TEACH Public Schools

TEACH Public Schools Governing Board Meeting

Date and Time

Wednesday January 19, 2022 at 5:00 PM PST

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898. www.teachpublicschools.org

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	A. Call the Meeting to Order			

		Purpose	Presenter	Time
B.	Record Attendance		Beth Bulgeron	2 m
C.	Public Comment			5 m

II. Consent Items — 5:07 PM

A.	Consent Items: Approve the Current Agenda and Minutes From the December 15, 2021 Special Board Meeting and the December 15, 2021 Regular Board Meeting	Approve Minutes		3 m

Consent Items- Items included as Consent Items will be voted on in one motion, unless a member of the Board requests than an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action.

B.	Resolution to Hold Virtual Board Meetings	Vote	Beth Bulgeron	3 m

III. Items Scheduled for Information and Potential Action — 5:13 PM

A.	TEACH Public Schools Financial Report	Discuss	Theresa Thompson	10 m
B.	Approval of the 20-21 School Accountability Report Card for TEACH Prep Elementary, TEACH Academy of Technology, TEACH Tech Charter High School	Vote	Enrique Robles	5 m

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

C.	2020-2021 Independent Audit Report	Vote	Matthew Brown	5 m
D.	Consideration of Board Member Applicant	Discuss	Beth Bulgeron	5 m

Staff is recommending board applicant, Chelsea Villarreal to the TEACH board. She brings experience as a COO of a real estate firm, experience with foster youth, and a strong desire to serve the TEACH community.

		Purpose	Presenter	Time
E.	Principal's Report: TEACH Preparatory Elementary School	FYI	Sharon Rhee	5 m
F.	Principal's Report: TEACH Academy of Technologies	FYI	Suzette Torres	5 m
G.	Principal's Report: TEACH Tech Charter High School Frank Williams presenting	FYI	Frank Williams	5 m
H.	CEO's Report	Discuss	Raul Carranza	5 m

IV. Closing Items — 5:58 PM

A.	Upcoming Meeting Date The next Regular Board Meeting is scheduled for February 16, 2022 at 5 pm.	FYI		
B.	Public Comment			5 m
C.	Board Member Comments			5 m
D.	Adjourn Meeting	Vote		

Coversheet

Consent Items: Approve the Current Agenda and Minutes From the December 15, 2021 Special Board Meeting and the December 15, 2021 Regular Board Meeting

Section: II. Consent Items
Item: A. Consent Items: Approve the Current Agenda and Minutes From the December 15, 2021 Special Board Meeting and the December 15, 2021 Regular Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: 2021_12_15_board_meeting_minutes copy.pdf
2021_12_15_board_meeting_minutescorrected.pdf

DRAFT

TEACH Public Schools

Minutes

TEACH Public Schools Governing Board Meeting

Date and Time
Wednesday December 15, 2021 at 5:30 PM

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Directors Present
J. Lewis (remote), J. Lobdell (remote), S. Burrows (remote)

Directors Absent
A. Dragon

Guests Present
B. Bulgeron (remote)

I. Opening Items

A. Call the Meeting to Order

J. Lewis called a meeting of the board of directors of TEACH Public Schools to order on Wednesday Dec 15, 2021 at 5:02 PM.

B. Record Attendance

C. Public Comment

No public comment

II. Items Scheduled for Information and Potential Action

A. TEACH Public Schools Financial Report

Theresa Thompson gave the financial report for the month and included updated revenue based on enrollment and ADA. Forecast was positive and average daily cash on hand exceeds bond requirements.

B. Revision to the Covid Vaccination Policy

S. Burrows made a motion to extend the time period for Implementing the vaccine policy as it relates to students until the beginning of next school year.
J. Lobdell seconded the motion.
R. Carranza shared his concerns about implementing the policy before second semester and requested the delay to match LAUSD policy.
The board **VOTED** to approve the motion.

Roll Call

S. Burrows	Aye
J. Lobdell	Aye
A. Dragon	Absent
J. Lewis	Aye

C. Draft Policy for Educator Assignments Pursuant to Ed Code 44258

J. Lewis made a motion to Approve the Educator Assignment Policy Pursuant to Ed Cod 44258.
J. Lobdell seconded the motion.
The board asked questions about the need for teachers to teach classes out of field.
The board **VOTED** to approve the motion.

Roll Call

J. Lobdell	Aye
S. Burrows	Aye
J. Lewis	Aye
A. Dragon	Absent

D. Principal's Report: TEACH Preparatory Elementary School

Sharon Rhee gave the Principal's report and shared another spirit week with the board as well as the enthusiasm for the attendance challenge.

E.

Principal's Report: TEACH Academy of Technologies

S. Torres gave the Principal's report and described the continued struggle to increase attendance, described interventions in place for absent students and an upcoming awards ceremony.

F. Principal's Report: TEACH Tech Charter High School

Frank Williams gave the high school report. Frank will be staying on through February as Woodley has decided to take additional time. He described the misinformation and miscommunication about the Covid vaccination policy. He also shared that he was collaborating with Torres to implement an 8th grade immersion program so students can shadow at the high school.

The board asked about safety concerns and recent gang activity.

G. CEO's Report

R. Carranza gave the CEO report, thanking everyone and expressing a desire for the Covid situation to get better. He informed the board that the LAUSD oversight visits are all scheduled for May.

H. Approval of the Educator Effectiveness Grants

J. Lobdell made a motion to Approve the Educator Effectiveness Grants.
S. Burrows seconded the motion.
Beth presented the drafts that were discussed in detail at the Special Meeting.
The board **VOTED** to approve the motion.

Roll Call

J. Lewis	Aye
J. Lobdell	Aye
S. Burrows	Aye
A. Dragon	Absent

III. Closing Items

A. Upcoming Meeting Date

The next board meeting is scheduled for January 19, 2022.

B. Public Comment

No public comment

C. Board Member Comments

Board members wished staff a restful Holiday break. The Chair expressed that it was great to see people at the conference and shared with the board and staff his discussion with Beth Bulgeron about how the process for new board member recruits.

D. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:29 PM.

Respectfully Submitted,

J. Lewis

DRAFT

TEACH Public Schools

Minutes

TEACH Public Schools Governing Board Special Meeting

Date and Time
Wednesday December 15, 2021 at 5:00 PM

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Directors Present
J. Lewis (remote), J. Lobdell (remote), S. Burrows (remote)

Directors Absent
None

Guests Present
B. Bulgeron (remote), E. Robles, Frank Williams, M. Pimienta, R. Carranza, S. Lawson, S. Rhee, S. Torres

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

J. Lewis called a meeting of the board of directors of TEACH Public Schools to order on Wednesday Dec 15, 2021 at 5:02 PM.

C. Public Comment

no public comment

D. Consideration and Discussion of the Educator Effectiveness Grants

B. Bulgeron presented the Educator Effectiveness Drafts for each school and described the major initiatives for the proposed funding. Kristen McGregor supported the presentation. The board asked clarifying questions.

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:10 PM.

Respectfully Submitted,
J. Lewis

Coversheet

Resolution to Hold Virtual Board Meetings

Section: II. Consent Items
Item: B. Resolution to Hold Virtual Board Meetings
Purpose: Vote
Submitted by:
Related Material: Virtual Board Meeting Resolution.pdf

RESOLUTION OF THE BOARD OF DIRECTORS OF TEACH, INC. CONSIDERING THE CONTINUED STATE OF EMERGENCY AND CIRCUMSTANCES FOR BOARD MEETINGS BY TELECONFERENCE PURSUANT TO THE BROWN ACT

WHEREAS, meetings of the Board of Directors ("Board") of TEACH, Inc. ("TEACH") are called, held, and conducted in accordance with the Ralph M. Brown Act (Govt. Code § 54950, *et seq.*) (the "Brown Act"), as applicable.

WHEREAS, on or about March 4, 2020, Governor Newsom proclaimed a state of emergency in California in response to the coronavirus (COVID-19) outbreak. The state of emergency remains active, and state and local officials recommend health and safety measures to promote social distancing.

WHEREAS, on or about March 20, 2020, Governor Newsom issued Executive Order N-29-20 to temporarily suspend certain requirements under the Brown Act which, among other things, expanded flexibility to hold meetings by teleconference during the COVID-19 pandemic. Executive Order N-29-20 expired on September 30, 2021.

WHEREAS, following the recent enactment of Assembly Bill 361 (2021), revised Section 54953(e) of the Brown Act now provides modified conditions with regards to Board member and public participation by teleconference during a state of emergency in order to maintain social distancing.

NOW, THEREFORE, this Board hereby finds, resolves and orders as follows:

Section 1. After consideration or reconsideration, as applicable, of the circumstances of the ongoing state of emergency, this Board finds that such circumstances continue to directly impact the ability of Board members to meet safely in person, and that state and local health officials continue to recommend measures to promote social distancing.

Section 2. In light of these ongoing circumstances, meetings of the Board, and its committees, if any, shall be called, held and conducted in accordance with the teleconferencing requirements of Section 54953(e)(2) of the Brown Act, rather than Section 54953(b)(3).

Section 3. This resolution shall take effect immediately upon its adoption and shall remain effective for thirty (30) days, or until this Board adopts a subsequent resolution or otherwise makes findings by majority vote in accordance with Section 54953(e)(3) to extend the effective period by another thirty (30) days. The Board may delegate, by motion or other action of the Board, its authority to make findings in accordance with Section 54953(e)(3) to a Board committee.

Section 4. The officers of this Board, the Executive Director of TEACH, or their designee(s), are individually authorized and directed to take or cause to be taken such other actions as may be required to fulfill the purposes of this resolution.

# # #

CERTIFICATE OF ADOPTION

I, _____, Secretary of Board of Directors of TEACH, Inc., a California nonprofit public benefit corporation, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a regular meeting of the Board of Directors of TEACH, Inc., which was held on _____, 2021, at which all the members of the Board of Directors had due notice and at which a quorum was present; and at such meeting such resolutions were adopted by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

WITNESS my hand this _____ day of _____, 2021.

_____
Secretary, TEACH, Inc.

Coversheet

TEACH Public Schools Financial Report

Section: III. Items Scheduled for Information and Potential Action
Item: A. TEACH Public Schools Financial Report
Purpose: Discuss
Submitted by:
Related Material:
December 2021-TEACH Compliance Reminders Email.pdf
TEACH_New PPT Template for Monthly Board Presentations - December 2021-Final Version.pdf

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-01	Classified School Employee Summer Assistance Program Fiscal Year 2021-22 (Summer 2022-23) -- The Classified School Employee Summer Assistance Program (CSESAP) provides up to a dollar for dollar match on amounts withheld from a participating local educational agency's (LEA's) classified school employees' monthly paychecks during the 2022-23 school year. The classified employees' pay withheld and the state match funds will be paid by LEAs to the LEA's eligible employees in the summer months following the 2022-23 school year. LEA's that elect to participate must notify their classified school employees by January 1, 2022, and the California Department of Education (CDE) by April 1, 2022.	TEACH with Charter Impact Support	No	No	https://www.cde.ca.gov/fg/fo/profile.asp?id=5777&recID=5777
DATA	Jan-05	CALPADS - Fall 2 Submission Window opens- Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census Day, October 6, 2021. Schools have until March 4, 2022 to certified data. IMPORTANT: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-14	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2021 - December 31, 2021.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-14	Maintenance of Equity (MOE) Exception Certification - Local educational agencies (LEAs) receiving ESSER III funds are required to complete the Maintenance of Equity Exemption Certification Questionnaire to determine if they will be subject to MOE provisions related to ESSER III funds. Among five exempt categories, LEAs are exempt if they operate a single school.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-14	Kitchen Infrastructure and Training Funds Application - The Kitchen Infrastructure and Training (KIT) Funding allocations provide eligible local educational agencies with additional state funds to purchase equipment and upgrades to kitchen infrastructures, and offer food service staff training. Only LEAs that are a program sponsor of the U. S. Department of Agriculture's NSLP or SBP will receive funding. An LEA program sponsor is one with a written agreement with the CDE, Nutrition Services Division and has a valid Child Nutrition Information and Payment System identification number on file on or before the deadline date for submission of this registration form.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/ls/nu/kitfunds.asp
DATA	Jan-18	Period 1 (P1) Attendance Report - P1 ADA is due to CDE on 1/18/2022. It represents a school's total ADA for a reporting period from the beginning of the school year through December 31,2021. All 2021–22 data reporting must be completed via the new PADC Web Application.	TEACH	No	Yes	https://www.cde.ca.gov/fg/aa/pa/ataglance2122.asp
FINANCE	Jan-18	Expanded Learning Opportunities Grant (ELO-G) Assurances - In July 2021, as the result of AB130, the ELO-G funding source was adjusted to also include federal stimulus funding. As a result of this change, allocations have been revised to reflect the additional sources and LEAs must submit assurances and fulfill reporting requirements as a condition of funding.	Charter Impact with TEACH support	No	No	https://www3.cde.ca.gov/elograntassurances/logon.aspx
FINANCE	Jan-18	ERMHS Level 2 Budget Requests and ADA Report due to SELPA - Detail budget requests for ERMHS funding Charter SELPA.	TEACH with Charter Impact Support	No	No	http://charterselpa.org/fiscal/
FINANCE	Jan-18	SpEd Pandemic Dispute Prevention & Learning Recovery Funding Reports due to SELPA - Expenditure reports are due to Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-20	ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2021/22. Grants are scheduled to be renewed every three years. Maximum of $112,850 for Elementary Schools and $163,800 for Middle Schools.	TEACH	No	Yes	https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp
FINANCE	Jan-21	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
DATA	Jan-28	CALPADS - Fall 1 Amendment deadline - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-28	Federal Stimulus Annual Report - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	Jan-31	Annual Audit Review and Board Approval - Charter Schools are required to submit an independent audit report to the CDE, the State Controller's Office (SCO), the local County Superintendent of Schools, and, if applicable, the chartering entity, by December 15 of each year - the 2020/21 audit has been extended to January 31, 2022.	TEACH with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/au/ag/submitauditrpt.asp

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-31	ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	https://www.cde.ca.gov/ls/ba/as/pgmdescription.asp
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Jan-31	IRS Form 1095-C, Employer-Provided Health Insurance Offer and Coverage - Employers with 50 or more full-time employees (including full-time equivalent employees) in the previous year use Forms 1094-C and 1095-C to report the information required under sections 6055 and 6056 about offers of health coverage and enrollment in health coverage for their employees.	TEACH with Charter Impact support	No	No	https://www.irs.gov/forms-pubs/about-form-1095-c
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2020/21). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	TEACH	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-15	Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Feb-24	E-Rate FCC Form 470 Due date (FY2022) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 24, 2022 is the deadline to certify an FY2022 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2022 filing window.	TEACH	No	No	https://www.usac.org/sl/tools/forms/
FINANCE	Feb-28	Supplement to the Annual Update to the 2021-22 LCAP- LEAs are required to prepare a one-time supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP) and provide a report to their board at a regularly schedule meeting on or before February 28, 2022. At this meeting, the LEA must include all of the following: •The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement); •All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and •Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP. The report is an information item, and does not require approval at this meeting. The 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Feb-28	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Feb-28	SELPA AB602 and Mental Health Interim Expenditure Report- Interim financial reporting for actuals are due to SELPA.	Charter Impact	No	No	https://www.swselpa.org/

CHARTER IMPACT

TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Monthly Financial Presentation – December 2021

December Highlights

- Audit Draft Received and will be finalized to be submitted by 1.31.2022
- Educator Effectiveness Block Grant forecasted for all Schools: **TAT** $66,434, **TTHS**-$73,682 **TES**- $32,613
- The Concentration Grant Component of the LCFF has been increased from 50% to 65%- the additional funds must be expended to increase the number of staff providing direct services which can include custodial staff. This increase is approximately **TAT** $138,632, **TTHS**-193,779 **TES**- $89,581 with all variables consistent

- Additional Funding on the horizon- funds are not included in the forecast at this time
  - California Pre-Kindergarten Planning and Implementation Grant **TES**-$101,914
  - Expanded Learning Opportunities Program -(not to be confused with the ELO "GRANT") This is a three- year grant and the amount shows the 1st year of funding. If your Unduplicated Rate is above 80% you will receive at least 3 years of funding. **TAT**,$206,912- . **TES** -$201,836
  - A-G and College Readiness Grant Program- **TTHS** $396,081-Funds first must be used to allow students who receive a "D," "F," or "Fail" grade in an A-G course in the spring semester of 2020 or the 2020-21 school year to retake those courses. If funds are remaining, an LEA may use them to offer credit recovery opportunities to all students to ensure they are able to graduate high school on time.

December Highlights

- TEACH Academy , TEACH Tech, TEACH Prep & TPS projected surplus, positive cash flow, and positive fund balances at year end.
- TEACH Academy , TEACH Tech, and TEACH Prep projected to either met or exceeded Debt Service Reserve Requirements of 1.20 and 45-Day Cash on Hand Requirement

TEACH Inc. Board Summaries December 2021				
	TEACH Acadmey of Technologies	TEACH Tech Charter High	TEACH Prep Elementary	TEACH CMO
Forecasted Revenue @ 6/30/2022	$ 7,437,299	$ 8,825,981	$ 4,156,227	$ 2,050,443
Forecasted Expenses @ 6/30/2022	7,245,148	7,562,150	4,101,788	1,976,699
Surplus/Deficit	192,151	1,263,831	54,439	73,744
Beginning Fund Balance	4,683,995	4,027,093	1,206,369	617,037
Ending Fund Balance	$ 4,876,146	$ 5,290,924	$ 1,260,808	$ 690,781
Forecasted Cash @ 6/30/2022	$ 2,936,123.00	$ 3,414,186.00	500,272.00	476,805.00
Enrollment Average Daily Attendance	415/366	480/426	261/225	
Average Daily Cash On Hand (45 req)	169	191	67	
Debt Service Coverage (1.2 req)	2.17	3.34	1.87	
Current Operating Cash Balance January 17, 2021	$ 2,969,672.00	$ 4,071,648.88	$ 987,296.88	$ 273,682.98

TEACH Academy of Technologies
Board Summary
FY21/22

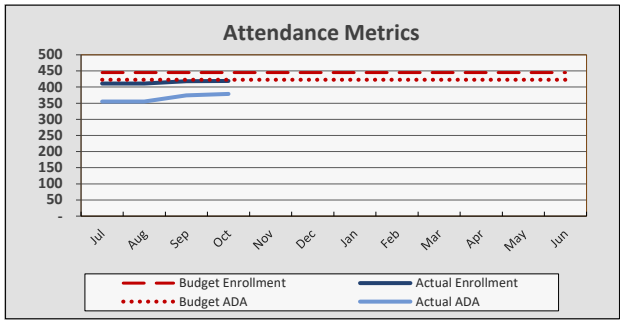
CHARTER IMPACT

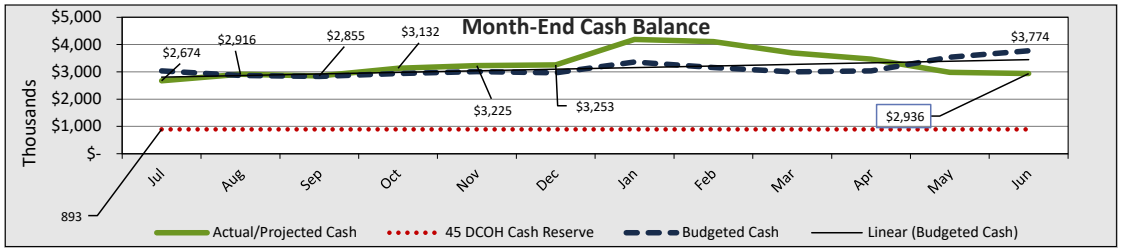
	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,914,063	$ 1,764,518	$ 149,545	$ 4,268,567	$ 4,765,466	$ (496,899)
Federal Revenue	560,363	337,525	222,837	1,794,851	1,751,199	43,653
Other State Revenue	288,086	531,381	(243,295)	1,371,166	1,318,564	52,602
Other Local Revenue	2,715	-	2,715	2,715	-	2,715
Total Revenue	**$ 2,765,227**	**$ 2,633,424**	**$ 131,802**	**$ 7,437,299**	**$ 7,835,229**	**$ (397,929)**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 713,768	$ 806,881	$ 93,112	$ 1,663,004	$ 1,668,437	$ 5,432
Classified Salaries	248,506	377,371	128,865	670,103	770,794	100,691
Benefits	259,313	376,348	117,034	691,461	777,501	86,039
Books and Supplies	359,293	513,145	153,852	771,588	776,730	5,142
Subagreement Services	185,998	401,729	215,730	898,104	975,772	77,668
Operations	103,301	88,950	(14,351)	219,911	178,500	(41,411)
Facilities	468,597	464,864	(3,733)	932,232	929,728	(2,503)
Professional Services	496,716	615,629	118,913	1,248,817	1,330,940	82,124
Depreciation	66,839	57,750	(9,089)	134,471	115,500	(18,971)
Interest	7,730	-	(7,730)	15,458	-	(15,458)
Total Expenses	**$ 2,910,063**	**$ 3,702,667**	**$ 792,604**	**$ 7,245,148**	**$ 7,523,902**	**$ 278,754**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (144,836)**	**$ (1,069,243)**	**$ 924,406**	**$ 192,151**	**$ 311,327**	**$ (119,175)**
Beginning Fund Balance	4,683,995	4,683,995		4,683,995	4,683,995	
Ending Fund Balance	**$ 4,539,159**	**$ 3,614,752**		**$ 4,876,146**	**$ 4,995,322**	
As a % of Annual Expenses	*62.7%*	*48.0%*		*67.3%*	*66.4%*	

Enrollment & Per Pupil Data	Average Actual	Forecast	Budget
Average Enrollment	*415*	*415*	*445*
ADA	*366*	*366*	*423*
Attendance Rate	*88.2%*	*88.2%*	*95.0%*
Unduplicated %	*98.8%*	*98.8%*	*98.8%*
Revenue per ADA		*$20,322*	*$18,523*
Expenses per ADA		*$19,797*	*$17,787*





TEACH Tech Charter High

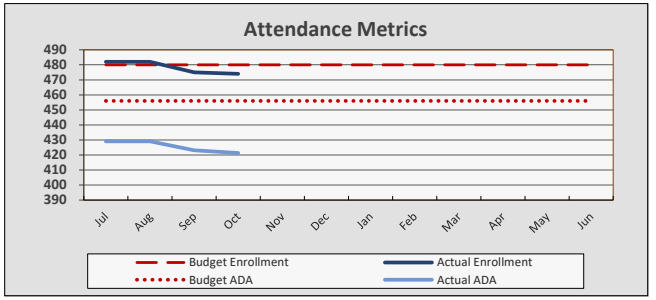
FY21/22 Budget Board Summary

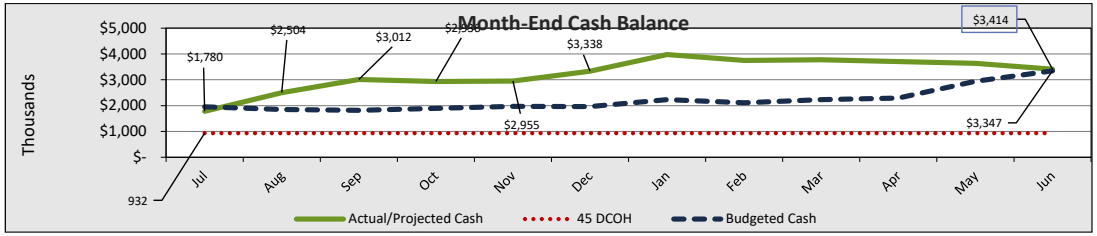
	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 2,183,167	$ 2,056,262	$ 126,905	$ 5,938,575	$ 6,153,668	$ (215,092)
Federal Revenue	525,800	296,962	228,838	1,548,269	1,522,276	25,992
Other State Revenue	217,676	477,992	(260,316)	1,339,137	1,287,555	51,582
Total Revenue	**$ 2,926,643**	**$ 2,831,215**	**$ 95,428**	**$ 8,825,981**	**$ 8,963,499**	**$ (137,518)**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 799,874	$ 985,903	$ 186,029	$ 1,967,941	$ 2,057,481	$ 89,540
Classified Salaries	253,867	357,094	103,226	632,577	725,272	92,694
Benefits	269,068	350,455	81,387	661,099	729,834	68,735
Books and Supplies	438,239	874,858	436,620	1,180,555	1,260,800	80,246
Subagreement Services	71,173	246,434	175,261	379,723	578,517	198,794
Operations	111,880	138,518	26,638	273,094	277,400	4,306
Facilities	416,887	446,589	29,701	883,772	893,177	9,405
Professional Services	504,564	722,731	218,168	1,524,939	1,583,052	58,114
Depreciation	28,691	27,750	(941)	58,451	55,500	(2,951)
Interest	-	-	-	-	-	-
Total Expenses	**$ 2,894,243**	**$ 4,150,332**	**$ 1,256,089**	**$ 7,562,150**	**$ 8,161,034**	**$ 598,883**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ 32,400**	**$ (1,319,117)**	**$ 1,351,516**	**$ 1,263,831**	**$ 802,465**	**$ 461,365**
Beginning Fund Balance	4,027,093	4,027,093		4,027,093	4,027,093	
Ending Fund Balance	**$ 4,059,493**	**$ 2,707,976**		**$ 5,290,923**	**$ 4,829,557**	
As a % of Annual Expenses	*53.7%*	*33.2%*		*70.0%*	*59.2%*	

Enrollment & Per Pupil Data			
	Average Actual	Forecast	Budget
Average Enrollment	*478*	*480*	*480*
ADA	*426*	*426*	*456*
Attendance Rate	*89.0%*	*88.7%*	*95.0%*
Unduplicated %	*95.5%*	*95.5%*	*95.5%*
Revenue per ADA		*$20,735*	*$19,657*
Expenses per ADA		*$17,766*	*$17,897*





TEACH Prep

CHARTER IMPACT

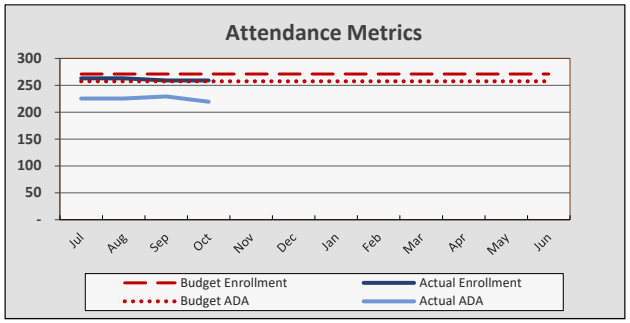
FY21/22 Board Summary

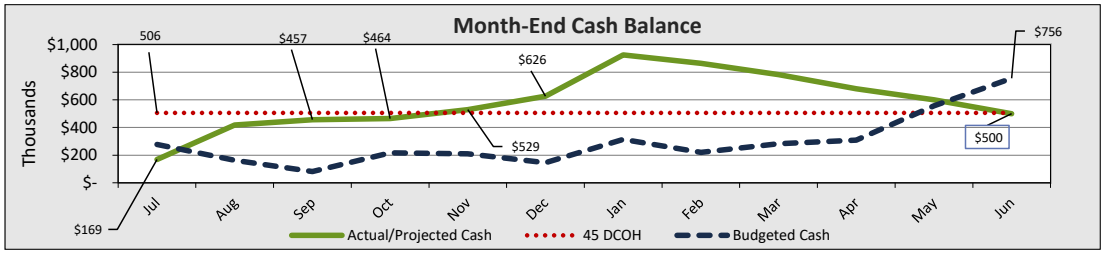
	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,054,991	$ 1,028,128	$ 26,863	$ 2,749,842	$ 3,050,851	$ (301,009)
Federal Revenue	305,691	122,343	183,348	753,913	685,618	68,295
Other State Revenue	143,937	193,398	(49,460)	652,472	660,527	(8,055)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 1,504,619**	**$ 1,343,869**	**$ 160,751**	**$ 4,156,227**	**$ 4,396,996**	**$ (240,769)**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 388,547	$ 446,808	$ 58,261	$ 941,380	$ 938,252	$ (3,129)
Classified Salaries	153,076	205,850	52,774	376,280	415,511	39,232
Benefits	142,321	169,981	27,659	364,466	355,342	(9,124)
Books and Supplies	248,759	518,826	270,067	755,908	768,341	12,433
Subagreement Services	20,009	65,660	45,651	147,540	145,100	(2,440)
Operations	58,473	56,142	(2,331)	110,781	112,400	1,619
Facilities	310,535	306,436	(4,099)	613,621	612,872	(749)
Professional Services	260,412	381,275	120,863	752,456	821,200	68,744
Depreciation	18,859	19,150	291	38,659	38,300	(359)
Interest	697	-	(697)	697	-	697
Total Expenses	**$ 1,601,688**	**$ 2,170,127**	**$ 568,440**	**$ 4,101,788**	**$ 4,207,318**	**$ 106,924**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (97,069)**	**$ (826,258)**	**$ 729,190**	**$ 54,439**	**$ 189,678**	**$ (133,845)**
Beginning Fund Balance	1,206,369	1,206,369		1,206,369	1,206,369	
Ending Fund Balance	**$ 1,109,300**	**$ 380,110**		**$ 1,260,808**	**$ 1,396,047**	
As a % of Annual Expenses	*27.0%*	*9.0%*		*30.7%*	*33.2%*	

Enrollment & Per Pupil Data	Actual	Forecast	Budget
Average Enrollment	*261*	*261*	*271*
ADA	*225*	*225*	*257*
Attendance Rate	*86.1%*	*86.1%*	*95.0%*
Unduplicated %	*97.0%*	*97.0%*	*97.0%*
Revenue per ADA		*$18,484*	*$17,109*
Expenses per ADA		*$18,242*	*$16,371*





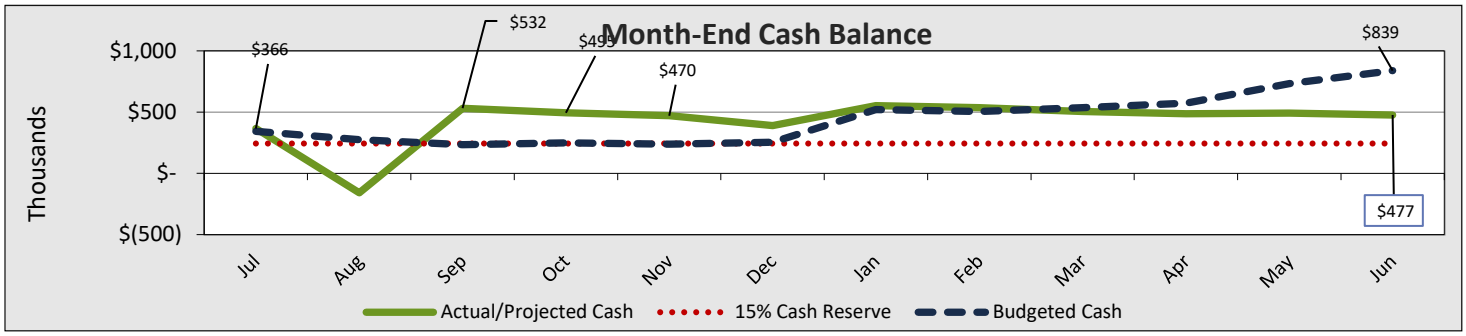
TEACH Public Schools

FY21-22 Board Summary

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
Other Local Revenue	731,501	709,191	22,310	2,050,443	2,150,837	(100,394)
Total Revenue	**$ 731,501**	**$ 709,191**	**$ 22,310**	**$ 2,050,443**	**$ 2,150,837**	**$ (100,394)**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 407,206	$ 334,127	$ (73,079)	$ 812,056	$ 637,879	$ (174,177)
Classified Salaries	270,127	244,950	(25,177)	526,677	476,950	(49,727)
Benefits	155,588	152,612	(2,976)	317,894	298,922	(18,972)
Books and Supplies	32,760	50,500	17,740	72,387	81,000	8,613
Subagreement Services	18,074	1,864	(16,210)	20,310	4,100	(16,210)
Operations	27,796	31,591	3,795	61,205	65,000	3,795
Facilities	33,753	42,436	8,684	76,189	84,872	8,684
Professional Services	30,327	46,713	16,386	77,554	93,940	16,386
Depreciation	5,927	6,500	573	12,427	13,000	573
Interest	-	-	-	-	-	-
Total Expenses	**$ 981,558**	**$ 911,293**	**$ (70,265)**	**$ 1,976,699**	**$ 1,755,663**	**$ (221,036)**

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (250,057)**	**$ (202,102)**	**$ (47,955)**	**$ 73,744**	**$ 395,174**	**$ (321,430)**
Beginning Fund Balance	617,037	617,037		617,037	617,037	
Ending Fund Balance	**$ 366,980**	**$ 414,935**		**$ 690,781**	**$ 1,012,211**	
As a % of Annual Expenses	*18.6%*	*23.6%*		*34.9%*	*57.7%*	



TPS, Inc. – Financial Position

TEACH, Inc.

Statement of Financial Position

December 31, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,745,821	$ 3,111,704	$ 431,536	$ 390,545	$ 90,823	$ 266,539	$ -		$ 7,036,969
Restricted Cash	507,502	225,935	194,868	-	-	-	-		928,305
Accounts Receivable	425,877	208,037	105,071	-	-	-	2,337		741,322
Interest Receivable	-	-	-	-	1,133	1,289	-		2,422
Public Funding Receivables	342,664	450,981	355,572	-	-	-	-		1,149,217
Due To/From Related Parties	259,495	(113,456)	(55,184)	(79,299)	(11,556)	-	-		(0)
Prepaid Expenses	96,678	38,781	37,922	10,390	-	-	-		183,771
Total Current Assets	**4,378,037**	**3,921,983**	**1,069,785**	**321,635**	**80,400**	**267,828**	**2,337**		**10,042,005**
Long-Term Assets									
Property & Equipment, Net	1,163,494	154,385	176,182	50,730	9,606,309	19,768,706	-		30,919,805
Deposits	5,000	162,517	99,750	20,895	-	3,625	-	(141,967)	149,820
Deferred Lease Asset	-	-	-	-	207,984	(57,548)	-	(150,437)	-
Investments	-	-	-	-	576,785	1,884,784	-		2,461,568
Securities	-	-	-	-	571,614	855,310	-		1,426,924
Securities Premium	-	-	-	-	1,901	(2,472)	-		(571)
Total Long Term Assets	**1,168,494**	**316,902**	**275,932**	**71,625**	**10,964,593**	**22,452,405**	**-**	**(292,404)**	**34,957,547**
Total Assets	**$ 5,546,531**	**$ 4,238,885**	**$ 1,345,717**	**$ 393,260**	**$ 11,044,994**	**$ 22,720,233**	**$ 2,337**	**$ (292,404)**	44,999,552

Note- Current Assets 7.6 times more than Current Liabilities – organization does not have significant current debt and is able to meet financial obligations when due

TPS, Inc. – Financial Position

TEACH, Inc.

Statement of Financial Position

December 31, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accounts Payable	$ 83	$ 41	$ -	$ 1	$ -	$ -	$ -		$ 125
Accrued Liabilities	96,757	10,168	15,674	26,279	-	-	-		148,878
Interest Payable	-	-	-	-	59,217	-	-		59,217
Deferred Revenue	507,502	225,935	194,868	-	-	108,416	-		1,036,721
Deferred Rent, Current Porti	8,886	-	(795)	-	-	-	-	(8,091)	-
Notes Payable, Current Porti	53,194	-	19,998	-	-	-	-		73,192
Total Current Liabilities	**666,423**	**236,145**	**229,744**	**26,280**	**59,217**	**108,416**	**-**	**(8,091)**	**1,318,134**
Long-Term Liabilities									
Deferred Rent, Net of Curren	199,098	(56,752)	-	-	-	-	-	(142,346)	-
Notes Payable, Net of Currer	141,851	-	6,672	-	-	-	-		148,523
Bonds Payable	-	-	-	-	12,220,000	22,185,000	-		34,405,000
Bond Issue Costs	-	-	-	-	(247,246)	(460,014)	-		(707,260)
Discount on Bonds	-	-	-	-	(199,647)	-	-		(199,647)
Premium on Bonds					-	1,834,823			1,834,823
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	**340,949**	**(56,752)**	**6,672**	**-**	**11,773,107**	**23,701,776**	**-**	**(284,313)**	**35,481,439**
Total Liabilities	**$ 1,007,372**	**$ 179,392**	**$ 236,416**	**$ 26,280**	**$ 11,832,324**	**$ 23,810,193**	**$ -**	**$ (292,404)**	**$ 36,799,573**
Total Net Assets	4,539,159	4,059,492	1,109,301	366,980	(787,330)	(1,089,960)	2,337	-	8,199,979
Total Liabilities and Net Assets	**$ 5,546,531**	**$ 4,238,885**	**$ 1,345,717**	**$ 393,260**	**$ 11,044,994**	**$ 22,720,233**	**$ 2,337**	**$ (292,404)**	**$ 44,999,552**

Note- Current Assets 7.6 times more than Current Liabilities – organization is does not have significant current debt and is able to meet financial obligations when due

Use of Elementary and Secondary School Emergency Relief Fund

Resource	Resource 3210	Resource 3212	Resource TBD
Resource Name	Elementary & Secondary School Emergency Relief (ESSER) I	Elementary & Secondary School Emergency Relief (ESSER) II	Elementary & Secondary School Emergency Relief (ESSER) III
Spending Timeline	March 13, 2020 to September 30, 2022	March 13, 2020 to September 30, 2023	March 13, 2020 to September 30, 2024
Allocation Amount- TEACH ACADEMY	136,603.00	$ 627,399.00	$ 1,410,061.00
Allocation Amount- TEACH TECH	110,960.00	508,063.00	1,141,856.00
Allocation Amount- TEACH Prep	-	173,292.00	389,468.00

Use of Elementary and Secondary School Emergency Relief Fund

Use of Funds - ESSERF
An LEA may use ESSER funds for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. Federal cash management rules will apply to this funding.
LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Perkins Career and Technical Education (CTE) Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ESSER Fund Allowable Uses webpage.
In addition to these, LEAs can use funds for the following activities:
Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
Staff training and professional development on sanitation and minimizing the spread of infectious disease
Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
Mental health services and supports
Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
Discretionary funds for school principals to address the needs of their individual schools
Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

FY21 Expanded Learning Grant

Resource	**Resource 7425/7426**
Resource Name	Expanded Learning Opportunities Grant
Spending Timeline	**July 1, 2020 to August 31, 2022**
Allocation Amount- TEACH ACADEMY	**$ 323,151.00**
Allocation Amount- TEACH TECH	**$ 353,734.00**
Allocation Amount- TEACH Prep	**$ 141,710.00**

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS[1] Code	Additional Considerations
Expanded Learning Opportunity Grant	State Proposition 98 funds	$4.6B	Proportion of 2020–21 LCFF entitlement plus $1,000 for each enrolled homeless student SSC allocation estimates	1. Extended instructional learning time 2. Learning recovery 3. Integrated student supports to address other barriers to learning 4. Learning hubs 5. Supports for credit-deficient students 6. Additional academic services 7. Professional development	Available for expenditure through August 31, 2022	TBD	By June 1, 2021, local board adoption of a plan for use of grant funds At least 85% of funds must be used for in-person services At least 10% of funds must be used to hire paraprofessionals (can be used to meet 85% requirement for in-person services) Report of final expenditure of funds due to the CDE by December 1, 2022

FY21 Educator Effectiveness Block Grant

Allowable Uses of Funds

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

CHARTER IMPACT

TEACH Academy of Technologies

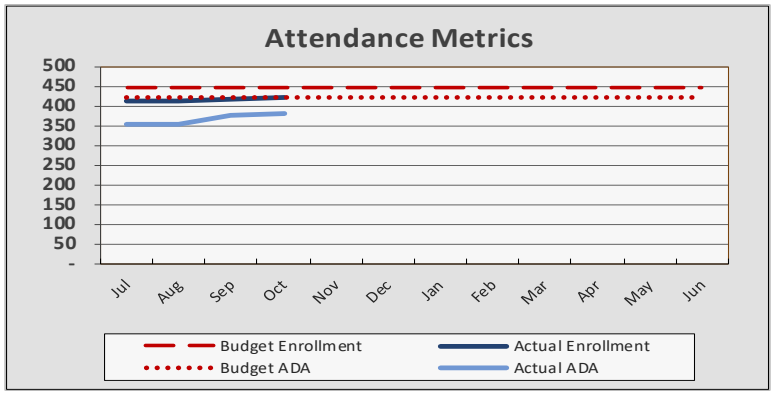
Monthly Financial Presentation – December 2021

TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data	Average Actual	Forecast	Budget
Average Enrollment	415	415	445
ADA	366	366	423
Attendance Rate	88.2%	88.2%	95.0%
Unduplicated %	98.8%	98.8%	98.8%
Revenue per ADA		$20,322	$18,523
Expenses per ADA		$19,797	$17,787

Attendance Metrics



Apportionments from July 2021-January 2022 will be funded based on Spring 2021 P2 amounts of 434.48. Apportionments from February- May 2022 will be funded based on Fall P1 ADA projected @ 366

TAT - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,914,063	$ 1,764,518	$ 149,545	$ 4,268,567	$ 4,765,466	$ (496,899)
Federal Revenue	560,363	337,525	222,837	1,794,851	1,751,199	43,653
Other State Revenue	288,086	531,381	(243,295)	1,371,166	1,318,564	52,602
Other Local Revenue	2,715	-	2,715	2,715	-	2,715
Total Revenue	**$ 2,765,227**	**$ 2,633,424**	**$ 131,802**	**$ 7,437,299**	**$ 7,835,229**	**$ (397,929)**

Note: Variance explanation(s) on next slide

TAT - Revenue

- **State Aid-Rev: Projected decrease of $496K-** mainly due to enrollment and ADA decrease of 30/57 compared to approved budget/ Although there was an increase in the Concentration Grant Component of the LCFF from 50% to 65%- the additional funds variance has been absorbed by the enrollment/ADA decrease- the additional funds based on lower enrollment/ADA must still be expended to increase the number of staff providing direct services which can include custodial staff

- **Federal Revenue: projected increase of $43.6K-** consist of the following:
  - **Child Nutrition projected increase of $6.7K-** as per increase in reimbursement rates
  - **Title I projected increase of $19.2K-** updated to agree to latest schedule from CDE
  - **Other Federal Revenue projected increase of $27K** as remaining ESSER I funds of $13,192 recognized in FY21/22-Also Title IV funds of $13,885 added to forecast per updated CDE Schedule
- **Other State Revenue projected to decrease by $52.6K-** larger variance changes include decrease in SB740 reimbursement by $61.8K due to decrease in enrollment. Other State Revenue increase by $67K due to forecast of new Educator Effectiveness Block Grant

TAT – Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Certificated Salaries	$ 713,768	$ 806,881	$ 93,112	$ 1,663,004	$ 1,668,437	$ 5,432
Classified Salaries	248,506	377,371	128,865	670,103	770,794	100,691
Benefits	259,313	376,348	117,034	691,461	777,501	86,039
Books and Supplies	359,293	513,145	153,852	771,588	776,730	5,142
Subagreement Services	185,998	401,729	215,730	898,104	975,772	77,668
Operations	103,301	88,950	(14,351)	219,911	178,500	(41,411)
Facilities	468,597	464,864	(3,733)	932,232	929,728	(2,503)
Professional Services	496,716	615,629	118,913	1,248,817	1,330,940	82,124
Depreciation	66,839	57,750	(9,089)	134,471	115,500	(18,971)
Interest	7,730	-	(7,730)	15,458	-	(15,458)
Total Expenses	**$ 2,910,063**	**$ 3,702,667**	**$ 792,604**	**$ 7,245,148**	**$ 7,523,902**	**$ 278,754**

Note: Variance explanation(s) on next slide(s)

TAT - Expense

- **Certificated Salaries: Projected decrease of $5.4K:** mainly due to Administrator Salaries projected increase by $48.6K and includes potential hires of Chief Academic Officer, SPED Coordinator and SST Coordinator to be split between 3 sites. Other Certificated Salaries projected decrease of $56K as salary was budget at full amount, however position is split between 3 school locations. Teacher Substitute hours projected increase of $14.8K- as this account is a place holder to calculate projected 5% increase in staff salaries- raised from 4% per budget.
- **Classified Salaries: Projected decrease by $100.6K-** mainly due to projected decrease in Instructional salaries by $112K as only 7 positions filled out of 10 positions that were budgeted- still forecasting 10 positions for remaining of school year. Classified Admin salaries projected increase of $7.2K- as this account is place holder to calculate projected 5% increase in staff salaries raised from 4% per budget.
- **Benefits: Projected decrease by $86K-** mainly due to decrease in Health and Welfare by $56K- as forecast updated for previous invoice amounts-plan participation varies from approved budget which estimates all eligible employees will participate
- **Subsagreement Services projected increase by $77K-** mainly due to projected increase in Substitute Teacher expense by $158K. A minimal amount was budgeted however expenses are projected to be higher as in-person instruction has resumed. Other Educational Expenses decrease by $234K- as this line item is used for placeholder for ESSER funds- and will adjust as reporting occurs and expenditures are allocated accordingly- ESSER II funds mainly used for salary expense.
- **Operations projected increase by $41.K-**mainly due to projected $38.8K increase in Utilities, forecast update as per prior months invoices.
- **Professional Services: Projected decrease by $82K-** mainly due to projected management fee decrease of $44K as expenditure are calculated as a percentage of revenue- SPED expenditure projected to decrease by $36K as expenditures are allocated accordingly monthly SPED revenue- which is projected to decrease as ADA projected decrease in subsequent months.

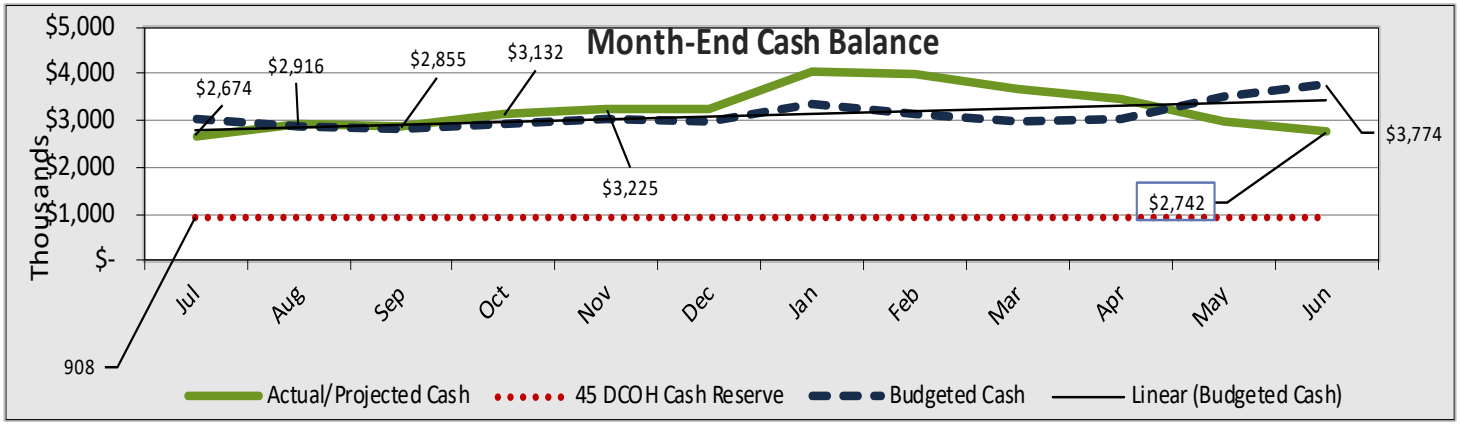
TAT – Fund Balance

- Net assets projected at year-end well over 3% reserve of $217K.
- Includes of combined intercompany receivables of $258K to be cleared by June 2022

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (144,836)**	**$ (1,069,243)**	**$ 924,406**	**$ 192,151**	**$ 311,327**	**$ (119,175)**
Beginning Fund Balance	4,683,995	4,683,995		4,683,995	4,683,995	
Ending Fund Balance	**$ 4,539,159**	**$ 3,614,752**		**$ 4,876,146**	**$ 4,995,322**	
As a % of Annual Expenses	*62.7%*	*48.0%*		*67.3%*	*66.4%*	

TAT – Cash Balance

- Positive Cash Balance projected at year-end at $2.9M/148 DCOH- which is above $908K or 45-DCOH bond requirement- Bond calculation allows for current unrestricted receivables at year-end of approx. $422K (ADCOH is 169)
- The debt service coverage ratio is currently forecasted at 2.1, bond requirement is 1.20- (surplus plus rent expense divided by rent payments)
- Includes $258K of intercompany receivables to be transferred before year-end
- Includes $545K in State Deferral payments received September 2021



CHARTER IMPACT

TEACH Tech Charter High School

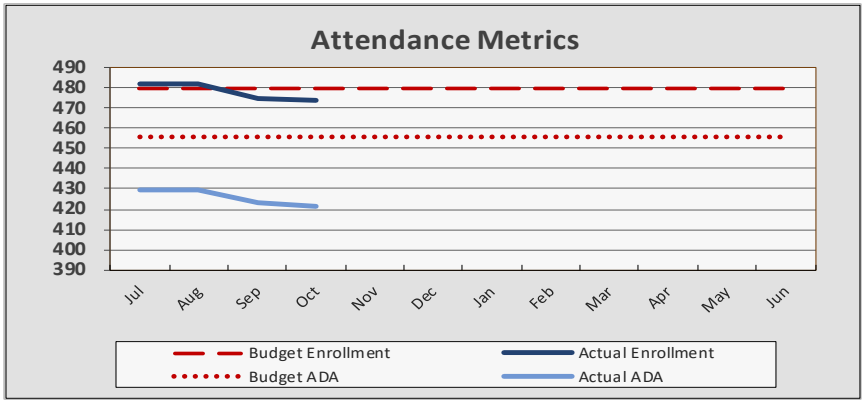
Monthly Financial Presentation – December 2021

TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data	Average Actual	Forecast	Budget
Average Enrollment	478	480	480
ADA	426	426	456
Attendance Rate	89.0%	88.7%	95.0%
Unduplicated %	95.5%	95.5%	95.5%
Revenue per ADA		$20,735	$19,657
Expenses per ADA		$17,766	$17,897

Attendance Metrics



Apportionments from July 2021-January 2022 will be funded based on Spring 2021 P2 amounts of 396. Apportionments from February- May 2022 will be funded based on Fall P1 ADA projected @ 426

TTHS - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 2,183,167	$ 2,056,262	$ 126,905	$ 5,938,575	$ 6,153,668	$ (215,092)
Federal Revenue	525,800	296,962	228,838	1,548,269	1,522,276	25,992
Other State Revenue	217,676	477,992	(260,316)	1,339,137	1,287,555	51,582
Total Revenue	**$ 2,926,643**	**$ 2,831,215**	**$ 95,428**	**$ 8,825,981**	**$ 8,963,499**	**$ (137,518)**

See next slide for variance explanation(s)

TTHS - Revenue

- **State- Aid Revenue Projected decrease of $215K-** mainly due to ADA decrease of 57 compared to approved budget/ Although there was an increase in the Concentration Grant Component of the LCFF from 50% to 65%- the additional funds variance has been absorbed by the ADA decrease- the additional funds based on lower ADA must still be expended to increase the number of staff providing direct services which can include custodial staff as Concentration Grant Component of the LCFF has been increased from 50% to 65%

Federal Revenue: projected increase of $25.9K- consist of the following:

- **Title I projected increase of $20.9K-** updated to agree to latest schedule from CDE
- **Other Federal Revenue projected increase 18.5K** as remaining ESSER I funds of $7K were recognized in FY21/22. Title IV funds of $11.2K added per updated CDE schedule

- **Other State Revenue projected to increase by $51.5K**-mainly due to projected increase in Special Education by $23.6K due to reimbursement rate raised from 625 to 725 per ADA. Revenue increase does not include SPED fees charged by LAUSD// SB740 decrease of $33K as per decrease in projected ADA// Other State Revenue increase by $73k an represents Educator Effectiveness Block Grant Allocation

TTHS - Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 799,874	$ 985,903	$ 186,029	$ 1,967,941	$ 2,057,481	$ 89,540
Classified Salaries	253,867	357,094	103,226	632,577	725,272	92,694
Benefits	269,068	350,455	81,387	661,099	729,834	68,735
Books and Supplies	438,239	874,858	436,620	1,180,555	1,260,800	80,246
Subagreement Services	71,173	246,434	175,261	379,723	578,517	198,794
Operations	111,880	138,518	26,638	273,094	277,400	4,306
Facilities	416,887	446,589	29,701	883,772	893,177	9,405
Professional Services	504,564	722,731	218,168	1,524,939	1,583,052	58,114
Depreciation	28,691	27,750	(941)	58,451	55,500	(2,951)
Interest	-	-	-	-	-	-
Total Expenses	**$ 2,894,243**	**$ 4,150,332**	**$ 1,256,089**	**$ 7,562,150**	**$ 8,161,034**	**$ 598,883**

Note: Variance explanation(s) on next slide

TTHS - Expense

- **Certificated Salaries-projected decrease by $89.5K-**
  - Teachers' salaries projected decrease of $69K – as 21 teachers budgeted however only 17 positions filled. Unfilled positions remained forecasted
  - Teacher Substitute hours projected increase of $18K- as this account is a place holder to calculate projected 5% increase in staff salaries -raised from 4% per budget.
  - Teacher Extra hours- projected increase of $55K and represents stipend paid to teachers with additional creditentials
  - Pupil Support projected increase by $43.5K as additional counselor position reclassed from Other Certificated Salaries.
  - Administrators Salaries projected to increase by $35K and includes potential hires of Chief Academic Officer, SPED Coordinator and SST Coordinator to be split between 3 sites
  - Other Certificated Salaries projected decrease of $102K – as Counselor position reclassed to Pupil Support as well as 1 termination, however position is still forecasted.

- **Classified Salaries- projected of decrease by $92.6K-**
  - Projected Instructional Salaries decrease by $58K as only 7 positions filled out of 10 positions that were budgeted. Unfilled positions remain forecasted.
  - Support salaries projected to increase by $30.5K as actual salaries for 2 budgeted positions were higher than budgeted amounts.
  - Clerical Salaries projected to decrease by $64K as budgeted for 4 positions however only 3 positions are filled.

- **Benefits -projected decrease of $68.7K**- mainly due to projected Health and Welfare decrease by $44K as forecast updated for previous invoice amounts-plan participation varies from approved budget which estimates all eligible employees will participate. Workers' compensation projected decrease of $22.8K as forecast updated per prior months' invoices.

TTHS - Expense

- **Books and Supplies projected decrease of $80.2K-** mainly due to projected decrease od $69K in Food Services as per decrease on ADA- cost is based on consumption rates- subject to change if students' attendance percentage increase in future months.

- **Subagreement Services projected decrease of $198K-** mainly due to Substitute Teacher projected increase of $73K- minimal amount was budgeted however expenses are projected to be higher as in-person instruction has resumed. Other Educational consultants projected decrease of $297K. The amount budgeted in this category was $300K as was used a place holder for ESSER III funds. ESSER III funds will be mainly used for salaries as per approved ESSER III plan

- **Professional Services projected increase of $58K-**mainly due to projected increase in Management fees by $15.4K as fees are based on percentage of revenue. SPED encroachment fee projected increase by $19K and is based on increase in revenue

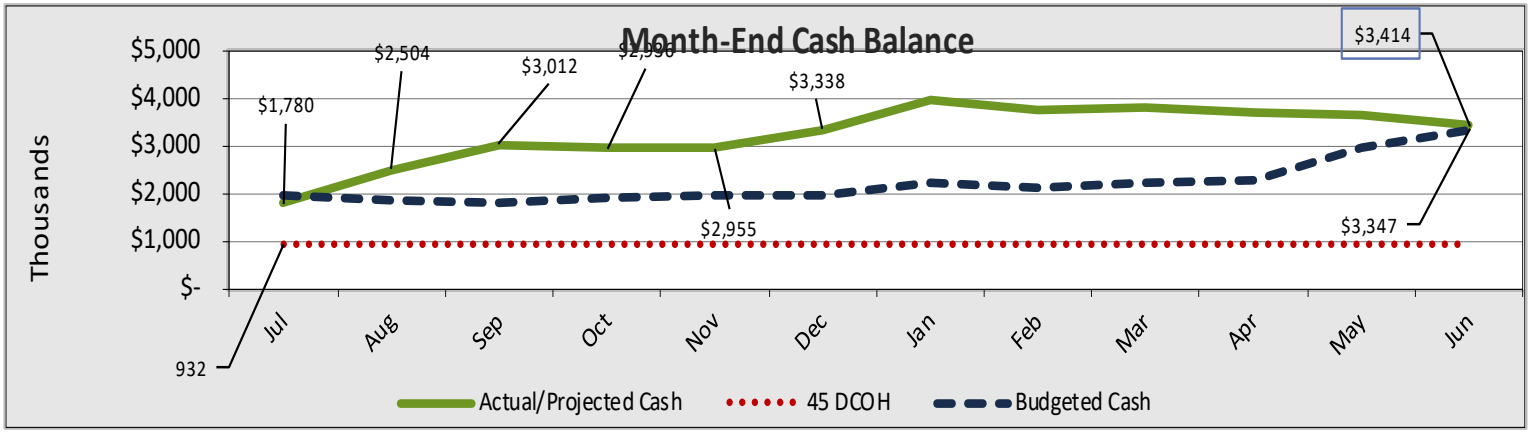
TTHS – Fund Balance

- Net asset projected to end positively above 3% reserve requirement of $226K
- Includes ($113K) of payables to be transferred before year-end

	Year-to-Date			*Annual/Full Year*		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ 32,400**	**$ (1,319,117)**	**$ 1,351,516**	**$ 1,263,831**	**$ 802,465**	**$ 461,365**
Beginning Fund Balance	4,027,093	4,027,093		4,027,093	4,027,093	
Ending Fund Balance	**$ 4,059,493**	**$ 2,707,976**		**$ 5,290,923**	**$ 4,829,557**	
As a % of Annual Expenses	*53.7%*	*33.2%*		*70.0%*	*59.2%*	

TTHS – Cash Balance

- Positive Cash Balance projected at year-end at $3.4M/165 DCOH- Bond Requirement is 45-DCOH-Bond calculation allows for unrestricted receivables at year end of $549K (ADCOH is 191)
- The debt service coverage ratio is currently forecasted at 3.3 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes ($113K) of intercompany payables before year-end
- Includes $903K in State Deferrals received in September 2021



CHARTER IMPACT

TEACH Prep Elementary School

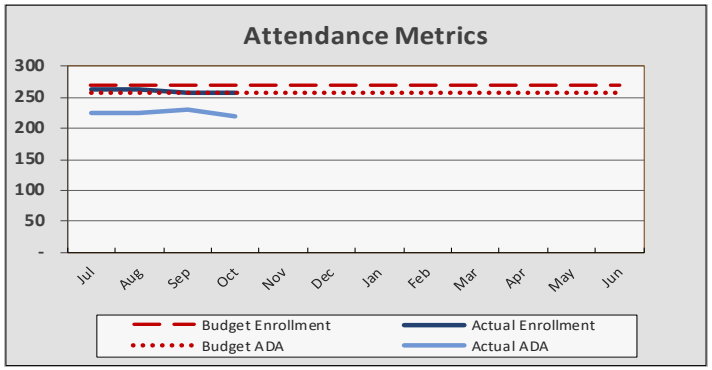
Monthly Financial Presentation – December 2021

TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*261*	*261*	*271*
ADA	*225*	*225*	*257*
Attendance Rate	*86.1%*	*86.1%*	*95.0%*
Unduplicated %	*97.0%*	*97.0%*	*97.0%*
Revenue per ADA		*$18,484*	*$17,109*
Expenses per ADA		*$18,242*	*$16,371*

Attendance Metrics



Apportionments from July 2021-January 2022 will be funded based on Spring 2021 P2 amounts of 179. Apportionments from February- May 2022 will be funded based on Fall P1 ADA projected @ 225

TES – Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,054,991	$ 1,028,128	$ 26,863	$ 2,749,842	$ 3,050,851	$ (301,009)
Federal Revenue	305,691	122,343	183,348	753,913	685,618	68,295
Other State Revenue	143,937	193,398	(49,460)	652,472	660,527	(8,055)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 1,504,619**	**$ 1,343,869**	**$ 160,751**	**$ 4,156,227**	**$ 4,396,996**	**$ (240,769)**

- **State- Aid Revenue projected to decrease by $301K-** mainly due to Enrollment/ADA decreases of 10/32 compared to approved budget/ Although there was an increase in the Concentration Grant Component of the LCFF from 50% to 65%- the additional funds variance has been absorbed by the Enrollment/ADA decrease- the additional funds based on lower ADA must still be expended to increase the number of staff providing direct services which can include custodial staff as Concentration Grant Component of the LCFF has been increased from 50% to 65%

- **Federal Revenue: projected increase of $68K-** consist of the following:
  - **Child Nutrition projected increase of $31.4K-** as per increase in reimbursement rates- also includes summer lunch services reimbursements
  - **Title I projected increase of $31.9K-** updated to agree to latest schedule from CDE
  - **Other Federal Revenue projected increase 10K-** as per updated Title IV allocation per CDE schedule

- **Other State Revenue projected to decrease $8K-**mainly due to projected decrease in SB740 reimbursement of $35K due to decrease in ADA // Projected increase in Other State Revenue by $31K due to Educator Effectiveness Block Grant of $32.6K- Projected decrease in Special Education Revenue ($10K) and Lottery Revenue ($8.5k) projected decrease based on ADA decrease

TES – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 388,547	$ 446,808	$ 58,261	$ 941,380	$ 938,252	$ (3,129)
Classified Salaries	153,076	205,850	52,774	376,280	415,511	39,232
Benefits	142,321	169,981	27,659	364,466	355,342	(9,124)
Books and Supplies	248,759	518,826	270,067	755,908	768,341	12,433
Subagreement Services	20,009	65,660	45,651	147,540	145,100	(2,440)
Operations	58,473	56,142	(2,331)	110,781	112,400	1,619
Facilities	310,535	306,436	(4,099)	613,621	612,872	(749)
Professional Services	260,412	381,275	120,863	752,456	821,200	68,744
Depreciation	18,859	19,150	291	38,659	38,300	(359)
Interest	697	-	(697)	697	-	697
Total Expenses	**$ 1,601,688**	**$ 2,170,127**	**$ 568,440**	**$ 4,101,788**	**$ 4,207,318**	**$ 106,924**

Note: Variance explanation(s) on next slide

TES - Expense

- **Certificated Salaries- projected of increase by $3K-**mainly due to Administrator Salaries projected increase by $48K and includes potential hires of Chief Academic Officer, SPED Coordinator and SST Coordinator to be split between 3 sites. Other Certificated Salaries decreased by $48K as position budgeted at full cost, however the position cost is split between 3 sites. Teacher Substitute hours projected increase of $9K- as this account is a place holder to calculate projected 5% increase in staff salaries -raised from 4% per budget.

- **Classified Salaries- projected decrease of $39K**-mainly due to Instructional Salaries projected decrease of $24K as 7 positions budgeted however only 5 positions filled. Unfilled positions remain forecasted.

- **Benefits- projected increase of $9K-** mainly due to projected STRS increase of $6.9K as STRS rates increased to 16.92% vs. 16.02% per approved budget. Health and Welfare projected increase of $6.4K

- **Professional Services projected decrease of $68.7K-** mainly due to Management Fee projected decrease of $27k as fee is based on % of revenue- revenue is projecting to decrease// SPED Encroachment projected decrease of $20.7K as Special Education revenue projected to decrease

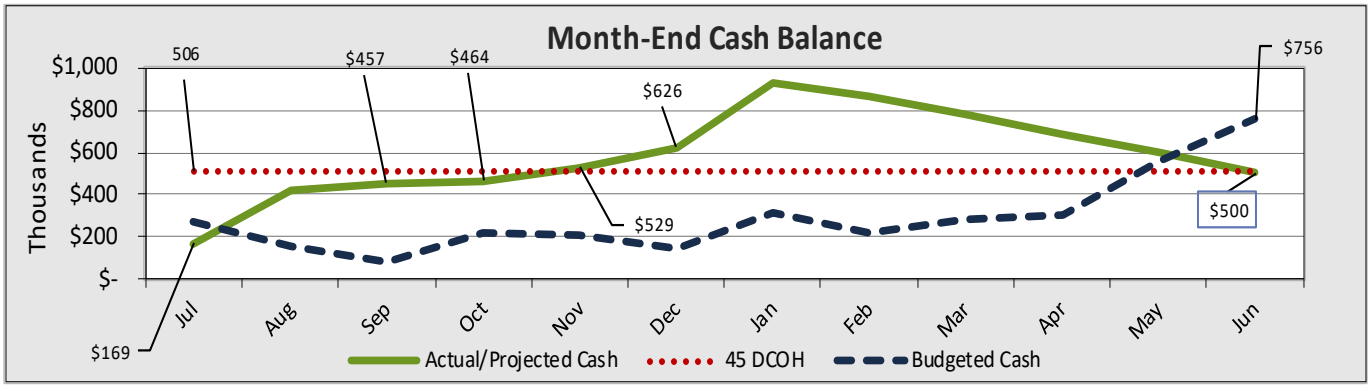
TES – Fund Balance

- Surplus $54K forecasted at year-end.
- Net asset projected to end positively above 5% reserve requirement of $205K

	Year-to-Date			*Annual/Full Year*		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (97,069)**	**$ (826,258)**	**$ 729,190**	**$ 54,439**	**$ 189,678**	**$ (133,845)**
Beginning Fund Balance	1,206,369	1,206,369		1,206,369	1,206,369	
Ending Fund Balance	**$ 1,109,300**	**$ 380,110**		**$ 1,260,808**	**$ 1,396,047**	
As a % of Annual Expenses	*27.0%*	*9.0%*		*30.7%*	*33.2%*	

TES – Cash Balance

- Positive Cash Balance projected at year-end at $500K/45 DCOH- Bond Requirement is $505K or 45-DCOH. Bond calculation allows for unrestricted receivables at year end of $256K (ADCOH is 67)
- The debt service coverage ratio is currently forecasted at 1.87 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes $20K of repayments of Charter School Financing Loan funds
- Includes $416K in Cash State Funding Deferrals received in September 2021
- Includes ($55K) inter company payable amounts to be transferred by June 30, 2022



CHARTER IMPACT

TEACH Public Schools

Monthly Financial Presentation – December 2021

TPS – Revenue

- Revenue projected to decrease by $100K

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
Other Local Revenue	731,501	709,191	22,310	2,050,443	2,150,837	(100,394)
Total Revenue	**$ 731,501**	**$ 709,191**	**$ 22,310**	**$ 2,050,443**	**$ 2,150,837**	**$ (100,394)**

Other Local Revenue projected to decrease by $100K- due to decrease in revenue for school locations

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 407,206	$ 334,127	$ (73,079)	$ 812,056	$ 637,879	$ (174,177)
Classified Salaries	270,127	244,950	(25,177)	526,677	476,950	(49,727)
Benefits	155,588	152,612	(2,976)	317,894	298,922	(18,972)
Books and Supplies	32,760	50,500	17,740	72,387	81,000	8,613
Subagreement Services	18,074	1,864	(16,210)	20,310	4,100	(16,210)
Operations	27,796	31,591	3,795	61,205	65,000	3,795
Facilities	33,753	42,436	8,684	76,189	84,872	8,684
Professional Services	30,327	46,713	16,386	77,554	93,940	16,386
Depreciation	5,927	6,500	573	12,427	13,000	573
Interest	-	-	-	-	-	-
Total Expenses	**$ 981,558**	**$ 911,293**	**$ (70,265)**	**$ 1,976,699**	**$ 1,755,663**	**$ (221,036)**

- No next slide for variance explanation(s)

TPS - Expense

- **Certificated Salaries- projected of increase by $174K**
  - Teacher Substitute hours projected increase of $22K- as this account is a place holder to calculate projected 5% increase in staff salaries -raised from 4% per budget
  - Administrators Salaries projected to increase by $151.7K- as per additional 2 employees not on original on budget.

- **Classified Salaries- projected increase of $49.7K**-
  - Support Salaries projected increase of $11.6K- as this account is a place holder to calculate projected 5% increase in staff salaries -raised from 4% per budget.
  - Classified Administrators Salaries projected increase by $27K due to 1 additional employee not on original budget

- **Benefits- projected increase of $18.9K-** mainly due to projected STRS increase of $17.7K as STRS rates increased to 16.92% vs. 16.02% per approved budget and per increase in salary expense

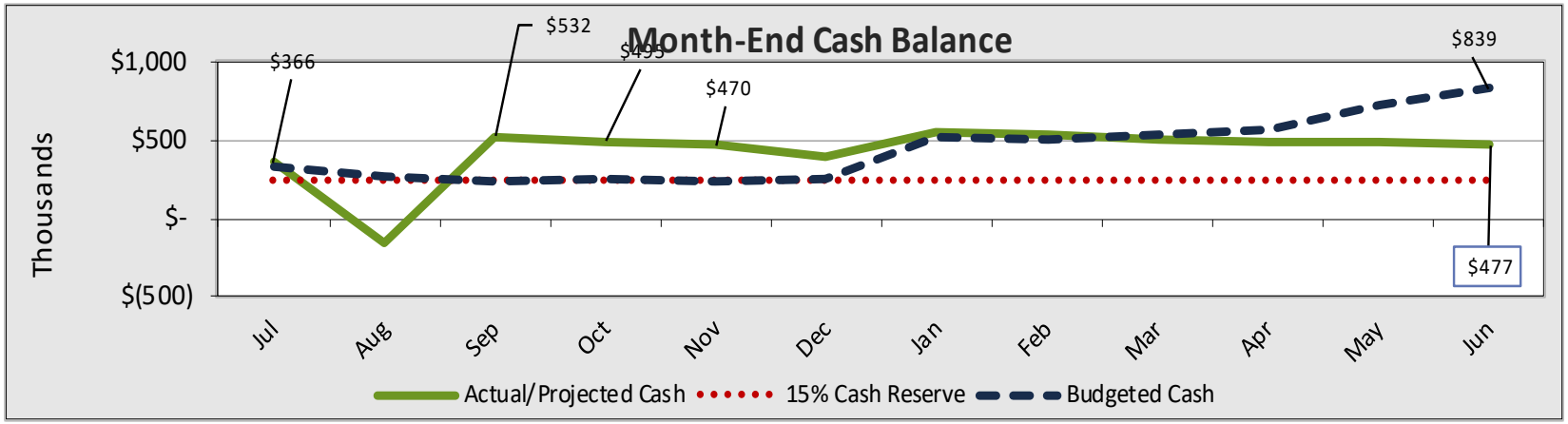
TPS – Fund Balance

- Projected surplus at year-end $73.7K with ending positive fund balance of $690.7K

	Year-to-Date			*Annual/Full Year*		
	Actual @ 12/31/2021	Budget @ 12/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (250,057)**	**$ (202,102)**	**$ (47,955)**	**$ 73,744**	**$ 395,174**	**$ (321,430)**
Beginning Fund Balance	617,037	617,037		617,037	617,037	
Ending Fund Balance	**$ 366,980**	**$ 414,935**		**$ 690,781**	**$ 1,012,211**	
As a % of Annual Expenses	*18.6%*	*23.6%*		*34.9%*	*57.7%*	

TPS – Cash Balance

- Positive Cash Balance projected at year-end at $477K
- Includes $79K in net intercompany receivables/payable to clear before June 30, 2022



Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow / Forecast 21/22
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Monthly Check Register
- 60-Day Compliance Calendar
- Budget Updates Detailing Additional One-Time Funds and Programs

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY21-22

Revised 1/19/2022

ADA = 365.97

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 422.75	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	138,206	138,206	248,770	248,770	248,770	249,882	249,882	163,233	163,233	163,233	163,233	163,421	**2,338,841**	2,722,357	(383,516)
8012 Education Protection Account	-	-	-	254,155	-	-	214,077	-	-	174,000	-	-	214,077	**856,309**	840,161	16,148
8019 State Aid - Prior Year	-	-	1	-	-	-	-	-	-	-	-	-	-	**1**	-	1
8096 In Lieu of Property Taxes	76,462	152,924	101,950	101,950	101,949	101,950	101,950	101,950	77,444	38,722	38,722	38,722	38,722	**1,073,416**	1,202,948	(129,532)
	76,462	291,130	240,157	604,875	350,719	350,720	565,909	351,832	240,677	375,955	201,955	201,955	416,220	**4,268,567**	**4,765,466**	**(496,899)**
Federal Revenue																
8181 Special Education - Entitlement	6,968	13,936	9,291	9,291	9,292	9,291	7,625	7,625	(391)	(391)	(391)	(391)	(391)	**71,364**	82,436	(11,073)
8220 Federal Child Nutrition	-	-	59,461	-	43,749	64,033	33,918	33,918	33,918	33,918	33,918	16,959	-	**353,789**	347,078	6,711
8290 Title I, Part A - Basic Low Income	-	-	54,526	-	-	-	163,577	-	-	-	-	-	(1)	**218,102**	198,803	19,299
8291 Title II, Part A - Teacher Quality	-	-	-	-	6,424	-	19,271	-	-	-	-	-	(1)	**25,694**	24,076	1,618
8296 Other Federal Revenue	-	-	270,634	3,467	-	-	371,700	-	10,418	-	-	469,683	-	**1,125,902**	1,098,805	27,097
8299 Prior Year Federal Revenue	-	1	-	-	-	-	-	-	-	-	-	-	-	**1**	-	1
	6,968	13,937	393,912	12,758	59,465	73,324	596,090	41,543	43,944	33,526	33,526	486,251	(392)	**1,794,851**	**1,751,199**	**43,653**
Other State Revenue																
8311 State Special Education	17,959	35,918	23,945	33,975	26,305	26,305	28,350	28,350	8,844	8,844	8,844	8,844	8,844	**265,326**	264,219	1,108
8520 Child Nutrition	-	-	4,362	-	3,158	4,586	2,699	2,699	2,699	2,699	2,699	2,699	5,398	**33,699**	32,852	847
8545 School Facilities (SB740)	-	-	-	-	-	-	199,434	-	-	-	99,717	-	99,717	**398,868**	460,755	(61,887)
8550 Mandated Cost	-	-	-	-	-	7,477	-	-	-	-	-	-	-	**7,477**	7,325	152
8560 State Lottery	-	-	-	-	-	-	21,615	-	-	21,615	-	-	29,597	**72,828**	87,509	(14,682)
8598 Prior Year Revenue	-	-	7,164	-	0	52,773	-	-	-	-	-	-	-	**59,937**	-	59,937
8599 Other State Revenue	-	-	-	44,158	-	-	117,764	161,229	-	35,862	-	66,434	107,585	**533,031**	465,904	67,127
	17,959	35,918	35,472	78,133	29,464	91,141	369,862	192,278	11,543	69,020	111,260	77,977	251,140	**1,371,166**	**1,318,564**	**52,602**
Other Local Revenue																
8689 Other Fees and Contracts	2,715	-	-	-	-	-	-	-	-	-	-	-	-	**2,715**	-	2,715
	2,715	-	-	-	-	-	-	-	-	-	-	-	-	**2,715**	**-**	**2,715**
Total Revenue	**104,104**	**340,985**	**669,540**	**695,766**	**439,647**	**515,184**	**1,531,861**	**585,652**	**296,165**	**478,501**	**346,742**	**766,183**	**666,968**	**7,437,299**	**7,835,229**	**(397,929)**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	37,210	119,908	103,194	105,083	84,225	99,765	105,516	105,516	105,516	105,516	105,516	105,516	-	**1,182,479**	1,211,511	29,032
1170 Teachers' Substitute Hours	-	-	-	-	315	-	19,090	19,090	19,090	19,090	19,090	19,090	-	**114,856**	99,971	(14,885)
1200 Pupil Support Salaries	9,417	12,374	12,374	12,374	12,374	13,376	14,736	14,736	14,736	14,736	14,736	14,736	-	**160,704**	176,828	16,124
1300 Administrators' Salaries	9,333	9,333	9,333	9,333	9,333	12,133	16,972	16,972	16,972	16,972	16,972	16,972	-	**160,633**	112,000	(48,633)
1900 Other Certificated Salaries	1,915	1,915	1,915	1,915	(7,661)	-	1,892	1,892	1,892	1,892	1,892	1,892	-	**11,355**	68,127	56,773
	57,875	143,531	126,817	128,706	98,587	158,252	158,206	158,206	158,206	158,206	158,206	158,206	-	**1,663,004**	**1,668,437**	**5,432**
Classified Salaries																
2100 Instructional Salaries	8,693	15,716	22,648	16,991	14,516	15,670	37,163	37,163	37,163	37,163	37,163	37,163	-	**317,214**	429,907	112,693
2200 Support Salaries	-	-	-	-	15,359	7,600	5,027	5,027	5,027	5,027	5,027	5,027	-	**53,119**	60,320	7,201
2300 Classified Administrators' Salaries	-	-	-	-	-	-	8,176	8,176	8,176	8,176	8,176	8,176	-	**49,057**	41,767	(7,290)
2400 Clerical and Office Staff Salaries	7,564	9,425	11,985	14,767	13,928	15,293	10,193	10,193	10,193	10,193	10,193	10,193	-	**134,122**	122,320	(11,802)
2900 Other Classified Salaries	14,813	11,602	12,854	13,391	(2,124)	7,814	9,707	9,707	9,707	9,707	9,707	9,707	-	**116,590**	116,480	(110)
	31,071	36,743	47,487	45,149	41,679	46,377	70,266	70,266	70,266	70,266	70,266	70,266	-	**670,103**	**770,794**	**100,691**
Benefits																
3101 STRS	9,793	24,285	21,457	21,777	13,212	20,822	27,097	27,097	27,097	27,097	27,097	27,097	-	**273,929**	267,284	(6,646)
3202 PERS	6,128	8,112	10,879	10,344	9,549	9,071	18,692	18,692	18,692	18,692	18,692	18,692	-	**166,234**	177,360	11,125
3301 OASDI	1,918	2,269	2,936	2,791	2,576	3,264	5,059	5,059	5,059	5,059	5,059	5,059	-	**46,104**	47,789	1,685
3311 Medicare	1,287	2,611	2,524	2,518	2,036	2,965	3,495	3,495	3,495	3,495	3,495	3,495	-	**34,912**	35,369	457
3401 Health and Welfare	7,562	8,022	5,712	10,825	5,550	9,795	12,000	12,000	12,000	12,000	12,000	12,000	-	**119,465**	175,500	56,035
3501 State Unemployment	181	2,949	1,425	896	683	324	5,880	4,704	2,352	1,176	1,176	1,176	-	**22,921**	22,050	(871)
3601 Workers' Compensation	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	1,175	-	**14,100**	34,149	20,049
3901 Other Benefits	387	766	750	725	(24)	617	1,763	1,763	1,763	1,763	1,763	1,763	-	**13,796**	18,000	4,204
	28,429	50,189	46,858	51,050	34,756	48,032	75,161	73,985	71,633	70,457	70,457	70,457	-	**691,461**	**777,501**	**86,039**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY21-22

Revised 1/19/2022

ADA = 365.97

		Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	-	59,022	5,366	-	-	-	5,012	-	-	-	-	-	-	**69,400**	69,400	(0)
4200	Books and Reference Materials	-	-	-	-	-	-	600	-	-	-	-	-	-	**600**	600	-
4302	School Supplies	-	3,368	1,245	5,885	1,651	3,425	1,417	1,417	1,417	1,417	1,417	1,417	-	**24,074**	19,600	(4,474)
4305	Software	9,711	5,251	7,469	8,272	6,936	6,727	5,408	5,408	5,408	5,408	5,408	5,408	-	**76,816**	75,000	(1,816)
4310	Office Expense	177	7,609	5,049	5,213	2,918	3,461	3,600	3,600	3,600	3,600	3,600	3,600	-	**46,027**	18,000	(28,027)
4311	Business Meals	-	-	-	-	-	-	8	8	8	8	8	8	-	**50**	100	50
4400	Noncapitalized Equipment	728	2,192	7,820	50,401	1,883	736	39,900	35,000	33,335	42,104	-	-	-	**214,100**	214,100	0
4700	Food Services	-	21,245	22,025	49,300	28,443	25,764	35,226	35,226	35,226	35,226	35,226	17,613	-	**340,520**	379,930	39,410
		10,616	98,686	48,975	119,071	41,831	40,114	91,171	80,659	78,994	87,763	45,659	28,046	-	**771,588**	**776,730**	**5,142**
Subagreement Services																	
5101	Nursing	-	-	-	-	-	250	17	17	17	17	17	17	-	**350**	200	(150)
5102	Special Education	-	7,215	19,791	19,791	-	-	21,984	21,984	21,984	21,984	21,984	21,984	-	**178,700**	178,700	(0)
5103	Substitute Teacher	-	-	10,891	14,202	30,085	13,878	15,000	15,000	15,000	15,000	15,000	15,000	-	**159,056**	700	(158,356)
5105	Security	1,625	1,075	4,950	2,350	1,600	2,107	2,327	2,327	2,327	2,327	2,327	2,327	-	**27,671**	29,600	1,929
5106	Other Educational Consultants	-	-	15,116	-	-	41,073	81,876	81,876	81,876	81,876	81,876	66,760	-	**532,326**	766,572	234,246
		1,625	8,290	50,748	36,343	31,685	57,308	121,204	121,204	121,204	121,204	121,204	106,088	-	**898,104**	**975,772**	**77,668**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	632	-	-	-	-	-	-	-	-	**632**	-	(632)
5300	Dues & Memberships	-	-	-	1,091	-	-	67	67	67	67	67	67	-	**1,491**	1,000	(491)
5400	Insurance	5,356	5,356	5,356	5,356	5,356	5,356	5,108	5,108	5,108	5,108	5,108	5,108	-	**62,784**	70,800	8,016
5501	Utilities	-	6,328	6,231	5,928	4,367	10,623	7,500	7,500	7,500	7,500	7,500	7,500	-	**78,478**	39,600	(38,878)
5502	Janitorial Services	1,469	2,350	1,469	1,530	2,531	2,410	2,500	2,500	2,500	2,500	2,500	2,500	-	**26,760**	17,400	(9,360)
5900	Communications	3,841	4,352	4,450	(2,244)	4,260	5,432	4,000	4,000	4,000	4,000	4,000	4,000	-	**44,091**	46,700	2,609
5901	Postage and Shipping	-	65	-	35	4,015	-	260	260	260	260	260	260	-	**5,675**	3,000	(2,675)
		10,666	18,451	17,506	11,696	21,161	23,821	19,435	19,435	19,435	19,435	19,435	19,435	-	**219,911**	**178,500**	**(41,411)**
Facilities, Repairs and Other Leases																	
5601	Rent	71,786	71,786	71,786	71,786	71,786	71,785	72,748	72,748	72,748	72,748	72,748	72,748	-	**867,200**	872,972	5,772
5602	Additional Rent	-	-	-	-	-	-	(962)	(962)	(962)	(962)	(962)	(962)	-	**(5,772)**	(11,544)	(5,772)
5603	Equipment Leases	-	4,470	3,745	3,745	3,745	3,745	3,745	3,745	3,745	3,745	3,745	3,745	-	**41,922**	44,100	2,178
5604	Other Leases	-	-	-	-	-	-	17	17	17	17	17	17	-	**100**	300	200
5605	Real/Personal Property Taxes	-	-	-	-	-	-	67	67	67	67	67	67	-	**400**	900	500
5610	Repairs and Maintenance	1,143	5,588	5,837	2,018	1,530	2,315	1,658	1,658	1,658	1,658	1,658	1,658	-	**28,381**	23,000	(5,381)
		72,929	81,845	81,368	77,549	77,061	77,846	77,272	77,272	77,272	77,272	77,272	77,272	-	**932,232**	**929,728**	**(2,503)**
Professional/Consulting Services																	
5801	IT	-	2,142	-	-	-	-	125	125	125	125	125	125	-	**2,892**	1,700	(1,192)
5802	Audit & Taxes	-	-	4,305	-	-	-	7,495	-	-	-	-	-	-	**11,800**	11,800	-
5803	Legal	-	-	875	-	-	-	375	375	375	375	375	375	-	**3,125**	5,200	2,076
5804	Professional Development	-	2,000	-	(1,000)	1,125	1,000	6,825	6,825	6,825	6,825	6,825	6,825	-	**44,076**	44,076	-
5805	General Consulting	-	1,538	-	2,735	518	2,373	550	550	550	550	550	550	-	**10,463**	6,300	(4,163)
5806	Special Activities/Field Trips	-	-	-	-	-	-	11,667	11,667	11,667	-	-	-	-	**35,000**	35,000	(0)
5807	Bank Charges	-	15	-	-	-	-	-	-	-	-	-	-	-	**15**	100	85
5808	Printing	3,546	-	2,320	-	-	1,032	400	400	400	400	400	400	-	**9,298**	4,600	(4,698)
5809	Other taxes and fees	-	810	407	1,447	500	-	430	430	430	430	430	430	-	**5,744**	5,000	(744)
5810	Payroll Service Fee	-	354	289	374	-	367	225	225	225	225	225	225	-	**2,734**	3,100	366
5811	Management Fee	16,842	39,754	70,816	73,658	48,902	56,078	69,725	69,725	69,725	69,725	69,725	69,725	$ 112,299	**836,696**	881,463	44,767
5812	District Oversight Fee	2,793	5,585	3,724	3,724	3,723	3,724	5,659	3,518	2,407	3,760	2,020	2,020	30	**42,686**	47,655	4,969
5813	County Fees	-	-	-	-	2,374	-	1,675	-	-	1,675	-	-	1,675	**7,399**	7,800	402
5814	SPED Encroachment	16,314	32,628	21,752	21,752	21,751	21,752	24,160	6,505	14,456	14,456	14,456	14,456	7,951	**232,389**	268,446	36,057
5815	Public Relations/Recruitment	-	-	-	-	-	-	750	750	750	750	750	750	-	**4,500**	8,700	4,200
		39,495	84,825	104,489	102,689	78,893	86,326	130,061	101,095	107,935	99,295	95,880	95,880	121,954	**1,248,817**	**1,330,940**	**82,124**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY21-22

Revised 1/19/2022

ADA = 365.97

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Depreciation																
6900 Depreciation Expense	11,389	11,272	10,973	11,116	11,045	11,045	11,272	11,272	11,272	11,272	11,272	11,272	-	**134,471**	115,500	(18,971)
	11,389	11,272	10,973	11,116	11,045	11,045	11,272	11,272	11,272	11,272	11,272	11,272	-	**134,471**	**115,500**	**(18,971)**
Interest																
7438 Interest Expense	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	-	**15,458**	-	(15,458)
	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	-	**15,458**	-	**(15,458)**
Total Expenses	**265,383**	**535,119**	**536,509**	**584,657**	**437,986**	**550,409**	**755,336**	**714,682**	**717,505**	**716,458**	**670,939**	**638,210**	**121,954**	**7,245,148**	**7,523,902**	**278,754**
Monthly Surplus (Deficit)	**(161,279)**	**(194,135)**	**133,031**	**111,109**	**1,662**	**(35,224)**	**776,525**	**(129,030)**	**(421,340)**	**(237,957)**	**(324,198)**	**127,973**	**545,014**	**192,151**	**311,327**	**(119,176)**
Cash Flow Adjustments															2.170	
Monthly Surplus (Deficit)	(161,279)	(194,135)	133,031	111,109	1,662	(35,224)	776,525	(129,030)	(421,340)	(237,957)	(324,198)	127,973	545,014	**192,151**	*Coverage 1.20*	
Cash flows from operating activities																
Depreciation/Amortization	11,389	11,272	10,973	11,116	11,045	11,045	11,272	11,272	11,272	11,272	11,272	11,272	-	**134,471**		
Public Funding Receivables	423,328	210,697	219,839	(14,420)	4,598	257,737	148,133	35,597	-	-	(177,170)	(365,313)	(666,968)	**76,059**		
Grants and Contributions Rec.	4,896	-	-	-	-	-	-	-	-	-	-	(76,546)	-	**(71,650)**		
Due To/From Related Parties	(164,019)	122,834	(340,242)	238,807	(36,031)	(191,985)	-	-	-	-	-	258,494	-	**(112,141)**		
Prepaid Expenses	(96,841)	27,244	(7,992)	5,598	3,957	16,934	-	-	-	-	-	-	-	**(51,099)**		
Accounts Payable	(65,587)	(78)	78	-	-	83	-	-	-	-	-	-	121,954	**56,451**		
Accrued Expenses	(17,701)	(34,207)	(131)	(41,713)	(822)	(25,489)	-	-	-	-	-	-	-	**(120,063)**		
Other Liabilities	(1,509)	102,865	(71,586)	(24,706)	113,128	(674)	-	-	-	-	-	-	-	**117,518**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	(4,284)	-	-	-	-	-	-	-	-	-	**(4,284)**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	-	-	-	-	-	-	-	**(26,597)**		
Total Change in Cash	(71,755)	242,060	(60,461)	277,074	93,104	27,993	935,930	(82,161)	(410,068)	(226,685)	(490,096)	(44,121)				
Cash, Beginning of Month	2,745,308	2,673,553	2,915,613	2,855,152	3,132,226	3,225,330	3,253,323	4,189,254	4,107,093	3,697,025	3,470,340	2,980,244				
													169	ADCOH		
Cash, End of Month	**2,673,553**	**2,915,613**	**2,855,152**	**3,132,226**	**3,225,330**	**3,253,323**	**4,189,254**	**4,107,093**	**3,697,025**	**3,470,340**	**2,980,244**	**2,936,123**	**148**	**DCOH**		

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY21-22

Revised 01/19/2022

ADA = 425.66

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 456.00	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	213,928	213,928	385,071	385,071	385,071	391,172	391,172	447,905	447,905	447,905	447,905	447,905	**4,604,936**	4,764,906	(159,970)
8012 Education Protection Account	-	-	-	19,785	-	-	21,283	-	-	22,781	-	-	21,283	**85,133**	91,200	(6,068)
8019 State Aid - Prior Year	-	(48)	48	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096 In Lieu of Property Taxes	69,637	139,276	92,850	92,850	92,850	92,850	94,272	94,272	159,883	79,942	79,942	79,942	79,942	**1,248,506**	1,297,562	(49,055)
	69,637	353,156	306,826	497,706	477,921	477,921	506,727	485,444	607,788	550,628	527,846	527,846	549,129	**5,938,575**	**6,153,668**	**(215,092)**
Federal Revenue																
8181 Special Education - Entitlement	6,346	12,693	8,462	8,462	8,461	8,462	7,051	7,051	3,203	3,203	3,203	3,203	3,203	**83,004**	88,920	(5,916)
8220 Federal Child Nutrition	-	-	43,395	-	35,146	64,751	38,152	38,152	38,152	38,152	38,152	19,076	-	**353,130**	362,601	(9,472)
8290 Title I, Part A - Basic Low Income	-	-	45,490	-	-	-	136,471	-	-	-	-	-	0	**181,961**	160,989	20,972
8291 Title II, Part A - Teacher Quality	-	-	-	-	5,448	-	16,345	-	-	-	-	-	0	**21,793**	19,962	1,831
8296 Other Federal Revenue	-	-	275,875	2,808	-	-	-	8,436	-	-	240,916	380,346	-	**908,381**	889,804	18,577
8299 Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
	6,346	12,693	373,222	11,270	49,055	73,213	198,019	53,639	41,355	41,355	282,271	402,625	3,204	**1,548,269**	**1,522,276**	**25,992**
Other State Revenue																
8311 State Special Education	16,356	32,711	21,808	30,942	23,957	23,957	26,215	26,215	21,289	21,289	21,289	21,289	21,289	**308,605**	285,000	23,605
8520 Child Nutrition	-	-	3,109	-	2,463	4,611	3,036	3,036	3,036	3,036	3,036	3,036	6,072	**34,470**	34,321	149
8545 School Facilities (SB740)	-	-	-	-	-	-	231,965	-	-	-	115,982	-	115,982	**463,930**	496,994	(33,065)
8550 Mandated Cost	-	-	-	-	-	18,930	-	-	-	-	-	-	-	**18,930**	18,830	100
8560 State Lottery	-	-	-	-	-	-	19,988	-	-	19,988	-	-	44,732	**84,707**	94,392	(9,685)
8598 Prior Year Revenue	-	-	-	(2,250)	-	(954)	-	-	-	-	-	-	-	**(3,205)**	-	(3,205)
8599 Other State Revenue	-	-	-	42,036	-	-	315,981	-	-	-	-	73,682	-	**431,699**	358,017	73,682
	16,356	32,711	24,917	70,728	26,420	46,544	597,184	29,251	24,325	44,312	140,307	98,007	188,075	**1,339,137**	**1,287,555**	**51,582**
Total Revenue	**92,339**	**398,561**	**704,965**	**579,704**	**553,396**	**597,678**	**1,301,929**	**568,333**	**673,468**	**636,295**	**950,425**	**1,028,478**	**740,408**	**8,825,981**	**8,963,499**	**(137,518)**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	33,704	117,048	113,345	82,616	98,457	97,749	116,296	116,296	116,296	116,296	116,296	116,296	-	**1,240,693**	1,309,873	69,180
1170 Teachers' Substitute Hours	-	-	-	-	-	-	22,279	22,279	22,279	22,279	22,279	22,279	-	**133,675**	115,621	(18,054)
1175 Teachers' Extra Duty/Stipends	1,500	-	-	-	2,957	50,970	-	-	-	-	-	-	-	**55,427**	-	(55,427)
1200 Pupil Support Salaries	14,997	10,813	12,167	12,167	6,750	8,775	14,528	14,528	14,528	14,528	14,528	14,528	-	**152,834**	109,334	(43,501)
1300 Administrators' Salaries	15,500	15,500	15,500	13,122	6,667	13,083	34,379	34,379	34,379	34,379	34,379	34,379	-	**285,646**	320,882	35,236
1900 Other Certificated Salaries	8,187	8,188	8,188	1,915	21,857	8,154	7,196	7,196	7,196	7,196	7,196	7,196	-	**99,666**	201,772	102,106
	73,888	151,548	149,199	109,819	136,688	178,732	194,678	194,678	194,678	194,678	194,678	194,678	-	**1,967,941**	**2,057,481**	**89,540**
Classified Salaries																
2100 Instructional Salaries	4,842	14,405	20,519	18,756	22,967	29,650	28,675	28,675	28,675	28,675	28,675	28,675	-	**283,190**	341,714	58,524
2200 Support Salaries	-	-	-	-	38,338	14,217	10,823	10,823	10,823	10,823	10,823	10,823	-	**117,491**	86,944	(30,547)
2300 Classified Administrators' Salaries	-	-	-	-	-	-	7,056	7,056	7,056	7,056	7,056	7,056	-	**42,335**	40,129	(2,206)
2400 Clerical and Office Staff Salaries	7,094	9,319	11,010	7,689	7,828	7,475	9,500	9,500	9,500	9,500	9,500	9,500	-	**107,417**	171,714	64,298
2900 Other Classified Salaries	11,227	17,031	19,796	16,606	(21,277)	(3,624)	7,064	7,064	7,064	7,064	7,064	7,064	-	**82,145**	84,770	2,626
	23,163	40,755	51,325	43,051	47,856	47,718	63,118	63,118	63,118	63,118	63,118	63,118	-	**632,577**	**725,272**	**92,694**
Benefits																
3101 STRS	12,248	25,642	25,244	18,581	20,273	21,879	34,664	34,664	34,664	34,664	34,664	34,664	-	**331,850**	329,609	(2,242)
3202 PERS	-	394	(394)	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301 OASDI	1,516	2,532	3,169	2,665	2,963	4,234	4,320	4,320	4,320	4,320	4,320	4,320	-	**42,999**	44,967	1,967
3311 Medicare	1,394	2,769	2,884	2,197	2,655	3,262	3,981	3,981	3,981	3,981	3,981	3,981	-	**39,044**	40,350	1,306
3401 Health and Welfare	15,731	14,209	12,707	14,605	15,977	13,490	15,000	15,000	15,000	15,000	15,000	15,000	-	**176,721**	221,000	44,279
3501 State Unemployment	488	1,620	1,209	617	478	550	6,983	5,586	2,793	1,397	1,397	1,397	-	**24,512**	26,950	2,438
3601 Workers' Compensation	1,340	1,340	1,340	1,340	1,340	1,340	1,340	1,340	1,340	1,340	1,340	1,340	-	**16,080**	38,959	22,879
3901 Other Benefits	1,624	2,433	2,327	1,619	2,416	2,820	2,776	2,776	2,776	2,776	2,776	2,776	-	**29,892**	28,000	(1,892)
	34,341	50,939	48,486	41,624	46,103	47,576	69,062	67,666	64,873	63,476	63,476	63,476	-	**661,099**	**729,834**	**68,735**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY21-22

Revised 01/19/2022

ADA = 425.66

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	1,815	16,346	38,890	-	-	(7,283)	36,110	37,500	26,622	-	-	-	-	**150,000**	150,000	0
4200 Books and Reference Materials	-	22,259	9,820	14,346	-	-	13,575	15,000	-	-	-	-	-	**75,000**	75,000	(0)
4302 School Supplies	332	1,728	15,436	7,976	12,700	-	9,182	9,182	9,182	9,182	9,182	9,182	-	**93,263**	93,878	615
4305 Software	9,468	15,939	7,910	8,999	8,584	21,876	19,711	19,711	19,711	19,711	19,711	19,711	-	**191,039**	200,000	8,961
4310 Office Expense	2,400	5,512	8,007	1,496	2,088	1,618	3,750	3,750	3,750	3,750	3,750	3,750	-	**43,621**	45,000	1,379
4311 Business Meals	-	-	-	-	220	-	-	-	-	-	-	-	-	**220**	-	(220)
4400 Noncapitalized Equipment	4,910	5,850	3,392	46,250	31,955	1,406	49,240	56,608	13,750	28,045	58,594	-	-	**300,000**	300,000	(0)
4700 Food Services	-	4,964	27,725	29,479	29,729	24,097	35,236	35,236	35,236	35,236	35,236	35,236	-	**327,413**	396,922	69,510
	18,925	72,599	111,180	108,547	85,276	41,713	166,804	176,987	108,251	95,924	126,473	67,879	-	**1,180,555**	**1,260,800**	**80,246**
Subagreement Services																
5102 Special Education	-	4,332	10,168	10,284	230	-	37,498	37,498	37,498	37,498	37,498	37,498	-	**250,000**	250,000	(0)
5103 Substitute Teacher	-	-	4,460	2,670	12,038	10,367	8,500	8,500	8,500	8,500	8,500	8,500	-	**80,535**	7,400	(73,135)
5104 Transportation	360	1,000	2,640	1,700	1,600	2,880	2,900	2,900	2,900	2,900	2,900	2,900	-	**27,580**	100	(27,480)
5105 Security	1,037	60	1,427	1,260	1,330	1,330	1,527	1,527	1,527	1,527	1,527	1,527	-	**15,608**	18,000	2,392
5106 Other Educational Consultants	-	-	-	-	-	-	1,000	1,000	1,000	1,000	1,000	1,000	-	**6,000**	303,017	297,017
	1,397	5,392	18,696	15,913	15,198	14,577	51,425	51,425	51,425	51,425	51,425	51,425	-	**379,723**	**578,517**	**198,794**
Operations and Housekeeping																
5201 Auto and Travel	-	-	-	-	-	-	64	64	64	64	64	64	-	**382**	700	318
5300 Dues & Memberships	-	-	-	1,091	-	-	83	83	83	83	83	83	-	**1,591**	1,100	(491)
5400 Insurance	5,777	5,777	5,777	5,777	5,777	5,777	5,625	5,625	5,625	5,625	5,625	5,625	-	**68,411**	72,300	3,889
5501 Utilities	421	10,649	11,634	8,161	7,175	6,678	7,500	7,500	7,500	7,500	7,500	7,500	-	**89,716**	74,300	(15,416)
5502 Janitorial Services	2,125	2,125	2,754	2,125	2,125	2,125	2,142	2,142	2,142	2,142	2,142	2,142	-	**26,230**	27,500	1,270
5900 Communications	3,841	4,954	4,450	(3,767)	4,217	4,282	11,315	11,315	11,315	11,315	11,315	11,315	-	**85,869**	100,000	14,131
5901 Postage and Shipping	-	14	-	40	-	-	140	140	140	140	140	140	-	**894**	1,500	606
	12,164	23,519	24,615	13,427	19,294	18,862	26,869	26,869	26,869	26,869	26,869	26,869	-	**273,094**	**277,400**	**4,306**
Facilities, Repairs and Other Leases																
5601 Rent	61,756	61,756	61,756	61,756	61,756	61,756	61,769	61,769	61,769	61,769	61,769	61,769	-	**741,153**	741,228	75
5602 Additional Rent	-	-	-	-	-	-	(13)	(13)	(13)	(13)	(13)	(13)	-	**(76)**	(151)	(76)
5603 Equipment Leases	-	-	-	-	-	-	42	42	42	42	42	42	-	**250**	600	350
5604 Other Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5605 Real/Personal Property Taxes	-	-	-	-	-	-	117	117	117	117	117	117	-	**700**	1,500	800
5610 Repairs and Maintenance	1,365	5,100	11,801	4,539	22,336	1,208	15,899	15,899	15,899	15,899	15,899	15,899	-	**141,745**	150,000	8,255
	63,121	66,857	73,557	66,295	84,092	62,964	77,814	77,814	77,814	77,814	77,814	77,814	-	**883,772**	**893,177**	**9,405**
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	67	67	67	67	67	67	-	**400**	900	500
5802 Audit & Taxes	-	-	4,305	-	-	-	-	-	-	-	-	-	-	**4,305**	11,700	7,395
5803 Legal	-	-	875	-	-	-	17	17	17	17	17	17	-	**975**	200	(775)
5804 Professional Development	-	2,175	699	(1,000)	-	-	10,515	10,515	10,515	10,515	10,515	10,515	-	**64,962**	64,962	-
5805 General Consulting	-	500	175	-	-	2,373	2,500	2,500	2,500	2,500	2,500	2,500	-	**18,048**	25,000	6,953
5806 Special Activities/Field Trips	-	-	1,200	7,641	-	-	25,000	25,000	16,159	-	-	-	-	**75,000**	75,000	-
5807 Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808 Printing	-	7,398	-	-	-	836	1,800	1,800	1,800	1,800	1,800	1,800	-	**19,036**	25,400	6,364
5809 Other taxes and fees	-	1,100	407	1,671	1,175	-	290	290	290	290	290	290	-	**6,094**	3,100	(2,994)
5810 Payroll Service Fee	-	354	289	374	-	367	283	283	283	283	283	283	-	**3,084**	3,600	516
5811 Management Fee	15,811	45,052	74,010	62,460	59,611	63,818	82,744	82,744	82,744	82,744	82,744	82,744	175,700	**992,923**	1,008,394	15,471
5812 District Oversight Fee	3,048	6,096	4,065	4,065	4,064	4,065	5,067	4,854	6,078	5,506	5,278	5,278	1,920	**59,386**	61,537	2,151
5813 County Fees	-	-	-	-	1,673	-	1,700	-	-	1,700	-	-	1,700	**6,773**	7,200	428
5814 SPED Encroachment	14,858	29,713	19,810	19,810	19,811	19,810	26,060	10,838	24,085	24,085	24,085	24,085	13,247	**270,296**	289,560	19,264
5815 Public Relations/Recruitment	-	-	-	-	-	-	610	610	610	610	610	610	-	**3,660**	6,500	2,840
	33,717	92,388	105,835	95,021	86,334	91,269	156,653	139,518	145,147	130,116	128,188	128,188	192,566	**1,524,939**	**1,583,052**	**58,114**
Depreciation																
6900 Depreciation Expense	3,378	3,972	4,285	7,124	4,972	4,960	4,960	4,960	4,960	4,960	4,960	4,960		**58,451**	55,500	(2,951)
	3,378	3,972	4,285	7,124	4,972	4,960	4,960	4,960	4,960	4,960	4,960	4,960	-	**58,451**	**55,500**	**(2,951)**
Total Expenses	**264,094**	**507,969**	**587,178**	**500,820**	**525,812**	**508,370**	**811,383**	**803,034**	**737,134**	**708,380**	**737,001**	**678,407**	**192,566**	**7,562,150**	**8,161,034**	**598,883**
Monthly Surplus (Deficit)	**(171,755)**	**(109,408)**	**117,787**	**78,885**	**27,584**	**89,308**	**496,546**	**(234,701)**	**(63,666)**	**(72,085)**	**213,424**	**350,071**	**547,842**	**1,263,831**	**802,465**	**461,365**

TEACH Public Schools

Monthly Cash Flow/Budget FY21-22

Revised 01/12/2022

ADA = 0.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 0.00	
Other Local Revenue																
8689 Other Fees and Contracts	22,363	86,049	162,309	176,230	134,163	150,386	331,009	152,559	132,086	143,311	168,883	226,352	164,741	**2,050,443**	2,150,837	(100,394)
	22,363	86,049	162,309	176,230	134,163	150,386	331,009	152,559	132,086	143,311	168,883	226,352	164,741	**2,050,443**	**2,150,837**	**(100,394)**
Total Revenue	**22,363**	**86,049**	**162,309**	**176,230**	**134,163**	**150,386**	**331,009**	**152,559**	**132,086**	**143,311**	**168,883**	**226,352**	**164,741**	**2,050,443**	**2,150,837**	**(100,394)**
Expenses																
Certificated Salaries																
1170 Teachers' Substitute Hours	-	-	-	-	-	-	8,801	8,801	8,801	8,801	8,801	8,801	-	**52,807**	30,375	(22,431)
1300 Administrators' Salaries	64,718	50,625	54,649	58,674	69,090	109,450	58,674	58,674	58,674	58,674	58,674	58,674	-	**759,250**	607,504	(151,746)
	64,718	50,625	54,649	58,674	69,090	109,450	67,475	67,475	67,475	67,475	67,475	67,475	-	**812,056**	**637,879**	**(174,177)**
Classified Salaries																
2200 Support Salaries	3,240	(3,240)	-	-	-	-	4,092	4,092	4,092	4,092	4,092	4,092	-	**24,550**	12,950	(11,600)
2300 Classified Administrators' Salaries	26,392	25,833	25,833	25,833	30,833	47,427	25,833	25,833	25,833	25,833	25,833	25,833	-	**337,152**	310,000	(27,152)
2400 Clerical and Office Staff Salaries	7,583	5,833	5,833	5,833	5,833	9,333	5,833	5,833	5,833	5,833	5,833	5,833	-	**75,250**	70,000	(5,250)
2900 Other Classified Salaries	8,992	6,917	6,917	6,917	6,917	11,067	7,000	7,000	7,000	7,000	7,000	7,000	-	**89,725**	84,000	(5,725)
	46,207	35,343	38,583	38,583	43,583	67,827	42,758	42,758	42,758	42,758	42,758	42,758	-	**526,677**	**476,950**	**(49,727)**
Benefits																
3101 STRS	9,111	7,949	8,630	9,315	11,073	14,313	10,075	10,075	10,075	10,075	10,075	10,075	-	**120,841**	102,188	(18,653)
3301 OASDI	2,804	2,131	2,332	2,371	2,681	4,184	2,459	2,459	2,459	2,459	2,459	2,459	-	**31,259**	29,571	(1,688)
3311 Medicare	1,570	1,238	1,311	1,379	1,602	2,539	1,487	1,487	1,487	1,487	1,487	1,487	-	**18,562**	16,165	(2,397)
3401 Health and Welfare	6,715	7,183	3,231	7,046	7,695	7,342	7,500	7,500	7,500	7,500	7,500	7,500	-	**84,212**	90,000	5,788
3501 State Unemployment	348	(19)	-	-	564	94	1,715	1,372	686	343	343	343	-	**5,789**	5,390	(399)
3601 Workers' Compensation	537	7,866	537	537	537	537	1,436	1,436	1,436	1,436	1,436	1,436	-	**19,165**	15,608	(3,558)
3901 Other Benefits	3,041	2,356	3,059	3,073	3,073	3,703	3,294	3,294	3,294	3,294	3,294	3,294	-	**38,066**	40,000	1,934
	24,127	28,705	19,100	23,720	27,225	32,712	27,966	27,623	26,937	26,594	26,594	26,594	-	**317,894**	**298,922**	**(18,972)**
Books and Supplies																
4302 School Supplies	-	1	-	-	-	-	583	583	583	583	583	583	-	**3,501**	7,000	3,499
4305 Software	108	108	108	3,198	749	2,269	1,000	1,000	1,000	1,000	1,000	1,000	-	**12,541**	12,000	(541)
4310 Office Expense	4,295	981	3,861	5,339	1,365	5,001	3,333	3,333	3,333	3,333	3,333	3,333	-	**40,842**	40,000	(842)
4311 Business Meals	-	1,358	-	-	-	-	167	167	167	167	167	167	-	**2,358**	2,000	(358)
4400 Noncapitalized Equipment	212	2,017	436	208	-	1,145	4,000	4,000	1,127	-	-	-	-	**13,145**	20,000	6,855
	4,615	4,466	4,405	8,745	2,114	8,415	9,083	9,083	6,210	5,083	5,083	5,083	-	**72,387**	**81,000**	**8,613**
Subagreement Services																
5104 Transportation	-	-	-	-	-	-	9	9	9	9	9	9	-	**55**	100	45
5105 Security	-	6,216	84	-	11,668	105	364	364	364	364	364	364	-	**20,255**	4,000	(16,255)
	-	6,216	84	-	11,668	105	373	373	373	373	373	373	-	**20,310**	**4,100**	**(16,210)**
Operations and Housekeeping																
5201 Auto and Travel	-	655	310	769	2,218	1,282	818	818	818	818	818	818	-	**10,142**	9,000	(1,142)
5300 Dues & Memberships	-	-	-	-	-	-	250	250	250	250	250	250	-	**1,500**	3,000	1,500
5400 Insurance	-	-	-	-	-	-	500	500	500	500	500	500	-	**3,000**	6,000	3,000
5501 Utilities	-	1,027	996	1,149	1,619	1,182	1,333	1,333	1,333	1,333	1,333	1,333	-	**13,973**	16,000	2,027
5502 Janitorial Services	-	-	-	-	-	-	1,000	1,000	1,000	1,000	1,000	1,000	-	**6,000**	12,000	6,000
5900 Communications	2,025	1,432	368	3,688	3,955	2,956	1,167	1,167	1,167	1,167	1,167	1,167	-	**21,424**	14,000	(7,424)
5901 Postage and Shipping	618	18	104	18	1,390	18	500	500	500	500	500	500	-	**5,166**	5,000	(166)
	2,643	3,131	1,779	5,624	9,181	5,437	5,568	5,568	5,568	5,568	5,568	5,568	-	**61,205**	**65,000**	**3,795**

TEACH Public Schools

Monthly Cash Flow/Budget FY21-22

Revised 01/12/2022

ADA = 0.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Facilities, Repairs and Other Leases																
5601 Rent	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	-	**60,000**	60,000	-
5602 Additional Rent	-	-	-	-	-	-	100	100	100	100	100	100	-	**603**	1,205	603
5603 Equipment Leases	-	-	28	-	-	-	292	292	292	292	292	292	-	**1,778**	3,500	1,722
5604 Other Leases	-	690	690	690	754	754	83	83	83	83	83	83	-	**4,080**	1,000	(3,080)
5605 Real/Personal Property Taxes	-	-	-	-	-	-	347	347	347	347	347	347	-	**2,084**	4,167	2,084
5610 Repairs and Maintenance	145	-	-	-	-	-	1,250	1,250	1,250	1,250	1,250	1,250	-	**7,645**	15,000	7,355
	5,145	5,690	5,718	5,690	5,754	5,754	7,073	7,073	7,073	7,073	7,073	7,073	-	**76,189**	**84,872**	**8,684**
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	583	583	583	583	583	583	-	**3,500**	7,000	3,500
5802 Audit & Taxes	-	2,520	1,155	-	2,205	-	-	-	-	-	-	-	-	**5,880**	4,600	(1,280)
5803 Legal	-	76	-	10,441	-	-	167	167	167	167	167	167	-	**11,517**	2,000	(9,517)
5804 Professional Development	-	-	-	1,390	1,999	2,475	1,000	1,000	1,000	1,000	1,000	1,000	-	**11,864**	10,000	(1,864)
5805 General Consulting	-	6,752	3,600	(10,352)	-	525	700	700	700	700	700	700	-	**4,725**	7,000	2,275
5806 Special Activities/Field Trips	-	-	-	-	-	-	733	733	-	-	-	-	-	**1,467**	2,200	733
5807 Bank Charges	115	110	145	120	110	125	150	150	150	150	150	150	-	**1,625**	1,500	(125)
5808 Printing	132	-	-	-	-	-	20	20	20	20	20	20	-	**252**	200	(52)
5809 Other taxes and fees	154	-	785	2,647	177	113	320	320	320	320	320	320	-	**5,796**	3,200	(2,596)
5810 Payroll Service Fee	-	20	289	-	1,399	-	687	687	687	687	687	687	-	**5,828**	8,240	2,412
5811 Management Fee	-	-	300	-	675	-	4,000	4,000	4,000	4,000	4,000	4,000	-	**24,975**	48,000	23,025
5815 Public Relations/Recruitment	125	-	-	-	-	-	-	-	-	-	-	-	-	**125**	-	(125)
	526	9,478	6,274	4,245	6,565	3,238	8,360	8,360	7,627	7,627	7,627	7,627	-	**77,554**	**93,940**	**16,386**
Depreciation																
6900 Depreciation Expense	962	962	1,001	1,001	1,001	1,001	1,083	1,083	1,083	1,083	1,083	1,083	-	**12,427**	13,000	573
	962	962	1,001	1,001	1,001	1,001	1,083	1,083	1,083	1,083	1,083	1,083	-	**12,427**	**13,000**	**573**
Total Expenses	**148,943**	**144,617**	**131,594**	**146,283**	**176,182**	**233,940**	**169,739**	**169,396**	**165,104**	**163,634**	**163,634**	**163,634**	**-**	**1,976,699**	**1,755,663**	**(221,036)**
Monthly Surplus (Deficit)	**(126,580)**	**(58,568)**	**30,716**	**29,948**	**(42,019)**	**(83,554)**	**161,270**	**(16,837)**	**(33,018)**	**(20,323)**	**5,249**	**62,718**	**164,741**	**73,744**	**395,174**	**(321,430)**
Cash Flow Adjustments															**7.823**	
Monthly Surplus (Deficit)	(126,580)	(58,568)	30,716	29,948	(42,019)	(83,554)	161,270	(16,837)	(33,018)	(20,323)	5,249	62,718	164,741	**73,744**	***Coverage 1.20***	
Cash flows from operating activities																
Depreciation/Amortization	962	962	1,001	1,001	1,001	1,001	1,083	1,083	1,083	1,083	1,083	1,083	-	**12,427**		
Public Funding Receivables	-	-	-	-	-	-	-	-	-	-	-	-	(164,741)	**(164,741)**		
Due To/From Related Parties	100,330	(533,730)	671,373	(42,090)	84,166	111,172	-	-	-	-	-	(79,299)	-	**311,921**		
Prepaid Expenses	(8,262)	3,857	(3,086)	(5,305)	766	8,702	-	-	-	-	-	-	-	**(3,328)**		
Accounts Payable	(1,151)	1	-	-	-	-	-	-	-	-	-	-	-	**(1,150)**		
Accrued Expenses	13,566	63,273	(7,681)	(21,276)	(68,291)	(116,965)	-	-	-	-	-	-	-	**(137,374)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(1,415)	-	-	-	-	-	-	-	-	-	-	**(1,415)**		
Total Change in Cash	(21,135)	(524,205)	690,908	(37,723)	(24,378)	(79,644)	162,353	(15,754)	(31,934)	(19,240)	6,333	(15,497)				
Cash, Beginning of Month	386,721	365,586	(158,619)	532,289	494,566	470,188	390,545	552,898	537,144	505,209	485,970	492,302				
Cash, End of Month	**365,586**	**(158,619)**	**532,289**	**494,566**	**470,188**	**390,545**	**552,898**	**537,144**	**505,209**	**485,970**	**492,302**	**476,805**	**88**	**DCOH**		

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY21-22

Revised 01/19/2022

ADA = 425.66

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments															3.344	
Monthly Surplus (Deficit)	(171,755)	(109,408)	117,787	78,885	27,584	89,308	490,546	(234,701)	(63,666)	(72,085)	213,424	350,071	547,842	**1,263,831**	*Coverage 1.20*	
Cash flows from operating activities																
Depreciation/Amortization	3,378	3,972	4,285	7,124	4,972	4,960	4,960	4,960	4,960	4,960	4,960	4,960	-	**58,451**		
Public Funding Receivables	65,204	531,006	586,929	12,221	(11,042)	241,747	144,941	-	86,081	2,360	(291,862)	(464,867)	(740,408)	**162,310**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	(36,907)	275,600	(157,006)	(72,868)	(12,596)	48,172	-	-	-	-	-	(113,456)	-	**(69,061)**		
Prepaid Expenses	(50,577)	7,710	6,752	7,572	10,344	22,187	-	-	-	-	-	-	-	**3,989**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(29,743)	-	-	-	-	41	-	-	-	-	-	-	192,566	**162,865**		
Accrued Expenses	31,009	(47,821)	(158)	(61,739)	-	(23,875)	-	-	-	-	-	-	-	**(102,584)**		
Other Liabilities	(41)	84,480	(50,987)	(37,636)	(41)	(41)	-	-	-	-	-	-	-	**(4,265)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	(21,275)	-	(9,508)	-	-	-	-	-	-	-	-	-	**(30,783)**		
Total Change in Cash	(189,432)	724,265	507,603	(75,950)	19,221	382,499	640,448	(229,741)	27,375	(64,765)	(73,478)	(223,292)				
Cash, Beginning of Month	1,969,433	1,780,001	2,504,266	3,011,869	2,935,919	2,955,139	3,337,639	3,978,087	3,748,346	3,775,720	3,710,956	3,637,477				
													191	ADCOH		
Cash, End of Month	**1,780,001**	**2,504,266**	**3,011,869**	**2,935,919**	**2,955,139**	**3,337,639**	**3,978,087**	**3,748,346**	**3,775,720**	**3,710,956**	**3,637,477**	**3,414,186**	165	DCOH		

TEACH Prep

Monthly Cash Flow/Forecast FY21-22

Revised 1/19/2022

ADA = 224.85

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 257.45	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	82,877	82,877	282,847	149,179	149,179	235,853	150,885	182,334	182,334	182,334	182,334	182,334	**2,045,367**	2,266,779	(221,412)
8012 Education Protection Account	-	-	-	8,930	-	-	11,243	-	-	13,555	-	-	11,243	**44,970**	51,490	(6,520)
8019 State Aid - Prior Year	-	1	(1)	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096 In Lieu of Property Taxes	31,431	62,862	53,171	53,171	46,556	51,911	53,500	53,500	84,468	42,234	42,234	42,234	42,234	**659,505**	732,582	(73,076)
	31,431	145,740	136,047	344,948	195,735	201,090	300,596	204,385	266,802	238,123	224,568	224,568	235,810	**2,749,842**	**3,050,851**	**(301,009)**
Federal Revenue																
8181 Special Education - Entitlement	2,864	5,729	4,846	4,846	4,243	4,731	3,234	3,234	2,024	2,024	2,024	2,024	-	**41,822**	50,203	(8,381)
8182 Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220 Federal Child Nutrition	-	-	31,730	-	33,493	61,621	20,457	20,457	20,457	20,457	20,457	10,229	-	**239,358**	207,904	31,455
8290 Title I, Part A - Basic Low Income	-	-	21,081	-	-	-	63,242	-	-	-	-	-	(1)	**84,322**	52,400	31,922
8291 Title II, Part A - Teacher Quality	-	-	-	0	2,512	-	7,536	-	-	-	-	-	-	**10,048**	6,749	3,299
8296 Other Federal Revenue	-	-	125,495	2,500	-	-	-	-	7,500	-	48,273	194,595	-	**378,363**	368,363	10,000
8299 Prior Year Federal Revenue	-	-	-	(0)	-	-	-	-	-	-	-	-	-	**(0)**	-	(0)
	2,864	5,729	183,152	7,346	40,248	66,352	94,469	23,692	29,981	22,481	70,754	206,847	(1)	**753,913**	**685,618**	**68,295**
Other State Revenue																
8311 State Special Education	7,382	14,765	12,488	17,720	12,012	13,394	12,026	12,026	12,241	12,241	12,241	12,241	-	**150,775**	160,906	(10,131)
8520 Child Nutrition	-	-	2,328	-	2,457	4,521	1,628	1,628	1,628	1,628	1,628	1,628	3,256	**22,329**	19,679	2,651
8545 School Facilities (SB740)	-	-	-	-	-	-	122,532	-	-	-	61,266	-	61,266	**245,064**	280,595	(35,531)
8550 Mandated Cost	-	-	-	-	-	3,074	-	-	-	-	-	-	-	**3,074**	3,107	(33)
8560 State Lottery	-	-	-	-	-	-	9,169	-	-	9,169	-	-	26,407	**44,745**	53,292	(8,547)
8598 Prior Year Revenue	-	-	-	(811)	-	12,971	-	-	-	-	-	-	-	**12,161**	-	12,161
8599 Other State Revenue	-	-	-	41,635	-	-	-	100,075	-	-	-	32,613	-	**174,323**	142,948	31,375
	7,382	14,765	14,816	58,545	14,469	33,961	145,354	113,728	13,869	23,038	75,135	46,482	90,929	**652,472**	**660,527**	**(8,055)**
Total Revenue	**41,677**	**166,234**	**334,015**	**410,838**	**250,452**	**301,403**	**540,419**	**341,805**	**310,651**	**283,641**	**370,456**	**477,896**	**326,739**	**4,156,227**	**4,396,996**	**(240,769)**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	34,687	56,922	56,922	56,922	56,922	54,866	60,465	60,465	60,465	60,465	60,465	60,465	-	**680,036**	680,951	915
1170 Teachers' Substitute Hours	-	-	-	-	-	-	9,645	9,645	9,645	9,645	9,645	9,645	-	**57,868**	48,695	(9,173)
1175 Teachers' Extra Duty/Stipends	-	-	-	-	-	15,654	1,364	1,364	1,364	1,364	1,364	1,364	-	**23,835**	15,000	(8,835)
1200 Pupil Support Salaries	-	-	-	-	-	-	2,361	2,361	2,361	2,361	2,361	2,361	-	**14,167**	28,333	14,167
1300 Administrators' Salaries	8,833	8,833	8,833	8,833	8,833	11,483	16,412	16,412	16,412	16,412	16,412	16,412	-	**154,120**	105,272	(48,847)
1900 Other Certificated Salaries	1,915	1,915	1,915	1,915	(7,660)	-	1,892	1,892	1,892	1,892	1,892	1,892	-	**11,355**	60,000	48,646
	45,435	67,671	67,671	67,671	58,096	82,003	92,139	92,139	92,139	92,139	92,139	92,139	-	**941,380**	**938,252**	**(3,129)**
Classified Salaries																
2100 Instructional Salaries	8,760	11,899	17,150	14,520	14,838	15,655	18,078	18,078	18,078	18,078	18,078	18,078	-	**191,290**	215,431	24,141
2200 Support Salaries	-	6,720	3,630	3,030	2,690	3,581	4,853	4,853	4,853	4,853	4,853	4,853	-	**48,771**	58,240	9,469
2300 Classified Administrators' Salaries	-	-	-	-	-	-	4,563	4,563	4,563	4,563	4,563	4,563	-	**27,375**	25,360	(2,015)
2400 Clerical and Office Staff Salaries	3,940	4,915	5,720	3,800	3,900	5,998	4,853	4,853	4,853	4,853	4,853	4,853	-	**57,393**	58,240	847
2900 Other Classified Salaries	2,583	5,055	3,416	4,114	3,766	3,396	4,853	4,853	4,853	4,853	4,853	4,853	-	**51,450**	58,240	6,790
	15,283	28,589	29,916	25,464	25,194	28,630	37,201	37,201	37,201	37,201	37,201	37,201	-	**376,280**	**415,511**	**39,232**
Benefits																
3101 STRS	7,688	11,450	11,450	11,450	9,015	11,261	15,831	15,831	15,831	15,831	15,831	15,831	-	**157,302**	150,308	(6,995)
3202 PERS	-	929	(929)	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301 OASDI	940	1,765	1,847	1,571	1,554	1,767	2,559	2,559	2,559	2,559	2,559	2,559	-	**24,798**	25,762	963
3311 Medicare	867	1,377	1,396	1,327	1,177	1,576	1,955	1,955	1,955	1,955	1,955	1,955	-	**19,450**	19,630	180
3401 Health and Welfare	6,694	6,329	6,467	9,309	10,618	9,275	11,375	11,375	11,375	11,375	11,375	11,375	-	**116,941**	110,500	(6,441)
3501 State Unemployment	-	1,204	453	151	-	-	4,165	3,332	1,666	833	833	833	-	**13,470**	15,190	1,720
3601 Workers' Compensation	652	652	652	652	652	652	1,887	1,887	1,887	1,887	1,887	1,887	-	**15,237**	18,953	3,716
3901 Other Benefits	1,130	1,253	1,495	1,495	1,256	1,805	1,472	1,472	1,472	1,472	1,472	1,472	-	**17,268**	15,000	(2,268)
	17,970	24,959	22,831	25,954	24,272	26,336	39,245	38,412	36,746	35,913	35,913	35,913	-	**364,466**	**355,342**	**(9,124)**

TEACH Prep

Monthly Cash Flow/Forecast FY21-22

Revised 1/19/2022

ADA = 224.85

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	-	-	960	7,532	-	-	24,040	17,468	25,000	25,000	-	-	-	**100,000**	100,000	0
4200 Books and Reference Materials	-	-	-	634	-	-	8,000	15,366	8,000	8,000	-	-	-	**40,000**	40,000	(0)
4302 School Supplies	6,033	15,517	966	17,442	79	372	5,713	5,713	5,713	5,713	5,713	5,713	-	**74,684**	85,658	10,975
4305 Software	11,055	9,931	6,914	7,302	5,549	6,920	10,417	10,417	10,417	10,417	10,417	10,417	-	**110,169**	125,000	14,831
4310 Office Expense	-	1,843	4,674	894	1,478	1,251	3,333	3,333	3,333	3,333	3,333	3,333	-	**30,140**	40,000	9,860
4311 Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	100	100
4400 Noncapitalized Equipment	611	6,263	-	23,674	1,284	1,406	23,126	30,000	6,325	28,716	28,594	-	-	**150,000**	150,000	0
4700 Food Services	-	1,599	23,293	29,805	31,210	22,268	23,790	23,790	23,790	23,790	23,790	23,790	-	**250,914**	227,582	(23,332)
	17,698	35,152	36,808	87,284	39,600	32,217	98,418	106,086	82,577	104,968	71,846	43,252	-	**755,908**	**768,341**	**12,433**
Subagreement Services																
5102 Special Education	-	2,418	2,607	2,607	-	-	19,562	19,562	19,562	19,562	19,562	19,562	-	**125,001**	125,000	(0)
5103 Substitute Teacher	-	-	601	2,385	1,607	1,806	182	182	182	182	182	182	-	**7,489**	2,300	(5,189)
5105 Security	287	587	1,511	1,200	1,224	1,170	982	982	982	982	982	982	-	**11,870**	12,400	530
5106 Other Educational Consultants	-	-	-	-	-	-	530	530	530	530	530	530	-	**3,180**	5,400	2,220
	287	3,005	4,719	6,192	2,831	2,976	21,255	21,255	21,255	21,255	21,255	21,255	-	**147,540**	**145,100**	**(2,440)**
Operations and Housekeeping																
5201 Auto and Travel	-	-	-	-	-	-	36	36	36	36	36	36	-	**218**	400	182
5300 Dues & Memberships	-	-	100	1,091	810	-	108	108	108	108	108	108	-	**2,651**	1,500	(1,151)
5400 Insurance	3,262	3,262	3,262	3,262	3,262	3,262	2,325	2,325	2,325	2,325	2,325	2,325	-	**33,519**	32,000	(1,519)
5501 Utilities	-	-	2,520	2,632	-	-	1,092	1,092	1,092	1,092	1,092	1,092	-	**11,703**	15,000	3,297
5502 Janitorial Services	880	-	880	880	-	-	950	950	950	950	950	950	-	**8,341**	13,100	4,759
5900 Communications	3,984	4,495	4,593	7,409	4,360	4,217	4,167	4,167	4,167	4,167	4,167	4,167	-	**54,059**	50,000	(4,059)
5901 Postage and Shipping	-	14	-	(40)	75	-	40	40	40	40	40	40	-	**289**	400	111
	8,126	7,771	11,356	15,235	8,507	7,479	8,718	8,718	8,718	8,718	8,718	8,718	-	**110,781**	**112,400**	**1,619**
Facilities, Repairs and Other Leases																
5601 Rent	46,486	46,486	46,486	46,486	46,486	46,486	46,598	46,598	46,598	46,598	46,598	46,598	-	**558,505**	559,172	667
5602 Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5603 Equipment Leases	-	968	932	336	596	2,187	433	433	433	433	433	433	-	**7,619**	5,900	(1,719)
5605 Real/Personal Property Taxes	-	-	-	-	-	-	58	58	58	58	58	58	-	**350**	800	450
5610 Repairs and Maintenance	1,405	2,378	8,804	11,200	2,714	95	3,425	3,425	3,425	3,425	3,425	3,425	-	**47,147**	47,000	(147)
	47,891	49,833	56,223	58,023	49,797	48,769	50,514	50,514	50,514	50,514	50,514	50,514	-	**613,621**	**612,872**	**(749)**
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	83	83	83	83	83	83	-	**500**	1,100	600
5802 Audit & Taxes	-	-	4,305	-	-	-	6,000	6,000	-	-	-	-	-	**16,305**	18,000	1,695
5803 Legal	-	-	875	-	-	-	8	8	8	8	8	8	-	**925**	100	(825)
5804 Professional Development	-	7,000	-	(1,000)	1,000	-	7,458	7,458	7,458	7,458	7,458	7,458	-	**51,749**	51,749	-
5805 General Consulting	876	1,343	-	-	1,264	2,373	1,030	1,030	1,030	1,030	1,030	1,030	-	**12,035**	11,800	(235)
5808 Printing	-	-	-	258	-	836	2,520	2,520	2,520	2,520	2,520	2,520	-	**16,214**	28,900	12,686
5809 Other taxes and fees	-	-	407	1,250	800	-	10	10	10	10	10	10	-	**2,517**	100	(2,417)
5810 Payroll Service Fee	-	354	289	374	-	367	325	325	325	325	325	325	-	**3,334**	4,500	1,166
5811 Management Fee	6,803	18,786	34,575	42,298	26,636	31,552	38,965	38,965	38,965	38,965	38,965	38,965	73,139	**467,576**	494,662	27,087
5812 District Oversight Fee	1,225	2,449	2,036	2,037	1,800	1,991	3,006	2,044	2,668	2,381	2,246	2,246	1,370	**27,498**	30,509	3,010
5813 County Fees	-	-	-	-	1,439	-	1,775	-	-	1,775	-	-	1,775	**6,764**	8,100	1,337
5814 SPED Encroachment	6,706	13,412	11,344	11,343	9,935	11,076	14,713	5,783	12,850	12,850	12,850	12,850	7,068	**142,780**	163,481	20,701
5815 Public Relations/Recruitment	-	-	-	-	-	-	710	710	710	710	710	710	-	**4,260**	8,200	3,940
	15,609	43,343	53,831	56,560	42,874	48,195	76,604	64,936	66,628	68,116	66,205	66,205	83,351	**752,456**	**821,200**	**68,744**
Depreciation																
6900 Depreciation Expense	2,801	2,801	3,114	3,599	3,272	3,272	3,300	3,300	3,300	3,300	3,300	3,300	-	**38,659**	38,300	(359)
	2,801	2,801	3,114	3,599	3,272	3,272	3,300	3,300	3,300	3,300	3,300	3,300	-	**38,659**	**38,300**	**(359)**
Interest																
7438 Interest Expense	-	-	513	71	59	54	-	-	-	-	-	-	-	**697**	-	(697)
	-	-	513	71	59	54	-	-	-	-	-	-	-	**697**	**-**	**(697)**
Total Expenses	**171,101**	**263,122**	**286,981**	**346,052**	**254,501**	**279,931**	**427,395**	**422,562**	**399,078**	**422,125**	**387,092**	**358,498**	**83,351**	**4,101,788**	**4,207,318**	**105,530**
Monthly Surplus (Deficit)	**(129,424)**	**(96,888)**	**47,035**	**64,786**	**(4,048)**	**21,472**	**113,024**	**(80,757)**	**(88,427)**	**(138,483)**	**(16,636)**	**119,398**	**243,388**	**54,439**	**189,678**	**(135,239)**

TEACH Prep

Monthly Cash Flow/Forecast FY21-22

Revised 1/19/2022

ADA = 224.85

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments															1.871	
Monthly Surplus (Deficit)	(129,424)	(96,888)	47,035	64,786	(4,048)	21,472	113,024	(80,757)	(88,427)	(138,483)	(16,636)	119,398	243,388	**54,439**	*Coverage 1.20*	
Cash flows from operating activities																
Depreciation/Amortization	2,801	2,801	3,114	3,599	3,272	3,272	3,300	3,300	3,300	3,300	3,300	3,300	-	**38,659**		
Public Funding Receivables	37,413	201,838	183,112	161,078	(13,945)	35,139	184,107	18,125	4,731	35,586	(65,650)	(165,766)	(326,739)	**289,029**		
Due To/From Related Parties	100,596	135,296	(174,126)	(123,848)	(35,539)	21,085	-	-	-	-	-	(55,184)	-	**(131,721)**		
Prepaid Expenses	(39,748)	8,483	5,628	7,087	9,537	18,154	-	-	-	-	-	-	-	**9,140**		
Accounts Payable	(12,533)	-	(190)	190	-	-	-	-	-	-	-	-	83,351	**70,818**		
Accrued Expenses	34,591	(30,054)	13,356	(48,866)	(1,645)	1,332	-	-	-	-	-	-	-	**(31,286)**		
Other Liabilities	(133)	28,696	(17,510)	(41,768)	110,877	(133)	-	-	-	-	-	-	-	**80,032**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(18,793)	(11,746)	-	-	-	-	-	-	-	-	-	**(30,539)**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	(3,333)	(3,333)	(3,333)	(3,333)	(1,667)	(1,667)	(1,667)	(1,667)	(1,667)	(1,667)	-	**(23,332)**		
Total Change in Cash	(6,437)	250,172	38,294	7,179	65,176	96,988	298,765	(60,999)	(82,063)	(101,264)	(80,653)	(99,918)				
Cash, Beginning of Month	175,032	168,595	418,767	457,061	464,240	529,416	626,404	925,168	864,170	782,107	680,843	600,190				
													67	ADCOH		
Cash, End of Month	**168,595**	**418,767**	**457,061**	**464,240**	**529,416**	**626,404**	**925,168**	**864,170**	**782,107**	**680,843**	**600,190**	**500,272**	45	DCOH		

Teach Academy of Technology

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 248,770	$ 251,810	$ (3,040)	$ 1,022,722	1,035,221	$ (12,499)	$ 2,722,357
Education Protection Account	-	-	-	254,155	210,040	44,115	840,161
State Aid - Prior Year	-	-	-	1	-	1	-
In Lieu of Property Taxes	101,950	98,906	3,044	637,185	519,257	117,928	1,202,948
Total State Aid - Revenue Limit	350,720	350,717	4	1,914,063	1,764,518	149,545	4,765,466
Federal Revenue							
Special Education - Entitlement	9,291	7,625	1,666	58,069	31,348	26,721	82,436
Federal Child Nutrition	64,033	32,972	31,060	167,242	83,299	83,943	347,078
Title I, Part A - Basic Low Income	-	149,102	(149,102)	54,526	198,803	(144,277)	198,803
Title II, Part A - Teacher Quality	-	18,057	(18,057)	6,424	24,076	(17,652)	24,076
Other Federal Revenue	-	-	-	274,101	-	274,101	1,098,805
Prior Year Federal Revenue	-	-	-	1	-	1	-
Total Federal Revenue	73,324	207,757	(134,433)	560,363	337,525	222,837	1,751,199
Other State Revenue							
State Special Education	26,305	24,440	1,866	164,407	100,474	63,934	264,219
State Child Nutrition	4,586	3,121	1,465	12,107	7,884	4,222	32,852
School Facilities (SB740)	-	-	-	-	-	-	460,755
Mandated Cost	7,477	7,325	152	7,477	7,325	152	7,325
State Lottery	-	-	-	-	-	-	87,509
Prior Year Revenue	52,773	-	52,773	59,937	-	59,937	-
Other State Revenue	-	-	-	44,158	415,698	(371,540)	465,904
Total Other State Revenue	91,141	34,886	56,255	288,086	531,381	(243,295)	1,318,564
Other Local Revenue							
Other Fees and Contracts	-	-	-	2,715	-	2,715	-
Total Other Local Revenue	-	-	-	2,715	-	2,715	-
Total Revenues	**$ 515,184**	**$ 593,359**	**$ (78,175)**	**$ 2,765,227**	**$ 2,633,424**	**$ 131,802**	**$ 7,835,229**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 99,765	$ 105,516	$ 5,750	$ 549,386	$ 578,418	$ 29,032	$ 1,211,511
Teachers' Substitute Hours	-	8,331	8,331	315	49,985	49,670	99,971
Teachers' Extra Duty/Stipends	32,978	-	(32,978)	32,978	-	(32,978)	-
Pupil Support Salaries	13,376	14,736	1,360	72,290	88,414	16,124	176,828
Administrators' Salaries	12,133	9,333	(2,800)	58,800	56,000	(2,800)	112,000
Other Certificated Salaries	-	5,677	5,677	-	34,064	34,064	68,127
Total Certificated Salaries	158,252	143,593	(14,659)	713,768	806,881	93,112	1,668,437
Classified Salaries							
Instructional Salaries	15,670	37,163	21,494	94,235	206,928	112,693	429,907
Support Salaries	7,600	5,027	(2,574)	22,959	30,160	7,201	60,320
Supervisors' and Administrators' Salaries	-	3,481	3,481	-	20,883	20,883	41,767
Clerical and Office Staff Salaries	15,293	10,193	(5,100)	72,962	61,160	(11,802)	122,320
Other Classified Salaries	7,814	9,707	1,893	58,350	58,240	(110)	116,480
Total Classified Salaries	46,377	65,570	19,193	248,506	377,371	128,865	770,794
Benefits							
State Teachers' Retirement System, certificated posi	20,822	23,004	2,182	111,347	129,262	17,916	267,284
Public Employees' Retirement System, classified posi	9,071	15,088	6,017	54,082	86,833	32,751	177,360
OASDI/Medicare/Alternative, certificated positions	3,264	4,065	801	15,753	23,397	7,644	47,789
Medicare/Alternative, certificated positions	2,965	3,033	68	13,941	17,172	3,231	35,369
Health and Welfare Benefits, certificated positions	9,795	14,625	4,830	47,465	87,750	40,285	175,500
State Unemployment Insurance, certificated positior	324	1,103	779	6,457	6,615	158	22,050
Workers' Compensation Insurance, certificated posit	1,175	2,928	1,753	7,049	16,580	9,531	34,149
Other Benefits, certificated positions	617	1,543	927	3,220	8,739	5,519	18,000
Total Benefits	48,032	65,389	17,357	259,313	376,348	117,034	777,501

Teach Academy of Technology

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	64,388	69,400	5,012	69,400
Books and Reference Materials	-	-	-	-	600	600	600
School Supplies	3,425	1,633	(1,792)	15,574	9,800	(5,774)	19,600
Software	6,727	6,250	(477)	44,366	37,500	(6,866)	75,000
Office Expense	3,461	1,500	(1,961)	24,427	9,000	(15,427)	18,000
Business Meals	-	8	8	-	50	50	100
Noncapitalized Equipment	736	42,820	42,084	63,761	214,100	150,339	214,100
Food Services	25,764	34,539	8,775	146,777	172,695	25,919	379,930
Total Books & Supplies	40,114	86,751	46,637	359,293	513,145	153,852	776,730
Subagreement Services							
Nursing	250	17	(233)	250	100	(150)	200
Special Education	-	16,245	16,245	46,796	81,227	34,431	178,700
Substitute Teacher	13,878	64	(13,814)	69,056	318	(68,738)	700
Security	2,107	2,691	584	13,707	13,455	(253)	29,600
Other Educational Consultants	41,073	76,657	35,585	56,189	306,629	250,440	766,572
Total Subagreement Services	57,308	95,674	38,366	185,998	401,729	215,730	975,772
Operations & Housekeeping							
Auto and Travel	-	-	-	632	-	(632)	-
Dues & Memberships	-	83	83	1,091	500	(591)	1,000
Insurance	5,356	5,900	544	32,134	35,400	3,266	70,800
Utilities	10,623	3,300	(7,323)	33,478	19,800	(13,678)	39,600
Janitorial Services	2,410	1,450	(960)	11,760	8,700	(3,060)	17,400
Communications	5,432	3,892	(1,540)	20,091	23,350	3,259	46,700
Postage and Shipping	-	300	300	4,115	1,200	(2,915)	3,000
Total Operations & Housekeeping	23,821	14,925	(8,896)	103,301	88,950	(14,351)	178,500
Facilities, Repairs & Other Leases							
Rent	71,785	72,748	962	430,714	436,486	5,772	872,972
Additional Rent	-	(962)	(962)	-	(5,772)	(5,772)	(11,544)
Equipment Leases	3,745	3,675	(70)	19,452	22,050	2,598	44,100
Other Leases	-	25	25	-	150	150	300
Real/Personal Property Taxes	-	75	75	-	450	450	900
Repairs and Maintenance	2,315	1,917	(399)	18,431	11,500	(6,931)	23,000
Total Facilities, Repairs & Other Leases	77,846	77,477	(369)	468,597	464,864	(3,733)	929,729
Professional/Consulting Services							
IT	-	142	142	2,142	850	(1,292)	1,700
Audit & Taxes	-	3,933	3,933	4,305	11,800	7,495	11,800
Legal	-	433	433	875	2,600	1,725	5,200
Professional Development	1,000	4,408	3,408	3,125	17,630	14,505	44,076
General Consulting	2,373	630	(1,743)	7,163	2,520	(4,643)	6,300
Special Activities/Field Trips	-	11,667	11,667	-	11,667	11,667	35,000
Bank Charges	-	10	10	15	40	25	100
Printing	1,032	460	(572)	6,898	1,840	(5,058)	4,600
Other Taxes and Fees	-	500	500	3,164	2,000	(1,164)	5,000
Payroll Service Fee	367	258	(109)	1,384	1,550	166	3,100
Management Fee	56,078	73,455	17,378	306,049	440,732	134,682	881,463
District Oversight Fee	3,724	3,507	(217)	23,273	17,645	(5,628)	47,655
County Fees	-	-	-	2,374	1,950	(424)	7,800
SPED Encroachment	21,752	24,160	2,408	135,949	99,325	(36,624)	268,446
Public Relations/Recruitment	-	870	870	-	3,480	3,480	8,700
Total Professional/Consulting Services	86,326	124,434	38,108	496,716	615,629	118,913	1,330,940

Teach Academy of Technology

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	11,045	9,625	(1,420)	66,839	57,750	(9,089)	115,500
Total Depreciation	11,045	9,625	(1,420)	66,839	57,750	(9,089)	115,500
Interest							
Interest Expense	1,288	-	(1,288)	7,730	-	(7,730)	-
Total Interest	1,288	-	(1,288)	7,730	-	(7,730)	-
Total Expenses	**$ 550,409**	**$ 683,438**	**$ 133,029**	**$ 2,910,063**	**$ 3,702,667**	**$ 792,604**	**$ 7,523,902**
Change in Net Assets	**(35,224)**	**(90,078)**	**54,854**	**(144,836)**	**(1,069,242)**	**924,406**	**311,327**
Net Assets, Beginning of Period	4,574,383			4,683,995			
Net Assets, End of Period	**4,539,159**			**4,539,159**			

Teach Tech High School

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 385,071	$ 377,832	$ 7,239	$ 1,583,069	$ 1,553,309	$ 29,760	$ 4,764,906
Education Protection Account	-	-	-	19,785	22,800	(3,015)	91,200
In Lieu of Property Taxes	92,850	91,458	1,392	580,313	480,152	100,161	1,297,562
Total State Aid - Revenue Limit	477,921	469,290	8,631	2,183,167	2,056,262	126,905	6,153,668
Federal Revenue							
Special Education - Entitlement	8,462	7,051	1,411	52,886	28,987	23,899	88,920
Federal Child Nutrition	64,751	34,447	30,304	143,293	87,024	56,269	362,601
Title I, Part A - Basic Low Income	-	120,742	(120,742)	45,490	160,989	(115,499)	160,989
Title II, Part A - Teacher Quality	-	14,972	(14,972)	5,448	19,962	(14,514)	19,962
Other Federal Revenue	-	-	-	278,683	-	278,683	889,804
Total Federal Revenue	73,213	177,211	(103,998)	525,800	296,962	228,838	1,522,276
Other State Revenue							
State Special Education	23,957	22,599	1,358	149,731	92,907	56,824	285,000
State Child Nutrition	4,611	3,261	1,351	10,183	8,237	1,946	34,321
School Facilities (SB740)	-	-	-	-	-	-	496,994
Mandated Cost	18,930	18,830	100	18,930	18,830	100	18,830
State Lottery	-	-	-	-	-	-	94,392
Prior Year Revenue	(954)	-	(954)	(3,205)	-	(3,205)	-
Other State Revenue	-	-	-	42,036	358,017	(315,981)	358,017
Total Other State Revenue	46,544	44,690	1,854	217,676	477,992	(260,316)	1,287,555
Total Revenues	**$ 597,678**	**$ 691,191**	**$ (93,512)**	**$ 2,926,643**	**$ 2,831,215**	**$ 95,428**	**$ 8,963,499**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 97,749	$ 116,296	$ 18,546	$ 542,919	$ 612,099	$ 69,180	$ 1,309,873
Teachers' Substitute Hours	-	9,635	9,635	-	57,810	57,810	115,621
Teachers' Extra Duty/Stipends	50,970	-	(50,970)	55,427	-	(55,427)	-
Pupil Support Salaries	8,775	9,111	336	65,668	54,667	(11,001)	109,334
Administrators' Salaries	13,083	26,740	13,657	79,372	160,441	81,069	320,882
Other Certificated Salaries	8,154	16,814	8,660	56,489	100,886	44,397	201,772
Total Certificated Salaries	178,732	178,596	(136)	799,874	985,903	186,029	2,057,481
Classified Salaries							
Instructional Salaries	29,650	28,675	(974)	111,138	169,662	58,524	341,714
Support Salaries	14,217	7,970	(6,247)	52,555	39,125	(13,431)	86,944
Supervisors' and Administrators' Salaries	-	3,344	3,344	-	20,064	20,064	40,129
Clerical and Office Staff Salaries	7,475	14,310	6,835	50,414	85,857	35,443	171,714
Other Classified Salaries	(3,624)	7,064	10,688	39,759	42,385	2,626	84,770
Total Classified Salaries	47,718	61,363	13,645	253,867	357,094	103,226	725,272
Benefits							
State Teachers' Retirement System, certificat	21,879	28,611	6,732	123,868	157,942	34,073	329,609
OASDI/Medicare/Alternative, certificated pos	4,234	3,805	(430)	17,080	22,140	5,060	44,967
Medicare/Alternative, certificated positions	3,262	3,479	218	15,160	19,473	4,313	40,350
Health and Welfare Benefits, certificated pos	13,490	18,417	4,926	86,719	110,500	23,781	221,000
State Unemployment Insurance, certificated	550	1,348	798	4,961	8,085	3,124	26,950
Workers' Compensation Insurance, certificate	1,340	3,359	2,019	8,042	18,802	10,760	38,959
Other Benefits, certificated positions	2,820	2,414	(405)	13,238	13,513	275	28,000
Total Benefits	47,576	61,433	13,858	269,068	350,455	81,387	729,834

Teach Tech High School

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	(7,283)	-	7,283	49,768	150,000	100,232	150,000
Books and Reference Materials	-	-	-	46,425	75,000	28,575	75,000
School Supplies	-	7,823	7,823	38,172	46,939	8,767	93,878
Software	21,876	16,667	(5,209)	72,775	100,000	27,225	200,000
Office Expense	1,618	3,750	2,132	21,121	22,500	1,379	45,000
Business Meals	-	-	-	220	-	(220)	-
Noncapitalized Equipment	1,406	60,000	58,594	93,763	300,000	206,237	300,000
Food Services	24,097	36,084	11,987	115,994	180,419	64,425	396,922
Total Books & Supplies	41,713	124,324	82,610	438,239	874,858	436,620	1,260,801
Subagreement Services							
Special Education	-	22,727	22,727	25,014	113,636	88,622	250,000
Substitute Teacher	10,367	673	(9,694)	29,535	3,364	(26,171)	7,400
Transportation	2,880	9	(2,871)	10,180	45	(10,135)	100
Security	1,330	1,636	306	6,444	8,182	1,738	18,000
Other Educational Consultants	-	30,302	30,302	-	121,207	121,207	303,017
Total Subagreement Services	14,577	55,347	40,770	71,173	246,434	175,261	578,517
Operations & Housekeeping							
Auto and Travel	-	64	64	-	318	318	700
Dues & Memberships	-	92	92	1,091	550	(541)	1,100
Insurance	5,777	6,025	248	34,661	36,150	1,489	72,300
Utilities	6,678	6,192	(486)	44,716	37,150	(7,566)	74,300
Janitorial Services	2,125	2,292	166	13,380	13,750	370	27,500
Communications	4,282	8,333	4,051	17,978	50,000	32,022	100,000
Postage and Shipping	-	150	150	54	600	546	1,500
Total Operations & Housekeeping	18,862	23,147	4,285	111,880	138,518	26,638	277,400
Facilities, Repairs & Other Leases							
Rent	61,756	61,769	13	370,539	370,614	75	741,228
Additional Rent	-	(13)	(13)	-	(75)	(75)	(151)
Equipment Leases	-	50	50	-	300	300	600
Real/Personal Property Taxes	-	125	125	-	750	750	1,500
Repairs and Maintenance	1,208	12,500	11,292	46,348	75,000	28,652	150,000
Total Facilities, Repairs & Other Leases	62,964	74,431	11,467	416,887	446,589	29,701	893,177
Professional/Consulting Services							
IT	-	75	75	-	450	450	900
Audit & Taxes	-	3,900	3,900	4,305	11,700	7,395	11,700
Legal	-	17	17	875	100	(774)	200
Professional Development	-	6,496	6,496	1,874	25,985	24,111	64,962
General Consulting	2,373	2,500	128	3,048	10,000	6,953	25,000
Special Activities/Field Trips	-	25,000	25,000	8,841	25,000	16,159	75,000
Printing	836	2,540	1,704	8,234	10,160	1,926	25,400
Other Taxes and Fees	-	310	310	4,354	1,240	(3,114)	3,100
Payroll Service Fee	367	300	(67)	1,384	1,800	416	3,600
Management Fee	63,818	84,033	20,215	320,762	504,197	183,435	1,008,394
District Oversight Fee	4,065	4,693	628	25,403	20,563	(4,840)	61,537
County Fees	-	-	-	1,673	1,800	128	7,200
SPED Encroachment	19,810	26,060	6,250	123,812	107,137	(16,675)	289,560
Public Relations/Recruitment	-	650	650	-	2,600	2,600	6,500
Total Professional/Consulting Services	91,269	156,574	65,305	504,564	722,731	218,168	1,583,052

Teach Tech High School

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	4,960	4,625	(335)	28,691	27,750	(941)	55,500
Total Depreciation	4,960	4,625	(335)	28,691	27,750	(941)	55,500
Total Expenses	**$ 508,370**	**$ 739,841**	**$ 231,471**	**$ 2,894,243**	**$ 4,150,332**	**$ 1,256,089**	**$ 8,161,034**
Change in Net Assets	**89,308**	**(48,650)**	**137,958**	**32,400**	**(1,319,117)**	**1,351,516**	**802,465**
Net Assets, Beginning of Period	3,970,184			4,027,093			
Net Assets, End of Period	**$ 4,059,492**			**$ 4,059,492**			

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 149,179	$ 146,044	$ 3,135	$ 746,959	$ 742,768	$ 4,191	$ 2,266,779
Education Protection Account	-	-	-	8,930	12,873	(3,943)	51,490
In Lieu of Property Taxes	51,911	51,902	9	299,102	272,488	26,614	732,582
Total State Aid - Revenue Limit	201,090	197,947	3,143	1,054,991	1,028,128	26,863	3,050,851
Federal Revenue							
Special Education - Entitlement	4,731	3,234	1,497	27,259	13,297	13,962	50,203
Federal Child Nutrition	61,621	19,751	41,870	126,845	49,897	76,948	207,904
Title I, Part A - Basic Low Income	-	39,300	(39,300)	21,081	52,400	(31,319)	52,400
Title II, Part A - Teacher Quality	-	5,062	(5,062)	2,512	6,749	(4,237)	6,749
Other Federal Revenue	-	-	-	127,995	-	127,995	368,363
Prior Year Federal Revenue	-	-	-	(0)	-	(0)	-
Total Federal Revenue	66,352	67,347	(995)	305,691	122,343	183,348	685,618
Other State Revenue							
State Special Education	13,394	10,367	3,027	77,761	42,619	35,142	160,906
State Child Nutrition	4,521	1,869	2,652	9,306	4,723	4,584	19,679
School Facilities (SB740)	-	-	-	-	-	-	280,595
Mandated Cost	3,074	3,107	(33)	3,074	3,107	(33)	3,107
State Lottery	-	-	-	-	-	-	53,292
Prior Year Revenue	12,971	-	12,971	12,161	-	12,161	-
Other State Revenue	-	-	-	41,635	142,948	(101,313)	142,948
Total Other State Revenue	33,961	15,344	18,617	143,937	193,398	(49,460)	660,527
Total Revenues	**$ 301,403**	**$ 280,637**	**$ 20,765**	**$ 1,504,619**	**$ 1,343,869**	**$ 160,751**	**$ 4,396,996**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 54,866	$ 60,465	$ 5,599	$ 317,243	$ 318,158	$ 915	$ 680,951
Teachers' Substitute Hours	-	4,058	4,058	-	24,348	24,348	48,695
Teachers' Extra Duty/Stipends	15,654	1,250	(14,404)	15,654	7,500	(8,154)	15,000
Pupil Support Salaries	-	2,361	2,361	-	14,167	14,167	28,333
Administrators' Salaries	11,483	8,773	(2,711)	55,650	52,636	(3,014)	105,272
Other Certificated Salaries	-	5,000	5,000	-	30,000	30,000	60,000
Total Certificated Salaries	82,003	81,907	(96)	388,547	446,808	58,261	938,252
Classified Salaries							
Instructional Salaries	15,655	18,078	2,423	82,821	106,963	24,141	215,432
Support Salaries	3,581	4,853	1,273	19,651	29,120	9,469	58,240
Supervisors' and Administrators' Salaries	-	2,305	2,305	-	11,527	11,527	25,360
Clerical and Office Staff Salaries	5,998	4,853	(1,145)	28,273	29,120	847	58,240
Other Classified Salaries	3,396	4,853	1,457	22,330	29,120	6,790	58,240
Total Classified Salaries	28,630	34,944	6,313	153,076	205,850	52,774	415,511
Benefits							
State Teachers' Retirement System, certificated pos	11,261	13,122	1,860	62,314	71,579	9,265	150,308
Public Employees' Retirement System, classified pos	-	-	-	-	-	-	-
OASDI/Medicare/Alternative, certificated positions	1,767	2,167	399	9,443	12,763	3,320	25,762
Medicare/Alternative, certificated positions	1,576	1,694	118	7,720	9,464	1,743	19,630
Health and Welfare Benefits, certificated positions	9,275	9,208	(67)	48,691	55,250	6,559	110,500
State Unemployment Insurance, certificated positio	-	760	760	1,808	4,557	2,749	15,190
Workers' Compensation Insurance, certificated posi	652	1,636	984	3,912	9,137	5,225	18,953
Other Benefits, certificated positions	1,805	1,295	(510)	8,434	7,232	(1,202)	15,000
Total Benefits	26,336	29,881	3,545	142,321	169,981	27,659	355,342

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	8,492	100,000	91,508	100,000
Books and Reference Materials	-	-	-	634	40,000	39,366	40,000
School Supplies	372	7,138	6,767	40,409	42,829	2,421	85,658
Software	6,920	10,417	3,497	47,669	62,500	14,831	125,000
Office Expense	1,251	3,333	2,083	10,140	20,000	9,860	40,000
Business Meals	-	8	8	-	50	50	100
Noncapitalized Equipment	1,406	30,000	28,594	33,239	150,000	116,761	150,000
Food Services	22,268	20,689	(1,579)	108,176	103,447	(4,729)	227,582
Total Books & Supplies	32,217	71,586	39,369	248,759	518,826	270,067	768,341
Subagreement Services							
Special Education	-	11,364	11,364	7,632	56,818	49,187	125,000
Substitute Teacher	1,806	209	(1,597)	6,398	1,045	(5,353)	2,300
Security	1,170	1,127	(43)	5,979	5,636	(343)	12,400
Other Educational Consultants	-	540	540	-	2,160	2,160	5,400
Total Subagreement Services	2,976	13,240	10,264	20,009	65,660	45,651	145,100
Operations & Housekeeping							
Auto and Travel	-	36	36	-	182	182	400
Dues & Memberships	-	125	125	2,001	750	(1,251)	1,500
Insurance	3,262	2,667	(595)	19,569	16,000	(3,569)	32,000
Utilities	-	1,250	1,250	5,153	7,500	2,347	15,000
Janitorial Services	-	1,092	1,092	2,641	6,550	3,909	13,100
Communications	4,217	4,167	(51)	29,059	25,000	(4,059)	50,000
Postage and Shipping	-	40	40	49	160	111	400
Total Operations & Housekeeping	7,479	9,376	1,898	58,473	56,142	(2,331)	112,400
Facilities, Repairs & Other Leases							
Rent	46,486	46,598	111	278,919	279,586	667	559,172
Equipment Leases	2,187	492	(1,696)	5,019	2,950	(2,069)	5,900
Real/Personal Property Taxes	-	67	67	-	400	400	800
Repairs and Maintenance	95	3,917	3,821	26,597	23,500	(3,097)	47,000
Total Facilities, Repairs & Other Leases	48,769	51,073	2,304	310,535	306,436	(4,099)	612,872
Professional/Consulting Services							
IT	-	92	92	-	550	550	1,100
Audit & Taxes	-	6,000	6,000	4,305	18,000	13,695	18,000
Legal	-	8	8	875	50	(825)	100
Professional Development	-	5,175	5,175	7,000	20,700	13,700	51,749
General Consulting	2,373	1,180	(1,193)	5,855	4,720	(1,135)	11,800
Printing	836	2,890	2,054	1,094	11,560	10,466	28,900
Other Taxes and Fees	-	10	10	2,457	40	(2,417)	100
Payroll Service Fee	367	375	8	1,384	2,250	866	4,500
Management Fee	31,552	41,222	9,670	160,649	247,331	86,682	494,662
District Oversight Fee	1,991	1,979	(12)	11,538	10,281	(1,257)	30,509
County Fees	-	-	-	1,439	2,025	587	8,100
SPED Encroachment	11,076	14,713	3,637	63,816	60,488	(3,328)	163,481
Public Relations/Recruitment	-	820	820	-	3,280	3,280	8,200
Total Professional/Consulting Services	48,195	74,464	26,270	260,412	381,275	120,863	821,200

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	3,272	3,192	(80)	18,859	19,150	291	38,300
Total Depreciation	3,272	3,192	(80)	18,859	19,150	291	38,300
Interest							
Interest Expense	54	-	(54)	697	-	(697)	-
Total Interest	54	-	(54)	697	-	(697)	-
Total Expenses	**$ 279,931**	**$ 369,663**	**$ 89,732**	**$ 1,601,688**	**$ 2,170,127**	**$ 568,440**	**$ 4,207,318**
Change in Net Assets	**21,472**	**(89,025)**	**110,498**	**(97,068)**	**(826,258)**	**729,190**	**189,678**
Net Assets, Beginning of Period	1,087,828			1,206,369			
Net Assets, End of Period	**$ 1,109,301**			**$ 1,109,301**			

Teach Public Schools

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Other Local Revenue							
Other Fees and Contracts	$ 150,386	$ 161,169	$ (10,783)	$ 731,501	$ 709,191	$ 22,310	$ 2,150,837
Total Other Local Revenue	150,386	161,169	(10,783)	731,501	709,191	22,310	2,150,837
Total Revenues	**$ 150,386**	**$ 161,169**	**$ (10,783)**	**$ 731,501**	**$ 709,191**	**$ 22,310**	**$ 2,150,837**
Expenses							
Certificated Salaries							
Teachers' Substitute Hours	$ -	$ -	$ -	$ -	$ 30,375	$ 30,375	$ 30,375
Administrators' Salaries	109,450	50,625	(58,825)	407,206	303,752	(103,454)	607,504
Total Certificated Salaries	109,450	50,625	(58,825)	407,206	334,127	(73,079)	637,879
Classified Salaries							
Support Salaries	-	-	-	-	12,950	12,950	12,950
Supervisors' and Administrators' Salaries	47,427	25,833	(21,594)	182,152	155,000	(27,152)	310,000
Clerical and Office Staff Salaries	9,333	5,833	(3,500)	40,250	35,000	(5,250)	70,000
Other Classified Salaries	11,067	7,000	(4,067)	47,725	42,000	(5,725)	84,000
Total Classified Salaries	67,827	38,667	(29,161)	270,127	244,950	(25,177)	476,950
Benefits							
State Teachers' Retirement System, certificated positions	14,313	8,110	(6,202)	60,390	53,527	(6,863)	102,188
OASDI/Medicare/Alternative, certificated positions	4,184	2,397	(1,787)	16,504	15,187	(1,317)	29,571
Medicare/Alternative, certificated positions	2,539	1,295	(1,244)	9,640	8,397	(1,243)	16,165
Health and Welfare Benefits, certificated positions	7,342	7,500	158	39,212	45,000	5,788	90,000
State Unemployment Insurance, certificated positions	94	270	176	987	1,617	630	5,390
Workers' Compensation Insurance, certificated positions	537	1,250	713	10,551	8,107	(2,444)	15,608
Other Benefits, certificated positions	3,703	3,204	(499)	18,304	20,777	2,473	40,000
Total Benefits	32,712	24,026	(8,686)	155,588	152,612	(2,976)	298,922
Books & Supplies							
School Supplies	-	583	583	1	3,500	3,499	7,000
Software	2,269	1,000	(1,269)	6,541	6,000	(541)	12,000
Office Expense	5,001	3,333	(1,668)	20,842	20,000	(842)	40,000
Business Meals	-	167	167	1,358	1,000	(358)	2,000
Noncapitalized Equipment	1,145	4,000	2,855	4,018	20,000	15,982	20,000
Total Books & Supplies	8,415	9,083	668	32,760	50,500	17,740	81,000
Subagreement Services							
Transportation	-	9	9	-	45	45	100
Security	105	364	259	18,074	1,818	(16,255)	4,000
Total Subagreement Services	105	373	268	18,074	1,864	(16,210)	4,100
Operations & Housekeeping							
Auto and Travel	1,282	818	(464)	5,233	4,091	(1,142)	9,000
Dues & Memberships	-	250	250	-	1,500	1,500	3,000
Insurance	-	500	500	-	3,000	3,000	6,000
Utilities	1,182	1,333	151	5,973	8,000	2,027	16,000
Janitorial Services	-	1,000	1,000	-	6,000	6,000	12,000
Communications	2,956	1,167	(1,789)	14,424	7,000	(7,424)	14,000
Postage and Shipping	18	500	482	2,166	2,000	(166)	5,000
Total Operations & Housekeeping	5,437	5,568	131	27,796	31,591	3,795	65,000
Facilities, Repairs & Other Leases							
Rent	5,000	5,000	-	30,000	30,000	-	60,000
Additional Rent	-	100	100	-	603	603	1,205
Equipment Leases	-	292	292	28	1,750	1,722	3,500
Other Leases	754	83	(671)	3,580	500	(3,080)	1,000
Real/Personal Property Taxes	-	347	347	-	2,084	2,084	4,167
Repairs and Maintenance	-	1,250	1,250	145	7,500	7,355	15,000
Total Facilities, Repairs & Other Leases	5,754	7,073	1,318	33,753	42,436	8,684	84,872

Teach Public Schools

Budget vs Actual

For the period ended December 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
IT	-	583	583	-	3,500	3,500	7,000
Audit & Taxes	-	1,533	1,533	5,880	4,600	(1,280)	4,600
Legal	-	167	167	10,517	1,000	(9,517)	2,000
Professional Development	2,475	1,000	(1,475)	5,864	4,000	(1,864)	10,000
General Consulting	525	700	175	525	2,800	2,275	7,000
Special Activities/Field Trips	-	733	733	-	733	733	2,200
Bank Charges	125	150	25	725	600	(125)	1,500
Printing	-	20	20	132	80	(52)	200
Other Taxes and Fees	113	320	207	3,876	1,280	(2,596)	3,200
Payroll Service Fee	-	687	687	1,708	4,120	2,412	8,240
Management Fee	-	4,000	4,000	975	24,000	23,025	48,000
Public Relations/Recruitment	-	-	-	125	-	(125)	-
Total Professional/Consulting Services	3,238	9,893	6,655	30,327	46,713	16,386	93,940
Depreciation							
Depreciation Expense	1,001	1,083	82	5,927	6,500	573	13,000
Total Depreciation	1,001	1,083	82	5,927	6,500	573	13,000
Total Expenses	**$ 233,940**	**$ 146,391**	**$ (87,549)**	**$ 981,558**	**$ 911,293**	**$ (70,265)**	**$ 1,755,663**
Change in Net Assets	**(83,554)**	**14,778**	**(98,332)**	**(250,056)**	**(202,102)**	**(47,955)**	**395,174**
Net Assets, Beginning of Period	450,534			617,037			
Net Assets, End of Period	**$ 366,980**			**$ 366,980**			

C & M LLC

Statement of Activities

For the period ended December 31, 2021

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 71,786	$ 430,714
Interest Revenue	354	2,165
Unrealized Gain/Loss on FMV of Investments	(793)	(5,428)
Total Other Local Revenue	71,346	427,451
Total Revenues	**$ 71,346**	**$ 427,451**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 712	$ 4,271
Total Operations & Housekeeping	712	4,271
Professional/Consulting Services		
General Consulting	-	1,500
Other Taxes and Fees	-	8,730
Total Professional/Consulting Services	-	10,230
Depreciation		
Depreciation Expense	24,561	147,364
Total Depreciation	24,561	147,364
Interest		
Interest Expense	59,803	358,819
Total Interest	59,803	358,819
Total Expenses	**$ 85,076**	**$ 520,683**
Change in Net Assets	**(13,729)**	**(93,233)**
Net Assets, Beginning of Period	(773,601)	(694,098)
Net Assets, End of Period	**$ (787,330)**	**$ (787,330)**

Wooten Avila

Statement of Activities

For the period ended December 31, 2021

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 108,243	$ 649,457
Interest Revenue	545	3,290
Unrealized Gain/Loss on FMV of Investments	(726)	(10,602)
Total Other Local Revenue	108,062	642,146
Total Revenues	**$ 108,062**	**$ 642,146**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 1,050	$ 6,302
Total Operations & Housekeeping	1,050	6,302
Professional/Consulting Services		
General Consulting	-	3,000
Bank Charges	-	12
Other Taxes and Fees	-	3,539
Total Professional/Consulting Services	-	6,551
Depreciation		
Depreciation Expense	59,294	355,762
Total Depreciation	59,294	355,762
Interest		
Interest Expense	88,129	528,775
Total Interest	88,129	528,775
Total Expenses	**$ 148,474**	**$ 897,389**
Change in Net Assets	**(40,412)**	**(255,243)**
Net Assets, Beginning of Period	(1,049,548)	(834,717)
Net Assets, End of Period	**$ (1,089,960)**	**$ (1,089,960)**

TEACH Foundation, Inc

Statement of Activities

For the period ended December 31, 2021

	Current Period Actual	Current Year Actual
Revenues		
Total Revenues	**$ -**	**$ -**
Expenses		
Total Expenses	**$ -**	**$ -**
Net Assets, Beginning of Period	2,337	2,337
Net Assets, End of Period	**$ 2,337**	**$ 2,337**

TEACH, Inc.

Statement of Financial Position

December 31, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,745,821	$ 3,111,704	$ 431,536	$ 390,545	$ 90,823	$ 266,539	$ -		$ 7,036,969
Restricted Cash	507,502	225,935	194,868	-	-	-	-		928,305
Accounts Receivable	425,877	208,037	105,071	-	-	-	2,337		741,322
Interest Receivable	-	-	-	-	1,133	1,289	-		2,422
Public Funding Receivables	342,664	450,981	355,572	-	-	-	-		1,149,217
Due To/From Related Parties	259,495	(113,456)	(55,184)	(79,299)	(11,556)	-	-		(0)
Prepaid Expenses	96,678	38,781	37,922	10,390	-	-	-		183,771
Total Current Assets	**4,378,037**	**3,921,983**	**1,069,785**	**321,635**	**80,400**	**267,828**	**2,337**		**10,042,005**
Long-Term Assets									
Property & Equipment, Net	1,163,494	154,385	176,182	50,730	9,606,309	19,768,706	-		30,919,805
Deposits	5,000	162,517	99,750	20,895	-	3,625	-	(141,967)	149,820
Deferred Lease Asset	-	-	-	-	207,984	(57,548)	-	(150,437)	-
Investments	-	-	-	-	576,785	1,884,784	-		2,461,568
Securities	-	-	-	-	571,614	855,310	-		1,426,924
Securities Premium	-	-	-	-	1,901	(2,472)	-		(571)
Total Long Term Assets	**1,168,494**	**316,902**	**275,932**	**71,625**	**10,964,593**	**22,452,405**	**-**	**(292,404)**	**34,957,547**
Total Assets	**$ 5,546,531**	**$ 4,238,885**	**$ 1,345,717**	**$ 393,260**	**$ 11,044,994**	**$ 22,720,233**	**$ 2,337**	**$ (292,404)**	44,999,552
Liabilities									
Current Liabilities									
Accounts Payable	$ 83	$ 41	$ -	$ 1	$ -	$ -	$ -		$ 125
Accrued Liabilities	96,757	10,168	15,674	26,279	-	-	-		148,878
Interest Payable	-	-	-	-	59,217	-	-		59,217
Deferred Revenue	507,502	225,935	194,868	-	-	108,416	-		1,036,721
Deferred Rent, Current Portic	8,886	-	(795)	-	-	-	-	(8,091)	-
Notes Payable, Current Porti	53,194	-	19,998	-	-	-	-		73,192
Total Current Liabilities	**666,423**	**236,145**	**229,744**	**26,280**	**59,217**	**108,416**	**-**	**(8,091)**	**1,318,134**
Long-Term Liabilities									
Deferred Rent, Net of Curren	199,098	(56,752)	-	-	-	-	-	(142,346)	-
Notes Payable, Net of Curren	141,851	-	6,672	-	-	-	-		148,523
Bonds Payable	-	-	-	-	12,220,000	22,185,000	-		34,405,000
Bond Issue Costs	-	-	-	-	(247,246)	(460,014)	-		(707,260)
Discount on Bonds	-	-	-	-	(199,647)	-	-		(199,647)
Premium on Bonds					-	1,834,823			1,834,823
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	**340,949**	**(56,752)**	**6,672**	**-**	**11,773,107**	**23,701,776**	**-**	**(284,313)**	**35,481,439**
Total Liabilities	**$ 1,007,372**	**$ 179,392**	**$ 236,416**	**$ 26,280**	**$ 11,832,324**	**$ 23,810,193**	**$ -**	**$ (292,404)**	**$ 36,799,573**
Total Net Assets	4,539,159	4,059,492	1,109,301	366,980	(787,330)	(1,089,960)	2,337	-	8,199,979
Total Liabilities and Net Assets	**$ 5,546,531**	**$ 4,238,885**	**$ 1,345,717**	**$ 393,260**	**$ 11,044,994**	**$ 22,720,233**	**$ 2,337**	**$ (292,404)**	**$ 44,999,552**

Teach Public Schools

Accounts Payable Aging

December 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Shawnna Lawson	VOID	8/4/2021	8/4/2021	$ -	$ -	$ -	$ -	$ 1	$ 1
			Total Outstanding Invoices	$ -	$ -	$ -	$ -	$ 1	$ 1

Teach Academy of Technology

Accounts Payable Aging

December 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
ReadyRefresh	01K6702961325	11/18/2021	12/8/2021	$ -	$ 54	$ -	$ -	$ -	$ 54
ReadyRefresh	01L6702961325	12/16/2021	1/5/2022	$ 28	$ -	$ -	$ -	$ -	$ 28
			Total Outstanding Invoices	$ 28	$ 54	$ -	$ -	$ -	$ 83

Teach Tech High School

Accounts Payable Aging

December 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
ReadyRefresh	01l6702961328	12/7/2021	12/7/2021	$ -	$ 41.47	$ -	$ -	$ -	$ 41
			Total Outstanding Invoices	$ -	$ 41	$ -	$ -	$ -	$ 41

Teach Public Schools

Check Register

For the period ended December 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
81460	Amazon Capital Services	HP Computer Monitor - (1), Office Supplies	12/13/2021	$ 598.65
81461	Charter Schools Development Center	Conference Registration - 12/06/21 - 12/07/21	12/13/2021	2,475.00
81462	Document Tracking Services	Document Tracking & Translation Svcs - 10/01/21 - 10/01/22	12/13/2021	1,245.00
81463	Staples	Office Supplies	12/13/2021	21.89
81464	4imprint	Office Supplies	12/17/2021	2,849.73
81465	Bay Alarm Company	Alarm Svcs - 06/01/21 - 07/01/21	12/17/2021	105.00
81466	Maria Pimienta	Reimb - 12/03/21 - 12/06/21	12/17/2021	91.14
81467	Staples	Shelf Wire Unit - (3), Office Supplies	12/17/2021	1,596.39
81468	Time Warner Cable	Communication Svcs - 12/21	12/17/2021	169.98
81469	Franchise Tax Board	Williams, F Case #562819198 12/15/21 & 12/17/21	12/17/2021	1,539.32
81470	Graziadio Family Development	Rent - 01/22	12/27/2021	5,000.00
81471	Department of Justice	Fingerprint Apps - 11/21	12/28/2021	113.00
81472	Los Angeles County Office of Education	Consulting Svcs - 07/21 - 10/21	12/28/2021	525.00
81473	Staples	Office Supplies	12/28/2021	108.07
ACH	Spirit AI	Spirit AI	12/1/2021	60.98
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 11/19/21	12/1/2021	233.00
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 11/15/21	12/1/2021	233.00
ACH	Google	Google	12/2/2021	1,597.30
ACH	TASC	FSA Payment - 12/21	12/2/2021	789.15
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/01/21S	12/2/2021	1,531.00
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/01/21S	12/2/2021	5,381.98
ACH	Stamps.com	Stamps.com	12/6/2021	17.99
ACH	Adobe Acropro Subs	Adobe	12/6/2021	179.88
ACH	Adobe Acropro Subs	Adobe	12/6/2021	179.88
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/03/21S	12/6/2021	36.29
ACH	Southern California Edison	Utility Svcs - 10/19/21 - 11/17/21	12/6/2021	86.22
ACH	Southern California Edison	Utility Svcs - 10/19/21 - 11/17/21	12/6/2021	1,045.29
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/03/21S	12/6/2021	4,493.60
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/03/21S	12/6/2021	16,326.25
ACH	Grand Hyatt	Grand Hyatt	12/9/2021	595.30
ACH	Grand Hyatt	Grand Hyatt	12/9/2021	595.30
ACH	PF Changs	PF Changs	12/10/2021	442.38
ACH	Verizon Wireless	Communication Svcs	12/10/2021	591.46
ACH	Verizon Wireless	Communication Svcs	12/10/2021	596.87
ACH	Golden State Water Company	Utility Svcs - 10/20/21 - 11/18/21	12/13/2021	50.44
ACH	Pacific Western Bank	Bank Fee	12/15/2021	110.00
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/15/21	12/16/2021	613.03
ACH	TASC	FSA Payment - 12/21	12/16/2021	789.15
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/15/21	12/16/2021	14,636.82
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/15/21	12/16/2021	50,081.09
ACH	Apple Online Store	iCloud 200GB Storage Plan	12/20/2021	2.99
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 12/15/21	12/20/2021	233.00
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 12/17/21	12/20/2021	233.00
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/17/21	12/20/2021	318.07
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/17/21	12/20/2021	13,257.69
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/17/21	12/20/2021	43,985.01
ACH	Extra Storage Space	Extra Space Storage	12/21/2021	754.30
ACH	Amazon	Amazon Prime	12/23/2021	14.22
ACH	Officebooks.com	Officebooks.com	12/27/2021	9.00
ACH	Pacific Western Bank	Stop Payment Fee	12/28/2021	15.00
		Total Payments Issued in November		**$ 176,554.10**

Teach Academy of Technology

Check Register

For the period ended December 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
62945	A B Print	Printing Svcs	12/13/2021	$ 1,194.00
62946	After-School All-Stars, Los Angeles	Enrichment Svcs - 09/01/21 - 10/31/21	12/13/2021	41,072.65
62947	Amazon Capital Services	School Supplies, Office Supplies	12/13/2021	643.76
62948	Charter Impact, Inc.	Business Mgmt Svcs - 12/21	12/13/2021	17,167.00
62949	Chartersafe	WC Liability Ins - 01/22	12/13/2021	18,098.00
62950	COVID Testing Today	COVID Testing - 10/13/21	12/13/2021	250.00
62951	Ellevation, Inc.	Ellevation Software	12/13/2021	8,500.00
62952	Ontario Refrigeration	Maintenance Svcs - 11/16/21 - 11/21/21	12/13/2021	685.43
62953	Pacific OneSource Inc.	School Supplies	12/13/2021	3,153.60
62954	ReadyRefresh	Office Expense	12/13/2021	83.91
62955	ReadyRefresh	Office Expense	12/13/2021	28.46
62956	Spectrum	Communication Svcs - 11/11/21 - 12/10/21	12/13/2021	1,172.01
62957	Staples	HP ProDesk - (2)	12/13/2021	733.65
62958	TELESPEX	Telecom Hosting Svcs - 12/20/21 - 01/19/22	12/13/2021	1,129.48
62959	The Education Team	Sub Svcs - 11/08/21 - 11/10/21, Sub Svcs - 11/15/21 - 11/19/21	12/13/2021	3,499.98
62960	Zoom Video Communications, Inc.	Zoom Communications - 10/18/21 - 11/17/21	12/13/2021	522.50
62961	Western Avenue Community Action	Guard Svcs - 11/15/21 - 12/17/21	12/15/2021	1,925.00
62962	A B Print	Printing Svcs	12/17/2021	196.24
62963	AT&T	Communication Svcs - 10/28/21 - 11/27/21	12/17/2021	42.32
62964	Bay Alarm Company	Alarm Svcs	12/17/2021	107.28
62965	Better 4 You Meals, Inc.	Meals - 11/21	12/17/2021	25,764.28
62966	Charter Impact, Inc.	Payroll Processing Fee - 11/21	12/17/2021	1,102.25
62967	Teachers on Reserve	Sub Svcs - 11/08/21 - 11/12/21, Sub Svcs - 11/15/21 - 11/19/21	12/17/2021	2,645.29
62968	The Education Team	Sub Svcs - 10/15/21	12/17/2021	250.48
62969	Wilmington Trust, National Association	Reserve Fund Deficiency as of 06/01/21	12/17/2021	11,556.40
62970	iKreate Design & Print LLC	Design Consulting Svcs	12/20/2021	7,117.50
62971	Outfront Media LLC	Settlement - 01/22	12/27/2021	2,778.00
62972	Aflac	Supplemental Ins - 12/21	12/28/2021	1,816.76
62973	Amazon Capital Services	Office Supplies & School Supplies	12/28/2021	1,842.59
62974	Christian Gomez	Reimb - 08/09/21	12/28/2021	1,000.00
62975	Delta Distributing	Janitorial Supplies	12/28/2021	765.95
62976	iKreate Design & Print LLC	Printing Svcs	12/28/2021	1,314.00
62977	KS Statebank	Rent - 01/22	12/28/2021	5,721.22
62978	Ontario Refrigeration	Maintenance Svcs	12/28/2021	1,630.00
62979	ReadyRefresh	Office Expense	12/28/2021	110.66
62980	Teachers on Reserve	Sub Svcs - 11/29/21 - 12/03/21, Sub Svcs - 12/06/21 - 12/10/21	12/28/2021	5,940.35
62981	The Education Team	Sub Svcs - 11/29/21 - 12/03/21	12/28/2021	1,541.72
ACH	CALPERS	TAT PERS 11/21	12/1/2021	13,504.02
ACH	CALSTRS	TAT STRS 11/21	12/1/2021	48,391.78
ACH	Cell Business Equipment	Copier Lease - 12/21	12/2/2021	3,745.41
ACH	PlanConnect	403B & 457 Pay Date: 120121 & 120321	12/6/2021	7,189.05
ACH	LADWP - 4653	Utility Svcs - 09/27/21 - 10/27/21	12/9/2021	2,809.69
ACH	LADWP - 0000	Utility Svcs - 10/27/21 - 11/30/21	12/15/2021	255.30
ACH	LADWP - 7788	Utility Svcs - 10/27/21 - 11/30/21	12/15/2021	652.66
ACH	LADWP - 4569	Utility Svcs - 10/27/21 - 11/30/21	12/15/2021	1,969.07
ACH	LADWP - 7514	Utility Svcs - 10/29/21 - 12/01/21	12/16/2021	62.81
ACH	LADWP - 1536	Utility Svcs - 10/29/21 - 12/01/21	12/17/2021	1,602.61
ACH	LADWP - 4653	Utility Svcs - 10/27/21 - 11/29/21	12/21/2021	3,257.00
ACH	PlanConnect	403B & 457 Pay Date: 121521 & 121721	12/21/2021	13,447.77
ACH	Republic Services #902	Janitorial Svcs - 12/21	12/22/2021	654.59
ACH	Republic Services #902	Janitorial Svcs - 12/21	12/22/2021	875.18

Teach Academy of Technology

Check Register

For the period ended December 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Republic Services #902	Janitorial Svcs - 12/21	12/22/2021	880.46
ACH	CALPERS	TAT PERS 12/21	12/30/2021	11,842.37
ACH	CALSTRS	TAT STRS 12/21	12/30/2021	57,756.56
		Total Payments Issued in November		**$ 341,999.05**
Imprest Account				
1113	Tacos Los Machettes	Staff Development - Food	12/9/2021	$ 960.00
ACH	SoCalGas	Utility Svcs - 10/12/21 - 11/10/21	12/7/2021	14.30
		Total Payments Issued in November		**$ 974.30**

Teach Tech High School

Check Register

For the period ended December 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
71964	Apple Inc.	IPad Pro - (1)	12/13/2021	$ 1,406.41
71965	December to January Transportation	Student Transportation Svcs - 11/01/21 - 11/10/21	12/13/2021	960.00
71966	Maintex, Inc.	Janitorial Supplies	12/13/2021	1,176.29
71967	Orkin	Pest Control Svcs	12/13/2021	130.00
71968	Pear Deck, Inc.	Pear Deck License - 11/01/21 - 10/31/22	12/13/2021	2,520.00
71969	ReadyRefresh	Office Expense	12/13/2021	28.46
71970	The Education Team	Sub Svcs - 11/08/21 - 11/10/21, Sub Svcs - 11/15/21 - 11/19/21	12/13/2021	6,785.96
71971	Time Warner Cable	Communication Svcs - 11/18/21 - 12/17/21	12/13/2021	64.66
71972	WM Corporate Services, Inc.	Janitorial Svcs - 12/21	12/13/2021	2,125.21
71973	Western Avenue Community Action	Guard Svcs - 11/15/21 - 12/17/21	12/15/2021	1,330.00
71974	Better 4 You Meals, Inc.	Meals - 11/21	12/17/2021	24,096.75
71975	December to January Transportation	Student Transportation Svcs - 12/01/21 - 12/16/21	12/17/2021	1,920.00
71976	Maintex, Inc.	Janitorial Supplies	12/17/2021	232.53
71977	Apex Learning	Software	12/28/2021	12,500.00
71978	Ontario Refrigeration	Maintenance Svcs	12/28/2021	1,078.00
71979	The Education Team	Sub Svcs - 11/29/21 - 12/03/21	12/28/2021	3,581.08
ACH	CALSTRS	TTHS STRS 11/21	12/1/2021	33,360.49
ACH	Golden State Water Company	Utility Svcs - 10/07/21 - 11/13/21	12/8/2021	31.33
ACH	Golden State Water Company	Utility Svcs - 10/14/21 - 11/16/21	12/9/2021	24.30
ACH	Golden State Water Company	Utility Svcs - 10/21/21 - 11/16/21	12/9/2021	432.12
ACH	The Gas Company	Utility Svcs - 10/20/21 - 11/19/21	12/13/2021	26.06
ACH	Southern California Edison	Utility Svcs - 11/08/21 - 12/08/21	12/27/2021	6,163.74
ACH	CALSTRS	TTHS STRS 12/21	12/30/2021	34,770.53
			Total Payments Issued in November	**$ 134,743.92**

Imprest Account

Total Payments Issued in November	**$**	**-**

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended December 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10610	Apple Inc.	IPad Pro - (1)	12/13/2021	$ 1,406.41
10611	Document Systems	Copier Lease - 10/13/21 - 11/12/21	12/13/2021	2,187.28
10612	Orkin	Pest Control Svcs	12/13/2021	95.20
10613	ReadyRefresh	Office Expense	12/13/2021	49.43
10614	Staples	Office Supplies & School Supplies	12/13/2021	610.31
10615	The Education Team	Sub Svcs - 11/17/21 - 11/19/21	12/13/2021	769.04
10616	Western Avenue Community Action	Guard Svcs - 11/15/21 - 12/17/21	12/15/2021	1,170.00
10617	Better 4 You Meals, Inc.	Meals - 11/21	12/17/2021	22,268.19
10618	Amazon Capital Services	Office Supplies	12/28/2021	460.49
10619	ReadyRefresh	Office Expense	12/28/2021	49.43
10620	Staples	School Supplies	12/28/2021	337.93
10621	Teachers on Reserve	Sub Svcs - 12/06/21 - 12/10/21	12/28/2021	311.53
10622	The Education Team	Sub Svcs - 12/01/21 - 12/03/21	12/28/2021	725.02
ACH	CALSTRS	TES STRS 11/21	12/1/2021	17,845.45
ACH	CALSTRS	TES STRS 12/21	12/30/2021	18,239.33
			Total Payments Issued in November	**$ 66,525.04**

Wooten Avila

Check Register

For the period ended December 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount

Total Disbursements Issued in December $ -

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-01	Classified School Employee Summer Assistance Program Fiscal Year 2021-22 (Summer 2022-23) -- The Classified School Employee Summer Assistance Program (CSESAP) provides up to a dollar for dollar match on amounts withheld from a participating local educational agency's (LEA's) classified school employees' monthly paychecks during the 2022-23 school year. The classified employees' pay withheld and the state match funds will be paid by LEAs to the LEA's eligible employees in the summer months following the 2022-23 school year. LEA's that elect to participate must notify their classified school employees by January 1, 2022, and the California Department of Education (CDE) by April 1, 2022.	TEACH with Charter Impact Support	No	No	https://www.cde.ca.gov/fg/fo/profile.asp?id=5777&recID=5777
DATA	Jan-05	CALPADS - Fall 2 Submission Window opens- Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census Day, October 6, 2021. Schools have until March 4, 2022 to certified data. IMPORTANT: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-14	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2021 - December 31, 2021.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-14	Maintenance of Equity (MOE) Exception Certification - Local educational agencies (LEAs) receiving ESSER III funds are required to complete the Maintenance of Equity Exemption Certification Questionnaire to determine if they will be subject to MOE provisions related to ESSER III funds. Among five exempt categories, LEAs are exempt if they operate a single school.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-14	Kitchen Infrastructure and Training Funds Application - The Kitchen Infrastructure and Training (KIT) Funding allocations provide eligible local educational agencies with additional state funds to purchase equipment and upgrades to kitchen infrastructures, and offer food service staff training. Only LEAs that are a program sponsor of the U. S. Department of Agriculture's NSLP or SBP will receive funding. An LEA program sponsor is one with a written agreement with the CDE, Nutrition Services Division and has a valid Child Nutrition Information and Payment System identification number on file on or before the deadline date for submission of this registration form.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/ls/nu/kitfunds.asp
DATA	Jan-18	Period 1 (P1) Attendance Report - P1 ADA is due to CDE on 1/18/2022. It represents a school's total ADA for a reporting period from the beginning of the school year through December 31,2021. All 2021–22 data reporting must be completed via the new PADC Web Application.	TEACH	No	Yes	https://www.cde.ca.gov/fg/aa/pa/ataglance2122.asp
FINANCE	Jan-18	Expanded Learning Opportunities Grant (ELO-G) Assurances - In July 2021, as the result of AB130, the ELO-G funding source was adjusted to also include federal stimulus funding. As a result of this change, allocations have been revised to reflect the additional sources and LEAs must submit assurances and fulfill reporting requirements as a condition of funding.	Charter Impact with TEACH support	No	No	https://www3.cde.ca.gov/elograntassurances/logon.aspx
FINANCE	Jan-18	ERMHS Level 2 Budget Requests and ADA Report due to SELPA - Detail budget requests for ERMHS funding Charter SELPA.	TEACH with Charter Impact Support	No	No	http://charterselpa.org/fiscal/
FINANCE	Jan-18	SpEd Pandemic Dispute Prevention & Learning Recovery Funding Reports due to SELPA - Expenditure reports are due to Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-20	ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2021/22. Grants are scheduled to be renewed every three years. Maximum of $112,850 for Elementary Schools and $163,800 for Middle Schools.	TEACH	No	Yes	https://www.cde.ca.gov/ls/ex/asesrenewalcycles.asp
FINANCE	Jan-21	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
DATA	Jan-28	CALPADS - Fall 1 Amendment deadline - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-28	Federal Stimulus Annual Report - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with TEACH support	No	No	https://www.cde.ca.gov/fg/cr/anreporthelp.asp
FINANCE	Jan-31	Annual Audit Review and Board Approval - Charter Schools are required to submit an independent audit report to the CDE, the State Controller's Office (SCO), the local County Superintendent of Schools, and, if applicable, the chartering entity, by December 15 of each year - the 2020/21 audit has been extended to January 31, 2022.	TEACH with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/au/ag/submitauditrpt.asp

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-31	ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	https://www.cde.ca.gov/ls/ba/as/pgmdescription.asp
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	Public Charter School Grant Program (PCSGP) - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Jan-31	IRS Form 1095-C, Employer-Provided Health Insurance Offer and Coverage - Employers with 50 or more full-time employees (including full-time equivalent employees) in the previous year use Forms 1094-C and 1095-C to report the information required under sections 6055 and 6056 about offers of health coverage and enrollment in health coverage for their employees.	TEACH with Charter Impact support	No	No	https://www.irs.gov/forms-pubs/about-form-1095-c
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2020/21). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	TEACH	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-15	Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm

TEACH Inc.,
60-Day Compliance Calendar
December 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/aa/pa/
FINANCE	Feb-24	E-Rate FCC Form 470 Due date (FY2022) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 24, 2022 is the deadline to certify an FY2022 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2022 filing window.	TEACH	No	No	https://www.usac.org/sl/tools/forms/
FINANCE	Feb-28	Supplement to the Annual Update to the 2021-22 LCAP- LEAs are required to prepare a one-time supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP) and provide a report to their board at a regularly schedule meeting on or before February 28, 2022. At this meeting, the LEA must include all of the following: •The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement); •All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and •Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP. The report is an information item, and does not require approval at this meeting. The 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Feb-28	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Feb-28	SELPA AB602 and Mental Health Interim Expenditure Report- Interim financial reporting for actuals are due to SELPA.	Charter Impact	No	No	https://www.swselpa.org/

2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Expanded Learning Opportunities Program	$1.75 billion	For school districts and charter schools with UPP greater than 80%: $1,170 per classroom-based K–6 prior year average daily attendance (ADA) multiplied by UPP All other school districts and charter schools: Remaining funds provided on per unit basis using classroom-based K–6 prior year ADA multiplied by UPP Minimum of $50,000 per LEA	Must offer and provide expanded learning: • Before or after school opportunities plus instructional time equal at least nine hours on school days • At least 30 days of no less than 9 hours of expanded learning days during school breaks • Must conform to After School Education and Safety Program requirements • 20:1 student to adult ratio, 10:1 if program serves Transitional Kindergarten (TK)/K students	No plan requirements but in 2021–22 must offer to all unduplicated K–6 students and provide to at least 50% of these students In 2022–23, must offer to all students in grades K–6 and provide to all who request	Ongoing program
Kitchen Infrastructure Upgrades	$120 million	Base allocation of $25,000 per LEA Remaining funds allocated to LEAs with at least 50% of students free or reduced-priced meals (FRPM)-eligible, on a per-pupil basis using count of FRPM-eligible students	Cooking equipment; service equipment; refrigeration and storage; transportation of ingredients, meals, and equipment between sites.	Must report to CDE by June 30, 2022, how funds were used to improve the quality of school meals or increase participation in subsidized meal programs.	N/A

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
A-G Completion Improvement Grant	$547.5 million	A-G Access Grant: For local educational agencies (LEAs) with A-G completion rate less than 67%, $300 million allocated per unduplicated pupil enrolled in grades 9–12 in 2020–21. An eligible LEA that also received concentration grant funds in 2020–21 shall receive at least $75,000. A-G Success Grant: For LEAs with A-G completion rate of 67% or higher, $100 million allocated per unduplicated pupil enrolled in grades 9–12 in 2020–21. An eligible LEA that also received concentration grant funds in 2020–21 shall receive at least $75,000. A-G Learning Loss Mitigation Grant: $147.5 million allocated to LEAs per unduplicated student enrolled in grades 9–12 in 2020–21. An LEA that also received concentration grant funds in 2020–21 shall receive at least $75,000.	Access and Success Grants: Activities that directly support student access to, and successful completion of, the A-G course requirements. Learning Loss Mitigation Grant: To allow students who received a grade of "D," "F," or "Fail" in an A-G course in 2020–21 to retake those courses.	Must develop a plan by January 1, 2022, that describes how the funds received will increase or improve services for unduplicated students to improve A-G eligibility. Must report to the California Department of Education (CDE) by December 31, 2023, on how the LEA is measuring the impact on the A-G completion rate.	June 30, 2026
Classified School Employee Professional Development	$30 million	Apportioned to LEAs based on number of classified employees employed in preceding fiscal year, with a minimum allocation of $2,000 per LEA.	For food service staff to receive training on promoting nutritious foods	No plan or application requirements	N/A

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Classified School Employee Teacher Credentialing Program	$125 million	Competitive grants awarded by the Commission on Teacher Credentialing (CTC) that shall not exceed $24,000 over five years per teacher candidate. Priority given to LEAs that: • Have not previously received funds for this program • Have a high Unduplicated Pupil Percentage (UPP) • Have a plan to recruit and support expanded learning and preschool program staff and address kindergarten and early childhood education teacher shortages	Assistance for books, fees, and tuition while pursuing a teaching credential	Applicants must demonstrate the following: • Capacity and willingness to accommodate participation of classified employees in teacher training programs • Active participation of institutes of higher education in development of coursework for participating classified school employees • Recruitment to meet the demand for bilingual cross-cultural teachers and teachers in shortage areas • Sequenced job descriptions that lead from an entry-level classified position to an entry-level teaching position	June 30, 2026

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Community Schools Partnership Program	$2.8 billion	Competitive grants awarded by CDE with approval of the State Board of Education. Grants prioritized for schools with at least 80% UPP. Planning grants: In 2021–22 and 2022–23, 10% of funds reserved for grants of up to $200,000 for LEAs with no existing community schools. Requires 3:1 match. Implementation grants: 70% of funds for grants of up to $500,000 annually for new community schools or for expansion or continuation of existing community schools. Requires 3:1 match. Coordination grants: Starting in 2024–25 through 2027–28, 20% of funds for grants of up to $100,000 annually for ongoing coordination of community schools. Requires 1:1 match.	Planning grants: Community school coordinator, needs assessment, administrative costs necessary to launch a community school, partnership development and coordination support between grantee and cooperating agencies, staff training, preparing a community school implementation plan for submission to the governing board Implementation grants: Staffing, support services for students and their families, staff training, community stakeholder engagement, ongoing data collection and program evaluations Coordination grants: Supplement, not supplant, existing services and funds, and use for ongoing coordination of services, management of the community school and ongoing data collection and program evaluations	LEA may apply if it meets any of the following: • At least 50% UPP • Higher than state average dropout rates • Higher than state average suspension and expulsion rates • Higher than state average rates of child homelessness, foster youth, or justice-involved youth Schools may apply if not within an eligible LEA, but the school meets at least two of the above criteria. LEAs may apply as a consortium or in partnership with a county behavioral health agency, Head Start, childcare program, or higher education agency	June 30, 2028

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Computer Science Supplementary Authorization Incentive Grant	$15 million	Competitive grants awarded by the CTC to LEAs Priority for grant applications for teachers that provide instruction at a rural district or a district with high UPP. Requires a 1:1 match.	Paying for teacher costs of coursework, books, fees, and tuition	Applicants must identify selected teachers for participation in the program, the number of coursework credits required for each teacher to earn a supplementary authorization, estimated costs. Must report to the CTC on or before August 30 of the second year after receiving funds the number of new computer science courses taught by participating teachers.	June 30, 2026
Educator Effectiveness Block Grant	$1.5 billion	Apportioned to LEAs in an equal amount per 2020–21 full-time equivalent for certificated and classified staff	Provide professional learning for teachers, administrators, and classified staff who work/interact with students, with designated focus areas.	By December 30, 2021, adopt a plan delineating the expenditure of funds. By September 30, 2026, report detailed expenditure information to CDE, including specific purchases made and the number of staff that received professional development (PD).	June 30, 2026

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Multitiered Systems of Support	$30 million	Competitive grants awarded by Orange County Department of Education to LEAs Priority to LEAs with high UPP that have participated in training to implement an integrated multitiered system of support Grants awarded to LEAs by December 15, 2021	Support implementation of high quality integrated academic, behavioral, and social-emotional learning practices in an integrated multitiered system of support at the schoolwide level.	Grant recipients shall measure and report on implementation fidelity at least annually	June 30, 2026
Prekindergarten Planning and Implementation Grant	$200 million	Base grant: $100,000 to all LEAs that operate kindergarten Enrollment grant: 60% of remaining funds allocated based on 2019–20 kindergarten enrollment Supplemental grant: 40% of remaining funds based on 2019–20 kindergarten enrollment multiplied by UPP	Create or expand state preschool or TK. Planning costs, hiring and recruitment costs, training and PD, classroom materials.	Plan for consideration by governing board by June 30, 2022	June 30, 2024
Prekindergarten Training grants	$100 million	Competitive grants to LEAs awarded by CDE. Awarding of grants shall consider high needs students and demand for preschool, TK, or kindergarten programs.	Attainment of credentials, permits, or PD. Educational expenses, transportation and childcare costs, substitute teacher pay, stipends and PD expenses, coaching, and administrator training.	Application must describe how funds will be used to increase number of TK teachers or the competencies of California State Preschool Program (CSPP), TK, and kindergarten teachers. LEAs may apply alone or as a consortium of providers, including CSPP and Head Start programs operated by community-based organizations.	June 30, 2024

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Preschool, TK, and Full-Day Kindergarten Facilities Grant	$490 million	Competitive grants awarded by State Allocation Board to school districts that lack the facilities to provide TK or full-day kindergarten, or lack the facility capacity to increase CSPP services. Priority given to districts that either: • Financially unable to contribute local match requirements • High population of FRPM eligible students Depending on type of project, includes requirement for district to provide 25%, 40%, or 50% of project cost.	Costs necessary to adequately house preschool, TK, and kindergarten students in an approved project. Districts may not use funds to purchase or install portable classrooms.	Must pass a resolution stating intent to offer or expand enrollment in TK or a preschool program, as appropriate	Funds disbursed for approved applications to the extent funds are available

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Special Education Dispute Resolution	$100 million	Allocated by CDE to Special Education Local Plan Areas (SELPAs) by August 31, 2021 Appropriated on a per-pupil basis determined by number of students with disabilities 3–22 years old enrolled in each SELPA's member LEA using greater of Fall 1 Census data for the 2019–20 or 2020–21 fiscal years	Used by LEAs in collaboration with their SELPAs to support: • Early intervention to promote collaboration and positive relationships between families and schools • Conduct voluntary alternative dispute resolution activities • Work in partnership with family empowerment centers or other family support organizations • Develop plans to outreach to families who face language barriers and other challenges to participation in the special education process	By October 1, 2021, SELPAs must submit a plan to CDE detailing how they will support their member LEAs in conducting dispute prevention and voluntary alternative dispute resolution activities. LEAs that received support from their SELPA for alternative dispute resolution activities shall report designated information to their SELPA by September 30, 2023.	June 30, 2023
Special Education Early Intervention Preschool Grant	$260 million	Allocated to school districts on a per pupil amount based on first graders with disabilities using Fall 1 Census data	Provide services and supports in inclusive settings that have been determined to improve school readiness and long-term outcomes for infants, toddlers, and preschool pupils from birth to five years old.	No plan or reporting requirements	Ongoing

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Special Education Learning Recovery Supports	$450 million	Allocated by CDE to SELPAs by August 31, 2021. Appropriated on a per-pupil basis determined by number of students with disabilities 3–22 years old enrolled in each SELPA's member LEA using greater of Fall 1 Census data for the 2019–20 or 2020–21 fiscal years. Requires 1:1 match, and funds must not supplant existing expenditures or obligations.	Used by LEAs in collaboration with their SELPA to provide learning recovery support for students with disabilities related to impacts to learning resulting from COVID-19 school disruptions during the period of March 13, 2020, to September 1, 2021.	By October 1, 2021, SELPAs must work with member LEAs to submit a plan to CDE detailing how they will provide learning recovery support to students with disabilities in response to school disruptions resulting from the COVID-19 health emergency. SELPAs shall report to CDE by September 30, 2023, how funding was spent.	June 30, 2023
Teacher Residency Grant	$350 million	Competitive grants awarded by CTC Grants shall be up to $25,000 per teacher candidate in the residency program, with a match requirement of 80% of grant amount received per participant. Priority given to applicants who demonstrate a commitment to increasing diversity in the teaching workforce, have a higher percentage of unduplicated students, and have a school with at least 50% FRPM eligible students or is located in either a rural or densely populated region.	Teacher preparation costs, stipends for mentor teachers, residency program staff costs, mentoring and beginning teacher induction costs	Applicants must demonstrate need for teachers in one or more designated shortage fields, or to diversify teacher workforce. Applicants must propose to establish a new teacher residency program or expand or improve access to an existing teacher residency program that addresses teacher needs.	June 30, 2026

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Coversheet

Approval of the 20-21 School Accountability Report Card for TEACH Prep Elementary, TEACH Academy of Technology, TEACH Tech Charter High School

Section: III. Items Scheduled for Information and Potential Action
Item: B. Approval of the 20-21 School Accountability Report Card for TEACH Prep Elementary, TEACH Academy of Technology, TEACH Tech Charter High School
Purpose: Vote
Submitted by:
Related Material:
2021_School_Accountability_Report_Card_TEACH_Tech_Charter_High_School_20220118 (3).pdf
2021_School_Accountability_Report_Card_TEACH_Academy_of_Technologies_20220118 (1).pdf
2021_School_Accountability_Report_Card_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_Elemen_20220118.pdf

TEACH TECH Charter High School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	TEACH TECH Charter High School
Street	10616 S. Western Avenue
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0708
Principal	Dr. Monique Woodley
Email Address	mwoodley@teachps.org
School Website	tech.teachpublicschools.org
County-District-School (CDS) Code	19647330129627

2021-22 District Contact Information

District Name	TEACH Tech Charter High School
Phone Number	213-241-1000
Superintendent	Austin Beutner
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2021-22 School Overview

The innovative educational plan of TEACH Tech Charter High School (TTCHS) will provide students with a rigorous Common Core State Standards-based college preparatory program in order to prepare them to succeed in the real world through project-based learning, and internships. This approach is appropriate for TTCHS ' target population in that it provides a real-world context for learning, which in turn motivates and inspires at-risk students to apply what they have learned to solve problems. TTCHS understands the importance of utilizing research-based instructional practices to promote student achievement. In order to address how learning best occurs, faculty will be provided professional development and support in the following areas:

- Design standards-based instruction (using the Principles of Backwards Design)
- Align appropriate assessments to the Common Core State Standards
- Implement instructional activities that are aligned to standards and reflect research-based

best practices

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	132
Grade 10	121
Grade 11	90
Grade 12	78
Total Enrollment	421

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Black or African American	38.7
Hispanic or Latino	59.6
Two or More Races	0.2
White	0.2
English Learners	19.7
Foster Youth	1
Homeless	0.2
Socioeconomically Disadvantaged	96.4
Students with Disabilities	11.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw-Hill Education	Yes	
Mathematics	McGraw-Hill Education	Yes	
Science	McGraw-Hill Education	Yes	
History-Social Science	McGraw-Hill Education	Yes	
Foreign Language	McGraw-Hill Education	Yes	
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	October 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	92	89	96.74	3.26	35.96
Female	44	43	97.73	2.27	48.84
Male	48	46	95.83	4.17	23.91
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	30	29	96.67	3.33	24.14
Filipino	0	0	0	0	0
Hispanic or Latino	60	58	96.67	3.33	43.1
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	0	0	0	0	0
English Learners	18	18	100	0	22.22
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	92	89	96.74	3.26	35.96
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	13	13	100	0	7.69

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	92	89	96.74	3.26	11.36
Female	44	43	97.73	2.27	14.29
Male	48	46	95.83	4.17	8.70
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	30	29	96.67	3.33	3.45
Filipino	0	0	0	0	0
Hispanic or Latino	60	58	96.67	3.33	15.79
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	0	0	0	0	0
English Learners	18	18	100.00	0.00	5.56
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	92	89	96.74	3.26	11.36
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	13	13	100.00	0.00	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	9.59	N/A	25.29	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	79	73	92.41	7.59	9.59
Female	39	35	89.74		
Male	40	38	95.00		
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	33	29	87.88	12.12	0.00
Filipino	0	0	0	0	0
Hispanic or Latino	46	44	95.65	4.35	15.91
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	11	10	90.91	9.09	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	78	73	93.59	6.41	9.59
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	11	11	100.00	0.00	0.00

2020-21 Career Technical Education Programs

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	100

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

One of the primary predictors of student success is parent involvement in the education of their children. Parents of TEACH Tech Charter High School students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Tech Charter High School will create a school culture where parents and families are embraced as partners

2021-22 Opportunities for Parental Involvement

in the education of each child.

TEACH Tech Charter High School provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Tech Charter High School will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Tech Charter High School will provide ongoing parent education classes and workshops. For example, some of the activities focus on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and help their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Tech Charter High School philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	9.4	19.7	16.7	10.9	8.9	8.1	9.0	8.9	9.4
Graduation Rate	90.6	80.3	83.3	81.5	82.9	83.5	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	90	75	83.3
Female	45	39	86.7
Male	45	36	80.0
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	38	32	84.2
Filipino	0	0	0.00
Hispanic or Latino	52	43	82.7

Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	0	0	0.00
White	0	0	0.00
English Learners	18	12	66.7
Foster Youth	--	--	--
Homeless	--	--	--
Socioeconomically Disadvantaged	90	75	83.3
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	18	14	77.8

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	440	433	3	0.7
Female	213	210	0	0.0
Male	227	223	3	1.3
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	167	166	1	0.6
Filipino	0	0	0	0.0
Hispanic or Latino	263	260	1	0.4
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	0	0.0
White	1	1	0	0.0
English Learners	90	89	1	1.1
Foster Youth	6	5	1	20.0
Homeless	1	1	0	0.0
Socioeconomically Disadvantaged	424	419	2	0.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	49	48	0	0.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0.00	0.00	0.65	0.00	3.47	0.20
Expulsions	0.00	0.00	0.02	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.44	2.45
Expulsions	0.00	0.02	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

TEACH Public Schools is committed to maintaining safe and secure campuses for all of its pupils and staff. To that end, this Comprehensive School Safety Plan covers TEACH's policies and expectations regarding the practices of each school in maintaining the security of the physical campus, responding appropriately to emergencies, increasing the safety and protection of students and staff, and creating a safe and orderly environment that is conducive to learning.
All school employees should receive training in the Comprehensive School Safety Plan upon joining the school, and should review any changes to the Plan annually. Staff members will maintain policies, practices and procedures so that the campus is physically secure and safe

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	2	11	2
Mathematics	26	2	8	3
Science	28	3	7	3
Social Science	26	4	10	3

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	6	12	
Mathematics	25	4	17	
Science	27	3	11	1
Social Science	24	6	9	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	14	34		
Mathematics	14	47		
Science	13	24		
Social Science	14	27		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	421

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	13,571.00	6,773.00	6,798.00	48,487.00
District	N/A	N/A		$78,721
Percent Difference - School Site and District	N/A	N/A		-47.5
State			$8,444	$84,665
Percent Difference - School Site and State	N/A	N/A	-21.6	-54.3

2020-21 Types of Services Funded

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,587	$50,897
Mid-Range Teacher Salary	$74,412	$78,461
Highest Teacher Salary	$92,389	$104,322
Average Principal Salary (Elementary)	$124,955	$131,863
Average Principal Salary (Middle)	$136,210	$137,086
Average Principal Salary (High)	$137,581	$151,143
Superintendent Salary	$350,000	$297,037
Percent of Budget for Teacher Salaries	28%	32%
Percent of Budget for Administrative Salaries	5%	5%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	22.2

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	4
Fine and Performing Arts	1
Foreign Language	2
Mathematics	1
Science	1
Social Science	6
Total AP Courses Offered	15

Professional Development

At TEACH Tech High School, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	

TEACH Tech Charter High School

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	TEACH Tech Charter High School
Phone Number	213-241-1000
Superintendent	Austin Beutner
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	222912	21007	9.42	90.58	52.72
Female	107922	11009	10.20	89.80	58.06
Male	114989	9997	8.69	91.31	46.83
American Indian or Alaska Native	233	29	12.45	87.55	57.14
Asian	7482	1076	14.38	85.62	77.27
Black or African American	17834	1438	8.06	91.94	41.01
Filipino	3888	548	14.09	85.91	74.11
Hispanic or Latino	171373	16293	9.51	90.49	50.00
Native Hawaiian or Pacific Islander	607	63	10.38	89.62	54.84
Two or More Races	4032	260	6.45	93.55	73.62
White	17463	1300	7.44	92.56	65.99
English Learners	43571	1512	3.47	96.53	6.91
Foster Youth	2078	106	5.10	94.90	38.24
Homeless	7518	554	7.37	92.63	34.19
Military	388	17	4.38	95.62	64.71
Socioeconomically Disadvantaged	191418	18049	9.43	90.57	50.47
Students Receiving Migrant Education Services	533	62	11.63	88.37	63.33
Students with Disabilities	31849	1893	5.94	94.06	15.06

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	222916	19632	8.81	91.19	27.98
Female	107921	10327	9.57	90.43	28.50
Male	114994	9304	8.09	91.91	27.40
American Indian or Alaska Native	233	28	12.02	87.98	28.57
Asian	7482	838	11.20	88.80	72.88
Black or African American	17835	1360	7.63	92.37	17.42
Filipino	3888	499	12.83	87.17	49.70
Hispanic or Latino	171376	15409	8.99	91.01	23.85
Native Hawaiian or Pacific Islander	607	61	10.05	89.95	21.67
Two or More Races	4032	238	5.90	94.10	51.68
White	17463	1199	6.87		47.43
English Learners	43572	1432	3.29	96.71	5.94
Foster Youth	2079	100	4.81	95.19	9.09
Homeless	7520	530	7.05	92.95	15.12
Military	388	17	4.38	95.62	52.94
Socioeconomically Disadvantaged	191421	16889	8.82	91.18	25.38
Students Receiving Migrant Education Services	533	60	11.26	88.74	32.20
Students with Disabilities	31849	1830	5.75	94.25	5.18

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

TEACH Academy of Technologies

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	TEACH Academy of Technologies
Street	10000 S. Western Avenue
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0809
Principal	Suzette Torres
Email Address	storres@teachps.org
School Website	academy.teachpublicschools.org
County-District-School (CDS) Code	19647330122242

2021-22 District Contact Information

District Name	TEACH Academy of Technologies / LAUSD
Phone Number	213-241-1000
Superintendent	Austin Beutner
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2021-22 School Overview

The mission of TEACH Academy of Technologies Charter School is to create a high quality, innovative teaching and learning environment that focuses on literacy; integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

The TEACH Academy of Technologies will create an educational environment that will foster success in the classroom; as well as, the community. To this end, the school will work relentlessly toward the following program goals:
1. Prepare students for academic success in high school; as well as, post-secondary education.
2. Prepare students to be responsible and active participants in their community.
3. Enable students to become life-long learners.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 5	46
Grade 6	119
Grade 7	155
Grade 8	146
Total Enrollment	466

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Black or African American	32.4
Hispanic or Latino	63.9
White	1.5
English Learners	26.4
Foster Youth	1.1
Socioeconomically Disadvantaged	99.8
Students with Disabilities	7.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin Harcourt (HMH) Ed: Your Friend in Learning	Yes	0
Mathematics	Houghton Mifflin Harcourt (HMH) Ed: Your Friend in Learning	Yes	0
Science	Houghton Mifflin Harcourt (HMH) Ed: Your Friend in Learning	Yes	0
History-Social Science	Houghton Mifflin Harcourt (HMH) Ed: Your Friend in Learning	Yes	0
Foreign Language	Houghton Mifflin Harcourt (HMH) ¡Avancemos!	Yes	0
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

The school site has been assessed as being in good repair. There are no planned improvements nor any maintenance needs identified.

Year and month of the most recent FIT report	October 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			NONE
Interior: Interior Surfaces	X			NONE
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			NONE
Electrical	X			NONE
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			NONE
Safety: Fire Safety, Hazardous Materials	X			NONE
Structural: Structural Damage, Roofs	X			NONE
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			NONE

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	467	453	97	3	25.88
Female	235	226	96.17	3.83	30.97
Male	232	227	97.84	2.16	20.8
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	152	143	94.08	5.92	16.08
Filipino	0	0	0	0	0
Hispanic or Latino	298	293	98.32	1.68	31.16
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	125	122	97.6	2.4	6.56
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	462	448	96.97	3.03	25.95
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	49	47	95.92	4.08	2.13

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	467	452	96.79	3.21	8.85
Female	235	225	95.74	4.26	8.89
Male	232	227	97.84	2.16	8.81
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	152	142	93.42	6.58	5.63
Filipino	0	0	0	0	0
Hispanic or Latino	298	293	98.32	1.68	10.24
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	125	122	97.60	2.40	0.00
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	462	447	96.75	3.25	8.95
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	49	47	95.92	4.08	4.26

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	11.23	N/A	25.29	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	193	187	96.89	3.11	11.23
Female	102	97	95.10		
Male	91	90	98.90		
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	61	57	93.44	6.56	7.02
Filipino	0	0	0	0	0
Hispanic or Latino	130	128	98.46	1.54	12.50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	0	0	0	0	0
English Learners	49	48	97.96	2.04	0.00
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	192	186	96.88	3.12	11.29
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	18	16	88.89	11.11	0.00

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

TEACH Academy of Technologies will create a school culture where parents and families are embraced as partners in each child's education. One of the primary predictors of student success is parent involvement in their children's education. Parents of TEACH Academy of Technologies students are encouraged and expected to participate in their child's educational experience (ren).

TEACH Academy provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Academy of Technologies will implement administrative procedures to measure parent satisfaction with school staff.

Equally important, TEACH Academy of Technologies will provide ongoing parent education classes and workshops. For example, some of the activities focus on helping parents understand how to: create a home environment that encourages learning, express high expectations for their children, and help their children form a vision for their future. Other activities will teach parents the significance of their involvement in the school.

Before admission, all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Academy of Technologies philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	480	476	123	25.8
Female	243	240	53	22.1
Male	237	236	70	29.7
American Indian or Alaska Native	1	1	0	0.0
Asian	0	0	0	0.0
Black or African American	155	155	61	39.4
Filipino	0	0	0	0.0
Hispanic or Latino	307	303	57	18.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	7	7	1	14.3
English Learners	128	126	32	25.4
Foster Youth	8	8	1	12.5
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	474	471	121	25.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	51	49	14	28.6

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0.00	0.00	0.65	0.00	3.47	0.20
Expulsions	0.00	0.00	0.02	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	0.44	2.45
Expulsions	0.00	0.02	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

TEACH Public Schools is committed to maintaining safe and secure campuses for its pupils and staff. To that end, this Comprehensive School Safety Plan covers TEACH's policies and expectations regarding the practices of each school in maintaining the security of the physical campus, responding appropriately to emergencies, increasing the safety and protection of students and staff, and creating a safe and orderly environment that is conducive to learning.

All school employees should receive training in the Comprehensive School Safety Plan upon joining the school and should review any changes to the Plan annually. Staff members will maintain policies, practices, and procedures to physically secure and safe the campus.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27		9	
Mathematics	27		9	
Science	27		9	
Social Science	27		9	

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	28		10	
Mathematics	28		5	
Science	28		10	
Social Science	28		10	

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	15	20		
Mathematics	15	10		
Science	15	20		
Social Science	15	20		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	233

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8,201.00	3,820.00	4,380.00	42,195.00
District	N/A	N/A		$78,721
Percent Difference - School Site and District	N/A	N/A		-60.4
State			$8,444	$84,665
Percent Difference - School Site and State	N/A	N/A	-63.4	-67.0

2020-21 Types of Services Funded

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$46,587	$50,897
Mid-Range Teacher Salary	$74,412	$78,461
Highest Teacher Salary	$92,389	$104,322
Average Principal Salary (Elementary)	$124,955	$131,863
Average Principal Salary (Middle)	$136,210	$137,086
Average Principal Salary (High)	$137,581	$151,143
Superintendent Salary	$350,000	$297,037
Percent of Budget for Teacher Salaries	28%	32%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

Research suggests that learning best occurs when students are actively engaged in their learning. At TEACH Academy, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a culturally relevant curriculum that connects students' interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the community's diversity being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Teachers will utilize works (Marzano, Pickering, and Pollock) in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support teachers using the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their instructional level while in a larger class setting with computer assistance. The teacher acts as a facilitator, monitoring student progress and addressing learning pitfalls as they arise, while other students are engaged in independent learning and independent practice.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	14

TEACH Academy of Technologies / LAUSD

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	TEACH Academy of Technologies / LAUSD
Phone Number	213-241-1000
Superintendent	Austin Beutner
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	222912	21007	9.42	90.58	52.72
Female	107922	11009	10.20	89.80	58.06
Male	114989	9997	8.69	91.31	46.83
American Indian or Alaska Native	233	29	12.45	87.55	57.14
Asian	7482	1076	14.38	85.62	77.27
Black or African American	17834	1438	8.06	91.94	41.01
Filipino	3888	548	14.09	85.91	74.11
Hispanic or Latino	171373	16293	9.51	90.49	50.00
Native Hawaiian or Pacific Islander	607	63	10.38	89.62	54.84
Two or More Races	4032	260	6.45	93.55	73.62
White	17463	1300	7.44	92.56	65.99
English Learners	43571	1512	3.47	96.53	6.91
Foster Youth	2078	106	5.10	94.90	38.24
Homeless	7518	554	7.37	92.63	34.19
Military	388	17	4.38	95.62	64.71
Socioeconomically Disadvantaged	191418	18049	9.43	90.57	50.47
Students Receiving Migrant Education Services	533	62	11.63	88.37	63.33
Students with Disabilities	31849	1893	5.94	94.06	15.06

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	222916	19632	8.81	91.19	27.98
Female	107921	10327	9.57	90.43	28.50
Male	114994	9304	8.09	91.91	27.40
American Indian or Alaska Native	233	28	12.02	87.98	28.57
Asian	7482	838	11.20	88.80	72.88
Black or African American	17835	1360	7.63	92.37	17.42
Filipino	3888	499	12.83	87.17	49.70
Hispanic or Latino	171376	15409	8.99	91.01	23.85
Native Hawaiian or Pacific Islander	607	61	10.05	89.95	21.67
Two or More Races	4032	238	5.90	94.10	51.68
White	17463	1199	6.87		47.43
English Learners	43572	1432	3.29	96.71	5.94
Foster Youth	2079	100	4.81	95.19	9.09
Homeless	7520	530	7.05	92.95	15.12
Military	388	17	4.38	95.62	52.94
Socioeconomically Disadvantaged	191421	16889	8.82	91.18	25.38
Students Receiving Migrant Education Services	533	60	11.26	88.74	32.20
Students with Disabilities	31849	1830	5.75	94.25	5.18

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Street	8505 S. Western Ave.
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0708
Principal	Sharon Rhee
Email Address	srhee@teachps.org
School Website	prep.teachpublicschools.org
County-District-School (CDS) Code	19647330138305

2021-22 District Contact Information

District Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2021-22 School Overview

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School (TEACH Prep ES) is the third school operated by TEACH Public Schools, Inc. in the Westmont/Gramercy Park community served by TEACH Academy of Technologies (grades 5-8) and TEACH Tech Charter High School (collectively, TEACH Public Schools or TEACH). TEACH Public Schools was founded by longtime Los Angeles educators Mildred Cunningham and Edith Morris, after whom our new elementary school will be named. TEACH was established with a vision of addressing the whole child's needs, building children's character, and integrating state-of-the-art technology in instruction—staff focus on forging deep, lasting connections with their students.

TEACH Public Schools' mission is to create a high-quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students. Our vision is to reach students of all backgrounds by teaching the entire child, which includes the student's social, physical, emotional, and intellectual needs. Upon graduation, the knowledge and the experiences acquired at our schools will be effectively applied to their daily life. TEACH Public Schools are innovative, dynamic, creative, and educationally enriching institutions of positive-driven learning. We believe that all children can learn when taught well and given an opportunity to thrive. We adhere to the thinking of philosopher G. Givhan, "What you pay attention to grows." By looking consistently at our students and the data of our practices, our teachers and students grow in their development and to great successes in the 21st century.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	36
Grade 1	51
Grade 2	58
Grade 3	42
Total Enrollment	187

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	89
Male	98
American Indian or Alaska Native	0
Asian	0
Black or African American	81
Filipino	0
Hispanic or Latino	106
Native Hawaiian or Pacific Islander	0
Two or More Races	0
White	0
English Learners	66
Foster Youth	2
Homeless	1
Migrant	0
Socioeconomically Disadvantaged	180
Students with Disabilities	10

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw-Hill: READING WONDERS	Yes	0
Mathematics	McGraw-Hill	Yes	0
Science	McGraw-Hill	Yes	0
History-Social Science	TCI	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	October 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			

School Facility Conditions and Planned Improvements

Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A		N/A		N/A	

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 Career Technical Education Programs

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with “N/A.”

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

One of the primary predictors of student success is parent involvement in the education of their children. Parents of TEACH Prep ES students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Prep ES will create a school culture where parents and families are embraced as partners in the education of each child.

TEACH Prep ES provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Prep ES will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Prep ES will provide ongoing parent education classes and workshops. For example, some of the activities focuses on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and help their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Prep ES philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate									
Graduation Rate									

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate

All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0	0				
Expulsions	0	0				

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		0
Female		0
Male		0
American Indian or Alaska Native		0
Asian		0
Black or African American	0	
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2021-22 School Safety Plan

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	0.50

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site				
District	N/A	N/A		
Percent Difference - School Site and District	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A		

2020-21 Types of Services Funded

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered	

Professional Development

At TEACH Prep ES, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as a facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	14

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
Email Address	superindentent@lausd.net
District Website Address	www.lausd.net

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

Coversheet

2020-2021 Independent Audit Report

Section: III. Items Scheduled for Information and Potential Action
Item: C. 2020-2021 Independent Audit Report
Purpose: Vote
Submitted by:
Related Material:
TEACH 6.30.2021 Audit Report Draft - 1.18.2022.pdf
TEACH Required Governance Communication Letter Draft - 1.18.2022.pdf

TEACH, INC.

CONSOLIDATED FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2021

DRAFT
For Discussion Purposes Only
Subject to Revision

OPERATING:

TEACH Academy of Technologies - #1206

TEACH Tech Charter High School - #1658

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary - #2004

TEACH, INC.
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For Discussion Purposes Only
Subject to Revision

INDEPENDENT AUDITORS' REPORT

Board of Directors
Teach, Inc.
Los Angeles, California

Report on the Consolidated Financial Statements

We have audited the accompanying consolidated financial statements of Teach, Inc. (the Organization), a California nonprofit public benefit corporation, which comprise the consolidated statement of financial position as of June 30, 2021, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Organization's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Board of Directors
Teach, Inc.

Opinion

In our opinion, the consolidated financial statements referred to on page 1 present fairly, in all material respects, the financial position of the Organization as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the Organization's consolidated financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 Code of Federal Regulations (CFR) Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The accompanying supplementary schedules as identified in the table of contents are presented for purposes of additional analysis and are not a required part of the basic financial statement. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated REPORT DATE on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness on the Organization's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

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Subject to Revision

TEACH, INC.
CONSOLIDATED STATEMENT OF FINANCIAL POSITION
JUNE 30, 2021

ASSETS

CURRENT ASSETS	
Cash and Cash Equivalents	$ 5,626,930
Accounts Receivable - Federal and State	4,281,698
Accounts Receivable - Other	748,427
Prepaid Expenses and Other Assets	264,686
Total Current Assets	10,921,741
LONG-TERM ASSETS	
Restricted Cash and Cash Equivalents	3,679,350
Property, Plant, and Equipment, Net	31,454,935
Total Long-Term Assets	35,134,285
Total Assets	$ 46,056,026

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES	
Accounts Payable and Accrued Liabilities	$ 656,357
Deferred Revenue	726,595
Interest Payable	59,217
Notes Payable, Current Portion	77,625
Bonds Payable, Current Portion	315,000
Total Current Liabilities	1,834,794
LONG-TERM LIABILITIES	
Notes Payable	184,019
Bonds Payable	35,029,197
Total Long-Term Liabilities	35,213,216
Total Liabilities	37,048,010
NET ASSETS	
Without Donor Restrictions	9,008,016
Total Net Assets	9,008,016
Total Liabilities and Net Assets	$ 46,056,026

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See accompanying Notes to Consolidated Financial Statements.

TEACH, INC.
CONSOLIDATED STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021

REVENUES, WITHOUT DONOR RESTRICTIONS	
State Revenue:	
State Aid	$ 8,817,695
Other State Revenue	2,468,739
Federal Revenue:	
Grants and Entitlements	2,577,018
Local Revenue:	
In-Lieu Property Tax Revenue	2,958,843
Contributions	31,398
Forgiveness of Notes Payable	1,030,000
Investment Income	(30,315)
Other Revenue	14,486
Total Revenues	17,867,864
EXPENSES	
Program Services	8,098,333
Management and General	5,069,670
Total Expenses	13,168,003
CHANGE IN NET ASSETS	4,699,861
Net Assets Without Donor Restrictions - Beginning of Year	4,308,155
NET ASSETS WITHOUT DONOR RESTRICTIONS - END OF YEAR	$ 9,008,016

DRAFT
For Discussion Purposes Only
Subject to Revision

See accompanying Notes to Consolidated Financial Statements.

TEACH, INC.
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2021

	Program Services	Management and General	Total Expenses
Salaries and Wages	$ 4,114,884	$ 970,715	$ 5,085,599
Pension Expense	582,781	92,605	675,386
Other Employee Benefits	405,047	95,665	500,712
Payroll Taxes	162,084	60,754	222,838
Management Fees	-	209,619	209,619
Legal Expenses	-	4,646	4,646
Accounting Expenses	-	32,339	32,339
Instructional Materials	1,385,982	252,130	1,638,112
Other Fees for Services	841,187	67,701	908,888
Advertising and Promotion Expenses	-	11,517	11,517
Office Expenses	218,951	85,166	304,117
Occupancy Expenses	289,237	61,429	350,666
Travel Expenses	-	2,527	2,527
Interest Expense	-	1,804,910	1,804,910
Depreciation Expense	98,180	1,125,585	1,223,765
Insurance Expense	-	172,435	172,435
Other Expenses	-	19,927	19,927
Total Expenses by Function	$ 8,098,333	$ 5,069,670	$ 13,168,003

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See accompanying Notes to Consolidated Financial Statements.

TEACH, INC.
CONSOLIDATED STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2021

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in Net Assets	$ 4,699,861
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:	
Depreciation	1,215,774
Amortization of Debt Issuance Cost and Discount	21,184
Forgiveness of Notes Payable	(1,030,000)
(Increase) Decrease in Assets:	
Accounts Receivable - Federal and State	(2,310,021)
Accounts Receivable - Other	(397,633)
Prepaid Expenses and Other Assets	(99,309)
Deferred Rent Asset	(35,720)
Increase (Decrease) in Liabilities:	
Accounts Payable and Accrued Liabilities	162,014
Deferred Rent Liability	35,720
Deferred Revenue	721,564
Interest Payable	(719)
Net Cash Provided by Operating Activities	2,982,715
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchases of Property, Plant, and Equipment	(478,790)
CASH FLOWS FROM FINANCING ACTIVITIES	
Proceeds of Notes Payable	(73,193)
Repayments of Notes/Bonds Payable	(270,000)
Bond Issuance Costs	18,184
Bond Discount/Premium	(43,202)
Net Cash Used by Financing Activities	(368,211)
NET CHANGE IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH	2,135,714
Cash, Cash Equivalents, and Restricted Cash - Beginning of Year	7,170,566
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH - END OF YEAR	$ 9,306,280

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See accompanying Notes to Consolidated Financial Statements.

TEACH, INC.
CONSOLIDATED STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2021

SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION	
Cash Paid for Interest	$ 1,804,910
SUPPLEMENTAL DISCLOSURE OF NONCASH FINANCING ACTIVITIES	
Forgiveness of Notes Payable	$ 1,030,000
RECONCILIATION OF CASH, CASH EQUIVALENTS, AND RESTRICTED CASH REPORTED WITHIN THE STATEMENT OF FINANCIAL POSITION	
Cash and Cash Equivalents	$ 5,626,930
Restricted Cash and Cash Equivalents	3,679,350
Total Cash, Cash Equivalents, and Restricted Cash shown in the Statement of Financial Position	$ 9,306,280

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See accompanying Notes to Consolidated Financial Statements.

TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Teach, Inc. (the Organization) was incorporated in the state of California on January 2, 2001, under the Nonprofit Public Benefit Corporation Law for public and charitable purposes. The Organization is comprised of TEACH Public Schools, Inc. (charter management organization), TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary (TEACH Preparatory Elementary), and Cunningham & Morris, LLC (the LLC). TEACH Academy of Technologies petitioned and was approved through Los Angeles Unified School District for a charter for a five-year period ending in 2020 under the Education Code Section 47612 and 47613.5, and began operations in 2010. TEACH Tech Charter High School petitioned and was approved through Los Angeles Unified School District for a charter for a five-year period ending in 2019 under the Education Code Section 47612 and 47613.5, and began operations in 2014. TEACH Preparatory Elementary petitioned and was approved through Los Angeles Unified School District for a charter for a five-year period ending in 2023 under the Education Code Section 47612 and 47613.5, and began operations in August 2018.

The Organization currently serves approximately 785 students in Transitional Kindergarten through Grade 3 and Grade 5 through Grade 12.

The mission of the Organization is to create a high quality, innovative teaching, and learning environment that focuses on literacy; integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

Principles of Consolidation

The consolidated financial statements include the accounts of TEACH, Inc. and its single member limited liability company subsidiary: Cunningham & Morris, LLC, TEACH Foundation and Wooten Avila, LLC. All material intercompany transactions have been eliminated.

Basis of Presentation

The accompanying consolidated financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Basis of Accounting

The consolidated financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Use of Estimates

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

Costs of providing the Organization's programs and other activities have been presented in the consolidated statement of functional expenses. Accordingly, certain costs have been allocated among the program services based on employees' time incurred and management's estimates of the usage of resources. The expenses that are allocated include management fees, legal, accounting, advertising, travel, interest, depreciation, insurance and other expenses, which are allocated on a directly allocation basis, as well as salaries and wages, benefits, payroll taxes, other fees for service, office expenses, and occupancy, which are allocated on the basis of estimates of time and effort.

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Cash and Cash Equivalents

The Organization defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2021. Management believes that all receivables are fully collectible; therefore, no provisions for uncollectible accounts were recorded.

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased, or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. The useful lives range varies from 3 to 35 years.

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of the Organization is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by the Organization based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2021, the School has conditional grants of $5,621,973 of which $726,595 is recognized as deferred revenue in the statement of financial position.

Compensated Absences

The Organization does not allow employees to carryover unused vacation. Accordingly, there were no accumulated absence benefits at June 30, 2021.

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The Organization is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. The Organization is subject to income tax on net income that is derived from business activities that are unrelated to the exempt purposes. The Organization files and exempt School return and applicable unrelated business income tax return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Evaluation of Subsequent Events

The Organization has evaluated subsequent events through REPORT DATE, the date these consolidated financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure are those without donor or other restrictions limiting their use within one year of the statement of financial position date. Financial assets available for general expenditures comprise cash and cash equivalents and accounts receivable for the total amount of $10,657,055.

As part of its liquidity management plan, the Organization monitors liquidity required and cash flows to meet operating needs on a monthly basis. The Organization structures its financial assets to be available as general expenditures, liabilities, and other obligations come due.

NOTE 3 CONCENTRATION OF CREDIT RISK

The Organization also maintains cash balances held in banks and revolving funds which are insured up to $250,000 by the Federal Depository Insurance Corporation (FDIC). At times, cash in these accounts exceeds the insured amounts. The Organization has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT

Property, plant, and equipment in the accompanying consolidated financial statements are presented net of accumulated depreciation. The Organization capitalizes all expenditures for land, buildings, and equipment in excess $1,000. Depreciation expense was $1,215,774 as of June 30, 2021.

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 4 PROPERTY, PLANT, AND EQUIPMENT (CONTINUED)

The components of property, plant, and equipment as of June 30, 2021 are as follows:

	TEACH Academy of Technologies	TEACH Tech Charter High School	TEACH Preparatory Elementary	TEACH Public Schools, Inc.	Cunningham and Morris, LLC	Wooten Avila LLC	Total
Construction in Progress	$ 792,466	$ -	$ -	$ -	$ -	$ 665,628	$ 1,458,094
Land	-	-	-	-	3,280,111	900,000	4,180,111
Buildings	-	-	-	-	7,786,399	19,566,084	27,352,483
Leasehold Improvements	529,206	100,130	77,856	73,631	-	-	780,823
Furniture, Fixtures, and Equipment	271,549	211,767	130,457	31,645	-	-	645,418
Total Property, Plant, and Equipment	1,593,221	311,897	208,313	105,276	11,066,510	21,131,712	34,416,929
Less: Accumulated Depreciation	(367,172)	(159,605)	(43,810)	(50,033)	(1,312,837)	(1,028,537)	(2,961,994)
Property, Plant, and Equipment, Net	$ 1,226,049	$ 152,292	$ 164,503	$ 55,243	$ 9,753,673	$ 20,103,175	$ 31,454,935

NOTE 5 BONDS PAYABLE

In November 2016, Cunningham & Morris, LLC obtained financing through the CSFA. The amount loaned to the LLC was $12,530,000 to be applied to the finance or refinance certain costs of the acquisition, construction, improvement, equipping and furnishing of charter school facilities. The loan agreement requires the LLC and TEACH, Inc. to comply with various covenants, conditions, and restrictions, including maintaining certain financial ratios. The bonds bear interest rates ranging from 5.250% to 5.875%.

In December 2019, Wooten Avila, LLC obtained financing through the CSFA. The amount loaned to the LLC was $22,310,000 to be applied to the finance or refinance certain costs of the acquisition, construction, improvement, equipping and furnishing of charter school facilities. The loan agreement requires the LLC and TEACH, Inc. to comply with various covenants, conditions, and restrictions, including maintaining certain financial ratios. The bonds bear interest rates ranging from 4.00% to 5.00%

The LLCs is required to maintain in a bond reserve cash account an amount equal to the bond reserve requirement which is calculated as the least of (a) 10% of the proceeds from the bonds (b) maximum annual debt service with respect to the bonds outstanding, (c) 125% of average annual debt service with respect to the bonds or (d) the last bond year only, the total debt service with respect to the bonds outstanding.

Bonds payable are reported on the consolidated statement of financial position, net of a discount of $202,929, net of premium $1,859,958 and net of issue costs of $717,832. The discount, premium and issue costs are amortized to amortization expense over the life of the bonds.

A portion of the bonds are subject to early redemption at the option of the LLC on any date after June 1, 2026 together with accrued interest.

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 5 BONDS PAYABLE (CONTINUED)

Future maturities of bonds payable are as follows:

Year Ending June 30,	Cunningham and Morris, LLC	Wooten Avila LLC	Total
2022	$ 150,000	$ 165,000	$ 315,000
2023	160,000	165,000	325,000
2024	170,000	175,000	345,000
2025	175,000	190,000	365,000
2026	190,000	195,000	385,000
Thereafter	11,375,000	21,295,000	32,670,000
Total Future Maturities	12,220,000	22,185,000	34,405,000
Bond Issue Costs	(251,517)	(466,315)	(717,832)
Bond Premium	-	1,859,958	1,859,958
Bond Discount	(202,929)	-	(202,929)
Total Bond Payable	$ 11,765,554	$ 23,578,643	$ 35,344,197

NOTE 6 NOTES PAYABLE

In August 2018, the Organization obtained a note payable in the amount of $372,360. The note is secured by modular buildings previously purchase by the Organization. The note does not have a stated interest rate, but requires monthly payments of $5,721.22 and has an imputed interest rate of 7.55%. The note matures on July 1, 2025. The balance as of June 30, 2021 was $221,642.

In August 2019, the Organization entered into a Charter School Revolving Loan with the California School Finance Authority, in the amount of $150,000. The loan bears an interest rate of 2.21% and matures in October 2022. The balance as of June 30, 2021 was $40,002.

Future maturities under notes payable are as follows:

Year Ending June 30,	Amount
2022	$ 72,265
2023	76,358
2024	60,762
2025	52,259
Total Future Maturities	$ 261,644

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 6 NOTES PAYABLE (CONTINUED)

On May 5, 2020 the Organization received a loan from Cross River Bank in the amount of $1,030,000 to fund payroll, rent, utilities, and interest on mortgages and existing debt through the Paycheck Protection Program (the "PPP Loan"). The original loan agreement was written prior to the PPP Flexibility Act of 2020 (June 5) and was due over twenty-four months deferred for six months. Subsequent to this, the law changed the loan deferral terms retroactively. The PPP Flexibility Act and subsequent regulations supersede the loan agreement. The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration. Payment of principal and interest is deferred until the date on which the amount of forgiveness is remitted to the lender or, if the organization fails to apply for forgiveness within ten months after the covered period, then payment of principal and interest shall begin on that date.

In December 2020, the principal amount of $1,030,000, along with accrued interest of $6,124, was forgiven by the financial institution and U.S. Small Business Administration.

The SBA may review funding eligibility and usage of funds for compliance with program requirements based on dollar thresholds and other factors. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on the Organization's financial position.

NOTE 7 PARTICIPATION IN JOINT POWERS AUTHORITY

The Organization entered into a Joint Powers Agreement (JPA) known as "CharterSAFE" through the California Charter Schools Association Joint Powers Authority (CCSA-JPA), a self-insurance plan for workers' compensation, property/casualty, and school board liability insurance. The CCSA-JPA is governed by a board consisting of a representative from each member organization. The board controls the operation of the CCSA-JPA including selection of management and approval of operating budgets, independent of any influence by the member organizations beyond their representation on the board. Each member organization pays a premium commensurate with the level of coverage requested and share surpluses and deficits proportionate to their participation in the CCSA-JPA. The CCSA-JPA is a separate entity which is audited by an independent accounting firm.

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NOTE 8 EMPLOYEE RETIREMENT

Multiemployer Defined Benefit Pension Plans

Qualified employees are covered under multiemployer defined benefit pension plans maintained by agencies of the state of California.

The risks of participating in these multiemployer defined benefit pension plans are different from single-employer plans because: (a) assets contributed to the multiemployer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the Organization chooses to stop participating in the multiemployer plan, it may be required to pay a withdrawal liability to the Plan. The Organization has no plans to withdraw from this multiemployer plan.

State Teachers' Retirement System (STRS)

Plan Description

The Organization contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by STRS. The Plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2020 total STRS plan net assets are $283 billion, the total actuarial present value of accumulated plan benefits is $405 billion, contributions from all employers totaled $6.1 billion, and the plan is 67.1% funded. The Organization did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial report may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.21% of their salary. The Organization is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2021 was 16.15% of annual payroll. The contribution requirements of the plan members are established and may be amended by state statute.

The Organization's contributions to STRS for the past three years are as follows:

Year Ending June 30,	Required Contribution	Percent Contributed
2019	$ 482,987	100%
2020	$ 582,671	100%
2021	$ 611,130	100%

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NOTE 8 EMPLOYEE RETIREMENT (CONTINUED)

Public Employees' Retirement System (PERS)

Plan Description

The Organization contributes to the Organization Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiemployer public employee retirement system defined benefit pension plan administered by CalPERS. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. According to the most recently available Actuarial Valuation Report for the year ended June 30, 2020, the School Employer Pool total plan assets are $72 billion, the present value of accumulated plan benefits is $102 billion, contributions from all employers totaled $2.9 billion, and the plan is 70% funded. The Organization did not contribute more than 5% of the total contributions to the plan.

Copies of the CalPERS' annual financial reports may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95814 and www.calpers.ca.gov.

Funding Policy

Active plan members are required to contribute 7.0% of their salary. The Organization is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for year ended June 30, 2021 was 20.7%. The contribution requirements of the plan members are established and may be amended by state statute.

The Organization's contributions to PERS for each of the last three years are as follows:

Year Ending June 30,	Required Contribution	Percent Contributed
2019	$ 48,684	100%
2020	$ 86,325	100%
2021	$ 64,257	100%

NOTE 9 OPERATING LEASES

In May 2021, the Organization entered into a lease agreement for facilities, which expires in November 2021. The monthly rent for the year ended June 30, 2021 was $5,000.

In November 2016, the Organization leased facilities from its intercompany entity, Cunningham & Morris LLC, which expires in June 2052. In December 2019, the Organization leased facilities from its intercompany entity, Wooten Avila, LLC, which expires in June 2020. New leases with Wooten Avila, LLC begin in July 2020 and expire in June 2058. Intercompany transactions are eliminated upon consolidation.

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TEACH, INC.
NOTES TO CONSOLIDATED FINANCIAL STATEMENTS
JUNE 30, 2021

NOTE 9 OPERATING LEASES (CONTINUED)

Applicable accounting standards require the Organization to record lease expense on a straight-line basis for these leases that have fluctuating payments throughout the lease term. Accordingly, rent expense will differ from actual rent payments made. Rent expenses and actual rent payments (net of eliminations) for the year ended June 30, 2021 totaled $2,090,970 and $20,040, respectively.

The future minimum lease payments are as follows:

Year Ending June 30,	Intercompany	Third-Party
2022	$ 2,173,958	$ 20,000
2023	2,169,066	-
2024	2,166,938	-
2025	2,169,170	-
2026	2,159,335	-
Thereafter	64,094,072	-
Total	$ 74,932,539	$ 20,000

NOTE 10 CONTINGENCIES, RISKS AND UNCERTAINTIES

The Organization has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

In prior fiscal year, the World Health Organization declared the spread of Coronavirus Disease (COVID-19) a worldwide pandemic. Subsequent to year-end, the COVID-19 pandemic continues to have significant effects on global markets, supply chains, businesses, and communities. Specific to the Organization, COVID-19 may impact various parts of its 2022 operations and financial results, including, but not limited to, loss of revenues, additional bad debts, costs for increased use of technology, or potential shortages of personnel. Management believes the Organization is taking appropriate actions to mitigate the negative impact. However, the full impact of COVID-19 is unknown and cannot be reasonably estimated as these events are still developing.

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SUPPLEMENTARY INFORMATION

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TEACH, INC.
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

The Organization was established in the state of California on January 2, 2001, when it was granted its charter under the Nonprofit Public Benefit Corporation Law for public and charitable purposes. The Organization was granted its charter by the Los Angeles Unified School District (the District) and its charter school status from the California Department of Education. The charter may be revoked by the District for material violations of the charter, failure to meet or make progress toward student outcomes, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

The charter schools operated and charter numbers are as follows:

TEACH Academy of Technologies – charter number 1206.

TEACH Tech Charter High School – charter number 1658.

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary – charter number 2004.

The Board of Directors and the Administrator as of June 30, 2021 were as follows:

BOARD OF DIRECTORS

Member	Office	Term Expires (2 year term)
Sonali Tucker	Chairman	August 2022
Kristen McGregor	Secretary	September 2022
Kelvin Piazza	Member	August 2022
James Lobdell	Member	August 2022
Luz Castillo	Member	May 2021
Spencer Burrows	Member	May 2021
Austin Dragon	Member	July 2021

ADMINISTRATOR

Raul Carranza	Superintendent

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See accompanying Notes to Supplementary Information.

TEACH, INC.
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

	Traditional Calendar Days	Status
TEACH Preparatory Elementary:		
Grade TK/K	180	In compliance
Grade 1	180	In compliance
Grade 2	180	In compliance
Grade 3	180	In compliance
TEACH Academy of Technologies:		
Grade 5	180	In compliance
Grade 6	180	In compliance
Grade 7	180	In compliance
Grade 8	180	In compliance
TEACH Tech Charter High School:		
Grade 9	180	In compliance
Grade 10	180	In compliance
Grade 11	180	In compliance
Grade 12	180	In compliance

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See accompanying Notes to Supplementary Information.

TEACH, INC.
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

	TEACH Academy of Technologies	TEACH Tech Charter High School	TEACH Preparatory Elementary
June 30, 2021 Annual Financial Report Fund Balances (Net Assets)	$ 4,759,134	$ 4,018,290	$ 1,202,309
Adjustments and Reclassifications:			
Increase (Decrease) of Fund Balance (Net Assets):			
Accounts Receivable - Federal and State	-	141,967	-
Prepaid Expenses and Other Assets	-	(198,474)	-
Deferred Rent Asset	-	56,507	
Accounts Payable and Accrued Liabilities	(75,138)	8,801	4,061
Net Adjustments and Reclassifications	(75,138)	8,801	4,061
June 30, 2021 Audited Financial Statement Fund Balances (Net Assets)	$ 4,683,996	$ 4,027,091	$ 1,206,370

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See accompanying Notes to Supplementary Information.

TEACH, INC.
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

Federal Grantor / Pass-Through Grantor Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	TEACH Academy of Technologies	TEACH Tech Charter High School	TEACH Preparatory Elementary	Total
U.S. Department of Education						
Pass-Through Program from						
California Department of Education:						
No Child Left Behind Act						
Title I, Part A, Basic Grants:						
Low-Income and Neglected	84.010	14329	$ 198,803	$ 171,464	$ 54,911	$ 425,178
Title II, Part A, Teacher Quality	84.367	14341	24,373	27,393	6,832	58,598
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15391	12,615	10,247	-	22,862
21st Century Community Learning Centers	84.287	N/A	45,541	-	-	45,541
Special Education Cluster - IDEA Basic Local Assistance	84.027	13379	88,590	80,591	36,382	205,563
Coronavirus Aid, Relief, and Economic Security Act (CARES Act):						
Elementary and Secondary School Emergency Relief (ESSER) Fund - COVID-19 Funding	84.425D	15536	75,305	99,196	-	174,501
Governor's Emergency Education Relief (GEER) Fund - COVID-19 Funding	84.425C	15517	17,020	21,621	3,220	41,861
Total CARES Act:			92,325	120,817	3,220	216,362
Total U.S. Department of Education			462,247	410,512	101,345	974,104
U.S. Department of Agriculture						
Pass-Through Program from						
California Department of Education:						
Child Nutrition Cluster:						
School Breakfast Program Especially Needy Breakfast	10.553	N/A	222,113	-	-	222,113
National School Lunch Program	10.555	N/A	283,552	36,918	26,458	346,928
Meal Supplements	10.555	N/A	6,880	-	-	6,880
Child Nutrition Cluster Subtotal			512,545	36,918	26,458	575,921
Total U.S. Department of Agriculture			512,545	36,918	26,458	575,921
U.S. Department of the Treasury						
Pass-Through Program from						
California Department of Education:						
Coronavirus Relief Fund - COVID-19 Funding	21.019	25516	436,330	455,909	134,754	1,026,993
Total U.S. Department of the Treasury			436,330	455,909	134,754	1,026,993
Total Federal Expenditures			$ 1,411,122	$ 903,339	$ 262,557	$ 2,577,018

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Notes to Supplementary Information.

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TEACH, INC.
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

	TEACH Academy of Technologies	TEACH Tech Charter High School	TEACH Preparatory Elementary	TEACH Public Schools, Inc.	Cunningham and Morris, LLC	TEACH Foundation	Wooten Avila LLC	Eliminations	Consolidated Total
ASSETS									
CURRENT ASSETS									
Cash and Cash Equivalents	$ 2,745,308	$ 1,969,433	$ 175,032	$ 386,721	$ 90,823	$ -	$ 259,613	$ -	$ 5,626,930
Accounts Receivable - Federal and State	1,444,445	1,877,046	960,207	-	-	-	-	-	4,281,698
Accounts Receivable - Other	430,773	208,037	105,071	-	1,318	2,337	891	-	748,427
Intercompany Receivables	54,156	141,967	-	311,921	-	-	-	(508,044)	-
Prepaid Expenses and Other Assets	50,578	63,320	146,813	27,956	-	-	3,625	(27,606)	264,686
Total Current Assets	4,725,260	4,259,803	1,387,123	726,598	92,141	2,337	264,129	(535,650)	10,921,741
LONG-TERM ASSETS									
Restricted Cash and Cash Equivalents	-	-	-	-	1,069,489	-	2,609,861	-	3,679,350
Deferred Rent Asset	-	56,507	-	-	215,370	-	-	(271,877)	-
Property, Plant, and Equipment, Net	1,226,049	152,292	164,503	55,243	9,753,673	-	20,103,175	-	31,454,935
Total Long-Term Assets	1,226,049	208,799	164,503	55,243	11,038,532	-	22,713,036	(271,877)	35,134,285
Total Assets	$ 5,951,309	$ 4,468,602	$ 1,551,626	$ 781,841	$ 11,130,673	$ 2,337	$ 22,977,165	$ (807,527)	$ 46,056,026
LIABILITIES AND NET ASSETS									
CURRENT LIABILITIES									
Accounts Payable and Accrued Liabilities	$ 282,406	$ 142,495	$ 59,493	$ 164,803	$ -	$ -	$ 7,160	$ -	$ 656,357
Intercompany Payables	165,296	69,061	131,720	-	-	-	141,967	(508,044)	-
Deferred Revenue	382,599	229,955	114,041	-	-	-	27,606	(27,606)	726,595
Deferred Rent Liability, Current Portion	11,544	-	-	-	-	-	-	(11,544)	-
Interest Payable	-	-	-	-	59,217	-	-	-	59,217
Notes Payable, Current Portion	57,627	-	19,998	-	-	-	-	-	77,625
Bonds Payable, Current Portion	-	-	-	-	150,000	-	165,000	-	315,000
Total Current Liabilities	899,472	441,511	325,252	164,803	209,217	-	341,733	(547,194)	1,834,794
LONG-TERM LIABILITIES									
Deferred Rent Liability	203,826	-	-	-	-	-	56,507	(260,333)	-
Notes Payable	164,015	-	20,004	-	-	-	-	-	184,019
Bonds Payable	-	-	-	-	11,615,554	-	23,413,643	-	35,029,197
Total Long-Term Liabilities	367,841	-	20,004	-	11,615,554	-	23,470,150	(260,333)	35,213,216
NET ASSETS									
Without Donor Restrictions	4,683,996	4,027,091	1,206,370	617,038	(694,098)	2,337	(834,718)	-	9,008,016
Total Net Assets	4,683,996	4,027,091	1,206,370	617,038	(694,098)	2,337	(834,718)	-	9,008,016
Total Liabilities and Net Assets	$ 5,951,309	$ 4,468,602	$ 1,551,626	$ 781,841	$ 11,130,673	$ 2,337	$ 22,977,165	$ (807,527)	$ 46,056,026

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See accompanying Notes to Supplementary Information.

TEACH, INC.
CONSOLIDATING STATEMENT OF ACTIVITIES BY LOCATION
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

	TEACH Academy of Technologies	TEACH Tech Charter High School	TEACH Preparatory Elementary	TEACH Public Schools, Inc.	Cunningham and Morris, LLC	TEACH Foundation	Wooten Avila LLC	Eliminations	Consolidated Total
REVENUES, WITHOUT DONOR RESTRICTION									
State Revenue:									
State Aid	$ 3,380,261	$ 3,920,116	$ 1,517,318	$ -	$ -	$ -	$ -	$ -	$ 8,817,695
Other State Revenue	1,099,507	853,295	515,937	-	-	-	-	-	2,468,739
Federal Revenue:									
Grants and Entitlements	1,411,122	903,339	262,557	-	-	-	-	-	2,577,018
Local Revenue:									
In-Lieu Property Tax Revenue	1,274,369	1,160,624	523,850	-	-	-	-	-	2,958,843
Contributions	20,360	11,033	-	5	-	-	-	-	31,398
Forgiveness of Notes Payable	1,030,000	-	-	-	-	-	-	-	1,030,000
Investment Loss	-	-	-	-	(19,227)	-	(11,088)	-	(30,315)
Other Revenue	-	-	-	1,692,006	861,429	-	1,223,987	(3,762,936)	14,486
Total Revenues	8,215,619	6,848,407	2,819,662	1,692,011	842,202	-	1,212,899	(3,762,936)	17,867,864
EXPENSES									
Program Services	4,235,091	3,729,929	1,513,231	276,826	-	-	-	(1,656,744)	8,098,333
Management and General	1,363,629	1,227,311	845,203	913,505	1,032,428	-	1,793,786	(2,106,192)	5,069,670
Total Expenses	5,598,720	4,957,240	2,358,434	1,190,331	1,032,428	-	1,793,786	(3,762,936)	13,168,003
TRANSFERS									
Intracompany Transfers	(672,673)	422,925	176,652	73,096	-	-	-	-	-
CHANGE IN NET ASSETS	1,944,226	2,314,092	637,880	574,776	(190,226)	-	(580,887)	-	4,699,861
Net Assets Without Donor Restrictions - Beginning of Year	2,739,770	1,712,999	568,490	42,262	(503,872)	2,337	(253,831)	-	4,308,155
NET ASSETS WITHOUT DONOR RESTRICTIONS - END OF YEAR	$ 4,683,996	$ 4,027,091	$ 1,206,370	$ 617,038	$ (694,098)	$ 2,337	$ (834,718)	$ -	$ 9,008,016

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See accompanying Notes to Supplementary Information.

TEACH, INC.
CONSOLIDATING STATEMENT OF CASH FLOWS BY LOCATION
YEAR ENDED JUNE 30, 2021
(SEE INDEPENDENT AUDITORS' REPORT)

	TEACH Academy of Technologies	TEACH Tech Charter High School	TEACH Preparatory Elementary	TEACH Public Schools, Inc.	Cunningham and Morris, LLC	TEACH Foundation	Wooten Avila LLC	Eliminations	Consolidated Total
CASH FLOWS FROM OPERATING ACTIVITIES									
Change in Net Assets	$ 1,944,226	$ 2,314,092	$ 637,880	$ 574,776	$ (190,226)	$ -	$ (580,887)	$ -	$ 4,699,861
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:									
Depreciation	120,121	48,842	27,398	13,192	294,727	-	711,494	-	1,215,774
Amortization	-	-	-	-	8,542	-	12,642	-	21,184
Forgiveness of Notes Payable	(1,030,000)	-	-	-	-	-	-	-	(1,030,000)
(Increase) Decrease in Assets:									
Accounts Receivable - Federal and State	(388,464)	(1,403,989)	(517,568)	-	-	-	-	-	(2,310,021)
Accounts Receivable - Other	(123,464)	(199,806)	(105,071)	24,000	586	-	6,122	-	(397,633)
Deposits	-	-	-	-	-	-	-	-	-
Intercompany Receivables	(3,169)	-	-	(168,101)	73,539	-	-	97,731	-
Prepaid Expenses and Other Assets	(22,727)	(31,069)	(35,624)	(6,264)	-	-	(3,625)	-	(99,309)
Deferred Rent Asset	-	(56,507)	-	-	20,787	-	-	-	(35,720)
Increase (Decrease) in Liabilities:									
Accounts Payable and Accrued Liabilities	54,474	113,423	5,549	(17,752)	(840)	-	7,160	-	162,014
Intercompany Payables	91,757	(23,706)	74,416	(44,736)	-	-	-	(97,731)	-
Deferred Rent Liability	(20,787)	-	-	-	-	-	56,507	-	35,720
Deferred Revenue	357,063	222,854	114,041	-	-	-	27,606	-	721,564
Interest Payable	-	-	-	-	(719)	-	-	-	(719)
Net Cash Provided by Operating Activities	979,030	984,134	201,021	375,115	206,396	-	237,019	-	2,982,715
CASH FLOWS FROM INVESTING ACTIVITIES									
Purchases of Property, Plant, and Equipment	(117,687)	(78,346)	(88,432)	(3,156)	(8,542)	-	(182,627)	-	(478,790)
CASH FLOWS FROM FINANCING ACTIVITIES									
Proceeds from Notes Payable	(53,195)	-	(19,998)	-	-	-	-	-	(73,193)
Repayments of Notes/Bonds Payable	-	-	-	-	(145,000)	-	(125,000)	-	(270,000)
Bond Issuance Costs	-	-	-	-	8,542		9,642	-	18,184
Bond Discount/Premium	-	-	-	-	7,067	-	(50,269)	-	(43,202)
Net Cash Used by Financing Activities	(53,195)	-	(19,998)	-	(129,391)	-	(165,627)	-	(368,211)
NET CHANGE IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH	808,148	905,788	92,591	371,959	68,463	-	(111,235)	-	2,135,714
Cash, Cash Equivalents, and Restricted Cash - Beginning of Year	1,937,160	1,063,645	82,441	14,762	1,091,849	-	2,980,709	-	7,170,566
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH - END OF YEAR	$ 2,745,308	$ 1,969,433	$ 175,032	$ 386,721	$ 1,160,312	$ -	$ 2,869,474	$ -	$ 9,306,280
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION									
Cash Paid for Interest	$ 15,460	$ -	$ 1,550	$ -	$ 724,027	$ -	$ 1,063,873	$ -	$ 1,804,910
SUPPLEMENTAL DISCLOSURE OF NONCASH FINANCING ACTIVITIES									
Forgiveness of Notes Payable	$ 1,030,000	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 1,030,000
RECONCILIATION OF CASH, CASH EQUIVALENTS, AND RESTRICTED CASH REPORTED WITHIN THE STATEMENT OF FINANCIAL POSITION									
Cash and Cash Equivalents	$ 2,745,308	$ 1,969,433	$ 175,032	$ 386,721	$ 90,823	$ -	$ 259,613	$ -	$ 5,626,930
Restricted Cash and Cash Equivalents	-	-	-	-	1,069,489	-	2,609,861	-	3,679,350
Total Cash, Cash Equivalents, and Restricted Cash Shown in the Statement of Financial Position	$ 2,745,308	$ 1,969,433	$ 175,032	$ 386,721	$ 1,160,312	$ -	$ 2,869,474	$ -	$ 9,306,280

See accompanying Notes to Supplementary Information.

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TEACH, INC.
NOTES TO SUPPLEMENTARY INFORMATION
YEAR ENDED JUNE 30, 2021

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by the Organization and whether the Organization complied with the provisions of California Education Code.

NOTE 2 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED CONSOLIDATED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited consolidated financial statements.

NOTE 3 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the Organization under programs of the federal governmental for the year ended June 30, 2020. The information in the Schedule is presented on the accrual basis of accounting in accordance with the requirements of the Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of operations of the Organization, it is not intended to and does not present the financial position, change in net assets, or cash flows of the Organization.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance for all awards with the exception of Assistance Listing 21.019, which follows criteria determined by the Department of Treasury for allowability of costs. Under these principles, certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

NOTE 4 INDIRECT COST RATE

The Organization has elected to use a rate other than the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

NOTE 5 SUPPLEMENTARY STATEMENTS BY LOCATION AND ENTITY

These statements report the financial position, activities and cash flows for each of TEACH, Inc.'s charter schools, departments, and subsidiaries.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors
Teach, Inc.
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Teach, Inc. (the Organization), a nonprofit California public benefit corporation, which comprise the consolidated statement of financial position as of June 30, 2021, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, the related notes to the consolidated financial statements, and have issued our report thereon dated REPORT DATE.

Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered the Organization's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the consolidated financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

For Discussion Purposes Only
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Subject to Revision

Board of Directors
Teach, Inc.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDE

Board of Directors
Teach, Inc.
Los Angeles, California

Report on Compliance for Each Major Federal Program

We have audited the compliance of Teach, Inc. (the Organization) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021 The Organization's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and terms and conditions of federal awards applicable to its federal program.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Organization's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Organization's compliance.

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Board of Directors
Teach, Inc.

Opinion on Each Major Federal Program

In our opinion, the Organization complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the Organization is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Organization's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance, for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance such that there is a reasonable possibility, that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

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CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE

Board of Directors
Teach, Inc.
Los Angeles, California

We have audited Teach, Inc.'s (the Organization) compliance with the types of compliance requirements described in the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting,* published by the Education Audit Appeals Panel for the year ended June 30, 2021. The Organization's state compliance requirements are identified in the table below.

Management's Responsibility

Management is responsible for the compliance with the state laws and regulations as identified below.

Auditors' Responsibility

Our responsibility is to express an opinion on the Organization's compliance based on our audit of the types of compliance requirements referred to below. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the specific areas listed below has occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on state compliance. Our audit does not provide a legal determination of the Organization's compliance.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the Organization's compliance with the laws and regulations applicable to the following items:

Description	Procedures Performed
Local Education Agencies:	
Attendance and Distance Learning	Yes
Instructional Time	Yes
School Districts, County Offices of Education, and Charter Schools:	
California Clean Energy Jobs Act	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes

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Board of Directors
Teach, Inc.

Description	Procedures Performed
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Charter Schools:	
Independent Study Course Based	Not applicable
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-based instructional/independent study	Not applicable
Determination of funding for nonclassroom-based instruction	Not applicable
Charter School Facility Grant Program	Yes

[1] We did not perform testing for independent study because the independent study ADA was under the level which requires testing.

Opinion on State Compliance

In our opinion, the Organization complied with the laws and regulations of the state programs referred to above in all material respects for the year ended June 30, 2021.

Purpose of this Report

The purpose of this report on state compliance is solely to describe the results of testing based on the requirements of the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

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For Discussion Purposes Only
Subject to Revision

TEACH, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

Section I – Summary of Auditors' Results

Consolidated Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
   - Material weakness(es) identified? _____ yes ____x____ no
   - Significant deficiency(ies) identified? _____ yes ____x____ none reported
3. Noncompliance material to financial statements noted? _____ yes ____x____ no

Federal Awards

1. Internal control over major federal programs:
   - Material weakness(es) identified? _____ yes ____x____ no
   - Significant deficiency(ies) identified? _____ yes ____x____ none reported
2. Type of auditors' report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes ____x____ no

Identification of Major Federal Programs

Assistance Listing Number(s)	**Name of Federal Program or Cluster**
21.019	Coronavirus Relief Fund

Dollar threshold used to distinguish between Type A and Type B programs: $ 750,000

Auditee qualified as low-risk auditee? ____x____ yes _____ no

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TEACH, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2021

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

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TEACH, INC.
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2021

There were no findings and questioned costs related to the consolidated financial statements, federal, or state awards for the prior year.

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Board of Directors
Teach, Inc.
Los Angeles, California

We have audited the consolidated financial statements of Teach, Inc. (the Organization) as of and for the year ended June 30, 2021, and have issued our report thereon dated REPORT DATE. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), *and 2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Teach, Inc. are described in Note 1 to the consolidated financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2021.

We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the consolidated financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the consolidated financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the consolidated financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no accounting estimates affecting the consolidated financial statements which were particularly sensitive or required substantial judgments by management.

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Consolidated Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive consolidated financial statement disclosures.

The consolidated financial statement disclosures are neutral, consistent, and clear.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management did not identify and we did not notify them of any uncorrected financial statement misstatements.

Corrected misstatements

Management did not identify and we did not notify them of any financial statement misstatements detected as a result of audit procedures.

Disagreements with management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the consolidated financial statements or the auditors' report. No such disagreements arose during our audit.

Management representations

We have requested certain representations from management that are included in the management representation letter dated REPORT DATE.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's consolidated financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

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For Discussion Purposes Only
Subject to Revision

Other information in documents containing audited consolidated financial statements

With respect to the schedule of expenditures of federal awards (SEFA) accompanying the consolidated financial statements, on which we were engaged to report in relation to the consolidated financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the SEFA to determine that the SEFA complies with the requirements of the Uniform Guidance, the method of preparing it has not changed from the prior period or the reasons for such changes, and the SEFA is appropriate and complete in relation to our audit of the consolidated financial statements. We compared and reconciled the SEFA to the underlying accounting records used to prepare the consolidated financial statements or to the consolidated financial statements themselves. We have issued our report thereon dated REPORT DATE.

With respect to the Local Education Agency Organization Structure, Schedule of Instructional Time, and Reconciliation of Annual Financial Report with Audited Financial Statements (collectively, the supplementary information) accompanying the financial statements, on which we were engaged to report in relation to the financial statements as a whole, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period or the reasons for such changes, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves. We have issued our report thereon dated REPORT DATE.

Our auditors' opinion, the audited consolidated financial statements, and the notes to consolidated financial statements should only be used in their entirety. Inclusion of the audited consolidated financial statements in a document you prepare, such as an annual report, should be done only with our prior approval and review of the document.

* * *

Recent accounting standards

Our promise is to get to know you and help you. For your consideration, we provided recent accounting standards applicable to your Organization.

Leases –

- Effective for fiscal years beginning after December 15, 2018 for public entities and December 15, 2021 for nonpublic entities. For your entity – June 30, 2023's financial statements.
- Requires lessees to recognize the assets and liabilities arising from all leases on the statement of financial position.
- A lessee should recognize the liability to make lease payments (the lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term.
- Continued differentiation between finance and operating leases.

* * *

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This communication is intended solely for the information and use of the board of directors and management of Teach, Inc. and is not intended to be, and should not be, used by anyone other than these specified parties.

CliftonLarsonAllen LLP

Glendora, California
REPORT DATE

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For Discussion Purposes Only
Subject to Revision

Coversheet

Consideration of Board Member Applicant

Section: III. Items Scheduled for Information and Potential Action
Item: D. Consideration of Board Member Applicant
Purpose: Discuss
Submitted by: Beth Bulgeron

BACKGROUND:
Staff completed a capability matrix to identify areas of expertise that would be beneficial to have on the board and considered the candidate's skills and experience in light of these needs. Based on our interview, Ms. Villarreal possesses key skills and experiences that will be beneficial to the TEACH community:

- As the COO of a growing real estate firm, Ms. Villarreal has the leadership experience and ability to balance visionary thinking with practical follow-through;
- Ms. Villarreal also has experience with foster youth and the foster care system, which provides her with empathy, understanding, and a skill set to understand the underlying needs of at-risk youth.
- Through our interview, Ms. Villarreal understands the general responsibilities and time commitment needed to be an effective board member.

RECOMMENDATION:
Ms. Villarreal has been invited to tonight's meeting to introduce herself and answer any questions the board may have. Her candidacy will be up for a vote at the February Regular Board Meeting on February 16th.

Coversheet

Principal's Report: TEACH Preparatory Elementary School

Section:	III. Items Scheduled for Information and Potential Action
Item:	E. Principal's Report: TEACH Preparatory Elementary School
Purpose:	FYI
Submitted by:	
Related Material:	Month 5 Principal Report 2021-2022.pdf

CONFIDENTIAL

TEACH Public Schools

TEACH Prep Elementary

Monthly Board Report

For the Month of:

Month 5 2021-2020

CONFIDENTIAL

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2018-19

Enrollment and Turnover

Goal: **Maintain minimum enrollment level of 405 students and keep attrition below 3 students**

Summary Status: Currently increasing recruitment efforst to target 405 and maintain ADA

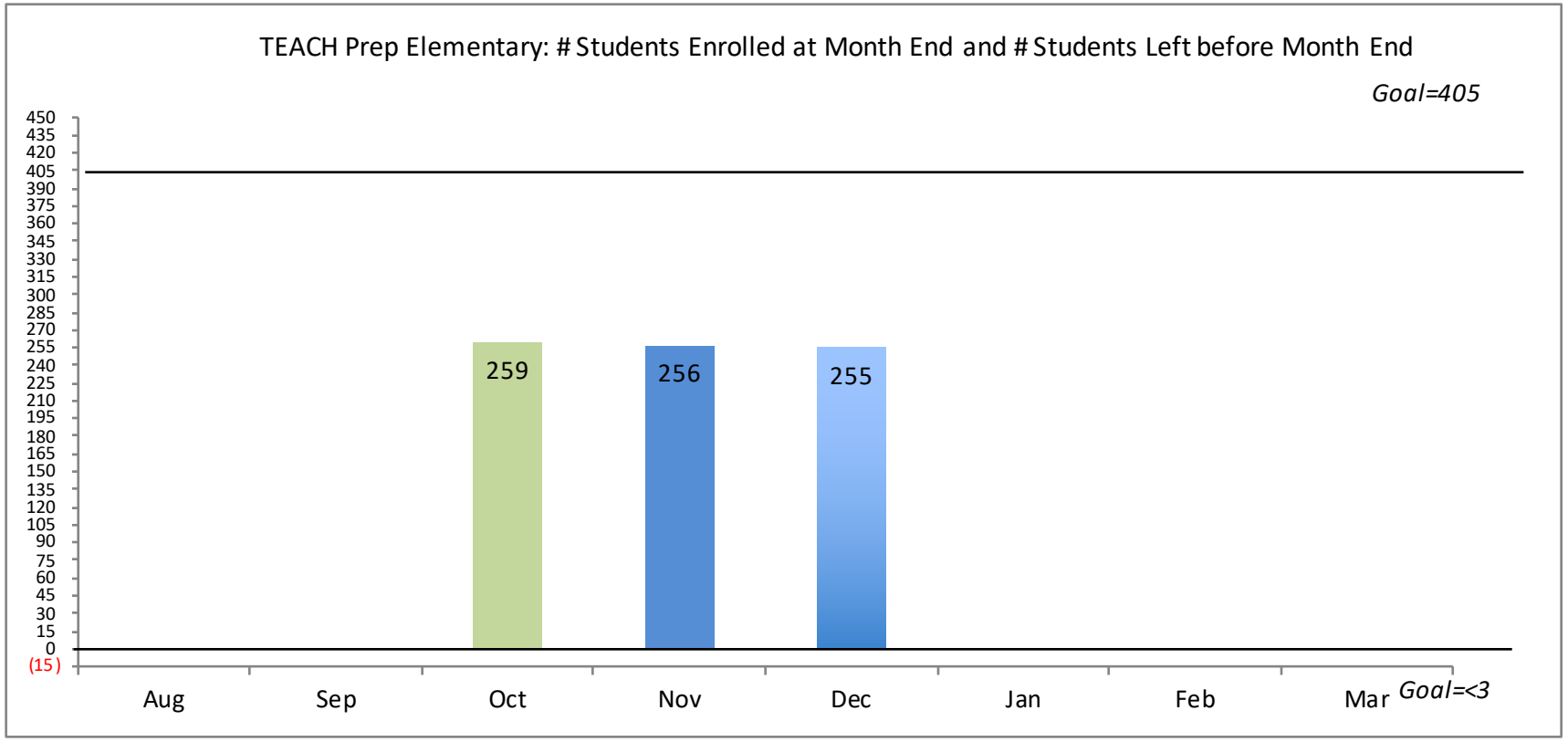


Chart Notes: 18-19 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

a) TEACH maintained its enrollment top close out the school year

b) Enrollment by grade: TK= 5, Kinder= 43, 1st = 52, 2nd= 52 , 3rd =59, 4th=49

c)

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2018-19

Student Attendance

Goal: **Maintain a 96% or above average daily attendance (LCAP Goal 4)**

Summary Status: Will focus on declines utilizing parent square

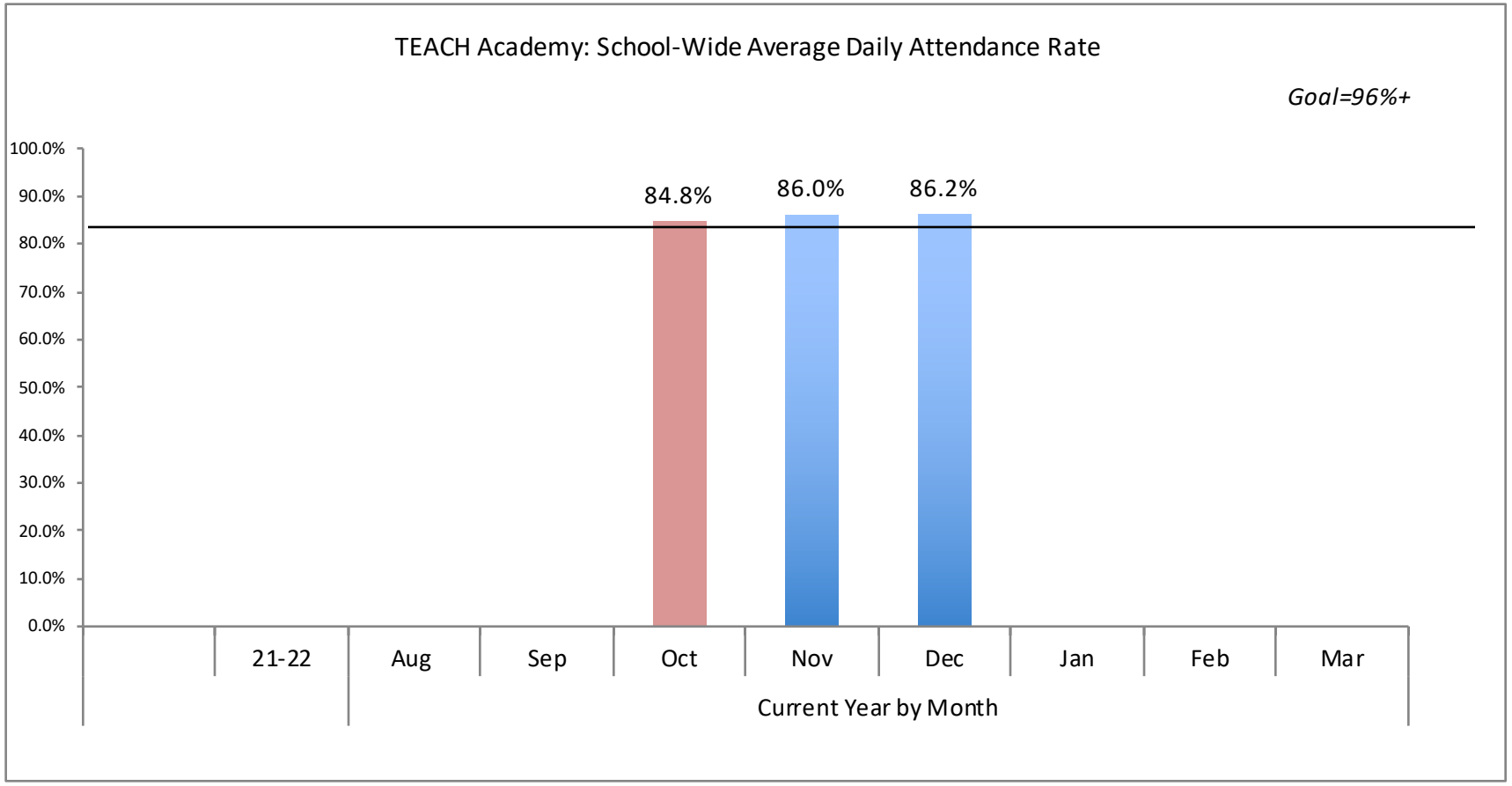


Chart Notes: 17-18 Annual is included for comparison purpose; 18-19 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

a) Attendance by grade: TK= 84.29, Kinder=84.49, 1st = 87.77%, 2nd= 85.99% 3rd=87.53% 4th=84.60%

b)

c)

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2018-19

Academics - Student Grades

Goal: **90% of students receive passing grades in all core class subjects**

Summary Status: Increase of passage of classes

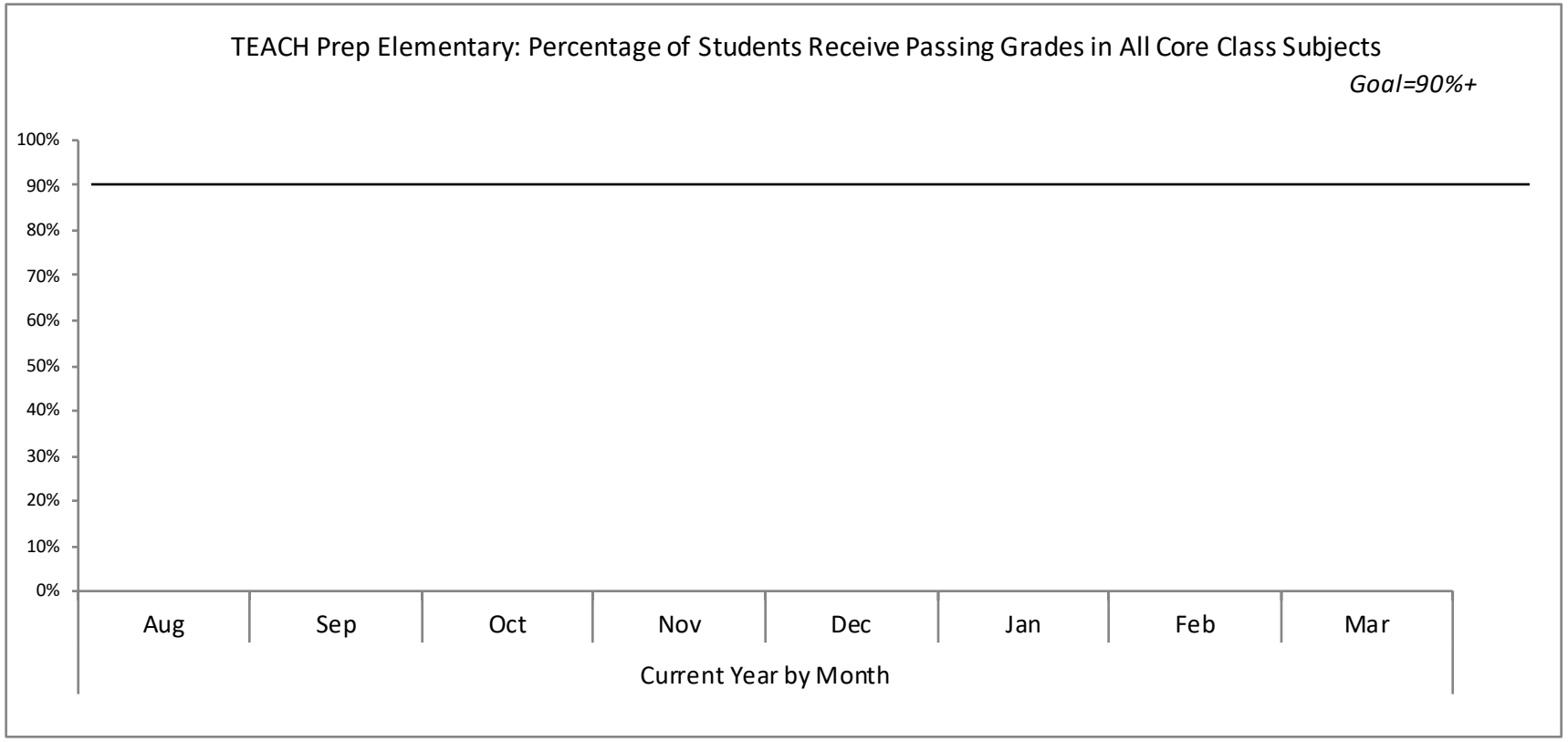


Chart Notes: Passing grade is defined as 2 or higher

Notes (Implemented Strategies &/or Challenges):

a)

b)

c)

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2018-19

	Annual by Year	Current Year by Month							
	21-22	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
School-Wide				84.8%	86.0%	86.2%			
TK				83.2%	89.2%	84.3%			
Kinder				79.2%	82.1%	84.5%			
1st Grade				83.8%	86.5%	87.8%			
2nd Grade				89.1%	88.3%	86.0%			
3rd Grade				86.0%	85.5%	87.5%			
4th Grade				84.8%	86.7%	84.6%			

** 21-22 is YTD Average*

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2018-19

	Current Year by Month							
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
School-Wide								
Tk								
Kinder								
1st Grade								
2nd Grade								

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2018-19

School-Wide

Current Year by Month

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Enrolled at Month End			259	256	255			
Left before Month End								

Current Year by Month

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
TK								
Enrolled at Month End			5	5	5			
Left before Month End			0	0	0			
Kinder								
Enrolled at Month End			42	43	42			
Left before Month End			0	0	1			
1st Grade								
Enrolled at Month End			52	52	52			
Left before Month End			0	0	0			
2nd Grade								
Enrolled at Month End			52	52	52			
Left before Month End			0	0	0			
3rd Grade								
Enrolled at Month End			59	59	59			
Left before Month End				0	0			
4th Grade								
Enrolled at Month End			49	49	45			
Left before Month End			0	3	0			

Coversheet

Principal's Report: TEACH Academy of Technologies

Section:	III. Items Scheduled for Information and Potential Action
Item:	F. Principal's Report: TEACH Academy of Technologies
Purpose:	FYI
Submitted by:	
Related Material:	TEACH_Academy_MonthlyBoardReport DECEMBER 2021 2022 .pdf

TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report

For the Month of:
DECEMBER 2021

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 445 students and keep attrition below 3 students

Summary Status: Currently increasing recruitment efforst to target 445 and maintain ADA

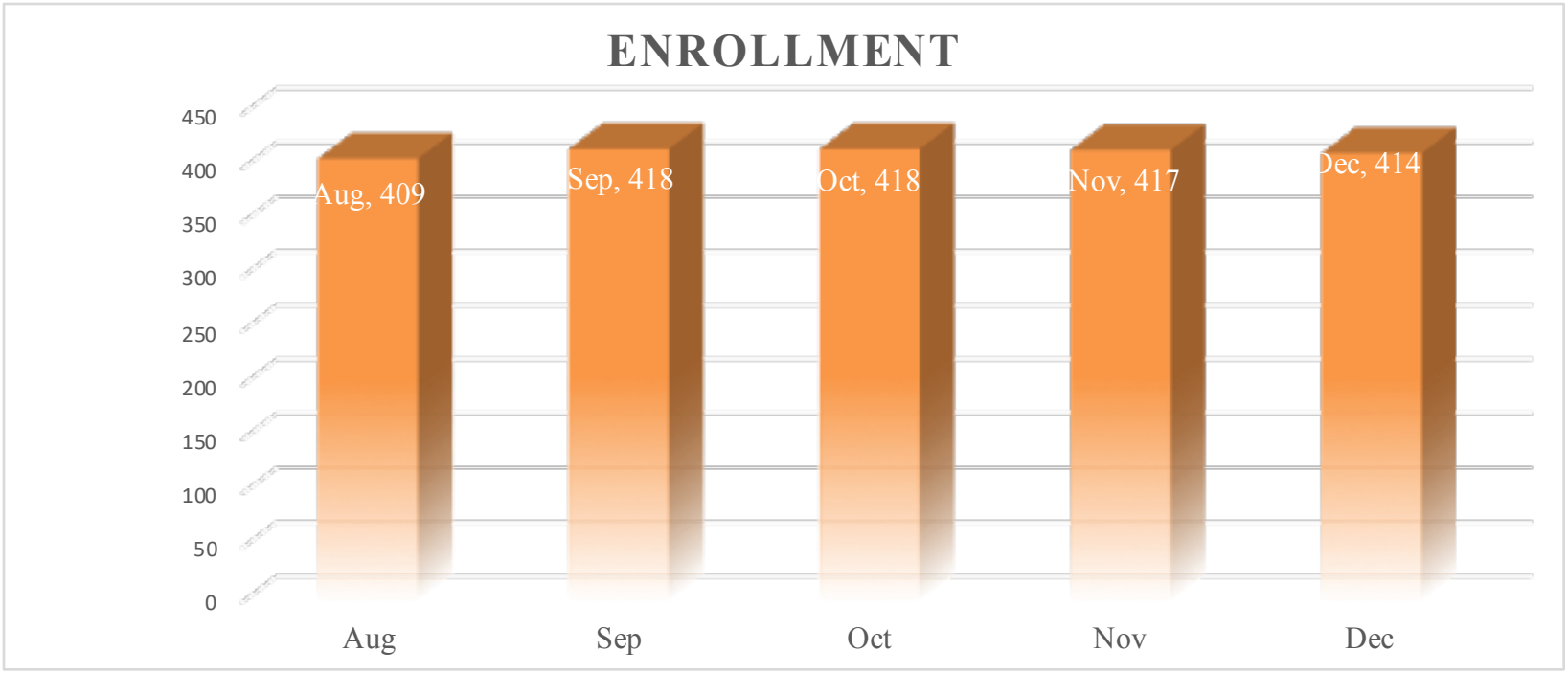


Chart Notes: 21-22 Annual is an average across months year to date.

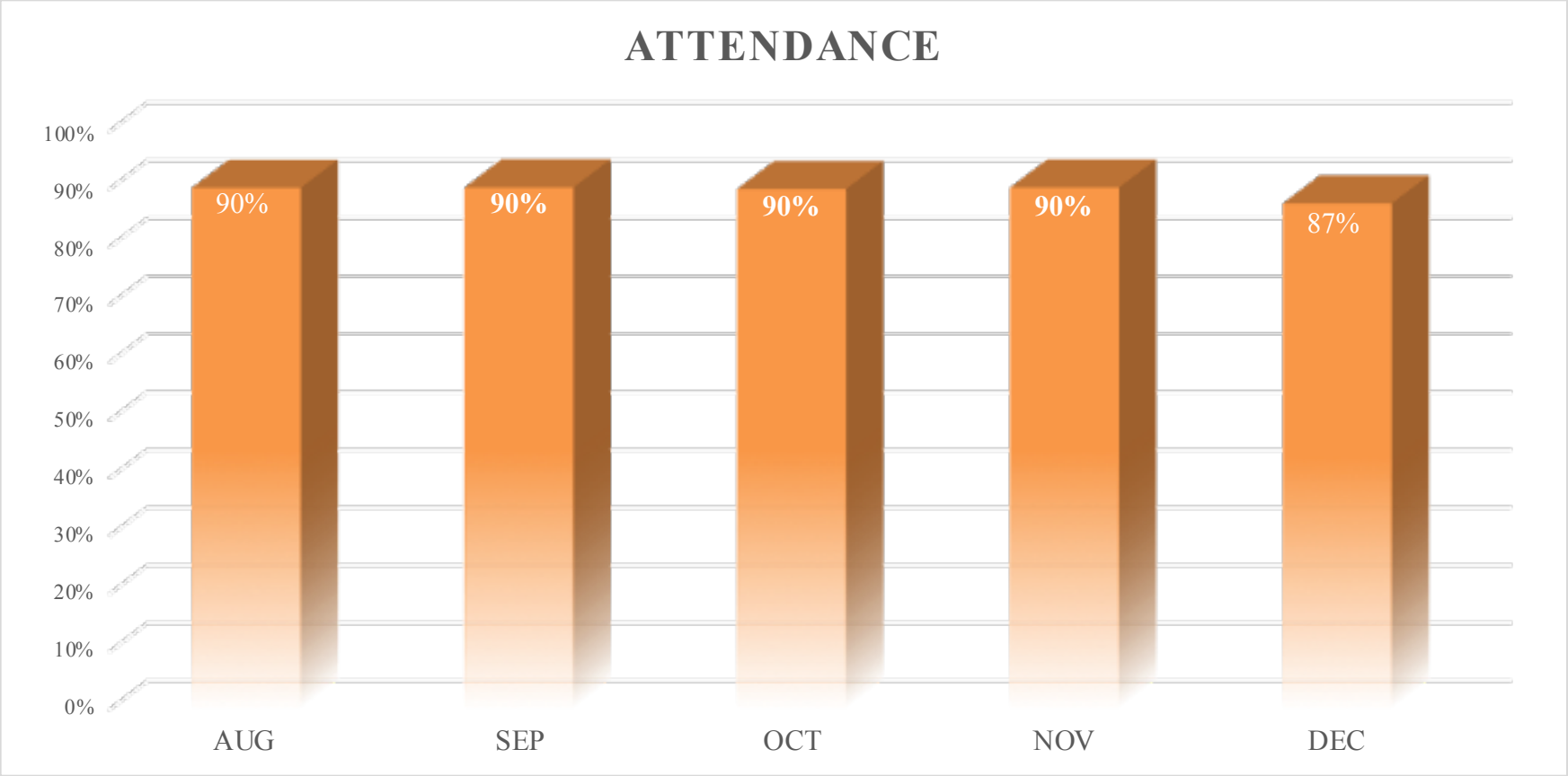
Notes (Implemented Strategies &/or Challenges):

a) One student was transferred out- moved to another city
b) New families have been contacted for enrollment; the families requested to start on 2nd semester

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)



Notes (Implemented Strategies &/or Challenges):

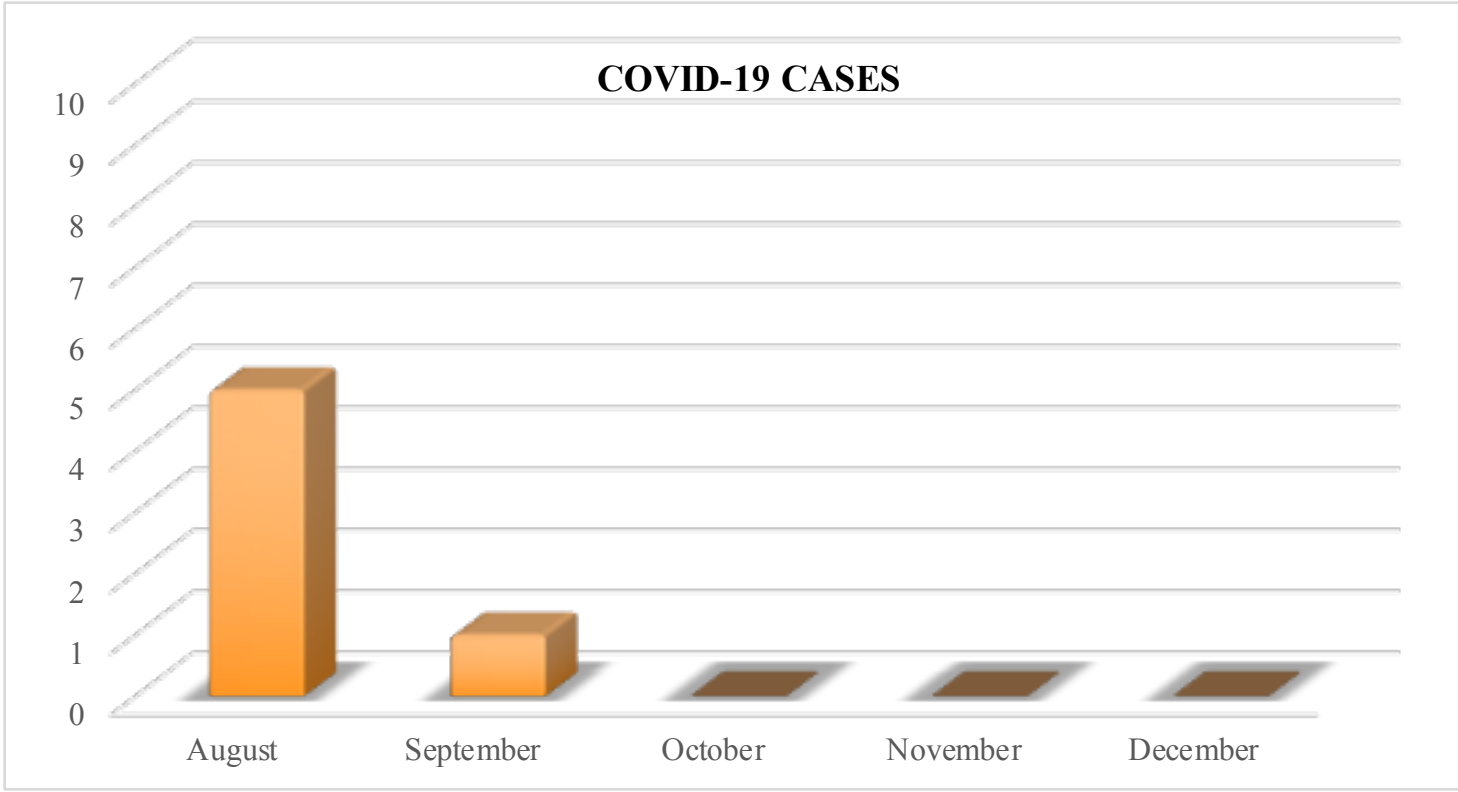
a) The ParentSquare system sends absence & tardy notifications on a daily basis.

b) Teachers and office staff continue making phone calls on a daily basis and sending emails to parents to continue engaging students.

c) TAT has maintained its attendance of 90%

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

COVID-19 CASES

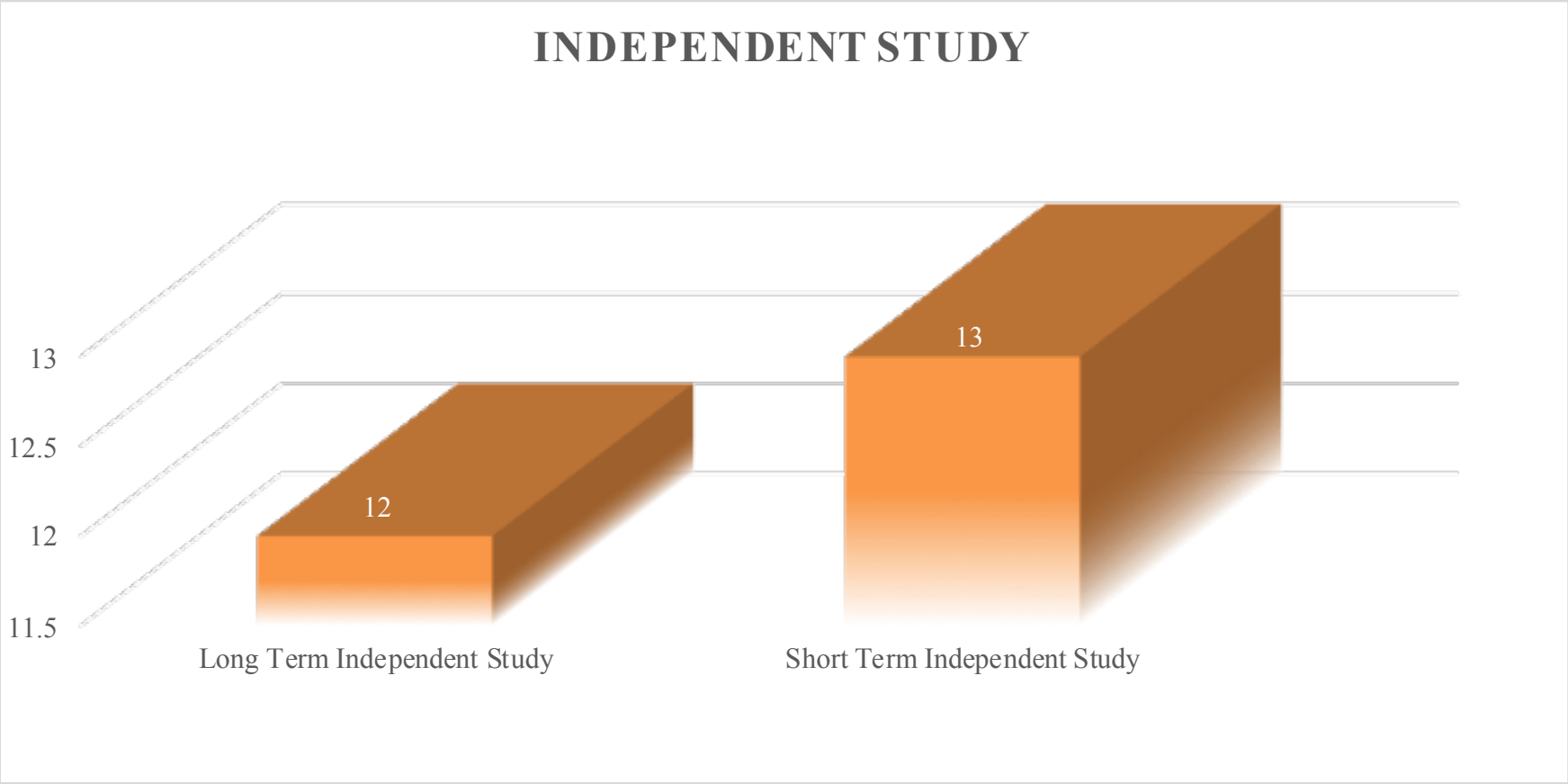


Notes (Implemented Strategies &/or Challenges):

1) No COVID-19 cases found during school hours.
2) TEACH Academy continues following the safey precautions such as: Masks, MERV-13 filtering systems every three months, disinfectants, electrostatic disnifectant sprayer ULV Fogger Machines, hand sanitizers, etc.
3) The company COVID Testing Today comes to TEACH Academy once a week to test students and families for COVID-19 or families can also go to Nobility to get tested.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

INDEPENDENT STUDY



Notes (Implemented Strategies &/or Challenges):

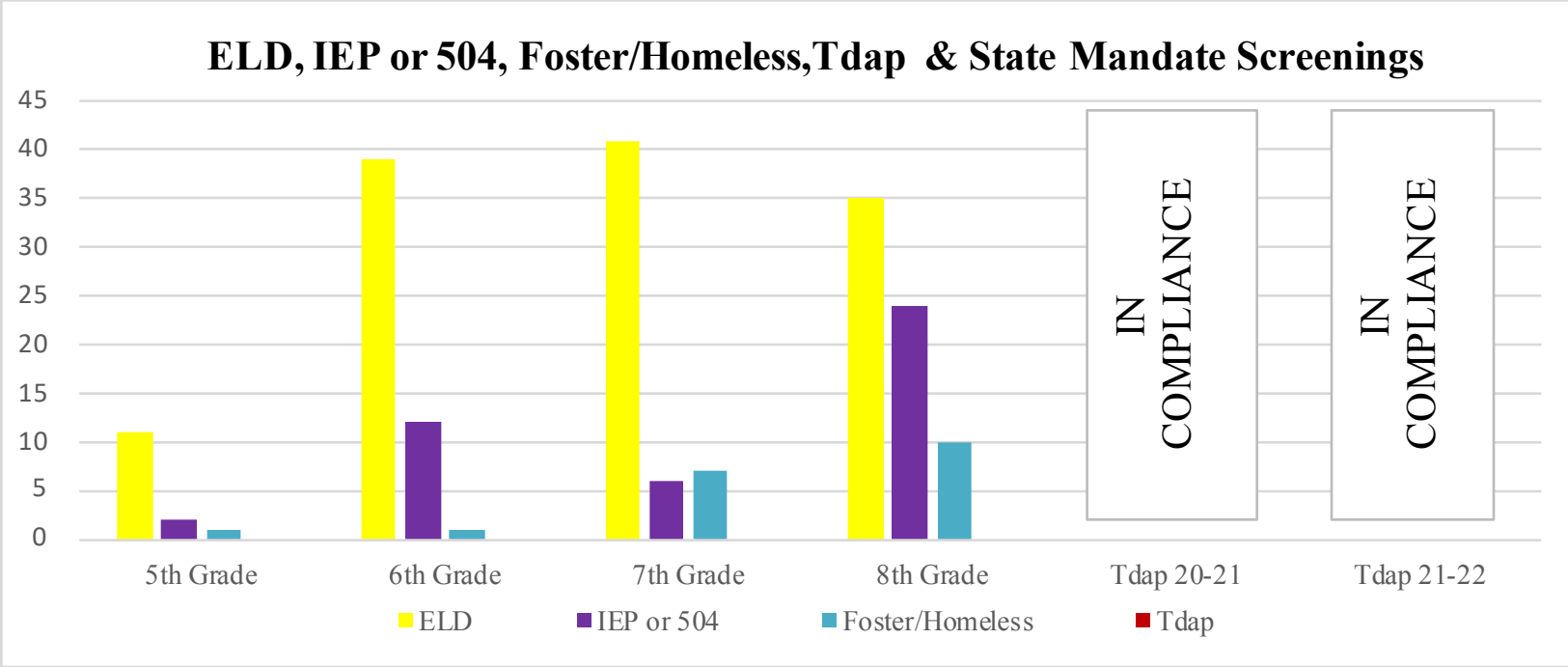
a) Technology was distributed to students who are participating in Independent Study

b) Families who have been exposed to COVID-19 or ill under any illness have been offered a Short Term Independen Study Program

c) Two students returned In-Person on 12/17/21

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

ELD, IEP or 504, Foster/Homeless & Tdap



Notes (Implemented Strategies &/or Challenges):

a) Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.

b) TEACH Academy continues with the IEP meetings and physical assessments.

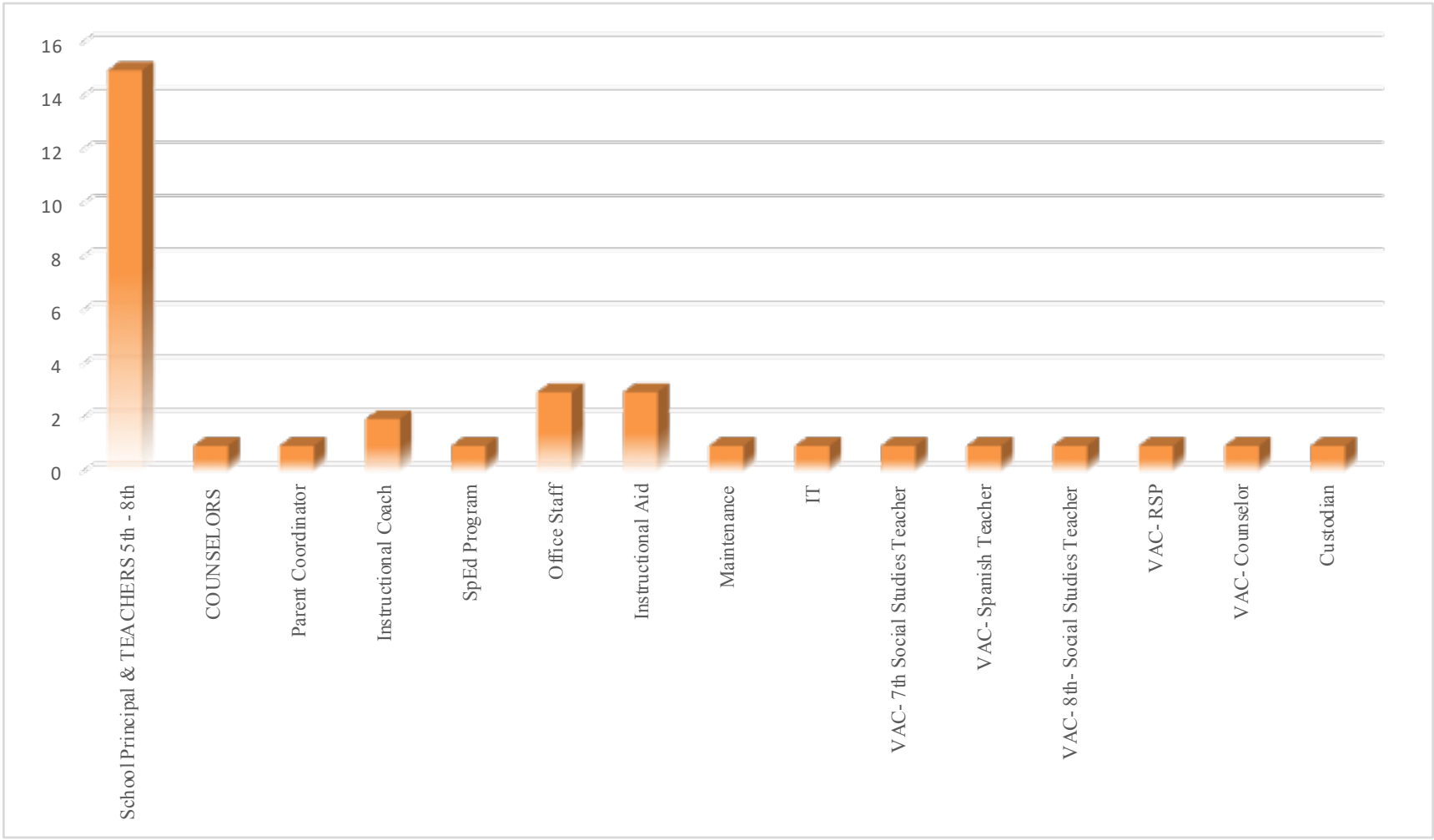
c) Parents were stating providing the Covid Vaccine from their students; TAT also has used the CAIR-2 Program to retrieve students vaccinations

d) One foster student was moved with family to another city.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

a) TAT is in the process to hire teachers to fill the teaching positions.

TEACH Public Schools - TEACH Academy of Technologies: PROFESSIONAL DEVELOPMENT

Summary Status:

Professional Development every Wednesday

Professional Development

Clever
Google Classroom
HRW- Spanish Class
HMH Core & Supplementals
IXL
Instructional Coach Intervention
NexGen Math
ParentSquare
Students Awards
Pixton
PowerSchool
Schoology
SpEd Ins. & IEP Accomodations
Success Academy
Weebly Pages
Writable- Feature



a) Instructional coaches are providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.
b) TEACH Academy distributes awards to students every month.
c) PD's once a week.
d) Teachers attend trainigns to implementing restorative practices.
e) IXL Learning platform was added for students