TEACH Public Schools

TEACH Regular Board Meeting

Date and Time

Wednesday February 1, 2023 at 5:00 PM PST

Location

Beth Bulgeron is inviting you to a scheduled Zoom meeting.
Topic: TEACH Regular Board Meeting
Time: Feb 1, 2023 05:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/87611265552
Meeting ID: 876 1126 5552
One tap mobile
+12532050468,,87611265552# US
+12532158782,,87611265552# US (Tacoma)
Dial by your location

- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
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- +1 669 900 6833 US (San Jose)
- +1 719 359 4580 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 931 3860 US
- +1 689 278 1000 US

+1 929 205 6099 US (New York)
+1 301 715 8592 US (Washington DC)
+1 305 224 1968 US
+1 309 205 3325 US
Meeting ID: 876 1126 5552
Find your local number: https://teachpublicschools-org.zoom.us/u/kddYU9bqGG

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE
Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.
REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY
The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.
REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY
Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.
FOR MORE INFORMATION
For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898. www.teachpublicschools.org

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Find

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
A.	Record Attendance		Beth Bulgeron	2 m
B.	Call the Meeting to Order		Matthew Brown	
C.	Public Comment		Matthew Brown	5 m
II.	**Consent Items**			**5:07 PM**
A.	Consent Items: Approve the Current Agenda and Minutes From the November 16, 2023 Special Meeting	Approve Minutes	Cecilia Sandoval	3 m
	Consent Items- Items included as Consent Items will be voted on in one motion, unless a member of the Board requests than an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action.			
B.	Resolution to Hold Virtual Board Meetings	Vote	Beth Bulgeron	3 m
III.	**Items Scheduled for Information and Potential Action**			**5:13 PM**
A.	Fiscal Report	Discuss	Richard McNeel	8 m
B.	Opening of Certificate of Deposit with Pacific Western Bank	Vote	Matthew Brown	5 m

		Purpose	Presenter	Time
C.	Ratification of Roof Repair Expenses	Vote	Matthew Brown	5 m
D.	Addition of Facilities Position	Vote	Matthew Brown	5 m
E.	Approval of the School Accountability Report Card	Vote	Enrique Robles	5 m
F.	Video Conferencing Contract	Vote	Enrique Robles	5 m
G.	CEO Report	FYI	Raul Carranza	7 m

IV. Closing Items — 5:53 PM

A.	Upcoming Meeting Date	FYI	Beth Bulgeron	

The next Regular Board Meeting is scheduled for March 29, 2023 at 5 pm.

B.	Public Comment		Matthew Brown	5 m
C.	Board Member Comments			5 m
D.	Adjourn Meeting	Vote		

Coversheet

Consent Items: Approve the Current Agenda and Minutes From the November 16, 2023 Special Meeting

Section: II. Consent Items
Item: A. Consent Items: Approve the Current Agenda and Minutes From the November 16, 2023 Special Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: 2022_11_16_board_meeting_minutes.pdf

DRAFT

TEACH Public Schools

Minutes

TEACH Special Board Meeting

Date and Time
Wednesday November 16, 2022 at 6:00 PM

Location
Beth Bulgeron is inviting you to a scheduled Zoom meeting.
Topic: Special Board Meeting TEACH Public Schools
Time: Nov 16, 2022 06:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/86147582054
Meeting ID: 861 4758 2054
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+1 360 209 5623 US
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+1 507 473 4847 US
Meeting ID: 861 4758 2054
Find your local number: https://teachpublicschools-org.zoom.us/u/kdhzJQ2c38

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www.teachpublicschools.org

Directors Present

A. Dragon (remote), C. Sandoval (remote), J. Lobdell (remote), S. Athalye (remote), S. Burrows (remote)

Directors Absent

None

Ex Officio Members Present

R. Carranza (remote)

Non Voting Members Present

R. Carranza (remote)

Guests Present

B. Bulgeron (remote), M. Brown (remote), M. Pimienta, R. McNeel (remote), S. Lawson (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Sandoval called a meeting of the board of directors of TEACH Public Schools to order on Wednesday Nov 16, 2022 at 6:00 PM.

C. Public Comment

There was no public comment.

II. Consent Items

A.

Consent Items: Approve the Current Agenda and Minutes From the October 26, 2022 Board Meeting

S. Burrows made a motion to approve the minutes from TEACH Governing Board Regular Meeting on 10-26-22.
J. Lobdell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Athalye	Aye
A. Dragon	Aye
J. Lobdell	Aye
S. Burrows	Aye
C. Sandoval	Aye

B. Resolution to Hold Virtual Board Meetings

III. Items Scheduled for Information and Potential Action

A. Board Certification of Compliance

J. Lobdell made a motion to Approve the Certification of the Certificate of Compliance for each school with specified updates to include checking box 22 for the middle school and boxes 21,22 and 9 for the high school.
S. Burrows seconded the motion.
Beth Bulgeron presented the compliance certificate and explained the updates (missed checkboxes).
The board **VOTED** to approve the motion.

Roll Call

S. Athalye	Aye
A. Dragon	Aye
J. Lobdell	Aye
C. Sandoval	Aye
S. Burrows	Aye

B. Employee Retention Tax Credit Vendor Service Agreement

A. Dragon made a motion to Approve the Employee Retention Tax service agreement.
J. Lobdell seconded the motion.
Matt Brown explained the tax credit service agreement and how he reached out to five other vendors. The recommended attorney had the lowest price and has the most experience working with charter school on this issue. The board asked questions about the rate and the rates on other bids. Matt went into further detail.
The board **VOTED** to approve the motion.

Roll Call

C. Sandoval	Aye
A. Dragon	Aye
J. Lobdell	Aye
S. Burrows	Aye
S. Athalye	Aye

C. Employee Pay Raise of 5% Beginning January 1, 2023

IV. Closing Items

A.

Upcoming Meeting Date

Absent the need for a special meeting, the next Regular Scheduled Board meeting is February 1, 2023.

B. Public Comment

There was no public comment.

C. Board Member Comments

Board members wished everyone a restful and happy Holiday season.

D. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:13 PM.

Respectfully Submitted,
C. Sandoval

Coversheet

Resolution to Hold Virtual Board Meetings

Section: II. Consent Items
Item: B. Resolution to Hold Virtual Board Meetings
Purpose: Vote
Submitted by:
Related Material: Virtual_Board_Meeting_Resolution copy.pdf

RESOLUTION OF THE BOARD OF DIRECTORS OF TEACH, INC. CONSIDERING THE CONTINUED STATE OF EMERGENCY AND CIRCUMSTANCES FOR BOARD MEETINGS BY TELECONFERENCE PURSUANT TO THE BROWN ACT

WHEREAS, meetings of the Board of Directors ("Board") of TEACH, Inc. ("TEACH") are called, held, and conducted in accordance with the Ralph M. Brown Act (Govt. Code § 54950, *et seq.*) (the "Brown Act"), as applicable.

WHEREAS, on or about March 4, 2020, Governor Newsom proclaimed a state of emergency in California in response to the coronavirus (COVID-19) outbreak. The state of emergency remains active, and state and local officials recommend health and safety measures to promote social distancing.

WHEREAS, on or about March 20, 2020, Governor Newsom issued Executive Order N-29-20 to temporarily suspend certain requirements under the Brown Act which, among other things, expanded flexibility to hold meetings by teleconference during the COVID-19 pandemic. Executive Order N-29-20 expired on September 30, 2021.

WHEREAS, following the recent enactment of Assembly Bill 361 (2021), revised Section 54953(e) of the Brown Act now provides modified conditions with regards to Board member and public participation by teleconference during a state of emergency in order to maintain social distancing.

NOW, THEREFORE, this Board hereby finds, resolves and orders as follows:

Section 1. After consideration or reconsideration, as applicable, of the circumstances of the ongoing state of emergency, this Board finds that such circumstances continue to directly impact the ability of Board members to meet safely in person, and that state and local health officials continue to recommend measures to promote social distancing.

Section 2. In light of these ongoing circumstances, meetings of the Board, and its committees, if any, shall be called, held and conducted in accordance with the teleconferencing requirements of Section 54953(e)(2) of the Brown Act, rather than Section 54953(b)(3).

Section 3. This resolution shall take effect immediately upon its adoption and shall remain effective for thirty (30) days, or until this Board adopts a subsequent resolution or otherwise makes findings by majority vote in accordance with Section 54953(e)(3) to extend the effective period by another thirty (30) days. The Board may delegate, by motion or other action of the Board, its authority to make findings in accordance with Section 54953(e)(3) to a Board committee.

Section 4. The officers of this Board, the Executive Director of TEACH, or their designee(s), are individually authorized and directed to take or cause to be taken such other actions as may be required to fulfill the purposes of this resolution.

# # #

CERTIFICATE OF ADOPTION

I, _____, Secretary of Board of Directors of TEACH, Inc., a California nonprofit public benefit corporation, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a regular meeting of the Board of Directors of TEACH, Inc., which was held on _____, 2021, at which all the members of the Board of Directors had due notice and at which a quorum was present; and at such meeting such resolutions were adopted by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

WITNESS my hand this _____ day of _____, 2021.

_____
Secretary, TEACH, Inc.

Coversheet

Fiscal Report

Section: III. Items Scheduled for Information and Potential Action
Item: A. Fiscal Report
Purpose: Discuss
Submitted by:
Related Material:
Full Presentation with Appendices_February_2023 Meeting as of 12.31.22 Close.pdf

CHARTER IMPACT

TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Financial Presentation – Through December 2022

Q2 Highlights (as of 12.31.22)

- TEACH Academy , TEACH Tech, TEACH Prep & TPS projected surplus, positive cash flow, and positive fund balances at year end.
- TEACH Academy , TEACH Tech, and TEACH Prep projected to either meet or exceed the 45-Day Cash on Hand Requirement
- TEACH Academy , Teach Tech and Teach Prep all meet the Debt Service Coverage Ratio

TEACH Inc. Board Summaries December 31, 2022				
	TEACH Acadmey of Technologies	TEACH Tech Charter High	TEACH Prep Elementary	TEACH CMO
Revenue @ 12/31/2022	$ 8,268,859	$ 8,596,611	$ 4,747,495	$ 2,272,724
Expenses @ 12/31/2022	7,692,758	7,467,161	4,470,293	2,153,764
Surplus/Deficit	576,101	1,129,450	277,202	118,960
Beginning Fund Balance	5,778,105	6,795,552	2,251,582	472,019
Ending Fund Balance	$ 6,354,206	$ 7,925,002	$ 2,528,784	$ 590,979
Cash @ 6/30/2022	$ 3,910,457.00	$ 6,653,742.00	1,676,352.00	595,162.00
Enrollment/ Average Daily Attendance	432/369	419/390.36	261/221	
Average Daily Cash On Hand (45 req)	186	325	137	
Debt Service Coverage (1.2 req)	1.56	2.18	1.41	
Current Operating Cash Balance December 31, 2022	$ 4,038,771.00	$ 6,573,453.00	$ 1,896,041.00	$ 163,376.00

Q2 2022-23 Highlights

- COLA was increased to 13.26% from 6.56%
- Added Prior Year Hold Harmless from LCFF adjustment from FY20-21 that impacts FY21-22 but not yet recognized to TAT (TTHS & TES did not have a similar impact due to their enrollment growth over FY20-21)

- Additional Funding on the horizon- funds are not included in the forecast at this time:
  - Learning Recovery Emergency Block Grant- **TAT**-**$879,818, TTHS**-**$927,092, TES**-**$516,883**
  - Arts and, Music and Instructional Materials Block Grant- **TAT**-$**248,426**, **TTHS-$269,241**, **TES-$147,176**
  - Educator Effectiveness Grant- **TAT-$34k** , **TTHS-$73,682** , **TES-$33k**

TPS, Inc. –Financial Position12/31/22

TEACH, Inc.

Statement of Financial Position

December 31, 2022

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,554,514	$ 5,698,870	$ 1,021,231	$ 156,947	$ 90,151	$ 266,539	$ -		$ 9,788,251
Restricted Cash	1,484,257	874,584	874,810	-	-	-	-		3,233,650
Accounts Receivable	582,412	335,014	135,822	6,429	3,323	-	2,337		1,065,338
Interest Receivable	-	-	-	-	7,527	7,834	-		15,361
Public Funding Receivables	289,021	390,782	690,540	-	-	-	-		1,370,344
Due To/From Related Parties	589,155	(142,278)	(152,038)	(168,000)	(43,432)	(83,407)	-		(0)
Prepaid Expenses	70,975	27,117	17,786	8,068	-	-	-		123,947
Total Current Assets	**5,570,334**	**7,184,090**	**2,588,152**	**3,444**	**57,570**	**190,966**	**2,337**		**15,596,891**
Long-Term Assets									
Property & Equipment, Net	1,218,616	228,645	237,546	55,093	9,311,582	19,200,572	-		30,252,053
Deposits	5,000	162,517	99,750	20,895	-	3,625	-	(141,967)	149,820
Deferred Lease Asset	-	-	-	-	199,098	(58,479)	-	(140,619)	-
Investments	-	-	-	-	981,430	1,956,776	-		2,938,206
Securities	-	-	-	-	485,910	1,082,242	-		1,568,152
Securities Premium	-	-	-	-	1,473	(2,290)	-		(818)
Total Long Term Assets	**1,223,616**	**391,162**	**337,296**	**75,988**	**10,979,492**	**22,182,446**	**-**	**(282,586)**	**34,907,414**
Total Assets	**$ 6,793,950**	**$ 7,575,251**	**$ 2,925,448**	**$ 79,431**	**$ 11,037,062**	**$ 22,373,412**	**$ 2,337**	**$ (282,586)**	50,504,305

Note- Current Assets exceed 3 times more than Current Liabilities – organization does not have significant current debt and is able to meet financial obligations when due

TPS, Inc.–Financial Position 12/31/22

TEACH, Inc.

Statement of Financial Position

December 31, 2022

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accounts Payable	$ -	$ -	$ 342	$ -	$ 3,323	$ -	$ -		$ 3,665
Accrued Liabilities	110,229	73,722	110,027	190,648	-	-	-		484,626
Interest Payable	-	-	-	-	409,489	550,500	-		959,989
Deferred Revenue	1,484,257	874,584	874,810	-	-	111,994	-		3,345,644
Deferred Rent, Current Portion	9,902	-	(871)	-	-	-	-	(9,030)	-
Notes Payable, Current Portion	53,194	-	6,666	-	-	-	-		59,860
Total Current Liabilities	**1,657,582**	**948,306**	**990,974**	**190,648**	**412,812**	**662,494**	**-**	**(9,030)**	**4,853,784**
Long-Term Liabilities									
Deferred Rent, Net of Current Pc	189,196	(57,607)	-	-	-	-	-	(131,589)	-
Notes Payable, Net of Current Pc	88,657	-	6	-	-	-	-		88,663
Bonds Payable	-	-	-	-	12,070,000	22,020,000	-		34,090,000
Bond Issue Costs	-	-	-	-	(238,704)	(447,411)	-		(686,115)
Discount on Bonds	-	-	-	-	(193,083)	-	-		(193,083)
Premium on Bonds					-	1,784,554			1,784,554
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	**277,853**	**(57,607)**	**6**	**-**	**11,638,212**	**23,499,110**	**-**	**(273,556)**	**35,084,019**
Total Liabilities	**$ 1,935,435**	**$ 890,698**	**$ 990,980**	**$ 190,648**	**$ 12,051,025**	**$ 24,161,604**	**$ -**	**$ (282,586)**	**$ 39,937,803**
Total Net Assets	4,858,515	6,684,553	1,934,468	(111,217)	(1,013,963)	(1,788,192)	2,337	-	10,566,502
Total Liabilities and Net Assets	**$ 6,793,950**	**$ 7,575,251**	**$ 2,925,448**	**$ 79,431**	**$ 11,037,062**	**$ 22,373,412**	**$ 2,337**	**$ (282,586)**	**$ 50,504,305**

Note- Current Assets 5.02 times more than Current Liabilities – organization is does not have significant current debt and is able to meet financial obligations when due

CHARTER IMPACT

TEACH Academy of Technologies

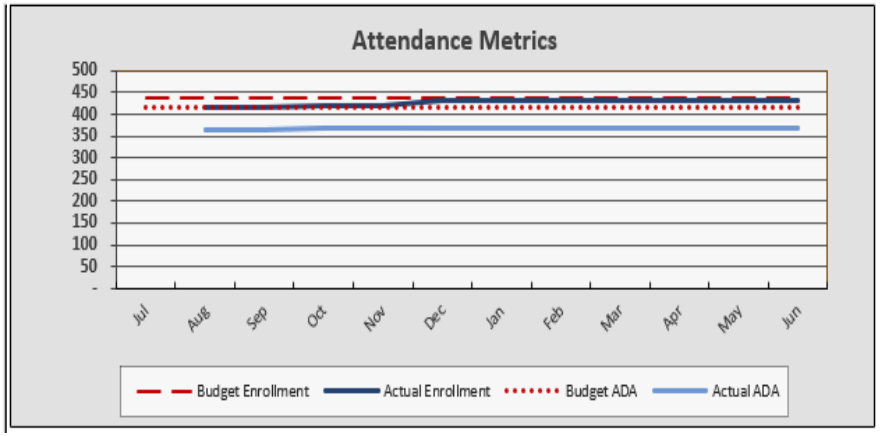
Monthly Financial Presentation – Through December 2022

TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data	Actual	Forecast	Budget
Average Enrollment	432	432	440
ADA	369	369	418
Attendance Rate	85.4%	85.4%	95.0%
Unduplicated %	98.1%	98.1%	98.1%
Revenue per ADA	$ 6,614	$22,419	$18,203
Expenses per ADA	$ 9,401	$20,857	$18,171

Attendance Metrics



Apportionments from July 22- January 23 will be based on Spring 2022 P2 of 351. Beginning in February the apportionment will be based on Fall P1 which will capture the ADA through October 23 which will be more in line with current forecast @ 368.92

TAT - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/22	Budget	Fav/(Unf)	Forecast @ 12/31/2022	Budget @ 6/30/2023	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,918,812	$ 1,669,685	$ 249,127	$ 5,438,521	$ 5,192,704	$ 245,817
Federal Revenue	284,652	350,450	(65,797)	1,605,038	1,182,566	422,473
Other State Revenue	225,958	408,203	(182,245)	1,215,295	1,233,777	(18,482)
Other Local Revenue	10,004	-	10,004	10,004	-	10,004
Total Revenue	**$ 2,439,426**	**$ 2,428,337**	**$ 11,089**	**$ 8,268,859**	**$ 7,609,046**	**$ 659,812**

Note: Variance explanation(s) on next slide

TAT - Revenue

- **State Aid-Rev: $5.39 MM, Projected increase of $246k-** mainly due to prior year (PY) hold harmless adjustment. Recognizing $500k possibly more available but grant may not be fully funded. Also, due the ADA decrease (-49) vs. budget.

- **Federal Revenue: $1.17 MM (projected increase of $422k)-** Primarily due to $350k increase in Other Federal monies as part of the Covid Relief funds

- **Other State Revenue: $1.125 MM (projected to decrease by $18k)-** Decreases due primarily to decreased ADA projection.

- **Other Local Revenue: $10k (is a projected $10k increase over budget)** due to a Covid rebate received (likely for payroll taxes)

TAT – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/22	Budget	Fav/(Unf)	Forecast @ 12/31/2022	Budget @ 6/30/2023	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 916,984	$ 833,497	$ (83,488)	$ 2,071,774	$ 1,843,496	$ (228,278)
Classified Salaries	25 9	358,474	100,785	624,231	738,111	113,881
Benefits	366,767	383,218	16,451	859,843	821,633	(38,209)
Books and Supplies	472,715	544,156	71,441	939,721	838,984	(100,737)
Subagreement Services	221,343	285,109	63,766	612,475	651,200	38,725
Operations	118,363	127,174	8,811	236,764	255,700	18,936
Facilities	592,804	475,380	(117,425)	975,361	950,759	(24,602)
Professional Services	445,334	613,556	168,222	1,208,933	1,335,875	126,942
Depreciation	67,749	79,850	12,101	148,199	159,700	11,501
Interest	7,730	-	(7,730)	15,458	-	(15,458)
Total Expenses	$ 3,467,479	$ 3,700,414	$ 232,935	$ 7,692,758	$ 7,595,458	$ (97,301)

Note: Variance explanation(s) on next slide(s)

TAT - Expense

- **Certificated Salaries: $2.07 MM (Projected Increase of $228k):** General personnel update still needs to be completed, some positions that are op
- **Classified Salaries: $624k (Projected decrease of $113k)-** Due primarily to a number of unfilled positions.
- **Benefits: $860k (Projected increase $38k) -** overall increase in benefit categories due primarily to certificated salaries increase.
- **Books and Supplies: $939k (Projected increase of $101k)-** mainly due to high run rates.
- **Subagreement Services: $612k (Projected decrease of $39k)-** mainly due to projected lower run rates.
- **Operations: $236k (Projected decrease of $19K)-**mainly due to savings in communications vs. projection
- **Facilities, Repairs and Other Leases: $975k (Projected decrease of $24k)-** Mainly due to lower run rates than projected.
- **Professional Services: $1.208MM (Projected decrease by $127k)-** Savings primarily tied to lower enrollment projections.

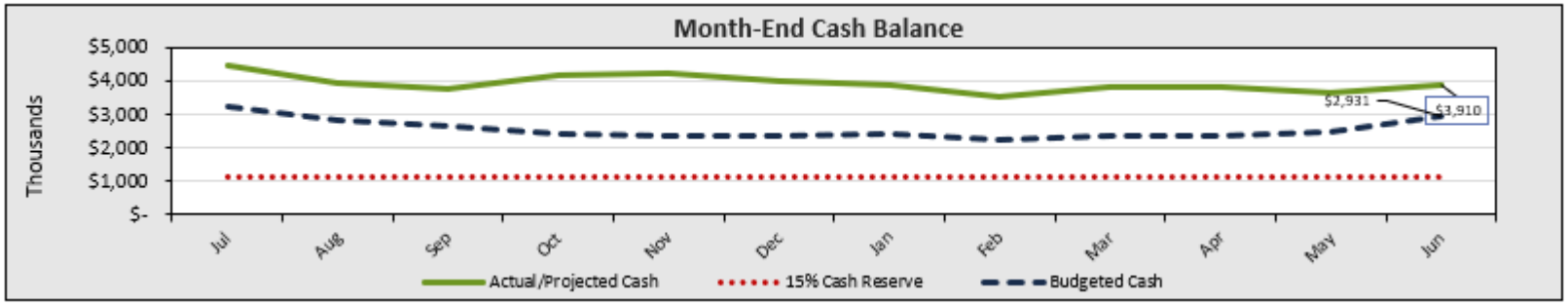
TAT – Fund Balance

- Net assets projected at year-end well over 3% reserve of $231K

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/22	Budget	Fav/(Unf)	Forecast @ 12/31/2022	Budget @ 6/30/2023	Fav/(Unfav)
Total Surplus(Deficit)	$ (1,028,053)	$ (1,272,077)	$ 244,024	$ 576,101	$ 13,588	$ 562,512
Beginning Fund Balance	5,778,105	5,778,105		5,778,105	5,778,105	
Ending Fund Balance	$ 4,750,052	$ 4,506,028		$ 6,354,206	$ 5,791,693	
As a % of Annual Expenses	*61.7%*	*59.3%*		*82.6%*	*76.3%*	

TAT – Cash Balance

- Positive Cash Balance projected at year-end at $3.65MM/186 DCOH- which is above 45-DCOH bond requirement
- The debt service coverage ratio is currently forecasted at 1.56- bond requirement is 1.20- (surplus plus rent expense divided by rent payments)



CHARTER IMPACT

TEACH Tech Charter High School

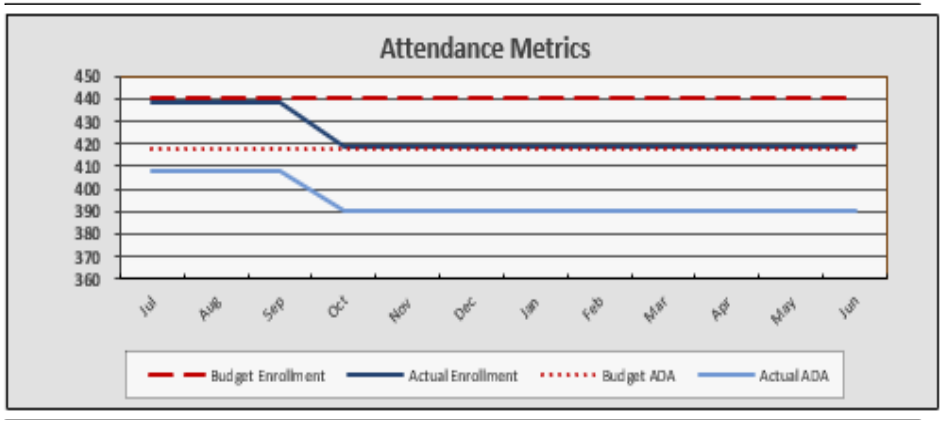
Monthly Financial Presentation – Through December 2022

TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	Actual	Forecast	Budget
Average Enrollment	419	419	440
ADA	390	390	418
Attendance Rate	93.2%	93.2%	95.0%
Unduplicated %	96.0%	96.0%	96.1%
Revenue per ADA	$ 22,022	$22,022	$19,868
Expenses per ADA	$ 19,129	$19,129	$18,384

Attendance Metrics



Apportionments from June 2022- January 2023 will be based on Spring 2022 P2 of 404 ADA. Beginning in February 2023 the apportionment will be based on Fall P1 which will capture the ADA through October 2023 which will be more in line with current forecast @390.36

TTHS - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2022	Budget @ 418.00	Fav/(Unf)	Forecast @ 12/31/2022	Budget @ 418.00	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 2,534,368	$ 2,292,370	$ 241,998	$ 6,185,697	$ 6,232,033	$ (46,336)
Federal Revenue	224,431	391,200	(166,769)	1,171,487	985,444	186,043
Other State Revenue	241,564	135,356	106,208	1,239,427	1,087,307	152,120
Other Local Revenue	-	-	-	-	-	-
Total Revenue	$ 3,000,364	$ 2,818,927	$ 181,437	$ 8,596,611	$ 8,304,784	$ 291,827

See next slide for variance explanation(s)

TTHS - Revenue

- **State- Aid Revenue: $6.19MM (Projected decrease of $46k)-** Decrease due to drop in ADA from budget of 27.64 ADA without Prior Year Hold Harmless relief.
- **Federal Revenue: $1.17MM (Projected increase of $186k)-** Due to increased Covid relief fund recognition
- **Other State Revenue: $1.24MM (Projected increase of $152k)-** Due to increased recognition of One-time State grants
- **Other Local Revenue: $0 (No Change)-** Nothing budgeted to this section

TTHS - Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2022	Budget @ 418.00	Fav/(Unf)	Forecast @ 12/31/2022	Budget @ 418.00	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 755,052	$ 960,650	$ 205,598	$ 2,063,771	$ 2,084,434	$ 20,663
Classified Salaries	317,436	338,234	20,798	778,641	693,559	(85,082)
Benefits	280,580	350,456	69,876	802,568	750,515	(52,053)
Books and Supplies	460,642	689,852	229,210	952,971	1,060,285	107,314
Subagreement Services	121,965	176,853	54,888	343,318	389,700	46,382
Operations	124,749	136,056	11,307	251,933	272,300	20,367
Facilities	479,743	449,239	(30,504)	928,982	898,478	(30,504)
Professional Services	537,441	675,214	137,772	1,283,023	1,474,938	191,915
Depreciation	33,754	30,200	(3,554)	61,954	60,400	(1,554)
Total Expenses	**$ 3,111,363**	**$ 3,806,754**	**$ 695,391**	**$ 7,467,161**	**$ 7,684,610**	**$ 217,449**

Note: Variance explanation(s) on next slide

TTHS - Expense

- **Certificated Salaries:$2.06MM-(Projected decrease by $21K)-** Savings due to unfilled positions
- **Classified Salaries: $778K- (Projected increase of $85K)-** Positions appear to be mostly filled
- **Benefits: $802k –(projected increase of $52K)**- mainly due to increased Classified Salaries projection, there is likely unrecognized savings on this line
- **Books and Supplies: $952k- (Projected decrease of $65,885)**- Savings based on run rates
- **Subagreement Services: $343k- (Projected decrease if $46k)-** Savings based on current run rates
- **Operations and Housekeeping: $251k- (Projected decrease of $20k)-** Slight savings based on run rates mostly in communications
- **Facilities, Repairs and Other Leases- $928k- (Projected increase of $31K)-** Based on run rates exceeding Budget mostly in rent
- **Professional Consulting Services: $1.28MM- (projected decrease of $192k)-** Savings based primarily on slightly reduced enrollment and run rates

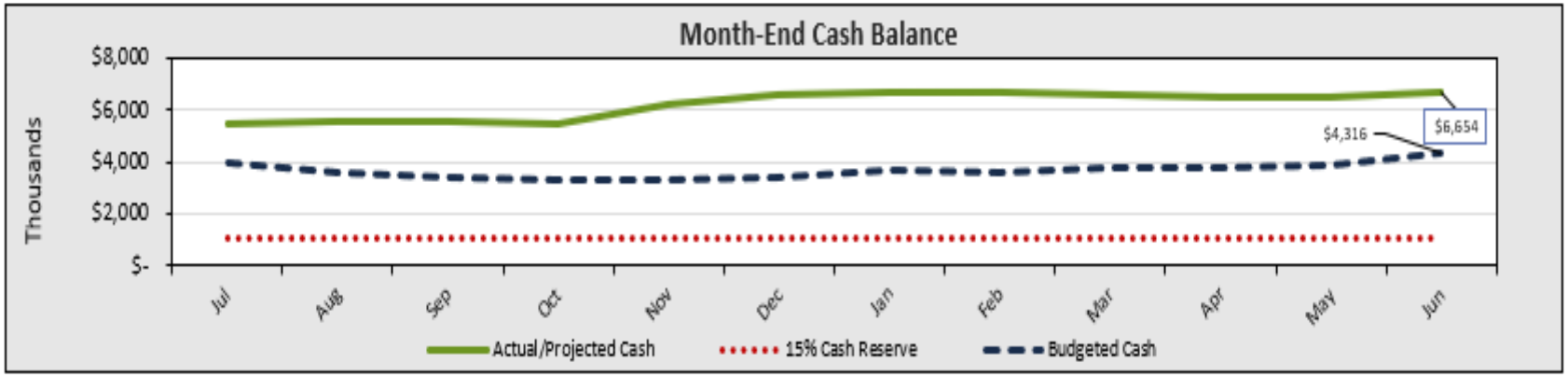
TTHS – Fund Balance

- Net assets projected to end positively above 3% reserve requirement of $229K

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2022	Budget @ 418.00	Fav/(Unf)	Forecast @ 12/31/2022	Budget @ 418.00	Fav/(Unfav)
Total Surplus(Deficit)	$ (110,999)	$ (987,827)	$ 876,828	$ 1,129,450	$ 620,174	$ 74,379
Beginning Fund Balance	6,795,552	6,795,552		6,795,552	6,795,552	
Ending Fund Balance	$ 6,684,553	$ 5,807,725		$ 7,925,002	$ 7,415,726	
As a % of Annual Expenses	*89.5%*	*75.6%*		*106.1%*	*96.5%*	

TTHS – Cash Balance

- Positive Cash Balance projected at year-end at $6.65MM/325 DCOH-
- The debt service coverage ratio is currently forecasted at 2.18, Bond requirement is 1.20- (surplus plus rent payments divided by rent payments)



CHARTER IMPACT

TEACH Prep Elementary School

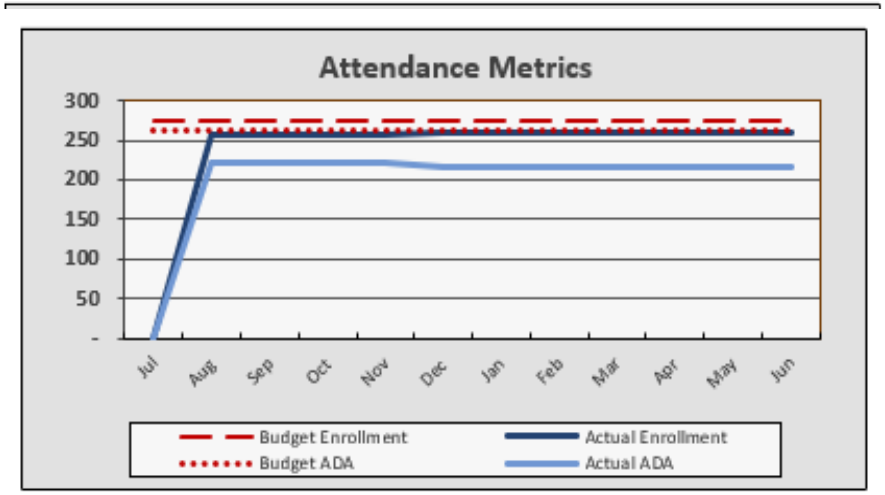
Monthly Financial Presentation – Through December 2022

TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	Actual	Forecast	Budget
Average Enrollment	257	257	276
ADA	216	216	262
Attendance Rate	84.1%	84.1%	95.0%
Unduplicated %	97.9%	97.9%	97.5%
Revenue per ADA	$ 21,961	$21,961	$18,840
Expenses per ADA	$ 20,679	$20,679	$18,057

Attendance Metrics



Apportionments from June 2022- January 2023 will be based on Spring 2022 P2 of 221. Beginning in February 2023 the apportionment will be based on Fall P1 which will capture the ADA through October 2023 which will be more in line with current forecast @ 216.18

TES – Revenue

	Year-to-Date			Annual/Full Year		
	Actual as of 12/31/22	Budget @ 262.20	Fav/(Unf)	Forecast as of 12/31/22	Budget @ 262.20	Fav/(Unf)
Revenue						
State Aid-Rev Limit	$ 1,343,377	$ 1,100,296	$ 243,081	$ 3,018,346	$ 3,419,169	$ (400,822)
Federal Revenue	138,237	161,260	(23,023)	694,594	559,413	135,182
Other State Revenue	131,982	197,898	(65,916)	1,034,554	961,380	73,174
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 1,613,596**	**$ 1,459,454**	**$ 154,142**	**$ 4,747,495**	**$ 4,939,962**	**$ (192,467)**

- **State- Aid Revenue: $3.02MM (Projected to decrease by $401k)-** mainly due to ADA decrease of 46.02 compared to approved budget/the increase to COLA helped to offset some of this difference
- **Federal Revenue: $695k (Projected increase of $135k)-** Primarily due to higher recognition of Covid related funding
- **Other State Revenue: $1.03MM (Projected to increase of $73K)-** Primarily due to higher recognition of State based Covid related one-time funding
- **Other Local Revenue: $0 (No projected changes)**

TES – Expenses

	Year-to-Date			Annual/Full Year		
	Actual as of 12/31/22	Budget @ 262.20	Fav/(Unf)	Forecast as of 12/31/22	Budget @ 262.20	Fav/(Unf)
Expenses						
Certificated Salaries	$ 426,529	$ 547,324	$ 120,795	$ 1,085,780	$ 1,174,826	$ 89,046
Classified Salaries	185,780	198,518	12,738	474,951	405,122	(69,829)
Benefits	188,339	214,016	25,677	487,683	453,517	(34,165)
Books and Supplies	296,398	484,126	187,728	591,805	730,177	138,372
Subagreement Services	105,741	127,871	22,130	318,932	295,800	(23,132)
Operations	38,477	63,761	25,284	96,856	127,600	30,744
Facilities	377,623	313,647	(63,976)	685,270	627,294	(57,976)
Professional Services	288,615	404,695	116,079	686,910	874,434	187,525
Depreciation	22,876	22,900	24	41,776	45,800	4,024
Interest	331	-	(331)	331	-	(331)
Total Expenses	**$ 1,930,710**	**$ 2,376,858**	**$ 446,148**	**$ 4,470,293**	**$ 4,734,571**	**$ 264,278**

Note: Variance explanation(s) on next slide

TES - Expense

- **Certificated Salaries: $1.09MM- (Projected decrease of $89k)**-Mainly due to positions budgeted but not filled
- **Classified Salaries: $475K- (Projected increase of $69k)**-Mainly due to adding a custodial position
- **Benefits: $488k- (Projected increase of $34k)-** Possibly some savings in this line
- **Books And Supplies: $592k- (Projected decrease of $138K)-** Mainly due to run rates and savings from reduced ADA
- **Subagreement Services: $319k- (Projected increase of $23k)-** Mainly due to run rates in substitute teaching
- **Operations and Housekeeping: $97k- (Projected decrease of $31k)-** Mainly due to projected savings from reduced ADA
- **Facilities: $685k- (Projected increase of $58K)-** Due to higher run rates
- **Professional/Consulting Services: $687k- (Projected decrease of $188k)-** Mainly due to projected savings from reduced ADA

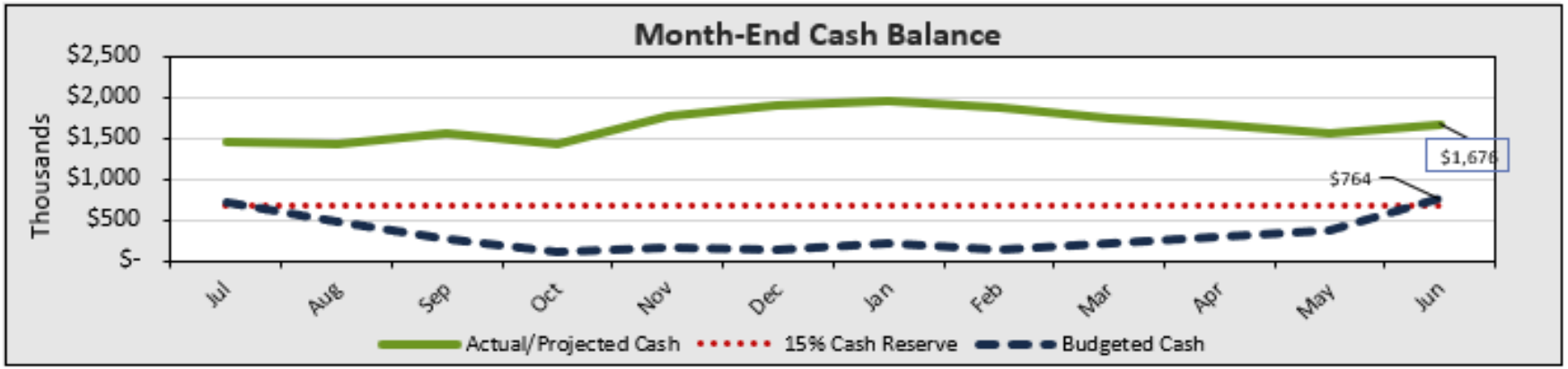
TES – Fund Balance

- Surplus $277K forecasted at year-end.
- Net asset projected to end positively above 3% reserve requirement of $134K

	Year-to-Date			Annual/Full Year		
	Actual as of 12/31/22	Budget @ 262.20	Fav/(Unf)	Forecast as of 12/31/22	Budget @ 262.20	Fav/(Unf)
Total Surplus(Deficit)	**$ (317,114)**	**$ (917,404)**	**$ 600,290**	**$ 277,202**	**$ 205,391**	**$ 71,811**
Beginning Fund Balance	2,251,582	2,251,582		2,251,582	2,251,582	
Ending Fund Balance	**$ 1,934,468**	**$ 1,334,178**		**$ 2,528,784**	**$ 2,456,973**	
As a % of Annual Expenses	*43.3%*	*28.2%*		*56.6%*	*51.9%*	

TES – Cash Balance

- Positive Cash Balance projected at year-end at $1.68MM/137 DCOH-
- The debt service coverage ratio is currently forecasted at 1.41 Bond requirement is 1.20- (surplus plus rent payments divided by rent payments)



CHARTER IMPACT

TEACH Public Schools

Monthly Financial Presentation – Through December 2022

TPS – Revenue

- Revenue projected to increase by $55k
- TEACH Las Vegas Projected at $198k Revenue (might be difficult to collect)

		Year-to-Date			*Annual/Full Year*		
		Actual @ 12/31/22	Approved Budget	Fav/(Unf)	Forecast @ 12/31/2022	Approved Budget	Fav/(Unfav)
Revenue							
	Other Local Revenue	561,922	755,645	(193,723)	2,272,724	2,218,123	54,600
	Total Revenue	$ 561,922	$ 755,645	$ (193,723)	$ 2,272,724	$ 2,218,123	$ 54,600

Other Local Revenue:$2.3MM- (Projected increase of $55K)- Primarily due to recognition of one-time covid related funds

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/22	Approved Budget	Fav/(Unf)	Forecast @ 12/31/2022	Approved Budget	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 483,929	$ 358,966	$ (124,963)	$ 767,627	$ 735,881	$ (31,745)
Classified Salaries	329,419	332,125	2,706	698,456	680,856	(17,600)
Benefits	199,533	191,494	(8,039)	414,782	392,016	(22,766)
Books and Supplies	31,594	44,050	12,456	61,544	77,500	15,956
Subagreement Services	(3,510)	8,727	12,237	6,963	19,200	12,237
Operations	45,782	38,429	(7,353)	86,253	78,900	(7,353)
Facilities	20,850	31,350	10,500	32,200	42,700	10,500
Professional Services	31,617	42,940	11,323	72,497	86,300	13,803
Depreciation	5,942	7,500	1,558	13,442	15,000	1,558
Interest	-	-	-	-	-	-
Total Expenses	$ 1,145,157	$ 1,055,582	$ (89,576)	$ 2,153,764	$ 2,128,353	$ (25,411)

- No next slide for variance explanation(s)- due to no significant changes

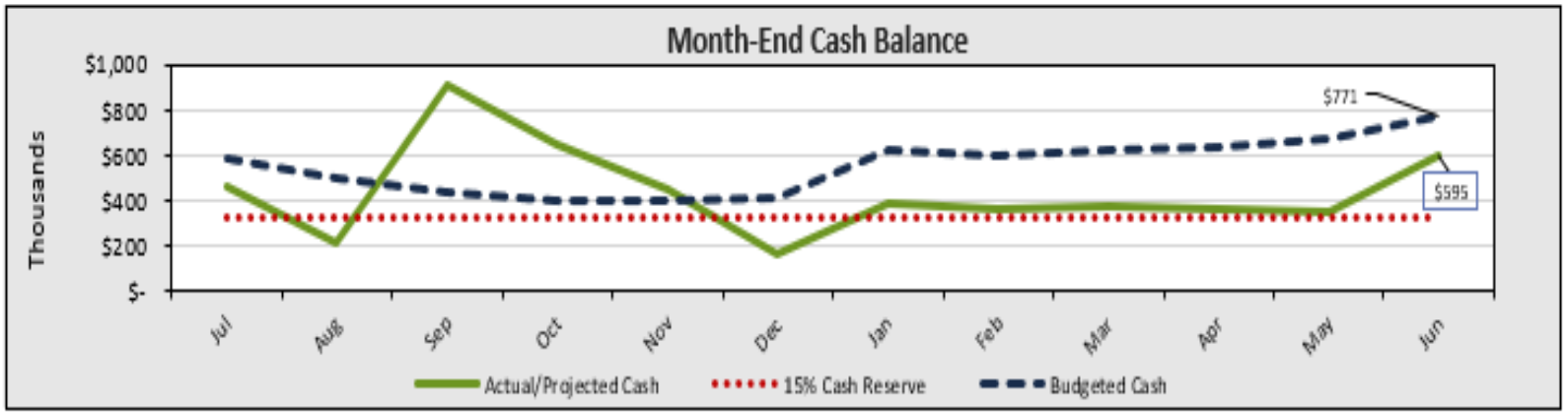
TPS – Fund Balance

- Projected surplus at year-end $119K with ending positive fund balance of $591K

	Year-to-Date			*Annual/Full Year*		
	Actual @ 12/31/22	Approved Budget	Fav/(Unf)	Forecast @ 12/31/2022	Approved Budget	Fav/(Unfav)
Total Surplus(Deficit)	$ (583,235)	$ (299,937)	$ (283,299)	$ 118,960	$ 89,770	$ 29,189
Beginning Fund Balance	472,019	472,019		472,019	472,019	
Ending Fund Balance	$ (111,216)	$ 172,082		$ 590,979	$ 561,789	
As a % of Annual Expenses	*-5.2%*	*8.1%*		*27.4%*	*26.4%*	

TPS – Cash Balance

- Positive Cash Balance projected at year-end at $595k



Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow / Forecast 22/23
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Monthly Check Register
- 30-Day Compliance Calendar

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY22-23

Revised 01/30/2023

ADA = 368.83

CHARTER IMPACT

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
																Budgeted	
																ADA =	418.00
Revenues																	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	135,550	135,550	243,991	243,991	243,991	230,561	230,561	244,891	244,891	244,891	244,891	244,891	**2,688,650**	3,899,383	(1,210,732)
8012	Education Protection Account	-	-	-	255,867	-	-	253,089	-	-	250,311	-	-	253,089	**1,012,355**	-	1,012,355
8019	State Aid - Prior Year	109,710	(5,486)	(5,486)	(9,874)	(9,874)	(9,874)	-	-	500,000	-	-	-	-	**569,116**	-	569,116
8096	In Lieu of Property Taxes	70,891	141,782	94,521	94,520	94,521	94,521	89,062	89,062	133,174	66,587	66,587	66,587	66,587	**1,168,400**	1,293,321	(124,921)
		180,601	271,846	224,585	584,504	328,638	328,638	572,711	319,623	878,065	561,788	311,478	311,478	564,567	**5,438,521**	**5,192,704**	**245,817**
Federal Revenue																	
8181	Special Education - Entitlement	5,474	10,948	7,299	7,299	7,299	7,299	6,073	6,073	2,611	2,611	2,611	2,611	2,611	**70,816**	80,256	(9,440)
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	31,675	7,722	86,365	-	-	28,444	28,444	28,444	28,444	28,444	28,444	56,888	**353,315**	340,367	12,948
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	52,678	-	-	-	-	-	-	158,032	**210,710**	218,102	(7,392)
8291	Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	21,698	**21,698**	25,694	(3,996)
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	15,012	-	**15,012**	-	15,012
8294	Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	49	-	-	-	-	-	-	-	-	-	436,446	436,446	**872,942**	518,147	354,795
8299	Prior Year Federal Revenue	-	0	-	60,546	-	-	-	-	-	-	-	-	-	**60,546**	-	-
		5,474	42,672	15,021	154,210	7,299	59,977	34,517	34,517	31,055	31,055	31,055	482,513	675,675	**1,605,038**	**1,182,566**	**361,927**
Other State Revenue																	
8311	State Special Education	21,902	43,804	29,203	29,203	29,203	29,202	22,931	22,931	7,805	7,805	7,805	7,805	7,805	**267,404**	303,050	(35,646)
8520	Child Nutrition	-	-	1,969	25,708	-	-	2,692	2,692	2,692	2,692	2,692	2,692	5,385	**49,216**	32,217	16,999
8545	School Facilities (SB740)	-	-	-	-	-	-	200,996	-	-	-	100,498	-	100,498	**401,991**	455,578	(53,587)
8550	Mandated Cost	-	-	-	-	6,840	-	-	-	-	-	-	-	-	**6,840**	6,048	792
8560	State Lottery	8,924	-	-	-	-	-	20,822	-	-	20,822	-	-	36,845	**87,413**	86,526	887
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	-	-	-	-	-	35,862	-	237,077	129,492	**402,431**	350,358	52,073
		30,826	43,804	31,172	54,911	36,043	29,202	247,441	25,623	10,497	67,181	110,995	247,574	280,025	**1,215,295**	**1,233,777**	**(18,482)**
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8689	Other Fees and Contracts	-	10,004	-	-	-	-	-	-	-	-	-	-	-	**10,004**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	10,004	-	-	-	-	-	-	-	-	-	-	-	**10,004**	**-**	**-**
Total Revenue		**216,901**	**368,326**	**270,778**	**793,625**	**371,980**	**417,817**	**854,669**	**379,763**	**919,617**	**660,024**	**453,528**	**1,041,565**	**1,520,267**	**8,268,859**	**7,609,046**	**659,812**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	68,885	129,602	130,543	115,920	119,724	118,954	112,973	112,973	112,973	112,973	112,973	112,973	-	**1,361,467**	1,290,051	(71,416)
1170	Teachers' Substitute Hours	-	-	-	-	-	4,800	-	-	-	-	-	85,738	-	**90,538**	39,118	(51,420)
1175	Teachers' Extra Duty/Stipends	-	86	500	700	32,924	3,980	-	-	-	-	-	-	-	**38,190**	-	(38,190)
1200	Pupil Support Salaries	3,029	18,391	14,850	12,333	16,033	12,333	18,981	18,981	18,981	18,981	18,981	18,981	-	**190,858**	74,530	(116,328)
1300	Administrators' Salaries	29,040	29,040	18,750	13,567	13,000	10,000	32,889	32,889	32,889	32,889	32,889	32,889	-	**310,731**	293,147	(17,584)
1900	Other Certificated Salaries	-	-	-	-	-	-	13,332	13,332	13,332	13,332	13,332	13,332	-	**79,991**	146,650	66,659
		100,954	177,119	164,643	142,521	181,681	150,067	178,175	178,175	178,175	178,175	178,175	263,913	-	**2,071,774**	**1,843,496**	**(228,278)**
Classified Salaries																	
2100	Instructional Salaries	-	4,834	11,638	6,519	7,397	5,944	24,393	24,393	24,393	24,393	24,393	24,393	-	**182,690**	342,824	160,134
2200	Support Salaries	5,561	7,766	8,531	7,640	10,485	8,061	3,822	3,822	3,822	3,822	3,822	3,822	-	**70,974**	48,048	(22,926)
2300	Classified Administrators'	-	-	-	-	-	-	-	-	-	-	-	31,209	-	**31,209**	14,179	(17,030)
2400	Clerical and Office Staff Salaries	10,521	14,548	16,523	14,319	19,599	15,161	16,299	16,299	16,299	16,299	16,299	16,299	-	**188,460**	194,376	5,916
2900	Other Classified Salaries	12,189	13,832	14,990	12,453	15,785	13,400	11,375	11,375	11,375	11,375	11,375	11,375	-	**150,899**	138,684	(12,215)
		28,270	40,979	51,681	40,929	53,266	42,564	55,889	55,889	55,889	55,889	55,889	87,098	-	**624,231**	**738,111**	**113,881**
Benefits																	
3101	STRS	18,576	33,830	31,447	27,222	25,284	28,154	34,345	34,345	34,345	34,345	34,345	50,872	-	**387,112**	352,108	(35,004)
3202	PERS	7,172	10,309	12,825	10,384	11,492	10,741	15,892	15,892	15,892	15,892	15,892	24,766	-	**167,150**	192,647	25,497
3301	OASDI	1,744	2,532	3,196	2,529	3,294	2,630	3,884	3,884	3,884	3,884	3,884	6,052	-	**41,396**	45,763	4,367
3311	Medicare	1,872	3,160	3,135	2,658	3,405	2,791	3,513	3,513	3,513	3,513	3,513	5,268	-	**39,854**	37,433	(2,420)
3401	Health and Welfare	11,965	9,910	9,260	14,563	28,748	8,882	13,125	13,125	13,125	13,125	13,125	13,125	-	**162,077**	135,000	(27,077)
3501	State Unemployment	557	2,651	1,238	179	49	235	6,125	4,900	2,450	1,225	1,225	1,225	-	**22,060**	22,540	480
3601	Workers' Compensation	1,439	1,298	10,203	1,368	1,368	1,439	3,392	3,392	3,392	3,392	3,392	5,086	-	**39,161**	36,142	(3,018)
3901	Other Benefits	274	350	197	65	83	65	-	-	-	-	-	-	-	**1,034**	-	(1,034)
		43,599	64,040	71,500	58,968	73,723	54,937	80,276	79,051	76,601	75,376	75,376	106,396	-	**859,843**	**821,633**	**(38,209)**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY22-23

Revised 01/30/2023

ADA = 368.83

CHARTER IMPACT

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	29,152	-	-	-	-	-	-	-	-	-	-	-	-	**29,152**	82,500	53,348
4200	Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	700	700
4302	School Supplies	100	25,957	7,878	9,003	2,762	7,501	3,792	3,792	3,792	3,792	3,792	3,792	-	**75,951**	28,900	(47,051)
4305	Software	68,013	8,301	2,083	6,269	1,788	28,235	7,450	7,450	7,450	7,450	7,450	7,450	-	**159,390**	101,300	(58,090)
4310	Office Expense	1,372	16,344	(378)	15,289	9,763	13,314	3,900	3,900	3,900	3,900	3,900	3,900	-	**79,104**	53,000	(26,104)
4311	Business Meals	-	-	127	-	-	-	-	-	-	-	-	-	-	**127**	-	(127)
4312	School Fundraising Expense	-	-	-	-	1,600	-	-	-	-	-	-	-	-	**1,600**	-	(1,600)
4400	Noncapitalized Equipment	-	2,893	609	43,275	3,410	-	40,000	40,000	40,000	-	-	-	-	**170,187**	200,000	29,813
4700	Food Services	-	-	-	122,413	45,641	-	36,594	36,594	36,594	36,594	36,594	36,594	36,594	**424,210**	372,584	(51,626)
		98,637	53,495	10,320	196,249	64,964	49,050	91,735	91,735	91,735	51,735	51,735	51,735	36,594	**939,721**	**838,984**	**(100,737)**
Subagreement Services																	
5101	Nursing	-	-	-	-	-	-	25	25	25	25	25	25	-	**150**	400	250
5102	Special Education	-	-	21,354	10,001	-	20,155	18,682	18,682	18,682	18,682	18,682	18,682	-	**163,601**	232,900	69,299
5103	Substitute Teacher	-	2,903	8,426	12,706	8,882	9,778	15,027	15,027	15,027	15,027	15,027	15,027	-	**132,858**	187,300	54,442
5104	Transportation	-	-	2,900	900	2,400	-	-	-	-	-	-	-	-	**6,200**	-	(6,200)
5105	Security	1,445	3,545	4,229	2,070	2,076	(1,885)	2,455	2,455	2,455	2,455	2,455	2,455	-	**26,207**	30,600	4,393
5106	Other Educational Consultants	-	-	8,935	16,860	49,145	34,518	29,000	29,000	29,000	29,000	29,000	29,000	-	**283,459**	200,000	(83,459)
		1,445	6,448	45,844	42,537	62,503	62,566	65,189	65,189	65,189	65,189	65,189	65,189	-	**612,475**	**651,200**	**38,725**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	-	-	64	64	64	64	64	64	-	**382**	800	418
5300	Dues & Memberships	-	1,100	-	100	-	-	125	125	125	125	125	125	-	**1,950**	1,700	(250)
5400	Insurance	5,508	6,786	6,147	6,147	6,147	5,508	6,300	6,300	6,300	6,300	6,300	6,300	-	**74,043**	74,400	357
5501	Utilities	7,556	2,820	21,811	11,293	7,707	6,853	6,592	6,592	6,592	6,592	6,592	6,592	-	**97,590**	89,700	(7,890)
5502	Janitorial Services	2,533	2,533	2,598	2,696	2,631	2,631	2,350	2,350	2,350	2,350	2,350	2,350	-	**29,722**	31,900	2,178
5516	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	(771)	595	1,233	1,035	3,776	1,366	3,733	3,733	3,733	3,733	3,733	3,733	-	**29,635**	50,800	21,165
5901	Postage and Shipping	-	-	-	23	-	-	570	570	570	570	570	570	-	**3,443**	6,400	2,957
		14,826	13,835	31,789	21,294	20,261	16,357	19,734	19,734	19,734	19,734	19,734	19,734	-	**236,764**	**255,700**	**18,936**
Facilities, Repairs and Other Leases																	
5601	Rent	71,786	71,786	71,786	71,786	71,786	71,786	72,581	72,581	72,581	72,581	72,581	72,581	-	**866,201**	870,973	4,772
5602	Additional Rent	-	3,651	-	-	-	-	-	-	-	-	-	-	-	**3,651**	(9,514)	(13,165)
5603	Equipment Leases	1,873	5,761	-	5,546	6,085	11,708	5,400	5,400	5,400	5,400	5,400	5,400	-	**63,374**	56,400	(6,974)
5604	Other Leases	-	-	-	-	-	-	8	8	8	8	8	8	-	**50**	100	50
5605	Real/Personal Property Taxes	-	-	-	-	-	2,886	25	25	25	25	25	25	-	**3,036**	400	(2,636)
5610	Repairs and Maintenance	1,096	1,600	1,745	12,634	1,733	105,770	2,383	2,383	2,383	2,383	2,383	2,383	(99,830)	**39,049**	32,400	(6,649)
		74,755	82,798	73,531	89,967	79,604	192,150	80,398	80,398	80,398	80,398	80,398	80,398	(99,830)	**975,361**	**950,759**	**(24,602)**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	242	242	242	242	242	242	-	**1,450**	3,300	1,850
5802	Audit & Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	14,000	14,000
5803	Legal	-	-	-	219	-	-	242	242	242	242	242	242	-	**1,669**	3,300	1,632
5804	Professional Development	2,175	2,292	1,021	1,967	8,783	5,665	4,250	4,250	4,250	4,250	4,250	4,250	-	**47,403**	48,100	697
5805	General Consulting	-	5,000	-	175	2,852	-	1,040	1,040	1,040	1,040	1,040	1,040	-	**14,267**	11,700	(2,567)
5806	Special Activities/Field Trips	250	-	-	-	-	-	12,233	12,233	-	-	-	-	-	**24,717**	41,600	16,883
5807	Bank Charges	-	-	15	100	-	15	-	-	-	-	-	-	-	**130**	-	(130)
5808	Printing	-	-	-	3,691	-	-	930	930	930	930	930	930	-	**9,271**	10,500	1,229
5809	Other taxes and fees	-	1,412	-	19,447	3,484	26	1,350	1,350	1,350	1,350	1,350	1,350	-	**32,469**	15,300	(17,169)
5810	Payroll Service Fee	-	926	-	400	387	664	267	267	267	267	267	267	-	**3,978**	3,600	(378)
5811	Management Fee	28,176	41,611	31,732	72,318	18,216	39,693	77,521	77,521	77,521	77,521	77,521	77,521	77,521	**774,389**	856,018	81,628
5812	District Oversight Fee	2,614	5,228	3,485	3,485	3,485	3,486	5,727	3,196	8,781	5,618	3,115	3,115	3,051	**54,385**	51,927	(2,458)
5813	County Fees	(2,037)	-	-	-	2,478	-	1,500	-	-	1,500	-	-	1,500	**4,941**	6,700	1,759
5814	SPED Encroachment	15,250	30,500	20,333	20,334	20,333	20,333	23,889	7,491	16,647	16,647	16,647	16,647	9,156	**234,209**	265,430	31,221
5815	Public Relations/Recruitment	1,167	-	1,167	-	-	983	390	390	390	390	390	390	-	**5,657**	4,400	(1,257)
		47,595	86,968	57,753	122,136	60,017	70,865	129,580	109,151	111,659	109,996	105,993	105,993	91,227	**1,208,933**	**1,335,875**	**126,942**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY22-23

Revised 01/30/2023

ADA = 368.83

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Depreciation																
6900 Depreciation Expense	11,311	11,332	11,668	11,414	11,196	10,828	11,742	11,742	11,742	11,742	11,742	11,742	10,000	**148,199**	159,700	11,501
	11,311	11,332	11,668	11,414	11,196	10,828	11,742	11,742	11,742	11,742	11,742	11,742	10,000	**148,199**	**159,700**	**11,501**
Interest																
7438 Interest Expense	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	-	**15,458**	-	(15,458)
	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	-	**15,458**	-	**(15,458)**
Total Expenses	**422,680**	**538,303**	**520,018**	**727,303**	**608,502**	**650,673**	**714,005**	**692,352**	**692,409**	**649,521**	**645,518**	**793,484**	**37,991**	**7,692,758**	**7,595,458**	**(97,301)**
Monthly Surplus (Deficit)	**(205,779)**	**(169,978)**	**(249,240)**	**66,322**	**(236,522)**	**(232,856)**	**140,664**	**(312,589)**	**227,208**	**10,503**	**(191,990)**	**248,081**	**1,482,276**	**576,100**	**13,589**	**562,512**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(205,779)	(169,978)	(249,240)	66,322	(236,522)	(232,856)	140,664	(312,589)	227,208	10,503	(191,990)	248,081	1,482,276	**576,100**		
Cash flows from operating activities																
Depreciation/Amortization	11,311	11,332	11,668	11,414	11,196	10,828	11,742	11,742	11,742	11,742	11,742	11,742	10,000	**148,199**		
Public Funding Receivables	580,599	182,883	231,348	(76,757)	40,102	-	(320,641)	-	-	-	-	-	(1,520,267)	**(882,732)**		
Grants and Contributions Rec.	-	(153,649)	-	252,700	-	-	-	-	-	-	-	-	-	**99,051**		
Due To/From Related Parties	(221,528)	(113,474)	(291,965)	378,821	(170,879)	(193,874)	-	-	-	-	-	-	-	**(612,899)**		
Prepaid Expenses	28,748	(68,305)	26,602	(26,423)	20,855	(23,503)	-	-	-	-	-	-	-	**(42,025)**		
Other Assets	-	-	-	-	-		-	-	-	-	-	-	-	-		
Accounts Payable	(9,480)	(193,964)	-	-	(26,958)	26,958	-	-	-	-	-	-	37,991	**(165,453)**		
Accrued Expenses	(155,650)	(8,676)	11,296	(223,946)	(19,040)	(1,885)	-	-	-	-	-	-	-	**(397,900)**		
Deferred Revenue			125,817	31,857	471,766	203,130										
Other Liabilities	17,833	16,909	(789)	(789)	(787)	(787)	-	-	-	-	-	-	-	**31,592**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	(1,143)	(2,850)	(2,850)	-	-	-	-	-	-	-	**(6,843)**		
Notes Receivable	-	(21,914)	(25,494)	-	-	-	-	-	-	-	-	-	-	**(47,408)**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	-	-	-	-	-	-	-	**(26,597)**		
Total Change in Cash	41,621	(523,266)	(165,189)	407,624	82,451	(219,272)	(168,235)	(300,847)	238,950	22,245	(180,249)	259,823				
Cash, Beginning of Month	4,414,802	4,456,424	3,933,158	3,767,968	4,175,592	4,258,043	4,038,771	3,870,536	3,569,689	3,808,638	3,830,883	3,650,635				
Cash, End of Month	**4,456,424**	**3,933,158**	**3,767,968**	**4,175,592**	**4,258,043**	**4,038,771**	**3,870,536**	**3,569,689**	**3,808,638**	**3,830,883**	**3,650,635**	**3,910,457**				

214 ADCOH
186 **DCOH**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 390.36

CHARTER IMPACT

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																**ADA =**	**418.00**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	250,871	250,871	451,568	451,568	451,568	461,237	461,237	434,035	434,035	434,035	434,035	355,963	**4,871,023**	4,938,711	(67,689)
8012	Education Protection Account	-	17,457	-	20,211	-	-	-	-	-	(37,668)	-	-	78,072	**78,072**	-	78,072
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	76,830	153,661	102,441	102,441	102,441	102,440	102,441	102,441	130,488	65,244	65,244	65,244	65,244	**1,236,602**	1,293,321	(56,719)
		76,830	421,989	353,312	574,220	554,009	554,008	563,678	563,678	564,524	461,611	499,279	499,279	499,279	**6,185,697**	**6,232,033**	**(46,336)**
Federal Revenue																	
8181	Special Education - Entitlement	5,933	11,866	7,910	7,910	7,910	7,911	7,094	7,094	2,498	2,498	2,498	2,498	2,498	**76,120**	81,510	(5,390)
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	6,739	70,365	-	-	29,571	29,571	29,571	29,571	29,571	29,571	59,143	**313,676**	333,426	(19,750)
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	46,566	-	-	-	-	-	-	139,696	**186,262**	181,961	4,301
8291	Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	23,512	**23,512**	21,793	1,719
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	12,760	-	**12,760**	-	12,760
8294	Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	253,918	253,918	**507,836**	366,754	141,082
8299	Prior Year Federal Revenue	-	-	-	51,322	-	-	-	-	-	-	-	-	-	**51,322**	-	51,322
		5,933	11,866	14,649	129,596	7,910	54,477	36,666	36,666	32,070	32,070	32,070	298,748	478,767	**1,171,487**	**985,444**	**186,043**
Other State Revenue																	
8311	State Special Education	23,737	47,474	31,649	31,650	31,649	31,650	26,375	26,375	6,490	6,490	6,490	6,490	6,490	**283,009**	303,050	(20,041)
8520	Child Nutrition	-	-	1,718	21,430	-	-	2,799	2,799	2,799	2,799	2,799	2,799	5,598	**45,541**	31,560	13,981
8545	School Facilities (SB740)	-	-	-	-	-	-	212,725	-	-	-	106,363	-	106,363	**425,450**	455,578	(30,128)
8550	Mandated Cost	-	-	-	-	20,607	-	-	-	-	-	-	-	-	**20,607**	19,350	1,257
8560	State Lottery	-	-	-	-	-	-	23,950	-	-	23,950	-	-	44,615	**92,515**	95,304	(2,789)
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	186,153	186,153	**372,306**	182,466	189,840
		23,737	47,474	33,367	53,080	52,256	31,650	265,850	29,174	9,289	33,239	115,651	195,442	349,218	**1,239,427**	**1,087,307**	**152,120**
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Total Revenue		**106,500**	**481,329**	**401,329**	**756,896**	**614,175**	**640,135**	**866,193**	**629,518**	**605,882**	**526,920**	**647,000**	**993,469**	**1,327,264**	**8,596,611**	**8,304,784**	**291,827**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	41,418	79,274	88,996	89,678	91,844	91,844	132,920	132,920	132,920	132,920	132,920	132,920	-	**1,280,574**	1,378,831	98,257
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	95,863	-	**95,863**	40,552	(55,312)
1175	Teachers' Extra Duty/Stipends	150	-	-	280	24,584	9,842	4,583	4,583	4,583	4,583	4,583	4,583	-	**62,356**	55,000	(7,356)
1200	Pupil Support Salaries	11,309	13,254	13,254	13,254	17,230	13,254	21,171	21,171	21,171	21,171	21,171	21,171	-	**208,584**	165,050	(43,534)
1300	Administrators' Salaries	9,545	8,750	23,684	28,328	48,202	37,078	36,283	36,283	36,283	36,283	36,283	36,283	-	**373,285**	365,967	(7,318)
1900	Other Certificated Salaries	-	-	-	-	-	-	7,185	7,185	7,185	7,185	7,185	7,185	-	**43,110**	79,035	35,925
		62,422	101,278	125,934	131,541	181,860	152,018	202,143	202,143	202,143	202,143	202,143	298,006	-	**2,063,771**	**2,084,434**	**20,663**
Classified Salaries																	
2100	Instructional Salaries	9,387	16,232	28,059	25,438	28,772	19,661	29,386	29,386	29,386	29,386	29,386	29,386	-	**303,865**	330,022	26,156
2200	Support Salaries	9,483	11,883	11,883	11,883	14,008	11,883	11,883	11,883	11,883	11,883	11,883	11,883	-	**142,325**	48,048	(94,277)
2300	Classified Administrators' Salaries	-	-	-	-	-	-	-	-	-	-	-	35,722	-	**35,722**	13,250	(22,472)
2400	Clerical and Office Staff Salaries	3,501	6,538	6,656	4,647	6,776	3,512	16,662	16,662	16,662	16,662	16,662	16,662	-	**131,600**	193,040	61,440
2900	Other Classified Salaries	16,573	16,317	14,236	11,814	16,073	12,224	12,982	12,982	12,982	12,982	12,982	12,982	-	**165,129**	109,200	(55,929)

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 390.36

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
		38,943	50,970	60,834	53,782	65,629	47,279	70,914	70,914	70,914	70,914	70,914	106,635	-	**778,641**	**693,559**	**(85,082)**
Benefits																	
3101	STRS	11,894	19,344	23,256	24,327	26,177	26,962	44,874	44,874	44,874	44,874	44,874	66,154	-	**422,480**	398,127	(24,354)
3202	PERS	1,411	391	-	-	-	-	-	-	-	-	-	-	-	**1,801**	-	(1,801)
3301	OASDI	2,410	3,156	3,767	3,330	4,065	2,927	4,906	4,906	4,906	4,906	4,906	7,377	-	**51,561**	43,001	(8,561)
3311	Medicare	1,465	2,205	2,705	2,684	3,586	2,887	4,551	4,551	4,551	4,551	4,551	6,745	-	**45,033**	40,281	(4,753)
3401	Health and Welfare	16,223	7,650	3,581	7,349	28,929	16,161	16,042	16,042	16,042	16,042	16,042	16,042	-	**176,143**	170,500	(5,643)
3501	State Unemployment	513	2,618	1,122	436	637	141	7,105	5,684	2,842	1,421	1,421	1,421	-	**25,360**	24,990	(370)
3601	Workers' Compensation	1,439	1,687	10,397	1,563	1,563	1,439	4,394	4,394	4,394	4,394	4,394	6,512	-	**46,570**	38,892	(7,679)
3901	Other Benefits	1,151	945	1,126	1,266	2,056	1,641	3,924	3,924	3,924	3,924	3,924	5,814	-	**33,618**	34,725	1,107
		36,506	37,995	45,954	40,955	67,012	52,158	85,795	84,374	81,532	80,111	80,111	110,065	-	**802,568**	**750,515**	**(52,053)**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 390.36

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	-	24,950	7,167	31,543	207	-	-	-	-	-	-	-	-	**63,867**	125,000	61,133
4200	Books and Reference Materials	-	-	-	-	600	13,175	14,480	14,480	-	-	-	-	-	**42,735**	77,600	34,865
4302	School Supplies	100	4,926	5,970	15,262	3,219	4,308	8,333	8,333	8,333	8,333	8,333	8,333	-	**83,786**	100,000	16,214
4305	Software	31,211	17,494	2,083	29,754	10,956	2,396	16,667	16,667	16,667	16,667	16,667	16,667	-	**193,893**	200,000	6,107
4310	Office Expense	3,841	13,699	91	6,943	10,326	5,048	3,308	3,308	3,308	3,308	3,308	3,308	-	**59,798**	42,500	(17,298)
4311	Business Meals	-	-	-	-	-	125	17	17	17	17	17	17	-	**225**	200	(25)
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	301	2,078	48,310	460	1,368	-	-	-	-	-	-	97,483	**150,000**	150,000	-
4700	Food Services	-	-	-	125,690	37,041	-	32,656	32,656	32,656	32,656	32,656	32,656	-	**358,667**	364,985	6,318
		35,152	61,370	17,391	257,502	62,808	26,420	75,461	75,461	60,981	60,981	60,981	60,981	97,483	**952,971**	**1,060,285**	**107,314**
Subagreement Services																	
5101	Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5102	Special Education	-	578	13,890	16,056	-	21,439	21,945	21,945	21,945	21,945	21,945	21,945	21,945	**205,580**	258,500	52,920
5103	Substitute Teacher	-	-	8,888	21,378	11,877	11,959	6,873	6,873	6,873	6,873	6,873	6,873	-	**95,339**	80,900	(14,439)
5104	Transportation	-	-	2,900	900	4,557	-	2,382	2,382	2,382	2,382	2,382	2,382	-	**22,648**	28,000	5,352
5105	Security	1,520	-	3,886	2,138	1,960	(1,960)	1,555	1,555	1,555	1,555	1,555	1,555	-	**16,871**	17,100	229
5106	Other Educational Consultants	-	-	-	-	-	-	480	480	480	480	480	480	-	**2,880**	5,200	2,320
		1,520	578	29,563	40,472	18,395	31,438	33,235	33,235	33,235	33,235	33,235	33,235	21,945	**343,318**	**389,700**	**46,382**
Operations and Housekeeping																	
5201	Auto and Travel	-	754	-	-	-	1,029	27	27	27	27	27	27	-	**1,946**	300	(1,646)
5300	Dues & Memberships	-	1,100	-	100	-	-	125	125	125	125	125	125	-	**1,950**	1,600	(350)
5400	Insurance	5,508	7,744	6,626	6,626	6,626	5,508	5,517	5,517	5,517	5,517	5,517	5,517	-	**71,739**	70,900	(839)
5501	Utilities	10,416	10,635	14,497	12,478	8,804	7,029	7,067	7,067	7,067	7,067	7,067	7,067	-	**106,258**	90,800	(15,458)
5502	Janitorial Services	2,155	6,270	2,234	-	1,195	1,675	2,108	2,108	2,108	2,108	2,108	2,108	-	**26,178**	27,100	922
5516	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	379	553	409	211	3,429	761	6,283	6,283	6,283	6,283	6,283	6,283	-	**43,441**	80,800	37,359
5901	Postage and Shipping	-	-	-	-	-	-	70	70	70	70	70	70	-	**420**	800	380
		18,458	27,056	23,765	19,416	20,054	16,002	21,197	21,197	21,197	21,197	21,197	21,197	-	**251,933**	**272,300**	**20,367**
Facilities, Repairs and Other Leases																	
5601	Rent	105,763	96,670	62,049	61,464	61,756	64,129	61,668	61,668	61,668	61,668	61,668	61,668	-	**821,839**	740,013	(81,826)
5602	Additional Rent	-	-	-	-	-	-	89	89	89	89	89	89	-	**533**	1,065	533
5603	Equipment Leases	1,873	2,016	-	1,801	2,028	-	17	17	17	17	17	17	-	**7,818**	200	(7,618)
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605	Real/Personal Property Taxes	-	-	-	-	-	(0)	50	50	50	50	50	50	-	**300**	600	300
5610	Repairs and Maintenance	-	45	1,154	2,211	16,263	520	13,050	13,050	13,050	13,050	13,050	13,050	-	**98,493**	156,600	58,107
		107,636	98,731	63,203	65,475	80,048	64,649	74,873	74,873	74,873	74,873	74,873	74,873	-	**928,982**	**898,478**	**(30,504)**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	25	25	25	25	25	25	-	**150**	300	150
5802	Audit & Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	12,100	12,100
5803	Legal	-	-	-	219	-	-	75	75	75	75	75	75	-	**669**	1,000	332
5804	Professional Development	19,824	292	1,021	12,225	8,865	(7,115)	6,270	6,270	6,270	6,270	6,270	6,270	-	**72,731**	67,200	(5,531)
5805	General Consulting	-	5,000	3,591	175	175	-	1,910	1,910	1,910	1,910	1,910	1,910	-	**20,401**	19,100	(1,301)
5806	Special Activities/Field Trips	-	-	-	4,340	2,300	-	24,133	24,133	-	-	-	-	-	**54,907**	77,600	22,693
5807	Bank Charges	21	21	56	-	-	-	-	-	-	-	-	-	-	**98**	-	(98)
5808	Printing	-	-	484	1,872	-	-	1,660	1,660	1,660	1,660	1,660	1,660	-	**12,315**	17,800	5,485
5809	Other taxes and fees	1,175	1,426	402	18,378	1,827	-	560	560	560	560	560	560	-	**26,566**	6,000	(20,566)
5810	Payroll Service Fee	-	-	-	400	387	664	267	267	267	267	267	267	-	**3,052**	3,400	348
5811	Management Fee	17,508	51,458	44,135	70,575	40,546	60,813	80,593	80,593	80,593	80,593	80,593	80,593	-	**768,594**	934,288	165,694
5812	District Oversight Fee	3,392	6,783	4,522	4,522	4,522	4,522	5,637	5,637	5,645	4,616	4,993	4,993	2,073	**61,857**	62,320	463
5813	County Fees	-	-	-	-	1,575	-	1,225	-	-	1,225	-	-	1,225	**5,250**	5,200	(50)
5814	SPED Encroachment	16,528	33,055	22,037	22,037	22,037	22,036	23,889	7,763	17,252	17,252	17,252	17,252	9,488	**247,877**	265,430	17,553
5815	Public Relations/Recruitment	1,167	-	1,167	3,500	-	983	290	290	290	290	290	290	-	**8,557**	3,200	(5,357)
		59,614	98,034	77,413	138,242	82,234	81,904	146,534	129,183	114,547	114,743	113,894	113,894	12,787	**1,283,023**	**1,474,938**	**191,915**
Depreciati	Parent Coordinator- Move to TPS																
6900	Depreciation Expense	5,420	5,451	5,718	5,718	5,718	5,728	4,700	4,700	4,700	4,700	4,700	4,700	-	**61,954**	60,400	(1,554)

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 390.36

Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
5,420	5,451	5,718	5,718	5,718	5,728	4,700	4,700	4,700	4,700	4,700	4,700	-	**61,954**	**60,400**	**(1,554)**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 390.36

CHARTER IMPACT

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Interest																
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	**365,670**	**481,463**	**449,776**	**753,102**	**583,757**	**477,596**	**714,851**	**696,080**	**664,121**	**662,896**	**662,048**	**823,586**	**132,215**	**7,467,161**	**7,684,610**	**217,449**
Monthly Surplus (Deficit)	**(259,170)**	**(134)**	**(48,447)**	**3,794**	**30,418**	**162,539**	**151,342**	**(66,562)**	**(58,239)**	**(135,976)**	**(15,048)**	**169,883**	**1,195,049**	**1,129,450**	**620,174**	**509,276**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(259,170)	(134)	(48,447)	3,794	30,418	162,539	151,342	(66,562)	(58,239)	(135,976)	(15,048)	169,883	1,195,049	**1,129,450**		
Cash flows from operating activities																
Depreciation/Amortization	5,420	5,451	5,718	5,718	5,718	5,728	4,700	4,700	4,700	4,700	4,700	4,700	-	**61,954**		
Public Funding Receivables	329,332	131,578	279,631	(45,077)	67,394	-	6,690	-	-	-	-	-	(1,327,264)	**(557,717)**		
Grants and Contributions Rec.	-	(107,037)	-	275,460	-	-	-	-	-	-	-	-	-	**168,423**		
Due To/From Related Parties	(16,570)	149,185	(384,672)	(38,933)	176,053	59,674	-	-	-	-	-	-	-	**(55,263)**		
Prepaid Expenses	17,639	(1,696)	40	140	(1,977)	(23,277)	-	-	-	-	-	-	-	**(9,131)**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(21,599)	(51,684)	(143)	-	(14,732)	14,732	-	-	-	-	-	-	132,215	**58,789**		
Accrued Expenses	59,327	(61,891)	3,060	(267,295)	(4,970)	(1,960)	-	-	-	-	-	-	-	**(273,729)**		
Deferred Revenue	-	-	163,255	-	463,585	134,621	-	-	-	-	-	-	-			
Other Liabilities	293	293	293	293	(4,453)	(1,960)	-	-	-	-	-	-	-	**(5,242)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(10,213)	-	-	(1,825)	-	-	-	-	-	-	-	**(12,038)**		
Notes Receivable	-	(7,703)	-	-	-	-	-	-	-	-	-	-	-	**(7,703)**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	114,673	56,362	8,523	(65,901)	717,036	348,273	162,732	(61,862)	(53,539)	(131,276)	(10,348)	174,583				
Cash, Beginning of Month	5,394,486	5,509,160	5,565,522	5,574,044	5,508,144	6,225,180	6,573,453	6,736,184	6,674,323	6,620,783	6,489,507	6,479,159				
Cash, End of Month	**5,509,160**	**5,565,522**	**5,574,044**	**5,508,144**	**6,225,180**	**6,573,453**	**6,736,184**	**6,674,323**	**6,620,783**	**6,489,507**	**6,479,159**	**6,653,742**				

351 ADCOH

325 **DCOH**

TEACH Prep

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 216.18

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 262.20	
8011	LCFF State Aid	-	116,432	116,432	209,577	209,577	209,577	214,662	214,662	207,330	207,330	207,330	207,330	168,624	**2,288,863**	2,607,903	(319,040)
8012	Education Protection Account	-	-	-	11,048	-	-	-	-	-	(11,048)	-	-	44,650	**44,650**	-	44,650
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	41,998	83,996	176,748	55,998	55,997	55,997	55,998	55,998	34,034	17,017	17,017	17,017	17,017	**684,833**	811,265	(126,432)
		41,998	200,428	293,180	276,623	265,574	265,574	270,660	270,660	241,364	213,299	224,347	224,347	230,291	**3,018,346**	**3,419,169**	**(400,822)**
Federal Revenue																	
8181	Special Education - Entitlement	3,243	6,486	4,324	4,324	4,324	4,324	3,878	3,878	1,475	1,475	1,475	1,475	1,475	**42,155**	51,129	(8,974)
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	4,296	63,588	-	-	16,689	16,689	16,689	16,689	16,689	16,689	33,377	**201,395**	212,284	(10,889)
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	27,092	-	-	-	-	-	-	81,276	**108,368**	84,322	24,046
8291	Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	13,515	**13,515**	10,048	3,467
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	11,384	-	**11,384**	-	11,384
8294	Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	150,771	150,771	**301,542**	201,630	99,912
8299	Prior Year Federal Revenue	-	-	-	16,236	-	-	-	-	-	-	-	-	-	**16,236**	-	16,236
		3,243	6,486	8,620	84,148	4,324	31,416	20,567	20,567	18,164	18,164	18,164	180,319	280,414	**694,594**	**559,413**	**135,182**
Other State Revenue																	
8311	State Special Education	12,975	25,951	17,301	17,301	17,301	17,301	14,418	14,418	3,953	3,953	3,953	3,953	3,953	**156,731**	190,095	(33,365)
8520	Child Nutrition	-	-	1,095	18,705	-	-	1,580	1,580	1,580	1,580	1,580	1,580	3,159	**32,437**	20,093	12,344
8545	School Facilities (SB740)	-	-	-	-	-	-	117,807	-	-	-	58,904	-	58,904	**235,615**	285,772	(50,157)
8550	Mandated Cost	-	-	-	-	4,052	-	-	-	-	-	-	-	-	**4,052**	3,803	249
8560	State Lottery	-	-	-	-	-	-	13,092	-	-	13,092	-	-	25,051	**51,235**	59,782	(8,547)
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	-	-	-	-	-	50,000	-	177,243	327,243	**554,486**	401,836	152,650
		12,975	25,951	18,396	36,006	21,353	17,301	146,896	15,997	5,533	68,625	64,436	182,775	418,310	**1,034,554**	**961,380**	**73,174**
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Total Revenue		**58,216**	**232,865**	**320,197**	**396,777**	**291,251**	**314,291**	**438,123**	**307,224**	**265,061**	**300,087**	**306,947**	**587,441**	**929,015**	**4,747,495**	**4,939,962**	**(192,467)**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	33,423	62,590	65,211	63,413	63,413	57,026	74,155	74,155	74,155	74,155	74,155	74,155	-	**790,007**	835,353	45,346
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	52,245	-	**52,245**	23,336	(28,908)
1175	Teachers' Extra Duty/Stipends	-	-	-	-	17,598	2,500	1,364	1,364	1,364	1,364	1,364	1,364	-	**28,280**	15,000	(13,280)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	9,739	9,739	9,739	9,739	12,660	9,739	19,261	19,261	19,261	19,261	19,261	19,261	-	**176,922**	231,136	54,214
1900	Other Certificated Salaries	-	-	-	-	-	-	6,388	6,388	6,388	6,388	6,388	6,388	-	**38,325**	70,000	31,675
		43,162	72,328	74,950	73,152	93,672	69,265	101,168	101,168	101,168	101,168	101,168	153,412	-	**1,085,780**	**1,174,826**	**89,046**
Classified Salaries																	
2100	Instructional Salaries	7,488	12,087	17,364	12,349	18,188	12,428	16,881	16,881	16,881	16,881	16,881	16,881	-	**181,190**	210,600	29,410
2200	Support Salaries	-	-	-	-	-	-	3,285	3,285	3,285	3,285	3,285	3,285	-	**19,712**	40,000	20,288
2300	Classified Administrators' Salaries	-	-	-	-	-	-	-	-	-	-	-	21,529	-	**21,529**	7,922	(13,607)
2400	Clerical and Office Staff Salaries	6,436	9,839	13,739	12,903	17,021	12,903	13,585	13,585	13,585	13,585	13,585	13,585	-	**154,346**	86,600	(67,746)
2900	Other Classified Salaries	4,595	6,015	6,051	5,262	6,169	4,947	10,856	10,856	10,856	10,856	10,856	10,856	-	**98,175**	60,000	(38,175)
		18,519	27,940	37,154	30,513	41,378	30,277	44,607	44,607	44,607	44,607	44,607	66,136	-	**474,951**	**405,122**	**(69,829)**
Benefits																	
3101	STRS	7,929	13,815	14,315	13,972	12,409	12,752	21,524	21,524	21,524	21,524	21,524	32,640	-	**215,453**	224,392	8,938

TEACH Prep

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 216.18

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
3202	PERS	-	705	1,411	1,411	1,411	1,411	1,391	1,391	1,391	1,391	1,391	2,062	-	**15,365**	-	(15,365)
3301	OASDI	1,140	1,720	2,287	1,897	2,557	1,869	3,245	3,245	3,245	3,245	3,245	4,812	-	**32,509**	25,118	(7,391)
3311	Medicare	881	1,435	1,605	1,488	1,940	1,425	2,393	2,393	2,393	2,393	2,393	3,604	-	**24,343**	22,909	(1,433)
3401	Health and Welfare	11,824	8,980	10,851	10,173	9,214	11,342	12,500	12,500	12,500	12,500	12,500	12,500	-	**137,384**	127,500	(9,884)
3501	State Unemployment	-	625	399	128	145	33	4,533	3,626	1,813	907	907	907	-	**14,021**	15,680	1,659
3601	Workers' Compensation	1,439	81	9,594	760	760	1,439	2,310	2,310	2,310	2,310	2,310	3,480	-	**29,103**	22,119	(6,984)
3901	Other Benefits	897	1,489	1,489	1,489	1,915	1,489	1,650	1,650	1,650	1,650	1,650	2,485	-	**19,505**	15,799	(3,705)
		24,110	28,849	41,952	31,317	30,351	31,759	49,547	48,640	46,827	45,921	45,921	62,489	-	**487,683**	**453,517**	**(34,165)**
Books and Supplies																	
4100	Textbooks and Core Materials	9,374	4,775	-	1,223	-	892	-	-	-	-	-	-	-	**16,263**	118,700	102,437
4200	Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	47,500	47,500
4302	School Supplies	2,585	11,771	-	4,347	1,409	3,180	5,317	5,317	5,317	5,317	5,317	5,317	-	**55,192**	81,600	26,408
4305	Software	26,155	15,589	2,438	6,269	2,811	-	8,517	8,517	8,517	8,517	8,517	8,517	-	**104,362**	123,900	19,538
4310	Office Expense	3,048	6,228	494	12,735	5,366	1,127	2,275	2,275	2,275	2,275	2,275	2,275	-	**42,649**	33,100	(9,549)
4311	Business Meals	-	-	147	-	-	-	-	-	-	-	-	-	-	**147**	-	(147)
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	175	148	22,192	1,655	-	-	-	-	-	-	-	-	**24,171**	93,000	68,829
4700	Food Services	-	-	-	113,119	37,146	-	70,150	23,383	23,383	23,383	23,383	23,383	11,692	**349,022**	232,377	(116,645)
		41,162	38,537	3,227	159,885	48,388	5,199	86,258	39,492	39,492	39,492	39,492	39,492	11,692	**591,805**	**730,177**	**138,372**

TEACH Prep

Monthly Cash Flow/Forecast FY22-23

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ADA = 216.18

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5102	Special Education	-	-	-	17,913	-	14,405	10,991	10,991	10,991	10,991	10,991	10,991	-	**98,263**	146,600	48,337
5103	Substitute Teacher	-	-	1,920	5,310	5,910	7,446	6,618	6,618	6,618	6,618	6,618	6,618	-	**60,296**	15,500	(44,796)
5104	Transportation	-	-	2,900	900	2,400	-	-	-	-	-	-	-	-	**6,200**	-	(6,200)
5105	Security	90	-	1,903	1,070	1,070	(890)	973	973	973	973	973	973	-	**9,079**	13,000	3,921
5106	Other Educational Consultants	-	-	2,032	8,290	16,802	16,271	16,950	16,950	16,950	16,950	16,950	16,950	-	**145,095**	120,700	(24,395)
		90	-	8,755	33,483	26,183	37,232	35,532	35,532	35,532	35,532	35,532	35,532	-	**318,932**	**295,800**	**(23,132)**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	-	342	18	18	18	18	18	18	-	**451**	200	(251)
5300	Dues & Memberships	-	660	830	60	-	-	208	208	208	208	208	208	-	**2,800**	3,000	200
5400	Insurance	5,508	1,994	3,751	3,751	3,751	5,508	3,767	3,767	3,767	3,767	3,767	3,767	-	**46,863**	40,900	(5,963)
5501	Utilities	-	-	-	-	-	-	867	867	867	867	867	867	-	**5,200**	12,600	7,400
5502	Janitorial Services	1,850	5,550	-	-	-	-	600	600	600	600	600	600	-	**11,000**	8,800	(2,200)
5516	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	379	553	379	181	2,923	509	4,250	4,250	4,250	4,250	4,250	4,250	-	**30,423**	61,800	31,378
5901	Postage and Shipping	-	-	-	-	-	-	20	20	20	20	20	20	-	**120**	300	180
		7,737	8,757	4,960	3,992	6,674	6,359	9,730	9,730	9,730	9,730	9,730	9,730	-	**96,856**	**127,600**	**30,744**
Facilities, Repairs and Other Leases																	
5601	Rent	121,977	46,486	46,606	46,486	46,486	48,157	46,533	46,533	46,533	46,533	46,533	46,533	-	**635,396**	558,394	(77,002)
5602	Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5603	Equipment Leases	2,965	662	662	662	1,303	326	792	792	792	792	792	792	-	**11,331**	11,500	169
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605	Real/Personal Property Taxes	-	-	-	-	-	-	25	25	25	25	25	25	-	**150**	300	150
5610	Repairs and Maintenance	11,663	581	-	756	1,187	655	3,925	3,925	3,925	3,925	3,925	3,925	-	**38,393**	57,100	18,707
		136,605	47,730	47,268	47,905	48,977	49,139	51,275	51,275	51,275	51,275	51,275	51,275	-	**685,270**	**627,294**	**(57,976)**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	33	33	33	33	33	33	-	**200**	500	300
5802	Audit & Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	12,200	12,200
5803	Legal	-	-	-	219	-	-	75	75	75	75	75	75	-	**669**	1,100	432
5804	Professional Development	-	292	1,021	-	4,892	2,833	4,740	4,740	4,740	4,740	4,740	4,740	-	**37,477**	57,500	20,023
5805	General Consulting	-	5,000	-	175	1,979	-	1,080	1,080	1,080	1,080	1,080	1,080	-	**13,634**	13,100	(534)
5806	Special Activities/Field Trips	800	-	-	728	375	-	-	-	-	-	-	-	-	**1,903**	-	(1,903)
5807	Bank Charges	-	-	-	-	-	15	-	-	-	-	-	-	-	**15**	-	(15)
5808	Printing	-	-	-	1,854	-	-	1,340	1,340	1,340	1,340	1,340	1,340	-	**9,894**	16,300	6,406
5809	Other taxes and fees	-	46	-	18,378	1,667	-	250	250	250	250	250	250	-	**21,590**	3,000	(18,590)
5810	Payroll Service Fee	-	-	-	400	387	664	292	292	292	292	292	292	-	**3,202**	4,200	998
5811	Management Fee	8,595	7,421	24,956	26,505	55,957	29,858	44,508	44,508	44,508	44,508	44,508	44,508	-	**420,338**	555,746	135,407
5812	District Oversight Fee	1,627	3,254	2,169	2,170	2,169	2,169	2,707	2,707	2,414	2,133	2,243	2,243	2,179	**30,183**	34,192	4,008
5813	County Fees	-	-	-	-	1,439	-	1,225	-	-	1,225	-	-	1,225	**5,114**	5,900	787
5814	SPED Encroachment	9,035	18,069	12,046	12,045	12,046	12,046	14,985	4,230	9,401	9,401	9,401	9,401	5,170	**137,274**	166,497	29,223
5815	Public Relations/Recruitment	1,167	-	1,167	-	-	983	350	350	350	350	350	350	-	**5,417**	4,200	(1,217)
		21,223	34,082	41,358	62,473	80,910	48,568	71,584	59,605	64,482	65,426	64,312	64,312	8,574	**686,910**	**874,434**	**187,525**
Depreciation																	
6900	Depreciation Expense	3,681	3,591	3,752	3,951	3,951	3,951	3,150	3,150	3,150	3,150	3,150	3,150	-	**41,776**	45,800	4,024
		3,681	3,591	3,752	3,951	3,951	3,951	3,150	3,150	3,150	3,150	3,150	3,150	-	**41,776**	**45,800**	**4,024**
Interest																	
7438	Interest Expense	-	-	259	30	23	19	-	-	-	-	-	-	-	**331**	-	(331)
		-	-	259	30	23	19	-	-	-	-	-	-	-	**331**	**-**	**(331)**
Total Expenses		**296,288**	**261,814**	**263,632**	**446,702**	**380,507**	**281,766**	**452,849**	**393,197**	**396,261**	**396,299**	**395,184**	**485,527**	**20,266**	**4,470,293**	**4,734,571**	**264,278**
Monthly Surplus (Deficit)		**(238,072)**	**(28,949)**	**56,564**	**(49,926)**	**(89,256)**	**32,525**	**(14,726)**	**(85,973)**	**(131,201)**	**(96,212)**	**(88,237)**	**101,914**	**908,750**	**277,202**	**205,391**	**71,811**

TEACH Prep

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2023

ADA = 216.18

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments															2.29	
Monthly Surplus (Deficit)	(238,072)	(28,949)	56,564	(49,926)	(89,256)	32,525	(14,726)	(85,973)	(131,201)	(96,212)	(88,237)	101,914	908,750	**277,202**	Coverage 1.20	
Cash flows from operating activities																
Depreciation/Amortization	3,681	3,591	3,752	3,951	3,951	3,951	3,150	3,150	3,150	3,150	3,150	3,150	-	**41,776**		
Public Funding Receivables	261,565	45,773	153,238	(58,647)	(31,022)	(77,622)	75,845	-	-	-	-	-	(929,015)	**(559,886)**		
Grants and Contributions Rec.	-	(28,264)	-	152,633	-	-	-	-	-	-	-	-	-	**124,369**		
Due To/From Related Parties	(6,476)	57,542	(118,958)	(96,194)	156,741	47,215	-	-	-	-	-	-	-	**39,871**		
Prepaid Expenses	9,803	7,267	40	100	14	(17,717)	-	-	-	-	-	-	-	**(494)**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(29,534)	(74,615)	(9)	-	(11,755)	12,097	-	-	-	-	-	-	20,266	**(83,551)**		
Accrued Expenses	87,909	(32,036)	4,992	(142,809)	(7,253)	13,235	-	-	-	-	-	-	-	**(75,962)**		
Deferred Revenue		28,809	86,204	51,439	323,624	125,027										
Other Liabilities	18,285	119	119	119	(1,552)	(345)	-	-	-	-	-	-	-	**16,746**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(55,820)	-	-	(550)	-	-	-	-	-	-	-	**(56,370)**		
Notes Receivable	-	(4,913)	-	-	-	-	-	-	-	-	-	-	-	**(4,913)**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	(3,333)	(3,333)	(3,333)	(3,333)	-	-	-	-	-	-	-	**(13,332)**		
Total Change in Cash	107,161	(25,676)	126,788	(142,667)	340,160	134,482	64,269	(82,823)	(128,051)	(93,062)	(85,087)	105,064				
Cash, Beginning of Month	1,355,792	1,462,953	1,437,278	1,564,065	1,421,398	1,761,559	1,896,041	1,960,310	1,877,487	1,749,437	1,656,375	1,571,288				
Cash, End of Month	**1,462,953**	**1,437,278**	**1,564,065**	**1,421,398**	**1,761,559**	**1,896,041**	**1,960,310**	**1,877,487**	**1,749,437**	**1,656,375**	**1,571,288**	**1,676,352**	157	ADCOH		
													137	DCOH		

FY22-23 Teach Public Schools

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2022

ADA = 123.50

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																	
State Aid - Revenue Limit																	
	LCFF - New Grade	-	-	-	-	-	-	-	-						-	-	-
	LCFF - Continuing Charters	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8011	LCFF State Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8012	Education Protection Account	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096	In Lieu of Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8220	Federal Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8291	Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8294	Title V, Part B - PCSG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8520	Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8545	School Facilities (SB740)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8550	Mandated Cost	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8560	State Lottery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8599	Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8689	Other Fees and Contracts	36,254	82,466	82,797	151,373	96,694	112,338	221,609	141,573	186,608	157,773	150,215	494,252	358,772	**2,272,724**	2,218,123	54,600
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		36,254	82,466	82,797	151,373	96,694	112,338	221,609	141,573	186,608	157,773	150,215	494,252	358,772	**2,272,724**	**2,218,123**	**54,600**
Total Revenue		**36,254**	**82,466**	**82,797**	**151,373**	**96,694**	**112,338**	**221,609**	**141,573**	**186,608**	**157,773**	**150,215**	**494,252**	**358,772**	**2,272,724**	**2,218,123**	**54,600**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	33,779	-	**33,779**	17,948	(15,831)
1175	Teachers' Extra Duty/Stipends	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1300	Administrators' Salaries	104,232	81,201	72,528	67,884	84,987	73,099	56,299	56,299	56,299	56,299	56,299	56,299	(87,877)	**733,847**	717,933	(15,914)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		104,232	81,201	72,528	67,884	84,987	73,099	56,299	56,299	56,299	56,299	56,299	90,079	(87,877)	**767,627**	**735,881**	**(31,745)**
Classified Salaries																	
2100	Instructional Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2200	Support Salaries	-	-	-	-	-	-	-	-	-	-	-	33,549	-	**33,549**	16,606	(16,943)
2300	Classified Administrators' Salaries	39,869	36,404	36,404	36,504	47,335	47,335	36,404	36,404	36,404	36,404	36,404	36,404	-	**462,277**	365,250	(97,027)
2400	Clerical and Office Staff Salaries	16,095	12,427	12,427	12,427	16,095	16,095	12,427	12,427	12,427	12,427	12,427	12,427	-	**160,130**	214,000	53,870
2900	Other Classified Salaries	-	-	-	-	-	-	7,083	7,083	7,083	7,083	7,083	7,083	-	**42,500**	85,000	42,500
		55,964	48,831	48,831	48,931	63,431	63,431	55,915	55,915	55,915	55,915	55,915	89,463	-	**698,456**	**680,856**	**(17,600)**

FY22-23 Teach Public Schools

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2022

ADA = 123.50

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Benefits																	
3101	STRS	18,560	14,663	13,776	12,889	15,659	13,905	9,937	9,937	9,937	9,937	9,937	15,899	-	**155,038**	140,553	(14,485)
3202	PERS	0	-	-	-	-	-	-	-	-	-	-	-	-	**0**	-	(0)
3301	OASDI	3,448	3,006	3,006	3,012	3,911	3,911	3,497	3,497	3,497	3,497	3,497	5,595	-	**43,373**	42,213	(1,160)
3311	Medicare	2,286	1,848	1,738	1,672	2,131	1,958	1,569	1,569	1,569	1,569	1,569	2,511	-	**21,990**	20,543	(1,447)
3401	Health and Welfare	7,628	7,984	7,792	7,517	16,746	316	13,333	13,333	13,333	13,333	13,333	13,333	-	**127,984**	120,000	(7,984)
3501	State Unemployment	-	215	51	-	-	-	1,715	1,372	686	343	343	343	-	**5,068**	6,370	1,302
3601	Workers' Compensation	-	1,252	626	626	626	-	1,515	1,515	1,515	1,515	1,515	2,424	-	**13,129**	19,834	6,705
3901	Other Benefits	5,675	4,395	3,837	3,697	5,160	4,009	3,247	3,247	3,247	3,247	3,247	5,195	-	**48,200**	42,502	(5,698)
		37,598	33,364	30,826	29,414	44,233	24,099	34,813	34,470	33,784	33,441	33,441	45,300	-	**414,782**	**392,016**	**(22,766)**
Books and Supplies																	
4100	Textbooks and Core Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4200	Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4302	School Supplies	-	-	-	-	1,094	(1)	600	600	600	600	600	600	-	**4,693**	7,200	2,507
4305	Software	1,788	-	155	115	48	(233)	667	667	667	667	667	667	-	**5,873**	15,000	9,127
4310	Office Expense	6,591	2,837	4,198	3,209	2,638	296	3,267	3,267	3,267	3,267	3,267	3,267	-	**39,370**	39,200	(170)
4311	Business Meals	719	2,716	796	77	366	785	458	458	458	458	458	458	-	**8,208**	5,500	(2,708)
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	263	1,753	551	-	834	-	-	-	-	-	-	-	-	**3,400**	10,600	7,200
4700	Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		9,361	7,306	5,699	3,402	4,980	846	4,992	4,992	4,992	4,992	4,992	4,992	-	**61,544**	**77,500**	**15,956**

FY22-23 Teach Public Schools

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2022

ADA = 123.50

		Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5103	Substitute Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5104	Transportation	-	-	-	-	-	-	9	9	9	9	9	9	-	**55**	100	45
5105	Security	-	-	116	(3,625)	-	-	1,736	1,736	1,736	1,736	1,736	1,736	-	**6,909**	19,100	12,191
5106	Other Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	116	(3,625)	-	-	1,745	1,745	1,745	1,745	1,745	1,745	-	**6,963**	**19,200**	**12,237**
Operations and Housekeeping																	
5201	Auto and Travel	4,269	1,025	1,628	3,483	8,011	2,347	1,282	1,282	1,282	1,282	1,282	1,282	-	**28,453**	14,100	(14,353)
5300	Dues & Memberships	-	-	-	-	-	-	308	308	308	308	308	308	-	**1,850**	3,700	1,850
5400	Insurance	-	45	-	-	-	-	517	517	517	517	517	517	-	**3,145**	6,200	3,055
5501	Utilities	1,124	1,290	1,290	1,441	1,068	769	1,200	1,200	1,200	1,200	1,200	1,200	-	**14,180**	14,400	220
5502	Janitorial Services	-	-	-	-	-	-	617	617	617	617	617	617	-	**3,700**	7,400	3,700
5516	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	Communications	3,078	1,946	2,473	1,604	3,724	1,760	2,442	2,442	2,442	2,442	2,442	2,442	-	**29,235**	29,300	65
5901	Postage and Shipping	618	18	225	118	1,591	840	380	380	380	380	380	380	-	**5,690**	3,800	(1,890)
		9,088	4,323	5,615	6,645	14,395	5,716	6,745	6,745	6,745	6,745	6,745	6,745	-	**86,253**	**78,900**	**(7,353)**
Facilities, Repairs and Other Leases																	
5601	Rent	5,000	5,000	5,000	5,000	-	-	-	-	-	-	-	-	-	**20,000**	20,000	-
5602	Additional Rent	-	-	-	-	-	-	100	100	100	100	100	100	-	**600**	1,200	600
5603	Equipment Leases	-	-	-	-	-	-	308	308	308	308	308	308	-	**1,850**	3,700	1,850
5604	Other Leases	-	-	-	-	-	-	558	558	558	558	558	558	-	**3,350**	6,700	3,350
5605	Real/Personal Property Taxes	-	-	-	-	-	-	358	358	358	358	358	358	-	**2,150**	4,300	2,150
5610	Repairs and Maintenance	125	-	-	250	475	-	567	567	567	567	567	567	-	**4,250**	6,800	2,550
		5,125	5,000	5,000	5,250	475	-	1,892	1,892	1,892	1,892	1,892	1,892	-	**32,200**	**42,700**	**10,500**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	308	308	308	308	308	308	-	**1,850**	3,700	1,850
5802	Audit & Taxes	-	3,518	4,883	-	-	-	-	-	-	-	-	-	-	**8,400**	6,500	(1,900)
5803	Legal	-	-	-	40	-	59	1,000	1,000	1,000	1,000	1,000	1,000	-	**6,099**	12,000	5,901
5804	Professional Development	3,245	2,740	-	-	4,694	155	-	880	1,680	1,680	1,680	1,680	-	**18,434**	16,800	(1,634)
5805	General Consulting	-	-	-	2,969	2,095	500	600	600	600	600	600	600	-	**9,163**	6,000	(3,163)
5806	Special Activities/Field Trips	-	-	-	-	-	-	600	600	-	-	-	-	-	**1,200**	1,800	600
5807	Bank Charges	110	110	110	125	125	310	390	390	390	390	390	390	-	**3,230**	3,900	670
5808	Printing	-	-	-	-	-	-	60	60	60	60	60	60	-	**360**	600	240
5809	Other taxes and fees	141	1,345	819	722	236	-	400	400	400	400	400	400	-	**5,663**	4,000	(1,663)
5810	Payroll Service Fee	20	-	1,190	20	-	-	225	225	225	225	225	225	-	**2,580**	2,700	121
5811	Management Fee	-	-	150	-	675	-	2,333	2,333	2,333	2,333	2,333	2,333	-	**14,825**	28,000	13,175
5812	District Oversight Fee	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5813	County Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Public Relations/Recruitment	-	150	-	-	-	364	30	30	30	30	30	30	-	**694**	300	(394)
		3,516	7,863	7,151	3,876	7,825	1,388	5,947	6,827	7,027	7,027	7,027	7,027	-	**72,497**	**86,300**	**13,803**
Depreciation																	
6900	Depreciation Expense	974	995	1,018	985	985	985	1,250	1,250	1,250	1,250	1,250	1,250	-	**13,442**	15,000	1,558
		974	995	1,018	985	985	985	1,250	1,250	1,250	1,250	1,250	1,250	-	**13,442**	**15,000**	**1,558**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**225,858**	**188,882**	**176,784**	**162,761**	**221,309**	**169,563**	**169,597**	**170,134**	**169,648**	**169,305**	**169,305**	**248,493**	**(87,877)**	**2,153,764**	**2,128,353**	**(25,411)**
Monthly Surplus (Deficit)		**(189,605)**	**(106,416)**	**(93,987)**	**(11,388)**	**(124,615)**	**(57,225)**	**52,011**	**(28,561)**	**16,960**	**(11,533)**	**(19,090)**	**245,760**	**446,649**	**118,959**	**89,770**	**29,189**
Cash Flow Adjustments																	
	Monthly Surplus (Deficit)	(189,605)	(106,416)	(93,987)	(11,388)	(124,615)	(57,225)	52,011	(28,561)	16,960	(11,533)	(19,090)	245,760	446,649	**118,959**		
	Cash flows from operating activities																
	Depreciation/Amortization	974	995	1,018	985	985	985	1,250	1,250	1,250	1,250	1,250	1,250	-	**13,442**		
	Public Funding Receivables	-	-	-	-	-	-	168,740	-	-	-	-	-	(358,772)	**(190,032)**		

FY22-23 Teach Public Schools

Monthly Cash Flow/Forecast FY22-23

Revised 1/30/2022

ADA = 123.50

	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	244,574	(201,560)	795,594	(243,693)	(161,915)	86,985	-	-	-	-	-	-	-	**519,984**		
Prepaid Expenses	6,788	(5,000)	-	-	5,000	(8,068)	-	-	-	-	-	-	-	**(1,279)**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(836)	(8,611)	(720)	-	-	-	-	-	-	-	-	-	(87,877)	**(98,045)**		
Accrued Expenses	(107)	63,753	8,352	(9,248)	84,652	(314,187)	-	-	-	-	-	-	-	**(166,785)**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Purchases of Prop. And Equip.	-	-	(5,550)	-	-	-	-	-	-	-	-	-	-	**(5,550)**		
Notes Receivable	-	(1,259)	-	-	-	-	-	-	-	-	-	-	-	**(1,259)**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	61,788	(258,098)	704,708	(263,344)	(195,894)	(291,510)	222,001	(27,311)	18,210	(10,283)	(17,840)	247,010				
Cash, Beginning of Month	405,726	467,515	209,416	914,124	650,779	454,886	163,376	385,377	358,066	376,275	365,993	348,152				
Cash, End of Month	**467,515**	**209,416**	**914,124**	**650,779**	**454,886**	**163,376**	**385,377**	**358,066**	**376,275**	**365,993**	**348,152**	**595,162**				

Teach Academy of Technology

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 243,991	$ 295,054	$ (51,063)	$ 1,003,073	1,212,998	$ (209,925)	$ -
Education Protection Account	-	-	-	255,867	-	255,867	-
State Aid - Prior Year	(9,874)	-	(9,874)	69,116	-	69,116	-
In Lieu of Property Taxes	94,521	86,988	7,533	590,756	456,687	134,069	-
Total State Aid - Revenue Limit	328,638	382,042	(53,404)	1,918,812	1,669,685	249,127	-
Federal Revenue							
Special Education - Entitlement	7,299	6,073	1,226	45,618	24,966	20,652	-
Federal Child Nutrition	-	32,335	(32,335)	125,761	81,688	44,073	-
Title I, Part A - Basic Low Income	52,678	163,577	(110,899)	52,678	218,102	(165,424)	-
Other Federal Revenue	-	-	-	49	-	49	-
Prior Year Federal Revenue	-	-	-	60,546	-	60,546	-
Total Federal Revenue	59,977	201,984	(142,007)	284,652	324,756	(40,103)	-
Other State Revenue							
State Special Education	29,202	22,931	6,271	182,517	94,271	88,246	-
State Child Nutrition	-	3,061	(3,061)	27,677	7,732	19,945	-
Mandated Cost	-	6,048	(6,048)	6,840	6,048	792	-
State Lottery	-	-	-	8,924	-	8,924	-
Total Other State Revenue	29,202	32,040	(2,838)	225,958	108,051	117,907	-
Other Local Revenue							
Other Fees and Contracts	-	-	-	10,004	-	10,004	-
Total Other Local Revenue	-	-	-	10,004	-	10,004	-
Total Revenues	**$ 417,817**	**$ 616,065**	**$ (198,248)**	**$ 2,439,426**	**$ 2,102,492**	**$ 336,935**	**$ -**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 118,954	$ 117,277	$ (1,676)	$ 683,627	$ 586,387	$ (97,241)	$ -
Teachers' Substitute Hours	4,800	-	(4,800)	4,800	-	(4,800)	-
Teachers' Extra Duty/Stipends	3,980	-	(3,980)	38,190	-	(38,190)	-
Pupil Support Salaries	12,333	6,775	(5,558)	76,970	33,877	(43,092)	-
Administrators' Salaries	10,000	24,429	14,429	113,397	146,573	33,176	-
Total Certificated Salaries	150,067	148,482	(1,585)	916,984	766,838	(150,147)	-
Classified Salaries							
Instructional Salaries	5,944	29,151	23,207	36,330	167,920	131,590	-
Support Salaries	8,061	4,004	(4,057)	48,042	24,024	(24,018)	-
Clerical and Office Staff Salaries	15,161	16,198	1,038	90,669	97,188	6,519	-
Other Classified Salaries	13,400	11,557	(1,843)	82,649	69,342	(13,307)	-
Total Classified Salaries	42,564	60,910	18,345	257,689	358,474	100,785	-
Benefits							
State Teachers' Retirement System, certificated pos	28,154	30,906	2,752	164,512	159,198	(5,314)	-
Public Employees' Retirement System, classified po	10,741	15,897	5,157	62,924	93,562	30,638	-
OASDI/Medicare/Alternative, certificated positions	2,630	3,776	1,146	15,925	22,225	6,300	-
Medicare/Alternative, certificated positions	2,791	3,229	438	17,021	17,284	263	-
Health and Welfare Benefits, certificated positions	8,882	11,250	2,368	83,327	67,500	(15,827)	-
State Unemployment Insurance, certificated positic	235	1,127	892	4,910	6,762	1,852	-
Workers' Compensation Insurance, certificated pos	1,439	3,118	1,679	17,115	16,688	(428)	-
Other Benefits, certificated positions	65	-	(65)	1,034	-	(1,034)	-
Total Benefits	54,937	69,305	14,368	366,767	383,218	16,451	-

Teach Academy of Technology

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	29,152	82,500	53,348	-
School Supplies	7,501	2,408	(5,093)	53,201	14,450	(38,751)	-
Software	28,235	8,442	(19,793)	114,690	50,650	(64,040)	-
Office Expense	13,314	4,417	(8,898)	55,704	26,500	(29,204)	-
Business Meals	-	-	-	127	-	(127)	-
School Fundraising Expense	-	-	-	1,600	-	(1,600)	-
Noncapitalized Equipment	-	40,000	40,000	50,187	200,000	149,813	-
Food Services	-	33,871	33,871	168,054	169,356	1,302	-
Total Books & Supplies	49,050	89,138	40,088	472,715	543,456	70,741	-
Subagreement Services							
Special Education	20,155	21,173	1,018	51,510	105,864	54,354	-
Substitute Teacher	9,778	17,027	7,249	42,695	85,136	42,442	-
Transportation	-	-	-	6,200	-	(6,200)	-
Security	(1,885)	2,782	4,667	11,480	13,909	2,429	-
Other Educational Consultants	34,518	20,000	(14,518)	109,459	80,000	(29,459)	-
Total Subagreement Services	62,566	60,982	(1,584)	221,343	284,909	63,566	-
Operations & Housekeeping							
Dues & Memberships	-	142	142	1,200	850	(350)	-
Insurance	5,508	6,200	692	36,243	37,200	957	-
Utilities	6,853	7,475	622	58,040	44,850	(13,190)	-
Janitorial Services	2,631	2,658	28	15,622	15,950	328	-
Communications	1,366	4,233	2,867	7,235	25,400	18,165	-
Postage and Shipping	-	640	640	23	2,560	2,537	-
Total Operations & Housekeeping	16,357	21,348	4,991	118,363	126,810	8,447	-
Facilities, Repairs & Other Leases							
Rent	71,786	72,581	795	430,714	435,486	4,772	-
Additional Rent	-	(793)	(793)	3,651	(4,757)	(8,408)	-
Equipment Leases	11,708	4,700	(7,008)	30,974	28,200	(2,774)	-
Repairs and Maintenance	(495)	2,700	3,195	18,314	16,200	(2,114)	-
Total Facilities, Repairs & Other Leases	82,999	79,188	(3,811)	483,653	475,130	(8,524)	-
Professional/Consulting Services							
Legal	-	275	275	219	1,650	1,432	-
Professional Development	5,665	4,810	(855)	21,903	19,240	(2,663)	-
General Consulting	-	1,170	1,170	8,027	4,680	(3,347)	-
Special Activities/Field Trips	-	13,867	13,867	250	13,867	13,617	-
Bank Charges	15	-	(15)	130	-	(130)	-
Printing	-	1,050	1,050	3,691	4,200	509	-
Other Taxes and Fees	26	1,530	1,504	24,369	6,120	(18,249)	-
Payroll Service Fee	664	300	(364)	2,378	1,800	(578)	-
Management Fee	39,693	71,335	31,642	231,746	428,009	196,263	-
District Oversight Fee	3,486	3,820	334	21,783	16,697	(5,086)	-
County Fees	-	-	-	441	1,675	1,234	-
SPED Encroachment	20,333	23,889	3,556	127,083	98,209	(28,874)	-
Public Relations/Recruitment	983	440	(543)	3,317	1,760	(1,557)	-
Total Professional/Consulting Services	70,865	122,486	51,620	445,334	597,907	152,572	-

Teach Academy of Technology

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	11,517	13,308	1,792	68,438	79,850	11,412	-
Total Depreciation	11,517	13,308	1,792	68,438	79,850	11,412	-
Interest							
Interest Expense	1,288	-	(1,288)	7,730	-	(7,730)	-
Total Interest	1,288	-	(1,288)	7,730	-	(7,730)	-
Total Expenses	**$ 542,211**	**$ 665,146**	**$ 122,936**	**$ 3,359,017**	**$ 3,616,591**	**$ 257,575**	**$ -**
Change in Net Assets	**(124,394)**	**(49,081)**	**(75,312)**	**(919,590)**	**(1,514,100)**	**594,510**	**-**
Net Assets, Beginning of Period	4,982,908			5,778,105			
Net Assets, End of Period	**4,858,515**			**4,858,515**			

Teach Tech High School

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 451,568	$ 429,831	$ 21,737	$ 1,856,446	$ 1,767,083	$ 89,363	$ -
Education Protection Account	-	-	-	37,668	-	37,668	-
State Aid - Prior Year	-	-	-	-	-	-	-
In Lieu of Property Taxes	102,440	100,055	2,385	640,254	525,288	114,966	-
Total State Aid - Revenue Limit	554,008	529,886	24,122	2,534,368	2,292,370	241,998	-
Federal Revenue							
Special Education - Entitlement	7,911	7,094	817	49,440	29,164	20,276	-
Federal Child Nutrition	-	31,675	(31,675)	77,104	80,022	(2,918)	-
Title I, Part A - Basic Low Income	46,566	136,471	(89,905)	46,566	181,961	(135,395)	-
Title II, Part A - Teacher Quality	-	16,345	(16,345)	-	21,793	(21,793)	-
Other Federal Revenue	-	-	-	-	78,260	(78,260)	-
Prior Year Federal Revenue	-	-	-	51,322	-	51,322	-
Total Federal Revenue	54,477	191,585	(137,108)	224,431	391,200	(166,769)	-
Other State Revenue							
State Special Education	31,650	26,375	5,275	197,809	108,432	89,377	-
State Child Nutrition	-	2,998	(2,998)	23,148	7,574	15,574	-
School Facilities (SB740)	-	-	-	-	-	-	-
Mandated Cost	-	19,350	(19,350)	20,607	19,350	1,257	-
State Lottery	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-
Total Other State Revenue	31,650	48,724	(17,074)	241,564	135,356	106,208	-
Total Revenues	**$ 640,135**	**$ 770,194**	**$ (130,059)**	**$ 3,000,364**	**$ 2,818,927**	**$ 181,437**	**$ -**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 91,844	$ 122,425	$ 30,582	$ 483,053	$ 644,278	$ 161,226	$ -
Teachers' Substitute Hours	-	-	-	-	-	-	-
Teachers' Extra Duty/Stipends	9,842	4,583	(5,258)	34,856	27,500	(7,356)	-
Pupil Support Salaries	13,254	15,005	1,750	81,556	75,023	(6,534)	-
Administrators' Salaries	37,078	31,340	(5,738)	155,587	177,924	22,337	-
Other Certificated Salaries	-	7,185	7,185	-	35,925	35,925	-
Total Certificated Salaries	152,018	180,539	28,521	755,052	960,650	205,598	-
Classified Salaries							
Instructional Salaries	19,661	27,326	7,665	127,547	166,068	38,521	-
Support Salaries	11,883	4,004	(7,879)	71,025	24,024	(47,001)	-
Supervisors' and Administrators' Salaries	-	-	-	-	-	-	-
Clerical and Office Staff Salaries	3,512	16,087	12,575	31,628	96,520	64,892	-
Other Classified Salaries	12,224	9,596	(2,627)	87,237	51,622	(35,615)	-
Total Classified Salaries	47,279	57,013	9,733	317,436	338,234	20,798	-
Benefits							
State Teachers' Retirement System, certifica	26,962	34,483	7,521	131,959	183,484	51,526	-
Public Employees' Retirement System, classif	-	-	-	1,801	-	(1,801)	-
OASDI/Medicare/Alternative, certificated po	2,927	3,535	608	19,656	20,970	1,315	-
Medicare/Alternative, certificated positions	2,887	3,444	558	15,532	18,834	3,301	-
Health and Welfare Benefits, certificated pos	16,161	14,208	(1,953)	79,893	85,250	5,357	-
State Unemployment Insurance, certificated	141	1,250	1,108	5,466	7,497	2,031	-
Workers' Compensation Insurance, certificat	1,439	3,326	1,887	18,087	18,184	98	-
Other Benefits, certificated positions	1,641	2,969	1,328	8,186	16,236	8,050	-
Total Benefits	52,158	63,215	11,057	280,580	350,456	69,876	-

Teach Tech High School

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	63,867	125,000	61,133	-
Books and Reference Materials	13,175	-	(13,175)	13,775	77,600	63,825	-
School Supplies	4,308	8,333	4,025	33,786	50,000	16,214	-
Software	2,396	16,667	14,271	93,893	100,000	6,107	-
Office Expense	5,048	3,542	(1,506)	39,948	21,250	(18,698)	-
Business Meals	125	17	(109)	125	100	(25)	-
Noncapitalized Equipment	1,368	30,000	28,632	52,517	150,000	97,483	-
Food Services	-	33,180	33,180	162,731	165,902	3,171	-
Total Books & Supplies	26,420	91,739	65,319	460,642	689,852	229,210	-
Subagreement Services							
Special Education	21,439	23,500	2,061	51,962	117,500	65,538	-
Substitute Teacher	11,959	7,355	(4,605)	54,103	36,773	(17,330)	-
Transportation	-	2,545	2,545	8,357	12,727	4,370	-
Security	(1,960)	1,555	3,515	7,544	7,773	229	-
Other Educational Consultants	-	520	520	-	2,080	2,080	-
Total Subagreement Services	31,438	35,475	4,037	121,965	176,853	54,888	-
Operations & Housekeeping							
Auto and Travel	1,029	27	(1,002)	1,783	136	(1,646)	-
Dues & Memberships	-	133	133	1,200	800	(400)	-
Insurance	5,508	5,908	400	38,639	35,450	(3,189)	-
Utilities	7,029	7,567	538	63,858	45,400	(18,458)	-
Janitorial Services	1,675	2,258	583	13,528	13,550	22	-
Communications	761	6,733	5,972	5,741	40,400	34,659	-
Postage and Shipping	-	80	80	-	320	320	-
Total Operations & Housekeeping	16,002	22,707	6,706	124,749	136,056	11,307	-
Facilities, Repairs & Other Leases							
Rent	64,129	61,668	(2,462)	451,832	370,007	(81,826)	-
Additional Rent	-	89	89	-	533	533	-
Equipment Leases	-	17	17	7,718	100	(7,618)	-
Real/Personal Property Taxes	(0)	50	50	(0)	300	300	-
Repairs and Maintenance	520	13,050	12,530	20,193	78,300	58,107	-
Total Facilities, Repairs & Other Leases	64,649	74,873	10,224	479,743	449,239	(30,504)	-
Professional/Consulting Services							
IT	-	25	25	-	150	150	-
Audit & Taxes	-	4,033	4,033	-	12,100	12,100	-
Legal	-	83	83	219	500	281	-
Professional Development	(7,115)	6,720	13,835	35,111	26,880	(8,231)	-
General Consulting	-	1,910	1,910	8,941	7,640	(1,301)	-
Special Activities/Field Trips	-	25,867	25,867	6,640	25,867	19,227	-
Bank Charges	-	-	-	98	-	(98)	-
Printing	-	1,780	1,780	2,355	7,120	4,765	-
Other Taxes and Fees	-	600	600	23,206	2,400	(20,806)	-
Payroll Service Fee	664	283	(381)	1,452	1,700	248	-
Management Fee	60,813	77,857	17,045	285,035	467,144	182,110	-
District Oversight Fee	4,522	5,299	777	28,263	22,924	(5,339)	-
County Fees	-	-	-	1,575	1,300	(275)	-
SPED Encroachment	22,036	23,889	1,853	137,730	98,209	(39,521)	-
Public Relations/Recruitment	983	320	(663)	6,817	1,280	(5,537)	-
Total Professional/Consulting Services	81,904	148,667	66,763	537,441	675,214	137,772	-

Teach Tech High School

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	5,728	5,033	(695)	33,754	30,200	(3,554)	-
Total Depreciation	5,728	5,033	(695)	33,754	30,200	(3,554)	-
Total Expenses	**$ 477,596**	**$ 679,260**	**$ 201,665**	**$ 3,111,363**	**$ 3,806,754**	**$ 695,391**	**$ -**
Change in Net Assets	**162,539**	**90,934**	**71,605**	**(110,999)**	**(987,827)**	**876,828**	**-**
Net Assets, Beginning of Period	6,522,014			6,795,552			
Net Assets, End of Period	**$ 6,684,553**			**$ 6,684,553**			

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 209,577	$ 197,795	$ 11,782	$ 861,595	$ 813,157	$ 48,438	$ -
Education Protection Account	-	-	-	11,048	-	11,048	-
In Lieu of Property Taxes	55,997	54,693	1,304	470,734	287,140	183,594	-
Total State Aid - Revenue Limit	265,574	252,488	13,086	1,343,377	1,100,296	243,081	-
Federal Revenue							
Special Education - Entitlement	4,324	3,878	446	27,025	15,942	11,083	-
Federal Child Nutrition	-	20,167	(20,167)	67,885	50,948	16,936	-
Title I, Part A - Basic Low Income	27,092	63,242	(36,150)	27,092	84,322	(57,230)	-
Title II, Part A - Teacher Quality	-	7,536	(7,536)	-	10,048	(10,048)	-
Other Federal Revenue	-	-	-	-	-	-	-
Prior Year Federal Revenue	-	-	-	16,236	-	16,236	-
Total Federal Revenue	31,416	94,822	(63,406)	138,237	161,260	(23,023)	-
Other State Revenue							
State Special Education	17,301	14,418	2,883	108,130	59,273	48,857	-
State Child Nutrition	-	1,909	(1,909)	19,800	4,822	14,978	-
School Facilities (SB740)	-	-	-	-	-	-	-
Mandated Cost	-	3,803	(3,803)	4,052	3,803	249	-
State Lottery	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	130,000	(130,000)	-
Total Other State Revenue	17,301	20,129	(2,828)	131,982	197,898	(65,916)	-
Total Revenues	**$ 314,291**	**$ 367,440**	**$ (53,149)**	**$ 1,613,596**	**$ 1,459,454**	**$ 154,142**	$ -
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 57,026	$ 74,236	$ 17,210	$ 345,077	$ 389,938	$ 44,861	$ -
Teachers' Substitute Hours	-	-	-	-	-	-	-
Teachers' Extra Duty/Stipends	2,500	1,364	(1,136)	20,098	6,818	(13,280)	-
Administrators' Salaries	9,739	19,261	9,523	61,354	115,568	54,214	-
Other Certificated Salaries	-	5,833	5,833	-	35,000	35,000	-
Total Certificated Salaries	69,265	100,694	31,429	426,529	547,324	120,795	-
Classified Salaries							
Instructional Salaries	12,428	17,564	5,136	79,903	105,218	25,315	-
Support Salaries	-	3,333	3,333	-	20,000	20,000	-
Supervisors' and Administrators' Salaries	-	-	-	-	-	-	-
Clerical and Office Staff Salaries	12,903	7,217	(5,686)	72,839	43,300	(29,539)	-
Other Classified Salaries	4,947	5,000	53	33,039	30,000	(3,039)	-
Total Classified Salaries	30,277	33,114	2,837	185,780	198,518	12,738	-
Benefits							
State Teachers' Retirement System, certificated pc	12,752	19,233	6,481	75,192	104,539	29,347	-
Public Employees' Retirement System, classified p	1,411	-	(1,411)	6,348	-	(6,348)	-
OASDI/Medicare/Alternative, certificated position	1,869	2,053	184	11,470	12,308	838	-
Medicare/Alternative, certificated positions	1,425	1,940	515	8,775	10,815	2,040	-
Health and Welfare Benefits, certificated positions	11,342	10,625	(717)	62,384	63,750	1,366	-
State Unemployment Insurance, certificated positi	33	784	751	1,330	4,704	3,374	-
Workers' Compensation Insurance, certificated po	1,439	1,873	435	14,072	10,442	(3,630)	-
Other Benefits, certificated positions	1,489	1,338	(151)	8,768	7,458	(1,310)	-
Total Benefits	31,759	37,846	6,087	188,339	214,016	25,677	-

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	892	-	(892)	16,263	118,700	102,437	-
Books and Reference Materials	-	-	-	-	47,500	47,500	-
School Supplies	3,180	6,800	3,620	23,292	40,800	17,508	-
Software	-	10,325	10,325	53,262	61,950	8,688	-
Office Expense	1,127	2,758	1,631	28,999	16,550	(12,449)	-
Business Meals	-	-	-	147	-	(147)	-
Noncapitalized Equipment	-	18,600	18,600	24,171	93,000	68,829	-
Food Services	-	21,125	21,125	150,265	105,626	(44,639)	-
Total Books & Supplies	5,199	59,609	54,410	296,398	484,126	187,728	-
Subagreement Services							
Special Education	14,405	13,327	(1,077)	32,318	66,636	34,319	-
Substitute Teacher	7,446	1,409	(6,037)	20,586	7,045	(13,541)	-
Transportation	-	-	-	6,200	-	(6,200)	-
Security	(890)	1,182	2,072	3,242	5,909	2,667	-
Other Educational Consultants	16,271	12,070	(4,201)	43,395	48,280	4,885	-
Total Subagreement Services	37,232	27,988	(9,243)	105,741	127,871	22,130	-
Operations & Housekeeping							
Auto and Travel	342	18	(324)	342	91	(251)	-
Dues & Memberships	-	250	250	1,550	1,500	(50)	-
Insurance	5,508	3,408	(2,100)	24,263	20,450	(3,813)	-
Utilities	-	1,050	1,050	-	6,300	6,300	-
Janitorial Services	-	733	733	7,400	4,400	(3,000)	-
Communications	509	5,150	4,641	4,923	30,900	25,978	-
Postage and Shipping	-	30	30	-	120	120	-
Total Operations & Housekeeping	6,359	10,640	4,281	38,477	63,761	25,284	-
Facilities, Repairs & Other Leases							
Rent	48,157	46,533	(1,625)	356,199	279,197	(77,002)	-
Equipment Leases	326	958	632	6,581	5,750	(831)	-
Real/Personal Property Taxes	-	25	25	-	150	150	-
Repairs and Maintenance	655	4,758	4,103	14,843	28,550	13,707	-
Total Facilities, Repairs & Other Leases	49,139	52,274	3,136	377,623	313,647	(63,976)	-
Professional/Consulting Services							
IT	-	42	42	-	250	250	-
Audit & Taxes	-	4,067	4,067	-	12,200	12,200	-
Legal	-	92	92	219	550	332	-
Professional Development	2,833	5,750	2,918	9,037	23,000	13,963	-
General Consulting	-	1,310	1,310	7,154	5,240	(1,914)	-
Special Activities/Field Trips	-	-	-	1,903	-	(1,903)	-
Bank Charges	15	-	(15)	15	-	(15)	-
Printing	-	1,630	1,630	1,854	6,520	4,666	-
Other Taxes and Fees	-	300	300	20,090	1,200	(18,890)	-
Payroll Service Fee	664	350	(314)	1,452	2,100	648	-
Management Fee	29,858	46,312	16,455	153,292	277,873	124,581	-
District Oversight Fee	2,169	2,525	356	13,558	11,003	(2,555)	-
County Fees	-	-	-	1,439	1,475	37	-
SPED Encroachment	12,046	14,985	2,939	75,287	61,604	(13,683)	-
Public Relations/Recruitment	983	420	(563)	3,317	1,680	(1,637)	-
Total Professional/Consulting Services	48,568	77,782	29,214	288,615	404,695	116,080	-

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	3,951	3,817	(134)	22,876	22,900	24	-
Total Depreciation	3,951	3,817	(134)	22,876	22,900	24	-
Interest							
Interest Expense	19	-	(19)	331	-	(331)	-
Total Interest	19	-	(19)	331	-	(331)	-
Total Expenses	**$ 281,766**	**$ 403,764**	**$ 121,997**	**$ 1,930,710**	**$ 2,376,858**	**$ 446,148**	**$ -**
Change in Net Assets	**32,525**	**(36,324)**	**68,849**	**(317,114)**	**(917,403)**	**600,290**	**-**
Net Assets, Beginning of Period	1,901,943			2,251,582			
Net Assets, End of Period	**$1,934,468**			**$ 1,934,468**			

Teach Public Schools

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Other Local Revenue							
Other Fees and Contracts	$ 112,338	$ 188,183	$ (75,845)	$ 561,922	$ 755,645	$ (193,723)	$ -
Total Other Local Revenue	112,338	188,183	(75,845)	561,922	755,645	(193,723)	-
Total Revenues	**$ 112,338**	**$ 188,183**	**$ (75,845)**	**$ 561,922**	**$ 755,645**	**$ (193,723)**	**$ -**
Expenses							
Certificated Salaries							
Administrators' Salaries	73,099	59,828	(13,271)	483,929	358,966	(124,963)	-
Total Certificated Salaries	73,099	59,828	(13,271)	483,929	358,966	(124,963)	-
Classified Salaries							
Support Salaries	-	-	-	-	-	-	-
Supervisors' and Administrators' Salaries	47,335	30,438	(16,898)	243,852	182,625	(61,227)	-
Clerical and Office Staff Salaries	16,095	17,833	1,738	85,567	107,000	21,433	-
Total Classified Salaries	63,431	48,271	(15,160)	329,419	289,625	(39,794)	-
Benefits							
State Teachers' Retirement System, certificated positions	13,905	11,427	(2,477)	89,453	68,563	(20,891)	-
Public Employees' Retirement System, classified positions	-	-	-	0	-	(0)	-
OASDI/Medicare/Alternative, certificated positions	3,911	3,432	(479)	20,294	20,592	298	-
Medicare/Alternative, certificated positions	1,958	1,670	(288)	11,633	10,021	(1,612)	-
Health and Welfare Benefits, certificated positions	316	10,000	9,684	47,984	60,000	12,016	-
State Unemployment Insurance, certificated positions	-	319	319	266	1,911	1,645	-
Workers' Compensation Insurance, certificated positions	-	1,613	1,613	3,130	9,675	6,545	-
Other Benefits, certificated positions	4,009	3,455	(553)	26,773	20,733	(6,040)	-
Total Benefits	24,099	31,916	7,817	199,533	191,494	(8,039)	-
Books & Supplies							
School Supplies	(1)	600	601	1,093	3,600	2,507	-
Software	(233)	1,250	1,483	1,873	7,500	5,627	-
Office Expense	296	3,267	2,971	19,770	19,600	(170)	-
Business Meals	785	458	(326)	5,458	2,750	(2,708)	-
Noncapitalized Equipment	-	2,120	2,120	3,400	10,600	7,200	-
Total Books & Supplies	846	7,695	6,849	31,594	44,050	12,456	-
Subagreement Services							
Security	-	1,736	1,736	(3,510)	8,682	12,191	-
Total Subagreement Services	-	1,736	1,736	(3,510)	8,682	12,191	-
Operations & Housekeeping							
Auto and Travel	2,347	1,282	(1,065)	20,762	6,409	(14,353)	-
Insurance	-	517	517	45	3,100	3,055	-
Utilities	769	1,200	431	6,980	7,200	220	-
Communications	1,760	2,442	682	14,585	14,650	65	-
Postage and Shipping	840	380	(460)	3,410	1,520	(1,890)	-
Total Operations & Housekeeping	5,716	5,820	104	45,782	32,879	(12,903)	-
Facilities, Repairs & Other Leases							
Rent	-	-	-	20,000	20,000	-	-
Real/Personal Property Taxes	-	358	358	-	2,150	2,150	-
Repairs and Maintenance	-	567	567	850	3,400	2,550	-
Total Facilities, Repairs & Other Leases	-	925	925	20,850	25,550	4,700	-

Teach Public Schools

Budget vs Actual

For the period ended December 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
Audit & Taxes	-	2,167	2,167	8,400	6,500	(1,900)	-
Legal	59	1,000	941	99	6,000	5,901	-
Professional Development	155	1,680	1,525	10,834	6,720	(4,114)	-
General Consulting	500	600	100	5,563	2,400	(3,163)	-
Bank Charges	310	390	80	890	1,560	670	-
Other Taxes and Fees	-	400	400	3,263	1,600	(1,663)	-
Payroll Service Fee	-	225	225	1,230	1,350	121	-
Management Fee	-	2,333	2,333	825	14,000	13,175	-
Public Relations/Recruitment	364	30	(334)	514	120	(394)	-
Total Professional/Consulting Services	1,388	8,825	7,437	31,617	40,250	8,633	-
Depreciation							
Depreciation Expense	985	1,250	265	5,942	7,500	1,558	-
Total Depreciation	985	1,250	265	5,942	7,500	1,558	-
Total Expenses	**$ 169,563**	**$ 166,266**	**$ (3,297)**	**$ 1,145,157**	**$ 998,997**	**$ (146,161)**	**$ -**
Change in Net Assets	**(57,225)**	**21,917**	**(79,142)**	**(583,236)**	**(243,352)**	**(339,884)**	**-**
Net Assets, Beginning of Period	(53,992)			472,019			
Net Assets, End of Period	**$ (111,217)**			**$ (111,217)**			

TEACH, Inc.

Statement of Financial Position

December 31, 2022

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,554,514	$ 5,698,870	$ 1,021,231	$ 156,947	$ 90,151	$ 266,539	$ -		$ 9,788,251
Restricted Cash	1,484,257	874,584	874,810	-	-	-	-		3,233,650
Accounts Receivable	582,412	335,014	135,822	6,429	3,323	-	2,337		1,065,338
Interest Receivable	-	-	-	-	7,527	7,834	-		15,361
Public Funding Receivables	289,021	390,782	690,540	-	-	-	-		1,370,344
Due To/From Related Parties	589,155	(142,278)	(152,038)	(168,000)	(43,432)	(83,407)	-		(0)
Prepaid Expenses	70,975	27,117	17,786	8,068	-	-	-		123,947
Total Current Assets	**5,570,334**	**7,184,090**	**2,588,152**	**3,444**	**57,570**	**190,966**	**2,337**		**15,596,891**
Long-Term Assets									
Property & Equipment, Net	1,218,616	228,645	237,546	55,093	9,311,582	19,200,572	-		30,252,053
Deposits	5,000	162,517	99,750	20,895	-	3,625	-	(141,967)	149,820
Deferred Lease Asset	-	-	-	-	199,098	(58,479)	-	(140,619)	-
Investments	-	-	-	-	981,430	1,956,776	-		2,938,206
Securities	-	-	-	-	485,910	1,082,242	-		1,568,152
Securities Premium	-	-	-	-	1,473	(2,290)	-		(818)
Total Long Term Assets	**1,223,616**	**391,162**	**337,296**	**75,988**	**10,979,492**	**22,182,446**	**-**	**(282,586)**	**34,907,414**
Total Assets	**$ 6,793,950**	**$ 7,575,251**	**$ 2,925,448**	**$ 79,431**	**$ 11,037,062**	**$ 22,373,412**	**$ 2,337**	**$ (282,586)**	50,504,305
Liabilities									
Current Liabilities									
Accounts Payable	$ -	$ -	$ 342	$ -	$ 3,323	$ -	$ -		$ 3,665
Accrued Liabilities	110,229	73,722	110,027	190,648	-	-	-		484,626
Interest Payable	-	-	-	-	409,489	550,500	-		959,989
Deferred Revenue	1,484,257	874,584	874,810	-	-	111,994	-		3,345,644
Deferred Rent, Current Portion	9,902	-	(871)	-	-	-	-	(9,030)	-
Notes Payable, Current Portion	53,194	-	6,666	-	-	-	-		59,860
Total Current Liabilities	**1,657,582**	**948,306**	**990,974**	**190,648**	**412,812**	**662,494**	**-**	**(9,030)**	**4,853,784**
Long-Term Liabilities									
Deferred Rent, Net of Current Pc	189,196	(57,607)	-	-	-	-	-	(131,589)	-
Notes Payable, Net of Current Pc	88,657	-	6	-	-	-	-		88,663
Bonds Payable	-	-	-	-	12,070,000	22,020,000	-		34,090,000
Bond Issue Costs	-	-	-	-	(238,704)	(447,411)	-		(686,115)
Discount on Bonds	-	-	-	-	(193,083)	-	-		(193,083)
Premium on Bonds					-	1,784,554			1,784,554
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	**277,853**	**(57,607)**	**6**	**-**	**11,638,212**	**23,499,110**	**-**	**(273,556)**	**35,084,019**
Total Liabilities	**$ 1,935,435**	**$ 890,698**	**$ 990,980**	**$ 190,648**	**$ 12,051,025**	**$ 24,161,604**	**$ -**	**$ (282,586)**	**$ 39,937,803**
Total Net Assets	4,858,515	6,684,553	1,934,468	(111,217)	(1,013,963)	(1,788,192)	2,337	-	10,566,502
Total Liabilities and Net Assets	**$ 6,793,950**	**$ 7,575,251**	**$ 2,925,448**	**$ 79,431**	**$ 11,037,062**	**$ 22,373,412**	**$ 2,337**	**$ (282,586)**	**$ 50,504,305**

TEACH, Inc.

Statement of Cash Flows

For the period ended October 31, 2022

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila	TEACH Foundation, Inc	YTD Ended 10/31/22
Cash Flows from Operating Activities								
Change in Net Assets	$ (124,394)	$ 162,539	$ 32,525	$ (57,225)	$ (6,726)	$ (143,760)	$ -	(137,040)
Adjustments to reconcile change in net assets to net cash flows from operating activities:								
Depreciation	11,517	5,728	3,951	985	24,561	59,294	-	106,035
Decrease/(Increase) in Operating Assets:								
Public Funding Receivables	-	-	(77,622)	-	-	-	-	(77,622)
Grants, Contributions & Pledges Receivable	(2,886)	(4,625)	(2,135)	(6,429)	(2,757)	6,119	-	(12,714)
Due from Related Parties	(193,874)	59,674	47,215	86,985	-	-	-	-
Prepaid Expenses	(23,503)	(23,277)	(17,717)	(8,068)	-	-	-	(72,564)
Other Assets	-	-	-	-	(76,818)	(121,869)	-	(198,687)
(Decrease)/Increase in Operating Liabilities:							-	
Accounts Payable	26,958	14,732	12,097	-	3,323	-	-	57,109
Accrued Expenses	(1,885)	(1,960)	13,235	(314,187)	-	-	-	(304,797)
Deferred Revenue	203,130	134,621	125,027	-	-	-	-	462,778
Other Liabilities	(787)	2,666	1,790	-	59,210	92,800	-	155,680
Total Cash Flows from Operating Activities	**(105,724)**	**350,099**	**138,365**	**(297,939)**	**793**	**(107,415)**	**-**	**-**
Cash Flows from Investing Activities								
Purchases of Property & Equipment	(109,115)	(1,825)	(550)	-	-	-	-	(111,490)
Purchase of Securities	-	-	-	-	(832)	107,430	-	106,598
Total Cash Flows from Investing Activities	**(109,115)**	**(1,825)**	**(550)**	**-**	**(832)**	**107,430**	**-**	**(4,892)**
Cash Flows from Financing Activities								
Proceeds from (payments on) Long-Term Debt	(4,433)	-	(3,333)	-	39	(15)	-	(7,742)
Total Cash Flows from Financing Activities	**(4,433)**	**-**	**(3,333)**	**-**	**39**	**(15)**	**-**	**(7,742)**
Change in Cash & Cash Equivalents	(219,272)	348,274	134,482	(297,939)	(0)	(0)	-	(34,456)
Cash & Cash Equivalents, Beginning of Period	4,258,043	6,225,180	1,761,559	454,886	90,151	266,539	-	13,056,358
Cash and Cash Equivalents, End of Period	**$ 4,038,771**	**$ 6,573,453**	**$ 1,896,041**	**$ 156,947**	**$ 90,151**	**$ 266,539**	**$ -**	13,021,902

Teach Academy of Technology

Accounts Payable Aging

December 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Total Outstanding Invoices				$ -	$ -	$ -	$ -	$ -	$ -

Teach Tech High School

Accounts Payable Aging

December 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Total Outstanding Invoices				$ -	$ -	$ -	$ -	$ -	$ -

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Accounts Payable Aging

December 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Shawnna Lawson	LAWS120222-01	12/2/2022	12/2/2022	$ -	$ 342	$ -	$ -	$ -	$ 342
			Total Outstanding Invoices	$ -	$ 342	$ -	$ -	$ -	$ 342

Teach Public Schools

Accounts Payable Aging

December 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Total Outstanding Invoices				$ -	$ -	$ -	$ -	$ -	$ -

C & M LLC

Accounts Payable Aging

December 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Los Angeles County Tax Collector	LOSA010122-6031	1/1/2022	2/1/2023	$ 3,323	$ -	$ -	$ -	$ -	$ 3,323
			Total Outstanding Invoices	$ 3,323	$ -	$ -	$ -	$ -	$ 3,323

Teach Academy of Technology

Check Register

For the period ended December 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
63408	Leonel Jimenez	Reparation of A/C conducts	12/1/2022	$ 6,435.00
63409	Leonel Jimenez	Door Installation	12/1/2022	7,830.00
63410	California Department of Tax and Fee Administ	Tax Principal	12/7/2022	987.22
63411	City of Los Angeles - Office of Finance	2023 Police Alarm Permit Renewal	12/7/2022	26.00
63412	Leonel Jimenez	New Roof Install - Payment 1	12/7/2022	25,000.00
63413	Los Angeles County Tax Collector	Property Tax - Assessor ID 6058006014	12/7/2022	2,886.42
63414	Leonel Jimenez	New Roof Installantion	12/14/2022	33,500.00
63415	Leonel Jimenez	New Roof Installantion	12/14/2022	33,500.00
63416	After-School All-Stars, Los Angeles	Enrichment Svcs - 10/22	12/23/2022	34,518.05
63418	Amazon Capital Services	Office Supplies	12/23/2022	12,397.11
63419	Amplify Education, Inc.	License (10) - 07/01/22 - 06/30/23	12/23/2022	28,234.64
63420	AT&T	Communication Svcs - 10/28/22 - 11/27/22	12/23/2022	49.71
63421	California IT in Education	2022 Ed EB 3 Conference Registration (5)	12/23/2022	3,000.00
63422	Carrusel School Uniforms, Inc.	Apparel	12/23/2022	1,921.80
63423	Charter Communications	Communication Svcs - 11/26/22 - 12/25/22	12/23/2022	807.50
63424	Charter Impact, Inc.	Business Mgmt Svcs - 12/22	12/23/2022	20,018.00
63425	Chartersafe	Package Premium & Workers' Compensation - 01/23	12/23/2022	20,840.00
63426	Comprehensive Therapy Associates Inc	SpEd Svcs - 10/22	12/23/2022	20,155.13
63427	De Lage Landen Financial Services, Inc.	Copier Lease - 12/22	12/23/2022	335.92
63428	Delta Distributing	Janitorial Supplies	12/23/2022	643.86
63429	EMCOR Services Mesa Energy Systems, Inc.	HVAC Svcs - 11/01/22 - 01/31/23	12/23/2022	2,850.00
63430	ImpreMedia	Advertising Svcs - 11/22	12/23/2022	2,950.00
63431	KS Statebank	Rent - 01/23	12/23/2022	5,721.22
63432	Leaving The Village LLC	Workshop - 12/08/22 - 12/09/22	12/23/2022	750.00
63433	Los Angeles Executive Security Group, Inc.	Training - 11/16/22 - 11/30/22	12/23/2022	4,165.00
63434	Outfront Media LLC	Settlement - 01/23	12/23/2022	2,778.00
63435	ReadyRefresh	Office Expense	12/23/2022	148.88
63436	School Health Corporation	School Supplies	12/23/2022	2,792.85
63437	Scoot Education Inc.	Sub Svcs - 11/17/22	12/23/2022	1,786.00
63438	Staples	Office Supplies	12/23/2022	124.44
63439	T&N Promotions Plus	School Supplies	12/23/2022	8,359.17
63440	Teachers on Reserve	Sub Svcs - 11/07/22 - 11/11/22	12/23/2022	5,188.07
63441	TELESPEX	Telecom Hosting Svcs - 12/19/22 - 01/18/233	12/23/2022	480.87
63442	The Education Team	Sub Svcs - 10/31/22 - 11/04/22	12/23/2022	2,803.73
63443	Zoom Video Communications, Inc.	Zoom Communications - 10/18/22 - 11/17/22	12/23/2022	1,045.00
ACH	CALPERS	TAT PERS 11/22	12/1/2022	16,916.14
ACH	CALSTRS	TAT STRS 11/22	12/1/2022	59,760.71
ACH	The Lincoln National Life Insurance Company	Life Ins - 12/22	12/2/2022	4,029.03
ACH	Aflac	Supplemental Ins - 11/22	12/5/2022	1,254.70
ACH	Cell Business Equipment	Copier Lease - 07/12/22 - 10/11/22	12/6/2022	3,599.12
ACH	PlanConnect	403B & 457 Pay Date: 12/02/22	12/14/2022	7,495.28
ACH	LADWP - 0000	Utility Svcs - 10/27/22 - 11/30/22	12/15/2022	341.28
ACH	LADWP - 7788	Utility Svcs - 09/27/22 - 11/30/22	12/15/2022	584.21
ACH	LADWP - 4569	Utility Svcs - 10/27/22 - 11/30/22	12/15/2022	2,412.11
ACH	Cell Business Equipment	Copier Lease - 12/22/21 - 03/21/22	12/16/2022	7,773.30
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	LADWP - 4653	Utility Svcs - 10/26/22 - 11/29/22	12/20/2022	3,475.67
ACH	Republic Services #902	Janitorial Svcs - 12/22	12/22/2022	738.14
ACH	Republic Services #902	Janitorial Svcs - 12/22	12/22/2022	943.45
ACH	Republic Services #902	Janitorial Svcs - 12/22	12/22/2022	949.14
ACH	PlanConnect	403B & 457 Pay Date: 12/15/22 & 12/16/22	12/23/2022	13,145.96
ACH	CALPERS	TAT PERS 12/22	12/27/2022	15,828.04
ACH	CALSTRS	TAT STRS 12/22	12/27/2022	72,261.16

Teach Academy of Technology

Check Register

For the period ended December 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Kaiser Foundation Health Plan	Health Ins - 01/23	12/30/2022	51,986.62
ACH	SoCalGas	Utility Svcs - 10/11/22 - 11/09/22	12/6/2022	39.44
		Total Payments Issued in December		**$ 558,578.09**

Teach Tech High School

Check Register

For the period ended December 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
72245	Los Angeles County Tax Collector	Property Tax - Assessor ID 6059013028	12/7/2022	$ 4,625.02
72246	Boosters Incorporated	School Supplies	12/23/2022	602.49
72247	Carrusel School Uniforms, Inc.	Apparel	12/23/2022	469.42
72248	Charter Communications	Communication Svcs - 11/27/22 - 12/26/22	12/23/2022	212.36
72249	Charter Communications	Communication Svcs - 11/18/22 - 12/17/22	12/23/2022	39.99
72250	Comprehensive Therapy Associates Inc	SpEd Svcs - 10/22	12/23/2022	21,438.62
72251	EMCOR Services Mesa Energy Systems, I	HVAC Svcs - 11/01/22 - 01/31/23	12/23/2022	1,825.00
72252	Jason Garcia	Reimb - 11/04/22 - 11/05/22	12/23/2022	627.81
72253	Leila Mohammadi	Reimb - 11/04/22 - 11/11/22	12/23/2022	1,621.19
72254	Los Angeles Executive Security Group, In	Training - 11/16/22 - 12/15/22	12/23/2022	4,165.00
72255	Maintex, Inc.	Janitorial Supplies	12/23/2022	1,326.27
72256	Orkin	Pest Control Svcs	12/23/2022	446.00
72257	Quizizz Inc	Software Subscription - 10/20/22 - 10/19/23	12/23/2022	2,147.00
72258	ReadyRefresh	Office Expense	12/23/2022	420.00
72259	Ruben Rosas	Reimb - 11/29/22 - 12/01/22	12/23/2022	50.45
72260	Staples	Office Supplies	12/23/2022	3,301.60
72261	Teachers on Reserve	Sub Svcs - 11/07/22 - 11/11/22	12/23/2022	6,374.50
72262	The Education Team	Sub Svcs - 11/01/22 - 11/04/22	12/23/2022	5,584.78
72263	The Hair Angels LLC	School Supplies	12/23/2022	450.00
72264	Trafera, LLC	HP Chromebook Repair	12/23/2022	1,441.99
72265	WM Corporate Services, Inc.	Janitorial Svcs - 12/22	12/23/2022	1,674.90
ACH	CALSTRS	TTHS STRS 11/22	12/1/2022	40,462.20
ACH	Golden State Water Company	Utility Svcs - 10/12/22 - 11/15/22	12/8/2022	28.80
ACH	The Gas Company	Utility Svcs - 10/19/22 - 11/18/22	12/12/2022	34.58
ACH	Golden State Water Company	Utility Svcs - 10/18/22 - 11/18/22	12/20/2022	24.30
ACH	Golden State Water Company	Utility Svcs - 10/18/22 - 11/18/22	12/20/2022	532.56
ACH	Southern California Edison	Utility Svcs - 11/08/22 - 12/08/22	12/27/2022	6,408.31
ACH	CALSTRS	TTHS STRS 12/22	12/27/2022	45,450.26
			Total Payments Issued in December	**$ 151,785.40**

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended December 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10840	Los Angeles County Tax Collector	Property Tax - Assessor ID 6059001034	12/7/2022	$ 2,135.47
10841	After-School All-Stars, Los Angeles	Enrichment Svcs - 10/22	12/23/2022	16,270.85
10842	Bay Alarm Company	Alarm Svcs - 12/01/22 - 12/31/22	12/23/2022	89.71
10843	Carrusel School Uniforms, Inc.	Apparel	12/23/2022	393.36
10844	Comprehensive Therapy Associates Inc	SpEd Svcs - 10/22	12/23/2022	14,404.50
10845	Document Systems	Copier Lease - 11/13/22 - 12/12/22	12/23/2022	326.22
10846	EMCOR Services Mesa Energy Systems, Inc.	HVAC Svcs	12/23/2022	1,205.00
10847	Los Angeles Executive Security Group, Inc.	Training - 11/16/22 - 11/30/22	12/23/2022	2,082.50
10848	Scholastic Inc.	Textbooks (112)	12/23/2022	891.96
10849	Staples	Office Supplies	12/23/2022	1,189.41
10850	Teachers on Reserve	Sub Svcs - 11/07/22 - 11/11/22	12/23/2022	1,046.27
10851	The Education Team	Sub Svcs - 10/31/22 - 11/04/22	12/23/2022	6,400.19
ACH	CALSTRS	TES STRS 11/22	12/1/2022	21,453.06
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	CALSTRS	TES STRS 12/22	12/27/2022	22,530.30
			Total Payments Issued in December	**$ 90,433.80**

Teach Public Schools

Check Register

For the period ended December 31, 2022

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
81679	HVN Studios	Design Svcs	12/1/2022	$ 500.00
81680	Franchise Tax Board	#515766301 11/15/22	12/6/2022	100.00
81681	Franchise Tax Board	#562819198 11/15/22	12/6/2022	1,539.32
81682	Los Angeles County Tax Collector	Property Tax - Assessor ID 6059013027	12/7/2022	6,429.30
81683	Cecilia Sandoval	Reimb - 11/01/22	12/14/2022	471.27
81684	Enrique Robles	Reimb - 11/21/22 - 12/07/22	12/14/2022	1,344.75
81685	Shawnna Lawson	Reimb - 12/04/22 - 12/09/22	12/14/2022	619.23
81686	Charter Communications	Communication Svcs - 12/01/22 - 12/31/22	12/23/2022	169.98
81687	Enrique Robles	Reimb - 11/29/22 - 12/01/22	12/23/2022	268.47
81688	Jacky Leung	Reimb - 11/29/22 - 12/01/22	12/23/2022	45.00
81689	Matthew Brown	Reimb - 12/15/22	12/23/2022	185.04
81690	Raul Carranza	Reimb - 10/31/22 - 11/15/22	12/23/2022	197.62
81691	Young, Minney & Corr LLP	Legal Svcs - 11/22	12/23/2022	59.00
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/01/22S	12/2/2022	5,668.82
ACH	Stamps.com	USPS Stamps	12/5/2022	17.99
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/02/22S	12/5/2022	22.64
ACH	Southern California Edison	Utility Svcs - 10/19/22 - 11/17/22	12/5/2022	994.99
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/01/22S	12/5/2022	1,368.47
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/02/22S	12/5/2022	5,419.36
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/02/22S	12/5/2022	20,793.51
ACH	Facebook.com	Facebook	12/6/2022	75.00
ACH	Facebook.com	Facebook	12/7/2022	13.79
ACH	Edlio LLC.	Edlio LLC	12/7/2022	516.67
ACH	Facebook.com	Facebook	12/12/2022	75.00
ACH	Verizon Wireless	Communication Svcs - 10/22/22 - 11/21/22	12/14/2022	791.84
ACH	Verizon Wireless	Communication Svcs - 10/22/22 - 11/21/22	12/14/2022	798.05
ACH	United States Postal Service	USPS Stamps	12/15/2022	300.00
ACH	United States Postal Service	USPS Stamps	12/15/2022	300.00
ACH	Pacific Western Bank	Bank Fee	12/15/2022	115.00
ACH	Facebook.com	Facebook	12/16/2022	75.00
ACH	Little Caesars	Little Caesars	12/16/2022	124.07
ACH	Subway	Subway - EZ Caters	12/16/2022	146.52
ACH	TASC	FSA Payment - 12/22	12/16/2022	232.44
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/15/22	12/16/2022	247.98
ACH	TASC	FSA Payment - 12/22	12/16/2022	998.48
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/15/22	12/16/2022	14,109.71
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/15/22	12/16/2022	48,643.39
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/16/22	12/19/2022	160.96
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/16/22	12/19/2022	13,313.82
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/16/22	12/19/2022	46,865.43
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Pacific Western Bank	Stop Payment Fee	12/19/2022	15.00
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/19/22S	12/20/2022	304.94
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/19/22S	12/20/2022	1,505.67
ACH	Officebooks.com	Officebooks.com	12/22/2022	9.00
ACH	Amazon	Amazon Prime	12/23/2022	16.41
ACH	Facebook.com	Facebook	12/27/2022	125.00
ACH	Stamps.com	USPS Stamps	12/30/2022	222.49
		Total Payments Issued in December		**$ 176,496.42**

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA	Jan-02	**CALPADS - Fall 2 Submission Window opens-** Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census Day, October 5, 2022. Schools have until February 24, 2023 to certified data. **IMPORTANT**: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-13	**Federal Stimulus Reporting** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2021 - December 31, 2021.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-13	**CTEIG Application 2022/23 - T**he California Career Technical Education Incentive Grant (CTEIG) is a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten through grades twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/fg/fo/r17/cteig22rfa.asp
DATA TEAM	Set by Authorizer (by Jan 17)	**Principal Apportionment P1** - The First Principal attendance period, designated P-1, is the attendance count for all full school months during the period from July 1 through the last school month that ends on or before December 31 of the FY, and is used by the CDE to compute the P-1 Apportionment. Attendance data collected within the P-1 reporting date range must be uploaded into the state's Principal Apportionment Data Collection portal.	TEACH	No	Yes	https://www.cde.ca.gov/fg/sf/pa/
DATA	Jan-20	**CALPADS - Fall 1 Amendment deadline** - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	TBD	**Federal Stimulus Annual Report** - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period July 1, 2021 - June 30, 2022.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	Jan-30	**ASES Grant Renewal** - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2023/24. Grants are scheduled to be renewed every three years.	TEACH	No	Yes	https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp
FINANCE	Jan-31	**ASES - 2nd Quarter Expenditure Report -** The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	After School Provider	No	No	https://www.cde.ca.gov/ls/ex/asesduedates.asp
FINANCE	Jan-31	**CTEIG Expenditure Report - T**he California Career Technical Education Incentive Grant (CTEIG) is a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten through grades twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education. **Expenditure reports are due January 31st for multi-year grant - initial reports for prior year grant (2021/22), final reports for two years prior (2020/21).**	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/ci/ct/ig/cteigtimeline.asp
FINANCE	Jan-31	**Federal Cash Management - Period 3 -** The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	**IRS Form 1095-C, Employer-Provided Health Insurance Offer and Coverage -** Employers with 50 or more full-time employees (including full-time equivalent employees) in the previous year use Forms 1094-C and 1095-C to report the information required under sections 6055 and 6056 about offers of health coverage and enrollment in health coverage for their employees.	TEACH	No	No	https://www.irs.gov/forms-pubs/about-form-1095-c
DATA	Feb-01	**School Accountability Report Card -** All public schools in California are required to prepare an annual SARC (2021/22). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	TEACH	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-10	**ASES - New applicants for 2023/24 -** These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California. The application is for new grantees as well as existing grant recipients who wish to increase funding.	TEACH with Charter Impact support	No	Yes	https://www.cde.ca.gov/fg/fo/r27/ases23rfa.asp
FINANCE	Feb-15	**Board of Equalization Property Tax Exemption** - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm
FINANCE	Feb-20	**Certification of the First Principal Apportionment -** The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	FYI	No	No	https://www.cde.ca.gov/fg/aa/pa/
DATA	Feb-24	**CALPADS - Fall 2 deadline** - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services. Students' course enrollments, teacher course assigments, staff job assignments, FTE count and English Learner education services are reported datasets.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Set by Authorizer (by Mar 15)	**2nd Interim Financial Report** - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp

Coversheet

Opening of Certificate of Deposit with Pacific Western Bank

Section:	III. Items Scheduled for Information and Potential Action
Item:	B. Opening of Certificate of Deposit with Pacific Western Bank
Purpose:	Vote
Submitted by:	
Related Material:	20221208132417144.pdf CD Investment Amount Analysis.pdf

TEACH Public Schools - TEACH Regular Board Meeting - Agenda - Wednesday February 1, 2023 at 5:00 PM

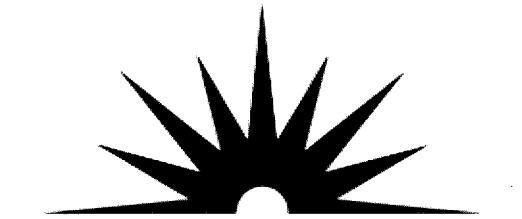
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Earn a competitive rate of return with a Pacific Western Bank CD.

Every day is an opportunity to build value. With a PWB CD, you receive a competitive fixed interest rate — providing a guaranteed return and peace of mind.

3.78% APY* 7 MONTH CD

4.07% APY* 13 MONTH CD



*Offer is subject to change without notice. These APYs (Annual Percentage Yields) are effective as of 11/7/2022 and assume interest remains on deposit until maturity. A minimum balance of $2,500 is required to obtain the advertised APY. A withdrawal will reduce earnings and a penalty will be imposed for early withdrawal. Additional information concerning Pacific Western Bank accounts is contained in our Deposit Account Agreement and Disclosure, Certificate of Deposit Confirmation and Schedule of Fees, including information about fees, balance computation methods, compounding and crediting of interest, and contractual terms and conditions. Member FDIC. Equal Housing Lender.

Site		TAT		TTHS		TES
3 Highest consecutive Month Total Expenses over Next 9 Months	$	2,088,523.00	$	2,148,530.00	$	1,277,010.00
Month 1	$	649,521.00	$	662,896.00	$	396,299.00
Month 2	$	645,518.00	$	662,048.00	$	395,184.00
Month 3	$	793,484.00	$	823,586.00	$	485,527.00
Lowest Cash Point in Next 9 months (Feb 23 -Oct 23)	$	3,569,689.00	$	6,479,159.00	$	1,815,235.00
Method 1- Recommended Amount to Invest (Leaves 3 highest consecutive expense months Cash on Hand)	**$**	**1,481,166.00**	**$**	**4,330,629.00**	**$**	**538,225.00**
Total Expenses for FY22-23	$	7,692,758.00	$	7,467,161.00	$	4,470,293.00
1 Day of Cash	$	21,076.05	$	20,457.98	$	12,247.38
90 Days of Cash	$	1,896,844.44	$	1,841,217.78	$	1,102,264.03
Method 2- Reccomended Amount to invest using Average of 90 Days Cash on Hand (Based on FY23's Projection)-More commonly accepted method	**$**	**1,672,844.56**	**$**	**4,637,941.22**	**$**	**712,970.97**
Method 3- Average of Method 1 and 2	**$**	**1,577,005.28**	**$**	**4,484,285.11**	**$**	**625,597.99**

Coversheet

Addition of Facilities Position

Section: III. Items Scheduled for Information and Potential Action
Item: D. Addition of Facilities Position
Purpose: Vote
Submitted by:
Related Material: Facilities_Maintenance Coordinator.docx

Facilities/Maintenance Coordinator

ABOUT TEACH PUBLIC SCHOOLS

TEACH Public Schools is a growing non-profit Charter School Management Organization designed to significantly increase college entrance and graduation rates for underserved students in Los Angeles. Our mission is to create a high quality, innovative teaching and learning environment that focuses on literacy; integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students. Currently, TEACH Public Schools operates 3 tuition-free, open-enrollment public charter schools in the South Los Angeles area.

POSITION DESCRIPTION & OPPORTUNITY

ESSENTIAL DUTIES AND RESPONSIBILITIES, LISTED BUT NOT LIMITED, BELOW:

Purpose of the Position:To ensure all TEACH facilities optimize the learning environment for our students, while operating within budget.

ADMINISTRATION RELATIONSHIPS

Directly responsible to the CEO.

MAJOR DUTIES AND RESPONSIBILITIES

Facilities Maintenance

- **Under the direct supervision of the Executive Director/CEO, lead the coordination of maintenance, repair, and improvements to TEACH facilities.**
- **Make major structural installation, maintenance and repairs to buildings including roofs, walls, plumbing, electrical, flooring**
- **Meet weekly with maintenance staff and site principals to ensure their needs and the needs of the school are met.**
- **Coordinate with maintenance staff (school site) to ensure overall cleanliness of school.**
- **Assist each school site with the implementation of safety plans.**
- **Administer the operations of facilities management, project management, school security, and building/OSHA compliance.**
- **Conduct long-term planning for capital improvements**
- **Oversee and manage capital improvement process**
- **Build the capacity of each school site to manage facilities repairs and maintenance.**
- **Work with the CFO/COO to establish organization's annual budget regarding facilities costs.**

- **Work with the CFO/COO, Executive Director/CEO and site principals to establish an initial school-level budget so that the school's leadership team can achieve the goal of sustaining outstanding academic performance while operating within their budget.**
- **Facilitate competitive bidding process to secure purchasing agreements that maximize cost savings and quality of services for initial turnaround school.**
- **Approve all school facility related vendors after vetting them by performing verification of licenses, insurance requirements, references, and interviews.**
- **Perform other duties as needed.**

QUALIFICATIONS & COMPENSATION

Qualifications

- **Bilingual in Spanish preferred**
- **Detail oriented**
- **Ability to multi-task**
- **4-5 of construction/building trades experience**
- **Customer Service oriented**
- **Ability to interface with various levels in the organization**
- **Ability to adapt to a fast paced transforming environment**
- **Experience leading teams on construction projects**

Requirements

- **Driving up to 50%**
- **Ability to lift up to 35 lbs**

Salary Range: 125k – 150k

DISCLAIMER: This job description indicates, in general, the nature and levels of work, knowledge, skills, abilities and other essential functions (as covered under the Americans with Disabilities Act) expected of an incumbent. It is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities required of an incumbent. An incumbent may be asked to perform other duties as required Management reserves the rights to add, modify, change or rescind the work assignments of different positions and to make reasonable accommodations so that qualified employees can perform the essential functions of the job. Nothing in this position description changes the at-will employment relationship existing between the Institution and its employees.

Coversheet

Approval of the School Accountability Report Card

Section: III. Items Scheduled for Information and Potential Action
Item: E. Approval of the School Accountability Report Card
Purpose: Vote
Submitted by:
Related Material:
2022_School_Accountability_Report_Card_TEACH_Academy_of_Technologies_20230130.pdf
2022_School_Accountability_Report_Card_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_ES_20230130.pdf
2022_School_Accountability_Report_Card_TEACH_Tech_Charter_High_School_20230130.pdf

TEACH Academy of Technologies

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	TEACH Academy of Technologies
Street	10000 S. Western Avenue
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0809
Principal	Maricela Williams
Email Address	mwilliams@teachps.org
School Website	www.teachps.org
County-District-School (CDS) Code	19647330122242

2022-23 District Contact Information

District Name	TEACH Academy of Technologies / LAUSD
Phone Number	213-241-1000
Superintendent	Alberto M. Carvalho
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2022-23 School Overview

The mission of TEACH Academy of Technologies Charter School is to create a high quality, innovative teaching and learning environment that focuses on literacy; integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

The TEACH Academy of Technologies will create an educational environment that will foster success in the classroom; as well as, the community. To this end, the school will work relentlessly toward the following program goals:
1. Prepare students for academic success in high school; as well as, post-secondary education.
2. Prepare students to be responsible and active participants in their community.
3. Enable students to become life-long learners.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 5	26
Grade 6	126
Grade 7	125
Grade 8	139
Total Enrollment	416

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.3
Male	50.7
American Indian or Alaska Native	0.5
Asian	0.0
Black or African American	28.1
Filipino	0.0
Hispanic or Latino	67.3
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.5
White	1.4
English Learners	28.8
Foster Youth	1.7
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	96.9
Students with Disabilities	11.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11.00	69.31	22369.20	82.26	228366.10	83.12
Intern Credential Holders Properly Assigned	0.90	5.63	714.60	2.63	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.80	11.31	1398.60	5.14	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.56	1060.30	3.90	12115.80	4.41
Unknown	2.00	13.06	1651.30	6.07	18854.30	6.86
Total Teaching Positions	16.00	100.00	27194.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	1.80	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	1.80	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	12.00	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	13.20	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Houghton Mifflin Harcourt (HMH) Ed: Your Friend in Learning	Yes	0
Mathematics	CPM	Yes	0
Science	Amplify Science	Yes	0
History-Social Science	Houghton Mifflin Harcourt (HMH) Ed: Your Friend in Learning	Yes	0
Foreign Language	Houghton Mifflin Harcourt (HMH) ¡Avancemos!	Yes	0

School Facility Conditions and Planned Improvements

The school site has been assessed as being in good repair. There are no planned improvements nor any maintenance needs identified.

Year and month of the most recent FIT report	October 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			NONE
Interior: Interior Surfaces	X			NONE
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			NONE
Electrical	X			NONE
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			NONE
Safety: Fire Safety, Hazardous Materials	X			NONE
Structural: Structural Damage, Roofs	X			NONE
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			NONE

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
   The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	23	N/A	41	N/A	47
Mathematics (grades 3-8 and 11)	N/A	6	N/A	27	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	416	412	99.04	0.96	22.82
Female	201	198	98.51	1.49	29.29
Male	215	214	99.53	0.47	16.82
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0.00	0.00	0.00
Black or African American	119	118	99.16	0.84	16.10
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	276	273	98.91	1.09	26.37
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	13	13	100.00	0.00	7.69
White	--	--	--	--	--
English Learners	115	115	100.00	0.00	6.09
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	396	392	98.99	1.01	23.21
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	52	52	100.00	0.00	7.69

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	416	411	98.80	1.20	5.84
Female	201	197	98.01	1.99	6.60
Male	215	214	99.53	0.47	5.14
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0.00	0.00	0.00
Black or African American	119	117	98.32	1.68	5.98
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	276	273	98.91	1.09	5.86
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	13	13	100.00	0.00	7.69
White	--	--	--	--	--
English Learners	115	115	100.00	0.00	0.87
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	396	391	98.74	1.26	5.63
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	52	51	98.08	1.92	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	11.23	5.56	25.29	20.02	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	164	162	98.78	1.22	5.56
Female	73	71	97.26	2.74	2.82
Male	91	91	100	0	7.69
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	52	50	96.15	3.85	2
Filipino	0	0	0	0	0
Hispanic or Latino	102	102	100	0	7.84
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	42	42	100	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	161	159	98.76	1.24	5.66
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	29	28	96.55	3.45	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	95%	95%	95%	95%	95%
Grade 7	95%	95%	95%	95%	95%
Grade 9	N/A	N/A	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

TEACH Academy of Technologies will create a school culture where parents and families are embraced as partners in each child's education. One of the primary predictors of student success is parent involvement in their children's education. Parents of TEACH Academy of Technologies students are encouraged and expected to participate in their child's educational experience (ren).

TEACH Academy provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Academy of Technologies will implement administrative procedures to measure parent satisfaction with school staff.

Equally important, TEACH Academy of Technologies will provide ongoing parent education classes and workshops. For example, some of the activities focus on helping parents understand how to: create a home environment that encourages learning, express high expectations for their children, and help their children form a vision for their future. Other activities will teach parents the significance of their involvement in the school.

Before admission, all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Academy of Technologies philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	444	437	185	42.3
Female	220	215	76	35.3
Male	224	222	109	49.1
American Indian or Alaska Native	2	2	0	0.0
Asian	0	0	0	0.0
Black or African American	133	129	65	50.4
Filipino	0	0	0	0.0
Hispanic or Latino	289	286	112	39.2
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	2	1	50.0
White	6	6	2	33.3
English Learners	129	126	55	43.7
Foster Youth	13	13	3	23.1
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	422	420	172	41.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	57	56	26	46.4

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.44	2.45
Expulsions	0.00	0.02	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	0.00	0.00	0.46	0.20	3.17
Expulsions	0.00	0.00	0.00	0.02	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2022-23 School Safety Plan

TEACH Public Schools is committed to maintaining safe and secure campuses for its pupils and staff. To that end, this Comprehensive School Safety Plan covers TEACH's policies and expectations regarding the practices of each school in maintaining the security of the physical campus, responding appropriately to emergencies, increasing the safety and protection of students and staff, and creating a safe and orderly environment that is conducive to learning.

All school employees should receive training in the Comprehensive School Safety Plan upon joining the school and should review any changes to the Plan annually. Staff members will maintain policies, practices, and procedures to physically secure and safe the campus.

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	28		10	
Mathematics	28		5	
Science	28		10	
Social Science	28		10	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	15	20		
Mathematics	15	10		
Science	15	20		
Social Science	15	20		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	26		10	
Mathematics	28		5	
Science	26		10	
Social Science	26		10	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	208

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	12,886	7,998	4,888	58,447
District	N/A	N/A	8,796	$78,635
Percent Difference - School Site and District	N/A	N/A	-57.1	-29.5
State	N/A	N/A	$6,594	$85,368
Percent Difference - School Site and State	N/A	N/A	-29.7	-37.4

2021-22 Types of Services Funded

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,587	$51,081
Mid-Range Teacher Salary	$74,412	$77,514
Highest Teacher Salary	$92,389	$105,764
Average Principal Salary (Elementary)	$124,878	$133,421
Average Principal Salary (Middle)	$136,594	$138,594
Average Principal Salary (High)	$138,948	$153,392
Superintendent Salary	$350,000	$298,377
Percent of Budget for Teacher Salaries	27%	32%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

Research suggests that learning best occurs when students are actively engaged in their learning. At TEACH Academy, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a culturally relevant curriculum that connects students' interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the community's diversity being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Teachers will utilize works (Marzano, Pickering, and Pollock) in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support teachers using the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

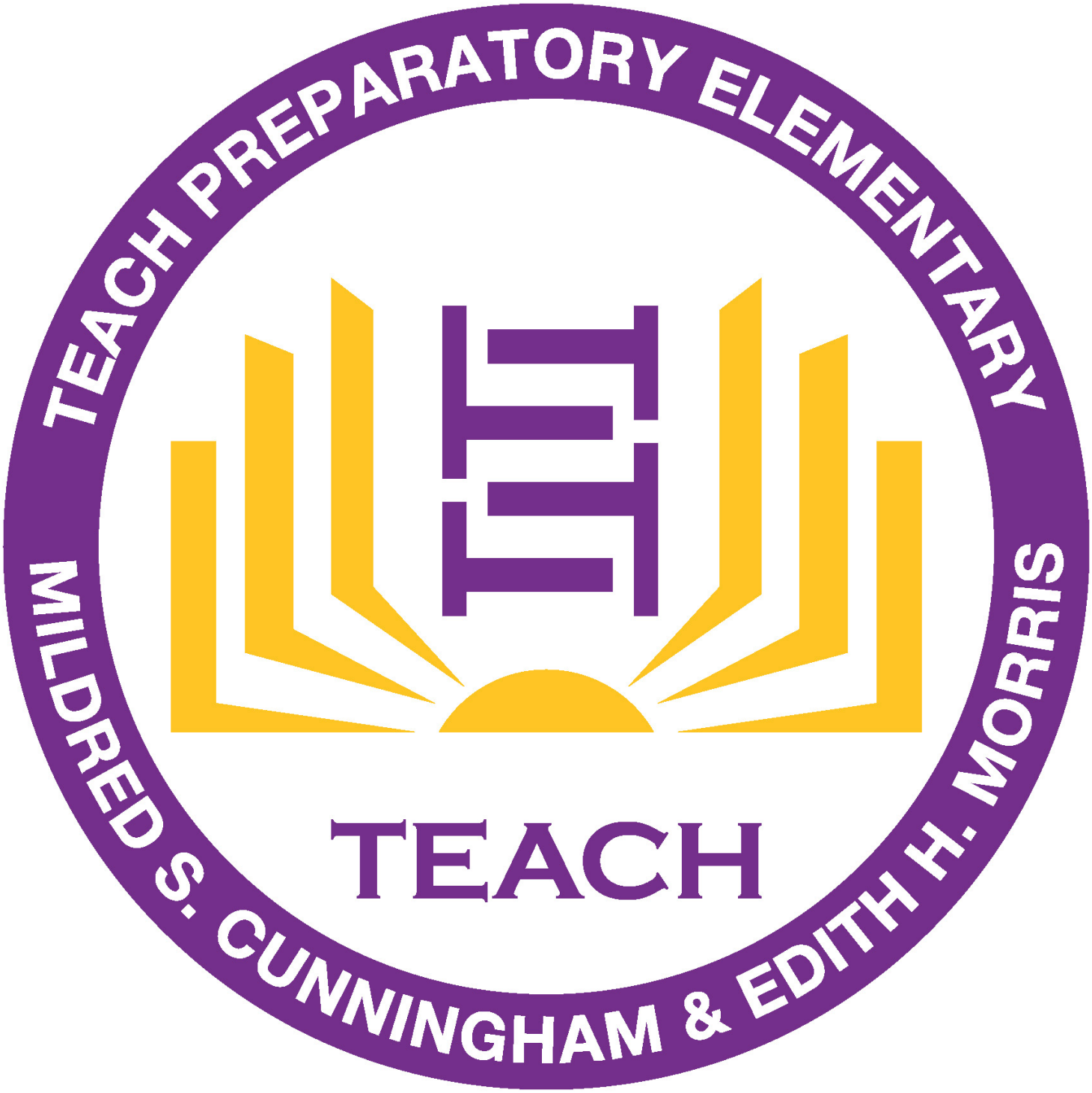
- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their instructional level while in a larger class setting with computer assistance. The teacher acts as a facilitator, monitoring student progress and addressing learning pitfalls as they arise, while other students are engaged in independent learning and independent practice.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	15

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)


TEACH PREPARATORY ELEMENTARY
MILDRED S. CUNNINGHAM & EDITH H. MORRIS
TEACH

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Street	8505 S. Western Ave.
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0708
Principal	Sharon Rhee
Email Address	srhee@teachps.org
School Website	www.teachps.org
County-District-School (CDS) Code	19647330138305

2022-23 District Contact Information

District Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Phone Number	(213) 241-1000
Superintendent	Alberto M. Carvalho
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2022-23 School Overview

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School (TEACH Prep ES) is the third school operated by TEACH Public Schools, Inc. in the Westmont/Gramercy Park community served by TEACH Academy of Technologies (grades 5-8) and TEACH Tech Charter High School (collectively, TEACH Public Schools or TEACH). TEACH Public Schools was founded by longtime Los Angeles educators Mildred Cunningham and Edith Morris, after whom our new elementary school will be named. TEACH was established with a vision of addressing the whole child's needs, building children's character, and integrating state-of-the-art technology in instruction—staff focus on forging deep, lasting connections with their students.

TEACH Public Schools' mission is to create a high-quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students. Our vision is to reach students of all backgrounds by teaching the entire child, which includes the student's social, physical, emotional, and intellectual needs. Upon graduation, the knowledge and the experiences acquired at our schools will be effectively applied to their daily life. TEACH Public Schools are innovative, dynamic, creative, and educationally enriching institutions of positive-driven learning. We believe that all children can learn when taught well and given an opportunity to thrive. We adhere to the thinking of philosopher G. Givhan, "What you pay attention to grows." By looking consistently at our students and the data of our practices, our teachers and students grow in their development and to great successes in the 21st century.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	47
Grade 1	53
Grade 2	52
Grade 3	58
Grade 4	49
Total Enrollment	259

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.3
Male	51.7
American Indian or Alaska Native	0.0
Asian	0.0
Black or African American	40.2
Filipino	0.0
Hispanic or Latino	54.8
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.0
White	0.8
English Learners	35.1
Foster Youth	1.2
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	98.1
Students with Disabilities	6.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	5.00	83.33	22369.20	82.26	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	714.60	2.63	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	16.67	1398.60	5.14	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	1060.30	3.90	12115.80	4.41
Unknown	0.00	0.00	1651.30	6.07	18854.30	6.86
Total Teaching Positions	6.00	100.00	27194.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)						
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	1.00	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	1.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	16.60	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	16.60	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent	Percent Students Lacking Own

		Adoption ?	Assigned Copy
Reading/Language Arts	McGraw-Hill: READING WONDERS	Yes	0
Mathematics	McGraw-Hill	Yes	0
Science	McGraw-Hill	Yes	0
History-Social Science	TCI	Yes	0

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	October 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
   The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	19	N/A	41	N/A	47
Mathematics (grades 3-8 and 11)	N/A	9	N/A	27	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	103	102	99.03	0.97	18.63
Female	51	51	100.00	0.00	19.61
Male	52	51	98.08	1.92	17.65
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0.00	0.00	0.00
Black or African American	40	39	97.50	2.50	20.51
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	58	58	100.00	0.00	17.24
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	37	37	100.00	0.00	8.11
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	102	101	99.02	0.98	18.81
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	--	--	--	--	--

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	103	102	99.03	0.97	8.82
Female	51	51	100.00	0.00	3.92
Male	52	51	98.08	1.92	13.73
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0.00	0.00	0.00
Black or African American	40	39	97.50	2.50	2.56
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	58	58	100.00	0.00	13.79
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	37	37	100.00	0.00	2.70
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	102	101	99.02	0.98	8.91
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	NT		25.29	20.02	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	N/A	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

One of the primary predictors of student success is parental involvement in their children's education. Parents of TEACH Prep ES students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Prep ES will create a school culture where parents and families are embraced as partners in each child's education.

TEACH Prep ES provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Prep ES will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Prep ES will provide ongoing parent education classes and workshops. For example, some of the activities focuses on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and helps their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission, all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Prep ES philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	274	269	144	53.5
Female	129	128	71	55.5
Male	145	141	73	51.8
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	107	106	59	55.7
Filipino	0	0	0	0.0
Hispanic or Latino	156	153	75	49.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	2	2	2	100.0
English Learners	100	97	45	46.4
Foster Youth	4	4	1	25.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	269	264	140	53.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	20	20	14	70.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.44	2.45
Expulsions	0.00	0.02	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	0.00	0.00	0.46	0.20	3.17
Expulsions	0.00	0.00	0.00	0.02	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2022-23 School Safety Plan

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	29		2	
1	26		2	
2	35			1

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	1	1	
1	13	4		
2	15	4		
3	22		2	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		11	
1	26		11	
2	26		12	
3	30		12	
4	25		12	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	13,205	4,820	8,385	56,920
District	N/A	N/A	8,796	$78,635
Percent Difference - School Site and District	N/A	N/A	-4.8	-32.0
State	N/A	N/A	$6,594	$85,368
Percent Difference - School Site and State	N/A	N/A	23.9	-40.0

2021-22 Types of Services Funded

After School Education and Safety Grant (State Grant)

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,587	$51,081
Mid-Range Teacher Salary	$74,412	$77,514
Highest Teacher Salary	$92,389	$105,764
Average Principal Salary (Elementary)	$124,878	$133,421
Average Principal Salary (Middle)	$136,594	$138,594
Average Principal Salary (High)	$138,948	$153,392
Superintendent Salary	$350,000	$298,377
Percent of Budget for Teacher Salaries	27%	32%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

At TEACH Prep ES, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as a facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	15

TEACH TECH Charter High School

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	TEACH TECH Charter High School
Street	10616 S. Western Avenue
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0708
Principal	Frank Williams, Interim Principal
Email Address	fwilliams@teachps.org
School Website	www.teachps.org
County-District-School (CDS) Code	19647330129627

2022-23 District Contact Information

District Name	TEACH Tech Charter High School
Phone Number	213-241-1000
Superintendent	Alberto M. Carvalho
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2022-23 School Overview

The innovative educational plan of TEACH Tech Charter High School (TTCHS) will provide students with a rigorous Common Core State Standards-based college preparatory program in order to prepare them to succeed in the real world through project-based learning, and internships. This approach is appropriate for TTCHS ' target population in that it provides a real-world context for learning, which in turn motivates and inspires at-risk students to apply what they have learned to solve problems. TTCHS understands the importance of utilizing research-based instructional practices to promote student achievement. In order to address how learning best occurs, faculty will be provided professional development and support in the following areas:

- Design standards-based instruction (using the Principles of Backwards Design)
- Align appropriate assessments to the Common Core State Standards
- Implement instructional activities that are aligned to standards and reflect research-based

best practices

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	154
Grade 10	122
Grade 11	111
Grade 12	86
Total Enrollment	473

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.9
Male	54.1
American Indian or Alaska Native	0.0
Asian	0.0
Black or African American	35.3
Filipino	0.0
Hispanic or Latino	62.6
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.4
White	0.4
English Learners	21.6
Foster Youth	2.1
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	96.6
Students with Disabilities	13.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	17.30	87.84	22369.20	82.26	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	714.60	2.63	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	1398.60	5.14	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	1060.30	3.90	12115.80	4.41
Unknown	2.40	12.16	1651.30	6.07	18854.30	6.86
Total Teaching Positions	19.70	100.00	27194.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	0.00	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	2.60	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	4.50	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

Reading/Language Arts	McGraw-Hill Education	Yes	
Mathematics	CPM	Yes	
Science	McGraw-Hill Education	Yes	
History-Social Science	McGraw-Hill Education	Yes	
Foreign Language	McGraw-Hill Education	Yes	

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	October 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**
   The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	46	N/A	41	N/A	47
Mathematics (grades 3-8 and 11)	N/A	16	N/A	27	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	101	100	99.01	0.99	46.00
Female	50	50	100.00	0.00	62.00
Male	51	50	98.04	1.96	30.00
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	34	34	100.00	0.00	38.24
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	64	63	98.44	1.56	50.79
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	20	20	100.00	0.00	15.00
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	95	94	98.95	1.05	45.74
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	12	100.00	0.00	8.33

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	101	99	98.02	1.98	16.16
Female	50	50	100.00	0.00	22.00
Male	51	49	96.08	3.92	10.20
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	0	0	0.00	0.00	0.00
Black or African American	34	34	100.00	0.00	5.88
Filipino	0	0	0.00	0.00	0.00
Hispanic or Latino	64	62	96.88	3.12	20.97
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	20	19	95.00	5.00	0.00
Foster Youth	--	--	--	--	--
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	95	93	97.89	2.11	16.13
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	12	12	100.00	0.00	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)	9.59	9.64	25.29	20.02	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	84	83	98.81	1.19	9.64
Female	39	38	97.44	2.56	7.89
Male	45	45	100	0	11.11
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	27	26	96.3	3.7	3.85
Filipino	0	0	0	0	0
Hispanic or Latino	55	55	100	0	12.73
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	0	0	0	0	0
English Learners	15	15	100	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	80	79	98.75	1.25	10.13
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	11	11	100	0	0

2021-22 Career Technical Education Programs

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	100.00
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	100.00

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

One of the primary predictors of student success is parent involvement in the education of their children. Parents of TEACH Tech Charter High School students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Tech Charter High School will create a school culture where parents and families are embraced as partners in the education of each child.

2022-23 Opportunities for Parental Involvement

TEACH Tech Charter High School provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Tech Charter High School will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Tech Charter High School will provide ongoing parent education classes and workshops. For example, some of the activities focus on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and help their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Tech Charter High School philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate		19.7	13.8		8.9	7.8		8.9	7.8
Graduation Rate		80.3	86.2		82.9	87.4		84.2	87

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	94	81	86.2
Female	45	38	84.4
Male	49	43	87.8
American Indian or Alaska Native	0	0	0.0
Asian	0	0	0.0
Black or African American	31	26	83.9
Filipino	0	0	0.0
Hispanic or Latino	61	53	86.9
Native Hawaiian or Pacific Islander	0	0	0.0
Two or More Races	0	0	0.0
White	0	0	0.0
English Learners	22	17	77.3
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	92	81	88.0
Students Receiving Migrant Education Services	0	0	0.0
Students with Disabilities	--	--	--

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	497	485	93	19.2
Female	229	223	47	21.1
Male	268	262	46	17.6
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	178	173	37	21.4
Filipino	0	0	0	0.0
Hispanic or Latino	305	298	50	16.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	2	1	50.0
White	2	2	1	50.0
English Learners	111	110	20	18.2
Foster Youth	13	11	1	9.1
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	475	464	89	19.2
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	68	66	22	33.3

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.44	2.45
Expulsions	0.00	0.02	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	0.00	0.00	0.46	0.20	3.17
Expulsions	0.00	0.00	0.00	0.02	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2022-23 School Safety Plan

TEACH Public Schools is committed to maintaining safe and secure campuses for all of its pupils and staff. To that end, this Comprehensive School Safety Plan covers TEACH's policies and expectations regarding the practices of each school in maintaining the security of the physical campus, responding appropriately to emergencies, increasing the safety and protection of students and staff, and creating a safe and orderly environment that is conducive to learning.
All school employees should receive training in the Comprehensive School Safety Plan upon joining the school, and should review any changes to the Plan annually. Staff members will maintain policies, practices and procedures so that the campus is physically secure and safe

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	6	12	
Mathematics	25	4	17	
Science	27	3	11	1
Social Science	24	6	9	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	14	34		
Mathematics	14	47		
Science	13	24		
Social Science	14	27		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	26	4	15	2
Mathematics	25	9	14	2
Science	27	3	9	2
Social Science	24	7	8	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	248.95

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.9
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	12,528	4,944	7,584	57,331
District	N/A	N/A	8,796	$78,635
Percent Difference - School Site and District	N/A	N/A	-14.8	-31.3
State	N/A	N/A	$6,594	$85,368
Percent Difference - School Site and State	N/A	N/A	14.0	-39.3

2021-22 Types of Services Funded

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,587	$51,081
Mid-Range Teacher Salary	$74,412	$77,514
Highest Teacher Salary	$92,389	$105,764
Average Principal Salary (Elementary)	$124,878	$133,421
Average Principal Salary (Middle)	$136,594	$138,594
Average Principal Salary (High)	$138,948	$153,392
Superintendent Salary	$350,000	$298,377
Percent of Budget for Teacher Salaries	27%	32%
Percent of Budget for Administrative Salaries	5%	5%

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	18.4

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	2
Fine and Performing Arts	1
Foreign Language	1
Mathematics	0
Science	0
Social Science	3
Total AP Courses Offered Where there are student course enrollments of at least one student.	7

Professional Development

At TEACH Tech High School, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	14		

Coversheet

Video Conferencing Contract

Section: III. Items Scheduled for Information and Potential Action
Item: F. Video Conferencing Contract
Purpose: Vote
Submitted by:
Related Material: Zoom Quote for Teach Charter - Meetings & Phone_preview.pdf
VOIP Project - Google Sheets.pdf
RFP for TEACH Public Schools.pdf

BACKGROUND:

Staff is recommending we go with Zoom based on cost and accessibility.

zoom

Order Form Number: Q1899281
Valid Until: 01/27/2023

Zoom Video Communications Inc. ('Zoom')
55 Almaden Blvd, 6th Floor
San Jose, CA

Billed To	**Sold To**
Customer: TEACH Public Schools **Account Legal Name:** TEACH INC **Contact Name**: Enrique Robles 1846 W IMPERIAL HWY LOS ANGELES, California 90047, United States **Email Address**: erobles@teachps.org **Phone**: 213-949-8621	**Customer**: TEACH Public Schools **Account Legal Name:** TEACH INC **Contact Name**: Enrique Robles 1846 W IMPERIAL HWY LOS ANGELES, California 90047, United States **Email Address**: erobles@teachps.org **Phone**: 213-949-8621
Auto Renew: Yes **Initial Paid Subscription Term:** 36 Month **Renewal Subscription Term:** 12 Month **Paid Period Start Date:** 01/01/2024 **Free Period Start Date:** 01/01/2023	**Billing Method:** Email **Currency:** USD **Payment Term:** Net 30

This Zoom Order Form and any other Order Forms that reference this Order Form are governed by Zoom Terms of Service found at http://www.zoom.us/terms (unless Customer and Zoom have entered a written governing Master Subscription Agreement, in which case such written agreement will govern).

SERVICE	BILLING PERIOD	QUANTITY	PRICE	TOTAL
Education Annual	Annual	110	USD 63.00	USD 6,930.00
Zoom Phone US/Canada Unlimited Calling Named User Annual	Annual	110	USD 156.00	USD 17,160.00
Webinar 500 Annual	Annual	1	USD 0.00	USD 0.00
Zoom Rooms Annual	Annual	1	USD 0.00	USD 0.00
Zoom Translated Captions Annual	Annual	110	USD 18.90	USD 2,079.00
Zoom Phone Monthly Usage - overage fee	Month	NA	NA	NA
Zoom Phone Pay As You Go	Month	1	USD 0.00	USD 0.00
Zoom Phone Pro Annual	Annual	75	USD 48.00	USD 3,600.00
Cloud Recording 5TB - overage fee	Month	NA	USD 0.00	NA
Cloud Recording Annual Prepay 5TB Monthly Usage	Annual	1	USD 3,000.00	USD 3,000.00

(Before Taxes) **Annual Payment:**	**USD 32,769.00**

Payment Schedule Summary (Before Taxes)

First Payment: USD 32,769.00

Annual Recurring Payment: USD 32,769.00 (At the beginning of the Second Year)

Other Terms & Notes

Special Notes:

An invoice will be issued at the time the Services are activated and payment will be due no later than the first day of the Paid Period unless Customer's payment terms extend beyond that date*, in which case payment will be due in accordance with Customer's payment terms. All subsequent invoices will be due according to Customer's payment terms.
*Payment terms are calculated from service activation date.

Should the customer add services and/or subscription quantities during the Free Period, the customer will be invoiced for any services ordered during the free period which shall be billed as a one-time charge for the duration of the free period starting at the time the amended services are activated. The due date for this invoice will be according to Customer's existing payment terms. Please Note: The invoice may be due prior to the end of the free period.

- Any overages for usage-based products such as Zoom Phone, Zoom Audio and Zoom Contact Center and/or any PAYGO usage during the free period will be invoiced at the contracted rates and invoiced 30 days in arrears.

Other:

Named Host - means any subscribed host who may host an unlimited number of meetings during the Term using the Service. Any meeting will have at least one Named Host. Unless Customer has purchased an extended capacity, the number of participants (participants do not require a subscription) will not exceed 300 per meeting. Named Host subscription may not be shared or used by anyone other than the individual to whom the Named Host subscription is assigned.

Zoom EDU subscriptions are intended for student and faculty and pedagogical interaction within a classroom environment, or the administration thereof and may not be used for any commercial purpose. Zoom EDU subscriptions may not be purchased by hospitals, medical centers, clinics, or other affiliated organizations not specifically involving student and faculty and pedagogical interactions within a classroom environment or the administration thereof.

Translated Captions as Add-on

Translation Named Host' means a user of Zoom Translated Captions, licensed hereunder. A Translation Named Host license may not be shared or used by anyone other than the individual to whom the Translation Named Host license is assigned. Customer may reassign licenses as needed within their account.

Country or region availability for Zoom Phone is listed on Zoom's website and is subject to change (see https://explore.zoom.us/docs/en-us/zoomphone/global-coverage.html).

Fees - The fees for the Services, if any, are described in the Order Form. The actual fees may also include overage amounts or per use charges for audio and/or cloud recording in addition to the fees in the Order, if such use is higher than the amounts described in the Order, and you agree to pay these amounts or charges if you incur them. Invoicing for Services begins on the first day that the service is available for use by the Customer and monthly thereafter for the duration Term, except for annual pre-pay option which is invoiced once in the first month of the annual term. Amendment orders will co-term with the existing subscription term end date. Invoices are pro-rated from paid period start date to base subscription end date. Purchase order, if any, issued in connection with this order should reference the above order form number. Commitments not utilized by the Customer during the month for which they are committed may not be carried forward into any subsequent month or term.

All prices shown for Zoom and Zoom Phone services are exclusive of taxes. The term 'taxes' referred herein should encompass: US state and local taxes, VAT, GST, HST (or any other consumption taxes), Digital Service Taxes and Withholding Taxes that may apply upon making payments to Zoom. Regulatory telecommunications fees, such as USF or any similar foreign fee, will apply to Zoom Phone services and details of taxes and fees will be included in issued invoices.

Professional Services, if purchased, will be presented in a separate Order Form.

Zoom Phone Rates

Zoom Phone Table Format: Country | Landline Rate | Mobile Rate | Enabled Status
Y means Zoom Phone for country is Enabled upon provisioning
N means Zoom Phone for country is Not Enabled upon provisioning

Toll-Free Country | Landline Rate | Mobile Rate | Enabled Status	Callout Country | Landline Rate | Mobile Rate | Enabled Status
Not Applicable	ANTIGUA AND BARBUDA | 1.0218 $ | 1.0486 $ | Y ARGENTINA | 0.1156 $ | 0.5623 $ | Y AUSTRIA | 0.0501 $ | 0.23 $ | Y BULGARIA | 0.1186 $ | 0.8406 $ | Y BOLIVIA (PLURINATIONAL STATE OF) | 0.5155 $ | 0.8003 $ | Y BONAIRE, SINT EUSTATIUS AND SABA | 0.7028 $ | 0.7028 $ | Y BOTSWANA | 0.436 $ | 0.9398 $ | Y COCOS (KEELING) ISLANDS | 0.4552 $ | 0 $ | Y SWITZERLAND | 0.3694 $ | 0.7011 $ | Y CURAÇAO | 0.2813 $ | 0.7028 $ | Y CHRISTMAS ISLAND | 0.4552 $ | 0 $ | Y CYPRUS | 0.0953 $ | 0.2861 $ | Y GERMANY | 0.0353 $ | 0.1434 $ | Y DOMINICAN REPUBLIC | 0.1716 $ | 0.3824 $ | Y ALGERIA | 0.3773 $ | 2.1167 $ | Y ECUADOR | 0.5392 $ | 0.7572 $ | Y SPAIN | 0.0381 $ | 0.1832 $ | Y

FINLAND | 0.8584 $ | 0.864 $ | Y
GRENADA | 1.0196 $ | 1.2758 $ | Y
GREECE | 0.0911 $ | 0.3357 $ | Y
HONG KONG SAR | 0.0863 $ | 0.1333 $ | Y
INDONESIA | 0.1486 $ | 0.2407 $ | Y
ISRAEL | 0.0639 $ | 0.1161 $ | Y
INDIA | 0.0915 $ | 0.0837 $ | Y
JORDAN | 0.6552 $ | 0.8567 $ | Y
KENYA | 0.9342 $ | 0.7235 $ | Y
CAYMAN ISLANDS | 0.7259 $ | 0.4934 $ | Y
KAZAKHSTAN | 0.3587 $ | 0.6853 $ | Y
SAINT LUCIA | 0.9581 $ | 0.5276 $ | Y
MALAYSIA | 0.1001 $ | 0.0918 $ | Y
NETHERLANDS | 0.0913 $ | 0.4453 $ | Y
NEW ZEALAND | 0.0567 $ | 0.2556 $ | Y
OMAN | 0.5335 $ | 1.1352 $ | Y
PANAMA | 0.0485 $ | 0.994 $ | Y
PHILIPPINES | 0.5808 $ | 0.7074 $ | Y
POLAND | 0.137 $ | 0.3728 $ | Y
PORTUGAL | 0.026 $ | 0.1545 $ | Y
ROMANIA | 0.0812 $ | 0.2815 $ | Y
RUSSIAN FEDERATION | 0.1054 $ | 0.8892 $ | Y
SINGAPORE | 0.0329 $ | 0.0335 $ | Y
SLOVENIA | 0.1855 $ | 1.1228 $ | Y
UKRAINE | 0.5868 $ | 1.0755 $ | Y
URUGUAY | 0.2285 $ | 0.8432 $ | Y
HOLY SEE (VATICAN CITY) | 0.0082 $ | 0 $ | Y
VENEZUELA (BOLIVARIAN REPUBLIC OF) | 0.0518 $ | 0.2809 $ | Y
VIRGIN ISLANDS (U.S.) | 0.9646 $ | 1.5308 $ | Y
ASCENSION ISLAND | 1.8943 $ | 1.065 $ | Y
ANDORRA | 0.1589 $ | 0.348 $ | Y
UNITED ARAB EMIRATES | 0.6535 $ | 0.6535 $ | Y
AFGHANISTAN | 0.3124 $ | 0.3766 $ | Y
ANGUILLA | 1.0442 $ | 1.0442 $ | Y
ALBANIA | 0.2534 $ | 0.7026 $ | Y
ARMENIA | 0.3098 $ | 0.3455 $ | Y
NETHERLANDS ANTILLES | 0.1956 $ | 0.15 $ | Y
ANGOLA | 0.6882 $ | 0.5871 $ | Y
AMERICAN SAMOA | 0.3267 $ | 0.3267 $ | Y
AUSTRALIA | 0.0443 $ | 0.182 $ | Y
ARUBA | 0.1557 $ | 0.3294 $ | Y
AZERBAIJAN | 0.434 $ | 0.5256 $ | Y
BOSNIA AND HERZEGOVINA | 0.6177 $ | 1.313 $ | Y
BARBADOS | 0.972 $ | 1.0238 $ | Y
BANGLADESH | 0.1703 $ | 0.1697 $ | Y
BELGIUM | 0.308 $ | 0.5272 $ | Y
BURKINA FASO | 0.5944 $ | 0.6532 $ | Y
BAHRAIN | 0.4356 $ | 0.5154 $ | Y
BURUNDI | 0.788 $ | 0.8907 $ | Y
BENIN | 0.602 $ | 0.5223 $ | Y
BERMUDA | 0.3216 $ | 0.3216 $ | Y
BRUNEI DARUSSALAM | 0.1424 $ | 0.0558 $ | Y
BRAZIL | 0.0524 $ | 0.2582 $ | Y
BAHAMAS | 0.6278 $ | 0.6278 $ | Y
BHUTAN | 0.1257 $ | 0.1025 $ | Y
BELARUS | 0.6629 $ | 0.6641 $ | Y
BELIZE | 1.533 $ | 1.533 $ | Y
CANADA | 0.0355 $ | 0.0355 $ | Y
CONGO, DEMOCRATIC REPUBLIC OF THE | 0.867 $ | 0.7109 $ | Y
CENTRAL AFRICAN REPUBLIC | 1.0972 $ | 0.8121 $ | Y
COTE D'IVOIRE | 0.67 $ | 0.7129 $ | Y
COOK ISLANDS | 1.5994 $ | 1.3205 $ | Y
CHILE | 0.1132 $ | 0.5309 $ | Y
CAMEROON | 0.4107 $ | 0.5179 $ | Y
CHINA | 0.0395 $ | 0.0395 $ | Y
COLOMBIA | 0.117 $ | 0.1003 $ | Y
COSTA RICA | 0.1231 $ | 0.3139 $ | Y
CABO VERDE | 0.5317 $ | 0.3612 $ | Y
CZECHIA | 0.113 $ | 0.2348 $ | Y
DIEGO GARCIA | 0.435 $ | 0.435 $ | Y
DJIBOUTI | 0.7215 $ | 0.5718 $ | Y
DENMARK | 0.0327 $ | 0.1404 $ | Y
DOMINICA | 1.0227 $ | 0.7727 $ | Y
ESTONIA | 2.1381 $ | 2.0891 $ | Y
EGYPT | 0.4326 $ | 0.6226 $ | Y
ERITREA | 0.7029 $ | 0.4078 $ | Y
ETHIOPIA | 0.4027 $ | 0.3803 $ | Y
FIJI | 1.5038 $ | 0.7631 $ | Y
FALKLAND ISLANDS (MALVINAS) | 1.9702 $ | 1.9702 $ | Y
MICRONESIA (FEDERATED STATES OF) | 0.8686 $ | 0.8308 $ |

Y
FAROE ISLANDS | 0.1524 $ | 0.0288 $ | Y
FRANCE | 0.0329 $ | 0.126 $ | Y
GABON | 0.6246 $ | 0.6921 $ | Y
UNITED KINGDOM | 0.0233 $ | 0.0682 $ | Y
GEORGIA | 0.8426 $ | 1.1833 $ | Y
FRENCH GUIANA | 0.2043 $ | 0.1204 $ | Y
GUERNSEY | 0.0233 $ | 0.0682 $ | Y
GHANA | 1.1366 $ | 1.1366 $ | Y
GIBRALTAR | 0.2334 $ | 0.9396 $ | Y
GREENLAND | 1.125 $ | 0.3228 $ | Y
GAMBIA | 0.6642 $ | 0.801 $ | Y
GUINEA | 1.1618 $ | 0.9137 $ | Y
GUADELOUPE | 0.0265 $ | 0.1017 $ | Y
EQUATORIAL GUINEA | 2.7398 $ | 2.7398 $ | Y
GUATEMALA | 0.625 $ | 0.7812 $ | Y
GUAM | 0.0409 $ | 0.0409 $ | Y
GUINEA-BISSAU | 0.8951 $ | 0.9941 $ | Y
GUYANA | 0.333 $ | 0.3282 $ | Y
HONDURAS | 0.1846 $ | 0.2305 $ | Y
CROATIA | 0.458 $ | 1.251 $ | Y
HAITI | 0.3532 $ | 0.4437 $ | Y
HUNGARY | 0.1209 $ | 0.2156 $ | Y
IRELAND | 0.0256 $ | 0.1784 $ | Y
ISLE OF MAN | 0.0233 $ | 0.0682 $ | Y
IRAQ | 0.2409 $ | 0.2955 $ | Y
ICELAND | 0.2305 $ | 0.1054 $ | Y
ITALY | 0.0338 $ | 0.2172 $ | Y
JERSEY | 0.0233 $ | 0.0682 $ | Y
JAMAICA | 1.0442 $ | 1.0442 $ | Y
JAPAN | 0.0601 $ | 0.137 $ | Y
KYRGYZSTAN | 0.2141 $ | 0.3367 $ | Y
CAMBODIA | 0.3497 $ | 0.3497 $ | Y
KIRIBATI | 1.9284 $ | 2.1749 $ | Y
COMOROS | 0.6617 $ | 0.7148 $ | Y
SAINT KITTS AND NEVIS | 0.9292 $ | 0.9292 $ | Y
KOREA, REPUBLIC OF | 0.1029 $ | 0.1029 $ | Y
KUWAIT | 0.3625 $ | 0.3625 $ | Y
LAO PEOPLE'S DEMOCRATIC REPUBLIC | 0.2884 $ | 0.1503 $ | Y
LEBANON | 0.1964 $ | 0.2401 $ | Y
LIECHTENSTEIN | 0.4236 $ | 0.213 $ | Y
SRI LANKA | 0.6953 $ | 0.6953 $ | Y
LIBERIA | 0.7744 $ | 0.7668 $ | Y
LESOTHO | 0.7845 $ | 1.153 $ | Y
LITHUANIA | 1.8394 $ | 1.479 $ | Y
LUXEMBOURG | 0.3562 $ | 0.3832 $ | Y
LATVIA | 2.1202 $ | 2.4842 $ | Y
LIBYA | 0.6169 $ | 0.4497 $ | Y
MOROCCO | 0.5183 $ | 2.132 $ | Y
MONACO | 0.8023 $ | 2.1247 $ | Y
MOLDOVA, REPUBLIC OF | 0.4672 $ | 0.4992 $ | Y
MONTENEGRO | 0.3536 $ | 0.8558 $ | Y
MADAGASCAR | 1.0043 $ | 1.0901 $ | Y
MARSHALL ISLANDS | 0.4046 $ | 0.4046 $ | Y
NORTH MACEDONIA | 0.6601 $ | 1.5052 $ | Y
MALI | 0.5561 $ | 0.6258 $ | Y
MYANMAR | 0.2574 $ | 0.355 $ | Y
MONGOLIA | 0.0699 $ | 0.05 $ | Y
MACAU SAR | 0.4726 $ | 0.4726 $ | Y
NORTHERN MARIANA ISLANDS | 0.0343 $ | 0.0343 $ | Y
MARTINIQUE | 0.0465 $ | 0.1033 $ | Y
MAURITANIA | 0.8688 $ | 1.0065 $ | Y
MONTSERRAT | 1.2006 $ | 1.2006 $ | Y
MALTA | 0.3331 $ | 0.6612 $ | Y
MAURITIUS | 0.717 $ | 0.6363 $ | Y
MALDIVES | 5.702 $ | 5.702 $ | Y
MALAWI | 0.7964 $ | 0.677 $ | Y
MEXICO | 0.0501 $ | 0.1711 $ | Y
MOZAMBIQUE | 0.2722 $ | 0.4588 $ | Y
NAMIBIA | 0.2139 $ | 0.1839 $ | Y
NEW CALEDONIA | 0.975 $ | 0.4491 $ | Y
NIGER | 0.7102 $ | 0.5895 $ | Y
NORFOLK ISLAND | 2.1209 $ | 1.065 $ | Y
NIGERIA | 0.6428 $ | 0.6428 $ | Y
NICARAGUA | 0.1902 $ | 0.3507 $ | Y
NORWAY | 0.0338 $ | 0.1522 $ | Y
NEPAL | 0.5329 $ | 0.5329 $ | Y
NAURU | 1.8562 $ | 2.026 $ | Y
NIUE | 1.7966 $ | 1.3181 $ | Y
PERU | 0.0487 $ | 0.1476 $ | Y
FRENCH POLYNESIA | 0.411 $ | 0.5337 $ | Y

	PAPUA NEW GUINEA | 0.9428 $ | 1.3329 $ | Y PAKISTAN | 0.5737 $ | 0.5737 $ | Y SAINT PIERRE AND MIQUELON | 0.5816 $ | 0.5816 $ | Y PUERTO RICO | 0.0242 $ | 0.0242 $ | Y PALESTINE, STATE OF | 0.2667 $ | 0.3118 $ | Y PALAU | 0.4532 $ | 0.4417 $ | Y PARAGUAY | 0.1531 $ | 0.2971 $ | Y QATAR | 0.8432 $ | 0.8784 $ | Y SERBIA | 0.2929 $ | 0.4437 $ | Y RWANDA | 1.103 $ | 1.2498 $ | Y SAUDI ARABIA | 0.3749 $ | 0.5608 $ | Y SOLOMON ISLANDS | 0.975 $ | 1.9255 $ | Y SEYCHELLES | 1.1088 $ | 1.0784 $ | Y SWEDEN | 0.0234 $ | 0.0956 $ | Y SAINT HELENA, ASCENSION AND TRISTAN DA CUNHA | 2.4267 $ | 2.3385 $ | Y SLOVAKIA | 0.0701 $ | 0.4768 $ | Y SIERRA LEONE | 0.8439 $ | 0.7772 $ | Y SAN MARINO | 0.8929 $ | 0.3148 $ | Y SENEGAL | 0.7273 $ | 0.8951 $ | Y SOMALIA | 0.7888 $ | 0.7763 $ | Y SURINAME | 0.1996 $ | 0.4533 $ | Y SOUTH SUDAN | 0.6542 $ | 0.7173 $ | Y SAO TOME AND PRINCIPE | 1.5976 $ | 1.574 $ | Y EL SALVADOR | 0.8294 $ | 0.6228 $ | Y SINT MAARTEN (DUTCH PART) | 0.4137 $ | 0.4678 $ | Y ESWATINI | 0.2293 $ | 0.2666 $ | Y TURKS AND CAICOS ISLANDS | 1.411 $ | 1.6546 $ | Y CHAD | 0.83 $ | 0.8565 $ | Y FRENCH SOUTHERN TERRITORIES | 0.023 $ | 0.1601 $ | Y TOGO | 0.5079 $ | 0.4711 $ | Y THAILAND | 0.1271 $ | 0.1271 $ | Y TAJIKISTAN | 0.2603 $ | 0.2817 $ | Y TOKELAU | 0.975 $ | 2.4545 $ | Y TIMOR-LESTE | 0.975 $ | 0.9269 $ | Y TURKMENISTAN | 0.435 $ | 0.435 $ | Y TUNISIA | 1.2254 $ | 1.2586 $ | Y TONGA | 1.4663 $ | 1.513 $ | Y TURKEY | 0.2271 $ | 0.5803 $ | Y TRINIDAD AND TOBAGO | 0.5075 $ | 0.6433 $ | Y TAIWAN, CHINA | 0.0741 $ | 0.4129 $ | Y TANZANIA, UNITED REPUBLIC OF | 1.6103 $ | 1.6103 $ | Y UGANDA | 1.6086 $ | 1.6086 $ | Y UNITED STATES MINOR OUTLYING ISLANDS | 0.0343 $ | 0.0343 $ | Y UNITED STATES OF AMERICA | 0.0318 $ | 0.0318 $ | Y UZBEKISTAN | 0.3047 $ | 0.3047 $ | Y SAINT VINCENT AND THE GRENADINES | 0.9717 $ | 0.5279 $ | Y VIRGIN ISLANDS (BRITISH) | 0.4557 $ | 0.4557 $ | Y VIET NAM | 0.3142 $ | 0.3142 $ | Y VANUATU | 1.326 $ | 1.4891 $ | Y WALLIS AND FUTUNA | 0.975 $ | 0.975 $ | Y SAMOA | 0.3329 $ | 0.9589 $ | Y YEMEN | 0.2885 $ | 0.2296 $ | Y MAYOTTE | 0.2471 $ | 0.4199 $ | Y SOUTH AFRICA | 0.3844 $ | 0.6876 $ | Y ZAMBIA | 0.747 $ | 0.7075 $ | Y ZIMBABWE | 0.3413 $ | 0.6389 $ | Y

Accepted and agreed as of the date specified below by the authorized representative of Customer

Signature:
Print Name:
Date:
Zoom Service Effective Date: 01/01/2023
PO # (If Applicable):
VAT # (If Applicable):

TAN # (If Applicable):

The Services will be activated within 48 hours of order signature or Zoom Service Effective Date, whichever is later.

If a PO# is required for processing the invoice related to this order, please provide a PO with this order. If issuance of PO is delayed, please provide a PO within 5 days of the service effective date via email to purchase-orders@zoomus.zendesk.com. Notwithstanding the foregoing, the period for payment shall commence as of the applicable invoice date. Such payment period shall not restart based on any delays in issuing a Purchase Order or any procurement process.

Zoom Phone services provided by Zoom Voice Communications, Inc. Rates, terms and conditions for Zoom Phone services are set by Zoom Voice Communications, Inc.

TEACH Public Schools
VOIP/Video Conferencing Cost Breakdown
January 26, 2023

	Purpose	Current Payments	
Google Voice	Virtual Phone System for Teachers & Staff	$25,200.00	Average Annual Cost
Zoom	Video Conferencing System	$8,550.00	Fixed Annual Cost
Telespex	Physical Phone System	$13,380.00	Average Annual Cost
Grand Total		$47,130.00	

	Proposal #1	Proposal #2
Vendor	Zoom Communications	GoTo Connect
Contract Terms	4 Year Agreement (1 Year Free)	4 Year Agreement (9 months Free)
Video Conferencing	☑	☑
Video Conferencing w/ Recording	☑	☐
Digital Phone Lines	☑	☐
Integretes with current phones	☑	☑
Upfront Cost w/ phones	☑	☑
Integrates w/ Google	☑	☐
Annual Costs	$32,769.00	$25,895.16
Monthly Costs	$2,730.75	$2,157.93
Contract Value	**$98,307.00**	**$103,580.64**

Phone, Meeting, Messaging



TEACH Public Schools

GoTo.com/connect

GoTo Connect



Why GoTo Connect?

The Swiss Army Knife of software

A single, consolidated platform that's driving a new wave of customer engagement.

- Phone
- Meeting
- Messaging
- Integrations
- Audio Conferencing
- Fax
- Contact Center
- Screen Sharing

Your work. Your terms.

Whichever device you and your employees choose, we make it easy to jump from phone to meeting to chat on any device, all through one application, with one secure login.



Built for IT. Designed for everyone.

We give IT professionals just one system for phone, meetings and messaging, all equipped with a unified administration portal that helps you succeed.

24/7 Support & 99.99% Uptime

Our solutions are so intuitive, even people who dislike technology will love ours. But in the event you need a little help, we're here.

Users Love Us

Top-Rated Remote Desktop Software &
Top-rated Hosted VoIP Provider
Top-Rated Identity Management Solution

Top Rated 2021

Best Video Conferencing Provider
Best Webinar Software
Best VOIP Provider / Leader in UCaaS

Gartner Magic Quadrant

Gartner peerinsights customers' choice

Challenger for Meeting Solutions
Challenger for UCaaS Solutions
Customers' Choice for Meeting Solutions

GOLD 2019 STEVIE WINNER American Business Awards

Gold Medals in the Company, Collaboration
& Customer Service Categories
Company of the Year

The CLOUD Awards
The SaaS Awards

Best Customer Service
& CRM Product

GoTo Connect

Proposal for Unified Communications Services

TEACH Public Schools

Quote #: Q-678649
Service Term: 45.0 Months
Expiration Date: 02/24/23

Free Months: 9

TODAY'S TOTAL	QTY	MSRP	DISCOUNT	GOTO PRICE	TOTAL
Professional Services - Per Seat GTC Managed Install (Over 50 Licenses)	110	USD 50.00	USD 50.00	USD 0.00	USD 0.00
Voice Number DID Port - Configuration Fee	110	USD 5.00	USD 5.00	USD 0.00	USD 0.00
Polycom VVX 250 (w/ Power Supply)	75	USD 189.00	USD 180.67	USD 8.33	USD 624.75
				TAXES and FEES	USD 59.35
TOTAL					**USD 684.10**

MONTHLY TOTAL	QTY	MSRP	DISCOUNT	GOTO PRICE	TOTAL
GoToConnect Standard	110	USD 22.00	USD 9.05	USD 12.95	USD 1,424.50
Voice - Standard DID - Monthly Charge	110	USD 5.00	USD 4.75	USD 0.25	USD 27.50
				TAXES and FEES	USD 201.93
TOTAL					**USD 1,653.93**

TODAY'S TOTAL

USD 684.10

MONTHLY TOTAL

USD 1653.93

GoTo Connect

Over 100+ Features

Connect an office or remote workforce with the flexible tools and unified administration.



Auto Attendants
Leverage an endless number of auto attendants to create custom menu options and gain IVR functionality.



HD Video Conferencing
Host professional meetings with up to 250 attendees using screenshare and meeting recording.



Conference Bridge
Utilize an unlimited number of conference bridges across the organization.



Voicemail to Email
Listen to voicemails directly from any inbox, on any device.



Ring Groups/Queues
Route calls to the right people in the shortest amount of time — empowering the organization with call center functionality.



Mobile Apps
Make and receive calls on any iOS or Android device — turn any smartphone or tablet into an office phone.



SMS/MMS Text Messaging
Send and receive messages between teams across desktop, mobile or web with SMS/MMS available in North America.



Virtual Fax
Send and receive faxes and view them in any email box at no additional cost.



Music on Hold
Present a professional image with custom music and messaging for promotions or instructions.



In-Country Calling
Call anyone in your country free up to fair-use limits.



Global Calling
Call over 50 countries at no additional cost.



GoTo Contact
GoTo Contact is a feature-rich, cloud-based contact center solution designed to improve customer experiences, and boost sales.

GoTo Connect



Their Words, Not Ours

"We live in LA, there might be an earthquake tomorrow. We needed a system that could work from anywhere. That's what GoTo brought to PLN. It's centralized and in the cloud."

Geovanni Rivas
Head of IT, Technology and Communications, Para Los Niños

"We are saving 61% in cost every time we implement GoTo Connect at one of our locations over other hosted solutions. GoTo is a vital solution for Tenet Healthcare, which we depend on more every day."

Don Preston
Consultant for Tenet Healthcare

Other Customers

DARTMOUTH

SIEMENS

Hilton
HOTELS & RESORTS

Allianz

accenture

Gartner

Gartner recognized GoTo as a Challenger in the 2021 Magic Quadrant for Unified Communications and Collaboration.

TrustRadius

TrustRadius named GoTo Connect as a 2021 top rated VoIP solution.

Leader
FALL
2021

G2 recognizes GoTo as a leading VoIP provider based on user reviews for customer satisfaction.

Communication tools are better together.
Visit **GoTo.com** to see all our products.

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Powered by BoardOnTrack

Coversheet

CEO Report

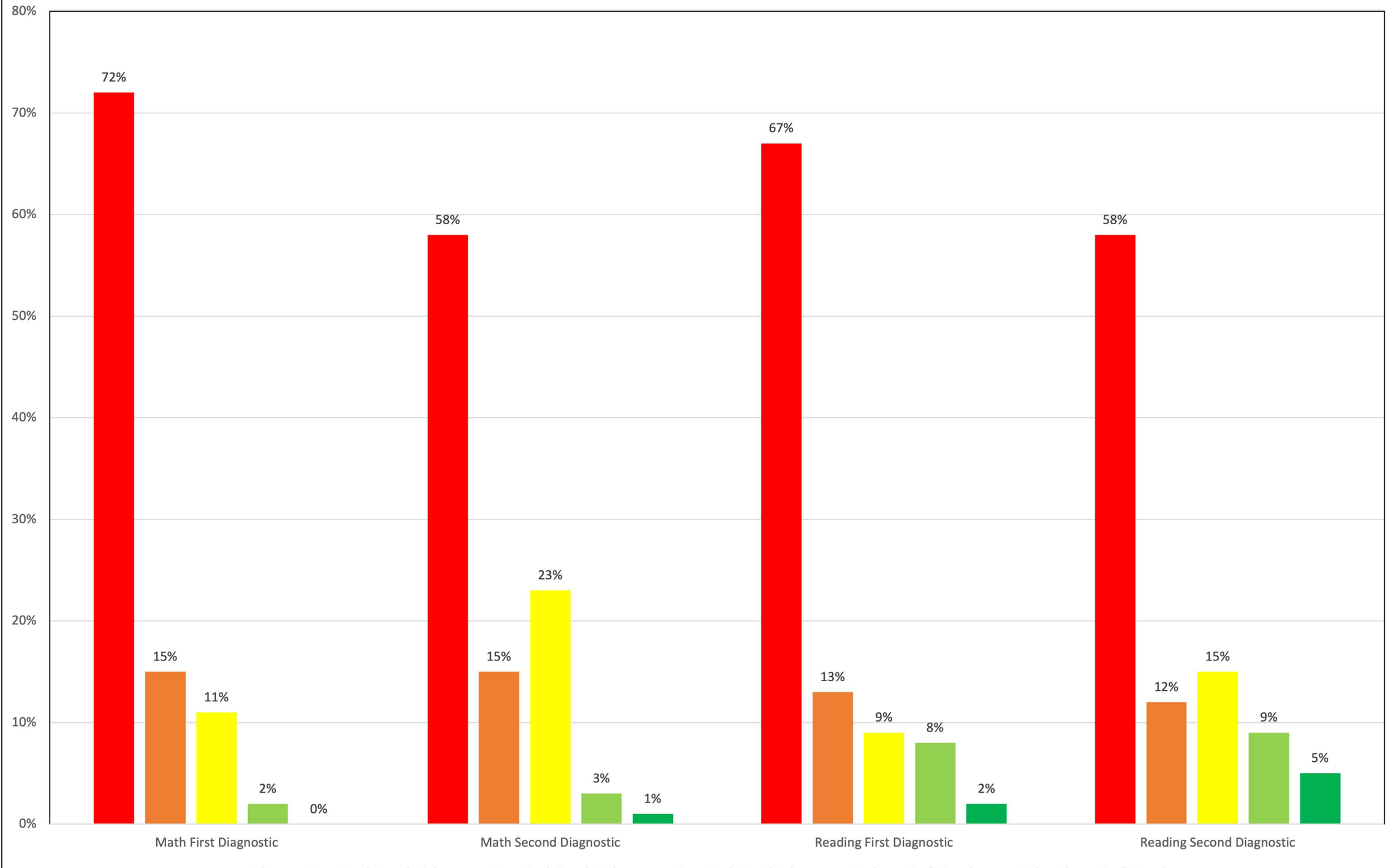
Section: III. Items Scheduled for Information and Potential Action
Item: G. CEO Report
Purpose: FYI
Submitted by:
Related Material: New High School Principal.docx
TEACHPrep_AcademyiReadyD1D2 (2).pdf
IAB1_2SummaryTECH.docx
IAB1_2SummaryPREP.docx
IAB1_2SummaryACADEMY.docx
JAN Director Check-Ins.pdf

New High School Principal! Welcome Steven Menduke

Steven Menduke is a lifelong educator who has over a decade of experience in serving, leading, and teaching in public charter schools in south Los Angeles and Denver, Colorado. He is a passionate educator who focuses on student academic and social emotional development through support that meets each student's needs and skill sets. He is committed to dismantling systems of oppression that have led to educational inequity through actively anti-racist, trauma informed, whole person leadership. Having been on two different founding school teams, Steven is excited to revamp the school culture and commitment to excellence at TTCHS towards one that is inclusive, rigorous, and community centered. Steven attended the University of San Diego where he received his B.A. in history, and then Loyola Marymount University, where he received his M.A. in Education. He is deeply grateful to Dr. Carranza and the rest of the TEACH organization for this incredible opportunity to serve as a principal in the South Los Angeles community that he has served for years, and is close to home, and thanks you for welcoming him to the TEACH family.

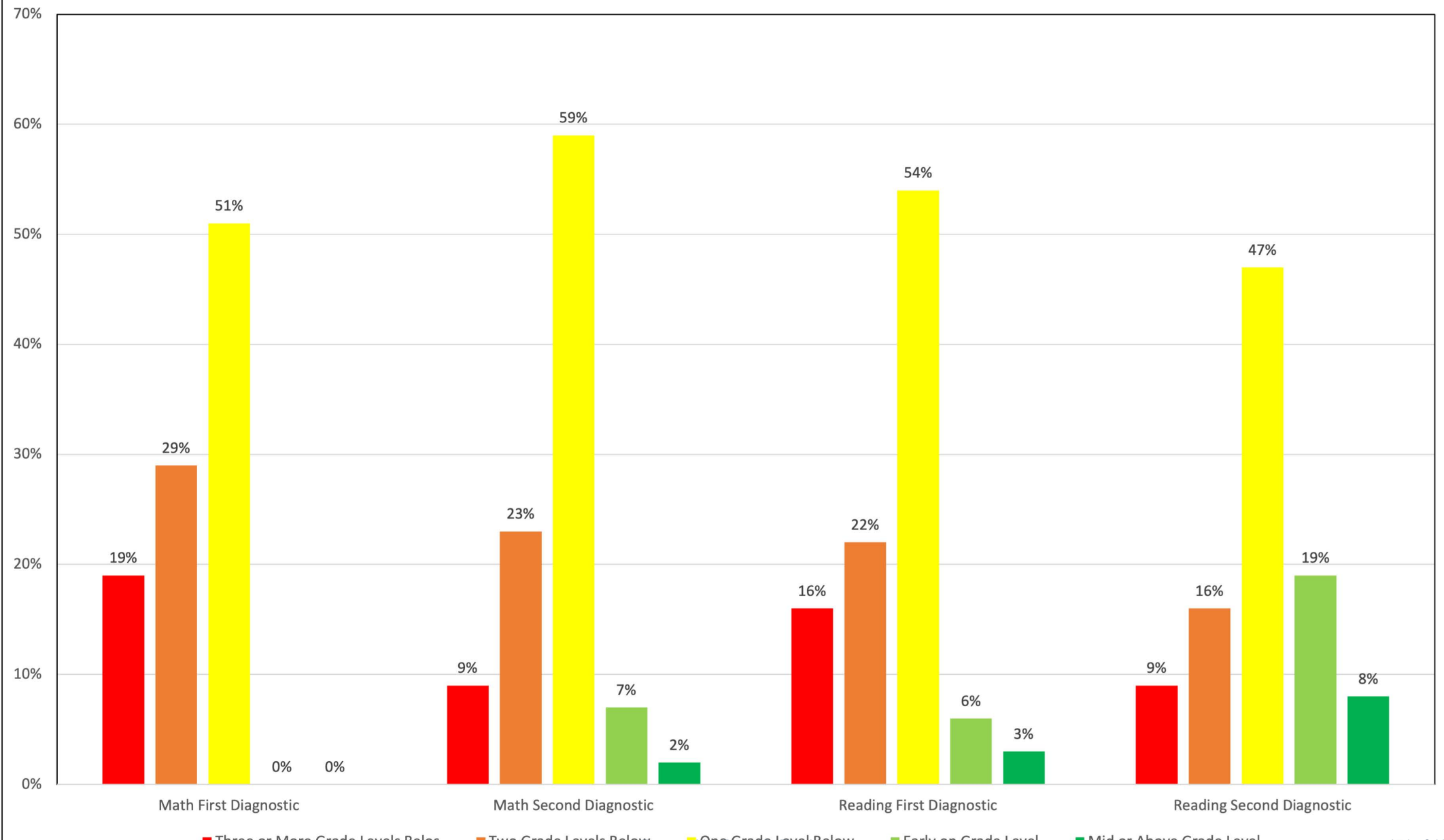
TEACH Academy of Technologies

Math and Reading Diagnostic 1 Compared to Diagnostic 2



TEACH Preparatory Elementary School

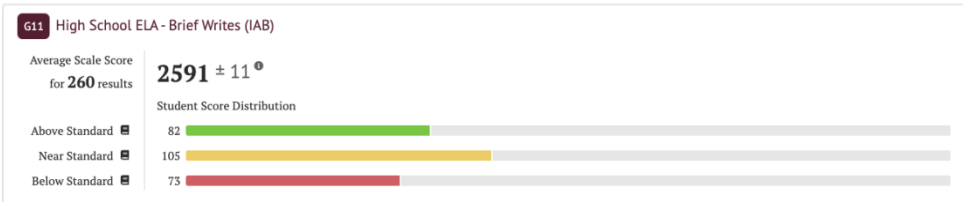
Math and Reading Diagnostic 1 Compared to Diagnostic 2



TEACH TECH CHARTER HIGH SCHOOL DECEMBER CAASPP (F)IAB

Standards were selected as the focus area of instruction for the second administration of the CAASPP Interim Assessment Benchmark. Standards will vary from administration to administration. Teachers can choose to re-test an area if scores were not satisfactory.

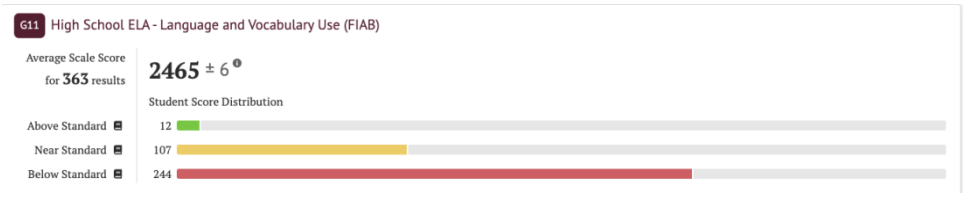
ALL STUDENTS:

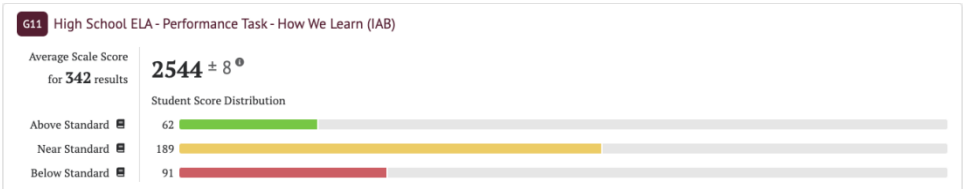


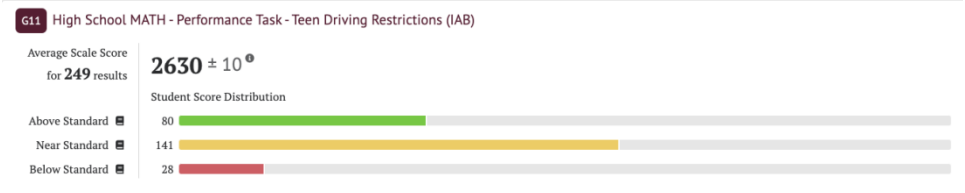


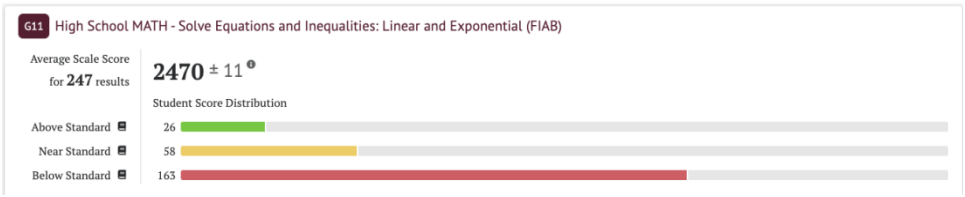
TEACH TECH CHARTER HIGH SCHOOL OCTOBER CAASPP (F)IAB

Standards were selected as the focus area of instruction for the first administration of the CAASPP Interim Assessment Benchmark. Standards will vary from administration to administration. Teachers can choose to re-test an area if scores were not satisfactory.



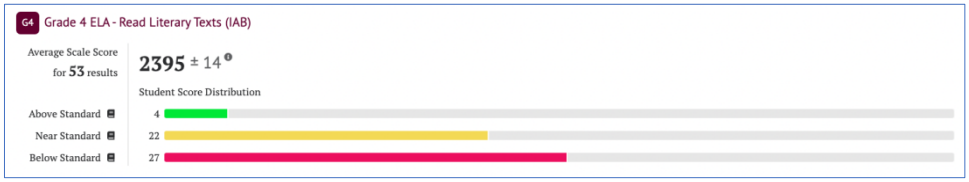


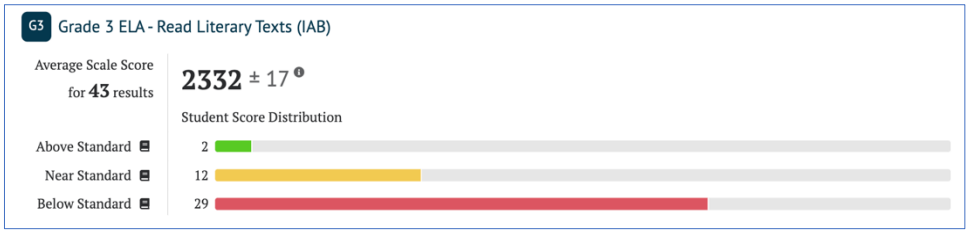


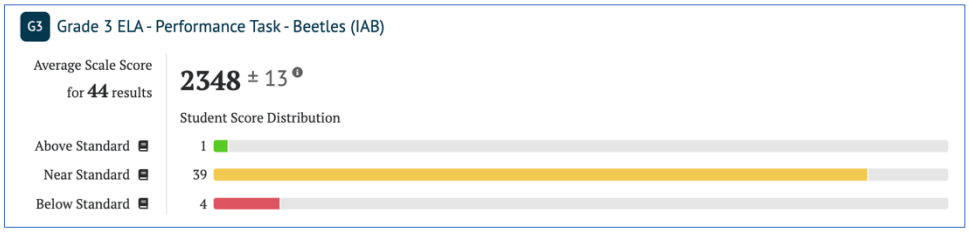


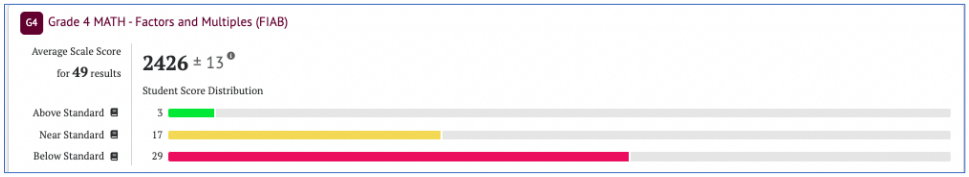
TEACH PREPARATORY ELEMENTARY SCHOOL DECEMBER CAASPP (F)IAB

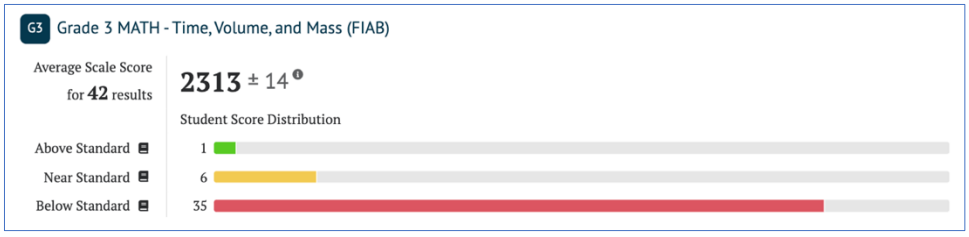
Standards were selected as the focus area of instruction for the second administration of the CAASPP Interim Assessment Benchmark. Standards will vary from administration to administration. Teachers can choose to re-test an area if scores were not satisfactory.







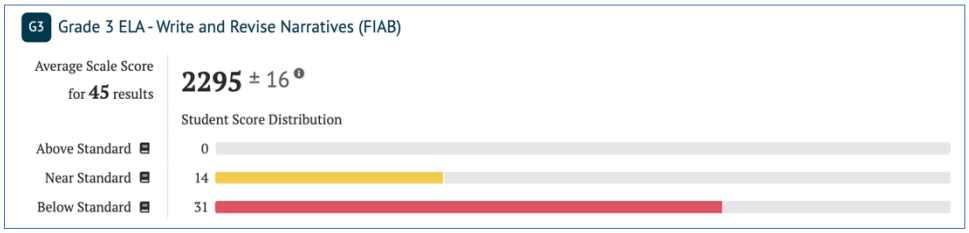


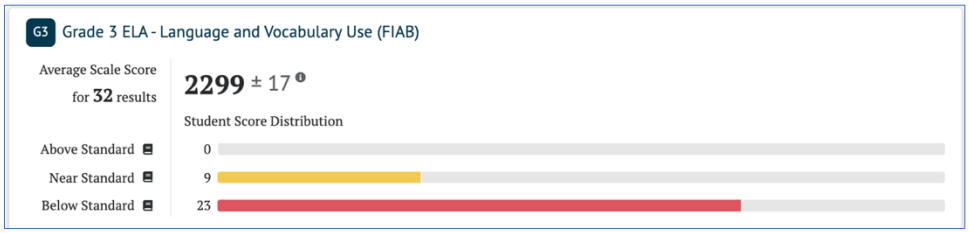


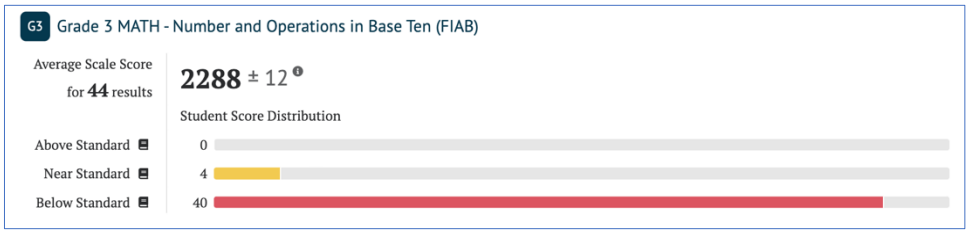
TEACH PREPARATORY ELEMENTARY SCHOOL OCTOBER CAASPP (F)IAB

Standards were selected as the focus area of instruction for the first administration of the CAASPP Interim Assessment Benchmark. Standards will vary from administration to administration. Teachers can choose to re-test an area if scores were not satisfactory.

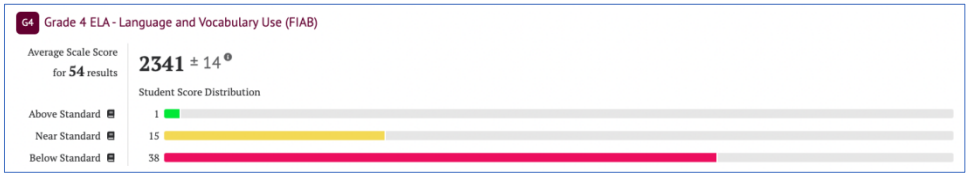
3RD GRADE:

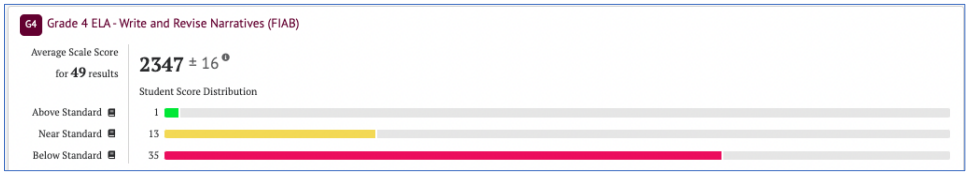


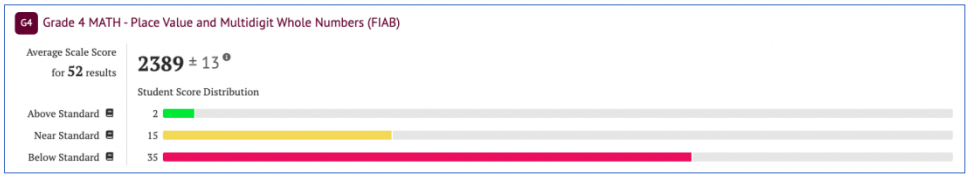




4TH GRADE:



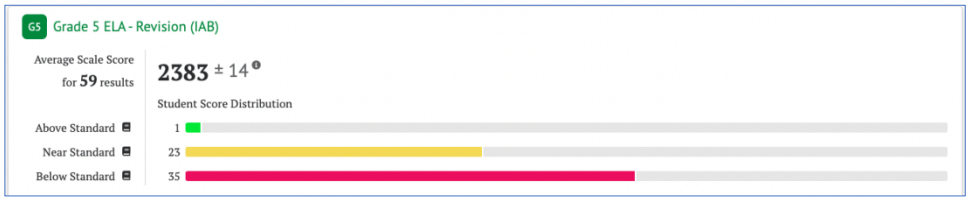


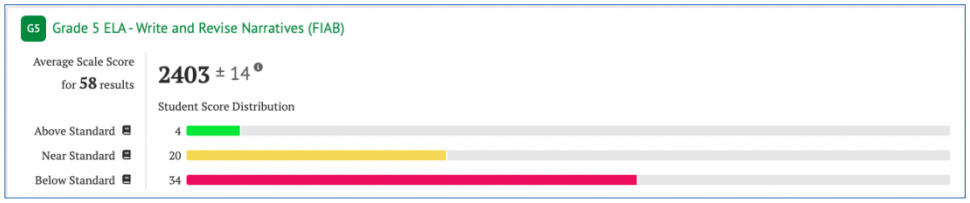


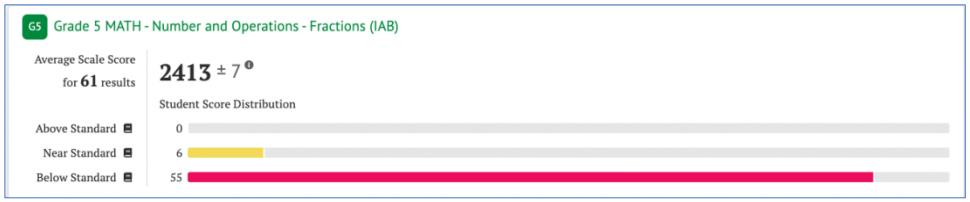
TEACH ACADEMY OF TECHNOLOGIES DECEMBER CAASPP (F)IAB

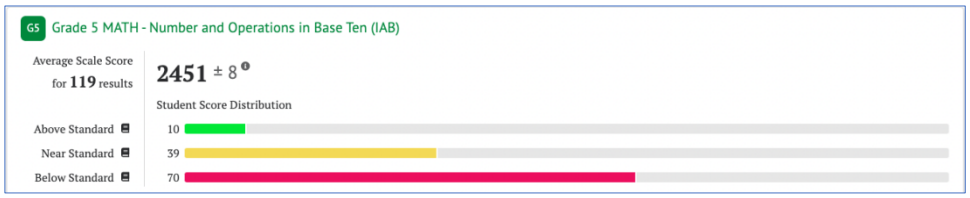
Standards were selected as the focus area of instruction for the second administration of the CAASPP Interim Assessment Benchmark. Standards will vary from administration to administration. Teachers can choose to re-test an area if scores were not satisfactory.

5TH GRADE:



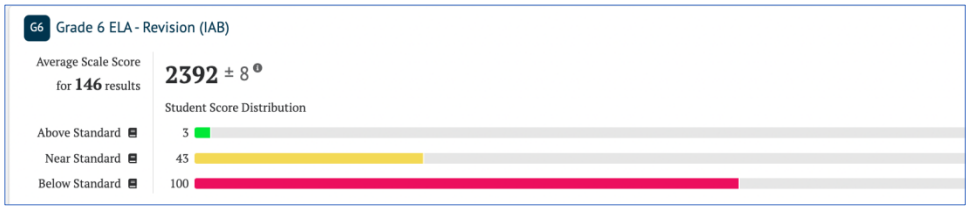


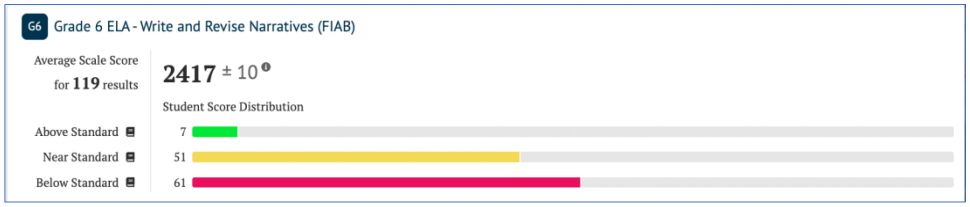


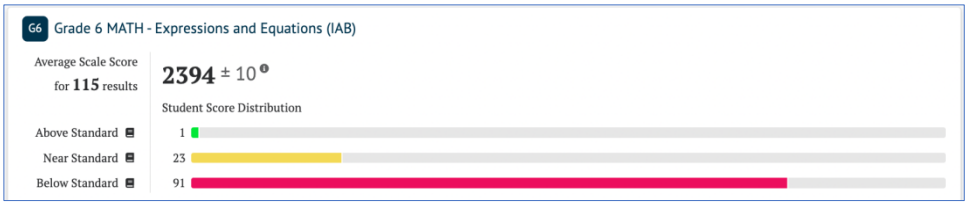


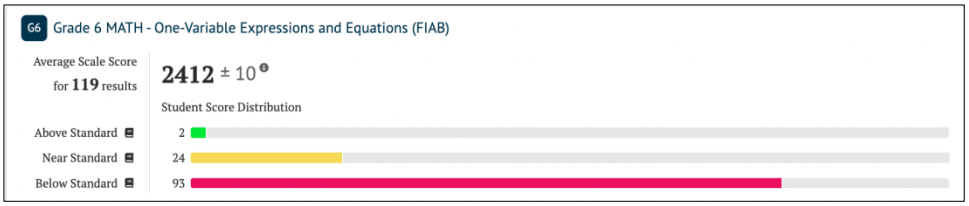
Above Standard October: 4
Above Standard December: 6 (same 4 +2 new)
Near Standard October: 19
Near Standard December: 20 (7 were not in band in October; Overall 13 remained in band)

6TH GRADE:

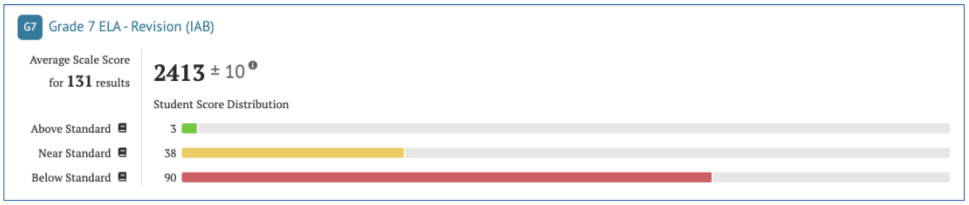


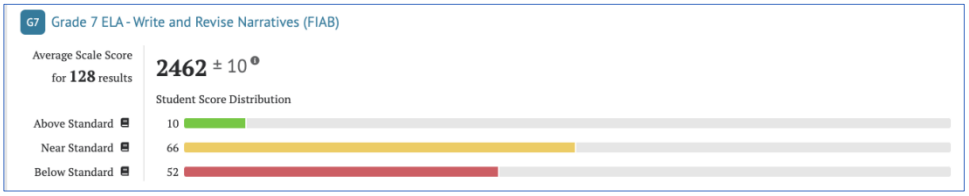


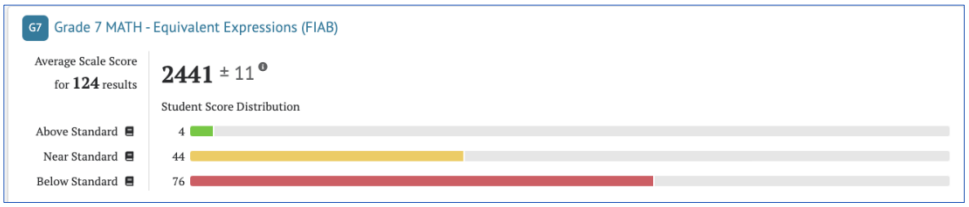

G6
Grade 6 MATH - Expressions and Equations (IAB)
Average Scale Score for 115 results
2394 ± 10
Student Score Distribution
Above Standard 1
Near Standard 23
Below Standard 91

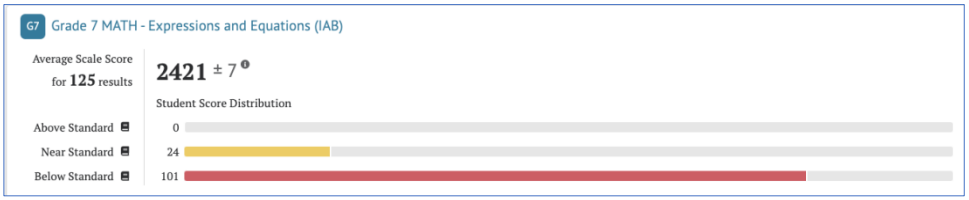

G6
Grade 6 MATH - One-Variable Expressions and Equations (FIAB)
Average Scale Score for 119 results
2412 ± 10
Student Score Distribution
Above Standard 2
Near Standard 24
Below Standard 93

7TH GRADE:

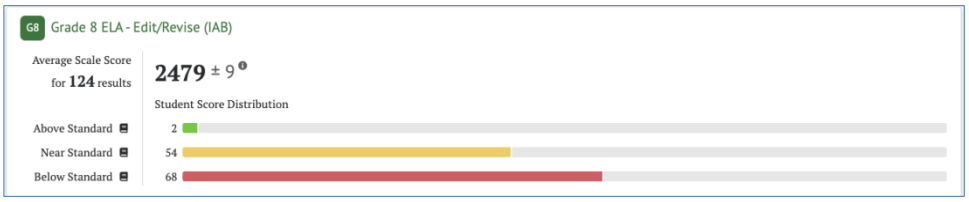

G7
Grade 7 ELA - Revision (IAB)
Average Scale Score for 131 results
2413 ± 10
Student Score Distribution
Above Standard 3
Near Standard 38
Below Standard 90

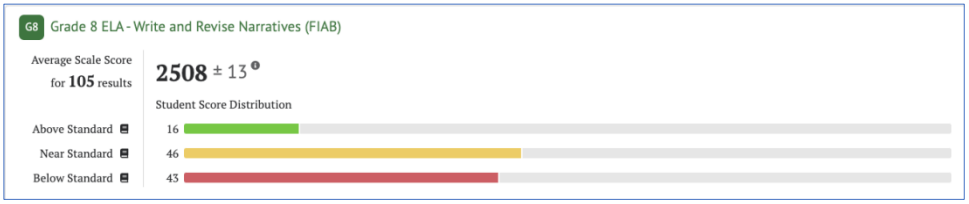

G7
Grade 7 ELA - Write and Revise Narratives (FIAB)
Average Scale Score for 128 results
2462 ± 10
Student Score Distribution
Above Standard 10
Near Standard 66
Below Standard 52

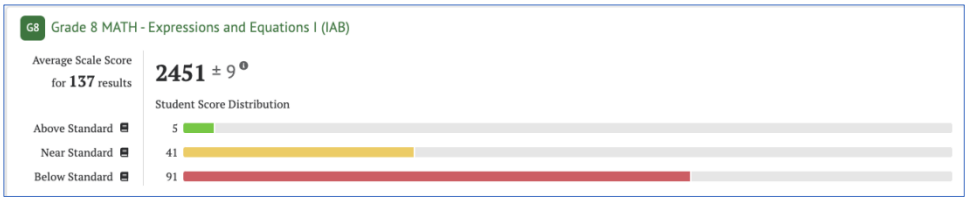

G7
Grade 7 MATH - Equivalent Expressions (FIAB)
Average Scale Score for 124 results
2441 ± 11
Student Score Distribution
Above Standard 4
Near Standard 44
Below Standard 76

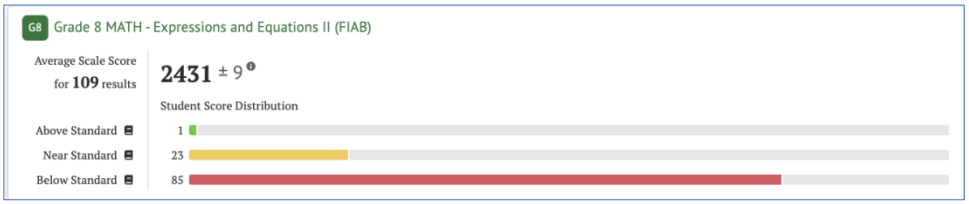

G7
Grade 7 MATH - Expressions and Equations (IAB)
Average Scale Score for 125 results
2421 ± 7
Student Score Distribution
Above Standard 0
Near Standard 24
Below Standard 101

8TH GRADE:


G8 Grade 8 ELA - Edit/Revise (IAB)
Average Scale Score for 124 results
2479 ± 9
Student Score Distribution
Above Standard 2
Near Standard 54
Below Standard 68


G8 Grade 8 ELA - Write and Revise Narratives (FIAB)
Average Scale Score for 105 results
2508 ± 13
Student Score Distribution
Above Standard 16
Near Standard 46
Below Standard 43

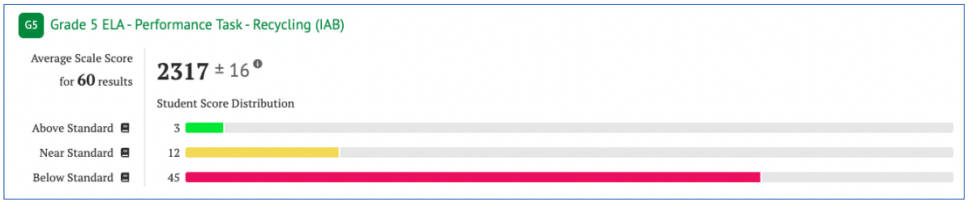

G8 Grade 8 MATH - Expressions and Equations I (IAB)
Average Scale Score for 137 results
2451 ± 9
Student Score Distribution
Above Standard 5
Near Standard 41
Below Standard 91

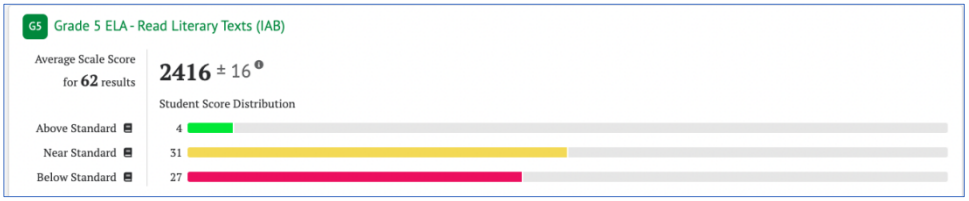

G8 Grade 8 MATH - Expressions and Equations II (FIAB)
Average Scale Score for 109 results
2431 ± 9
Student Score Distribution
Above Standard 1
Near Standard 23
Below Standard 85

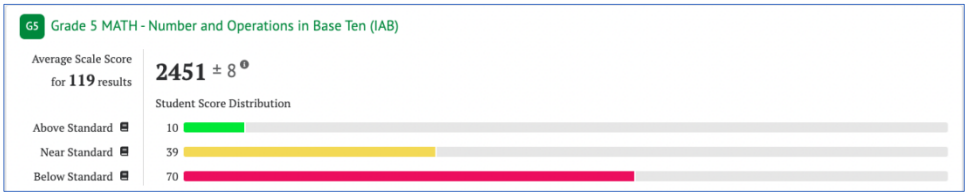
TEACH ACADEMY OF TECHNOLOGIES OCTOBER CAASPP (F)IAB

Standards were selected as the focus area of instruction for the first administration of the CAASPP Interim Assessment Benchmark. Standards will vary from administration to administration. Teachers can choose to re-test an area if scores were not satisfactory.

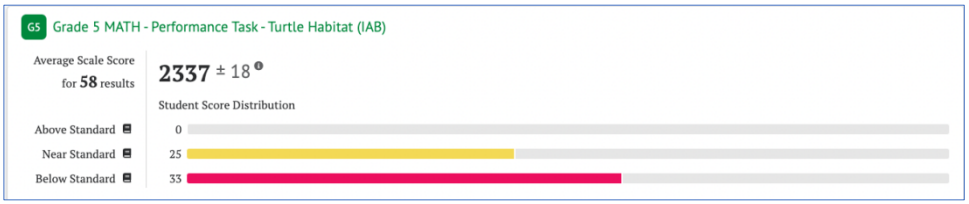
5TH GRADE:



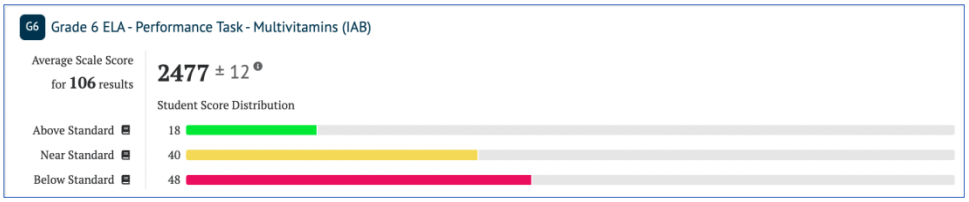


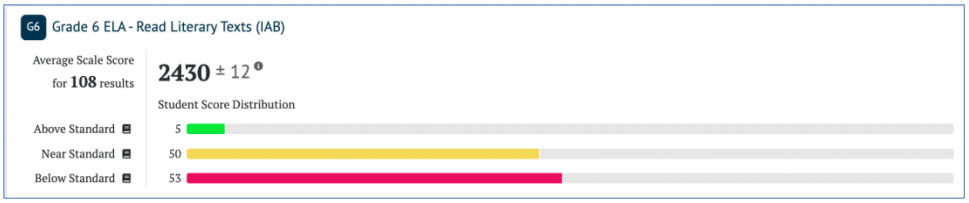


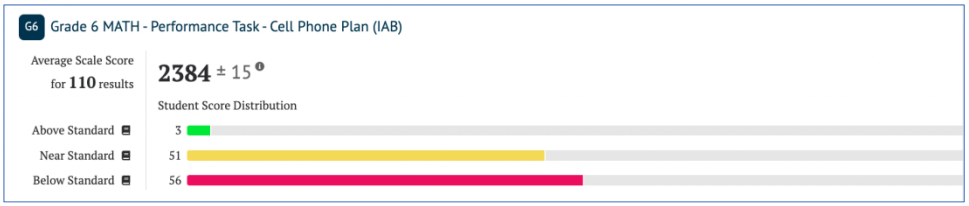
Above Standard October: 4
Above Standard December: 6 (same 4 +2 new)
Near Standard October: 19
Near Standard December: 20 (7 were not in band in October; Overall 13 remained in band)

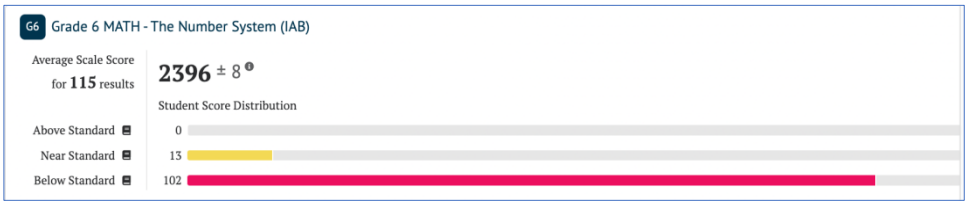


6TH GRADE:

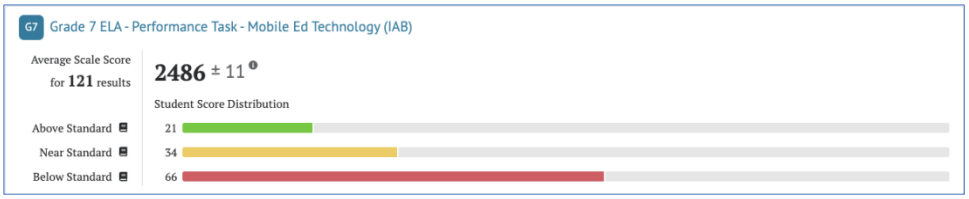


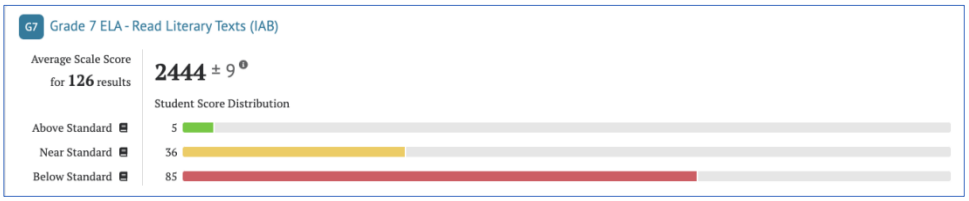


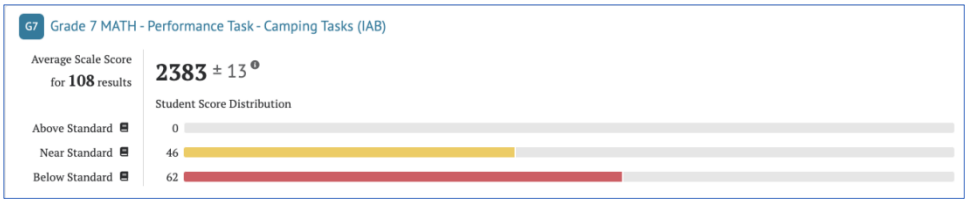

G6 Grade 6 MATH - Performance Task - Cell Phone Plan (IAB)
Average Scale Score for 110 results
2384 ± 15
Student Score Distribution
Above Standard 3
Near Standard 51
Below Standard 56

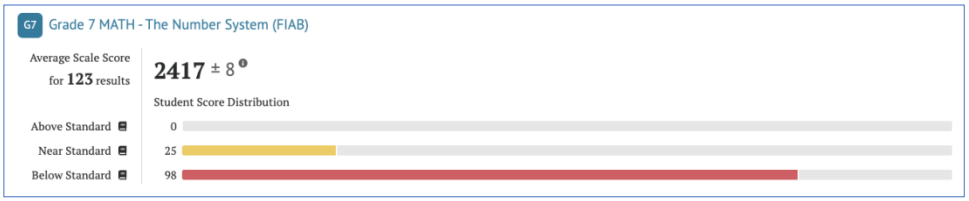

G6 Grade 6 MATH - The Number System (IAB)
Average Scale Score for 115 results
2396 ± 8
Student Score Distribution
Above Standard 0
Near Standard 13
Below Standard 102

7TH GRADE:

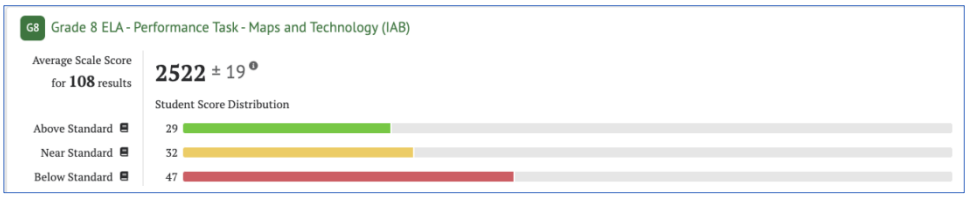

G7 Grade 7 ELA - Performance Task - Mobile Ed Technology (IAB)
Average Scale Score for 121 results
2486 ± 11
Student Score Distribution
Above Standard 21
Near Standard 34
Below Standard 66

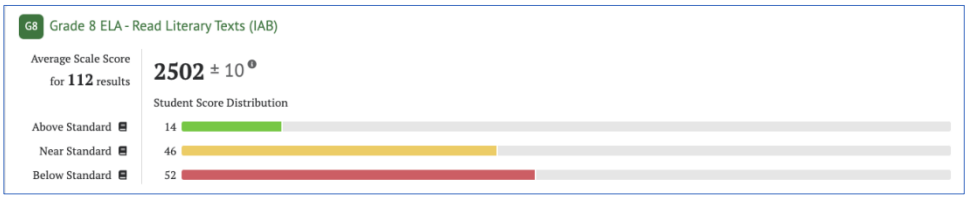

G7 Grade 7 ELA - Read Literary Texts (IAB)
Average Scale Score for 126 results
2444 ± 9
Student Score Distribution
Above Standard 5
Near Standard 36
Below Standard 85

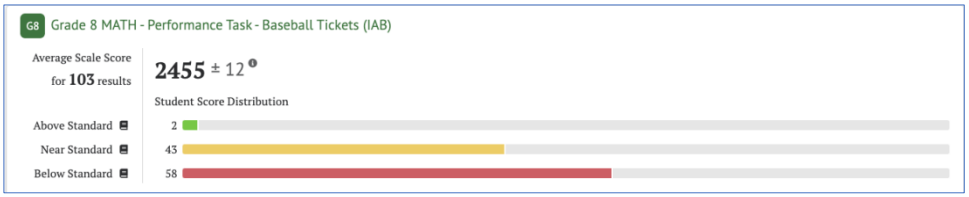

G7 Grade 7 MATH - Performance Task - Camping Tasks (IAB)
Average Scale Score for 108 results
2383 ± 13
Student Score Distribution
Above Standard 0
Near Standard 46
Below Standard 62


G7 Grade 7 MATH - The Number System (FIAB)
Average Scale Score for 123 results
2417 ± 8
Student Score Distribution
Above Standard 0
Near Standard 25
Below Standard 98

8TH GRADE:


G8 Grade 8 ELA - Performance Task - Maps and Technology (IAB)
Average Scale Score for 108 results
2522 ± 19
Student Score Distribution
Above Standard 29
Near Standard 32
Below Standard 47


G8 Grade 8 ELA - Read Literary Texts (IAB)
Average Scale Score for 112 results
2502 ± 10
Student Score Distribution
Above Standard 14
Near Standard 46
Below Standard 52


G8 Grade 8 MATH - Performance Task - Baseball Tickets (IAB)
Average Scale Score for 103 results
2455 ± 12
Student Score Distribution
Above Standard 2
Near Standard 43
Below Standard 58

CEO BOARD REPORT
Board Meeting February 1, 2023

Department	Highlights for the Board
Dr. Maria Pimienta Director of Human Resources	● CALSAAS completion in progress for cycle 4 ● Completing Binder 1A for Oversight at TAT ● Teacher Job Fairs begin in February (February through May)
Enrique Robles Director of Operations & Data Strategy	● State Reporting in progress - CALPADS Fall 1 Reporting Completed; Fall 2 Reporting in progress with HR.
Jacky Leung Director of Technology	● N/A
Luis Ramirez Director of Enrollment and Recruitment	● Weekly open house events for all campuses ● Weekly home visits welcoming new TEACH families
Beth Bulgeron Dir of Governance and Compliance	● Applying for a grant in Nevada to support Literacy, English language learners, and the creation of an afterschool enrichment program. ● Gearing up for LAUSD oversight
Executive Report	