expenses	514,412.		514,412.	
14 Information technology				
15 Royalties				
16 Occupancy	808,784.	330,994.	477,790.	
17 Travel	186,726.	114,836.	71,890.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	1,757,096.		1,757,096.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	1,429,645.	108,925.	1,320,720.	
23 Insurance	281,293.		281,293.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	1,553,327.	1,510,261.	43,066.	
b OTHER TAXES AND FEES	105,885.		105,885.	
c DUES AND MEMBERSHIPS	17,337.		17,337.	
d GENERAL CONSULTING	6,500.		6,500.	
e All other expenses	1,673.		1,673.	
25 **Total functional expenses.** Add lines 1 through 24e	24,655,829.	15,932,325.	8,723,504.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ☐ if following SOP 98-2 (ASC 958-720)				

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Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing		5,183,993.	1	3,909,416.
	2	Savings and temporary cash investments		17,806,839.	2	18,987,932.
	3	Pledges and grants receivable, net		3,169,698.	3	3,415,448.
	4	Accounts receivable, net		1,125,039.	4	1,191,536.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges		181,058.	9	218,196.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 36,112,802.			
	b	Less: accumulated depreciation	10b 6,893,770.	29,988,568.	10c	29,219,032.
	11	Investments - publicly traded securities			11	
	12	Investments - other securities. See Part IV, line 11			12	
	13	Investments - program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		0.	15	38,278.
	16	**Total assets.** Add lines 1 through 15 (must equal line 33)		57,455,195.	16	56,979,838.
Liabilities	17	Accounts payable and accrued expenses		2,101,083.	17	2,599,611.
	18	Grants payable			18	
	19	Deferred revenue		5,416,443.	19	4,440,002.
	20	Tax-exempt bond liabilities		34,658,310.	20	34,291,515.
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties		115,254.	24	62,059.
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D			25	
	26	**Total liabilities.** Add lines 17 through 25		42,291,090.	26	41,393,187.
Net Assets or Fund Balances		**Organizations that follow FASB ASC 958, check here** ☒ **and complete lines 27, 28, 32, and 33.**				
	27	Net assets without donor restrictions		15,164,105.	27	15,586,651.
	28	Net assets with donor restrictions			28	
		Organizations that do not follow FASB ASC 958, check here ☐ **and complete lines 29 through 33.**				
	29	Capital stock or trust principal, or current funds			29	
	30	Paid-in or capital surplus, or land, building, or equipment fund			30	
	31	Retained earnings, endowment, accumulated income, or other funds			31	
	32	Total net assets or fund balances		15,164,105.	32	15,586,651.
	33	Total liabilities and net assets/fund balances		57,455,195.	33	56,979,838.

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Form **990** (2023)

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	25,022,865.
2	Total expenses (must equal Part IX, column (A), line 25)	2	24,655,829.
3	Revenue less expenses. Subtract line 2 from line 1	3	367,036.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	15,164,105.
5	Net unrealized gains (losses) on investments	5	55,510.
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	15,586,651.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☒

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis	2a		X
b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☐ Separate basis ☒ Consolidated basis ☐ Both consolidated and separate basis	2b	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	2c		X
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?	3a	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	X	

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SCHEDULE A (Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
10 ☐ An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
f Enter the number of supported organizations .....
g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	(iv) No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
Total						

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Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2019	(b) 2020	(c) 2021	(d) 2022	(e) 2023	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2019	(b) 2020	(c) 2021	(d) 2022	(e) 2023	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

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12 Gross receipts from related activities, etc. (see instructions) 12

13 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2023 (line 6, column (f), divided by line 11, column (f)) 14 %

15 Public support percentage from 2022 Schedule A, Part II, line 14 15 %

16a **33 1/3% support test - 2023.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33 1/3% support test - 2022.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

17a **10% -facts-and-circumstances test - 2023.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

b **10% -facts-and-circumstances test - 2022.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2019	(b) 2020	(c) 2021	(d) 2022	(e) 2023	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2019	(b) 2020	(c) 2021	(d) 2022	(e) 2023	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

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14 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2023 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2022 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2023** (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from **2022** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2023.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33 1/3% support tests - 2022.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in* **Part VI** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer lines 3b and 3c below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in* **Part VI** *when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in* **Part VI** *what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in* **Part VI** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in* **Part VI,** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in* **Part VI.**	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? *If "Yes," complete Part I of Schedule L (Form 990).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in* **Part VI.**	9a		
b	Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in* **Part VI.**	9b		
c	Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in* **Part VI.**	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer line 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

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Part IV Supporting Organizations *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a		
b	A family member of a person described on line 11a above?	11b		
c	A 35% controlled entity of a person described on line 11a or 11b above? *If "Yes" to line 11a, 11b, or 11c, provide detail in* **Part VI.**	11c		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? *If "No," describe in* **Part VI** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* **Part VI** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	2		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* **Part VI** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	1		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in* **Part VI** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	2		
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* **Part VI** *the role the organization's supported organizations played in this regard.*	3		

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Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* **(see instructions).**

a ☐ The organization satisfied the Activities Test. *Complete* **line 2** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* **line 3** *below.*

c ☐ The organization supported a governmental entity. *Describe in* **Part VI** *how you supported a governmental entity (see instructions).*

			Yes	No
2	Activities Test. **Answer lines 2a and 2b below.**			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in* **Part VI identify those supported organizations and explain** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	2a		
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in* **Part VI** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	2b		
3	Parent of Supported Organizations. **Answer lines 3a and 3b below.**			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *If "Yes" or "No" provide details in* **Part VI.**	3a		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If "Yes," describe in* **Part VI** *the role played by the organization in this regard.*	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (*explain in* **Part VI**). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	**1**		
2 Recoveries of prior-year distributions	**2**		
3 Other gross income (see instructions)	**3**		
4 Add lines 1 through 3.	**4**		
5 Depreciation and depletion	**5**		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	**6**		
7 Other expenses (see instructions)	**7**		
8 **Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	**8**		

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	**1a**		
b Average monthly cash balances	**1b**		
c Fair market value of other non-exempt-use assets	**1c**		
d **Total** (add lines 1a, 1b, and 1c)	**1d**		
e **Discount** claimed for blockage or other factors (*explain in detail in* **Part VI**):			
2 Acquisition indebtedness applicable to non-exempt-use assets	**2**		
3 Subtract line 2 from line 1d.	**3**		
4 Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	**4**		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	**5**		
6 Multiply line 5 by 0.035.	**6**		
7 Recoveries of prior-year distributions	**7**		
8 **Minimum Asset Amount** (add line 7 to line 6)	**8**		

Section C - Distributable Amount		Current Year
1 Adjusted net income for prior year (from Section A, line 8, column A)	**1**	
2 Enter 0.85 of line 1.	**2**	
3 Minimum asset amount for prior year (from Section B, line 8, column A)	**3**	
4 Enter greater of line 2 or line 3.	**4**	
5 Income tax imposed in prior year	**5**	
6 **Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	**6**	

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

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Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations *(continued)*

Section D - Distributions			Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3	
4	Amounts paid to acquire exempt-use assets	4	
5	Qualified set-aside amounts (prior IRS approval required - *provide details in* **Part VI**)	5	
6	Other distributions (*describe in* **Part VI**). See instructions.	6	
7	**Total annual distributions.** Add lines 1 through 6.	7	
8	Distributions to attentive supported organizations to which the organization is responsive (*provide details in* **Part VI**). See instructions.	8	
9	Distributable amount for 2023 from Section C, line 6	9	
10	Line 8 amount divided by line 9 amount	10	

Section E - Distribution Allocations (see instructions)		(i) Excess Distributions	(ii) Underdistributions Pre-2023	(iii) Distributable Amount for 2023
1	Distributable amount for 2023 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2023 (reasonable cause required - *explain in* **Part VI**). See instructions.			
3	Excess distributions carryover, if any, to 2023			
a	From 2018			
b	From 2019			
c	From 2020			
d	From 2021			
e	From 2022			
f	**Total** of lines 3a through 3e			
g	Applied to underdistributions of prior years			
h	Applied to 2023 distributable amount			
i	Carryover from 2018 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4	Distributions for 2023 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2023 distributable amount			
c	Remainder. Subtract lines 4a and 4b from line 4.			
5	Remaining underdistributions for years prior to 2023, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, *explain in* **Part VI.** See instructions.			
6	Remaining underdistributions for 2023. Subtract lines 3h and 4b from line 1. For result greater than zero, *explain in* **Part VI**. See instructions.			
7	**Excess distributions carryover to 2024.** Add lines 3j and 4c.			
8	Breakdown of line 7:			
a	Excess from 2019			
b	Excess from 2020			
c	Excess from 2021			
d	Excess from 2022			
e	Excess from 2023			

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Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

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SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (for example, recreation or education)
☐ Preservation of a historically important land area
☐ Protection of natural habitat
☐ Preservation of a certified historic structure
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included on line 2a	2c	
d	Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____

4 Number of states where property subject to conservation easement is located _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 $ _____

(ii) Assets included in Form 990, Part X $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 $ _____

b Assets included in Form 990, Part X $ _____

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Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange program
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

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2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment _____%
b Permanent endowment _____%
c Term endowment _____%

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) Unrelated organizations?	3a(i)		
(ii) Related organizations?	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		4,180,111.		4,180,111.
b Buildings		26,733,533.	5,064,114.	21,669,419.
c Leasehold improvements		2,733,328.	1,153,333.	1,579,995.
d Equipment		1,151,086.	676,323.	474,763.
e Other		1,314,744.		1,314,744.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, line 10c, column (B))*				29,219,032.

Schedule D (Form 990) 2023

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Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, line 12, col. (B))		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, line 15, col. (B))*	

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Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, line 25, col. (B))*	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... X

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a			
b	Donated services and use of facilities	2b			
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	
3	Subtract line **2e** from line **1**			3	
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a			
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	
3	Subtract line **2e** from line **1**			3	
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	

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Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE ORGANIZATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE SCHOOL FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

Part XIII Supplemental Information *(continued)*

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SCHEDULE E (Form 990)

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization

TEACH, INC.

Employer identification number

95-4856901

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	THE SCHOOL PUBLICIZES ITS POLICY IN ITS REGISTRATION MATERIALS AND DOCUMENTS USED TO SOLICIT STUDENTS.			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	TEACH INC DOES NOT OFFER FINANCIAL ASSISTANCE NOR SOLICIT CONTRIBUTIONS.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain on Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	7	X	

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Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

TEACH INC. IS A PUBLIC CHARTER SCHOOL PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION

Draft

SCHEDULE J (Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization

TEACH, INC.

Employer identification number

95-4856901

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.			
	☐ First-class or charter travel	☐ Housing allowance or residence for personal use		
	☐ Travel for companions	☐ Payments for business use of personal residence		
	☐ Tax indemnification and gross-up payments	☐ Health or social club dues or initiation fees		
	☐ Discretionary spending account	☐ Personal services (such as maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	2		
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.			
	☐ Compensation committee	☐ Written employment contract		
	☐ Independent compensation consultant	☒ Compensation survey or study		
	☒ Form 990 of other organizations	☒ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:			
a	Receive a severance payment or change-of-control payment?	4a		X
b	Participate in or receive payment from a supplemental nonqualified retirement plan?	4b		X
c	Participate in or receive payment from an equity-based compensation arrangement?	4c		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a	The organization?	5a		X
b	Any related organization?	5b		X
	If "Yes" on line 5a or 5b, describe in Part III.			
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a	The organization?	6a		X
b	Any related organization?	6b		X
	If "Yes" on line 6a or 6b, describe in Part III.			
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	7		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8		X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9		

Draft

Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) MATT BROWN	(i)	269,406.	33,958.	22,716.	75,198.	96,462.	497,740.	0.
COO & CFO	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) RAUL CARRANZA	(i)	258,133.	33,958.	30,288.	76,284.	87,686.	486,349.	0.
SUPERINTENDENT & CEO	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) MARIA PIMIENTA	(i)	186,560.	25,390.	10,419.	40,253.	27,441.	290,063.	0.
DIRECTOR OF HUMAN RESOURCES	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) BETH BULGERON	(i)	141,306.	20,778.	7,875.	8,749.	33,565.	212,273.	0.
DIR. OF GOV. AND COMPLIANCE	(ii)	0.	0.	0.	0.	0.	0.	0.
(5) SUZETTE TORRES	(i)	148,840.	0.	0.	27,000.	25,423.	201,263.	0.
ACADEMIC DATA DIRECTOR	(ii)	0.	0.	0.	0.	0.	0.	0.
(6) ENRIQUE ROBLES	(i)	132,982.	20,229.	7,572.	8,922.	14,840.	184,545.	0.
DIR. OF OPS AND DATA STRATEGY	(ii)	0.	0.	0.	0.	0.	0.	0.
(7) SHARON RHEE	(i)	123,191.	0.	0.	32,562.	22,301.	178,054.	0.
PRINCIPAL	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

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Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

Draft

SCHEDULE K (Form 990)
Department of the Treasury
Internal Revenue Service

Supplemental Information on Tax-Exempt Bonds

Complete if the organization answered "Yes" on Form 990, Part IV, line 24a. Provide descriptions, explanations, and any additional information in Part VI.
Attach to Form 990. Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047
2023
Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

Part I Bond Issues

	(a) Issuer name	(b) Issuer EIN	(c) CUSIP #	(d) Date issued	(e) Issue price	(f) Description of purpose	(g) Defeased		(h) On behalf of issuer		(i) Pooled financing	
							Yes	No	Yes	No	Yes	No
A	CALIFORNIA SCHOOL FINANCE AUTHORITY	20-1563466	13058TDZ0	11/02/16	12530000.	FACILITY FINANCING		X		X		X
B	CALIFORNIA SCHOOL FINANCE AUTHORITY	20-1563466	13058THM5	12/31/19	23995361.	FACILITY FINANCING		X		X		X
C												
D												

Part II Proceeds

		A	B	C	D
1	Amount of bonds retired	540,000.	380,000.		
2	Amount of bonds legally defeased				
3	Total proceeds of issue	12,333,635.	24,119,688.		
4	Gross proceeds in reserve funds	848,190.	1,729,963.		
5	Capitalized interest from proceeds				
6	Proceeds in refunding escrows				
7	Issuance costs from proceeds	551,124.	629,101.		
8	Credit enhancement from proceeds				
9	Working capital expenditures from proceeds				
10	Capital expenditures from proceeds	9,195,218.	19,073,981.		
11	Other spent proceeds				
12	Other unspent proceeds				
13	Year of substantial completion	2017	2022		

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
14	Were the bonds issued as part of a refunding issue of tax-exempt bonds (or, if issued prior to 2018, a current refunding issue)?		X		X				
15	Were the bonds issued as part of a refunding issue of taxable bonds (or, if issued prior to 2018, an advance refunding issue)?		X		X				
16	Has the final allocation of proceeds been made?		X		X				
17	Does the organization maintain adequate books and records to support the final allocation of proceeds?	X		X					

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For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule K (Form 990) 2023

LHA 332121 09-15-23

Part III Private Business Use

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Was the organization a partner in a partnership, or a member of an LLC, which owned property financed by tax-exempt bonds?	X		X					
2	Are there any lease arrangements that may result in private business use of bond-financed property?		X		X				
3a	Are there any management or service contracts that may result in private business use of bond-financed property?		X		X				
b	If "Yes" to line 3a, does the organization routinely engage bond counsel or other outside counsel to review any management or service contracts relating to the financed property?								
c	Are there any research agreements that may result in private business use of bond-financed property?		X		X				
d	If "Yes" to line 3c, does the organization routinely engage bond counsel or other outside counsel to review any research agreements relating to the financed property?								
4	Enter the percentage of financed property used in a private business use by entities other than a section 501(c)(3) organization or a state or local government	%		%		%		%	
5	Enter the percentage of financed property used in a private business use as a result of unrelated trade or business activity carried on by your organization, another section 501(c)(3) organization, or a state or local government	%		%		%		%	
6	Total of lines 4 and 5	%		%		%		%	
7	Does the bond issue meet the private security or payment test?		X		X				
8a	Has there been a sale or disposition of any of the bond-financed property to a non-governmental person other than a 501(c)(3) organization since the bonds were issued?		X		X				
b	If "Yes" to line 8a, enter the percentage of bond-financed property sold or disposed of	%		%		%		%	
c	If "Yes" to line 8a, was any remedial action taken pursuant to Regulations sections 1.141-12 and 1.145-2?								
9	Has the organization established written procedures to ensure that all nonqualified bonds of the issue are remediated in accordance with the requirements under Regulations sections 1.141-12 and 1.145-2?	X		X					

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Part IV Arbitrage

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Has the issuer filed Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate?		X		X				
2	If "No" to line 1, did the following apply?								
a	Rebate not due yet?		X		X				
b	Exception to rebate?		X		X				
c	No rebate due?		X		X				
	If "Yes" to line 2c, provide in Part VI the date the rebate computation was performed								
3	Is the bond issue a variable rate issue?		X		X				

Part IV Arbitrage *(continued)*

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
4a Has the organization or the governmental issuer entered into a qualified hedge with respect to the bond issue?		X		X				
b Name of provider								
c Term of hedge								
d Was the hedge superintegrated?								
e Was the hedge terminated?								
5a Were gross proceeds invested in a guaranteed investment contract (GIC)?		X		X				
b Name of provider								
c Term of GIC								
d Was the regulatory safe harbor for establishing the fair market value of the GIC satisfied?								
6 Were any gross proceeds invested beyond an available temporary period?		X		X				
7 Has the organization established written procedures to monitor the requirements of section 148?		X		X				

Part V Procedures To Undertake Corrective Action

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
Has the organization established written procedures to ensure that violations of federal tax requirements are timely identified and corrected through the voluntary closing agreement program if self-remediation isn't available under applicable regulations?		X		X				

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K. See instructions.

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SCHEDULE O (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

FORM 990, PART VI, SECTION A, LINE 8B:

THERE ARE NO COMMITTEES WITH AUTHORITY TO ACT ON BEHALF OF THE GOVERNING BODY.

FORM 990, PART VI, SECTION B, LINE 11B:

ASSEMBLE A REVIEW TEAM: INCLUDE THE BACK OFFICE FINANCE TEAM, EXECUTIVE DIRECTOR, CFO, AND EXTERNAL ACCOUNTANT.

GATHER DOCUMENTATION: COLLECT AUDITED FINANCIALS, GRANTS, PAYROLL, DONOR RECORDS, AND POLICY DOCUMENTS.

DRAFT PREPARATION: WORK WITH A TAX PREPARER TO ALIGN THE FORM WITH FINANCIAL STATEMENTS AND CLASSIFY REVENUE (E.G., GRANTS AS CONTRIBUTIONS OR PROGRAM REVENUE).

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DETAILED REVIEW: VERIFY PROGRAM ACCOMPLISHMENTS, REVENUE/EXPENSE ALLOCATIONS, COMPENSATION, AND RECONCILIATION WITH FINANCIALS.

FINANCE COMMITTEE REVIEW: PRESENT THE DRAFT TO THE FINANCE COMMITTEE AND BOARD FOR FEEDBACK AND APPROVAL.

FINAL REVIEW AND SUBMISSION: DOUBLE-CHECK FOR ACCURACY, INCLUDE ALL SCHEDULES, AND E-FILE THE FORM.

POST-FILING: SHARE THE APPROVED 990 WITH STAKEHOLDERS AND ENSURE PUBLIC ACCESSIBILITY.

FORM 990, PART VI, SECTION B, LINE 12C:

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. THERE ARE EIGHT DIFFERENT INTERESTED PERSONS CATEGORIES WHICH EACH CATEGORY HAVING DIFFERENT FINANCIAL INTEREST REQUIREMENTS AND DISCLOSURES REGARDING THEIR LEVEL AND RESPONSIBILITIES.

Name of the organization: TEACH, INC.

Employer identification number: 95-4856901

THE BOARD OR DESIGNATED COMMITTEE REVIEWS ANY CONFLICTS PRESENTED BY INTERESTED PARTIES. THE CHAIRPERSON APPOINTS A DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE THE TRANSACTION IN QUESTION AND REPORT FINDINGS TO THE BOARD. ALTERNATIVES TO THE PROPOSED TRANSACTION ARE IDENTIFIED AND COMPARED TO THE PROPOSED TRANSACTION. THE BOARD VOTES ON THE MOST BENEFICIAL OPTION FOR THE ORGANIZATION. IF THE BOARD HAS REASON TO BELIEVE AN INTEREST PERSON HAS FAILED TO DISCLOSE THE POTENTIAL CONFLICT, THE BOARD WILL INVESTIGATE FURTHER AND IF NECESSARY, TAKE APPROPRIATE DISCIPLINARY AND CORRECTIVE ACTION.

FORM 990, PART VI, SECTION B, LINE 15:

THE EXECUTIVE DIRECTOR'S PAY IS DETERMINED BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION AS A DIRECT ACTION. THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION.

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THE PROCESS DESCRIBED HERE WAS LAST COMPLETED IN 2024.

FORM 990, PART VI, SECTION C, LINE 19:

THE GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND FINANCIAL STATEMENTS ARE READILY AVAILABLE TO THE PUBLIC UPON REQUEST.

FORM 990, PART IX, LINE 11G, OTHER FEES:

FOOD SERVICES:

Name of the organization: TEACH, INC.

Employer identification number: 95-4856901

PROGRAM SERVICE EXPENSES	1,243,348.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	1,243,348.
SPECIAL EDUCATION:	
PROGRAM SERVICE EXPENSES	1,140,703.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	1,140,703.
SELPA FEES:	
PROGRAM SERVICE EXPENSES	753,447.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	753,447.
SUBSTITUTE TEACHER:	
PROGRAM SERVICE EXPENSES	655,514.
MANAGEMENT AND GENERAL EXPENSES	0.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	655,514.
OTHER FEES FOR SERVICES:	
PROGRAM SERVICE EXPENSES	1,077,596.
MANAGEMENT AND GENERAL EXPENSES	92,087.
FUNDRAISING EXPENSES	0.
TOTAL EXPENSES	1,169,683.

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Name of the organization: TEACH, INC.

Employer identification number: 95-4856901

TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A 4,962,695.

FORM 990, PART XII, LINE 2C:

THE PROCESS FOR OVERSIGHT AND SELECTION OF AN INDEPENDENT ACCOUNTANT HAS NOT CHANGED FROM THE PRIOR YEAR.

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SCHEDULE R (Form 990)

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

Part I **Identification of Disregarded Entities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
CUNNINGHAM AND MORRIS LLC - 95-4856901 10000 S. WESTERN AVE LOS ANGELES, CA 90047	FACILITIES	CALIFORNIA	924,200.	10,988,160.	TEACH INC.
WOOTEN AVILA LLC - 95-4856901 1846 W IMPERIAL HWY LOS ANGELES, CA 90047	FACILITIES	CALIFORNIA	1,401,708.	21,045,905.	TEACH INC.

Draft

Part II **Identification of Related Tax-Exempt Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity? Yes	(g) No
TEACH INC. FOUNDATION - 84-2571026 1846 W IMPERIAL HWY LOS ANGELES, CA 90047	SUPPORTING ORGANIZATION	CALIFORNIA	501(C)(3)	LINE 12A, I	TEACH INC.	X	

Part III **Identification of Related Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations? Yes	(h) No	(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner? Yes	(j) No	(k) Percentage ownership

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Part IV **Identification of Related Organizations Taxable as a Corporation or Trust.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity? Yes	(i) No

Part V **Transactions With Related Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.		Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?			
a Receipt of **(i)** interest, **(ii)** annuities, **(iii)** royalties, or **(iv)** rent from a controlled entity	1a		X
b Gift, grant, or capital contribution to related organization(s)	1b		X
c Gift, grant, or capital contribution from related organization(s)	1c		X
d Loans or loan guarantees to or for related organization(s)	1d		X
e Loans or loan guarantees by related organization(s)	1e		X
f Dividends from related organization(s)	1f		X
g Sale of assets to related organization(s)	1g		X
h Purchase of assets from related organization(s)	1h		X
i Exchange of assets with related organization(s)	1i		X
j Lease of facilities, equipment, or other assets to related organization(s)	1j		X
k Lease of facilities, equipment, or other assets from related organization(s)	1k		X
l Performance of services or membership or fundraising solicitations for related organization(s)	1l		X
m Performance of services or membership or fundraising solicitations by related organization(s)	1m		X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1n		X
o Sharing of paid employees with related organization(s)	1o		X
p Reimbursement paid to related organization(s) for expenses	1p		X
q Reimbursement paid by related organization(s) for expenses	1q		X
r Other transfer of cash or property to related organization(s)	1r		X
s Other transfer of cash or property from related organization(s)	1s		X

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2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

	(a) Name of related organization	**(b)** Transaction type (a-s)	**(c)** Amount involved	**(d)** Method of determining amount involved
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				

Part VI **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(e) Are all partners sec. 501(c)(3) orgs.? Yes	(e) No	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations? Yes	(h) No	(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner? Yes	(j) No	(k) Percentage ownership

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Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

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2023 DEPRECIATION AND AMORTIZATION REPORT

FORM 990 PAGE 10 990

Asset No.	Description	Date Acquired	Method	Life	Conv	Line No.	Unadjusted Cost Or Basis	Bus % Excl	Section 179 Expense	* Reduction In Basis	Basis For Depreciation	Beginning Accumulated Depreciation	Current Sec 179 Expense	Current Year Deduction	Ending Accumulated Depreciation
4	FIXED ASSETS	VARIOUS	150DB	20.00	HY	17	26733533.				26733533.	5,464,125.		1,429,645.	6,893,770.
	* TOTAL 990 PAGE 10 DEPR						26733533.				26733533.	5,464,125.		1,429,645.	6,893,770.

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328111 04-01-23

(D) - Asset disposed

* ITC, Salvage, Bonus, Commercial Revitalization Deduction, GO Zone

TAXABLE YEAR **2023**

California Exempt Organization Annual Information Return

328941 12-26-23
FORM **199**

Calendar Year 2023 or fiscal year beginning (mm/dd/yyyy) 07/01/2023 , and ending (mm/dd/yyyy) 06/30/2024 .

Corporation/Organization name	California corporation number
TEACH, INC.	2301528
Additional information. See instructions.	FEIN 95-4856901

Street address (suite or room)	PMB no.
10600 S. WESTERN AVE.	

City	State	ZIP code
LOS ANGELES	CA	90047

Foreign country name	Foreign province/state/county	Foreign postal code

A First return ..... ☐ Yes ☒ No

B Amended return ..... ● ☐ Yes ☒ No

C IRC Section 4947(a)(1) trust ..... ☐ Yes ☒ No

D Final information return?
● ☐ Dissolved ☐ Surrendered (Withdrawn) ☐ Merged/Reorganized
Enter date: (mm/dd/yyyy) ● _____

E Check accounting method: (1) ☐ Cash (2) ☒ Accrual (3) ☐ Other

F Federal return filed? (1) ● ☐ 990T (2) ● ☐ 990PF (3) ● ☐ Sch H (990)
(4) ☒ Other 990 series

G Is this a group filing? See instructions ..... ● ☐ Yes ☒ No

H Is this organization in a group exemption ..... ☐ Yes ☒ No
If "Yes," what is the parent's name?
_____

I Did the organization have any changes to its guidelines not reported to the FTB? See instructions ..... ● ☐ Yes ☒ No

J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. ..... ● ☐ Yes ☒ No

K Is the organization exempt under R&TC Section 23701g? ● ☐ Yes ☒ No
If "Yes," enter the gross receipts from nonmember sources $ _____

L Is the organization a limited liability company? ..... ● ☐ Yes ☒ No

M Did the organization file Form 100 or Form 109 to report taxable income? ..... ● ☐ Yes ☒ No

N Is the organization under audit by the IRS or has the IRS audited in a prior year? ..... ● ☐ Yes ☒ No

O Is federal Form 1023/1024 pending? ..... ☐ Yes ☒ No
Date filed with IRS _____

Draft

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8 ●		1	1,378,669 00
	2	Gross dues and assessments from members and affiliates ●		2	00
	3	Gross contributions, gifts, grants, and similar amounts received ●		3	23,644,196 00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. **This line must be completed.** If the result is less than $50,000, see General Information B ●		4	25,022,865 00
	5	Cost of goods sold ●	5 00		
	6	Cost or other basis, and sales expenses of assets sold ●	6 00		
	7	Total costs. Add line 5 and line 6		7	00
	8	Total gross income. Subtract line 7 from line 4 ●		8	25,022,865 00
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18 ●		9	24,655,829 00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8 ●		10	367,036 00
Payments	11	Total payments ●		11	00
	12	Use tax. See General Information K ●		12	00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11 ●		13	00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12 ●		14	00
	15	Penalties and interest. See General Information J		15	00
	16	**Balance due.** Add line 12 and line 15. Then subtract line 11 from the result ◉		16	00

Sign Here

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Signature of officer ▶	Title	Date	● Telephone
	CFO		

Paid Preparer's Use Only

Preparer's signature ▶	Date	Check if self-employed ▶ ☐	● PTIN
MEI-LI HUANG	03/20/25		P02383735

Firm's name (or yours, if self-employed) and address ▶	● Firm's FEIN
CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLENDORA, CA 91740	41-0746749 ● Telephone (626) 857-7300

May the FTB discuss this return with the preparer shown above? See instructions ..... ● ☒ Yes ☐ No

TEACH, INC. 95-4856901

Part II **Organizations with gross receipts of more than $50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.**

328951 12-26-23

	1 Gross sales or receipts from all business activities. See instructions	1		00
	2 Interest	2	921,950	00
	3 Dividends	3		00
Receipts	4 Gross rents	4		00
from	5 Gross royalties	5		00
Other	6 Gross amount received from sale of assets (See instructions)	6		00
Sources	7 Other income SEE STATEMENT 1	7	456,719	00
	8 **Total** gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	8	1,378,669	00
	9 Contributions, gifts, grants, and similar amounts paid	9		00
	10 Disbursements to or for members	10		00
	11 Compensation of officers, directors, and trustees SEE STATEMENT 2	11	878,735	00
	12 Other salaries and wages	12	8,792,076	00
Expenses	13 Interest	13	1,757,096	00
and	14 Taxes	14	457,613	00
Disburse-	15 Rents	15	808,784	00
ments	16 Depreciation and depletion (See instructions)	16	1,429,645	00
	17 Other expenses and disbursements SEE STATEMENT 3	17	10,531,880	00
	18 **Total** expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	18	24,655,829	00

Schedule L **Balance Sheet**

Assets	Beginning of taxable year (a)	Beginning of taxable year (b)	End of taxable year (c)	End of taxable year (d)
1 Cash		22,990,832		22,897,348
2 Net accounts receivable		1,125,039		1,191,536
3 Net notes receivable				
4 Inventories				
5 Federal and state government obligations				
6 Investments in other bonds				
7 Investments in stock				
8 Mortgage loans				
9 Other investments				
10 a Depreciable assets	31,281,122		31,932,691	
b Less accumulated depreciation	5,472,665	25,808,457	6,893,770	25,038,921
11 Land		4,180,111		4,180,111
12 Other assets STMT 4		3,350,756		3,671,922
13 **Total assets**		57,455,195		56,979,838
Liabilities and net worth				
14 Accounts payable		2,101,083		2,599,611
15 Contributions, gifts, or grants payable				
16 Bonds and notes payable STMT 5		34,658,310		34,291,515
17 Mortgages payable				
18 Other liabilities STMT 6		5,531,697		4,502,061
19 Capital stock or principal fund				
20 Paid-in or capital surplus. Attach reconciliation				
21 Retained earnings or income fund		15,164,105		15,586,651
22 **Total liabilities and net worth**		57,455,195		56,979,838

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Schedule M-1 **Reconciliation of income per books with income per return**

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than $50,000.

1 Net income per books	422,546	7 Income recorded on books this year not included in this return. Attach schedule *	55,510
2 Federal income tax		8 Deductions in this return not charged against book income this year. Attach schedule	
3 Excess of capital losses over capital gains			
4 Income not recorded on books this year. Attach schedule		9 Total. Add line 7 and line 8	55,510
5 Expenses recorded on books this year not deducted in this return. Attach schedule		10 Net income per return. Subtract line 9 from line 6	367,036
6 Total. Add line 1 through line 5	422,546		

* SEE STATEMENT

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TEACH, INC. 95-4856901

CA 199 OTHER INCOME STATEMENT 1

DESCRIPTION	AMOUNT
CMO FEES	456,719.
TOTAL TO FORM 199, PART II, LINE 7	456,719.

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TEACH, INC. 95-4856901

CA 199 COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES STATEMENT 2

NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
MATT BROWN 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	COO & CFO 40.00	434,324.
RAUL CARRANZA 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	SUPERINTENDENT & CEO 40.00	444,411.
SHARON RHEE 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	PRINCIPAL 40.00	0.
CECILIA SANDOVAL 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	BOARD CHAIR 1.00	0.
SPENCER BURROWS 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	BOARD SECRETARY 1.00	0.
AUSTIN DRAGON 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	BOARD MEMBER 1.00	0.
JAMES LOBDELL 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	BOARD MEMBER 1.00	0.
MARC MAYE 10600 S. WESTERN AVE. LOS ANGELES, CA 90047	BOARD MEMBER 1.00	0.
TOTAL TO FORM 199, PART II, LINE 11		878,735.

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TEACH, INC. 95-4856901

CA 199 OTHER EXPENSES STATEMENT 3

DESCRIPTION	AMOUNT
INSTRUCTIONAL MATERIALS	1,553,327.
OTHER TAXES AND FEES	105,885.
DUES AND MEMBERSHIPS	17,337.
GENERAL CONSULTING	6,500.
PENSION PLAN CONTRIBUTIONS	1,175,651.
OTHER EMPLOYEE BENEFITS	992,104.
MANAGEMENT FEES	505,643.
LEGAL FEES	76,835.
ACCOUNTING FEES	68,971.
OTHER PROFESSIONAL FEES	4,962,695.
ADVERTISING AND PROMOTION	82,828.
OFFICE EXPENSES	514,412.
TRAVEL	186,726.
INSURANCE	281,293.
ALL OTHER EXPENSES	1,673.
TOTAL TO FORM 199, PART II, LINE 17	10,531,880.

CA 199 OTHER ASSETS STATEMENT 4

DESCRIPTION	BEG. OF YEAR	END OF YEAR
PLEDGES AND GRANTS RECEIVABLE	3,169,698.	3,415,448.
PREPAID EXPENSES AND DEFERRED CHARGES	181,058.	218,196.
DEPOSITS	0.	38,278.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	3,350,756.	3,671,922.

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CA 199 BONDS AND NOTES PAYABLE STATEMENT 5

DESCRIPTION	BEG. OF YEAR	END OF YEAR
TAX-EXEMPT BONDS LIABILITIES	34,658,310.	34,291,515.
TOTAL TO FORM 199, SCHEDULE L, LINE 16	34,658,310.	34,291,515.

TEACH, INC. 95-4856901

CA 199 OTHER LIABILITIES STATEMENT 6

DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED REVENUE	5,416,443.	4,440,002.
UNSECURED NOTES AND LOANS PAYABLE	115,254.	62,059.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	5,531,697.	4,502,061.

CA 199 INCOME RECORDED ON BOOKS THIS YEAR NOT INCLUDED IN THIS RETURN STATEMENT 7

DESCRIPTION	AMOUNT
INVESTMENT GAIN	55,510.
TOTAL TO FORM 199, SCHEDULE M-1, LINE 7	55,510.

CA 199 FUND BALANCES STATEMENT 8

DESCRIPTION	BEG. OF YEAR	END OF YEAR
NET ASSETS WITHOUT DONOR RESTRICTIONS	15,164,105.	15,586,651.
TOTAL TO FORM 199, SCHEDULE L, LINE 21	15,164,105.	15,586,651.

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TAXABLE YEAR **2023**

Corporation Depreciation and Amortization

CALIFORNIA FORM **3885**

Attach to Form 100 or Form 100W. FORM 199 FEIN 95-4856901

Corporation name: TEACH, INC.

California corporation number: 2301528

Part I Election To Expense Certain Property Under IRC Section 179

1 Maximum deduction under IRC Section 179 for California	1	$25,000
2 Total cost of IRC Section 179 property placed in service	2	
3 Threshold cost of IRC Section 179 property before reduction in limitation	3	$200,000
4 Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5 Dollar limitation for taxable year. Subtract line 4 from line 1. If zero or less, enter -0-	5	

	(a) Description of property	(b) Cost (business use only)	(c) Elected cost
6			
7 Listed property (elected IRC Section 179 cost)		7	

8 Total elected cost of IRC Section 179 property. Add amounts in column (c), line 6 and line 7	8	
9 Tentative deduction. Enter the **smaller** of line 5 or line 8	9	
10 Carryover of disallowed deduction from prior taxable years	10	
11 Business income limitation. Enter the smaller of business income (not less than zero) or line 5	11	
12 IRC Section 179 expense deduction. Add line 9 and line 10, but do not enter more than line 11	12	
13 Carryover of disallowed deduction to 2024. Add line 9 and line 10, less line 12	13	

Part II Depreciation and Election of Additional First Year Depreciation Deduction Under R&TC Section 24356

	(a) Description of property	(b) Date acquired (mm/dd/yyyy)	(c) Cost or other basis	(d) Depreciation allowed or allowable in earlier years	(e) Depreciation method	(f) Life or rate	(g) Depreciation for this year	(h) Additional first year depreciation
14	4 FIXED ASSETS							
		VARIOUS	26,733,533	5,464,125	150DB	20.00	1,429,645	

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15 Add the amounts in column (g) and column (h). The total of column (h) may not exceed $2,000. See instructions for line 14, column (h)	15	1,429,645

Part III Summary

16 Total: If the corporation is electing: IRC Section 179 expense, add the amount on line 12 and line 15, column (g) **or** Additional first year depreciation under R&TC Section 24356, add the amounts on line 15, columns (g) and (h) **or** Depreciation (if no election is made), enter the amount from line 15, column (g)	16	1,429,645
17 Total depreciation claimed for federal purposes from federal Form 4562, line 22	17	1,429,645
18 Depreciation adjustment. If line 17 is greater than line 16, enter the difference here and on Form 100 or Form 100W, Side 1, line 6. If line 17 is less than line 16, enter the difference here and on Form 100 or Form 100W, Side 2, line 12. (If California depreciation amounts are used to determine net income before state adjustments on Form 100 or Form 100W, no adjustment is necessary.)	18	0

Part IV Amortization

	(a) Description of property	(b) Date acquired (mm/dd/yyyy)	(c) Cost or other basis	(d) Amortization allowed or allowable in earlier years	(e) R&TC Section (see instructions)	(f) Period or percentage	(g) Amortization for this year
19							

20 Total. Add the amounts in column (g)	20	
21 Total amortization claimed for federal purposes from federal Form 4562, line 44	21	
22 Amortization adjustment. If line 21 is greater than line 20, enter the difference here and on Form 100 or Form 100W, Side 1, line 6. If line 21 is less than line 20, enter the difference here and on Form 100 or Form 100W, Side 2, line 12	22	

022

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR **2023**

California e-file Return Authorization for Exempt Organizations

FORM **8453-EO**

Exempt Organization name	Identifying number
TEACH, INC.	95-4856901

Part I Electronic Return Information (whole dollars only)

1	Total gross receipts or unrelated business taxable income (Form 199, line 4 or Form 109, line 5)	1	25,022,865
2	Total gross income or total tax (Form 199, line 8 or Form 109, line 14)	2	25,022,865
3	Total expenses and disbursements (Form 199, line 9)	3	24,655,829
4	Tax due (Form 109, line 23)	4	
5	Overpayment (Form 109, line 24)	5	

Part II Settle Your Account Electronically for Taxable Year 2023

6 ☐ Direct Deposit of refund (Form 109 only.)

7 ☐ Electronic funds withdrawal **7a** Amount **7b** Withdrawal date (mm/dd/yyyy)

Part III Schedule of Estimated Tax Payments for Taxable Year 2024 (These are NOT installment payments for the current amount the exempt organization owes.)

	First Payment	Second Payment	Third Payment	Fourth Payment
8 Amount				
9 Withdrawal Date				

Part IV Banking Information (Have you verified the exempt organization's banking information?)

10 Routing number _____

11 Account number **12** Type of account: ☐ Checking ☐ Savings

Part V Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 6, I declare that the bank account specified in Part IV for the direct deposit refund agrees with the authorization stated on my return. If I check Part II, box 7, I authorize an electronic funds withdrawal for the amount listed on line 7a and any estimated payment amounts listed on Part III, line 8 from the bank account specified in Part IV.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2023 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's tax liability, the exempt organization will remain liable for the tax liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay or the date when the refund was sent.**

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Sign Here ▶ _____ (Signature of officer) Date _____ ▶ CFO (Title)

Part VI Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB. I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2023 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign

ERO's signature ▶ MEI-LI HUANG | Date | Check if also paid preparer ☒ X | Check if self-employed ☐ | ERO's PTIN P02383735

Firm's name (or yours if self-employed) and address ▶ CLIFTONLARSONALLEN LLP
2210 EAST ROUTE 66
GLENDORA, CA

Firm's FEIN 41-0746749

ZIP code 91740

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign

Paid preparer's signature ▶ | Date | Check if self-employed ☐ | Paid preparer's PTIN

Firm's name (or yours if self-employed) and address ▶

Firm's FEIN

ZIP code

FTB 8453-EO 2023

329021 12-27-23

Coversheet

CLA Annual Independent Audit Firm Selection

Section:	III. Items for Potential Action
Item:	B. CLA Annual Independent Audit Firm Selection
Purpose:	Vote
Submitted by:	
Related Material:	Teach 2025 - Statement of Work - Audit Services.pdf Teach 2025 - Entity Tax Compliance Statement of Work.pdf

CliftonLarsonAllen LLP
https://www.claconnect.com

February 20, 2025

Statement of Work - Audit Services

This agreement constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated October 9, 2023, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and Teach, Inc ("you," "your," or "the entity") and any additional entities listed in the Appendix: Entity List. We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended June 30, 2025.

Lili Huang is responsible for the performance of the audit engagement. Per Education Code Section 41020(f)(2), there is a limit of six consecutive years for any firm where the principal of the audit and the reviewing principal have been the same in each of those years. This is the sixth consecutive year Lili Huang will be the engagement principal.

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Scope of audit services
We will audit the financial statements of Teach, Inc, which comprise the financial statements identified below, and the related notes to the financial statements (collectively, the “financial statements”) as of and for the year ended June 30, 2025.

The consolidated statement of financial position, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

We will also evaluate and report on the presentation of the supplementary information accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services
We will also provide the following nonaudit services:

- Preparation of data collection form
- Preparation of your financial statements and the related notes.
- Preparation of the supplementary information.
- Preparation of adjusting journal entries, as needed.

· Preparation of the informational tax returns.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the Connecticut State Single Audit Act (State Single Audit). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the State Single Audit, and other procedures we consider necessary to enable us to express opinions and render the required reports.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel (State Audit Guide). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and on compliance with the provisions of laws,

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regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

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We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs.

We will provide an opinion (or disclaimer of opinion) on compliance with requirements described in the 2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel. The State Compliance report will include a paragraph that states that the purpose of the report over compliance is to express an opinion on compliance with the types of requirements described in the 2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting; however, that the audit does not provide a legal determination of the entity’s compliance.

The state compliance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Audit Guide.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition

of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

It is our understanding that our auditors' report will be included in your annual report which is comprised of Local Education Agency Organization Structure and that your annual report will be issued by concurrent with the financial statement audit. Our responsibility for other information included in your annual report does not extend beyond the financial information identified in our opinion on the financial statements. We have no responsibility for determining whether such other information is properly stated and do not have an obligation to perform any procedures to corroborate other information contained in your annual report. We are required by professional standards to read the other information and consider whether a material inconsistency exists between the other information and the financial statements because the credibility of the financial statements and our auditors' report thereon may be undermined by material inconsistencies between the audited financial statements and other information. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS, the standards for financial audits contained in *Government Auditing Standards*, the Uniform Guidance, and the State Audit Guide.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

• Identify and assess the risks of material misstatement of the financial statements and material noncompliance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement or a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

• Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.

• Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

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• Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

• Management Override of Controls

• Revenue Recognition

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, the Uniform Guidance, and the State Audit Guide. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a single audit.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant

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deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, the Uniform Guidance, and the State Audit Guide.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance and State Audit Guide requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with state and federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance and State Audit Guide.

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We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements and the schedule of

expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

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You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally,

as required by the Uniform Guidance and State Audit Guide, it is management's responsibility to evaluate and monitor noncompliance with federal and state statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for taking timely and appropriate steps to remedy any fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we may report. Additionally, as required by the State Single Audit, it is management's responsibility to evaluate and monitor noncompliance with state statutes, regulations, and the terms and conditions of state awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review at the beginning of our final fieldwork.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the State Audit Guide; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

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You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the State Single Audit; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of

federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You agree to include our report on the schedule of expenditures of state financial assistance in any document that contains and indicates that we have reported on the schedule of expenditures of state financial assistance. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of state financial assistance that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of state financial assistance no later than the date the schedule of expenditures of state financial assistance is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of state financial assistance in accordance with the State Single Audit; (2) you believe the schedule of expenditures of state financial assistance, including its form and content, are fairly presented in accordance with the State Single Audit; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of state financial assistance.

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Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for the preparation of other information included in your annual report. You agree to provide the final version of such information to us in a timely manner, and if possible, prior to the date of our auditors' report. If the other information included in your annual report will not be available until after the date of our auditors' report on the financial statements, you agree to provide written representations indicating that (1) the information is consistent with the financial statements, (2) the other information does not contain material misstatements, and (3) the final version of the documents will be provided to us when available, and prior to issuance of the annual report by the entity, so that we can complete the procedures required by professional standards. Management agrees to correct material inconsistencies that we may identify. You agree to include our auditors' report in any document containing

financial statements that indicates that such financial statements have been audited by us.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's operations, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

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Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent

to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

> CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit on approximately April 1, 2025.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

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The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to California Department of Education, California State Controllers Office, and authorizer(s), or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies or electronic versions of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the California Department of Education, California State Controllers Office, and authorizer(s). If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

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Fees

Our professional fee is $42,950.00. We will also bill for expenses (including travel, report production, word processing, postage, internal and administrative charges, etc.) plus a technology and client support fee of five percent (5%) of all professional fees billed. This estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the fees and expenses will likely be higher. Our invoices, including applicable state and local taxes, will be rendered as work progresses and are payable on presentation.

There is a ten percent withholding clause per Education Code 14505.

Bill to be mailed on	**Amount to be billed**

April 2025	One-third of our professional fees
June 2025	One-third of our professional fees
October 2025	One-third of our professional fees

Additional state compliance procedures related to changes to the 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel will be billed as out-of-scope.

Unexpected circumstances
We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards
Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Authority to Execute
The entity executing this SOW represents that it is duly authorized to do so and on behalf of itself and the entities listed on the Appendix: Entity List.

Agreement
We appreciate the opportunity to provide the services described in this SOW related to the MSA. All terms and provisions of the MSA shall apply to these services. If you agree with the terms of this SOW, please sign below to indicate your acknowledgement and understanding of, and agreement with, this SOW.

Sincerely,

CliftonLarsonAllen LLP

Response:
This letter correctly sets forth the understanding of Teach, Inc.

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CLA



Lili Huang, Principal
SIGNED 3/4/2025, 10:15:33 PM PST

Client
Teach, Inc

SIGN:

Matt Brown, Chief Operating Officer & Chief Financial Officer

DATE:

Entity List

CLA Client ID	Entity Name
A141001	Teach, Inc. Foundation
A140954	Wooten Avilia LLC
A253470	Cunningham and Morris LLC,

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CliftonLarsonAllen LLP
https://www.claconnect.com

Date: February 20, 2025

Statement of Work - Tax Exempt Returns and Filings

This agreement constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated October 9, 2023, or any superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and Teach, Inc ("you," "your," or "the organization") and any additional entities listed in the Appendix: Entity List ("you," or "your"). The purpose of this SOW is to confirm our understanding of the scope of services, responsibilities, limitations, and related terms of our engagement for the year ended June 30, 2025.

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Our responsibility to you
We will prepare the entity's federal and state returns and filings as defined herein in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible.

We will not audit or otherwise verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

Your responsibilities
It is your responsibility to provide us with all of the information needed to prepare complete and accurate returns and filings. We will have no obligation to prepare the returns and filings until you have provided such information to us. It is your responsibility to comply with all foreign jurisdiction filing requirements. We have no obligation to prepare returns for foreign jurisdictions.

CLA requires that you provide information 60 days prior to the filing deadline. If you provide information after that date, we may be unable to complete the return(s) by the original filing deadline and may need to file an extension. If an extension is filed and information is not provided by 60 days prior to the extended filing deadline, we may be unable to complete your return(s) by the extended due date. Failure to timely file your return(s) or to file for an extension can result in penalties which can be substantial.

The United States Supreme Court ruled in South Dakota versus Wayfair that physical presence is no longer required to establish nexus for sales tax. This ruling may have broad implications, even beyond sales tax, as to where an entity is subject to tax. Please note that if the entity had a taxable presence in more than one jurisdiction, such as an employee or agent within the jurisdiction, any tangible property owned or rented within the jurisdiction, or if the entity exceeds any applicable economic nexus thresholds, the entity, its owners, or related entities may be subject to state or local income, sales, use, franchise, or gross receipts tax

in that jurisdiction depending upon the particular facts. It is the entity's responsibility, not CLA's, to determine if assistance is needed in deciding whether the entity, its owners, or related entities may be liable for income, sales, use, franchise, or gross receipts tax, or have a filing requirement in the various state or local jurisdictions.

It is important for you to identify any ownership OR signature authority over a foreign bank account or other foreign financial assets which includes but is not limited to foreign: stocks, mutual funds, partnerships, bonds, retirement accounts, estates, trusts, annuities, swaps, and derivatives. Failure to disclose penalties can be significant, starting at $10,000 and can be upwards of 50 percent of the value of the asset. Please provide account statements if you have any foreign account ownership or signature authority. Note that these rules do not apply to foreign investments held by U.S. mutual funds. In addition, ownership in a foreign business entity (association, corporation, disregarded entity, or partnership) could trigger additional U.S. foreign informational reporting requirements. These reporting requirements require the disclosure of ownership, financial information, and related-party transactions. Failure to properly disclose ownership, related-party transactions, and the required information could trigger a penalty of up to $25,000 penalty per filing. We cannot be held responsible if you fail to identify or provide such information to us.

For all nonattest services we may provide to you, including these tax services, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services. You are responsible to carefully review the returns and filings that we prepare on your behalf before they are signed and submitted to tax authorities. We will advise you with regard to tax positions taken in the preparation of the returns and filings, but the responsibility for the returns and filings remains with you.

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Section 174 capitalization requirement
For tax years beginning after December 31, 2021, research and experimental ("R&E") expenditures under IRC Section 174 are required to be capitalized and amortized. In the case of domestic R&E expenditures, the amortization period is 5 years, and in the case of foreign R&E expenditures the amortization period is 15 years. In order to comply with the law, your R&E expenditures under Section 174 must be identified and properly categorized. Should an accounting method change requiring a Form 3115 or equivalent statement be required, a separate Statement of Work for these services will be required.

Beneficial ownership information reporting
Beginning in 2024 under the Corporate Transparency Act (CTA), certain entities organized in the U.S. (including entities that are disregarded for federal income tax purposes) and foreign entities doing business in the U.S. are required to report information to the Financial Crimes Enforcement Network (FinCEN) as to their beneficial ownership. The report must provide each beneficial owner, each company applicant and other required information. Entities subject to the beneficial ownership information (BOI) reporting include a corporation, limited liability company, or any other entity created by the filing of a document with the secretary of state or similar office under state, Tribal or foreign country law. Note that some entities are

exempt from the BOI reporting requirements (including many nonprofits and certain large operating companies).

It is your responsibility to prepare and submit any BOI report to FinCEN that is required under the CTA. We have no obligation to identify any filing requirements or provide any services related to BOI reporting.

Tax examinations
All returns and filings are subject to potential examination by the IRS and state taxing authorities. In the event of an examination, we will be available, at your request, to assist or represent you. Services in connection with tax examinations are not included in our fee for preparation of your returns and filings. Our fee for such services will be billed to you, along with any direct costs.

Record retention
You are responsible for retaining all documents, records, canceled checks, receipts, or other evidence in support of information and amounts reported on your returns and filings. These items may be necessary in the event a taxing authority examines or challenges your returns or filings. These records should be kept for at least seven years. Your copy of the returns and filings should be retained indefinitely.

If carryover item(s) exist (e.g., capital loss, net operating loss, tax credits, etc.), you should retain the supporting records related to the carryover item(s) until the item has either been utilized (and the statute of limitations associated with the year of utilization has expired) or the carryforward period has expired.

In preparing the returns and filings, we rely on your representation that you understand and have complied with these documentation requirements. You are responsible for the proper recording of transactions in the books of accounts, for the safeguarding of assets, and for the substantial accuracy of your financial records.

All of the records that you provide to us to prepare your returns and filings will be returned to you after our use. Our working papers, including any copies of your records that we chose to make, are our property and will be retained by us in accordance with our established records retention policy. This policy states, in general, that we will retain our working papers for a period of seven years. After this period expires, our working papers and files will be destroyed. Furthermore, physical deterioration or catastrophic events may shorten the time our records are available. The working papers and files of our firm are not a substitute for your records.

Tax consulting services
This statement of work also covers tax consulting services that may arise for which you seek our consultation and advice, both written and oral, that are not the subject of a separate statement of work. These additional services are not included in our fees for the preparation of the federal and state returns and filings. Our fee for such services will be billed to you, along with any direct costs.

We will base our tax analysis and conclusions on the facts you provide to us, and will not independently verify those facts. We will review the applicable tax law, tax regulations, and other tax authorities, all of which are subject to change. At your request, we will provide a memorandum of our conclusions. Written advice provided by us is for your information and use only and is not to be provided to any third party

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without our express written consent.

Unless we are separately engaged to do so, we will not continuously monitor and update our advice for subsequent changes or modifications to the tax law and regulations, or to the related judicial and administrative interpretations.

Tax Compliance Services or Form Description	**Fee Detail**
IRS Form 990 – Return of Organization Exempt from Income Tax	$6,600
IRS Form 990 – Return of Organization Exempt from Income Tax - Teach, Inc. Foundation	$7,000.00
Form 199 – State Return - LLC ($1,450 per LLC)	$2,900.00

Our customary billing practice is to invoice up to 50% of the estimated professional services fees upon receipt of your tax return information, or upon the preparation of an application for an extension of time to file your tax return(s) if earlier. We will continue to periodically bill for our time as work progresses.

Our professional fee reflects that, if needed, CLA will provide you with first and second drafts of each return or filing. Additional drafts requested by you may result in additional professional fees.

Additional charges may apply if you request a paper copy of your return(s), your circumstances are complex, changes to the tax law occur, or unexpected circumstances require additional time. We may apply a 20% surcharge (based on prior year invoice) if you do not provide accurate and complete tax information at least 60 days prior to the extended federal filing deadline, and an additional 5% surcharge for each and every two-week period thereafter until accurate and complete tax information is provided.

We will bill for all expenses (including internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees. Our invoices, including applicable state and local taxes, are payable on presentation.

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Termination of agreement
Either party (you or CLA) may terminate this SOW at any time by giving written notice to the other party. In that event, the provisions of this SOW and the MSA shall continue to apply to all services rendered prior to termination.

Authority to Execute
The entity executing this SOW represents that it is duly authorized to do so and on behalf of itself and the entities listed on the Appendix: Entity List.

Agreement
We appreciate the opportunity to provide the services described in this SOW related to the MSA. All terms and provisions of the MSA shall apply to these services. If you agree with the terms of this SOW, please sign

below to indicate your acknowledgement and understanding of, and agreement with, this SOW.

CliftonLarsonAllen LLP
Lili Huang
Principal
lili.huang@claconnect.com

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Accepted on behalf of:

CLA
CLA



Lili Huang, Principal
SIGNED 3/4/2025, 10:17:26 PM PST

Client
Teach, Inc

SIGN:

Matt Brown, Chief Operating Officer & Chief Financial Officer

DATE:

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Entity List

CLA Client ID	Entity Name
A141001	TEACH Foundation
A253470	Cunningham and Morris, LLC
A140954	Wooten Avilia, LLC

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Coversheet

Consider and Approve the School Calendar

Section: III. Items for Potential Action
Item: C. Consider and Approve the School Calendar
Purpose: Vote
Submitted by:
Related Material: 2025-26 TEACH Calendars (Tentative) - Google Sheets.pdf

2025-2026 TEACH Public Schools Instructional Calendar

July 2025

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July

4	Independence day
29	New Teacher Summit
30-31	Summer Institute

August 2025

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

1 - 11	Summer Institute	
12	First Day of School	
14		2

September 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September

1	Labor Day	
22	Professional Development Day #1	
20		2

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October

10	Mental Health Day #1	
13	Columbus Day / Indigenous Peoples' Day	
21		3

November 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November

10	Mental Health Day #2	
11	Veterns Day	
24-28	Thanksgiving Break	
13		2

December 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December

19	Last Day of Fall Semester	
22 - 31	Winter Break / TEACH-wide closure	
15		4

		83

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January

1-9	Winter Break
12	Professional Development Day #2
19	Martin Luther King Jr. Day
13	1

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February

16	President's Day
19	3

March 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March

27	Cesar Chavez Day
30-31	Spring Break
19	3

April 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April

1-3	Spring Break
6	Professional Development Day #3
19	3

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May

21-22	Mental Health Days #3 & #4
25	Memorial Day
18	4

June 2026

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June

11	Last Day of Instruction
12	Pupil Free Day
17-18	TEACH Closed
19	Juneteenth
9	5

	97	180

LEGEND

- Start/End of Semester
- Local/State/Federal Holiday (Teachers off)
- Local/State/Federal Holiday (Campus Closed)
- Professional Development Day (Pupil Free Day)
- Mental Health Day (Campus Closed)
- Minimum Day
- Early Dismissal (11/21, 12/19, 3/26, 6/11)

TEACH
PUBLIC SCHOOLS

Our Mission

The mission of TEACH Public Schools is to create a high-quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

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32

This calendar reflects 4 Mental Health Days, 1 Week Thanksgiving and 3 Week Winter

Powered by BoardOnTrack

2025-2026 TEACH Public Schools Staff Work Calendar (CMO and 12-month Employees)

July 2025

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July			
4	Independence day		
22			1

August 2025

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August			
21			0

September 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September			
1	Labor Day		
21			1

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October			
10	Mental Health Day #1		
13	Columbus Day / Indigenous Peoples' Day		
21			2

November 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November			
10	Mental Health Day #2		
11	Veterns Day		
26 - 28	Thanksgiving Break / TEACH-wide closure		
15			5

December 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December			
22 - 31	Winter Break / TEACH-wide closure		
15			8

115 17

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January			
1 - 2.	Winter Break / TEACH-wide closure		
19	Martin Luther King Jr. Day		
19			3

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February			
16	President's Day		
19			1

March 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March			
27	Cesar Chavez Day		
21			1

April 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April			
3	Spring Break TEACH-wide closure		
21			5

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May			
21-22	Mental Health Days #3 & #4		
25	Memorial Day		
18			3

June 2026

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June			
17-18	TEACH Closed		
19	Juneteenth		
19			3

117 16

LEGEND

Local/State/Federal Holiday (Campus Closed)
Mental Health Day Local Holiday (Campus Closed)

Important Breakdown

232 Working Days
33 Holidays/Breaks
265 Total Days

10 School-based 12-month salaried employees receive Flex (PTO) days. These days do not carry over to the next year and cannot be cashed out. If you have any questions or concerns, please contact HR.

5 Sick Days for all employees

TEACH PUBLIC SCHOOLS

Our Mission
The mission of TEACH Public Schools is to create a high-quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

Effective July 1, 2024, 12-month School-based employees are:
Administrators (Shared Director/Coordinator, Principal, and Assistant Principal) and Support Staff (Instructional Coach, Counselor, RJ Coordinator, Student Activities Coordinator, School Operations Manager, and IT Support Tech)

Coversheet

Consider and Approve the Updated LCAP for TEACH Academy of Technologies

Section: III. Items for Potential Action
Item: D. Consider and Approve the Updated LCAP for TEACH Academy of Technologies
Purpose: Vote
Submitted by:
Related Material:
2024_Local_Control_and_Accountability_Plan_TEACH_Academy_of_Technologies_20250325.pdf

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Academy of Technologies	Bridgette Brown Principal	BBrown@teachps.org 323-872-0809

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

TEACH Academy of Technologies (TEACH Academy) is an independent public charter school located in South Los Angeles, California, at 10616 S. Western Ave. The school is nestled in a neighborhood surrounded by residential homes, small businesses, and is close to Los Angeles Southwest College. TEACH Academy serves approximately 469 students in grades 5-8. The student demographics include: 11.09% Students with Special Needs, 28.78% English Language Learners, 1% Foster Youth, and 98.29% Socioeconomically Disadvantaged.

TEACH Academy's mission is to create a high-quality, innovative teaching and learning environment focused on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students. The school's vision is to establish a state-of-the-art community school in South Los Angeles that equips students with the skills and habits of mind needed to compete in the 21st century. TEACH Academy aims to reach students of all backgrounds by addressing their social, physical, emotional, moral, ethical, and intellectual needs, ensuring that the knowledge and experiences gained can be effectively applied to their daily lives upon graduation.

Founded by longtime Los Angeles educators Mildred Cunningham and Edith Morris, TEACH Academy was created to address the needs of the whole child, build character, and integrate advanced technology into instruction. The staff at TEACH focus on forging deep, lasting connections with students. In 2010, Cunningham and Morris established the middle school, TEACH Academy of Technologies, and expanded it into a high school in 2014. Their goal was to provide quality education for students in the historically disenfranchised community of South Los Angeles, preparing them to enter college and the workforce by creating an environment that nurtures both the hearts and minds of students. Teachers are encouraged to build positive relationships with students to foster a sense of safety and security, promoting individual growth and flourishing.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Dashboard Data:

In 2023, The middle school scored red (the lowest rating for chronic absenteeism, English Learner progress, English Language Arts, and Math. The school scored blue (the highest rating) for suspension rates. The local indicators for 2023 include Metrics: TEACH annually measures its progress in meeting the Williams settlement requirements at 100% with all students having access to standards-aligned instructional materials and zero instances where facilities did not meet the “good repair” standard.

At the middle school,42.9% of students missed 13 or more days of school in SY22-23. Proficiency rates in English Language Arts decreased from 23% in the 2021-2022 school year to 15% in the 2022-2023 school year. Proficiency rates in math decreased from 6% in the 2021-2022 school year to 4% in the 2022-2023 school year. The school proficiency rate of 4% is significantly lower than both the district at 29% and the state at 34%. In Science, proficiency rates increased from 5.56% in the 2021-2022 school year to 9.33% in the 2022-2023 school year.

As part of the Local Control and Accountability Plan (LCAP) development process, TEACH Academy of Technologies conducted a thorough examination of resource inequities to ensure that all student groups receive equitable access to high-quality educational opportunities. This process was embedded in our discussions regarding student needs, data analysis, and resource allocation.

Stakeholder engagement played a critical role in identifying areas where resources were not equitably distributed. Through meetings with parents, students, educators, classified staff, and community partners, we reviewed academic performance data, access to support services, and the availability of enrichment opportunities. Particular attention was given to historically underserved students, including English learners, students with disabilities, socioeconomically disadvantaged students, and students experiencing housing instability.

A comprehensive analysis of our budget and expenditures was conducted to ensure that funding allocations aligned with student needs. This included reviewing staffing assignments, instructional materials, intervention programs, and social-emotional supports. Based on this examination, TEACH Academy of Technologies made strategic investments to address disparities, such as increasing mental health resources, expanding tutoring services, and enhancing technology access for all students.

The findings from this resource equity review were incorporated into the LCAP goals, actions, and expenditures to ensure that our strategies effectively support student success. By maintaining a continuous cycle of evaluation and stakeholder input, TEACH Academy of Technologies remains committed to addressing inequities and fostering a learning environment where every student can thrive.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

NA

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

TEACH Academy of Technologies has been identified as CSI

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

How the LEA supported or will support the development of the school's CSI plan based on a needs assessment and types of data to be reviewed:

The LEA has been supporting TEACH Academy of Technologies through a comprehensive needs assessment process. This assessment is based on multiple data sources, including student academic performance on state assessments, chronic absenteeism rates, English learner progress, suspension rates, and stakeholder feedback gathered from staff, parents, and students. The needs assessment also involved a detailed analysis of trends over time and comparison to state benchmarks. Using these data points, root cause analyses were conducted to identify underlying issues impacting student outcomes. These analyses formed the foundation of the school's CSI plan, which focuses on targeted interventions designed to address the specific needs revealed by the data.

How the LEA supported or will support the school's identification and selection of evidence-based practices to be included in the plan:

The LEA has provided guidance to TEACH Academy of Technologies in identifying and selecting evidence-based practices that meet the criteria outlined in the ESSA. The school leadership team, with support from the LEA, reviewed the What Works Clearinghouse and other relevant research databases to ensure that selected interventions align with Levels 1-3 evidence as defined by ESSA. These evidence-based strategies were chosen based on their proven effectiveness in similar educational contexts, focusing on improving literacy, mathematics performance, and social-emotional learning. In addition, staff participated in professional development sessions to understand the implementation and expected outcomes of these practices.

How the LEA supported or will support the school in identifying resource inequities and how those will be addressed through the CSI plan:

The LEA worked closely with the school to identify resource inequities through a detailed analysis of budget allocations, staffing levels, access to technology, and instructional materials. Key inequities included insufficient staffing ratios for specialized student support (e.g.,

counselors and interventionists) and limited access to high-quality instructional materials for English learners. To address these inequities, the CSI plan includes provisions for reallocating resources to high-need areas. Additionally, the school will monitor the equitable distribution of funding and materials across student subgroups to ensure all students have access to the necessary supports for academic success.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

How the LEA supported or will support the school in monitoring and evaluating the implementation of the plan:

The LEA has established a structured system for monitoring the implementation of the CSI plan at TEACH Academy of Technologies. This includes regular progress checks led by a CSI coordinator who meets with the school leadership team monthly. These meetings focus on reviewing the fidelity of implementation of evidence-based interventions, tracking key performance indicators (such as student assessment data and attendance records), and adjusting strategies as needed. The LEA will provide additional support by conducting quarterly site visits to observe program implementation and ensure alignment with the school's identified goals.

How the LEA supported or will support the school in monitoring and evaluating the effectiveness of the plan:

The LEA has set up a continuous improvement framework to assess the effectiveness of the CSI plan. This framework includes the collection of both quantitative and qualitative data. Student achievement data, behavior metrics, and feedback from teachers, students, and parents will be analyzed regularly to evaluate the success of the interventions. The LEA will also utilize benchmark assessments to track student progress and will compare results to pre-established success criteria. Based on this analysis, the LEA will work with the school to refine interventions to ensure they are having the desired impact on student outcomes.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Parents, students, administrators, Principals, teachers and other personnel	Participation in group analysis of data, prioritizing areas for student academic performance and identifyng strategies to improve student performance in these areas.
Community groups, education partners and the public at large	Input and feedback on discussion draft of LCAP, participation in public hearing to provide input.
Individual parents and parent groups (ELAC and SSC)	Input at early stages on goals and priorities for the school, discussions about school-wide data and dashboard indicators.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

TEACH involved parents, students, educators, and other educational partners in a significant and purposeful way at various stages of the development of the LCAP. Specifically, TEACH included those representing each of the applicable student subgroups identified by the LCFF.

The first step in developing the LCAP was to complete a comprehensive data analysis. This stage involved administrators, teachers, parents and a representative student group.. Parents were given a primer on the various data points and then a larger group participated in a facilitated data analysis. The participating stakeholders then identified and prioritized areas for growth. The outside supporting organizations AADAP, Girls Club and After School All Stars participated in this LCAP development process.

These results were shared with a larger pool of parents during School Site Council, and Coffee with the Principal meetings. School Leadership incorporated input and feedback and shared a revised version with staff and other stakeholders. Updates were given at monthly governing board meetings and finally the school held a Public Hearing for final input and feedback.

One major example of how stakeholders influenced the final LCAP product was the emphasis on improving the academic results of Emerging Bilinguals.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Reduce Chronic Absenteeism. In 22-23, 56% of students were chronically absent (missing 13 or more days per year), TEACH Academy will reduce the rate to below 50% in 24-25, below 40% in 25-26 and below 35% in 26-27.	Focus Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

TEACH will develop a policy for tardiness and absences among all three divisions with uniform interventions. In addition, all three divisions will conduct parent education sessions to emphasize the importance of school attendance.

Having a common K-12 policy and set of interventions for student absences offers numerous benefits:
Consistency Across Grades: A unified policy ensures that students and parents understand the expectations and consequences of absences from the early years through high school. This consistency helps in establishing routines and habits that support regular attendance.
Clear Communication: With a common policy, communication about attendance expectations and interventions is straightforward and clear for all stakeholders, including students, parents, teachers, and administrators. Everyone knows what to expect, which can reduce confusion and misunderstandings.
Early Identification and Intervention: A consistent approach allows for early identification of attendance issues. Interventions can be applied uniformly and promptly, preventing minor attendance problems from escalating into chronic absenteeism.
Equity and Fairness: A common policy ensures that all students are held to the same standards and receive the same support and consequences, regardless of their school or grade level. This promotes fairness and equity within the education system.
Streamlined Data Collection and Analysis: Uniform policies make it easier to collect and analyze attendance data across all schools and grade levels. This data can be used to identify trends, evaluate the effectiveness of interventions, and make data-driven decisions to improve student attendance.
Effective Resource Allocation: Schools can better allocate resources, such as attendance officers, counselors, and support programs, knowing that interventions are standardized. This can lead to more efficient use of time and funding.
Improved Student Outcomes: Regular attendance is closely linked to academic success. By having a common policy and effective interventions, schools can help ensure that students are in class more consistently, which can lead to better educational outcomes.
Parental Engagement: A standardized approach to attendance can help engage parents more effectively. Clear expectations and consistent communication can encourage parents to prioritize attendance and collaborate with schools to address any barriers.
Support for At-Risk Students: Consistent interventions can be particularly beneficial for at-risk students, who may face challenges that impact their attendance. Uniform policies ensure that these students receive the support they need promptly and consistently.

Building a Culture of Attendance: A common K-12 policy helps in building a school culture that values and promotes regular attendance. This culture can influence students' attitudes toward school and reinforce the importance of being present.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Chronic Absenteeism Rate	56%			35% or lower	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Counselors	Counselors support communication to families and support students with strategies that improve attendance.	$239,088.00	No Yes

Action #	Title	Description	Total Funds	Contributing
1.2	Office Personnel	Support communication and notification to parents when students are absent.	$339,206.00	No Yes
1.3	Assistant Principal- was Instructional Coach- Title change pending updated LCAP approval	By focusing on developing teacher capacity for classroom management and to provide engaging lessons, the Assistant Principal improves the school culture and climate and reduces barriers that keep students from coming to school.The AP provides Instructional Leadership; Student Support, • Teacher Coaching and Professional Development: Provides ongoing instructional coaching to improve lesson delivery and student engagement in ELA and Math. • Data-Driven Academic Interventions: Leads and oversees intervention programs targeting students at risk of falling below grade-level proficiency. These functions were identified in our Comprehensive Needs Assessment. This is a Title 1 funded position.	$112,148.00	No Yes
1.4	CMO support	CMO resources to develop and implement a policy and set of interventions for students who are chronically absent.	$233,133.00	No Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Improve student achievement in English Language Arts.	Focus Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

TEACH Academy proficiency rates in ELA have decreased from 23% in the 2021-2022 school year to 15% in the 2022-2023 school year. This goal was developed to reduce this downward trend. 1. Increasing Culturally Relevant Teaching Practices
Explanation:

Culturally relevant teaching involves incorporating students' cultural references in all aspects of learning. This approach respects and values students' cultural backgrounds and connects learning to their lived experiences.
Impact on ELA Achievement:

Engagement and Motivation: Students are more likely to engage with texts and writing assignments that reflect their cultural experiences and perspectives. This increased engagement leads to a deeper interest in ELA activities.
Comprehension and Connection: When students see their cultures reflected in the curriculum, they are better able to relate to and understand the material, enhancing their comprehension skills.
Critical Thinking: Exposure to diverse perspectives helps students develop critical thinking and analytical skills, which are crucial for interpreting and analyzing texts.
2. Teacher Coaching - Planning and Delivering Instruction
Explanation:

Teacher coaching involves providing teachers with regular, personalized support to improve their instructional strategies. This can include modeling lessons, offering feedback, and collaboratively planning lessons.
Impact on ELA Achievement:

Improved Instructional Quality: Teachers receive guidance on effective ELA teaching strategies, which improves the overall quality of instruction.
Targeted Support: Coaches can help teachers identify and address specific areas where students are struggling, leading to more targeted and effective interventions.
Confidence and Skill Development: Continuous coaching helps teachers develop confidence and refine their skills, leading to more effective and innovative teaching practices.

3. Principals Providing PD and Instructional Leadership - Teacher Observations, Lesson Plan Feedback
Explanation:

Instructional leadership by principals includes conducting teacher observations, providing feedback on lesson plans, and leading professional development sessions to enhance teaching practices.
Impact on ELA Achievement:

Consistency and Alignment: Principals ensure that ELA instruction aligns with school-wide goals and standards, promoting consistency across classrooms.
Professional Growth: Regular feedback and PD opportunities help teachers continuously improve their instructional techniques, stay updated with best practices, and incorporate new strategies into their teaching.
Supportive Environment: Principals who actively engage in instructional leadership create a culture of continuous improvement and support, fostering a positive environment for both teachers and students.
Combined Impact
When these strategies are implemented together, they create a comprehensive support system that enhances teaching and learning in ELA. Culturally relevant teaching practices engage and motivate students, teacher coaching improves instructional quality, and strong instructional leadership ensures alignment and continuous professional growth. This holistic approach leads to increased student achievement in ELA by making learning more relevant, instruction more effective, and professional development more meaningful.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Culturally relevant curriculum and instructional practices	Provide teachers with curriculum, PD, resources to provide engaging lessons. Provide an extended day for all students. Provide an after-school program for students as needed. Provide instructional support and IT support for students as needed. Provide Comprehensive Support and Improvement as needed.	$1,669,657.00	No Yes
2.2	Assistant Principal Position	Assistant Principal will provide coaching, observations, feedback, and support to develop teacher capacity. Assistant Principal provides– Instructional Leadership & Student Support • Teacher Coaching & Professional Development: Provides ongoing instructional coaching to improve lesson delivery and student engagement in ELA and Math. • Data-Driven Academic Interventions: Leads and oversees intervention programs targeting students at risk of falling below grade-level proficiency. This is a Title One funded position.	$136,538.00	No Yes
2.3	Principal	Principal to provide instructional leadership school-wide, support teachers with lesson-planning and the development of assessments.	$148,875.00	No Yes

Action #	Title	Description	Total Funds	Contributing
2.4	IT Coordinators	It Coordinator functions identified through the comprehensive needs analysis. Functions include: Essential Duties and Responsibilities **Student Technology Access & Support (50%)** • Works directly with students in classrooms and labs to support technology-based intervention programs in ELA and Math (e.g., i-Ready, Lexia, ST Math). • Ensures that students receive direct support in using instructional technology to enhance academic achievement. • Monitors student progress within these programs and assists teachers in interpreting and applying data to drive instruction. • Provides hands-on student training in using digital learning tools and intervention software. **Teacher Support & Professional Development (40%)** • Conducts training sessions for teachers on effectively integrating instructional technology into ELA and Math intervention plans. • Supports classroom teachers by co-teaching lessons that incorporate digital learning and intervention technology. • Assists teachers in analyzing student data from digital learning platforms to refine instructional strategies. • Develops digital instructional resources to support intervention and differentiated instruction. **Family & Community Engagement (10%)** • Organizes parent workshops on using technology for student learning at home. • Supports families in accessing and utilizing online intervention platforms to reinforce learning at home. • Provides training and support for parents to ensure equitable access to digital learning resources.	$85,859.00	No Yes
2.5	Instructional Aides		$40,000.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
3		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
4		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
5		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$1,734,688.00	$

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
39.617%	7.349%	$310,992.00	46.966%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.1	**Action:** Counselors **Need:** **Scope:** Schoolwide	Counselors will support student and family engagement to increase attendance, provide students and families for strategies for academic success.	Reduction in chronic absenteeism; implementation of intervention plan.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	**Action:** Office Personnel **Need:** **Scope:** Schoolwide	Office staff will support families and students with outreach and support when students are absent; support attendance and engagement efforts.	Increased academic performance; reduced chronic absenteeism
1.3	**Action:** Assistant Principal- was Instructional Coach- Title change pending updated LCAP approval **Need:** **Scope:** Schoolwide	Coaching will help build capacity in teachers to plan, deliver and assess effective and engaging lessons.	Increased academic proficiency rates
1.4	**Action:** CMO support **Need:** **Scope:** Schoolwide	CMO will support strategic planning, development and implementation of systems and structures to support student learning.	Improved academic proficiency rates, reduced chronic absenteeism.
2.1	**Action:** Culturally relevant curriculum and instructional practices **Need:**	Increase student engagement with academic material	Improved academic outcomes

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: Schoolwide		
2.2	**Action:** Assistant Principal Position **Need:** **Scope:** Schoolwide	Support the development of teachers to deliver engaging and effective lessons; develop a school culture conducive to academic achievement.	Improved academic achievement
2.3	**Action:** Principal **Need:** **Scope:** Schoolwide	The Principal provides educational leadership, directs school operations and leads staff in creating a culture focused on developing optimal conditions for learning.	Improved academic outcomes, reduced chronic absenteeism.
2.4	**Action:** IT Coordinators **Need:** chronic absence and low performance **Scope:** Schoolwide		

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The above concentration grant funding will be used to fund 4.75 FTE's that will be able to provide direct services to students.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		1:67
Staff-to-student ratio of certificated staff providing direct services to students		1:18

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	4,378,591.00	1,734,688.00	39.617%	7.349%	46.966%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$1,638,150.00	$708,322.00	$0.00	$658,032.00	$3,004,504.00	$1,799,398.00	$1,205,106.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Counselors	All	No Yes	School wide				$239,088.00	$0.00	$239,088.00				$239,088.00	
1	1.2	Office Personnel	All	No Yes	School wide				$339,206.00	$0.00	$339,206.00				$339,206.00	
1	1.3	Assistant Principal- was Instructional Coach- Title change pending updated LCAP approval	All	No Yes	School wide				$112,148.00	$0.00	$112,148.00				$112,148.00	
1	1.4	CMO support	All	No Yes	School wide				$0.00	$233,133.00	$233,133.00				$233,133.00	
2	2.1	Culturally relevant curriculum and instructional practices	All	No Yes	School wide				$697,684.00	$971,973.00	$525,700.00	$708,322.00		$435,635.00	$1,669,657.00	
2	2.2	Assistant Principal Position	All	No Yes	School wide				$136,538.00	$0.00	$0.00			$136,538.00	$136,538.00	
2	2.3	Principal	All	No Yes	School wide				$148,875.00	$0.00	$148,875.00				$148,875.00	
2	2.4	IT Coordinators	All	No Yes	School wide		Specific Schools: Teach Academy of	2024-2025	$85,859.00	$0.00				$85,859.00	$85,859.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
							Technologies									
2	**2.5**	Instructional Aides	All	No			Specific Schools: TEACH Academy of Technologies		$40,000.00	$0.00	$40,000.00				$40,000.00	

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
4,378,591.00	1,734,688.00	39.617%	7.349%	46.966%	$1,598,150.00	0.000%	36.499 %	**Total:**	$1,598,150.00
								LEA-wide Total:	$0.00
								Limited Total:	$0.00
								Schoolwide Total:	$1,598,150.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Counselors	Yes	Schoolwide			$239,088.00	
1	1.2	Office Personnel	Yes	Schoolwide			$339,206.00	
1	1.3	Assistant Principal- was Instructional Coach- Title change pending updated LCAP approval	Yes	Schoolwide			$112,148.00	
1	1.4	CMO support	Yes	Schoolwide			$233,133.00	
2	2.1	Culturally relevant curriculum and instructional practices	Yes	Schoolwide			$525,700.00	
2	2.2	Assistant Principal Position	Yes	Schoolwide			$0.00	
2	2.3	Principal	Yes	Schoolwide			$148,875.00	
2	2.4	IT Coordinators	Yes	Schoolwide				

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$1,369,249.00	$1,369,249.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Diagnostic Assessment Data	No Yes	$75,196.00	80,962.00
1	**1.2**	Personlized Education Plan	No Yes	$109,685.00	221,830.00
1	**1.3**	Instruction Program Feedback	Yes	$107,671.00	107,124.00
1	**1.4**	Instructional Experiences Feedback	No Yes	$6,000.00	7,830.00
1	**1.5**	Monthly Meetings, Workshops or Trainings	No Yes		
1	**1.6**	Use Communication Platforms	No		
1	**1.7**	Parent Committees	No		
2	**2.1**	IAB Administration	Yes	$21,324.00	37,500.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.2	Professional Development	Yes	$214,203.00	223,480.00
2	2.3	Use of Data in Planning	No Yes	$127,454.00	185,028.00
2	2.4	Analyze and Disaggregate data	No		
2	2.5	Personalized Education Plan (Thrively)	Yes	$5,000.00	5,292.00
2	2.6	English Learner Coordinator Position	No Yes	$195,552.00	89,881.00
2	2.7	SPED Resource Teacher	No Yes	$164,249.00	65,545.00
3	3.1	Professional Development to Analyze Data	Yes		
3	3.2	Professional Development to Research Instructional Strategies	Yes		
3	3.3	Teacher Observations	Yes	$169,813.00	185,028.00
3	3.4	Provide Teacher Feedback			
3	3.5	Add a Site Administrators so there will be one administrator at each site focusing on the teacher development and academic needs of two grade levels (instead of one administrator covering 4 grade levels).			
4	4.1	Onboarding Calendar and Guide	No	$21,324.00	55,000.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
			Yes		
4	**4.2**	Onboarding Internal Professional Development	Yes	$32,183.00	28,466.00
4	**4.3**	Personalized Professional Development Plan	Yes	$40,229.00	33,583.00
5	**5.1**	Data Dashboard			
5	**5.2**	Positive School Climate for Inquiry	Yes	$55,229.00	21,350.00
5	**5.3**	Stakeholder Meeting Calendar	Yes	$24,137.00	21,350.00

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
1,680,241.00	$1,347,506.00	$1,369,249.00	($21,743.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Diagnostic Assessment Data	Yes	$75,196.00	80,962.00		
1	1.2	Personlized Education Plan	Yes	$109,685.00	221,830.00		
1	1.3	Instruction Program Feedback	Yes	$107,671.00	107,124.00		
1	1.4	Instructional Experiences Feedback	Yes	$6,000.00	7,830.00		
1	1.5	Monthly Meetings, Workshops or Trainings	Yes				
2	2.1	IAB Administration	Yes	$21,324.00	37,500.00		
2	2.2	Professional Development	Yes	$192,460.00	223,480.00		
2	2.3	Use of Data in Planning	Yes	$127,454.00	185,028.00		
2	2.5	Personalized Education Plan (Thrively)	Yes	$5,000.00	5,292.00		
2	2.6	English Learner Coordinator Position	Yes	$195,552.00	89,881.00		
2	2.7	SPED Resource Teacher	Yes	$164,249.00	65,545.00		
3	3.1	Professional Development to Analyze Data	Yes				
3	3.2	Professional Development to Research Instructional Strategies	Yes				

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Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.3	Teacher Observations	Yes	$169,813.00	185,028.00		
4	4.1	Onboarding Calendar and Guide	Yes	$21,324.00	55,000.00		
4	4.2	Onboarding Internal Professional Development	Yes	$32,183.00	28,466.00		
4	4.3	Personalized Professional Development Plan	Yes	$40,229.00	33,583.00		
5	5.2	Positive School Climate for Inquiry	Yes	$55,229.00	21,350.00		
5	5.3	Stakeholder Meeting Calendar	Yes	$24,137.00	21,350.00		

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
4,231,653.00	1,680,241.00	0	39.706%	$1,369,249.00	0.000%	32.357%	$310,992.00	7.349%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).

        - **NOTE:** As specified in *EC* Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to *EC* Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, *EC*

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as "Not Applicable."

Comprehensive Support and Improvement
An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections 52060(g) (California Legislative Information) and 52066(g) (California Legislative Information) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) (California Legislative Information) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see Education Code Section 52062 (California Legislative Information);
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see Education Code Section 52068 (California Legislative Information); and
- For charter schools, see Education Code Section 47606.5 (California Legislative Information).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:

    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The LCFF State Priorities Summary provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) (California Legislative Information) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:
    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.

- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

Actions:
Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.

    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:

    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and

    - Professional development for teachers.

    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.

- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.

- **Action #**: Enter the action's number as indicated in the LCAP Goal.

- **Action Title**: Provide a title of the action.

- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.

- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.

- If "Yes" is entered into the Contributing column, then complete the following columns:

    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.

- **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."

- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.

- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

  - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.

- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.

  - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.

- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.

- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

  For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.

- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.

- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

    The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2023

Coversheet

Consider and Approve the 2025-26 Food Service Management Company (FSMC) Fresh Start Healthy Meals, Inc. Renewal

Section: III. Items for Potential Action
Item: E. Consider and Approve the 2025-26 Food Service Management Company (FSMC) Fresh Start Healthy Meals, Inc. Renewal
Purpose: Vote
Submitted by:
Related Material:
TEACH Public Schools_2025-26 SY Contract Extension_Complete Agreement.pdf

California Department of Education
Nutrition Services Division
Form ID PRU-07b

Procurement Resources Unit
September 2024

CONTRACT EXTENSION

☐ **CHECK HERE IF ADDITIONAL PAGES ARE ATTACHED** 1 Pages

Renewal (Extension Number)	Agreement Number (Base year)
2	**2324-001**

1. This Extension Agreement is entered into between the School Food Authority and Contractor named below:

SCHOOL FOOD AUTHORITY'S NAME

TEACH Public Schools

FOOD SERVICE MANAGEMENT COMPANY'S NAME AND FEDERAL TAX IDENTIFICATION NUMBER

Fresh Start Healthy Meals Tax ID: 82-2725554

2. Base year contract term: Effective date: **07/01/2013** Expiration date: **06/30/2024**

Extension year: Effective date: **07/01/2025** Expiration date: **06/30/2026**

3. The maximum dollar amount of this contract is equal to the fixed cost per meal multiplied by the number of meals:
$ 1,624,893.80 (maximum dollar amount)

4. The parties mutually agree to this extension as follows. All actions noted below are by this reference made a part of the Agreement and incorporated herein: **(Note: This section is used to indicate the current cost per meal. Please include your cost per meal table.)**

Cost per Meal

Note: Prices must not include values for USDA Foods and must include all meal programs.

LINE ITEM	UNITS*	2025-26 RATE**	TOTAL
Breakfast	180,000	$ 2.58	$ 463,950.00
Lunch	180,000	$ 3.92	$ 705,204.00
Snacks	81,000	$ 1.07	$ 86,851.44
Seamless Summer Feeding Option	18,000	$ 3.92	$ 70,520.40
Server Fees	10,080 Hours	$ 29.60	$ 298,368.00
Total			$ 1,624,893.80

*Units to be provided by SFA; based on 180-day schedule.

**Increase based on 3.1% increase CPI for meal pricing

FOOD SERVICE MANAGEMENT COMPANY	
CONTRACTOR'S NAME *(If other than an individual, state whether a corporation, partnership, etc.)* Fresh Start Healthy Meals	
BY *(Authorized Signature)* ✍	DATE SIGNED *(Do not type)*
PRINTED NAME AND TITLE OF PERSON SIGNING Juan Carlos Saucedo, CEO	
ADDRESS 13294 Ralston Avenue, Rancho Cascades, CA 91342	
SCHOOL FOOD AUTHORITY	
SCHOOL FOOD AUTHORITY NAME TEACH Public Schools	
BY *(Authorized Signature)* ✍	DATE SIGNED *(Do not type)*
PRINTED NAME AND TITLE OF PERSON SIGNING Matt Brown, COO/CFO	
ADDRESS 10600 S. Western Ave. Los Angeles, CA 90047	

California Department of Education
Nutrition Services Division
Form ID PRU-07b

Procurement Resources Unit
January 2022

CONTRACT EXTENSION

☐ CHECK HERE IF ADDITIONAL PAGES ARE ATTACHED Pages

Renewal (Extension Number)	Agreement Number (Base year)
1	2324-001

1. This Extension Agreement is entered into between the School Food Authority and Contractor named below:

SCHOOL FOOD AUTHORITY'S NAME

TEACH Public Schools

FOOD SERVICE MANAGEMENT COMPANY'S NAME AND FEDERAL TAX IDENTIFICATION NUMBER

Fresh Start Healthy Meals Tax ID: 82-2725554

2. Base year contract term: Effective date: **07/01/2023** Expiration date: **06/30/2024**

Extension year: Effective date: **07/01/2024** Expiration date: **06/30/2025**

3. The maximum dollar amount of this contract is equal to the fixed cost per meal multiplied by the number of meals:
$1,571,904.00 (maximum dollar amount)

4. The parties mutually agree to this extension as follows. All actions noted below are by this reference made a part of the Agreement and incorporated herein: **(Note: This section is used to indicate the current cost per meal. Please include your cost per meal table.)** Contract Cost Adjustment to reference contract renewals will reflect May CPI.

All costs are based on average daily participation of 1000 number of meals served on 180 number of school days.

COST BREAKDOWN

Respondent Instructions
- Provide a breakdown of all costs included in the fixed price, including personnel costs.
- Provide the cost per meal; base all food costs on the attached 21-day cycle menu.
- Clearly identify all costs

Item #	Description (Include All Goods and Services included in the Fixed Price)		Annual Cost
1.	Breakfast 1000 = 2.50		$ 450,000.00
2.	Lunch 1000 = 3.80		$ 684,000.00
3.	Snacks 450 = 1.04		$ 84,240.00
4.	SSO (Summer) 2 months 900 meals total = 3.80		$ 68,400.00
		Sub Total	$
	Personnel Costs		Annual Cost
5.	Server cost per hour (Based off 5hrs Per hour) 8 Servers	$28.30	$ 285,264.00
6.		$	
		Sub Total	$
		GRAND TOTAL	$ 1,571,904.00

COST PER MEAL

Respondent Instructions:
- Provide the cost per meal; base all food costs on the attached 21-day cycle menu.
- Prices must not include values for donated foods and must include all meal programs applicable.

1. LINE ITEM	2. UNITS	3. RATE	4. TOTAL
Breakfast	1000	$ 2.50	$ 450,000.00
Lunch	1000	$ 3.80	$ 684,000.00
Snack	450	$ 1.04	$ 84,240.00
SSO	900	$ 3.80	$ 68,400.00
TOTAL		$	$ 1,286,640.00

Additional Pricing Disclosure:
> Rental Equipment: $175.00 Per item/Per month
> > *Server Charge - $28.30 per hour, per server*
> > *Soy/Alternative/Shelf Stable Milk: $1.15 per milk*
> > *Therapeutic Meals - Breakfast: $3.50 Lunch: $4.80*

FOOD SERVICE MANAGEMENT COMPANY	
CONTRACTOR'S NAME *(If other than an individual, state whether a corporation, partnership, etc.)* Fresh Start Healthy Meals	
BY *(Authorized Signature)* ✍	DATE SIGNED *(Do not type)* July 10, 2024
PRINTED NAME AND TITLE OF PERSON SIGNING Juan Carlos Saucedo, CEO	
ADDRESS 13294 Ralston Avenue, Rancho Cascades, CA 91342	
SCHOOL FOOD AUTHORITY	
SCHOOL FOOD AUTHORITY NAME TEACH Public Schools	
BY *(Authorized Signature)* ✍	DATE SIGNED *(Do not type)* July 10, 2024
PRINTED NAME AND TITLE OF PERSON SIGNING Matt Brown, COO/CFO	
ADDRESS 10600 S. Western Ave. Los Angeles, CA 90047	

Exhibit 1

TEACH
PUBLIC SCHOOLS

Exhibit 1: Model Fixed-Price Contract
FOOD SERVICE MANAGEMENT COMPANY



TEACH Public Schools
SCHOOL NUTRITION PROGRAM

10600 S. Western Ave.
Los Angeles, CA 90047
323-872-0808
www.teachps.org



Model Fixed-Price Contract

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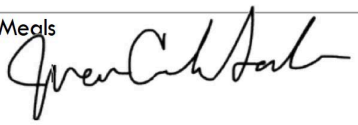
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Contract Summary

FOOD SERVICES CONTRACT	CONTRACT NUMBER
	2324-001
	REGISTRATION NUMBER

1	This contract is entered into between the school food authority and the food service management company named below:		
	SCHOOL FOOD AUTHORITY NAME		
	TEACH Public Schools		
	FOOD SERVICE MANAGEMENT COMPANY NAME AND FEDERAL TAX IDENTIFICATION NUMBER		
2	**The term of this Contract is for one year, commencing on**	**07/01/2023** **and ending on** **06/30/2024**	
3	The maximum dollar amount of this Contract is equal to the fixed price per meal multiplied by the number of meals served	**$1,381,285.00**	
4	The parties herein agree to comply with the terms and conditions of the following exhibits, which are by this reference made a part of the Contract.		
	Request for Proposal Released	*Enter* page(s)	
	Contractor Proposal Received	*Enter* page(s)	
	Attached Terms and Conditions	*Enter* page(s)	
	Exhibit A: Scope of Work	*Enter* page(s)	
	Exhibit B: Schedule of Fees	*Enter* page(s)	

IN WITNESS WHEREOF, the parties hereto have executed this Contract.

FOOD SERVICE MANAGEMENT COMPANY	*California Department of Education Use Only*
NAME of FSMC *(if other than an individual, state whether a corporation, partnership, etc.)*	
Fresh Start Healthy Meals	
BY *(Authorized Sig* ✍  **DATE SIGNED** *(do not type)* **7/14/2023**	
PRINTED NAME / junior@fshealthymeals.com	
Juan Carlos Saucedo | CEO	
ADDRESS	
13294 Ralston Ave. Sylmar, CA 91342	
SCHOOL FOOD AUTHORITY	
NAME of SFA	
TEACH Public Schools	
BY *(Authorized Signature)* ✍ Matt Brown **DATE SIGNED** *(do not type)* **7/14/2023**	
PRINTED NAME AND TITLE OF PERSON SIGNING	☐ Exempt per:
Matt Brown, Chief Financial & Operating Officer	

Model Fixed-Price Contract

I. Introduction

TEACH Public Schools, hereinafter referred to as the school food authority (SFA), enters into this Contract with **Fresh Start Healthy Meals**, hereinafter referred to as the FSMC to provide food service management assistance for the SFA's food service program, hereinafter referred to as "Services." **During the term of this Contract, the FSMC will provide services to the SFA as described in the Scope of Work (Exhibit A) of this Contract.**

II. General Terms and Conditions

A. Term

The term of this contract is one year. The FSMC shall commence providing Services under the Contract on **July 1, 2023**, and continue through **June 30, 2024**. After careful consideration, the SFA may annually renew this Contract for four additional one-year periods upon agreement between both parties. Execution of all contracts and amendments is contingent on approval by the California Department of Education (CDE). The SFA may cancel this Contract upon notification from the CDE that it or any part of the bidding process has been determined noncompliant with state and federal laws and regulations (Title 7. Code of Federal Regulations (*7 CFR*), Section 210.16[d]).

B. Designated Contract Liaisons

Fresh Start Healthy Meals

SFA Liaison for Services		FSMC Liaison for Services	
Name: Enrique Robles		**Name:** Junior Rivas	
Title: Director of Operations/Program Officer		**Title:** Business Development Director	
Phone: 323-872-0808	**Cell Phone:** 323-500-3536	**Phone:** 818-797-5881	**Cell Phone:**
Fax:	**E-mail:** erobles@teachps.org	**Fax:**	**E-mail:** junior@fshealthymeals.com

Respondents shall serve or deliver by postal mail all legal notices to:

SFA	FSMC
Name: Matt Brown	**Name:** Juan Carlos Saucedo
Title: COO/CFO	**Title:** CEO
Address: 10600 S. Western Ave. Los Angeles, CA 90047	**Address:** 13294 Ralston Ave, Sylmar, CA 91342

C. Fees

1. Fixed-price Contracts

   The SFA will pay the FSMC at a fixed rate per meal. The fixed rate per meal includes all fees and charges indicated in this Contract's Schedule of Fees (Exhibit B). The SFA must determine, and the FSMC shall credit the SFA for, the full value of U.S. Department of Agriculture (USDA) Foods. The FSMC's fixed-price invoice will be fully compliant with procurement requirements for the National School Lunch, School Breakfast, and Special Milk Programs, set forth in *7 CFR*, parts 210, 215, and 220, and the USDA Food and Nutrition Service (FNS) Final Rule issued Wednesday, October 31, 2007. The FSMC shall take discounts, rebates, and other credits into account when formulating their prices for this fixed-price contract (Title 2, Code of Federal Regulations (*2 CFR*), Section 200.406[a]).

2. Payment Terms

   The FSMC shall submit all invoices by the 5th day of the following month that reflect all activity for the previous calendar month to AccountsPayable@teachps.org; the invoice must be dated at the earliest the next day after the end of the month. The FSMC must submit monthly detailed cost documentation to support all SFA charges. Charges and expenses are included in the Schedule of Fees (Exhibit B). All costs, charges, and expenses must be mutually agreeable to the SFA and the FSMC and must be allowable costs consistent with the cost principles in 2 *CFR*, Part 200, as applicable. The SFA will pay invoices submitted by the FSMC within 30 calendar days of the invoice date. The SFA will pay invoices received by its accounting department by the last business day of the month if the invoices pass the SFA's audit. The SFA will notify the FSMC of invoices that do not pass the internal audit, which the SFA will not pay until the invoices have passed the audit, with no penalty accruing to the SFA. Lastly, if the FSMC requests rushed payment, consistent with TEACH's Fiscal Policy, a fee of $100 will be requested to cover the expedited process and delivery services.

3. Interest, Fines, Penalties, Finance Charges, Income, and Expenses

   Interest, fines, penalties, finance charges, income, and expenses that may accrue under this contract are not allowable expenses to the nonprofit school food service (cafeteria fund) (2 *CFR*, Section 200.441). The SFA is prohibited from paying unallowable expenses from the SFA's cafeteria fund.

4. Spoiled or Unwholesome Food, Food Not Meeting Detailed Food Component Specifications or Contract Requirements.

   The SFA shall make no payment to the FSMC for meals that, in the SFA's determination, are spoiled or unwholesome at the time of delivery, do not meet detailed food component specifications as developed by the SFA for the meal pattern, or do not otherwise meet the requirements of this Contract (*7 CFR,* Section 210.16[c][3]).

D. Contract Cost Adjustment

The contract price (which can include General and Administrative Expense and Management Fees) may be increased on an annual basis by the Yearly Percentage Change in the Consumer Price Index for All Urban Consumers, as published by the U.S. Department of Labor, Bureau of Labor Statistics, Food Eaten Away from Home CPI regional index: Los Angeles. Such increases shall be effective on a prospective basis on each anniversary date of this Contract and will be allowed only if approved in advance by the SFA. CPI Fee increases for the upcoming Contract renewal year must be submitted to the SFA.

The renegotiation of price terms under this Contract is permitted only upon the occurrence of unpredictable, unexpected conditions beyond the control of both parties. If those conditions create a significant and material change in the financial assumptions upon which the price terms of this contract were based, then those price terms so affected may be renegotiated by both parties. Renegotiation of price terms under such conditions must be mutual and both parties must agree on any changes in price terms. Any adjustments so negotiated and agreed upon must accurately reflect the change in conditions. The occurrence of contingencies that are foreseeable and predictable, but not certain, should be calculated into the defined price terms, to the extent possible, with the goal of minimizing the need for renegotiation of price terms during the term of the Contract. Substantive changes of the Contract will require the SFA to rebid the Contract.

E. Availability of Funds

Every payment obligation of the SFA under this Contract is conditioned upon the availability of funds appropriated or allocated for the payment of such obligation. The SFA may terminate this Contract at the end of the period for which funds are available if funds are not allocated and available for the continuance of this Contract. In the event the SFA exercises this provision, no liability shall accrue to the SFA and the SFA shall not be obligated or liable for any future payments or for any damages resulting from termination under this provision.

F. Timeliness

Time is of the essence in this Contract.

G. Approval

This Contract has no force or effect until it is signed by both parties and is approved by the CDE (*7 CFR*, Section 210.19[a][5]).

H. Amendment

No amendment or variation of the terms of this Contract shall be valid unless made in writing, signed by both parties, and approved by the CDE. Any oral understanding or agreement not incorporated into the Contract in writing and approved by the CDE is not binding on either party (*7 CFR*, Section 210.19[a][5]).

I. Substantive Changes to Contract

Any change to this Contract that results in a material change or any proposed renewals of this Contract may, at the determination of the CDE, either void this Contract or require the

SFA to rebid the Contract. Following are examples of substantive changes that could require the SFA to rebid the Contract:

- The addition of a program
- A major shift in responsibilities for FSMC or SFA staff

J. Subcontract/Assignment

No provision of this Contract shall be assigned or subcontracted without prior written approval of the SFA. If subcontracts are let, the FSMC should have taken steps to contract with small and minority businesses, women's business enterprises, and labor surplus area firms when possible.

K. Written Commitments

Any written commitment by the FSMC relative to the services herein shall be binding upon the FSMC. Failure of the FSMC to fulfill any such commitment shall render the FSMC liable for damages due to the SFA. Such written commitments include, but are not limited to:

- Any warranty or representation made by the FSMC in any publication, drawing, or specifications accompanying or referred to in the proposal pertaining to the responsiveness of the proposal

- Any written notifications, affirmations, or representations made by the FSMC in, or during the course of, negotiations that are incorporated into a formal amendment to the proposal

L. Trade Secrets/Copyrights

The FSMC and SFA shall designate any information they consider confidential or proprietary—including recipes, surveys and studies, management guidelines, operational manuals, and similar documents—that the SFA and FSMC regularly use in the operation of their business or that they develop independently during the course of this Contract. Information so designated and identified shall be treated as confidential by the FSMC and the SFA, and the FSMC and the SFA shall exercise the same level of care in maintaining the confidences of the other party as they would employ in maintaining their own confidences, unless disclosure is otherwise required under the law. All such materials shall remain the exclusive property of the party that developed them and shall be returned to that party immediately upon termination of this Contract. Notwithstanding, the federal awarding agency reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and authorize others to use the work for federal purposes (*7 CFR*, Section 200.315[b]).

M. Severability

Should any provision(s) of this Contract be declared or found to be illegal, unenforceable, ineffective, and/or void, then each party shall be relieved of any obligations arising from such provision(s). The balance of this Contract, if capable of performance, shall remain and continue in full force and effect.

N. Counterparts

This Contract may be executed in counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

O. Silence/Absence/Omission

Any silence, absence, or omission from the Contract specifications concerning any point shall mean that only the best commercial practices are to prevail. Only those materials (e.g., food, supplies, etc.) and workmanship of a quality that would normally be specified by the SFA are to be used.

P. Indemnification

The FSMC shall indemnify and hold harmless the SFA, or any employee, director, agent, or Board Member of the SFA, from and against all claims, damages, losses, and expenses (including attorney's fees and court costs incurred to defend litigation), and decrees or judgments whatsoever arising from any and all injuries, including death or damages to or destruction of property resulting from the FSMC's acts or omissions, willful misconduct, negligence, or breach of the FSMC's obligations under this Contract by the FSMC, its agents, employees, or other persons under its supervision and direction.

The FSMC shall not be required to indemnify or hold harmless the SFA from any liability or damages arising from the SFA's sole acts or omissions.

Q. Sanctions

If the FSMC fails to perform the contract terms, the following penalties may be imposed:

- FSMC will be required to provide in writing to the SFA how they will ensure future contract compliance
- Continued nonperformance will result in termination of this contract
- FSMC may be prohibited from bidding on future contracts with the SFA
- If the FSMC causes the breach, the FSMC assumes liability for any and all damages, including the excess cost to the SFA in procuring similar services, and is liable for administrative, contractual, and legal remedies, as applicable.

List other sanctions that the SFA and their legal counsel deem appropriate.

R. Breach of Contract

For the breach of the Contract and associated benefits:

If the FSMC causes the breach, the FSMC assumes liability for any and all damages, including excess cost to the SFA in procuring similar services, and is liable for administrative, contractual, and legal remedies, as applicable.

S. Penalties

Cost resulting from the SFA's violations, alleged violations of, or failure to comply with federal, state, tribal, local, or foreign laws and regulations are unallowable, except when incurred as a result of compliance with specific provisions of the federal award, or with prior written approval of the federal awarding agency (2 *CFR*, Section 200.441).

T. Force Majeure

1. Neither party shall be liable to the other for delay in, or failure of, performance nor shall any such delay in, or failure of, performance constitute default if such delay or failure is caused by force majeure. Force majeure means an occurrence that is beyond the control of the party affected and occurs without its fault or negligence. Force majeure may include, but is not restricted to, acts of God, the public enemy, acts of the state in its sovereign capacity, fires, floods, power failure, disabling strikes, epidemics, quarantine restrictions, and freight embargoes.

2. Force majeure does not include any of the following occurrences:

    - Late delivery of equipment or materials caused by congestion at a manufacturer's plant or elsewhere, or an oversold condition of the market

    - Late performance by a subcontractor, unless the delay arises out of a force majeure occurrence

    - Inability of either the FSMC or any of its subcontractors to acquire or maintain any required insurance, bonds, licenses, or permits

3. If either party is delayed at any time in the progress of work by force majeure, the delayed party shall notify the other party in writing of such delay, as soon as practicable and no later than the following work day or the commencement thereof, and shall specify the causes of such delay. Such notice shall be delivered by hand or sent by postal mail with a certified return receipt requested and shall make a specific reference to this article, thereby invoking its provisions. The delayed party shall cause such delay to cease as soon as practicable and shall notify the other party in writing when it has done so. The time for completion shall be extended by contract amendment, as long as the amended period does not violate *7 CFR*, Section 210.16(d).

4. Any delay or failure in performance by either party caused by force majeure shall not constitute default, nor give rise to any claim for damages or loss of anticipated profits.

U. Nondiscrimination

Both the SFA and FSMC agree that no child who participates in the National School Lunch Program (NSLP), School Breakfast Program (SBP) will be discriminated against on the basis of race, color, national origin, age, sex, or disability. State agencies and SFAs shall comply with the requirements of Title VI of the Civil Rights Act of 1964; Title IX of the Education

Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; Department of Agriculture regulations on nondiscrimination (*7 CFR*, parts 15, 15a, and 15b); and FNS Instruction 113-1 (*7 CFR,* Section 210.23[b]).

V. Compliance with the Law

The FSMC shall comply with all laws, ordinances, rules, and regulations of all applicable federal, state, county, and city governments, bureaus, and agencies regarding purchasing, sanitation, health, and safety for the food service operations and shall procure and maintain all necessary licenses and permits. The SFA shall cooperate, as necessary, in the FSMC's compliance efforts.

The FSMC shall comply with all applicable federal regulations in 2 *CFR,* parts 200 and 400 and *7 CFR,* parts 210 (NSLP), 220 (SBP), 245 (Determining Eligibility for Free and Reduced Price Meals and Free Milk in Schools) as applicable, 250 (Donation of Foods for Use in the United States, its Territories and Possessions and Areas Under its Jurisdiction), USDA FNS Instructions and policy, federal laws and regulations, California *Education Code* (*EC*), and California laws and regulations, where applicable.

W. Choice of Law

This Contract shall be construed under the laws of the state of California, where applicable, without giving effect to the principles of conflict of laws. Any action or proceeding arising out of this Contract shall be heard in the appropriate courts in California.

X. Advice of Counsel

Each party acknowledges that, in executing this Contract, such party has had the opportunity to seek the advice of independent legal counsel and has read and understood all of the terms and provisions of this Contract.

Y. Relationship of the Parties

A. The FSMC's relationship with the SFA will be that of an independent contractor and not that of an employee of or supervisor for the SFA. The FSMC will not be eligible for any employee benefits, nor will the SFA make deductions from payments made to the FSMC for taxes, all of which will be the FSMC's responsibility. The FSMC agrees to indemnify and hold the SFA harmless from any liability for, or assessment of, any such taxes imposed on the SFA by relevant taxing authorities. The FSMC will have no authority to enter into contracts that bind the SFA or create obligations on the part of the SFA.

B. When the SFA is a public school district or program operated by the county Office of Education, the FSMC, as an independent contractor, shall have no authority to supervise food service classified personnel operating the NSLP, SBP, or Afterschool Meal Supplements (AMS) under the NSLP (*EC* Section 45103.5).

C. All services to be performed by the FSMC will be as agreed between the FSMC and the SFA. The FSMC will be required to report to the SFA concerning the services

performed under this Contract. The SFA shall determine the nature and frequency of these reports.

D. The SFA is the responsible authority, without recourse to USDA or CDE, for the settlement and satisfaction of all contractual and administrative issues arising in any way from this Contract. Such authority includes, but is not limited to, source evaluation, protests, disputes, claims, or other matters of a contractual nature.

IV. Food Service Program

A. Food Service Management Company Responsibilities

1. The FSMC will not directly or indirectly restrict the sale or marketing of fluid milk at any time or in any place on school premises or at any school-sponsored event (*7 CFR*, Section 210.21[e]).

2. The FSMC shall have state or local health certification for any facility outside the school in which it proposes to prepare meals and the FSMC shall maintain this health certification for the duration of the contract (*7 CFR*, Section 210.16[c][2]).

B. School Food Authority Responsibilities

1. The SFA shall ensure that the food service operation is in conformance with the SFA's Permanent Single Agreement with the CDE and will monitor the food service operation through periodic on-site visits (*7 CFR*, sections 210.16[a][2] and 210.16[a][3]).

2. The SFA retains control of the quality, extent, and the general nature of its food service; the prices children are charged for meals (*7 CFR*, Section 210.16[a][4]), and a la carte prices. The SFA may not contract with the FSMC to provide only nonprogram food (e.g., a la carte and adult meals) unless the FSMC offers free, reduced-price, and paid reimbursable lunches to all eligible children (*7 CFR*, Section 210.16[a]).

3. SFAs with more than one school shall perform no less than one on-site review of the lunch counting and claiming system employed by each school under its jurisdiction. The on-site review shall take place prior to February 1 of each school year. Further, if the review discloses problems with a school's meal counting or claiming procedures, the SFA shall ensure that the school implements corrective action and, within 45 days of the review, conduct a follow-up on-site review to determine that the corrective action resolved the problem. Each on-site review shall ensure that the school's claim is based on the counting system authorized by the CDE under *7 CFR,* Section 210.7(c) and that the counting system, as implemented, yields the actual number of reimbursable free, reduced-price, and paid lunches respectively, served for each day of operation (*7 CFR,* Section 210.8[a][1]).

4. The SFA shall retain responsibility for developing the meal pattern for students with disabilities, when their disability restricts their diet, and for those students

without disabilities who are unable to consume the regular lunch because of medical or other special dietary needs (*7 CFR*, Section 210.10[m]).

5. The SFA shall retain signature authority for the food services application, agreements, Free and Reduced-Price Policy Statement, monthly Claim for Reimbursement, reports, program renewal, the verification of applications, letters to households, and all correspondence to the CDE relating to the food service program (*7 CFR,* Section 210.16[a][5]).

6. The SFA shall retain signature authority and be responsible for all contractual agreements entered into in connection with the food service program (*7 CFR*, Section 210.21).

7. The SFA shall be responsible for the establishment and maintenance of the free and reduced-price meals eligibility roster (*EC* Section 49558).

8. The SFA shall be responsible for the development, distribution, and collection of the letter to households and Application for Free and Reduced-Price Meals and/or Free Milk (*7 CFR,* Section 245.6).

9. If the SFA uses direct certification of eligibility, the SFA shall be responsible for obtaining the direct certification list at least three times annually.

10. The SFA shall be responsible for the determination of eligibility for free and reduced-price meals and shall disclose the eligibility status of individual students or confidential information provided on the application for free or reduced-price meals to the FSMC, to the extent that such information is necessary for the FSMC to fulfill its obligations under this Contract. The FSMC will not disclose the eligibility status of individual students or confidential information provided (*EC* Section 49558).

11. The SFA shall be responsible for conducting any hearings related to determinations regarding free and reduced-price meal eligibility (*7 CFR*, Section 245.7).

12. The SFA shall be responsible for verifying applications for free and reduced-price meals as required by federal regulations (*7 CFR*, sections 245.6 and 245.6[a]).

13. The SFA shall establish and maintain an advisory board composed of parents, teachers, and students to assist with menu planning (*7 CFR*, Section 210.16[a][8]).

14. The SFA shall maintain applicable health certification and ensure that all state and local regulations are being met by the FSMC preparing or serving meals on-site at an SFA facility (*7 CFR,* Section 210.16[a][7]).

V. Buy American Requirements

A. Food Service Management Company Responsibilities

1. The FSMC must submit statements for all processed agricultural products to the SFA at the time of delivery for each processed agricultural product certifying that the food product was processed 100 percent domestically and that the percentage of domestic content in the food component of the processed food product is over 51 percent, by weight or volume (USDA Policy Memo SP 38-2017).

2. The FSMC must notify the SFA in writing at least 10 days **prior** to delivering a nondomestic agricultural commodity or product and request prior approval for delivery of a nondomestic agricultural commodity or product. This written notification must list alternative domestic substitutes for the SFA to consider and provide an explanation for the following:

    a) Why the domestic product is not produced or manufactured in sufficient and reasonably available quantities of a satisfactory quality; and/or

    b) Why competitive bids reveal the cost of the domestic product is significantly higher 15% than the nondomestic product

3. The FSMC will provide certification of domestic origin for products which do not have country of origin labels.

B. School Food Authority Responsibilities

1. The SFA shall maintain documentation outlining the justification for supporting their use of an exception to the Buy American Provision requirement **prior** to accepting nondomestic agricultural commodities or products. This documentation will be kept on file for the term of the contract plus any extensions and three additional school years thereafter. This will be made available during an on site administrative review and an off site procurement review.

2. The SFA shall monitor the contract to ensure that the correct domestic food components contracted for are delivered as required by 2 *CFR*, Section 200.318(b) unless the FSMC has received prior approval from the SFA for nondomestic agricultural commodity or product.

3. The SFA must ensure FSMC compliance with the Buy American Provision in accordance with their procurement procedures. These procedures, at a minimum, must include the requirement to include Buy American Provision language in solicitations and contracts as well as the process for requiring FSMCs to certify the domestic percentage of the agricultural food component of products.

VI. U.S. Department of Agriculture Foods

C. Food Service Management Company Responsibilities

1. The FSMC shall fully use, to the maximum extent possible, donated foods made available by the SFA solely for the purpose of providing benefits for the SFA's nonprofit school food program (*7 CFR,* Section 210.16[a][6]).

2. In accordance with 7 CFR, Section 250.53, the FSMC shall comply with the following provisions relating to the use of donated foods, as applicable:

    a) The FSMC must credit the SFA for the value of all donated foods (including entitlement and bonus foods) received for use in the SFA's meal service in the school or fiscal year. The credit must include the value of donated foods contained in processed end products if the FSMC procures processed end products on behalf of the SFA, or acts as an intermediary in passing on the donated foods value of processed end products to the SFA (*7 CFR,* Section 250.51[a]).

    b) The FSMC shall account for the full value of donated foods (*7 CFR,* Section 250.51) by:

        i) Subtracting the value of all donated foods received for use in the SFA's food service from the SFA's (monthly/quarterly) invoice, and

        ii) Using the Average Price File for the school year in which the donated foods are received by the SFA. This listing is available from the USDA Food Distribution web page at http://www.fns.usda.gov/fdd/processor-pricing-reports.

3. The FSMC will be responsible for any activities relating to donated foods in accordance with *7 CFR*, Section 250.50(d), as applicable, and will ensure that such activities are performed in accordance with the applicable requirements in *7 CFR*, Part 250.

4. The FSMC shall accept liability for any negligence on its part that results in any loss of, improper use of, or damage to donated foods.

5. The FSMC must use all donated beef, pork, and all processed end products, in the recipient agency's food service, and must use all other donated foods, or commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the donated foods, in the recipient agency's food service (unless the contract specifically stipulates that the donated food, and not such commercial substitutes, be used) (*7 CFR*, Section 250.51[d]).

6. The FSMC shall ensure that the processing agreement's value will be used in crediting the SFA for the value of donated foods contained in end products (*7 CFR*, Section 250.53[a][7]).

7. The method and frequency of crediting donated foods will be in accordance with *7 CFR*, Section 250.51(b). The FSMC must ensure that it follows the negotiated method and frequency of crediting agreed upon by the parties.

8. The FSMC will provide assurance that it will not itself enter into the processing agreement with the processor required in subpart C of *7 CFR*, Part 250 (*7 CFR*, Section 250.53[a][8]).

9. The FSMC will provide assurance that it will comply with the storage and inventory requirements for donated foods (*7 CFR*, Section 250.53[a][9]).

10. The FSMC will maintain records to document its compliance with requirements relating to donated foods, in accordance with *7 CFR,* Section 250.54(b).

D. School Food Authority Responsibilities

1. The SFA shall retain title to all donated foods and ensure that all donated foods received by the SFA and made available to the FSMC accrue only for the benefit of the SFA's nonprofit school food service and are fully used therein (*7 CFR*, Section 210.16[a][6]).

2. The SFA shall accept and use, in as large quantities as may be efficiently used in its nonprofit food service program, such foods as may be offered as a donation by USDA (*7 CFR*, Section 210.9[b][15]).

3. The SFA will maintain records to document its compliance with requirements relating to donated foods and conduct reconciliation (at least annually and upon termination of the Contract) to ensure that the FSMC has credited the value of all donated foods in accordance with *7 CFR*, sections 250.54(a) and (c).

The SFA will not extend or renew any Contract if the FSMC did not fulfill all Contract provisions relating to donated foods (*7 CFR*, Section 250.53[a][12]).
Meal Responsibilities

VII. Meal Responsibilities

A. The FSMC shall:

1. Serve meals on such days and at such times as requested by the SFA.

2. Offer free, reduced-price, and paid reimbursable meals to all eligible children through the SFA's food service program.

3. Provide meals through the SFA's food service program that meet the requirements as established in *7 CFR*, parts 210 and 220, as applicable.

VIII. Food Service Management Company Employees

A. The FSMC shall only place employees for work at the SFA that meet the minimum professional standards outlined in *7 CFR*, Section 210.30, which can be viewed on the following web page: School Nutrition Program Professional Standards.

The SFA shall ensure that all employees the FSMC proposes for placement meet the minimum professional standards. The FSMC shall ensure their employees take the required annual training as outlined in the professional standards. The FSMC

shall track the training completed by each employee and maintain documentation to validate that training was completed. The FSMC shall remove from the SFA premises any employee who fails to take the required training.

The FSMC shall provide the SFA with a list of employees and evidence that they meet the professional standards.

B. The SFA reserves the right to interview and approve the on-site food service consultant(s)/employee(s).

C. The FSMC shall provide the SFA with a schedule of employees, positions, assigned locations, salaries, and work hours. The FSMC will provide specific locations and assignments to the SFA 2 calendar weeks prior to the commencement of operation.

D. The FSMC shall comply with all wage and hours of employment requirements of federal and state laws. The FSMC will be responsible for supervising and training their personnel.

E. The FSMC agrees to assume full responsibility for the payment of all contributions and assessments, both state and federal, for all of its employees engaged in the performance of this Contract.

F. The FSMC agrees to furnish the SFA, upon request, a certificate or other evidence of compliance with state and federal laws regarding contributions, taxes, and assessments on payroll.

G. The FSMC will be solely responsible for all personnel actions regarding employees on its respective payroll. The FSMC shall withhold and/or pay all applicable federal, state, and local employment taxes and payroll insurance with respect to its employees, insurance premiums, contributions to benefit and deferred compensation plans, licensing fees, and workers' compensation costs, and shall file all required documents and forms. The FSMC shall indemnify, defend, and hold the SFA harmless from and against any and all claims, liabilities, and expenses related to, or arising out of, the indemnifying party's responsibilities set forth herein.

IX. Books and Records

A. The SFA and the FSMC must provide all documents as necessary for an independent auditor to conduct the SFA's single audit. The FSMC shall maintain such records as the SFA will need to support its Claims for Reimbursement. Such records shall be made available to the SFA upon request and shall be retained in accordance with *7 CFR,* Section 210.16(c)(1).

B. The SFA and the FSMC shall, upon request, make all accounts and records pertaining to the nonprofit food service program available to the CDE, USDA FNS and Office of Inspector General of the United States for audit or review at a reasonable time and place. Each party to this Contract shall retain such

records for a period of three (3) years after the date of the final Claim for Reimbursement for the fiscal year in which this Contract is terminated, unless any audit findings have not been resolved. If audit findings have not been resolved, then records shall be retained beyond the three-year period as long as required for resolution of issues raised by the audit (*7 CFR*, Section 210.9[b][17]).

C. The FSMC shall not remove state or federally required records from the SFA premises upon contract termination.

D. The USDA, Inspector General, the Comptroller of the United States, and the CDE, or any of their duly authorized representatives must have the right of access to any documents, papers, or other records of the FSMC and the SFA which are pertinent to the federal award, in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the FSMC and SFA's personnel for the purpose of interview and discussion related to such documents (2 *CFR*, Section 200.336[a]).

E. The distributing agency/CDE, recipient agency/SFA, the Comptroller General, the USDA, or their duly authorized representatives, may perform on-site reviews of the FSMC's food service operation, including the review of records, to ensure compliance with requirements for management and use of donated foods (*7 CFR*, Section 250.53[a][10]).

X. Monitoring and Compliance

A. The FSMC shall monitor the food service operation of the SFA through periodic on-site visits in order to develop recommendations for improvement of the food service program.

B. The FSMC warrants and certifies that in the performance of this Contract it will comply with all applicable statutes, rules, regulations, and orders of the United States and the state of California.

C. The SFA shall establish internal controls that ensure the accuracy of lunch counts prior to the submission of the monthly Claim for Reimbursement in accordance with *7 CFR,* Section 210.8(a). At a minimum, these internal controls shall include all of the following:

- An on-site review of the lunch counting and claiming system employed by each school within the jurisdiction of the SFA (*7 CFR,* Section 210.8[a][1])

- Comparisons of daily free, reduced-price, and paid lunch counts against data that will assist with the identification of lunch counts in excess of the number of free, reduced-price, and paid lunches served each day to children eligible for such lunches

- A system for following up on lunch counts that suggest the likelihood of lunch counting problems

XI. Equipment, Facilities, Inventory, and Storage

A. The SFA will make available to the FSMC, without any cost or charge, area(s) of the premises agreeable to both parties in which the FSMC shall render its services. The SFA shall provide the FSMC with local telephone service. The SFA shall not be responsible for loss or damage to equipment owned by the FSMC and located on the SFA's premises.

B. The FSMC shall notify the SFA of any equipment belonging to the FSMC on the SFA's premises within 10 days of its placement on the SFA's premises.

C. The SFA shall have access, with or without notice, to all of the SFA's facilities used by the FSMC for purposes of inspection and audit.

D. Ownership of the beginning inventory of food and supplies shall remain with the SFA.

E. Ownership of all nonexpendable supplies and capital equipment shall remain with the SFA. However, the FSMC must take such measures as may be reasonably required by the SFA for protection against loss, pilferage, and/or destruction.

XII. Certifications

A. The FSMC warrants and certifies that in the performance of this Contract, it will comply with the rules and regulations of the CDE and the USDA, and any additions or amendments thereto, including but not limited to 2 *CFR,* parts 200 and 400, and *7 CFR*, parts 210, 215, 220, 245, 250, and USDA FNS Instruction and policy, as applicable. The FSMC agrees to indemnify the SFA and the CDE against any loss, cost, damage, or liability by reason of the FSMC's violation of this provision.

B. The FSMC shall comply with Title VI of the Civil Rights Act of 1964, as amended; USDA regulations implementing Title IX of the Education Amendments; Section 504 of the Rehabilitation Act of 1973; and any additions or amendments to any of these regulations, and statutes.

C. The SFA and FSMC shall comply with all applicable standards, orders, or regulations issued.

For contracts in excess of $150,000, the SFA and FSMC shall comply with the Clean Air Act (42 U.S.C. sections 7401 et seq.) and the Federal Water Pollution Control Act (33 U.S.C. Section 1251) as amended (Appendix II to 2 *CFR*, Part 200).

D. Debarment and Suspension

The parties shall not enter into contracts with parties listed on the General Services Administration's List of Parties Excluded from Federal Procurement or Nonprocurement programs (Executive Orders 12549 and 12689 and 2 *CFR*, Part 200, Appendix II).

E. Lobbying

The Certification Regarding Lobbying and a Disclosure of Lobbying Activities form (2 *CFR*, Section 418) must accompany each subsequent four (4) additional one-year renewals. Contract renewals that do not include this certification will not be accepted for consideration (Appendix II to 2 *CFR* Part 200 Section [I]: Byrd Anti-Lobbying [31 U.S.C 1352]).

XIII. Insurance

The parties shall maintain the following insurances:

A. Workers' Compensation Insurance

Each party shall maintain Workers' Compensation Insurance coverage as required by state law, and Employers' Liability in the amount of one million dollars ($1,000,000.00) for each accident covering all employees employed in connection with child nutrition program operations.

B. Comprehensive or Commercial Insurance

The FSMC shall maintain during the term of this Contract, for protection of the SFA and the FSMC, Commercial General Liability Insurance, including both bodily injury and property damage, with limits as follows:

- $1,000,000 per occurrence
- $ 100,000 fire damage
- $ 5,000 med expenses
- $1,000,000 personal & advertising injury
- $3,000,000 general aggregate
- $3,000,000 products/completed operations aggregate

TEACH Public Schools must be named as Additional Insured.

The vendor will also need to confirm that coverage is primary/noncontributory and provide a waiver of subrogation.

The insurance policies shall contain covenants by the issuing company that the policies shall not be canceled without 30 days prior written notice of cancellation to the SFA. With the exception of Workers' Compensation Insurance, the SFA shall be named as an additional insured under the FSMC's policies of insurance to the extent the SFA is indemnified pursuant to this Contract.

C. Property Insurance

The SFA shall maintain, or cause to be maintained, a system of coverage either through purchased insurance, self-insurance, or a combination thereof to keep the buildings, including the premises, and all property contained therein insured against loss or damage by fire, explosion, or other cause normally covered by standard broad form property insurance.

XIV. Termination

Either party may cancel for cause with a 30-day notification if either party breaches a provision of this Contract (*7 CFR*, sections 210.16[d] and 250.12[f][9]). The nonbreaching party shall give the other party notice of such cause. If the cause is not remedied within 10 days, the nonbreaching party shall give a 60-day notice to the breaching party of their intent to terminate this Contract upon expiration of the 60-day period. This Contract may be terminated, in whole or in part, for convenience by the SFA with the consent of the FSMC, in which case the two parties shall agree upon the termination conditions, including the effective date and, in the case of partial termination, the portion to be terminated (2 *CFR*, Section 200.339[a][3]). The Contract may also be terminated, in whole or in part, by the FSMC upon written notification to the SFA, setting forth the reasons for such termination, the effective date, and, in the case of partial termination, the portion to be terminated. However, in the case of a partial termination, if the SFA determines that the remaining portion of the Contract will not accomplish the purposes for which the Contract was made, the SFA may terminate the Contract in its entirety (2 *CFR*, Section 200.339[a][4]). The rights of termination referred to in this Contract are not intended to be exclusive and are in addition to any other rights or remedies available to either party at law or in equity.

Exhibit A

Scope of Work

1. Overview of TEACH Public Schools Food Service Program

A. Scale. The SFA employs 4 persons who provide food service to approximately 1500 children at 4 sites, including 3 schools and 4 feeding sites. The food service prepares approximately 200,00 meals annually.

B. Financial Goals. The SFA expects to have a financially sustainable food program with zero to minimal fiscal encroachment on the SFA's general revenue. The SFA expects the FSMC to regularly update the SFA on any order, service, or delivery trends or discrepancies that would impact the overall financial sustainability of the program. SFA expects FSMC to maintain a price point below the federal reimbursement rate, or no more than $.10 above the federal reimbursement rate. FSMC shall incorporate the use of USDA Commodity Foods as much as possible to provide SFA with a financially viable product.

C. Management Goals. TEACH Public Schools expects the FSMC to be fiscally solvent, in compliance with all local, state and federal public health policies. In addition, the FSMC must have a clear business structure that allows TEACH's Management Team to clearly identify key decision makers to ensure the FSMC provides all items requested in a timely manner and has the least impact on students. The SFA's food service goals are to provide nutritious, high-quality meals to students and participants in the School Breakfast Program, School Lunch Program, Seamless Summer Option (SSO), and After School Snack Program. Additionally, the SFA strives to accommodate special diets where medically necessary, improve the nutritional quality of meals, and maintain a financially viable nonprofit food service program.

D. Food Service Office and Staff. The food service office is located at 10600 S. Western Ave. Los Angeles, CA 90047. The number of food service staff is 1.

E. National School Lunch Program and School Breakfast Program.

Name of School	Address	School Principal	Primary Contact On-Site	Current Enrollment	Projected Enrollment	Projected Participation Count	Free/Reduced %
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	8505 S. Western Ave. Los Angeles, CA 90047	Sharon Rhee	Wendy Zaragoza	260	275	250	98%
TEACH Academy of Technologies (10045 Campus)	10045 S. Western Ave. Los Angeles, CA 90047	Maricela Williams	Graciela Alvarez	185	200	180	97%
TEACH Academy of Technologies (10000 Campus)	10000 S. Western Ave. Los Angeles, CA 90047			260	240	220	97%
TEACH Tech Charter High	10616 S. Western Ave. Los Angeles, CA 90047	Steven Menduke	Asmin Quintero	415	440	350	96%
				1120	1155	1000	

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2. Description of FSMC Responsibilities

General: Under the direction of the SFA's Food Service Director, the FSMC selected pursuant to this RFP will provide the following:

- FSMC will prepare meals that meet the food standards described
- FSMC will prepare and deliver individually sealed, complete meal items to SFA-designated school locations.
- FSMC will provide servers to serve meals at school locations
- FSMC staff are to operate POS with SFA training and support.

General description of goals and objectives: The SFA expects to have a financially sustainable food program with zero to minimal fiscal encroachment on the SFA's general revenue. The SFA expects the FSMC to regularly update the SFA on any ordering, service, or delivery trends or discrepancies that would impact the overall fiscal sustainability of the program. SFA expects FSMC to maintain a price point either below the federal reimbursement rate, or no more than $.10 above the federal reimbursement rate. FSMC shall incorporate the use of USDA Commodity Foods as much as possible in order to provide SFA with a financially viable product.

In addition, the FSMC will employ 1 qualified professional to oversee FSMC operations and liaise with the SFA's food service director.

Responsibilities of the FSMC shall include:

A. Purchasing of Supplies for the Food Service Program

Recommend (or be responsible for) purchasing standards and specifications that will result in the best quality of products and services at the lowest price for the food service program.

All transactions shall be conducted in a manner so as to provide maximum open and free competition as provided by statute and regulation.

The grade, purchase unit, style, weight, ingredients, formulation, etc., shall be in compliance with applicable statutes and regulations.

Purchase food and/or supplies (if applicable); if authorized by the SFA, the FSMC shall purchase food used by the food service operation and the purchasing of food shall not displace SFA staff or delegate responsibilities of the SFA to the FSMC.

Recommend new or improved procedures for the requisition, receipt, and verification of all supplies used by the food service operation

B. Contracting With Small, and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms

The FSMC shall comply with 2 *CFR*, Section 200.321 (as applicable).

C. Buy American

The SFA participates in meal programs that require the use of nonprofit school food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A 'domestic commodity or product' is defined as one that is either produced in the U.S. or is processed in the U. S. substantially (51 percent or more by weight or volume) using agricultural commodities that are produced in the U. S. as provided in *7 CFR*, sections 210.21(d) and 220.16(d). The FSMC must:

1. **Submit certification statements for all processed agricultural products**. The FSMC must provide written documentation to the SFA at the time of delivery for each processed agricultural product certifying that the food product was processed 100 percent domestically and that the percentage of domestic content in the food component of the processed food product is over 51 percent, by weight or volume.

   OR:

2. **Request SFA approval prior to delivering a nondomestic agricultural commodity or product.** If the FSMC cannot comply with #1 above, the FSMC must notify the SFA in writing 10 days prior to delivering a nondomestic agricultural commodity or product. This written notification must include the following:

   a) Whether the request to deliver a nondomestic food is because the product is not produced or manufactured domestically in sufficient and reasonably available quantities of a satisfactory quality, or competitive bids reveal the costs of a domestic product are significantly higher than the nondomestic product

   b) The pricing of both domestic and nondomestic products and/or availability data to justify the use of one of the two allowable exceptions

   c) A list of alternative domestic substitutes for the SFA to consider for delivery instead of the nondomestic agricultural product

D. Facility or Site Operations

The FSMC shall recommend:

- Safety programs for employees
- Sanitation standards for housekeeping, preparation, storage, and equipment
- Adjustments to practices and operation of equipment as required
- A Food Safety Plan and participate in the development, implementation, and maintenance of said plan
- Methods to increase participation at all levels of the SFA's food service programs, improve food quality, and upgrade equipment and facilities

- Hours and number of positions at each site to meet food service operational needs

E. Menus

Adhere to the 21-day cycle menu for the first 21 days of meal service; thereafter, the FSMC may only make changes with the SFA's approval (*7 CFR*, sections 210.10, 210.16[b][1] and 220.8, if applicable).

Provide recommendations for menu development that will result in the best quality of products and services at the lowest price for the food service program.

Seek student and parent input on successful menu variation and planning.

Provide, upon request by the SFA, recommended menus to assure compliance with all applicable statutes and regulations; include menu recommendations to meet the needs of students with special dietary needs or disabilities.

F. Quality Control

Recommend or establish a formal structure to routinely and continuously gather input from students, staff, and parents about food services.

Recommend or establish a structure or process to routinely and continuously gather input from food service employees to ensure the most effective and efficient operation possible.

G. Staff

Recommend management staff and structure that will enhance the SFA's food service programs and ensure that the SFA's food service programs are of consistent top quality and held in positive regard by students, staff, and the public.

Recommend or establish and conduct management and staff training programs that will ensure staff development, proper supervision, professional and health certifications, and consistent quality control both in production and service.

H. Records

Maintain full and complete financial and inventory records sufficient to meet federal and state requirements and that are in accordance with generally accepted accounting procedures.

Maintain employment records that show FSMC staff have all professional and health certifications as required by federal or state law and the SFA.

I. Education

Recommend actions or events to promote the nutrition education aspects of the food service program, and recommend or cooperate with efforts to merge these actions or

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events with classroom instruction; the FSMC will work in partnership with the SFA to educate students, parents, teachers, and the community about efforts to promote better nutrition and health.

Coordinate meeting times with the Food Service Director, other SFA staff, and parents or students to discuss ideas to improve the food service program; arrange meetings between an acceptable management representative of the FSMC and the Food Service Director, other SFA staff, and the school board, upon request.

J. Reports

Collect and provide, in the required format, information necessary for school food service claims for reimbursement from state and federal agencies and maintain records of past information; at the end of each month the number of meals to be claimed will be submitted to the SFA contact by the FSMC consultant/representative on or before the **5**th of each month (*7 CFR,* 210.16[c][1]).

Provide the SFA with monthly operating statements and other information determined by the SFA regarding the food service programs.

K. Point of Service

Provide and/or implement an accurate point of service meal and milk count; such meal and milk counting system must eliminate the potential for the overt identification of free and reduced-price eligible students under *7 CFR,* Section 245.8.

Exhibit B

Schedule of Fees

The costs included in the Cost per Meal table comprise the fixed price per meal. The fees are agreed upon by both parties and represent allowable food service costs in accordance with 2 *CFR*, Part 200.

All costs are based on the average daily participation of 1000 students in the district and 180 number of school days.

Cost per Meal

Note: Prices must **not** include values for donated foods, and must include all meal programs.

LINE ITEM	UNITS*	RATE	TOTAL
Breakfast	1000	$2.40	*$432,000.00*
Lunch	1000	$3.65	*$657,000.00*

Snacks	450	$1.00	*$81,000.00*
Seamless Summer Feeding Option	450	$3.65	*$3,285.00*
Nonreimbursable Meals	0	$	$
TOTAL		$	*$1,173,285.00*

*Units to be provided by SFA

Attachment G: Fee Proposal

All costs are based on average daily participation of **1000** number of meals served on **180** number of school days.

COST BREAKDOWN			
Respondent Instructions ⇨ **Provide a breakdown of all costs included in the fixed price, including personnel costs.** ⇨ **Provide the cost per meal; base all food costs** on the attached 21–day cycle menu. ⇨ Clearly identify all costs			
Item #	**Description** *(Include All Goods and Services included in the Fixed Price)*		Annual Cost
1.	Breakfast 1000 = 2.40		**$** 432,000.00
2.	Lunch 1000 = 3.65		**$** 657,000.00
3.	Snacks 200 = 1.00		**$** 81,000.00
4.	SSO (Summer) 2 months 900 meals total = 3.65		**$** 3,285.00
	Sub Total		**$**
	Personnel Costs		Annual Cost
5.	Server cost per hour (Based off 5hrs Per hour) 8 Servers	$26.00	$ 208,000.00
6.		$	
	Sub Total	$	
	GRAND TOTAL		**$ 1,381,285.00**

COST PER MEAL			
Respondent Instructions: ⇨ **Provide the cost per meal; base all food costs** on the attached 21–day cycle menu. ⇨ **Prices must not include values for donated foods and must include all meal programs applicable.**			
1. LINE ITEM	2. UNITS	3. RATE	4. TOTAL
Breakfast	1000	$ 2.40	$ 432,000.00
Lunch	1000	$ 3.65	$ 657,000.00
Snack	450	$ 1.00	$ 81,000.00
SSO	900	$ 3.65	$ 3,285.00
TOTAL		$	$ **1,173,285.00**

Additional Pricing Disclosure:

> Soy/alternative/Shelf Stable milk: $0.90 per milk (medical waiver required)
> Servers: $26.00/hr
> Therapeutic Meals: Breakfast: $3.40 Lunch:$4.65
> Rental Equipment: $175.00 Per item/Per month

#womanowned #veteranled

School Food Service Proposal

SY 2023-2024



Fresh Start Healthy Meals
13294 Ralston Avenue
Sylmar, California 91342

www.fshealthymeals.com
k12ambassador@fshealthymeals.com
(818) 797-5881



A. Cover Letter

April 18, 2023

Dear TEACH Public Schools,

On behalf of Fresh Start Healthy Meals, we are delighted to submit for your consideration, this proposal to provide food services for TEACH Public Schools and would like to extend our gratitude for the opportunity.

Our program is broad in capability and expansive in offerings, which we are confident will prove Fresh Start Healthy Meals as the ideal partner for TEACH Public Schools. We build each meal program around your wants and needs; working closely with your staff, parents and students to find ways to increase participation in addition to enhancing menu appeal. It is through competitive pricing, great flexibility and dedication to providing the ultimate customer service that we have excelled in an ever-changing business.

We follow the New Meal Pattern without sacrificing taste, quality or presentation. Offering menus that are fully compliant with the School Breakfast Program (SBP), the National School Lunch Program (NSLP), the After-school Meal Supplements (AMS), the Seamless Summer Feeding Option (SSFO) and the Child and Adult Care Food Program (CACFP).

Should you or your team have any questions or require additional information, please do not hesitate to contact us. Proprietary documents in this proposal will be marked “Proprietary”. We thank you again for the opportunity and relish the chance to work with TEACH Public Schools. It is our belief that with this partnership and through our combined efforts, we can build something that will benefit your students and community immensely for years to come.

Sincerely,

Juan Carlos Saucedo
Chief Executive Officer/CEO
Authorized Corporate Officer for Binding Contract

By signing this Cover Letter, I certify that the information contained in this proposal is accurate and that all attachments required to be submitted as part of the proposal are certified to be true and binding upon our company

Federal Tax ID:	82-2725554
SFA Liaison:	Irving Aquino
Mailing Address:	13294 Ralston Ave, Sylmar CA 91342
Contact Numbers:	Direct (818) 624-4762



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5. **Thank you for your Consideration**



"One cannot think well, love well, sleep well, if one has not dined well."
-Valerie Woolf



Attachment A: Attachments Checklist

Fresh Start Healthy Meals
Respondent Company Name

Please complete this checklist to confirm that the items listed below have been included in your proposal. Place a checkmark or "x" next to each item submitted to the SFA. For your proposal to be considered, all required attachments must be returned, including this checklist. Submit one copy of your proposal in a sealed package.

Attachment	Attachment Name
X A	Attachments Checklist
X B	Minimum Qualifications
X C	FSMC Professional Standards
X D	Proposal Questionnaire
X E	Respondent References
X F	Authorization Agreement
X G	Fee Proposal
X H	Certifications Regarding Lobbying Activities, Debarment, Suspension and Other Responsibility Matters
X I	Certificate of Independent Price Determination
X J	21–Day Cycle Menu (Include)

Attachment B: Minimum Qualifications:

A Respondent must meet all of the following minimum qualifications to the SFA's satisfaction to be given further consideration. Failure to satisfy any of the minimum qualifications may result in the immediate rejection of the proposal.

As of JUNE 1, 2022, both the Respondent's company and its key personnel meet all of the following minimum qualifications: :

1. The Respondent has at least five years of experience with food service programs.

   Yes X No _____

2. The Respondent has the resources and ability to provide 200,000 of meals per fiscal year.

   Yes X No_____

3. The Respondent has knowledge and experience with the National School Lunch and School Breakfast Programs, CACFP Supper Program and Seamless Summer Option Program.

   Yes X No _____

4. The Respondent has professional references that demonstrate and evidence the ability to perform the required services.

   Yes X No _____

5. The Respondent is licensed to do business in the state of California.

   Yes X No _____

6. The Respondent agrees to adhere to Department of Justice (DOJ) fingerprint and criminal background investigation and Tuberculosis (TB) requirements of Education Code Section 45125.1 et seq., and 49406 and provide an affidavit that certifies that all of the Respondent's employees that work at TEACH Public Schools campuses and come in contact with students have appropriate DOJ and TB clearances. Clearances must not be obtained at the expense of the SFA and the SFA shall not reimburse for these expenses. The affidavit must list the following:

   a. Employee name and SFA location(s) he or she services
   b. Date of criminal background check clearance
   c. TB expiration date
   d. Name of DOJ custodian of records

   The Respondent's affidavit must be submitted with high authority per the Respondents Organizational Chart (i.e. Management Team, C-level executive, etc.). The affidavit must be provided to the SFA prior to the first day of meal service. Failure to provide this documentation shall be considered a material breach and can be used as grounds to terminate the contract immediately. SFA may request updated documentation as needed. Respondent must take appropriate action to remove any employee whose arrest notification poses a threat to the school population in order to ensure the safety of all students.

   Yes X No _____



7. The Respondent will ensure that any and all employees handling food in any way keep current and appropriate ServSafe certification.

   Yes X No _____

8. The Respondent agrees to provide an affidavit that certifies that all of the Respondent's employees that work at TEACH Public Schools campuses and come in contact with students are fully vaccinated against COVID-19 according to current Centers for Disease Control and Los Angeles County Department of Public Health guidance. The affidavit must be provided to the SFA prior to the first day of meal service. Failure to provide this documentation shall be considered a material breach and can be used as grounds to terminate the contract immediately.

   Yes X No _____

9. Respondent will submit a proposed contingency plan to account for supply-chain issues or staffing shortages due to force majeure. Provide examples of items provided when the primary supply item has not been available.

   Yes X No _____

10. Respondent will provide a description of the FSMC supports offered to the SFA in the event of a CDE Administrative Review or other compliance audit. Include notification timeline and estimated turnaround time for documentation requests.

    Yes X No _____

Attachment C: FSMC Professional Standards

FSMC Employees Professional Standards

Federal Register Vol. 80, No. 40, dated March 2, 2015, referred to as the "Final Rule," establishes minimum professional standards for school nutrition personnel who manage and operate the National School Lunch and School Breakfast Programs. In the Final Rule, the following definitions are established:

1. **School Nutrition Program Director**. The school nutrition program director is any individual directly responsible for the management of the day-to-day operation of school food service for all participating schools under the jurisdiction of the school food authority.

2. **School Nutrition Program Manager**. The school nutrition manager is any individual directly responsible for the management of the day-to-day operation of school food service for a participating school(s).

3. **School Nutrition Program Staff**. School nutrition program staff are those individuals, without managerial responsibilities, involved in day-to-day operations of school food service for a participating school(s).

The Final Rule establishes that these definitions apply to the function/role rather than the specific title within the school food service structure, and that the definitions apply whether or not the school food service is operated by an FSMC. Therefore, as of the effective date of this contract, the minimum professional standards established by the Final Rule, and described therein, shall apply to FSMC staff performing any of the duties described above.

The FSMC shall only place staff for work in the school district that meet the minimum professional standards outlined in 7 *CFR,* Section 210.30, which can be viewed at the following Web page: http://www.fns.usda.gov/sites/default/files/cn/profstandards_flyer.pdf.

- The SFA shall ensure that all staff the FSMC proposes for placement meet the minimum professional standards.

- The FSMC shall ensure their employees take the required annual training as outlined in the professional standards and provide certification of such training to the SFA. The FSMC shall remove from the SFA premises any staff who fail to take the required annual training.

- The FSMC shall provide the SFA with a list of proposed employees and evidence that they meet the professional standards.

Fresh Start at a Glance

Company Profile

30,000+ | Number of school meals produced daily

40,000+ | Square foot kitchen, warehouse and distribution facility

220+ | Number of members on the Fresh Start Team

155+ | Number of school sites to which Fresh Start Meals delivers

2 | Servicing communities in California & Tennessee.
(Products and services are available nationwide)

8+ | Total counties served by Fresh Start Meals (Los Angeles, San Bernardino, Alameda, Contra Costa, San Diego, Orange, Riverside, Kern County, Tulare)

Fresh Start Healthy Meals was born from the idea that our children deserve more than tasteless, frozen food aisle, cookie-cutter meals and founded on the belief that our kids are entitled to a freshly made meal. Choosing Fresh Start Healthy Meals means you choose a culturally inclusive vendor using the freshest ingredients daily. Our facility, with over 30,000 sq. ft of production space, produces over 30,000 meals per day and over 7 million school meals annually.



2. Provide a general description of your company's qualifications and experience relevant to the minimum qualifications in Attachment C, along with any necessary substantiating information. Limit your responses to information about your company's capabilities.



At Fresh Start, our wholehearted commitment is to create tailored and culturally inclusive meal programs that best suit your needs. We offer a diverse range of menu options, including daily variety, vegetarian selections, and salad bars to elevate your day-to-day meal experience. Our team possesses unparalleled expertise in comprehending and catering to the requirements of various meal programs, such as the School Breakfast Program, National School Lunch Program, After-school Meal Supplements, Seamless Summer Feeding Option, Summer Food Service Program, and Child and Adult Care Food Program.

Our mission is to accommodate the unique needs of each school, delivering exceptional customer service and a personal touch that distinguishes us from the rest. Since our inception, we have consistently been at the forefront of innovation, positioning ourselves as a comprehensive support provider. This entails assuming additional duties and responsibilities beyond those of a typical vendor, easing the challenges associated with maintaining a functional food program.

Regardless of your school's size, our approach remains consistent: provide outstanding customer service and make every effort to ensure the best possible meal experience for your scholars. We are thrilled at the prospect of potentially partnering with your school and are grateful for the opportunity to submit this proposal.

With over 20 years of experience, the Fresh Start Team has supplied reimbursable meals for various programs, including the National School Lunch Program, School Breakfast Program, After-school Meal Supplements, Seamless Summer Feeding Option, and Child and Adult Care Food Program.

At Fresh Start Healthy Meals, we prioritize customer relationships, attentiveness, and flexibility. Collaborating with school administrators, we aim to achieve program goals, such as feeding all eligible recipients, reducing costs, and maintaining compliance to avoid fiscal penalties after Administrative Reviews/audits. Our Nutrition Department ensures menu compliance with SBP, NSLP, and CACFP standards in accordance with the New Meal Pattern and offers guidance on Administrative Reviews.

Fresh Start has been providing safe and high-quality school meals as a USDA certified commodity processor since 2022. Our commitment to ensuring that students have access to healthy and nutritious meals.



Juan Carlos Saucedo is a businessman and entrepreneur. A native of Mexico City, at age 9, a young Juan Carlos would immigrate to Los Angeles, California and the self-educated entrepreneur would start to work from a young age. Juan Carlos held a lengthy stint at the Los Angeles Equestrian Center, where he became fluent in the culture of the American kitchen. This experience was followed by employment at the Warner Brothers Studios, delivering meals between the Studios' workspaces.

To expand his early career, Mr. Saucedo independently bid on cafeteria contracts outside of Warner Brothers Studios. In time, Mr. Saucedo would be approached by a consortium of charter schools to provide food services to their students. This initial project would mark Saucedo's first independent foray into the food service business by delivering meals on his bicycle. This would prove to be a pivotal and affirming decision for a self-made entrepreneur long involved in this industry. In 2004, in response to the consortium's request, Saucedo began to focus on school cafeteria lunch programs. The success was both immediate and impressive: his first company, Royal Dining, went from servicing 700 meals per day in 2004, to 70,000 meals per day in 2015.

In 2016, Mr. Saucedo opened a division called Fresh Start Meals, a school food service provider with a focus on providing healthy, nutritious meals to all school children. An established food service provider, the business has blossomed, expanding to include the entirety of Los Angeles County and is now recognized Fresh Start Healthy Meals, Inc. Currently, Fresh Start Healthy Meals Inc. services 30,000 school meals per day throughout Southern California.



Veronica Alcaraz is a business leader, United States Army Veteran and CEO of Fresh Start Healthy Meals Incorporated. Veronica Alcaraz attended the University of California, Los Angeles and earned a Bachelor of Arts degree in English. Shortly after obtaining her college degree, Alcaraz earned her realtor's license and began a dedicated career in real estate, which included owning a real estate firm at the age of 22.

Subsequently, Veronica Alcaraz entered the restaurant and food service industries in 2013. Alcaraz purchased her first commercial manufacturing building at 39-years old in 2020. This building of Fresh Start Healthy Meals Inc., a meal provider that serves 30,000 school meals per day throughout Southern California Alcaraz presently has the distinct honor of being one of the first Latina presidents/owners of a food manufacturing company in the United States. Additionally, Alcaraz is the co-founder of Dough Girl Pizza. Through Dough Girl, Alcaraz has also founded the Dough Girl Foundation, a food-oriented organization designed to give underprivileged members of society employable culinary skills.

Looking to the future, Alcaraz seeks to expand the size, footprint, and profitability of her business endeavors. Additionally, seeking to further partake in philanthropic endeavors, Alcaraz wishes to use her business aptitude to chart a legacy for not only her children and family, but for anybody that is looking for an opportunity or second chance. An advocate of leadership and financial literacy for youth, her passion project is to build an academy that will mold entrepreneurs by providing them with appropriate life skill sets and a mindset to excel through economic empowerment.



2. Provide a statement indicating the year your company was founded; what the primary business(es) of the company is(are); the length of time the company has been providing food service management services (consulting, food purchase, etc.) and related services as described in this RFP. In addition, provide the duration and extent of experience the company has with similar SFA food management services.

Fresh Start Healthy Meals was founded in 2017 by Juan Carlos Saucedo with the intent of utilizing over 15 years of extensive experience in working with the National School Lunch Program, School Breakfast Program, After school Meal Supplements, Seamless Summer Feeding Option, Summer Food Service Program and USDA Commodities Program to assist schools in need affordable food service management and consulting. In 2020, at the onset of the COVID-19 pandemic, those services expanded to the manufacturing, packaging, and delivery of fully compliant meals.

Fresh Start Healthy Meals assisted our partners at the YMCA transition several of their locations to community distribution centers along with our school partners all throughout California. We provided a variety of tasty take home meals, as well as box sets that supplied a combination of prepackaged items and fresh food offerings that gave families 5- or 7-days' worth of breakfast, lunch, and snack options.

As schools began to re-open, we equipped them with warmers, ovens, and refrigeration units. We reopened our hot kitchen and provided schools with ready to serve pre-pack and family-style options. While navigating an uncertain landscape Fresh Start Healthy Meals was able to begin expanding our menu options while competitors began becoming more restrictive.

Our team has decades of experience working with some of the largest CMOs in California and assisting schools operate a successful food management program.

3. Provide a general description of how your company will be able to provide the experience, ability, and financial standing necessary to meet the requirements set forth in this RFP.

Fresh Start Healthy Meals has a management team with over 50 years of combined experience in the food industry providing entrées and meals to schools. We can deliver meals ready to eat or provide equipment for ready to heat meals that are delivered cold in refrigerated trucks. Fresh Start Healthy Meals will work with every site to plan the appropriate logistics to suit their school set up and student needs. We believe we have enough resources, cash flow and financial resources to provide services with ease as stated on our financial statements.

4. Provide a complete list of SFAs that have discontinued or terminated your company's services in the last five years and the reason(s) why

A. Alliance Judy Ivie Burton Tech - Contract ended

B. Alliance Morgan McKinzie High School - Contract ended

C. Alliance Patti & Peter Neuwirth High School - Contract ended

D. Alliance Tennenbaum Family Technology High School- Contract ended

E. Alliance Cindy & Bill Simon Technology Academy HS- Contract ended

F. Alliance College-Ready Middle Academy 8- Contract ended

G. Alliance Leichtman-Levine Family Foundation Environmental Science High School- Contract ended

H. Lashon Academy- Contract ended

I. Green Dot- Contract ended

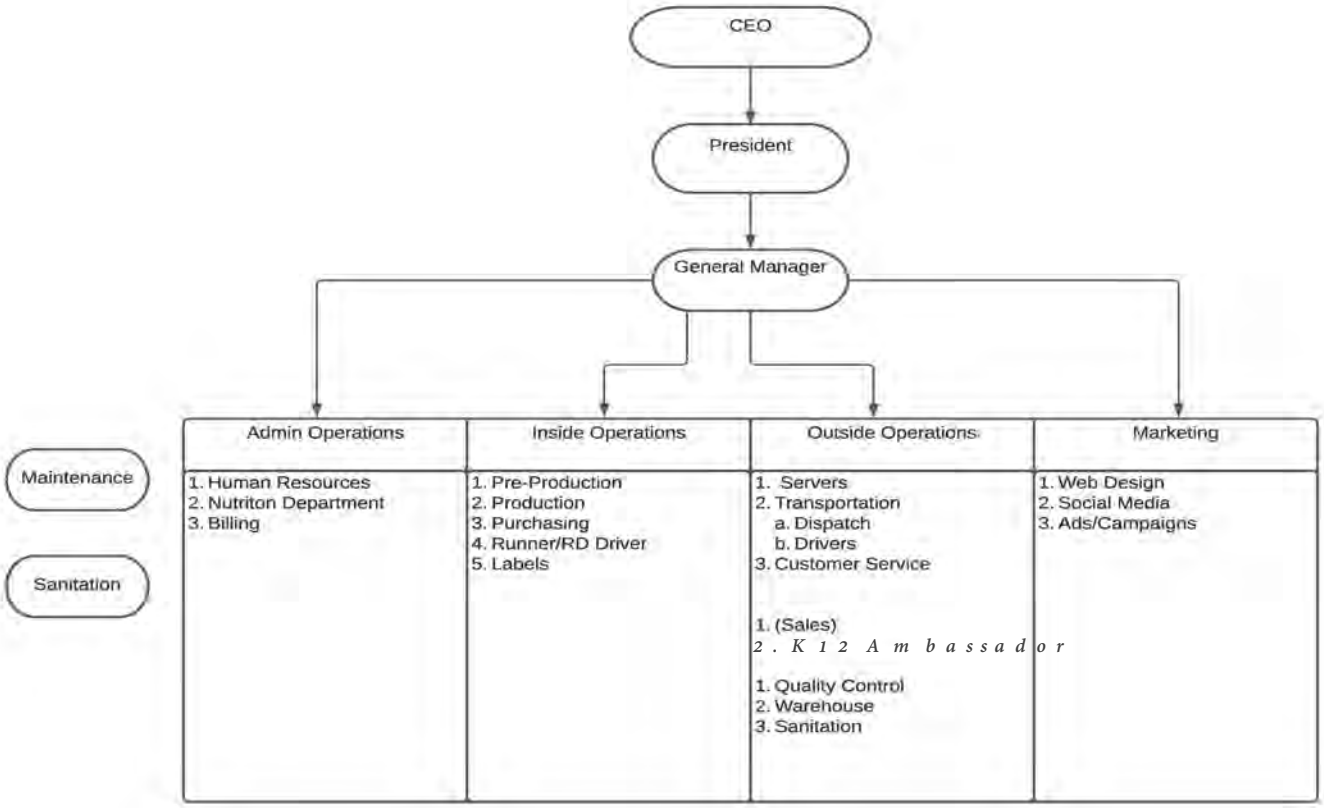
J. .Morongo - 2 year contract ended (switched to scratch cooking)

K. Pixley- Contract ended

L. Oceanview District- Contract ended



5. Provide an organization chart for your company, a description of the lines of communication, and the responsibilities at each corporate level.



CEO – Oversee entirety of company

President – Oversees the Quality Assurance Field Team, Account Specialist, and Business Development Departments.

General Manager – Oversees day to day operations and oversees operation managers.

- **Admin Operations –Oversees the Admin teams and billing.**
- **Inside Operations – Oversees Shift Managers who oversee Pre=production, prodution, purchasing, runners, labels**
- **Outside Operations - Oversees Servers, Transportation, Customer Service, Sales, Quality Control. Warehouse and Sanitation.**
- **Shift Managers- coordinate the different production stations and personnel**
- **K12 Ambassadors – Charged with visiting and problem solving for school sites.**
- **Client Services: Client Service Manager – Oversees the Client Service Representatives and Server Manager.**
- **Server Supervisor – Oversees Servers and POS Personnel**
- **Nutrition: Nutrition Manager – Oversees Nutrition Department and creation of monthly menus.**



6. Provide a complete balance sheet or annual report (verified by a certified public accountant if applicable) for the last three years of operation.

PLEASE SEE FINANCIALS ON NEXT PAGE



Fresh Start Healthy Meals BALANCE SHEETS

	Year Ended December 31, 2022 (Unaudited)	Year Ended December 31, 2021 (Unaudited)	Year Ended December 31, 2020 (Unaudited)
ASSETS			
Current Assets			
Cash	$ 175,427.44	$ 574,011.45	$ 151,254.15
Accounts Receivable, net of allowances	$ 2,321,926.35	$ 1,861,085.36	$ 1,217,772.41
Inventories	$ 1,313,550.00	$ 250,000.00	$ 250,000.00
Prepaid expenses	$ -		
Total Current Assets	$ 3,810,903.79	$ 2,685,096.81	$ 1,619,026.56
Long-term portion of Loans from sharehold	$ 322,323.90	$ 471,221.25	$ 12,300.00
Property and Equipment	$ 94,125.91	$ 54,932.74	$ (15,646.82)
Other long term assets	$ 114,430.77	$ 96,430.77	$ 79,609.57
Total assets	$ 4,341,784.37	$ 3,307,681.57	$ 1,695,289.31
LIABILITIES AND STOCKHOLDERS' EQUITY			
Current Liabilities:			
Current portion of loans			
Accounts Payable	$ 1,677,043.51	$ 564,186.16	$ 396,718.06
Total current liabilities	$ 66,354.18	$ 97,174.46	$ 267,634.57
Long-term portion of Loans	$ 569,811.80	$ 745,300.72	$ -
Total liabilities	$ 2,313,209.49	$ 1,406,661.34	$ 664,352.63
Stockholders' equity:			
Capital Stock:	$ 164,705.00	$ 164,705.00	$ 164,705.00
Distribution Officer	$ (318,976.99)	$ -	$ -
Retained earnings	$ 1,736,315.23	$ 809,330.68	$ 192,740.00
Total liabilities and stockholders' equity	$ 3,895,252.73	$ 2,380,697.02	$ 1,021,797.63
Net Income	$ 446,531.64	$ 926,984.55	$ 673,491.78
TOTAL LIABILITIES AND EQUITY	$ 4,341,784.37	$ 3,307,681.57	$ 1,695,289.41

Fresh Start Healthy Meals
STATEMENTS OF OPERATIONS

	Year Ended December 31, 2022 (Unaudited)	Year Ended December 31, 2021 (Unaudited)	Year Ended December 31, 2020 (Unaudited)
Net Sales	$ 17,109,138.70	$ 15,467,535.89	$ 5,735,104.39
Cost of sales and related occupancy expenses	$ 7,695,854.47	$ 6,712,739.29	$ 2,247,013.49
Gross profit	$ 9,413,284.23	$ 8,754,796.60	$ 3,488,090.90
Selling expenses			
General and administrative expenses	$ 8,931,548.93	$ 7,822,736.74	$ 2,817,560.26
Income (loss) from operations			
Interest expense	$ 35,209.39	$ 5,124.30	$ 2,038.96
Other income	$ 5.73	$ 48.99	$ 5,000.10
Income (loss) before income taxes	$ 446,531.64	$ 926,984.55	$ 673,491.78
Income tax (expense) benefit			
Net income (loss)	$ 446,531.64	$ 926,984.55	$ 673,491.78

Los Angeles, California April 4, 2023

Fresh Start Healthy Meals
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

1. BASIS OF PRESENTATION AND OPERATIONS

General— The Company, as consolidated, operates a food preparation and distribution business in California. The Company operates two divisions segregated mainly by the markets they serve. Fresh Start Healthy Meals a California corporation, serving school nutrition programs throughout California. And, K12 School Services, a California corporation, serving school districts, convenience retail markets and local institutions. The Company operates a warehouse and a food manufacturing facility in Sylmar, California.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Use of Estimates—The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Consolidation Policy—the consolidated financial statements include the two divisions, Fresh Start Healthy Meals and K12 School Services. All significant intercompany balances and transactions have been eliminated.

Cash—represents cash on hand and cash held in banks.
Estimated fair value of financial instruments—the carrying value of cash, accounts receivable, accounts payable

3. PRO FORMA INFORMATION

The objective of the pro forma information is to show what the significant effects on the historical information might have been had the Company not been treated as an S corporation for tax purposes.

4. FINANCIAL AGREEMENTS

As of December 31, 2021, the Company has credit agreements with financial institutions, for the purchase of vehicles to be used in Fresh Start Healthy Meals operations. Facility is operated out of building owned by stockholders allowing great flexibility long term stability.

5. COMMITMENTS AND CONTINGENCIES

Leases— Facility is operated out of building owned by stockholders allowing great flexibility long term stability.

Contingencies—The Company is party to various legal proceedings arising from normal business activities. Management believes that the resolution of these matters will not have an adverse material effect on the Company’s financial position or results of operations.

7. Provide a description of promotional and/or marketing materials you will use to attract students to the program.



On-Site Field Trip Visit to Fresh Start Healthy Meals Facility

On-Site field trips offer students a way to engage with the process of how their food is processed and handled at our facility. This educational and hands-on experience definitely leaves students empowered, informed, and inventive.

Fresh Start Healthy Meals practices an open-door policy inviting all partners, vendors, and prospective clients to visit at any time. Appointments and scheduled visits are highly recommended to ensure the availability of department staff.



Special Events & Catering

Throughout the school year, we understand that many events like PTA meetings, Staff Recognition, Open House, Culmination Ceremonies, and much more may arise. As a food service vendor and all-around partner, we are available to provide catered food and/or offer our famous BBQs! (Dates, times, and pricing to be mutually discussed and agreed upon). If you would like to schedule an event, you can contact your K12 Ambassador.



Three Level Workshops

Fresh Start has managed to increase and maintain participation throughout our schools by employing a Three Level Workshop model meant to educate students, parents, and staff on the SBP and NSLP programs. Utilizing our Three Level Workshop allows us to survey and connect with the entire school community and identify how best to meet their needs in the coming school year. If you would like to schedule a Three Level Workshop, you can contact your K12 Ambassador or our Customer Service Team.



Raffles & Giveaways

Fresh Start Healthy Meals has had great success in building excitement and engagement for our meal programs by engaging students in raffles and giveaways during breakfast and lunch. This also entices students who don't normally participate to try out the meal program. We typically randomly mark plates and containers with a "WINNER" sticker to identify a random winner. Our goal is to create positivity around the lunch line and increase participation.



Reimbursable BBQ Event - 1 Per School Year

Catered by Fresh Start Healthy Meals

Whether for an end-of-semester celebration, culminations, or any other student event a BBQ is always a fun treat. Fully compliant reimbursable BBQs are available to replace the regularly scheduled lunch option for the day. Schools can use this option up to one (1) time during the school year. To schedule a BBQ, we require a minimum 1-month prior notice and all BBQ events are subject to availability.

Parents, staff, or other community members are welcome to participate at a minimal per meal cost to the site.



PROPRIETARY INFORMATION

At Fresh Start, we take student participation and feedback very seriously. In addition to our Student Workshop, we offer follow up meetings with the students for menu planning. We provide surveys to assist us in identifying which meals your kids are enjoying and bring samples of potential new items they might like to see added to their menu.

Our staff will go through each day allowing the students to directly choose what they will be eating, providing suitable alternatives and guiding them through the menu planning process. This takes pressure off school management and staff to construct a menu that the students will enjoy and allows the kids a chance to communicate.

Three Level Workshops

Fresh Start has managed to increase and maintain participation throughout our schools by employing a Three Level Workshop model that is meant to educate students, parents and staff on the SBP and NSLP programs.

We offer parent orientations to introduce the food program to the family of the students. We address the New Meal Pattern, explain the program guidelines and give them a chance to try the food that their students will be eating every day. This way, the parents get involved with making sure their kids eat daily and lets them know that the school is providing their child delicious, nutritious meals.

Building on our parent orientation, we work closely with the school's Student Council and ASB programs to allow your students an avenue to provide their feedback and inspire them to go out and encourage their fellow classmates to participate.
Lastly, we provide a workshop to the school staff and point of service (POS) personnel, educating them on Offer Versus Serve protocols, what constitutes a compliant meal, proper line set up and POS strategies to improve line flow.
Utilizing such a program allows us to connect with the entire school community and identify how to best serve them in the coming year.

Offer vs. Serve



Is a concept that pertains to the meal patterns used in the School Nutrition Programs, which allows students to decline two of the five food components offered in a school lunch, while still allowing programs to claim those meals as complete and reimbursable. The program goals are to reduce food waste and allow students to choose foods that they prefer.
Fresh Start is committed to helping schools implement the Offer vs. Serve concept to ensure that schools allow students to eat only the meal components they want and receive full meal reimbursement.

Share Table

To reduce the amount of food waste and encourage the consumption of food served, many school food service operations have established "sharing tables." Sharing tables are carts and/or tables where children can place unconsumed food and beverage items (pre-packaged food and beverages, unopened wrapped food and beverages, or food items with a peel) that they choose not to eat/drink. These tables provide an opportunity for other children to take additional helpings of food or beverages at no cost to them. In many instances, food and beverage items, especially unopened milk, have been reused by food service operations as part of a reimbursable meal, served a la carte, and/or used in cooking.





8. Provide a recommended transition plan that describes the steps the Respondent will take to begin providing the services described in this RFP.

Our goal is to establish a smooth transition and offer the best customer service possible...

PROPRIETARY INFORMATION

Transition Plan

When Fresh Start is chosen, our first step is establishing our on-site contact for each school and working with them to identify that school's needs for the coming year. Finding out our first day of service and bell schedule, we will begin to shape the best possible transportation route and delivery times. Our Server Supervisor will procure the necessary number of servers for each individual site.

A member of our Business Development team will visit the school sites to assess serving area and schedule Parent and Student Workshops to build interest in the food program and ingratiate ourselves with the community. This is beneficial in that it allows parents to see what their students will be eating at school, giving them confidence that their child will be provided with healthy and flavorful meals daily. This also gives us the opportunity to get feedback directly from our most valued clientele, the students. During this visit, we will also establish where deliveries will be made, if there are any special delivery instructions (e.g., gate requires a code, certain meals must be placed in a different area upon delivery, etc.), possible serving area locations, rainy day procedures and items that need to be posted in the serving area.

A Client Service Representative will be assigned and will assist the school contact in constructing a favorable menu to ensure the school year starts on a high note. Based on enrollment, the previous year's average counts and free/reduced percentage of the site, initial counts will be generated. Participation will be monitored by the Client Service Representative, who will adjust the counts accordingly in the first couple weeks of the new school year to avoid waste or shortages.

Fresh Start will provide the school with a utensil dispenser, floor racks, table cloths and chafer stands for the service area. After assessing the service area, if needed, Fresh Start can assist in acquiring tables, canopies, reusable food trays, warmers, refrigerators and other equipment at minimal cost to the school. Fresh Start Meals will provide our servers with sanitizer, towels, hairnets, gloves and a thermometer to be used for the meal program.
Our servers can assist with the organizing, cleaning and dismantling of the serving area, but cannot assist with janitorial services outside of said serving area.



"Tell me what you eat, and I will tell you what you are."
–J.K. Chesterton



- Pandables with Broccoli, Carrots and Chicken, Beef or Tofu.
- Fresh Salads and Pastas
- Papa John's Pizza or Dominos Pizza



Menu Ordering

We understand that no two clients are alike. That is why we prefer an individualized approach instead of a cookie cutter system. We work closely with administrators to find ways to increase participation and enhance menu appeal. Be it through student surveys, orientations or workshops; Fresh Start is committed providing each one of our schools a highly-personalized experience and the attention they deserve.

During the first full week of each month, Fresh Start Healthy Meals releases an electronic file of our menu for the subsequent month. Fresh Start Healthy Meals asks each school to submit their orders to their assigned client service representative by the 15th of each month.

Schools can make changes to their menu selections 5 school days prior to the actual day of service. Count changes are permitted by 2pm, 2 school days prior to the day of service.

Expanded Vegetable & Fruit Options

Fresh Start Healthy Meals is committed to providing our schools with a variety of fruit and vegetable options that appease the appetites of your students. By offering items such as cut fruit, we are able to expand the usual fruit rotation as some fruit drop in and out of season.

We also offer our schools a Salad Bar option, which provides a plethora of healthy vegetable and dressing options, as well as additional pasta and fruit serving on occasion.
For schools that qualify, we assist in the participation of the fruit and vegetable program.

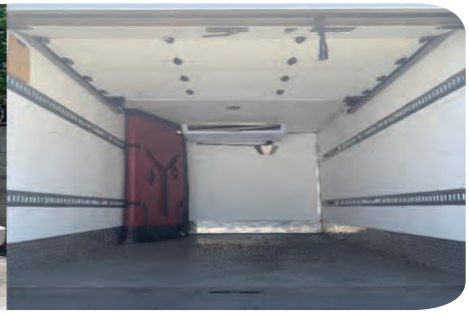
Transportation

We operate a large fleet of temperature-controlled vans and trucks to ensure on-time meal delivery to every school. All food is checked for the appropriate temperature and recorded onto the Transportation Record before leaving our facility.

Upon arrival at the school, the temperatures are measured again and recorded on the same document. A copy for the school is left at the delivery site for their records and another is retained at Fresh Start for three years.

In case of any emergency, shortage/missing component or any incident that may affect your meal service, drivers are provided with an emergency card for emergency purchases. Fresh Start is also able to provide shelf stable meals that can be used to replace individual components or act as a fully compliant meal for days where more students participate than expected.





Attachment E. RespondentReferences

List three references to which the Respondent has provided food service management services within the past 5 year(s).

Failure to complete and return this Attachment will cause your proposal to be rejected.

PROPRIETARY INFORMATION

Reference 1			
Name of Reference	Alta Public Schools		
Street Address	2410 Broadway		
City Huntington Park	State CA	Zip Code 90255	
Contact Person Xavier Reyes	Contact Title CEO/Executive Director	Contact Phone Number/Email (323) 839-3286/x.reyes@altaps.org	
Brief Description of Services Provided	Provide breakfast, lunch, snack and supper meals, as well as, serving staff. We provide prepackaged and family style meals to 4 different sites.		
Dates of Service	2013- Present		

Reference 2			
Name of Reference	New Horizon Charter Academy		
Street Address	5955 Lankershim Blvd.		
City North Hollywood	State CA	Zip Code 91601	
Contact Person Richard Thomas	Contact Title Executive Director	Contact Phone Number/Email (818) 655-9602/rthomas@nhcharteracademy.com	
Brief Description of Services Provided	Provide breakfast, lunch and snack meals, as well as, serving staff. We provide prepackaged and family style meals to 2 different sites.		
Dates of Service	2014 – Present		

Reference 3			
Name of Reference	Los Angeles Academy of Arts & Enterprise		
Street Address	1200 Colton Building 3 (Royal Learning Center)		
City Los Angeles	State CA	Zip Code 90026	
Contact Person David Defrenz	Contact Title Principle	Contact Phone Number/Email (310) 614-2855/ddefrenza@laaae.org	
Brief Description of Services Provided	Provide breakfast and lunch as well as serving staff to 2 School Sites.		
Dates of Service	2016 - Present		

Attachment F: Authorization Agreement

Request for Proposal for Food Service Management Company

RFP Number: RFP#2324-001

We, Fresh Start Healthy Meals, by our signature on this document certify the following:

1. That we will operate in accordance with all applicable California state and federal laws, regulations, and statutes.

2. That the terms, conditions, warranties, and representations made within this RFP and our proposal shall be binding upon us and shall be considered a part of the contract as if incorporated therein.

3. That the proposal submitted is a firm and irrevocable offer good for one year.

4. That we have carefully examined all terms and conditions set forth in the Model Fixed-price Contract issued by **TEACH Public Schools.**

5. That we have made examinations and verifications, and are fully conversant with all conditions under which services are to be performed for **TEACH Public Schools.**

6. That negligence in the preparation or presentation of, errors in, or omissions from proposals shall not relieve us from fulfillment of any and all obligations and requirements in the resulting contract.

FSMC Name: Fresh Start Healthy Meals 13294 Ralston Avenue

Address: _____

City: Sylmar State: CA Zip: 91342

E–mail Address: Irving@fshealthymeals.com

Web Site Address: fshealthymeals.com

Name of Authorized Representative: Juan Carlos Saucedo

Title of Authorized Representative: CEO

_____

Signature of Authorized Representative

Date Signed: 04/19/2023

Attachment G: Fee Proposal

All costs are based on average daily participation of **1000** number of meals served on **180** number of school days.

COST BREAKDOWN			
Respondent Instructions ⇨ **Provide a breakdown of all costs included in the fixed price, including personnel costs.** ⇨ **Provide the cost per meal; base all food costs** on the attached 21–day cycle menu. ⇨ Clearly identify all costs			
Item #	**Description** *(Include All Goods and Services included in the Fixed Price)*		Annual Cost
1.	Breakfast 1000 = 2.40		**$** 432,000.00
2.	Lunch 1000 = 3.65		**$** 657,000.00
3.	Snacks 200 = 1.00		**$** 81,000.00
4.	SSO (Summer) 2 months 900 meals total = 3.65		**$** 3,285.00
	Sub Total		**$**
	Personnel Costs		Annual Cost
5.	Server cost per hour (Based off 5hrs Per hour) 8 Servers	$26.00	$ 208,000.00
6.		$	
	Sub Total	$	
	GRAND TOTAL		**$ 1,381,285.00**

COST PER MEAL			
Respondent Instructions: ⇨ **Provide the cost per meal; base all food costs** on the attached 21–day cycle menu. ⇨ **Prices must not include values for donated foods and must include all meal programs applicable.**			
1. LINE ITEM	2. UNITS	3. RATE	4. TOTAL
Breakfast	1000	$ 2.40	$ 432,000.00
Lunch	1000	$ 3.65	$ 657,000.00
Snack	450	$ 1.00	$ 81,000.00
SSO	900	$ 3.65	$ 3,285.00
TOTAL		$	$ **1,173,285.00**

Additional Pricing Disclosure:

> Soy/alternative/Shelf Stable milk: $0.90 per milk (medical waiver required)
> Servers: $26.00/hr
> Therapeutic Meals: Breakfast: $3.40 Lunch:$4.65
> Rental Equipment: $175.00 Per item/Per month

Attachment H: Certifications Regarding Lobbying, Debarment, Suspension, and Other Responsibility Matters

CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents of all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub- recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, United States Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

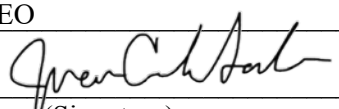
Organization: Fresh Start Healthy Meals

Street address: 13294 Ralston Avenue

City, State, Zip: Sylmar, CA 91342

CERTIFIED BY: (Type or Print) Juan Carlos Saucedo

TITLE: CEO

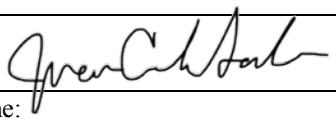


(Signature) 04/19/2023 (Date)

DISCLOSURE OF LOBBYING ACTIVITIES AND INSTRUCTIONS

Complete this form to disclose lobbying activities pursuant to 31*U.S.C.* 1352
(See next page for public burden disclosure)

Approved by OMB

1. Type of Federal Action: a. Contract b. Grant c. Cooperative agreement d. Loan e. Loan guarantee f. Loan insurance N/A	2. Status of Federal Action: a. Bid/Offer/Application b. Initial Award c. Post-Award N/A	3. Report Type: a. Initial filing b. Material change For Material Change Only: Year_____ Quarter_____ Date of last report_____ N/A
4. Name and Address of Reporting Entity: ☐ Prime ☐ Subawardee ☐ Tier, if known Congressional District, if known: N/A		5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known: N/A
6. Federal Department/Agency: N/A		7. Federal Program Name/Description: N/A CFDA Number, if applicable:
8. Federal Action Number, if known: N/A		9. Award Amount, if known: N/A $
10. a. Name and Address of Lobbying Registrant (if individual, last name, first name, MI): N/A		b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI)
11. Information requested through this form is authorized by Title 31 *U.S.C.* Section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 *U.S.C.* 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.		Signature:  Print Name: Juan Carlos Saucedo Title: CEO Telephone No: (818)294-2065 Date: 04/19/2023
FEDERAL USE ONLY:		*Authorized for Local Reproduction* Standard Form (SF—LLL (Rev. 7-97)

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INSTRUCTIONS

Disclosure of Lobbying Activities (SF-LLL)

This disclosure form shall be completed by the reporting entity, whether sub awardee or prime federal recipient, at the initiation or receipt of a covered federal action, or a material change to a previous filing, pursuant to 31 *U.S.C*. Section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget (OMB) for additional information.

1. Identify the type of covered federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered federal action.

2. Identify the status of the covered federal action.

3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered federal action.

4. Enter the full name, address, city, state, and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or sub award recipient. Identify the tier of the sub awardee, e.g., the first sub awardee of the prime is the first tier. Sub awards include but are not limited to subcontracts, sub grants, and contract awards under grants.

5. If the organization filing the report in item 4 checks “Sub awardee,” then enter the full name, address, city, state, and zip code of the prime federal recipient. Include Congressional District, if known.

6. Enter the name of the federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, U.S. Department of Agriculture, Food and Nutrition Service.

7. Enter the federal program name or description for the covered federal action (Item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.

8. Enter the most appropriate federal identifying number available for the federal action identified in item 1 (e.g., RFP number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the federal agency). Include prefixes, e.g., “RFP-DE-90-001.”

9. For a covered federal action where there has been an award or loan commitment by the federal agency, enter the federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.

10. (a) Enter the full name, address, city, state, and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered federal action.
    (b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter last name, first name, and middle initial (MI).

11. The certifying official shall sign and date the form, print his/her name, title, and phone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

Debarment, Suspension, and Other Responsibility Matters

As required by Executive Order 12549, Debarment and Suspension, and implemented at 7 *CFR*, Section 3017.510, for prospective participants in primary covered transactions, as defined at 7 *CFR* Section 3017.200:

A. The contractor certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

Fresh Start Healthy Meals

Contractor/Company Name

Award Number, Contract Number, or Project Name

Juan Carlos Saucedo, CEO

Name(s) and Title(s) of Authorized Representatives

Signature(s) 04/19/2023

Date

Attachment I: Certificate of Independent Price Determination

Both the SFA and FSMC shall execute this Certificate of Independent Price Determination.

Fresh Start Healthy Meals	TEACH Public Schools
Name of FSMC	Name of SFA

A. By submission of this offer, the offeror (FSMC) certifies and, in the case of a joint offer, each party thereto certifies as to its own organization that in connection with this procurement:

1. The prices in this offer have been arrived at independently—without consultation, communication, or agreement—for the purpose of restricting competition, as to any matter relating to such prices with any other offeror or with any competitor;

2. Unless otherwise required by law, the prices which have been quoted in this offer have not been knowingly disclosed by the offeror and will not knowingly be disclosed by the offeror prior to opening the case of an advertised procurement, directly or indirectly to any other offeror or to any competitor; and

3. No attempt has been made or will be made by the offeror to induce any person or firm to submit, or not to submit, an offer for the purpose of restricting competition.

B. Each person signing this offer on behalf of the offeror certifies that:

1. He or she is the person in the offeror's organization responsible within the organization for the decision as to the prices being offered herein and has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above; or

2. He or she is not the person in the offeror's organization responsible within the organization for the decision as to the prices being offered herein, but that he or she has been authorized in writing to act as agent for the persons responsible for such decision in certifying that such persons have not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above and as their agent does hereby so certify; and he or she has not participated, and will not participate, in any action contrary to (A)(1) through (A)(3) above.

To the best of my knowledge, this vendor and its affiliates, subsidiaries, officers, directors, and employees are not currently under investigation by any governmental agency, and have not, in the last three years, been convicted or found liable for any act prohibited by state or federal law, in any jurisdiction, involving conspiracy or collusion with respect to bidding on any public contract, except as follows (provide detail):

_____

Signature of FSMC's Authorized Representative	Title	Date
	CEO	04/19/2023

In accepting this offer, the SFA certifies that no representative of the SFA has taken any action that may have jeopardized the independence of the offer referred to above.

Signature of SFA's Authorized Representative	Title	Date

Note: Accepting a Respondent's offer does not constitute award of the contract.

Attachment J: 21 Day Cycle Menu
Please attach to your Proposal

SEE MENUS ON NEXT PAGE

Attachment K: 21 Day Cycle Menu Please attach to your Proposal

Sample 21 Day Cycle — School — GRADE: K-12 — Menu

B= L= S= Serve w/ Milk & Fruit

Menus subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
B	1 Banana Muffin & WG Crackers	2 Cinnamon French Toast w/Syrup	3 Multi Grain Cheerios & WG Crackers	4 Bean & Cheese Burrito	5 Fruit Yogurt Graham Parfait
L	Herb Chicken Breast with Brown Rice Pilaf (1/2c) & Mixed Vegetables (1c)	Cheeseburger with Tater Tots (3/4c)	Beef Meatball & Cheese Hoagie Sandwich with Sweet Potato (3/4c)	Hawaiian Chicken with Brown Rice Pilaf (1/2c) & BBQ Baked Beans (3/4c)	Turkey & Cheese Croissant with Carrot Sticks (1/2c) & Ranch
S					
B	8 Bagel with Cream Cheese	9 Pancakes & Sausage w/Syrup	10 Reduced Sugar Trix & WG Crackers	11 Cheese & Bean Quesadilla	12 Cinnamon Pop Tart & String Cheese
L	Spanish Chicken Adobo with Brown Rice Pilaf (1/2c) & Mixed Vegetables (1c)	Chili Hot Dog with Sweet Potato (3/4c)	Beef Lasagna with Steamed Broccoli & Carrots (1c)	Chicken Tamal with Pinto Beans (1/2c) & Mexican Corn	Pepperoni Bagel Pizza with Green Salad (1 12c)
S					
B	15 Pumpkin Spice Muffin	16 Cinnamon French Toast w/Syrup	17 Rice Chex & WG Crackers	18 Egg & Sausage Croissant Sandwich	19 Strawberry Concha
L	Chipotle Macaroni & Cheese (1c) with Mixed Vegetables (1c)	Peperjack Cheesburger with Sweet Potato (3/4c)	Chicken Parmesan Sandwich with Whole Kernel Corn (3/4c)	Chicken Quesadilla with Pinto Beans (3/4c)	Chicken Teriyaki with Brown Rice Pilaf (1/2c) & Steamed Broccoli & Carrots (1c)
S					
B	22 Bagel with Cream Cheese	23 Pancakes & Sausage w/Syrup	24 Reduced Sugar Cinnamon Toast Crunch & WG Crackers	25 Chicken Tamal	26 Egg & Cheese Burrito
L	Creamy Chicken Chipotle (1/2c) over Penne Pasta (1/2c) with Mixed Vegetables (1c)	Breaded Chicken Patty Sandwich with Mashed Potatoes (3/4c)	Beef (2oz) & Cheese (.5oz) Nachos (1oz) with Pinto Beans (3/4c)	Italian Turkey, Ham & Cheese Hoagie Roll Sandwich with Carrot Sticks (1/2c) & Ranch	Chicken Fettuccine (1c) Alfredo with Steamed Broccoli & Carrots (1c)
S					
B	29 **Coco Puffs & WG Crackers**	30 Coffee Cake & String Cheese	31 Lucky Charms & WG Crackers		
L	**Honey BBQ wings with Mash/ Roll(1c)**	Cajon Chicken Pasta with Carrot Sticks (1c) & Ranch	Spaghetti(1c) & Meatballs with Steamed Carrots (3/4c)		
S					

this institution is an equal opportunity provider.

Breakfast fruit/juice portions: 1 cup & Lunch fruit/juice portions: 1/2 cup (Juice cannot exceed 50% of total weekly servings.) Milk (1 Cup) (1%/Non-fat/Non-fat Choc)



School Notes:

FreshStart MEALS

"Eat Right, Be Bright!"

Powered by BoardOnTrack

TEACH Public Schools - TEACH Regular Board Meeting - Agenda - Tuesday March 25, 2025 at 5:00 PM

Please make sure your grade level group is correct on your menu and input your counts to the left of each meal you want to order. Please refer to bottom of menu for menu selection policies.

School Name:

Grades: K - 8

June 2023 HEAT On-Site Menu

Last Updated: 03/02/2023 At 4:00 pm

Week 1 Options	Red & Orange 6/5/2023	Dark Green 6/6/2023	Beans & Peas 6/7/2023	Starchy 6/8/2023	Other Veggies 6/9/2023
Breakfast	Mexican Concha	Bean & Cheese Breakfast Burrito	Coffee Cinnamon Crumble	Cinnamon French Toast	String Cheese & Strawberry NutriGrain Bar
Breakfast	Banana Muffin	Rice Chex & WG Crackers	Bagel & Jelly	Coco Puffs & WG Crackers	Bagel & Jelly
Hot Meal	Hawaiian Chicken w/brown rice (3/4c) & steamed carrots (3/4c)	Vegetarian Lasagna w/steamed broccoli & carrots (1c)		Chicken Nuggets w/whole kernel corn (3/4c)	
Hot Meal	BBQ Chicken on a HB Bun w/carrot sticks (3/4c)	Teriyaki Chicken Chow Mein Bowl w/steamed broccoli & carrots (1c)		Chicken Fajitas (3/4c) w/spanish rice (3/4c) & whole kernel corn (3/4c)	
Hot Vegetarian	Black Bean Burger w/carrot sticks (3/4c)	Vegetarian Lasagna w/steamed broccoli & carrots (1c)		Tofu Fajitas (3/4c) w/spanish rice (3/4c) & whole kernel corn (3/4c)	
Cold Meal	Caesar Chicken Tortilla Wrap w/carrot sticks (3/4c)	Cilantro Chicken Salad Hoagie Sandwich w/broccoli & carrots (1c)	Torta de Tinga w/cilantro bean salad (3/4c)	Turkey & Cheese Panini w/bbq corn salad (3/4c)	Tuna Salad Sandwich w/carrot sticks (3/4c)
Cold Pastas	Asian Chicken Pasta Salad	Chicken Pasta Primavera Salad	Cilantro Chicken Pasta Salad	Fiesta Chicken Pasta Salad	Sweet Chili Chicken Pasta Salad
Cold Vegetarian	Chipotle Cheese Pasta Salad w/carrot sticks (3/4c)	Bean & Cheese Torta w/broccoli & carrots (1c)	Garlic Pesto Cheese Pasta Salad w/bbq bean salad (3/4c)	Bean & Cheese Torta w/bbq corn salad (3/4c)	Cajun Cheese Pasta Salad w/carrot sticks (3/4c)
Daily Salad	Italian Antipasto Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll	Caesar Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll
Snack	Cereal Bar	Cheez-its	Goldfish Pretzel	Strawberry Muffin	Chocolate Chex Mix
NOTES I					

Week 2 Options	Red & Orange 6/12/2023	Dark Green 6/13/2023	Beans & Peas 6/14/2023	Starchy 6/15/2023	Other Veggies 6/16/2023 Fresh Veggies Day
Breakfast	Coffee Cinnamon Crumble	Pancakes (2)	Banana Muffin	Soyrizo Bean Breakfast Burrito	Yogurt & Graham Crackers
Breakfast	Bagel & Jelly	Trix & WG Crackers	Bagel & Jelly	Cinnamon Toast Crunch & WG Crackers	Strawberry Muffin
Hot Meal	Bean & Cheese Burrito w/carrot sticks (1/2c)	Spaghetti and Meat Sauce (3/4c) w/steamed broccoli & carrots (1c)		Chicken Alfredo Baked Ziti Bowl w/whole kernel corn (3/4c)	
Hot Meal	Creamy Chicken Chipotle Pasta w/steamed carrots (3/4c)	BBQ Chicken on a HB Bun w/steamed broccoli & carrots (1c)		Fresco Chicken Bowl w/spanish rice (3/4c), black beans (1/4c) & corn (1/2c)	
Hot Vegetarian	Bean & Cheese Burrito w/carrot sticks (1/2c)	Spaghetti & Cheese Marinara w/steamed broccoli & carrots (1c)		Cheesy Alfredo Baked Ziti Bowl w/whole kernel corn (3/4c)	
Cold Meal	Ham and Cheese Panini w/carrot sticks (3/4c)	Creamy Basil Chicken Hoagie Sandwich w/broccoli & carrots (1c)	Oriental Chicken Tortilla Wrap w/bbq bean salad (1/2c)	BBQ Chicken Hoagie Sandwich w/basil corn salad (3/4c)	Ham and Cheese Bagel Sandwich w/carrot sticks (3/4c)
Cold Pastas	Asian Chicken Pasta Salad	Chicken Pasta Primavera Salad	Cilantro Chicken Pasta Salad	Fiesta Chicken Pasta Salad	Sweet Chili Chicken Pasta Salad
Cold Vegetarian	Parmesan Cheese Pasta Salad w/carrot sticks (3/4c)	Bean & Cheese Torta w/broccoli & carrots (1c)	Cajun Cheese Pasta Salad w/bbq bean salad (3/4c)	Bean & Cheese Torta w/basil corn salad (3/4c)	Chipotle Cheese Pasta Salad w/carrot sticks (3/4c)
Daily Salad	Italian Antipasto Salad with a Wheat Dinner Roll	Caesar Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll
Snack	Goldfish Crackers	Banana Muffin	Strawberry Chex Mix	Scooby-Doo Crackers	Apple NutriGrain Bar
NOTES J					

Week 3 Options	Red & Orange 6/19/2023	Dark Green 6/20/2023	Beans & Peas 6/21/2023	Starchy 6/22/2023	Other Veggies 6/23/2023
Breakfast	String Cheese & Graham Crackers		Blueberry Muffin		Mexican Concha
Breakfast	Banana Muffin	Lucky Charms & WG Crackers	Bagel & Jelly	Multi Grain Cheerios & WG Crackers	Bagel & Jelly
Cold Meal	Caesar Chicken Tortilla Wrap w/carrot sticks (1/2c)	Roasted Pepper Chicken Hoagie Sandwich w/broccoli & carrots (1c)	Ham and Cheese Bagel Sandwich w/bbq bean salad (3/4c)	Cilantro Chicken Salad Hoagie Sandwich w/bbq corn salad (3/4c)	Ham and Cheese Panini Sandwich w/carrot sticks (3/4c)
Cold Pastas	Asian Chicken Pasta Salad	Chicken Pasta Primavera Salad	Cilantro Chicken Pasta Salad	Fiesta Chicken Pasta Salad	Sweet Chili Chicken Pasta Salad
Cold Vegetarian	Marinara Cheese Pasta Salad w/carrot sticks (3/4c)	Bean & Cheese Torta w/broccoli & carrots (1c)	Garlic Pesto Cheese Pasta Salad w/bbq bean salad (3/4c)	Bean & Cheese Torta w/bbq corn salad (3/4c)	Parmesan Cheese Pasta Salad w/carrot sticks (3/4c)
Daily Salad	Italian Antipasto Salad with a Wheat Dinner Roll	Caesar Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll
Snack	Goldfish Crackers	Strawberry Muffin	Cereal Bar	Banana Muffin	Scooby-Doo Crackers
NOTES A					

Week 4 Options	Red & Orange 6/26/2023	Dark Green 6/27/2023	Beans & Peas 6/28/2023	Starchy 6/29/2023	Other Veggies 6/30/2023
Breakfast	Coffee Cinnamon Crumble		Banana Muffin		Yogurt & Graham Crackers
Breakfast	Bagel & Jelly	Trix & WG Crackers	Bagel & Jelly	Coco Puffs & WG Crackers	Blueberry Muffin
Cold Meal	Italian Turkey, Ham and Cheese Hoagie Sandwich w/carrot sticks (3/4c)	BBQ Chicken Hoagie Sandwich w/broccoli & carrots (1c)	Caesar Chicken Tortilla Wrap w/cilantro bean salad (1/2c)	Creamy Basil Chicken Hoagie Sandwich w/bbq corn salad (3/4c)	Turkey & Cheese Bagel Sandwich w/carrot sticks (3/4c)
Cold Pastas	Asian Chicken Pasta Salad	Chicken Pasta Primavera Salad	Cilantro Chicken Pasta Salad	Fiesta Chicken Pasta Salad	Sweet Chili Chicken Pasta Salad
Cold Vegetarian	Chipotle Cheese Pasta Salad w/carrot sticks (3/4c)	Bean & Cheese Torta w/broccoli & carrots (1c)	Parmesan Cheese Pasta Salad w/cilantro bean salad (3/4c)	Bean & Cheese Torta w/bbq corn salad (3/4c)	Cajun Cheese Pasta Salad w/carrot sticks (3/4c)
Daily Salad	Italian Antipasto Salad with a Wheat Dinner Roll	Caesar Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll
Snack	Blueberry NutriGrain Bar	Chocolate Chex Mix	Cheez-its	Strawberry Muffin	Goldfish Pretzel
NOTES B					

Orders not submitted before the 5 business day deadline will receive meals selected by their client representative. Meal changes and canceletaions must be given within 5 business days. Order counts may be changed within a 2 business day notice. At least 80% of weekly grains/breads are whole grain rich. Fruits are subject to change depending on availability of product. All breakfast, lunches and suppers are served with milk and fruit. Snack is served with milk. Menu subject to change. Menu items may change due to national supply chain issues including limited food availability, staff shortages, distribution issues, inflationary prices and/or other challenges.

MENU ORDER FORM

Orders not submitted before 5 day deadline will receive the first option for that particular week. Order counts may be changed within a 48 hour notice. All grains/breads are whole grain rich food items. Fruits are subject to change depending on availability of product. All breakfast and lunches are served with milk and fruit.

FreshStart MEALS

MONTH

Grades 9 - 12	School Name:				
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Week 1 Options	**Starchy**	**Dark Green**	**Red & Orange**	**Beans & Peas**	**Other Veggies**
Breakfast			Reduced Sugar Trix & WG Crackers	Bean & Cheese Burrito	Mexican Concha
Hot Lunch			*Honey BBQ Chicken Wings (4) with Dinner Roll, Carrot Sticks (1c) & Ranch*	*Beef Meatball & Cheese Hoagie Sandwich with Tater Tots (1c)*	*Chicken Teriyaki with Brown Rice Pilaf (1c) & Steamed Broccoli & Carrots (1c)*
Hot Lunch			*Michael B's / Bestway*	*Michael B's / Bestway*	*Pandables*
			Breaded Chicken Patty Sandwich with Sweet Potato (1c)	*Double Dog Chicken Hot Dogs with Tater Tots (1c)*	*Chicken Fettuccine (1c) Alfredo with Green Salad (2c)*
Cold Lunch			*Michael B's / Bestway*	*Michael B's / Bestway*	
			Ham & Cheese Croissant Sandwich with Green Salad (1 1/2c)	Turkey & Cheese Sandwich with Carrot Sticks (3/4c) & Ranch	Creamy Basil Chicken Tortilla Wrap with Carrot Sticks (1/2c) & Ranch
			Michael B's / Bestway		
Daily Salad			Chinese Chicken Salad with a Wheat Dinner Roll	Greek Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll
Snack			Scooby Doo Crackers	Animal Crackers	Apple Muffin

Week 2 Options	Starchy	Dark Green	Red & Orange	Beans & Peas	Other Veggies
Breakfast	Mini Bagels w/Cinnamon Cream Cheese	Pancakes (2) with Syrup	Reduced Sugar Cinnamon Toast Crunch & WG Crackers	Beef, Cheese & Chili Flaquito	Coffee Cake & String Cheese
Hot Lunch	*Chicken Parmesan Sandwich with Mashed Potatoes (1c)*	*Penne Pasta (1c) & Turkey Meat Sauce (3/4c) with Green Salad (1 1/2c)*	*Pepperoni Pizza with Carrot Sticks (1c) & Ranch*	*Chicken Tamal with Black Beans (1c)*	*Chicken (1/2c) Chow Mein (1c) & Steamed Broccoli & Carrots (1c)*
			Papa Johns WG Slice	*Michael Bs Food Products*	*Pandables*
Hot Lunch	*Beef Hot Dog with Tater Tots (1c)*	*Lemon Pepper Chicken with Brown Rice Pilaf (1c) & Mixed Vegetables (1c)*	Orange Chicken with Brown Rice Pilaf (1c) & Steamed Carrots (1c)	Beef (2oz) & Cheese (.5oz) Nachos (2oz) with Black Beans (1c)	*Creamy Chicken Chipotle (1/2c) over Penne Pasta (1c) with Steamed Broccoli & Carrots (1c)*
	Michael Bs Food Products	*Pandables*	*Prepack Wednesday*		
Cold Lunch	Parmesan Chicken Pasta with Basil Corn Salad (1c)	Cilantro Turkey Tortilla Wrap with Green Salad (1c)	*Turkey Salad Sandwich with Carrot Sticks (3/4c) & Ranch*	*Ham & Cheese Torta with Cilantro Bean Salad (3/4c)*	Oriental Chicken Wheat Tortilla Wrap with Carrot Sticks (1/2c) & Ranch
	Michael Bs Food Products		*Michael Bs Food Products*		
Daily Salad	Caesar Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll	Greek Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll
Snack	Goldfish Crackers	Scooby Doo Crackers	Cinnamon Pop Tart	Vanilla Educational Snack	Banana Muffin

Week 3 Options	Starchy	Dark Green	Red & Orange	Beans & Peas	Other Veggies
Breakfast	Chocolate Crescent	Cinnamon French Toast w/Syrup	Rice Chex & WG Crackers	Egg & Sausage Burrito	WG Apple Cinnamon Donut
				Johnny Ringos	
Hot Lunch	*Green Wet Chicken Burrito with Whole Kernel Corn (1c)*	*Chicken Fettuccine (1c) Alfredo with Green Salad (2c)*	*Beef & Bean Chili with WG Saltines (6pkts) & Green Salad (1c)*	*Philly Cheese Steak Sandwich with Sweet Potato (1c)*	*Orange Chicken with Brown Rice Pilaf (1c) & Steamed Broccoli & Carrots (1c)*
		Michael B's / Bestway	*Prepack Wednesday*	*Michael Bs Food Products*	*Pandables*
Hot Lunch	*Beef Taquitos (2) with Whole Kernel Corn (1c)*	Chicken Teriyaki with Brown Rice Pilaf (1c) & Mixed Vegetables (1c)	Red Chicken & Cheese Enchiladas with Pinto Beans (3/4c)	*Corn Dog Nuggets (6) with Sweet Potato (1c)*	*Spaghetti (1c) & Meatballs with Green Salad (1 1/2c)*
	Michael Bs Food Products	*Pandables*			*Michael Bs Food Products*
Cold Lunch	Cajun Chicken Pasta with BBQ Corn Salad (1c)	Ham & Cheese Sandwich with Green Salad (1 1/2c)	Turkey, Cheese & Spinach Ciabatta Sandwich with Cilantro Bean Salad (3/4c)	Italian Turkey, Ham & Cheese Hoagie Roll Sandwich with Carrot Sticks (3/4c) & Ranch	Caesar Chicken Tortilla Wrap with Carrot Sticks (1/2c) & Ranch
	Michael Bs Food Products		*Prepack Wednesday*		
Daily Salad	Caesar Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll	Greek Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll
Snack	Berry Rice Krispies Granola Bar	Oatmeal Cookie	Animal Crackers	Cinnamon Graham Bug Bites	Blueberry Muffin

Week 4 Options	Starchy	Dark Green	Red & Orange	Beans & Peas	Other Veggies
Breakfast		Waffles (2) with Syrup	Coco Puffs & WG Crackers	Maple Pancake Corn Dog	Cherry Strudel
Hot Lunch		*Macaroni & Cheese (1c) with BBQ Baked Beans (1c)*	*Pepperoni Pizza with Carrot Sticks (1c) & Ranch*	New! *Beef & Cheese Chimichanga with Whole Kernel Corn (1c)*	*Mongolian Beef (1/2c) Chow Mein (1c) with Steamed Broccoli & Carrots (1c)*
			Papa Johns WG Slice		*Pandables*
Hot Lunch	Happy MLK Day	*Chicken Tamal with Pinto Beans (1c)*	Hawaiian Chicken with Brown Rice Pilaf (1c) & Steamed Carrots (1c)	Spanish Chicken Adobo with Brown Rice Pilaf (1c) & Whole Kernel Corn (3/4c)	Pesto Chicken Penne Pasta (1c) with Steamed Broccoli & Carrots (1c)
		Michael Bs Food Products	*Pandables*	*Michael Bs Food Products*	
Cold Lunch		*Creamy Basil Chicken Tortilla Wrap with Green Salad (1c)*	*Turkey & Cheese Sandwich with Carrot Sticks (3/4c) & Ranch*	Chicken Breast Pita Sandwich with Cilantro Bean Salad (3/4c)	Roasted Pepper Chicken Tortilla Wrap with Carrot Sticks (1/2c) & Ranch
				Michael Bs Food Products	
Daily Salad		Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll	Greek Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll
Snack		Chocolate Chip Gripz Graham Bits	Scooby Doo Crackers	Strawberry Sport Graham Cr	Orange Muffin

Week 5 Options	Starchy	Dark Green	Red & Orange	Beans & Peas	Other Veggies
Breakfast	Zucchini Loaf	Pancakes (2) with Syrup	Multi Grain Cheerios & WG Crackers	Green Chile Egg & Cheese Burrito	Mini Cinnamon Rolls
				Johnny Ringos	
Hot Lunch	*Beef (2oz) & Cheese (.5oz) Nachos (2oz) with Pinto Beans (1c)*	*Spaghetti (1c) & Meatballs with Green Salad (1 1/2c)*	*Chicken & Waffles with Mashed Potatoes (1c)*	*Pepperjack Cheeseburger with Sweet Potato (1c)*	*Chicken Teriyaki with Brown Rice Pilaf (1c) & Steamed Broccoli & Carrots (1c)*
		Michael Bs Food Products	*Prepack Wednesday*		*Pandables*
Hot Lunch	Beef, Bean & Cheese Burrito with Pinto Beans (1c)	Orange Chicken with Brown Rice Pilaf (1c) & Mixed Vegetables (1c)	Chicken Parmesan Sandwich with Mashed Potatoes (1c)	Honey BBQ Chicken Wings (4) with Dinner Roll, Carrot Sticks (1c) & Ranch	Chicken Fettuccine (1c) Alfredo with Green Salad (2c)
		Pandables	*Prepack Wednesday*		
Cold Lunch	Spinach Chicken Pasta with Cilantro Bean Salad (1c)	*Turkey Salad Sandwich with Green Salad (1 1/2c)*	*Ham & Cheese Torta with BBQ Corn Salad (3/4c)*	Turkey & Cheese Croissant Sandwich with Carrot Sticks (3/4c) & Ranch	Oriental Chicken Tortilla Wrap with Carrot Sticks (1/2c) & Ranch
	Michael Bs Food Products			*Michael Bs Food Products*	
Daily Salad	Caesar Chicken Salad with a Wheat Dinner Roll	Chef Turkey & Ham Salad with a Wheat Dinner Roll	Chinese Chicken Salad with a Wheat Dinner Roll	Greek Chicken Salad with a Wheat Dinner Roll	Santa Fe Chicken Salad with a Wheat Dinner Roll
Snack	Apple Cin. Rice Krispies Granola Bar	Elf Chocolate Graham Crackers	Cheez-it Crackers	Strawberry Pop Tart	Banana Muffin

All entrées are 2oz eq M/MA (protein). Snacks are served with juice unless it is fruit and then it will be given with milk. Fruits are subject to change depending on availability of product.



Additional Documents

"If we could give every individual the right amount of nourishment and exercise, not too little and not too much, we would have the safest way to health."

–Hippocrates

HACCP Plan

02/15/2022

We reassessed our HACCP program and made changes to our food safety system, to better streamline our environmental process and met our critical limits. We now have 3 critical limits which is defined below and identification of supporting documentation for critical limits chosen for hazards we have identified as reasonably likely to occur:

CCP 1-**165*F Critical limit, cook process- FSIS Directive 7111.1 Appendix A**

CCP 2 **– During cooling, the product's maximum internal temperature should not remain between 135*F and 70*F for more than 2 hours (120 min) nor between 70*F and 45*F for more than 4 hours. This cooling rate can be applied universally to cooked products process-FSIS Directive 7111.1option 1. appendix B Additionally, we have some products where a heat treatment only is applied, products may not reach the 135*F temperature, but may reach temperatures above 70*F in less than 120 minutes (2.0 hours) then follow from 70*F to 45*F in less than 4 hours.**

CCP3**- 44.6*F Critical Limit- Bruce Tompkins Study**

In-house validation

Verification Procedures: Monitoring of our Critical Control Limits at the critical control point locations will be performed per each in process or finished meat/poultry products produced, and documented: in process meat/poultry/non-meat- Raw/Fully Cooked and Cooling Record Report (CCP 1 & 2) Finished cooked meat/poultry products- production Report for USDFA Assembled Products (CCP3)

Direct observation-Daily

Calibration – Daily

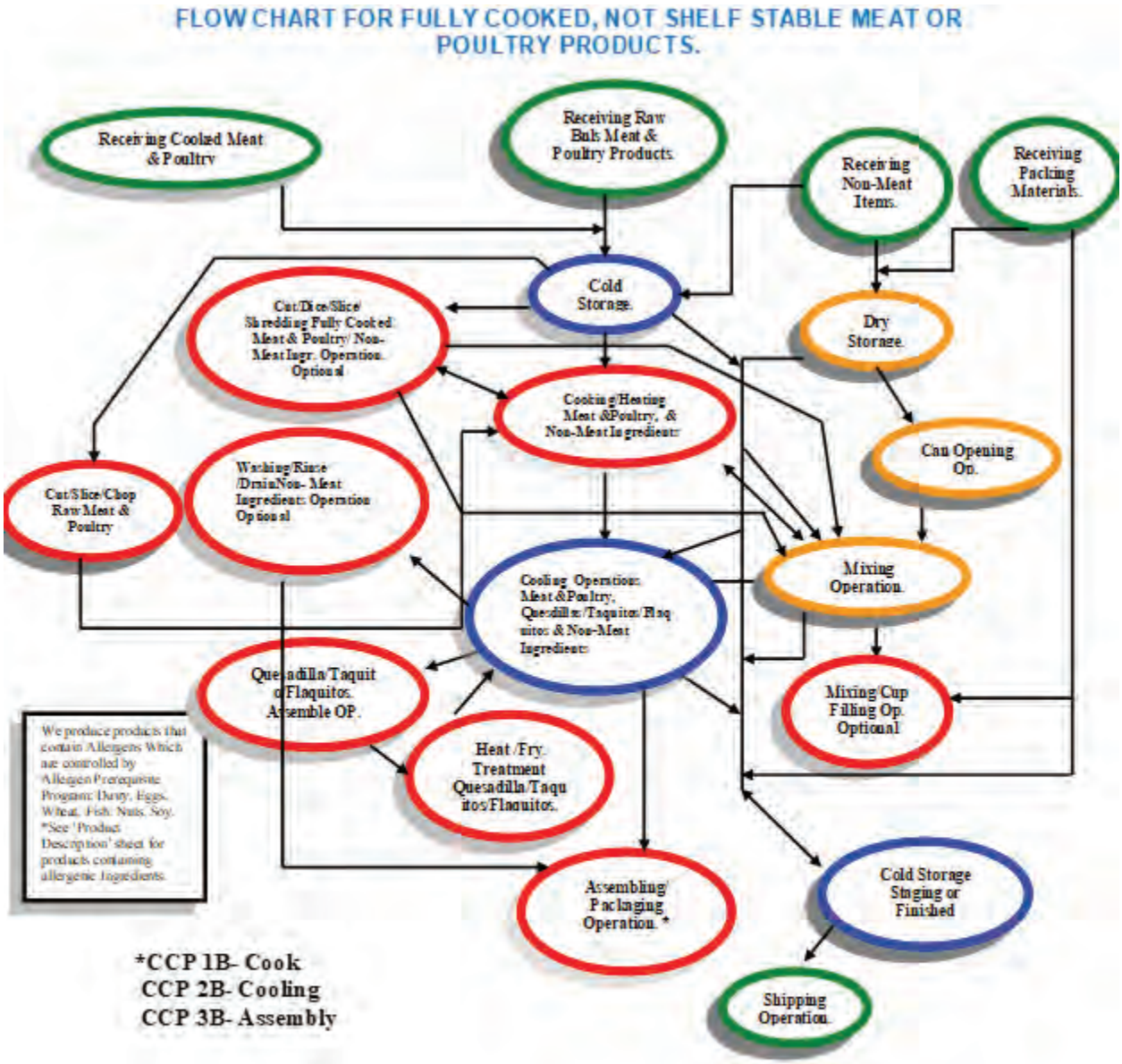
Record Review: Daily

Pre-shipment Review: Daily (Unless a FSIS sample is taken then we will abstain until results are reported by FSIS)

FSIS states, "That identification of Hazards not reasonably likely to occur could be covered by a control-point program or prerequisite program." The following programs are supported with on going documentation. They are defined as follows and maybe found in titled program books.

Listeria monocytogenes prerequisite program-Alternative 3
Allergen prerequisite Program
Receiving and Temperature control point program
Cooler/ Freezer Storage Control Point Program
Letters of Guarantee from our Suppliers
Establishment does not accept "Returned Product" that has left establishment control.

DATE 4/05/2022 SIGNATURE Q.A Eduardo Covarrubias



04/19/2023

Date

FRESH START HEALTHY MEALS

HACCP PLAN-FRESH START

PROCESS CATEGORY: FULLY COOKED, NOT SHELF STABLE MEAT OR POULTRY PRODUCTS.
PRODUCT NAME: FULLY COOKED, NOT SHELF STABLE MEAT OR POULTRY PRODUCTS. Page 1

PROCESS STEP	Hazard Description Biological (B) Chemical (C) Physical (P)	CCP NO.	CRITICAL LIMITS	MONITORING PROCEDURES & FREQUENCY. PERSON RESPONSIBLE.	CORRECTIVE ACTIONS & PERSON RESPONSIBLE.	HACCP RECORDS	VERIFICATION PROCEDURES & PERSON RESPONSIBLE.
COOKING/ HEATING / COOKED MEAT & POULTRY, PASTAS, RICE, SALSAS OPERATION	B. Biological (Listeria Monocytogenes, Salmonella, E. Coli 0157:H7, STEC s, Campylobacter, C. Perfringens)	1B	B. The meat or poultry food products and scrambled egg are to be cooked. 158°F for Meat and scrambled egg and at least 165 °F for Chicken. All Fresh Start Hot Cater Meals will be heating to a minimum internal temperature of 180°F. Rice and Pasta: Vegetative pathogens survival, Rice is pasteurized at ≥ 165 °F for 15 seconds. Directive 7111.1 Appendix A, USDA Poultry Cooking Guidelines and FDA 2009, 3.401.11	B. Trained establishment official will monitor the internal temperature of the product being cooked/ heated at the end of the cooking/heating cycle for each kind of product. A)FOR HOT CATER MEALS Per our correlation data the responsible personnel will monitor the internal product temperature of the product for each batch and document the lowest temperature. The second temperature will monitor at the end of loading into cambrios and document the lowest temperature. B)FOR COOKING Each batch or lot responsible personnel will at least pick up one largest piece of cooked meat or poultry product and check the internal temperature. For each batch or lot, responsible personnel will at least pick up three largest light color pieces of scrambled egg from the top layer, check the internal temperature and document the lowest temperature.	Trained establishment official will make corrective actions to be in compliance with HACCP Regulations Part 417.3(a)(1-4) Establishment official will identify the cause of deviation, bring CCP under control and implement controls if needed to prevent re-occurrence. Product will be inventoried to assure all product is under establishment control. SEE "HACCP Corrective Action Report"	Trained establishment official will record date, time of observation, and all the pertinent information required for the correct completion of the COOKING /HEATING COOLING REPORT initial or sign all documentation including any corrective action in the HACCP CORRECTIVE ACTION REPORT. CALIBRATION THERMOMETER RECORD.	Trained establishment official will perform a direct observation at least once per day observe the designated person, or by a plant official monitor the procedures listed in the "Monitoring Procedures & Frequency…" block to see if these procedures are being followed including any corrective action implemented by the designated person or management. Trained establishment official will perform record review verification at least once per day on the monitoring documents, direct observation, thermometer calibration form, and any corrective actions required or more often if necessary to assure that the documentation complies with regulatory requirements. NOTE: Record Review Must be performed by someone other than the person performing the monitoring. Trained establishment official will calibrate the thermometer for accuracy at least once per day. Adjust and record the findings in the CALIBRATION THERMOMETER RECORD.

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FRESH START HEALTHY MEALS

HACCP PLAN-FRESH START

PROCESS CATEGORY: FULLY COOKED, NOT SHELF STABLE MEAT OR POULTRY PRODUCTS.
PRODUCT NAME: FULLY COOKED, NOT SHELF STABLE MEAT OR POULTRY PRODUCTS. Page 2

PROCESS STEP	Hazard Description Biological (B) Chemical (C) Physical (P)	CCP NO.	CRITICAL LIMITS	MONITORING PROCEDURES & FREQUENCY. PERSON RESPONSIBLE.	CORRECTIVE ACTIONS & PERSON RESPONSIBLE.	HACCP RECORDS	VERIFICATION PROCEDURES & PERSON RESPONSIBLE.
COOLING OPERATION FOR MEAT/POULTRY AND NON-MEAT INGREDIENTS	**B. Biological** (listeria Monocytogenes, *C. Perfringens, C. Botulism*)	2B	B. Cooked meat or non-meat ingredients should be cooled as per FSIS Directive 7111.1 Appendix B Option 1 From 130°F to 80 °F not to exceed 1½ hours. From 80 °F to 40 °F not to exceed 5 hours.	B. Trained establishment official will monitor the internal temperature of each batch or lot of the meat product being cooled, to assure that the critical control limit is met. Check at least one piece of the product being cooled from each lot or batch at every step of the cooling cycle by inserting a hand held thermometer in the middle of the product. Record the highest temperature if more than one temperature is checked per cooling step.	Trained establishment official will make corrective actions to be in compliance with HACCP Regulations Part 417.3(a)(1-4) Establishment will identify the cause of deviation, bring CCP under control and implement controls if needed to prevent re-occurrence. Product will be inventoried to assure all product is under establishment control. SEE "HACCP Corrective Action Report"	Trained establishment official will record date, time of observation, and all the pertinent information required for the correct completion of the COOKING/COOLING REPORT initial or sign all documentation Document any deficiency or corrective actions in the HACCP CORRECTIVE ACTION REPORT. CALIBRATION THERMOMETER RECORD.	Trained establishment official will perform a direct observation at least once per day observe the designated person or a plant official monitor at least one step of the cooling process of the procedures listed in the "Monitoring Procedures & Frequency….) block to see if the these procedures are being followed, including any corrective action implemented by the designated person or management. Trained establishment official will perform record review verification at least once per day on the monitoring documents, direct observation records, including the thermometer calibration form and any corrective action to assure that the documentation complies with all the regulatory requirements. NOTE: Record Review Must be performed by someone other than the person performing the monitoring. Trained establishment official will calibrate the thermometer for accuracy at least once per day. Adjust and record the findings in the CALIBRATION THERMOMETER RECORD.

Personal Hygiene

Standard Operating Procedure

1. **Purpose:** To prevent contamination of food by foodservice employees.
2. **Scope:** This procedure applies to foodservice employees who handle, prepare, or serve food.
3. **Key Words:** Personal Hygiene, Cross-Contamination, Contamination
4. **Instructions:**
    a. Train foodservice employees on practicing good personal hygiene.
    b. Report to work in good health, clean, and dressed in clean attire.
    c. Change apron or clothes when they become soiled.
    d. Wash hands properly, frequently, and at the appropriate times.
    e. Keep fingernails trimmed, filed, and maintained so that the edges are cleanable and not rough.
    f. Avoid wearing artificial fingernails and fingernail polish.
    g. Wear single-use gloves if artificial fingernails or fingernail polish are worn.
    h. Do not wear any jewelry except for a plain ring such as a wedding band.
    i. Treat and bandage wounds and sores immediately. When hands are bandaged, single-use gloves must be worn.
    j. Cover a lesion containing pus with a bandage. If the lesion is on a hand or wrist, cover with an impermeable cover such as a finger cot or stall and a single-use glove.
    k. Eat, drink, use tobacco, or chew gum only in designated break areas where food or food contact surfaces may not become contaminated. Thoroughly wash hands afterward.
    l. Taste food the correct way:
        1) Place a small amount of food into a separate container.
        2) Step away from exposed food and food contact surfaces.
        3) Use a teaspoon to taste the food. Remove the used teaspoon and container to the dish room. Never reuse a spoon that has already been used for tasting.
        4) Wash hands immediately.
    m. Wear suitable and effective hair restraints while in the kitchen.
    n. Follow State and local public health requirements.
5. **Monitoring**:
    a. A designated school or foodservice employee will inspect employees when they report to work to be sure that each employee is following this SOP.

The designated foodservice employee will monitor that all foodservice employees are adhering to the personal hygiene policy during all hours of operation.

6. **Corrective Action**:
    a. Any foodservice employee found not following this procedure will be retrained at the time of the incident. Effected food will be discarded.
7. **Verification and Record Keeping**:
    a. The foodservice manager or other designated personnel will verify that foodservice employees are following this policy by visually observing the employees during all hours of operation.

Washing Hands

Standard Operating Procedure

1. **Purpose:** To prevent foodborne illness by contaminated hands.
2. **Scope:** This procedure applies to anyone who handles, prepares, and / or serves food.
3. **Keywords:** Hand washing, Cross-Contamination
4. **Instructions:**
   a. Fresh Start will train any individual that prepares or serves food on proper hand washing. Training may include viewing a hand washing video and demonstrating proper hand washing procedure.
   b. Post hand washing signs or posters in a language understood by all foodservice staff near all hand washing sinks, in food preparation areas, and restrooms.
   c. Provide warm running water, soap, and a means to dry hands. Provide a waste container at each hand washing sink or near the door in restrooms.
   d. Keep hand washing sinks accessible anytime employees are present.
   e. Wash hands:
      1) Before starting work
      2) During food preparation
      3) When moving from one food preparation area to another
      4) Before putting on or changing gloves
      5) After using the toilet
      6) After sneezing, coughing, or using a handkerchief or tissue
      7) After touching hair, face, or body
      8) After smoking, eating, drinking, or chewing gum or tobacco
      9) After handling raw meats, poultry, or fish
      10) After any clean up activity such as sweeping, mopping, or wiping counters
      11) After touching dirty dishes, equipment, or utensils
      12) After handling trash
      13) After handling money
      14) After any time the hands may become contaminated
   f. Follow proper hand washing procedures as indicated below:
      1) Wet hands and forearms with warm, running water (at least 100 ºF) and apply soap.
      2) Scrub lathered hands and forearms, under fingernails, and between fingers for at least 20 seconds. Rinse thoroughly under warm running water for 5-10 seconds.
      3) Dry hands and forearms thoroughly with single-use paper towels.
      4) Dry hands for at least 30 seconds if using a warm air hand dryer.
      5) Turn off water using paper towels.

6) Use paper towel to open door when exiting the restroom.

g. Follow FDA recommendations when using hand sanitizers. These recommendations are as follows:

1) Use hand sanitizers only after hands have been properly washed and dried.

2) Use only hand sanitizers that comply with the *2005 FDA Food Code*. Confirm with the manufacturers that the hand sanitizers used meet these requirements. Use hand sanitizers in the manner specified by the manufacturer.

5. **Monitoring**:

a. A designated employee will visually observe the hand washing practices of the foodservice staff during all hours of operation.

b. In addition, the designated employee will visually observe that accessibility of hand washing sinks and supplies during all hours of operation.

6. **Corrective Action**:

a. Employees that are observed not washing their hands at the appropriate times or using the proper procedure will be asked to wash their hands immediately.

b. Employee will be re-trained to ensure proper hand washing procedure.

7. **Verification and Record Keeping**:

a. The foodservice manager or other personnel will routinely complete the Food Safety Checklist to indicate that monitoring is being conducted as specified.

Using and Calibration of Thermometers

Standard Operating Procedure

1. **Purpose:** To prevent foodborne illness by ensuring that the appropriate type of thermometer is used to measure internal product temperatures and that thermometers use are correctly and routinely calibrated for accuracy for the safety of food being served to children.
2. **Scope:** This procedure applies to foodservice employees who use thermometers in the designated food preparation area.
3. **Key Words:** Calibration, Thermometer
4. **Instructions:**
   a. Train foodservice employees on using the procedures in this SOP.
   b. Follow State or local health department requirements.
   c. Follow the food thermometer manufacturer's instructions for use. Use a food thermometer that measures temperatures from 0 ºF (-18 ºC) to 220 ºF (104 ºC) and is appropriate for the temperature being taken. For example:
      1) Temperatures of thin products, such as hamburgers, chicken breasts, pizza, filets, nuggets, hot dogs, and sausage patties, must be taken using a thermistor or thermocouple with a thin probe.
      2) Bimetallic, dial-faced stem thermometers are accurate only when measuring temperatures of thick foods. They may not be used to measure temperatures of thin foods. A dimple mark located on the stem of the thermometer indicates the maximum food thickness that can be accurately measured.
      3) Use only oven-safe, bimetallic thermometers when measuring temperatures of food while cooking in an oven.
   d. Have food thermometers easily-accessible to foodservice employees during all hours of operation.
   e. Clean and sanitize food thermometers before each use. Refer to the *Cleaning and Sanitizing Food Contact Surfaces SOP* (see APPENIDX 4) for the proper procedure to follow.
   f. Store food thermometers in an area that is clean and where they are not subject to contamination.
5. **Monitoring:**
   a. The foodservice manager or other designated personnel will review the Thermometer Calibration Record / Menu routinely to ensure that thermometers were calibrated.
   b. Employees will calibrate thermometers routinely using the following steps as demonstrated during training by Fresh Start Healthy Meals:
      1) Ice-Point Method
         a) The ice-point method of calibrating thermometers is used.
            1 Fill a large glass (at least 6" in diameter) with crushed ice. Add cold, clean tap water until the glass is full. Stir the mixture well so that it will be at 32°F.

2 Put the end of the clean thermometer or probe stem into the ice water so that the sensing area is completely submerged, but the stem does not touch the bottom or sides of the glass. Wait 30 seconds. The thermometer stem or probe stem must remain in the ice water submerged past the sensing area indicator (indentation on dial thermometers).Allow the temperature reading to stabilize before reading temperature.

3 Hold the adjusting nut on a dial thermometer, located under the indicator head of the thermometer, securely with a small wrench or pliers, and rotate the head of the thermometer until it reads 32°F (0°C).

4 Temperature measurement should be 32 ºF (+ 2 ºF) [or 0 ºC (+ 1 ºC)]. If not, adjust according to manufacturer's instructions.

5 Press the reset button on a digital thermometer to adjust the readout.

6 Record calibration, including date and initials, on the Thermometer Calibration Record. See TAB H to APPENDIX 25.

6. **Corrective Action**:
   a. Retrain any foodservice employee found not following the procedures in this SOP.
   b. For an inaccurate, bimetallic, dial-faced thermometer, adjust the temperature by turning the dial while securing the calibration nut (located just under or below the dial) with pliers or a wrench.
   c. For an inaccurate, digital thermometer with a reset button, adjust the thermometer according to manufacturer's instructions.
   d. If an inaccurate thermometer cannot be adjusted on-site, discontinue using it, and follow manufacturer's instructions for having the thermometer calibrated.
   e. Retrain employees who are using or calibrating food thermometers improperly.
7. **Verification and Recordkeeping. :**
   a. Foodservice employees will record the calibration temperature and any corrective action taken, if applicable, on the Thermometer Calibration Log each time a thermometer is calibrated.
   b. The foodservice manager will verify that foodservice employees are using and calibrating thermometers properly by making visual observations of the employees during the calibration process and all operating hours.
   c. The foodservice manager will review and initial the Calibration Log daily. The Calibration Log will be kept on file a minimum of 1 year.
   d. The foodservice manager or designee will complete the Food Safety Checklist daily.
   e. The Food Safety Checklist is to be kept on file for a minimum of 1 year.

Cleaning and Sanitizing Food Contact Surfaces

Standard Operating Procedure

1. **Purpose:** To prevent foodborne illness by ensuring that all food contact surfaces are properly cleaned and sanitized.
2. **Scope:** This procedure applies to foodservice employees involved in cleaning and sanitizing food contact surfaces.
3. **Key Words:** Food Contact Surface, Cleaning, Sanitizing
4. **Instructions:**
   a. Train foodservice employees on using the procedures in this SOP.
   b. Follow State or local health department requirements.
   c. Follow manufacturer's instructions regarding the use and maintenance of equipment and use of chemicals for cleaning and sanitizing food contact surfaces. Refer to *Storing and Using Poisonous or Toxic Chemicals SOP*. See APPENDIX 7.
   d. If State or local requirements are based on the *2001 FDA Food Code*, wash, rinse, and sanitize food contact surfaces of sinks, tables, equipment, utensils, thermometers, carts, and equipment:
      1) Before each use
      2) Between uses when preparing different types of raw animal foods, such as eggs, fish, meat, and poultry
      3) Between uses when preparing ready-to-eat foods and raw animal foods, such as eggs, fish, meat, and poultry
      4) Any time contamination occurs or is suspected
   e. Wash, rinse, and sanitize food contact surfaces of sinks, tables, equipment, utensils, thermometers, carts, and equipment using the following procedure:
      1) Wash surface with detergent solution.
      2) Rinse surface with clean water.
      3) Sanitize surface using a sanitizing solution mixed at a concentration specified on the manufacturer's label.
   f. Place wet items in a manner to allow air drying. If a 3-compartment sink is used, setup and use the sink in the following manner:
      1) In the first compartment, wash with a clean detergent solution at or above 110 ºF or at the temperature specified by the detergent manufacturer.
      2) In the second compartment, rinse with clean water.
      3) In the third compartment, sanitize with a sanitizing solution mixed at a concentration specified on the manufacturer's label or by immersing in hot water at or above 171 ° F for 30 seconds. Test the chemical sanitizer concentration by using an appropriate test kit.
5. **Monitoring:**
   a. Foodservice employees will:

1) During all hours of operation, visually and physically inspect food contact surfaces of equipment and utensils to ensure that the surfaces are clean.
2) In a 3-compartment sink, on a daily basis:

b. Visually monitor that the water in each compartment is clean.
1) Take the water temperature in the first compartment of the sink by using a calibrated thermometer.
2) If using chemicals to sanitize, test the sanitizer concentration by using the appropriate test kit for the chemical.
3) If using hot water to sanitize, use a calibrated thermometer to measure the water temperature. Refer to *Using and Calibrating Thermometers SOP* .

6. Corrective Action:

a. Retrain any foodservice employee found not following the procedures in this SOP.
b. Wash, rinse, and sanitize dirty food contact surfaces. Sanitize food contact surfaces if it is discovered that the surfaces were not properly sanitized. Discard food that comes in contact with food contact surfaces that have not been sanitized properly.
c. In a 3-compartment sink:
1) Drain and refill compartments periodically and as needed to keep the water clean.
2) Adjust the water temperature by adding hot water until the desired temperature is reached.
3) Add more sanitizer or water, as appropriate, until the proper concentration is achieved.

7. Verification and Record Keeping:

a. Foodservice employees will record monitoring activities and any corrective action taken on the Food Contact Surfaces Cleaning and Sanitizing Log.
b. The foodservice manager or designee will verify that foodservice employees have taken the required temperatures and tested the sanitizer concentration by visually monitoring foodservice employees during the shift and reviewing, initialing, and dating the Food Contact Surfaces Cleaning and Sanitizing Log.
c. The foodservice manager or designee will complete the Food Safety Checklist daily.
d. The Food Contact Surfaces Cleaning and Sanitizing and Food Safety Checklist are to be kept on file for a minimum of 1 year.

Washing Fruits and Vegetables

Standard Operating Procedure

1. **Purpose:** To prevent or reduce risk of foodborne illness or injury by contaminated fruits and vegetables.
2. **Scope:** This procedure applies to foodservice employees who prepare or serve food.
3. **Keywords:** Fruits, Vegetables, Cross-Contamination
4. **Instructions:**
   a. Train foodservice employees who prepare or serve food on how to properly wash and store fresh fruits and vegetables.
   b. Wash hands using the proper procedure.
   c. Wash, rinse, sanitize, and air-dry all food-contact surfaces, equipment, and utensils that will be in contact with produce, such as:
      1) cutting boards,
      2) knives, and,
      3) sinks.
   d. Follow manufacturer's instructions for proper use of chemicals.
   e. Wash all raw fruits and vegetables thoroughly before combining with other ingredients, including unpeeled fresh fruit and vegetables that are served whole or cut into pieces.
   f. Wash fresh produce vigorously under cold running water or by using chemicals that comply with the *2005 FDA Food Code.*
   g. Packaged fruits and vegetables labeled as being previously washed and ready-to-eat are not required to be washed.
   h. Follow State and local public health requirements.
5. **Monitoring:**
   a. The foodservice manager will visually monitor that fruits and vegetables are being properly washed during all hours of operation.
   b. In addition, foodservice employees will check daily the quality of fruits and vegetables in cold storage.
6. **Corrective Action:**
   a. Unwashed fruits and vegetables will be removed from service and washed immediately before being served.
   b. Unlabeled fresh cut items will be labeled and dated.
7. **Verification and Record Keeping:**
   a. The foodservice manager or other designated personnel will routinely complete the Food Safety Checklist to indicate that monitoring is being conducted as specified in this procedure. See TAB A to APPENDIX 25.

Cooking & Preparing Foods

Standard Operating Procedure

1. **Purpose:** To prevent foodborne illness by ensuring that all foods are cooked to the appropriate internal temperature and to prevent or reduce the risk of foodborne illness during preparation.
2. **Scope:** This procedure applies to foodservice employees who prepare or serve food.
3. **Key Words:** Cross-Contamination, Temperatures, Cooking
4. **Instructions:**
    a. Fresh Start Food Service Manager will train foodservice employees who prepare or serve food on how to use a food thermometer and cook foods using this procedure.
    b. Ensure all food stored or prepared in facility is from approved sources.
    c. Food equipment, utensils, and food contact surfaces are properly washed, rinsed, and sanitized before every use.
    d. Frozen food is thawed under refrigeration, cooked to proper temperature (165^{o}F) from frozen state, or in cold running water.
    e. Thawed food is not refrozen.
    f. Food is tasted using the proper procedure.
    g. Food is handled with suitable utensils, such as single use gloves or tongs.
    h. Clean reusable towels are used only for sanitizing equipment and surfaces and not for drying hands, utensils, or floor.
    i. The temperature of food is tested with a calibrated food thermometer. The internal temperature of food being cooked is monitored and documented.
5. **Monitoring:**
    a. Use a clean, sanitized, and calibrated probe thermometer.
    b. Take the internal temperatures from each batch of food by inserting the thermometer into the thickest part of the product (usually the center). Be sure that thermometer is inserted completely in product.
    c. Record temperature of each food item on the Production Record or the Cooking - Reheating Temperature Log.
6. **Corrective Action:**
    a. Continue cooking food until the internal temperature reaches the required temperature.
7. **Verification and Record Keeping:**
    a. Foodservice employees will record product name, time, temperatures, and any corrective action taken on the Cooking - Reheating Temperature Log or in the appropriate space on the Food Production Record. See TAB G to APPENDIX 25.
    b. Foodservice manager will verify that foodservice employees have taken the required cooking temperatures by visually monitoring foodservice employees and preparation

procedures during the shift and reviewing, initialing, and dating the temperature log or Production Record regularly.

1) The Cooking – Reheating Temperature Logs are kept on file for a minimum of 1 year.
2) Production Records are kept on file for 3 years plus the current year.

Cooking & Preparing Foods

Standard Operating Procedure

1. **Purpose:** To prevent foodborne illness by ensuring that all foods are cooked to the appropriate internal temperature and to prevent or reduce the risk of foodborne illness during preparation.
2. **Scope:** This procedure applies to foodservice employees who prepare or serve food.
3. **Key Words:** Cross-Contamination, Temperatures, Cooking
4. **Instructions:**
    a. Fresh Start Food Service Manager will train foodservice employees who prepare or serve food on how to use a food thermometer and cook foods using this procedure.
    b. Ensure all food stored or prepared in facility is from approved sources.
    c. Food equipment, utensils, and food contact surfaces are properly washed, rinsed, and sanitized before every use.
    d. Frozen food is thawed under refrigeration, cooked to proper temperature (165^{o}F) from frozen state, or in cold running water.
    e. Thawed food is not refrozen.
    f. Food is tasted using the proper procedure.
    g. Food is handled with suitable utensils, such as single use gloves or tongs.
    h. Clean reusable towels are used only for sanitizing equipment and surfaces and not for drying hands, utensils, or floor.
    i. The temperature of food is tested with a calibrated food thermometer. The internal temperature of food being cooked is monitored and documented.
5. **Monitoring:**
    a. Use a clean, sanitized, and calibrated probe thermometer.
    b. Take the internal temperatures from each batch of food by inserting the thermometer into the thickest part of the product (usually the center). Be sure that thermometer is inserted completely in product.
    c. Record temperature of each food item on the Production Record or the Cooking - Reheating Temperature Log.
6. **Corrective Action:**
    a. Continue cooking food until the internal temperature reaches the required temperature.
7. **Verification and Record Keeping:**
    a. Foodservice employees will record product name, time, temperatures, and any corrective action taken on the Cooking - Reheating Temperature Log or in the appropriate space on the Food Production Record. See TAB G to APPENDIX 25.
    b. Foodservice manager will verify that foodservice employees have taken the required cooking temperatures by visually monitoring foodservice employees and preparation

procedures during the shift and reviewing, initialing, and dating the temperature log or Production Record regularly.

1) The Cooking – Reheating Temperature Logs are kept on file for a minimum of 1 year.
2) Production Records are kept on file for 3 years plus the current year.

Transportation of Foods to Locations

Standard Operating Procedure

1. **Purpose:** To ensure that food will be transported in a manner that maintains quality and safety.
2. **Scope:** Employees involved in the production or transportation of food from a central or regional kitchen to a satellite location.
3. **Key Words:** Quality, Food Safety, Temperatures
4. **Instructions:**
   a. Train staff on using the procedures in this SOP.
   b. Follow State or local health department requirements.
   c. Use only food carriers for transporting approved food. Containers should be:
      1) Rigid and sectioned so that foods do not mix
      2) Tightly closed to retain the proper food temperature
      3) Nonporous to avoid leakage
      4) Easy-to-clean or disposable
      5) Approved to hold food
   d. Calibrate thermometers each week or sooner, if dropped or inaccurate.
   e. Use calibrated thermometers to take food temperatures.
   f. Record temperature and time in **Service Temperature Log** with employee initials.
      1) <u>Prior to transport, employees at central or regional kitchen should:</u>
         a) Ensure that all surfaces of the food carrier are clean
         b) Wash, rinse, and sanitize the interior surfaces.
         c) Check the internal temperatures of food using a calibrated thermometer before placing it into the food carrier. Refer to the *Holding Hot and Cold Potentially Hazardous Foods SOP* (APPENDIX 12) for the proper procedures to follow when taking holding temperatures
         d) Hot foods should be at or above 135ºF and cold food should be at or below 41ºF.
         e) Place a calibrated stem thermometer in the warmest part of the carrier if used for transporting cold food, or the coolest part of the carrier if used for transporting hot food. Refer to the *Using and Calibrating Thermometers SOP*.
         f) Take temperature of food during loading. Record temperatures in log and initial the entry.
         g) Place food containers in food carriers and transport the food in clean trucks, if applicable, to remote sites as quickly as possible.

2) Employees at Satellite Location:

a) Follow *Receiving Deliveries SOP* when food arrives at remote site.

b) Take and record food temperatures upon arrival at the satellite location. Employee should initial entry.

c) Check the internal temperatures of food using a calibrated thermometer before placing it into the food carrier.

d) Refer to the *Holding Hot and Cold Potentially Hazardous Foods SOP* (APPENIDX 12) for the proper procedures to follow when taking holding temperatures.

e) Record and Discard leftover food.

5. **Monitoring**:

a. Retrain any foodservice employee found not following the procedures in this SOP.

b. Continue heating or chilling food carrier if the proper air temperature is not reached.

c. Reheat food to 165 ºF for 15 seconds if the internal temperature of hot food is less than 135 ºF. Refer to the *Reheating Potentially Hazardous Foods SOP*.

d. Cool food to 41 ºF or below using a proper cooling procedure if the internal temperature of cold food is greater than 41 ºF.

e. Refer to the Cooling Potentially Hazardous Foods SOP for the proper procedures to follow when cooling food.

f. Discard foods held in the danger zone for greater than 4 hours.

g. The foodservice manager or other designated personnel will:

1) Review logs to ensure the temperatures and corrective actions are being met.

2) Follow up as necessary.

3) File temperature logs in HACCP file.

6. **Verification and Record Keeping:**

a. Before transporting food to remote sites, foodservice employees will record food carrier temperature, food product name, time, internal temperatures, and any corrective action taken on the Hot and Cold Holding Temperature Log.

b. Upon receipt of food at remote sites, foodservice employees will record receiving temperatures and corrective action taken on the Receiving Log.

c. The foodservice manager or designee at sites will verify that foodservice employees are following this SOP by visually observing employees and reviewing and initialing the Hot and Cold Holding Temperature Log daily.

d. The foodservice manager or designee at the remote site(s) will verify that foodservice employees are receiving foods at the proper temperature and following the proper receiving procedures by visually observing receiving practices during the shift and reviewing and initialing the Receiving Log daily.

e. The foodservice manager or designee will complete the Food Safety Checklist daily.
f. All logs and Food Safety Checklists are to be kept on file for a minimum of 1 year.

Holding Hot and Cold Potentially Hazardous Foods

Standard Operating Procedure

1. **Purpose:** To prevent foodborne illness by ensuring that all potentially hazardous foods are held under the proper temperature.
2. **Scope:** This procedure applies to foodservice employees who prepare or serve food.
3. **Key Words:** Cross-Contamination, Temperatures, Holding, Hot Holding, Cold Holding, Storage
4. **Instructions:**
   a. Fresh Start Food Service Management staff will train foodservice employees who prepare or serve food about proper hot and cold holding procedures. Included in the training is a discussion of the temperature danger zone.
   b. State or local health department requirements regarding required hot and cold holding temperatures will be followed. If State or local health department requirements are based on the *2005 FDA Food Code*:
      1) Hold hot foods at 135 ºF or above after initial heating to 165ºF; and
      2) Hold cold foods at 41 ºF or below.
   c. Use heating blankets supplied by Fresh Start Healthy Meals to keep hot food hot and cold food cold before service.
5. **Monitoring:**
   a. Use a clean, sanitized, and calibrated probe thermometer, available through Fresh Start Healthy Meals Customer Service to measure the temperature of the food.
   b. Take temperatures of foods by inserting the thermometer near the surface of the product, at the thickest part, and at other various locations.
   c. For hot foods held for service:
      1) All hot potentially hazardous foods should be 135 ºF or above before placing the food out for display or service.
   d. For cold foods held for service:
      1) Chill foods, if applicable.
      2) All cold potentially hazardous foods should be between 32 ºF and 41 ºF before placing the food out for display or service.
      3) Take the internal temperature of the food before placing it onto any cold serving line and at least every 2 hours thereafter.
   e. For cold foods in storage:
      1) Take the internal temperature of the food before placing it into any walk-in cooler or reach-in cold holding unit.
      2) Chill food if the food is not 41 ºF or below.
6. **Corrective Action:**
   a. For hot foods:

1) Reheat the food to 165 ºF for 15 seconds if the temperature is found to be below 135 ºF and the last temperature measurement was 135 ºF or higher and taken within the last 2 hours.
2) Discard the food if it cannot be determined how long the food temperature was below 135 ºF.

b. For cold foods:

1) Rapidly chill the food using an appropriate cooling method if the temperature is found to be above 41 ºF and the last temperature measurement was 41 ºF or below and taken within the last 2 hours:

a) Place food in shallow containers (no more than 4 inches deep) and uncovered on the top shelf in the back of the walk-in or reach-in cooler.

2) Discard the food if it cannot be determined how long the food temperature was above 41 ºF.

7. Verification and Record Keeping:

a. If food is to be held before service, foodservice employees will record temperatures of food items and document corrective actions taken on the Hot and Cold Holding Temperature Log.

b. A designated foodservice employee will record air temperatures of coolers and cold holding units on the Refrigeration Logs.

c. Foodservice manager or other designated personnel will verify that foodservice employees have taken the required holding temperatures by visually monitoring foodservice employees during the shift and reviewing the temperature logs regularly.

d. Maintain the temperature logs for a minimum of 1 year.

Serving Food

Standard Operating Procedure

1. **Purpose**: To prevent foodborne illness by ensuring that all foods are served in a sanitary manner.
2. **Scope:** This procedure applies to foodservice employees who serve food.
3. **Key Words**: Cross-Contamination, Service
4. **Instructions**:
   a. Train foodservice employees on using the procedures in this SOP. Refer to the Personal Hygiene SOP.
   b. Follow State or local health department requirements.
   c. Follow the employee health policy, if applicable. (Employee health policy is not included in this resource.)
   d. Wash hands before putting on gloves, each time the gloves are changed, when changing tasks, and before serving food with utensils. Refer to the *Washing Hands SOP*.
   e. Serve food on clean surface with clean and sanitized utensils and containers.
   f. Avoid touching ready-to-eat foods with bare hands. Refer to the *Using Suitable Utensils when Handling Ready-To-Eat Foods SOP*.
   g. Handle food containers by the edge or bottom and utensils by the handles.
   h. Store utensils with the handles up or by other means to prevent contamination.
   i. Hold potentially hazardous food at the proper temperature. Refer to the Holding Hot and Cold Potentially Hazardous Foods SOP.
   j. Wipe up spills and serving surfaces between serving lines.
   k. Count and record leftovers on the Meal Production Record. Discard cooked leftovers and other foods left in the temperature Danger Zone (41˚- 135˚) for longer than 4 hours.
5. **Monitoring**:
   a. A designated foodservice employee will visually observe that food is being served in a manner that prevents contamination during all hours of service.
6. **Corrective Action**:
   a. Retrain any foodservice employee found not following the procedures in this SOP.
   b. Replace improperly handled trays, utensils or food containers.
   c. Discard ready-to-eat food that has been touched with bare hands.
   d. Follow the corrective actions identified in the *Washing Hands SOP*; *Using Suitable Utensils When Handling Ready-To-Eat Foods*; and *Holding Hot and Cold Potentially Hazardous Foods SOP*.

7. **Verification and Record Keeping**:
    a. The foodservice manager or other designated person will periodically check the storage and use of utensils during service and will monitor procedures during serving.
    b. If food is to be held before service, foodservice employees will record temperatures of food items and document corrective actions taken on the Hot and Cold Holding Temperature Log.

Administrative Reviews & Corrective Action Response

We understand that these reviews can at times be stressful, so addition to assisting with requested paperwork and preparation, your assigned School Ambassador will attend all Administrative Review site visits to provide additional support and make themselves available to answer any questions the reviewer has if needed.

In the event of an Administrative Review, Fresh Start will provide all the support necessary and required documents to ensure that the review is successful. This includes:

- Daily menus for the month of review for the selected sites
- Menu production records, recipes, Nutrition Facts labels and documentation of the contribution to the meal pattern for all meals served for the week during the review period for all selected sites
- Dietary Specifications Assessment Tool for sites selected for targeted menu review
- Any additional documentation that the auditor may request regarding the Meal Programs

Our Nutrition Department has processed numerous audits and Six Cent Certification packets for schools. Fresh Start has submitted all our menus, recipes, nutritional CN Labels, etc. for these audits and they have all been approved.

The most common corrective actions come from human error which requires retraining and re-inspection to correct. For example, a server forgetting to review her transportation record to see which serving spoon is needed for a particular item and under or over-serving as a result. Another example being a broken latch that was missed upon inspection leading to hot air escaping from the cambro and causing meal temperatures to drop and resulting in meals being below serving temperature.

We hold multiple trainings at our facility and provide on-site training regularly when conducting site visits to limit the likelihood of such things and work hard to make sure that when issues do arise, we are quick with our response. That can include replacing equipment, adjusting schedules, assigning personnel to supervise certain accounts or steps in production process and creating new protocols to include in our HACCP and SOP for the future.

Client#: 1811487 FRESHSTA6

ACORD™ CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 07/01/2021

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer any rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Dolores Gonzalez
USI Insurance Services LLC-CL Lic # 0G11911 21700 Oxnard Street, Suite 1200 Woodland Hills, CA 91367	PHONE (A/C, No, Ext): 818 251-3071 FAX (A/C, No): E-MAIL ADDRESS: Doloers.Gonzalez@usi.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Pacific Employers Insurance Co	22748
INSURER B : ACE Property & Casualty Insurance Co	20699
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED: Fresh Start Healthy Meals, Inc.
13924 Ralston Avenue
Sylmar, CA 91342-7607

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY	X		D95372533	05/01/2021	05/01/2022	EACH OCCURRENCE	$1,000,000
	CLAIMS-MADE X OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$1,000,000
							MED EXP (Any one person)	$5,000
							PERSONAL & ADV INJURY	$1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$2,000,000
	X POLICY PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$2,000,000
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
B	X UMBRELLA LIAB X OCCUR			D95444775	05/01/2021	05/01/2022	EACH OCCURRENCE	$4,000,000
	EXCESS LIAB CLAIMS-MADE						AGGREGATE	$4,000,000
	DED X RETENTION $0							$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y / N						PER STATUTE OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED?	N / A					E.L. EACH ACCIDENT	$
	(Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

City of Inglewood, SBWIB, Inc., its Employees, Officers and Agents and the County of Los Angeles, its Special Districts, Officers and Employees are included as additional insured. Attached Additional insured endorsement CG 20 26 & CG 20 20 Additional Insured Endorsements
Loc# 1 - 13294 Ralston Avenue; Sylmar, CA
Building # 1 Office & Industrial Bakery/Food Production Warehouse

CERTIFICATE HOLDER

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Gary D. Patterson

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COUNTY OF LOS ANGELES
Public Health

THIS PERMIT MUST BE CONSPICUOUSLY DISPLAYED ON THE PREMISES

PUBLIC HEALTH LICENSE
FY 2022/2023
Valid Until 6/30/2023

PR Number: PR0241280
Program ID: FRESH START HEALTHY MEALS, INC
Description: FOOD PROCESSING WHOLESALE (6,000 + SQ. FT.)

Facility Owner - Mail Address
FRESH START HEALTHY MEALS, INC
5762 VALERIE AVE
SYLMAR, CA 91342

WFA

Facility Location
FRESH START HEALTHY MEALS, INC
13294 RALSTON AVE
SYLMAR, CA 91342

COUNTY OF LOS ANGELES
Public Health

THIS PERMIT MUST BE CONSPICUOUSLY DISPLAYED ON THE PREMISES

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SYLMAR, CA 91342

Buy American Policy

PROPRIETARY INFORMATION

Fresh Start Healthy Meals
13294 Ralston Ave, Sylmar, CA 91342

The Richard B. Russell National School Lunch Act provides in Section 12(n) the Buy American Provision which requires that school food authorities (SFAs) operating school meals programs purchase domestically produced (grown) and process foods, to the maximum extent practicable. The Buy American provision was codified in the National School Lunch Program regulations at 7CFR 210.21(d). A "domestic commodity or product" is defined in the Federal regulations as:

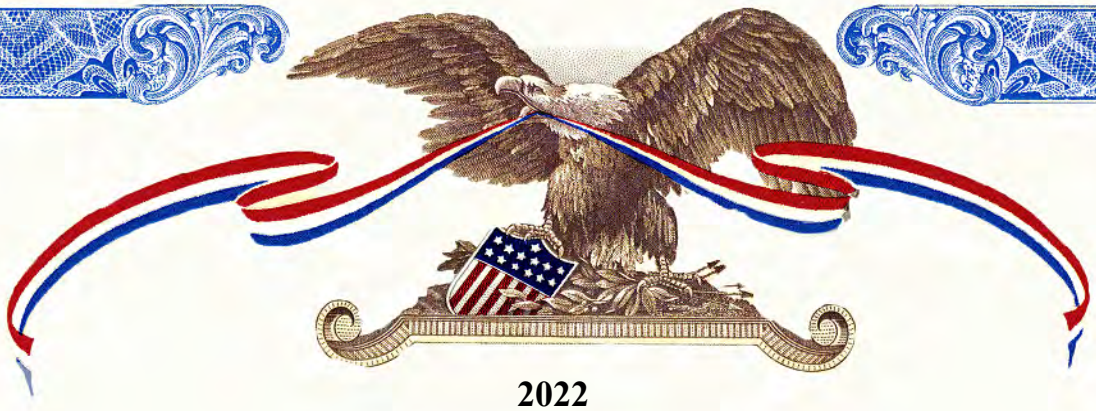
(i) An agricultural commodity that is produced in the United States (U.S.); **and**
(ii) A food product that is processed in the U.S.>, substantially using agricultural commodities that are produced in the U.S., 7 CFR 210.21(d).

Product Certification

We certify that our U.S. processed Fresh Start Healthy Meals have at least 95% U.S., content

Signature	Purchasing Director Title

Mayra Perez	04/19/2023	(818) 797-5881
Printed Name	Date	Phone Number



2022

CERTIFICATE OF REGISTRATION

This certifies that:

Fresh Start Healthy School Meals, Inc.
13294 Ralston Ave.
Sylmar, CA 91342
United States

is registered with the U.S. Food and Drug Administration pursuant to the Federal Food Drug and Cosmetic Act, as amended by the Bioterrorism Act of 2002 and the FDA Food Safety Modernization Act, such registration having been verified as currently effective on the date hereof by Registrar Corp:

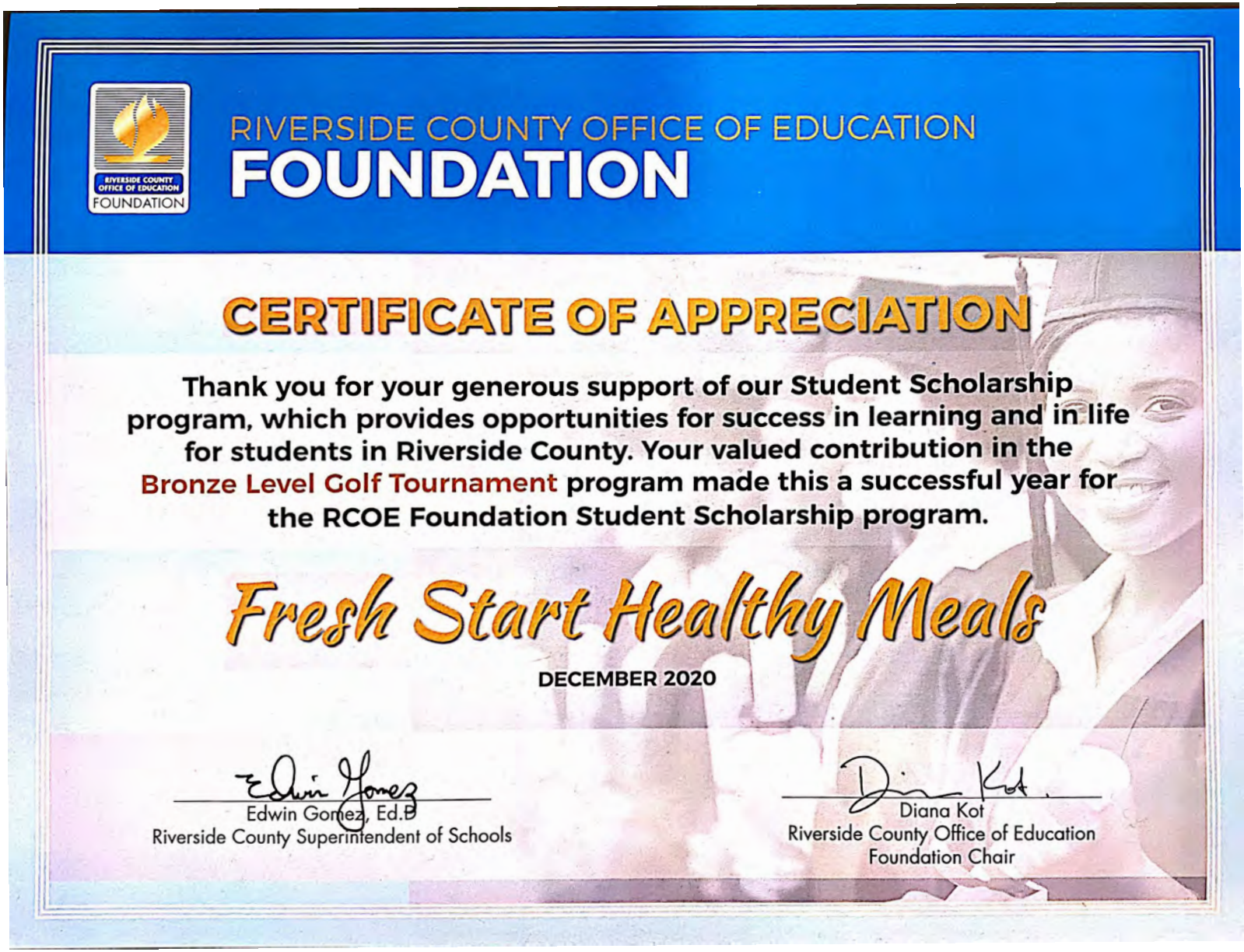
U.S. FDA Registration No.:	**19829765260**
U.S. Registration Agent:	**Registrar Corp** 144 Research Drive, Hampton, Virginia, 23666, USA Telephone: +1-757-224-0177 • Fax: +1-757-224-0179

This certificate affirms that the above stated facility is registered with the U.S. Food and Drug Administration pursuant to the Federal Food Drug and Cosmetic Act, as amended by the Bioterrorism Act of 2002 and the FDA Food Safety Modernization Act, such registration having been verified as effective by Registrar Corp as of the date hereof, and Registrar Corp will confirm that such registration remains effective upon request and presentation of this certificate until December 31, 2022, unless such registration has been terminated after issuance of this certificate. Registrar Corp makes no other representations or warranties, nor does this certificate make any representations or warranties to any person or entity other than the named certificate holder, for whose sole benefit it is issued. Registrar Corp assumes no liability to any person or entity in connection with the foregoing. The U.S. Food and Drug Administration does not issue a certificate of registration, nor does the U.S. Food and Drug Administration recognize a certificate of registration. Registrar Corp is not affiliated with the U.S. Food and Drug Administration.

Registrar Corp
144 Research Drive, Hampton, Virginia, 23666, USA
Telephone: +1-757-224-0177 • Fax: +1-757-224-0179
info@registrarcorp.com • www.registrarcorp.com

David Lennarz
Executive Director
Registrar Corp
Dated: March 11, 2022

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RIVERSIDE COUNTY OFFICE OF EDUCATION
FOUNDATION

CERTIFICATE OF APPRECIATION

Thank you for your generous support of our Student Scholarship program, which provides opportunities for success in learning and in life for students in Riverside County. Your valued contribution in the Bronze Level Golf Tournament program made this a successful year for the RCOE Foundation Student Scholarship program.

Fresh Start Healthy Meals

DECEMBER 2020

Edwin Gomez, Ed.D
Riverside County Superintendent of Schools

Diana Kot
Riverside County Office of Education
Foundation Chair

City of Compton

Appreciation Proclamation

Presented to

Fresh Start Healthy School Meals

Thank you for your contribution to the
City of Compton.
We commend you for your outstanding food,
, Neighborly generosity, and
Commitment to our community,
To make our city the unique place that it is.
At the request of Councilman Galvan,
On behalf of the 100,000 Citizen
Of the great City of Compton,
A host of family and friends.
We congratulate, honor and pray that God continues to
Richly bless you with peace, prosperity, and Success!

Resolved *this* 10th *day of* **June**, 2021

Isaac Galvan
Council Member – District 2

Michelle Chambers
Council Member – District 1

Tana Mc Coy
Council Member – District 3

Emma Sharif
Council Member – District 4

Aja Brown
Mayor

CALIFORNIA LEGISLATURE

Assembly

CERTIFICATE OF RECOGNITION

Fresh Start Healthy Meals, Inc

For your unwavering dedication to providing healthy and delicious meals to schools in the San Fernando Valley! Your commitment to children and families in the 39th Assembly District is truly admirable. It is an honor to represent you in the CA State Legislature. I wish you continued success in all future endeavors!

Presented Friday September 17, 2021

Luz Rivas
Member of the Assembly
39th Assembly District


City of
Los Angeles
State of California
Certificate of Recognition
is hereby presented to
Fresh Start
On behalf of the City of Los Angeles and the Seventh Council District, I extend this certificate of recognition for your work. The program helps bring fresh, healthy food options to the youth in the community. Your dedication to the students is admirable. I extend my best wishes and success in all your future endeavors.
September 17, 2021
CITY OF LOS ANGELES
FOUNDED 1781
MONICA RODRIGUEZ
Councilmember 7th District

U.S. HOUSE OF REPRESENTATIVES

Certificate of Special Congressional Recognition

is hereby presented to

Fresh Start Healthy Meals

As the Representative of the 29th Congressional District, I am delighted to extend my sincerest congratulations on the occasion of your Ribbon Cutting.

Your hard work and dedication to providing nutrition to the students of the San Fernando Valley is truly commendable.

May you continue making lasting contributions to the surrounding communities for many years to come. Best wishes for success and growth!

September 17, 2021

Tony Cárdenas

TONY CÁRDENAS
MEMBER OF CONGRESS

"Enriching Lives"

County of Los Angeles

FreshStart
HEALTHY SCHOOL MEALS

Fresh Start Healthy Meals Inc.

GRAND OPENING AND RIBBON CUTTING

With sincere congratulations and best wishes the Board of Supervisors of the County of Los Angeles does hereby join in your celebration.

SEPTEMBER 17, 2021

Sheila Kuehl

SHEILA KUEHL
Supervisor, Third District

Thank you for your consideration in the TEACH Public Schools bid process!

(818) 797-5881
www.fshealthymeals.com

Coversheet

Financial Report

Section: III. Items for Potential Action
Item: F. Financial Report
Purpose: Discuss
Submitted by:
Related Material: TEACH-Financial Report as of 02.28.25 Close.pdf

CHARTER IMPACT

TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Financial Presentation – As of Feb 28th, 2025 Close

Highlights (as of 2.28.25)

- TEACH CMO and TEACH Academy projected surplus.
- TEACH Tech, TEACH Prep, projected deficits. Primarily increased Special Education Services and Transportation Cost projections have caused this for TEACH Prep.
- All Sites positive cash flow, and positive fund balances at year end.
- TEACH Academy , TEACH Tech, and TEACH Prep projected to either meet or exceed the 45-Day Cash on Hand Requirement.
- TEACH Academy , Teach Tech and Teach Prep all meet and exceed the required 1.10x Base Rent Coverage Ratio.

TEACH Inc. Board Summaries February 28, 2025				
	TEACH Acadmey of Technologies	TEACH Tech Charter High	TEACH Prep Elementary	TEACH CMO
Revenue Projected	$ 9,346,219	$ 8,044,394	$ 6,300,947	$ 2,268,198
Expenses Projected	9,216,164	8,767,269	6,419,223	2,084,149
Surplus/Deficit	130,055	(722,875)	(118,276)	184,049
Beginning Fund Balance	7,116,527	8,358,424	3,084,343	613,607
Ending Fund Balance	$ 7,246,582	$ 7,635,549	$ 2,966,067	$ 797,656
Cash Projected @ 6/30/2025	$ 5,129,971	$ 6,432,673	$ 4,668,559	$ 792,935
Enrollment/ Average Daily Attendance	468/ 412.56	368/ 324.89	271/ 235.37	
Average Daily Cash On Hand Projected @ 6/30/25 (45 req)	203	268	265	
Base Rent Coverage Ratio (1.1 req)	2.37	1.26	2.01	
Current Operating Cash Balance as of 2/28/25	$ 5,611,660	$ 6,955,958	$ 5,000,657	$ 697,885

TPS, Inc.– Financial Position 2/28/25

TEACH, Inc.

Statement of Financial Position

February 28, 2025

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 5,611,660	$ 6,955,958	$ 5,000,657	$ 697,885	$ 100,066	$ 376,673	$ -		$ 18,742,899
Accounts Receivable	630,981	334,730	129,832	38,300	3,323	-	2,337		1,139,503
Public Funding Receivables	253,068	262,439	277,605	-	-	-	-		793,111
Due To/From Related Parties	1,360,325	(214,065)	(245,601)	67,141	(923,433)	(44,367)	-		(0)
Prepaid Expenses	44,446	69,953	19,806	1,375	-	-	-		135,580
	7,900,480	**7,409,015**	**5,182,298**	**804,701**	**(820,044)**	**332,306**	**2,337**		**20,811,094**
Property & Equipment, Net	333,587	301,767	195,365	108,635	9,354,505	18,153,400	-		28,447,258
Right-Of-Use Asset, Net	17,675,544	15,368,509	11,569,246	-	-	-	-		44,613,300
Deposits	-	162,517	99,750	8,750	-	3,625	-	(141,967)	132,675
Deferred Lease Asset	-	-	-	-	180,871	(55,016)	-		125,854
Investments	-	-	-	-	498,767	602,627	-		1,101,394
Securities	-	-	-	-	903,436	1,836,613	-		2,740,049
Securities Premium	-	-	-	-	3,992	(1,896)	-		2,096
Total Long Term Assets	**18,009,131**	**15,832,793**	**11,864,361**	**117,385**	**10,941,571**	**20,539,352**	**-**	**(141,967)**	**32,549,327**
Total Assets	**$ 25,909,612**	**$ 23,241,808**	**$ 17,046,660**	**$ 922,086**	**$ 10,121,526**	**$ 20,871,658**	**$ 2,337**	**$ (141,967)**	**$ 97,973,721**

Note- Current Assets are 2.99 times more than Current Liabilities – organization does not have significant current debt and is able to meet financial obligations when due.

TPS, Inc.–Financial Position 2/28/25

TEACH, Inc.

Statement of Financial Position

February 28, 2025

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accounts Payable	$ (5,454)	$ (7,509)	$ -	$ 1,258	$ -	$ -	$ -		$ (11,705)
Accrued Liabilities	66,315	66,027	828,825	274,095	-	-	-		1,235,262
Interest Payable	-	-	-	-	170,752	180,667	-		351,418
Deferred Revenue	1,665,932	383,496	2,341,998	-	-	108,493	-		4,499,919
Notes Payable, Current Portion	26,597	-	-	-	-	-	-		26,597
Other Short-term Liabilities	344,540	309,287	213,755	-	-	-	-		867,583
Total Current Liabilities	**2,097,930**	**751,301**	**3,384,578**	**275,353**	**170,752**	**289,160**	**-**	**-**	**6,969,074**
Long-Term Liabilities									
Notes Payable, Net of Current P	-	-	-	-	0	141,967	-	(141,967)	-
Bonds Payable	-	-	-	-	11,740,000	21,680,000	-		33,420,000
Bond Issue Cost	-	-	-	-	(220,196)	(420,104)	-		(640,300)
Discount on Bonds	-	-	-	-	(178,862)	-	-		(178,862)
Premium on Bonds	-	-	-	-	-	1,675,638	-		1,675,638
Other Long-term Liabilities	17,503,192	15,050,738	11,374,054	-	-	-	-	-	43,927,984
Total Long-Term Liabilities	**17,503,192**	**15,050,738**	**11,374,054**	**-**	**11,340,942**	**23,077,501**	**-**	**(141,967)**	**34,276,476**
Total Liabilities	**$ 19,601,122**	**$ 15,802,039**	**$ 14,758,633**	**$ 275,353**	**$ 11,511,693**	**$ 23,366,661**	**$ -**	**$ (141,967)**	**$ 85,173,534**
Net Asset	6,308,490	7,439,769	2,288,027	646,733	(1,390,167)	(2,495,003)	2,337	-	12,800,186
Total Liabilities and Net Assets	**$ 25,909,612**	**$ 23,241,808**	**$ 17,046,660**	**$ 922,086**	**$ 10,121,527**	**$ 20,871,658**	**$ 2,337**	**$ (141,967)**	**$ 97,973,720**

CHARTER IMPACT

TEACH Academy of Technologies

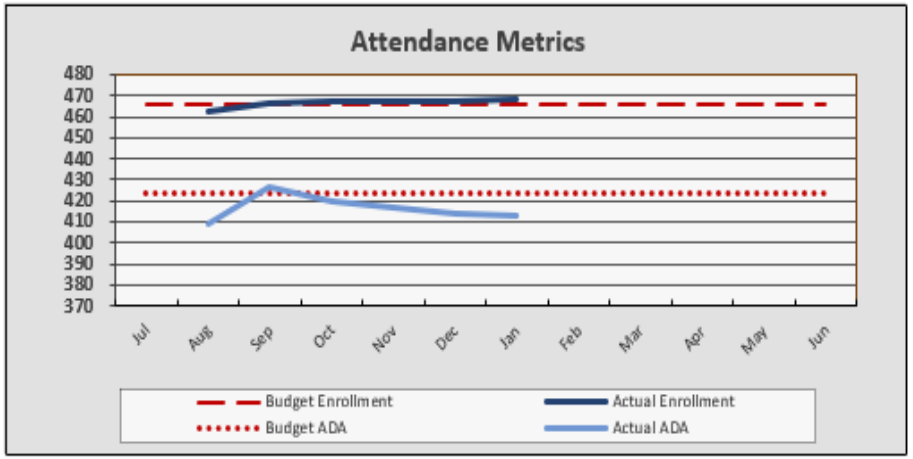
Monthly Financial Presentation – As of February 28, 2025

TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data		
	Forecast	Budget
Average Enrollment	468	466
ADA	412.56	423.55
Attendance Rate	88.2%	90.9%
Unduplicated %	98.4%	98.4%
Revenue per ADA	$21,952	$21,565
Expenses per ADA	$21,811	$21,517

Attendance Metrics



ADA per the most recent available enrollment number is at 412.56 which is 10.99 ADA below budgeted.

TAT - Revenue

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	$ 3,483,187	$ 3,326,311	$ 156,876	$ 5,964,184	$ 6,113,279	$ (149,095)
Federal Revenue	357,127	487,596	(130,469)	875,708	809,721	65,987
Other State Revenue	1,050,626	1,009,972	40,653	2,278,899	2,035,843	243,057
Other Local Revenue	169,094	116,667	52,427	227,427	175,000	52,427
Total Revenue	**$ 5,060,034**	**$ 4,940,546**	**$ 119,488**	**$ 9,346,219**	**$ 9,133,843**	**$ 212,376**

Note: Variance explanation(s) on next slide

TAT - Revenue

- **State Aid-Rev: $5.96 MM (projected decrease of $149.1k)-** Due to decrease of 10.99 ADA.
- **Federal Revenue: $875.7k (projected increase of $66k)-** Due to higher Child Nutrition run rates.
- **Other State Revenue: $2.28 MM (projected increase of $243.1k)-** Due primarily to higher Child nutrition rates and was able to pull some deferred revenue to current year based on expenses.
- **Other Local Revenue: $227.4k – (projected increase of $52.4k)-** Due to higher than projected interest run rate.

TAT – Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Expenses						
Certificated Salaries	$ 1,427,588	$ 1,458,969	$ 31,380	$ 2,276,013	$ 2,268,977	$ (7,036)
Classified Salaries	385,031	546,872	161,841	693,619	835,489	141,869
Benefits	647,221	731,038	83,818	1,091,972	1,116,948	24,976
Books and Supplies	632,137	934,252	302,115	859,082	1,189,044	329,962
Subagreement Services	871,846	440,929	(430,917)	1,319,551	707,900	(611,651)
Operations	269,962	184,418	(85,545)	396,678	276,800	(119,878)
Facilities	637,006	703,533	66,527	969,329	1,055,300	85,971
Professional Services	923,396	956,132	32,736	1,487,081	1,512,551	25,469
Depreciation	63,577	89,933	26,357	107,377	134,900	27,523
Interest	10,307	10,304	(3)	15,462	15,459	(3)
Total Expenses	**$ 5,868,071**	**$ 6,056,380**	**$ 188,309**	**$ 9,216,164**	**$ 9,113,367**	**$ (102,797)**

Note: Variance explanation(s) on next slide(s)

TAT - Expense

- **Certificated Salaries: $2.28 MM (Projected increase of $8.3k)-** No significant change from budgeted however some unfilled positions could represent future savings in this line and higher substitute costs.

- **Classified Salaries: $693.6k (Projected savings of $141.9k)-** Due to salaries slightly lower than projected overall and 1.0 Open position.

- **Benefits: $1.09MM (Projected savings of $25k) –** Increase based on current run rates.

- **Non-Personnel Related Expenses: $5.15MM (Projected increase of $262.6k)-** Increase due primarily to increased Special Education Services (+$286.2k) and Transportation costs (+244.3k) partially offset by savings in supplies and facilities costs.

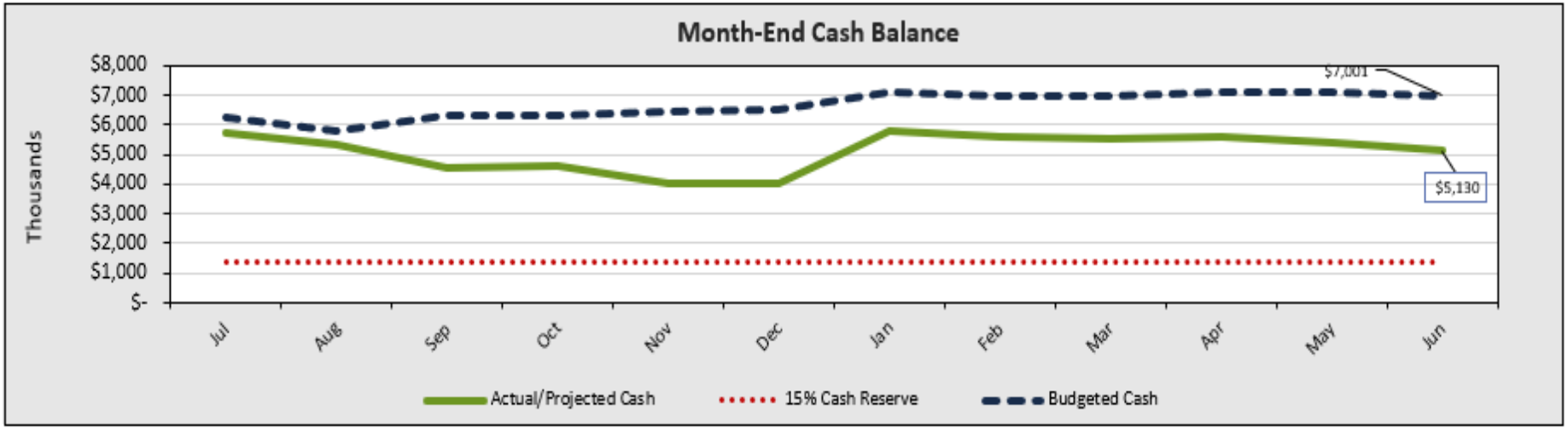
TAT – Fund Balance

- Projected surplus of $130.1k.
- Net assets projected at year-end of $7.25MM= 78.6% of the operating budget.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Total Surplus(Deficit)	**$ (808,037)**	**$ (1,115,834)**	**$ 307,797**	**$ 130,055**	**$ 20,476**	**$ 109,579**
Beginning Fund Balance	7,116,527	7,116,527		7,116,527	7,246,582	
Ending Fund Balance	**$ 6,308,490**	**$ 6,000,693**		**$ 7,246,582**	**$ 7,267,058**	
As a % of Annual Expenses	*68.5%*	*65.8%*		*78.6%*	*79.7%*	

TAT – Cash Balance

- Current Cash Balance as of February 28, Close-$5.61MM.
- Cash projected to end year at $5.13MM, which is 203 DCOH. 45 DCOH required by the bond.
- The Base Rent Coverage Ratio is currently forecasted at 2.37- bond requirement is 1.10- (Per Bond- Net Income plus Depreciation plus Management Fees plus Base Rent Divided by Base Rent.)



CHARTER IMPACT

TEACH Tech Charter High School

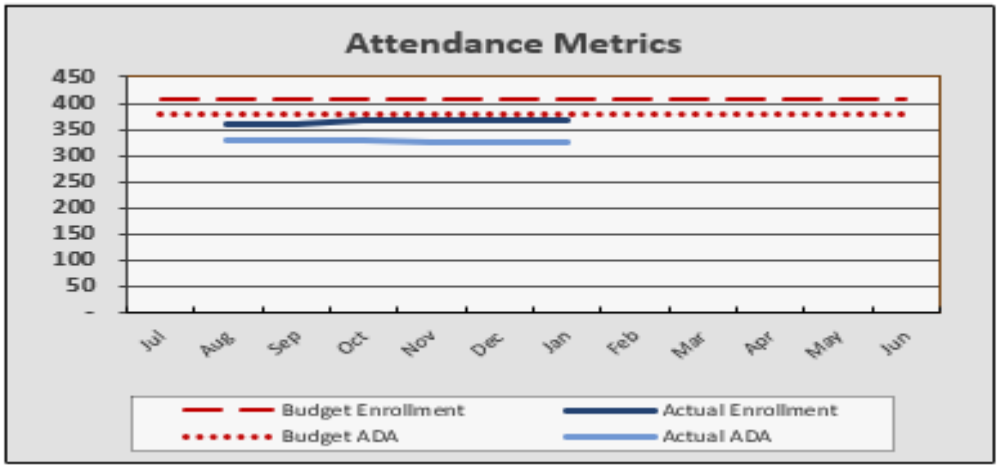
Monthly Financial Presentation – As of February 28th, 2025

TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data		
	Forecast	Budget
Average Enrollment	368	407
ADA	324.89	377.25
Attendance Rate	88.3%	92.7%
Unduplicated %	95.7%	96.1%
Revenue per ADA	$24,986	$24,033
Expenses per ADA	$26,217	$23,749

Attendance Metrics



ADA per the most recent enrollment is projected at 324.89 a decrease of 52.36 ADA from Budgeted.

TTHS - Revenue

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	$ 3,621,919	$ 3,526,498	$ 95,421	$ 5,629,349	$ 6,550,407	$ (921,058)
Federal Revenue	292,911	375,971	(83,060)	565,225	588,443	(23,218)
Other State Revenue	815,142	775,749	39,393	1,429,625	1,556,614	(126,989)
Other Local Revenue	296,568	247,254	49,314	420,195	370,881	49,314
Total Revenue	**$ 5,026,541**	**$ 4,925,473**	**$ 101,068**	**$ 8,044,394**	**$ 9,066,346**	**$ (1,021,951)**

See next slide for variance explanation(s)

TTHS - Revenue

- **State- Aid Revenue: $5.63MM (Projected Decrease of $921.1k)-** Due to ADA decrease of 52.36 ADA.
- **Federal Revenue: $565.2k (projected decrease of $23.2k)-** Due primarily to ADA decrease.
- **Other State Revenue: $1.43MM (Projected decrease of $127k)-** Due primarily ADA decrease.
- **Other Local Revenue: $420.2k (Projected increase of $49.3k)-** Due to actual Interest run rate.

TTHS - Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Expenses						
Certificated Salaries	$ 1,511,373	$ 1,764,217	$ 252,845	$ 2,360,736	$ 2,739,887	$ 379,151
Classified Salaries	595,366	661,526	66,160	898,656	1,018,522	119,866
Benefits	669,495	692,241	22,746	1,014,927	1,058,227	43,300
Books and Supplies	734,445	574,838	(159,606)	968,791	813,756	(155,036)
Subagreement Services	524,861	364,573	(160,288)	835,188	572,900	(262,288)
Operations	282,627	185,764	(96,863)	386,891	278,700	(108,191)
Facilities	582,229	644,933	62,705	860,068	967,400	107,332
Professional Services	993,768	933,846	(59,921)	1,374,412	1,452,260	77,847
Depreciation	51,032	38,467	(12,566)	67,599	57,700	(9,899)
Interest	-	-	-	-	-	-
Total Expenses	**$ 5,945,196**	**$ 5,860,405**	**$ (84,791)**	**$ 8,767,269**	**$ 8,959,351**	**$ 192,082**

Note: Variance explanation(s) on next slide

TTHS - Expense

- **Certificated Salaries:$2.36MM-(Projected savings of $379.2k)-** Savings due to overall salaries lower than projected and reduction of 4.0 FTE including 2.0 Admin and 2.0 Instructional, of which one instructional position should not have been in budget.

- **Classified Salaries: $898.7K- (Projected savings of $119.9K)-** Savings due to reduction of 1.0 FTE and salaries lower than projected overall.

- **Benefits: $1.01MM –(projected savings of $43.3K)**- Primarily due to reduced positions offset by overall higher average run rate.

- **Non-Personnel Expenses: $4.49MM- (Projected increase of $350.2k)**- Increase due to higher actuals than budgeted (Books and Supplies (+155k), SpEd Services ($40.6k), Transportation costs ($195.7k), and Custodial Services ($116.5k) offset by some projected savings due to decreased ADA.

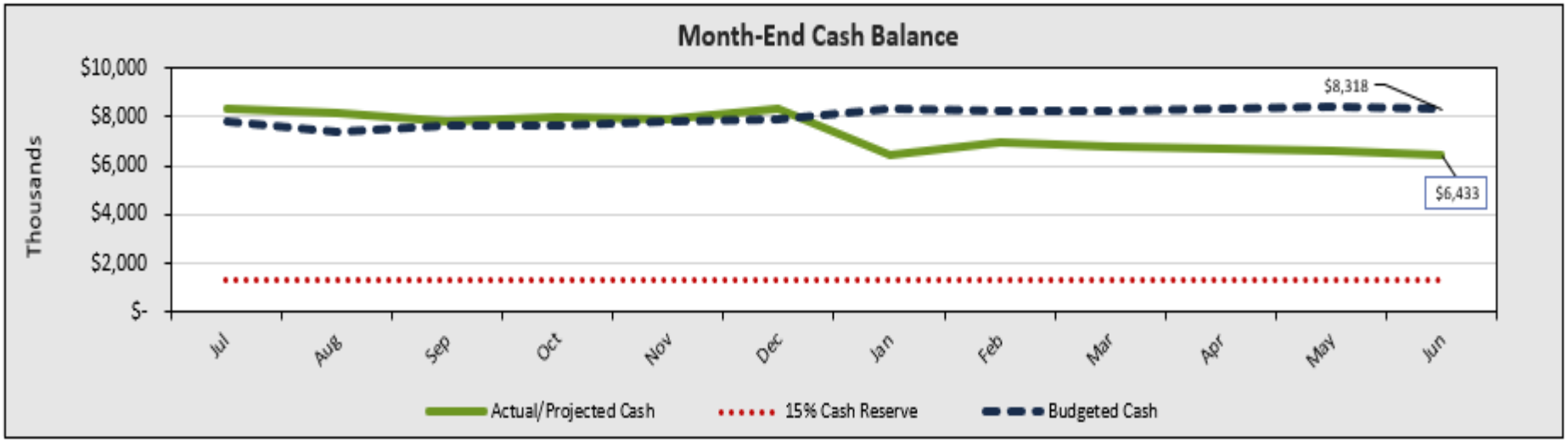
TTHS – Fund Balance

- Projected deficit of $722.9k.
- Net assets projected to end positively at $7.64MM, which is 87.1% of annual expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Total Surplus(Deficit)	$ (918,655)	$ (934,932)	$ 16,277	$ (722,875)	$ 106,995	$ (829,869)
Beginning Fund Balance	8,358,424	8,358,424		8,358,424	8,972,735	
Ending Fund Balance	$ 7,439,769	$ 7,423,492		$ 7,635,549	$ 9,079,730	
As a % of Annual Expenses	*84.9%*	*82.9%*		*87.1%*	*101.3%*	

TTHS – Cash Balance

- Cash as of February close of $6.96MM.
- Cash projected at year-end of $6.43MM, which is 268 DCOH. 45 DCOH required by bond.
- The Base Rent Coverage Ratio is currently forecasted at 1.26, Bond requirement is 1.10- (Per Bond-Surplus plus Depreciation plus Management Fees plus Base Rent divided by Base Rent.)



CHARTER IMPACT

TEACH Prep Elementary School

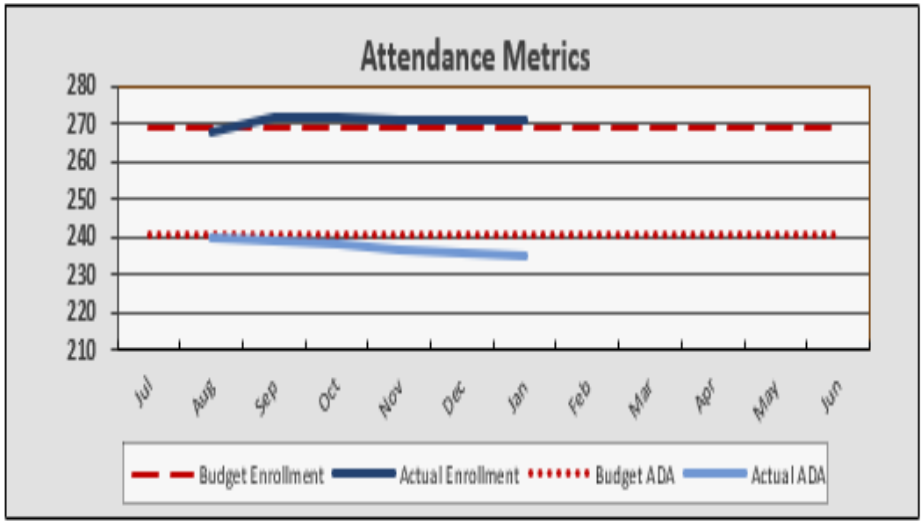
Monthly Financial Presentation – As of February 28th, 2025

TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data		
	Forecast	Budget
Average Enrollment	271	269
ADA	235.37	240.38
Attendance Rate	86.9%	89.4%
Unduplicated %	97.6%	97.6%
Revenue per ADA	$25,968	$25,144
Expenses per ADA	$26,226	$25,016

Attendance Metrics



ADA per current enrollment is projected at 235.37 which is below the budgeted number by 5.01 ADA.

TES – Revenue

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25 Forecast	FY24-25 Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	$ 2,036,171	$ 2,055,909	$ (19,738)	$ 3,619,000	$ 3,706,990	$ (87,990)
Federal Revenue	234,620	237,660	(3,040)	458,963	384,962	74,001
Other State Revenue	531,176	938,507	(407,330)	2,066,734	1,880,203	186,531
Other Local Revenue	132,250	48,000	84,250	156,250	72,000	84,250
Total Revenue	**$ 2,934,218**	**$ 3,280,076**	**$ (345,858)**	**$ 6,300,947**	**$ 6,044,154**	**$ 256,793**

- **State- Aid Revenue: $3.62MM (Projected decrease of $88k)-** Based on lower ADA of 5.01.
- **Federal Revenue: $459k (Projected increase of $74k)-** Based on higher Federal child nutrition revenues received to date.
- **Other State Revenue: $2.06MM (Projected increase of $186.5K)-** Based primarily on State Child nutrition higher run rates and some deferred revenue able to be expensed in current year.
- **Other Local Revenue: $156.3k (projected increase of $84.3k)-** Based on current Interest revenue run rates.

TES – Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25 Forecast	FY24-25 Budget	Fav/(Unf)
Expenses						
Certificated Salaries	$ 779,025	$ 901,622	$ 122,597	$ 1,269,250	$ 1,398,441	$ 129,191
Classified Salaries	391,428	412,956	21,528	595,824	634,801	38,978
Benefits	360,781	380,719	19,938	582,910	582,119	(790)
Books and Supplies	455,958	353,464	(102,494)	641,793	512,400	(129,393)
Subagreement Services	590,251	315,365	(274,885)	973,378	504,700	(468,678)
Operations	154,098	58,312	(95,787)	179,614	87,500	(92,114)
Facilities	407,537	499,400	91,863	696,455	749,100	52,645
Professional Services	555,636	933,515	377,878	1,428,082	1,494,670	66,588
Depreciation	35,819	33,000	(2,819)	51,919	49,500	(2,419)
Interest	-	-	-	-	-	-
Total Expenses	**$ 3,730,533**	**$ 3,888,352**	**$ 157,819**	**$ 6,419,223**	**$ 6,013,231**	**$ (405,992)**

Note: Variance explanation(s) on next slide

TES - Expense

- **Certificated Salaries: $1.27MM- (Projected savings of $129.2k)**-Savings due to salaries lower than projected overall.
- **Classified Salaries: $595.8K- (Projected savings of $39k)**-Savings due to salaries lower than projected.
- **Benefits: $582.9k- (Projected increase of .08k)-** Aligns to budgeted.
- **Non-Personnel Expenses: $3.97MM- (Projected increase of $573.4k)-** Based on current run rates mostly higher. Primarily Books and Supplies ($129.4k), Special Education Services ($180k), Transportation ($236.5k) and Custodial services ($86k) offset by some savings due to lower ADA projections.

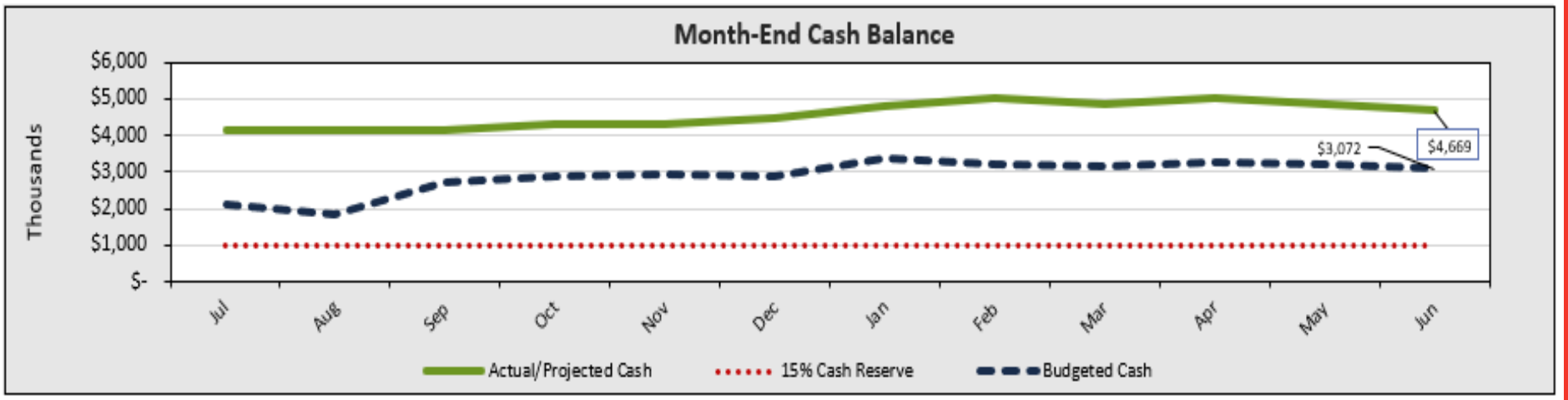
TES – Fund Balance

- Deficit Projected of $118.3k.
- Net assets projected to end positively at $3.08MM which is 46.2% of the total expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25 Forecast	FY24-25 Budget	Fav/(Unf)
Total Surplus(Deficit)	**$ (796,315)**	**$ (608,276)**	**$ (188,039)**	**$ (118,276)**	**$ 30,923**	**$ (149,199)**
Beginning Fund Balance	3,084,343	3,084,343		3,084,343	3,822,077	
Ending Fund Balance	**$ 2,288,028**	**$ 2,476,067**		**$ 2,966,067**	**$ 3,853,000**	
As a % of Annual Expenses	*35.6%*	*41.2%*		*46.2%*	*64.1%*	

TES – Cash Balance

- Cash on hand as of February close- $5.00MM.
- Cash projected at year end of $4.67MM, which is 265 DCOH. 45 DCOH required by bond.
- The Base Rent Coverage Ratio is currently forecasted at 2.01- Bond requirement is 1.10- (surplus plus depreciation plus management fees plus base rent divided by base rent.)



CHARTER IMPACT

TEACH Public Schools

Monthly Financial Presentation – As of February 28th, 2025

TPS – Revenue

- Revenue- $2.27MM –Decrease of $35k from budgeted primarily due to the decrease of overall ADA.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Revenue						
Other Local Revenue	1,254,475	1,535,475	(281,000)	2,268,198	2,303,213	(35,015)
Total Revenue	**$ 1,254,475**	**$ 1,535,475**	**$ (281,000)**	**$ 2,268,198**	**$ 2,303,213**	**$ (35,015)**

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Expenses						
Certificated Salaries	$ 579,995	$ 613,067	$ 33,072	$ 913,985	$ 919,600	$ 5,615
Classified Salaries	362,682	328,590	(34,092)	531,560	492,885	(38,675)
Benefits	259,418	273,730	14,312	386,997	409,982	22,985
Books and Supplies	57,918	105,200	47,282	86,818	134,100	47,282
Subagreement Services	-	3,373	3,373	1,927	5,300	3,373
Operations	60,643	36,432	(24,211)	80,611	56,400	(24,211)
Facilities	329	1,000	671	829	1,500	671
Professional Services	(125,843)	27,834	153,677	41,899	45,000	3,102
Depreciation	26,207	8,933	(17,273)	39,523	13,400	(26,123)
Interest	-	-	-	-	-	-
Total Expenses	**$ 1,221,349**	**$ 1,398,157**	**$ 176,809**	**$ 2,084,149**	**$ 2,078,167**	**$ (5,982)**

- Overall increase of $6k due primarily to run rates slightly higher than budgeted.

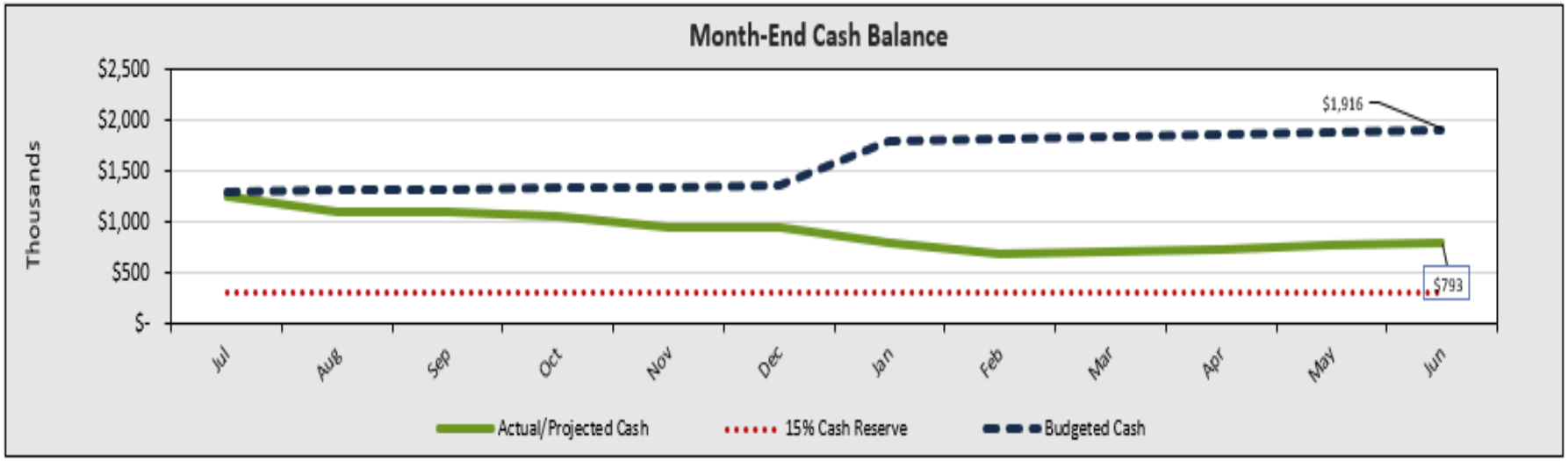
TPS – Fund Balance

- Projected surplus at year-end of $184k.
- Ending positive fund balance of $613.6K- 38.3% of expenses.

	Year-to-Date			*Annual/Full Year*		
	Actual	Budget	Fav/(Unf)	FY24-25	FY24-25 Budget	Fav/(Unf)
Total Surplus(Deficit)	**$ 33,126**	**$ 137,318**	**$ (104,192)**	**$ 184,049**	**$ 225,046**	**$ (40,996)**
Beginning Fund Balance	613,607	613,607		613,607	797,656	
Ending Fund Balance	**$ 646,733**	**$ 750,925**		**$ 797,656**	**$ 1,022,701**	
As a % of Annual Expenses	*31.0%*	*36.1%*		*38.3%*	*49.2%*	

TPS – Cash Balance

- Cash on hand of $697.9k as of February Close.
- Cash projected at year-end of $792.9k.



Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow / Forecast 24/25
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- AP Aging
- Monthly Check Register
- 30-Day Compliance Calendar

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 412.56

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 423.55	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	178,504	178,504	321,308	321,308	321,308	321,308	321,308	355,392	355,392	355,392	355,392	355,372	**3,740,486**	4,432,014	(691,528)
8012	Education Protection Account	-	-	-	195,196	-	-	195,196	-	161,645	-	-	-	94,542	**646,578**	84,710	561,868
8096	In Lieu of Property Taxes	94,104	188,208	125,472	125,471	-	250,944	125,472	219,576	149,291	74,645	74,645	74,645	74,645	**1,577,119**	1,596,555	(19,436)
		94,104	366,712	303,976	641,975	321,308	572,252	641,976	540,884	666,327	430,037	430,037	430,037	524,559	**5,964,184**	**6,113,279**	**(149,095)**
Federal Revenue																	
8181	Special Education - Entitlement	6,280	12,561	8,374	8,373	-	16,748	8,374	14,654	5,143	5,143	5,143	5,143	5,143	**101,078**	103,769	(2,692)
8220	Federal Child Nutrition	-	-	7,789	28,147	72,363	-	31,171	26,219	28,885	28,885	28,885	28,885	57,769	**338,996**	311,828	27,168
8290	Title I, Part A - Basic Low Income	-	-	-	-	53,926	-	1,673	-	-	-	-	-	166,798	**222,397**	197,043	25,354
8291	Title II, Part A - Teacher Quality	-	-	-	-	5,979	-	120	-	-	-	-	-	18,297	**24,396**	19,023	5,373
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	14,614	(14,614)
8296	Other Federal Revenue	-	-	-	43,596	3,612	-	7,169	-	-	47,211	-	-	87,255	**188,842**	163,444	25,398
		6,280	12,561	16,163	80,116	135,880	16,748	48,507	40,873	34,027	81,238	34,027	34,027	335,261	**875,708**	**809,721**	**65,987**
Other State Revenue																	
8311	State Special Education	22,136	44,271	29,514	29,514	-	59,028	29,514	51,650	30,872	30,872	30,872	30,872	30,872	**419,987**	431,171	(11,184)
8520	Child Nutrition	-	-	1,857	7,051	17,848	-	7,762	6,536	2,734	2,734	2,734	2,734	5,468	**57,458**	29,515	27,943
8545	School Facilities (SB740)	-	-	-	-	-	294,581	-	-	-	-	140,601	-	140,601	**575,783**	577,380	(1,597)
8550	Mandated Cost	-	-	-	-	-	8,230	-	-	-	-	-	-	-	**8,230**	8,208	22
8560	State Lottery	-	-	-	-	-	-	26,164	-	-	25,742	-	-	50,822	**102,728**	105,463	(2,736)
8598	Prior Year Revenue	-	-	-	-	-	-	6,339	-	-	-	-	-	-	**6,339**	-	6,339
8599	Other State Revenue	-	5,909	5,909	186,370	10,637	10,637	178,532	10,637	1,857	273,793	1,857	1,857	420,381	**1,108,374**	884,105	224,270
		22,136	50,180	37,280	222,934	28,485	372,476	248,311	68,823	35,463	333,141	176,064	35,463	648,144	**2,278,899**	**2,035,843**	**243,057**
Other Local Revenue																	
8660	Interest Revenue	15,968	15,673	24,034	15,221	48,462	13,038	19,673	17,018	14,583	14,583	14,583	14,583	-	**227,420**	175,000	52,420
8699	School Fundraising	-	7	-	-	-	-	-	-	-	-	-	-	-	**7**	-	7
		15,968	15,680	24,034	15,221	48,462	13,038	19,673	17,018	14,583	14,583	14,583	14,583	-	**227,427**	**175,000**	**52,427**
Total Revenue		**138,488**	**445,133**	**381,453**	**960,246**	**534,135**	**974,514**	**958,467**	**667,598**	**750,400**	**858,999**	**654,711**	**514,110**	**1,507,964**	**9,346,219**	**9,133,843**	**212,376**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 412.56

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	24,932	135,967	137,311	131,665	126,142	146,127	139,655	138,920	132,986	132,986	132,986	132,986	-	**1,512,663**	1,580,025	67,362
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	10,051	10,051	10,051	10,051	20,742	**60,945**	108,047	47,101
1175	Teachers' Extra Duty/Stipends	-	-	-	-	52,339	-	-	-	-	-	-	-	-	**52,339**	-	(52,339)
1200	Pupil Support Salaries	14,778	14,778	14,778	14,778	21,444	20,881	21,131	23,833	20,881	20,881	20,881	20,881	-	**229,925**	260,789	30,863
1300	Administrators' Salaries	22,950	27,914	32,877	32,877	32,877	32,877	32,877	32,877	43,003	43,003	43,003	43,003	-	**420,140**	320,117	(100,023)
		62,660	178,659	184,967	179,320	232,803	199,886	193,664	195,631	206,921	206,921	206,921	206,921	20,742	**2,276,013**	**2,268,977**	**(7,036)**
Classified Salaries																	
2100	Instructional Salaries	1,410	13,633	16,320	14,408	14,789	11,488	10,973	16,510	24,685	24,685	24,685	24,685	-	**198,270**	294,197	95,927
2200	Support Salaries	-	-	-	-	-	-	-	-	5,583	5,583	5,583	5,583	-	**22,333**	67,000	44,666
2300	Classified Administrators'	-	-	-	-	-	-	-	-	3,884	3,884	3,884	3,884	-	**15,536**	39,785	24,249
2400	Clerical and Office Staff Salaries	9,600	18,262	21,067	21,970	23,392	14,783	11,642	13,908	22,956	22,956	22,956	22,956	-	**226,447**	223,052	(3,395)
2900	Other Classified Salaries	16,324	18,368	19,576	19,376	23,530	17,539	17,214	18,954	20,039	20,039	20,039	20,039	-	**231,033**	211,455	(19,578)
		27,333	50,262	56,963	55,754	61,710	43,809	39,828	49,371	77,147	77,147	77,147	77,147	-	**693,619**	**835,489**	**141,869**
Benefits																	
3101	STRS	8,729	30,844	31,776	30,671	24,799	33,670	32,983	33,248	40,316	40,316	40,316	40,316	-	**387,984**	433,375	45,390
3202	PERS	11,837	16,069	16,814	17,214	16,998	16,008	15,697	18,319	27,741	27,741	27,741	27,741	-	**239,924**	232,266	(7,658)
3301	OASDI	2,738	4,296	4,676	6,209	5,342	3,861	3,630	4,361	6,187	6,187	6,187	6,187	-	**59,860**	51,800	(8,060)
3311	Medicare	1,303	3,346	3,506	3,407	4,268	3,532	3,384	3,544	4,465	4,465	4,465	4,465	-	**44,148**	45,015	866
3401	Health and Welfare	19,579	21,678	18,199	23,244	26,928	32,406	23,232	16,162	26,667	26,667	26,667	26,667	-	**288,096**	288,000	(96)
3501	State Unemployment	273	2,318	821	135	546	591	8,519	1,890	2,401	1,200	1,200	1,200	-	**21,096**	23,030	1,934
3601	Workers' Compensation	-	6,542	3,871	1,636	-	1,635	1,635	1,635	4,311	4,311	4,311	4,311	-	**34,197**	43,463	9,266
3901	Other Benefits	1,432	2,222	2,102	2,021	2,608	2,019	2,029	2,234	-	-	-	-	-	**16,667**	-	(16,667)
		45,890	87,315	81,766	84,537	81,490	93,722	91,109	81,394	112,088	110,888	110,888	110,888	-	**1,091,972**	**1,116,948**	**24,976**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 412.56

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	-	85,065	496	-	-	-	-	-	-	-	-	-	-	**85,562**	318,200	232,638
4200	Books and Reference Materials	-	3,000	-	-	-	-	-	-	-	-	-	-	-	**3,000**	6,900	3,900
4302	School Supplies	2,339	2,930	3,595	2,085	8,366	-	1,731	2,588	6,167	6,167	6,167	6,167	-	**48,300**	75,900	27,600
4305	Software	55,995	4,295	54,462	1,549	3,803	2,894	5,132	10,004	6,017	6,017	6,017	6,017	-	**162,201**	207,500	45,299
4310	Office Expense	17,216	16,044	10,348	5,968	5,224	2,387	13,673	2,444	8,750	8,750	8,750	8,750	-	**108,304**	107,800	(504)
4311	Business Meals	79	112	-	-	-	-	-	-	-	-	-	-	-	**190**	-	(190)
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	58	58	58	58	-	**233**	800	567
4400	Noncapitalized Equipment	-	54,252	-	-	-	-	-	585	-	-	-	-	-	**54,837**	130,600	75,763
4700	Food Services	-	-	42,224	44,159	45,401	37,220	34,239	50,232	36,041	36,041	36,041	36,041	(1,186)	**396,454**	341,344	(55,111)
		75,628	165,698	111,125	53,762	62,794	42,501	54,775	65,853	57,033	57,033	57,033	57,033	(1,186)	**859,082**	**1,189,044**	**329,962**
Subagreement Services																	
5102	Special Education	-	4,482	48,111	-	137,455	-	116,013	-	52,091	52,091	52,091	52,091	-	**514,425**	280,300	(234,125)
5103	Substitute Teacher	-	10,407	23,413	13,348	25,312	8,798	26,351	61,141	4,536	4,536	4,536	4,536	-	**186,916**	55,300	(131,616)
5104	Transportation	5,000	21,457	25,750	31,528	44,219	13,228	38,977	16,102	25,691	25,691	25,691	25,691	-	**299,025**	64,300	(234,725)
5105	Security	2,230	7,750	7,576	10,404	4,318	6,269	8,553	2,515	4,018	4,018	4,018	4,018	-	**65,688**	45,300	(20,388)
5106	Other Educational Consultants	-	14,304	14,382	-	80,825	-	20,171	21,456	25,590	25,590	25,590	25,590	-	**253,498**	262,700	9,202
		7,230	58,400	119,232	55,280	292,130	28,295	210,064	101,215	111,926	111,926	111,926	111,926	-	**1,319,551**	**707,900**	**(611,651)**
Operations and Housekeeping																	
5201	Auto and Travel	-	826	29	-	-	-	-	-	27	27	27	27	-	**964**	300	(664)
5300	Dues & Memberships	7,686	-	-	-	-	-	-	1,000	742	742	742	742	-	**11,653**	9,100	(2,553)
5400	Insurance	-	30,443	7,611	7,611	-	7,611	7,611	7,611	8,442	8,442	8,442	8,442	-	**102,264**	104,000	1,736
5501	Utilities	15	12,776	9,569	10,321	16,192	7,488	3,941	14,146	8,858	8,858	8,858	8,858	-	**109,880**	98,800	(11,080)
5502	Janitorial Services	15,871	17,903	18,631	13,733	9,502	13,551	18,309	9,957	11,167	11,167	11,167	11,167	-	**162,123**	34,900	(127,223)
5900	Communications	3,262	-	(21,443)	1,704	1,122	10,052	(1,856)	6	2,283	2,283	2,283	2,283	-	**1,981**	28,100	26,119
5901	Postage and Shipping	3,723	450	12	109	2,851	18	-	11	160	160	160	160	-	**7,813**	1,600	(6,213)
		30,557	62,396	14,409	33,478	29,667	38,720	28,005	32,730	31,679	31,679	31,679	31,679	-	**396,678**	**276,800**	**(119,878)**
Facilities, Repairs and Other Leases																	
5601	Rent	72,239	72,239	72,239	72,239	72,237	72,237	72,237	72,237	72,872	72,872	72,872	72,872	-	**869,392**	852,700	(16,692)
5602	Additional Rent	-	-	-	-	-	-	-	-	142	142	142	142	-	**567**	1,700	1,133
5603	Equipment Leases	451	1,481	576	3,156	790	-	5,714	1,022	4,208	4,208	4,208	4,208	-	**30,023**	51,800	21,777
5610	Repairs and Maintenance	1,356	1,500	5,381	8,952	2,358	4,416	18,134	3,817	5,858	5,858	5,858	5,858	-	**69,347**	149,100	79,753
		74,046	75,220	78,196	84,347	75,385	76,653	96,085	77,076	83,081	83,081	83,081	83,081	-	**969,329**	**1,055,300**	**85,971**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	-	-	42	42	42	42	-	**167**	600	433
5802	Audit & Taxes	5,816	-	-	-	2,696	-	6,587	2,275	-	-	-	-	-	**17,374**	12,400	(4,974)
5803	Legal	-	1,743	420	1,331	-	320	1,610	144	3,633	3,633	3,633	3,633	-	**20,101**	44,800	24,699
5804	Professional Development	983	2,927	-	-	1,350	-	3,000	-	3,490	3,490	3,490	3,490	-	**22,221**	35,900	13,679
5805	General Consulting	-	1,000	500	3,334	-	1,167	1,000	9,168	910	910	910	910	-	**19,809**	19,400	(409)
5806	Special Activities/Field Trips	2,050	2,184	439	-	-	-	-	-	-	-	-	-	-	**4,673**	21,100	16,428
5807	Bank Charges	-	-	-	-	2,585	152	152	160	-	-	-	-	-	**3,049**	100	(2,949)
5808	Printing	-	9,377	3,359	-	4,851	-	11,589	-	2,010	2,010	2,010	2,010	-	**37,216**	20,700	(16,516)
5809	Other taxes and fees	-	-	1,741	-	-	578	1,806	1,667	2,570	2,570	2,570	2,570	-	**16,073**	26,400	10,327
5810	Payroll Service Fee	807	807	807	858	858	858	858	858	383	383	383	383	-	**8,244**	4,700	(3,544)
5811	Management Fee	20,666	49,798	42,833	101,707	59,750	102,569	85,049	89,454	80,649	80,649	80,649	80,649	93,367	**967,789**	947,566	(20,224)
5812	District Oversight Fee	3,514	7,028	4,685	4,685	-	9,370	4,685	8,199	6,663	4,300	4,300	4,300	(2,089)	**59,642**	61,133	1,491
5813	County Fees	-	-	-	-	2,371	-	-	2,730	-	1,075	-	-	1,075	**7,251**	4,400	(2,851)
5814	SPED Encroachment	18,475	36,949	24,633	24,633	-	49,266	24,633	43,108	22,794	22,794	22,794	22,794	(20,314)	**292,560**	300,352	7,792
5815	Public Relations/Recruitment	1,167	1,167	1,167	1,167	1,167	-	-	-	1,270	1,270	1,270	1,270	-	**10,914**	13,000	2,086
		53,478	112,978	80,584	137,715	75,628	164,280	140,971	157,762	124,415	123,127	122,052	122,052	72,040	**1,487,081**	**1,512,551**	**25,469**
Depreciation																	
6900	Depreciation Expense	8,191	8,285	8,179	7,921	8,056	7,955	7,495	7,495	10,950	10,950	10,950	10,950	-	**107,377**	134,900	27,523
		8,191	8,285	8,179	7,921	8,056	7,955	7,495	7,495	10,950	10,950	10,950	10,950	-	**107,377**	**134,900**	**27,523**
Interest																	
7438	Interest Expense	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,291	-	**15,462**	15,459	(3)
		1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,291	-	**15,462**	**15,459**	**(3)**
Total Expenses		**386,301**	**800,502**	**736,707**	**693,402**	**920,950**	**697,109**	**863,284**	**769,815**	**816,528**	**814,039**	**812,964**	**812,967**	**91,595**	**9,216,164**	**9,113,367**	**(102,797)**
Monthly Surplus (Deficit)		**(247,814)**	**(355,369)**	**(355,253)**	**266,844**	**(386,816)**	**277,405**	**95,184**	**(102,218)**	**(66,128)**	**44,960**	**(158,253)**	**(298,857)**	**1,416,370**	**130,054**	**20,476**	**109,579**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 412.56

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(247,814)	(355,369)	(355,253)	266,844	(386,816)	277,405	95,184	(102,218)	(66,128)	44,960	(158,253)	(298,857)	1,416,370	**130,054**		
Cash flows from operating activities																
Depreciation/Amortization	8,191	8,285	8,179	7,921	8,056	7,955	7,495	7,495	10,950	10,950	10,950	10,950	-	**107,377**		
Public Funding Receivables	1,125,060	9,470	(109,765)	152,392	(82,422)	35,197	54,849	(32,754)	-	-	-	-	(1,507,964)	**(355,937)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Receivable	14,193	6,344	-	-	-	-	-	-	-	-	-	-	-	**20,537**		
Due To/From Related Parties	(349,224)	(111,241)	(298,877)	(124,695)	(218,551)	(281,883)	1,667,943	(106,332)	-	-	-	-	-	**177,140**		
Prepaid Expenses	26,888	30,895	(14,607)	(91,572)	43,963	(24,185)	35,678	35,499	-	-	-	-	-	**42,559**		
Other Assets	-	-	-	-	-	-	-	5,000	-	-	-	-	-	**5,000**		
Accounts Payable	(207,022)	13,165	(22,472)	29,136	4,666	(33,803)	-	-	-	-	-	-	91,595	**(124,734)**		
Accrued Expenses	(408,092)	(26,315)	-	-	(2)	-	-	(5,922)	-	-	-	-	-	**(440,331)**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	20,857	24,919	24,919	(174,474)	44,855	47,639	(123,040)	44,855	-	(47,211)	-	-	-	**(136,680)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(1,337)	(5,630)	-	-	(2,028)	-	-	-	-	-	-	-	-	**(8,995)**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	-	-	-	-	-	**(35,463)**		
Total Change in Cash	(22,732)	(409,910)	(772,310)	61,120	(592,710)	23,893	1,733,676	(158,810)	(55,178)	8,699	(147,303)	(287,907)				
Cash, Beginning of Month	5,749,444	5,726,713	5,316,802	4,544,492	4,605,612	4,012,902	4,036,794	5,770,470	5,611,660	5,556,482	5,565,181	5,417,878				
Cash, End of Month	**5,726,713**	**5,316,802**	**4,544,492**	**4,605,612**	**4,012,902**	**4,036,794**	**5,770,470**	**5,611,660**	**5,556,482**	**5,565,181**	**5,417,878**	**5,129,971**				

TEACH Tech High School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 324.89

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																**ADA = 377.25**	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	236,949	236,949	426,509	426,509	426,509	426,509	426,509	343,191	343,191	343,191	343,191	343,191	**4,322,398**	5,052,930	(730,532)
8012	Education Protection Account	-	-	-	17,801	-	-	17,800	-	16,245	-	-	-	13,133	**64,978**	75,450	(10,472)
8096	In Lieu of Property Taxes	81,656	163,312	108,875	108,876	-	217,750	108,875	190,531	87,366	43,683	43,683	43,683	43,683	**1,241,973**	1,422,028	(180,054)
		81,656	400,261	345,824	553,186	426,509	644,259	553,184	617,040	446,802	386,874	386,874	386,874	400,006	**5,629,349**	**6,550,407**	**(921,058)**
Federal Revenue																	
8181	Special Education - Entitlement	5,450	10,899	7,266	7,265	-	14,532	7,266	12,716	2,841	2,841	2,841	2,841	2,841	**79,598**	92,426	(12,828)
8220	Federal Child Nutrition	-	-	2,199	24,509	54,163	-	21,404	19,678	22,095	22,095	22,095	22,095	44,191	**254,525**	271,278	(16,753)
8290	Title I, Part A - Basic Low Income	-	-	-	-	47,117	-	53,435	-	-	-	-	-	93,566	**194,118**	189,912	4,206
8291	Title II, Part A - Teacher Quality	-	-	-	-	1,054	-	3,958	-	-	-	-	-	15,036	**20,048**	18,699	1,349
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	13,128	(13,128)
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	4,234	-	-	12,702	**16,936**	3,000	13,936
		5,450	10,899	9,465	31,774	102,334	14,532	86,063	32,394	24,936	29,170	24,936	24,936	168,335	**565,225**	**588,443**	**(23,218)**
Other State Revenue																	
8311	State Special Education	19,208	38,415	25,610	25,610	-	51,220	25,610	44,818	20,049	20,049	20,049	20,049	20,049	**330,738**	384,039	(53,301)
8520	Child Nutrition	-	-	529	6,158	13,757	-	5,541	5,087	2,091	2,091	2,091	2,091	4,183	**43,620**	25,677	17,943
8545	School Facilities (SB740)	-	-	-	-	-	255,615	-	-	-	-	110,723	-	110,723	**477,060**	514,265	(37,205)
8550	Mandated Cost	-	-	-	-	-	19,851	-	-	-	-	-	-	-	**19,851**	20,148	(297)
8560	State Lottery	-	-	-	-	-	-	22,479	-	-	22,734	-	-	35,685	**80,898**	93,935	(13,037)
8598	Prior Year Revenue	-	-	-	-	-	-	2,116	-	-	-	-	-	-	**2,116**	-	2,116
8599	Other State Revenue	-	5,043	5,043	118,378	9,079	9,079	97,818	9,079	1,462	116,237	1,462	1,462	101,201	**475,343**	518,550	(43,208)
		19,208	43,458	31,182	150,146	22,836	335,765	153,564	58,984	23,603	161,111	134,325	23,603	271,841	**1,429,625**	**1,556,614**	**(126,989)**
Other Local Revenue																	
8660	Interest Revenue	44,270	43,454	(5,301)	24,700	122,725	27,854	20,213	18,654	30,907	30,907	30,907	30,907	-	**420,195**	370,881	49,314
		44,270	43,454	(5,301)	24,700	122,725	27,854	20,213	18,654	30,907	30,907	30,907	30,907	-	**420,195**	**370,881**	**49,314**
Total Revenue		**150,584**	**498,072**	**381,169**	**759,805**	**674,404**	**1,022,410**	**813,024**	**727,071**	**526,247**	**608,062**	**577,042**	**466,320**	**840,183**	**8,044,394**	**9,066,346**	**(1,021,951)**

TEACH Tech High School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 324.89

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	9,100	124,130	138,733	145,056	161,528	174,621	158,290	118,403	146,807	146,807	146,807	146,807	-	**1,617,090**	1,786,713	169,624
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	128,508	128,508
1175	Teachers' Extra Duty/Stipends	-	-	-	-	79,969	-	-	(4,254)	-	-	-	-	80,000	**155,715**	41,219	(114,496)
1200	Pupil Support Salaries	23,162	23,162	23,162	23,162	23,162	26,162	24,662	23,871	23,934	23,934	23,934	23,934	-	**286,237**	190,578	(95,659)
1300	Administrators' Salaries	33,943	33,943	33,943	27,779	21,614	21,614	21,614	20,844	21,600	21,600	21,600	21,600	-	**301,695**	592,869	291,174
		66,205	181,235	195,838	195,996	286,272	222,397	204,565	158,864	192,341	192,341	192,341	192,341	80,000	**2,360,736**	**2,739,887**	**379,151**
Classified Salaries																	
2100	Instructional Salaries	5,583	13,612	23,688	20,815	20,609	10,663	10,497	14,822	17,873	17,873	17,873	17,873	-	**191,778**	282,334	90,556
2200	Support Salaries	10,887	9,987	8,487	8,487	11,034	8,487	10,887	11,487	9,259	9,259	9,259	9,259	-	**116,782**	101,849	(14,933)
2300	Classified Administrators'	-	-	-	-	-	-	-	-	1,851	1,851	1,851	1,851	12,960	**20,365**	48,501	28,136
2400	Clerical and Office Staff Salaries	10,348	12,327	14,133	15,083	16,742	12,617	11,590	14,139	15,937	15,937	15,937	15,937	-	**170,726**	191,245	20,519
2900	Other Classified Salaries	35,591	34,491	34,853	35,278	44,582	35,170	33,514	34,875	27,662	27,662	27,662	27,662	-	**399,004**	394,592	(4,412)
		62,409	70,417	81,162	79,663	92,966	66,937	66,489	75,323	72,582	72,582	72,582	72,582	12,960	**898,656**	**1,018,522**	**119,866**
Benefits																	
3101	STRS	12,645	34,425	37,405	37,435	37,624	37,798	37,764	31,114	33,599	33,599	33,599	33,599	-	**400,608**	523,318	122,710
3202	PERS	-	-	-	-	-	-	-	-	674	674	674	674	-	**2,698**	10,185	7,488
3301	OASDI	3,858	4,355	5,021	7,251	5,753	3,958	4,111	4,659	4,181	4,181	4,181	4,181	-	**55,689**	63,148	7,460
3311	Medicare	1,861	3,643	4,010	3,991	5,493	4,189	3,926	3,388	3,529	3,529	3,529	3,529	-	**44,614**	54,497	9,882
3401	Health and Welfare	28,915	33,982	39,332	35,823	34,764	35,911	40,033	19,489	36,000	36,000	36,000	36,000	-	**412,248**	328,000	(84,248)
3501	State Unemployment	-	940	576	122	-	-	9,447	1,226	2,107	1,054	1,054	1,054	-	**17,578**	26,460	8,882
3601	Workers' Compensation	-	8,084	4,255	2,411	-	2,021	2,021	2,021	3,407	3,407	3,407	3,407	-	**34,440**	52,618	18,178
3901	Other Benefits	1,423	2,592	4,103	4,440	5,960	4,287	4,483	5,163	3,650	3,650	3,650	3,650	-	**47,053**	-	(47,053)
		48,703	88,019	94,702	91,472	89,593	88,164	101,784	67,058	87,148	86,095	86,095	86,095	-	**1,014,927**	**1,058,227**	**43,300**
Books and Supplies																	
4100	Textbooks and Core Materials	-	101,376	8,477	-	2,127	-	-	-	-	-	-	-	-	**111,981**	52,400	(59,581)
4200	Books and Reference Materials	-	7,842	-	5,609	-	-	119	-	-	-	-	-	-	**13,570**	18,600	5,030
4302	School Supplies	1,229	3,635	6,833	1,801	4,315	6,964	27,455	(2,608)	7,342	7,342	7,342	7,342	-	**78,991**	102,200	23,209
4305	Software	38,236	60,128	25,305	15,742	17,551	2,893	85,500	11,066	8,517	8,517	8,517	8,517	-	**290,489**	170,900	(119,589)
4310	Office Expense	4,619	21,234	19,075	7,088	4,405	2,594	7,172	1,270	8,567	8,567	8,567	8,567	-	**101,724**	119,400	17,676
4311	Business Meals	-	-	-	-	-	-	-	-	25	25	25	25	-	**100**	300	200
4400	Noncapitalized Equipment	2,631	5,011	-	64,583	-	-	612	954	-	-	-	-	-	**73,791**	53,000	(20,791)
4700	Food Services	1,450	(1,450)	29,732	32,642	28,449	23,531	20,968	26,276	27,104	27,104	27,104	27,104	28,130	**298,145**	296,956	(1,189)
		48,166	197,777	89,422	127,465	56,847	35,983	141,826	36,958	51,554	51,554	51,554	51,554	28,130	**968,791**	**813,756**	**(155,036)**

TEACH Tech High School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 324.89

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5102	Special Education	-	-	32,854	-	69,571	-	50,570	-	30,018	30,018	30,018	30,018	-	**273,068**	232,500	(40,568)
5103	Substitute Teacher	-	2,648	25,560	24,952	21,024	7,646	17,323	27,697	12,545	12,545	12,545	12,545	-	**177,031**	160,200	(16,831)
5104	Transportation	5,000	21,453	26,558	30,298	44,206	13,225	37,400	14,301	30,073	30,073	30,073	30,073	-	**312,733**	117,000	(195,733)
5105	Security	3,323	7,249	13,493	7,528	3,448	6,957	7,249	2,476	4,945	4,945	4,945	4,945	-	**71,506**	63,200	(8,306)
5106	Other Educational Consultants	-	850	-	-	-	-	-	-	-	-	-	-	-	**850**	-	(850)
		8,323	32,199	98,465	62,778	138,250	27,828	112,543	44,474	77,582	77,582	77,582	77,582	-	**835,188**	**572,900**	**(262,288)**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	-	-	-	-	91	91	91	91	-	**364**	1,200	836
5300	Dues & Memberships	7,446	-	-	-	-	-	200	-	792	792	792	792	-	**10,813**	11,000	187
5400	Insurance	-	26,886	6,722	6,722	-	6,722	6,722	6,722	6,900	6,900	6,900	6,900	-	**88,094**	104,600	16,506
5501	Utilities	732	13,091	18,848	14,808	10,236	9,013	8,524	9,115	8,875	8,875	8,875	8,875	-	**119,867**	123,700	3,833
5502	Janitorial Services	15,707	14,897	16,295	13,615	7,917	11,965	16,592	8,350	8,225	8,225	8,225	8,225	-	**138,237**	21,700	(116,537)
5900	Communications	3,432	170	1,878	1,664	1,788	8,390	333	6	1,183	1,183	1,183	1,183	-	**22,393**	16,500	(5,893)
5901	Postage and Shipping	3,723	450	-	100	2,850	-	-	-	-	-	-	-	-	**7,123**	-	(7,123)
		31,040	55,495	43,743	36,908	22,790	36,088	32,370	24,193	26,066	26,066	26,066	26,066	-	**386,891**	**278,700**	**(108,191)**
Facilities, Repairs and Other Leases																	
5601	Rent	61,841	61,841	61,841	61,841	61,841	61,841	61,840	61,840	61,858	61,858	61,858	61,858	140	**742,300**	861,900	119,600
5602	Additional Rent	-	-	-	-	-	-	-	-	42	42	42	42	-	**167**	600	433
5603	Equipment Leases	451	451	508	3,431	1,652	-	3,774	1,850	1,292	1,292	1,292	1,292	-	**17,284**	18,000	716
5610	Repairs and Maintenance	135	13,553	15,079	5,097	13,546	5,410	18,033	4,531	6,233	6,233	6,233	6,233	-	**100,318**	86,900	(13,418)
		62,427	75,845	77,429	70,370	77,040	67,251	83,647	68,221	69,425	69,425	69,425	69,425	140	**860,068**	**967,400**	**107,332**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	2,400	-	8	8	8	8	-	**2,433**	200	(2,233)
5802	Audit & Taxes	5,816	-	-	-	2,695	-	6,585	2,275	-	-	-	-	-	**17,370**	14,600	(2,770)
5803	Legal	-	-	-	-	-	-	9,463	300	92	92	92	92	-	**10,130**	1,300	(8,830)
5804	Professional Development	983	5,900	6,000	-	4,057	-	1,500	4,500	3,490	3,490	3,490	3,490	-	**36,900**	40,500	3,600
5805	General Consulting	-	1,000	500	3,508	-	11,342	1,175	4,166	620	620	620	620	-	**24,171**	7,300	(16,871)
5806	Special Activities/Field Trips	715	7,584	17,895	17,124	11,482	18,105	6,675	(10,477)	-	-	-	-	-	**69,101**	56,700	(12,401)
5807	Bank Charges	-	-	-	-	7,166	422	422	442	-	-	-	-	-	**8,453**	100	(8,353)
5808	Printing	-	16,331	3,358	-	4,850	-	11,546	-	1,500	1,500	1,500	1,500	-	**42,084**	17,400	(24,684)
5809	Other taxes and fees	-	-	1,680	4	-	-	296	2,300	1,540	1,540	1,540	1,540	-	**10,439**	17,900	7,461
5810	Payroll Service Fee	807	807	807	858	858	858	858	858	300	300	300	300	-	**7,909**	4,200	(3,709)
5811	Management Fee	21,815	54,827	43,461	82,005	73,062	107,661	78,544	87,376	70,143	70,143	70,143	70,143	12,395	**841,716**	939,738	98,021
5812	District Oversight Fee	3,663	7,327	4,885	4,885	-	9,770	4,885	8,548	4,468	3,869	3,869	3,869	(3,744)	**56,293**	65,504	9,211
5813	County Fees	-	-	-	-	1,923	-	-	2,137	-	1,225	-	-	1,225	**6,510**	5,700	(810)
5814	SPED Encroachment	16,031	32,062	21,375	21,374	-	42,750	21,375	37,405	15,084	15,084	15,084	15,084	(22,321)	**230,389**	267,518	37,129
5815	Public Relations/Recruitment	-	2,333	1,167	1,167	1,167	-	-	-	1,170	1,170	1,170	1,170	-	**10,513**	13,600	3,087
		49,830	128,170	101,127	130,924	107,258	190,907	145,723	139,830	98,415	99,041	97,816	97,816	(12,445)	**1,374,412**	**1,452,260**	**77,847**
Depreciation																	
6900	Depreciation Expense	6,427	6,327	6,301	6,513	6,513	6,513	6,211	6,229	4,142	4,142	4,142	4,142	-	**67,599**	57,700	(9,899)
		6,427	6,327	6,301	6,513	6,513	6,513	6,211	6,229	4,142	4,142	4,142	4,142	-	**67,599**	**57,700**	**(9,899)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**383,531**	**835,484**	**788,187**	**802,089**	**877,530**	**742,067**	**895,158**	**621,150**	**679,255**	**678,828**	**677,603**	**677,603**	**108,785**	**8,767,269**	**8,959,351**	**192,082**
Monthly Surplus (Deficit)		**(232,947)**	**(337,412)**	**(407,018)**	**(42,284)**	**(203,126)**	**280,344**	**(82,134)**	**105,921**	**(153,008)**	**(70,766)**	**(100,560)**	**(211,283)**	**731,398**	**(722,874)**	**106,995**	**(829,869)**

TEACH Tech High School

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Cash Flow Adjustments																
Monthly Surplus (Deficit)	(232,947)	(337,412)	(407,018)	(42,284)	(203,126)	280,344	(82,134)	105,921	(153,008)	(70,766)	(100,560)	(211,283)	731,398	**(722,874)**		
Cash flows from operating activities																
Depreciation/Amortization	6,427	6,327	6,301	6,513	6,513	6,513	6,211	6,229	4,142	4,142	4,142	4,142	-	**67,599**		
Public Funding Receivables	429,227	54,875	(89,894)	127,500	(65,721)	30,667	44,740	354,653	-	-	-	-	(840,183)	**45,864**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Receivable	-	30,977	-	-	-	-	-	-	-	-	-	-	-	**30,977**		
Due To/From Related Parties	(32,377)	165,068	108,830	146,667	200,549	210,531	(1,830,826)	109,371	-	-	-	-	-	**(922,188)**		
Prepaid Expenses	23,966	5,175	27,185	8,025	(1,162)	(16,781)	(17,668)	(22,584)	-	-	-	-	-	**6,154**		
Other Assets	-	-	9,096	-	-	-	-	-	-	-	-	-	-	**9,096**		
Accounts Payable	(121,855)	(19,139)	(21,798)	29,647	(12,395)	(24,920)	160	-	-	-	-	-	108,785	**(61,516)**		
Accrued Expenses	(10,576)	(47,779)	-	9,930	-	-	(5,745)	-	-	-	-	-	-	**(54,169)**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	(109,299)	-	993	(88,739)	-	-	(4,234)	-	-	-	**(201,279)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(16,032)	(2,550)	(12,753)	-	-	-	-	(1,099)	-	-	-	-	-	**(32,434)**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	45,833	(144,458)	(380,052)	176,698	(75,343)	487,345	(1,974,000)	552,490	(148,867)	(70,858)	(96,419)	(207,141)				
Cash, Beginning of Month	8,267,444	8,313,278	8,168,819	7,788,767	7,965,466	7,890,123	8,377,468	6,403,468	6,955,958	6,807,091	6,736,233	6,639,815				
Cash, End of Month	**8,313,278**	**8,168,819**	**7,788,767**	**7,965,466**	**7,890,123**	**8,377,468**	**6,403,468**	**6,955,958**	**6,807,091**	**6,736,233**	**6,639,815**	**6,432,673**				

TEACH Prep Elementary School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 234.78

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																**ADA =**	**240.38**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	135,045	135,045	243,080	243,080	243,080	243,080	243,080	237,812	237,812	237,812	237,812	237,800	**2,674,538**	2,752,810	(78,272)
8012	Education Protection Account	-	-	-	11,883	-	-	11,882	-	11,739	-	-	-	11,452	**46,956**	48,076	(1,120)
8096	In Lieu of Property Taxes	-	54,509	181,695	72,678	-	-	-	218,034	123,530	61,765	61,765	61,765	61,765	**897,506**	906,104	(8,598)
		-	189,554	316,740	327,641	243,080	243,080	254,962	461,114	373,081	299,577	299,577	299,577	311,017	**3,619,000**	**3,706,990**	**(87,990)**
Federal Revenue																	
8181	Special Education - Entitlement	-	3,638	12,125	4,851	-	-	-	14,550	4,471	4,471	4,471	4,471	4,471	**57,521**	58,893	(1,372)
8220	Federal Child Nutrition	-	-	3,402	32,797	74,276	-	29,743	27,740	17,914	17,914	17,914	17,914	35,829	**275,444**	193,029	82,414
8290	Title I, Part A - Basic Low Income	-	-	-	-	25,553	-	803	-	-	-	-	-	79,069	**105,425**	111,154	(5,729)
8291	Title II, Part A - Teacher Quality	-	-	-	-	2,633	-	10	-	-	-	-	-	7,930	**10,573**	11,235	(662)
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	10,651	(10,651)
8296	Other Federal Revenue	-	-	-	-	2,500	-	-	-	-	2,500	-	-	5,000	**10,000**	-	10,000
		-	3,638	15,527	37,648	104,962	-	30,556	42,290	22,386	24,886	22,386	22,386	132,299	**458,963**	**384,962**	**74,001**
Other State Revenue																	
8311	State Special Education	-	12,822	42,740	17,095	-	-	-	51,288	23,012	23,012	23,012	23,012	23,012	**239,006**	244,705	(5,699)
8520	Child Nutrition	-	-	909	8,219	18,399	-	7,300	6,810	1,696	1,696	1,696	1,696	3,391	**51,811**	18,271	33,540
8545	School Facilities (SB740)	-	-	-	-	-	170,633	-	-	-	-	80,846	-	80,846	**332,326**	331,097	1,228
8550	Mandated Cost	-	-	-	-	-	4,767	-	-	-	-	-	-	-	**4,767**	4,753	14
8560	State Lottery	-	-	-	-	-	-	15,293	-	-	14,907	-	-	28,260	**58,460**	59,854	(1,394)
8598	Prior Year Revenue	-	-	-	-	-	-	4,398	-	-	-	-	-	-	**4,398**	-	4,398
8599	Other State Revenue	-	3,410	3,410	33,009	6,138	6,138	109,127	9,271	1,057	342,113	1,057	1,057	860,180	**1,375,966**	1,221,522	154,444
		-	16,232	47,059	58,322	24,537	181,538	136,119	67,369	25,764	381,728	106,611	25,764	995,690	**2,066,734**	**1,880,203**	**186,531**
Other Local Revenue																	
8660	Interest Revenue	6,806	6,680	31,857	13,984	29,378	14,550	15,164	13,831	6,000	6,000	6,000	6,000	-	**156,250**	72,000	84,250
		6,806	6,680	31,857	13,984	29,378	14,550	15,164	13,831	6,000	6,000	6,000	6,000	-	**156,250**	**72,000**	**84,250**
Total Revenue		**6,806**	**216,104**	**411,183**	**437,595**	**401,958**	**439,168**	**436,801**	**584,604**	**427,231**	**712,191**	**434,574**	**353,727**	**1,439,007**	**6,300,947**	**6,044,154**	**256,793**

TEACH Prep Elementary School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 234.78

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	17,477	73,342	69,611	66,421	67,526	66,421	67,045	103,176	82,339	82,339	82,339	82,339	-	**860,373**	930,220	69,847
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	(0)	(0)	(0)	(0)	(0)	**(0)**	65,825	65,825
1175	Teachers' Extra Duty/Stipends	-	-	-	-	30,540	-	-	4,254	-	-	-	-	30,540	**65,335**	16,125	(49,210)
1300	Administrators' Salaries	20,253	15,961	20,253	26,417	32,582	32,582	32,582	32,582	32,582	32,582	32,582	32,582	-	**343,542**	386,271	42,729
		37,730	89,303	89,863	92,838	130,648	99,003	99,627	140,013	114,921	114,921	114,921	114,921	30,540	**1,269,250**	**1,398,441**	**129,191**
Classified Salaries																	
2100	Instructional Salaries	10,026	22,973	29,495	29,822	39,693	29,805	25,436	33,465	25,453	25,453	25,453	25,453	-	**322,529**	338,075	15,546
2400	Clerical and Office Staff Salaries	8,847	9,692	9,913	10,212	12,320	9,289	9,042	9,627	10,070	10,070	10,070	10,070	-	**119,219**	120,838	1,619
2900	Other Classified Salaries	12,240	12,102	12,039	11,461	13,356	10,240	9,401	10,934	15,576	15,576	15,576	15,576	-	**154,076**	175,889	21,813
		31,113	44,767	51,447	51,495	65,369	49,333	43,879	54,025	51,099	51,099	51,099	51,099	-	**595,824**	**634,801**	**38,978**
Benefits																	
3101	STRS	7,206	17,057	17,164	17,732	22,738	18,910	19,029	25,930	22,425	22,425	22,425	22,425	-	**235,465**	267,102	31,637
3301	OASDI	1,921	2,768	3,182	4,232	4,045	3,051	2,713	3,342	3,281	3,281	3,281	3,281	-	**38,377**	41,326	2,948
3311	Medicare	995	1,940	2,045	2,089	2,838	2,147	2,076	2,809	2,470	2,470	2,470	2,470	-	**26,819**	29,942	3,124
3401	Health and Welfare	14,751	16,940	19,524	20,134	17,940	20,341	19,281	5,541	19,500	19,500	19,500	19,500	-	**212,454**	144,000	(68,454)
3501	State Unemployment	86	785	226	131	221	122	4,870	1,789	1,666	833	833	833	-	**12,396**	17,150	4,754
3601	Workers' Compensation	-	4,687	3,406	1,172	-	1,172	1,172	1,172	2,385	2,385	2,385	2,385	-	**22,320**	28,910	6,590
3901	Other Benefits	1,496	1,928	2,222	2,250	2,791	2,056	2,023	2,595	4,429	4,429	4,429	4,429	-	**35,079**	53,690	18,611
		26,455	46,104	47,769	47,739	50,574	47,798	51,164	43,177	56,157	55,324	55,324	55,324	-	**582,910**	**582,119**	**(790)**

TEACH Prep Elementary School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 234.78

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	-	71,286	(1,802)	-	-	-	-	-	-	-	-	-	-	**69,484**	9,800	(59,684)
4302	School Supplies	4,530	131	241	2,843	-	-	1,570	405	3,008	3,008	3,008	3,008	-	**21,753**	37,000	15,247
4305	Software	36,328	3,128	25,351	17,859	3,801	2,893	355	10,891	6,358	6,358	6,358	6,358	-	**126,040**	119,100	(6,940)
4310	Office Expense	3,452	14,253	7,351	5,185	807	1,942	6,131	3,639	7,200	7,200	7,200	7,200	-	**71,560**	88,500	16,940
4311	Business Meals	206	-	-	-	172	413	-	-	142	142	142	142	-	**1,358**	1,700	342
4400	Noncapitalized Equipment	3,402	19,335	-	-	-	-	120	558	-	-	-	-	-	**23,416**	45,000	21,584
4700	Food Services	1,450	(1,450)	37,696	41,733	35,538	30,567	28,596	35,049	29,750	29,750	29,750	29,750	-	**328,181**	211,300	(116,881)
		49,368	106,683	68,838	67,620	40,319	35,816	36,772	50,542	46,459	46,459	46,459	46,459	-	**641,793**	**512,400**	**(129,393)**
Subagreement Services																	
5102	Special Education	-	3,440	24,622	-	75,536	-	90,300	-	39,991	39,991	39,991	39,991	-	**353,861**	173,900	(179,961)
5103	Substitute Teacher	-	-	5,092	9,093	11,508	2,404	12,315	14,460	5,318	5,318	5,318	5,318	-	**76,145**	59,900	(16,245)
5104	Transportation	5,000	21,453	26,558	31,519	41,795	11,375	38,966	16,098	32,755	32,755	32,755	32,755	-	**323,781**	87,300	(236,481)
5105	Security	728	4,727	5,042	10,518	2,310	4,506	4,628	1,858	2,118	2,118	2,118	2,118	-	**42,789**	23,900	(18,889)
5106	Other Educational Consultants	-	-	5,555	-	66,095	-	20,705	22,048	15,600	15,600	15,600	15,600	-	**176,803**	159,700	(17,103)
		5,728	29,619	66,870	51,130	197,243	18,285	166,913	54,464	95,782	95,782	95,782	95,782	-	**973,378**	**504,700**	**(468,678)**
Operations and Housekeeping																	
5201	Auto and Travel	185	-	-	-	135	89	-	-	45	45	45	45	-	**592**	500	(92)
5300	Dues & Memberships	7,006	-	-	-	-	-	-	-	542	542	542	542	-	**9,173**	6,600	(2,573)
5400	Insurance	-	17,630	4,407	4,407	-	4,407	4,407	4,407	4,583	4,583	4,583	4,583	-	**58,001**	65,500	7,499
5502	Janitorial Services	12,114	12,370	16,295	10,010	6,070	10,118	14,746	6,504	275	275	275	275	-	**89,326**	3,300	(86,026)
5900	Communications	3,262	-	3	4	-	8,390	3	6	933	933	933	933	-	**15,400**	11,500	(3,900)
5901	Postage and Shipping	3,723	450	-	100	2,850	-	-	-	-	-	-	-	-	**7,123**	100	(7,023)
		26,290	30,450	20,706	14,520	9,055	23,004	19,156	10,917	6,379	6,379	6,379	6,379	-	**179,614**	**87,500**	**(92,114)**
Facilities, Repairs and Other Leases																	
5601	Rent	46,652	46,652	46,652	46,652	46,652	46,652	46,651	46,651	52,283	52,283	52,283	52,283	45,052	**627,400**	642,400	15,000
5603	Equipment Leases	451	755	2,044	2,661	1,671	320	3,820	2,047	1,367	1,367	1,367	1,367	-	**19,236**	16,800	(2,436)
5610	Repairs and Maintenance	-	1,912	2,932	935	1,563	6,294	4,510	2,407	7,317	7,317	7,317	7,317	-	**49,820**	89,900	40,080
		47,103	49,319	51,628	50,248	49,887	53,267	54,980	51,105	60,967	60,967	60,967	60,967	45,052	**696,455**	**749,100**	**52,645**
Professional/Consulting Services																	
5802	Audit & Taxes	5,816	-	-	-	2,695	-	6,585	2,275	-	-	-	-	-	**17,370**	12,100	(5,270)
5803	Legal	-	-	-	956	1,223	-	-	-	342	342	342	342	-	**3,545**	4,200	655
5804	Professional Development	983	4,950	-	-	1,939	-	1,500	-	1,100	1,100	1,100	1,100	-	**13,772**	11,300	(2,472)
5805	General Consulting	-	1,000	500	3,333	-	1,167	1,000	4,166	46,596	46,596	46,596	46,596	268,407	**465,955**	545,155	79,200
5806	Special Activities/Field Trips	(430)	3,634	(82)	-	3,055	-	-	(25)	-	-	-	-	-	**6,152**	14,600	8,448
5807	Bank Charges	-	-	-	-	1,102	65	65	68	-	-	-	-	-	**1,299**	-	(1,299)
5808	Printing	-	9,377	3,358	-	4,850	150	11,491	141	1,680	1,680	1,680	1,680	-	**36,086**	17,200	(18,886)
5809	Other taxes and fees	-	-	900	-	1,805	-	-	1,694	1,200	1,200	1,200	1,200	-	**9,199**	12,300	3,101
5810	Payroll Service Fee	807	807	807	858	858	858	858	858	350	350	350	350	-	**8,109**	4,300	(3,809)
5811	Management Fee	8,156	28,040	46,162	51,545	46,792	46,510	36,457	70,203	56,107	56,107	56,107	56,107	89,144	**647,437**	648,885	1,449
5812	District Oversight Fee	-	2,171	7,237	2,894	-	-	-	8,685	3,731	2,996	2,996	2,996	2,485	**36,190**	37,070	880
5813	County Fees	-	-	-	-	1,702	-	-	1,793	-	1,275	-	-	1,275	**6,044**	5,300	(744)
5814	SPED Encroachment	-	10,701	35,670	14,269	-	-	-	42,804	21,170	21,170	21,170	21,170	(21,634)	**166,490**	170,460	3,970
5815	Public Relations/Recruitment	-	2,333	1,167	1,167	1,167	-	-	-	1,150	1,150	1,150	1,150	-	**10,433**	11,800	1,367
		15,332	63,012	95,718	75,022	67,185	48,750	57,955	132,661	133,425	133,965	132,690	132,690	339,677	**1,428,082**	**1,494,670**	**66,588**
Depreciation																	
6900	Depreciation Expense	4,255	4,490	4,455	4,455	4,757	4,757	4,344	4,306	4,025	4,025	4,025	4,025	-	**51,919**	49,500	(2,419)
		4,255	4,490	4,455	4,455	4,757	4,757	4,344	4,306	4,025	4,025	4,025	4,025	-	**51,919**	**49,500**	**(2,419)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**243,374**	**463,747**	**497,294**	**455,068**	**615,038**	**380,013**	**534,790**	**541,210**	**569,213**	**568,919**	**567,644**	**567,644**	**415,269**	**6,419,223**	**6,013,231**	**(405,992)**
Monthly Surplus (Deficit)		**(236,568)**	**(247,643)**	**(86,110)**	**(17,473)**	**(213,080)**	**59,155**	**(97,989)**	**43,394**	**(141,981)**	**143,271**	**(133,071)**	**(213,917)**	**1,023,738**	**(118,276)**	**30,923**	**(149,199)**

TEACH Prep Elementary School

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 234.78

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(236,568)	(247,643)	(86,110)	(17,473)	(213,080)	59,155	(97,989)	43,394	(141,981)	143,271	(133,071)	(213,917)	1,023,738	**(118,276)**		
Cash flows from operating activities																
Depreciation/Amortization	4,255	4,490	4,455	4,455	4,757	4,757	4,344	4,306	4,025	4,025	4,025	4,025	-	**51,919**		
Public Funding Receivables	499,493	77,479	(44,610)	(16,376)	5,351	41,016	56,460	(34,549)	-	-	-	-	(1,439,007)	**(854,744)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Receivable	-	-	2,856	-	-	-	-	-	-	-	-	-	-	**2,856**		
Due To/From Related Parties	(46,844)	129,215	138,425	93,040	143,462	112,983	325,357	193,242	-	-	-	-	-	**1,088,879**		
Prepaid Expenses	20,970	4,838	12,912	1,049	88	(12,523)	6,574	(13,857)	-	-	-	-	-	**20,050**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(161,955)	16,744	(23,405)	48,180	39,745	(87,924)	49,630	(49,630)	-	-	-	-	415,269	**246,652**		
Accrued Expenses	(8,098)	-	(11,300)	17,626	(17,163)	-	(464)	-	-	-	-	-	-	**(19,399)**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	367	31,922	31,922	30,589	57,460	58,487	(45,529)	72,721	-	(2,500)	-	-	225,439	**460,878**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	(12,042)	(8,750)	(9,350)	-	-	(9,092)	-	-	-	-	-	-	**(39,234)**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	71,619	5,002	16,394	151,740	20,619	175,950	289,290	215,627	(137,956)	144,796	(129,046)	(209,892)				
Cash, Beginning of Month	4,054,417	4,126,036	4,131,038	4,147,432	4,299,172	4,319,791	4,495,741	4,785,031	5,000,657	4,862,701	5,007,497	4,878,451				
Cash, End of Month	**4,126,036**	**4,131,038**	**4,147,432**	**4,299,172**	**4,319,791**	**4,495,741**	**4,785,031**	**5,000,657**	**4,862,701**	**5,007,497**	**4,878,451**	**4,668,559**				

TEACH Public Schools

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 0.01

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																**ADA =**	**0.01**
Other Local Revenue																	
8660	Interest Revenue	-	-	7,937	2,495	2,382	2,327	1,235	1,123	-	-	-	-	-	**17,500**	-	17,500
8689	Other Fees and Contracts	28,108	110,134	109,927	206,561	152,997	231,429	175,624	222,195	187,558	187,558	187,558	187,558	263,490	**2,250,698**	2,303,213	(52,514)
		28,108	110,134	117,864	209,057	155,379	233,755	176,859	223,318	187,558	187,558	187,558	187,558	263,490	**2,268,198**	**2,303,213**	**(35,015)**
Total Revenue		**28,108**	**110,134**	**117,864**	**209,057**	**155,379**	**233,755**	**176,859**	**223,318**	**187,558**	**187,558**	**187,558**	**187,558**	**263,491**	**2,268,198**	**2,303,213**	**(35,015)**

TEACH Public Schools

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 0.01

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49,500	49,500
1175	Teachers' Extra Duty/Stipends	-	-	-	-	20,130	-	-	-	-	-	-	-	-	**20,130**	-	(20,130)
1300	Administrators' Salaries	82,883	72,584	67,400	67,400	67,400	67,400	67,400	67,400	67,100	67,100	67,100	67,100	-	**828,263**	805,196	(23,068)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	5,466	5,466	5,466	5,466	43,728	**65,591**	64,904	(687)
		82,883	72,584	67,400	67,400	87,529	67,400	67,400	67,400	72,566	72,566	72,566	72,566	43,728	**913,985**	**919,600**	**5,615**
Classified Salaries																	
2200	Classified Administrators' Salaries	-	-	-	-	-	-	-	-	33,398	33,398	33,398	33,398	-	**133,592**	387,027	253,435
2300	Clerical and Office Staff Salaries	38,145	33,698	33,698	33,698	43,717	33,698	33,698	33,698	8,821	8,821	8,821	8,821	-	**319,336**	105,858	(213,478)
2400	Other Classified Salaries	14,057	8,850	8,850	8,850	11,475	8,850	8,850	8,850	-	-	-	-	-	**78,632**	-	(78,632)
		52,202	42,548	42,548	42,548	55,192	42,548	42,548	42,548	42,219	42,219	42,219	42,219	-	**531,560**	**492,885**	**(38,675)**
Benefits																	
3101	STRS	12,816	12,816	12,816	12,816	16,661	12,816	12,816	12,816	13,205	13,205	13,205	13,205	-	**159,193**	175,644	16,451
3301	OASDI	3,179	2,580	2,580	3,689	3,364	1,740	2,612	2,612	2,495	2,495	2,495	2,495	-	**32,334**	30,559	(1,775)
3311	Medicare	1,927	1,638	1,563	1,563	2,038	1,563	1,580	1,580	1,586	1,586	1,586	1,586	-	**19,796**	20,481	686
3401	Health and Welfare	8,740	10,176	11,328	8,761	8,584	5,872	11,197	4,345	7,333	7,333	7,333	7,333	-	**98,336**	88,000	(10,336)
3501	State Unemployment	-	-	-	-	-	-	2,055	440	441	221	221	221	-	**3,597**	4,900	1,303
3601	Workers' Compensation	-	3,241	810	810	-	810	810	810	1,531	1,531	1,531	1,531	-	**13,418**	19,775	6,357
3901	Other Benefits	4,453	4,453	4,453	4,453	5,781	4,460	4,453	5,945	5,469	5,469	5,469	5,469	-	**60,324**	70,624	10,300
		31,115	34,904	33,550	32,091	36,427	27,260	35,522	28,548	32,060	31,840	31,840	31,840	-	**386,997**	**409,982**	**22,985**

TEACH Public Schools

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 0.01

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4302	School Supplies	-	-	-	-	-	-	-	-	183	183	183	183	-	**733**	2,200	1,467
4305	Software	173	66	32	307	2	-	200	8,531	600	600	600	600	-	**11,711**	7,200	(4,511)
4310	Office Expense	8,229	10,156	2,031	2,201	1,501	1,863	4,963	8,020	5,542	5,542	5,542	5,542	-	**61,130**	66,500	5,370
4311	Business Meals	2,662	343	134	296	135	122	47	-	900	900	900	900	-	**7,339**	10,800	3,461
4400	Noncapitalized Equipment	-	671	411	3,106	-	-	1,212	506	-	-	-	-	-	**5,905**	47,400	41,495
		11,063	11,237	2,607	5,910	1,639	1,985	6,421	17,057	7,225	7,225	7,225	7,225	-	**86,818**	**134,100**	**47,282**
Subagreement Services																	
5105	Security	-	-	-	-	-	-	-	-	482	482	482	482	-	**1,927**	5,300	3,373
		-	-	-	-	-	-	-	-	482	482	482	482	-	**1,927**	**5,300**	**3,373**
Operations and Housekeeping																	
5201	Auto and Travel	18,134	373	-	5,772	5,371	197	703	886	2,245	2,245	2,245	2,245	-	**40,418**	24,700	(15,718)
5400	Insurance	-	-	-	54	-	-	-	60	8	8	8	8	-	**147**	100	(47)
5501	Utilities	-	1,370	1,418	1,523	1,237	1,685	1,588	1,693	700	700	700	700	-	**13,314**	8,400	(4,914)
5900	Communications	-	-	5,511	1,734	3,515	1,763	1,763	1,810	1,408	1,408	1,408	1,408	-	**21,728**	16,900	(4,828)
5901	Postage and Shipping	480	20	51	943	20	620	30	320	630	630	630	630	-	**5,004**	6,300	1,296
		18,614	1,764	6,980	10,026	10,142	4,264	4,084	4,769	4,992	4,992	4,992	4,992	-	**80,611**	**56,400**	**(24,211)**
Facilities, Repairs and Other Leases																	
5603	Equipment Leases	-	157	-	82	-	-	-	90	50	50	50	50	-	**529**	600	71
5610	Repairs and Maintenance	-	-	-	-	-	-	-	-	75	75	75	75	-	**300**	900	600
		-	157	-	82	-	-	-	90	125	125	125	125	-	**829**	**1,500**	**671**
Professional/Consulting Services																	
5803	Legal	-	-	-	150	-	-	-	-	833	833	833	833	-	**3,483**	10,000	6,517
5804	Professional Development	14,000	-	-	-	(2,700)	799	799	4,051	2,140	2,140	2,140	2,140	-	**25,509**	21,400	(4,109)
5805	General Consulting	-	-	-	-	908	908	-	1,817	510	510	510	510	-	**5,673**	5,100	(573)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	300	300
5807	Bank Charges	125	125	145	125	125	125	125	125	190	190	190	190	-	**1,780**	1,900	120
5809	Other taxes and fees	-	3,031	-	322	(1,734)	-	78	1,283	280	280	280	280	-	**4,100**	2,800	(1,300)
5810	Payroll Service Fee	-	-	-	-	-	-	-	-	58	58	58	58	-	**233**	700	467
5811	Management Fee	-	-	-	-	-	-	-	-	0	0	0	0	-	**0**	0	0
5814	SPED Encroachment	-	-	(150,575)	-	-	-	-	-	-	-	-	-	150,575	**-**	0	0
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	280	280	280	280	-	**1,120**	2,800	1,680
		14,125	3,156	(150,430)	597	(3,401)	1,832	1,002	7,276	4,292	4,292	4,292	4,292	150,575	**41,899**	**45,000**	**3,102**
Depreciation																	
6900	Depreciation Expense	3,190	3,190	3,181	3,181	3,478	3,329	3,329	3,329	3,329	3,329	3,329	3,329	-	**39,523**	13,400	(26,123)
		3,190	3,190	3,181	3,181	3,478	3,329	3,329	3,329	3,329	3,329	3,329	3,329	-	**39,523**	**13,400**	**(26,123)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**213,192**	**169,539**	**5,836**	**161,835**	**191,007**	**148,618**	**160,306**	**171,016**	**167,290**	**167,069**	**167,069**	**167,069**	**194,303**	**2,084,149**	**2,078,167**	**(5,982)**
Monthly Surplus (Deficit)		**(185,084)**	**(59,404)**	**112,028**	**47,222**	**(35,628)**	**85,137**	**16,553**	**52,302**	**20,269**	**20,489**	**20,489**	**20,489**	**69,189**	**184,049**	**225,045**	**(40,996)**

TEACH Public Schools

Monthly Cash Flow/Forecast FY24-25

Revised 03/23/25

Actuals Through: 28-Feb

ADA = 0.01

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(185,084)	(59,404)	112,028	47,222	(35,628)	85,137	16,553	52,302	20,269	20,489	20,489	20,489	69,189	**184,049**		
Cash flows from operating activities																
Depreciation/Amortization	3,190	3,190	3,181	3,181	3,478	3,329	3,329	3,329	3,329	3,329	3,329	3,329	-	**39,523**		
Public Funding Receivables	-	-	-	-	-	-	-	-	-	-	-	-	(263,491)	**(263,491)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	428,445	(183,041)	13,882	(115,012)	(125,460)	(41,632)	(162,474)	(196,280)	-	-	-	-	-	**(381,571)**		
Prepaid Expenses	5,609	1,134	8,484	-	-	(2,330)	2,330	(1,375)	-	-	-	-	-	**13,853**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(16,174)	-	-	-	312	(312)	-	1,258	-	-	-	-	194,303	**179,387**		
Accrued Expenses	(151,159)	75,038	(118,592)	22,738	34,008	(42,057)	(8,561)	42,304	-	-	-	-	-	**(146,282)**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(1,925)	-	(5,346)	-	-	-	-	-	-	-	-	**(7,271)**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	84,828	(163,083)	17,059	(41,871)	(128,636)	2,135	(148,823)	(98,462)	23,598	23,818	23,818	23,818				
Cash, Beginning of Month	1,174,739	1,259,567	1,096,484	1,113,542	1,071,671	943,035	945,170	796,347	697,885	721,483	745,300	769,118				
Cash, End of Month	**1,259,567**	**1,096,484**	**1,113,542**	**1,071,671**	**943,035**	**945,170**	**796,347**	**697,885**	**721,483**	**745,300**	**769,118**	**792,935**				

Teach Academy of Technology

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 321,308	$ 389,435	$ (68,127)	$ 1,963,548	2,379,883	$ (416,335)	$ 4,432,014
Education Protection Account	-	-	-	390,392	42,355	348,037	84,710
State Aid - Prior Year	-	-	-	-	-	-	-
In Lieu of Property Taxes	219,576	124,700	94,876	1,129,247	904,073	225,174	1,596,555
Total State Aid - Revenue Limit	540,884	514,135	26,749	3,483,187	3,326,311	156,876	6,113,279
Federal Revenue							
Special Education - Entitlement	14,654	9,118	5,536	75,364	55,722	19,642	103,769
Federal Child Nutrition	26,219	29,624	(3,405)	165,688	134,086	31,602	311,828
Title I, Part A - Basic Low Income	-	-	-	55,599	197,043	(141,444)	197,043
Title II, Part A - Teacher Quality	-	-	-	6,099	19,023	(12,924)	19,023
Title III - Limited English	-	-	-	-	-	-	14,614
Other Federal Revenue	-	-	-	54,377	81,722	(27,345)	163,444
Total Federal Revenue	40,873	38,742	2,131	357,127	487,596	(130,469)	809,721
Other State Revenue							
State Special Education	51,650	37,887	13,763	265,627	231,530	34,097	431,171
State Child Nutrition	6,536	2,804	3,732	41,054	12,692	28,363	29,515
School Facilities (SB740)	-	-	-	294,581	288,690	5,891	577,380
Mandated Cost	-	-	-	8,230	8,208	22	8,208
State Lottery	-	-	-	26,164	25,742	423	105,463
Prior Year Revenue	-	-	-	6,339	-	6,339	-
Other State Revenue	10,637	1,906	8,731	408,630	443,111	(34,481)	884,104
Total Other State Revenue	68,823	42,597	26,226	1,050,626	1,009,972	40,654	2,035,842
Other Local Revenue							
Interest Revenue	17,018	14,583	2,435	169,087	116,667	52,420	175,000
School Fundraising	-	-	-	7	-	7	-
Total Other Local Revenue	17,018	14,583	2,435	169,094	116,667	52,427	175,000
Total Revenues	**$ 667,598**	**$ 610,057**	**$ 57,541**	**$ 5,060,034**	**$ 4,940,546**	**$ 119,488**	**$ 9,133,842**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 138,920	$ 143,639	$ 4,719	$ 980,719	$ 1,005,470	$ 24,751	$ 1,580,025
Teachers' Substitute Hours	-	9,822	9,822	-	68,757	68,757	108,047
Teachers' Extra Duty/Stipends	-	-	-	52,339	-	(52,339)	-
Pupil Support Salaries	23,833	22,365	(1,469)	146,402	171,330	24,928	260,789
Administrators' Salaries	32,877	26,676	(6,201)	248,129	213,411	(34,717)	320,117
Total Certificated Salaries	195,631	202,502	6,871	1,427,588	1,458,969	31,380	2,268,977
Classified Salaries							
Instructional Salaries	16,510	26,745	10,235	99,530	187,216	87,686	294,197
Support Salaries	-	5,583	5,583	-	44,666	44,666	67,000
Supervisors' and Administrators' Salaries	-	3,617	3,617	-	25,318	25,318	39,785
Clerical and Office Staff Salaries	13,908	18,588	4,680	134,622	148,701	14,079	223,052
Other Classified Salaries	18,954	17,621	(1,332)	150,879	140,970	(9,909)	211,455
Total Classified Salaries	49,371	72,154	22,783	385,031	546,872	161,840	835,489
Benefits							
State Teachers' Retirement System, certificated pos	33,248	38,678	5,430	226,719	278,663	51,944	433,375
Public Employees' Retirement System, classified po	18,319	20,059	1,740	128,958	152,030	23,072	232,266
OASDI/Medicare/Alternative, certificated positions	4,361	4,474	113	35,112	33,906	(1,206)	51,800
Medicare/Alternative, certificated positions	3,544	3,983	439	26,289	29,085	2,795	45,015
Health and Welfare Benefits, certificated positions	16,162	24,000	7,838	181,429	192,000	10,571	288,000
State Unemployment Insurance, certificated positic	1,890	4,606	2,716	15,094	17,272	2,179	23,030
Workers' Compensation Insurance, certificated pos	1,635	3,845	2,210	16,953	28,082	11,128	43,462
Other Benefits, certificated positions	2,234	-	(2,234)	16,667	-	(16,667)	-
Total Benefits	81,394	99,644	18,250	647,221	731,038	83,817	1,116,948

Teach Academy of Technology

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	85,562	318,200	232,638	318,200
Books and Reference Materials	-	-	-	3,000	6,900	3,900	6,900
School Supplies	2,588	6,325	3,737	23,634	50,600	26,966	75,900
Software	10,004	17,292	7,288	138,135	138,333	199	207,500
Office Expense	2,444	8,983	6,539	73,304	71,867	(1,438)	107,800
Business Meals	-	-	-	190	-	(190)	-
School Fundraising Expense	-	67	67	-	533	533	800
Noncapitalized Equipment	585	-	(585)	54,837	130,600	75,763	130,600
Food Services	50,232	31,031	(19,201)	253,476	217,219	(36,257)	341,344
Total Books & Supplies	65,853	63,698	(2,155)	632,137	934,252	302,115	1,189,043
Subagreement Services							
Special Education	-	25,482	25,482	306,061	178,373	(127,689)	280,300
Substitute Teacher	61,141	5,027	(56,114)	168,770	35,191	(133,579)	55,300
Transportation	16,102	5,845	(10,257)	196,261	40,918	(155,343)	64,300
Security	2,515	4,118	1,603	49,615	28,827	(20,788)	45,300
Other Educational Consultants	21,456	26,270	4,814	151,138	157,620	6,482	262,700
Total Subagreement Services	101,215	66,743	(34,472)	871,846	440,929	(430,917)	707,900
Operations & Housekeeping							
Auto and Travel	-	27	27	855	191	(664)	300
Dues & Memberships	1,000	758	(242)	8,686	6,067	(2,620)	9,100
Insurance	7,611	8,667	1,056	68,497	69,333	836	104,000
Utilities	14,146	8,233	(5,913)	74,447	65,867	(8,580)	98,800
Janitorial Services	9,957	2,908	(7,048)	117,456	23,267	(94,190)	34,900
Other taxes and fees	-	-	-	-	-	-	0
Communications	6	2,342	2,336	(7,152)	18,733	25,885	28,100
Postage and Shipping	11	160	149	7,173	960	(6,213)	1,600
Total Operations & Housekeeping	32,730	23,096	(9,634)	269,962	184,417	(85,545)	276,800
Facilities, Repairs & Other Leases							
Rent	72,237	71,058	(1,178)	577,903	568,467	(9,436)	852,700
Additional Rent	-	142	142	-	1,133	1,133	1,700
Equipment Leases	1,022	4,317	3,295	13,190	34,533	21,343	51,800
Repairs and Maintenance	3,817	12,425	8,608	45,914	99,400	53,486	149,100
Total Facilities, Repairs & Other Leases	77,076	87,942	10,866	637,006	703,533	66,527	1,055,300
Professional/Consulting Services							
IT	-	50	50	-	400	400	600
Audit & Taxes	2,275	-	(2,275)	17,374	12,400	(4,974)	12,400
Legal	144	3,733	3,589	5,568	29,867	24,299	44,800
Professional Development	-	3,590	3,590	8,261	21,540	13,279	35,900
General Consulting	9,168	1,940	(7,228)	16,169	11,640	(4,529)	19,400
Special Activities/Field Trips	-	7,033	7,033	4,673	21,100	16,427	21,100
Bank Charges	160	10	(150)	3,049	60	(2,989)	100
Printing	-	2,070	2,070	29,176	12,420	(16,756)	20,700
Other Taxes and Fees	1,667	2,640	973	5,793	15,840	10,047	26,400
Payroll Service Fee	858	392	(467)	6,711	3,133	(3,578)	4,700
Management Fee	89,454	78,964	(10,490)	551,826	631,710	79,885	947,566
District Oversight Fee	8,199	5,141	(3,058)	42,166	33,263	(8,903)	61,133
County Fees	2,730	-	(2,730)	5,101	2,200	(2,901)	4,400
SPED Encroachment	43,108	14,597	(28,511)	221,697	152,758	(68,939)	300,352
Public Relations/Recruitment	-	1,300	1,300	5,834	7,800	1,966	13,000
Total Professional/Consulting Services	157,762	121,461	(36,302)	923,396	956,132	32,736	1,512,550

Teach Academy of Technology

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	7,495	11,242	3,747	63,577	89,933	26,357	134,900
Total Depreciation	7,495	11,242	3,747	63,577	89,933	26,357	134,900
Interest							
Interest Expense	1,288	1,288	(0)	10,307	10,304	(3)	15,459
Total Interest	1,288	1,288	(0)	10,307	10,304	(3)	15,459
Total Expenses	**$ 769,815**	**$ 749,768**	**$ (20,047)**	**$ 5,868,071**	**$ 6,056,379**	**$ 188,308**	**$ 9,113,365**
Change in Net Assets	**(102,218)**	**(139,712)**	**37,494**	**(808,037)**	**(1,115,833)**	**307,796**	**20,478**
Net Assets, Beginning of Period	6,410,708			7,116,527			
Net Assets, End of Period	**6,308,490**			**6,308,490**			

Teach Tech High School

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 426,509	$ 440,237	$ (13,728)	$ 2,606,443	$ 2,690,339	$ (83,896)	$ 5,052,930
Education Protection Account	-	-	-	35,601	37,725	(2,124)	75,450
State Aid - Prior Year	-	-	-	-	-	-	-
In Lieu of Property Taxes	190,531	110,129	80,402	979,875	798,435	181,440	1,422,028
Total State Aid - Revenue Limit	617,040	550,366	66,674	3,621,919	3,526,498	95,421	6,550,407
Federal Revenue							
Special Education - Entitlement	12,716	8,053	4,663	65,394	49,211	16,183	92,426
Federal Child Nutrition	19,678	25,771	(6,093)	121,953	116,650	5,303	271,278
Title I, Part A - Basic Low Income	-	-	-	100,552	189,912	(89,360)	189,912
Title II, Part A - Teacher Quality	-	-	-	5,012	18,699	(13,687)	18,699
Title III - Limited English	-	-	-	-	-	-	13,128
Other Federal Revenue	-	-	-	-	1,500	(1,500)	3,000
Total Federal Revenue	32,394	33,824	(1,430)	292,911	375,971	(83,060)	588,443
Other State Revenue							
State Special Education	44,818	33,460	11,358	230,491	204,475	26,016	384,039
State Child Nutrition	5,087	2,439	2,648	31,072	11,041	20,030	25,677
School Facilities (SB740)	-	-	-	255,615	257,132	(1,517)	514,265
Mandated Cost	-	-	-	19,851	20,148	(297)	20,148
State Lottery	-	-	-	22,479	22,734	(255)	93,935
Prior Year Revenue	-	-	-	2,116	-	2,116	-
Other State Revenue	9,079	1,698	7,381	253,519	260,218	(6,700)	518,550
Total Other State Revenue	58,984	37,597	21,387	815,142	775,749	39,393	1,556,614
Other Local Revenue							
Interest Revenue	18,654	30,907	(12,253)	296,568	247,254	49,314	370,881
Total Other Local Revenue	18,654	30,907	(12,253)	296,568	247,254	49,314	370,881
Total Revenues	**$ 727,071**	**$ 652,694**	**$ 74,378**	**$ 5,026,541**	**$ 4,925,473**	**$ 101,068**	**$ 9,066,345**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 118,403	$ 162,428	$ 44,025	$ 1,029,862	$ 1,136,999	$ 107,138	$ 1,786,713
Teachers' Substitute Hours	-	11,683	11,683	-	81,778	81,778	128,508
Teachers' Extra Duty/Stipends	(4,254)	3,747	8,002	75,715	26,230	(49,484)	41,219
Pupil Support Salaries	23,871	16,654	(7,217)	190,502	123,964	(66,538)	190,578
Administrators' Salaries	20,844	49,406	28,562	215,294	395,246	179,952	592,869
Total Certificated Salaries	158,864	243,917	85,054	1,511,373	1,764,217	252,844	2,739,887
Classified Salaries							
Instructional Salaries	14,822	25,667	10,845	120,288	179,667	59,379	282,334
Support Salaries	11,487	9,259	(2,228)	79,746	64,813	(14,933)	101,849
Supervisors' and Administrators' Salaries	-	4,409	4,409	-	30,864	30,864	48,501
Clerical and Office Staff Salaries	14,139	15,937	1,798	106,978	127,497	20,519	191,245
Other Classified Salaries	34,875	33,977	(898)	288,354	258,685	(29,670)	394,592
Total Classified Salaries	75,323	89,249	13,926	595,366	661,526	66,160	1,018,521
Benefits							
State Teachers' Retirement System, certificat	31,114	46,588	15,474	266,211	336,965	70,755	523,318
Public Employees' Retirement System, classif	-	892	892	-	6,615	6,615	10,185
OASDI/Medicare/Alternative, certificated pos	4,659	5,533	875	38,964	41,015	2,051	63,148
Medicare/Alternative, certificated positions	3,388	4,831	1,443	30,500	35,173	4,674	54,497
Health and Welfare Benefits, certificated pos	19,489	27,333	7,845	268,248	218,667	(49,581)	328,000
State Unemployment Insurance, certificated	1,226	5,292	4,066	12,310	19,845	7,535	26,460
Workers' Compensation Insurance, certificat	2,021	4,664	2,643	20,812	33,960	13,148	52,618
Other Benefits, certificated positions	5,163	-	(5,163)	32,451	-	(32,451)	-
Total Benefits	67,058	95,135	28,076	669,495	692,240	22,745	1,058,226

Teach Tech High School

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	111,981	52,400	(59,581)	52,400
Books and Reference Materials	-	-	-	13,570	18,600	5,030	18,600
School Supplies	(2,608)	8,517	11,125	49,624	68,133	18,509	102,200
Software	11,066	14,242	3,176	256,422	113,933	(142,489)	170,900
Office Expense	1,270	9,950	8,680	67,458	79,600	12,142	119,400
Business Meals	-	25	25	-	200	200	300
Noncapitalized Equipment	954	-	(954)	73,791	53,000	(20,791)	53,000
Food Services	26,276	26,996	720	161,599	188,972	27,373	296,956
Total Books & Supplies	36,958	59,729	22,771	734,445	574,838	(159,606)	813,755
Subagreement Services							
Special Education	-	21,136	21,136	152,995	147,955	(5,041)	232,500
Substitute Teacher	27,697	14,564	(13,133)	126,849	101,945	(24,904)	160,200
Transportation	14,301	10,636	(3,665)	192,442	74,455	(117,987)	117,000
Security	2,476	5,745	3,269	51,724	40,218	(11,506)	63,200
Other Educational Consultants	-	-	-	850	-	(850)	-
Total Subagreement Services	44,474	52,082	7,607	524,861	364,573	(160,288)	572,900
Operations & Housekeeping							
Auto and Travel	-	109	109	-	764	764	1,200
Dues & Memberships	-	917	917	7,646	7,333	(313)	11,000
Insurance	6,722	8,717	1,995	60,494	69,733	9,239	104,600
Utilities	9,115	10,308	1,193	84,367	82,467	(1,900)	123,700
Janitorial Services	8,350	1,808	(6,542)	105,337	14,467	(90,871)	21,700
Communications	6	1,375	1,369	17,659	11,000	(6,659)	16,500
Postage and Shipping	-	-	-	7,123	-	(7,123)	-
Total Operations & Housekeeping	24,193	23,234	(959)	282,627	185,763	(96,863)	278,700
Facilities, Repairs & Other Leases							
Rent	61,840	71,825	9,985	494,727	574,600	79,873	861,900
Additional Rent	-	50	50	-	400	400	600
Equipment Leases	1,850	1,500	(350)	12,117	12,000	(117)	18,000
Repairs and Maintenance	4,531	7,242	2,711	75,384	57,933	(17,451)	86,900
Total Facilities, Repairs & Other Leases	68,221	80,617	12,396	582,229	644,933	62,705	967,400
Professional/Consulting Services							
IT	-	17	17	2,400	133	(2,267)	200
Audit & Taxes	2,275	-	(2,275)	17,370	14,600	(2,770)	14,600
Legal	300	108	(192)	9,763	867	(8,896)	1,300
Professional Development	4,500	4,050	(450)	22,940	24,300	1,360	40,500
General Consulting	4,166	730	(3,436)	21,691	4,380	(17,311)	7,300
Special Activities/Field Trips	(10,477)	18,900	29,377	69,101	56,700	(12,401)	56,700
Bank Charges	442	10	(432)	8,453	60	(8,393)	100
Printing	-	1,740	1,740	36,084	10,440	(25,644)	17,400
Other Taxes and Fees	2,300	1,790	(510)	4,279	10,740	6,461	17,900
Payroll Service Fee	858	350	(508)	6,709	2,800	(3,909)	4,200
Management Fee	87,376	78,311	(9,064)	548,749	626,492	77,742	939,737
District Oversight Fee	8,548	5,504	(3,044)	43,963	35,265	(8,698)	65,504
County Fees	2,137	-	(2,137)	4,060	2,850	(1,210)	5,700
SPED Encroachment	37,405	13,001	(24,404)	192,372	136,060	(56,312)	267,518
Public Relations/Recruitment	-	1,360	1,360	5,833	8,160	2,327	13,600
Total Professional/Consulting Services	139,830	125,871	(13,958)	993,768	933,846	(59,922)	1,452,259

Teach Tech High School

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	6,229	4,808	(1,421)	51,032	38,467	(12,566)	57,700
Total Depreciation	6,229	4,808	(1,421)	51,032	38,467	(12,566)	57,700
Total Expenses	**$ 621,150**	**$ 774,643**	**$ 153,492**	**$ 5,945,196**	**$ 5,860,404**	**$ (84,792)**	**$ 8,959,349**
Change in Net Assets	**105,921**	**(121,949)**	**227,870**	**(918,655)**	**(934,931)**	**16,276**	**106,997**
Net Assets, Beginning of Period	7,333,848			8,358,424			
Net Assets, End of Period	**$7,439,769**			**$ 7,439,769**			

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 243,080	$ 246,816	$ (3,736)	$1,485,490	$1,508,317	$ (22,827)	$2,752,810
Education Protection Account	-	-	-	23,765	24,038	(273)	48,076
In Lieu of Property Taxes	218,034	72,214	145,820	526,916	523,554	3,362	906,104
Total State Aid - Revenue Limit	461,114	319,030	142,084	2,036,171	2,055,909	(19,738)	3,706,990
Federal Revenue							
Special Education - Entitlement	14,550	5,280	9,270	35,164	32,269	2,895	58,893
Federal Child Nutrition	27,740	18,338	9,402	167,957	83,003	84,955	193,029
Title I, Part A - Basic Low Income	-	-	-	26,356	111,154	(84,798)	111,154
Title II, Part A - Teacher Quality	-	-	-	2,643	11,235	(8,592)	11,235
Title III - Limited English	-	-	-	-	-	-	10,651
Other Federal Revenue	-	-	-	2,500	-	2,500	-
Total Federal Revenue	42,290	23,618	18,671	234,620	237,660	(3,040)	384,962
Other State Revenue							
State Special Education	51,288	21,940	29,348	123,945	134,079	(10,134)	244,705
State Child Nutrition	6,810	1,736	5,074	41,637	7,856	33,781	18,271
School Facilities (SB740)	-	-	-	170,633	165,549	5,084	331,097
Mandated Cost	-	-	-	4,767	4,753	14	4,753
State Lottery	-	-	-	15,293	14,907	386	59,854
Prior Year Revenue	-	-	-	4,398	-	4,398	-
Other State Revenue	9,271	1,082	8,189	170,503	611,362	(440,859)	1,221,522
Total Other State Revenue	67,369	24,758	42,611	531,176	938,507	(407,330)	1,880,203
Other Local Revenue							
Interest Revenue	13,831	6,000	7,831	132,250	48,000	84,250	72,000
Total Other Local Revenue	13,831	6,000	7,831	132,250	48,000	84,250	72,000
Total Revenues	**$ 584,604**	**$ 373,406**	**$ 211,198**	**$2,934,218**	**$3,280,076**	**$ (345,858)**	**$6,044,154**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 103,176	$ 84,565	$ (18,611)	$ 531,018	$ 591,958	$ 60,940	$ 930,220
Teachers' Substitute Hours	-	5,984	5,984	-	41,888	41,888	65,825
Teachers' Extra Duty/Stipends	4,254	1,466	(2,788)	34,795	10,261	(24,534)	16,125
Administrators' Salaries	32,582	32,189	(393)	213,213	257,514	44,301	386,271
Total Certificated Salaries	140,013	124,205	(15,808)	779,025	901,622	122,597	1,398,441
Classified Salaries							
Instructional Salaries	33,465	30,734	(2,730)	220,716	215,138	(5,577)	338,075
Clerical and Office Staff Salaries	9,627	10,070	443	78,940	80,559	1,619	120,838
Other Classified Salaries	10,934	14,657	3,724	91,773	117,259	25,487	175,889
Total Classified Salaries	54,025	55,461	1,436	391,428	412,956	21,528	634,801
Benefits							
State Teachers' Retirement System, certificated p	25,930	23,723	(2,207)	145,766	172,210	26,444	267,102
Public Employees' Retirement System, classified	-	-	-	-	-	-	-
OASDI/Medicare/Alternative, certificated positio	3,342	3,611	269	25,252	26,883	1,632	41,325
Medicare/Alternative, certificated positions	2,809	2,646	(163)	16,938	19,359	2,421	29,942
Health and Welfare Benefits, certificated positior	5,541	12,000	6,459	134,454	96,000	(38,454)	144,000
State Unemployment Insurance, certificated posi	1,789	3,430	1,641	8,231	12,863	4,632	17,150
Workers' Compensation Insurance, certificated p	1,172	2,555	1,383	12,780	18,691	5,912	28,910
Other Benefits, certificated positions	2,595	4,744	2,149	17,361	34,713	17,351	53,689
Total Benefits	43,177	52,708	9,531	360,781	380,718	19,937	582,119

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	69,484	9,800	(59,684)	9,800
School Supplies	405	3,083	2,679	9,720	24,667	14,947	37,000
Software	10,891	9,925	(966)	100,607	79,400	(21,207)	119,100
Office Expense	3,639	7,375	3,736	42,760	59,000	16,240	88,500
Business Meals	-	142	142	792	1,133	342	1,700
Noncapitalized Equipment	558	-	(558)	23,416	45,000	21,584	45,000
Food Services	35,049	19,209	(15,840)	209,179	134,464	(74,716)	211,300
Total Books & Supplies	50,542	39,734	(10,808)	455,958	353,463	(102,494)	512,400
Subagreement Services							
Special Education	-	15,809	15,809	193,898	110,664	(83,234)	173,900
Substitute Teacher	14,460	5,445	(9,015)	54,872	38,118	(16,754)	59,900
Transportation	16,098	7,936	(8,162)	192,762	55,555	(137,208)	87,300
Security	1,858	2,173	314	34,316	15,209	(19,107)	23,900
Other Educational Consultants	22,048	15,970	(6,078)	114,403	95,820	(18,583)	159,700
Total Subagreement Services	54,464	47,334	(7,131)	590,251	315,365	(274,885)	504,700
Operations & Housekeeping							
Auto and Travel	-	45	45	410	318	(92)	500
Dues & Memberships	-	550	550	7,006	4,400	(2,606)	6,600
Insurance	4,407	5,458	1,051	39,667	43,667	3,999	65,500
Janitorial Services	6,504	275	(6,229)	88,226	2,200	(86,026)	3,300
Communications	6	958	953	11,666	7,667	(4,000)	11,500
Postage and Shipping	-	10	10	7,123	60	(7,063)	100
Total Operations & Housekeeping	10,917	7,297	(3,620)	154,098	58,311	(95,787)	87,500
Facilities, Repairs & Other Leases							
Rent	46,651	53,533	6,882	373,215	428,267	55,052	642,400
Equipment Leases	2,047	1,400	(647)	13,769	11,200	(2,569)	16,800
Repairs and Maintenance	2,407	7,492	5,085	20,553	59,933	39,380	89,900
Total Facilities, Repairs & Other Leases	51,105	62,425	11,320	407,537	499,400	91,863	749,100
Professional/Consulting Services							
Audit & Taxes	2,275	-	(2,275)	17,370	12,100	(5,270)	12,100
Legal	-	350	350	2,179	2,800	621	4,200
Professional Development	-	1,130	1,130	9,372	6,780	(2,592)	11,300
General Consulting	4,166	54,516	50,349	11,166	327,093	315,927	545,155
Special Activities/Field Trips	(25)	4,867	4,892	6,152	14,600	8,448	14,600
Bank Charges	68	-	(68)	1,299	-	(1,299)	-
Printing	141	1,720	1,579	29,366	10,320	(19,046)	17,200
Other Taxes and Fees	1,694	1,230	(464)	4,399	7,380	2,981	12,300
Payroll Service Fee	858	358	(500)	6,709	2,867	(3,843)	4,300
Management Fee	70,203	54,074	(16,129)	333,866	432,590	98,724	648,885
District Oversight Fee	8,685	3,190	(5,495)	20,987	20,559	(428)	37,070
County Fees	1,793	-	(1,793)	3,494	2,650	(844)	5,300
SPED Encroachment	42,804	8,284	(34,520)	103,444	86,696	(16,748)	170,459
Public Relations/Recruitment	-	1,180	1,180	5,833	7,080	1,247	11,800
Total Professional/Consulting Services	132,661	130,899	(1,762)	555,636	933,514	377,878	1,494,669

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	4,306	4,125	(181)	35,819	33,000	(2,819)	49,500
Total Depreciation	4,306	4,125	(181)	35,819	33,000	(2,819)	49,500
Total Expenses	**$ 541,210**	**$ 524,188**	**$ (17,022)**	**$3,730,533**	**$3,888,351**	**$ 157,818**	**$6,013,229**
Change in Net Assets	**43,394**	**(150,782)**	**194,176**	**(796,315)**	**(608,275)**	**(188,040)**	**30,925**
Net Assets, Beginning of Period	2,244,634			3,084,343			
Net Assets, End of Period	**$2,288,027**			**$2,288,027**			

Teach Public Schools

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Other Local Revenue							
Interest Revenue	$ 1,123	$ -	$ 1,123	$ 17,500	$ -	$ 17,500	$ -
Other Fees and Contracts	222,195	191,934	30,261	1,236,975	1,535,475	(298,500)	2,303,213
Total Other Local Revenue	223,318	191,934	31,384	1,254,475	1,535,475	(281,000)	2,303,213
Total Revenues	**$ 223,318**	**$ 191,934**	**$ 31,384**	**$ 1,254,475**	**$ 1,535,475**	**$ (281,000)**	**$ 2,303,213**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ -	$ 4,125	$ 4,125	$ -	$ 33,000	$ 33,000	$ 49,500
Teachers' Extra Duty/Stipends	-	-	-	20,130	-	(20,130)	-
Administrators' Salaries	67,400	67,100	(300)	559,865	536,797	(23,068)	805,196
Other Certificated Salaries	-	5,409	5,409	-	43,269	43,269	64,904
Total Certificated Salaries	67,400	76,633	9,234	579,995	613,066	33,072	919,600
Classified Salaries							
Support Salaries	-	-	-	-	-	-	-
Supervisors' and Administrators' Salaries	33,698	32,252	(1,446)	284,050	258,018	(26,032)	387,027
Clerical and Office Staff Salaries	8,850	8,821	(29)	78,632	70,572	(8,060)	105,858
Total Classified Salaries	42,548	41,074	(1,474)	362,682	328,590	(34,092)	492,885
Benefits							
State Teachers' Retirement System, certificated positions	12,816	14,637	1,821	106,373	117,096	10,723	175,644
OASDI/Medicare/Alternative, certificated positions	2,612	2,547	(65)	22,355	20,373	(1,982)	30,559
Medicare/Alternative, certificated positions	1,580	1,707	127	13,452	13,654	202	20,481
Health and Welfare Benefits, certificated positions	4,345	7,333	2,988	69,002	58,667	(10,336)	88,000
State Unemployment Insurance, certificated positions	440	980	540	2,494	3,675	1,181	4,900
Workers' Compensation Insurance, certificated positions	810	1,648	838	7,293	13,183	5,890	19,775
Other Benefits, certificated positions	5,945	5,885	(60)	38,449	47,083	8,634	70,624
Total Benefits	28,548	34,737	6,189	259,418	273,730	14,312	409,982
Books & Supplies							
School Supplies	-	183	183	-	1,467	1,467	2,200
Software	8,531	600	(7,931)	9,311	4,800	(4,511)	7,200
Office Expense	8,020	5,542	(2,478)	38,963	44,333	5,370	66,500
Business Meals	-	900	900	3,739	7,200	3,461	10,800
Noncapitalized Equipment	506	-	(506)	5,905	47,400	41,495	47,400
Total Books & Supplies	17,057	7,225	(9,832)	57,918	105,200	47,282	134,100
Subagreement Services							
Security	-	482	482	-	3,373	3,373	5,300
Total Subagreement Services	-	482	482	-	3,373	3,373	5,300
Operations & Housekeeping							
Auto and Travel	886	2,245	1,360	31,436	15,718	(15,718)	24,700
Insurance	60	8	(51)	114	67	(47)	100
Utilities	1,693	700	(993)	10,514	5,600	(4,914)	8,400
Janitorial Services	-	-	-	-	-	-	-
Communications	1,810	1,408	(402)	16,095	11,267	(4,829)	16,900
Postage and Shipping	320	630	310	2,484	3,780	1,296	6,300
Total Operations & Housekeeping	4,769	4,992	223	60,643	36,431	(24,211)	56,400
Facilities, Repairs & Other Leases							
Equipment Leases	90	50	(40)	329	400	71	600
Repairs and Maintenance	-	75	75	-	600	600	900
Total Facilities, Repairs & Other Leases	90	125	35	329	1,000	671	1,500

Teach Public Schools

Budget vs Actual

For the period ended February 28, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
Legal	-	833	833	150	6,667	6,517	10,000
Professional Development	4,051	2,140	(1,911)	16,949	12,840	(4,109)	21,400
General Consulting	1,817	510	(1,307)	3,633	3,060	(573)	5,100
Special Activities/Field Trips	-	100	100	-	300	300	300
Bank Charges	125	190	65	1,020	1,140	120	1,900
Other Taxes and Fees	1,283	280	(1,003)	2,980	1,680	(1,300)	2,800
Payroll Service Fee	-	58	58	-	467	467	700
Management Fee	-	0	0	-	0	0	0
SPED Encroachment	-	-	-	(150,575)	-	150,575	-
Public Relations/Recruitment	-	280	280	-	1,680	1,680	2,800
Total Professional/Consulting Services	7,276	4,392	(2,884)	(125,843)	27,833	153,677	45,000
Depreciation							
Depreciation Expense	3,329	1,117	(2,213)	26,207	8,933	(17,273)	13,400
Total Depreciation	3,329	1,117	(2,213)	26,207	8,933	(17,273)	13,400
Total Expenses	**$ 171,016**	**$ 170,776**	**$ (240)**	**$ 1,221,349**	**$ 1,398,157**	**$ 176,808**	**$ 2,078,166**
Change in Net Assets	**52,302**	**21,158**	**31,144**	**33,126**	**137,318**	**(104,192)**	**225,046**
Net Assets, Beginning of Period	594,431			613,607			
Net Assets, End of Period	**$ 646,733**			**$ 646,733**			

C & M LLC

Statement of Activities

For the period ended February 28, 2025

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 71,786	$ 574,286
Interest Revenue	2,571	21,419
Unrealized Gain/Loss on FMV of Investments	6,455	28,663
Total Other Local Revenue	80,812	624,368
Total Revenues	**$ 80,812**	**$ 624,368**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 712	$ 5,695
Total Operations & Housekeeping	712	5,695
Professional/Consulting Services		
General Consulting	-	1,500
Bank Charges	-	12
Other Taxes and Fees	-	5,000
Total Professional/Consulting Services	-	6,512
Depreciation		
Depreciation Expense	27,221	217,770
Total Depreciation	27,221	217,770
Interest		
Interest Expense	57,650	461,497
Total Interest	57,650	461,497
Total Expenses	**$ 85,583**	**$ 691,473**
Change in Net Assets	**(4,771)**	**(67,105)**
Net Assets, Beginning of Period	(1,385,396)	(1,323,062)
Net Assets, End of Period	**$(1,390,167)**	**$(1,390,167)**

Wooten Avila

Statement of Activities

For the period ended February 28, 2025

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 108,243	$ 865,943
Interest Revenue	1,398	36,225
Unrealized Gain/Loss on FMV of Investments	6,682	39,788
Total Other Local Revenue	116,324	941,957
Total Revenues	**$ 116,324**	**$ 941,957**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 1,050	$ 8,402
Total Operations & Housekeeping	1,050	8,402
Professional/Consulting Services		
General Consulting	-	3,000
Bank Charges	-	12
Other Taxes and Fees	-	8,278
Total Professional/Consulting Services	-	11,290
Depreciation		
Depreciation Expense	63,393	503,043
Total Depreciation	63,393	503,043
Interest		
Interest Expense	86,129	689,033
Total Interest	86,129	689,033
Total Expenses	**$ 150,572**	**$ 1,211,768**
Change in Net Assets	**(34,248)**	**(269,811)**
Net Assets, Beginning of Period	(2,460,755)	(2,225,192)
Net Assets, End of Period	**$ (2,495,003)**	**$ (2,495,003)**

TEACH Foundation, Inc

Statement of Activities

For the period ended February 28, 2025

	Current Period Actual	Current Year Actual
Revenues		
Total Revenues	**$ -**	**$ -**
Expenses		
Total Expenses	**$ -**	**$ -**
Net Assets, Beginning of Period	2,337	2,337
Net Assets, End of Period	**$ 2,337**	**$ 2,337**

TEACH, Inc.

Statement of Financial Position

February 28, 2025

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 5,611,660	$ 6,955,958	$ 5,000,657	$ 697,885	$ 100,066	$ 376,673	$ -		$ 18,742,899
Accounts Receivable	630,981	334,730	129,832	38,300	3,323	-	2,337		1,139,503
Public Funding Receivables	253,068	262,439	277,605	-	-	-	-		793,111
Due To/From Related Parties	1,360,325	(214,065)	(245,601)	67,141	(923,433)	(44,367)	-		(0)
Prepaid Expenses	44,446	69,953	19,806	1,375	-	-	-		135,580
	7,900,480	**7,409,015**	**5,182,298**	**804,701**	**(820,044)**	**332,306**	**2,337**		**20,811,094**
Property & Equipment, Net	333,587	301,767	195,365	108,635	9,354,505	18,153,400	-		28,447,258
Right-Of-Use Asset, Net	17,675,544	15,368,509	11,569,246	-	-	-	-		44,613,300
Deposits	-	162,517	99,750	8,750	-	3,625	-	(141,967)	132,675
Deferred Lease Asset	-	-	-	-	180,871	(55,016)	-		125,854
Investments	-	-	-	-	498,767	602,627	-		1,101,394
Securities	-	-	-	-	903,436	1,836,613	-		2,740,049
Securities Premium	-	-	-	-	3,992	(1,896)	-		2,096
Total Long Term Assets	**18,009,131**	**15,832,793**	**11,864,361**	**117,385**	**10,941,571**	**20,539,352**	**-**	**(141,967)**	**32,549,327**
Total Assets	**$ 25,909,612**	**$ 23,241,808**	**$ 17,046,660**	**$ 922,086**	**$ 10,121,526**	**$ 20,871,658**	**$ 2,337**	**$ (141,967)**	**$ 97,973,721**
Liabilities									
Current Liabilities									
Accounts Payable	$ (5,454)	$ (7,509)	$ -	$ 1,258	$ -	$ -	$ -		$ (11,705)
Accrued Liabilities	66,315	66,027	828,825	274,095	-	-	-		1,235,262
Interest Payable	-	-	-	-	170,752	180,667	-		351,418
Deferred Revenue	1,665,932	383,496	2,341,998	-	-	108,493	-		4,499,919
Notes Payable, Current Portion	26,597	-	-	-	-	-	-		26,597
Other Short-term Liabilities	344,540	309,287	213,755	-	-	-	-		867,583
Total Current Liabilities	**2,097,930**	**751,301**	**3,384,578**	**275,353**	**170,752**	**289,160**	**-**	**-**	**6,969,074**
Long-Term Liabilities									
Notes Payable, Net of Current P	-	-	-	-	0	141,967	-	(141,967)	-
Bonds Payable	-	-	-	-	11,740,000	21,680,000	-		33,420,000
Bond Issue Cost	-	-	-	-	(220,196)	(420,104)	-		(640,300)
Discount on Bonds	-	-	-	-	(178,862)	-	-		(178,862)
Premium on Bonds	-	-	-	-	-	1,675,638	-		1,675,638
Other Long-term Liabilities	17,503,192	15,050,738	11,374,054	-	-	-	-	-	43,927,984
Total Long-Term Liabilities	**17,503,192**	**15,050,738**	**11,374,054**	**-**	**11,340,942**	**23,077,501**	**-**	**(141,967)**	**34,276,476**
Total Liabilities	**$ 19,601,122**	**$ 15,802,039**	**$ 14,758,633**	**$ 275,353**	**$ 11,511,693**	**$ 23,366,661**	**$ -**	**$ (141,967)**	**$ 85,173,534**
Net Asset	6,308,490	7,439,769	2,288,027	646,733	(1,390,167)	(2,495,003)	2,337	-	12,800,186
Total Liabilities and Net Assets	**$ 25,909,612**	**$ 23,241,808**	**$ 17,046,660**	**$ 922,086**	**$ 10,121,527**	**$ 20,871,658**	**$ 2,337**	**$ (141,967)**	**$ 97,973,720**

TEACH, Inc.

Statement of Cash Flows

For the period ended February 28, 2025

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila	YTD Ended 02/28/25
Cash Flows from Operating Activities							
Change in Net Assets	$ (102,218)	$ 105,921	$ 43,394	$ 52,302	$ (4,771)	$ (34,248)	$ 60,380
Adjustments to reconcile change in net assets to net cash flows from operating activities:							
Depreciation	7,495	6,229	4,306	3,329	27,221	63,393	175,366
Public Funding Receivables	(32,754)	354,653	(34,549)	-	-	-	287,349
Accounts Receivable							
Due from Related Parties	(106,332)	109,371	193,242	(196,280)	-	-	-
Prepaid Expenses	35,499	(22,584)	(13,857)	(1,375)	-	-	(116,147)
Other Assets	5,000	-	-	-	(73,810)	(113,830)	(296,471)
Accounts Payable	-	-	(49,630)	1,258	-	-	(48,372)
Accrued Expenses	(5,922)	-	-	42,304	-	-	36,382
Deferred Revenue	44,855	-	72,721	-	-	-	208,960
Other Liabilities	-	-	-	-	57,629	91,384	240,396
Total Cash Flows from Operating Activities	**(154,377)**	**553,589**	**215,627**	**(98,462)**	**6,269**	**6,698**	**547,842**
Cash Flows from Investing Activities							
Purchases of Property & Equipment	-	(1,099)	-	-	-	-	(7,781)
Purchase of Securities	-	-	-	-	(6,455)	(6,682)	(19,820)
Total Cash Flows from Investing Activities	**-**	**(1,099)**	**-**	**-**	**(6,455)**	**(6,682)**	**(27,601)**
Cash Flows from Financing Activities							
Proceeds from (Payments on) Long-term Debt	(4,433)	-	-	-	186	(15)	(4,277)
Total Cash Flows from Financing Activities	**(4,433)**	**-**	**-**	**-**	**186**	**(15)**	**(4,277)**
Change in Cash & Cash Equivalents	(158,810)	552,490	215,627	(98,462)	(0)	(0)	510,845
Cash & Cash Equivalents, Beginning of Period	5,770,470	6,403,468	4,785,031	796,347	100,066	376,673	18,232,054
Cash and Cash Equivalents, End of Period	**$ 5,611,660**	**$ 6,955,958**	**$ 5,000,657**	**$ 697,885**	**$ 100,066**	**$ 376,673**	**$ 18,742,899**

Teach Academy of Technology

Accounts Payable Aging

February 28, 2025

Vendor name	Invoice	Invoice date	Due date	Current	1-30 Days Past Due	31-60 Days Past Due	61-90 Days Past Due	Over 90 Days Past Due	Total
Bay Alarm Company	20672351	6/27/2023	6/27/2023	$ -	$ -	$ -	$ -	$ (159)	$ (159)
Bay Alarm Company	3384134	6/27/2023	6/27/2023	-	-	-	-	(886)	(886)
Charter Communications	22214032224	3/22/2024	4/21/2024	-	-	-	-	(1,764)	(1,764)
McGraw Hill LLC	134172687001	9/9/2024	10/9/2024	-	-	-	-	(2,645)	(2,645)
		Total Outstanding Invoices		$ -	$ -	$ -	$ -	$ (5,454)	$ (5,454)

Teach Tech High School

Accounts Payable Aging

February 28, 2025

Vendor name	Invoice	Invoice date	Due date	Current	1-30 Days Past Due	31-60 Days Past Due	61-90 Days Past Due	Over 90 Days Past Due	Total
McGraw Hill LLC	133465415001	8/20/2024	8/20/2024	$ -	$ -	$ -	$ -	$ (7,669)	$ (7,669)
Charter Communications	236563001100124	10/1/2024	10/31/2024	-	-	-	-	40	40
Charter Communications	236563001110124	11/1/2024	11/1/2024	-	-	-	-	40	40
Charter Communications	236563001090124	9/1/2024	10/1/2024	-	-	-	-	40	40
Charter Communications	236563001010125	1/1/2025	1/31/2025	-	40	-	-	-	40
			Total Outstanding Invoices	$ -	$ 40	$ -	$ -	$ (7,549)	$ (7,509)

Teach Public Schools

Accounts Payable Aging

February 28, 2025

Vendor name	Invoice	Invoice date	Due date	Current	1-30 Days Past Due	31-60 Days Past Due	61-90 Days Past Due	Over 90 Days Past Due	Total
National CACFP Sponsors Association	30419	1/24/2025	2/8/2025	$ -	$ 1,258	$ -	$ -	$ -	$ 1,258
		Total Outstanding Invoices		$ -	$ 1,258	$ -	$ -	$ -	$ 1,258

Teach Academy of Technology

Check Register

For the period ended February 28, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9012-101-PWB x7835				
ACH	SoCalGas	Utility Svcs - 12/11/24 - 01/10/25	2/4/2025	$ 15.36
			Total Disbursements Issued in February	**$ 15.36**
9003-101-PWB x7843				
64432	Scoot Education Inc.	Substitute Svcs - 01/21/25 - 01/24/25	2/13/2025	$ 53,674.00
64433	Amanecer Consulting Group LLC	Consulting Svcs - 02/12/25	2/21/2025	6,000.00
64434	A-A Backflow Testing & Maintenance	Backflow Testing	2/25/2025	150.00
64435	After-School All-Stars, Los Angeles	Enrichment Svcs - 12/01/24 - 12/31/24	2/25/2025	21,456.18
64436	Bay Alarm Company	Security Svcs - 03/01/25 - 03/31/25	2/25/2025	502.11
64437	CliftonLarsonAllen LLP	Preparation of 2023 tax returns FYE 06/30/24	2/25/2025	3,412.50
64438	CliftonLarsonAllen LLP	Preparation of 2023 tax returns FYE 06/30/24	2/25/2025	3,412.50
64439	EMCOR Services Mesa Energy Systems, Inc.	Maintenance Agreement - 02/01/25 - 04/30/25	2/25/2025	3,347.00
64440	HopSkipDrive, Inc	Transportation Svcs - 01/07/25 - 01/31/25	2/25/2025	3,593.38
64441	JourneyEd.com, Inc.	Adobe K-12 License (500) & Microsoft Office (100) - 1 Year	2/25/2025	6,500.00
64442	KS Statebank	Rent - 03/01/25	2/25/2025	5,721.22
64443	Nexus E-Rate Services, LLC	2025 E Rate Filing - 01/07/25	2/25/2025	5,000.00
64444	Palms Tree Care	Maintenance Svcs	2/25/2025	960.00
64445	Panorama Education, Inc.	License Fee	2/25/2025	27,110.00
64446	PlanConnect	License - 08/24 - 10/24	2/25/2025	375.00
64447	ReadyRefresh	Office Supplies	2/25/2025	69.65
64448	Scoot Education Inc.	Substitute Svcs - 02/03/25 - 02/07/25	2/25/2025	7,467.00
64449	Staples	Office Supplies	2/25/2025	1,196.03
64450	Young, Minney & Corr LLP	Legal Svcs - 01/28/25	2/25/2025	144.00
64451	Zoom Video Communications, Inc.	Communication Svcs - 01/01/25 - 01/31/25	2/25/2025	17.33
64452	California Charter Schools Association	Special Dues Assessment	2/26/2025	1,000.00
ACH	CALPERS	TAT PERS 01/25	2/3/2025	19,500.41
ACH	CALSTRS	TAT STRS 01/25	2/3/2025	74,887.39
ACH	The Lincoln National Life Insurance Company	Life Ins - 02/25	2/4/2025	7,494.27
ACH	Aflac	Supplemental Ins - 01/25	2/5/2025	1,535.08
ACH	PlanConnect	403B & 457 Pay Date: 01/31/25	2/12/2025	15,513.25
ACH	LADWP - 0000	Utility Svcs - 12/30/24 - 01/30/25	2/14/2025	299.92
ACH	LADWP - 7788	Utility Svcs - 11/30/24 - 01/30/25	2/14/2025	472.35
ACH	LADWP - 4653	Utility Svcs - 12/30/24 - 01/29/25	2/14/2025	2,592.18
ACH	LADWP - 4569	Utility Svcs - 12/02/24 - 01/30/25	2/14/2025	4,964.84
ACH	LADWP - 7514	Utility Svcs - 12/31/24 - 02/01/25	2/19/2025	68.58
ACH	PlanConnect	403B & 457 Pay Date: 02/14/25	2/19/2025	15,446.54
ACH	Republic Services #902	Janitorial Svcs - 02/25	2/21/2025	1,078.52
ACH	Republic Services #902	Janitorial Svcs - 02/25	2/21/2025	1,098.74
ACH	Republic Services #902	Janitorial Svcs - 02/25	2/21/2025	1,273.89
ACH	LADWP - 1536	Utility Svcs - 10/29/24 - 02/03/25	2/21/2025	5,732.80
ACH	A&B Legacy Transports LLC	Transportation Svcs - 03/10/25 - 03/14/25	2/25/2025	42,907.98
ACH	Amazon Capital Services	Office Supplies	2/25/2025	4,384.56
ACH	Charter Impact, LLC	Payroll Svcs - 02/25	2/25/2025	27,411.50
ACH	Chartersafe	Package Premium - 03/25	2/25/2025	24,378.00
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 01/25	2/25/2025	50,231.87
ACH	Irresistible Cleaning Inc LLC	Janitorial Svcs - 03/10/25 - 03/14/25	2/25/2025	19,512.57
ACH	Los Angeles Executive Security Group, Inc.	School Safety Officer - 02/03/25 - 02/14/25	2/25/2025	4,450.00
ACH	Pacific Business Technologies North	Copier Lease - 01/01/25 - 02/01/25	2/25/2025	1,899.49
ACH	Jennifer Olguin	Consulting Svcs - 01/20/25 - 01/24/25	2/25/2025	4,500.00
ACH	Jennifer Olguin	Consulting Svcs - 02/03/25 - 02/28/25	2/26/2025	2,000.00
Voided - 64107	Bay Alarm Company	Alarm Svcs - 05/01/24 - 07/31/24	2/11/2025	VOID
Voided - 64310	Los Angeles County Office of Education	School Supplies	2/11/2025	VOID
Voided - 64356	PlanConnect	License 08/24 - 10/24	2/11/2025	VOID
			Total Disbursements Issued in February	**$ 484,742.63**

Teach Academy of Technology

Check Register

For the period ended February 28, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount

Teach Tech High School

Check Register

For the period ended February 28, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9013-102-PWB x7876 - Imprest TTHS				
ACH	Arbiterpay Trust	Arbiterpay Trust	2/7/2025	$ 2,000.00
			Total Disbursements Issued in February	**$ 2,000.00**
9004-102-PWB x7868 - TTHS				
73022	Scoot Education Inc.	Substitute Svcs - 12/09/24 - 12/12/24	2/13/2025	$ 17,972.00
73023	ArbiterSports LLC	300 - (Year 1) ArbiterPay Unlimited Pricing	2/25/2025	1,065.00
73024	CIF State Office	Enrollment Fee	2/25/2025	727.72
73025	Daniela B Alonso	Reimb - LACOE Induction - 10/05/24 - 12/05/24	2/25/2025	1,500.00
73026	EMCOR Services Mesa Energy Systems, Inc.	Repairs and Maintenace Svcs - 01/23/25	2/25/2025	3,447.00
73027	FCOC Transportation	Transportation Svcs to Algin Sutton Recreation Center - 02/	2/25/2025	7,150.00
73028	Joe-Isaiah Marasigan	Reimb - Beginning Teaching Program - 10/05/24 - 12/05/24	2/25/2025	1,500.00
73029	Orkin	Pest Control Svcs	2/25/2025	764.00
73030	ReadyRefresh	Office Supplies	2/25/2025	185.38
73031	Scoot Education Inc.	Substitute Svcs - 02/03/25 - 02/07/25	2/25/2025	3,542.00
73032	Staples	Office Supplies	2/25/2025	275.54
73033	Teachers on Reserve	Substitute Svcs - 01/27/25 - 01/31/25	2/25/2025	6,182.99
73034	Health Net	Health Ins - 03/25	2/26/2025	34,727.68
73035	Holloway & Kimberlin, LLP	Legal Svcs - Balance Due - 10/22/24 - 12/02/24 - Balance D	2/26/2025	300.00
73036	San Pedro High School Student Body	Cross Country League 10/10/24 - 11/07/24	2/26/2025	377.37
73037	Vision Service Plan (CA)	Insurance Svcs - 03/25	2/26/2025	1,154.15
ACH	CALSTRS	TTHS STRS 01/25	2/3/2025	55,844.12
ACH	The Gas Company	Utility Svcs - 12/18/24 - 01/18/25	2/7/2025	17.78
ACH	Golden State Water Company	Utility Svcs - 12/12/24 - 01/16/25	2/12/2025	34.73
ACH	Golden State Water Company	Utility Svcs - 12/09/24 - 01/20/25	2/12/2025	248.08
ACH	Golden State Water Company	Utility Svcs - 12/11/24 - 01/16/25	2/12/2025	661.31
ACH	Enrique Robles	Reim - Office Expense - Costco - 02/06/25	2/13/2025	246.40
ACH	Waste Management	Waste Management - 02/25	2/24/2025	1,846.59
ACH	Southern California Edison	Utility Svcs - 01/08/25 - 02/05/25	2/24/2025	8,153.50
ACH	Amazon Capital Services	Anker Prime Charging Base - (1)	2/25/2025	3,319.75
ACH	Claudia Lopez	Reimb - CSUDH Fall 2024 Tuition - 11/26/24	2/25/2025	1,500.00
ACH	Fresh Start Healthy Meals, Inc.	Office Expense	2/25/2025	26,297.46
ACH	Pacific Business Technologies North	Copier Lease - 01/01/25 - 02/01/25	2/25/2025	1,411.20
ACH	Los Angeles Executive Security Group, Inc.	Crosswalk Safety Ambassador - 02/03/25 - 02/14/25	2/25/2025	2,025.00
Voided - 72885	Pacific Coast Sportswear	Sports Apparel	2/11/2025	VOID
Voided - 72921	Eduardo Miranda	Reimb - School Supplies - 11/09/23	2/11/2025	VOID
Voided - 72940	FCOC Transportation	Transportation Svcs - 10/21/24	2/11/2025	VOID
Voided - 72956	Jayro Alonso	Photo Booth - 11/15/24	2/11/2025	VOID
Voided - 72967	Bay Alarm Company	Permit Charges	2/11/2025	VOID
Voided - 72989	San Pedro High School Student Body	Cross Country League 10/10/24 - 11/07/24	2/26/2025	VOID
			Total Disbursements Issued in February	**$ 182,476.75**

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended February 28, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9007-104-PWB x1471 - TES				
11307	Scoot Education Inc.	Substitute Svcs - 01/27/25	2/13/2025	$ 11,923.00
11308	After-School All-Stars, Los Angeles	Enrichment Svcs - 12/01/24 - 12/31/24	2/25/2025	22,048.00
11309	De Lage Landen Financial Services, Inc.	Copier Lease - 02/01/25 - 02/28/25	2/25/2025	319.92
11310	EMCOR Services Mesa Energy Systems, Inc.	Repairs and Maintenance Svcs - 02/10/25	2/25/2025	1,833.00
11311	Fotorama	Printing Svcs	2/25/2025	140.57
11312	Literacy Resources, LLC	myHeggerty Software - 1 Year	2/25/2025	890.00
11313	Scoot Education Inc.	Substitute Svcs - 02/03/25 - 02/07/25	2/25/2025	1,836.00
11314	The Education Team	Substitute Svcs - 01/23/25	2/25/2025	701.04
ACH	Eduardo Miranda	Reimb - Prof - Develpment - Educational Leadership Pr	2/3/2025	1,500.00
ACH	Maintex, Inc.	Office Supplies	2/3/2025	1,197.04
ACH	Comprehensive Therapy Associates Inc	SpEd Svcs - 12/24	2/3/2025	44,913.17
ACH	Los Angeles Executive Security Group, Inc.	Crosswalk Ambassador - 01/06/25 - 01/31/25	2/3/2025	1,912.50
ACH	Pacific Business Technologies North	Office Supplies	2/3/2025	107.31
ACH	CALSTRS	TES STRS 01/25	2/3/2025	27,474.87
ACH	Amazon Capital Services	Office Supplies	2/25/2025	4,602.13
ACH	Fresh Start Healthy Meals, Inc.	Food Svcs - 01/25	2/25/2025	35,049.00
ACH	Los Angeles Executive Security Group, Inc.	Crosswalk Safety Ambassador - 02/03/25 - 02/14/25	2/25/2025	1,125.00
ACH	Mike Green Fire Equipment	Fire Extinguisher Annual Certification - 02/07/25	2/25/2025	253.62
ACH	Pacific Business Technologies North	Copier Lease - 01/01/25 02/01/25	2/25/2025	1,316.30
Voided - 11243	Wendy Zaragoza	Reimb - Field Trip - 05/10/24	2/11/2025	VOID
		Total Disbursements Issued in February		**$ 159,142.47**

Teach Public Schools

Check Register

For the period ended February 28, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
9005-100-PWB x7850				
81895	2024 CSDC Conference Registration	2025 CSDC Conference	2/25/2025	$ 650.00
81896	California IT in Education	2024- Conference Registration - Educational Plus	2/25/2025	705.00
81898	National CACFP Sponsors Association	2025 National Child Nutrition Conference	2/26/2025	1,438.00
ACH	GO Daddy.com	Godaddy.com	2/3/2025	72.32
ACH	Home Depot	Home Depot	2/3/2025	1,354.57
ACH	Southern California Edison	Utility Svcs - 12/17/24 - 01/15/25	2/3/2025	1,693.39
ACH	Stamps.com	Stamps.com	2/4/2025	19.99
ACH	TASC	FSA Payment - 02/25	2/4/2025	1,124.56
ACH	Home Depot	Home Depot	2/5/2025	711.12
ACH	Home Depot	Home Depot	2/5/2025	1,810.90
ACH	Travel Guard Group Inc	TRAVEL GUARD GROUP INC	2/6/2025	35.98
ACH	Microsoft Corporation	Microsoft 365	2/6/2025	99.99
ACH	United Airlines	United	2/7/2025	266.97
ACH	United Airlines	United	2/7/2025	266.97
ACH	Home Depot	Home Depot	2/10/2025	68.87
ACH	GO Daddy.com	Godaddy.com	2/10/2025	311.76
ACH	Home Depot	Home Depot	2/10/2025	418.87
ACH	Chatgpt Subscription	Chatgpt Subscription	2/11/2025	200.00
ACH	Verizon Wireless	Verizon Wireless	2/11/2025	807.03
ACH	Verizon Wireless	Verizon Wireless	2/11/2025	1,003.45
ACH	Dropbox	Dropbox	2/12/2025	2.46
ACH	Travel Guard Group Inc	TRAVEL GUARD GROUP INC	2/12/2025	23.70
ACH	Dropbox	Dropbox	2/12/2025	6,300.00
ACH	360 Level Up Coaching & Consulting, LLC	Coaching	2/13/2025	1,816.66
ACH	United Airlines	United	2/13/2025	351.64
ACH	Home Depot	Home Depot	2/13/2025	758.11
ACH	Inova	Payroll Taxes 02/14/2025	2/13/2025	83,804.63
ACH	Inova	Payroll Direct Deposit 02/14/25	2/13/2025	278,647.18
ACH	United States Postal Service	USPS Stamps	2/18/2025	300.00
ACH	Home Depot	Home Depot	2/18/2025	494.22
ACH	Chatgpt Subscription	Chatgpt Subscription	2/18/2025	1,544.65
ACH	Pacific Western Bank	Bank Fee	2/18/2025	125.00
ACH	TASC	FSA Payment - 02/25	2/19/2025	1,124.56
ACH	Uber Eats	Uber Eats	2/20/2025	90.46
ACH	Uber Eats	Uber Eats	2/21/2025	5.05
ACH	Uber Eats	Uber Eats	2/21/2025	41.38
ACH	Ez Cater Noahs	EZ cater NOAHS New York	2/21/2025	139.48
ACH	Amazon	Amazon.com	2/24/2025	16.41
ACH	Panera Bread	Panera Bread	2/24/2025	275.27
ACH	Amazon Capital Services	Office Supplies	2/25/2025	84.74
ACH	Pacific Business Technologies North	Copier Lease - 01/01/25 - 02/01/25	2/25/2025	89.91
ACH	Amazon	Amazon.com	2/25/2025	1,465.39
ACH	California Department of Tax and Fee Admi	CA DEPT Tax Fee - Enviromental Fees	2/25/2025	1,283.00
ACH	Inova	Payroll Taxes 02/28/2025	2/27/2025	85,745.15
ACH	Inova	Payroll Direct Deposit 02/28/25	2/27/2025	282,110.38
ACH	Home Depot	Home Depot	2/28/2025	441.04
Voided - 81897	National CACFP Sponsors Association	2025 National Child Nutrition Conference	2/26/2025	VOID
			Total Disbursements Issued in February	**$ 760,140.21**

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Mar-01	**School-Based Medi-Cal Administrative Activities (SMAA) -** All charter schools participating in the SMAA program are required to participate in this reporting. The SMAA program reimburse schools for the federal share (50%) of the certain costs for administering the Medi-Cal program.	TEACH with Charter Impact support	No	No	https://www.dhcs.ca.gov/provgovpart/Pages/SMAA
DATA	Mar-07	**CRDC - 2023-24 Submission Window (Dec 9, 2024 - Mar 7, 2025) -** The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status.	TEACH	No	No	https://crdc.communities.ed.gov/#program
FINANCE	Mar-15	**Every Student Succeeds Act Per-Pupil Expenditure Application** -The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Mar-17	**Audit Firm Selection -** In accordance with Education Code (EC) Section 41020 (b) (3), if the governing board of a Local Educational Agency (LEA) does not have an audit contract in place by April 1, the County Superintendent of Schools, having jurisdiction over the LEA, shall provide for the audit and charge the LEA's fund for the cost incurred.	TEACH with Charter Impact support	Yes	No	https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=41020.&lawCode=EDC
FINANCE	Apr-01	**File a Form 700 - Statement of Economic Interests (SEI)**: The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1 deadline.	TEACH	Yes	Yes	https://www.fppc.ca.gov/Form700.html
FINANCE	Apr-04	**Year 5 ESSER and GEER Annual Reporting** - The Year 5 ESSER and GEER Annual Reports are applicable to activities and expenditures that occurred July 1, 2023 – June 30, 2024. Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). **Year 4 Annual Reporting is open March 5, 2025.**	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Apr-15	**Federal Stimulus Reporting** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received from ESSER II and ESSER III. LEAs are required to report corrections for the period through September 30, 2024.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Apr-26	**School-Based Medi-Cal Administrative Activities (SMAA) -** All charter schools participating in the SMAA program are required to participate in this reporting. The SMAA program reimburse schools for the federal share (50%) of the certain costs for administering the Medi-Cal program.	TEACH with Charter Impact support	No	No	https://www.dhcs.ca.gov/provgovpart/Pages/SMAA
FINANCE	Apr-26	**Antibias Education Grant Program -** All charter schools participating in the Antibias Education Grant Program are required to participate in this reporting.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/pd/ps/antibiasgrant.asp
FINANCE	Apr-30	**ASES - 3rd Quarter Expenditure Report -** The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	https://www.cde.ca.gov/ls/ex/asesduedates.asp
FINANCE	Apr-30	**Federal Cash Management - Period 4 -** The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
DATA	May-06	**CALPADS End-of-Year 1, 2, 3 and 4 -** The data submission window opens on May 6, 2025 and closes on July 25, 2025. End-of-Year data includes: Course completion, program eligibility/participation, homeless students, student discipline, cumulative enrollment, student absence, postsecondary, RFEP count, work-based learning indicator, CTE, postsecondary outcomes for Students with Disabilities and SpED.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/ds/sp/cl/
FINANCE	May-15	**Extended Due Date - Form 990 -** The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	TEACH/Audit firm	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	May-31	**Universal PreKindergarten (UPK) Planning and Implementation Grant Expenditure report #6** - Report #6 for resource code 6053 due date May 31, 2025 - Expenditure reports for the reporting period of November 1, 2024, to April 30, 2025. Charter schools that have informed the CDE of their intent to return these funds are not required to submit this report. If the LEA has spent all UPK P&I grant funds, they are not required to submit any further expenditure reports. Additional information: https://www.cde.ca.gov/ci/gs/em/upkpi.asp	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/ci/gs/em/upkpi.asp

Coversheet

School Site Council and ELAC Meeting Updates

Section: III. Items for Potential Action
Item: G. School Site Council and ELAC Meeting Updates
Purpose: Discuss
Submitted by:
Related Material: ELAC AND SSC BOARD REPORT - 3-25-25.pdf

ELAC AND SSC TEACH BOARD REPORT - 3/25/25

CURRENT FOLLOW-UP

- **Both committees are held once a month. We are now having these meetings in Zoom, the first Wednesday of every month. Next month's meetings will be held via Zoom on Wednesday, April 2nd starting at @4pm. We are now moving into having both virtual and in person meetings.**

- **Both ELAC and SSC meetings have had a more involved parent group. Parents are both presenting information and being more expansive with Title IV/Needs /Assessment questions/suggestions. The information and dialogue has led to more profound conversations.**

- **Through the PALs (Parent Ambassadors Leader) Program, the Los Angeles Department of Public Health, they have provided workshops during our ELAC and SSC meetings where parents are prepared to present on various topics at our parent meetings. Topics have included student/family mental health and drug prevention.**

- **Title IV/Needs Assessment conversations have included Data Achievement Pre/Post Testing presentations and specific parent consultation with those in attendance. Topics of conversation have generally included technology in the classroom, safer/healthier learning environments and general support for a more well-rounded education.**

- **ELAC Meetings have recently included open discussions about our English Learner Program that have been led by our TEACH Tech EL Coordinator, Julian Filidor. These conversations have opened up larger conversations regarding their experiences of their children and suggestions moving forward. Importantly, Mr. Filidor has provided ongoing testing information and best practices in student preparation as well.**

- **Closely aligned to all matters related to ELAC and SSC, we have continued our programming at our TEACH Parent Center located adjacent to our TEACH Academy 5th and 6th grade campus. The address is 1750 W. Century Blvd. We have several classes and meetings that now occur:**

- **TEACH ESL & Technology class is being taught by our TEACH Tech EL Coordinator, Julian Filidor on Monday evenings.**

- **With the assistance of the Dept. of Mental Health, we continue our series of classes entitled Wellness Workshop in both Spanish and now English that are held both on Wednesday evenings and Monday mornings. Topics include comprehending depression, anxiety, the impact on the family concerning addiction, and generally resiliency.**

Coversheet

CEO Report

Section: III. Items for Potential Action
Item: H. CEO Report
Purpose: Discuss
Submitted by:
Related Material: TPS CEO Report 03-25-2025.pdf

TEACH Public Schools

CEO Report
03/25/2025

AB 1505
California Dashboard
&
TEACH Schools

California Assembly Bill 1505 Charter School Reform(AB1505)

📘 **Overview:**

- Passed in 2019, AB 1505 reforms California's charter school laws.

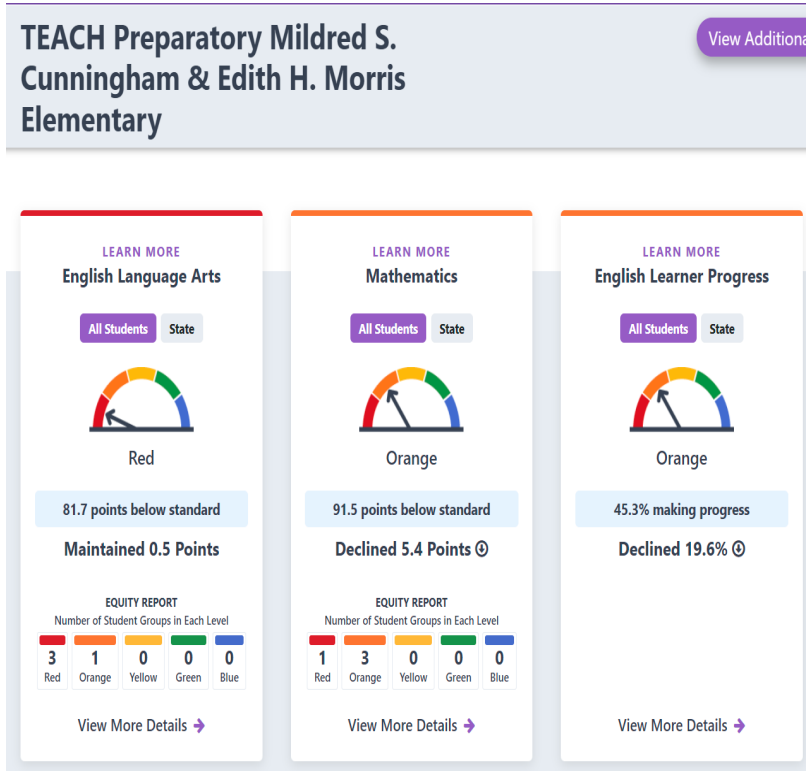
📌 **Key Provisions:**

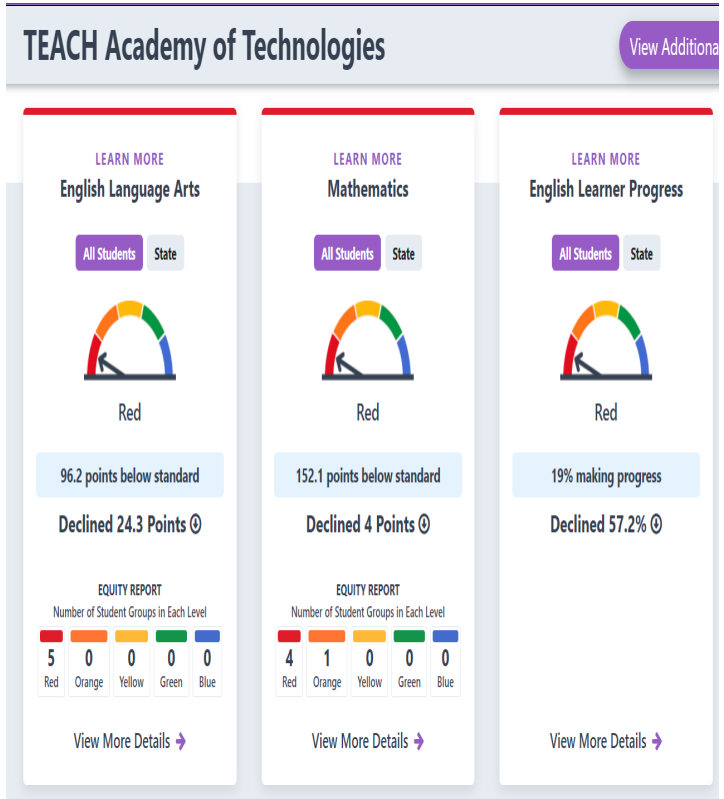
- 🏫 **Local Control:** Restores authority to school districts to approve or deny charter petitions based on community impact.
- 📊 **Academic Performance:** Allows denial if a proposed charter school is unlikely to improve student outcomes.
- 🔄 **Renewal Criteria: Sets new standards for evaluating and renewing charter schools, based on performance data.**
- 👩‍🏫 **Teacher Credentialing:** Requires all charter school teachers to hold state credentials by July 1, 2025.
- ❌ **Cap on Appeals:** Eliminates state-level appeals for denied charter petitions.

✅ **Impact:**

- Strengthens oversight and accountability.
- Prioritizes student needs and educational equity.

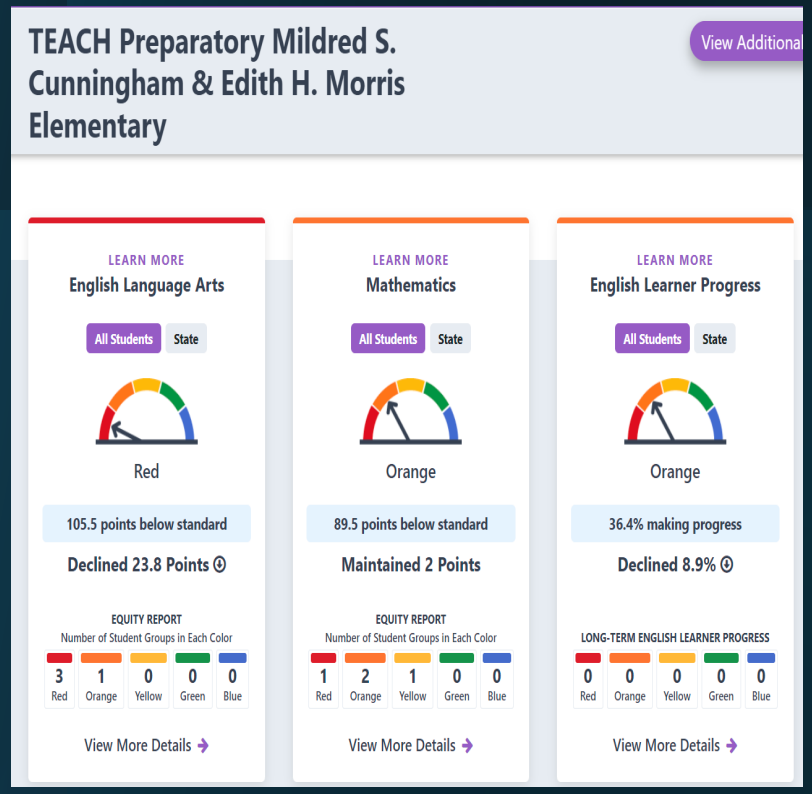
California Dashboard TEACH Schools 2023

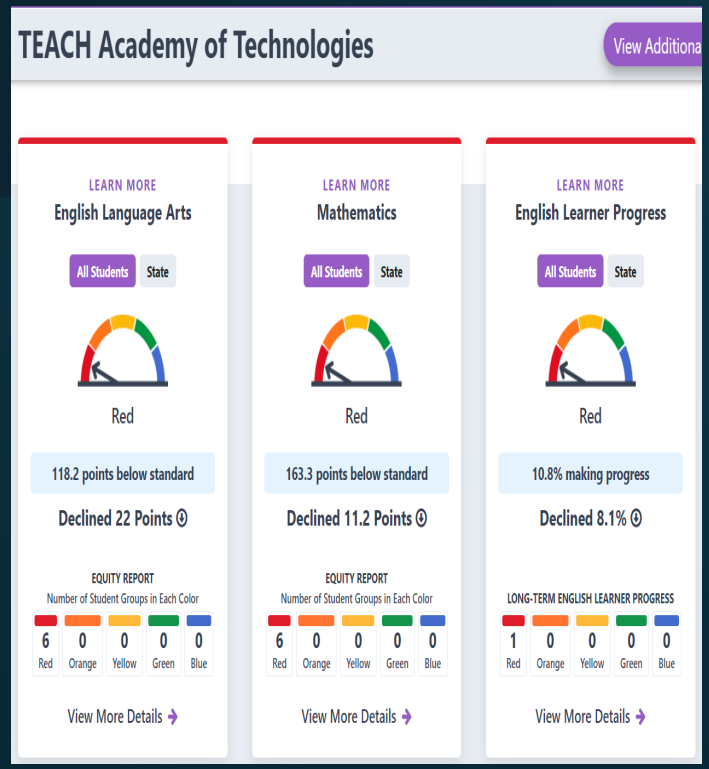


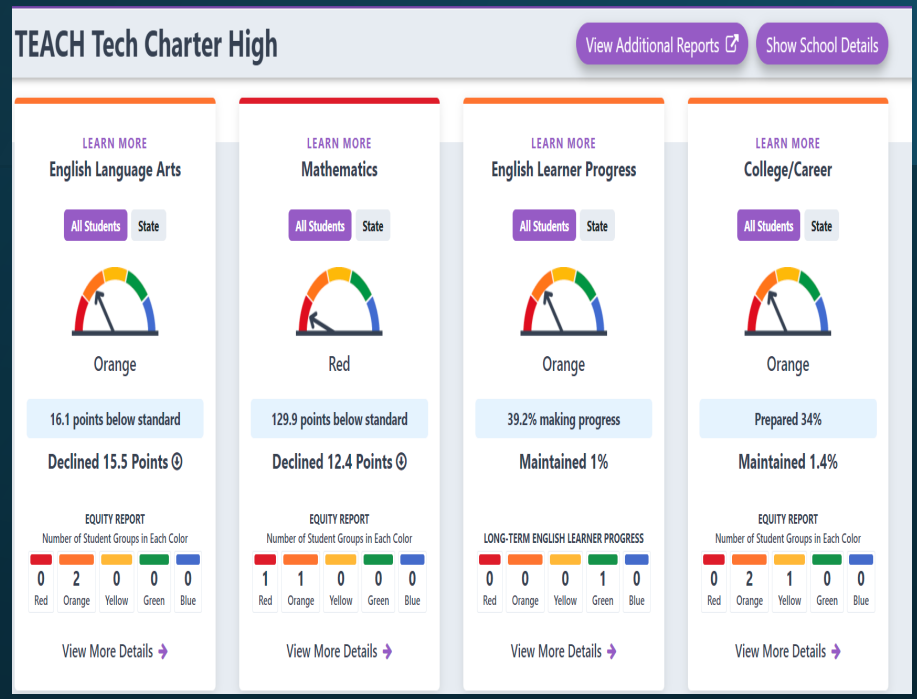




California Dashboard TEACH Schools 2024







CDE Charter Renewal Categories

- 📈 Charter schools are categorized into High, Middle, or Low Performing based on multiple years of Dashboard data

- **March of 2024** CDE released the list of Charter Performance Category for all CA Charter Schools. **TEACH Schools** were identified as **Middle Performing** based on **California Dashboard** data from the **2022-2023** school year
- **March of 2025** CDE released the list of Charter Performance Category for all CA Charter Schools**.** **TEACH Academy** and **TEACH Prep** were identified as low permorming **and TEACH Tech** was identified as **Middle Performing** based on **California Dashboard** data from the school year**2023-2024**

Coversheet

Strategic Growth Initiative: Expanding TEACH Inc.’s Charter Support Services

Section: III. Items for Potential Action
Item: I. Strategic Growth Initiative: Expanding TEACH Inc.’s Charter Support Services
Purpose: FYI
Submitted by:
Related Material: TEACH Strategic_Growth_Initiative_Board_Summary.pdf

Strategic Growth Initiative – Board Summary

Executive Summary

To secure the long-term financial sustainability of TEACH Inc. amid increasing political challenges facing charter schools in Los Angeles and California, we propose launching Strategic Charter Solutions, a DBA designed to diversify revenue and leverage existing strengths in charter management.

Background

TEACH Inc. is a nonprofit organization established specifically "*to manage, operate, guide, direct, support and promote one or more public charter schools or non-public schools, and to provide other education-related and instructional services*".

- Currently, the organization's revenue depends almost exclusively on charter school contracts with LAUSD.
- With TEACH Prep potentially facing charter non-renewal in 2026, TEACH Inc. is proactively exploring alternative revenue streams to ensure long-term financial sustainability.
- TEACH Inc.'s charter schools do not operate as separate legal entities. Therefore, in cases where a charter is not renewed, only the affected school closes, while TEACH Inc. itself continues operations.
- The current political climate in Los Angeles and California is increasingly challenging for charter schools. Clearly defining our geographical service area and strategically diversifying beyond LAUSD and California is therefore prudent.

Purpose of Initiative

To ensure ongoing financial stability and organizational sustainability, TEACH Inc. intends to launch a DBA called Strategic Charter Solutions (web domain: get-strategic.org). This initiative will provide comprehensive services tailored to meet critical needs within the charter school sector, including:

- Charter School Startup Support
- Full Charter Management Organization (CMO) Services
- Financial and Facility Consulting
- Authorizer Relations and Charter Renewal Strategies
- Governance, Compliance Training, and Grant Writing
- Additional Charter School Support Services as Needed

Leveraging Core Strengths

Extensive Experience in launching and operating successful charter schools.

- Proven Expertise in charter school governance, operational management, financial oversight, and compliance with authorizer requirements.

Lessons Learned

Diversification: Avoid reliance on any single school or contract to mitigate financial risk.

- Distinct Branding: Employ a separate DBA brand, independent from the TEACH name, to broaden market appeal and minimize potential reputational risks.
- Governance and Leadership: Prioritize robust governance frameworks and strong leadership structures when establishing or supporting new school initiatives.

Structured Service Offerings

Full CMO Services: Comprehensive operational management, including administrative oversight, financial management, compliance, and strategic planning for charter schools.

- Startup Consulting: Guidance and assistance through all stages of charter establishment, from initial conception through successful petition submission.
- Operational Consulting: Targeted support and strategic advice designed to enhance performance, operational efficiency, and compliance of existing charter schools.
- Premium Authorizer Relations: Specialized consulting aimed at strengthening relationships with authorizing bodies, supporting effective advocacy, and improving charter renewal outcomes.
- Fellowship/Incubator Program: A structured development process designed to rigorously vet and prepare prospective CMO clients prior to charter submission, ensuring readiness and sustainability.

Implementation Timeline

Phase 1 (0-3 months): DBA formation, branding, website launch, and initial outreach.

- Phase 2 (3-12 months): Client acquisition and commencement of startup and operational consulting services.
- Phase 3 (12-24 months): Expansion of full CMO services, authorizer relations, and fellowship/incubator programs.

Financial and Strategic Impact

- Initial revenue target of $100K+ from diversified, sustainable sources within the first year.

- Securing a CMO service agreement by July 2026, bring in 200k+ annually.

Board Feedback Requested

We welcome your insights, feedback, and guidance. Specifically, we'd appreciate the board's thoughts on:

- Our diversification strategy
- Geographic expansion considerations
- Proposed service offerings
- Are there additional considerations or opportunities we should address to enhance this strategic initiative?