TEACH Public Schools

TEACH Public Schools Governing Board Meeting

Date and Time

Wednesday September 15, 2021 at 5:00 PM PDT

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898. www.teachpublicschools.org

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	A. Call the Meeting to Order			

		Purpose	Presenter	Time
B.	Record Attendance		Beth Bulgeron	2 m
C.	Public Comment			5 m

II. Consent Items — 5:07 PM

A.	Consent Items: Approve the Current Agenda and Minutes From the Previous Meeting	Approve Minutes		3 m

Consent Items- Items included as Consent Items will be voted on in one motion, unless a member of the Board requests than an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action.

III. Items Scheduled for Information and Potential Action — 5:10 PM

A.	TEACH Public Schools Fiscal Report	Discuss	Theresa Thompson	10 m
B.	Unaudited Financials Tabled as Unfinished Business from the August Board Meeting	Vote	Theresa Thompson	5 m

Annual unaudited financial statements for the preceding year are due by September 15th.

C.	Academic Performance Report for the 2020-2021 School Year	Discuss	Raul Carranza	10 m
D.	Principal's Report: TEACH Preparatory Elementary School	FYI	Sharon Rhee	5 m
E.	Principal's Report: TEACH Academy of Technologies	FYI	Suzette Torres	5 m
F.	Principal's Report: TEACH Tech Charter High School	FYI	Monique Woodley	5 m
G.	ESSER III Application, Organization Restructure, and New Job Descriptions	Vote	Matthew Brown	10 m

The ESSER 3 Funding Application and its impact on the structure of the organization will be discussed in this presentation. TEACH schools receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, (referred to as ESSER III). In these plans, each school describes how they will use the funds to address student's academic, social, emotional and mental health

		Purpose	Presenter	Time
	needs, as well as how they will address opportunity gaps that existed before and were worsened by the Covid-19 Pandemic.			
IV.	**Closing Items**			**6:00 PM**
A.	Upcoming Meeting Date	FYI		
	The next Regular Board Meeting is scheduled for October 20, 2021 at 5 pm.			
B.	Public Comment			5 m
C.	Board Member Comments			5 m
D.	Adjourn Meeting	Vote		

Coversheet

Consent Items: Approve the Current Agenda and Minutes From the Previous Meeting

Section:	II. Consent Items
Item:	A. Consent Items: Approve the Current Agenda and Minutes From the Previous Meeting
Purpose:	Approve Minutes
Submitted by:	
Related Material:	2021_08_18_board_meeting_minutes.pdf

DRAFT

TEACH Public Schools

Minutes

TEACH Public Schools Governing Board Meeting

Date and Time
Wednesday August 18, 2021 at 5:00 PM

Location
Beth Bulgeron is inviting you to a scheduled Zoom meeting.

Topic: TEACH Public Schools Governing Board Meeting
Time: Aug 18, 2021 05:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/82063184648?pwd=dm4vQ2dvb1RON0RmRXdUQ1RhdUdTZz09

Meeting ID: 820 6318 4648
Passcode: 471137
One tap mobile
+16699006833,,82063184648#,,,,*471137# US (San Jose)
+12532158782,,82063184648#,,,,*471137# US (Tacoma)

Dial by your location
- +1 669 900 6833 US (San Jose)
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 312 626 6799 US (Chicago)
- +1 929 205 6099 US (New York)
- +1 301 715 8592 US (Washington DC)

Meeting ID: 820 6318 4648
Passcode: 471137
Find your local number: https://teachpublicschools-org.zoom.us/u/khD572y8B

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Directors Present
A. Dragon (remote), J. Lewis (remote), J. Lobdell (remote), K. McGregor (remote), S. Burrows (remote)

Directors Absent
K. Piazza, S. Tucker

Guests Present
B. Bulgeron (remote), E. Robles (remote), M. Pimienta (remote), M. Woodley (remote), R. Carranza (remote), S. Rhee (remote), S. Torres (remote)

I. Opening Items

A. Call the Meeting to Order

J. Lewis called a meeting of the board of directors of TEACH Public Schools to order on Wednesday Aug 18, 2021 at 5:12 PM.

B. Record Attendance

C. Public Comment

No Public Comment

II. Consent Items

A. Consent Items: Approve the Current Agenda and Minutes From the Previous Meeting

S. Burrows made a motion to Approve the Consent Agenda Items.
J. Lobdell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Burrows	Aye
A. Dragon	Aye
K. McGregor	Absent
K. Piazza	Absent
S. Tucker	Absent
J. Lobdell	Aye

III. Items Scheduled for Information and Potential Action

A. TEACH Public Schools Fiscal Report

Theresa Thompson gave a comprehensive report on the June and July financial reports and explained that the unaudited actual reports will still being adjusted by the accountants and they were scrubbing the books. The report is attached in the packet.

B. Unaudited Actual Reports

J. Lobdell made a motion to Table the vote on the unaudited actual reports to the September board meeting as unfinished business.
K. McGregor seconded the motion.
Theresa Thompson explained that the accountants were still preparing the financial reports but she did not anticipate that the reports would be much different from the reports that were presented at this meeting. The board **VOTED** to approve the motion.

Roll Call

J. Lewis	Aye
K. McGregor	Aye
A. Dragon	Aye
K. Piazza	Absent
J. Lobdell	Aye
S. Tucker	Absent
S. Burrows	Aye

C. Approve TEACH Academy of Technologies 2021-2022 Comprehensive School Safety Plan and 2021-2022 Student and Parent Handbook

K. McGregor made a motion to Approve TEACH Academy of Technologies 21-22 Comprehensive School Safety Plan and the 2021-2022 Student and Parent Handbook.
A. Dragon seconded the motion.
Beth Bulgeron and Suzette Torres presented the changes and updates made to the Safety Plan and the Student and Parent Handbook The board **VOTED** to approve the motion.

Roll Call

J. Lobdell	Aye
K. Piazza	Absent
K. McGregor	Aye
A. Dragon	Aye
J. Lewis	Aye
S. Tucker	Absent

D. Academic Performance Report for the 2020-2021 School Year

Dr. Carranzas stated that he would give a detailed presentation on the 20-21 School Year Academic Performance at the next meeting and he recapped the opening weeks of school and the Covid-19 cases in the school community.

E. Principal's Report: TEACH Preparatory Elementary School

Ms. Rhee gave a presentation and update on enrollment, the waiting list, staff and the highs and lows of the start of the school year. She pointed out the adjustment for students is particularly challenging this year since students have been out of school for so long but at this time, the middle of the second week, students were settling into routines. The board asked questions about the waiting list and filling any open seats.

F. Principal's Report: TEACH Academy of Technologies

Ms. Torres gave a presentation on opening week and emphasized the gap in student maturity and readiness compared to other years due to Covid. The board asked about counseling at the school and Ms. Torres explained that she has added a counselor and intern, has access to additional interns, and has provided her teachers with professional development to equip them with trauma-informed strategies to handle the emotional struggles students have faced during Covid.

G. Principal's Report: TEACH Tech Charter High School

Ms. Woodley gave an update on the opening of the high school, enrollment, staffing, professional development and the actions the school is taking in response to the cluster of Covid-19 cases.

IV. Closing Items

A. Upcoming Meeting Date

B. Public Comment

The next Regular Governing Board Meeting is scheduled for September 15, 2021 at 5 pm.

C. Board Member Comments

Several board members offered congratulations to the Principals on getting the school year started on a strong note and their responsiveness to the health and safety of students.

D. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,
J. Lobdell

Coversheet

TEACH Public Schools Fiscal Report

Section: III. Items Scheduled for Information and Potential Action
Item: A. TEACH Public Schools Fiscal Report
Purpose: Discuss
Submitted by:
Related Material: TEACH Financials Presentation August 2021.pdf

CHARTER IMPACT

TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Monthly Financial Presentation – August 2021

August Highlights

- TEACH Academy , TEACH Tech, TEACH Prep & TPS projected surplus, positive cash flow, and positive fund balances at year end.
- TEACH Academy , TEACH Tech, and TEACH Prep projected to either met or exceeded Debt Service Reserve Requirements of 1.20 and 45-Day Cash on Hand Requirement

TEACH Inc. Board Summary				
	TEACH Acadmey of Technologies	TEACH Tech Charter High	TEACH Prep Elementary	TEACH CMO
Forecasted Revenue @ 6/30/2022	$ 8,036,616	$ 9,212,587	$ 4,524,287	$ 2,191,865
Forecasted Expenses @ 6/30/2022	7,590,398	8,173,938	4,265,072	1,768,495
Surplus/Deficit	446,218	1,038,649	259,215	423,370
Beginning Fund Balance	4,683,995	4,019,306	1,206,369	617,037
Ending Fund Balance	$ 5,130,213	$ 5,057,955	$ 1,465,584	$ 1,040,407
Forecasted Cash @ 6/30/2022	$ 2,964,790.00	$ 3,042,456.00	376,011.00	1,208,915.00
Average Daily Cash On Hand (45 req)	$ 168.00	163	61	250
Debt Service Coverage (1.2 req)	2.328	2.82	2.16	
Current Operating Cash Balance September 13, 2021	2,142,817.74	3,215,802.24	604,551.27	664,609.70

August Highlights

- Fiscal Year 20/21 Audit began on August 23, 2021
- The Concentration Grant Component of the LCFF has been increased from 50% to 65%- the additional funds must be expended to increase the number of staff providing direct services which can include custodial staff. This increase is approximately **TAT** $159,395, **TTHS**-206,782 **TES**- $102, 331 with all variables consistent

- Additional Funding on the horizon- funds are not included in the forecast at this time
  - California Pre-Kindergarten Planning and Implementation Grant **TES**-$101,914
  - Expanded Learning Opportunities Program -(not to be confused with the ELO "GRANT") This is a three- year grant and the amount shows the 1st year of funding. If your Unduplicated Rate is above 80% you will receive at least 3 years of funding. **TAT**,$206,912- . **TES** -$201,836
  - A-G and College Readiness Grant Program- **TTHS** $396,081-Funds first must be used to allow students who receive a "D," "F," or "Fail" grade in an A-G course in the spring semester of 2020 or the 2020-21 school year to retake those courses. If funds are remaining, an LEA may use them to offer credit recovery opportunities to all students to ensure they are able to graduate high school on time.

TEACH Academy of Technologies
Board Summary
FY21/22

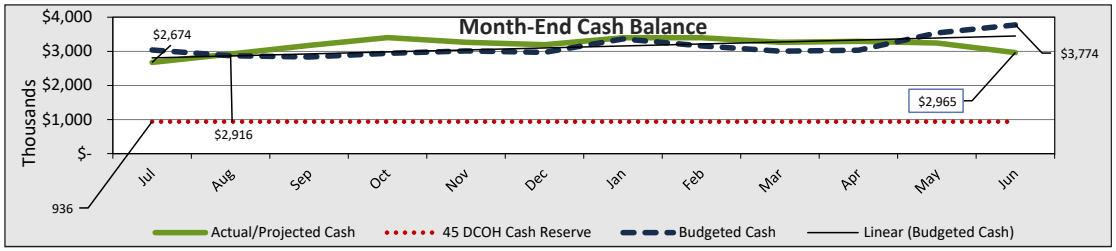
CHARTER IMPACT

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 367,592	$ 214,074	$ 153,518	$ 4,925,093	$ 4,765,466	$ 159,627
Federal Revenue	20,904	4,236	16,668	1,751,199	1,751,199	-
Other State Revenue	53,877	336,036	(282,159)	1,357,609	1,318,564	39,045
Other Local Revenue	2,715	-	2,715	2,715	-	2,715
Total Revenue	**$ 445,088**	**$ 554,346**	**$ (109,258)**	**$ 8,036,616**	**$ 7,835,229**	**$ 201,387**

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 201,407	$ 232,510	$ 31,103	$ 1,702,808	$ 1,668,437	$ (34,371)
Classified Salaries	67,814	115,089	47,276	730,479	770,794	40,314
Benefits	78,618	114,792	36,174	801,098	777,501	(23,598)
Books and Supplies	109,302	113,732	4,430	770,527	776,730	6,202
Subagreement Services	9,915	19,033	9,118	975,684	975,772	88
Operations	29,117	29,250	133	178,367	178,500	133
Facilities	154,773	154,955	181	929,547	929,728	181
Professional Services	124,320	164,140	39,820	1,363,930	1,330,940	(32,990)
Depreciation	22,660	19,250	(3,410)	135,380	115,500	(19,880)
Interest	2,577	-	(2,577)	2,577	-	(2,577)
Total Expenses	**$ 800,502**	**$ 962,752**	**$ 162,249**	**$ 7,590,398**	**$ 7,523,902**	**$ (66,496)**

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*445*	*445*
ADA	*n/a*	*423*	*423*
Attendance Rate	*n/a*	*95.0%*	*95.0%*
Unduplicated %	*98.9%*	*98.9%*	*98.9%*
Revenue per ADA		*$19,010*	*$18,534*
Expenses per ADA		*$17,955*	*$17,798*

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (355,414)**	**$ (408,406)**	**$ 52,992**	**$ 446,218**	**$ 311,327**	**$ 134,891**
Beginning Fund Balance	4,683,995	4,683,995		4,683,995	4,683,995	
Ending Fund Balance	**$ 4,328,581**	**$ 4,275,589**		**$ 5,130,213**	**$ 4,995,322**	
As a % of Annual Expenses	*57.0%*	*56.8%*		*67.6%*	*66.4%*	



TEACH Tech Charter High

FY21/22 Budget Board Summary

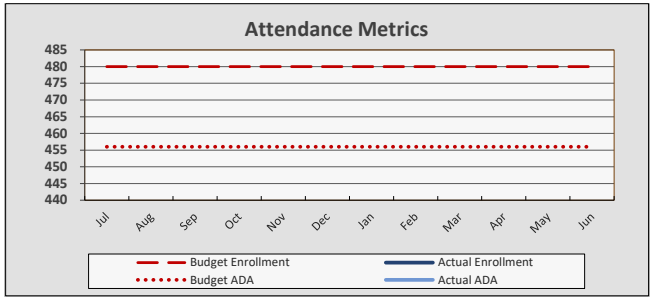
CHARTER IMPACT

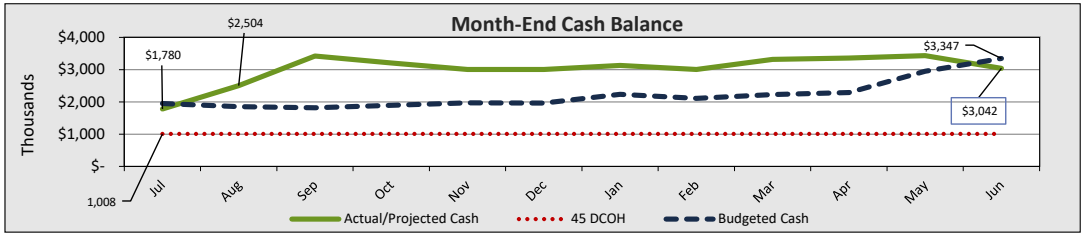
	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 422,793	$ 278,500	$ 144,293	$ 6,360,402	$ 6,153,668	$ 206,734
Federal Revenue	19,039	3,917	15,122	1,522,276	1,522,276	-
Other State Revenue	49,067	370,572	(321,505)	1,329,909	1,287,555	42,354
Total Revenue	**$ 490,900**	**$ 652,989**	**$ (162,089)**	**$ 9,212,587**	**$ 8,963,499**	**$ 249,088**

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 225,436	$ 271,517	$ 46,081	$ 2,078,337	$ 2,057,481	$ (20,856)
Classified Salaries	63,918	111,642	47,724	684,236	725,272	41,035
Benefits	85,280	104,723	19,442	766,881	729,834	(37,047)
Books and Supplies	91,523	220,064	128,540	1,260,545	1,260,800	256
Subagreement Services	6,789	25,045	18,257	578,655	578,517	(138)
Operations	35,683	45,930	10,247	267,153	277,400	10,247
Facilities	129,978	148,863	18,885	874,292	893,177	18,885
Professional Services	126,105	186,112	60,007	1,616,488	1,583,052	(33,435)
Depreciation	7,350	9,250	1,900	47,350	55,500	8,150
Interest	-	-	-	-	-	-
Total Expenses	**$ 772,063**	**$ 1,123,146**	**$ 351,083**	**$ 8,173,938**	**$ 8,161,034**	**$ (12,904)**

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (281,163)**	**$ (470,157)**	**$ 188,993**	**$ 1,038,649**	**$ 802,465**	**$ 236,184**
Beginning Fund Balance	4,019,306	4,019,306		4,019,306	4,019,306	
Ending Fund Balance	**$ 3,738,143**	**$ 3,549,149**		**$ 5,057,955**	**$ 4,821,771**	
As a % of Annual Expenses	*45.7%*	*43.5%*		*61.9%*	*59.1%*	

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*480*	*480*
ADA	*n/a*	*456*	*456*
Attendance Rate	*n/a*	*95.0%*	*95.0%*
Unduplicated %	*95.8%*	*95.8%*	*95.8%*
Revenue per ADA		*$20,203*	*$19,657*
Expenses per ADA		*$17,925*	*$17,897*





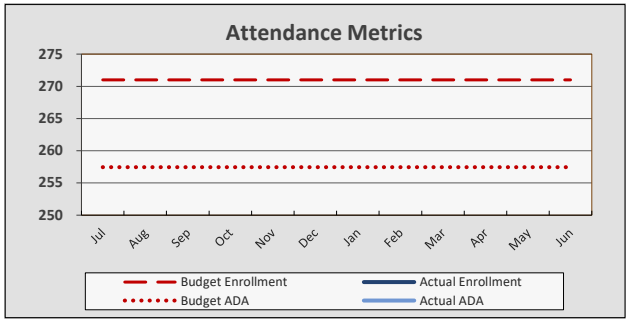
TEACH Prep

FY21/22 Board Summary

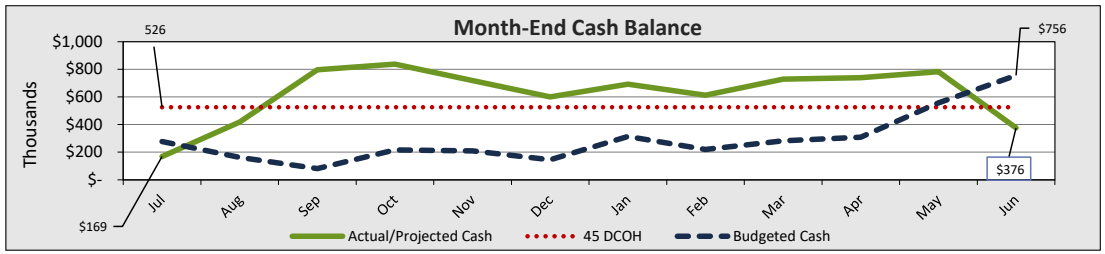
	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 177,171	$ 112,602	$ 64,569	$ 3,154,392	$ 3,050,851	$ 103,541
Federal Revenue	8,593	1,797	6,796	685,618	685,618	-
Other State Revenue	22,147	148,707	(126,560)	684,277	660,527	23,750
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 207,911**	**$ 263,106**	**$ (55,195)**	**$ 4,524,287**	**$ 4,396,996**	**$ 127,291**

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 113,106	$ 119,179	$ 6,073	$ 990,243	$ 938,252	$ (51,991)
Classified Salaries	43,872	66,075	22,203	395,613	415,511	19,898
Benefits	42,928	50,457	7,529	385,842	355,342	(30,500)
Books and Supplies	52,851	133,482	80,632	751,835	768,341	16,506
Subagreement Services	3,292	12,700	9,409	144,638	145,100	463
Operations	15,897	18,636	2,740	109,660	112,400	2,740
Facilities	97,724	102,145	4,421	608,451	612,872	4,421
Professional Services	58,952	92,694	33,741	845,178	821,200	(23,978)
Depreciation	5,602	6,383	781	33,612	38,300	4,688
Interest	-	-	-	-	-	-
Total Expenses	**$ 434,224**	**$ 601,753**	**$ 167,529**	**$ 4,265,072**	**$ 4,207,318**	**$ (57,755)**

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*271*	*271*
ADA	*n/a*	*257*	*257*
Attendance Rate	*n/a*	*95.0%*	*95.0%*
Unduplicated %	*97.3%*	*97.3%*	*97.3%*
Revenue per ADA		*$17,573*	*$17,079*
Expenses per ADA		*$16,567*	*$16,342*



	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (226,313)**	**$ (338,647)**	**$ 112,335**	**$ 259,215**	**$ 189,678**	**$ 69,536**
Beginning Fund Balance	1,206,369	1,206,369		1,206,369	1,206,369	
Ending Fund Balance	**$ 980,056**	**$ 867,721**		**$ 1,465,583**	**$ 1,396,047**	
As a % of Annual Expenses	*23.0%*	*20.6%*		*34.4%*	*33.2%*	



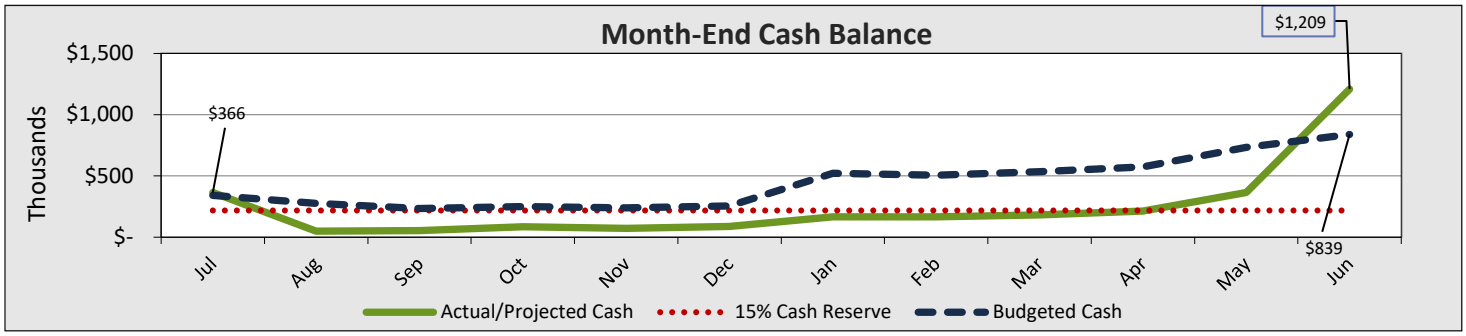
TEACH Public Schools

FY21-22 Board Summary

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unf)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
Other Local Revenue	108,413	152,169	(43,756)	2,191,865	2,150,837	41,028
Total Revenue	**$ 108,413**	**$ 152,169**	**$ (43,756)**	**$ 2,191,865**	**$ 2,150,837**	**$ 41,028**

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unf)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 115,343	$ 131,626	$ 16,283	$ 651,971	$ 637,879	$ (14,092)
Classified Salaries	81,550	90,283	8,733	481,167	476,950	(4,217)
Benefits	52,832	56,510	3,678	300,653	298,922	(1,731)
Books and Supplies	9,081	14,167	5,086	75,914	81,000	5,086
Subagreement Services	6,216	373	(5,843)	9,943	4,100	(5,843)
Operations	5,775	9,318	3,543	61,457	65,000	3,543
Facilities	10,835	14,145	3,310	81,562	84,872	3,310
Professional Services	10,005	10,873	869	93,071	93,940	869
Depreciation	1,923	2,167	243	12,757	13,000	243
Interest	-	-	-	-	-	-
Total Expenses	**$ 293,560**	**$ 329,462**	**$ 35,902**	**$ 1,768,495**	**$ 1,755,663**	**$ (12,832)**

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unf)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (185,147)**	**$ (177,293)**	**$ (7,854)**	**$ 423,370**	**$ 395,174**	**$ 28,196**
Beginning Fund Balance	617,037	617,037		617,037	617,037	
Ending Fund Balance	**$ 431,889**	**$ 439,743**		**$ 1,040,407**	**$ 1,012,211**	
As a % of Annual Expenses	*24.4%*	*25.0%*		*58.8%*	*57.7%*	



TPS, Inc. – Financial Position

TEACH, Inc.

Statement of Financial Position

August 31, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,915,613	$ 2,504,266	$ 418,767	$ 49,381	$ 90,823	$ 266,551	$ -		$ 6,245,402
Accounts Receivable	425,877	208,037	105,071	-	-	-	2,337		741,322
Interest Receivable	-	-	-	-	505	1,941	-		2,446
Public Funding Receivables	810,419	1,280,835	720,956	-	-	-	-		2,812,210
Due To/From Related Parties	(69,956)	(307,754)	(367,612)	745,322	-	-	-		(0)
Prepaid Expenses	115,175	85,637	78,328	11,466	-	-	-		290,606
Total Current Assets	**4,197,128**	**3,771,022**	**955,510**	**806,169**	**91,328**	**268,492**	**2,337**		**10,091,985**
Long-Term Assets									
Property & Equipment, Net	1,203,389	166,218	158,900	53,319	9,704,551	19,990,794	-		31,277,170
Deposits	5,000	162,517	99,750	20,895	-	3,625	-	(141,967)	149,820
Deferred Lease Asset	-	-	-	-	212,351	(56,854)	-	(155,497)	-
Investments	-	-	-	-	638,456	2,023,898	-		2,662,353
Securities	-	-	-	-	581,329	871,877	-		1,453,206
Securities Premium	-	-	-	-	2,057	(2,532)	-		(476)
Total Long Term Assets	**1,208,389**	**328,735**	**258,650**	**74,214**	**11,138,743**	**22,830,807**	**-**	**(297,464)**	**35,542,073**
Total Assets	**$ 5,405,516**	**$ 4,099,756**	**$ 1,214,159**	**$ 880,383**	**$ 11,230,072**	**$ 23,099,299**	**$ 2,337**	**$ (297,464)**	45,634,058

Note- Current Assets 4.4 times more than Current Liabilities – organization does not have significant current debt and is able to meet financial obligations when due

TPS, Inc. – Financial Position

TEACH, Inc.

Statement of Financial Position

August 31, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accounts Payable	$ (78)	$ -	$ -	$ 1	$ -	$ -	$ -		$ (77)
Accrued Liabilities	164,912	95,940	51,497	448,492	-	-	-		760,842
Interest Payable	-	-	-	-	177,652	184,667	-		362,318
Deferred Revenue	486,973	314,476	142,870	-	-	108,416	-		1,052,735
Deferred Rent, Current Porti	10,102	-	(265)	-	-	-	-	(9,837)	-
Notes Payable, Current Porti	53,194	-	19,998	-	-	-	-		73,192
Total Current Liabilities	**715,104**	**410,416**	**214,100**	**448,493**	**177,652**	**293,083**	-	**(9,837)**	**2,249,010**
Long-Term Liabilities									
Deferred Rent, Net of Curren	202,249	(56,589)	-	-	-	-	-	(145,660)	-
Notes Payable, Net of Currer	159,583	-	20,004	-	-	-	-		179,587
Bonds Payable	-	-	-	-	12,220,000	22,185,000	-		34,405,000
Bond Issue Costs	-	-	-	-	(250,094)	(464,215)	-		(714,308)
Discount on Bonds	-	-	-	-	(201,835)	-	-		(201,835)
Premium on Bonds					-	1,851,580			1,851,580
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	**361,831**	**(56,589)**	**20,004**	-	**11,768,071**	**23,714,332**	-	**(287,627)**	**35,520,023**
Total Liabilities	**$ 1,076,935**	**$ 353,827**	**$ 234,104**	**$ 448,493**	**$ 11,945,723**	**$ 24,007,415**	**$ -**	**$ (297,464)**	**$ 37,769,033**
Total Net Assets	4,328,581	3,745,929	980,056	431,890	(715,651)	(908,116)	2,337	-	7,865,025
Total Liabilities and Net Assets	**$ 5,405,516**	**$ 4,099,756**	**$ 1,214,159**	**$ 880,383**	**$ 11,230,072**	**$ 23,099,299**	**$ 2,337**	**$ (297,464)**	**$ 45,634,058**

Note- Current Assets 4.4 times more than Current Liabilities – organization is does not have significant current debt and is able to meet financial obligations when due

Use of Elementary and Secondary School Emergency Relief Fund

Resource	Resource 3210	Resource 3212	Resource TBD
Resource Name	Elementary & Secondary School Emergency Relief (ESSER) I	Elementary & Secondary School Emergency Relief (ESSER) II	Elementary & Secondary School Emergency Relief (ESSER) III
Spending Timeline	March 13, 2020 to September 30, 2022	March 13, 2020 to September 30, 2023	March 13, 2020 to September 30, 2024
Allocation Amount- TEACH ACADEMY	136,603.00	$ 627,399.00	$ 1,410,061.00
Allocation Amount- TEACH TECH	110,960.00	508,063.00	1,141,856.00
Allocation Amount- TEACH Prep	-	173,292.00	389,468.00

Use of Elementary and Secondary School Emergency Relief Fund

Use of Funds - ESSERF
An LEA may use ESSER funds for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. Federal cash management rules will apply to this funding.
LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Perkins Career and Technical Education (CTE) Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ESSER Fund Allowable Uses webpage.
In addition to these, LEAs can use funds for the following activities:
Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
Staff training and professional development on sanitation and minimizing the spread of infectious disease
Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
Mental health services and supports
Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
Discretionary funds for school principals to address the needs of their individual schools
Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

FY21 Expanded Learning Grant

Resource	**Resource 7425/7426**
Resource Name	Expanded Learning Opportunities Grant
Spending Timeline	**July 1, 2020 to August 31, 2022**
Allocation Amount- TEACH ACADEMY	**$ 323,151.00**
Allocation Amount- TEACH TECH	**$ 353,734.00**
Allocation Amount- TEACH Prep	**$ 141,710.00**

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS[1] Code	Additional Considerations
Expanded Learning Opportunity Grant	State Proposition 98 funds	$4.6B	Proportion of 2020–21 LCFF entitlement plus $1,000 for each enrolled homeless student SSC allocation estimates	1. Extended instructional learning time 2. Learning recovery 3. Integrated student supports to address other barriers to learning 4. Learning hubs 5. Supports for credit-deficient students 6. Additional academic services 7. Professional development	Available for expenditure through August 31, 2022	TBD	By June 1, 2021, local board adoption of a plan for use of grant funds At least 85% of funds must be used for in-person services At least 10% of funds must be used to hire paraprofessionals (can be used to meet 85% requirement for in-person services) Report of final expenditure of funds due to the CDE by December 1, 2022

CHARTER IMPACT

TEACH Academy of Technologies

Monthly Financial Presentation – August 2021

TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

Attendance Metrics

Enrollment & Per Pupil Data			
	Actual	Forecast	Budget
Average Enrollment	n/a	445	445
ADA	n/a	423	423
Attendance Rate	n/a	95.0%	95.0%
Unduplicated %	98.9%	98.9%	98.9%
Revenue per ADA		$19,010	$18,534
Expenses per ADA		$17,955	$17,798

Apportionments from July 2021-January 2022 will be funded based on Spring 2021 P2 amounts of 434.48. Apportionments from February- May 2022 will be funded based on Fall P1 ADA projected @ 423

TAT - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 367,592	$ 214,074	$ 153,518	$ 4,925,093	$ 4,765,466	$ 159,627
Federal Revenue	20,904	4,236	16,668	1,751,199	1,751,199	-
Other State Revenue	53,877	336,036	(282,159)	1,357,609	1,318,564	39,045
Other Local Revenue	2,715	-	2,715	2,715	-	2,715
Total Revenue	**$ 445,088**	**$ 554,346**	**$ (109,258)**	**$ 8,036,616**	**$ 7,835,229**	**$ 201,387**

Note: Variance(s) explanation on next slide

TAT - Revenue

- **State Aid-Rev: Projected increase of $159.6.K:** as Concentration Grant Component of the LCFF has been increased from 50% to 65%- the additional funds must be expended to increase the number of staff providing direct services which can include custodial staff
- **Other State Revenue projected to increase by $39K**-mainly due to projected increase in Special Education by $42.2K due to reimbursement rate raised from 625 to 725 per ADA. Revenue increase does not include fees charged

TAT – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 201,407	$ 232,510	$ 31,103	$ 1,702,808	$ 1,668,437	$ (34,371)
Classified Salaries	67,814	115,089	47,276	730,479	770,794	40,314
Benefits	78,618	114,792	36,174	801,098	777,501	(23,598)
Books and Supplies	109,302	113,732	4,430	770,527	776,730	6,202
Subagreement Services	9,915	19,033	9,118	975,684	975,772	88
Operations	29,117	29,250	133	178,367	178,500	133
Facilities	154,773	154,955	181	929,547	929,728	181
Professional Services	124,320	164,140	39,820	1,363,930	1,330,940	(32,990)
Depreciation	22,660	19,250	(3,410)	135,380	115,500	(19,880)
Interest	2,577	-	(2,577)	2,577	-	(2,577)
Total Expenses	**$ 800,502**	**$ 962,752**	**$ 162,249**	**$ 7,590,398**	**$ 7,523,902**	**$ (66,496)**

Note: Variance explanation(s) on next slide(s)

TAT - Expense

- **Certificated Salaries: Projected increase of $34K:** mainly due to Administrator Salaries projected increase by $45K and includes potential hires of Chief Academic Officer, SPED Coordinator and SST Coordinator to be split between 3 sites
- **Classified Salaries: Projected decrease by $40K-** mainly due to projected decrease in Instructional salaries by $33.8K as only 8 positions filled out of 10 positions that were budgeted
- **Professional Services: Projected increase by $32.9K-** mainly due to projected management fee increase of $22.6K as fees are percentage of revenue

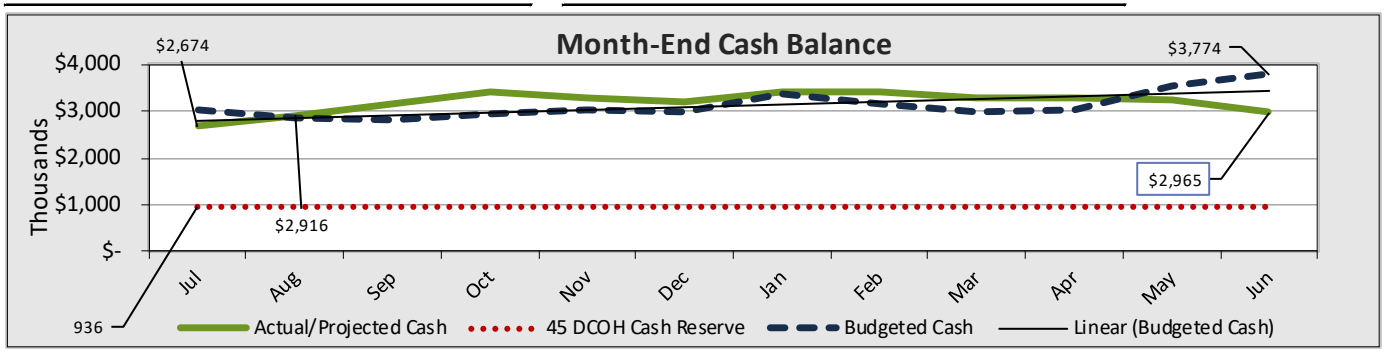
TAT – Fund Balance

- Net assets projected at year-end well over 3% reserve of $227.6K.
- Includes ($69.9K) of combined intercompany receivables/payables to be cleared by June 2022

	Year-to-Date			*Annual/Full Year*		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (355,414)**	**$ (408,406)**	**$ 52,992**	**$ 446,218**	**$ 311,327**	**$ 134,891**
Beginning Fund Balance	4,683,995	4,683,995		4,683,995	4,683,995	
Ending Fund Balance	**$ 4,328,581**	**$ 4,275,589**		**$ 5,130,213**	**$ 4,995,322**	
As a % of Annual Expenses	*57.0%*	*56.8%*		*67.6%*	*66.4%*	

TAT – Cash Balance

- Positive Cash Balance projected at year-end at $2.96M/142 DCOH- which is above $935K or 45-DCOH bond requirement- Bond calculation allows for current unrestricted receivables at year-end of approx. $524K (ADCOH is 167)
- The debt service coverage ratio is currently forecasted at 2.3, bond requirement is 1.20- (surplus plus rent expense divided by rent payments)
- Includes ($69.9K) of intercompany receivables/payables to be transferred before year-end
- Includes $545K in State Deferral payments to be received September 2021



CHARTER IMPACT

TEACH Tech Charter High School

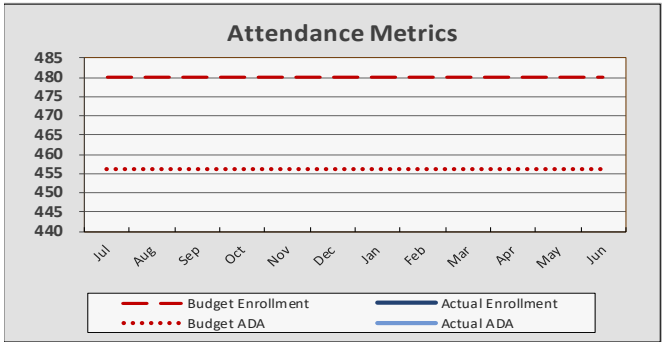
Monthly Financial Presentation – August 2021

TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*480*	*480*
ADA	*n/a*	*456*	*456*
Attendance Rate	*n/a*	*95.0%*	*95.0%*
Unduplicated %	*95.8%*	*95.8%*	*95.8%*
Revenue per ADA		*$20,203*	*$19,657*
Expenses per ADA		*$17,925*	*$17,897*

Attendance Metrics



Apportionments from July 2021-January 2022 will be funded based on Spring 2021 P2 amounts of 396. Apportionments from February- May 2022 will be funded based on Fall P1 ADA projected @ 456

TTHS - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 422,793	$ 278,500	$ 144,293	$ 6,360,402	$ 6,153,668	$ 206,734
Federal Revenue	19,039	3,917	15,122	1,522,276	1,522,276	-
Other State Revenue	49,067	370,572	(321,505)	1,329,909	1,287,555	42,354
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 490,900**	**$ 652,989**	**$ (162,089)**	**$ 9,212,587**	**$ 8,963,499**	**$ 249,088**

See next slide for variance explanation(s)

TTHS - Revenue

- **State- Aid Revenue projected to decrease by $206.7-** as Concentration Grant Component of the LCFF has been increased from 50% to 65%- the additional funds must be expended to increase the number of staff providing direct services which can include custodial staff

- **Other State Revenue projected to increase by $42K**-mainly due to projected increase in Special Education by $45.6K due to reimbursement rate raised from 625 to 725 per ADA. Revenue increase does not include fees charged.

TTHS - Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 225,436	$ 271,517	$ 46,081	$ 2,078,337	$ 2,057,481	$ (20,856)
Classified Salaries	63,918	111,642	47,724	684,236	725,272	41,035
Benefits	85,280	104,723	19,442	766,881	729,834	(37,047)
Books and Supplies	91,523	220,064	128,540	1,260,545	1,260,800	256
Subagreement Services	6,789	25,045	18,257	578,655	578,517	(138)
Operations	35,683	45,930	10,247	267,153	277,400	10,247
Facilities	129,978	148,863	18,885	874,292	893,177	18,885
Professional Services	126,105	186,112	60,007	1,616,488	1,583,052	(33,435)
Depreciation	7,350	9,250	1,900	47,350	55,500	8,150
Interest	-	-	-	-	-	-
Total Expenses	**$ 772,063**	**$ 1,123,146**	**$ 351,083**	**$ 8,173,938**	**$ 8,161,034**	**$ (12,904)**

Note: Variance explanation(s) on next slide

TTHS - Expense

- **Classified Salaries- projected of decrease by $41K-Classified Salaries: Projected decrease by $40K-** mainly due to projected decrease in Instructional salaries by $35K as only 1 positions filled out of 10 positions that were budgeted

- **Benefits- projected decrease of $37K-** mainly due to projected STRS increase of $25.8K as STRS rates increased to 16.92% vs. 16.02% per approved budget

- **Professional Services projected increase of $33K-**mainly due to projected increase in Management fees by $28K as fees are based on percentage of revenue.

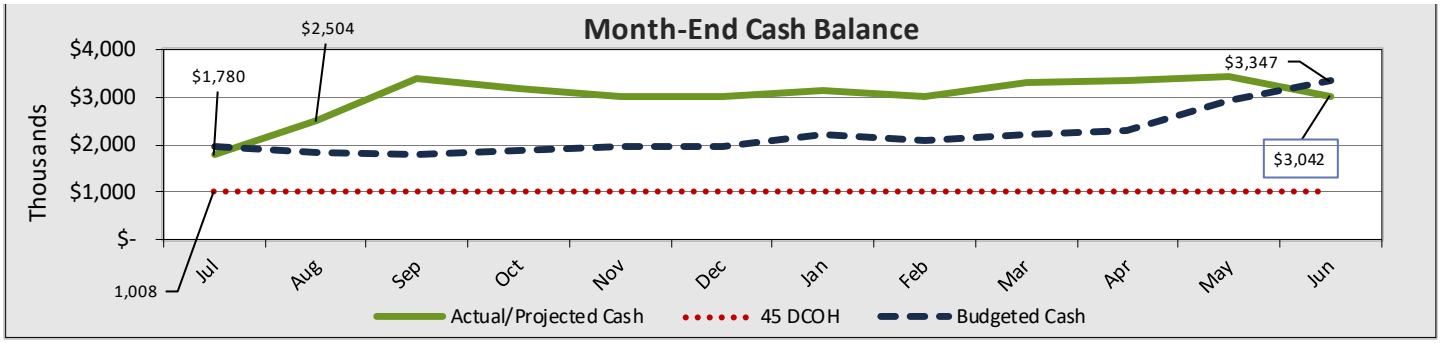
TTHS – Fund Balance

- Net asset projected to end positively above 3% reserve requirement of $245K
- Includes ($307K) of payables to be transferred before year-end

	Year-to-Date			*Annual/Full Year*		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (281,163)**	**$ (470,157)**	**$ 188,993**	**$ 1,038,649**	**$ 802,465**	**$ 236,184**
Beginning Fund Balance	4,019,306	4,019,306		4,019,306	4,019,306	
Ending Fund Balance	**$ 3,738,143**	**$ 3,549,149**		**$ 5,057,955**	**$ 4,821,771**	
As a % of Annual Expenses	*45.7%*	*43.5%*		*61.9%*	*59.1%*	

TTHS – Cash Balance

- Positive Cash Balance projected at year-end at $3.04M/136 DCOH- Bond Requirement is 45-DCOH-Bond calculation allows for unrestricted receivables at year end of $618K (ADCOH is 163)
- The debt service coverage ratio is currently forecasted at 2.8 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes ($307K) of intercompany payables to be transferred September 2021
- Includes $903K in State Deferrals to be received in September 2021



CHARTER IMPACT

TEACH Prep Elementary School

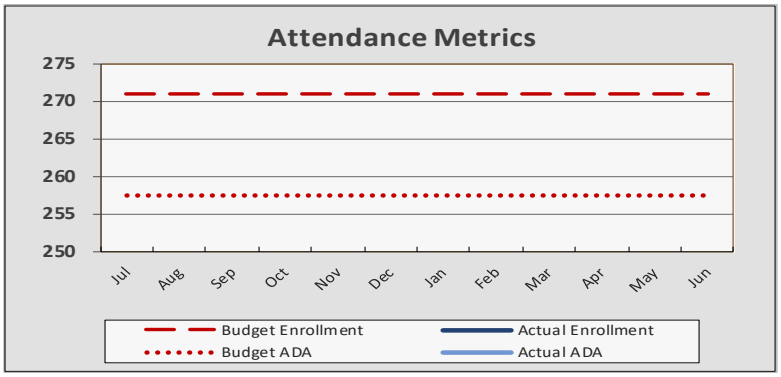
Monthly Financial Presentation – August 2021

TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

Attendance Metrics

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Budget**
Average Enrollment	*n/a*	*271*	*271*
ADA	*n/a*	*257*	*257*
Attendance Rate	*n/a*	*95.0%*	*95.0%*
Unduplicated %	*97.3%*	*97.3%*	*97.3%*
Revenue per ADA		*$17,573*	*$17,079*
Expenses per ADA		*$16,567*	*$16,342*



Apportionments from July 2021-January 2022 will be funded based on Spring 2021 P2 amounts of 179. Apportionments from February- May 2022 will be funded based on Fall P1 ADA projected @ 257

TES – Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 177,171	$ 112,602	$ 64,569	$ 3,154,392	$ 3,050,851	$ 103,541
Federal Revenue	8,593	1,797	6,796	685,618	685,618	-
Other State Revenue	22,147	148,707	(126,560)	684,277	660,527	23,750
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 207,911**	**$ 263,106**	**$ (55,195)**	**$ 4,524,287**	**$ 4,396,996**	**$ 127,291**

- **State- Aid Revenue projected to decrease by $103.5-** as Concentration Grant Component of the LCFF has been increased from 50% to 65%- the additional funds must be expended to increase the number of staff providing direct services which can include custodial staff

- **Other State Revenue projected to increase by $23.7K-**mainly due to projected increase in Special Education by $45.6K due to reimbursement rate raised from 625 to 725 per ADA. Revenue increase does not include fees charged.

TES – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 113,106	$ 119,179	$ 6,073	$ 990,243	$ 938,252	$ (51,991)
Classified Salaries	43,872	66,075	22,203	395,613	415,511	19,898
Benefits	42,928	50,457	7,529	385,842	355,342	(30,500)
Books and Supplies	52,851	133,482	80,632	751,835	768,341	16,506
Subagreement Services	3,292	12,700	9,409	144,638	145,100	463
Operations	15,897	18,636	2,740	109,660	112,400	2,740
Facilities	97,724	102,145	4,421	608,451	612,872	4,421
Professional Services	58,952	92,694	33,741	845,178	821,200	(23,978)
Depreciation	5,602	6,383	781	33,612	38,300	4,688
Interest	-	-	-	-	-	-
Total Expenses	**$ 434,224**	**$ 601,753**	**$ 167,529**	**$ 4,265,072**	**$ 4,207,318**	**$ (57,755)**

Note: Variance explanation(s) on next slide

TES - Expense

- **Certificated Salaries- projected of increase by $45K-**mainly due to Administrator Salaries projected increase by $45.9K and includes potential hires of Chief Academic Officer, SPED Coordinator and SST Coordinator to be split between 3 sites

- **Benefits- projected decrease of $30.5K-** mainly due to projected STRS increase of $16K as STRS rates increased to 16.92% vs. 16.02% per approved budget

- **Professional Services projected increase of $33K-**mainly due to projected increase in Management fees by $14K as fees are based on percentage of revenue.

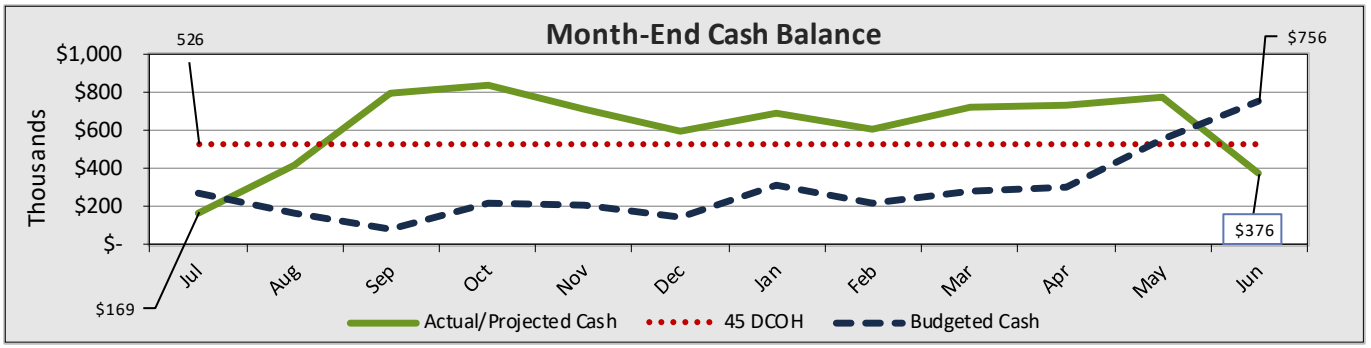
TES – Fund Balance

- Surplus $259K forecasted at year-end.
- Net asset projected to end positively above 5% reserve requirement of $213K

	Year-to-Date			*Annual/Full Year*		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unfav)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (226,313)**	**$ (338,647)**	**$ 112,335**	**$ 259,215**	**$ 189,678**	**$ 69,536**
Beginning Fund Balance	1,206,369	1,206,369		1,206,369	1,206,369	
Ending Fund Balance	**$ 980,056**	**$ 867,721**		**$ 1,465,583**	**$ 1,396,047**	
As a % of Annual Expenses	*23.0%*	*20.6%*		*34.4%*	*33.2%*	

TES – Cash Balance

- Positive Cash Balance projected at year-end at $374K/32 DCOH- Bond Requirement is $525K or 45-DCOH. Bond calculation allows for unrestricted receivables at year end of $331K (ADCOH is 60)
- The debt service coverage ratio is currently forecasted at 2.15 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes $20K of repayments of Charter School Financing Loan funds
- Included $416K in Cash State Funding Deferrals to be received in September 2021
- Includes ($367K) inter company payable amounts to be transferred by November 2021



CHARTER IMPACT

TEACH Public Schools

Monthly Financial Presentation – August 2021

TPS – Revenue

- Revenue projected to increase by $54K

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unf)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Revenue						
Federal Revenue	-	-	-	-	-	-
Other Local Revenue	108,413	152,169	(43,756)	2,191,865	2,150,837	41,028
Total Revenue	**$ 108,413**	**$ 152,169**	**$ (43,756)**	**$ 2,191,865**	**$ 2,150,837**	**$ 41,028**

Other Local Revenue projected to increase by $41K- due to increase in revenue for school locations

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unf)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 115,343	$ 131,626	$ 16,283	$ 651,971	$ 637,879	$ (14,092)
Classified Salaries	81,550	90,283	8,733	481,167	476,950	(4,217)
Benefits	52,832	56,510	3,678	300,653	298,922	(1,731)
Books and Supplies	9,081	14,167	5,086	75,914	81,000	5,086
Subagreement Services	6,216	373	(5,843)	9,943	4,100	(5,843)
Operations	5,775	9,318	3,543	61,457	65,000	3,543
Facilities	10,835	14,145	3,310	81,562	84,872	3,310
Professional Services	10,005	10,873	869	93,071	93,940	869
Depreciation	1,923	2,167	243	12,757	13,000	243
Interest	-	-	-	-	-	-
Total Expenses	**$ 293,560**	**$ 329,462**	**$ 35,902**	**$ 1,768,495**	**$ 1,755,663**	**$ (12,832)**

- No large variances to note for explanations

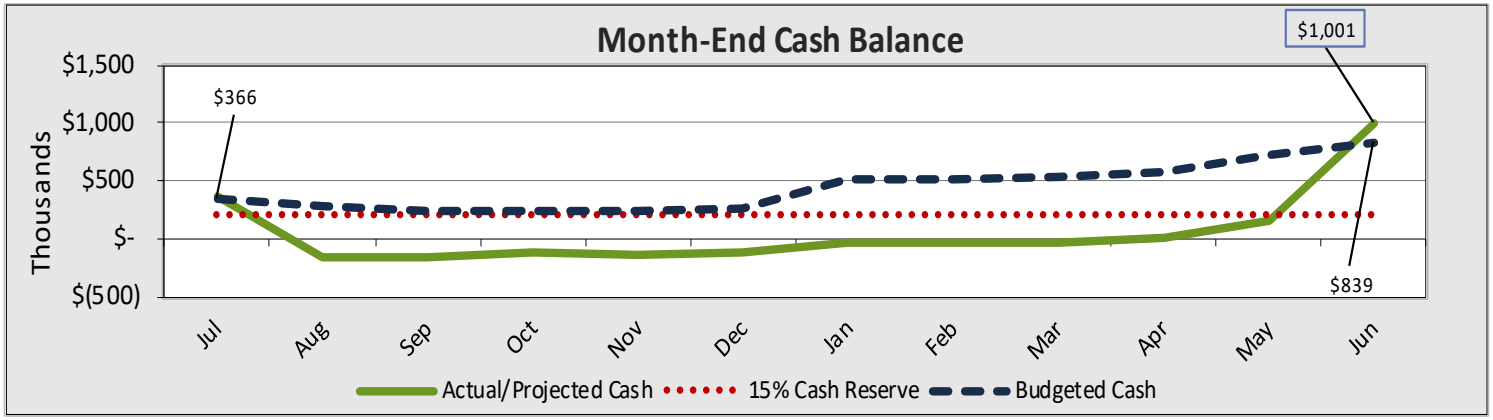
TPS – Fund Balance

- Projected surplus at year-end $429K with ending positive fund balance of $1.0M

	Year-to-Date			Annual/Full Year		
	Actual @ 08/31/2021	Budget @ 08/31/2021	Fav/(Unf)	Forecast @ 06/30/2022	Budget @ 06/30/2022	Fav/(Unfav)
Total Surplus(Deficit)	**$ (185,147)**	**$ (177,293)**	**$ (7,854)**	**$ 423,370**	**$ 395,174**	**$ 28,196**
Beginning Fund Balance	617,037	617,037		617,037	617,037	
Ending Fund Balance	**$ 431,889**	**$ 439,743**		**$ 1,040,407**	**$ 1,012,211**	
As a % of Annual Expenses	*24.4%*	*25.0%*		*58.8%*	*57.7%*	

TPS – Cash Balance

- Positive Cash Balance projected at year-end at $1M
- Includes $745K in net intercompany receivables to clear before year-end



Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow / Forecast 21/22
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Monthly Check Register
- 60-Day Compliance Calendar

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/21

ADA = 422.75

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 422.75	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	138,206	148,086	266,554	266,554	266,554	266,554	266,554	252,538	252,538	252,538	252,538	252,770	**2,881,984**	2,722,357	159,627
8012 Education Protection Account	-	-	-	210,040	-	-	210,040	-	-	210,040	-	-	210,040	**840,161**	840,161	-
8096 In Lieu of Property Taxes	76,462	152,924	148,359	98,906	98,906	98,906	98,906	98,906	110,224	55,112	55,112	55,112	55,112	**1,202,948**	1,202,948	-
	76,462	291,130	296,445	575,500	365,460	365,460	575,500	365,460	362,762	517,690	307,650	307,650	517,922	**4,925,093**	**4,765,466**	**159,627**
Federal Revenue																
8181 Special Education - Entitlement	6,968	13,936	4,236	7,625	7,625	7,625	7,625	7,625	3,834	3,834	3,834	3,834	3,834	**82,436**	82,436	-
8220 Federal Child Nutrition	-	-	-	17,354	32,972	32,972	32,972	32,972	32,972	32,972	32,972	32,972	65,945	**347,078**	347,078	-
8290 Title I, Part A - Basic Low Income	-	-	49,701	-	-	149,102	-	-	-	-	-	-	-	**198,803**	198,803	-
8291 Title II, Part A - Teacher Quality	-	-	6,019	-	-	18,057	-	-	-	-	-	-	-	**24,076**	24,076	-
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	629,122	469,683	-	**1,098,805**	1,098,805	-
	6,968	13,936	59,956	24,979	40,598	207,757	40,598	40,598	36,807	36,807	665,929	506,490	69,779	**1,751,199**	**1,751,199**	**-**
Other State Revenue																
8311 State Special Education	17,959	35,918	15,750	28,350	28,350	28,350	28,350	28,350	19,024	19,024	19,024	19,024	19,024	**306,494**	264,219	42,275
8520 Child Nutrition	-	-	-	1,643	3,121	3,121	3,121	3,121	3,121	3,121	3,121	3,121	6,242	**32,852**	32,852	-
8545 School Facilities (SB740)	-	-	-	-	-	-	230,378	-	-	-	115,189	-	115,189	**460,755**	460,755	-
8550 Mandated Cost	-	-	-	-	-	7,477	-	-	-	-	-	-	-	**7,477**	7,325	152
8560 State Lottery	-	-	-	-	-	-	21,615	-	-	21,615	-	-	40,896	**84,127**	87,509	(3,382)
8599 Other State Revenue	-	-	-	161,229	93,240	-	-	161,229	-	35,862	-	-	14,345	**465,904**	465,904	-
	17,959	35,918	15,750	191,221	124,711	38,948	283,464	192,700	22,144	79,621	137,333	22,144	195,695	**1,357,609**	**1,318,564**	**39,045**
Other Local Revenue																
8689 Other Fees and Contracts	2,715	-	-	-	-	-	-	-	-	-	-	-	-	**2,715**	-	2,715
	2,715	-	-	-	-	-	-	-	-	-	-	-	-	**2,715**	**-**	**2,715**
Total Revenue	**104,104**	**340,984**	**372,151**	**791,701**	**530,768**	**612,165**	**899,562**	**598,757**	**421,713**	**634,118**	**1,110,912**	**836,284**	**783,396**	**8,036,616**	**7,835,229**	**201,387**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	37,210	119,908	105,516	105,516	105,516	105,516	105,516	105,516	105,516	105,516	105,516	105,516	-	**1,212,273**	1,211,511	(762)
1170 Teachers' Substitute Hours	-	-	10,295	10,295	10,295	10,295	10,295	10,295	10,295	10,295	10,295	10,295	-	**102,950**	99,971	(2,979)
1200 Pupil Support Salaries	9,417	12,374	14,736	14,736	14,736	14,736	14,736	14,736	14,736	14,736	14,736	14,736	-	**169,148**	176,828	7,680
1300 Administrators' Salaries	9,333	9,333	9,333	9,333	9,333	9,333	16,972	16,972	16,972	16,972	16,972	16,972	-	**157,833**	112,000	(45,833)
1900 Other Certificated Salaries	1,915	1,915	5,677	5,677	5,677	5,677	5,677	5,677	5,677	5,677	5,677	5,677	-	**60,603**	68,127	7,524
	57,875	143,531	145,557	145,557	145,557	145,557	153,196	153,196	153,196	153,196	153,196	153,196	-	**1,702,808**	**1,668,437**	**(34,371)**
Classified Salaries																
2100 Instructional Salaries	8,693	15,716	37,163	37,163	37,163	37,163	37,163	37,163	37,163	37,163	37,163	37,163	-	**396,042**	429,907	33,865
2200 Support Salaries	-	-	5,027	5,027	5,027	5,027	5,027	5,027	5,027	5,027	5,027	5,027	-	**50,267**	60,320	10,053
2300 Classified Administrators' Salaries	-	-	4,177	4,177	4,177	4,177	4,177	4,177	4,177	4,177	4,177	4,177	-	**41,767**	41,767	-
2400 Clerical and Office Staff Salaries	7,564	9,425	10,193	10,193	10,193	10,193	10,193	10,193	10,193	10,193	10,193	10,193	-	**118,922**	122,320	3,398
2900 Other Classified Salaries	14,813	11,602	9,707	9,707	9,707	9,707	9,707	9,707	9,707	9,707	9,707	9,707	-	**123,482**	116,480	(7,002)
	31,071	36,743	66,267	66,267	66,267	66,267	66,267	66,267	66,267	66,267	66,267	66,267	-	**730,479**	**770,794**	**40,314**
Benefits																
3101 STRS	9,793	24,285	24,837	24,837	24,837	24,837	26,141	26,141	26,141	26,141	26,141	26,141	-	**290,270**	267,284	(22,986)
3202 PERS	6,128	8,112	16,020	16,020	16,020	16,020	16,020	16,020	16,020	16,020	16,020	16,020	-	**174,435**	177,360	2,924
3301 OASDI	1,918	2,269	4,335	4,335	4,335	4,335	4,335	4,335	4,335	4,335	4,335	4,335	-	**47,540**	47,789	249
3311 Medicare	1,287	2,611	3,141	3,141	3,141	3,141	3,254	3,254	3,254	3,254	3,254	3,254	-	**35,983**	35,369	(614)
3401 Health and Welfare	7,562	8,022	16,250	16,250	16,250	16,250	16,250	16,250	16,250	16,250	16,250	16,250	-	**178,084**	175,500	(2,584)
3501 State Unemployment	181	2,949	1,176	1,176	1,176	1,176	5,880	4,704	2,352	1,176	1,176	1,176	-	**24,298**	22,050	(2,248)
3601 Workers' Compensation	1,175	1,175	3,032	3,032	3,032	3,032	3,142	3,142	3,142	3,142	3,142	3,142	-	**33,328**	34,149	821
3901 Other Benefits	387	766	1,567	1,567	1,567	1,567	1,623	1,623	1,623	1,623	1,623	1,623	-	**17,161**	18,000	839
	28,429	50,189	70,358	70,358	70,358	70,358	76,644	75,468	73,116	71,940	71,940	71,940	-	**801,098**	**777,501**	**(23,598)**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/21

ADA = 422.75

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	-	59,022	2,595	2,595	2,595	2,595	-	-	-	-	-	-	-	**69,400**	69,400	(0)
4200 Books and Reference Materials	-	-	120	120	120	-	-	-	-	-	-	-	-	**360**	600	240
4302 School Supplies	-	3,368	1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	-	**19,701**	19,600	(101)
4305 Software	9,711	5,251	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	-	**77,462**	75,000	(2,462)
4310 Office Expense	177	7,609	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	**22,786**	18,000	(4,786)
4311 Business Meals	-	-	8	8	8	8	8	8	8	8	8	8	-	**83**	100	17
4400 Noncapitalized Equipment	728	2,192	42,820	42,820	42,820	42,820	39,900	-	-	-	-	-	-	**214,100**	214,100	0
4700 Food Services	-	21,245	34,539	34,539	34,539	34,539	34,539	34,539	34,539	34,539	34,539	34,539	-	**366,635**	379,930	13,294
	10,616	98,686	89,465	89,465	89,465	89,345	83,831	43,931	43,931	43,931	43,931	43,931	-	**770,527**	**776,730**	**6,202**
Subagreement Services																
5101 Nursing	-	-	17	17	17	17	17	17	17	17	17	17	-	**167**	200	33
5102 Special Education	-	7,215	16,245	16,245	16,245	16,245	16,245	16,245	16,245	16,245	16,245	25,275	-	**178,700**	178,700	0
5103 Substitute Teacher	-	-	64	64	64	64	64	64	64	64	64	64	-	**636**	700	64
5105 Security	1,625	1,075	2,691	2,691	2,691	2,691	2,691	2,691	2,691	2,691	2,691	2,691	-	**29,609**	29,600	(9)
5106 Other Educational Consultants	-	-	76,657	76,657	76,657	76,657	76,657	76,657	76,657	76,657	76,657	76,657	-	**766,572**	766,572	-
	1,625	8,290	95,674	95,674	95,674	95,674	95,674	95,674	95,674	95,674	95,674	104,704	-	**975,684**	**975,772**	**88**
Operations and Housekeeping																
5300 Dues & Memberships	-	-	83	83	83	83	83	83	83	83	83	83	-	**833**	1,000	167
5400 Insurance	5,356	5,356	5,900	5,900	5,900	5,900	5,900	5,900	5,900	5,900	5,900	5,900	-	**69,711**	70,800	1,089
5501 Utilities	-	6,328	3,300	3,300	3,300	3,300	3,300	3,300	3,300	3,300	3,300	3,300	-	**39,328**	39,600	272
5502 Janitorial Services	1,469	2,350	1,450	1,450	1,450	1,450	1,450	1,450	1,450	1,450	1,450	1,450	-	**18,319**	17,400	(919)
5900 Communications	3,841	4,352	3,892	3,892	3,892	3,892	3,892	3,892	3,892	3,892	3,892	3,892	-	**47,110**	46,700	(410)
5901 Postage and Shipping	-	65	300	300	300	300	300	300	300	300	300	300	-	**3,065**	3,000	(65)
	10,666	18,451	14,925	14,925	14,925	14,925	14,925	14,925	14,925	14,925	14,925	14,925	-	**178,367**	**178,500**	**133**
Facilities, Repairs and Other Leases																
5601 Rent	71,786	71,786	72,748	72,748	72,748	72,748	72,748	72,748	72,748	72,748	72,748	72,748	-	**871,048**	872,972	1,924
5602 Additional Rent	-	-	(962)	(962)	(962)	(962)	(962)	(962)	(962)	(962)	(962)	(962)	-	**(9,620)**	(11,544)	(1,924)
5603 Equipment Leases	-	4,470	3,675	3,675	3,675	3,675	3,675	3,675	3,675	3,675	3,675	3,675	-	**41,220**	44,100	2,880
5604 Other Leases	-	-	25	25	25	25	25	25	25	25	25	25	-	**250**	300	50
5605 Real/Personal Property Taxes	-	-	75	75	75	75	75	75	75	75	75	75	-	**750**	900	150
5610 Repairs and Maintenance	1,143	5,588	1,917	1,917	1,917	1,917	1,917	1,917	1,917	1,917	1,917	1,917	-	**25,898**	23,000	(2,898)
	72,929	81,845	77,477	77,477	77,477	77,477	77,477	77,477	77,477	77,477	77,477	77,477	-	**929,547**	**929,728**	**181**
Professional/Consulting Services																
5801 IT	-	2,142	142	142	142	142	142	142	142	142	142	142	-	**3,558**	1,700	(1,858)
5802 Audit & Taxes	-	-	-	3,933	3,933	3,933	-	-	-	-	-	-	-	**11,800**	11,800	-
5803 Legal	-	-	433	433	433	433	433	433	433	433	433	433	-	**4,333**	5,200	867
5804 Professional Development	-	2,000	4,408	4,408	4,408	4,408	4,408	4,408	4,408	4,408	4,408	4,408	-	**46,076**	44,076	(2,000)
5805 General Consulting	-	1,538	630	630	630	630	630	630	630	630	630	630	-	**7,838**	6,300	(1,538)
5806 Special Activities/Field Trips	-	-	-	-	-	11,667	11,667	11,667	-	-	-	-	-	**35,000**	35,000	-
5807 Bank Charges	-	15	10	10	10	10	10	10	10	10	10	10	-	**115**	100	(15)
5808 Printing	3,546	-	460	460	460	460	460	460	460	460	460	460	-	**8,146**	4,600	(3,546)
5809 Other taxes and fees	-	810	500	500	500	500	500	500	500	500	500	500	-	**5,810**	5,000	(810)
5810 Payroll Service Fee	-	354	258	258	258	258	258	258	258	258	258	258	-	**2,937**	3,100	163
5811 Management Fee	16,842	39,754	75,343	75,343	75,343	75,343	75,343	75,343	75,343	75,343	75,343	75,343	$ 94,091	**904,119**	881,463	(22,656)
5812 District Oversight Fee	2,793	5,585	2,964	5,755	3,655	3,655	5,755	3,655	3,628	5,177	3,077	3,077	477	**49,251**	47,655	(1,596)
5813 County Fees	-	-	-	1,950	-	-	1,950	-	-	1,950	-	-	1,950	**7,800**	7,800	-
5814 SPED Encroachment	16,314	32,628	13,422	24,160	24,160	24,160	24,160	9,850	21,888	21,888	21,888	21,888	12,039	**268,446**	268,446	-
5815 Public Relations/Recruitment	-	-	870	870	870	870	870	870	870	870	870	870	-	**8,700**	8,700	-
	39,495	84,825	99,441	118,853	114,802	126,469	126,586	108,225	108,570	112,069	108,019	108,019	108,557	**1,363,930**	**1,330,940**	**(32,990)**

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/21

ADA = 422.75

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Depreciation																
6900 Depreciation Expense	11,389	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	-	**135,380**	115,500	(19,880)
	11,389	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	-	**135,380**	**115,500**	**(19,880)**
Interest																
7438 Interest Expense	1,288	1,288	-	-	-	-	-	-	-	-	-	-	-	**2,577**	-	(2,577)
	1,288	1,288	-	-	-	-	-	-	-	-	-	-	-	**2,577**	**-**	**(2,577)**
Total Expenses	**265,383**	**535,119**	**670,435**	**689,847**	**685,797**	**697,343**	**705,872**	**646,435**	**644,428**	**646,751**	**642,700**	**651,730**	**108,557**	**7,590,398**	**7,523,902**	**(66,496)**
Monthly Surplus (Deficit)	**(161,279)**	**(194,135)**	**(298,285)**	**101,854**	**(155,028)**	**(85,178)**	**193,690**	**(47,677)**	**(222,714)**	**(12,633)**	**468,211**	**184,554**	**674,840**	**446,218**	**311,327**	**134,891**
Cash Flow Adjustments															**2.328**	
Monthly Surplus (Deficit)	(161,279)	(194,135)	(298,285)	101,854	(155,028)	(85,178)	193,690	(47,677)	(222,714)	(12,633)	468,211	184,554	674,840	**446,218**	***Coverage 1.20***	
Cash flows from operating activities																
Depreciation/Amortization	11,389	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	11,272	-	**135,380**		
Public Funding Receivables	423,328	210,697	545,910	113,330	9,980			35,731	75,480	30,710	(524,748)	(406,771)	(783,396)	**(269,750)**		
Grants and Contributions Rec.	4,896	-	-	-	-	-	-	-	-	-	-	-	-	**4,896**		
Due To/From Related Parties	(164,019)	122,834	-	-	-	-	-	-	-	-	-	(69,956)	-	**(111,140)**		
Prepaid Expenses	(96,841)	27,244	-	-	-	-	-	-	-	-	-	-	-	**(69,597)**		
Accounts Payable	(65,587)	(78)	-	-	-	-	-	-	-	-	-	-	108,557	**42,892**		
Accrued Expenses	(17,701)	(34,207)	-	-	-	-	-	-	-	-	-	-	-	**(51,908)**		
Other Liabilities	(1,509)	102,865	-	-	-	-	-	-	-	-	-	-	-	**101,356**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	(4,433)	(4,433)	-	-	-	-	-	-	-	-	-	-	-	**(8,866)**		
Total Change in Cash	(71,755)	242,059	258,897	226,455	(133,776)	(73,906)	204,962	(675)	(135,962)	29,349	(45,265)	(280,901)				
Cash, Beginning of Month	2,745,308	2,673,553	2,915,612	3,174,509	3,400,964	3,267,188	3,193,281	3,398,243	3,397,569	3,261,606	3,290,956	3,245,691				
													168	ADCOH		
Cash, End of Month	**2,673,553**	**2,915,612**	**3,174,509**	**3,400,964**	**3,267,188**	**3,193,281**	**3,398,243**	**3,397,569**	**3,261,606**	**3,290,956**	**3,245,691**	**2,964,790**	**143**	**DCOH**		

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/2021

ADA = 456.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 456.00	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	213,928	219,016	394,229	394,229	394,229	394,229	394,229	513,520	513,520	513,520	513,520	513,520	**4,971,688**	4,764,906	206,782
8012 Education Protection Account	-	-	-	22,800	-	-	22,800	-	-	22,800	-	-	22,800	**91,200**	91,200	-
8019 State Aid - Prior Year	-	(48)	-	-	-	-	-	-	-	-	-	-	-	**(48)**	-	(48)
8096 In Lieu of Property Taxes	69,637	139,276	137,186	91,458	91,458	91,458	91,458	91,458	164,725	82,362	82,362	82,362	82,362	**1,297,562**	1,297,562	-
	69,637	353,156	356,202	508,486	485,686	485,686	508,486	485,686	678,245	618,683	595,883	595,883	618,683	**6,360,402**	**6,153,668**	**206,734**
Federal Revenue																
8181 Special Education - Entitlement	6,346	12,693	3,917	7,051	7,051	7,051	7,051	7,051	6,142	6,142	6,142	6,142	6,142	**88,920**	88,920	-
8220 Federal Child Nutrition	-	-	-	18,130	34,447	34,447	34,447	34,447	34,447	34,447	34,447	34,447	68,894	**362,601**	362,601	-
8290 Title I, Part A - Basic Low Income	-	-	40,247	-	-	120,742	-	-	-	-	-	-	-	**160,989**	160,989	-
8291 Title II, Part A - Teacher Quality	-	-	4,991	-	-	14,972	-	-	-	-	-	-	-	**19,962**	19,962	-
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	509,458	380,346	-	**889,804**	889,804	-
	6,346	12,693	49,155	25,181	41,498	177,211	41,498	41,498	40,589	40,589	550,047	420,935	75,036	**1,522,276**	**1,522,276**	**-**
Other State Revenue																
8311 State Special Education	16,356	32,711	14,564	26,215	26,215	26,215	26,215	26,215	27,179	27,179	27,179	27,179	27,179	**330,600**	285,000	45,600
8520 Child Nutrition	-	-	-	1,716	3,261	3,261	3,261	3,261	3,261	3,261	3,261	3,261	6,521	**34,321**	34,321	-
8545 School Facilities (SB740)	-	-	-	-	-	-	248,497	-	-	-	124,249	-	124,249	**496,994**	496,994	-
8550 Mandated Cost	-	-	-	-	-	19,232	-	-	-	-	-	-	-	**19,232**	18,830	402
8560 State Lottery	-	-	-	-	-	-	19,988	-	-	19,988	-	-	50,769	**90,744**	94,392	(3,648)
8599 Other State Revenue	-	-	358,017	-	-	-	-	-	-	-	-	-	-	**358,017**	358,017	-
	16,356	32,711	372,581	27,931	29,475	48,708	297,960	29,475	30,439	50,427	154,688	30,439	208,717	**1,329,909**	**1,287,555**	**42,354**
Total Revenue	**92,339**	**398,561**	**777,938**	**561,598**	**556,660**	**711,605**	**847,944**	**556,660**	**749,273**	**709,698**	**1,300,618**	**1,047,257**	**902,436**	**9,212,587**	**8,963,499**	**249,088**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	33,704	117,048	116,296	116,296	116,296	116,296	116,296	116,296	116,296	116,296	116,296	116,296	-	**1,313,709**	1,309,873	(3,836)
1170 Teachers' Substitute Hours	-	-	11,745	11,745	11,745	11,745	11,745	11,745	11,745	11,745	11,745	11,745	-	**117,454**	115,621	(1,833)
1175 Teachers' Extra Duty/Stipends	1,500	-	-	-	-	-	-	-	-	-	-	-	-	**1,500**	-	(1,500)
1200 Pupil Support Salaries	14,997	10,813	9,111	9,111	9,111	9,111	9,111	9,111	9,111	9,111	9,111	9,111	-	**116,921**	109,334	(7,587)
1300 Administrators' Salaries	15,500	15,500	26,740	26,740	26,740	26,740	34,379	34,379	34,379	34,379	34,379	34,379	-	**344,235**	320,882	(23,353)
1900 Other Certificated Salaries	8,187	8,188	16,814	16,814	16,814	16,814	16,814	16,814	16,814	16,814	16,814	16,814	-	**184,518**	201,772	17,254
	73,888	151,548	180,707	180,707	180,707	180,707	188,346	188,346	188,346	188,346	188,346	188,346	-	**2,078,337**	**2,057,481**	**(20,856)**
Classified Salaries																
2100 Instructional Salaries	4,842	14,405	28,675	28,675	28,675	28,675	28,675	28,675	28,675	28,675	28,675	28,675	-	**306,000**	341,714	35,714
2200 Support Salaries	-	-	7,970	7,970	7,970	7,970	7,970	7,970	7,970	7,970	7,970	7,970	-	**79,699**	86,944	7,245
2300 Classified Administrators' Salaries	-	-	4,013	4,013	4,013	4,013	4,013	4,013	4,013	4,013	4,013	4,013	-	**40,129**	40,129	-
2400 Clerical and Office Staff Salaries	7,094	9,319	14,310	14,310	14,310	14,310	14,310	14,310	14,310	14,310	14,310	14,310	-	**159,508**	171,714	12,206
2900 Other Classified Salaries	11,227	17,031	7,064	7,064	7,064	7,064	7,064	7,064	7,064	7,064	7,064	7,064	-	**98,900**	84,770	(14,130)
	23,163	40,755	62,032	62,032	62,032	62,032	62,032	62,032	62,032	62,032	62,032	62,032	-	**684,236**	**725,272**	**41,035**
Benefits																
3101 STRS	12,248	25,642	30,970	30,970	30,970	30,970	32,279	32,279	32,279	32,279	32,279	32,279	-	**355,445**	329,609	(25,837)
3301 OASDI	1,516	2,532	4,077	4,077	4,077	4,077	4,077	4,077	4,077	4,077	4,077	4,077	-	**44,815**	44,967	152
3311 Medicare	1,394	2,769	3,606	3,606	3,606	3,606	3,720	3,720	3,720	3,720	3,720	3,720	-	**40,905**	40,350	(555)
3401 Health and Welfare	15,731	14,209	20,042	20,042	20,042	20,042	20,042	20,042	20,042	20,042	20,042	20,042	-	**230,357**	221,000	(9,357)
3501 State Unemployment	488	1,620	1,421	1,421	1,421	1,421	7,105	5,684	2,842	1,421	1,421	1,421	-	**27,686**	26,950	(736)
3601 Workers' Compensation	1,340	1,340	3,482	3,482	3,482	3,482	3,591	3,591	3,591	3,591	3,591	3,591	-	**38,156**	38,959	803
3901 Other Benefits	1,624	2,433	2,460	2,460	2,460	2,460	2,538	2,538	2,538	2,538	2,538	2,538	-	**29,123**	28,000	(1,123)
	34,341	50,939	66,058	66,058	66,058	66,058	73,351	71,930	69,088	67,667	67,667	67,667	-	**766,881**	**729,834**	**(37,047)**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/2021

ADA = 456.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	1,815	16,346	37,500	37,500	37,500	19,339	-	-	-	-	-	-	-	**150,000**	150,000	0
4200 Books and Reference Materials	-	22,259	15,000	15,000	15,000	15,000	-	-	-	-	-	-	-	**82,259**	75,000	(7,259)
4302 School Supplies	332	1,728	9,182	9,182	9,182	9,182	9,182	9,182	9,182	9,182	9,182	9,182	-	**93,878**	93,878	0
4305 Software	9,468	15,939	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	16,667	-	**192,074**	200,000	7,926
4310 Office Expense	2,400	5,512	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	-	**45,412**	45,000	(412)
4400 Noncapitalized Equipment	4,910	5,850	60,000	60,000	60,000	60,000	49,240	-	-	-	-	-	-	**300,000**	300,000	(0)
4700 Food Services	-	4,964	67,204	36,084	36,084	36,084	36,084	36,084	36,084	36,084	36,084	36,084	-	**396,923**	396,922	(0)
	18,925	72,599	209,302	178,182	178,182	160,021	114,922	65,682	65,682	65,682	65,682	65,682	-	**1,260,545**	**1,260,800**	**256**
Subagreement Services																
5102 Special Education	-	4,332	41,122	22,727	22,727	22,727	22,727	22,727	22,727	22,727	22,727	22,727	-	**250,000**	250,000	0
5103 Substitute Teacher	-	-	673	673	673	673	673	673	673	673	673	673	-	**6,727**	7,400	673
5104 Transportation	360	1,000	9	9	9	9	9	9	9	9	9	9	-	**1,451**	100	(1,351)
5105 Security	1,037	60	1,636	1,636	1,636	1,636	1,636	1,636	1,636	1,636	1,636	1,636	-	**17,461**	18,000	539
5106 Other Educational Consultants	-	-	30,302	30,302	30,302	30,302	30,302	30,302	30,302	30,302	30,302	30,302	-	**303,017**	303,017	-
	1,397	5,392	73,742	55,347	55,347	55,347	55,347	55,347	55,347	55,347	55,347	55,347	-	**578,655**	**578,517**	**(138)**
Operations and Housekeeping																
5201 Auto and Travel	-	-	64	64	64	64	64	64	64	64	64	64	-	**636**	700	64
5300 Dues & Memberships	-	-	92	92	92	92	92	92	92	92	92	92	-	**917**	1,100	183
5400 Insurance	5,777	5,777	6,025	6,025	6,025	6,025	6,025	6,025	6,025	6,025	6,025	6,025	-	**71,804**	72,300	496
5501 Utilities	421	10,649	6,192	6,192	6,192	6,192	6,192	6,192	6,192	6,192	6,192	6,192	-	**72,986**	74,300	1,314
5502 Janitorial Services	2,125	2,125	2,292	2,292	2,292	2,292	2,292	2,292	2,292	2,292	2,292	2,292	-	**27,167**	27,500	333
5900 Communications	3,841	4,954	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,333	-	**92,128**	100,000	7,872
5901 Postage and Shipping	-	14	150	150	150	150	150	150	150	150	150	150	-	**1,514**	1,500	(14)
	12,164	23,519	23,147	23,147	23,147	23,147	23,147	23,147	23,147	23,147	23,147	23,147	-	**267,153**	**277,400**	**10,247**
Facilities, Repairs and Other Leases																
5601 Rent	61,756	61,756	61,769	61,769	61,769	61,769	61,769	61,769	61,769	61,769	61,769	61,769	-	**741,203**	741,228	25
5602 Additional Rent	-	-	(13)	(13)	(13)	(13)	(13)	(13)	(13)	(13)	(13)	(13)	-	**(126)**	(151)	(25)
5603 Equipment Leases	-	-	50	50	50	50	50	50	50	50	50	50	-	**500**	600	100
5605 Real/Personal Property Taxes	-	-	125	125	125	125	125	125	125	125	125	125	-	**1,250**	1,500	250
5610 Repairs and Maintenance	1,365	5,100	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	-	**131,465**	150,000	18,535
	63,121	66,857	74,431	74,431	74,431	74,431	74,431	74,431	74,431	74,431	74,431	74,431	-	**874,292**	**893,177**	**18,885**
Professional/Consulting Services																
5801 IT	-	-	75	75	75	75	75	75	75	75	75	75	-	**750**	900	150
5802 Audit & Taxes	-	-	-	3,900	3,900	3,900	-	-	-	-	-	-	-	**11,700**	11,700	-
5803 Legal	-	-	17	17	17	17	17	17	17	17	17	17	-	**167**	200	33
5804 Professional Development	-	2,175	6,496	6,496	6,496	6,496	6,496	6,496	6,496	6,496	6,496	6,496	-	**67,137**	64,962	(2,175)
5805 General Consulting	-	500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	-	**25,500**	25,000	(500)
5806 Special Activities/Field Trips	-	-	-	-	-	25,000	25,000	25,000	-	-	-	-	-	**75,000**	75,000	-
5808 Printing	-	7,398	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	-	**25,400**	25,400	(0)
5809 Other taxes and fees	-	1,100	310	310	310	310	310	310	310	310	310	310	-	**4,200**	3,100	(1,100)
5810 Payroll Service Fee	-	354	300	300	300	300	300	300	300	300	300	300	-	**3,354**	3,600	246
5811 Management Fee	15,811	45,052	86,368	86,368	86,368	86,368	86,368	86,368	86,368	86,368	86,368	86,368	111,874	**1,036,416**	1,008,394	(28,022)
5812 District Oversight Fee	3,048	6,096	3,562	5,085	4,857	4,857	5,085	4,857	6,782	6,187	5,959	5,959	1,271	**63,604**	61,537	(2,067)
5813 County Fees	-	-	-	1,800	-	-	1,800	-	-	1,800	-	-	1,800	**7,200**	7,200	-
5814 SPED Encroachment	14,858	29,713	14,478	26,060	26,060	26,060	26,060	11,364	25,254	25,254	25,254	25,254	13,890	**289,560**	289,560	-
5815 Public Relations/Recruitment	-	-	650	650	650	650	650	650	650	650	650	650	-	**6,500**	6,500	-
	33,717	92,388	116,556	135,361	133,333	158,333	156,461	139,737	130,552	131,757	129,729	129,729	128,834	**1,616,488**	**1,583,052**	**(33,435)**
Depreciation																
6900 Depreciation Expense	3,378	3,972	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000		**47,350**	55,500	8,150
	3,378	3,972	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	-	**47,350**	**55,500**	**8,150**
Total Expenses	**264,094**	**507,969**	**809,975**	**779,265**	**777,237**	**784,076**	**752,038**	**684,653**	**672,626**	**672,409**	**670,381**	**670,381**	**128,834**	**8,173,938**	**8,161,034**	**(12,904)**
Monthly Surplus (Deficit)	**(171,755)**	**(109,408)**	**(32,037)**	**(217,667)**	**(220,578)**	**(72,471)**	**95,907**	**(127,993)**	**76,648**	**37,289**	**630,236**	**376,876**	**773,602**	**1,038,649**	**802,465**	**236,184**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/2021

ADA = 456.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments															2.824	
Monthly Surplus (Deficit)	(171,755)	(109,408)	(32,037)	(217,667)	(220,578)	(72,471)	95,907	(127,993)	76,648	37,289	630,236	376,876	773,602	**1,038,649**	*Coverage 1.20*	
Cash flows from operating activities																
Depreciation/Amortization	3,378	3,972	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	-	**47,350**		
Public Funding Receivables	65,204	531,006	943,850		15,218	66,099	27,913	-	231,924	-	(560,404)	(464,867)	(902,436)	**(46,492)**		
Due To/From Related Parties	(36,907)	275,600	-	-	-	-	-	-	-	-	-	(307,754)	-	**(69,061)**		
Prepaid Expenses	(50,577)	7,710	-	-	-	-	-	-	-	-	-	-	-	**(42,867)**		
Accounts Payable	(29,743)	-	-	-	-	-	-	-	-	-	-	-	128,834	**99,091**		
Accrued Expenses	31,009	(47,821)	-	-	-	-	-	-	-	-	-	-	-	**(16,812)**		
Other Liabilities	(41)	84,480	-	-	-	-	-	-	-	-	-	-	-	**84,439**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	(21,275)	-	-	-	-	-	-	-	-	-	-	-	**(21,275)**		
Total Change in Cash	(189,432)	724,265	915,813	(213,667)	(201,360)	(2,372)	127,820	(123,993)	312,572	41,289	73,832	(391,745)				
Cash, Beginning of Month	1,969,433	1,780,001	2,504,266	3,420,080	3,206,413	3,005,053	3,002,681	3,130,501	3,006,508	3,319,080	3,360,369	3,434,201				
													163	ADCOH		
Cash, End of Month	**1,780,001**	**2,504,266**	**3,420,080**	**3,206,413**	**3,005,053**	**3,002,681**	**3,130,501**	**3,006,508**	**3,319,080**	**3,360,369**	**3,434,201**	**3,042,456**	**136**	**DCOH**		

TEACH Prep

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/2021

ADA = 257.45

CHARTER IMPACT

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 257.45	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	82,877	84,842	301,582	152,715	152,715	225,137	152,715	243,547	243,547	243,547	243,547	243,547	**2,370,319**	2,266,779	103,540
8012 Education Protection Account	-	-	-	12,873	-	-	12,873	-	-	12,873	-	-	12,873	**51,490**	51,490	-
8096 In Lieu of Property Taxes	31,431	62,862	62,932	74,285	51,902	51,902	51,902	51,902	97,821	48,910	48,910	48,910	48,910	**732,582**	732,582	-
	31,431	145,740	147,773	388,739	204,618	204,618	289,912	204,618	341,368	305,330	292,458	292,458	305,330	**3,154,392**	**3,050,851**	**103,541**
Federal Revenue																
8181 Special Education - Entitlement	2,864	5,729	1,797	3,234	3,234	3,234	3,234	3,234	4,728	4,728	4,728	4,728	4,728	**50,203**	50,203	-
8182 Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220 Federal Child Nutrition	-	-	-	10,395	19,751	19,751	19,751	19,751	19,751	19,751	19,751	19,751	39,502	**207,904**	207,904	-
8290 Title I, Part A - Basic Low Income	-	-	13,100	-	-	39,300	-	-	-	-	-	-	-	**52,400**	52,400	-
8291 Title II, Part A - Teacher Quality	-	-	1,687	-	-	5,062	-	-	-	-	-	-	-	**6,749**	6,749	-
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	173,768	194,595	-	**368,363**	368,363	-
	2,864	5,729	16,584	13,630	22,985	67,347	22,985	22,985	24,479	24,479	198,247	219,073	44,230	**685,618**	**685,618**	**-**
Other State Revenue																
8311 State Special Education	7,382	14,765	6,681	12,026	12,026	12,026	12,026	12,026	19,539	19,539	19,539	19,539	19,539	**186,651**	160,906	25,745
8520 Child Nutrition	-	-	-	984	1,869	1,869	1,869	1,869	1,869	1,869	1,869	1,869	3,739	**19,679**	19,679	-
8545 School Facilities (SB740)	-	-	-	-	-	-	140,297	-	-	-	70,149	-	70,149	**280,595**	280,595	-
8550 Mandated Cost	-	-	-	-	-	3,172	-	-	-	-	-	-	-	**3,172**	3,107	65
8560 State Lottery	-	-	-	-	-	-	9,169	-	-	9,169	-	-	32,895	**51,233**	53,292	(2,060)
8599 Other State Revenue	-	-	142,948	-	-	-	-	-	-	-	-	-	-	**142,948**	142,948	-
	7,382	14,765	149,629	13,010	13,895	17,067	163,361	13,895	21,409	30,577	91,557	21,409	126,321	**684,277**	**660,527**	**23,750**
Total Revenue	**41,677**	**166,234**	**313,986**	**415,379**	**241,498**	**289,031**	**476,258**	**241,498**	**387,256**	**360,387**	**582,262**	**532,940**	**475,881**	**4,524,287**	**4,396,996**	**127,291**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	34,687	56,922	60,465	60,465	60,465	60,465	60,465	60,465	60,465	60,465	60,465	60,465	-	**696,264**	680,951	(15,314)
1170 Teachers' Substitute Hours	-	-	5,167	5,167	5,167	5,167	5,167	5,167	5,167	5,167	5,167	5,167	-	**51,675**	48,695	(2,979)
1175 Teachers' Extra Duty/Stipends	-	-	1,364	1,364	1,364	1,364	1,364	1,364	1,364	1,364	1,364	1,364	-	**13,636**	15,000	1,364
1200 Pupil Support Salaries	-	-	2,361	2,361	2,361	2,361	2,361	2,361	2,361	2,361	2,361	2,361	-	**23,611**	28,333	4,722
1300 Administrators' Salaries	8,833	8,833	8,773	8,773	8,773	8,773	16,412	16,412	16,412	16,412	16,412	16,412	-	**151,227**	105,272	(45,955)
1900 Other Certificated Salaries	1,915	1,915	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	-	**53,830**	60,000	6,170
	45,435	67,671	83,130	83,130	83,130	83,130	90,769	90,769	90,769	90,769	90,769	90,769	-	**990,243**	**938,252**	**(51,991)**
Classified Salaries																
2100 Instructional Salaries	8,760	11,899	18,078	18,078	18,078	18,078	18,078	18,078	18,078	18,078	18,078	18,078	-	**201,441**	215,431	13,991
2200 Support Salaries	-	6,720	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	-	**55,253**	58,240	2,987
2300 Classified Administrators' Salaries	-	-	2,536	2,536	2,536	2,536	2,536	2,536	2,536	2,536	2,536	2,536	-	**25,360**	25,360	-
2400 Clerical and Office Staff Salaries	3,940	4,915	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	-	**57,388**	58,240	852
2900 Other Classified Salaries	2,583	5,055	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	4,853	-	**56,171**	58,240	2,069
	15,283	28,589	35,174	35,174	35,174	35,174	35,174	35,174	35,174	35,174	35,174	35,174	-	**395,613**	**415,511**	**19,898**
Benefits																
3101 STRS	7,688	11,450	14,021	14,021	14,021	14,021	15,309	15,309	15,309	15,309	15,309	15,309	-	**167,073**	150,308	(16,765)
3301 OASDI	940	1,765	2,290	2,290	2,290	2,290	2,290	2,290	2,290	2,290	2,290	2,290	-	**25,609**	25,762	153
3311 Medicare	867	1,377	1,736	1,736	1,736	1,736	1,848	1,848	1,848	1,848	1,848	1,848	-	**20,278**	19,630	(648)
3401 Health and Welfare	6,694	6,329	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	10,833	-	**121,356**	110,500	(10,856)
3501 State Unemployment	-	1,204	833	833	833	833	4,165	3,332	1,666	833	833	833	-	**16,198**	15,190	(1,008)
3601 Workers' Compensation	652	652	1,676	1,676	1,676	1,676	1,784	1,784	1,784	1,784	1,784	1,784	-	**18,716**	18,953	237
3901 Other Benefits	1,130	1,253	1,280	1,280	1,280	1,280	1,363	1,363	1,363	1,363	1,363	1,363	-	**15,684**	15,000	(684)
	17,970	24,959	32,670	32,670	32,670	32,670	37,594	36,761	35,095	34,262	34,262	34,262	-	**385,842**	**355,342**	**(30,500)**

TEACH Prep

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/2021

ADA = 257.45

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	-	-	25,000	25,000	25,000	25,000	-	-	-	-	-	-	-	**100,000**	100,000	-
4200 Books and Reference Materials	-	-	8,000	8,000	8,000	8,000	8,000	-	-	-	-	-	-	**40,000**	40,000	-
4302 School Supplies	6,033	15,517	7,138	7,138	7,138	7,138	7,138	7,138	7,138	7,138	7,138	7,138	-	**92,932**	85,658	(7,274)
4305 Software	11,055	9,931	10,417	10,417	10,417	10,417	10,417	10,417	10,417	10,417	10,417	10,417	-	**125,152**	125,000	(152)
4310 Office Expense	-	1,843	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	-	**35,176**	40,000	4,824
4311 Business Meals	-	-	8	8	8	8	8	8	8	8	8	8	-	**83**	100	17
4400 Noncapitalized Equipment	611	6,263	30,000	30,000	30,000	30,000	23,126	-	-	-	-	-	-	**150,000**	150,000	(0)
4700 Food Services	-	1,599	20,689	20,689	20,689	20,689	20,689	20,689	20,689	20,689	20,689	20,689	-	**208,492**	227,582	19,091
	17,698	35,152	104,586	104,586	104,586	104,586	72,712	41,586	41,586	41,586	41,586	41,586	-	**751,835**	**768,341**	**16,506**
Subagreement Services																
5101 Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5102 Special Education	-	2,418	20,310	11,364	11,364	11,364	11,364	11,364	11,364	11,364	11,364	11,364	-	**125,000**	125,000	0
5103 Substitute Teacher	-	-	209	209	209	209	209	209	209	209	209	209	-	**2,091**	2,300	209
5105 Security	287	587	1,127	1,127	1,127	1,127	1,127	1,127	1,127	1,127	1,127	1,127	-	**12,147**	12,400	253
5106 Other Educational Consultants	-	-	540	540	540	540	540	540	540	540	540	540	-	**5,400**	5,400	-
	287	3,005	22,186	13,240	13,240	13,240	13,240	13,240	13,240	13,240	13,240	13,240	-	**144,638**	**145,100**	**463**
Operations and Housekeeping																
5201 Auto and Travel	-	-	36	36	36	36	36	36	36	36	36	36	-	**364**	400	36
5300 Dues & Memberships	-	-	125	125	125	125	125	125	125	125	125	125	-	**1,250**	1,500	250
5400 Insurance	3,262	3,262	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	2,667	-	**33,190**	32,000	(1,190)
5501 Utilities	-	-	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	-	**12,500**	15,000	2,500
5502 Janitorial Services	880	-	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	1,092	-	**11,797**	13,100	1,303
5900 Communications	3,984	4,495	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	-	**50,146**	50,000	(146)
5901 Postage and Shipping	-	14	40	40	40	40	40	40	40	40	40	40	-	**414**	400	(14)
	8,126	7,771	9,376	9,376	9,376	9,376	9,376	9,376	9,376	9,376	9,376	9,376	-	**109,660**	**112,400**	**2,740**
Facilities, Repairs and Other Leases																
5601 Rent	46,486	46,486	46,598	46,598	46,598	46,598	46,598	46,598	46,598	46,598	46,598	46,598	-	**558,950**	559,172	222
5603 Equipment Leases	-	968	492	492	492	492	492	492	492	492	492	492	-	**5,885**	5,900	15
5605 Real/Personal Property Taxes	-	-	67	67	67	67	67	67	67	67	67	67	-	**667**	800	133
5610 Repairs and Maintenance	1,405	2,378	3,917	3,917	3,917	3,917	3,917	3,917	3,917	3,917	3,917	3,917	-	**42,950**	47,000	4,050
	47,891	49,833	51,073	51,073	51,073	51,073	51,073	51,073	51,073	51,073	51,073	51,073	-	**608,451**	**612,872**	**4,421**
Professional/Consulting Services																
5801 IT	-	-	92	92	92	92	92	92	92	92	92	92	-	**917**	1,100	183
5802 Audit & Taxes	-	-	-	6,000	6,000	6,000	-	-	-	-	-	-	-	**18,000**	18,000	-
5803 Legal	-	-	8	8	8	8	8	8	8	8	8	8	-	**83**	100	17
5804 Professional Development	-	7,000	5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175	-	**58,749**	51,749	(7,000)
5805 General Consulting	876	1,343	1,180	1,180	1,180	1,180	1,180	1,180	1,180	1,180	1,180	1,180	-	**14,018**	11,800	(2,218)
5808 Printing	-	-	2,890	2,890	2,890	2,890	2,890	2,890	2,890	2,890	2,890	2,890	-	**28,900**	28,900	-
5809 Other taxes and fees	-	-	10	10	10	10	10	10	10	10	10	10	-	**100**	100	-
5810 Payroll Service Fee	-	354	375	375	375	375	375	375	375	375	375	375	-	**4,104**	4,500	396
5811 Management Fee	6,803	18,786	42,415	42,415	42,415	42,415	42,415	42,415	42,415	42,415	42,415	42,415	59,242	**508,982**	494,662	(14,320)
5812 District Oversight Fee	1,225	2,449	1,478	3,887	2,046	2,046	2,899	2,046	3,414	3,053	2,925	2,925	1,151	**31,544**	30,509	(1,035)
5813 County Fees	-	-	-	2,025	-	-	2,025	-	-	2,025	-	-	2,025	**8,100**	8,100	-
5814 SPED Encroachment	6,706	13,412	8,174	14,713	14,713	14,713	14,713	6,870	15,267	15,267	15,267	15,267	8,397	**163,481**	163,481	-
5815 Public Relations/Recruitment	-	-	820	820	820	820	820	820	820	820	820	820	-	**8,200**	8,200	-
	15,609	43,343	62,617	79,591	75,725	75,725	72,602	61,881	71,646	73,311	71,157	71,157	70,815	**845,178**	**821,200**	**(23,978)**
Depreciation																
6900 Depreciation Expense	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	-	**33,612**	38,300	4,688
	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	-	**33,612**	**38,300**	**4,688**
Total Expenses	**171,101**	**263,122**	**403,613**	**411,641**	**407,775**	**407,775**	**385,341**	**342,661**	**350,760**	**351,591**	**349,438**	**349,438**	**70,815**	**4,265,072**	**4,207,318**	**(57,755)**
Monthly Surplus (Deficit)	**(129,424)**	**(96,888)**	**(89,627)**	**3,737**	**(166,277)**	**(118,744)**	**90,917**	**(101,163)**	**36,496**	**8,795**	**232,824**	**183,502**	**405,066**	**259,214**	**189,678**	**69,536**

TEACH Prep

Monthly Cash Flow/Forecast FY21-22

Revised 09/13/2021

ADA = 257.45

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments															2.155	
Monthly Surplus (Deficit)	(129,424)	(96,888)	(89,627)	3,737	(166,277)	(118,744)	90,917	(101,163)	36,496	8,795	232,824	183,502	405,066	**259,214**	*Coverage 1.20*	
Cash flows from operating activities																
Depreciation/Amortization	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	2,801	-	**33,612**		
Public Funding Receivables	37,413	201,838	467,050	35,586	46,307			18,838	79,840	-	(191,145)	(223,424)	(475,881)	**(3,578)**		
Due To/From Related Parties	100,596	135,296	-	-	-	-	-	-	-	-	-	(367,612)	-	**(131,721)**		
Prepaid Expenses	(39,748)	8,483	-	-	-	-	-	-	-	-	-	-	-	**(31,265)**		
Accounts Payable	(12,533)	-	-	-	-	-	-	-	-	-	-	-	70,815	**58,282**		
Accrued Expenses	34,591	(30,054)	-	-	-	-	-	-	-	-	-	-	-	**4,537**		
Other Liabilities	(133)	28,696	-	-	-	-	-	-	-	-	-	-	-	**28,564**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	(1,666.67)	-	**(16,667)**		
Total Change in Cash	(6,437)	250,172	378,557	40,458	(118,836)	(117,609)	92,051	(81,191)	117,470	9,930	42,814	(406,399)				
Cash, Beginning of Month	175,032	168,595	418,767	797,324	837,782	718,946	601,337	693,388	612,197	729,667	739,597	782,411				
													61	ADCOH		
Cash, End of Month	**168,595**	**418,767**	**797,324**	**837,782**	**718,946**	**601,337**	**693,388**	**612,197**	**729,667**	**739,597**	**782,411**	**376,011**	32	DCOH		

TEACH Public Schools

Monthly Cash Flow/Budget FY21-22

Revised 09/13/2021

ADA = 0.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 0.00	
Other Local Revenue																
8689 Other Fees and Contracts	22,363	86,049	151,564	180,501	138,725	165,693	223,734	145,184	160,285	174,151	296,662	241,817	205,138	**2,191,865**	2,150,837	41,028
	22,363	86,049	151,564	180,501	138,725	165,693	223,734	145,184	160,285	174,151	296,662	241,817	205,138	**2,191,865**	**2,150,837**	**41,028**
Total Revenue	**22,363**	**86,049**	**151,564**	**180,501**	**138,725**	**165,693**	**223,734**	**145,184**	**160,285**	**174,151**	**296,662**	**241,817**	**205,138**	**2,191,865**	**2,150,837**	**41,028**
Expenses																
Certificated Salaries																
1170 Teachers' Substitute Hours	-	-	3,038	3,038	3,038	3,038	3,038	3,038	3,038	3,038	3,038	3,038	-	**30,375**	30,375	-
1300 Administrators' Salaries	64,718	50,625	50,625	50,625	50,625	50,625	50,625	50,625	50,625	50,625	50,625	50,625	-	**621,596**	607,504	(14,092)
	64,718	50,625	53,663	53,663	53,663	53,663	53,663	53,663	53,663	53,663	53,663	53,663	-	**651,971**	**637,879**	**(14,092)**
Classified Salaries																
2200 Support Salaries	3,240	(3,240)	1,295	1,295	1,295	1,295	1,295	1,295	1,295	1,295	1,295	1,295	-	**12,950**	12,950	-
2300 Classified Administrators' Salaries	26,392	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	-	**310,558**	310,000	(558)
2400 Clerical and Office Staff Salaries	7,583	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	5,833	-	**71,750**	70,000	(1,750)
2900 Other Classified Salaries	8,992	6,917	7,000	7,000	7,000	7,000	7,000	7,000	7,000	7,000	7,000	7,000	-	**85,908**	84,000	(1,908)
	46,207	35,343	39,962	39,962	39,962	39,962	39,962	39,962	39,962	39,962	39,962	39,962	-	**481,167**	**476,950**	**(4,217)**
Benefits																
3101 STRS	9,111	7,949	8,411	8,411	8,411	8,411	8,411	8,411	8,411	8,411	8,411	8,411	-	**101,170**	102,188	1,018
3301 OASDI	2,804	2,131	2,456	2,456	2,456	2,456	2,456	2,456	2,456	2,456	2,456	2,456	-	**29,495**	29,571	76
3311 Medicare	1,570	1,238	1,336	1,336	1,336	1,336	1,336	1,336	1,336	1,336	1,336	1,336	-	**16,165**	16,165	0
3401 Health and Welfare	6,715	7,183	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	-	**88,898**	90,000	1,102
3501 State Unemployment	348	(19)	270	270	270	270	1,348	1,078	539	270	270	270	-	**5,180**	5,390	210
3601 Workers' Compensation	537	7,866	1,290	1,290	1,290	1,290	1,290	1,290	1,290	1,290	1,290	1,290	-	**21,299**	15,608	(5,691)
3901 Other Benefits	3,041	2,356	3,305	3,305	3,305	3,305	3,305	3,305	3,305	3,305	3,305	3,305	-	**38,447**	40,000	1,553
	24,127	28,705	24,567	24,567	24,567	24,567	25,645	25,375	24,836	24,567	24,567	24,567	-	**300,653**	**298,922**	**(1,731)**
Books and Supplies																
4302 School Supplies	-	1	583	583	583	583	583	583	583	583	583	583	-	**5,834**	7,000	1,166
4305 Software	108	108	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	**10,217**	12,000	1,783
4310 Office Expense	4,295	981	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	-	**38,609**	40,000	1,391
4311 Business Meals	-	1,358	167	167	167	167	167	167	167	167	167	167	-	**3,025**	2,000	(1,025)
4400 Noncapitalized Equipment	212	2,017	4,000	4,000	4,000	4,000	-	-	-	-	-	-	-	**18,229**	20,000	1,771
	4,615	4,466	9,083	9,083	9,083	9,083	5,083	5,083	5,083	5,083	5,083	5,083	-	**75,914**	**81,000**	**5,086**
Subagreement Services																
5104 Transportation	-	-	9	9	9	9	9	9	9	9	9	9	-	**91**	100	9
5105 Security	-	6,216	364	364	364	364	364	364	364	364	364	364	-	**9,853**	4,000	(5,853)
	-	6,216	373	373	373	373	373	373	373	373	373	373	-	**9,943**	**4,100**	**(5,843)**
Operations and Housekeeping																
5201 Auto and Travel	-	655	818	818	818	818	818	818	818	818	818	818	-	**8,837**	9,000	163
5300 Dues & Memberships	-	-	250	250	250	250	250	250	250	250	250	250	-	**2,500**	3,000	500
5400 Insurance	-	-	500	500	500	500	500	500	500	500	500	500	-	**5,000**	6,000	1,000
5501 Utilities	-	1,027	1,333	1,333	1,333	1,333	1,333	1,333	1,333	1,333	1,333	1,333	-	**14,360**	16,000	1,640
5502 Janitorial Services	-	-	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	**10,000**	12,000	2,000
5900 Communications	2,025	1,432	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	1,167	-	**15,124**	14,000	(1,124)
5901 Postage and Shipping	618	18	500	500	500	500	500	500	500	500	500	500	-	**5,636**	5,000	(636)
	2,643	3,131	5,568	5,568	5,568	5,568	5,568	5,568	5,568	5,568	5,568	5,568	-	**61,457**	**65,000**	**3,543**

TEACH Public Schools

Monthly Cash Flow/Budget FY21-22

Revised 09/13/2021

ADA = 0.00

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Facilities, Repairs and Other Leases																
5601 Rent	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	-	**60,000**	60,000	-
5602 Additional Rent	-	-	100	100	100	100	100	100	100	100	100	100	-	**1,004**	1,205	201
5603 Equipment Leases	-	-	292	292	292	292	292	292	292	292	292	292	-	**2,917**	3,500	583
5604 Other Leases	-	690	83	83	83	83	83	83	83	83	83	83	-	**1,524**	1,000	(524)
5605 Real/Personal Property Taxes	-	-	347	347	347	347	347	347	347	347	347	347	-	**3,473**	4,167	695
5610 Repairs and Maintenance	145	-	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	-	**12,645**	15,000	2,355
	5,145	5,690	7,073	7,073	7,073	7,073	7,073	7,073	7,073	7,073	7,073	7,073	-	**81,562**	**84,872**	**3,310**
Professional/Consulting Services																
5801 IT	-	-	583	583	583	583	583	583	583	583	583	583	-	**5,833**	7,000	1,167
5802 Audit & Taxes	-	2,520	-	1,533	1,533	1,533	-	-	-	-	-	-	-	**7,120**	4,600	(2,520)
5803 Legal	-	76	167	167	167	167	167	167	167	167	167	167	-	**1,743**	2,000	257
5804 Professional Development	-	-	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	**10,000**	10,000	-
5805 General Consulting	-	6,752	700	700	700	700	700	700	700	700	700	700	-	**13,752**	7,000	(6,752)
5806 Special Activities/Field Trips	-	-	-	-	-	733	733	733	-	-	-	-	-	**2,200**	2,200	-
5807 Bank Charges	115	110	150	150	150	150	150	150	150	150	150	150	-	**1,725**	1,500	(225)
5808 Printing	132	-	20	20	20	20	20	20	20	20	20	20	-	**332**	200	(132)
5809 Other taxes and fees	154	-	320	320	320	320	320	320	320	320	320	320	-	**3,354**	3,200	(154)
5810 Payroll Service Fee	-	20	687	687	687	687	687	687	687	687	687	687	-	**6,887**	8,240	1,353
5811 Management Fee	-	-	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	4,000	-	**40,000**	48,000	8,000
5815 Public Relations/Recruitment	125	-	-	-	-	-	-	-	-	-	-	-	-	**125**	-	(125)
	526	9,478	7,627	9,160	9,160	9,893	8,360	8,360	7,627	7,627	7,627	7,627	-	**93,071**	**93,940**	**869**
Depreciation																
6900 Depreciation Expense	962	962	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	-	**12,757**	13,000	243
	962	962	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	-	**12,757**	**13,000**	**243**
Interest																
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	**148,943**	**144,617**	**148,998**	**150,531**	**150,531**	**151,265**	**146,809**	**146,540**	**145,267**	**144,998**	**144,998**	**144,998**	**-**	**1,768,495**	**1,755,663**	**(12,832)**
Monthly Surplus (Deficit)	**(126,580)**	**(58,568)**	**2,566**	**29,970**	**(11,807)**	**14,428**	**76,925**	**(1,356)**	**15,017**	**29,153**	**151,664**	**96,819**	**205,138**	**423,369**	**395,174**	**28,196**
Cash Flow Adjustments															7.823	
Monthly Surplus (Deficit)	(126,580)	(58,568)	2,566	29,970	(11,807)	14,428	76,925	(1,356)	15,017	29,153	151,664	96,819	205,138	**423,369**	*Coverage 1.20*	
Cash flows from operating activities																
Depreciation/Amortization	962	962	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	1,083	-	**12,757**		
Public Funding Receivables	-	-	-	-	-	-	-	-	-	-	-	-	(205,138)	**(205,138)**		
Due To/From Related Parties	100,330	(325,730)	-	-	-	-	-	-	-	-	-	745,322	-	**519,921**		
Prepaid Expenses	(8,262)	3,857	-	-	-	-	-	-	-	-	-	-	-	**(4,405)**		
Accounts Payable	(1,151)	1	-	-	-	-	-	-	-	-	-	-	-	**(1,150)**		
Accrued Expenses	13,566	63,273	-	-	-	-	-	-	-	-	-	-	-	**76,839**		
Total Change in Cash	(21,135)	(316,205)	3,649	31,053	(10,723)	15,512	78,008	(273)	16,100	30,236	152,747	843,224				
Cash, Beginning of Month	386,721	365,586	49,381	53,030	84,083	73,360	88,871	166,880	166,607	182,707	212,944	365,691				
Cash, End of Month	**365,586**	**49,381**	**53,030**	**84,083**	**73,360**	**88,871**	**166,880**	**166,607**	**182,707**	**212,944**	**365,691**	**1,208,915**	**250**	**DCOH**		

Teach Academy of Technology

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 138,206	$ 139,895	$ (1,689)	$ 138,206	139,895	$ (1,689)	$ 2,722,357
Education Protection Account	-	-	-	-	-	-	840,161
In Lieu of Property Taxes	152,924	74,180	78,744	229,386	74,180	155,206	1,202,948
Total State Aid - Revenue Limit	291,130	214,074	77,056	367,592	214,074	153,518	4,765,466
Federal Revenue							
Special Education - Entitlement	13,936	4,236	9,700	20,904	4,236	16,668	82,436
Federal Child Nutrition	-	-	-	-	-	-	347,078
Title I, Part A - Basic Low Income	-	-	-	-	-	-	198,803
Title II, Part A - Teacher Quality	-	-	-	-	-	-	24,076
Other Federal Revenue	-	-	-	-	-	-	1,098,805
Prior Year Federal Revenue	1	-	1	1	-	1	-
Total Federal Revenue	13,937	4,236	9,701	20,905	4,236	16,669	1,751,199
Other State Revenue							
State Special Education	35,918	13,578	22,341	53,877	13,578	40,300	264,219
State Child Nutrition	-	-	-	-	-	-	32,852
School Facilities (SB740)	-	-	-	-	-	-	460,755
Mandated Cost	-	-	-	-	-	-	7,325
State Lottery	-	-	-	-	-	-	87,509
Other State Revenue	-	-	-	-	322,458	(322,458)	465,904
Total Other State Revenue	35,918	13,578	22,341	53,877	336,036	(282,159)	1,318,564
Other Local Revenue							
Other Fees and Contracts	-	-	-	2,715	-	2,715	-
Total Other Local Revenue	-	-	-	2,715	-	2,715	-
Total Revenues	**$ 340,985**	**$ 231,888**	**$ 109,097**	**$ 445,089**	**$ 554,346**	**$ (109,257)**	**$ 7,835,229**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 119,908	$ 105,516	$ (14,393)	$ 157,118	$ 156,356	$ (762)	$ 1,211,511
Teachers' Substitute Hours	-	8,331	8,331	-	16,662	16,662	99,971
Pupil Support Salaries	12,374	14,736	2,361	21,791	29,471	7,680	176,828
Administrators' Salaries	9,333	9,333	(0)	18,667	18,667	(0)	112,000
Other Certificated Salaries	1,915	5,677	3,762	3,831	11,355	7,524	68,127
Total Certificated Salaries	143,531	143,593	62	201,407	232,510	31,103	1,668,437
Classified Salaries							
Instructional Salaries	15,716	37,163	21,447	24,409	58,275	33,865	429,907
Support Salaries	-	5,027	5,027	-	10,053	10,053	60,320
Supervisors' and Administrators' Salaries	-	3,481	3,481	-	6,961	6,961	41,767
Clerical and Office Staff Salaries	9,425	10,193	768	16,989	20,387	3,398	122,320
Other Classified Salaries	11,602	9,707	(1,895)	26,415	19,413	(7,002)	116,480
Total Classified Salaries	36,743	65,570	28,828	67,814	115,089	47,276	770,794
Benefits							
State Teachers' Retirement System, certificated posi	24,285	23,004	(1,282)	34,078	37,248	3,170	267,284
Public Employees' Retirement System, classified posi	8,112	15,088	6,976	14,240	26,482	12,242	177,360
OASDI/Medicare/Alternative, certificated positions	2,269	4,065	1,796	4,187	7,136	2,948	47,789
Medicare/Alternative, certificated positions	2,611	3,033	422	3,898	5,040	1,142	35,369
Health and Welfare Benefits, certificated positions	8,022	14,625	6,603	15,584	29,250	13,666	175,500
State Unemployment Insurance, certificated positior	2,949	1,103	(1,846)	3,130	2,205	(925)	22,050
Workers' Compensation Insurance, certificated posit	1,175	2,928	1,753	2,350	4,866	2,517	34,149
Other Benefits, certificated positions	766	1,543	778	1,153	2,565	1,413	18,000
Total Benefits	50,189	65,389	15,200	78,618	114,792	36,174	777,501

Teach Academy of Technology

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	59,022	17,350	(41,672)	59,022	17,350	(41,672)	69,400
Books and Reference Materials	-	120	120	-	240	240	600
School Supplies	3,368	1,633	(1,735)	3,368	3,267	(101)	19,600
Software	5,251	6,250	999	14,962	12,500	(2,462)	75,000
Office Expense	7,609	1,500	(6,109)	7,786	3,000	(4,786)	18,000
Business Meals	-	8	8	-	17	17	100
Noncapitalized Equipment	2,192	42,820	40,628	2,920	42,820	39,900	214,100
Food Services	21,245	34,539	13,294	21,245	34,539	13,294	379,930
Total Books & Supplies	98,686	104,221	5,534	109,302	113,732	4,430	776,730
Subagreement Services							
Nursing	-	17	17	-	33	33	200
Special Education	7,215	16,245	9,030	7,215	16,245	9,030	178,700
Substitute Teacher	-	64	64	-	64	64	700
Security	1,075	2,691	1,616	2,700	2,691	(9)	29,600
Other Educational Consultants	-	-	-	-	-	-	766,572
Total Subagreement Services	8,290	19,017	10,727	9,915	19,033	9,118	975,772
Operations & Housekeeping							
Dues & Memberships	-	83	83	-	167	167	1,000
Insurance	5,356	5,900	544	10,711	11,800	1,089	70,800
Utilities	6,328	3,300	(3,028)	6,328	6,600	272	39,600
Janitorial Services	2,350	1,450	(900)	3,819	2,900	(919)	17,400
Communications	4,352	3,892	(461)	8,193	7,783	(410)	46,700
Postage and Shipping	65	-	(65)	65	-	(65)	3,000
Total Operations & Housekeeping	18,451	14,625	(3,826)	29,117	29,250	133	178,500
Facilities, Repairs & Other Leases							
Rent	71,786	72,748	962	143,571	145,495	1,924	872,972
Additional Rent	-	(962)	(962)	-	(1,924)	(1,924)	(11,544)
Equipment Leases	4,470	3,675	(795)	4,470	7,350	2,880	44,100
Other Leases	-	25	25	-	50	50	300
Real/Personal Property Taxes	-	75	75	-	150	150	900
Repairs and Maintenance	5,588	1,917	(3,672)	6,732	3,833	(2,898)	23,000
Total Facilities, Repairs & Other Leases	81,845	77,477	(4,367)	154,773	154,955	181	929,729
Professional/Consulting Services							
IT	2,142	142	(2,000)	2,142	283	(1,858)	1,700
Audit & Taxes	-	-	-	-	-	-	11,800
Legal	-	433	433	-	867	867	5,200
Professional Development	2,000	-	(2,000)	2,000	-	(2,000)	44,076
General Consulting	1,538	-	(1,538)	1,538	-	(1,538)	6,300
Special Activities/Field Trips	-	-	-	-	-	-	35,000
Bank Charges	15	-	(15)	15	-	(15)	100
Printing	-	-	-	3,546	-	(3,546)	4,600
Other Taxes and Fees	810	-	(810)	810	-	(810)	5,000
Payroll Service Fee	354	258	(95)	354	517	163	3,100
Management Fee	39,754	73,455	33,702	56,596	146,911	90,315	881,463
District Oversight Fee	5,585	2,141	(3,444)	8,378	2,141	(6,237)	47,655
County Fees	-	-	-	-	-	-	7,800
SPED Encroachment	32,628	13,422	(19,206)	48,942	13,422	(35,520)	268,446
Public Relations/Recruitment	-	-	-	-	-	-	8,700
Total Professional/Consulting Services	84,825	89,852	5,027	124,320	164,140	39,820	1,330,940

Teach Academy of Technology

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	11,272	9,625	(1,647)	22,660	19,250	(3,410)	115,500
Total Depreciation	11,272	9,625	(1,647)	22,660	19,250	(3,410)	115,500
Interest							
Interest Expense	1,288	-	(1,288)	2,577	-	(2,577)	-
Total Interest	1,288	-	(1,288)	2,577	-	(2,577)	-
Total Expenses	**$ 535,119**	**$ 589,368**	**$ 54,249**	**$ 800,502**	**$ 962,752**	**$ 162,249**	**$ 7,523,902**
Change in Net Assets	**(194,135)**	**(357,481)**	**163,346**	**(355,414)**	**(408,406)**	**52,992**	**311,327**
Net Assets, Beginning of Period	4,522,716			4,683,995			
Net Assets, End of Period	**4,328,581**			**4,328,581**			

Teach Tech High School

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 213,928	$ 209,907	$ 4,021	$ 213,928	$ 209,907	$ 4,021	$ 4,764,906
Education Protection Account	-	-	-	-	-	-	91,200
State Aid - Prior Year	(48)	-	(48)	(48)	-	(48)	-
In Lieu of Property Taxes	139,276	68,593	70,683	208,913	68,593	140,320	1,297,562
Total State Aid - Revenue Limit	353,156	278,500	74,656	422,793	278,500	144,293	6,153,668
Federal Revenue							
Special Education - Entitlement	12,693	3,917	8,776	19,039	3,917	15,122	88,920
Federal Child Nutrition	-	-	-	-	-	-	362,601
Title I, Part A - Basic Low Income	-	-	-	-	-	-	160,989
Title II, Part A - Teacher Quality	-	-	-	-	-	-	19,962
Other Federal Revenue	-	-	-	-	-	-	889,804
Total Federal Revenue	12,693	3,917	8,776	19,039	3,917	15,122	1,522,276
Other State Revenue							
State Special Education	32,711	12,555	20,156	49,067	12,555	36,512	285,000
State Child Nutrition	-	-	-	-	-	-	34,321
School Facilities (SB740)	-	-	-	-	-	-	496,994
Mandated Cost	-	-	-	-	-	-	18,830
State Lottery	-	-	-	-	-	-	94,392
Other State Revenue	-	-	-	-	358,017	(358,017)	358,017
Total Other State Revenue	32,711	12,555	20,156	49,067	370,572	(321,505)	1,287,555
Total Revenues	**$ 398,561**	**$ 294,972**	**$ 103,589**	**$ 490,900**	**$ 652,989**	**$ (162,090)**	**$ 8,963,499**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 117,048	$ 116,296	$ (752)	$ 150,752	$ 146,916	$ (3,836)	$ 1,309,873
Teachers' Substitute Hours	-	9,635	9,635	-	19,270	19,270	115,621
Teachers' Extra Duty/Stipends	-	-	-	1,500	-	(1,500)	-
Pupil Support Salaries	10,813	9,111	(1,701)	25,809	18,222	(7,587)	109,334
Administrators' Salaries	15,500	26,740	11,240	31,000	53,480	22,480	320,882
Other Certificated Salaries	8,188	16,814	8,627	16,375	33,629	17,254	201,772
Total Certificated Salaries	151,548	178,596	27,049	225,436	271,517	46,081	2,057,481
Classified Salaries							
Instructional Salaries	14,405	28,675	14,270	19,247	54,961	35,714	341,714
Support Salaries	-	3,623	3,623	-	7,245	7,245	86,944
Supervisors' and Administrators' Salaries	-	3,344	3,344	-	6,688	6,688	40,129
Clerical and Office Staff Salaries	9,319	14,310	4,991	16,413	28,619	12,206	171,714
Other Classified Salaries	17,031	7,064	(9,967)	28,258	14,128	(14,130)	84,770
Total Classified Salaries	40,755	57,016	16,261	63,918	111,642	47,724	725,272
Benefits							
State Teachers' Retirement System, certificat	25,642	28,611	2,969	37,890	43,497	5,607	329,609
Public Employees' Retirement System, classifi	394	-	(394)	394	-	(394)	-
OASDI/Medicare/Alternative, certificated pos	2,532	3,535	1,003	4,049	6,922	2,873	44,967
Medicare/Alternative, certificated positions	2,769	3,416	648	4,163	5,556	1,393	40,350
Health and Welfare Benefits, certificated pos	14,209	18,417	4,208	29,940	36,833	6,893	221,000
State Unemployment Insurance, certificated	1,620	1,348	(273)	2,108	2,695	587	26,950
Workers' Compensation Insurance, certificate	1,340	3,299	1,958	2,681	5,364	2,684	38,959
Other Benefits, certificated positions	2,433	2,371	(62)	4,056	3,855	(201)	28,000
Total Benefits	50,939	60,996	10,057	85,280	104,723	19,442	729,834

Teach Tech High School

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	16,346	37,500	21,154	18,161	37,500	19,339	150,000
Books and Reference Materials	22,259	15,000	(7,259)	22,259	30,000	7,741	75,000
School Supplies	1,728	7,823	6,095	2,061	15,646	13,586	93,878
Software	15,939	16,667	727	25,407	33,333	7,926	200,000
Office Expense	5,512	3,750	(1,762)	7,912	7,500	(412)	45,000
Noncapitalized Equipment	5,850	60,000	54,150	10,760	60,000	49,240	300,000
Food Services	4,964	36,084	31,120	4,964	36,084	31,120	396,922
Total Books & Supplies	72,599	176,824	104,225	91,523	220,064	128,540	1,260,801
Subagreement Services							
Special Education	4,332	22,727	18,395	4,332	22,727	18,395	250,000
Substitute Teacher	-	673	673	-	673	673	7,400
Transportation	1,000	9	(991)	1,360	9	(1,351)	100
Security	60	1,636	1,576	1,097	1,636	539	18,000
Other Educational Consultants	-	-	-	-	-	-	303,017
Total Subagreement Services	5,392	25,045	19,654	6,789	25,045	18,257	578,517
Operations & Housekeeping							
Auto and Travel	-	64	64	-	64	64	700
Dues & Memberships	-	92	92	-	183	183	1,100
Insurance	5,777	6,025	248	11,554	12,050	496	72,300
Utilities	10,649	6,192	(4,457)	11,070	12,383	1,314	74,300
Janitorial Services	2,125	2,292	166	4,250	4,583	333	27,500
Communications	4,954	8,333	3,379	8,795	16,667	7,872	100,000
Postage and Shipping	14	-	(14)	14	-	(14)	1,500
Total Operations & Housekeeping	23,519	22,997	(522)	35,683	45,930	10,248	277,400
Facilities, Repairs & Other Leases							
Rent	61,756	61,769	13	123,513	123,538	25	741,228
Additional Rent	-	(13)	(13)	-	(25)	(25)	(151)
Equipment Leases	-	50	50	-	100	100	600
Real/Personal Property Taxes	-	125	125	-	250	250	1,500
Repairs and Maintenance	5,100	12,500	7,400	6,465	25,000	18,535	150,000
Total Facilities, Repairs & Other Leases	66,857	74,431	7,575	129,978	148,863	18,885	893,177
Professional/Consulting Services							
IT	-	75	75	-	150	150	900
Audit & Taxes	-	-	-	-	-	-	11,700
Legal	-	17	17	-	33	33	200
Professional Development	2,175	-	(2,175)	2,175	-	(2,175)	64,962
General Consulting	500	-	(500)	500	-	(500)	25,000
Special Activities/Field Trips	-	-	-	-	-	-	75,000
Printing	7,398	-	(7,398)	7,398	-	(7,398)	25,400
Other Taxes and Fees	1,100	-	(1,100)	1,100	-	(1,100)	3,100
Payroll Service Fee	354	300	(54)	354	600	246	3,600
Management Fee	45,052	84,033	38,981	60,862	168,066	107,203	1,008,394
District Oversight Fee	6,096	2,785	(3,311)	9,144	2,785	(6,359)	61,537
County Fees	-	-	-	-	-	-	7,200
SPED Encroachment	29,713	14,478	(15,235)	44,571	14,478	(30,093)	289,560
Public Relations/Recruitment	-	-	-	-	-	-	6,500
Total Professional/Consulting Services	92,388	101,687	9,299	126,105	186,112	60,007	1,583,052

Teach Tech High School

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	3,972	4,625	653	7,350	9,250	1,900	55,500
Total Depreciation	3,972	4,625	653	7,350	9,250	1,900	55,500
Total Expenses	**$ 507,969**	**$ 702,218**	**$ 194,249**	**$ 772,063**	**$ 1,123,146**	**$ 351,083**	**$ 8,161,034**
Change in Net Assets	**(109,408)**	**(407,246)**	**297,838**	**(281,164)**	**(470,157)**	**188,993**	**802,465**
Net Assets, Beginning of Period	3,855,337			4,027,093			
Net Assets, End of Period	**$ 3,745,929**			**$ 3,745,929**			

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 82,877	$ 81,136	$ 1,741	$ 82,877	$ 81,136	$ 1,741	$ 2,266,779
Education Protection Account	-	-	-	-	-	-	51,490
State Aid - Prior Year	1	-	1	1	-	1	-
In Lieu of Property Taxes	62,862	31,466	31,396	94,293	31,466	62,827	732,582
Total State Aid - Revenue Limit	145,740	112,602	33,138	177,171	112,602	64,569	3,050,851
Federal Revenue							
Special Education - Entitlement	5,729	1,797	3,932	8,593	1,797	6,796	50,203
Federal Child Nutrition	-	-	-	-	-	-	207,904
Title I, Part A - Basic Low Income	-	-	-	-	-	-	52,400
Title II, Part A - Teacher Quality	-	-	-	-	-	-	6,749
Other Federal Revenue	-	-	-	-	-	-	368,363
Total Federal Revenue	5,729	1,797	3,932	8,593	1,797	6,796	685,618
Other State Revenue							
State Special Education	14,765	5,759	9,006	22,147	5,759	16,388	160,906
State Child Nutrition	-	-	-	-	-	-	19,679
School Facilities (SB740)	-	-	-	-	-	-	280,595
Mandated Cost	-	-	-	-	-	-	3,107
State Lottery	-	-	-	-	-	-	53,292
Other State Revenue	-	-	-	-	142,948	(142,948)	142,948
Total Other State Revenue	14,765	5,759	9,006	22,147	148,707	(126,560)	660,527
Total Revenues	**$ 166,234**	**$ 120,158**	**$ 46,076**	**$ 207,911**	**$ 263,106**	**$ (55,195)**	**$ 4,396,996**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 56,922	$ 60,465	$ 3,543	$ 91,610	$ 76,296	$ (15,314)	$ 680,951
Teachers' Substitute Hours	-	4,058	4,058	-	8,116	8,116	48,695
Teachers' Extra Duty/Stipends	-	1,250	1,250	-	2,500	2,500	15,000
Pupil Support Salaries	-	2,361	2,361	-	4,722	4,722	28,333
Administrators' Salaries	8,833	8,773	(61)	17,667	17,545	(121)	105,272
Other Certificated Salaries	1,915	5,000	3,085	3,830	10,000	6,170	60,000
Total Certificated Salaries	67,671	81,907	14,237	113,106	119,179	6,073	938,252
Classified Salaries							
Instructional Salaries	11,899	18,078	6,179	20,659	34,650	13,991	215,432
Support Salaries	6,720	4,853	(1,867)	6,720	9,707	2,987	58,240
Supervisors' and Administrators' Salaries	-	2,305	2,305	-	2,305	2,305	25,360
Clerical and Office Staff Salaries	4,915	4,853	(62)	8,855	9,707	852	58,240
Other Classified Salaries	5,055	4,853	(201)	7,638	9,707	2,069	58,240
Total Classified Salaries	28,589	34,944	6,355	43,872	66,075	22,203	415,511
Benefits							
State Teachers' Retirement System, certificated pos	11,450	13,122	1,672	19,138	19,093	(45)	150,308
Public Employees' Retirement System, classified po:	929	-	(929)	929	-	(929)	-
OASDI/Medicare/Alternative, certificated positions	1,765	2,167	402	2,704	4,097	1,393	25,762
Medicare/Alternative, certificated positions	1,377	1,694	317	2,244	2,686	442	19,630
Health and Welfare Benefits, certificated positions	6,329	9,208	2,879	13,023	18,417	5,394	110,500
State Unemployment Insurance, certificated positio	1,204	760	(444)	1,204	1,519	315	15,190
Workers' Compensation Insurance, certificated posi	652	1,636	984	1,304	2,594	1,290	18,953
Other Benefits, certificated positions	1,253	1,295	42	2,383	2,053	(330)	15,000
Total Benefits	24,959	29,881	4,922	42,928	50,457	7,529	355,342

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	25,000	25,000	-	25,000	25,000	100,000
Books and Reference Materials	-	8,000	8,000	-	16,000	16,000	40,000
School Supplies	15,517	7,138	(8,379)	21,550	14,276	(7,274)	85,658
Software	9,931	10,417	486	20,985	20,833	(152)	125,000
Office Expense	1,843	3,333	1,491	1,843	6,667	4,824	40,000
Business Meals	-	8	8	-	17	17	100
Noncapitalized Equipment	6,263	30,000	23,737	6,874	30,000	23,126	150,000
Food Services	1,599	20,689	19,091	1,599	20,689	19,091	227,582
Total Books & Supplies	35,152	104,586	69,433	52,851	133,482	80,632	768,341
Subagreement Services							
Special Education	2,418	11,364	8,946	2,418	11,364	8,946	125,000
Substitute Teacher	-	209	209	-	209	209	2,300
Security	587	1,127	540	874	1,127	253	12,400
Other Educational Consultants	-	-	-	-	-	-	5,400
Total Subagreement Services	3,005	12,700	9,696	3,292	12,700	9,409	145,100
Operations & Housekeeping							
Auto and Travel	-	36	36	-	36	36	400
Dues & Memberships	-	125	125	-	250	250	1,500
Insurance	3,262	2,667	(595)	6,523	5,333	(1,190)	32,000
Utilities	-	1,250	1,250	-	2,500	2,500	15,000
Janitorial Services	-	1,092	1,092	880	2,183	1,303	13,100
Communications	4,495	4,167	(329)	8,479	8,333	(146)	50,000
Postage and Shipping	14	-	(14)	14	-	(14)	400
Total Operations & Housekeeping	7,771	9,336	1,566	15,897	18,636	2,740	112,400
Facilities, Repairs & Other Leases							
Rent	46,486	46,598	111	92,973	93,195	222	559,172
Equipment Leases	968	492	(477)	968	983	15	5,900
Real/Personal Property Taxes	-	67	67	-	133	133	800
Repairs and Maintenance	2,378	3,917	1,538	3,783	7,833	4,050	47,000
Total Facilities, Repairs & Other Leases	49,833	51,073	1,240	97,724	102,145	4,421	612,872
Professional/Consulting Services							
IT	-	92	92	-	183	183	1,100
Audit & Taxes	-	-	-	-	-	-	18,000
Legal	-	8	8	-	17	17	100
Professional Development	7,000	-	(7,000)	7,000	-	(7,000)	51,749
General Consulting	1,343	-	(1,343)	2,218	-	(2,218)	11,800
Printing	-	-	-	-	-	-	28,900
Other Taxes and Fees	-	-	-	-	-	-	100
Payroll Service Fee	354	375	21	354	750	396	4,500
Management Fee	18,786	41,222	22,436	25,588	82,444	56,855	494,662
District Oversight Fee	2,449	1,126	(1,323)	3,674	1,126	(2,548)	30,509
County Fees	-	-	-	-	-	-	8,100
SPED Encroachment	13,412	8,174	(5,238)	20,118	8,174	(11,944)	163,481
Public Relations/Recruitment	-	-	-	-	-	-	8,200
Total Professional/Consulting Services	43,343	50,997	7,654	58,952	92,694	33,741	821,200

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	2,801	3,192	391	5,602	6,383	781	38,300
Total Depreciation	2,801	3,192	391	5,602	6,383	781	38,300
Total Expenses	**$ 263,122**	**$ 378,615**	**$ 115,493**	**$ 434,223**	**$ 601,753**	**$ 167,529**	**$ 4,207,318**
Change in Net Assets	**(96,888)**	**(258,457)**	**161,569**	**(226,312)**	**(338,647)**	**112,335**	**189,678**
Net Assets, Beginning of Period	1,076,944			1,206,369			
Net Assets, End of Period	**$ 980,056**			**$ 980,056**			

Teach Public Schools

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Other Local Revenue							
Other Fees and Contracts	$ 86,049	$ 73,943	$ 12,106	$ 108,413	$ 152,169	$ (43,756)	$ 2,150,837
Total Other Local Revenue	86,049	73,943	12,106	108,413	152,169	(43,756)	2,150,837
Total Revenues	**$ 86,049**	**$ 73,943**	**$ 12,106**	**$ 108,413**	**$ 152,169**	**$ (43,756)**	**$ 2,150,837**
Expenses							
Certificated Salaries							
Teachers' Substitute Hours	-	-	-	-	30,375	30,375	30,375
Administrators' Salaries	$ 50,625	$ 50,625	$ 0	$ 115,343	$ 101,251	$ (14,092)	$ 607,504
Total Certificated Salaries	50,625	50,625	0	115,343	131,626	16,283	637,879
Classified Salaries							
Support Salaries	(3,240)	-	3,240	-	12,950	12,950	12,950
Supervisors' and Administrators' Salaries	25,833	25,833	(0)	52,225	51,667	(558)	310,000
Clerical and Office Staff Salaries	5,833	5,833	0	13,417	11,667	(1,750)	70,000
Other Classified Salaries	6,917	7,000	83	15,908	14,000	(1,908)	84,000
Total Classified Salaries	35,343	38,667	3,323	81,550	90,283	8,733	476,950
Benefits							
State Teachers' Retirement System, certificated positions	7,949	8,110	161	17,060	21,086	4,026	102,188
OASDI/Medicare/Alternative, certificated positions	2,131	2,397	266	4,935	5,598	662	29,571
Medicare/Alternative, certificated positions	1,238	1,295	56	2,809	3,218	409	16,165
Health and Welfare Benefits, certificated positions	7,183	7,500	317	13,898	15,000	1,102	90,000
State Unemployment Insurance, certificated positions	(19)	270	289	329	539	210	5,390
Workers' Compensation Insurance, certificated positions	7,866	1,250	(6,616)	8,403	3,107	(5,297)	15,608
Other Benefits, certificated positions	2,356	3,204	848	5,397	7,962	2,565	40,000
Total Benefits	28,705	24,026	(4,679)	52,832	56,510	3,678	298,922
Books & Supplies							
School Supplies	1	583	582	1	1,167	1,166	7,000
Software	108	1,000	892	217	2,000	1,783	12,000
Office Expense	981	3,333	2,352	5,276	6,667	1,391	40,000
Business Meals	1,358	167	(1,191)	1,358	333	(1,025)	2,000
Noncapitalized Equipment	2,017	4,000	1,983	2,229	4,000	1,771	20,000
Total Books & Supplies	4,466	9,083	4,618	9,081	14,167	5,086	81,000
Subagreement Services							
Transportation	-	9	9	-	9	9	100
Security	6,216	364	(5,853)	6,216	364	(5,853)	4,000
Total Subagreement Services	6,216	373	(5,843)	6,216	373	(5,843)	4,100
Operations & Housekeeping							
Auto and Travel	655	818	163	655	818	163	9,000
Dues & Memberships	-	250	250	-	500	500	3,000
Insurance	-	500	500	-	1,000	1,000	6,000
Utilities	1,027	1,333	306	1,027	2,667	1,640	16,000
Janitorial Services	-	1,000	1,000	-	2,000	2,000	12,000
Communications	1,432	1,167	(265)	3,457	2,333	(1,124)	14,000
Postage and Shipping	18	-	(18)	636	-	(636)	5,000
Total Operations & Housekeeping	3,131	5,068	1,937	5,775	9,318	3,543	65,000
Facilities, Repairs & Other Leases							
Rent	5,000	5,000	-	10,000	10,000	-	60,000
Additional Rent	-	100	100	-	201	201	1,205
Equipment Leases	-	292	292	-	583	583	3,500
Other Leases	690	83	(607)	690	167	(524)	1,000
Real/Personal Property Taxes	-	347	347	-	695	695	4,167
Repairs and Maintenance	-	1,250	1,250	145	2,500	2,355	15,000
Total Facilities, Repairs & Other Leases	5,690	7,073	1,382	10,835	14,145	3,310	84,872

Teach Public Schools

Budget vs Actual

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
IT	-	583	583	-	1,167	1,167	7,000
Audit & Taxes	2,520	-	(2,520)	2,520	-	(2,520)	4,600
Legal	76	167	90	76	333	257	2,000
Professional Development	-	-	-	-	-	-	10,000
General Consulting	6,752	-	(6,752)	6,752	-	(6,752)	7,000
Special Activities/Field Trips	-	-	-	-	-	-	2,200
Bank Charges	110	-	(110)	225	-	(225)	1,500
Printing	-	-	-	132	-	(132)	200
Other Taxes and Fees	-	-	-	154	-	(154)	3,200
Payroll Service Fee	20	687	667	20	1,373	1,353	8,240
Management Fee	-	4,000	4,000	-	8,000	8,000	48,000
Public Relations/Recruitment	-	-	-	125	-	(125)	-
Total Professional/Consulting Services	9,478	5,437	(4,042)	10,005	10,873	869	93,940
Depreciation							
Depreciation Expense	962	1,083	122	1,923	2,167	243	13,000
Total Depreciation	962	1,083	122	1,923	2,167	243	13,000
Total Expenses	**$ 144,617**	**$ 141,435**	**$ (3,182)**	**$ 293,560**	**$ 329,462**	**$ 35,902**	**$ 1,755,663**
Change in Net Assets	**(58,568)**	**(67,491)**	**8,924**	**(185,147)**	**(177,293)**	**(7,854)**	**395,174**
Net Assets, Beginning of Period	490,457			617,037			
Net Assets, End of Period	**$ 431,890**			**$ 431,890**			

C & M LLC

Statement of Activities

For the period ended August 31, 2021

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 71,786	$ 143,571
Interest Revenue	365	740
Unrealized Gain/Loss on FMV of Investments	(2,326)	4,286
Total Other Local Revenue	69,825	148,597
Total Revenues	**$ 69,825**	**$ 148,597**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 712	$ 1,424
Total Operations & Housekeeping	712	1,424
Depreciation		
Depreciation Expense	24,561	49,121
Total Depreciation	24,561	49,121
Interest		
Interest Expense	59,803	119,606
Total Interest	59,803	119,606
Total Expenses	**$ 85,076**	**$ 170,151**
Change in Net Assets	**(15,250)**	**(21,554)**
Net Assets, Beginning of Period	(700,401)	(694,098)
Net Assets, End of Period	**$ (715,651)**	**$ (715,651)**

Wooten Avila

Statement of Activities

For the period ended August 31, 2021

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 108,243	$ 216,486
Interest Revenue	549	1,094
Unrealized Gain/Loss on FMV of Investments	(2,345)	5,965
Total Other Local Revenue	106,446	223,545
Total Revenues	**$ 106,446**	**$ 223,545**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 1,050	$ 2,101
Total Operations & Housekeeping	1,050	2,101
Depreciation		
Depreciation Expense	59,294	118,585
Total Depreciation	59,294	118,585
Interest		
Interest Expense	88,129	176,258
Total Interest	88,129	176,258
Total Expenses	**$ 148,474**	**$ 296,944**
Change in Net Assets	**(42,027)**	**(73,399)**
Net Assets, Beginning of Period	(866,088)	(834,717)
Net Assets, End of Period	**$ (908,116)**	**$ (908,116)**

TEACH Foundation, Inc

Statement of Activities

For the period ended August 31, 2021

	Current Period Actual	Current Year Actual
Revenues		
Total Revenues	**$ -**	**$ -**
Expenses		
Total Expenses	**$ -**	**$ -**
Net Assets, Beginning of Period	2,337	2,337
Net Assets, End of Period	**$ 2,337**	**$ 2,337**

Teach Academy of Technology

Accounts Payable Aging

August 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Blue Shield of California	212280084168	8/16/2021	9/1/2021	$ (78)	$ -	$ -	$ -	$ -	$ (78)
			Total Outstanding Invoices	$ (78)	$ -	$ -	$ -	$ -	$ (78)

Teach Public Schools

Accounts Payable Aging

August 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Shawnna Lawson	VOID	8/4/2021	8/4/2021	$ 1	$ -	$ -	$ -	$ -	$ 1
			Total Outstanding Invoices	$ 1	$ -	$ -	$ -	$ -	$ 1

Teach Academy of Technology

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
62786	Accrediting Commission for Schools	Annual Accreditation Membership Fee - FY 21-22	8/5/2021	$ 810.00
62787	After-School All-Stars, Los Angeles	Enrichment Svcs - 05/21 - 06/21	8/5/2021	33,689.53
62788	Comprehensive Therapy Associates Inc	SpEd Svcs - 06/21	8/5/2021	4,365.00
62789	Hess & Associates, Inc	STRS/PERS Reporting Qtr 1 - Qtr 4 FY 2020-21	8/5/2021	1,537.50
62790	Houghton Mifflin Harcourt Publishing Co.	Textbooks	8/5/2021	26,260.00
62791	ReadyRefresh	Office Expense	8/5/2021	48.89
62792	TELESPEX	Telecom Hosting Svcs - 08/20/21 - 09/19/21	8/5/2021	1,129.48
62793	Wisetel, Inc	Provide & Install CAT6 Cable, Dome Camera & Desk Monitor - (1)	8/5/2021	2,141.70
62794	Western Avenue Community Action	Security Svcs - 07/16/21 - 08/13/21	8/16/2021	1,075.00
62795	Amazon Capital Services	Office & School Supplies	8/19/2021	4,833.13
62796	Better 4 You Meals, Inc.	Meals - 07/21	8/19/2021	21,244.60
62797	CBE	Freight Charge	8/19/2021	23.00
62798	Charter Impact, Inc.	FedEx Reimb,Rush Processing Fee & Payroll Processing Fee - 07/21 & Business Mgmt Svcs - 08/21	8/19/2021	18,720.30
62799	Delta Distributing	Janitorial Supplies	8/19/2021	900.58
62800	Diaz Locksmith	Locksmith Svcs	8/19/2021	390.00
62801	Google Voice Inc.	Google Telecom Subscription - 07/21	8/19/2021	1,805.69
62802	Orkin	Pest Control Svcs	8/19/2021	305.00
62803	PowerSchool Group LLC	Performance Matters Training	8/19/2021	3,000.00
62804	ReadyRefresh	Office Expense	8/19/2021	27.92
62805	Staples	Office Supplies	8/19/2021	3,141.94
62806	Suzette Torres	Reimb - 08/05/21	8/19/2021	99.00
62807	Verizon Wireless	Communication Svcs - 06/22/21 - 07/21/21	8/19/2021	VOID
62808	Apple Inc.	Office Supplies, IPad Smart Keyboard (1), IPAD Air Wi-Fi (2) & Apple Pencil (2)	8/27/2021	2,278.06
62809	ASCD	Textbooks	8/27/2021	902.63
62810	Charter Schools Development Center	CSDC Membership - 07/31/21 - 07/30/22	8/27/2021	3,000.00
62811	Chartersafe	Workers Comp Audit - 20/21	8/27/2021	7,329.45
62812	Comprehensive Therapy Associates Inc	SpEd Svcs - 07/21	8/27/2021	2,850.00
62813	Delta Distributing	Janitorial Supplies	8/27/2021	1,437.90
62814	Diaz Locksmith	Locksmith Svcs	8/27/2021	331.00
62815	Houghton Mifflin Harcourt Publishing Co.	Textbooks	8/27/2021	31,859.38
62816	KS Statebank	Rent - 09/21	8/27/2021	5,721.22
62817	Ontario Refrigeration	Maintenance Svcs	8/27/2021	1,494.00
62818	Orkin	Pest Control Svcs	8/27/2021	140.00
62819	Outfront Media LLC	Settlement - 09/21	8/27/2021	2,778.00
62820	Train of Thought	School Supplies	8/27/2021	500.00
62821	Verizon Wireless	Communication Svcs - 06/22/21 - 07/21/21	8/27/2021	927.50
62822	Aflac	Supplemental Ins - 08/21	8/30/2021	1,732.64
62823	California Dental Network, Inc.	Dental Ins - 09/21	8/30/2021	399.40
62824	Kaiser Foundation Health Plan	Health Ins - 09/21	8/30/2021	30,638.20
62825	Mutual of Omaha	Life and AD&D Ins - 09/21	8/30/2021	2,000.83
ACH	PlanConnect	403B & 457 Pay Date: 071621 & 073021	8/2/2021	15,786.79
ACH	CALSTRS	TAT STRS 07/21	8/2/2021	30,340.40
ACH	CALPERS	TAT PERS 07/21	8/2/2021	9,732.50
ACH	Cell Business Equipment	Copier Lease - 07/21	8/3/2021	3,745.41
ACH	Cell Business Equipment	Copier Lease - 08/21	8/10/2021	724.99
ACH	LADWP - 0000	Utility Svcs - 06/28/21 - 07/29/21	8/13/2021	230.38
ACH	LADWP - 7788	Utility Svcs - 06/28/21 - 07/29/21	8/13/2021	362.83
ACH	LADWP - 4569	Utility Svcs - 06/28/21 - 07/28/21	8/13/2021	1,936.12

Teach Academy of Technology

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	LADWP - 7514	Utility Svcs - 06/29/21 - 07/29/21	8/16/2021	61.34
ACH	LADWP - 1536	Utility Svcs - 06/29/21 - 07/29/21	8/16/2021	814.18
ACH	LADWP - 4653	Utility Svcs - 06/28/21 - 07/28/21	8/19/2021	2,891.61
ACH	PlanConnect	403B & 457 Pay Date: 081321	8/19/2021	8,123.51
ACH	Republic Services #902	Janitorial Svcs - 08/21	8/23/2021	594.31
ACH	Republic Services #902	Janitorial Svcs - 08/21	8/23/2021	875.18
ACH	Republic Services #902	Janitorial Svcs - 08/21	8/23/2021	880.46
ACH	Pacific Western Bank	Stop Payment Fee	8/24/2021	15.00
			Total Payments Issued in August	**$ 298,983.48**
Imprest Account				
1106	Abel Glass and Screen, Inc.	Maintenance & Repair Svcs - 50% Deposit	8/9/2021	$ 2,928.48
ACH	SoCalGas	Utility Svcs - 06/10/21 - 07/12/21	8/3/2021	17.19
ACH	SoCalGas	Utility Svcs - 07/12/21 - 08/10/21	8/31/2021	14.30
			Total Payments Issued in August	**$ 2,959.97**

Teach Tech High School

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
71841	Accrediting Commission for Schools	Annual Accreditation Membership Fee - FY 21-22	8/5/2021	$ 1,100.00
71842	AMTECH Elevator Services	Elevator Svcs - 08/01/21 - 10/31/21	8/5/2021	1,318.44
71843	Angela Jang	Reimb - 07/07/21 - 07/24/21	8/5/2021	2,094.13
71844	Comprehensive Therapy Associates Inc	SpEd Svcs - 06/21	8/5/2021	4,331.80
71845	MPS	Textbooks	8/5/2021	4,560.94
71846	Perfection Learning Corp.	Textbooks	8/5/2021	962.41
71847	ReadyRefresh	Office Expense	8/5/2021	48.89
71848	Staples	Office Supplies & School Supplies	8/5/2021	241.82
71849	Vista Higher Learning	Textbooks	8/5/2021	4,735.59
71850	WM Corporate Services, Inc.	Janitorial Svcs - 08/21	8/5/2021	2,125.21
71851	Western Avenue Community Action	Cleaning Svcs, Security Svcs, & Student Transportation	8/16/2021	5,152.00
71852	Amazon Capital Services	Office & School Supplies	8/19/2021	3,322.76
71853	Bay Alarm Company	Alarm Svcs	8/19/2021	60.00
71854	Better 4 You Meals, Inc.	Meals - 07/21	8/19/2021	4,964.03
71855	BK Interactive LLC	Boardworks Subscription	8/19/2021	8,996.00
71856	Fairfield County Educational Service Center	Registration - 08/06/21 - 08/22/21	8/19/2021	175.00
71857	IXL Learning, Inc.	IXL License Upgrade	8/19/2021	2,625.00
71858	Notable, Inc. (Kami)	Kami School Plan - 12Months	8/19/2021	2,650.00
71859	Orkin	Pest Control Svcs	8/19/2021	130.00
71860	Savvas Learning Company, LLC	Textbooks	8/19/2021	10,223.68
71861	Staples	Gaming Monitor & Edge-To-Edge Monitor	8/19/2021	1,357.74
71862	College Board	Textbooks	8/19/2021	9,749.22
71863	The Comprehensible Classroom	SOMOS Software	8/19/2021	200.00
71864	Wisetel, Inc	64 Channels Network Video Recorder - Balance	8/20/2021	10,637.49
71865	Wisetel, Inc	64 Channels Network Video Recorder	8/20/2021	10,637.49
71866	A B Print	Printing Svcs	8/27/2021	7,398.32
71867	Apple Inc.	Office Supplies, IPad Magic Keyboard - (1),Ipad Air Wi-Fi & Apple Pencil (2)	8/27/2021	1,585.80
71868	Savvas Learning Company, LLC	Textbooks	8/27/2021	4,039.73
71869	Staples	Office Supplies, School Supplies & Utility Cart - (5)	8/27/2021	2,460.73
71870	TPRS Books	Books	8/27/2021	2,770.00
71871	TPRS Publishing, Inc. dba Fluency Matters	Books	8/27/2021	490.00
ACH	CALSTRS	TTHS STRS 07/21	8/2/2021	20,623.18
ACH	Golden State Water Company	Utility Svcs - 06/09/21 - 07/15/21	8/10/2021	28.78
ACH	Golden State Water Company	Utility Svcs - 06/09/21 - 07/15/21	8/10/2021	496.55
ACH	Golden State Water Company	Utility Svcs - 06/12/21 - 07/20/21	8/18/2021	32.18
ACH	Southern California Edison	Utility Svcs - 07/09/21 - 08/08/21	8/25/2021	10,091.43
			Total Payments Issued in August	**$ 142,416.34**
Imprest Account				
1121	TR Trading Company	Furniture	8/9/2021	$ 1,978.67
			Total Payments Issued in August	**$ 1,978.67**

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10519	Comprehensive Therapy Associates Inc	SpEd Svcs - 06/21	8/5/2021	$ 2,417.50
10520	De Lage Landen Financial Services, Inc.	Copier Lease - 07/21	8/5/2021	335.93
10521	Document Systems	Copier Lease - 07/13/21 - 08/12/21	8/5/2021	372.33
10522	Hess & Associates, Inc	STRS/PERS Reporting Qtr 1 - Qtr 4 FY 2020-21	8/5/2021	1,342.50
10523	ReadyRefresh	Office Expense	8/5/2021	48.89
10524	Staples	School Supplies	8/5/2021	4,296.00
10525	Western Avenue Community Action	Gardening Svcs, Power Wash, Cleaning Svcs, & Security Svcs	8/16/2021	2,237.00
10526	Amazon Capital Services	Offic & School Supplies, Porcelain Whiteboard & Cork Board	8/19/2021	4,106.01
10527	Better 4 You Meals, Inc.	Meals - 07/21	8/19/2021	1,598.80
10528	DreamBox Learning Inc	Webinar	8/19/2021	500.00
10529	Marlene Romero	Reimb - 07/27/21	8/19/2021	131.40
10530	Orkin	Pest Control Svcs	8/19/2021	95.20
10531	Staples	Office Supplies, School Supplies & Projector - (3)	8/19/2021	3,484.13
10532	Staples Technology Solutions	Bretford Cart - (2)	8/19/2021	2,123.62
10533	Time Warner Cable	Communication Svcs - 07/25/21 - 08/24/21	8/19/2021	142.98
10534	Apple Inc.	Office Supplies, IPad Magic Keyboard - (1), Ipad Air Wi-Fi & Ap	8/27/2021	1,585.80
10535	Curriculum Associates LLC	Online Course & IReady Software	8/27/2021	8,900.00
10536	Document Systems	Copier Lease - 08/13/21 - 09/12/21	8/27/2021	260.06
10537	Maintex, Inc.	Janitorial Supplies	8/27/2021	348.70
10538	Ontario Refrigeration	Maintenance Svcs	8/27/2021	558.00
10539	School Specialty LLC	School Supplies	8/27/2021	7,498.47
ACH	CALSTRS	TES STRS 07/21	8/2/2021	11,811.65
			Total Payments Issued in August	**$ 54,194.97**

Teach Public Schools

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
81401	Bay Alarm Company	Alarm Svcs - 05/11/21 - 09/01/21	8/5/2021	$ 3,103.32
81402	Charter Impact, Inc.	Qtr 2 - 2021 Tax Returns	8/5/2021	20.00
81403	CliftonLarsonAllen LLP	Audit Svcs FYE 06/30/20	8/5/2021	2,520.00
81404	Golden State Water Company	Utility Svcs - 06/18/21 - 07/23/21	8/19/2021	57.28
81405	Maria Pimienta	Reimb - 08/03/21 - 08/06/21	8/19/2021	654.76
81406	Time Warner Cable	Communication Svcs - 08/21	8/19/2021	269.98
81407	Apple Inc.	Apple Pencil - (2) & IPad Air Wi-Fi - (2	8/27/2021	2,017.44
81408	Bay Alarm Company	Alarm Svcs - 07/01/21 - 11/01/21	8/27/2021	3,112.84
81409	Graziadio Family Development	Rent - 09/21	8/27/2021	5,000.00
81410	PlanConnect	PlanConnect - 05/21 - 07/21	8/27/2021	187.50
81411	Procopio, Cory, Hargreaves & Savitch LLP	Consulting Svcs Through 07/31/21	8/27/2021	6,752.12
81412	Young, Minney & Corr LLP	Legal Svcs Through - 07/31/21	8/27/2021	76.25
ACH	Food4Less	Food 4 Less	8/2/2021	213.86
ACH	Google	Google	8/2/2021	50.29
ACH	Tumby's Pizza Express	Tumby's Pizza	8/2/2021	146.07
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 07/30/21	8/2/2021	233.00
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 07/30/21	8/2/2021	519.60
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 07/30/21	8/2/2021	8,450.28
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 07/30/21	8/2/2021	27,901.16
ACH	TASC	FSA Payment - 08/21	8/3/2021	354.16
ACH	Stamps.com	Stamps.com	8/4/2021	17.99
ACH	Southern California Edison	Utility Svcs - 06/18/21 - 07/19/21	8/4/2021	969.72
ACH	Paulina's Restaurant	Paulina's Restaurant	8/10/2021	1,212.06
ACH	Home Depot	Home Depot	8/12/2021	539.20
ACH	Amazon	Amazon.com	8/16/2021	204.71
ACH	Pacific Western Bank	Bank Fee	8/16/2021	110.00
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 08/13/21	8/16/2021	2,429.11
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 08/13/21	8/16/2021	12,473.18
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 08/13/21	8/16/2021	39,163.94
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 08/13/21S	8/17/2021	35.18
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 08/13/21S	8/17/2021	306.17
ACH	TASC	FSA Payment - 08/21	8/17/2021	354.16
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 08/18/21	8/18/2021	233.00
ACH	Apple Online Store	iCloud 200GB Storage Plan	8/20/2021	2.99
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 08/19/21S	8/20/2021	13.88
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 08/19/21S	8/20/2021	88.46
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 08/19/21S	8/20/2021	243.04
ACH	Amazon	Amazon Prime	8/23/2021	14.22
ACH	Extra Storage Space	Extra Space Storage	8/23/2021	690.30
ACH	Verizon Wireless	Communication Svcs	8/23/2021	1,111.45
ACH	Officebooks.com	Officebooks.com	8/30/2021	9.00
			Total Payments Issued in August	**$ 121,861.67**

TEACH Inc.,
60-Day Compliance Calendar
August 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
DATA TEAM	Oct-06	California Basic Educational Data System (CBEDS) Information Day - The first Wed in Oct is CBEDS Information Day, used to collect information on student and staff demographics. Schools must complete the School Information Form (SIF). The SIF is used to report the count of classified staff, kindergarten program type, educational calendars, work visa applications, multilingual instructional programs, and languages of instruction. Data is due to CDE on October 29th.	TEACH	No	No	http://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-06	Federal Stimulus Reporting- Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP, including ESSER I, GEER I, ESSER II and ESSER III. Reporting for the preceding quarter (July 1 - Sep 30) are due October 6th. Additionally, CRF may report corrections for expenditures through May 31, 2021.	Charter Impact	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
DATA TEAM	Oct-29	CBEDS-ORA - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	TEACH	No	No	https://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-29	ESSER III Expenditure Plan - Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic. The ESSER III Expenditure Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021.	TEACH with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/cr/arpact.asp

TEACH Inc.,
60-Day Compliance Calendar
August 31, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Oct-31	Federal Cash Management - Period 2 - Charter schools that are awarded a grant under any of these programs: Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; and Title III Immigrant programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	http://www.cde.ca.gov/fg/aa/cm/
FINANCE	Oct-31	ASES -1st Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact with TEACH support	No	No	http://www.cde.ca.gov/ls/ba/as/
FINANCE	Oct-31	Collect National School Lunch Program (NSLP) applications - Schools must collect or receive National School Lunch Program (NSLP) applications by October 31. Schools may process those applications after October 31, and if students are found to be eligible for free or reduced-price meals (FRPMs), those schools may update FRPM program records for eligible students with a start date before Census Day.	TEACH	No	No	https://www.cde.ca.gov/fg/aa/nt/index.asp?tabsection=1
DATA TEAM	Oct-31	Complete 20-Day Attendance Report - Charter schools in their first year of operation that begin instruction by September 30th, and continuing charter schools that are expanding by adding one or more grade levels, may apply for a special advance on their funding for LCFF State Aid and EPA State Aid. The special advance is based on actual ADA and pupil demographic data for the first 20 days of student instruction.	TEACH	No	Yes	https://www.cde.ca.gov/fg/aa/pa/csfunding.asp?tabsection=2

2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Expanded Learning Opportunities Program	$1.75 billion	For school districts and charter schools with UPP greater than 80%: $1,170 per classroom-based K–6 prior year average daily attendance (ADA) multiplied by UPP All other school districts and charter schools: Remaining funds provided on per unit basis using classroom-based K–6 prior year ADA multiplied by UPP Minimum of $50,000 per LEA	Must offer and provide expanded learning: • Before or after school opportunities plus instructional time equal at least nine hours on school days • At least 30 days of no less than 9 hours of expanded learning days during school breaks • Must conform to After School Education and Safety Program requirements • 20:1 student to adult ratio, 10:1 if program serves Transitional Kindergarten (TK)/K students	No plan requirements but in 2021–22 must offer to all unduplicated K–6 students and provide to at least 50% of these students In 2022–23, must offer to all students in grades K–6 and provide to all who request	Ongoing program
Kitchen Infrastructure Upgrades	$120 million	Base allocation of $25,000 per LEA Remaining funds allocated to LEAs with at least 50% of students free or reduced-priced meals (FRPM)-eligible, on a per-pupil basis using count of FRPM-eligible students	Cooking equipment; service equipment; refrigeration and storage; transportation of ingredients, meals, and equipment between sites.	Must report to CDE by June 30, 2022, how funds were used to improve the quality of school meals or increase participation in subsidized meal programs.	N/A

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
A-G Completion Improvement Grant	$547.5 million	A-G Access Grant: For local educational agencies (LEAs) with A-G completion rate less than 67%, $300 million allocated per unduplicated pupil enrolled in grades 9–12 in 2020–21. An eligible LEA that also received concentration grant funds in 2020–21 shall receive at least $75,000. A-G Success Grant: For LEAs with A-G completion rate of 67% or higher, $100 million allocated per unduplicated pupil enrolled in grades 9–12 in 2020–21. An eligible LEA that also received concentration grant funds in 2020–21 shall receive at least $75,000. A-G Learning Loss Mitigation Grant: $147.5 million allocated to LEAs per unduplicated student enrolled in grades 9–12 in 2020–21. An LEA that also received concentration grant funds in 2020–21 shall receive at least $75,000.	Access and Success Grants: Activities that directly support student access to, and successful completion of, the A-G course requirements. Learning Loss Mitigation Grant: To allow students who received a grade of "D," "F," or "Fail" in an A-G course in 2020–21 to retake those courses.	Must develop a plan by January 1, 2022, that describes how the funds received will increase or improve services for unduplicated students to improve A-G eligibility. Must report to the California Department of Education (CDE) by December 31, 2023, on how the LEA is measuring the impact on the A-G completion rate.	June 30, 2026
Classified School Employee Professional Development	$30 million	Apportioned to LEAs based on number of classified employees employed in preceding fiscal year, with a minimum allocation of $2,000 per LEA.	For food service staff to receive training on promoting nutritious foods	No plan or application requirements	N/A

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Classified School Employee Teacher Credentialing Program	$125 million	Competitive grants awarded by the Commission on Teacher Credentialing (CTC) that shall not exceed $24,000 over five years per teacher candidate. Priority given to LEAs that: • Have not previously received funds for this program • Have a high Unduplicated Pupil Percentage (UPP) • Have a plan to recruit and support expanded learning and preschool program staff and address kindergarten and early childhood education teacher shortages	Assistance for books, fees, and tuition while pursuing a teaching credential	Applicants must demonstrate the following: • Capacity and willingness to accommodate participation of classified employees in teacher training programs • Active participation of institutes of higher education in development of coursework for participating classified school employees • Recruitment to meet the demand for bilingual cross-cultural teachers and teachers in shortage areas • Sequenced job descriptions that lead from an entry-level classified position to an entry-level teaching position	June 30, 2026

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Community Schools Partnership Program	$2.8 billion	Competitive grants awarded by CDE with approval of the State Board of Education. Grants prioritized for schools with at least 80% UPP. Planning grants: In 2021–22 and 2022–23, 10% of funds reserved for grants of up to $200,000 for LEAs with no existing community schools. Requires 3:1 match. Implementation grants: 70% of funds for grants of up to $500,000 annually for new community schools or for expansion or continuation of existing community schools. Requires 3:1 match. Coordination grants: Starting in 2024–25 through 2027–28, 20% of funds for grants of up to $100,000 annually for ongoing coordination of community schools. Requires 1:1 match.	Planning grants: Community school coordinator, needs assessment, administrative costs necessary to launch a community school, partnership development and coordination support between grantee and cooperating agencies, staff training, preparing a community school implementation plan for submission to the governing board Implementation grants: Staffing, support services for students and their families, staff training, community stakeholder engagement, ongoing data collection and program evaluations Coordination grants: Supplement, not supplant, existing services and funds, and use for ongoing coordination of services, management of the community school and ongoing data collection and program evaluations	LEA may apply if it meets any of the following: • At least 50% UPP • Higher than state average dropout rates • Higher than state average suspension and expulsion rates • Higher than state average rates of child homelessness, foster youth, or justice-involved youth Schools may apply if not within an eligible LEA, but the school meets at least two of the above criteria. LEAs may apply as a consortium or in partnership with a county behavioral health agency, Head Start, childcare program, or higher education agency	June 30, 2028

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Computer Science Supplementary Authorization Incentive Grant	$15 million	Competitive grants awarded by the CTC to LEAs Priority for grant applications for teachers that provide instruction at a rural district or a district with high UPP. Requires a 1:1 match.	Paying for teacher costs of coursework, books, fees, and tuition	Applicants must identify selected teachers for participation in the program, the number of coursework credits required for each teacher to earn a supplementary authorization, estimated costs. Must report to the CTC on or before August 30 of the second year after receiving funds the number of new computer science courses taught by participating teachers.	June 30, 2026
Educator Effectiveness Block Grant	$1.5 billion	Apportioned to LEAs in an equal amount per 2020–21 full-time equivalent for certificated and classified staff	Provide professional learning for teachers, administrators, and classified staff who work/interact with students, with designated focus areas.	By December 30, 2021, adopt a plan delineating the expenditure of funds. By September 30, 2026, report detailed expenditure information to CDE, including specific purchases made and the number of staff that received professional development (PD).	June 30, 2026

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Multitiered Systems of Support	$30 million	Competitive grants awarded by Orange County Department of Education to LEAs Priority to LEAs with high UPP that have participated in training to implement an integrated multitiered system of support Grants awarded to LEAs by December 15, 2021	Support implementation of high quality integrated academic, behavioral, and social-emotional learning practices in an integrated multitiered system of support at the schoolwide level.	Grant recipients shall measure and report on implementation fidelity at least annually	June 30, 2026
Prekindergarten Planning and Implementation Grant	$200 million	Base grant: $100,000 to all LEAs that operate kindergarten Enrollment grant: 60% of remaining funds allocated based on 2019–20 kindergarten enrollment Supplemental grant: 40% of remaining funds based on 2019–20 kindergarten enrollment multiplied by UPP	Create or expand state preschool or TK. Planning costs, hiring and recruitment costs, training and PD, classroom materials.	Plan for consideration by governing board by June 30, 2022	June 30, 2024
Prekindergarten Training grants	$100 million	Competitive grants to LEAs awarded by CDE. Awarding of grants shall consider high needs students and demand for preschool, TK, or kindergarten programs.	Attainment of credentials, permits, or PD. Educational expenses, transportation and childcare costs, substitute teacher pay, stipends and PD expenses, coaching, and administrator training.	Application must describe how funds will be used to increase number of TK teachers or the competencies of California State Preschool Program (CSPP), TK, and kindergarten teachers. LEAs may apply alone or as a consortium of providers, including CSPP and Head Start programs operated by community-based organizations.	June 30, 2024

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Preschool, TK, and Full-Day Kindergarten Facilities Grant	$490 million	Competitive grants awarded by State Allocation Board to school districts that lack the facilities to provide TK or full-day kindergarten, or lack the facility capacity to increase CSPP services. Priority given to districts that either: • Financially unable to contribute local match requirements • High population of FRPM eligible students Depending on type of project, includes requirement for district to provide 25%, 40%, or 50% of project cost.	Costs necessary to adequately house preschool, TK, and kindergarten students in an approved project. Districts may not use funds to purchase or install portable classrooms.	Must pass a resolution stating intent to offer or expand enrollment in TK or a preschool program, as appropriate	Funds disbursed for approved applications to the extent funds are available

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Special Education Dispute Resolution	$100 million	Allocated by CDE to Special Education Local Plan Areas (SELPAs) by August 31, 2021 Appropriated on a per-pupil basis determined by number of students with disabilities 3–22 years old enrolled in each SELPA's member LEA using greater of Fall 1 Census data for the 2019–20 or 2020–21 fiscal years	Used by LEAs in collaboration with their SELPAs to support: • Early intervention to promote collaboration and positive relationships between families and schools • Conduct voluntary alternative dispute resolution activities • Work in partnership with family empowerment centers or other family support organizations • Develop plans to outreach to families who face language barriers and other challenges to participation in the special education process	By October 1, 2021, SELPAs must submit a plan to CDE detailing how they will support their member LEAs in conducting dispute prevention and voluntary alternative dispute resolution activities. LEAs that received support from their SELPA for alternative dispute resolution activities shall report designated information to their SELPA by September 30, 2023.	June 30, 2023
Special Education Early Intervention Preschool Grant	$260 million	Allocated to school districts on a per pupil amount based on first graders with disabilities using Fall 1 Census data	Provide services and supports in inclusive settings that have been determined to improve school readiness and long-term outcomes for infants, toddlers, and preschool pupils from birth to five years old.	No plan or reporting requirements	Ongoing

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2021–22 Enacted State Budget: Funds Summary

Grant	Total Funds	Distribution	Allowable Uses	Plan or Application Requirements	Deadline for Use
Special Education Learning Recovery Supports	$450 million	Allocated by CDE to SELPAs by August 31, 2021. Appropriated on a per-pupil basis determined by number of students with disabilities 3–22 years old enrolled in each SELPA's member LEA using greater of Fall 1 Census data for the 2019–20 or 2020–21 fiscal years. Requires 1:1 match, and funds must not supplant existing expenditures or obligations.	Used by LEAs in collaboration with their SELPA to provide learning recovery support for students with disabilities related to impacts to learning resulting from COVID-19 school disruptions during the period of March 13, 2020, to September 1, 2021.	By October 1, 2021, SELPAs must work with member LEAs to submit a plan to CDE detailing how they will provide learning recovery support to students with disabilities in response to school disruptions resulting from the COVID-19 health emergency. SELPAs shall report to CDE by September 30, 2023, how funding was spent.	June 30, 2023
Teacher Residency Grant	$350 million	Competitive grants awarded by CTC Grants shall be up to $25,000 per teacher candidate in the residency program, with a match requirement of 80% of grant amount received per participant. Priority given to applicants who demonstrate a commitment to increasing diversity in the teaching workforce, have a higher percentage of unduplicated students, and have a school with at least 50% FRPM eligible students or is located in either a rural or densely populated region.	Teacher preparation costs, stipends for mentor teachers, residency program staff costs, mentoring and beginning teacher induction costs	Applicants must demonstrate need for teachers in one or more designated shortage fields, or to diversify teacher workforce. Applicants must propose to establish a new teacher residency program or expand or improve access to an existing teacher residency program that addresses teacher needs.	June 30, 2026

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Coversheet

Unaudited Financials Tabled as Unfinished Business from the August Board Meeting

Section:	III. Items Scheduled for Information and Potential Action
Item:	B. Unaudited Financials Tabled as Unfinished Business from the August Board Meeting
Purpose:	Vote
Submitted by:	
Related Material:	FY21 TAT UAR Full Report.pdf FY21 TES UAR Full Report.pdf TTHS UAR Full Report.pdf

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actual
FINANCIAL REPORT
2020-21 Unaudited Actuals
Charter School Certification

19 64733 0122242
Form CA

Charter Number: 1206

To the entity that approved the charter school:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report is hereby approved and filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: Aug 15, 2021
Charter School Official
(Original signature required)

Printed Name: Matt Brown Title: Chief Operating Officer

To the County Superintendent of Schools:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been reviewed and is hereby filed with the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: Jose-Cole Gutierrez Title: Director, CSD

To the Superintendent of Public Instruction:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual financial report, please contact:

For Approving Entity:	For Charter School:
Florencia Dela Cruz	Spencer Styles
Name	Name
Sr. Accounting Analyst	Charter Impact, Inc
Title	Title
(213) 241-7927	(888) 474-0322
Telephone	Telephone
florencia.delacruz@lausd.net	sstyles@charterimpact.com
E-mail Address	E-mail Address

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0122242
Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			2,019,363.37	298,692.54	-85.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,739,771.33	4,759,133.70	73.7%
b) Audit Adjustments		9793	(1.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,739,770.33	4,759,133.70	73.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,739,770.33	4,759,133.70	73.7%
2) Ending Net Position, June 30 (E + F1e)			4,759,133.70	5,057,826.24	6.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	933,462.68	0.00	-100.0%
b) Restricted Net Position		9797	247,180.54	247,180.54	0.0%
c) Unrestricted Net Position		9790	3,578,490.48	4,810,645.70	34.4%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0122242
Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,654,629.59	4,170,784.17	-10.4%
2) Federal Revenue		8100-8299	1,768,449.03	743,600.05	-58.0%
3) Other State Revenue		8300-8599	825,571.59	731,090.79	-11.4%
4) Other Local Revenue		8600-8799	294,294.70	211,375.00	-28.2%
5) TOTAL, REVENUES			7,542,944.91	5,856,850.01	-22.4%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,804,285.24	2,540,637.50	-9.4%
2) Instruction - Related Services	2000-2999		1,152,693.70	1,143,377.05	-0.8%
3) Pupil Services	3000-3999		694,215.58	785,503.15	13.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		171,391.40	50,507.84	-70.5%
8) Plant Services	8000-8999		685,535.30	1,038,131.93	51.4%
9) Other Outgo	9000-9999	Except 7600-7699	15,460.32	0.00	-100.0%
10) TOTAL, EXPENSES			5,523,581.54	5,558,157.47	0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,019,363.37	298,692.54	-85.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	4,654,629.59	4,170,784.17	-10.4%
2) Federal Revenue		8100-8299	1,768,449.03	743,600.05	-58.0%
3) Other State Revenue		8300-8599	825,571.59	731,090.79	-11.4%
4) Other Local Revenue		8600-8799	294,294.70	211,375.00	-28.2%
5) TOTAL, REVENUES			7,542,944.91	5,856,850.01	-22.4%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,335,675.95	1,341,414.00	0.4%
2) Classified Salaries		2000-2999	308,313.06	195,814.00	-36.5%
3) Employee Benefits		3000-3999	469,113.46	505,513.32	7.8%
4) Books and Supplies		4000-4999	609,269.35	671,668.27	10.2%
5) Services and Other Operating Expenses		5000-5999	2,665,628.77	2,745,047.88	3.0%
6) Depreciation and Amortization		6000-6999	120,120.63	98,700.00	-17.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	15,460.32	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,523,581.54	5,558,157.47	0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,019,363.37	298,692.54	-85.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			2,019,363.37	298,692.54	-85.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,739,771.33	4,759,133.70	73.7%
b) Audit Adjustments		9793	(1.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,739,770.33	4,759,133.70	73.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,739,770.33	4,759,133.70	73.7%
2) Ending Net Position, June 30 (E + F1e)			4,759,133.70	5,057,826.24	6.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	933,462.68	0.00	-100.0%
b) Restricted Net Position		9797	247,180.54	247,180.54	0.0%
c) Unrestricted Net Position		9790	3,578,490.48	4,810,645.70	34.4%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	2,745,308.26		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,929,372.73		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	45,578.33		
8) Other Current Assets		9340	5,000.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	529,205.86		
c) Accumulated Depreciation - Land Improvements		9425	(236,619.44)		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	271,549.03		
g) Accumulated Depreciation - Equipment		9445	(130,552.43)		
h) Work in Progress		9450	792,466.08		
10) TOTAL, ASSETS			5,951,308.42		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

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TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	372,563.61		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	64,737.87		
5) Unearned Revenue		9650	382,599.18		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	372,274.06		
7) TOTAL, LIABILITIES			1,192,174.72		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			4,759,133.70		

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	2,363,643.00	2,537,032.05	7.3%
Education Protection Account State Aid - Current Year		8012	1,016,618.00	532,370.00	-47.6%
State Aid - Prior Years		8019	(0.41)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,274,369.00	1,101,382.12	-13.6%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			4,654,629.59	4,170,784.17	-10.4%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	512,544.90	338,653.80	-33.9%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	88,590.00	82,436.25	-6.9%
Title I, Part A, Basic	3010	8290	198,803.00	164,767.00	-17.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	24,373.00	22,053.00	-9.5%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	12,615.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	931,523.13	135,690.00	-85.4%
TOTAL, FEDERAL REVENUE			1,768,449.03	743,600.05	-58.0%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	59,345.43	32,054.47	-46.0%
Mandated Costs Reimbursements		8550	7,325.00	7,325.84	0.0%
Lottery - Unrestricted and Instructional Materials		8560	105,730.71	87,509.25	-17.2%
After School Education and Safety (ASES)	6010	8590	143,232.12	143,446.00	0.1%
Charter School Facility Grant	6030	8590	398,261.28	460,755.23	15.7%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	111,677.05	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			825,571.59	731,090.79	-11.4%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	273,935.00	211,375.00	-22.8%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	20,359.70	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			294,294.70	211,375.00	-28.2%
TOTAL, REVENUES			7,542,944.91	5,856,850.01	-22.4%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,126,874.77	1,066,547.00	-5.4%
Certificated Pupil Support Salaries		1200	80,222.09	91,992.00	14.7%
Certificated Supervisors' and Administrators' Salaries		1300	106,280.70	182,875.00	72.1%
Other Certificated Salaries		1900	22,298.39	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			1,335,675.95	1,341,414.00	0.4%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	137,314.87	78,480.00	-42.8%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	71,132.09	77,814.00	9.4%
Other Classified Salaries		2900	99,866.10	39,520.00	-60.4%
TOTAL, CLASSIFIED SALARIES			308,313.06	195,814.00	-36.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	196,000.73	216,638.36	10.5%
PERS		3201-3202	64,256.91	40,533.50	-36.9%
OASDI/Medicare/Alternative		3301-3302	43,388.23	34,430.27	-20.6%
Health and Welfare Benefits		3401-3402	122,338.35	159,200.00	30.1%
Unemployment Insurance		3501-3502	15,618.76	15,190.00	-2.7%
Workers' Compensation		3601-3602	16,968.02	21,521.19	26.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	10,542.46	18,000.00	70.7%
TOTAL, EMPLOYEE BENEFITS			469,113.46	505,513.32	7.8%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	71,367.72	44,650.00	-37.4%
Books and Other Reference Materials		4200	622.20	950.00	52.7%
Materials and Supplies		4300	117,757.81	114,665.00	-2.6%
Noncapitalized Equipment		4400	94,811.83	140,695.00	48.4%
Food		4700	324,709.79	370,708.27	14.2%
TOTAL, BOOKS AND SUPPLIES			609,269.35	671,668.27	10.2%

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	400,769.41	514,140.00	28.3%
Travel and Conferences		5200	56.78	400.00	604.5%
Dues and Memberships		5300	1,056.66	1,200.00	13.6%
Insurance		5400-5450	72,685.44	38,700.00	-46.8%
Operations and Housekeeping Services		5500	60,279.93	74,500.00	23.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	887,815.18	994,328.16	12.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,193,988.72	1,075,749.72	-9.9%
Communications		5900	48,976.65	46,030.00	-6.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,665,628.77	2,745,047.88	3.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	120,120.63	98,700.00	-17.8%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			120,120.63	98,700.00	-17.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	15,460.32	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			15,460.32	0.00	-100.0%

TEACH Academy of Technologies
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			5,523,581.54	5,558,157.47	0.6%

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TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0122242
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0122242
Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			2,019,363.37	298,692.54	-85.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,739,771.33	4,759,133.70	73.7%
b) Audit Adjustments		9793	(1.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			2,739,770.33	4,759,133.70	73.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,739,770.33	4,759,133.70	73.7%
2) Ending Net Position, June 30 (E + F1e)			4,759,133.70	5,057,826.24	6.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	933,462.68	0.00	-100.0%
b) Restricted Net Position		9797	247,180.54	247,180.54	0.0%
c) Unrestricted Net Position		9790	3,578,490.48	4,810,645.70	34.4%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
5310		247,180.54	247,180.54
Total, Restricted Net Position		247,180.54	247,180.54

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TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

19 64733 0122242
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	73,739.95		31,990.76	105,730.71
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		73,739.95	0.00	31,990.76	105,730.71
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	59,201.35			59,201.35
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	15,814.86			15,814.86
4. Books and Supplies	4000-4999	0.00		31,990.76	31,990.76
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	(1,276.26)			(1,276.26)
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		73,739.95	0.00	31,990.76	105,730.71
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00

D. COMMENTS:

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

2020-21 Unaudited Actuals
AVERAGE DAILY ATTENDANCE

19 64733 0122242
Form A

Description	2020-21 Unaudited Actuals P-2 ADA	2020-21 Unaudited Actuals Annual ADA	2020-21 Unaudited Actuals Funded ADA	2021-22 Budget Estimated P-2 ADA	2021-22 Budget Estimated Annual ADA	2021-22 Budget Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	434.48	434.48	434.48	422.75	422.75	422.75
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	434.48	434.48	434.48	422.75	422.75	422.75
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	434.48	434.48	434.48	422.75	422.75	422.75

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Capital Assets

19 64733 0122242
Form ASSET

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress	792,466.08		792,466.08			792,466.08
Total capital assets not being depreciated	792,466.08	0.00	792,466.08	0.00	0.00	792,466.08
Capital assets being depreciated:						
Land Improvements	484,379.65		484,379.65	44,826.21		529,205.86
Buildings			0.00			0.00
Equipment	198,687.90		198,687.90	72,861.13		271,549.03
Total capital assets being depreciated	683,067.55	0.00	683,067.55	117,687.34	0.00	800,754.89
Accumulated Depreciation for:						
Land Improvements	(169,875.56)	(8,234.28)	(178,109.84)	(58,509.60)		(236,619.44)
Buildings	(8,234.28)	8,234.28	0.00			0.00
Equipment	(68,941.40)		(68,941.40)	(61,611.03)		(130,552.43)
Total accumulated depreciation	(247,051.24)	0.00	(247,051.24)	(120,120.63)	0.00	(367,171.87)
Total capital assets being depreciated, net	436,016.31	0.00	436,016.31	(2,433.29)	0.00	433,583.02
Governmental activity capital assets, net	1,228,482.39	0.00	1,228,482.39	(2,433.29)	0.00	1,226,049.10
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 116,856.10
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 1,996,246.37

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 5.85%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

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TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Long-Term Liabilities

19 64733 0122242
Form DEBT

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable	274,836.98	(274,836.98)	0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	10,266,157.11	(8,803,577.86)	1,462,579.25		1,090,305.19	372,274.06	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Governmental activities long-term liabilities	10,540,994.09	(9,078,414.84)	1,462,579.25	0.00	1,090,305.19	372,274.06	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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TEACH Academy of Technologies | Unaudited Actuals
Los Angeles Unified | 2020-21 Unaudited Actuals | 19 64733 0122242
Los Angeles County | Every Student Succeeds Act Maintenance of Effort Expenditures | Form ESMOE

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2020-21 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	5,523,581.54
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,072,580.32
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	120,120.63
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	15,460.32
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				135,580.95
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				4,315,420.27

TEACH Academy of Technologies | Unaudited Actuals
Los Angeles Unified | 2020-21 Unaudited Actuals | 19 64733 0122242
Los Angeles County | Every Student Succeeds Act Maintenance of Effort Expenditures | Form ESMOE

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		434.48
B. Expenditures per ADA (Line I.E divided by Line II.A)		9,932.38

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	4,887,277.41	11,248.57
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	4,887,277.41	11,248.57
B. Required effort (Line A.2 times 90%)	4,398,549.67	10,123.71
C. Current year expenditures (Line I.E and Line II.B)	4,315,420.27	9,932.38
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	83,129.40	191.33
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Not Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	1.89%	1.89%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

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Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A.	**Indirect Costs**	
1.	Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	116,856.10
2.	Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5.	Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	34,667.41
6.	Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7.	Adjustment for Employment Separation Costs	
	a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	151,523.51
9.	Carry-Forward Adjustment (Part IV, Line F)	0.00
10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	151,523.51
B.	**Base Costs**	
1.	Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,376,325.12
2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,152,693.70
3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	369,505.79
4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6.	Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	54,535.30
8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9.	Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10.	Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11.	Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	557,937.97
12.	Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13.	Adjustment for Employment Separation Costs	
	a. Less: Normal Separation Costs (Part II, Line A)	0.00
	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14.	Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16.	Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17.	Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18.	Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19.	Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	4,510,997.88
C.	**Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B19)	3.36%
D.	**Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B19)	3.36%

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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	**Indirect costs incurred in the current year (Part III, Line A8)**	151,523.51
B.	**Carry-forward adjustment from prior year(s)**	
1.	Carry-forward adjustment from the second prior year	0.00
2.	Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	**Carry-forward adjustment for under- or over-recovery in the current year**	
1.	Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.73%) times Part III, Line B19); zero if negative	0.00
2.	Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.73%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D.	**Preliminary carry-forward adjustment (Line C1 or C2)**	0.00

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable

LEA request for Option 1, Option 2, or Option 3

1

F.	**Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**	0.00

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report

19 64733 0122242
Form PCR

Goal	Program/Activity	Direct Costs - Direct Charged (Schedule DCC) Column 1	Direct Costs - Allocated (Schedule AC) Column 2	Direct Costs - Subtotal (col. 1 + 2) Column 3	Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K–12	4,940,887.94	71,132.09	5,012,020.03	171,391.40		5,183,411.43
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00		0.00
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					324,709.79	324,709.79
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					0.00	0.00
----	Other Outgo					15,460.32	15,460.32
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	0.00		0.00
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	**Total General Fund and Charter Schools Funds Expenditures**	4,940,887.94	71,132.09	5,012,020.03	171,391.40	340,170.11	5,523,581.54

TEACH Academy of Technologies
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

19 64733 0122242
Form PCRAF

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	71,132.09	0.00	0.00	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals **Description**							
0001 Pre-Kindergarten							
1110 Regular Education, K–12			71,132.09				
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals **Description**							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds **Description**							
- - Adult Education (Fund 11)							
- - Child Development (Fund 12)							
- - Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	0.00	0.00	71,132.09	0.00	0.00	0.00	0.00

SACS2021ALL Financial Reporting Software - 2021.2.0
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Unaudited Actuals
2020-21 Unaudited Actuals
Technical Review Checks

TEACH Academy of Technologies
Los Angeles Unified **Los Angeles County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2021ALL Financial Reporting Software - 2021.2.0
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Unaudited Actuals
2020-21 Unaudited Actuals
Technical Review Checks

TEACH Academy of Technologies
Los Angeles Unified **Los Angeles County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
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O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

TEACH Preparatory Mildred S. Cunningham Edith H. Morr
Los Angeles Unified
Los Angeles County

Unaudited Actual
FINANCIAL REPORT
2020-21 Unaudited Actuals
Charter School Certification

19 64733 0138305
Form CA

Charter Number: 2004

To the entity that approved the charter school:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report is hereby approved and filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: Aug 13, 2021
Charter School Official
(Original signature required)

Printed Name: Matt Brown Title: Chief Operating Officer

To the County Superintendent of Schools:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been reviewed and is hereby filed with the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: Jose-Cole Gutierrez Title: Director, CSD

To the Superintendent of Public Instruction:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual financial report, please contact:

For Approving Entity:	For Charter School:
Florencia Dela Cruz	Spencer Styles
Name	Name
Sr. Accounting Analyst	Charter Impact, Inc
Title	Title
(213) 241-7927	(888) 474-0322
Telephone	Telephone
florencia.delacruz@lausd.net	sstyles@charterimpact.com
E-mail Address	E-mail Address

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Function Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,047,553.34	3,050,850.98	49.0%
2) Federal Revenue		8100-8299	439,208.33	685,617.94	56.1%
3) Other State Revenue		8300-8599	396,946.28	499,620.84	25.9%
4) Other Local Revenue		8600-8799	112,606.00	160,906.25	42.9%
5) TOTAL, REVENUES			2,996,313.95	4,396,996.01	46.7%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		1,322,276.98	2,300,999.89	74.0%
2) Instruction - Related Services	2000-2999		588,275.87	955,370.45	62.4%
3) Pupil Services	3000-3999		124,466.77	263,929.09	112.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		86,792.60	46,243.34	-46.7%
8) Plant Services	8000-8999		239,133.02	587,169.94	145.5%
9) Other Outgo	9000-9999	Except 7600-7699	1,550.00	0.00	-100.0%
10) TOTAL, EXPENSES			2,362,495.24	4,153,712.71	75.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			633,818.71	243,283.30	-61.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Function Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			633,818.71	243,283.30	-61.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	568,492.81	1,202,309.37	111.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			568,492.81	1,202,309.37	111.5%
d) Other Restatements		9795	(2.15)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			568,490.66	1,202,309.37	111.5%
2) Ending Net Position, June 30 (E + F1e)			1,202,309.37	1,445,592.67	20.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	164,501.59	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,037,807.78	1,445,592.67	39.3%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,047,553.34	3,050,850.98	49.0%
2) Federal Revenue		8100-8299	439,208.33	685,617.94	56.1%
3) Other State Revenue		8300-8599	396,946.28	499,620.84	25.9%
4) Other Local Revenue		8600-8799	112,606.00	160,906.25	42.9%
5) TOTAL, REVENUES			2,996,313.95	4,396,996.01	46.7%
B. EXPENSES					
1) Certificated Salaries		1000-1999	544,097.82	914,599.61	68.1%
2) Classified Salaries		2000-2999	234,257.63	415,511.34	77.4%
3) Employee Benefits		3000-3999	206,702.41	350,388.72	69.5%
4) Books and Supplies		4000-4999	246,075.86	768,540.72	212.3%
5) Services and Other Operating Expenses		5000-5999	1,102,414.00	1,672,572.32	51.7%
6) Depreciation and Amortization		6000-6999	27,397.52	32,100.00	17.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,550.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			2,362,495.24	4,153,712.71	75.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			633,818.71	243,283.30	-61.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			633,818.71	243,283.30	-61.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	568,492.81	1,202,309.37	111.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			568,492.81	1,202,309.37	111.5%
d) Other Restatements		9795	(2.15)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			568,490.66	1,202,309.37	111.5%
2) Ending Net Position, June 30 (E + F1e)			1,202,309.37	1,445,592.67	20.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	164,501.59	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,037,807.78	1,445,592.67	39.3%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	175,031.96		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,065,278.04		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	47,062.71		
8) Other Current Assets		9340	99,750.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	77,856.32		
e) Accumulated Depreciation - Buildings		9435	(16,607.41)		
f) Equipment		9440	130,456.26		
g) Accumulated Depreciation - Equipment		9445	(27,203.58)		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			1,551,624.30		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	195,272.20		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	19,998.00		
5) Unearned Revenue		9650	114,040.73		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	20,004.00		
7) TOTAL, LIABILITIES			349,314.93		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			1,202,309.37		

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	1,481,598.00	2,266,779.28	53.0%
Education Protection Account State Aid - Current Year		8012	35,720.00	51,490.00	44.1%
State Aid - Prior Years		8019	6,385.34	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	523,850.00	732,581.70	39.8%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,047,553.34	3,050,850.98	49.0%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	26,457.90	207,903.69	685.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	36,417.00	50,202.75	37.9%
Title I, Part A, Basic	3010	8290	54,911.00	52,400.00	-4.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	6,832.00	6,749.00	-1.2%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	314,590.43	368,362.50	17.1%
TOTAL, FEDERAL REVENUE			439,208.33	685,617.94	56.1%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	2,207.83	19,678.63	791.3%
Mandated Costs Reimbursements		8550	2,245.00	3,107.30	38.4%
Lottery - Unrestricted and Instructional Materials		8560	43,462.31	53,292.15	22.6%
After School Education and Safety (ASES)	6010	8590	52,761.13	0.00	-100.0%
Charter School Facility Grant	6030	8590	282,650.61	280,594.76	-0.7%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	13,619.40	142,948.00	949.6%
TOTAL, OTHER STATE REVENUE			396,946.28	499,620.84	25.9%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	112,606.00	160,906.25	42.9%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			112,606.00	160,906.25	42.9%
TOTAL, REVENUES			2,996,313.95	4,396,996.01	46.7%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	418,595.36	720,993.98	72.2%
Certificated Pupil Support Salaries		1200	0.00	28,333.33	New
Certificated Supervisors' and Administrators' Salaries		1300	103,211.01	105,272.30	2.0%
Other Certificated Salaries		1900	22,291.45	60,000.00	169.2%
TOTAL, CERTIFICATED SALARIES			544,097.82	914,599.61	68.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	130,376.97	215,431.49	65.2%
Classified Support Salaries		2200	0.00	58,240.00	New
Classified Supervisors' and Administrators' Salaries		2300	0.00	25,359.85	New
Clerical, Technical and Office Salaries		2400	52,447.59	58,240.00	11.0%
Other Classified Salaries		2900	51,433.07	58,240.00	13.2%
TOTAL, CLASSIFIED SALARIES			234,257.63	415,511.34	77.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	84,484.40	146,518.86	73.4%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	25,435.54	45,048.31	77.1%
Health and Welfare Benefits		3401-3402	68,024.06	110,500.00	62.4%
Unemployment Insurance		3501-3502	6,691.26	14,700.00	119.7%
Workers' Compensation		3601-3602	8,289.92	18,621.55	124.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	13,777.23	15,000.00	8.9%
TOTAL, EMPLOYEE BENEFITS			206,702.41	350,388.72	69.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	37,808.52	100,000.00	164.5%
Books and Other Reference Materials		4200	0.00	40,000.00	New
Materials and Supplies		4300	126,023.40	250,958.40	99.1%
Noncapitalized Equipment		4400	42,890.23	150,000.00	249.7%
Food		4700	39,353.71	227,582.32	478.3%
TOTAL, BOOKS AND SUPPLIES			246,075.86	768,540.72	212.3%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	34,444.39	155,600.00	351.7%
Travel and Conferences		5200	10.00	2,200.00	21900.0%
Dues and Memberships		5300	1,056.67	1,400.00	32.5%
Insurance		5400-5450	22,896.58	32,000.00	39.8%
Operations and Housekeeping Services		5500	19,543.41	26,700.00	36.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	504,799.82	608,572.00	20.6%
Transfers of Direct Costs		5710	0.00	0.01	New
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	492,350.26	795,400.31	61.6%
Communications		5900	27,312.87	50,700.00	85.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,102,414.00	1,672,572.32	51.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	27,397.52	32,100.00	17.2%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			27,397.52	32,100.00	17.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,550.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,550.00	0.00	-100.0%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			2,362,495.24	4,153,712.71	75.8%

TEACH Preparatory Mildred S. Cunningham Edith H. Morr Unaudited Actuals
Los Angeles Unified Charter Schools Enterprise Fund 19 64733 0138305
Los Angeles County Expenses by Object Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
Total, Restricted Net Position		0.00	0.00

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TEACH Preparatory Mildred S. Cunningham Edith H. Morr
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

19 64733 0138305
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	30,311.99		13,150.32	43,462.31
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		30,311.99	0.00	13,150.32	43,462.31
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	23,588.36			23,588.36
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	6,723.63			6,723.63
4. Books and Supplies	4000-4999	0.00		13,150.32	13,150.32
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		30,311.99	0.00	13,150.32	43,462.31
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

TEACH Preparatory Mildred S. Cunningham Edith H. Morr
Los Angeles Unified
Los Angeles County

2020-21 Unaudited Actuals
AVERAGE DAILY ATTENDANCE

19 64733 0138305
Form A

Description	2020-21 Unaudited Actuals P-2 ADA	2020-21 Unaudited Actuals Annual ADA	2020-21 Unaudited Actuals Funded ADA	2021-22 Budget Estimated P-2 ADA	2021-22 Budget Estimated Annual ADA	2021-22 Budget Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	178.60	178.60	178.60	257.45	257.45	257.45
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	178.60	178.60	178.60	257.45	257.45	257.45
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	178.60	178.60	178.60	257.45	257.45	257.45

TEACH Preparatory Mildred S. Cunningham Edith H. Morr
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Capital Assets

19 64733 0138305
Form ASSET

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings	77,856.32		77,856.32			77,856.32
Equipment	42,026.98		42,026.98	88,429.28		130,456.26
Total capital assets being depreciated	119,883.30	0.00	119,883.30	88,429.28	0.00	208,312.58
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings	(8,821.81)		(8,821.81)	(7,785.60)		(16,607.41)
Equipment	(7,591.66)		(7,591.66)	(19,611.92)		(27,203.58)
Total accumulated depreciation	(16,413.47)	0.00	(16,413.47)	(27,397.52)	0.00	(43,810.99)
Total capital assets being depreciated, net	103,469.83	0.00	103,469.83	61,031.76	0.00	164,501.59
Governmental activity capital assets, net	103,469.83	0.00	103,469.83	61,031.76	0.00	164,501.59
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

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TEACH Preparatory Mildred S. Cunningham Edith H. Morr
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Long-Term Liabilities

19 64733 0138305
Form DEBT

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	40,002.00	0.00	40,002.00	0.00	19,998.00	20,004.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Governmental activities long-term liabilities	40,002.00	0.00	40,002.00	0.00	19,998.00	20,004.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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TEACH Preparatory Mildred S. Cunningham Edith H. Mod Unaudited Actuals
Los Angeles Unified 2020-21 Unaudited Actuals 19 64733 0138305
Los Angeles County Every Student Succeeds Act Maintenance of Effort Expenditures Form ESMOE

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2020-21 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,362,495.24
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	228,382.73
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	27,397.52
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	1,550.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	267,210.96
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				296,158.48
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,837,954.03

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		178.60
B. Expenditures per ADA (Line I.E divided by Line II.A)		10,290.90

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,489,881.00	11,187.81
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,489,881.00	11,187.81
B. Required effort (Line A.2 times 90%)	1,340,892.90	10,069.03
C. Current year expenditures (Line I.E and Line II.B)	1,837,954.03	10,290.90
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

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SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 60,808.92
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 924,248.94

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 6.58%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A.	**Indirect Costs**	
1.	Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	60,808.92
2.	Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5.	Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	14,819.55
6.	Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7.	Adjustment for Employment Separation Costs	
	a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	75,628.47
9.	Carry-Forward Adjustment (Part IV, Line F)	44,177.13
10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	119,805.60
B.	**Base Costs**	
1.	Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,274,346.96
2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	588,275.87
3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	85,113.06
4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6.	Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	25,983.68
8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9.	Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10.	Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11.	Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	210,401.58
12.	Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13.	Adjustment for Employment Separation Costs	
	a. Less: Normal Separation Costs (Part II, Line A)	0.00
	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14.	Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16.	Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17.	Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18.	Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19.	Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,184,121.15
C.	**Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B19)	3.46%
D.	**Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B19)	5.49%

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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	**Indirect costs incurred in the current year (Part III, Line A8)**	75,628.47
B.	**Carry-forward adjustment from prior year(s)**	
1.	Carry-forward adjustment from the second prior year	0.00
2.	Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	**Carry-forward adjustment for under- or over-recovery in the current year**	
1.	Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (1.44%) times Part III, Line B19); zero if negative	44,177.13
2.	Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (1.44%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D.	**Preliminary carry-forward adjustment (Line C1 or C2)**	44,177.13

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable

LEA request for Option 1, Option 2, or Option 3

1

F.	**Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**	44,177.13

SACS2021ALL Financial Reporting Software - 2021.2.0
8/16/2021 1:14:29 PM **19-64733-0138305**

Unaudited Actuals
2020-21 Unaudited Actuals
Technical Review Checks
TEACH Preparatory Mildred S. Cunningham & Edith H. Morr
Los Angeles Unified **Los Angeles County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2021ALL Financial Reporting Software - 2021.2.0
8/16/2021 1:14:29 PM **19-64733-0138305**

Unaudited Actuals
2020-21 Unaudited Actuals
Technical Review Checks
TEACH Preparatory Mildred S. Cunningham & Edith H. Morr
Los Angeles Unified **Los Angeles County**

Following is a chart of the various types of technical review checks and related requirements:

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IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

TEACH Preparatory Mildred S. Cunningham Edith H. Morr
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

19 64733 0138305
Form PCRAF

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	52,447.59	0.00	0.00	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals **Description**							
0001 Pre-Kindergarten							
1110 Regular Education, K–12			52,447.59				
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals **Description**							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds **Description**							
- - Adult Education (Fund 11)							
- - Child Development (Fund 12)							
- - Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	0.00	0.00	52,447.59	0.00	0.00	0.00	0.00

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actual
FINANCIAL REPORT
2020-21 Unaudited Actuals
Charter School Certification

19 64733 0129627
Form CA

Charter Number: 1658

To the entity that approved the charter school:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report is hereby approved and filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: Aug 15, 2021
Charter School Official
(Original signature required)

Printed Name: Matt Brown Title: Chief Operating Officer

To the County Superintendent of Schools:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been reviewed and is hereby filed with the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: Jose-Cole Gutierrez Title: Director, CSD

To the Superintendent of Public Instruction:

2020-21 CHARTER SCHOOL UNAUDITED ACTUAL FINANCIAL REPORT: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual financial report, please contact:

For Approving Entity:	For Charter School:
Florencia Dela Cruz	Spencer Styles
Name	Name
Sr. Accounting Analyst	Charter Impact, Inc
Title	Title
(213) 241-7927	(888) 474-0322
Telephone	Telephone
florencia.delacruz@lausd.net	sstyles@charterimpact.com
E-mail Address	E-mail Address

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0129627
Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	5,080,740.45	6,153,667.50	21.1%
2) Federal Revenue		8100-8299	1,326,264.05	1,522,276.31	14.8%
3) Other State Revenue		8300-8599	603,809.26	1,002,555.06	66.0%
4) Other Local Revenue		8600-8799	260,518.20	285,000.00	9.4%
5) TOTAL, REVENUES			7,271,331.96	8,963,498.87	23.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,684,985.67	4,279,847.57	59.4%
2) Instruction - Related Services	2000-2999		1,222,952.97	2,179,743.17	78.2%
3) Pupil Services	3000-3999		473,206.51	536,514.79	13.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		169,329.64	84,233.61	-50.3%
8) Plant Services	8000-8999		415,566.44	1,062,916.77	155.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,966,041.23	8,143,255.91	64.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,305,290.73	820,242.96	-64.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

TEACH Tech Charter High
Los Angeles Unified
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 64733 0129627
Form 62

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			2,305,290.73	820,242.96	-64.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,715,218.15	4,018,290.09	134.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,715,218.15	4,018,290.09	134.3%
d) Other Restatements		9795	(2,218.79)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,712,999.36	4,018,290.09	134.6%
2) Ending Net Position, June 30 (E + F1e)			4,018,290.09	4,838,533.05	20.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	152,292.95	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	3,865,997.14	4,838,533.05	25.2%

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Los Angeles Unified
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	5,080,740.45	6,153,667.50	21.1%
2) Federal Revenue		8100-8299	1,326,264.05	1,522,276.31	14.8%
3) Other State Revenue		8300-8599	603,809.26	1,002,555.06	66.0%
4) Other Local Revenue		8600-8799	260,518.20	285,000.00	9.4%
5) TOTAL, REVENUES			7,271,331.96	8,963,498.87	23.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,620,086.15	2,057,481.36	27.0%
2) Classified Salaries		2000-2999	196,285.86	678,973.89	245.9%
3) Employee Benefits		3000-3999	508,607.84	718,653.88	41.3%
4) Books and Supplies		4000-4999	354,120.63	1,261,000.48	256.1%
5) Services and Other Operating Expenses		5000-5999	2,238,098.59	3,377,846.30	50.9%
6) Depreciation and Amortization		6000-6999	48,842.16	49,300.00	0.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,966,041.23	8,143,255.91	64.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,305,290.73	820,242.96	-64.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			2,305,290.73	820,242.96	-64.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,715,218.15	4,018,290.09	134.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,715,218.15	4,018,290.09	134.3%
d) Other Restatements		9795	(2,218.79)	0.00	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,712,999.36	4,018,290.09	134.6%
2) Ending Net Position, June 30 (E + F1e)			4,018,290.09	4,838,533.05	20.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	152,292.95	0.00	-100.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	3,865,997.14	4,838,533.05	25.2%

TEACH Tech Charter High
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,969,433.02		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,085,083.09		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	99,277.06		
8) Other Current Assets		9340	162,517.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	100,130.00		
e) Accumulated Depreciation - Buildings		9435	(64,262.05)		
f) Equipment		9440	211,767.31		
g) Accumulated Depreciation - Equipment		9445	(95,342.31)		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			4,468,603.12		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	220,358.01		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	229,955.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			450,313.01		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			4,018,290.11		

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Charter Schools Enterprise Fund
Expenses by Object

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Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	3,840,976.00	4,764,905.82	24.1%
Education Protection Account State Aid - Current Year		8012	79,140.00	91,200.00	15.2%
State Aid - Prior Years		8019	0.45	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,160,624.00	1,297,561.68	11.8%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			5,080,740.45	6,153,667.50	21.1%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	36,918.00	362,601.31	882.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	80,683.00	88,920.00	10.2%
Title I, Part A, Basic	3010	8290	160,989.00	160,989.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	20,209.00	19,962.00	-1.2%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,247.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,017,218.05	889,804.00	-12.5%
TOTAL, FEDERAL REVENUE			1,326,264.05	1,522,276.31	14.8%

TEACH Tech Charter High
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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	3,080.70	34,321.17	1014.1%
Mandated Costs Reimbursements		8550	17,354.00	18,830.49	8.5%
Lottery - Unrestricted and Instructional Materials		8560	96,293.59	94,392.00	-2.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	444,868.50	496,994.40	11.7%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	42,212.47	358,017.00	748.1%
TOTAL, OTHER STATE REVENUE			603,809.26	1,002,555.06	66.0%

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TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	249,485.00	285,000.00	14.2%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	11,033.20	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			260,518.20	285,000.00	9.4%
TOTAL, REVENUES			7,271,331.96	8,963,498.87	23.3%

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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,207,409.16	1,425,494.10	18.1%
Certificated Pupil Support Salaries		1200	145,595.81	109,333.62	-24.9%
Certificated Supervisors' and Administrators' Salaries		1300	181,199.65	320,881.81	77.1%
Other Certificated Salaries		1900	85,881.53	201,771.83	134.9%
TOTAL, CERTIFICATED SALARIES			1,620,086.15	2,057,481.36	27.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	63,652.90	341,713.83	436.8%
Classified Support Salaries		2200	0.00	43,472.00	New
Classified Supervisors' and Administrators' Salaries		2300	0.00	37,303.26	New
Clerical, Technical and Office Salaries		2400	38,236.35	171,714.40	349.1%
Other Classified Salaries		2900	94,396.61	84,770.40	-10.2%
TOTAL, CLASSIFIED SALARIES			196,285.86	678,973.89	245.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	242,664.96	329,608.52	35.8%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	37,352.44	81,774.98	118.9%
Health and Welfare Benefits		3401-3402	168,053.11	214,500.00	27.6%
Unemployment Insurance		3501-3502	12,833.28	26,460.00	106.2%
Workers' Compensation		3601-3602	19,847.60	38,310.38	93.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	27,856.45	28,000.00	0.5%
TOTAL, EMPLOYEE BENEFITS			508,607.84	718,653.88	41.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	54,976.26	150,000.00	172.8%
Books and Other Reference Materials		4200	18,020.06	75,000.00	316.2%
Materials and Supplies		4300	165,914.77	339,078.00	104.4%
Noncapitalized Equipment		4400	91,785.43	300,000.00	226.8%
Food		4700	23,424.11	396,922.48	1594.5%
TOTAL, BOOKS AND SUPPLIES			354,120.63	1,261,000.48	256.1%

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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	113,153.25	627,617.00	454.7%
Travel and Conferences		5200	611.78	1,200.00	96.1%
Dues and Memberships		5300	1,056.67	1,200.00	13.6%
Insurance		5400-5450	63,660.57	72,300.00	13.6%
Operations and Housekeeping Services		5500	91,150.88	109,800.00	20.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	765,303.71	901,677.00	17.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,164,523.12	1,563,752.30	34.3%
Communications		5900	38,638.61	100,300.00	159.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,238,098.59	3,377,846.30	50.9%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	48,842.16	49,300.00	0.9%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			48,842.16	49,300.00	0.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

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Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,966,041.23	8,143,255.91	64.0%

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Los Angeles Unified
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Charter Schools Enterprise Fund
Expenses by Object

19 64733 0129627
Form 62

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
Total, Restricted Net Position		0.00	0.00

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TEACH Tech Charter High
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Unaudited Actuals
2020-21 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

19 64733 0129627
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	67,158.20		29,135.39	96,293.59
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		67,158.20	0.00	29,135.39	96,293.59
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	53,196.57			53,196.57
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	15,044.59			15,044.59
4. Books and Supplies	4000-4999	0.00		29,135.39	29,135.39
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	(1,082.96)			(1,082.96)
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		67,158.20	0.00	29,135.39	96,293.59
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

2020-21 Unaudited Actuals
AVERAGE DAILY ATTENDANCE

19 64733 0129627
Form A

Description	2020-21 Unaudited Actuals P-2 ADA	2020-21 Unaudited Actuals Annual ADA	2020-21 Unaudited Actuals Funded ADA	2021-22 Budget Estimated P-2 ADA	2021-22 Budget Estimated Annual ADA	2021-22 Budget Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	395.70	395.70	395.70	456.00	456.00	456.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	395.70	395.70	395.70	456.00	456.00	456.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	395.70	395.70	395.70	456.00	456.00	456.00

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Capital Assets

19 64733 0129627
Form ASSET

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements	100,130.00		100,130.00			100,130.00
Buildings			0.00			0.00
Equipment	133,421.10		133,421.10	78,346.21		211,767.31
Total capital assets being depreciated	233,551.10	0.00	233,551.10	78,346.21	0.00	311,897.31
Accumulated Depreciation for:						
Land Improvements	(14,197.09)		(14,197.09)			(14,197.09)
Buildings	(32,205.60)		(32,205.60)	(25,032.48)		(57,238.08)
Equipment	(64,359.51)		(64,359.51)	(23,809.68)		(88,169.19)
Total accumulated depreciation	(110,762.20)	0.00	(110,762.20)	(48,842.16)	0.00	(159,604.36)
Total capital assets being depreciated, net	122,788.90	0.00	122,788.90	29,504.05	0.00	152,292.95
Governmental activity capital assets, net	122,788.90	0.00	122,788.90	29,504.05	0.00	152,292.95
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

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TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Long-Term Liabilities

19 64733 0129627
Form DEBT

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Governmental activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

19 64733 0129627
Form ESMOE

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2020-21 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,966,041.23
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	808,169.71
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	48,842.16
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	376,071.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				424,913.16
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,732,958.36

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)		395.70
B. Expenditures per ADA (Line I.E divided by Line II.A)		9,433.81

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,919,652.49	12,102.92
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,919,652.49	12,102.92
B. Required effort (Line A.2 times 90%)	3,527,687.24	10,892.63
C. Current year expenditures (Line I.E and Line II.B)	3,732,958.36	9,433.81
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	1,458.82
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	13.39%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

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TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Exhibit A: Indirect Cost Rates Charged to Programs

19 64733 0129627
Form ICR

Approved indirect cost rate: 5.15%
Highest rate used in any program: 0.00%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
62	3215	0.00	21,621.00	N/A

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21 Unaudited Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

19 64733 0129627
Form ESMOE

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2020-21 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	4,966,041.23
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	808,169.71
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	48,842.16
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	376,071.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				424,913.16
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,732,958.36

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 111,637.24
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 2,213,342.61

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 5.04%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

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Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A.	**Indirect Costs**	
1.	Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	111,637.24
2.	Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5.	Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	18,651.95
6.	Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7.	Adjustment for Employment Separation Costs	
	a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	130,289.19
9.	Carry-Forward Adjustment (Part IV, Line F)	0.00
10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	130,289.19
B.	**Base Costs**	
1.	Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,568,478.36
2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,222,952.97
3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	449,782.40
4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6.	Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	57,692.40
8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9.	Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10.	Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11.	Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	351,426.39
12.	Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13.	Adjustment for Employment Separation Costs	
	a. Less: Normal Separation Costs (Part II, Line A)	0.00
	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14.	Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16.	Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17.	Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18.	Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19.	Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	4,650,332.52
C.	**Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B19)	2.80%
D.	**Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B19)	2.80%

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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	**Indirect costs incurred in the current year (Part III, Line A8)**	130,289.19
B.	**Carry-forward adjustment from prior year(s)**	
1.	Carry-forward adjustment from the second prior year	0.00
2.	Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	**Carry-forward adjustment for under- or over-recovery in the current year**	
1.	Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.15%) times Part III, Line B19); zero if negative	0.00
2.	Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.15%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D.	**Preliminary carry-forward adjustment (Line C1 or C2)**	0.00

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable

LEA request for Option 1, Option 2, or Option 3

1

F.	**Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**	0.00

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 111,637.24
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 2,213,342.61

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 5.04%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

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Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A.	**Indirect Costs**	
1.	Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	111,637.24
2.	Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3.	External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5.	Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	18,651.95
6.	Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7.	Adjustment for Employment Separation Costs	
	a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8.	Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	130,289.19
9.	Carry-Forward Adjustment (Part IV, Line F)	0.00
10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	130,289.19
B.	**Base Costs**	
1.	Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	2,568,478.36
2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,222,952.97
3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	449,782.40
4.	Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6.	Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	57,692.40
8.	External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9.	Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10.	Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11.	Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	351,426.39
12.	Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13.	Adjustment for Employment Separation Costs	
	a. Less: Normal Separation Costs (Part II, Line A)	0.00
	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14.	Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16.	Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17.	Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18.	Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19.	Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	4,650,332.52
C.	**Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B19)	2.80%
D.	**Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B19)	2.80%

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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	**Indirect costs incurred in the current year (Part III, Line A8)**	130,289.19
B.	**Carry-forward adjustment from prior year(s)**	
1.	Carry-forward adjustment from the second prior year	0.00
2.	Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	**Carry-forward adjustment for under- or over-recovery in the current year**	
1.	Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.15%) times Part III, Line B19); zero if negative	0.00
2.	Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.15%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D.	**Preliminary carry-forward adjustment (Line C1 or C2)**	0.00

E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable

LEA request for Option 1, Option 2, or Option 3

1

F.	**Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**	0.00

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report

19 64733 0129627
Form PCR

Goal	Program/Activity	Direct Costs - Direct Charged (Schedule DCC) Column 1	Direct Costs - Allocated (Schedule AC) Column 2	Direct Costs - Subtotal (col. 1 + 2) Column 3	Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
1110	Regular Education, K–12	3,928,367.43	38,236.35	3,966,603.78	141,203.31		4,107,807.09
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	0.00	0.00	0.00	0.00		0.00
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00		0.00
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
Other Goals							
7110	Nonagency - Educational	790,109.11	0.00	790,109.11	28,126.33		818,235.44
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs							
----	Food Services					39,998.70	39,998.70
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					0.00	0.00
----	Other Outgo					0.00	0.00
Other Funds ----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	0.00		0.00
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00		0.00
----	**Total General Fund and Charter Schools Funds Expenditures**	4,718,476.54	38,236.35	4,756,712.89	169,329.64	39,998.70	4,966,041.23

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

19 64733 0129627
Form PCRAF

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	38,236.35	0.00	0.00	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals **Description**							
0001 Pre-Kindergarten							
1110 Regular Education, K–12			38,236.35				
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)							
6000 ROC/P							
Other Goals **Description**							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds **Description**							
- - Adult Education (Fund 11)							
- - Child Development (Fund 12)							
- - Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	0.00	0.00	38,236.35	0.00	0.00	0.00	0.00

TEACH Tech Charter High
Los Angeles Unified
Los Angeles County

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

19 64733 0129627
Form PCRAF

		Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
		Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)		0.00	0.00	38,236.35	0.00	0.00	0.00	0.00
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)		FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals	**Description**							
0001	Pre-Kindergarten							
1110	Regular Education, K–12			38,236.35				
3100	Alternative Schools							
3200	Continuation Schools							
3300	Independent Study Centers							
3400	Opportunity Schools							
3550	Community Day Schools							
3700	Specialized Secondary Programs							
3800	Career Technical Education							
4110	Regular Education, Adult							
4610	Adult Independent Study Centers							
4620	Adult Correctional Education							
4630	Adult Career Technical Education							
4760	Bilingual							
4850	Migrant Education							
5000-5999	Special Education (allocated to 5001)							
6000	ROC/P							
Other Goals	**Description**							
7110	Nonagency - Educational							
7150	Nonagency - Other							
8100	Community Services							
8500	Child Care and Development Services							
Other Funds	**Description**							
- -	Adult Education (Fund 11)							
- -	Child Development (Fund 12)							
- -	Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors		0.00	0.00	38,236.35	0.00	0.00	0.00	0.00

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Unaudited Actuals
2020-21 Unaudited Actuals
Technical Review Checks

TEACH Tech Charter High
Los Angeles Unified **Los Angeles County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

Coversheet

Principal's Report: TEACH Academy of Technologies

Section:	III. Items Scheduled for Information and Potential Action
Item:	E. Principal's Report: TEACH Academy of Technologies
Purpose:	FYI
Submitted by:	
Related Material:	AUGUST TEACH_Academy_MonthlyBoardReport 2021 2022.pdf

TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report

For the Month of:
AUGUST 2021

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 445 students and keep attrition below 3 students

Summary Status: Currently increasing recruitment efforst to target 446 and maintain ADA

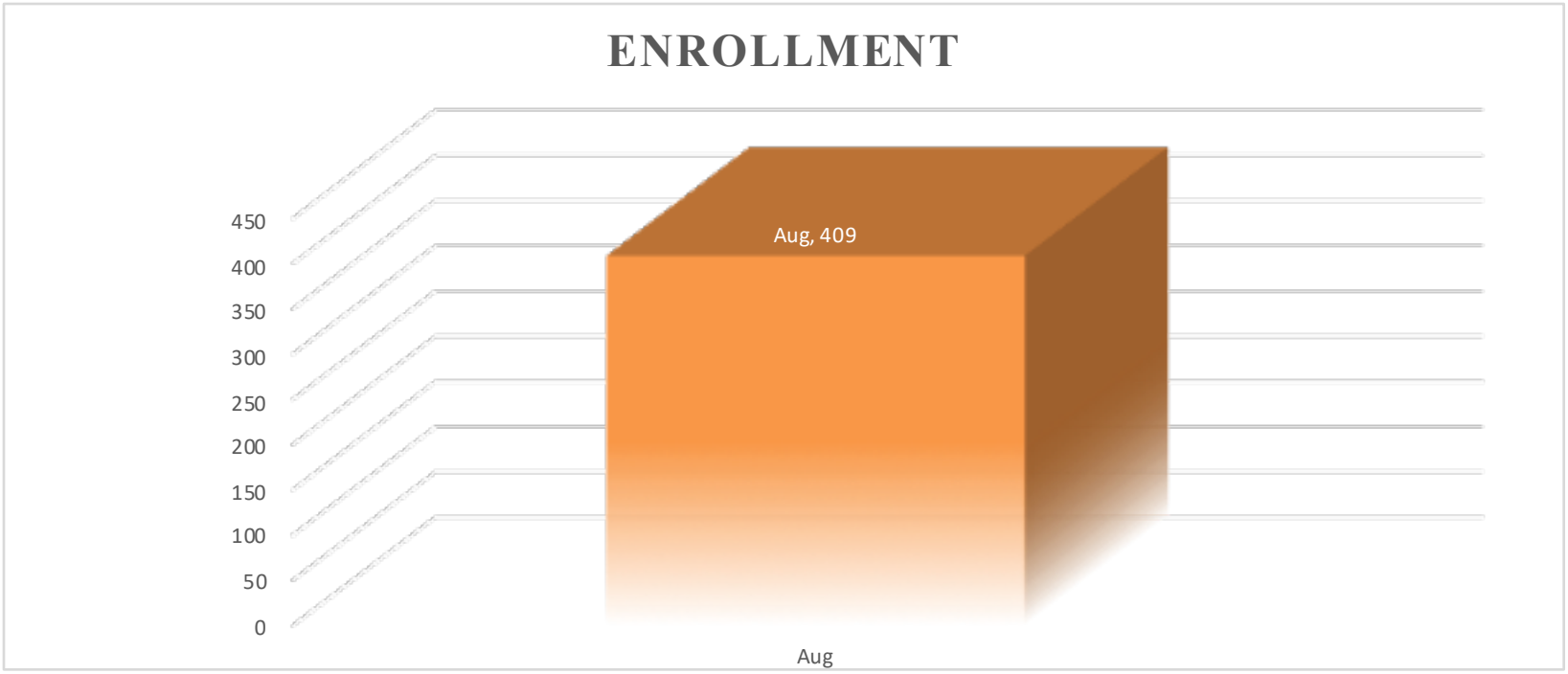


Chart Notes: 21-22 Annual is an average across months year to date.

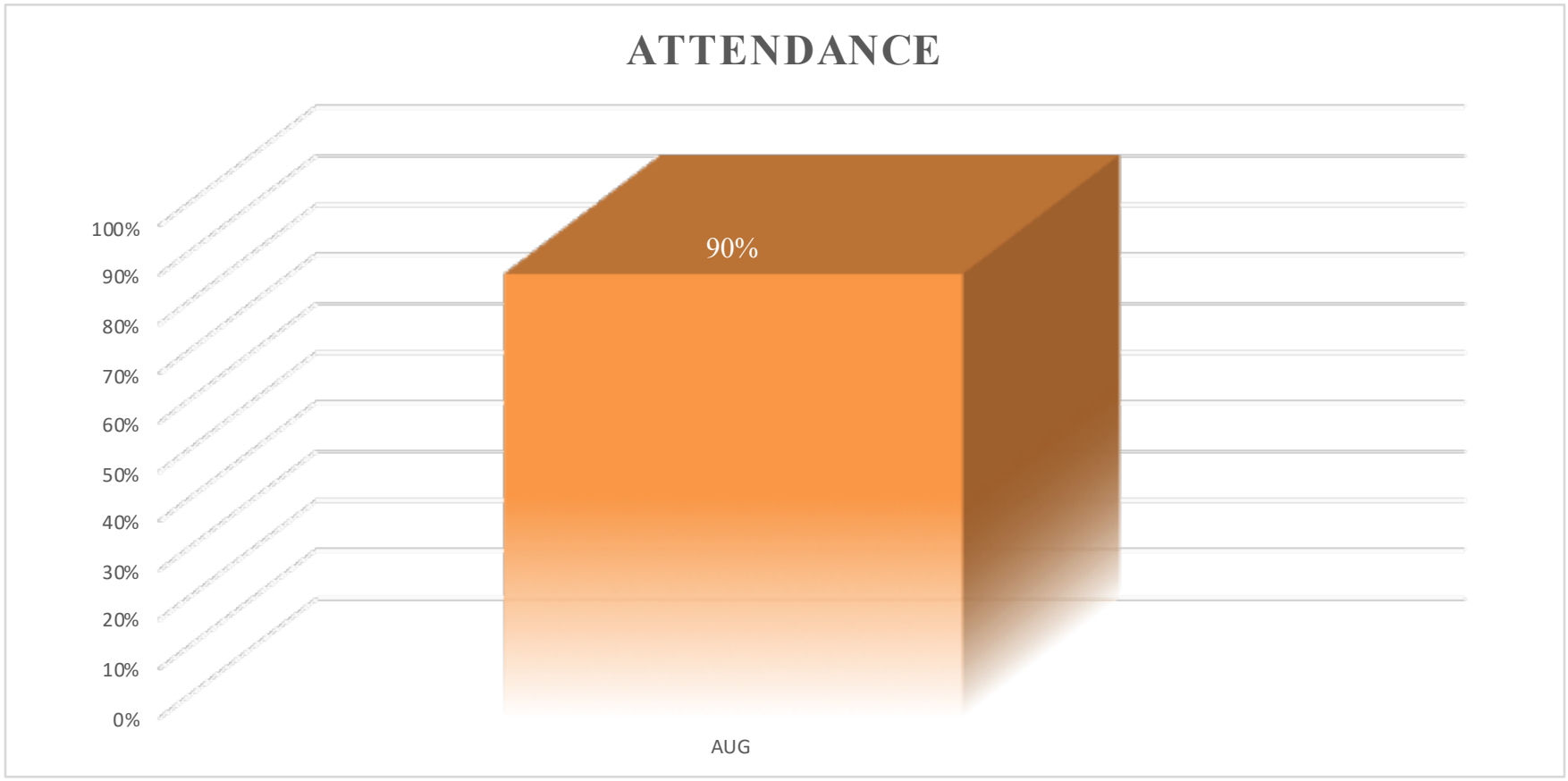
Notes (Implemented Strategies &/or Challenges):

a) Enrollment decreased due to families moving our of town and city.
b) We are continuing enrolling students

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)

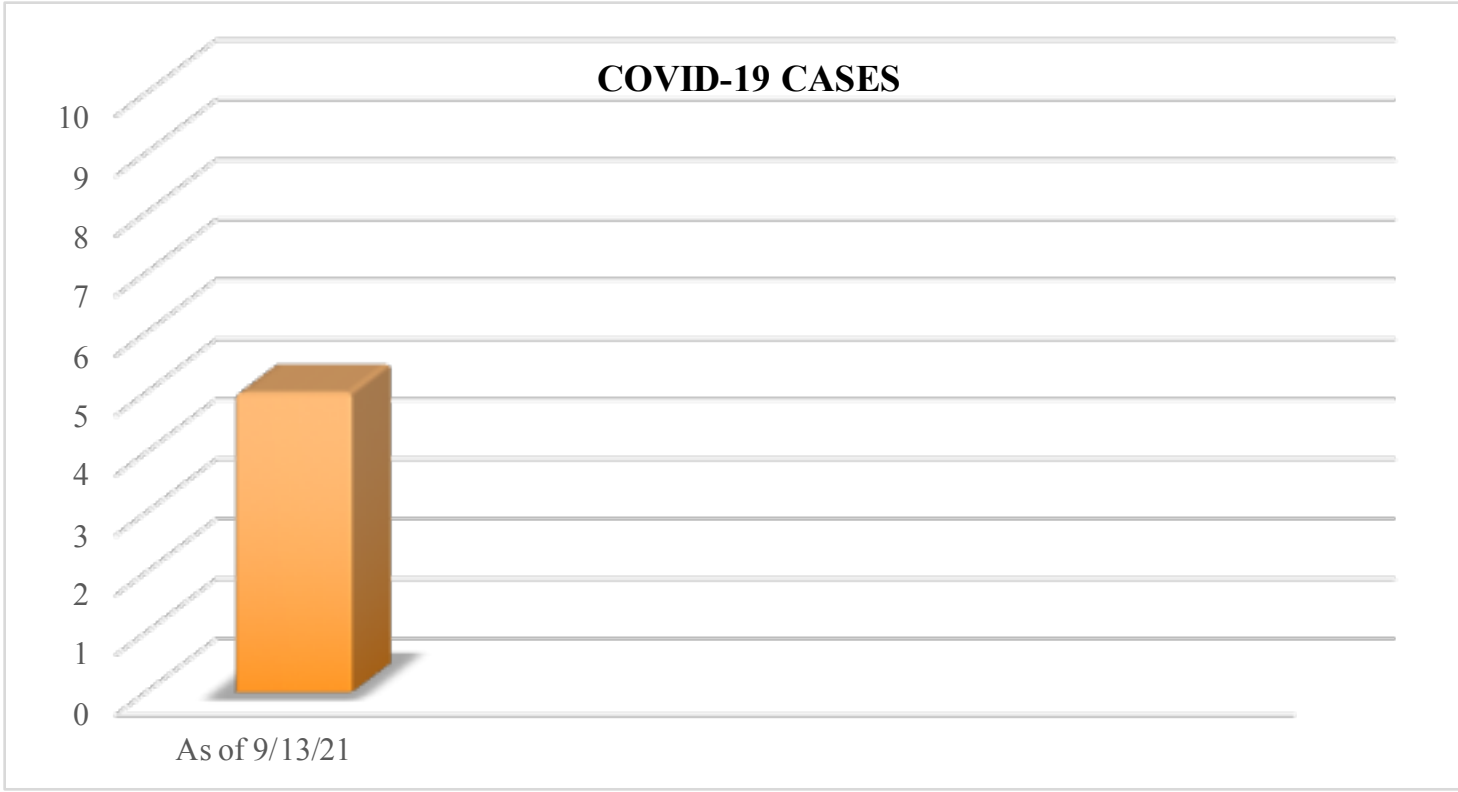


Notes (Implemented Strategies &/or Challenges):

a) ParentSquare sends absence & tardy notifications then parents contact school, teachers, office staff to provide information.
b) Teachers and office staff make phone calls and send emails to continue engaging students and parents reply via ParentSquare, email, phone and text messages.
c) We received notifications from parents stating that they have tested positive for COVID 19 (students & parents) therefore, attendance decreased considerably

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

COVID-19 CASES

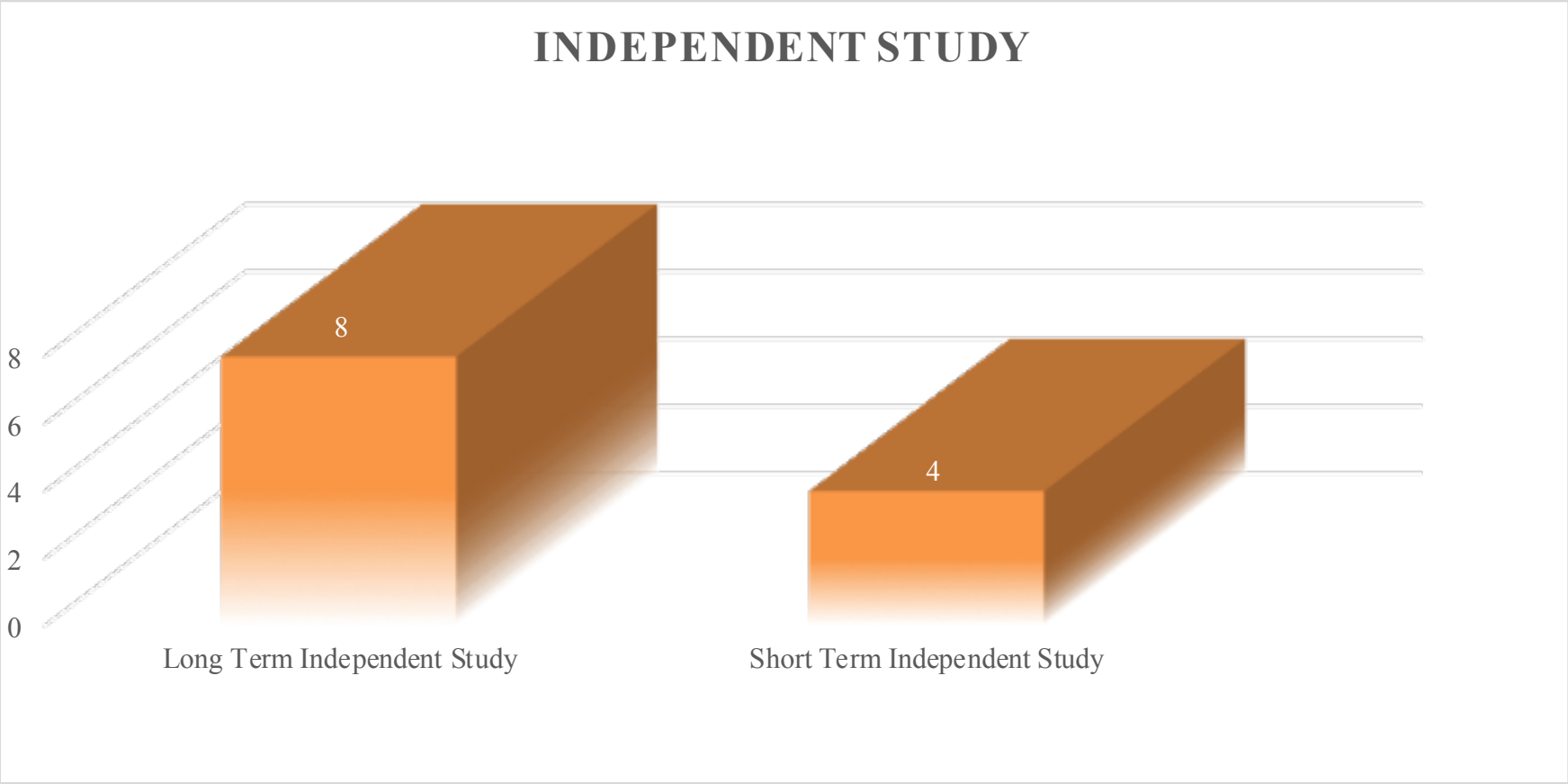


Notes (Implemented Strategies &/or Challenges):

1) There were 5 COVID-19 cases found during school hours. Letters were sent to families regarding COVID19 Exposure.
2) We have received COVID-19 NEGATIVE results.
3) TEACH Academy of Technologies continues following the safety precautions reminding constantly to students the use of the facemask.
4) Hand sanitizers, disinfectant wipes, disinfectant atomizers, disinfectant sprays, gloves, etc. were purchased to keep the students safe.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

INDEPENDENT STUDY



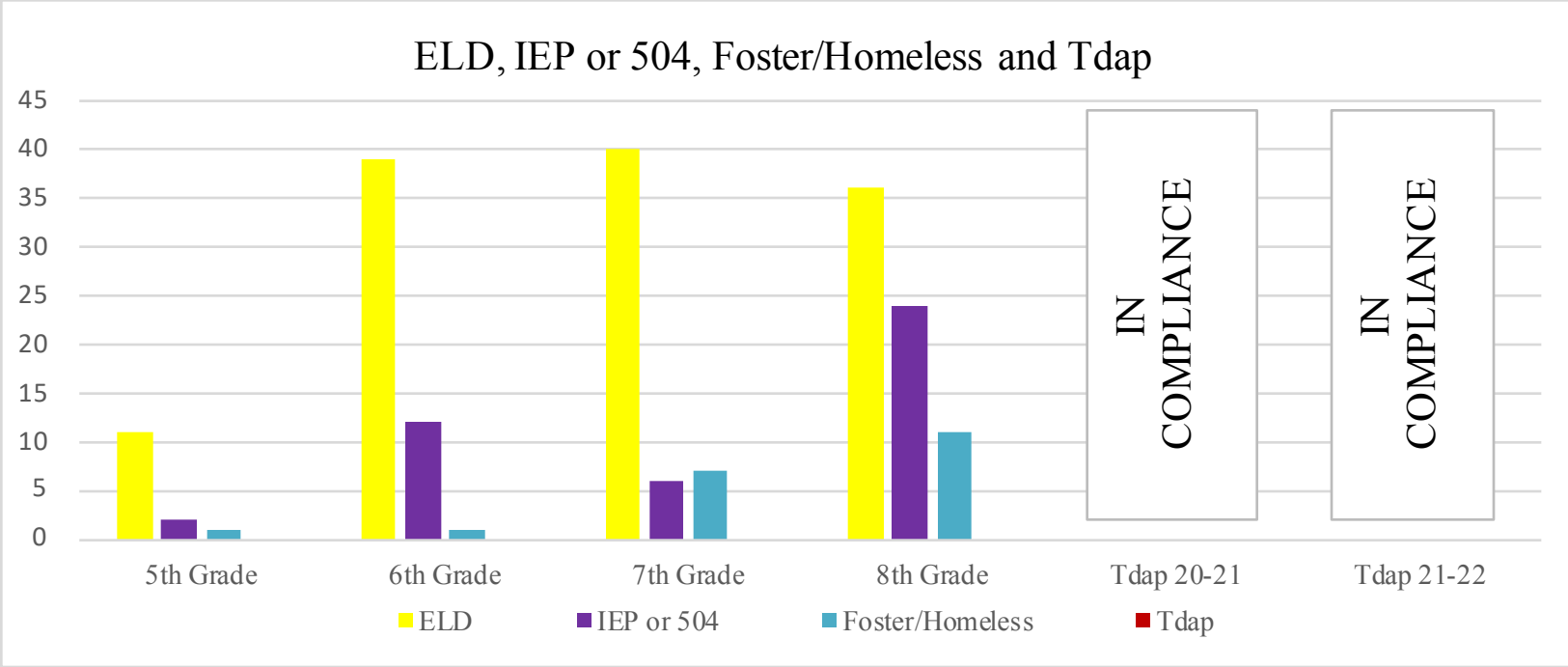
Notes (Implemented Strategies &/or Challenges):

a) Technology was distributed to students who are participating in Independent Study

b) Families who have been exposed to COVID-19 and need to quarantine have been offered a Short Term Independen Study Program

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

ELD, IEP or 504, Foster/Homeless & Tdap



Notes (Implemented Strategies &/or Challenges):

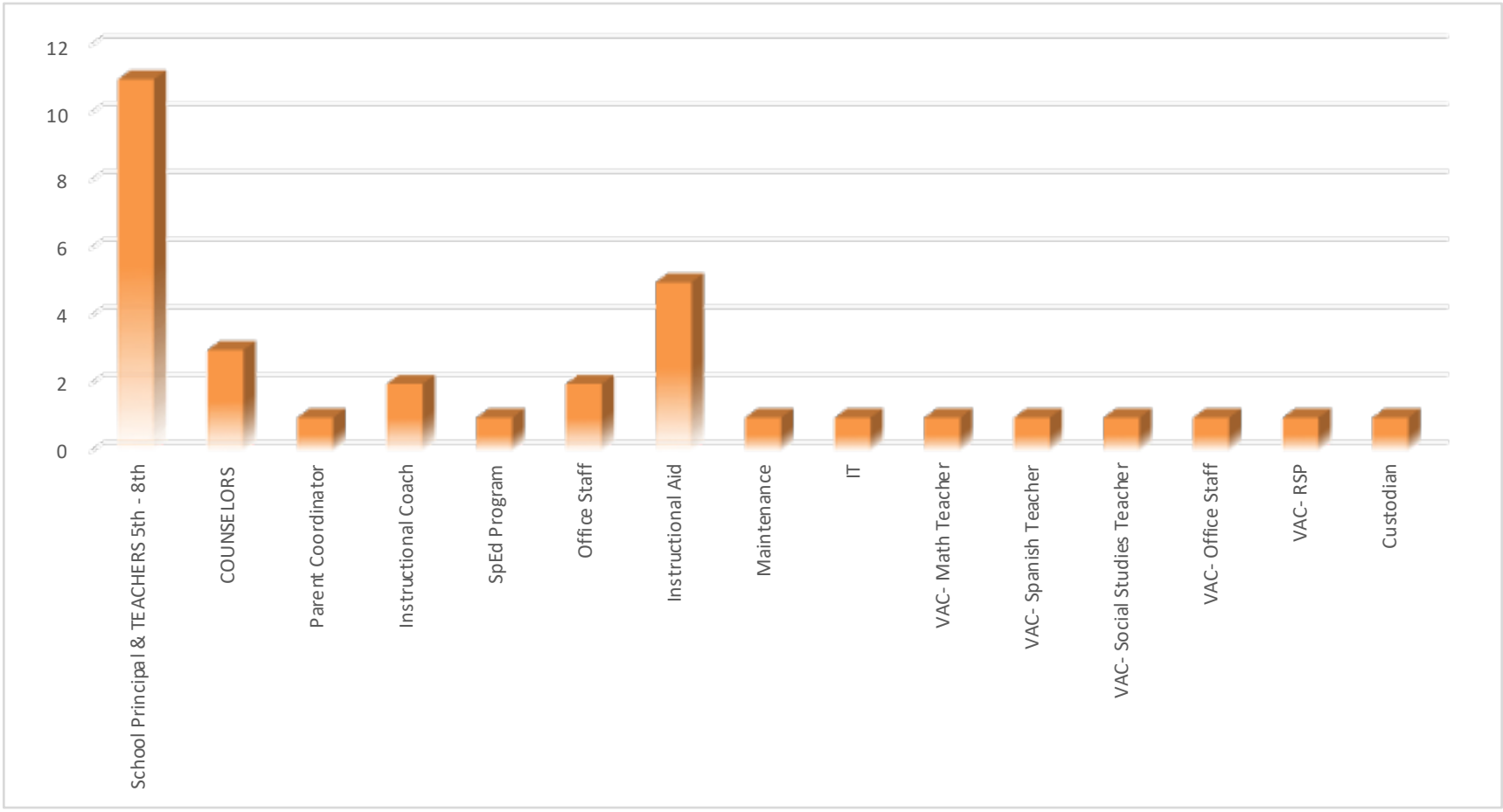
a) Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.

b) We continue the IEP meetings and physical assessments.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2021-2022

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

a) If any teacher is absent of has to leave early, the teachers send messages to parents and the students follow the teacher's agendas posted in their Weebly pages

b) Instructional aides were hired to provide suppor to students

TEACH Public Schools - TEACH Academy of Technologies: PROFESSIONAL DEVELOPMENT

Summary Status:

Professional Development every Wednesday



a) Instructional coaches are providing resources, feedback, modeling, to teachers to help TAT meet instructional goals.

Coversheet

Principal's Report: TEACH Tech Charter High School

Section:	III. Items Scheduled for Information and Potential Action
Item:	F. Principal's Report: TEACH Tech Charter High School
Purpose:	FYI
Submitted by:	
Related Material:	21SeptemberTEACH_TechMonthlyBoardReport.xlsx (1).pdf

CONFIDENTIAL

TEACH Public Schools

TEACH Tech Charter High School

Monthly Board Report

For the Month of:

Sep-21

Enrollment						
Goal:	**Maintain 480 student enrollment.**					
Summary Status:	We conducted various enrollment efforts with our prent liason Mr. Ramirez.					

Grade	**20-21**	**21-22**				
9	135	158				
10	125	121				
11	92	111				
12	81	87				
Grand Total	**433**	**477**	44 student growth			

Notes (Implemented Strategies &/or Challenges):						
a)	Enrollment Efforts: Open House, Mailers, Orientations, Welcome Packet					
b)	Socially distanced Orientations with detailed student information					

Enrollment						
Goal:		**Maintain 95% Attendance**				
Summary Status:		We have hired an attendance clerk to monitor attendance so that we can begin making home visits.				
Grade Level	**ADA %**					
9	88.31 %					
10	88.50 %					
11	89.81 %					
12	92.80 %					
SubTotal	**90%**					
Grand Total	**90%**					

SBAC Data Analysis 2020-2021

Math

SBAC - Math				
	Exceeded	**Met**	**Nearly Met**	**Did Not Meet**
State	15%	19%	24%	40%
TTCHS	2%	9%	17%	71%
2018- 19 TTCHS	1.32%	9.21%	22.37%	67.11%
State Hispanic	6%	15%	26%	50%
TTCHS Hispanic	1%	14%	19%	64%
State Black	5%	12%	23%	57%
TTCHS Black	3%	0%	13%	82%
State EL	1%	4%	15%	77%
TTCHS EL	5%	0%	11%	83%

Strengths

11% of students are meeting or exceeding the standard in Math.

Percentage of English learners meeting or exceeding the standard is equal to the state.

Percentage of subgroup Hispanic students meeting or exceeding the standard is comparable to the state percentages.

Areas of Growth

Overall percentage of students meeting or exceeding the standard is lower than the state percentage.

Percentage of subgroup Black/African American students meeting or exceeding the standard is significantly lower than the state percentage and our school's percentage.

SBAC Goals Math

Increase the percentage of students meeting or exceeding the standard by a factor of 2. (11% to 22%)

Increase proficiency in math across all subgroups.

English

SBAC - English

	Exceeded	Met	Nearly Met	Did Not Meet
State	29%	30%	21%	18%
TTCHS	14%	21%	32%	31%
2018- 19 TTCHS	67.11%	22.37%	9.21%	1.32%
State Hispanic	20%	31%	25%	23%
TTCHS Hispanic	20%	22%	27%	29%
State Black	16%	27%	25%	30%
TTCHS Black	3%	20%	27%	37%
State EL	1%	10%	28%	60%
TTCHS EL	5%	16%	33%	44%

Strengths

35% of students are meeting or exceeding the standard in English.

Percentage of English learners meeting or exceeding the standard exceeds the state percentage.

Percentage of subgroup Hispanic students meeting or exceeding the standard is comparable to the state percentages.

Areas of Growth

Overall percentage of students meeting or exceeding the standard is lower than the state percentage.

Percentage of subgroup Black/African American students meeting or exceeding the standard is somewhat lower than the state percentage and our school's percentage.

SBAC Goals English

Increase the percentage of students meeting or exceeding the standard to the state percentage of 59%.

Increase proficiency in English Language Arts across all subgroups.

Coversheet

ESSER III Application, Organization Restructure, and New Job Descriptions

Section: III. Items Scheduled for Information and Potential Action
Item: G. ESSER III Application, Organization Restructure, and New Job Descriptions
Purpose: Vote
Submitted by:
Related Material:
2021_ESSER_III_Expenditure_Plan_TEACH_Academy_of_Technologies_20210909.pdf
2021_ESSER_III_Expenditure_Plan_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_Elemen_20210909 (1).pdf
2021_ESSER_III_Expenditure_Plan_TEACH_Tech_Charter_High_School_20210909 (1).pdf
JD FOUNDER EMERITA.pdf
CAO JD 910.pdf
ESSER III CMO Org Chart 21-22.pdf
TEACH SCHOOL SITE ORG CHART 21-22.pdf

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Academy of Technologies	Matt Brown, COO.CFO	mbrown@teachps.org 323-872-0808

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	On the school's website at https://academy.teachpublicschools.org/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA
1401061

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	177138

Plan Section	Total Planned ESSER III
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	238828.33
Use of Any Remaining Funds	985094.67

Total ESSER III funds included in this plan

1401061

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

TEACH engaged in meaningful consultation with community members and stakeholders in determining prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and other strategies to be implemented. Meaningful engagement first took place to develop the LCAP, which included school leader, staff, stakeholder, and CMO staff input board feedback and an open public hearing to provide input and feedback on the draft. Input and feedback at the schools and community level was iterative and many of the goals and actions were determined by stakeholder feedback. The process for developing the ESSER III application focused on strategic planning at the CMO level and input from the school community on what resources and activities were needed to achieve and extend the goals in the LCAP that focused on improved student academic outcomes and student well-being, and specifically goals that addressed learning loss and the impact of Covid-19.

A description of how the development of the plan was influenced by community input.

The plan was influenced by community input in the following ways: School leader input influenced school site positions such as a the Chief Academic Officer, Facilities Manager, Special Education Coordinator, and Student Success Team Coordinator. Principal and teacher feedback promoted the addition of salary increases for existing classified positions dedicated to serving the high needs students. Parent input and feedback influenced the decision to add a Parent and Family Support Coordinator.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.
For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Position: Facilities Manager	The Facilities Manager will coordinate PPE, monitor staff and building compliance with health and safety precautions, supervise janitorial staff and compliance with CDE recommendations for a clean and safe environment.	

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP goal 1, actions 1,3 and 5; goal 2, actions 1-4, goal 3, actions 1-4	Position: Chief Academic Officer (CAO)	The CAO will implement structures and systems to promote curriculum alignment, targeted interventions, and data-use to address learning loss. This position will be shared among the schools making up the K-12 journey.	
LCAP goal 1, action 5	Position: Special Education Coordinator	The SPED Coordinator will be a shared, part-time position dedicated to overseeing compliance with IEPs and diagnostic testing and the support of SPED teachers.	
LCAP goal 5, action 3	Position: Parent and Family Support Coordinator	This position will link students and families to resources outside of the school, increase student and family engagement, supervise interventions triggered by absences or lack of engagement and lead recruitment efforts.	
LCAP goal 1, action 5	Position: Student Success Team (SST) Coordinator	The SST coordinator will work with faculty to identify students with learning loss and coordinate intervention strategies and diagnostic testing when appropriate.	

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Position: Operations Manager	The Operations Manager will interface with parents and families, create data and performance reports, and assist in the operations of the school.	
Salaries	Salaries for staff serving high needs students	Salary for staff serving students that are low-income, special education, EL, foster, or homeless.	

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Position: Chief Academic Officer- Implementing structures and systems to promote curriculum alignment, targeted interventions and data-use	Progress will be monitored by assessing implementation and results against the implementation plan, quarterly check-ins and accountability to supervisors; reporting to governing board twice per year.	quarterly
Positions: Special Education Coordinator and Student Support Team Coordinator	Progress will be monitored by assessing compliance with special education requirements, the rate by which students demonstrating learning loss access intervention strategies, academic achievement and progress towards IEP goals of students served. The implementation of systems and structures related to special education monitoring (SPED Coordinator) and addressing student learning loss (SST Coordinator) will be assessed against an implementation plan quarterly.	quarterly
Position: Facilities Manager	The Facilities Manager's work will be monitored by the Principal, who will evaluate indicators such as rate of school community infections, district walk-through evaluations, teacher and student surveys.	Weekly
Position: Parent and Family Support Coordinator	This position will be monitored and evaluated based on increased family participation in school events, student enrollment, satisfaction surveys, increased student engagement as	quarterly

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	evidenced by attendance, online engagement and improved grades.	

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
    - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at https://www.cde.ca.gov/fg/cr/arpact.asp.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
    - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

        - **Tier 1 – Strong Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
        - **Tier 2 – Moderate Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
        - **Tier 3 – Promising Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
        - **Tier 4 – Demonstrates a Rationale**: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
    - **For additional information please see the Evidence-Based Interventions Under the ESSA web page at https://www.cde.ca.gov/re/es/evidence.asp.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
    - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
    - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
    - Any activity authorized by the Adult Education and Family Literacy Act;
    - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
    - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
    - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
    - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
    - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
    - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
    - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
    - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
    - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
    - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

  Note: A definition of "underserved students" is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of "Not Applicable" in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
    - For purposes of this requirement "underserved students" include:
        - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
    - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: https://www2.ed.gov/documents/coronavirus/reopening-2.pdf.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Matt Brown, COO, CFO	MBrown@teachps.org 323-872-0808

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	On the school's website https://prep.teachpublicschools.org

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA
389468

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	88569

Plan Section	Total Planned ESSER III
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	119414
Use of Any Remaining Funds	181485

Total ESSER III funds included in this plan

389468

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

TEACH engaged in meaningful consultation with community members and stakeholders in determining prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and other strategies to be implemented. Meaningful engagement first took place to develop the LCAP, which included school leader, staff, stakeholder, and CMO staff input board feedback and an open public hearing to provide input and feedback on the draft. Input and feedback at the schools and community level was iterative and many of the goals and actions were determined by stakeholder feedback. The process for developing the ESSER III application focused on strategic planning at the CMO level and input from the school community on what resources and activities were needed to achieve and extend the goals in the LCAP that focused on improved student academic outcomes and student well-being, and specifically goals that addressed learning loss and the impact of Covid-19.

A description of how the development of the plan was influenced by community input.

The plan was influenced by community input in the following ways: School leader input influenced school site positions such as a the Chief Academic Officer, Facilities Manager, Special Education Coordinator, and Student Success Team Coordinator. Principal and teacher feedback promoted the addition of salary increases for existing classified positions dedicated to serving the high needs students. Parent input and feedback influenced the decision to add a Parent and Family Support Coordinator.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.
For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Facilities Manager	The Facilities Manager will coordinate PPE, monitoring staff and building compliance with health and safety precautions, and supervising janitorial staff and compliance with CDE recommendations for a clean and safe environment.	88569

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

119414

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Position: Chief Academic Officer	The CAO will implement structures and systems to promote curriculum alignment, targeted interventions, and data-use to address learning loss. This position will be shared among the schools making up the K-12 journey.	58622
N/A	Position: Special Education Coordinator	The SPED Coordinator will be a shared, part-time position dedicated to overseeing compliance with IEPs and diagnostic testing and the support of SPED teachers.	30396
N/A	Position: Student Success Team Coordinator (SST Coordinator)	The SST coordinator will work with faculty to identify students with learning loss and coordinate intervention strategies and diagnostic testing when appropriate.	30396

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions
181484

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Salaries for staff	Salary for staff serving students that are low-income, special education, EL, foster or homeless.	181484

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA's plan for ensuring that the actions and

expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Position: Chief Academic Officer/ Implementation of structures and systems to promote curriculum alignment, targeted interventions and data-use	Progress will be monitored by assessing implementation and results against the implementation plan, quarterly check-ins and accountability to supervisors; reporting to governing board twice per year.	quarterly
Position: Special Education Coordinator and Student Success Team Coordinator	Progress will be monitored by assessing compliance with special education requirements, the rate by which students demonstrating learning loss access intervention strategies, academic achievement and progress towards IEP goals of students served. The implementation of systems and structures related to special education monitoring (SPED Coordinator) and addressing student learning loss (SST Coordinator) will be assessed against an implementation plan quarterly.	quarterly
Position: Facilities Manager	The Facilities Manager's work will be monitored by the Principal. The Principal will evaluate indicators such as rate of school community infections, district walk-through evaluations, teacher and student surveys.	weekly
Position: Parent and Family Support Coordinator	This position will be monitored and evaluated based on increased family participation in school events, student enrollment, satisfaction surveys, increased student engagement as evidenced by attendance, online engagement, improved grades.	quarterly

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
    - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at https://www.cde.ca.gov/fg/cr/arpact.asp.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
    - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

        - **Tier 1 – Strong Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
        - **Tier 2 – Moderate Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
        - **Tier 3 – Promising Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
        - **Tier 4 – Demonstrates a Rationale**: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
    - **For additional information please see the Evidence-Based Interventions Under the ESSA web page at https://www.cde.ca.gov/re/es/evidence.asp.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
    - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
    - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
    - Any activity authorized by the Adult Education and Family Literacy Act;
    - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
    - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
    - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
    - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
    - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
    - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
    - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
    - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
    - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
    - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

  Note: A definition of "underserved students" is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of "Not Applicable" in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
    - For purposes of this requirement "underserved students" include:
        - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
    - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: https://www2.ed.gov/documents/coronavirus/reopening-2.pdf.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Tech Charter High School	Matt Brown, CFO/COO	Mbrown@teachps.org 323-872-0808

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	on the school's website at Tech.teachpublicschools.org

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA
1141856

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	

Plan Section	Total Planned ESSER III
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	238829
Use of Any Remaining Funds	903027

Total ESSER III funds included in this plan

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

TEACH engaged in meaningful consultation with community members and stakeholders in determining prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and other strategies to be implemented. Meaningful engagement first took place to develop the LCAP, which included school leader, staff, stakeholder, and CMO staff input board feedback and an open public hearing to provide input and feedback on the draft. Input and feedback at the schools and community level was iterative and many of the goals and actions were determined by stakeholder feedback. The process for developing the ESSER III application focused on strategic planning at the CMO level and input from the school community on what resources and activities were needed to achieve and extend the goals in the LCAP that focused on improved student academic outcomes and student well-being, and specifically goals that addressed learning loss and the impact of Covid-19.

A description of how the development of the plan was influenced by community input.

The plan was influenced by community input in the following ways: School leader input influenced school site positions such as a the Chief Academic Officer, Facilities Manager, Special Education Coordinator, and Student Success Team Coordinator. Principal and teacher feedback promoted the addition of salary increases for existing classified positions dedicated to serving the high needs students. Parent input and feedback influenced the decision to add a Parent and Family Support Coordinator.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.
For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

238829

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, actions 1 and 7; goal 2, actions 1 and 2	Position: Chief Academic Officer (CAO)	The CAO will implement structures and systems to promote curriculum alignment, targeted interventions, and data-use to address learning loss. This position will be shared among the schools making up the K-12 journey. (2 years)	117243
N/A	Position: Special Education Coordinator	The SPED Coordinator will be a shared, part-time position dedicated to overseeing compliance with IEPs and diagnostic testing and the support of SPED teachers.	60793
N/A	Position: Student Success Team (SST) Coordinator	The SST coordinator will work with faculty to identify students with learning loss and coordinate intervention strategies and diagnostic testing when appropriate.	60793

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

903027

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Salaries for staff serving high needs students	Salary for staff serving students that are low-income, special education, EL, foster, or homeless. (2 years)	177138
N/A	Position: Operations Manager	The Operations Manager will interface with parents and families, facilitate data and performance reports and assist in operations of the school.	725889

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Position: CAO/ Implementation of structures and systems to promote curriculum alignment, targeted interventions and data-use	Progress will be monitored by assessing implementation and results against the implementation plan, quarterly check-ins and accountability to supervisors; reporting to governing board twice per year.	quarterly
Positions: Special Education Coordinator and Student Success Team Coordinator	Progress will be monitored by assessing compliance with special education requirements, the rate by which students demonstrating learning loss access intervention strategies, academic achievement and progress towards IEP goals of students served. The implementation of systems and structures related to special education monitoring (SPED Coordinator) and addressing student learning loss (SST Coordinator) will be assessed against an implementation plan quarterly.	quarterly
Position: Parent and Family Support Coordinator	This position will be monitored and evaluated based on increased family participation in school events, student enrollment, satisfaction surveys, increased student engagement as evidenced by attendance, online engagement, improved grades.	quarterly

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
    - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at https://www.cde.ca.gov/fg/cr/arpact.asp.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
    - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

        - **Tier 1 – Strong Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
        - **Tier 2 – Moderate Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
        - **Tier 3 – Promising Evidence**: the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
        - **Tier 4 – Demonstrates a Rationale**: practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
    - **For additional information please see the Evidence-Based Interventions Under the ESSA web page at https://www.cde.ca.gov/re/es/evidence.asp.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
    - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
    - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
    - Any activity authorized by the Adult Education and Family Literacy Act;
    - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
    - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
    - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
    - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
    - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
    - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
    - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
    - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
    - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
    - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

  Note: A definition of "underserved students" is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of "Not Applicable" in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
    - For purposes of this requirement "underserved students" include:
        - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
    - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: https://www2.ed.gov/documents/coronavirus/reopening-2.pdf.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

FOUNDER EMERITA

JOB DESCRIPTION

The Founder Emerita is a position of honor bestowed upon a founder that has provided significant long-term contributions to the school and the community. The Founder Emerita will continue to promote and expand education opportunities at TEACH Public Schools with the following types of service:

ESSENTIAL DUTIES AND RESPONSIBILITIES, LISTED BUT NOT LIMITED, BELOW:

- Promoting the quality education opportunity that TEACH schools provide in the community at student recruitment, teacher recruitment, and community events;
- Encouraging and provide mentorship to TEACH executives and educators;
- Providing leadership and play a key role in continuing existing relationships with local organizations and partners, and creating new partnerships with stakeholders and community organizations that can contribute to the school;
- Observing student and organization confidentiality and data protection;
- Attending board meetings school events as required.

QUALIFICATIONS & COMPENSATION

Education and Experience:

- Master's Degree
- 10 years in education experience
- 5 years of management experience
- Demonstrated ability to work well in a team
- Charter school experience preferred
- Clear TB and background check.

Skills, Beliefs, and Mindset:

- Ability to set priorities and manage multiple projects simultaneously while meeting customer expectations.
- Strong customer service orientation, responding to customer needs in a timely manner
- Ability to learn quickly.
- Flexibility to adapt to constantly changing environments.
- Passion for improving urban public education and a willingness to make a long-term commitment to K-12 education

Compensation:

- Salary – This positions is capped based on STRS earning limits ($48,424 for 21-22)

CHIEF ACADEMIC OFFICER

JOB DESCRIPTION

The Chief Academic Officer (CAO) sets and maintains strategic vision and direction for TEACH Public School's instructional framework and approach to teaching and learning. The CAO is the leader, spokesperson, and resident expert on curriculum, instruction, pedagogy, and learning. This role will develop the short and long-term instructional vision for the schools and school leaders; and will work to establish a culture of high expectation and shared responsibility for equitable access to high quality, rigorous curriculum and instruction. The CAO will identify student, school and organizational needs and priorities, and work to ensure closer alignment of the foundation's resources with these identified needs.

ESSENTIAL DUTIES AND RESPONSIBILITIES, LISTED BUT NOT LIMITED, BELOW:

• Develop and support school leaders in achieving and sustaining high academic achievement for all students.

• Ensure students at each of the sites are meeting academic achievement goals.

• Participate with the school directors and finance team to develop strategic plans to guide the growth, stability, and sustainability of the charter schools academic program.

• Oversee the planning, implementation, delivery and evaluation of the schools' Academic programs and services.

• Collaborate in the yearly planning and development of the Master Schedule.

• Demonstrate knowledge and support of the Mission, Vision, standards, policies and procedures, operating instructions, confidentiality standards and the code of ethical behavior of the organization.

• Supervise the school's educational program.

• Promote a college and career going culture.

• Oversee, implement, and manage a process for analyzing data to increase student achievement and data driven school-level decision making and classroom-level instruction.

- Create and ensure vertical alignment and coordination of curriculum, instructional strategies and assessments across grades K-12.

- All other duties as assigned.

REPORTS TO: Executive Director

QUALIFICATIONS & COMPENSATION

Education and Experience:

- Demonstrated success in school turnaround and/or making significant academic achievement of students
- Previous experience as a school leader, charter school preferred
- Experience implementing school-wide initiatives and supporting teachers to develop professional capacity
- Master's Degree, Doctorate preferred
- 10 years in education experience
- 5 years of management experience
- Demonstrated ability to work well in a team
- Bilingual Preferred
- Clear TB and background check.
- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Occasionally required to kneel, climb and reach with hands and arms above shoulder level, lift up to 30 pounds. To bend, sit, stand, squat, stoop, walk, push, pull, and reach with hands and arms at shoulder level or below. Always required to wear the appropriate safety equipment for the task, which may include gloves, goggles, aprons, belts, etc.

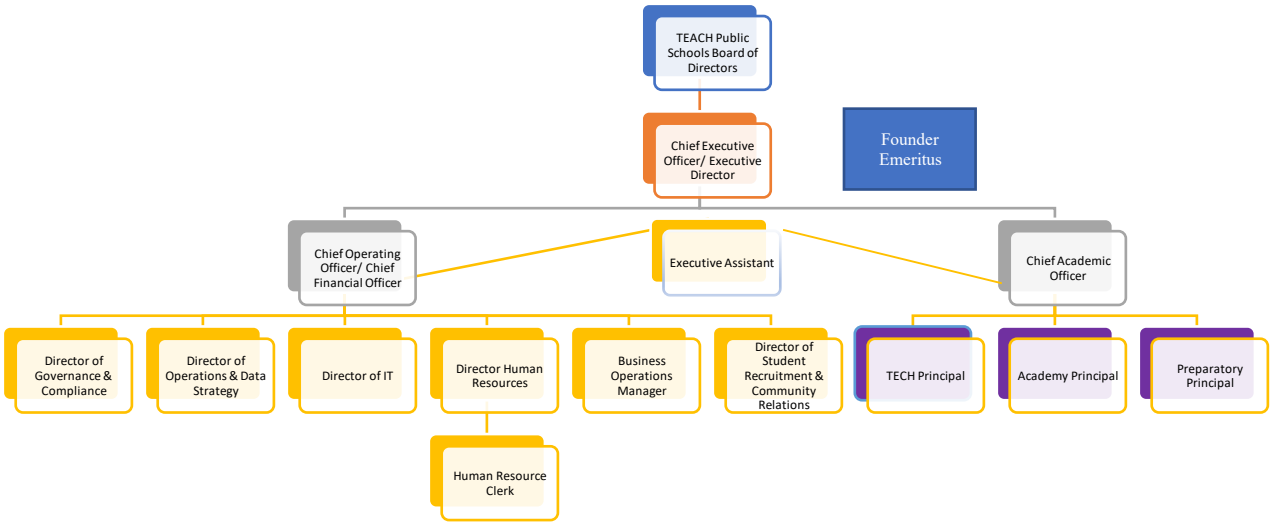
Skills, Beliefs, and Mindset:

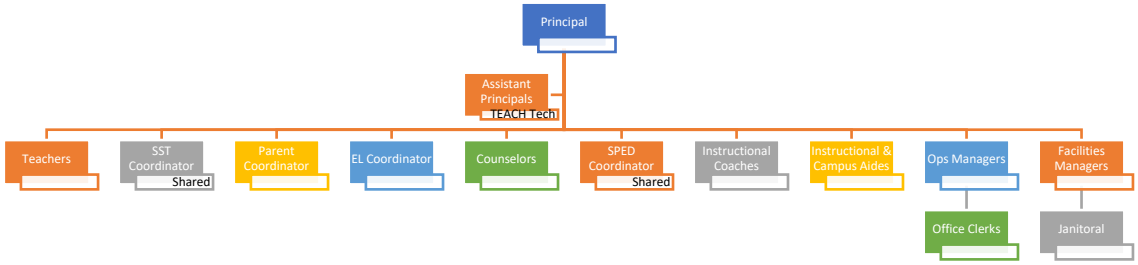
- Ability to set priorities and manage multiple projects simultaneously while meeting customer expectations.
- Strong customer service orientation, responding to customer needs in a timely manner
- Ability to learn quickly
- Flexibility to adapt to constantly changing environments.
- Passion for improving urban public education and a willingness to make a long-term commitment to K-12 education

Compensation:

- We offer a competitive salary and a comprehensive benefits plan including (but not limited to) medical, dental, vision, life insurance and STRS participation, as well as the opportunity to impact a growing, mission-driven organization that is committed to the success of all students.

CMO Organization Chart, TEACH PUBLIC SCHOOLS: TEACH Preparatory Elementary School, TEACH Academy of Technologies, TEACH Tech Charter High School




Principal
Assistant Principals
TEACH Tech
Teachers
SST Coordinator
Shared
Parent Coordinator
EL Coordinator
Counselors
SPED Coordinator
Shared
Instructional Coaches
Instructional & Campus Aides
Ops Managers
Facilities Managers
Office Clerks
Janitoral