TEACH Public Schools

TEACH Public Schools Regular Board Meeting May 19, 2021

Date and Time

Wednesday May 19, 2021 at 5:00 PM PDT

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 10600 S. Western Ave. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898. www.teachpublicschools.org

Matt Brown is inviting you to a scheduled Zoom meeting.
Topic: TEACH Public Schools Regular Board Meeting - May 19, 2021
Time: May 19, 2021 05:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/85106504952
Meeting ID: 851 0650 4952
One tap mobile

+16699006833,,85106504952# US (San Jose)
+12532158782,,85106504952# US (Tacoma)
Dial by your location
+1 669 900 6833 US (San Jose)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
+1 929 205 6099 US (New York)
Meeting ID: 851 0650 4952
Find your local number: https://teachpublicschools-org.zoom.us/u/kbyA5doF7g

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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
	Opening Items			
A.	Call the Meeting to Order		Sonali Tucker	1 m
B.	Record Attendance and Guests		Shawnna Lawson	3 m
C.	Public Comment	Discuss	Sonali Tucker	15 m

Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must request a speaking slot via email. Please email Matt Brown, Chief Operating Officer of TEACH Public Schools at mbrown@teachps.org if you wish to address the Board. The email must contain speaker name, contact number or email, and subject matter and be submitted to the COO or Superintendent prior to the start of the meeting.

Members of the public may address the Board on any matter within the Board's jurisdiction and have three (3) minutes each to do so. The total time for each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board. The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation.

		Purpose	Presenter	Time

The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board's ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

II. CONSENT ITEMS — 5:19 PM

A.	Consent Items	Vote	Sonali Tucker	3 m

Consent Items - Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any board meeting minutes will be done through consent and listed as items B-Z (as needed) under "Consent Items".

1. May 19, 2021 Board Agenda
2. April 21st, 2021 Board Meeting Minutes
3. TEACH 2019 990 Tax Return

B.	Approval of May 19, 2021 Regular Board Meeting Agenda	Vote	Sonali Tucker	
C.	April 21, 2021 Board Meeting Minutes	Approve Minutes	Sonali Tucker	
D.	TEACH 2019 Tax Returns 990	Vote	Sonali Tucker	1 m

III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION — 5:23 PM

A.	Fiscal Report	FYI	Theresa Thompson	5 m

April Fiscal Report

B.	Draft 2021-2022 TEACH Budgets	Discuss	Matthew Brown	5 m

		Purpose	Presenter	Time
C.	TEACH Public Schools In-Person School Reopening Update	FYI	Raul Carranza	5 m
D.	Expanded Learning Opportunity Grant Plans (TTCH, TAT & TPE)	Vote	Matthew Brown	5 m

Proposed motion to approve the Expanding Learning Opportunity Grant Plans for TEACH Tech Charter High School, TEACH Academy of Technologies and TEACH Preparatory Mildred S.Cunningham & Edith H. Morris Elementary School.

The following is the local educational agency's (TEACH Tech Charter High School, TEACH Academy of Technology and TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan explains how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

E.	2021-2022 Academic Calendar	Vote	Raul Carranza	5 m

Proposed motion to adopted the attached 2021-2022 academic calendars for TEACH Tech Charter High School, TEACH Academy of Technologies and TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School.

F.	2021-2022 Board Meeting Calendar	Vote	Matthew Brown	5 m
G.	Charter Impact Agreement 2021-2022	Vote	Matthew Brown	3 m

Proposed resolution to approved the Charter Impact service agreement for the 2021-2022 fiscal year (July 1, 2021 - June 30, 2022)

H.	Board Member Applicant - JJ Lewis	Vote	Matthew Brown	5 m

Proposed motion to approve a JJ Lewis for a two year term from June 1, 2021 - June 1, 2023 to the TEACH Public School's Board of Directors.

I.	TEACH Las Vegas Update	FYI	Matthew Brown	5 m

		Purpose	Presenter	Time

The Teach Las Vegas board approved its 6 year CMO agreement with TEACH Public Schools.

TEACH Las Vegas was awarded a Great Schools for Nevada charter school program grant funds worth up to $1,500,000 (budget approval pending). These funds were based on a a competitive grant process completed by the TEACH Public Schools (CMO).

Teach Las Vegas board approved its lease agreement with Red Hook Capital Partners for its campus at 4648, 4654 and 4660. The campus will be developed to house all Teach Las Vegas students grades K-12.

CMO staff is working on completing the SPCSA pre opening checklist items to prepare for the schools opening this fall.

IV. School Site Reports — 6:06 PM

A.	TEACH Academy of Technologies	FYI	Suzette Torres	5 m
	Principals Report			
B.	TEACH Tech Charter High School	FYI	Monique Woodley	5 m
C.	TEACH Preparatory Elementary School	FYI	Sharon Rhee	5 m

V. Closing Items — 6:21 PM

A.	Upcoming Meeting Date	Vote	Shawnna Lawson	1 m
	Regular Meeting Scheduled for June 23, 2021 at 5pm.			
B.	BOARD MEMBER COMMENTS	Discuss	Sonali Tucker	5 m
	Time for board members to make any public comments.			
C.	Adjourn Meeting	Vote	Sonali Tucker	

Coversheet

April 21, 2021 Board Meeting Minutes

Section: II. CONSENT ITEMS
Item: C. April 21, 2021 Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for TEACH Public Schools Regular Board Meeting on April 21, 2021

APPROVED

TEACH Public Schools

Minutes

TEACH Public Schools Regular Board Meeting

April 21, 2021

Date and Time
Wednesday April 21, 2021 at 5:00 PM

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www.teachpublicschools.org

Matt Brown is inviting you to a scheduled Zoom meeting.

Topic: TEACH Public Schools Regular Board Meeting
Time: Apr 21, 2021 05:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://teachpublicschools-org.zoom.us/j/85964579071
Meeting ID: 859 6457 9071
One tap mobile
+16699006833,,85964579071# US (San Jose)
+13462487799,,85964579071# US (Houston)
Dial by your location
+1 669 900 6833 US (San Jose)
+1 346 248 7799 US (Houston)
+1 253 215 8782 US (Tacoma)
+1 929 205 6099 US (New York)
+1 301 715 8592 US (Washington DC)
+1 312 626 6799 US (Chicago)
Meeting ID: 859 6457 9071
Find your local number: https://teachpublicschools-org.zoom.us/u/kmMIzvemG

Directors Present
A. Dragon (remote), J. Lobdell (remote), K. McGregor (remote), K. Piazza (remote), S. Tucker (remote)

Directors Absent
L. Castillo, S. Burrows

Guests Present
Allan-LAUSD (remote), E. Robles (remote), F. Williams (remote), J. Morales (remote), L. Ramirez (remote), R. Carranza, S. Lawson (remote)

I. Opening Items

A. Call the Meeting to Order

S. Tucker called a meeting of the board of directors of TEACH Public Schools to order on Wednesday Apr 21, 2021 at 5:02 PM.

B. Record Attendance and Guests

C. Public Comment

No Public Comments

II. CONSENT ITEMS

A.

Consent Items

J. Lobdell made a motion to approve April 21st, 2021 Board Agenda, March 17th, 2021 Board Meeting Minutes, and Approval of The Education Team Rate Sheet & Service Agreement (Effective May 1, 2021).
K. McGregor seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Tucker	Aye
J. Lobdell	Aye
K. McGregor	Aye
S. Burrows	Absent
A. Dragon	Aye
K. Piazza	Aye
L. Castillo	Absent

B. Approval of April 21, 2021 Regular Board Meeting Agenda

J. Lobdell made a motion to approve April 21, 2021, Regular Board Meeting Agenda.
K. McGregor seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Tucker	Aye
J. Lobdell	Aye
A. Dragon	Aye
K. McGregor	Aye
L. Castillo	Absent
K. Piazza	Aye
S. Burrows	Absent

C. March 17th Board Meeting Minutes

J. Lobdell made a motion to approve the minutes from March 17, 2021 Regular Board Meeting on 03-17-21.
K. McGregor seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Tucker	Aye
K. McGregor	Aye
A. Dragon	Aye
S. Burrows	Absent
L. Castillo	Absent
K. Piazza	Aye
J. Lobdell	Aye

D.

The Education Team Service Agreement and Rate Sheet

J. Lobdell made a motion to approve the Education Team Service Agreement and Rate Sheet.
K. McGregor seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. McGregor	Aye
A. Dragon	Aye
S. Tucker	Aye
L. Castillo	Absent
J. Lobdell	Aye
S. Burrows	Absent
K. Piazza	Aye

III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION

A. Fiscal Report

K. Piazza made a motion to approve Fiscal Report.
A. Dragon seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

L. Castillo	Absent
S. Tucker	Aye
K. Piazza	Aye
S. Burrows	Absent
K. McGregor	Aye
J. Lobdell	Aye
A. Dragon	Aye

Theresa informed the board members of TEACH Prep, Academy, and Tech March Highlights. She informed them that the SBA Payroll Protection Plan Loan funds received in May in the amount of $1.003M. Teach has been notified that the full amount has been forgiven/loan was recognized as revenue in applicable apportionments across all locations during January 2021.The New Estimated Federal Funding Rescue Plan (Elementary and Secondary School Emergency Relief Fund- (ESSER III) TAT $1,375,403, TTHS $ 1,112,411, TES- $0 Funds are not forecasted at this time-more information will be provided at later date. The new Cares Act Funding (Coronavirus Response and Relief Supplemental Appropriations Act 2021). The Elementary and Secondary School Relief (ESSER II Fund) preliminary eligibility amount for TAT- $618,061-, TTHS $499,881, TES- $170,505 Please note- funds have not been forecasted at this time. The preliminary Eligible In-Person Instruction Grant TAT $153,091, TTHS,169,498 TES $67,866 and Expanded Learning Opportunity Grant TAT, $322,458 TTHS $358,017, TES $ 142,948- See Eligible Use Slide. TEACH Academy , TEACH Tech, TEACH Prep & TPS with projected surplus, positive cash flow, and positive fund

balances projected at year-end.TEACH Academy, TEACH Tech, TEACH Prep & TPS projected to exceed Debt Service Reserve Requirements of 1.20 and 45-Day Cash on Hand Requirement. Per the Governor's June Approved Budget-the 10% initial cut was reversed. FY20/21 Funding levels are now based on FY19/20 funding rates. The FY20/21 Forecasts have been updated to reflect REVISED Spring 2021 Funding Deferrals. Total funds deferred to FY21/22- TAT:$778K~~TTHS $1.09M TES $506K- See Updated Deferral Schedule Per CDE vs. prior anticipated amounts TAT: $1.052M ~~TTHS $1.439M TES $726K.
TEACH applied and received Learning Loss Mitigation Funds- approximate funding allocations are: TAT: $492,982~~ TTHS: $518,033~~ TES: $150,943. Funds have been added to FY20/21 forecasts- Any additional projected expenses will be added to the FY20/21 forecast. See "Use of Funds" slide- YTD Spending: $ TAT-$ 477,427 //TTHS $ 518,033// TES $148,528. The Elementary and Secondary School Emergency Relief Fund (ESSER I)- funds awarded @ 80% of projected FY19 Title I allocation or Academy $135,690*** TECH $110,219,- Funding to be used to support coronavirus response activities as well as efforts to continue to provide education services and operations- The Senate Bill (SB) 820 Funding Levels for Growing LEAs- ADA funding cap based on lesser of FY20/21 Reported Budgeted ADA or CALPADS enrollment as of Information Day 10/7/2020. There is a possibility of increased funding per ADA for SPED as the Approved State Budget increased the base rate from $577/ ADA to $625 /ADA. (Current FY20/21 approved Budgets were $500 per ADA with 1% Administration Fee). Lottery funds per ADA decreased compared to Budget -Forecasted to be $199 per ADA- Budgeted at $207 per ADA-small change in revenue.

B. TEACH Public Schools In-Person School Reopening Update

Dr. Carranza informed the board members that reopening has been a slow process, obviously, a lot of our parents are still concerned about safety precautions. There was some hesitation from our families which caused the numbers to come out a little smaller than we had anticipated based on the survey results. He also informed them that there were some questions at the high school, as far as senior activities. Mr. Williams also informed the board members that there was a little confusion regarding what was actually allowed and what could not be done. He informed the parents that since we're still in the orange tier it's best to continue to prohibit large gatherings. Dr. Carranza updated the board members that we are being very mindful of the students that are on campus. He checks in daily to ensure temperatures are being and logged along with social distancing. J.Lobdell asked if there will be a graduation ceremony? Dr. Carranza informed him that will be based on if the result decrease.

C. TEACH Tech Charter High School 2020- 2021 Oversight Report

Matt informed and updated the board members on TEACH Tech oversight report from LAUSD. He informed them that we received our highest score cumulative ever for TEACH, which is great! So we got a 4 in governance, academics we got a 2, operations

we got a 4, and fiscal we got a 3. Matt informed them that we plan to add to our fiscal policy to address any concerns that LAUSD had.

D. TEACH Las Vegas Update

Matt updated the board members that the Las Vegas board approved the CMO agreement which was approved by the TEACH Inc. board at the prior meeting. The agreement is for six years and will generate about $3 million over six years for TEACH Inc.

E. 2021-2022 Org Chart & New CMO Positions

S. Tucker made a motion to approve 2021-2022 Org Chart & New CMO Positions Consider motion to approve adding Director of IT & Director of Governance, Compliance & Stakeholder Engagement as soon as May 1, 2021 pending the right candidate. New Positions -Director of IT -Director of Governance, Compliance & Stakeholder Engagement Removed Positions -Director of Development & Special Projects.
K. Piazza seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Burrows	Absent
J. Lobdell	Aye
A. Dragon	Aye
L. Castillo	Absent
K. Piazza	Aye
K. McGregor	Aye
S. Tucker	Aye

F. Public Policy Charter School Merger or Acquisition / Limited Service Agreement

J. Lobdell made a motion to approve Public Policy Charter School Merger or Acquisition / Limited Service Agreement.
K. McGregor seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Tucker	Aye
L. Castillo	Absent
J. Lobdell	Aye
S. Burrows	Absent
K. McGregor	Aye
K. Piazza	Aye
A. Dragon	Aye

G. E-Rate Agreement

S. Tucker made a motion to approve E-Rate Agreement.

A. Dragon seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Burrows	Absent
K. McGregor	Aye
A. Dragon	Aye
K. Piazza	Aye
J. Lobdell	Aye
S. Tucker	Aye
L. Castillo	Absent

H. TEACH Public Schools Lease Agreement

J. Lobdell made a motion to approve TEACH Public Schools Lease Agreement.
S. Tucker seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Piazza	Aye
S. Tucker	Aye
L. Castillo	Absent
J. Lobdell	Aye
S. Burrows	Absent
A. Dragon	Aye
K. McGregor	Aye

I. 2nd Term (2 years) for Board Members Spencer Burrows and Luz Castillo

S. Tucker made a motion to approve 2nd Term (2 years) for Board Members Spencer Burrows.
J. Lobdell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Piazza	Aye
S. Tucker	Aye
A. Dragon	Aye
L. Castillo	Absent
S. Burrows	Absent
K. McGregor	Aye
J. Lobdell	Aye

James Lobdell suggested only approve Spencer Burrows since Luz Castillo hasn't been present for this year's meetings.

J. Board Member Applicant - JJ Lewis

Matt informed the board members that we will be bringing a potential new board member to replace Luz Castillo.

IV. School Site Reports

A. TEACH Academy of Technologies

Ms. Torres updated the board members of enrollment, attendance, enrollment, and turnover, ELD, 504, IEP's, homeless and TDAP reports, staff members, and professional development.

B. TEACH Tech Charter High School

Dr. Woodley updated the board members of enrollment, LAUSD report, April fail data, reopening, college acceptance letters, and summer expanding learning program.

C. TEACH Preparatory Elementary School

V. Closing Items

A. Upcoming Meeting Date

S. Tucker made a motion to approve Regular Meeting Scheduled for May 19, 2021 at 5pm.
J. Lobdell seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Burrows	Absent
L. Castillo	Absent
K. McGregor	Aye
S. Tucker	Aye
K. Piazza	Aye
A. Dragon	Aye
J. Lobdell	Aye

Mrs. Rhee updated the board members on attendance, enrollment, LAUSD visit, returning staff, and reopening.

B. BOARD MEMBER COMMENTS

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:12 PM.

Respectfully Submitted,
S. Tucker

Coversheet

TEACH 2019 Tax Returns 990

Section: II. CONSENT ITEMS
Item: D. TEACH 2019 Tax Returns 990
Purpose: Vote
Submitted by:
Related Material: TEACH 2019 990.pdf



CLA (CliftonLarsonAllen LLP)
CLAconnect.com

TEACH, INC.

FORM 990 INCOME TAX RETURN

FOR YEAR ENDED JUNE 30, 2020



CLA (CliftonLarsonAllen LLP)
CLAconnect.com

TEACH, INC.
10600 S. Western Ave.
LOS ANGELES, CA 90047

TEACH, INC.:

Enclosed is the organization's 2019 Exempt Organization return. The state Exempt Organization return is also enclosed. These should be signed, dated, and mailed, as indicated.

Specific filing instructions are as follows.

FORM 990 RETURN:

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-EO to us as soon as possible, but no later than by May 17, 2021 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

CALIFORNIA FORM 199 RETURN:

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

When mailing is necessary, we recommend that you use certified mail with postmarked receipts for proof of timely filing.

Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. If there is anything on the return you do not understand, we would be glad to answer your questions.

Copies of each return are provided for your permanent records. Based on IRS guidance, we generally recommend that you keep supporting documentation for a minimum of seven years; and that you keep copies of the tax returns, and records that support basis for items in the tax return, indefinitely.

We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If you have any questions regarding the returns or other services that we can assist you with, please do not hesitate to contact us. Some of our best clients come through referrals from existing clients. If you know of anyone who could benefit from our assistance, we would be pleased to speak to him or her.

Sincerely,

Form **8879-EO**

Department of the Treasury
Internal Revenue Service

IRS e-file Signature Authorization for an Exempt Organization

For calendar year 2019, or fiscal year beginning JUL 1 , 2019, and ending JUN 30 , 20 20

▶ **Do not send to the IRS. Keep for your records.**

▶ **Go to www.irs.gov/Form8879EO for the latest information.**

OMB No. 1545-1878

2019

Name of exempt organization

TEACH, INC.

Employer identification number

95-4856901

Name and title of officer

MATT BROWN
CFO

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a,** or **5a,** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b,** or **5b,** whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a	Form 990 check here ▶ [X]	**b**	**Total revenue,** if any (Form 990, Part VIII, column (A), line 12)	**1b**	14,787,769.
2a	Form 990-EZ check here ▶ [ ]	**b**	**Total revenue,** if any (Form 990-EZ, line 9)	**2b**	
3a	Form 1120-POL check here ▶ [ ]	**b**	**Total tax** (Form 1120-POL, line 22)	**3b**	
4a	Form 990-PF check here ▶ [ ]	**b**	**Tax based on investment income** (Form 990-PF, Part VI, line 5)	**4b**	
5a	Form 8868 check here ▶ [ ]	**b**	**Balance Due** (Form 8868, line 3c)	**5b**	

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2019 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS **(a)** an acknowledgement of receipt or reason for rejection of the transmission, **(b)** the reason for any delay in processing the return or refund, and **(c)** the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

[X] I authorize CLIFTONLARSONALLEN LLP to enter my PIN 90044

ERO firm name

Enter five numbers, but do not enter all zeros

as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2019 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ _____ Date ▶ _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN. 95405291740

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2019 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163,** Modernized e-File (MeF) Information for Authorized IRS *e-file* Providers for Business Returns.

ERO's signature ▶ MARLEN GOMEZ Date ▶ 04/19/21

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

Form **990** (Rev. January 2020)
Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ **Do not enter social security numbers on this form as it may be made public.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

A For the 2019 calendar year, or tax year beginning JUL 1, 2019 **and ending** JUN 30, 2020

B Check if applicable:
- [X] Address change
- [ ] Name change
- [ ] Initial return
- [ ] Final return/ termin-ated
- [ ] Amended return
- [ ] Applica-tion pending

C Name of organization
TEACH, INC.

Doing business as

Number and street (or P.O. box if mail is not delivered to street address) 10600 S. WESTERN AVE.

Room/suite

City or town, state or province, country, and ZIP or foreign postal code
LOS ANGELES, CA 90047

F Name and address of principal officer: MILDRED CUNNINGHAM
SAME AS C ABOVE

D Employer identification number
95-4856901

E Telephone number
323-777-2068

G Gross receipts $ 14,843,202.

H(a) Is this a group return for subordinates? [ ] Yes [X] No

H(b) Are all subordinates included? [ ] Yes [ ] No
If "No," attach a list. (see instructions)

H(c) Group exemption number ▶

I Tax-exempt status: [X] 501(c)(3) [ ] 501(c) ( ) ◀ (insert no.) [ ] 4947(a)(1) or [ ] 527

J Website: ▶ WWW.TEACHPUBLICSCHOOLS.ORG

K Form of organization: [X] Corporation [ ] Trust [ ] Association [ ] Other ▶

L Year of formation: 2001 **M** State of legal domicile: CA

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: TO CREATE A HIGH QUALITY, INNOVATIVE TEACHING AND LEARNING ENVIRONMENT.

2 Check this box ▶ [ ] if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	7
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
5	Total number of individuals employed in calendar year 2019 (Part V, line 2a)	5	152
6	Total number of volunteers (estimate if necessary)	6	7
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 39	7b	0.

Revenue

		Prior Year	Current Year
8	Contributions and grants (Part VIII, line 1h)	12,282,694.	14,710,701.
9	Program service revenue (Part VIII, line 2g)	112,395.	0.
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	23,760.	67,574.
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	8,916.	9,494.
12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	12,427,765.	14,787,769.

Expenses

13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	5,420,368.	6,402,713.
16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 57,951.		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	6,282,733.	6,594,396.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	11,703,101.	12,997,109.
19	Revenue less expenses. Subtract line 18 from line 12	724,664.	1,790,660.

Net Assets or Fund Balances

		Beginning of Current Year	End of Year
20	Total assets (Part X, line 16)	16,199,988.	41,896,786.
21	Total liabilities (Part X, line 26)	13,684,830.	37,590,968.
22	Net assets or fund balances. Subtract line 21 from line 20	2,515,158.	4,305,818.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

▶ Signature of officer — Date

▶ MATT BROWN, CFO
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check if self-employed	PTIN
MARLEN GOMEZ	MARLEN GOMEZ	04/19/21	[ ]	P00591016

Firm's name ▶ CLIFTONLARSONALLEN LLP — Firm's EIN ▶ 41-0746749

Firm's address ▶ 2210 EAST ROUTE 66
GLENDORA, CA 91740 — Phone no. (626) 857-7300

May the IRS discuss this return with the preparer shown above? (see instructions) [X] Yes [ ] No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III ☐

1 Briefly describe the organization's mission:
TO CREATE A HIGH QUALITY, INNOVATIVE TEACHING AND LEARNING ENVIRONMENT THAT FOCUSES ON LITERACY, INTEGRATING STATE-OF-THE-ART TECHNOLOGIES ACROSS THE CORE CURRICULUM TO ACHIEVE ACADEMIC PROFICIENCY FOR ALL STUDENTS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ Yes ☒ No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ Yes ☒ No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 9,449,741. including grants of $) (Revenue $)
TO OPERATE PUBLIC CHARTER SCHOOLS PROVIDING EDUCATIONAL OPPORTUNITIES TO THE SURROUNDING COMMUNITIES. DURING THE YEAR ENDED JUNE 30, 2020, THE ORGANIZATION OPERATED 3 CHARTER SCHOOL SERVING APPROXIMATELY 785 STUDENTS IN GRADES TK/K -1ST AND GRADES 5TH- 12TH.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe on Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ▶ 9,449,741.

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Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d		X
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b	X	
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I*	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X

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Part IV Checklist of Required Schedules *(continued)*

			Yes	No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a*	24a	X	
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		X
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		X
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		X
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of any individual described in line 28a? *If "Yes," complete Schedule L, Part IV*	28b		X
c	A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33	X	
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34	X	
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a	X	
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		X
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note:** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	18		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c			

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Part V Statements Regarding Other IRS Filings and Tax Compliance *(continued)*

				Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	152		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
	Note: If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation on Schedule O*	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country ▶				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
	Note: See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation on Schedule O*	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment(s) during the year?	15			X
	If "Yes," see instructions and file Form 4720, Schedule N.				
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income?	16			X
	If "Yes," complete Form 4720, Schedule O.				

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Part VI Governance, Management, and Disclosure *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	1a	7		
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.				
b	Enter the number of voting members included on line 1a, above, who are independent	1b	7		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4			X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5			X
6	Did the organization have members or stockholders?	6			X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	8a		X	
b	Each committee with authority to act on behalf of the governing body?	8b			X
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses on Schedule O*	9			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe in Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b	X	
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ▶ NONE

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☐ Own website ☐ Another's website ☒ Upon request ☐ Other *(explain on Schedule O)*

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records ▶

THERESA THOMPSON - 888-474-0322

8500 BALBOA BLVD. SUITE 140, NORTHRIDGE, CA 91325

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Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

See instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) RAUL CARRANZA	40.00									
SUPERINTENDENT						X		151,469.	0.	49,294.
(2) MATT BROWN	40.00									
CFO				X				125,439.	0.	35,526.
(3) MILDRED CUNNINGHAM	40.00									
EXECUTIVE DIRECTOR				X				43,755.	0.	12,592.
(4) LORI BUTLER	1.00									
CHAIRMAN		X		X				0.	0.	0.
(5) SONALI TUCKER	1.00									
SECRETARY		X		X				0.	0.	0.
(6) AUSTIN DRAGON	1.00									
MEMBER		X						0.	0.	0.
(7) JAMES LOBDELL	1.00									
MEMBER		X						0.	0.	0.
(8) KELVIN PLAZZA	1.00									
MEMBER		X						0.	0.	0.
(9) LUZ CASTILLO	1.00									
MEMBER		X						0.	0.	0.
(10) SPENCER BURROWS	1.00									
MEMBER		X						0.	0.	0.

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Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
1b Subtotal ▶								320,663.	0.	97,412.
c Total from continuation sheets to Part VII, Section A ▶								0.	0.	0.
d Total (add lines 1b and 1c) ▶								320,663.	0.	97,412.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ▶ 2

		Yes	No
3	Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*		X
4	For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	X	
5	Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ▶ 0

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Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	14,658,259.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	52,442.				
	g Noncash contributions included in lines 1a-1f	1g	$				
	h **Total.** Add lines 1a-1f			14,710,701.			
Program Service Revenue			**Business Code**				
	2a						
	b						
	c						
	d						
	e						
	f All other program service revenue						
	g **Total.** Add lines 2a-2f						
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)			67,574.			67,574.
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
			(i) Real	(ii) Personal			
	6a Gross rents	6a	64,927.				
	b Less: rental expenses	6b	55,433.				
	c Rental income or (loss)	6c	9,494.				
	d Net rental income or (loss)			9,494.			9,494.
			(i) Securities	(ii) Other			
	7a Gross amount from sales of assets other than inventory	7a					
	b Less: cost or other basis and sales expenses	7b					
	c Gain or (loss)	7c					
	d Net gain or (loss)						
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	8a					
	b Less: direct expenses	8b					
	c Net income or (loss) from fundraising events						
	9a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b					
	c Net income or (loss) from gaming activities						
	10a Gross sales of inventory, less returns and allowances	10a					
	b Less: cost of goods sold	10b					
	c Net income or (loss) from sales of inventory						
Miscellaneous Revenue			**Business Code**				
	11a						
	b						
	c						
	d All other revenue						
	e **Total.** Add lines 11a-11d						
	12 **Total revenue.** See instructions			14,787,769.	0.	0.	77,068.

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Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	239,845.	211,063.	28,782.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	4,743,677.	3,533,647.	1,210,030.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	640,606.	507,620.	132,986.	
9 Other employee benefits	513,101.	424,667.	77,689.	10,745.
10 Payroll taxes	265,484.	194,130.	67,706.	3,648.
11 Fees for services (nonemployees):				
a Management	274,568.		274,568.	
b Legal	45,028.		45,028.	
c Accounting	26,931.		26,931.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	950,985.	850,644.	97,500.	2,841.
12 Advertising and promotion	13,550.		6,775.	6,775.
13 Office expenses	229,469.	95,390.	131,882.	2,197.
14 Information technology				
15 Royalties				
16 Occupancy	403,013.	338,117.	33,151.	31,745.
17 Travel	15,470.		15,470.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	1,206,667.		1,206,667.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	779,914.	779,914.		
23 Insurance	104,354.		104,354.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	2,521,630.	2,514,549.	7,081.	
b OTHER EXPENSES	22,817.		22,817.	
c				
d				
e All other expenses				
25 **Total functional expenses.** Add lines 1 through 24e	12,997,109.	9,449,741.	3,489,417.	57,951.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ▶ ☐ if following SOP 98-2 (ASC 958-720)				

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Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing		1,399,866.	1	3,416,014.
	2	Savings and temporary cash investments		1,174,633.	2	3,754,552.
	3	Pledges and grants receivable, net		1,360,599.	3	1,971,677.
	4	Accounts receivable, net		193,864.	4	348,457.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges		182,333.	9	48,042.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 33,959,325.			
	b	Less: accumulated depreciation	10b 1,746,222.	11,702,446.	10c	32,213,103.
	11	Investments - publicly traded securities			11	
	12	Investments - other securities. See Part IV, line 11			12	
	13	Investments - program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		186,247.	15	144,941.
	16	**Total assets.** Add lines 1 through 15 (must equal line 33)		16,199,988.	16	41,896,786.
Liabilities	17	Accounts payable and accrued expenses		660,269.	17	554,279.
	18	Grants payable			18	
	19	Deferred revenue			19	32,637.
	20	Tax-exempt bond liabilities		12,014,291.	20	35,639,215.
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			22	
	23	Secured mortgages and notes payable to unrelated third parties		332,464.	23	274,837.
	24	Unsecured notes and loans payable to unrelated third parties			24	1,090,000.
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		677,806.	25	0.
	26	**Total liabilities.** Add lines 17 through 25		13,684,830.	26	37,590,968.
Net Assets or Fund Balances		**Organizations that follow FASB ASC 958, check here ▶ ☒ and complete lines 27, 28, 32, and 33.**				
	27	Net assets without donor restrictions		2,515,158.	27	4,305,818.
	28	Net assets with donor restrictions			28	
		Organizations that do not follow FASB ASC 958, check here ▶ ☐ and complete lines 29 through 33.				
	29	Capital stock or trust principal, or current funds			29	
	30	Paid-in or capital surplus, or land, building, or equipment fund			30	
	31	Retained earnings, endowment, accumulated income, or other funds			31	
	32	Total net assets or fund balances		2,515,158.	32	4,305,818.
	33	Total liabilities and net assets/fund balances		16,199,988.	33	41,896,786.

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Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	14,787,769.
2	Total expenses (must equal Part IX, column (A), line 25)	2	12,997,109.
3	Revenue less expenses. Subtract line 2 from line 1	3	1,790,660.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	2,515,158.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	4,305,818.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☒

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis	2a		X
b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☐ Separate basis ☒ Consolidated basis ☐ Both consolidated and separate basis	2b	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	2c	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	X	

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SCHEDULE A (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization

TEACH, INC.

Employer identification number

95-4856901

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)

3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____

5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____

10 ☐ An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations .....

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	(iv) No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
Total						

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.** 932021 09-25-19 **Schedule A (Form 990 or 990-EZ) 2019**

Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2019 (line 6, column (f) divided by line 11, column (f)) 14 %

15 Public support percentage from 2018 Schedule A, Part II, line 14 15 %

16a **33 1/3% support test - 2019.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support test - 2018.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

17a **10% -facts-and-circumstances test - 2019.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ▶ ☐

b **10% -facts-and-circumstances test - 2018.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ▶ ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ▶ ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2015	(b) 2016	(c) 2017	(d) 2018	(e) 2019	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2019 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2018 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2019** (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from **2018** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2019.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support tests - 2018.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ▶ ☐

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Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in* **Part VI** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in* **Part VI** *when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in* **Part VI** *what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in* **Part VI** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in* **Part VI,** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in* **Part VI.**	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in* **Part VI.**	9a		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in* **Part VI.**	9b		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in* **Part VI.**	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

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Part IV Supporting Organizations *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a		
b	A family member of a person described in (a) above?	11b		
c	A 35% controlled entity of a person described in (a) or (b) above? *If "Yes" to a, b, or c, provide detail in* **Part VI.**	11c		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If "No," describe in* **Part VI** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* **Part VI** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	2		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* **Part VI** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	1		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in* **Part VI** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	2		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* **Part VI** *the role the organization's supported organizations played in this regard.*	3		

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* **(see instructions).**

a ☐ The organization satisfied the Activities Test. *Complete* **line 2** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* **line 3** *below.*

c ☐ The organization supported a governmental entity. *Describe in* **Part VI** *how you supported a government entity (see instructions).*

			Yes	No
2	Activities Test. **Answer (a) and (b) below.**			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in* **Part VI identify those supported organizations and explain** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	2a		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in* **Part VI** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	2b		
3	Parent of Supported Organizations. **Answer (a) and (b) below.**			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in* **Part VI.**	3a		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If "Yes," describe in* **Part VI** *the role played by the organization in this regard.*	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3.	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 **Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	8		

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d **Total** (add lines 1a, 1b, and 1c)	1d		
e **Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d.	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035.	6		
7 Recoveries of prior-year distributions	7		
8 **Minimum Asset Amount** (add line 7 to line 6)	8		

Section C - Distributable Amount		Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2 Enter 85% of line 1.	2	
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4 Enter greater of line 2 or line 3.	4	
5 Income tax imposed in prior year	5	
6 **Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Schedule A (Form 990 or 990-EZ) 2019

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	Qualified set-aside amounts (prior IRS approval required)	
6	Other distributions (describe in **Part VI**). See instructions.	
7	**Total annual distributions.** Add lines 1 through 6.	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	
9	Distributable amount for 2019 from Section C, line 6	
10	Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)		(i) Excess Distributions	(ii) Underdistributions Pre-2019	(iii) Distributable Amount for 2019
1	Distributable amount for 2019 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2019 (reasonable cause required- explain in **Part VI**). See instructions.			
3	Excess distributions carryover, if any, to 2019			
a	From 2014			
b	From 2015			
c	From 2016			
d	From 2017			
e	From 2018			
f	**Total** of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2019 distributable amount			
i	Carryover from 2014 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4	Distributions for 2019 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2019 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4.			
5	Remaining underdistributions for years prior to 2019, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in **Part VI.** See instructions.			
6	Remaining underdistributions for 2019. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in **Part VI**. See instructions.			
7	**Excess distributions carryover to 2020.** Add lines 3j and 4c.			
8	Breakdown of line 7:			
a	Excess from 2015			
b	Excess from 2016			
c	Excess from 2017			
d	Excess from 2018			
e	Excess from 2019			

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Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Schedule B
(Form 990, 990-EZ, or 990-PF)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors
▶ **Attach to Form 990, Form 990-EZ, or Form 990-PF.**
▶ **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2019

Name of the organization

TEACH, INC.

Employer identification number

95-4856901

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	☒ 501(c)(3) (enter number) organization
	☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	☐ 527 political organization
Form 990-PF	☐ 501(c)(3) exempt private foundation
	☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation
	☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

☒ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

☐ For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** $5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year ..... ▶ $ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Schedule B (Form 990, 990-EZ, or 990-PF) (2019) Page **2**

Name of organization: TEACH, INC.

Employer identification number: 95-4856901

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	WALTON FAMILY FOUNDATION P.O. BOX 2030 BENTONVILLE, AR 72712	$ 20,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization: TEACH, INC.

Employer identification number: 95-4856901

Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

Name of organization

TEACH, INC.

Employer identification number

95-4856901

Part III **Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this info. once.) ▶ $

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
- ☐ Preservation of land for public use (for example, recreation or education)
- ☐ Preservation of a historically important land area
- ☐ Protection of natural habitat
- ☐ Preservation of a certified historic structure
- ☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ $ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ▶ $ _____

(ii) Assets included in Form 990, Part X ▶ $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ▶ $ _____

b Assets included in Form 990, Part X ▶ $ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange program
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ▶ _____%
b Permanent endowment ▶ _____%
c Term endowment ▶ _____%

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) Unrelated organizations	3a(i)		
(ii) Related organizations	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		4,180,111.		4,180,111.
b Buildings		27,352,483.	1,335,153.	26,017,330.
c Leasehold improvements		731,308.	217,504.	513,804.
d Equipment		407,314.	193,565.	213,749.
e Other		1,288,109.		1,288,109.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ▶				32,213,103.

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Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 15.)* ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 25.)* ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ... X

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Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	14,843,202.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a			
b	Donated services and use of facilities	2b			
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d	55,433.		
e	Add lines **2a** through **2d**			2e	55,433.
3	Subtract line **2e** from line **1**			3	14,787,769.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	14,787,769.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	13,052,542.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a			
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d	55,433.		
e	Add lines **2a** through **2d**			2e	55,433.
3	Subtract line **2e** from line **1**			3	12,997,109.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	12,997,109.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE ORGANIZATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE SCHOOL FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

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Part XIII Supplemental Information *(continued)*

PART XI, LINE 2D - OTHER ADJUSTMENTS:

THE ORGANIZATION IS SUBLEASING RENTAL SPACE AND THE AMOUNT IS THE ASSOCIATED EXPENSES RELATED TO THE RENTAL INCOME.

SCHEDULE E (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization

TEACH, INC.

Employer identification number

95-4856901

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	THE SCHOOL PUBLICIZES ITS POLICY IN ITS REGISTRATION MATERIALS AND DOCUMENTS USED TO SOLICIT STUDENTS.			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	TEACH INC DOES NOT OFFER FINANCIAL ASSISTANCE.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain on Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

TEACH INC. IS A PUBLIC CHARTER SCHOOL PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

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SCHEDULE J (Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 23.**
▶ **Attach to Form 990.**
▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization

TEACH, INC.

Employer identification number

95-4856901

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.			
	☐ First-class or charter travel	☐ Housing allowance or residence for personal use		
	☐ Travel for companions	☐ Payments for business use of personal residence		
	☐ Tax indemnification and gross-up payments	☐ Health or social club dues or initiation fees		
	☐ Discretionary spending account	☐ Personal services (such as maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	**1b**		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	**2**		
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.			
	☐ Compensation committee	☒ Written employment contract		
	☐ Independent compensation consultant	☒ Compensation survey or study		
	☒ Form 990 of other organizations	☒ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:			
a	Receive a severance payment or change-of-control payment?	**4a**		X
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan?	**4b**		X
c	Participate in, or receive payment from, an equity-based compensation arrangement?	**4c**		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a	The organization?	**5a**		X
b	Any related organization?	**5b**		X
	If "Yes" on line 5a or 5b, describe in Part III.			
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a	The organization?	**6a**		X
b	Any related organization?	**6b**		X
	If "Yes" on line 6a or 6b, describe in Part III.			
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	**7**		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	**8**		X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	**9**		

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Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) RAUL CARRANZA	(i)	151,469.	0.	0.	27,172.	22,122.	200,763.	0.
SUPERINTENDENT	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) MATT BROWN	(i)	125,439.	0.	0.	23,436.	12,090.	160,965.	0.
CFO	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
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	(i)							
	(ii)							

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Part III **Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

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SCHEDULE K (Form 990)
Department of the Treasury
Internal Revenue Service

Supplemental Information on Tax-Exempt Bonds

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 24a. Provide descriptions, explanations, and any additional information in Part VI.
▶ Attach to Form 990. ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047
2019
Open to Public Inspection

Name of the organization: TEACH, INC.

Employer identification number: 95-4856901

Part I Bond Issues

	(a) Issuer name	(b) Issuer EIN	(c) CUSIP #	(d) Date issued	(e) Issue price	(f) Description of purpose	(g) Defeased		(h) On behalf of issuer		(i) Pooled financing	
							Yes	No	Yes	No	Yes	No
A	CALIFORNIA SCHOOL FINANCE AUTHORITY	20-1563466	13058TDZ0	11/02/16	12530000.	FACILITY FINANCING		X		X		X
B	CALIFORNIA SCHOOL FINANCE AUTHORITY	20-1563466	13058THM5	12/31/19	22310000.	FACILITY FINANCING		X		X		X
C												
D												

Part II Proceeds

		A	B	C	D
1	Amount of bonds retired	165,000.			
2	Amount of bonds legally defeased				
3	Total proceeds of issue	12,293,925.	24,245,361.		
4	Gross proceeds in reserve funds	863,519.	1,757,019.		
5	Capitalized interest from proceeds				
6	Proceeds in refunding escrows				
7	Issuance costs from proceeds	285,503.	629,101.		
8	Credit enhancement from proceeds				
9	Working capital expenditures from proceeds				
10	Capital expenditures from proceeds	10,718,259.	20,961,728.		
11	Other spent proceeds				
12	Other unspent proceeds				
13	Year of substantial completion	2017	2022		

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
14	Were the bonds issued as part of a refunding issue of tax-exempt bonds (or, if issued prior to 2018, a current refunding issue)?		X		X				
15	Were the bonds issued as part of a refunding issue of taxable bonds (or, if issued prior to 2018, an advance refunding issue)?		X		X				
16	Has the final allocation of proceeds been made?		X		X				
17	Does the organization maintain adequate books and records to support the final allocation of proceeds?	X		X					

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990.** **Schedule K (Form 990) 2019**

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Part III Private Business Use

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Was the organization a partner in a partnership, or a member of an LLC, which owned property financed by tax-exempt bonds?	X		X					
2	Are there any lease arrangements that may result in private business use of bond-financed property?		X		X				
3a	Are there any management or service contracts that may result in private business use of bond-financed property?		X		X				
b	If "Yes" to line 3a, does the organization routinely engage bond counsel or other outside counsel to review any management or service contracts relating to the financed property?								
c	Are there any research agreements that may result in private business use of bond-financed property?		X		X				
d	If "Yes" to line 3c, does the organization routinely engage bond counsel or other outside counsel to review any research agreements relating to the financed property?								
4	Enter the percentage of financed property used in a private business use by entities other than a section 501(c)(3) organization or a state or local government ▶	%		%		%		%	
5	Enter the percentage of financed property used in a private business use as a result of unrelated trade or business activity carried on by your organization, another section 501(c)(3) organization, or a state or local government ▶	%		%		%		%	
6	Total of lines 4 and 5	%		%		%		%	
7	Does the bond issue meet the private security or payment test?		X		X				
8a	Has there been a sale or disposition of any of the bond-financed property to a non-governmental person other than a 501(c)(3) organization since the bonds were issued?		X		X				
b	If "Yes" to line 8a, enter the percentage of bond-financed property sold or disposed of	%		%		%		%	
c	If "Yes" to line 8a, was any remedial action taken pursuant to Regulations sections 1.141-12 and 1.145-2?								
9	Has the organization established written procedures to ensure that all nonqualified bonds of the issue are remediated in accordance with the requirements under Regulations sections 1.141-12 and 1.145-2?	X		X					

Part IV Arbitrage

		A		B		C		D	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Has the issuer filed Form 8038-T, Arbitrage Rebate, Yield Reduction and Penalty in Lieu of Arbitrage Rebate?		X		X				
2	If "No" to line 1, did the following apply?								
a	Rebate not due yet?		X		X				
b	Exception to rebate?		X		X				
c	No rebate due?		X		X				
	If "Yes" to line 2c, provide in Part VI the date the rebate computation was performed								
3	Is the bond issue a variable rate issue?		X		X				

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Part IV Arbitrage *(continued)*

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
4a Has the organization or the governmental issuer entered into a qualified hedge with respect to the bond issue?		X		X				
b Name of provider								
c Term of hedge								
d Was the hedge superintegrated?								
e Was the hedge terminated?								
5a Were gross proceeds invested in a guaranteed investment contract (GIC)?		X		X				
b Name of provider								
c Term of GIC								
d Was the regulatory safe harbor for establishing the fair market value of the GIC satisfied?								
6 Were any gross proceeds invested beyond an available temporary period?		X		X				
7 Has the organization established written procedures to monitor the requirements of section 148?		X		X				

Part V Procedures To Undertake Corrective Action

	A		B		C		D	
	Yes	No	Yes	No	Yes	No	Yes	No
Has the organization established written procedures to ensure that violations of federal tax requirements are timely identified and corrected through the voluntary closing agreement program if self-remediation isn't available under applicable regulations?		X		X				

Part VI Supplemental Information. Provide additional information for responses to questions on Schedule K. See instructions

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SCHEDULE O (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
▶ **Attach to Form 990 or 990-EZ.**
▶ **Go to www.irs.gov/Form990 for the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

FORM 990, PART VI, SECTION A, LINE 8B:

THE ORGANIZATION HAS NO COMMITTIES WITH AUTHORITY TO ACT ON BEHALF OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. THE BOARD OR DESIGNATED COMMITTEE REVIEWS ANY CONFLICTS PRESENTED BY INTERESTED PARTIES. THE CHAIRPERSON APPOINTS A DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE THE TRANSACTION IN QUESTION AND REPORT FINDINGS TO THE BOARD. ALTERNATIVES TO THE PROPOSED TRANSACTION ARE IDENTIFIED AND COMPARED TO THE PROPOSED TRANSACTION. THE BOARD VOTES ON THE MOST BENEFICIAL OPTION FOR THE ORGANIZATION. IF THE BOARD HAS REASON TO BELIEVE AN INTEREST PERSON HAS FAILED TO DISCLOSE THE POTENTIAL CONFLICT, THE BOARD WILL INVESTIGATE FURTHER AND IF NECESSARY, TAKE APPROPRIATE DISCIPLINARY AND CORRECTIVE ACTION.

FORM 990, PART VI, SECTION B, LINE 15:

THE EXECUTIVE DIRECTOR'S PAY IS DETERMINED BASED ON DATA PROVIDED BY

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Name of the organization: TEACH, INC.
Employer identification number: 95-4856901

EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION AS A DIRECT ACTION. THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, SECTION C, LINE 19:

THE DOCUMENTS ARE READILY AVAILABLE TO THE PUBLIC UPON REQUEST.

FORM 990, PART XII, LINCE 2C

THE ORGANIZATION HAS NOT CHANGED ITS AUDIT PROCESS DURING THE YEAR.

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SCHEDULE R (Form 990)

Department of the Treasury
Internal Revenue Service

Related Organizations and Unrelated Partnerships

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.**

▶ **Attach to Form 990.**

▶ **Go to www.irs.gov/Form990 for instructions and the latest information.**

OMB No. 1545-0047

2019

Open to Public Inspection

Name of the organization
TEACH, INC.

Employer identification number
95-4856901

Part I **Identification of Disregarded Entities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
CUNNINGHAM AND MORRIS LLC - 95-4856901 10000 S. WESTERN AVE LOS ANGELES, CA 90047	FACILITIES	CALIFORNIA	882,498.	11,451,849.	TEACH INC.
WOOTEN AVILA LLC - 95-4856901 1846 W IMPERIAL HWY LOS ANGELES, CA 90047	FACILITIES	CALIFORNIA	511,273.	23,632,406.	TEACH INC.

Part II **Identification of Related Tax-Exempt Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity? Yes	(g) No
TEACH INC. FOUNDATION - 84-2571026 1846 W IMPERIAL HWY LOS ANGELES, CA 90047	SUPPORTING ORGANIZATION	CALIFORNIA	501(C)(3)	LINE 12A, I	TEACH INC.	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990. **Schedule R (Form 990) 2019**

932161 09-10-19 LHA

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TEACH Public Schools - TEACH Public Schools Regular Board Meeting May 19, 2021 - Agenda - Wednesday May 19, 2021 at 5:00 PM

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Part III **Identification of Related Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations? Yes	(h) No	(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner? Yes	(j) No	(k) Percentage ownership

Part IV **Identification of Related Organizations Taxable as a Corporation or Trust.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity? Yes	(i) No

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TEACH Public Schools - TEACH Public Schools Regular Board Meeting May 19, 2021 - Agenda - Wednesday May 19, 2021 at 5:00 PM

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Part V **Transactions With Related Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

		Yes	No
Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.			
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?			
a Receipt of **(i)** interest, **(ii)** annuities, **(iii)** royalties, or **(iv)** rent from a controlled entity	1a		X
b Gift, grant, or capital contribution to related organization(s)	1b		X
c Gift, grant, or capital contribution from related organization(s)	1c		X
d Loans or loan guarantees to or for related organization(s)	1d		X
e Loans or loan guarantees by related organization(s)	1e		X
f Dividends from related organization(s)	1f		X
g Sale of assets to related organization(s)	1g		X
h Purchase of assets from related organization(s)	1h		X
i Exchange of assets with related organization(s)	1i		X
j Lease of facilities, equipment, or other assets to related organization(s)	1j		X
k Lease of facilities, equipment, or other assets from related organization(s)	1k		X
l Performance of services or membership or fundraising solicitations for related organization(s)	1l		X
m Performance of services or membership or fundraising solicitations by related organization(s)	1m		X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)	1n		X
o Sharing of paid employees with related organization(s)	1o		X
p Reimbursement paid to related organization(s) for expenses	1p		X
q Reimbursement paid by related organization(s) for expenses	1q		X
r Other transfer of cash or property to related organization(s)	1r		X
s Other transfer of cash or property from related organization(s)	1s		X

2 If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

	(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				

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TEACH Public Schools - TEACH Public Schools Regular Board Meeting May 19, 2021 - Agenda - Wednesday May 19, 2021 at 5:00 PM

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Part VI **Unrelated Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(e) Are all partners sec. 501(c)(3) orgs.? Yes	(e) No	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations? Yes	(h) No	(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner? Yes	(j) No	(k) Percentage ownership

TEACH Public Schools - TEACH Public Schools Regular Board Meeting May 19, 2021 - Agenda - Wednesday May 19, 2021 at 5:00 PM

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Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

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TAXABLE YEAR **2019**

California Exempt Organization Annual Information Return

928941 12-04-19 FORM **199**

Calendar Year 2019 or fiscal year beginning (mm/dd/yyyy) 07/01/2019 , and ending (mm/dd/yyyy) 06/30/2020 .

Corporation/Organization name: TEACH, INC.

California corporation number: 2301528

Additional information. See instructions.

FEIN: 95-4856901

Street address (suite or room): 10600 S. WESTERN AVE.

PMB no.:

City: LOS ANGELES

State: CA

ZIP code: 90047

Foreign country name | Foreign province/state/county | Foreign postal code

A First Return ..... ☐ Yes ☒ No

B Amended Return ..... ● ☐ Yes ☒ No

C IRC Section 4947(a)(1) trust ..... ☐ Yes ☒ No

D Final Information Return?
● ☐ Dissolved ☐ Surrendered (Withdrawn) ☐ Merged/Reorganized
Enter date: (mm/dd/yyyy) ● _____

E Check accounting method: (1) ☐ Cash (2) ☒ Accrual (3) ☐ Other

F Federal return filed? (1) ● ☐ 990T (2) ● ☐ 990PF (3) ● ☐ Sch H (990)
(4) ☒ Other 990 series

G Is this a group filing? See instructions ..... ● ☐ Yes ☒ No

H Is this organization in a group exemption ..... ☐ Yes ☒ No
If "Yes," what is the parent's name?

I Did the organization have any changes to its guidelines not reported to the FTB? See instructions ..... ● ☐ Yes ☒ No

J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. ..... ● ☐ Yes ☒ No

K Is the organization exempt under R&TC Section 23701g? ● ☐ Yes ☒ No
If "Yes," enter the gross receipts from nonmember sources $ _____

L If organization is a public charity exempt under R&TC Section 23701d and meets the filing fee exception, check box. No filing fee is required ..... ● ☒

M Is the organization a Limited Liability Company? ..... ● ☐ Yes ☒ No

N Did the organization file Form 100 or Form 109 to report taxable income? ..... ● ☐ Yes ☒ No

O Is the organization under audit by the IRS or has the IRS audited in a prior year? ..... ● ☐ Yes ☒ No

P Is federal Form 1023/1024 pending? ..... ☐ Yes ☒ No
Date filed with IRS _____

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8 ●	1	132,501	00
	2	Gross dues and assessments from members and affiliates ●	2		00
	3	Gross contributions, gifts, grants, and similar amounts received STMT 1 ●	3	14,710,701	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than $50,000, see General Information B ●	4	14,843,202	00
	5	Cost of goods sold ● 5		00	
	6	Cost or other basis, and sales expenses of assets sold ● 6		00	
	7	Total costs. Add line 5 and line 6	7		00
	8	Total gross income. Subtract line 7 from line 4 ●	8	14,843,202	00
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18 ●	9	13,052,542	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8 ●	10	1,790,660	00
Filing Fee	11	Total payments ●	11		00
	12	Use tax. See General Information K ●	12		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11 ●	13		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12 ●	14		00
	15	Filing fee $10 or $25. See General Information F	15	N/A	00
	16	Penalties and Interest. See General Information J	16		00
	17	**Balance due.** Add line 12, line 15, and line 16. Then subtract line 11 from the result ◉	17		00

Sign Here

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Signature of officer ▶ | Title: CFO | Date | ● Telephone

Paid Preparer's Use Only

Preparer's signature ▶ MARLEN GOMEZ | Date: 04/19/21 | Check if self-employed ▶ ☐ | ● PTIN: P00591016

Firm's name (or yours, if self-employed) and address ▶ CLIFTONLARSONALLEN LLP
2210 EAST ROUTE 66
GLENDORA, CA 91740

● Firm's FEIN: 41-0746749

● Telephone: (626) 857-7300

May the FTB discuss this return with the preparer shown above? See instructions ..... ● ☒ Yes ☐ No

TEACH, INC. 95-4856901

Part II **Organizations with gross receipts of more than $50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.**

928951 12-04-19

SEE PART II SUBSTITUTE ATTACHMENT

	1	Gross sales or receipts from all business activities. See instructions	1		00
	2	Interest	2		00
	3	Dividends	3		00
Receipts	4	Gross rents	4		00
from	5	Gross royalties	5		00
Other	6	Gross amount received from sale of assets (See Instructions)	6		00
Sources	7	Other income	7		00
	8	**Total** gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	8		00
	9	Contributions, gifts, grants, and similar amounts paid	9		00
	10	Disbursements to or for members	10		00
	11	Compensation of officers, directors, and trustees	11	0	00
	12	Other salaries and wages	12		00
Expenses	13	Interest	13		00
and	14	Taxes	14		00
Disburse-	15	Rents	15		00
ments	16	Depreciation and depletion (See instructions)	16		00
	17	Other Expenses and Disbursements	17		00
	18	**Total** expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	18		00

Schedule L **Balance Sheet**

Assets	Beginning of taxable year (a)	Beginning of taxable year (b)	End of taxable year (c)	End of taxable year (d)
1 Cash				
2 Net accounts receivable				
3 Net notes receivable				
4 Inventories				
5 Federal and state government obligations				
6 Investments in other bonds				
7 Investments in stock				
8 Mortgage loans				
9 Other investments				
10 **a** Depreciable assets				
b Less accumulated depreciation	( )		( )	
11 Land				
12 Other assets				
13 **Total assets**				
Liabilities and net worth				
14 Accounts payable				
15 Contributions, gifts, or grants payable				
16 Bonds and notes payable				
17 Mortgages payable				
18 Other liabilities				
19 Capital stock or principal fund				
20 Paid-in or capital surplus. Attach reconciliation				
21 Retained earnings or income fund				
22 **Total liabilities and net worth**				

Schedule M-1 **Reconciliation of income per books with income per return**

Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than $50,000.

1 Net income per books		7 Income recorded on books this year not included in this return	
2 Federal income tax		8 Deductions in this return not charged against book income this year	
3 Excess of capital losses over capital gains		9 Total. Add line 7 and line 8	
4 Income not recorded on books this year		10 Net income per return. Subtract line 9 from line 6	
5 Expenses recorded on books this year not deducted in this return			
6 Total. Add line 1 through line 5			

TEACH, INC. 95-4856901

CA 199 CASH CONTRIBUTIONS INCLUDED ON PART I, LINE 3 STATEMENT 1

CONTRIBUTOR'S NAME	CONTRIBUTOR'S ADDRESS	DATE OF GIFT	AMOUNT
WALTON FAMILY FOUNDATION	P.O. BOX 2030 BENTONVILLE, AR 72712	06/30/20	20,000.
TOTAL INCLUDED ON LINE 3			20,000.

022

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR **2019**

California e-file Return Authorization for Exempt Organizations

FORM **8453-EO**

Exempt Organization name	Identifying number
TEACH, INC.	95-4856901

Part I Electronic Return Information (whole dollars only)

1	Total gross receipts (Form 199, line 4)	1 14,843,202
2	Total gross income (Form 199, line 8)	2 14,843,202
3	Total expenses and disbursements (Form 199, line 9)	3 13,052,542

Part II Settle Your Account Electronically for Taxable Year 2019

4 ☐ Electronic funds withdrawal **4a** Amount **4b** Withdrawal date (mm/dd/yyyy)

Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____

6 Account number **7** Type of account: ☐ Checking ☐ Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2019 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

Sign Here ▶ _____ (Signature of officer) _____ (Date) ▶ CFO (Title)

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2019 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign

ERO's signature ▶ MARLEN GOMEZ | Date | Check if also paid preparer ☒ | Check if self-employed ☐ | ERO's PTIN P00591016

Firm's name (or yours if self-employed) and address ▶ CLIFTONLARSONALLEN LLP, 2210 EAST ROUTE 66, GLENDORA, CA | Firm's FEIN 41-0746749 | ZIP code 91740

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign

Paid preparer's signature ▶ | Date | Check if self-employed ☐ | Paid preparer's PTIN

Firm's name (or yours if self-employed) and address ▶ | Firm's FEIN | ZIP code

For Privacy Notice, get FTB 1131 ENG/SP. FTB 8453-EO 2019

929021 11-08-19

Coversheet

Fiscal Report

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: A. Fiscal Report
Purpose: FYI
Submitted by:
Related Material:
TEACH_New PPT Template for Monthly Board Presentations - April 2021-Final Version.pdf

CHARTER IMPACT

TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Monthly Financial Presentation – April 2021

April Highlights

- SBA Payroll Protection Plan Loan funds received in May in the amount of $1.003M - Teach has been notified that full amount has been forgiven/loan was recognized as revenue in applicable apportionments across all locations during January 2021
- New Estimated Federal Funding Rescue Plan (Elementary and Secondary School Emergency Relief Fund- (ESSER III) TAT **$1,375,403** , TTHS $ **1,112,411**, TES- $0 Funds are not forecasted at this time- more information will be provided at later date
- New Cares Act Funding (Coronavirus Response and Relief Supplemental Appropriations Act 2021)Elementary and Secondary School Relief (ESSER II Fund) preliminary eligibility amount for TAT- **$618,061-,** TTHS **$499,881,** TES- **$170,505** Please note- funds have not been forecasted at this time.
- Preliminary Eligible In-Person Instruction Grant TAT **$153,091,** TTHS,**169,498** TES **$67,866** and Expanded Learning Opportunity Grant TAT, **$322,458 TTHS $358,017, TES $ 142,948-** See Eligible Use Slide
- Elementary and Secondary School Emergency Relief Fund (ESSER I)- funds awarded @ 80% of projected FY19 Title I allocation or Academy $**136603*** ** TECH **$110,960,-** Funding to be used so support coronavirus response activities as well as efforts to continue to provide education services and operations-
- TEACH Academy , TEACH Tech, TEACH Prep & TPS with projected surplus, positive cash flow, and positive fund balances projected at year end.
- TEACH Academy , TEACH Tech, TEACH Prep & TPS projected to exceed Debt Service Reserve Requirements of 1.20 and 45-Day Cash on Hand Requirement
- FY20/21 Forecasts has been updated to reflect REVISED Spring 2021 Funding Deferrals. Total funds deferred to FY21/22- **TAT: $778K~~TTHS $1.09M TES $506K- See Updated Deferral Schedule Per CDE** vs. prior anticipated amounts **TAT: $1.052M ~~TTHS $1.439M TES $726K**

April Highlights

- TEACH received Learning Loss Mitigation Funds- approximate funding allocations are: TAT: **$492,982**~~ TTHS: **$518,033**~~ TES: **$150,943** : Funds have been added to FY20/21 forecasts- Any additional projected expenses will be added to the FY20/21 forecast. See "Use of Funds" slide- YTD Spending: **$ TAT-$ 477,427 //TTHS $ 518,033// TES $148,528**

- Per the Governor's June Approved Budget-the 10% initial cut was reversed. FY20/21 Funding levels are now based on FY19/20 funding rates

- Senate Bill (SB) 820 Funding Levels for Growing LEAs- ADA funding cap based on lesser of FY20/21 Reported Budgeted ADA or CALPADS enrollment as of Information Day 10/7/2020

- There is a possibility of increased funding per ADA for SPED as the Approved State Budget increased the base rate from $577/ ADA to $625 /ADA. (Current FY20/21 approved Budgets were $500 per ADA with 1% Administration Fee)

- Lottery funds per ADA decreased compared to Budget -Forecasted to be $199 per ADA- Budgeted at $207 per ADA- small change in revenue

TEACH Academy of Technologies
Board Summary
FY20/21

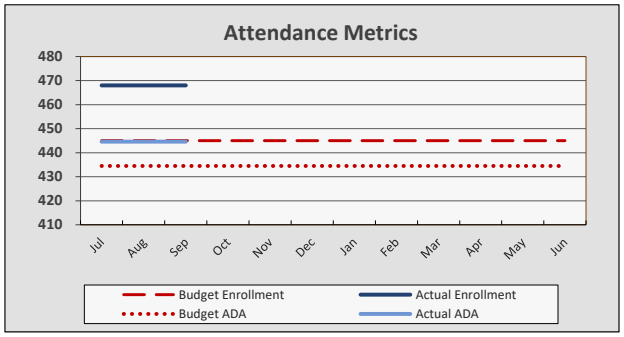
CHARTER IMPACT

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 3,539,898	$ 2,932,124	$ 607,774	$ 4,641,647	$ 4,529,655	$ 111,992
Federal Revenue	1,490,677	1,955,792	(465,115)	1,872,173	2,239,582	(367,409)
Other State Revenue	749,404	653,410	95,993	1,148,388	991,928	156,461
Other Local Revenue	500	500	-	500	500	-
Total Revenue	**$ 5,780,479**	**$ 5,541,826**	**$ 238,652**	**$ 7,662,709**	**$ 7,761,665**	**$ (98,956)**

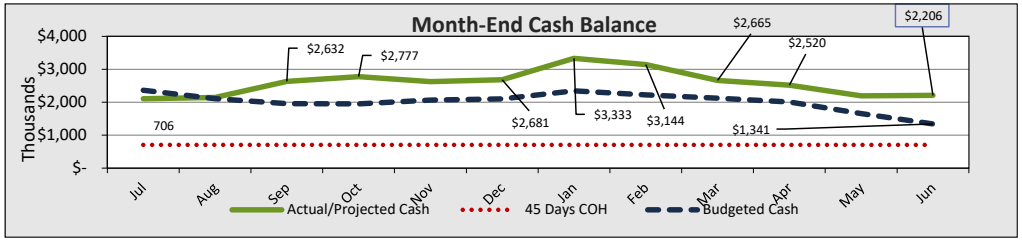
	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 1,063,778	$ 1,114,807	$ 51,029	$ 1,336,392	$ 1,396,393	$ 60,000
Classified Salaries	228,310	196,494	(31,816)	291,536	242,410	(49,126)
Benefits	382,447	422,007	39,560	488,700	521,112	32,412
Books and Supplies	533,918	583,550	49,631	808,973	670,298	(138,675)
Subagreement Services	266,288	406,255	139,967	382,708	509,799	127,091
Operations	152,346	159,055	6,710	182,517	191,697	9,180
Facilities	766,746	816,056	49,310	932,801	980,921	48,120
Professional Services	934,133	939,635	5,502	1,168,090	1,168,523	433
Depreciation	97,180	93,311	(3,868)	117,152	111,973	(5,178)
Interest	12,884	3,865	(9,019)	15,340	3,865	(11,475)
Total Expenses	**$ 4,438,030**	**$ 4,735,036**	**$ 297,006**	**$ 5,724,207**	**$ 5,796,990**	**$ 72,783**

434 ADA CAP

Enrollment & Per Pupil Data	Avg Actual	Forecast	Budget
Average Enrollment	*468*	*445*	*445*
ADA	*445*	*434*	*423*
Attendance Rate	*95.0%*	*97.6%*	*95.0%*
Unduplicated %	*97.1%*	*97.1%*	*96.5%*
Revenue per ADA		*$17,637*	*$13,854*
Expenses per ADA		*$13,175*	*$13,148*



	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	**$ 1,342,449**	**$ 806,790**	**$ 535,659**	**$ 1,938,502**	**$ 1,964,675**	**$ (26,173)**
Beginning Fund Balance	2,739,770	2,739,770		2,739,770	2,739,770	
Ending Fund Balance	**$ 4,082,219**	**$ 3,546,560**		**$ 4,678,272**	**$ 4,704,445**	
As a % of Annual Expenses	*71.3%*	*61.2%*		*81.7%*	*81.2%*	



TEACH TECH Charter High School

Board Summary

FY20-21

CHARTER IMPACT

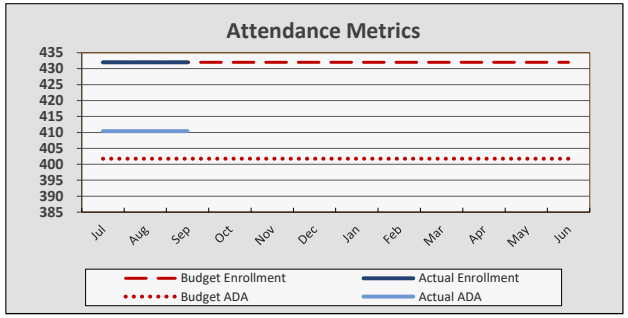
	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 3,773,274	$ 3,070,924	$ 702,350	$ 5,203,704	$ 5,143,215	$ 60,489
Federal Revenue	1,137,194	916,855	220,339	1,269,913	1,167,725	102,187
Other State Revenue	541,341	492,098	49,243	832,771	815,527	17,244
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 5,451,810**	**$ 4,479,877**	**$ 971,933**	**$ 7,306,388**	**$ 7,126,467**	**$ 179,921**

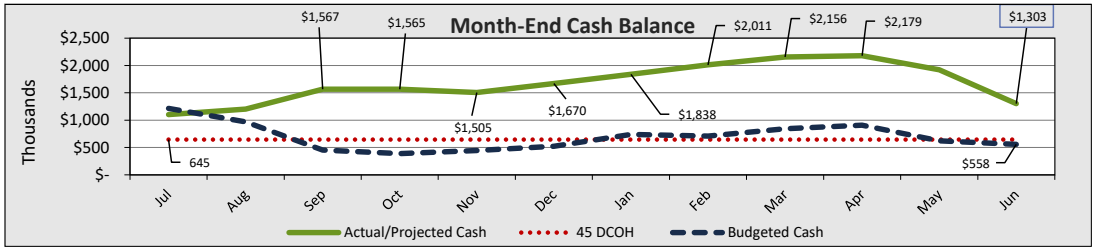
	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 1,274,947	$ 1,274,706	$ (240)	$ 1,613,359	$ 1,609,861	$ (3,498)
Classified Salaries	142,270	311,243	168,973	185,856	407,374	221,518
Benefits	412,492	434,639	22,147	516,749	539,246	22,497
Books and Supplies	317,213	575,889	258,677	499,883	658,148	158,266
Subagreement Services	70,308	228,407	158,099	116,230	290,411	174,181
Operations	162,191	172,028	9,836	199,315	205,452	6,136
Facilities	642,036	669,557	27,520	782,493	805,785	23,292
Professional Services	913,607	895,424	(18,183)	1,268,895	1,236,622	(32,273)
Depreciation	39,385	36,731	(2,654)	48,879	44,077	(4,802)
Total Expenses	**$ 3,974,449**	**$ 4,598,624**	**$ 624,175**	**$ 5,231,659**	**$ 5,796,976**	**$ 565,317**

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	**$ 1,477,361**	**$ (118,747)**	**$ 1,596,108**	**$ 2,074,729**	**$ 1,329,491**	**$ 745,238**
Beginning Fund Balance	1,712,999	1,712,999		1,712,999	1,712,999	
Ending Fund Balance	**$ 3,190,360**	**$ 1,594,252**		**$ 3,787,728**	**$ 3,042,491**	
As a % of Annual Expenses	*61.0%*	*27.5%*		*72.4%*	*52.5%*	

409 ADA CAP

Enrollment & Per Pupil Data	Actual	Forecast	Budget
Average Enrollment	*432*	*432*	*440*
ADA	*410*	*402*	*409*
Attendance Rate	*95.0%*	*93.0%*	*93.0%*
Unduplicated %	*94.6%*	*94.6%*	*92.6%*
Revenue per ADA		*$18,186*	*$15,115*
Expenses per ADA		*$13,022*	*$13,542*





TEACH Preparatory

Board Summary

FY20/21

CHARTER IMPACT

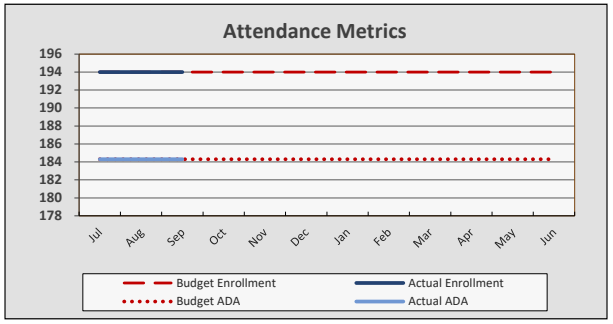
	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,435,363	$ 1,064,032	$ 371,331	$ 2,128,984	$ 2,111,345	$ 17,639
Federal Revenue	343,834	308,099	35,735	391,345	373,923	17,422
Other State Revenue	197,760	206,696	(8,935)	357,235	368,821	(11,586)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 1,976,957**	**$ 1,578,826**	**$ 398,130**	**$ 2,877,564**	**$ 2,854,089**	**$ 23,474**

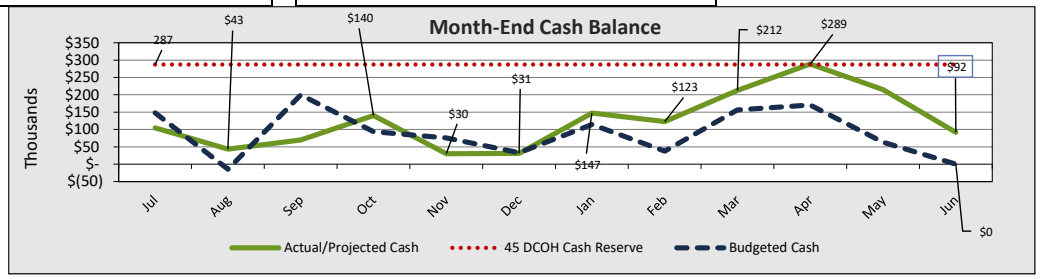
	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 431,858	$ 423,696	$ (8,162)	$ 548,466	$ 536,901	$ (11,565)
Classified Salaries	168,796	136,206	(32,590)	221,509	171,525	(49,984)
Benefits	168,003	143,378	(24,625)	210,262	178,818	(31,444)
Books and Supplies	179,643	271,641	91,998	233,024	327,330	94,306
Subagreement Services	21,995	60,311	38,317	41,173	76,608	35,435
Operations	57,127	67,512	10,385	72,802	82,443	9,640
Facilities	413,272	424,851	11,579	498,265	509,844	11,579
Professional Services	361,451	372,067	10,616	474,991	456,213	(18,778)
Depreciation	22,283	18,092	(4,191)	27,993	21,754	(6,239)
Interest	1,550	2,119	569	1,550	2,119	569
Total Expenses	**$ 1,825,977**	**$ 1,919,873**	**$ 93,896**	**$ 2,330,035**	**$ 2,363,554**	**$ 33,520**

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	**$ 150,980**	**$ (341,046)**	**$ 492,026**	**$ 547,529**	**$ 490,535**	**$ 56,993**
Beginning Fund Balance	568,491	568,491		568,491	608,169	
Ending Fund Balance	**$ 719,471**	**$ 227,444**		**$ 1,116,019**	**$ 1,098,704**	
As a % of Annual Expenses	*30.9%*	*9.6%*		*47.9%*	*46.5%*	

204 ADA CAP

Enrollment & Per Pupil Data			
	Actual	**Forecast**	**Revised Budget**
Average Enrollment	*194*	*194*	*195*
ADA	*184*	*184*	*184*
Attendance Rate	*95.0%*	*95.0%*	*95.0%*
Unduplicated %	*96.0%*	*96.0%*	*95.6%*
Revenue per ADA		*$15,613*	*$13,588*
Expenses per ADA		*$12,643*	*$13,336*





TEACH Public Schools

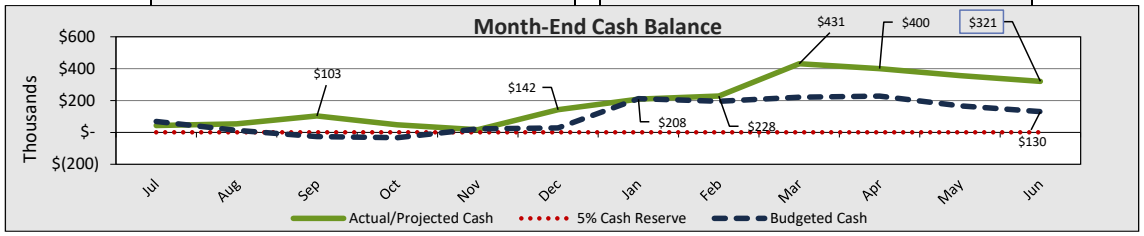
Board Summary

FY20-21

	Year-to-Date			*Annual/Full Year*		
	Actual @ 04/30/2021	**Revised Budget @ 04/30/2021**	**Fav/(Unfav)**	**Forecast @ 6/30/2020**	**Revised Budget @ 6/30/2021**	**Fav/(Unfav)**
Revenue						
Federal Revenue	73,096	-	73,096	73,096	-	73,096
Other Local Revenue	1,254,878	1,087,711	167,168	1,695,433	1,685,511	9,922
Total Revenue	**$ 1,327,974**	**$ 1,087,711**	**$ 240,264**	**$ 3,454,040**	**$ 1,685,511**	**$ 83,018**

	Year-to-Date			*Annual/Full Year*		
	Actual @ 04/30/2021	**Revised Budget @ 04/30/2021**	**Fav/(Unfav)**	**Forecast @ 6/30/2020**	**Revised Budget @ 6/30/2021**	**Fav/(Unfav)**
Expenses						
Certificated Salaries	$ 488,641	$ 476,500	$ (12,141)	$ 640,996	$ 595,522	$ (45,474)
Classified Salaries	188,748	209,743	20,995	237,898	263,613	25,715
Benefits	175,694	189,648	13,954	239,035	231,887	(7,148)
Books and Supplies	31,547	55,770	24,223	41,212	64,635	23,423
Subagreement Services	1,615	2,609	994	2,361	3,355	994
Operations	37,989	45,765	7,776	48,325	56,901	8,576
Facilities	67,983	73,020	5,038	71,978	83,123	11,145
Professional Services	10,362	38,645	28,283	23,575	46,649	23,073
Depreciation	11,187	11,019	(168)	13,327	13,185	(141)
Total Expenses	**$ 1,013,765**	**$ 1,102,717**	**$ 88,952**	**$ 1,318,707**	**$ 1,358,869**	**$ 40,162**

	Year-to-Date			*Annual/Full Year*		
	Actual @ 04/30/2021	**Revised Budget @ 04/30/2021**	**Fav/(Unfav)**	**Forecast @ 6/30/2020**	**Revised Budget @ 6/30/2021**	**Fav/(Unfav)**
Total Surplus(Deficit)	**$ 314,209**	**$ (15,006)**	**$ 329,216**	**$ 376,726**	**$ 326,642**	**$ 50,084**
Beginning Fund Balance	42,262	42,262		42,262	42,262	
Ending Fund Balance	**$ 356,472**	**$ 27,256**		**$ 418,988**	**$ 368,904**	
As a % of Annual Expenses	*27.0%*	*2.0%*		*31.8%*	*27.1%*	



TPS, Inc. – Financial Position

TEACH, Inc.

Statement of Financial Position

April 30, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,520,008	$ 2,179,176	$ 288,701	$ 400,274	$ 90,823	$ 259,613	$ -		$ 5,738,595
Accounts Receivable	428,595	208,037	105,071	-	14,687	-	2,337		758,726
Interest Receivable	-	-	-	-	791	86	-		877
Public Funding Receivables	352,913	616,916	309,486	-	-	-	-		1,279,315
Due To/From Related Parties	332,527	(178,649)	(130,388)	(23,490)	-	-	-		0
Prepaid Expenses	65,598	41,993	22,527	14,232	-	-	-		144,351
Total Current Assets	3,699,641	2,867,474	595,396	391,016	106,301	259,699	2,337		7,921,865
Long-Term Assets									
Property & Equipment, Net	1,238,118	161,750	172,865	56,150	9,802,794	20,208,279	-		31,639,955
Deposits	5,000	164,878	99,750	21,170	-	3,625	-	(141,967)	152,456
Deferred Lease Asset	-	-	-	-	218,630	(47,091)	-	(171,539)	-
Investments	-	-	-	-	1,133,602	3,175,578	-		4,309,180
Securities	-	-	-	-	277,968	-	-		277,968
Securities Premium	-	-	-	-	475	-	-		475
Total Long Term Assets	1,243,118	326,628	272,615	77,320	11,433,470	23,340,391	-	(313,506)	36,380,035
Total Assets	$ 4,942,759	$ 3,194,102	$ 868,011	$ 468,336	$ 11,539,771	$ 23,600,090	$ 2,337	$ (313,506)	44,301,899

Note- Current Assets 5.4 times more than Current Liabilities

TPS, Inc. – Financial Position

TEACH, Inc.

Statement of Financial Position

April 30, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accrued Liabilities	$ 148,582	$ 28,475	$ 30,588	$ 111,864	$ -	$ -	$ -		$ 319,509
Interest Payable	-	-	-	-	299,552	371,000	-		670,552
Deferred Revenue	262,819	22,357	77,951	-	-	105,500	-		468,627
Deferred Rent, Current Porti	13,342	-	(1)	-	-	-	-	(13,341)	-
Notes Payable, Current Porti	53,194	-	-	-	-	-	-		53,194
Total Current Liabilities	477,938	50,832	108,538	111,864	299,552	476,500	-	(13,341)	1,511,882
Long-Term Liabilities									
Deferred Rent, Net of Curren	205,288	(47,090)	-	-	-	-	-	(158,198)	-
Notes Payable, Net of Currer	177,314	-	40,002	-	-	-	-		217,316
Bonds Payable	-	-	-	-	12,365,000	22,310,000	-		34,675,000
Bond Issue Costs	-	-	-	-	(252,941)	(468,416)	-		(721,357)
Discount on Bonds	-	-	-	-	(204,069)	-	-		(204,069)
Premium on Bonds					-	1,868,336			1,868,336
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	382,602	(47,090)	40,002	-	11,907,990	23,851,887	-	(300,165)	35,835,227
Total Liabilities	$ 860,540	$ 3,741	$ 148,540	$ 111,864	$ 12,207,542	$ 24,328,387	$ -	$ (313,506)	$ 37,347,109
Total Net Assets	4,082,219	3,190,360	719,471	356,472	(667,772)	(728,297)	2,337	-	6,954,791
Total Liabilities and Net Assets	$ 4,942,759	$ 3,194,102	$ 868,011	$ 468,336	$ 11,539,771	$ 23,600,090	$ 2,337	$ (313,506)	$ 44,301,899

Note- Current Assets 5.2 times more than Current Liabilities

FY21 Funding Deferrals

Month	Original Percentage of Deferral	Revised P1 Percentage of Deferral
February	53%	48%
March	82%	75%
April	82%	75%
May	82%	75%

Use of Learning Loss Mitigation Funding

Use of Funds

The focus for the use of the funds and distribution formula are outlined in the 2020–21 budget package, with focus to use the funds to support transitional kindergarten through 12th grade pupil academic achievement and mitigate learning loss related to COVID-19 school closures. Specifically, funds are to be used for:

•Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.

•Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.

•Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.

•Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

Use of Elementary and Secondary School Emergency Relief Fund

Use of Funds - ESSERF
An LEA may use ESSER funds for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. Federal cash management rules will apply to this funding.
LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Perkins Career and Technical Education (CTE) Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ESSER Fund Allowable Uses webpage.
In addition to these, LEAs can use funds for the following activities:
Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
Staff training and professional development on sanitation and minimizing the spread of infectious disease
Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
Mental health services and supports
Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
Discretionary funds for school principals to address the needs of their individual schools
Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

FY21 In Person Instruction Grant and Expanded Learning Grant

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS[1] Code	Additional Considerations
In-Person Instruction Grant	State Proposition 98 funds	$2.0B	Proportion of 2020–21 LCFF entitlement SSC allocation estimates	Any purpose consistent with providing in-person instruction—such as COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation, and other school site upgrades necessary for health and safety, salaries for employees providing in-person instruction or services, and mental health support services provided in conjunction with in-person instruction	Available for expenditure through August 31, 2022	TBD	Must offer in-person instruction to required students by April 1, 2021 Grant reduced 1% each day until in-person instruction is offered to all required students Grant forfeited for failure to offer in-person instruction to required students by May 15, 2021, or for failure to provide continuous in-person instruction through the end of the school year Certification to the CDE by June 1, 2021, that the LEA has complied with grant requirements Report of final expenditure of funds due to the CDE by December 1, 2022

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS[1] Code	Additional Considerations
Expanded Learning Opportunity Grant	State Proposition 98 funds	$4.6B	Proportion of 2020–21 LCFF entitlement plus $1,000 for each enrolled homeless student SSC allocation estimates	1. Extended instructional learning time 2. Learning recovery 3. Integrated student supports to address other barriers to learning 4. Learning hubs 5. Supports for credit-deficient students 6. Additional academic services 7. Professional development	Available for expenditure through August 31, 2022	TBD	By June 1, 2021, local board adoption of a plan for use of grant funds At least 85% of funds must be used for in-person services At least 10% of funds must be used to hire paraprofessionals (can be used to meet 85% requirement for in-person services) Report of final expenditure of funds due to the CDE by December 1, 2022

CHARTER IMPACT

TEACH Academy of Technologies

Monthly Financial Presentation – April 2021

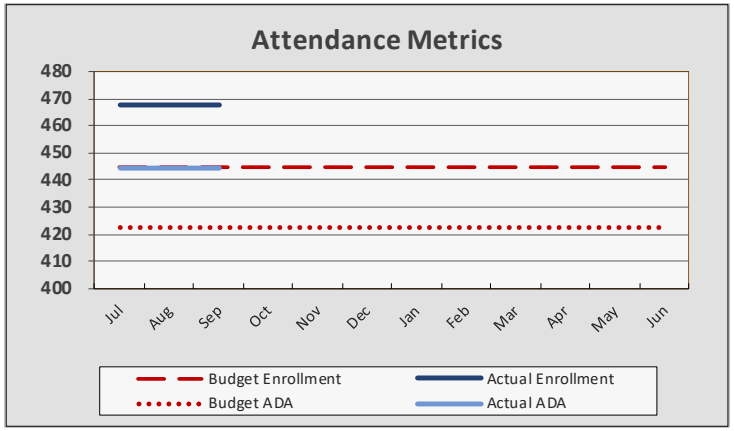
TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

434 ADA CAP

Enrollment & Per Pupil Data			
	Avg Actual	***Forecast***	***Budget***
Average Enrollment	*468*	*445*	*445*
ADA	*445*	*434*	*423*
Attendance Rate	*95.0%*	*97.6%*	*95.0%*
Unduplicated %	*97.1%*	*97.1%*	*96.5%*
Revenue per ADA		*$17,637*	*$13,854*
Expenses per ADA		*$13,175*	*$13,148*

Attendance Metrics



Spring 2020 P2 ADA of 434.51 determines LCFF allocations for June 2020- January 2021 Apportionments from February 2021-May 2021 will be based on Spring 2020 P2 amounts of 434.48

TAT - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 3,539,898	$ 2,932,124	$ 607,774	$ 4,641,647	$ 4,529,655	$ 111,992
Federal Revenue	1,490,677	1,955,792	(465,115)	1,872,173	2,239,582	(367,409)
Other State Revenue	749,404	653,410	95,993	1,148,388	991,928	156,461
Other Local Revenue	500	500	-	500	500	-
Total Revenue	**$ 5,780,479**	**$ 5,541,826**	**$ 238,652**	**$ 7,662,709**	**$ 7,761,665**	**$ (98,956)**

Note: Variance(s) explanation on next slide

TAT - Revenue

- **State Aid-Rev: Projected increase of $111.9K** as previous amounts based on budgeted ADA of 423, however TAT will be held harmless at Spring 2020 P2 ADA of 434.48.
- **Federal Revenue: Projected decrease by of $367K is mainly due to:** Projected increase in Federal Nutrition of $135.8K as nutrition services are being serviced through Middle School Account for current distribution process. Other Federal Revenue increase by $476K as projecting that remaining LLMF and ESSRF funds will be recognized as well as TAT's portion of the PPP Loan Forgiveness. Subject to changes if ESSR funds will not be spent in FY21. Projected P/Y revenue projected to decrease $1M as Forgiveness of PPP Loan reclassed to Other Federal Revenue line.
- **Other State Revenue: Projected increase by $156K and is mainly due to:** Projected increase of $24.8K in Child Nutrition as all services are being services through Middle School for current distribution process. Projected increase in Projected increase in PY revenue by $68K for P/Y adjustments to Lottery Funds/CLIC ASES and CNIPS accounts. Other State Revenue of $39K as State Portion of LLMF was recognized-reclassed State portion from Federal Revenue.

TAT – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 1,063,778	$ 1,114,807	$ 51,029	$ 1,336,392	$ 1,396,393	$ 60,000
Classified Salaries	228,310	196,494	(31,816)	291,536	242,410	(49,126)
Benefits	382,447	422,007	39,560	488,700	521,112	32,412
Books and Supplies	533,918	583,550	49,631	808,973	670,298	(138,675)
Subagreement Services	266,288	406,255	139,967	382,708	509,799	127,091
Operations	152,346	159,055	6,710	182,517	191,697	9,180
Facilities	766,746	816,056	49,310	932,801	980,921	48,120
Professional Services	934,133	939,635	5,502	1,168,090	1,168,523	433
Depreciation	97,180	93,311	(3,868)	117,152	111,973	(5,178)
Interest	12,884	3,865	(9,019)	15,340	3,865	(11,475)
Total Expenses	**$ 4,438,030**	**$ 4,735,036**	**$ 297,006**	**$ 5,724,207**	**$ 5,796,990**	**$ 72,783**

Note: Variance(s) explanation on next slide

TAT – Expenses

- **Books and Supplies projected increase of $138.6K-** Mainly due to Non- Cap Equipment projected increase of $104K with $130K as placeholder to spend remaining ESSER funds this fiscal year- subject to change if funds are not spent. Child Nutrition increase of $51.9K as Nutrition services are processed through Middle School due to current distribution process- See also increase in Child Nutrition Revenue.
- **Subagreement Services projected decrease of $127K-** Mainly due to Substitute Teacher projected decrease of $97K and possibly to further decrease as minimal YTD expense incurred for current school closures. Other Educational consultants projected to decrease by $30K as per projected decline in After-School participation.
- **Facilities & Repairs projected to decrease by $48K-** Mainly due to decrease in repairs and maintenance account inclusive of $15K refunds and lower repairs completed this year as school building not in full use.

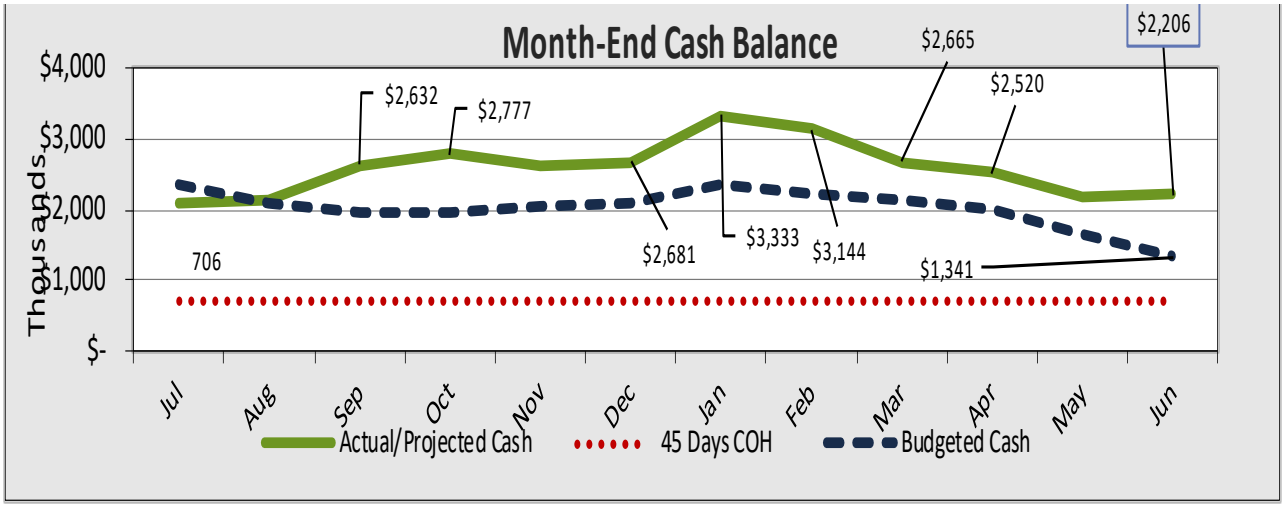
TAT – Fund Balance

- Net assets projected at year-end well over 3% reserve of $171K.
- Includes $323.5K of combined intercompany receivables to be cleared by 6/30/2021.

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	$ 1,342,449	$ 806,790	$ 535,659	$ 1,938,502	$ 1,964,675	$ (26,173)
Beginning Fund Balance	2,739,770	2,739,770		2,739,770	2,739,770	
Ending Fund Balance	$ 4,082,219	$ 3,546,560		$ 4,678,272	$ 4,704,445	
As a % of Annual Expenses	*71.3%*	*61.2%*		*81.7%*	*81.2%*	

TAT – Cash Balance

- Positive Cash Balance projected at year-end at $2.2M/141 DCOH- which is above $705K or 45-DCOH bond requirement- Bond calculation allows for current unrestricted receivables at year-end of approx. $531K (ADCOH is 174.555)
- The debt service coverage ratio is currently forecasted at 4.1, bond requirement is 1.20- (surplus plus rent expense divided by rent payments)
- Includes $323K of intercompany receivables to be transferred before year-end
- Excludes $778K in Cash State Deferrals



CHARTER IMPACT

TEACH Tech Charter High School

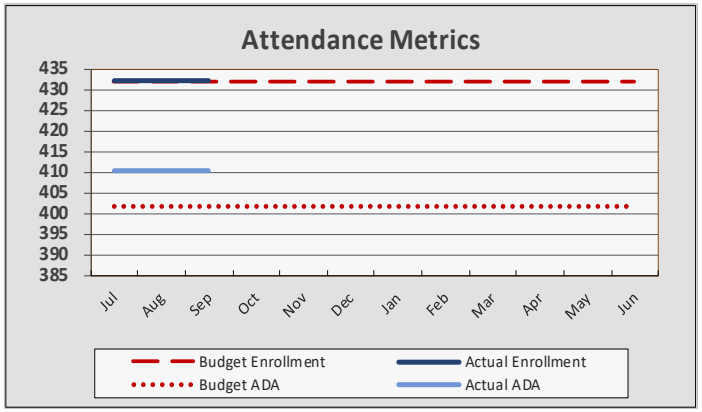
Monthly Financial Presentation – April 2021

TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

	409 ADA CAP		
Enrollment & Per Pupil Data			
	Actual	***Forecast***	***Budget***
Average Enrollment	*432*	*432*	*440*
ADA	*410*	*402*	*409*
Attendance Rate	*95.0%*	*93.0%*	*93.0%*
Unduplicated %	*94.6%*	*94.6%*	*92.6%*
Revenue per ADA		*$18,186*	*$15,115*
Expenses per ADA		*$13,022*	*$13,542*

Attendance Metrics



Spring 2020 P2 ADA of 370.26 determines LCFF allocations for June 2020- January 2021 Apportionments from February 2021-May 2021 will be based on lessor of Approved School Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

TTHS - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 3,773,274	$ 3,070,924	$ 702,350	$ 5,203,704	$ 5,143,215	$ 60,489
Federal Revenue	1,137,194	916,855	220,339	1,269,913	1,167,725	102,187
Other State Revenue	541,341	492,098	49,243	832,771	815,527	17,244
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 5,451,810**	**$ 4,479,877**	**$ 971,933**	**$ 7,306,388**	**$ 7,126,467**	**$ 179,921**

See next slide for variance explanation(s)

TTHS - Revenue

- **State- Aid Revenue projected to increase by $60.4K-** is mainly due to P/Y year LFCC revenue adjustment of $46K

- **Federal Revenue projected to increase by $102K-** mainly due to projected Federal Child Nutrition projected decrease of $308K as all lunch revenue is being recognized by the Academy due to distribution process. See decrease in Child Nutrition Expense. Federal Revenue projected to increase by $376.9K and represents $422.9K portion of PPP loan forgiven for TTHS's payroll and rent expenses and $40.5K State LLMF funds that were reclassed to Other State Revenue see below

- **Other State Revenue projected to increase by $17.2K-**mainly due to Child Nutrition decrease of $29.2K as all lunch revenue is being recognized by Academy due to distribution process. State Portion of LLMF General Fund $40,503 was recognized as revenue. This amount reclass from Federal revenue see above

TTHS - Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 1,274,947	$ 1,274,706	$ (240)	$ 1,613,359	$ 1,609,861	$ (3,498)
Classified Salaries	142,270	311,243	168,973	185,856	407,374	221,518
Benefits	412,492	434,639	22,147	516,749	539,246	22,497
Books and Supplies	317,213	575,889	258,677	499,883	658,148	158,266
Subagreement Services	70,308	228,407	158,099	116,230	290,411	174,181
Operations	162,191	172,028	9,836	199,315	205,452	6,136
Facilities	642,036	669,557	27,520	782,493	805,785	23,292
Professional Services	913,607	895,424	(18,183)	1,268,895	1,236,622	(32,273)
Depreciation	39,385	36,731	(2,654)	48,879	44,077	(4,802)
Total Expenses	**$ 3,974,449**	**$ 4,598,624**	**$ 624,175**	**$ 5,231,659**	**$ 5,796,976**	**$ 565,317**

Note: Variance explanation on next slide

TTHS – Expenses

- **Classified Salaries projected decrease of $221.5K** mainly due to projected Instructional Salaries decrease of $50K as budgeted for 4 employees however only 2 employees on staff. Clerical Salaries projected to decrease by $96K as budgeted overtime removed from forecast as well as 5 employees budgeted however only 1 employees on staff. Other Classified decrease by $54.7K as 5 budgeted positions and 4 currently on staff.
- **Books and Supplies projected decrease of $158.2K-**mainly due to projected: Increase in Non-Cap equipment by $119K as $105K is placeholder for remaining ESSER I expenditures- subject to change if expenses are not incurred by year-end. Projected decrease in Food Services as by $286K as services are currently charged to Academy due to distribution procedures. See decrease in Child Nutrition Revenue
- **Subagreement Services projected decrease of $174K-**mainly due to Special Education decrease by $84.6K as some outside services not used due to school closures. Substitute Teacher projected decrease of $54K and projected to further decrease as per school closures. Security expense projected to decrease by $24.5K as per decrease in need for services due to school closures.

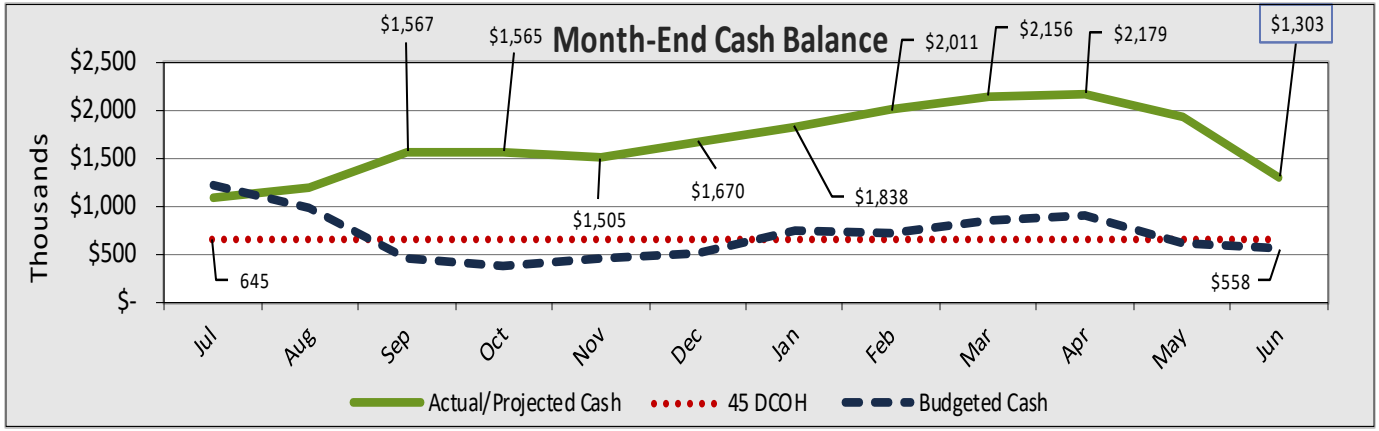
TTHS – Fund Balance

- Net asset projected to end positively above 3% reserve requirement of $156K
- Includes $176K of intercompany payables to be transferred before year-end

	Year-to-Date			*Annual/Full Year*		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	**$ 1,477,361**	**$ (118,747)**	**$ 1,596,108**	**$ 2,074,729**	**$ 1,329,491**	**$ 745,238**
Beginning Fund Balance	1,712,999	1,712,999		1,712,999	1,712,999	
Ending Fund Balance	**$ 3,190,360**	**$ 1,594,252**		**$ 3,787,728**	**$ 3,042,491**	
As a % of Annual Expenses	*61.0%*	*27.5%*		*72.4%*	*52.5%*	

TTHS – Cash Balance

- Positive Cash Balance projected at year-end at $1.33M/91 DCOH- Bond Requirement is 45-DCOH-Bond calculation allows for unrestricted receivables at year end of $530M (ADCOH is 127.93)
- The debt service coverage ratio is currently forecasted at 4.6 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes $178K of intercompany payables to be transferred before year-end
- Excludes $1.096M in State Deferrals



CHARTER IMPACT

TEACH Prep Elementary School

Monthly Financial Presentation – April 2021

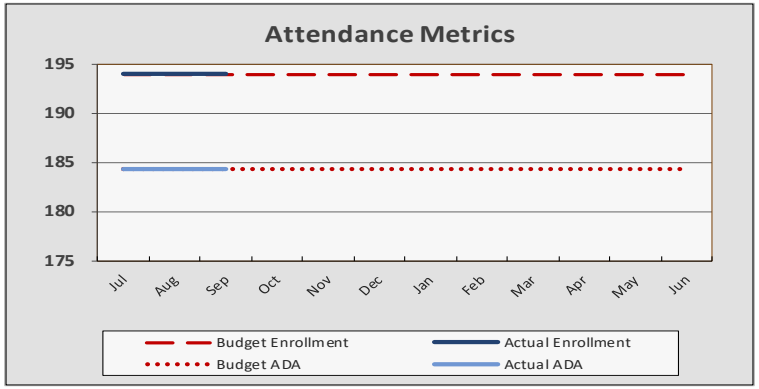
TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

204 ADA CAP

Enrollment & Per Pupil Data	Actual	Forecast	Revised Budget
Average Enrollment	194	194	195
ADA	184	184	184
Attendance Rate	95.0%	95.0%	95.0%
Unduplicated %	96.0%	96.0%	95.6%
Revenue per ADA		$15,613	$13,588
Expenses per ADA		$12,643	$13,336

Attendance Metrics



Spring 2020 P2 ADA of 133.14 determines LCFF allocations for June 2020- January 2021 Apportionments from February 2021-May 2021 will be based on lessor of Approved School Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

TES – Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	$ 1,435,363	$ 1,064,032	$ 371,331	$ 2,128,984	$ 2,111,345	$ 17,639
Federal Revenue	343,834	308,099	35,735	391,345	373,923	17,422
Other State Revenue	197,760	206,696	(8,935)	357,235	368,821	(11,586)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	**$ 1,976,957**	**$ 1,578,826**	**$ 398,130**	**$ 2,877,564**	**$ 2,854,089**	**$ 23,474**

State Aid-Rev projected increase of $17.6K- mainly due to $16.5K increase in P/Y LCFF revenue

Federal Revenue projected increase of $17.6K- mainly due to Child Nutrition Revenue projected decrease of $146K as all lunch revenue is currently recognized on the Academy due to distribution process- See also decrease in Child Nutrition Expense- Other Federal Revenue projected to increase by $163.6K and represents portion of PPP Loan Forgiveness relating to TES's payroll and rent expenses.

Other State Revenue projected to increase of $11.5- mainly due to Child Nutrition Revenue decrease of $13.5K as all lunch revenue is currently recognized on the Academy due to distribution process- See also increase Child Nutrition Expense-Prior Year Revenue decrease of $$10.7K and represent SB740 final true-up adjustment amount- Other State Revenue increase of $12.9K for State General Fund portion of LLMF

TES – Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Certificated Salaries	$ 431,858	$ 423,696	$ (8,162)	$ 548,466	$ 536,901	$ (11,565)
Classified Salaries	168,796	136,206	(32,590)	221,509	171,525	(49,984)
Benefits	168,003	143,378	(24,625)	210,262	178,818	(31,444)
Books and Supplies	179,643	271,641	91,998	233,024	327,330	94,306
Subagreement Services	21,995	60,311	38,317	41,173	76,608	35,435
Operations	57,127	67,512	10,385	72,802	82,443	9,640
Facilities	413,272	424,851	11,579	498,265	509,844	11,579
Professional Services	361,451	372,067	10,616	474,991	456,213	(18,778)
Depreciation	22,283	18,092	(4,191)	27,993	21,754	(6,239)
Interest	1,550	2,119	569	1,550	2,119	569
Total Expenses	**$ 1,825,977**	**$ 1,919,873**	**$ 93,896**	**$ 2,330,035**	**$ 2,363,554**	**$ 33,520**

Note: Variance explanation(s) on next slide

TES – Expense

- **Classified Salaries projected to increased of $49.9K** is mainly due to projected increase of $33.4K of in Instructional Salaries for additional salary for an Aide. Projected increase in Other Classified Salaries of $16.7K due to additional employee added to this category compared to budget

- **Benefits projected increase of $31.44K** is mainly due Health and Welfare increase by $22K as per increase in employee participation

- **Books and Supplies projected decrease of $94.K** is mainly due to projected increase in Software of $36K for increase in software programs for distance learning. Child Nutrition projected decrease by $137.9K as services are currently charged to Middle School due to distribution procedures.- See decrease in Child Nutrition Revenue

- **Subagreement Services decrease by $35K-**is mainly due to Special Education Decrease of $18.9K as decrease use in outside services due to school closures. Substitute teachers decrease of $17.7K as per decrease in outside services due to school closures.

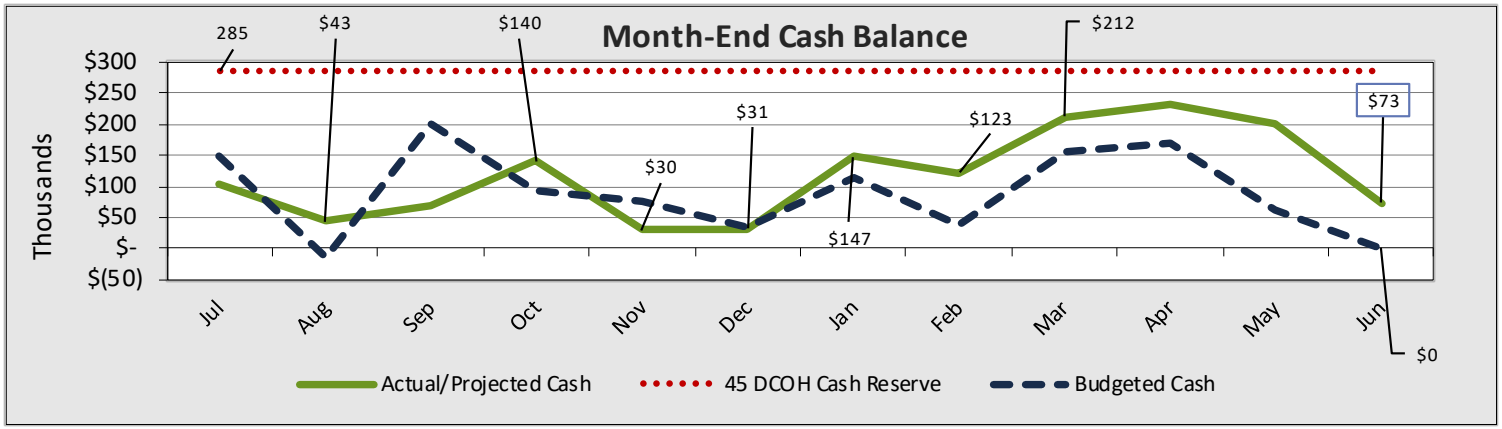
TES – Fund Balance

- Surplus $547K forecasted at year-end.
- Net asset projected to end positively above 5% reserve requirement of $116K

	Year-to-Date			*Annual/Full Year*		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	**$ 150,980**	**$ (341,046)**	**$ 492,026**	**$ 547,529**	**$ 490,535**	**$ 56,993**
Beginning Fund Balance	568,491	568,491		568,491	608,169	
Ending Fund Balance	**$ 719,471**	**$ 227,444**		**$ 1,116,019**	**$ 1,098,704**	
As a % of Annual Expenses	*30.9%*	*9.6%*		*47.9%*	*46.5%*	

TES – Cash Balance

- Positive Cash Balance projected at year-end at $91K/14 DCOH- Bond Requirement is 45-DCOH-Bond calculation allows for unrestricted receivables at year end of $256K (ADCOH is 52.10)
- The debt service coverage ratio is currently forecasted at 2.85 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes $20K of repayments of Charter School Financing Loan funds
- Excludes $506K in Cash State Funding Deferrals
- Includes $130K payable amount to be transferred before year-end.



CHARTER IMPACT

TEACH Public Schools

Monthly Financial Presentation – April 2021

TPS – Revenue

- Revenue projected to increase by $83K

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
Federal Revenue	73,096	-	73,096	73,096	-	73,096
Other Local Revenue	1,254,878	1,087,711	167,168	1,695,433	1,685,511	9,922
Total Revenue	**$ 1,327,974**	**$ 1,087,711**	**$ 240,264**	**$ 3,454,040**	**$ 1,685,511**	**$ 83,018**

Federal Revenue projected increase of $73K- Federal Revenue projected to increase by $176K and represents portion of PPP Loan Forgiveness relating to locations payroll expense.

Other Local Revenue projected to increase by 9.9K- due to increase in revenue for school locations

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	$ 488,641	$ 476,500	$ (12,141)	$ 640,996	$ 595,522	$ (45,474)
Classified Salaries	188,748	209,743	20,995	237,898	263,613	25,715
Benefits	175,694	189,648	13,954	239,035	231,887	(7,148)
Books and Supplies	31,547	55,770	24,223	41,212	64,635	23,423
Subagreement Services	1,615	2,609	994	2,361	3,355	994
Operations	37,989	45,765	7,776	48,325	56,901	8,576
Facilities	67,983	73,020	5,038	71,978	83,123	11,145
Professional Services	10,362	38,645	28,283	23,575	46,649	23,073
Depreciation	11,187	11,019	(168)	13,327	13,185	(141)
Total Expenses	**$ 1,013,765**	**$ 1,102,717**	**$ 88,952**	**$ 1,318,707**	**$ 1,358,869**	**$ 40,162**

- Certificated Salaries projected to increase by $45K and is mainly due to projection of new hires for the remaining of school year. This variance may change if hires are onboarded next Fiscal year.
- Classified Salaries projected to decrease by $25K and as mainly due to Other Classified Salaries decrease by $31.2K as 2 part-time budget positions not filled.

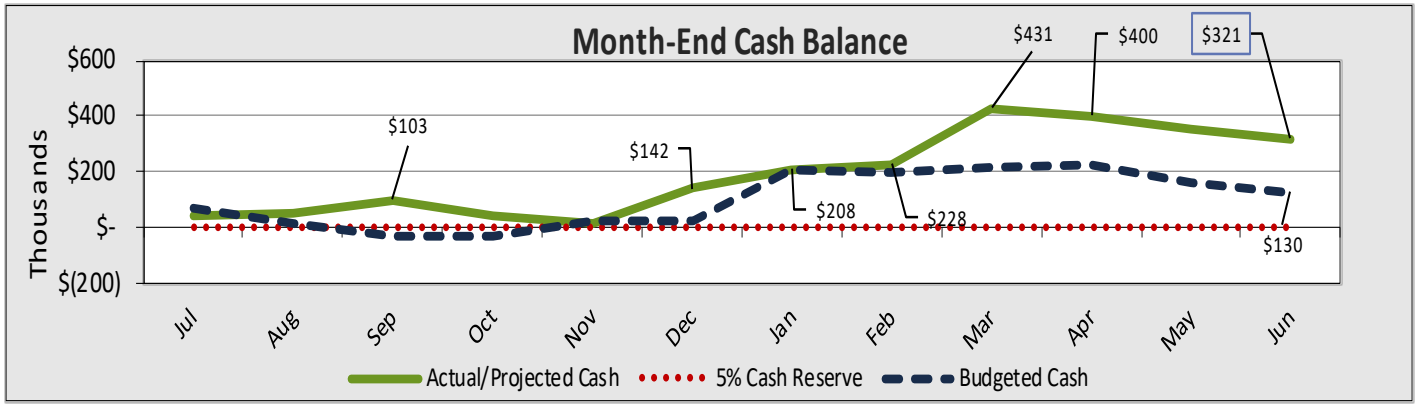
TPS – Fund Balance

- Projected surplus at year-end $376K with ending positive fund balance of $418K

	Year-to-Date			*Annual/Full Year*		
	Actual @ 04/30/2021	Revised Budget @ 04/30/2021	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	**$ 314,209**	**$ (15,006)**	**$ 329,216**	**$ 376,726**	**$ 326,642**	**$ 50,084**
Beginning Fund Balance	42,262	42,262		42,262	42,262	
Ending Fund Balance	**$ 356,472**	**$ 27,256**		**$ 418,988**	**$ 368,904**	
As a % of Annual Expenses	*27.0%*	*2.0%*		*31.8%*	*27.1%*	

TPS – Cash Balance

- Positive Cash Balance projected at year-end at $320.6K
- Includes $23.4K in net intercompany receivables/payables to be cleared before year-end



Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow / Forecast 20/21
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Monthly Check Register
- 60-Day Compliance Calendar

TEACH Academy of Technolgies

Monthly Cash Flow/Forecast FY20-21

Revised 5/17/2021

ADA = 434.48

CHARTER IMPACT

		Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Revenues																**ADA =**	**422.75**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	127,242	127,242	229,036	229,036	229,036	229,036	229,036	230,718	230,718	230,718	230,718	224,171	**2,546,707**	2,761,655	(214,948)
8012	Education Protection Account	-	-	-	208,897	-	-	208,897	-	229,447	-	-	-	188,346	**835,587**	532,370	303,217
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	11,730	(43,414)	10,561	10,561	-	**(10,562)**	-	(10,562)
8096	In Lieu of Property Taxes	76,195	152,390	101,593	101,593	101,593	101,593	101,593	177,788	62,360	86,543	59,263	59,263	88,149	**1,269,916**	1,235,631	34,285
		76,195	279,632	228,835	539,526	330,629	330,629	539,526	406,824	534,255	273,847	300,542	300,542	500,666	**4,641,647**	**4,529,655**	**111,992**
Federal Revenue																	
8181	Special Education - Entitlement	5,404	10,808	7,205	7,205	7,204	7,205	7,205	12,609	5,080	6,196	3,518	3,518	1,566	**84,724**	82,436	2,287
8220	Federal Child Nutrition	-	-	-	132,436	-	131,616	46,763	-	45,239	51,890	33,284	33,284	-	**474,512**	338,654	135,858
8290	Title I, Part A - Basic Low Income	-	-	34,018	-	-	149,858	-	-	-	-	-	-	-	**183,876**	164,767	19,109
8291	Title II, Part A - Teacher Quality	-	-	5,810	-	-	1,209	-	-	-	-	-	-	17,057	**24,076**	22,053	2,023
8296	Other Federal Revenue	-	-	-	26,646	184,908	108,896	128,231	357,327	9,678	-	15,555	143,446	130,267	**1,104,954**	628,672	476,282
8299	Prior Year Federal Revenue	-	-	-	-	-	-	357,358	(357,327)	-	-	-	-	-	**31**	1,003,000	(1,002,969)
		5,404	10,808	47,033	166,287	192,112	398,783	539,557	12,609	59,997	58,086	52,357	180,248	148,890	**1,872,173**	**2,239,582**	**(367,409)**
Other State Revenue																	
8311	State Special Education	17,110	34,221	22,814	22,814	22,813	22,814	22,814	39,924	11,089	19,176	11,779	11,779	12,403	**271,550**	264,219	7,331
8520	Child Nutrition	-	-	-	11,051	-	10,983	3,902	16,575	3,775	4,330	3,150	3,150	-	**56,918**	32,054	24,863
8545	School Facilities (SB740)	-	-	-	-	238,198	-	-	-	-	-	118,385	-	118,385	**474,968**	460,755	14,213
8550	Mandated Cost	-	-	-	-	-	7,325	-	-	-	-	-	-	-	**7,325**	7,326	(1)
8560	State Lottery	-	-	-	-	-	-	24,338	-	-	23,735	-	-	38,388	**86,462**	84,127	2,334
8598	Prior Year Revenue	-	-	-	(2,481)	1,287	-	31,412	63,120	4,740	(29,991)	-	-	-	**68,088**	-	68,088
8599	Other State Revenue	-	-	-	-	-	-	30,733	-	61,119	9,661	-	-	81,565	**183,078**	143,446	39,632
		17,110	34,221	22,814	31,384	262,299	41,122	113,200	119,619	80,724	26,911	133,314	14,929	250,741	**1,148,388**	**991,928**	**156,461**
Other Local Revenue																	
8980	Contributions, Unrestricted	-	-	500	-	-	-	-	-	-	-	-	-	-	**500**	500	-
		-	-	500	-	-	-	-	-	-	-	-	-	-	**500**	**500**	**-**
Total Revenue		**98,709**	**324,661**	**299,182**	**737,197**	**785,040**	**770,534**	**1,192,283**	**539,052**	**674,976**	**358,844**	**486,214**	**495,720**	**900,297**	**7,662,709**	**7,761,665**	**(98,956)**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	89,790	96,101	97,884	97,884	97,028	97,257	95,166	97,597	94,444	92,106	92,106	-	**1,047,362**	1,058,520	11,157
1175	Teachers' Extra Duty/Stipends	3,500	-	-	-	-	26,885	-	-	-	-	36,938	-	-	**67,323**	70,205	2,883
1200	Pupil Support Salaries	6,181	9,011	6,181	6,181	6,181	7,419	6,181	6,181	6,181	6,181	8,791	8,791	-	**83,462**	100,493	17,031
1300	Administrators' Salaries	8,273	8,273	8,273	8,273	8,273	10,326	8,645	8,645	8,645	8,645	15,240	15,240	-	**116,751**	161,975	45,224
1900	Other Certificated Salaries	1,733	1,733	1,733	1,733	1,733	2,179	1,811	1,811	1,811	1,811	1,702	1,702	-	**21,494**	5,200	(16,294)
		19,687	108,807	112,288	114,071	114,071	143,837	113,895	111,804	114,235	111,082	154,776	117,838	-	**1,336,392**	**1,396,393**	**60,000**
Classified Salaries																	
2100	Instructional Salaries	1,128	4,080	5,550	22,632	9,666	8,763	8,326	14,598	13,990	13,110	13,110	13,110	-	**128,063**	88,031	(40,032)
2200	Support Salaries	-	-	-	-	-	-	-	-	-	-	8,783	-	-	**8,783**	12,699	3,916
2400	Clerical and Office Staff Salaries	4,842	7,416	5,727	6,370	7,179	3,620	2,624	7,216	6,560	5,248	6,759	6,759	-	**70,320**	78,814	8,494
2900	Other Classified Salaries	10,808	11,507	11,552	(5,054)	7,858	4,915	3,901	7,805	7,353	9,019	7,353	7,353	-	**84,371**	62,866	(21,505)
		16,778	23,004	22,829	23,949	24,704	17,299	14,851	29,619	27,903	27,377	36,004	27,222	-	**291,536**	**242,410**	**(49,126)**
Benefits																	
3101	STRS	3,932	16,709	16,703	17,559	15,389	18,348	17,709	17,155	17,547	17,940	25,904	19,722	-	**204,617**	227,347	22,730
3202	PERS	2,895	5,232	5,311	5,530	5,681	3,776	3,595	6,930	6,575	5,297	8,342	6,307	-	**65,473**	47,995	(17,478)
3301	OASDI	1,028	1,706	707	574	1,811	1,522	1,144	2,138	2,032	1,689	2,499	1,889	-	**18,738**	13,791	(4,947)
3311	Medicare	607	1,892	1,947	1,989	2,000	2,326	1,857	2,040	2,050	2,005	2,908	2,211	-	**23,830**	23,903	73
3401	Health and Welfare	15,083	3,834	9,681	11,179	11,979	10,045	8,870	12,911	9,596	9,173	12,917	12,917	-	**128,185**	147,999	19,813
3501	State Unemployment	651	2,590	1,175	500	8	-	5,942	2,776	814	403	991	991	-	**16,840**	19,971	3,131
3601	Workers' Compensation	1,208	1,208	3,688	1,208	1,208	1,208	1,208	1,208	1,208	1,208	2,808	2,135	-	**19,501**	24,889	5,388
3901	Other Benefits	110	211	229	211	1,051	1,220	1,193	1,193	1,193	1,193	2,109	1,604	-	**11,514**	15,217	3,702
		25,514	33,382	39,441	38,750	39,127	38,443	41,517	46,350	41,015	38,908	58,477	47,776	-	**488,700**	**521,112**	**32,412**

TEACH Academy of Technolgies

Monthly Cash Flow/Forecast FY20-21

Revised 5/17/2021

ADA = 434.48

		Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	-	-	66,597	3,647	1,125	-	-	-	-	-	-	-	-	**71,368**	66,597	(4,771)
4200	Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	912	912
4302	School Supplies	550	1,621	5,556	-	(26)	-	-	2,797	2,143	-	7,503	7,503	-	**27,647**	35,150	7,503
4305	Software	4,139	9,262	15,377	5,424	10,475	4,390	7,023	4,041	4,408	3,205	4,718	4,718	-	**77,183**	70,033	(7,150)
4310	Office Expense	1,980	4,081	1,099	1,316	195	818	15	37	3,221	2,555	2,003	2,003	-	**19,322**	24,687	5,365
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	95	95	-	**190**	855	665
4400	Noncapitalized Equipment	2,525	164	4,614	9,832	40,503	624	-	-	12,796	9,862	19,525	130,267	-	**230,712**	136,363	(94,349)
4700	Food Services	-	34,500	(2,105)	40,053	42,866	13,340	31,427	46,251	32,695	46,900	48,312	48,312	-	**382,551**	335,702	(46,849)
		9,194	49,629	91,137	60,273	95,138	19,173	38,465	53,126	55,262	62,523	82,156	192,898	-	**808,973**	**670,298**	**(138,675)**
Subagreement Services																	
5101	Nursing	-	-	-	-	-	-	-	-	-	-	222	222	-	**443**	1,924	1,480
5102	Special Education	-	-	5,111	10,693	20,199	-	18,433	5,383	50,899	28,153	15,406	15,406	-	**169,682**	128,440	(41,242)
5103	Substitute Teacher	-	-	-	-	-	-	-	-	703	-	32,764		-	**33,466**	163,818	130,352
5105	Security	1,691	2,810	1,500	3,919	105	240	1,807	5,181	2,302	2,360	4,715	4,715	-	**31,346**	47,274	15,928
5106	Other Educational Consultants	-	-	32,740	-	-	18,395	14,485	-	26,227	12,953	27,485	15,485	-	**147,771**	168,343	20,572
		1,691	2,810	39,351	14,612	20,304	18,635	34,725	10,564	80,131	43,466	80,592	35,828	-	**382,708**	**509,799**	**127,091**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	-	-	-	-	-	-	36	36	-	**73**	327	255
5300	Dues & Memberships	890	-	-	-	-	-	-	-	-	-	100	100	-	**1,090**	1,790	700
5400	Insurance	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	-	**72,718**	72,719	2
5501	Utilities	1,447	3,057	3,605	3,931	15,253	364	2,582	(1,457)	2,660	1,048	3,500	3,500	-	**39,489**	52,059	12,570
5502	Janitorial Services	1,384	1,384	2,769	829	1,384	1,384	2,350	589	1,469	1,469	1,358	1,358	-	**17,730**	17,462	(268)
5900	Communications	1,697	5,166	5,200	4,319	2,610	3,656	3,970	4,940	3,719	5,497	3,531	3,531	-	**47,837**	42,986	(4,851)
5901	Postage and Shipping	-	11	21	32	1,807	11	9	155	535	-	500	500	-	**3,580**	4,352	772
		11,479	15,678	17,655	15,171	27,115	11,475	14,971	10,286	14,443	14,074	15,086	15,086	-	**182,517**	**191,697**	**9,180**
Facilities, Repairs and Other Leases																	
5601	Rent	71,786	71,786	71,786	71,786	71,786	71,786	71,786	71,786	71,786	71,786	73,518	73,518	-	**864,893**	877,019	12,126
5602	Additional Rent	-	-	-	-	-	-	-	-	-	-	(1,732)	(1,732)	-	**(3,465)**	(15,591)	(12,126)
5603	Equipment Leases	3,405	3,405	3,405	3,405	3,405	3,405	3,745	3,745	6,136	3,745	3,800	3,800	-	**45,401**	40,860	(4,542)
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	258	258	-	**517**	2,250	1,733
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	917	917	-	**1,833**	8,025	6,192
5610	Repairs and Maintenance	700	6,315	6,443	1,631	2,659	80	1,517	1,580	(11,898)	2,060	6,267	6,267	-	**23,621**	68,358	44,737
		75,891	81,506	81,634	76,822	77,849	75,271	77,048	77,111	66,024	77,591	83,027	83,027	-	**932,801**	**980,921**	**48,120**
Professional/Consulting Services																	
5801	IT	-	-	-	220	-	-	880	-	-	-	660	660	-	**2,420**	5,850	3,430
5802	Audit & Taxes	-	-	4,060	1,111	-	-	-	-	-	-	-	5,289	-	**10,460**	10,460	(0)
5803	Legal	-	-	-	2,670	-	1,976	-	-	-	-	750	750	-	**6,146**	6,600	454
5804	Professional Development	-	-	1,000	358	1,150	2,000	-	1,000	-	-	6,131	6,131	-	**17,769**	23,900	6,131
5805	General Consulting	-	-	-	-	-	200	-	-	833	417	4,650	4,650	-	**10,750**	37,200	26,450
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	1,800	1,800
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	20	20	-	**40**	180	140
5808	Printing	-	114	1,357	1,397	-	482	-	-	1,251	-	150	150	-	**4,900**	2,820	(2,080)
5809	Other taxes and fees	-	790	929	1,501	-	-	-	-	1,282	-	650	650	-	**5,802**	7,389	1,586
5810	Payroll Service Fee	-	242	286	311	253	261	364	545	295	250	108	108	-	**3,023**	1,503	(1,520)
5811	Management Fee	16,378	37,793	35,747	77,059	81,729	81,074	120,267	58,360	71,473	41,090	71,838	71,838	-	**764,646**	744,808	(19,838)
5812	District Oversight Fee	2,790	5,580	3,720	3,720	3,721	3,720	3,720	6,510	3,278	3,257	3,005	3,005	390	**46,416**	45,297	(1,120)
5813	County Fees	-	-	-	-	2,159	-	-	1,972	-	-	-	-	1,925	**6,056**	7,500	1,445
5814	SPED Encroachment	15,778	31,557	21,038	21,038	21,038	21,038	21,038	36,816	25,458	19,033	24,674	24,674	-	**283,180**	268,446	(14,734)
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	5,401	-	-	540	540	-	**6,481**	4,770	(1,711)
		34,946	76,076	68,136	109,386	110,049	110,750	146,269	110,604	103,870	64,047	113,176	118,465	2,315	**1,168,090**	**1,168,523**	**433**
Depreciation																	
6900	Depreciation Expense	9,331	9,331	9,331	9,331	9,163	9,163	10,598	9,880	9,986	11,065	9,986	9,986	-	**117,152**	111,973	(5,178)
		9,331	9,331	9,331	9,331	9,163	9,163	10,598	9,880	9,986	11,065	9,986	9,986	-	**117,152**	**111,973**	**(5,178)**

TEACH Academy of Technolgies

Monthly Cash Flow/Forecast FY20-21

Revised 5/17/2021

ADA = 434.48

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Interest																
7438 Interest Expense	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,228	1,228	-	**15,340**	3,865	(11,475)
	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,288	1,228	1,228	-	**15,340**	**3,865**	**(11,475)**
Total Expenses	**205,798**	**401,511**	**483,091**	**463,652**	**518,808**	**445,333**	**493,626**	**460,632**	**514,157**	**451,421**	**634,509**	**649,354**	**2,315**	**5,724,207**	**5,796,990**	**72,783**
Monthly Surplus (Deficit)	**(107,089)**	**(76,850)**	**(183,909)**	**273,545**	**266,232**	**325,201**	**698,658**	**78,420**	**160,819**	**(92,577)**	**(148,295)**	**(153,634)**	**897,982**	**1,938,501**	**1,964,674**	**(26,173)**
Cash Flow Adjustments															***4.140***	
Monthly Surplus (Deficit)	(107,089)	(76,850)	(183,909)	273,545	266,232	325,201	698,658	78,420	160,819	(92,577)	(148,295)	(153,634)	897,982	**1,938,501**	Coverage 1.20	
Cash flows from operating activities																
Depreciation/Amortization	9,331	9,331	9,331	9,331	9,163	9,163	10,598	9,880	9,986	11,065	9,986	9,986	-	**117,152**		
Public Funding Receivables	581,297	194,545	67,779	(117,657)	(329,626)	(27,883)	115,925	(79,695)	211,789	86,594	-	56,220	(900,297)	**(141,009)**		
Grants and Contributions Rec.	6,041	-	(7,580)	-	-	30,660	-	-	(150,408)	-	(182,428)	(183,192)	-	**(486,906)**		
Due To/From Related Parties	(48,446)	(110,551)	(10,345)	51,285	46,407	(142,440)	924,470	(135,003)	(706,913)	(150,003)	-	323,527	-	**41,987**		
Prepaid Expenses	(50,211)	(1,533)	(8,729)	(11,881)	10,221	(197)	30,777	(33,113)	1,934	19,986	-	-	-	**(42,747)**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(18,787)	(3,675)	35,707	(35,707)	(26)	26	-	-	10,763	(10,763)	-	-	2,315	**(20,147)**		
Accrued Expenses	(192,533)	34,710	(22,269)	9,163	35,651	(35,017)	40,485	(22,997)	(7,633)	30,014	-	-	-	**(130,426)**		
Other Liabilities	(1,754)	(1,754)	609,608	(28,400)	(183,624)	(101,333)	(91,952)	(1,752)	(439)	21,156	(1,752)	(35,432)	-	**182,573**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(3,285)	-	-	-	-	-	(43,050)	-	(4,830)	(55,650)	-	-	-	**(106,816)**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(1,034,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	-	**(1,083,195)**		
Total Change in Cash	170,131	39,791	485,161	145,247	(150,037)	53,748	651,477	(188,693)	(479,365)	(144,611)	(326,922)	13,042				
Cash, Beginning of Month	1,937,161	2,107,291	2,147,082	2,632,243	2,777,490	2,627,453	2,681,201	3,332,677	3,143,984	2,664,619	2,520,008	2,193,086	**174.55**	**ADCOH**		
Cash, End of Month	**2,107,291**	**2,147,082**	**2,632,243**	**2,777,490**	**2,627,453**	**2,681,201**	**3,332,677**	**3,143,984**	**2,664,619**	**2,520,008**	**2,193,086**	**2,206,127**	**141**	**DCOH**		

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 401.76

CHARTER IMPACT

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Revenues															ADA =	409.20
State Aid - Revenue Limit																
8011 LCFF State Aid	-	179,817	179,817	323,671	323,671	323,671	323,671	323,671	390,328	390,328	390,328	390,328	363,771	**3,903,072**	3,888,583	14,489
8012 Education Protection Accour	-	-	-	18,513	-	-	18,513	-	23,158	-	-	-	20,168	**80,352**	80,352	-
8019 State Aid - Prior Year	-	-	-	-	-	-	-	-	9,200	(36,799)	9,200	9,200	55,199	**46,000**	-	46,000
8096 In Lieu of Property Taxes	64,933	129,865	86,577	86,577	86,577	86,577	86,577	151,510	122,917	79,934	65,848	65,848	60,540	**1,174,280**	1,174,280	-
	64,933	309,682	266,394	428,761	410,248	410,248	428,761	475,181	545,603	433,463	465,376	465,376	499,679	**5,203,704**	**5,143,215**	**60,489**
Federal Revenue																
8181 Special Education - Entitleme	4,605	9,210	6,140	6,140	6,140	6,140	6,140	10,745	9,325	5,723	4,617	4,617	(1,198)	**78,343**	78,343	-
8220 Federal Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	308,963	(308,963)
8290 Title I, Part A - Basic Low	-	-	24,828	-	-	123,889	-	-	-	-	-	-	-	**148,717**	133,837	14,880
8291 Title II, Part A - Teacher	575	-	350	-	(925)	882	-	-	-	-	-	-	19,080	**19,962**	18,330	1,632
8296 Other Federal Revenue	-	-	-	81,625	146,465	180,505	-	422,925	10,762	57,346	-	-	105,603	**1,005,231**	628,252	376,979
8299 Prior Year Federal Revenue	-	-	-	4,026	9,500	-	427,059	(422,925)	-	-	-	-	-	**17,659**	-	17,659
	5,180	9,210	31,318	91,791	161,179	311,416	433,199	10,745	20,087	63,069	4,617	4,617	123,485	**1,269,913**	**1,167,725**	**102,187**
Other State Revenue																
8311 State Special Education	14,581	29,162	19,442	19,442	19,442	19,442	19,442	34,023	24,909	17,711	15,225	15,225	3,054	**251,100**	251,100	-
8520 Child Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	29,244	(29,244)
8545 School Facilities (SB740)	-	-	-	-	224,192	-	-	-	-	-	109,470	-	109,470	**443,132**	437,878	5,253
8550 Mandated Cost	-	-	-	-	-	17,354	-	-	-	-	-	-	-	**17,354**	17,354	(0)
8560 State Lottery	-	-	-	-	-	-	20,739	-	-	20,225	-	-	38,987	**79,950**	79,950	-
8598 Prior Year Revenue	-	-	-	(2,081)	-	-	2,080	-	-	733	-	-	-	**732**	-	732
8599 Other State Revenue	-	-	-	-	-	-	-	-	40,503	-	-	-	-	**40,503**	-	40,503
	14,581	29,162	19,442	17,361	243,634	36,796	42,261	34,023	65,412	38,669	124,694	15,225	151,511	**832,771**	**815,527**	**17,244**
Total Revenue	**84,694**	**348,054**	**317,154**	**537,913**	**815,062**	**758,460**	**904,221**	**519,949**	**631,102**	**535,201**	**594,687**	**485,217**	**774,674**	**7,306,388**	**7,126,467**	**179,921**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	94,371	98,243	94,371	94,371	97,422	97,422	102,616	102,616	102,616	104,115	104,115	-	**1,092,280**	1,163,069	70,789
1175 Teachers' Extra	9,000	-	-	-	-	39,075	7,000	-	-	-	62,262	-	-	**117,337**	102,876	(14,461)
1200 Pupil Support Salaries	11,842	9,011	11,842	11,842	11,842	14,551	12,120	12,120	12,120	12,120	12,151	12,151	-	**143,711**	116,305	(27,405)
1300 Administrators' Salaries	14,208	14,208	14,208	14,208	14,208	18,181	14,560	14,560	14,560	14,560	14,560	14,560	-	**176,581**	165,660	(10,921)
1900 Other Certificated Salaries	1,733	7,269	7,269	7,269	7,269	8,754	7,347	7,347	7,347	7,347	7,248	7,248	-	**83,451**	61,950	(21,501)
	36,782	124,860	131,562	127,690	127,690	177,983	138,449	136,644	136,644	136,644	200,337	138,075	-	**1,613,359**	**1,609,861**	**(3,498)**
Classified Salaries																
2100 Instructional Salaries	-	3,200	4,335	4,430	4,525	5,809	1,900	4,400	7,120	5,620	5,927	5,927	-	**53,194**	103,478	50,284
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	8,448	-	-	**8,448**	28,599	20,151
2400 Clerical and Office Staff Sala	2,368	5,143	4,877	4,857	4,973	2,117	720	1,980	1,800	2,304	3,142	3,142	-	**37,424**	133,741	96,317
2900 Other Classified Salaries	4,208	5,716	6,632	8,352	8,592	6,125	4,115	9,935	8,411	7,705	8,500	8,500	-	**86,790**	141,556	54,766
	6,576	14,060	15,844	17,640	18,091	14,051	6,735	16,315	17,331	15,629	26,018	17,569	-	**185,856**	**407,374**	**221,518**
Benefits																
3101 STRS	4,784	20,165	20,622	20,622	19,587	22,305	22,360	22,068	22,068	22,068	32,886	22,666	-	**252,199**	259,078	6,878
3301 OASDI	393	860	196	1,082	1,110	867	415	1,007	1,070	965	1,840	1,243	-	**11,047**	27,147	16,100
3311 Medicare	540	1,990	2,114	2,083	2,090	2,763	2,085	2,197	2,212	2,187	3,378	2,323	-	**25,962**	29,774	3,812
3401 Health and Welfare	13,100	14,330	8,981	14,315	12,890	13,140	14,473	15,459	14,975	14,809	13,967	13,967	-	**164,404**	165,261	856
3501 State Unemployment	-	1,348	548	197	205	81	6,581	2,366	662	284	784	784	-	**13,841**	21,796	7,955
3601 Workers' Compensation	1,448	1,448	3,928	1,448	1,448	1,448	1,448	1,448	1,448	1,448	3,262	2,243	-	**22,464**	31,087	8,623
3901 Other Benefits	757	2,140	2,206	2,140	2,279	2,749	2,543	2,368	2,368	2,368	2,912	2,003	-	**26,832**	5,103	(21,728)
	21,021	42,282	38,595	41,888	39,607	43,353	49,903	46,913	44,802	44,128	59,030	45,228	-	**516,749**	**539,246**	**22,497**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 401.76

		Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materia	9,161	18,585	13,047	4,293	2,378	1,073	1,073	1,073	1,073	1,073	19,285	19,285	-	**91,400**	91,400	(0)
4200	Books and Reference Materi	-	6,578	7,286	3,009	-	-	-	148	728	-	-	-	-	**17,749**	17,744	(5)
4302	School Supplies	1,505	3,027	8,997	2,666	1,043	-	-	2,302	3,103	182	7,838	7,838	-	**38,501**	56,429	17,928
4305	Software	2,097	11,672	41,316	13,101	7,488	4,176	7,084	4,102	5,992	3,935	6,500	6,500	-	**113,963**	79,910	(34,053)
4310	Office Expense	-	4,550	6,468	1,810	1,428	337	38	601	(1,666)	7,141	2,825	2,825	-	**26,357**	36,443	10,085
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	33	33	-	**67**	300	233
4400	Noncapitalized Equipment	5,504	9,057	109	-	44,589	-	-	-	21,961	7,917	4,210	105,497	-	**198,845**	76,100	(122,745)
4700	Food Services	-	13,976	9,132	(8,660)	1,447	(2,894)	-	-	-	-	-	-	-	**13,001**	299,823	286,822
		18,267	67,445	86,355	16,220	58,374	2,692	8,195	8,225	31,191	20,248	40,692	141,978	-	**499,883**	**658,148**	**158,266**
Subagreement Services																	
5102	Special Education	-	-	2,264	7,663	575	-	10,147	5,613	11,621	10,308	15,000	20,000	-	**83,191**	167,800	84,609
5103	Substitute Teacher	-	-	-	-	-	-	-	-	2,791	824	5,000		-	**8,615**	62,820	54,205
5104	Transportation	-	-	-	-	-	-	-	-	-	-	91	91	-	**182**	818	636
5105	Security	1,324	946	1,346	1,655	1,188	1,186	1,434	1,276	1,312	1,322	1,350	1,350	-	**15,688**	39,779	24,091
5106	Other Educational Consultan	-	5,274	240	-	-	-	-	-	-	-	1,520	1,520	-	**8,554**	19,194	10,640
		1,324	6,220	3,849	9,318	1,763	1,186	11,581	6,889	15,725	12,454	22,961	22,961	-	**116,230**	**290,411**	**174,181**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	-	556	-	-	-	-	100	100	-	**756**	900	144
5300	Dues & Memberships	890	-	-	-	-	-	-	-	-	-	33	33	-	**957**	1,190	233
5400	Insurance	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	-	**63,688**	63,685	(3)
5501	Utilities	6,893	7,404	10,081	5,720	2,508	1,022	4,195	5,127	4,503	4,960	6,833	6,833	-	**66,078**	85,878	19,800
5502	Janitorial Services	2,125	2,125	2,125	2,157	711	2,125	2,125	2,125	2,125	2,125	2,258	2,258	-	**24,387**	26,701	2,314
5900	Communications	1,901	2,960	2,583	4,499	3,810	3,433	3,433	4,090	3,719	3,749	4,000	4,000	-	**42,176**	26,794	(15,382)
5901	Postage and Shipping	12	11	11	32	11	11	-	32	1,094	-	30	30	-	**1,274**	304	(970)
		17,129	17,807	20,107	17,715	12,347	12,454	15,061	16,681	16,748	16,141	18,562	18,562	-	**199,315**	**205,452**	**6,136**
Facilities, Repairs and Other Leases																	
5601	Rent	61,756	61,756	61,756	61,756	61,756	61,756	61,756	61,756	61,756	61,756	66,465	66,465	-	**750,495**	783,457	32,962
5602	Additional Rent	-	-	-	-	-	-	-	-	-	-	(4,709)	(4,709)	-	**(9,418)**	(42,380)	(32,962)
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	517	517	-	**1,033**	4,650	3,617
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	17	17	-	**33**	150	117
5605	Real/Personal Property Taxe	-	-	-	-	-	-	-	-	-	-	1,333	1,333	-	**2,667**	12,000	9,333
5610	Repairs and Maintenance	425	2,163	4,900	2,455	2,327	860	1,753	3,204	4,536	1,850	6,605	6,605	-	**37,682**	47,908	10,226
		62,182	63,919	66,656	64,211	64,083	62,616	63,509	64,961	66,292	63,606	70,228	70,228	-	**782,493**	**805,785**	**23,292**
Professional/Consulting Services																	
5801	IT	-	-	-	220	-	-	-	-	-	-	530	530	-	**1,280**	4,770	3,490
5802	Audit & Taxes	-	-	4,060	1,111	-	-	-	-	-	-	3,495	3,494	-	**12,160**	12,160	(0)
5803	Legal	-	-	-	-	-	-	-	-	-	-	150	150	-	**300**	1,350	1,050
5804	Professional Development	575	-	350	-	2,325	1,000	-	1,000	150	-	3,250	3,250	-	**11,900**	11,900	-
5805	General Consulting	-	4,200	-	-	-	8,250	-	-	833	3,252	850	850	-	**18,235**	11,850	(6,385)
5806	Special Activities/Field Trips	-	1,475	-	-	-	-	-	-	-	-	3,000	5,000	-	**9,475**	44,575	35,100
5807	Bank Charges	-	-	-	-	-	-	15	-	15	-	-	-	-	**30**	-	(30)
5808	Printing	-	114	1,357	-	2,131	482	-	-	13,838	4,150	320	320	-	**22,712**	4,350	(18,362)
5809	Other taxes and fees	-	2,531	-	-	-	-	-	-	5	-	220	220	-	**2,976**	4,511	1,535
5810	Payroll Service Fee	-	242	286	311	253	261	364	525	295	250	167	167	-	**3,119**	2,028	(1,092)
5811	Management Fee	14,825	39,978	37,363	57,653	84,797	79,760	92,734	56,379	67,138	57,678	68,497	68,497	96,669	**821,969**	801,728	(20,241)
5812	District Oversight Fee	2,852	5,703	3,802	3,802	3,802	3,802	3,802	6,654	6,480	3,606	4,654	4,654	-	**53,613**	51,432	(2,180)
5813	County Fees	-	-	-	-	1,614	-	-	1,783	-	-	-	-	1,225	**4,622**	4,900	278
5814	SPED Encroachment	13,446	26,892	17,928	17,928	17,929	17,928	17,928	31,375	37,041	17,579	25,028	59,462	-	**300,463**	278,188	(22,276)
5815	Public Relations/Recruitmen	-	-	-	-	-	-	-	5,401	-	-	320	320	-	**6,041**	2,880	(3,161)
		31,698	81,136	65,145	81,025	112,851	111,483	114,843	103,117	125,795	86,514	110,481	146,914	97,894	**1,268,895**	**1,236,622**	**(32,273)**
Depreciation																	
6900	Depreciation Expense	3,674	3,673	3,673	3,673	3,799	3,567	3,567	4,716	4,295	4,747	4,747	4,747	-	**48,879**	44,077	(4,802)
		3,674	3,673	3,673	3,673	3,799	3,567	3,567	4,716	4,295	4,747	4,747	4,747	-	**48,879**	**44,077**	**(4,802)**

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 401.76

CHARTER IMPACT

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Total Expenses	**198,652**	**421,400**	**431,787**	**379,379**	**438,604**	**429,385**	**411,844**	**404,462**	**458,824**	**400,111**	**553,055**	**606,262**	**97,894**	**5,231,659**	**5,796,976**	**565,317**
Monthly Surplus (Deficit)	**(113,958)**	**(73,346)**	**(114,633)**	**158,534**	**376,457**	**329,075**	**492,377**	**115,487**	**172,278**	**135,090**	**41,632**	**(121,045)**	**676,780**	**2,074,729**	**1,329,492**	**745,237**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(113,958)	(73,346)	(114,633)	158,534	376,457	329,075	492,377	115,487	172,278	135,090	41,632	(121,045)	676,780	**2,074,729**	4.60	
Cash flows from operating activities															Coverage 1.20	
Depreciation/Amortization	3,674	3,673	3,673	3,673	3,799	3,567	3,567	4,716	4,295	4,747	4,747	4,747	-	**48,879**		
Public Funding Receivables	228,170	98,391	(24,828)	16,791	(311,523)	(20,144)	138,664	-	(192,872)	(76,508)	-	-	(774,674)	**(918,533)**		
Grants and Contributions Re	8,231	-	-	-	-	-	-	-	(208,037)	-	(302,078)	(303,343)	-	**(805,227)**		
Due To/From Related Parties	(64,593)	79,625	(25,040)	(36,722)	6,275	53,851	(496,721)	105,790	414,237	49,179	-	(178,649)	-	**(92,768)**		
Prepaid Expenses	(496)	(16,845)	(8,713)	(22,798)	3,493	(683)	19,998	(15,637)	4,573	4,754	-	-	-	**(32,353)**		
Other Assets	-	-	-	(300)	-	-	-	-	-	-	-	-	-	**(300)**		
Accounts Payable	(9,802)	-	18,688	(18,688)	-	-	-	-	17,728	(17,728)	-	-	97,894	**88,092**		
Accrued Expenses	(7,364)	14,240	(4,253)	(11,742)	19,067	(22,668)	9,142	2,017	(2,120)	12,886	-	-	-	**9,204**		
Other Liabilities	(5,284)	(4,709)	518,908	(90,360)	(150,824)	(177,682)	855	(4,708)	(55,973)	(62,054)	-	(22,357)	-	**(54,191)**		
Cash flows from investing activities																
Purchases of Prop. And Equi	-	-	-	-	(7,551)	-	-	(34,485)	(9,223)	(27,086)	-	-	-	**(78,346)**		
Total Change in Cash	38,578	101,029	363,802	(1,611)	(60,807)	165,316	167,881	173,180	144,886	23,279	(255,699)	(620,646)				
Cash, Beginning of Month	1,063,645	1,102,223	1,203,252	1,567,054	1,565,443	1,504,636	1,669,951	1,837,832	2,011,012	2,155,898	2,179,176	1,923,478	**127.93**	**ADCOH**		
Cash, End of Month	**1,102,223**	**1,203,252**	**1,567,054**	**1,565,443**	**1,504,636**	**1,669,951**	**1,837,832**	**2,011,012**	**2,155,898**	**2,179,176**	**1,923,478**	**1,302,831**	**91**	**DCOH**		

TEACH Prep

Monthly Cash Flow/Forecast FY20-21

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CHARTER IMPACT

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Revenues															ADA =	204.25
State Aid - Revenue Limit																
8011 LCFF State Aid	-	55,292	55,292	99,526	99,526	99,526	99,526	99,526	180,965	180,966	180,966	180,966	198,350	**1,530,427**	1,529,370	1,058
8012 Education Protection Account	-	-	-	6,659	-	-	6,658	-	13,753	-	-	-	9,790	**36,860**	36,860	-
8019 State Aid - Prior Year	-	6,436	-	-	-	-	-	-	3,317	(13,316)	3,316	3,316	19,948	**23,017**	6,436	16,581
8096 In Lieu of Property Taxes	23,354	46,708	31,139	31,139	31,139	31,139	31,139	54,493	125,508	35,953	43,072	43,072	10,825	**538,679**	538,679	-
	23,354	108,436	86,431	137,324	130,665	130,665	137,323	154,019	323,543	203,603	227,354	227,354	238,914	**2,128,984**	**2,111,345**	**17,639**
Federal Revenue																
8181 Special Education - Entitlement	1,656	3,313	2,208	2,208	2,209	2,208	2,208	3,865	9,174	2,574	3,213	3,213	(2,110)	**35,939**	35,939	-
8220 Federal Child Nutrition	-	-	-	-	-	-	-	-	-	-			-	**-**	146,261	(146,261)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	36,912	**36,912**	36,912	-
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	3,869	**3,869**	3,869	-
8296 Other Federal Revenue	-	-	-	14,394	82,397	4,245	33,718	176,652	805	-	2,415	-	-	**314,626**	150,943	163,683
8299 Prior Year Federal Revenue	-	-	-	-	-	-	176,652	(176,652)	-	-	-	-	-	**-**	-	-
	1,656	3,313	2,208	16,602	84,606	6,453	212,578	3,865	9,979	2,574	5,628	3,213	38,671	**391,345**	**373,923**	**17,422**
Other State Revenue																
8311 State Special Education	5,244	10,489	6,992	6,992	6,993	6,992	6,992	12,237	26,975	7,966	10,451	10,451	(3,587)	**115,188**	115,188	-
8520 Child Nutrition	-	-	-	-	-	-	-	-	-	-			-	**-**	13,844	(13,844)
8545 School Facilities (SB740)	-	-	-	-	80,634	-	-	-	-	-	50,217	-	70,017	**200,869**	200,869	0
8550 Mandated Cost	-	-	-	-	-	2,245	-	-	-	-	-	-	-	**2,245**	2,245	(0)
8560 State Lottery	-	-	-	-	-	-	7,468	-	-	7,283	-	-	21,925	**36,676**	36,676	-
8598 Prior Year Revenue	-	-	-	(443)	-	-	496	-	-	(10,764)	-	-	-	**(10,711)**	-	(10,711)
8599 Other State Revenue	-	-	-	-	-	-	-	-	12,969	-	-	-	-	**12,969**	-	12,969
	5,244	10,489	6,992	6,549	87,627	9,237	14,956	12,237	39,944	4,485	60,668	10,451	88,355	**357,235**	**368,821**	**(11,586)**
Total Revenue	**30,254**	**122,238**	**95,631**	**160,475**	**302,899**	**146,355**	**364,857**	**170,121**	**373,466**	**210,662**	**293,650**	**241,018**	**365,940**	**2,877,564**	**2,854,089**	**23,474**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	31,810	33,570	31,810	37,005	32,881	38,561	38,561	38,561	38,561	37,155	37,155	-	**395,629**	399,774	4,145
1175 Teachers' Extra Duty/Stipends	2,500	-	-	-	-	6,175	-	-	-	-	22,829	-	-	**31,504**	35,528	4,024
1300 Administrators' Salaries	8,033	8,033	8,033	8,033	8,033	10,031	8,395	8,395	8,395	8,395	8,033	8,033	-	**99,845**	96,401	(3,444)
1900 Other Certificated Salaries	1,733	1,733	1,733	1,733	1,733	2,178	1,811	1,811	1,811	1,811	1,702	1,702	-	**21,489**	5,198	(16,290)
	12,266	41,577	43,337	41,577	46,771	51,266	48,766	48,766	48,766	48,766	69,719	46,890	-	**548,466**	**536,901**	**(11,565)**
Classified Salaries																
2100 Instructional Salaries	-	4,506	6,340	8,870	10,150	11,957	7,089	10,226	10,617	9,996	10,800	10,800	-	**101,350**	67,890	(33,460)
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	8,332	-	-	**8,332**	10,884	2,552
2400 Clerical and Office Staff Salaries	3,763	5,551	4,757	4,540	4,727	2,442	1,984	4,336	5,280	4,376	5,267	5,267	-	**52,290**	49,951	(2,339)
2900 Other Classified Salaries	3,208	3,418	5,148	5,363	5,828	4,360	2,651	7,157	6,123	4,033	6,125	6,125	-	**59,538**	42,800	(16,737)
	6,971	13,476	16,245	18,774	20,706	18,759	11,724	21,718	22,020	18,405	30,522	22,191	-	**221,509**	**171,525**	**(49,984)**
Benefits																
3101 STRS	1,981	6,715	6,715	6,715	7,554	7,181	7,876	7,876	7,876	7,876	11,566	7,779	-	**87,708**	87,230	(478)
3301 OASDI	424	820	991	1,148	1,268	1,155	723	1,339	1,357	1,133	2,230	1,621	-	**14,209**	10,343	(3,866)
3311 Medicare	265	771	837	848	952	997	859	1,003	1,008	955	1,556	1,073	-	**11,125**	10,216	(909)
3401 Health and Welfare	4,134	4,065	66	2,615	5,002	5,560	11,450	7,193	7,635	8,434	5,500	5,500	-	**67,152**	44,850	(22,302)
3501 State Unemployment	129	291	231	134	392	135	2,756	1,457	539	260	348	348	-	**7,020**	3,723	(3,297)
3601 Workers' Compensation	484	484	2,964	484	484	484	484	484	484	484	1,503	1,036	-	**9,862**	11,987	2,126
3901 Other Benefits	348	951	1,060	1,281	1,281	1,224	1,210	1,210	1,210	1,210	1,302	897	-	**13,186**	10,469	(2,717)
	7,765	14,097	12,864	13,226	16,933	16,736	25,358	20,562	20,110	20,352	24,005	18,254	-	**210,262**	**178,818**	**(31,444)**

TEACH Prep

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 184.30

CHARTER IMPACT

		Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Books and Supplies																	
4100	Textbooks and Core Materials	-	-	338	2,067	-	-	-	432	-	14,274	8,320	8,320		**33,751**	33,750	(0)
4200	Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	2,775	2,775	-	**5,550**	5,550	-
4302	School Supplies	1,827	4,307	5,454	704	-	1,916	-	1,318	188	1,778	6,421	6,421	-	**30,334**	41,210	10,877
4305	Software	3,353	11,322	14,341	4,061	7,463	3,991	5,040	3,917	9,517	3,751	6,500	6,500	-	**79,755**	43,500	(36,256)
4310	Office Expense	578	3,972	6,558	949	620	1,016	48	1,002	2,686	10,997	1,137	1,137	-	**30,698**	21,337	(9,362)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	38	38	-	**75**	338	263
4400	Noncapitalized Equipment	769	988	472	749	35,737	-	-	276	-	905	1,500	1,500	-	**42,894**	33,750	(9,145)
4700	Food Services	-	8,633	8,268	(5,419)	1,516	(3,032)	-	-	-	-	-	-	-	**9,966**	147,895	137,929
		6,527	29,223	35,431	3,110	45,335	3,892	5,088	6,944	12,391	31,704	26,690	26,690	-	**233,024**	**327,330**	**94,306**
Subagreement Services																	
5102	Special Education	-	-	1,604	1,783	1,703	-	2,455	1,493	3,928	3,086	7,500	7,500	-	**31,050**	50,000	18,950
5103	Substitute Teacher	-	-	-	-	-	-	-	-	-	-	1,500	1,500	-	**3,000**	20,700	17,700
5104	Transportation	-	-	-	-	-	-	-	-	-	-	9	9	-	**18**	82	64
5105	Security	475	20	1,175	1,604	-	240	853	493	288	797	300	300	-	**6,545**	3,306	(3,238)
5106	Other Educational Consultants	-	-	-	-	-	-	-	-	-	-	280	280	-	**560**	2,520	1,960
		475	20	2,779	3,387	1,703	240	3,308	1,985	4,216	3,883	9,589	9,589	-	**41,173**	**76,608**	**35,435**
Operations and Housekeeping																	
5201	Auto and Travel	-	-	-	-	-	-	-	-	-	-	318	318	-	**636**	2,864	2,227
5300	Dues & Memberships	890	-	-	-	-	-	-	-	-	-	25	25	-	**940**	1,115	175
5400	Insurance	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	-	**22,907**	22,908	1
5501	Utilities	-	-	-	-	-	-	-	3,768	1,071	2,410	2,167	2,167	-	**11,583**	13,000	1,417
5502	Janitorial Services	829	829	829	829	-	829	-	1,761	880	880	829	829	-	**9,327**	9,949	622
5900	Communications	1,652	2,430	2,043	2,292	2,425	2,048	1,911	2,711	2,187	2,374	2,500	2,500	-	**27,075**	28,625	1,551
5901	Postage and Shipping	-	11	11	32	11	11	-	32	47	-	90	90	-	**335**	3,982	3,647
		5,280	5,179	4,793	5,063	4,345	4,798	3,820	10,180	6,096	7,574	7,838	7,838	-	**72,802**	**82,443**	**9,640**
Facilities, Repairs and Other Leases																	
5601	Rent	39,035	39,035	39,035	39,035	39,035	39,035	39,035	39,035	39,035	39,035	38,535	38,535	-	**467,424**	463,923	(3,500)
5603	Equipment Leases	928	928	86	(278)	341	248	65	(148)	75	75	928	928	-	**4,177**	10,294	6,116
5604	Other Leases	-	-	-	-	-	-	-	-	-	-	8	8	-	**17**	75	58
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	608	608	-	**1,217**	5,475	4,258
5610	Repairs and Maintenance	-	5,466	2,861	935	2,031	1,030	935	1,030	4,684	1,624	2,417	2,417	-	**25,431**	30,077	4,647
		39,963	45,429	41,982	39,693	41,408	40,314	40,036	39,917	43,794	40,735	42,497	42,497	-	**498,265**	**509,844**	**11,579**
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	-	-	-	-	-	800	800	-	**1,600**	7,200	5,600
5802	Audit & Taxes	-	-	4,060	1,111	-	-	-	-	-	-	-	6,089	-	**11,260**	11,260	(0)
5803	Legal	-	-	-	-	-	-	-	-	-	-	42	42	-	**83**	375	292
5804	Professional Development	-	-	-	-	150	-	-	-	-	-	6,025	6,025	-	**12,200**	12,200	-
5805	General Consulting	2,337	2,338	-	-	-	200	-	-	833	417	750	750	-	**7,625**	11,425	3,800
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	250	250
5807	Bank Charges	-	-	-	-	-	-	-	-	-	15	10	10	-	**35**	90	55
5808	Printing	-	1,147	1,357	728	2,131	482	-	-	1,385	12,617	835	835	-	**21,518**	10,022	(11,497)
5809	Other taxes and fees	-	-	-	-	-	-	-	-	-	-	50	50	-	**100**	450	350
5810	Payroll Service Fee	-	242	286	311	253	261	364	525	295	250	175	175	-	**3,136**	2,103	(1,033)
5811	Management Fee	5,708	14,471	12,318	18,179	31,759	17,610	37,495	19,144	38,662	22,845	26,114	26,114	-	**270,418**	265,851	(4,568)
5812	District Oversight Fee	913	1,826	1,217	1,217	1,218	1,217	1,217	2,130	5,341	1,444	2,274	2,274	-	**22,287**	13,200	(9,087)
5813	County Fees	-	-	-	-	1,354	-	-	1,406	-	-	-	-	1,625	**4,385**	6,500	2,115
5814	SPED Encroachment	4,145	8,290	5,527	5,527	5,528	5,527	5,527	9,672	26,745	6,777	15,392	15,392	-	**114,049**	111,269	(2,780)
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	5,401	-	-	447	447	-	**6,294**	4,019	(2,276)
		13,103	28,315	24,765	27,073	42,393	25,297	44,602	38,278	73,261	44,365	52,913	59,002	1,625	**474,991**	**456,213**	**(18,778)**
Depreciation																	
6900	Depreciation Expense	1,404	2,039	1,831	1,939	1,831	1,831	2,921	2,973	2,659	2,855	2,855	2,855	-	**27,993**	21,754	(6,239)
		1,404	2,039	1,831	1,939	1,831	1,831	2,921	2,973	2,659	2,855	2,855	2,855	-	**27,993**	**21,754**	**(6,239)**

TEACH Prep

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 184.30

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Interest																
7438 Interest Expense	-	-	1,086	110	97	85	96	76	-	-	-	-	-	**1,550**	2,119	569
	-	-	1,086	110	97	85	96	76	-	-	-	-	-	**1,550**	**2,119**	**569**
Total Expenses	**93,755**	**179,354**	**185,112**	**153,950**	**221,520**	**163,217**	**185,719**	**191,399**	**233,312**	**218,639**	**266,628**	**235,805**	**1,625**	**2,330,035**	**2,363,554**	**33,520**
Monthly Surplus (Deficit)	**(63,501)**	**(57,116)**	**(89,481)**	**6,525**	**81,379**	**(16,862)**	**179,138**	**(21,278)**	**140,154**	**(7,977)**	**27,022**	**5,213**	**364,315**	**547,529**	**490,535**	**56,994**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(63,501)	(57,116)	(89,481)	6,525	81,379	(16,862)	179,138	(21,278)	140,154	(7,977)	27,022	5,213	364,315	**547,529**	***2.85***	
Cash flows from operating activities															Coverage 1.20	
Depreciation/Amortization	1,404	2,039	1,831	1,939	1,831	1,831	2,921	2,973	2,659	2,855	2,855	2,855	-	**27,993**		
Public Funding Receivables	138,150	(35,097)	(10,085)	116,828	(120,975)	57,500	12,064	10,083	(103,636)	68,322	35,953	138,958	(365,940)	**(57,875)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	(105,071)		(139,333)	(139,917)	-	**(384,321)**		
Due To/From Related Parties	(29,543)	76,092	(27,619)	(3,142)	2,607	(25,513)	(121,762)	25,217	148,710	28,038	-	(130,388)	-	**(57,304)**		
Prepaid Expenses	(9,082)	(15,708)	686	1,045	3,051	(6,871)	16,146	(9,911)	2,653	6,903	-	-	-	**(11,088)**		
Accounts Payable	(4,480)	-	14,776	(14,776)	-	-	-	-	6,365	(6,365)	-	-	1,625	**(2,855)**		
Accrued Expenses	(5,800)	(12,968)	(4,616)	(16,835)	7,525	(1,253)	1,934	(2,173)	18,867	(3,556)	-	-	-	**(18,876)**		
Other Liabilities	(0)	(0)	147,723	(14,395)	(82,397)	(4,245)	45,038	(0)	(13,774)	0	-	-	-	**77,950**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(4,631)	(19,036)	(3,290)	(3,248)	-	-	(16,351)	(26,100)	(7,250)	(11,773)	-	-	-	**(91,678)**		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	(3,333)	(3,333)	(3,333)	(3,333)	(3,333)	(3,333)	-	-	-	-	-	**(19,998)**		
Total Change in Cash	22,518	(61,795)	26,593	70,608	(110,314)	1,253	115,794	(24,523)	89,678	76,446	(73,503)	(123,280)				
Cash, Beginning of Month	82,441	104,959	43,165	69,758	140,366	30,053	31,305	147,099	122,576	212,254	288,701	215,197	**52.10**			
Cash, End of Month	**104,959**	**43,165**	**69,758**	**140,366**	**30,053**	**31,305**	**147,099**	**122,576**	**212,254**	**288,701**	**215,197**	**91,918**	**14.40**			

TEACH Public Schools

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 0.00

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Revenues															ADA = 0.00	
Federal Revenue																
8296 Other Federal Revenue	-	-	-	-	-	-	-	73,096	-	-	-	-	-	**73,096**	73,096	-
8299 Prior Year Federal Revenue	-	-	-	-	-	-	73,096	(73,096)	-	-	-	-	-	**-**	-	-
	-	-	-	-	-	-	73,096	-	-	-	-	-	-	**73,096**	**73,096**	**-**
Other Local Revenue																
8689 Other Fees and Contracts	20,243	75,575	67,637	135,998	181,167	159,158	233,829	116,767	159,557	104,947	130,582	116,086	193,886	**1,695,433**	1,685,511	9,922
	20,243	75,575	67,637	135,998	181,167	159,158	233,829	116,767	159,557	104,947	130,582	116,086	193,886	**1,695,433**	**1,685,511**	**9,922**
Total Revenue	**20,243**	**75,575**	**67,637**	**135,998**	**181,167**	**159,158**	**306,925**	**116,767**	**159,557**	**104,947**	**130,582**	**116,086**	**193,886**	**1,768,529**	**1,685,511**	**9,922**
Expenses																
Certificated Salaries																
1175 Teachers' Extra Duty/Stipends	-	-	-	-	-	-	-	-	-	-	25,784	-	-	**25,784**	36,097	10,313
1300 Administrators' Salaries	46,618	46,618	46,618	46,618	46,618	58,191	49,341	49,341	49,341	49,341	63,286	63,286	-	**615,212**	559,425	(55,788)
	46,618	46,618	46,618	46,618	46,618	58,191	49,341	49,341	49,341	49,341	89,069	63,286	-	**640,996**	**595,522**	**(45,474)**
Classified Salaries																
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	11,342	-	-	**11,342**	14,937	3,595
2300 Classified Administrators' Salaries	7,141	7,141	7,141	7,141	7,141	8,805	7,462	7,462	7,462	7,462	7,462	7,462	-	**89,283**	82,922	(6,360)
2400 Clerical and Office Staff Salaries	4,853	4,853	4,853	4,853	4,853	6,360	5,072	5,072	5,072	5,072	5,072	5,072	-	**61,057**	58,240	(2,817)
2900 Other Classified Salaries	6,096	6,096	6,096	6,096	6,096	7,517	6,370	6,370	6,370	6,370	6,370	6,370	-	**76,217**	107,514	31,297
	18,090	18,090	18,090	18,090	18,090	22,682	18,904	18,904	18,904	18,904	30,246	18,904	-	**237,898**	**263,613**	**25,715**
Benefits																
3101 STRS	6,940	6,940	6,940	6,940	6,940	8,058	7,380	7,867	7,380	7,379	17,853	12,685	-	**103,300**	94,410	(8,889)
3301 OASDI	1,075	1,075	1,049	1,022	1,022	1,340	1,106	1,106	1,106	1,106	1,913	1,196	-	**14,115**	16,509	2,395
3311 Medicare	896	896	890	884	884	1,133	949	949	949	949	2,044	1,408	-	**12,832**	12,401	(432)
3401 Health and Welfare	3,566	1,492	9,315	1,601	6,121	6,533	4,081	4,310	5,564	5,564	7,667	7,667	-	**63,480**	77,073	13,593
3501 State Unemployment	-	-	-	-	-	-	2,289	296	47	564	350	350	-	**3,896**	12,507	8,612
3601 Workers' Compensation	-	1,212	606	606	606	606	606	606	606	606	1,973	1,359	-	**9,391**	11,201	1,809
3901 Other Benefits	2,697	2,544	2,544	2,544	2,544	2,733	2,384	2,384	2,384	2,384	4,073	2,805	-	**32,022**	7,786	(24,236)
	15,174	14,160	21,343	13,597	18,117	20,402	18,794	17,518	18,035	18,553	35,872	27,469	-	**239,035**	**231,887**	**(7,148)**
Books and Supplies																
4302 School Supplies	-	-	-	-	-	-	-	-	-	-	583	583	-	**1,166**	5,246	4,080
4305 Software	302	302	331	2,402	124	465	105	855	1,155	96	650	650	-	**7,438**	9,935	2,497
4310 Office Expense	2,288	1,433	1,311	3,640	3,324	2,744	(5,989)	575	3,156	3,896	2,728	2,728	-	**21,834**	29,584	7,751
4311 Business Meals	-	-	-	-	-	-	-	-	-	-	122	122	-	**244**	1,097	853
4400 Noncapitalized Equipment	2,920	3,309	544	-	276	-	139	576	967	300	750	750	-	**10,531**	18,773	8,243
	5,511	5,044	2,187	6,042	3,724	3,209	(5,745)	2,006	5,278	4,292	4,833	4,833	-	**41,212**	**64,635**	**23,423**
Subagreement Services																
5104 Transportation	-	-	-	-	-	-	-	-	-	-	9	9	-	**18**	82	64
5105 Security	-	-	-	-	-	1,615	-	-	-	-	364	364	-	**2,343**	3,273	930
	-	-	-	-	-	1,615	-	-	-	-	373	373	-	**2,361**	**3,355**	**994**
Operations and Housekeeping																
5201 Auto and Travel	475	-	382	-	235	-	-	-	-	-	818	818	-	**2,729**	8,221	5,492
5300 Dues & Memberships	-	-	180	-	382	-	-	-	103	103	250	250	-	**1,267**	2,430	1,163
5400 Insurance	606	(606)	-	-	-	-	-	-	-	-	500	500	-	**1,000**	4,500	3,500
5501 Utilities	1,534	2,027	472	900	959	919	1,010	1,045	949	894	900	900	-	**12,508**	16,032	3,525
5502 Janitorial Services	-	-	-	-	-	-	-	-	-	-	500	500	-	**1,000**	9,000	8,000
5900 Communications	-	-	-	-	-	4,697	7,679	1,656	4,131	1,703	1,700	1,700	-	**23,267**	10,500	(12,767)
5901 Postage and Shipping	984	590	144	18	1,256	618	18	68	418	1,440	500	500	-	**6,554**	6,218	(336)
	3,599	2,011	1,177	918	2,833	6,234	8,707	2,769	5,600	4,140	5,168	5,168	-	**48,325**	**56,901**	**8,576**

TEACH Public Schools

Monthly Cash Flow/Forecast FY20-21

Revised 05/17/2021

ADA = 0.00

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Facilities, Repairs and Other Leases																
5601 Rent	10,712	-	(672)	-	-	-	-	-	-	-	-	-	-	**10,040**	37,522	27,482
5602 Additional Rent	-	-	-	-	-	-	-	-	-	-	100	100	-	**201**	904	703
5603 Equipment Leases	427	1,279	427	(854)	-	-	-	-	-	-	292	292	-	**1,862**	4,758	2,895
5604 Other Leases	-	-	-	-	-	-	-	-	-	-	8	8	-	**17**	75	58
5605 Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	347	347	-	**695**	3,125	2,431
5610 Repairs and Maintenance	-	955	24,535	-	-	30,660	-	514	-	-	1,250	1,250	-	**59,164**	36,739	(22,424)
	11,139	2,234	24,289	(854)	-	30,660	-	514	-	-	1,998	1,998	-	**71,978**	**83,123**	**11,145**
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	-	-	-	-	583	583	-	**1,167**	5,250	4,083
5802 Audit & Taxes	-	-	-	761	3,780	1,890	-	-	-	-	-	-	-	**6,431**	4,600	(1,831)
5803 Legal	100	-	-	-	-	-	(2,067)	60	-	-	167	167	-	**(1,573)**	1,600	3,173
5804 Professional Development	-	-	-	-	-	-	-	-	-	-	4,500	4,500	-	**9,000**	9,000	-
5805 General Consulting	-	-	-	-	328	-	-	-	-	-	700	700	-	**1,728**	6,300	4,573
5807 Bank Charges	160	115	130	115	115	115	130	130	115	115	150	150	-	**1,540**	1,755	215
5808 Printing	-	-	2,638	-	-	-	-	-	-	-	20	20	-	**2,678**	2,818	140
5809 Other taxes and fees	53	-	448	496	64	-	114	160	25	32	317	317	-	**2,026**	3,352	1,327
5810 Payroll Service Fee	-	-	-	-	-	-	-	-	-	-			-	**-**	6,182	6,182
5811 Management Fee	-	-	-	-	-	-	-	-	-	-			-	**-**	1,875	1,875
5815 Public Relations/Recruitment	82	104	-	-	-	-	-	-	54	-	170	170	-	**580**	1,716	1,136
	395	219	3,216	1,372	4,287	2,005	(1,823)	350	194	147	6,607	6,607	-	**23,575**	**46,649**	**23,073**
Depreciation																
6900 Depreciation Expense	1,145	1,145	1,145	1,145	1,145	1,145	1,145	1,145	956	1,070	1,070	1,070	-	**13,327**	13,185	(141)
	1,145	1,145	1,145	1,145	1,145	1,145	1,145	1,145	956	1,070	1,070	1,070	-	**13,327**	**13,185**	**(141)**
Total Expenses	**101,670**	**89,521**	**118,066**	**86,928**	**94,812**	**146,143**	**89,323**	**92,547**	**98,308**	**96,446**	**175,236**	**129,707**	**-**	**1,318,707**	**1,358,869**	**40,162**
Monthly Surplus (Deficit)	**(81,427)**	**(13,945)**	**(50,429)**	**49,070**	**86,355**	**13,015**	**217,602**	**24,219**	**61,249**	**8,501**	**(44,653)**	**(13,621)**	193,886	**449,821**	**326,642**	**50,083**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(81,427)	(13,945)	(50,429)	49,070	86,355	13,015	217,602	24,219	61,249	8,501	(44,653)	(13,621)	193,886	**449,821**		
Cash flows from operating activities																
Depreciation/Amortization	1,145	1,145	1,145	1,145	1,145	1,145	1,145	1,145	956	1,070	1,070	1,070	-	**13,327**		
Public Funding Receivables	-	-	-	-	-	-	-	-	-	-	-	-	(193,886)	**(193,886)**		
Grants and Contributions Rec.	-	-	24,000	-	-	-	-	-	-	-	-	-	-	**24,000**		
Due To/From Related Parties	142,582	(45,166)	63,003	(11,422)	(55,288)	114,102	(305,987)	3,996	143,966	72,786	-	(23,490)	-	**99,084**		
Prepaid Expenses	302	(6,689)	568	(367)	(430)	(354)	8,494	(6,372)	(378)	(4,895)	-	-	-	**(10,120)**		
Other Assets	-	-	5,160	(3,750)	-	-	-	-	-	(5,000)	-	-	-	**(3,590)**		
Accounts Payable	(2,573)	-	1,523	(1,523)	-	-	-	-	-	-	-	-	-	**(2,573)**		
Accrued Expenses	(31,498)	75,054	4,334	(88,249)	(62,863)	(2,708)	144,832	(3,415)	(2,550)	(101,053)	-	-	-	**(68,118)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	(2,058)	-	-	-	**(2,058)**		
Total Change in Cash	28,531	10,399	49,304	(55,095)	(31,081)	125,200	66,086	19,574	203,243	(30,649)	(43,583)	(36,041)				
Cash, Beginning of Month	14,762	43,293	53,692	102,996	47,900	16,819	142,019	208,105	227,679	430,922	400,274	356,690				
Cash, End of Month	**43,293**	**53,692**	**102,996**	**47,900**	**16,819**	**142,019**	**208,105**	**227,679**	**430,922**	**400,274**	**356,690**	**320,649**				

Teach Academy of Technology

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 230,718	$ 44,275	$ 186,443	$ 1,861,100	1,691,680	$ 169,420	$ 2,761,655
Education Protection Account	-	62,553	(62,553)	647,241	328,738	318,503	532,370
State Aid - Prior Year	(43,414)	-	(43,414)	(31,684)	-	(31,684)	-
In Lieu of Property Taxes	86,543	11,261	75,282	1,063,241	911,705	151,536	1,235,631
Total State Aid - Revenue Limit	273,847	118,089	155,758	3,539,898	2,932,124	607,774	4,529,655
Federal Revenue							
Special Education - Entitlement	6,196	4,178	2,018	76,121	69,902	6,219	82,436
Federal Child Nutrition	51,890	32,172	19,718	407,944	209,965	197,979	338,654
Title I, Part A - Basic Low Income	-	-	-	183,876	157,593	26,283	164,767
Title II, Part A - Teacher Quality	-	-	-	7,019	22,350	(15,331)	22,053
Other Federal Revenue	-	-	-	815,686	492,982	322,704	628,672
Prior Year Federal Revenue	-	-	-	31	1,003,000	(1,002,969)	1,003,000
Total Federal Revenue	58,086	36,350	21,736	1,490,677	1,955,792	(465,115)	2,239,582
Other State Revenue							
State Special Education	19,176	13,574	5,602	235,589	223,498	12,091	264,219
State Child Nutrition	4,330	3,045	1,285	50,617	19,874	30,743	32,054
School Facilities (SB740)	-	-	-	238,198	230,378	7,821	460,755
Mandated Cost	-	-	-	7,325	7,326	(1)	7,326
State Lottery	23,735	21,617	2,118	48,074	43,234	4,840	84,127
Prior Year Revenue	(29,991)	-	(29,991)	68,088	-	68,088	-
Other State Revenue	9,661	35,862	(26,201)	101,513	129,101	(27,588)	143,446
Total Other State Revenue	26,911	74,097	(47,186)	749,404	653,410	95,993	991,928
Other Local Revenue							
Contributions, Unrestricted	-	-	-	500	500	-	500
Total Other Local Revenue	-	-	-	500	500	-	500
Total Revenues	**$ 358,844**	**$ 228,537**	**$ 130,308**	**$ 5,780,479**	**$ 5,541,826**	**$ 238,652**	**$ 7,761,665**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 94,444	$ 96,959	$ 2,515	$ 863,151	$ 864,602	$ 1,451	$ 1,058,520
Teachers' Extra Duty/Stipends	-	-	-	30,385	30,598	213	70,205
Pupil Support Salaries	6,181	8,791	2,610	65,880	82,911	17,031	100,493
Administrators' Salaries	8,645	15,240	6,594	86,272	131,496	45,224	161,975
Other Certificated Salaries	1,811	-	(1,811)	18,091	5,200	(12,891)	5,200
Total Certificated Salaries	111,082	120,989	9,908	1,063,778	1,114,807	51,029	1,396,393
Classified Salaries							
Instructional Salaries	13,110	7,135	(5,976)	101,844	73,762	(28,082)	88,031
Support Salaries	-	-	-	-	3,916	3,916	12,699
Clerical and Office Staff Salaries	5,248	6,759	1,511	56,802	65,296	8,494	78,814
Other Classified Salaries	9,019	4,673	(4,345)	69,664	53,519	(16,145)	62,866
Total Classified Salaries	27,377	18,567	(8,810)	228,310	196,494	(31,816)	242,410
Benefits							
State Teachers' Retirement System, certificated posi	17,940	19,893	1,953	158,991	181,049	22,058	227,347
Public Employees' Retirement System, classified posi	5,297	3,568	(1,729)	50,824	39,170	(11,654)	47,995
OASDI/Medicare/Alternative, certificated positions	1,689	1,069	(620)	14,350	11,148	(3,202)	13,791
Medicare/Alternative, certificated positions	2,005	2,033	28	18,711	19,131	420	23,903
Health and Welfare Benefits, certificated positions	9,173	13,267	4,094	102,352	121,465	19,113	147,999
State Unemployment Insurance, certificated positior	403	915	512	14,858	18,141	3,283	19,971
Workers' Compensation Insurance, certificated posit	1,208	1,963	755	14,559	20,282	5,724	24,889
Other Benefits, certificated positions	1,193	1,533	340	7,801	11,619	3,818	15,217
Total Benefits	38,908	44,241	5,333	382,447	422,007	39,560	521,112

Teach Academy of Technology

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	71,368	66,597	(4,771)	66,597
Books and Reference Materials	-	-	-	-	912	912	912
School Supplies	-	3,047	3,047	12,641	29,056	16,415	35,150
Software	3,205	4,584	1,378	67,746	60,866	(6,881)	70,033
Office Expense	2,555	1,948	(608)	15,316	20,792	5,476	24,687
Business Meals	-	95	95	-	665	665	855
Noncapitalized Equipment	9,862	-	(9,862)	80,920	136,363	55,443	136,363
Food Services	46,900	33,701	(13,200)	285,927	268,300	(17,627)	335,702
Total Books & Supplies	62,523	43,374	(19,149)	533,918	583,550	49,631	670,298
Subagreement Services							
Nursing	-	214	214	-	1,496	1,496	1,924
Special Education	28,153	13,703	(14,449)	138,869	101,034	(37,836)	128,440
Substitute Teacher	-	18,202	18,202	703	127,414	126,711	163,818
Security	2,360	4,586	2,226	21,915	38,102	16,187	47,274
Other Educational Consultants	12,953	15,067	2,114	104,801	138,209	33,408	168,343
Total Subagreement Services	43,466	51,772	8,306	266,288	406,255	139,967	509,799
Operations & Housekeeping							
Auto and Travel	-	36	36	-	255	255	327
Dues & Memberships	-	100	100	890	1,590	700	1,790
Insurance	6,060	6,060	0	60,598	60,599	2	72,719
Utilities	1,048	4,883	3,836	32,489	42,293	9,803	52,059
Janitorial Services	1,469	1,325	(144)	15,013	14,812	(201)	17,462
Communications	5,497	3,436	(2,061)	40,776	36,115	(4,661)	42,986
Postage and Shipping	-	480	480	2,580	3,392	812	4,352
Total Operations & Housekeeping	14,074	16,321	2,247	152,346	159,055	6,710	191,696
Facilities, Repairs & Other Leases							
Rent	71,786	73,518	1,732	717,857	729,983	12,126	877,019
Additional Rent	-	(1,732)	(1,732)	-	(12,126)	(12,126)	(15,591)
Equipment Leases	3,745	3,405	(340)	37,801	34,050	(3,752)	40,860
Other Leases	-	250	250	-	1,750	1,750	2,250
Real/Personal Property Taxes	-	892	892	-	6,242	6,242	8,025
Repairs and Maintenance	2,060	6,100	4,040	11,087	56,158	45,071	68,358
Total Facilities, Repairs & Other Leases	77,591	82,432	4,841	766,746	816,056	49,310	980,921
Professional/Consulting Services							
IT	-	650	650	1,100	4,550	3,450	5,850
Audit & Taxes	-	-	-	5,171	10,460	5,289	10,460
Legal	-	733	733	4,646	5,133	488	6,600
Professional Development	-	2,544	2,544	5,508	18,811	13,303	23,900
General Consulting	417	4,133	3,717	1,450	28,933	27,483	37,200
Special Activities/Field Trips	-	-	-	-	1,800	1,800	1,800
Bank Charges	-	20	20	-	140	140	180
Printing	-	150	150	4,600	2,520	(2,080)	2,820
Other Taxes and Fees	-	630	630	4,502	6,129	1,626	7,389
Payroll Service Fee	250	108	(142)	2,806	1,286	(1,520)	1,503
Management Fee	41,090	72,766	31,675	620,970	599,277	(21,693)	744,808
District Oversight Fee	3,257	1,181	(2,076)	40,016	35,565	(4,451)	45,297
County Fees	-	1,875	1,875	4,131	5,625	1,495	7,500
SPED Encroachment	19,033	20,687	1,654	233,832	215,696	(18,136)	268,446
Public Relations/Recruitment	-	530	530	5,401	3,710	(1,691)	4,770
Total Professional/Consulting Services	64,047	106,007	41,960	934,133	939,635	5,502	1,168,523

Teach Academy of Technology

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	11,065	9,331	(1,734)	97,180	93,311	(3,868)	111,973
Total Depreciation	11,065	9,331	(1,734)	97,180	93,311	(3,868)	111,973
Interest							
Interest Expense	1,288	-	(1,288)	12,884	3,865	(9,019)	3,865
Total Interest	1,288	-	(1,288)	12,884	3,865	(9,019)	3,865
Total Expenses	**$ 451,421**	**$ 493,034**	**$ 41,613**	**$ 4,438,030**	**$ 4,735,036**	**$ 297,006**	**$ 5,796,990**
Change in Net Assets	**(92,577)**	**(264,498)**	**171,921**	**1,342,449**	**806,790**	**535,659**	**1,964,675**
Net Assets, Beginning of Period	4,174,796			2,739,770			
Net Assets, End of Period	**4,082,219**			**4,082,219**			

Teach Tech High School

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 390,328	$ 68,996	$ 321,332	$ 2,758,645	$ 2,221,176	$ 537,469	$ 3,888,583
Education Protection Account	-	9,441	(9,441)	60,184	49,617	10,567	80,352
State Aid - Prior Year	(36,799)	-	(36,799)	(27,599)	-	(27,599)	-
In Lieu of Property Taxes	79,934	13,801	66,133	982,044	800,130	181,914	1,174,280
Total State Aid - Revenue Limit	433,463	92,238	341,225	3,773,274	3,070,924	702,350	5,143,215
Federal Revenue							
Special Education - Entitlement	5,723	5,180	543	70,308	62,804	7,504	78,343
Federal Child Nutrition	-	29,351	(29,351)	-	191,557	(191,557)	308,963
Title I, Part A - Basic Low Income	-	-	-	148,717	125,206	23,511	133,837
Title II, Part A - Teacher Quality	-	-	-	882	19,255	(18,373)	18,330
Other Federal Revenue	57,346	-	57,346	899,628	518,033	381,595	628,252
Prior Year Federal Revenue	-	-	-	17,659	-	17,659	-
Total Federal Revenue	63,069	34,531	28,538	1,137,194	916,855	220,339	1,167,725
Other State Revenue							
State Special Education	17,711	16,756	955	217,596	200,832	16,764	251,100
State Child Nutrition	-	2,778	(2,778)	-	18,131	(18,131)	29,244
School Facilities (SB740)	-	-	-	224,192	218,939	5,253	437,878
Mandated Cost	-	-	-	17,354	17,354	(0)	17,354
State Lottery	20,225	18,420	1,804	40,963	36,841	4,123	79,950
Prior Year Revenue	733	-	733	732	-	732	-
Other State Revenue	-	-	-	40,503	-	40,503	-
Total Other State Revenue	38,669	37,955	714	541,341	492,098	49,243	815,527
Total Revenues	**$ 535,201**	**$ 164,724**	**$ 370,477**	**$ 5,451,810**	**$ 4,479,877**	**$ 971,933**	**$ 7,126,467**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 102,616	$ 107,828	$ 5,212	$ 884,049	$ 947,412	$ 63,364	$ 1,163,069
Teachers' Extra Duty/Stipends	-	-	-	55,075	39,451	(15,624)	102,876
Pupil Support Salaries	12,120	9,290	(2,830)	119,408	97,725	(21,683)	116,305
Administrators' Salaries	14,560	13,671	(890)	147,461	138,319	(9,142)	165,660
Other Certificated Salaries	7,347	5,075	(2,272)	68,954	51,799	(17,155)	61,950
Total Certificated Salaries	136,644	135,865	(779)	1,274,947	1,274,706	(240)	1,609,861
Classified Salaries							
Instructional Salaries	5,620	10,660	5,040	41,339	82,158	40,818	103,478
Support Salaries	-	-	-	-	8,533	8,533	28,599
Clerical and Office Staff Salaries	2,304	13,484	11,180	31,140	106,773	75,634	133,741
Other Classified Salaries	7,705	13,889	6,184	69,790	113,779	43,988	141,556
Total Classified Salaries	15,629	38,033	22,404	142,270	311,243	168,973	407,374
Benefits							
State Teachers' Retirement System, certificat	22,068	22,032	(36)	196,647	204,729	8,082	259,078
OASDI/Medicare/Alternative, certificated pos	965	2,635	1,670	7,964	20,486	12,522	27,147
Medicare/Alternative, certificated positions	2,187	2,590	403	20,261	23,352	3,091	29,774
Health and Welfare Benefits, certificated pos	14,809	14,317	(493)	136,471	136,627	156	165,261
State Unemployment Insurance, certificated	284	1,171	887	12,272	19,455	7,183	21,796
Workers' Compensation Insurance, certificate	1,448	2,500	1,052	16,959	24,886	7,927	31,087
Other Benefits, certificated positions	2,368	-	(2,368)	21,917	5,103	(16,814)	5,103
Total Benefits	44,128	45,244	1,116	412,492	434,639	22,147	539,246

Teach Tech High School

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	1,073	-	(1,073)	52,830	91,400	38,570	91,400
Books and Reference Materials	-	-	-	17,749	17,744	(5)	17,744
School Supplies	182	4,767	4,585	22,825	46,896	24,071	56,429
Software	3,935	2,758	(1,177)	100,963	74,393	(26,570)	79,910
Office Expense	7,141	2,825	(4,316)	20,707	30,793	10,085	36,443
Business Meals	-	33	33	-	233	233	300
Noncapitalized Equipment	7,917	-	(7,917)	89,138	76,100	(13,038)	76,100
Food Services	-	30,746	30,746	13,001	238,331	225,330	299,823
Total Books & Supplies	20,248	41,129	20,881	317,213	575,889	258,677	658,148
Subagreement Services							
Special Education	10,308	18,393	8,085	48,191	131,014	82,823	167,800
Substitute Teacher	824	6,980	6,156	3,615	48,860	45,245	62,820
Transportation	-	91	91	-	636	636	818
Security	1,322	4,018	2,696	12,988	31,742	18,754	39,779
Other Educational Consultants	-	1,520	1,520	5,514	16,154	10,640	19,194
Total Subagreement Services	12,454	31,002	18,548	70,308	228,407	158,099	290,411
Operations & Housekeeping							
Auto and Travel	-	100	100	556	700	144	900
Dues & Memberships	-	33	33	890	1,123	233	1,190
Insurance	5,307	5,307	(0)	53,074	53,071	(3)	63,685
Utilities	4,960	6,833	1,874	52,411	72,211	19,800	85,878
Janitorial Services	2,125	2,258	133	19,870	22,184	2,314	26,701
Communications	3,749	2,150	(1,599)	34,176	22,494	(11,682)	26,794
Postage and Shipping	-	30	30	1,214	244	(970)	304
Total Operations & Housekeeping	16,141	16,712	571	162,191	172,027	9,836	205,451
Facilities, Repairs & Other Leases							
Rent	61,756	66,465	4,709	617,564	650,527	32,962	783,457
Additional Rent	-	(4,709)	(4,709)	-	(32,962)	(32,962)	(42,380)
Equipment Leases	-	517	517	-	3,617	3,617	4,650
Other Leases	-	17	17	-	117	117	150
Real/Personal Property Taxes	-	1,333	1,333	-	9,333	9,333	12,000
Repairs and Maintenance	1,850	4,491	2,641	24,472	38,926	14,454	47,908
Total Facilities, Repairs & Other Leases	63,606	68,114	4,508	642,036	669,557	27,520	805,785
Professional/Consulting Services							
IT	-	530	530	220	3,710	3,490	4,770
Audit & Taxes	-	-	-	5,171	12,160	6,989	12,160
Legal	-	150	150	-	1,050	1,050	1,350
Professional Development	-	1,219	1,219	5,400	9,461	4,061	11,900
General Consulting	3,252	850	(2,402)	16,535	10,150	(6,385)	11,850
Special Activities/Field Trips	-	-	-	1,475	44,575	43,100	44,575
Bank Charges	-	-	-	30	-	(30)	-
Printing	4,150	320	(3,830)	22,072	3,710	(18,362)	4,350
Other Taxes and Fees	-	220	220	2,536	4,071	1,535	4,511
Payroll Service Fee	250	167	(84)	2,786	1,695	(1,091)	2,028
Management Fee	57,678	66,811	9,133	588,305	559,841	(28,464)	801,728
District Oversight Fee	3,606	922	(2,684)	44,305	36,656	(7,649)	51,432
County Fees	-	1,225	1,225	3,397	3,675	278	4,900
SPED Encroachment	17,579	20,662	3,083	215,974	202,430	(13,544)	278,188
Public Relations/Recruitment	-	320	320	5,401	2,240	(3,161)	2,880
Total Professional/Consulting Services	86,514	93,396	6,881	913,607	895,424	(18,183)	1,236,622

Teach Tech High School

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	4,747	3,673	(1,074)	39,385	36,731	(2,654)	44,077
Total Depreciation	4,747	3,673	(1,074)	39,385	36,731	(2,654)	44,077
Total Expenses	**$ 400,111**	**$ 473,168**	**$ 73,057**	**$ 3,974,449**	**$ 4,598,624**	**$ 624,175**	**$ 5,796,975**
Change in Net Assets	**135,090**	**(308,444)**	**443,534**	**1,477,361**	**(118,747)**	**1,596,108**	**1,329,492**
Net Assets, Beginning of Period	3,055,271			1,712,999			
Net Assets, End of Period	**$ 3,190,360**			**$ 3,190,360**			

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	$ 180,966	$ 31,331	$ 149,635	$ 970,145	$ 725,810	$ 244,335	$ 1,529,370
Education Protection Account	-	4,331	(4,331)	27,070	22,761	4,309	36,860
State Aid - Prior Year	(13,316)	-	(13,316)	(3,563)	6,436	(9,999)	6,436
In Lieu of Property Taxes	35,953	7,984	27,969	441,711	309,025	132,686	538,679
Total State Aid - Revenue Limit	203,603	43,646	159,957	1,435,363	1,064,032	371,331	2,111,345
Federal Revenue							
Special Education - Entitlement	2,574	3,415	(841)	31,623	25,693	5,930	35,939
Federal Child Nutrition	-	13,895	(13,895)	-	90,682	(90,682)	146,261
Title I, Part A - Basic Low Income	-	-	-	-	36,912	(36,912)	36,912
Title II, Part A - Teacher Quality	-	-	-	-	3,869	(3,869)	3,869
Other Federal Revenue	-	-	-	312,211	150,943	161,268	150,943
Total Federal Revenue	2,574	17,310	(14,736)	343,834	308,099	35,735	373,923
Other State Revenue							
State Special Education	7,966	11,002	(3,036)	97,872	82,182	15,690	115,188
State Child Nutrition	-	1,315	(1,315)	-	8,583	(8,583)	13,844
School Facilities (SB740)	-	-	-	80,634	100,434	(19,800)	200,869
Mandated Cost	-	-	-	2,245	2,245	(0)	2,245
State Lottery	7,283	6,625	658	14,751	13,250	1,501	36,676
Prior Year Revenue	(10,764)	-	(10,764)	(10,711)	-	(10,711)	-
Other State Revenue	-	-	-	12,969	-	12,969	-
Total Other State Revenue	4,485	18,942	(14,457)	197,760	206,696	(8,936)	368,821
Total Revenues	**$ 210,662**	**$ 79,898**	**$ 130,764**	**$ 1,976,957**	**$ 1,578,827**	**$ 398,130**	**$ 2,854,090**
Expenses							
Certificated Salaries							
Teachers' Salaries	$ 38,561	$ 37,155	$ (1,406)	$ 321,320	$ 325,464	$ 4,145	$ 399,774
Teachers' Extra Duty/Stipends	-	-	-	8,675	12,699	4,024	35,528
Administrators' Salaries	8,395	8,033	(362)	83,778	80,334	(3,444)	96,401
Other Certificated Salaries	1,811	-	(1,811)	18,085	5,198	(12,887)	5,198
Total Certificated Salaries	48,766	45,188	(3,578)	431,858	423,696	(8,162)	536,901
Classified Salaries							
Instructional Salaries	9,996	6,338	(3,658)	79,751	55,213	(24,537)	67,890
Support Salaries	-	-	-	-	3,110	3,110	10,884
Clerical and Office Staff Salaries	4,376	3,987	(389)	41,757	41,978	221	49,951
Other Classified Salaries	4,033	3,447	(585)	47,289	35,906	(11,383)	42,800
Total Classified Salaries	18,405	13,772	(4,632)	168,796	136,206	(32,590)	171,525
Benefits							
State Teachers' Retirement System, certificated pos	7,876	7,381	(495)	68,362	68,740	378	87,230
OASDI/Medicare/Alternative, certificated positions	1,133	828	(305)	10,358	8,219	(2,139)	10,343
Medicare/Alternative, certificated positions	955	856	(99)	8,496	8,059	(436)	10,216
Health and Welfare Benefits, certificated positions	8,434	4,065	(4,369)	56,152	36,720	(19,432)	44,850
State Unemployment Insurance, certificated positio	260	181	(79)	6,324	3,362	(2,962)	3,723
Workers' Compensation Insurance, certificated posi	484	827	342	7,324	9,905	2,582	11,987
Other Benefits, certificated positions	1,210	832	(378)	10,987	8,372	(2,615)	10,469
Total Benefits	20,352	14,969	(5,383)	168,003	143,378	(24,625)	178,818

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	14,274	3,712	(10,562)	17,111	26,325	9,215	33,750
Books and Reference Materials	-	-	-	-	5,550	5,550	5,550
School Supplies	1,778	3,291	1,513	17,491	34,628	17,136	41,210
Software	3,751	1,609	(2,141)	66,755	40,281	(26,474)	43,500
Office Expense	10,997	1,137	(9,860)	28,425	19,064	(9,362)	21,337
Business Meals	-	38	38	-	263	263	338
Noncapitalized Equipment	905	3,502	2,598	39,894	26,745	(13,149)	33,750
Food Services	-	14,555	14,555	9,966	118,785	108,819	147,895
Total Books & Supplies	31,704	27,844	(3,860)	179,643	271,641	91,998	327,330
Subagreement Services							
Special Education	3,086	5,377	2,291	16,050	39,245	23,195	50,000
Substitute Teacher	-	2,300	2,300	-	16,100	16,100	20,700
Transportation	-	9	9	-	64	64	82
Security	797	182	(615)	5,945	2,943	(3,002)	3,306
Other Educational Consultants	-	280	280	-	1,960	1,960	2,520
Total Subagreement Services	3,883	8,148	4,265	21,995	60,311	38,317	76,608
Operations & Housekeeping							
Auto and Travel	-	318	318	-	2,227	2,227	2,864
Dues & Memberships	-	25	25	890	1,065	175	1,115
Insurance	1,909	1,909	0	19,089	19,090	1	22,908
Utilities	2,410	1,444	(966)	7,249	10,111	2,862	13,000
Janitorial Services	880	829	(51)	7,669	8,291	622	9,949
Communications	2,374	2,500	126	22,075	23,625	1,551	28,625
Postage and Shipping	-	440	440	155	3,102	2,947	3,982
Total Operations & Housekeeping	7,574	7,466	(108)	57,127	67,512	10,385	82,443
Facilities, Repairs & Other Leases							
Rent	39,035	38,535	(500)	390,353	386,853	(3,500)	463,923
Equipment Leases	75	928	853	2,321	8,438	6,116	10,294
Other Leases	-	8	8	-	58	58	75
Real/Personal Property Taxes	-	608	608	-	4,258	4,258	5,475
Repairs and Maintenance	1,624	2,417	792	20,597	25,244	4,647	30,077
Total Facilities, Repairs & Other Leases	40,735	42,497	1,762	413,272	424,851	11,579	509,844
Professional/Consulting Services							
IT	-	800	800	-	5,600	5,600	7,200
Audit & Taxes	-	-	-	5,171	11,260	6,089	11,260
Legal	-	42	42	-	292	292	375
Professional Development	-	1,356	1,356	150	9,489	9,339	12,200
General Consulting	417	750	333	6,125	9,925	3,800	11,425
Special Activities/Field Trips	-	-	-	-	250	250	250
Bank Charges	15	10	(5)	15	70	55	90
Printing	12,617	835	(11,782)	19,848	8,351	(11,497)	10,022
Other Taxes and Fees	-	50	50	-	350	350	450
Payroll Service Fee	250	175	(75)	2,786	1,753	(1,033)	2,103
Management Fee	22,845	25,928	3,083	218,190	213,994	(4,196)	265,851
District Oversight Fee	1,444	436	(1,008)	17,740	12,414	(5,326)	13,200
County Fees	-	1,625	1,625	2,760	4,875	2,115	6,500
SPED Encroachment	6,777	10,475	3,698	83,265	90,318	7,053	111,269
Public Relations/Recruitment	-	447	447	5,401	3,126	(2,276)	4,019
Total Professional/Consulting Services	44,365	42,929	(1,436)	361,451	372,067	10,616	456,213

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	2,855	1,831	(1,024)	22,283	18,092	(4,191)	21,754
Total Depreciation	2,855	1,831	(1,024)	22,283	18,092	(4,191)	21,754
Interest							
Interest Expense	-	-	-	1,550	2,119	569	2,119
Total Interest	-	-	-	1,550	2,119	569	2,119
Total Expenses	**$ 218,639**	**$ 204,645**	**$ (13,995)**	**$ 1,825,976**	**$ 1,919,873**	**$ 93,896**	**$ 2,363,554**
Change in Net Assets	**(7,977)**	**(124,746)**	**116,769**	**150,981**	**(341,046)**	**492,026**	**490,535**
Net Assets, Beginning of Period	727,448			568,491			
Net Assets, End of Period	**$ 719,471**			**$ 719,471**			

Teach Public Schools

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Federal Revenue							
Other Federal Revenue	$ -	$ -	$ -	$ 73,096	$ -	$ 73,096	$ -
Total Federal Revenue	-	-	-	73,096	-	73,096	-
Other Local Revenue							
Other Fees and Contracts	104,947	44,950	59,997	1,254,878	1,087,711	167,168	1,685,511
Total Other Local Revenue	104,947	44,950	59,997	1,254,878	1,087,711	167,168	1,685,511
Total Revenues	**$ 104,947**	**$ 44,950**	**$ 59,997**	**$ 1,327,974**	**$ 1,087,711**	**$ 240,264**	**$ 1,685,511**
Expenses							
Certificated Salaries							
Teachers' Extra Duty/Stipends	$ -	$ -	$ -	$ -	$ 10,313	$ 10,313	$ 36,097
Administrators' Salaries	49,341	46,619	(2,721)	488,641	466,187	(22,454)	559,425
Total Certificated Salaries	49,341	46,619	(2,721)	488,641	476,500	(12,141)	595,522
Classified Salaries							
Instructional Salaries	-	-	-	-	4,268	4,268	14,937
Supervisors' and Administrators' Salaries	7,462	6,833	(629)	74,358	69,256	(5,102)	82,922
Clerical and Office Staff Salaries	5,072	4,853	(218)	50,913	48,533	(2,380)	58,240
Other Classified Salaries	6,370	9,914	3,544	63,476	87,686	24,209	107,514
Total Classified Salaries	18,904	21,601	2,697	188,748	209,743	20,995	263,613
Benefits							
State Teachers' Retirement System, certificated positions	7,379	7,529	150	72,762	75,188	2,426	94,410
OASDI/Medicare/Alternative, certificated positions	1,106	1,373	268	11,005	13,084	2,079	16,509
Medicare/Alternative, certificated positions	949	997	48	9,381	9,874	493	12,401
Health and Welfare Benefits, certificated positions	5,564	6,967	1,403	48,146	63,139	14,993	77,073
State Unemployment Insurance, certificated positions	564	346	(218)	3,196	11,815	8,618	12,507
Workers' Compensation Insurance, certificated positions	606	963	357	6,059	8,761	2,702	11,201
Other Benefits, certificated positions	2,384	-	(2,384)	25,144	7,786	(17,358)	7,786
Total Benefits	18,553	18,175	(378)	175,694	189,648	13,954	231,887
Books & Supplies							
School Supplies	-	583	583	-	4,080	4,080	5,245
Software	96	1,000	904	6,138	7,935	1,797	9,935
Office Expense	3,896	2,728	(1,168)	16,378	24,128	7,751	29,584
Business Meals	-	122	122	-	853	853	1,096
Noncapitalized Equipment	300	-	(300)	9,031	18,773	9,743	18,773
Total Books & Supplies	4,292	4,433	141	31,547	55,770	24,223	64,635
Subagreement Services							
Transportation	-	9	9	-	64	64	82
Security	-	364	364	1,615	2,545	930	3,273
Total Subagreement Services	-	373	373	1,615	2,609	994	3,355
Operations & Housekeeping							
Auto and Travel	-	818	818	1,092	6,584	5,492	8,221
Dues & Memberships	103	250	148	767	1,930	1,163	2,430
Insurance	-	500	500	-	3,500	3,500	4,500
Utilities	894	1,333	440	10,708	13,366	2,658	16,032
Janitorial Services	-	1,000	1,000	-	7,000	7,000	9,000
Communications	1,703	1,167	(537)	19,867	8,167	(11,701)	10,500
Postage and Shipping	1,440	500	(940)	5,554	5,218	(336)	6,218
Total Operations & Housekeeping	4,140	5,568	1,428	37,989	45,765	7,776	56,901
Facilities, Repairs & Other Leases							
Rent	-	3,054	3,054	10,040	31,415	21,375	37,522
Additional Rent	-	100	100	-	703	703	904
Equipment Leases	-	292	292	1,279	4,175	2,895	4,758
Other Leases	-	8	8	-	58	58	75
Real/Personal Property Taxes	-	347	347	-	2,431	2,431	3,125
Repairs and Maintenance	-	1,250	1,250	56,664	34,239	(22,424)	36,739
Total Facilities, Repairs & Other Leases	-	5,051	5,051	67,983	73,020	5,038	83,123

Teach Public Schools

Budget vs Actual

For the period ended April 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
IT	-	583	583	-	4,083	4,083	5,250
Audit & Taxes	-	-	-	6,431	4,600	(1,831)	4,600
Legal	-	167	167	(1,907)	1,267	3,174	1,600
Professional Development	-	1,000	1,000	-	7,000	7,000	9,000
General Consulting	-	700	700	328	4,900	4,573	6,300
Special Activities/Field Trips	-	-	-	-	2,200	2,200	2,200
Bank Charges	115	150	35	1,240	1,455	215	1,755
Printing	-	20	20	2,638	2,778	140	2,818
Other Taxes and Fees	32	317	285	1,392	2,719	1,327	3,352
Payroll Service Fee	-	687	687	-	4,808	4,808	6,182
Management Fee	-	208	208	-	1,458	1,458	1,875
Public Relations/Recruitment	-	170	170	240	1,376	1,136	1,716
Total Professional/Consulting Services	147	4,002	3,855	10,362	38,645	28,283	46,649
Depreciation							
Depreciation Expense	1,070	1,083	13	11,187	11,019	(168)	13,185
Total Depreciation	1,070	1,083	13	11,187	11,019	(168)	13,185
Total Expenses	**$ 96,446**	**$ 106,905**	**$ 10,458**	**$ 1,013,765**	**$ 1,102,717**	**$ 88,952**	**$ 1,358,869**
Change in Net Assets	**8,501**	**(61,955)**	**70,455**	**314,210**	**(15,006)**	**329,216**	**326,642**
Net Assets, Beginning of Period	347,971			42,262			
Net Assets, End of Period	**$ 356,472**			**$ 356,472**			

C & M LLC

Statement of Activities

For the period ended April 30, 2021

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 71,786	$ 717,857
Interest Revenue	267	4,973
Unrealized Gain/Loss on FMV of Investments	2,152	(25,587)
Total Other Local Revenue	74,205	697,244
Total Revenues	**$ 74,205**	**$ 697,244**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 712	$ 7,118
Total Operations & Housekeeping	712	7,118
Professional/Consulting Services		
Bank Charges	-	12
Other Taxes and Fees	-	5,120
Total Professional/Consulting Services	-	5,132
Depreciation		
Depreciation Expense	24,561	245,606
Total Depreciation	24,561	245,606
Interest		
Interest Expense	60,507	603,287
Total Interest	60,507	603,287
Total Expenses	**$ 85,780**	**$ 861,144**
Change in Net Assets	**(11,575)**	**(163,900)**
Net Assets, Beginning of Period	(656,196)	(503,872)
Net Assets, End of Period	**$ (667,772)**	**$ (667,772)**

Wooten Avila

Statement of Activities

For the period ended April 30, 2021

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	$ 100,792	$ 1,007,917
Interest Revenue	86	12,455
Total Other Local Revenue	100,878	1,020,372
Total Revenues	**$ 100,878**	**$ 1,020,372**
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	$ 1,050	$ 10,542
Total Operations & Housekeeping	1,050	10,542
Professional/Consulting Services		
General Consulting	-	765
Bank Charges	-	5,012
Total Professional/Consulting Services	-	5,777
Depreciation		
Depreciation Expense	59,291	592,912
Total Depreciation	59,291	592,912
Interest		
Interest Expense	88,561	885,609
Total Interest	88,561	885,609
Total Expenses	**$ 148,902**	**$ 1,494,839**
Change in Net Assets	**(48,024)**	**(474,467)**
Net Assets, Beginning of Period	(680,273)	(253,830)
Net Assets, End of Period	**$ (728,297)**	**$ (728,297)**

TEACH Foundation, Inc

Statement of Activities

For the period ended April 30, 2021

	Current Period Actual	Current Year Actual
Revenues		
Total Revenues	**$ -**	**$ -**
Expenses		
Total Expenses	**$ -**	**$ -**
Net Assets, Beginning of Period	2,337	2,337
Net Assets, End of Period	**$ 2,337**	**$ 2,337**

TEACH, Inc.

Statement of Financial Position

April 30, 2021

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	$ 2,520,008	$ 2,179,176	$ 288,701	$ 400,274	$ 90,823	$ 259,613	$ -		$ 5,738,595
Accounts Receivable	428,595	208,037	105,071	-	14,687	-	2,337		758,726
Interest Receivable	-	-	-	-	791	86	-		877
Public Funding Receivables	352,913	616,916	309,486	-	-	-	-		1,279,315
Due To/From Related Parties	332,527	(178,649)	(130,388)	(23,490)	-	-	-		0
Prepaid Expenses	65,598	41,993	22,527	14,232	-	-	-		144,351
Total Current Assets	**3,699,641**	**2,867,474**	**595,396**	**391,016**	**106,301**	**259,699**	**2,337**		**7,921,865**
Long-Term Assets									
Property & Equipment, Net	1,238,118	161,750	172,865	56,150	9,802,794	20,208,279	-		31,639,955
Deposits	5,000	164,878	99,750	21,170	-	3,625	-	(141,967)	152,456
Deferred Lease Asset	-	-	-	-	218,630	(47,091)	-	(171,539)	-
Investments	-	-	-	-	1,133,602	3,175,578	-		4,309,180
Securities	-	-	-	-	277,968	-	-		277,968
Securities Premium	-	-	-	-	475	-	-		475
Total Long Term Assets	**1,243,118**	**326,628**	**272,615**	**77,320**	**11,433,470**	**23,340,391**	**-**	**(313,506)**	**36,380,035**
Total Assets	**$ 4,942,759**	**$ 3,194,102**	**$ 868,011**	**$ 468,336**	**$ 11,539,771**	**$ 23,600,090**	**$ 2,337**	**$ (313,506)**	44,301,899
Liabilities									
Current Liabilities									
Accrued Liabilities	$ 148,582	$ 28,475	$ 30,588	$ 111,864	$ -	$ -	$ -		$ 319,509
Interest Payable	-	-	-	-	299,552	371,000	-		670,552
Deferred Revenue	262,819	22,357	77,951	-	-	105,500	-		468,627
Deferred Rent, Current Portio	13,342	-	(1)	-	-	-	-	(13,341)	-
Notes Payable, Current Portio	53,194	-	-	-	-	-	-		53,194
Total Current Liabilities	**477,938**	**50,832**	**108,538**	**111,864**	**299,552**	**476,500**	**-**	**(13,341)**	**1,511,882**
Long-Term Liabilities									
Deferred Rent, Net of Curren	205,288	(47,090)	-	-	-	-	-	(158,198)	-
Notes Payable, Net of Currer	177,314	-	40,002	-	-	-	-		217,316
Bonds Payable	-	-	-	-	12,365,000	22,310,000	-		34,675,000
Bond Issue Costs	-	-	-	-	(252,941)	(468,416)	-		(721,357)
Discount on Bonds	-	-	-	-	(204,069)	-	-		(204,069)
Premium on Bonds					-	1,868,336			1,868,336
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	**382,602**	**(47,090)**	**40,002**	**-**	**11,907,990**	**23,851,887**	**-**	**(300,165)**	**35,835,227**
Total Liabilities	**$ 860,540**	**$ 3,741**	**$ 148,540**	**$ 111,864**	**$ 12,207,542**	**$ 24,328,387**	**$ -**	**$ (313,506)**	**$ 37,347,109**
Total Net Assets	4,082,219	3,190,360	719,471	356,472	(667,772)	(728,297)	2,337	-	6,954,791
Total Liabilities and Net Assets	**$ 4,942,759**	**$ 3,194,102**	**$ 868,011**	**$ 468,336**	**$ 11,539,771**	**$ 23,600,090**	**$ 2,337**	**$ (313,506)**	**$ 44,301,899**

Teach Academy of Technology

Check Register

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
62627	I & S Electric Inc.	Maintenance & Repair Svcs	4/2/2021	$ 1,200.00
62628	Love and Logic Institute, Inc.	Office Supplies	4/2/2021	649.12
62629	Ontario Refrigeration	Maintenance Svcs	4/2/2021	1,208.00
62630	Orkin	Pest Control Svcs	4/2/2021	305.00
62631	Staples	Peripheral Device - (50)	4/2/2021	11,663.45
62632	The Stepping Stone Group	SpEd Svcs - 02/21/21 - 03/06/21	4/2/2021	5,250.00
62633	William C. Boyd Jr.	Printing Svcs	4/2/2021	2,151.30
62634	Western Avenue Community Action	Security Svcs - 03/12/21 - 04/12/21	4/15/2021	960.00
62635	Amazon Capital Services	Office Supplies & Tankless Water Heater - (2)	4/23/2021	1,517.27
62636	Outfront Media LLC	Settlement - 05/21	4/26/2021	2,778.00
62637	Verizon Wireless	Communication Svcs - 03/08/21 - 03/21/21	4/26/2021	946.23
62638	Abel Glass and Screen, Inc.	Maintenance & Repair Svcs	4/27/2021	24,757.50
62639	Abel Glass and Screen, Inc.	Maintenance & Repair Svcs	4/27/2021	24,757.50
62640	Aflac	Supplemental Ins - 04/21	4/28/2021	1,479.70
62641	Blue Shield of California	Health Ins - 05/21	4/28/2021	1,658.02
62642	California Dental Network, Inc.	Dental Ins - 05/21	4/28/2021	514.53
62643	Kaiser Foundation Health Plan	Health Ins - 05/21	4/28/2021	34,593.83
62644	Mutual of Omaha	Life and AD&D Ins - 05/21	4/28/2021	2,679.71
62645	Staples	Office Supplies & Electrostatic Handheld Sprayer - (1) & Widescreen Monitor (5)	4/28/2021	2,382.60
62646	Amazon Capital Services	Disinfectant Fogger Machine (3) & Electrostatic Sprayer (6) & Office Supplies	4/28/2021	2,675.57
62647	A-Tech Systems	Fire Alarm Svcs - 03/21 - 05/21	4/29/2021	150.00
62648	After-School All-Stars, Los Angeles	Enrichment Svcs - 02/21	4/29/2021	12,953.36
62649	Amtech Elevator Services	Elevator Svcs - 04/01/21 - 06/30/21	4/29/2021	723.03
62650	AT&T	Communication Svcs - 02/28/21 - 03/27/21	4/29/2021	43.62
62651	Bay Alarm Company	Alarm Svcs - 02/01/21 - 03/01/21	4/29/2021	236.03
62652	Bay Alarm Company	Alarm Svcs - 02/01/21 - 05/01/21	4/29/2021	399.42
62653	Bay Alarm Company	Alarm Svcs - 03/01/21 - 04/01/21	4/29/2021	1,092.02
62654	Bay Alarm Company	Alarm Svcs	4/29/2021	394.68
62655	Better 4 You Meals, Inc.	Meals - 03/21	4/29/2021	39,557.44
62656	Charter Impact, Inc.	Business Mgmt Svcs - 04/21 & Payroll Processing Fee - 03/21	4/29/2021	17,416.75
62657	KS Statebank	Rent - 05/21	4/29/2021	5,721.22
62658	Ontario Refrigeration	Maintenance Svcs	4/29/2021	1,337.00
62659	Sparkletts	Office Supplies	4/29/2021	45.08
62660	Spectrum	Communication Svcs - 12/26/21 - 04/25/21	4/29/2021	2,554.75
62661	TASC	Participant & Membership Fee	4/29/2021	725.00
62662	TELESPEX	Telecom Hosting Svcs - 04/20/21 - 05/19/21	4/29/2021	1,129.48
62663	The Kendrick Group LLC	E Rate Management - FY2021	4/29/2021	1,250.00
62664	The Stepping Stone Group	SpEd Svcs - 03/07/21 - 03/20/21	4/29/2021	5,250.00
ACH	PlanConnect	403B & 457 Pay Date: 033121	4/1/2021	8,553.19
ACH	CALPERS	TAT PERS 04/21	4/1/2021	8,798.79
ACH	CALSTRS	TAT STRS 04/21	4/1/2021	40,232.37
ACH	PlanConnect	403B & 457 Pay Date: 041521	4/16/2021	8,506.39
ACH	LADWP - 7514	Utility Svcs - 03/05/21 - 04/02/21	4/19/2021	58.25
ACH	LADWP - 0000	Utility Svcs - 03/03/21 - 04/02/21	4/19/2021	131.00
ACH	LADWP - 7788	Utility Svcs - 03/03/21 - 04/02/21	4/19/2021	348.56
ACH	Cell Business Equipment	Copier Lease - 01/21 - 04/21	4/19/2021	17,371.78
ACH	Republic Services #902	Janitorial Svcs - 04/21	4/21/2021	594.31
ACH	Republic Services #902	Janitorial Svcs - 04/21	4/21/2021	875.18

Teach Academy of Technology

Check Register

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Republic Services #902	Janitorial Svcs - 04/21	4/21/2021	880.46
ACH	LADWP - 4653	Utility Svcs - 03/01/21 - 03/30/21	4/22/2021	862.13
ACH	CALPERS	TAT PERS 04/21	4/30/2021	9,274.13
ACH	CALSTRS	TAT STRS 04/21	4/30/2021	39,591.68
			Total Payments Issued in April	**$ 351,184.43**
Imprest Account				
1104	TR Trading Company	Furniture	4/30/2021	$ 6,135.29
ACH	SoCalGas	Utility Svcs - 02/10/21 - 03/12/21	4/6/2021	48.04
			Total Payments Issued in April	**$ 6,183.33**

Teach Tech High School

Check Register

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
71755	Delta Trak	Office Supplies	4/2/2021	$ 238.99
71756	I & S Electric Inc.	Maintenance & Repair Svcs	4/2/2021	1,200.00
71757	Jostens	Graduation Supplies	4/2/2021	1,946.47
71758	Ontario Refrigeration	Maintenance Svcs	4/2/2021	1,046.00
71759	Staples	Office Supplies	4/2/2021	3,729.60
71760	The Education Team	Sub Svcs - 03/08/21 - 03/12/21	4/2/2021	1,721.92
71761	William C. Boyd Jr.	Printing Svcs	4/2/2021	10,617.20
71762	Western Avenue Community Action	Gardening Svcs, Power Wash, Cleaning Svcs, & Security Svcs	4/15/2021	1,510.00
71763	Amazon Capital Services	Office Supplies, Folding Chair Cart & Storage Rack & Steel Commercial Shelving - (2)	4/23/2021	4,058.84
71764	Staples	Office Supplies	4/28/2021	1,011.18
71765	Staples	Safespace Temperature Scanner & Scan Spaceware - (1)	4/28/2021	2,135.76
71766	William C. Boyd Jr.	Printing Svcs	4/28/2021	4,150.00
71767	Amazon Capital Services	Office Supplies & School Supplies	4/28/2021	1,755.74
71768	Bay Alarm Company	Alarm Svcs - 02/01/21 - 04/01/21	4/29/2021	1,864.03
71769	Jostens	Graduation Supplies	4/29/2021	13.55
71770	Los Angeles County Office of Education	Consulting Svcs - 11/20 - 02/21	4/29/2021	2,835.00
71771	Maintex, Inc.	Janitorial Supplies & PureView AeraMax PRO - (23)	4/29/2021	25,517.90
71772	Orkin	Pest Control Svcs	4/29/2021	130.00
71773	Pumpman LLC	Maintenance & Repair Svcs	4/29/2021	450.00
71774	Sparkletts	Office Supplies	4/29/2021	32.53
71775	The Education Team	Sub Svcs - 03/21	4/29/2021	823.65
71776	WM Corporate Services, Inc.	Janitorial Svcs - 04/21	4/29/2021	2,125.21
ACH	CALSTRS	TTHS STRS 03/21	4/1/2021	36,990.98
ACH	Golden State Water Company	Utility Svcs - 02/11/21 - 03/12/21	4/6/2021	25.74
ACH	Golden State Water Company	Utility Svcs - 02/16/21 - 03/16/21	4/12/2021	24.30
ACH	Golden State Water Company	Utility Svcs - 02/16/21 - 03/16/21	4/12/2021	393.45
ACH	Southern California Edison	Utility Svcs - 03/11/21 - 04/08/21	4/28/2021	4,249.07
ACH	CALSTRS	TTHS STRS 04/21	4/30/2021	36,990.98
			Total Payments Issued in April	**$ 147,588.09**

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10379	Virginia Portillo	Reimb - 09/24/20	4/23/2021	VOID
10439	Bay Alarm Company	Alarm Svcs - 04/01/21 - 04/30/21	4/2/2021	84.00
10440	BK Interactive LLC	Boardworks Subscription	4/2/2021	4,205.00
10441	Delta Trak	Office Supplies	4/2/2021	147.64
10442	I & S Electric Inc.	Maintenance & Repair Svcs	4/2/2021	1,200.00
10443	Orkin	Pest Control Svcs	4/2/2021	95.20
10444	Sharon Rhee	Reimb - 12/04/20	4/2/2021	99.00
10445	Staples	Office Supplies, School Supplies & Table - (2)	4/2/2021	9,923.05
10446	William C. Boyd Jr.	Printing Svcs	4/2/2021	534.60
10447	Western Avenue Community Action	Gardening Svcs, Power Wash, Cleaning Svcs, & Security Svcs	4/15/2021	1,680.00
10448	Amazon Capital Services	Office Supplies	4/23/2021	994.97
10449	Virginia Portillo	Reimb - 09/24/20	4/26/2021	10.47
10450	Staples	Office Supplies	4/28/2021	1,119.06
10451	Staples	Safespace Temperature Scanner & Scan Spaceware - (1)	4/28/2021	2,135.76
10452	William C. Boyd Jr.	Printing Svcs	4/28/2021	2,937.00
10453	Amazon Capital Services	Concession Sinks - Standard Size Electric - (2) & Office & schoo	4/28/2021	3,252.63
10454	A B Print	Printing Svcs	4/29/2021	9,680.00
10455	Bay Alarm Company	Alarm Svcs - 02/01/21 - 04/01/21	4/29/2021	624.75
10456	Maintex, Inc.	Janitorial Supplies & PureView AeraMax PRO - (7)	4/29/2021	7,947.41
10457	McGraw Hill LLC	Textbooks	4/29/2021	1,770.78
10458	Mike Green Fire Protection	Annual Service & Certify Fire Extinguisher	4/29/2021	79.36
10459	Sharon Rhee	Reimb - 04/02/21	4/29/2021	18.94
10460	Sparkletts	Office Supplies	4/29/2021	16.30
10461	Spectrum	Communication Svcs - 03/12/21 - 05/11/21	4/29/2021	3,070.00
10462	TCI	Textbooks	4/29/2021	12,503.30
10463	Time Warner Cable	Communication Svcs - 03/25/21 - 04/24/21	4/29/2021	141.98
10464	Vortex Industries, Inc.	Repair Svcs	4/29/2021	410.00
10465	Wendy Zaragoza	Reimb - 03/25/21	4/29/2021	43.93
ACH	CALSTRS	TES STRS 04/21	4/1/2021	12,381.23
ACH	Pacific Western Bank	Stop Payment Fee	4/26/2021	15.00
ACH	CALSTRS	TES STRS 04/21	4/30/2021	12,381.23
		Total Payments Issued in April		**$ 89,502.59**

Teach Public Schools

Check Register

For the period ended April 30, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
81355	Franchise Tax Board	CONFIDENTIAL	4/14/2021	$ 769.66
81356	Graziadio Family Development	Rent - 05/21 & Security Deposit	4/22/2021	10,000.00
81357	Amazon Capital Services	Microsoft Surface Laptop - (1)	4/28/2021	2,057.78
81358	Department of Justice	Fingerprint Apps - 03/21	4/29/2021	32.00
81359	Franchise Tax Board	CONFIDENTIAL	4/30/2021	769.66
ACH	Officebooks.com	Officebooks.com	4/1/2021	9.00
ACH	Commission on Teacher Credentialing	Comm Teacher Credential	4/1/2021	102.50
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 03/31/21	4/1/2021	874.52
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 03/31/21	4/1/2021	9,447.13
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 03/31/21	4/1/2021	29,633.47
ACH	Amazon	Amazon.com	4/2/2021	645.42
ACH	MyTeachaaca	Google Voice - 03/21	4/2/2021	1,703.43
ACH	TASC	FSA Payment - 04/21	4/2/2021	354.16
ACH	Stamps.com	Stamps.com	4/5/2021	17.99
ACH	Home Depot	Home Depot	4/8/2021	402.20
ACH	Southern California Edison	Utility Svcs - 02/19/21 - 03/20/21	4/8/2021	893.77
ACH	Apple.com	Apple.com	4/9/2021	299.99
ACH	Pacific Western Bank	Bank Fee	4/15/2021	115.00
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 04/15/21	4/15/2021	233.00
ACH	TASC	FSA Payment - 04/21	4/16/2021	354.16
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 04/15/21	4/16/2021	449.07
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 04/15/21	4/16/2021	8,842.91
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 04/15/21	4/16/2021	26,922.85
ACH	Home Depot	Home Depot	4/19/2021	539.80
ACH	Home Depot	Home Depot	4/19/2021	1,433.06
ACH	Apple.com	Apple.com	4/20/2021	2.99
ACH	Home Depot	Home Depot	4/21/2021	292.06
ACH	Amazon	Amazon.com	4/23/2021	14.22
ACH	U.S. Postal Service	Postage/Shipping	4/23/2021	350.00
ACH	U.S. Postal Service	Postage/Shipping	4/23/2021	400.00
ACH	U.S. Postal Service	Postage/Shipping	4/23/2021	450.00
ACH	Home Depot	Home Depot	4/23/2021	520.62
ACH	Stamps.com	Stamps.com	4/26/2021	222.49
ACH	Employment Development Department	ETT Q1 2021	4/27/2021	564.42
ACH	Home Depot	Home Depot	4/29/2021	36.59
			Total Payments Issued in April	**$ 99,755.92**

TEACH Inc.,
60-Day Compliance Calendar
April 30, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	May-14	SB 740 Charter School Facility Grant Program applications (Continuing Schools) - The 2021-22 Online Application will be made available April 12, 2021 and will close May 14, 2021 at 5:00 P.M. Late applications will NOT be accepted. The SB740 Program is intended to provide grants to charter schools to assist with facilities' rent and lease costs associated with the school. Each year applicants must submit a new Application and the Authority will determine eligibility on an annual basis. Charter schools must also meet the FRPM Eligibility requirements each year.	Charter Impact	No	Yes	http://www.treasurer.ca.gov/csfa/csfgp/index.asp
FINANCE	May-17	Extended Due Date - Form 990 - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	TEACH/Audit firm	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	May-28	Submit Charter Schools Annual Information Survey - The Charter Schools Annual Information Survey has 5 sections: location and school contact information, authorizing agency, site, curriculum and governance information, facilities, retirement and services information, and funding. The funding selection impacts how your school receives revenue payments. All charter schools must be either directly or locally funded. For example: LCFF apportionment funds for a locally funded charter school flow through its local chartering authority whereas funds for a direct funded charter school may flow directly to the county treasurer and then to the charter school. However, the funding type decision may impact the amount of other state and federal funds that a charter school receives, outside the LCFF. This decision may be reconsidered on an annual basis.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/ch/csinfosvy.asp
FINANCE	Jun-01	Expanded Learning Opportunities Grant Plan - must be completed by LEAs as a condition for receiving an ELO Grant. The Expanded Learning Opportunities Grant Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable.	TEACH with Charter Impact support	Yes	No	https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp

TEACH Inc.,
60-Day Compliance Calendar
April 30, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jun-01	In-Person Instruction Grant LEA Certification Form - To be eligible for full funding, LEAs must offer in-person instruction, as defined in Education Code Section 43520.5, including hybrid models, by April 1, 2021 for specified student groups. IPI Grants will be reduced by one percent for each calendared instructional day that an LEA does not offer in-person instruction for all required groups. IPI Grants will be forfeited if an LEA does not offer in-person instruction for all required groups by May 15, 2021, or if in-person instruction is not offered continuously through the end of the scheduled 2020–21 school year, unless otherwise ordered by a state or local health officer. The CDE is required to post the form by May 1, 2021. LEAs are required to submit the form by June 1, 2021.	TEACH with Charter Impact support	No	No	https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp
FINANCE	Jun-01	Executive School Leadership Review Evaluation – The board of directors is responsible for hiring and establishing the compensation (salary and benefits) of the executive director by identifying compensation that is "reasonable and not excessive". The board conducting the review should document who was involved and the process used to conduct the review, as well as the disposition of the full board's decision to approve the executive director's compensation (minutes of a meeting are fine for this). The documentation should demonstrate that the board took the comparable data into consideration when it approved the compensation.	TEACH	Yes	No	This is an IRS requirement for Executive Director positions. If needed,
FINANCE	Jun-25	Certification of the 2020-21 Second Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The Second Principal Apportionment (P-2), certified by June 25, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/pa/

TEACH Inc.,
60-Day Compliance Calendar
April 30, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	**Jun-30**	Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2021-2022 LCAP year must be posted as one document assembled in the following order: LCFF Budget Overview for Parents Annual Update with instructions Plan Summary Stakeholder Engagement Goals and Actions Increased or Improved Services for Foster Youth, English Learners, and Low-income students Expenditure Tables Instructions The LCAP must be presented at the same public meeting as the budget, preceding the budget hearing. LCAP and budget adoption must be at least 1 day after the public hearing.	**Client with Charter Impact support**	**Yes**	**No**	https://www.cde.ca.gov/re/lc/
FINANCE	**Jun-30**	**LCAP Federal Addendum - Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.**	**TEACH**	**Yes**	**No**	https://www.cde.ca.gov/re/lc/addendumguidance.asp
FINANCE	**Jun-30**	**Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations.** **The budget must be presented at the same public meeting as the LCAP, following the budget hearing.** **LCAP and budget adoption must be at least 1 day after the public hearing.**	**Charter Impact**	**Yes**	**No**	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
OPERATIONS	**Jun-30**	**Approve school calendar and instructional minutes - 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty. Kindergarten ~ 600 hours; Grades 1-3 ~ 840 hours; Grades 4-8 ~ 900 hours; Grades 9-12 ~ 1080 hours**	**TEACH with Charter Impact support**	**Yes**	**No**	https://www.cde.ca.gov/fg/aa/pa/lcffitfaq.asp

TEACH Inc.,
60-Day Compliance Calendar
April 30, 2021

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
GOVERNANCE	Jun-30	Review your Parental Involvement Policy - Every local educational agency (LEA) in California must have a parental involvement policy: Federal requirement (LEAs accepting Title I funds). State requirement (California Education Code [EC] for non-Title I schools. Parents must be involved in how the funds reserved for parental involvement will be allocated for parental involvement activities. Keep minutes and sign-in sheets documenting these discussions. The California Department of Education (CDE) reviews the Consolidated Application and Reporting System (CARS) to see if the required reservation has been made.	TEACH	Yes	No	https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.asp
GOVERNANCE	Jun-30	Review your Homeless Education Policy - A Homeless Education Policy is used to ensure that your school is compliant with key provisions of the Education for Homeless Children and Youths Act. It is also used to collect the contact information for your required designated homeless liaisons at your school. All schools are required to establish a board approved Homeless Education Policy.	TEACH	No	No	https://www.cde.ca.gov/sp/hs/cy/strategies.asp
FINANCE	Jun-30	School Nutrition Application Due to CDE - Funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP)	TEACH	No	No	https://www.cde.ca.gov/ls/nu/sn/eligmaterials.asp
FINANCE	Jun-30	Complete Consolidated Application reporting - Spring - The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with TEACH support	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp

Coversheet

Expanded Learning Opportunity Grant Plans (TTCH, TAT & TPE)

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: D. Expanded Learning Opportunity Grant Plans (TTCH, TAT & TPE)
Purpose: Vote
Submitted by:
Related Material:
2021_Expanded_Learning_Opportunities_Grant_Plan_TEACH_Tech_Charter_High_School_20210430.pdf
2021_Expanded_Learning_Opportunities_Grant_Plan_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_Elemen_20210430.pdf
2021_Expanded_Learning_Opportunities_Grant_Plan_TEACH_Academy_of_Technologies_20210430.pdf

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Tech Charter High School	Dr. Monique Woodley Principal	mwoodley@teachps.org 323-872-0707

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

TEACH Tech has made it a priority to involve parents, teachers, and school staff in the development of the plan. We prioritize involving all stakeholders, and we even involved community organizations as well.

Parents

While acknowledging the importance of parent involvement in developing a plan that works for everyone, we held discussions and created surveys to collect formal and informal data on the priorities for our school from a parent perspective. These discussions took place at the following periodic parent meetings:

- Coffee with the Principal
- School Site Council
- English Learner Advisory Council
- Parent Conferences

During these meetings, we discussed expanded learning opportunities and how to use them to address expected learning loss as a result of the pandemic. We shared data to inform the parents of their students' progress and the performance of the school along with national data. We analyzed and reflected on student grades, standardized test data including the NWEA, and attendance rates. Parents indicated that they valued expanded learning opportunities and would like to take advantage of any programs that we plan to implement to address the need.

Parents specifically shared concerns about low performing students and the achievement gaps that only continue to increase due to the challenges of the current circumstances with distance learning.

In addition to their concern for our low performing students, our parents are looking forward to the opportunity for continued instructional support for English learners. We have a large English learner population, and our parents noticed in our data that English learners are disproportionately affected by the challenges of the last year. Parents would like support specifically for the English learners in order to address their unique needs to give them a chance to be academically competitive with the rest of their peers.

We took parent feedback into consideration when developing our plan, and we included support for low performing students and English learners based on parent feedback.

Teachers

We meet with our teachers on a regular basis to involve them in the development of our plans including this one. These meetings include weekly professional development and periodic staff meetings. We also survey teachers to get their feedback, and we document their input when we have informal conversations with them. Because we value teacher input and perspective, we included their suggestions when creating our plan.

A summary of the data that we collected from teachers is as follows: Teachers have come to a consensus that English and math are two subjects that should be addressed in our plan due to the importance of proficiency in these two subjects for success in all of their classes. All of our teachers, regardless of the subject they teach, have experienced challenges that come from learning gaps for some students in either English or math. They strongly believe that closing these learning gaps will help to support all students to prepare them for college and careers. Therefore, we recognized the need to focus on closing achievement gaps in these two subject areas, and included that as a goal in our plan.

School staff

School staff were also involved in the discussion of expanded learning opportunities since the beginning of the pandemic. Input from our counselor has helped to develop our plan, specifically around credit recovery opportunities so that students can stay motivated to stay in school, earn their diploma, and be eligible and prepared for college and careers.

Our counselor has prepared a list of students who would benefit from the summer credit recovery component of our program, so we also prioritized having these opportunities in our plan. Students will be able to catch up on credits to stay on track for graduation and remain in their grade level.

In addition to the need for a credit recovery program, our counselor had highlighted the need for social emotional support for students during the summer break. We considered her input and we agree that this is an important service for our students. It is also included in our plan.

When talking to our classified staff including our instructional aide and office support, the idea of hiring additional classified staff to support instruction was considered. After further analysis on this idea, we agreed that it would be in the best interest of the students to hire additional

instructional aides in our plan. This most valuable resource will improve flexibility and options for supporting student subgroups that need the most attention including but not limited to low performing students, English learners, special education students, high performing students, and all of our statistically significant subgroups. We plan to use the instructional aides to differentiate instruction and provide targeted intervention to the students who would benefit from it the most.

Our board members will review our plan and we anticipate that they support our goals. Our plan is in line with the priority set by the board to make learning accessible for all students, and for that reason we are certain they will be interested in seeing us move forward with our plan.

Community

It is our practice to go above and beyond minimum expectations; therefore, we intentionally involved community organizations in our plan for expanded learning opportunity. Specifically, WACA, a community organization that provides safety for students to and from school, was involved in the process. They emphasized the need for their services in our community that has a crime rate that is substantially higher than the national average. Our students do not always feel safe going to school and coming home. With WACA, we will be able to increase student safety and sense of security, which would have a positive impact on attendance and ultimately student achievement. This organization is included in our plan for expanded learning opportunities.

A description of how students will be identified and the needs of students will be assessed.

In summary, our plan to identify the needs of students includes a close analysis of student data as a whole school and disaggregated for various student subgroups. We will use multiple sources of data as well to identify student needs. The following is a detailed explanation of the data sources we will use to identify and assess the needs of each subgroup.

English learners

To identify English learners who have learning gaps in reading, writing, speaking or listening, we will use the following data sources:

- ELPAC results
- NWEA assessment results
- Semester grades
- Teacher referrals

Low Performing Students

- NWEA assessment results
- Semester grades
- Teacher referrals

High Performing Students

- NWEA assessment results
- Semester grades

- Teacher referrals

Credit Deficient Students
- On Track Report based on semester credits.
- Semester grades for incompletes

Social and Emotional Support
- Counselor referrals
- Teacher referrals
- Student self identification

During the pandemic we have been continuously tracking student progress and achievement to be able to best close student achievement gaps and learning loss and provide students with support. Our college counselor specifically utilizes students grade data to identify students that are credit deficient and need to recuperate credits. Our Instructional Leadership Coach analyzes students data from NEWA results Our English Learner Coordinator utilizes ELPAC data to identify the students who have learning gaps in speaking, writing or listening. Through a thorough analysis of the multiple sources of data, we will determine which students will benefit from our various programs based on their ability and level of academic achievement.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents will be informed of the expanded learning opportunities beginning on April 15th Our parent communication portal, Parent Square, is an excellent tool that assists us in being able to inform parents about news and opportunities related to our school. We will continue to use this resource to inform parents of the expanded learning opportunities. An outline of the dates and actions that we will take is as follows:

April 15th
Creation of proposed summer 2021 rosters.

May 1st
Parent Square message to all parents regarding our summer expanded learning opportunities.

May 5th
Phone calls to parents requesting their child’s attendance.

May 15th
Second Parent Square reminder message to all parents regarding our summer expanded learning opportunities.

May 28th
Third reminder message to all parents via Parent Square

June 1st - 4th

Parent Square reminder message to all parents regarding our summer expanded learning opportunities.
Our summer programs will also be placed on our school website for parents to view at any time.

A description of the LEA's plan to provide supplemental instruction and support.

After analyzing student attendance data, NWEA data, grade data and individual students' circumstances with parents, teachers, and students we have compiled a list of immediate summer expanded learning opportunities that we will implement with fidelity.

1. Incoming 9th Grade Summer Bridge - To orient and prepare incoming 9th grade students for high school skills in English, Math and Work Habits.
a) Advisory
b) English
c) Math

2. In Person English Learner - Speaking and Writing Course - To close the English language achievement gap for English learners.

3. APEX Credit Recovery Seminars - To provide credit deficient students with 15 or more credits the opportunity to retrieve their credits in an expedient manner. Priority will be given to juniors and sophomores.

4. Incomplete Grade Completion - To provide students who received incompletes the opportunity to complete necessary courses.

5. 11th Grade Math Bootcamp - To provide students transition from 10th grade to 11th grade with extended math learning to prepare them for the SAT, AP courses, and the Smarter Balanced Assessment.

6. English and Math Credit Retrieval Courses - To provide students with a live English or Math teacher to help them retrieve credits and close any potential achievement gaps.

7. On-Campus Enrichment: Yoga and P.E - To provide students with an opportunity to enrich their summer through socio emotional support and exercises.

8. Off-Campus Enrichment: Students without credit recovery can take enrichment Summer Courses at Los Angeles Southwest College, El Camino, or any other California Community College: High school students over the age of 13 can take courses (up to 11 units- typically 3 courses) and earn credit this summer for free. Students are responsible for textbooks and/or required course materials, but all other fees/tuition will be waived as long as they apply online now at: http://www.laccd.edu/Students/opencccapply/applylasc/Pages/default.aspx (Southwest)
http://www.elcamino.edu/apply/ (El Camino). Please keep in mind that courses offered are college-level courses. Course availability will vary by campus.

In addition to our summer programs we will be adding four Instructional Aides to provide small group instructional support for students with

verified academic gaps as a direct result of the pandemic. We are also hiring a second counselor to support students who have had difficulty coping with the pandemic. We want to ensure that students have total support.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	$70,000	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	$30,000	
Integrated student supports to address other barriers to learning	$200,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	$33,017	
Additional academic services for students	$20,000	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	$5000	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	$358,017	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff. The ELO Grant funds will be used for providing summer school learning opportunities for all students (in person and virtually) during the summer of 2021 and summer of 2022. Additional funds will be used to provide paraprofessional in the classrooms to provide supplemental instruction throughout the duration of this program. Finally, additional funding will be used to provide staff training and student support for socio and emotional wellbeing. The supplemental instruction and support provided by the paraprofessional will prioritize EL's and students with disabilities. These efforts will build on the materials, technology, infrastructure, training procured via ESSER funds.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code* (*EC*) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact *ELOGrants@cde.ca.gov*.mailto:lcff@cde.ca.gov

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- "Supplemental instruction" means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- "Support" means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students' needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- "Students at risk of abuse, neglect, or exploitation" means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
    a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
    b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
    c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The ‘Supplemental Instruction and Support Strategies’ column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the ‘Planned Expenditures’ column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the ‘Actual Expenditures’ column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Sharon Rhee Principal	srhee@teachps.org 323-872-0708

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

TEACH Prep Elementary School made parents, teachers and school staff in the development of the plan. We prioritized the involvement of all of our stakeholders.

Parents:

Understanding the importance of parent input, TPES made sure we created surveys to get parent input and shared information as well as discussed concerns and suggestions during:

- Coffee with the Principal
- ELAC Meeting
- School Site Council
- Parent Conferences

During these meetings we discussed the expanded opportunities and how to address the concerns with learning loss during our pandemic. Students' progress with data from NWEA was shared along with reflecting on student progress in Distance Learning Classroom, grades as well as attendances rates and importance of why students needed to log in for class each day.

Most parents shared and expressed their understanding of the expanded learning opportunities and their excitement for the students to be given this opportunity. Some parents also shared their concerns, suggestions, and asked any questions they needed clarification in. TPES

took these suggestions and feedback from parents as well as from the surveys submitted in developing our plan as well as taking into consideration all the supports to provide for our low performing students as well as our English Learners and Resource Students.

Teachers:

TPES believes in being collaborators with our teachers, therefore as a team we had discussions, suggestions, and feedbacks were all taken into consideration when creating the plan. As a team, we met with the teachers on a weekly basis with Professional Developments and check ins were scheduled as well. All teachers agreed that Math and ELA were subjects we needed to concentrate on and understood the importance of students mastering ELA standards which would expand into all other subjects. These two subjects were focused on to provide student support to help bridge the learning gaps.

School Staff:

From the beginning of the pandemic, school staff were involved in the expanded learning process of our school. As a team, they provided suggestions in providing creative and productive ways in communication with parents, as well as communicating and sharing ideas/suggestions with teachers in how to better support and engage our students in the classroom. As a team the whole staff (teachers and instructional aids) met to share and discuss the needs in the classroom. After this discussion, with the help of our office manager a schedule was shared with our teachers of the Instructional Aids' weekly schedule so teachers were able to productively utilize Instructional Aids in their classroom to support student learning. We made sure our instructional aids were in the classroom to support our Resource Students, English Language Learners as well as any students who were struggling in the classroom to get individualized as well as small group support.

Community:

TPES also worked with WACA, a community organization that provides safety for students to and from school in creating this plan as well. With crime rates being high in our neighborhood, the recommendation of their services in supporting our students' safety and security provided us with the support we needed. With WACA, TPES feels that the organization will provide a positive effect on attendance rate, which in return will support student achievement and will help in aiding with closing the learning gap.

A description of how students will be identified and the needs of students will be assessed.

TPES will use multiple sources of data to identify student needs. The following is an explanation of data sources we will use to identify and asses by subgroups.

English Learners: ELPAC Results, NWEA Assessment Results, Report Card Grades, Teacher Recommendation
Low Performing/ High Performing Students: NWEA Assessment Results, Report Card Grades, Teacher Recommendation
Social Emotional Needs: Teacher Referral and/or Parent Request- Counseling Resources will be provided.

Student progress and achievement have been closely monitored throughout the Pandemic to help close the learning gaps, learning loss, and provide support for the students. Our teachers utilized and analyzed student data results of NWEA as well as ELPAC results for our EL

students to help coordinate small groups, individual assistance, as well as using this data to support reading, writing, and listening skills in the classroom. With the use of our various data results, TPES will determine which students will benefit from our programs based on their ability and academic level.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Beginning April 15th, Parents will be notified of our Expanded Learning Opportunities. Parent Square will be utilized to share the information with our parents.

April 15- Creation of Summer Proposal

May 1st- Message sent out to parents regarding our summer expanded opportunities.

May 5th- Phone calls to parents requesting their child's attendance

May 15- 2nd Reminder message via Parent Square regarding summer expanded opportunities

May 28th- 3rd Reminder message via Parent Square

June 1st-4th –Reminder messages via Parent Square; Information will be posted on school website.

In the months of April, May, and June TPES will also be hosting Coffee with the Principals, ELAC, as well as School Site Council Meetings, therefore parents will also get information and updates regarding the summer expanded opportunities as well. Teachers will also share this information with parents during Parent Conferences and will post in their Google Classrooms.

A description of the LEA's plan to provide supplemental instruction and support.

After analysis of student data along with report card grades and taking into consideration the circumstances for each individual students' and parents and having teachers' inputs summer expanded learning opportunities will be implemented.

TK-3rd grade- in person classes will be taught mainly focusing on ELA and Mathematics. Teachers will take this summer expanded learning opportunity to concentrate on reading comprehension, writing, and listening skills in ELA and in Mathematics the focus will be on getting a deeper understanding of the math contents as well as utilizing those contents in problem solving skills. 3 Instructional Aids will be also brought in to work with our EL and Resource students to help with their reading and writing skills as well as provide group and individual interventions in both subject matters.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	46948	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	0	
Integrated student supports to address other barriers to learning	86000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	0	
Additional academic services for students	5000	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	5000	
Total Funds to implement the Strategies	142,948	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

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Expanded Learning Opportunities Grant Plan Instructions: Introduction

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*For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.*mailto:lcff@cde.ca.gov

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- "Supplemental instruction" means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- "Support" means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students' needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- "Students at risk of abuse, neglect, or exploitation" means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
    a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
    b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
    c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The ‘Supplemental Instruction and Support Strategies’ column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the ‘Planned Expenditures’ column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the ‘Actual Expenditures’ column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Los Angeles Unified School District	Suzette Torres Principal	storres@teachps.org 323-872-0809

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents

While acknowledging the importance of parent involvement in developing a plan that works for everyone, we held discussions and created surveys to collect formal and informal data on the priorities for our school from a parent perspective. These discussions took place at the following periodic parent meetings:

- Coffee with the Principal
- School Site Council
- English Learner Advisory Council
- Parent Conferences

During these meetings, we discussed expanded learning opportunities and how to use them to address expected learning loss as a result of the pandemic. We shared data to inform the parents of their students' progress and the performance of the school along with national data. We analyzed and reflected on student grades, standardized test data including the NWEA, and attendance rates. Parents indicated that they valued expanded learning opportunities and would like to take advantage of any programs that we plan to implement to address the need. Parents specifically shared concerns about low performing students and the achievement gaps that only continue to increase due to the challenges of the current circumstances with distance learning.

In addition to their concern for our low performing students, our parents are looking forward to the opportunity for continued instructional support for English learners. We have a large English learner population, and our parents noticed in our data that English learners are disproportionately affected by the challenges of the last year. Parents would like support specifically for the English learners in order to address their unique needs to give them a chance to be academically competitive with the rest of their peers.

We took parent feedback into consideration when developing our plan, and we included support for low performing students and English learners based on parent feedback.

Teachers

We meet with our teachers on a regular basis to involve them in the development of our plans including this one. These meetings include weekly professional development and periodic staff meetings. We also survey teachers to get their feedback, and we document their input when we have informal conversations with them. Because we value teacher input and perspective, we included their suggestions when creating our plan.

A summary of the data that we collected from teachers is as follows: Teachers have come to a consensus that English and math are two subjects that should be addressed in our plan due to the importance of proficiency in these two subjects for success in all of their classes. All of our teachers, regardless of the subject they teach, have experienced challenges that come from learning gaps for some students in either English or math. They strongly believe that closing these learning gaps will help to support all students to prepare them for college and careers. Therefore, we recognized the need to focus on closing achievement gaps in these two subject areas, and included that as a goal in our plan.

School staff

School staff were also involved in the discussion of expanded learning opportunities since the beginning of the pandemic. Input from our counselor has helped to develop our plan, specifically around credit recovery opportunities so that students can stay motivated to stay in school, earn their diploma, and be eligible and prepared for college and careers.

Our counselor has prepared a list of students who would benefit from the summer credit recovery component of our program, so we also prioritized having these opportunities in our plan. Students will be able to catch up on credits to stay on track for graduation and remain in their grade level.

In addition to the need for a credit recovery program, our counselor had highlighted the need for social emotional support for students during the summer break. We considered her input and we agree that this is an important service for our students. It is also included in our plan.

When talking to our classified staff including our instructional aide and office support, the idea of hiring additional classified staff to support instruction was considered. After further analysis on this idea, we agreed that it would be in the best interest of the students to hire additional instructional aides in our plan. This most valuable resource will improve flexibility and options for supporting student subgroups that need the most attention including but not limited to low performing students, English learners, special education students, high performing students,

and all of our statistically significant subgroups. We plan to use the instructional aides to differentiate instruction and provide targeted intervention to the students who would benefit from it the most.

Our board members will review our plan and we anticipate that they support our goals. Our plan is in line with the priority set by the board to make learning accessible for all students, and for that reason we are certain they will be interested in seeing us move forward with our plan.

Community

It is our practice to go above and beyond minimum expectations; therefore, we intentionally involved community organizations in our plan for expanded learning opportunity. Specifically, WACA, a community organization that provides safety for students to and from school, was involved in the process. They emphasized the need for their services in our community that has a crime rate that is substantially higher than the national average. Our students do not always feel safe going to school and coming home. With WACA, we will be able to increase student safety and sense of security, which would have a positive impact on attendance and ultimately student achievement. This organization is included in our plan for expanded learning opportunities.

A description of how students will be identified and the needs of students will be assessed.

A description of how students will be identified and the needs of students will be assessed.

Students will be prioritized in the following manner:

1) Students with IEPs that are not meeting goals

2) Second Language Learners that are at risk of not reclassifying

3) Students in foster care

4) Students with Chronic Absences

5) Students that are not meeting math and English targets

In summary, our plan to identify the needs of students includes a close analysis of student data as a whole school and disaggregated for various student subgroups. We will use multiple sources of data as well to identify student needs. The following is a detailed explanation of the data sources we will use to identify and assess the needs of each subgroup.

English learners

To identify English learners who have learning gaps in reading, writing, speaking or listening, we will use the following data sources:

- ELPAC results
- NWEA assessment results

- Semester grades
- Teacher referrals

Low Performing Students
- NWEA assessment results
- Semester grades
- Teacher referrals

High Performing Students
- NWEA assessment results
- Semester grades
- Teacher referrals

Credit Deficient Students
- On Track Report based on semester credits.
- Semester grades for incompletes

Social and Emotional Support
- Counselor referrals
- Teacher referrals
- Student self identification

During the pandemic we have been continuously tracking student progress and achievement to be able to best close student achievement gaps and learning loss and provide students with support. Our college counselor specifically utilizes students grade data to identify students that are credit deficient and need to recuperate credits. Our Instructional Leadership Coach analyzes students data from NEWA results Our English Learner Coordinator utilizes ELPAC data to identify the students who have learning gaps in speaking, writing or listening. Through a thorough analysis of the multiple sources of data, we will determine which students will benefit from our various programs based on their ability and level of academic achievement.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents will be informed of the expanded learning opportunities beginning on April 15th Our parent communication portal, Parent Square, is an excellent tool that assists us in being able to inform parents about news and opportunities related to our school. We will continue to use this resource to inform parents of the expanded learning opportunities. An outline of the dates and actions that we will take is as follows:

April 15th
Creation of proposed summer 2021 rosters.

May 1st
Parent Square message to all parents regarding our summer expanded learning opportunities.

May 5th
Phone calls to parents requesting their child's attendance.

May 15th
Second Parent Square reminder message to all parents regarding our summer expanded learning opportunities.

May 28th
Third reminder message to all parents via Parent Square

June 1st - 4th
Parent Square reminder message to all parents regarding our summer expanded learning opportunities.
Our summer programs will also be placed on our school website for parents to view at any time.

A description of the LEA's plan to provide supplemental instruction and support.

A description of the LEA's plan to provide supplemental instruction and support.
1) Summer program will be extended to 4 weeks, 6 hours a day.
2) Students will be administered a diagnostic to measure gaps, allowing appropriate coursework and supplemental work to be assigned, using core curriculum and supplemental resources. Professional development to analyze student progress and plan day-to-day instructional decisions will be provided to include content teachers, special education teachers and instructional aides.
3) Before and after school program will provide students with extra-curricular opportunities. School counselors will continue to provide counseling and social emotional services and will continue to partner with and outsource to Dignity Health, AADAP and other community partners as needed. Teachers will undergo Trauma-Informed training to better identify and support students displaying symptoms of potential trauma as well as to potentially refer students and families for supportive services. Meals will continue to be provided, three times a day (breakfast, nutrition and lunch).
4) The after school program will provide additional tutoring opportunities, as well as continued access to technology.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	$75,458	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	$16,000	
Integrated student supports to address other barriers to learning	$216,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	0	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	0	
Additional academic services for students	$10,000	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	$5000	
Total Funds to implement the Strategies	$322,458	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff. The ELO Grant funds will be used for providing summer school learning opportunities for all students (in person and virtually) during the summer of 2021 and summer of 2022. Additional funds will be used to provide paraprofessional in the classrooms to provide supplemental instruction throughout the duration of this program. Finally, additional funding will be used to provide staff training and student support for socio and emotional wellbeing. The supplemental instruction and support provided by the paraprofessional will prioritize EL's and students with disabilities. These efforts will build on the materials, technology, infrastructure, training procured via ESSER funds.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code* (*EC*) Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact *ELOGrants@cde.ca.gov*.mailto:lcff@cde.ca.gov

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- "Supplemental instruction" means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- "Support" means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students' needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- "Students at risk of abuse, neglect, or exploitation" means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
    a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
    b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
    c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The ‘Supplemental Instruction and Support Strategies’ column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the ‘Planned Expenditures’ column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the ‘Actual Expenditures’ column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

Coversheet

2021-2022 Academic Calendar

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: E. 2021-2022 Academic Calendar
Purpose: Vote
Submitted by:
Related Material:
2021-22 TEACH Academic Calendar_DRAFT_FINAL PENDING BOARD APPROVAL 05-16-2021.pdf

TEACH PUBLIC SCHOOLS

2021-2022 INSTRUCTIONAL CALENDAR for TEACH Preparatory ES and TEACH Tech Charter HS

MONTH	FIRST WEEK Mon.	Tue.	Wed.	Thu.	Fri.	SECOND WEEK Mon.	Tue.	Wed.	Thu.	Fri.	THIRD WEEK Mon.	Tue.	Wed.	Thu.	Fri.	FOURTH WEEK Mon.	Tue.	Wed.	Thu.	Fri.	FIFTH WEEK Mon.	Tue.	Wed.	Thu.	Fri.	INSTRUCTIONAL DAYS	PUPIL FREE DAY	LEGAL HOLIDAY	Instructional M-Th	Instructional Friday
JUNE 2021		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30			8	1	0	7	1
JULY 2021				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	0	0	1	0	0
AUGUST 2021	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				17	0	0	14	3
SEPTEMBER 2021			1	2	3	6	7	8	9	PD 10	13	14	15	UA 16	17	20	21	22	23	24	27	28	29	30		19	2	1	15	4
OCTOBER 2021					1	4	5	6	7	UA 8	11	12	13	14	15	18	19	20	21	PD 22	25	26	27	28	29	19	2	0	15	4
NOVEMBER 2021	1	2	3	4	5	8	9	10	11	UA 12	15	16	17	18	19	22	23	24	25	26	29	30				15	1	2	12	3
DECEMBER 2021			1	2	3	6	7	8	9	10	13	14	15	16	PD 17	20	21	22	23	24	27	28	29	30	31	12	1	3	10	2
JANUARY 2022	UA 3	PD 4	5	6	7	10	11	12	13	UA 14	17	18	19	20	21	24	25	26	27	28	31					17	3	1	13	4
FEBRUARY 2022		1	2	3	4	7	8	9	10	PD 11	14	15	16	17	18	21	22	23	24	25	28					18	1	1	15	3
MARCH 2022		1	2	3	4	7	8	9	10	UA 11	14	15	16	17	18	21	22	23	24	25	28	29	30	UA 31		20	2	0	16	4
APRIL 2022					PD 1	4	5	6	7	UA 8	11	12	13	14	15	UA 18	19	20	21	22	25	26	27	28	29	13	8	0	9	4
MAY 2022	2	3	4	5	6	9	10	11	12	PD 13	16	17	18	19	20	23	24	25	26	UA 27	30	31				19	2	1	16	3
JUNE 2022			1	2	3	6	7	8	9	UA 10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		11	1	0	9	2
																				TOTALS						180	23	10	144	36

IMPORTANT DATES

Independence Day	7/5/21
TEACH Summer Institute (PD)	7/26/21 - 8/6/21
First Day of Instruction	***8/9/21***
Labor Day	9/6/21
Veteran's Day	11/11/21
Thanksgiving Holiday	11/22/2021 - 11/26/2021
Winter Recess	12/20/2021 - 1/4/2022
Second Semester Begins	***1/5/22***
Dr. Martin L. King Day	1/17/22
Presidents' Day	2/21/22
Spring Recess	4/11/22 - 4/15/2022
Memorial Day	5/30/22
TPES Kinder Culminating Ceremony	06/16/2022 9am
TTCHS Graduation	06/15/2022 5pm
Last Day of Instruction	***6/16/22***

LEGEND

- School Closed / Holiday
- TEACH Minimum Days (Teacher PD)
- Teacher In-Service PD Day (No Students)
- Pupil Free Day
- Back to School / Open House Days (Minimum Day)
- First and Last Day of School/Semester
- TEACH Summer Institute for Staff
- Schools & Central Office Closed

TEACH PUBLIC SCHOOLS

2021-2022 INSTRUCTIONAL CALENDAR for TEACH Academy of Technologies

MONTH	FIRST WEEK Mon.	Tue.	Wed.	Thu.	Fri.	SECOND WEEK Mon.	Tue.	Wed.	Thu.	Fri.	THIRD WEEK Mon.	Tue.	Wed.	Thu.	Fri.	FOURTH WEEK Mon.	Tue.	Wed.	Thu.	Fri.	FIFTH WEEK Mon.	Tue.	Wed.	Thu.	Fri.	INSTRUCTIONAL DAYS	PUPIL FREE DAY	LEGAL HOLIDAY	Instructional M-Th	Instructional Friday
JUNE 2021		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30			8	1	0	7	1
JULY 2021				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	0	0	1	0	0
AUGUST 2021	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				17	0	0	14	3
SEPTEMBER 2021			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		17	4	1	14	3
OCTOBER 2021					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	16	5	0	12	4
NOVEMBER 2021	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				16	0	2	13	3
DECEMBER 2021			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	13	0	3	11	2
JANUARY 2022	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31					20	0	1	16	4
FEBRUARY 2022		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28					14	5	1	11	3
MARCH 2022		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31		19	4	0	15	4
APRIL 2022					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	20	1	0	16	4
MAY 2022	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				16	5	1	12	4
JUNE 2022			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		12	0	0	10	2
																									TOTALS	180	24	10	144	36

IMPORTANT DATES

Independence Day	7/5/21
TEACH Summer Institute (PD)	7/26/21 - 8/6/21
First Day of Instruction	***8/9/21***
Labor Day	9/6/21
Veteran's Day	11/11/21
Thanksgiving Holiday	11/22/2021 - 11/26/2021
Winter Recess	12/20/2021 - 12/31/2021
Second Semester Begins	***1/3/22***
Dr. Martin L. King Day	1/17/22
Presidents' Day	2/21/22
Spring Recess	3/28/2022 - 4/1/2022
Memorial Day	5/30/22
TAT 5th Grade Culminating	06/16/2022 9am
TAT 8th Grade Promotional	06/15/2022 5pm
Last Day of Instruction	***6/16/22***

LEGEND

- School Closed / Holiday
- TEACH Minimum Days (Teacher PD)
- Teacher In-Service PD Day (No Students)
- Mental Heath Day (Pupil Free Day)
- Back to School / Open House Days (Minimum Day)
- First and Last Day of School/Semester
- TEACH Summer Institute for Staff
- Schools & Central Office Closed

Coversheet

2021-2022 Board Meeting Calendar

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: F. 2021-2022 Board Meeting Calendar
Purpose: Vote
Submitted by:
Related Material: Board Meeting Calendar 21-22.docx

2021-2022 BOARD MEETINGS CALENDAR

Enter Name of School: [TEACH Public Schools]

All meetings are at: [5:00pm]

Meetings are held at: [10600 S. Western Ave. Los Angeles, CA 90047]

Meetings will be held on the following dates:

7/21/2021

8/18/2021

9/15/2021

10/20/2021

11/17/2021

12/22/2021

1/19/2022

2/16/2022

3/16/2022

4/20/2022

5/18/2022

6/22/2022

Coversheet

Charter Impact Agreement 2021-2022

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: G. Charter Impact Agreement 2021-2022
Purpose: Vote
Submitted by:
Related Material: CI Contract FY21-22-TEACH.pdf

CHARTER IMPACT

CHARTER IMPACT, INC.

MANAGEMENT AND ACCOUNTING SERVICES AGREEMENT

This agreement (the "Agreement") is entered into as of July 1, 2021 (the "Effective Date") by and between Charter Impact, Inc. ("CI"), and TEACH Inc. ("Client").

ARTICLE 1. DUTIES AND RESPONSIBILITIES

Section 1.01. CI, a provider of business management and accounting services, will provide accounting, budgeting, compliance, strategic planning, documentation, deliverables, and other related services necessary to fulfill Client's business management and accounting requirements, as more particularly described in Exhibit A, B and C attached hereto and incorporated herein by this reference (the "Services").

Section 1.02. Client will provide CI with the compensation and business expense reimbursement specified in Article 3 of this Agreement.

ARTICLE 2. TERM OF AGREEMENT

Section 2.01. Client will retain CI to work as a consultant for Client in the field of business management, accounting and consulting, beginning July 1, 2021, and ending June 30, 2022. CI accepts this engagement. CI will use CI's best efforts to accomplish the technical and commercial goals identified by Client during the term of this Agreement. Client acknowledges that CI may have other confidentiality commitments. Client will not require CI to perform tasks which might reasonably result in CI's breach of any confidentiality commitment.

Section 2.02. This Agreement will be renewed automatically for succeeding terms of one year each, unless either party gives notice to the other at least 60 days before the expiration of any term of his or her or its intention not to renew.

CHARTER IMPACT

ARTICLE 3. COMPENSATION AND EXPENSES

Section 3.01. Fees.

Business Management Services: For services in Exhibit A, the Client will pay CI a fee equal to $206,000 per year.

Payroll Processing: For services in Exhibit B, the Client will pay CI fees as follows:

- Payroll processing - $100 base plus $2.75 per employee per pay period
- Garnishment reporting - $2.50 per occurrence
- New employee reporting - $3.50 per occurrence
- Payroll delivery via FedEx - $35.00 per occurrence, per 50 employees
- Quarterly/Annual Reporting - $20.00 per occurrence
- Form W-2 or 1099 (for contractors paid via payroll) - $5.75 each
- AATRIX late processing fees – based on a reimbursement of fees charged by AATRIX for priority processing of tax payments.

Student Data Services: Fees for optional student data services in Exhibit C will be based on an hourly rate of $130 through the entirety of the term. Services will only be provided as requested by Client.

Rush Check Processing (optional): Upon special request of Client, emergency checks can be processed on a same-day basis in addition to the regular weekly cycle described in Exhibit A, Section 2C. For these rare occasions, an expedited processing fee of $75 per check will be charged in addition to the reimbursement for shipping charges noted in Section 3.02 below.

Other Services: For other services requested by Client outside of the items included in Exhibit A, B or C, the Client will pay CI a fee based on CI's standard hourly rates as listed in Exhibit D.

Section 3.02. Expenses. In addition to the compensation specified in Section 3.01, CI will be paid for actual reasonable out-of-pocket expenses incurred in providing the Services, including mileage reimbursement for Client-requested meeting attendance. Reimbursement of aggregate monthly expenses will not exceed $500, without written approved by Client before being incurred, unless Client elects to reimburse CI after the fact.

CHARTER IMPACT

Section 3.03. Invoicing. CI will invoice Client on a monthly basis for Business Management, starting July 1st, 2021 and will CI will automatically update the amount based on 1/12th of the Client's projected annual revenue pursuant to the percentage based fee in Section 3.01. Student Data, Other Services and expenses pursuant to sections 3.01 and 3.02 above will be billed monthly based on the actual time and expenses incurred during the preceding month. Payroll processing fees will be invoiced upon processing of the payroll. CI will automatically prepare a check from Client on the invoice date for payment from Client. Payment for all services and expenses is due upon presentation of invoices.

Section 3.04. Right to Suspend Performance. In the event of default or delay in payment greater than 30 days from the date of the invoice, CI reserves the right to suspend part or all of its performance of duties under this contract until all amounts for Services and Expenses are paid in full. In the event Client disputes all or any portion of an invoice, Client shall notify CI within 15 days of receipt of the invoice; and initiate the dispute resolution process under Section 15 hereof, but shall pay the invoice in full, pending the outcome of such process.

Section 3.05. Late Payments. Payments made after the payment terms are subject to a late payment penalty equal to an annual rate of twelve percent (12%).

Section 3.06. Price Changes. The prices and related charges for the Services are subject to increase upon renewal of this Agreement. CI reserves the right to immediately pass through increases in costs incurred from third parties, e.g., vendors, subcontractors and licensors, to the extent such services and supplies are identified in Exhibit A, B and C. In addition, CI will give Client not less than 30 days prior written notice of any price increases for Services.

ARTICLE 4. REPRESENTATIONS AND WARRANTIES

Section 4.01. Organization of Client. Client is a non-profit public benefit corporation, duly organized, validly existing, and in good standing under the laws of the State of California and has all requisite power and authority to own, lease and operate its properties and to carry on its educational operations as it is now being conducted.

Section 4.02. No Breach. Each party hereto warrants and represents that neither the execution and delivery of this Agreement, nor the consummation of the transactions contemplated hereby, will (i) violate any, statute, regulation, rule, injunction, judgment, order, decree, ruling, charge, or other restriction of any government, governmental agency, or court to which it is subject, or any provision of its Articles of Incorporation, Bylaws or Charter, nor (ii) conflict with, result in a breach of, constitute a default under, result in the acceleration of, create in any party the right to accelerate, terminate, modify, or cancel, or require any notice under any agreement, contract, lease, license, instrument or other arrangement to which it is a party or by which it is bound or to which any of its assets is subject.

CHARTER IMPACT

Section 4.03. CI represents and warrants that it has the requisite personnel, equipment, expertise, experience and skill to perform its obligations hereunder and provide the Services to Client in a timely and professional manner.

ARTICLE 5. DISCLAIMER OF WARRANTIES

Section 5.01. THERE ARE NO WARRANTIES THAT EXTEND BEYOND THOSE THAT ARE EXPRESSLY CONTAINED HEREIN. CI DISCLAIMS ALL OTHER REPRESENTATIONS AND WARRANTIES, EXPRESS OR IMPLIED, REGARDING THE SERVICES, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY; FITNESS FOR A PARTICULAR PURPOSE; THIRD PARTY SOFTWARE OR HARDWARE; OR, RESPONSIBILITY FOR CLIENT DATA.

Section 5.02. Limited Remedy. Client's exclusive remedy for defective Services is re-performance of the Services by CI at CI's expense, subject to CI's confirmation of the existence of such defect after receiving notice of a claimed defect from Client.

ARTICLE 6. LIMITATION OF LIABILITY

Section 6.01. EVEN IF CI CANNOT OR DOES NOT RE-PERFORM ANY DEFECTIVE SERVICES, AND CLIENT'EXCLUSIVE REMEDY FAILS OF ITS ESSENTIAL PURPOSE, CI'S ENTIRE LIABILITY SHALL IN NO EVENT EXCEED $50,000. CI HAS NO LIABILITY FOR GENERAL, CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES ARISING FROM A DEFECT IN ANY SERVICES.

Section 6.02. EXCEPT FOR DAMAGES FLOWING FROM GROSS NEGLIGENCE OR INTENTIONALLY TORTIOUS CONDUCT, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY LOSS OR INJURIES TO EARNINGS, PROFITS OR GOODWILL, OR FOR ANY INCIDENTAL, SPECIAL, PUNITIVE OR CONSEQUENTIAL DAMAGES OF ANY PERSON OR ENTITY WHETHER ARISING IN CONTRACT, TORT OR OTHERWISE, EVEN IF EITHER PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THE LIMITATIONS SET FORTH IN THIS SECTION SHALL APPLY EVEN IF ANY REMEDIES FAIL IN THEIR ESSENTIAL PURPOSE. Client acknowledges that the pricing of the Services and the other terms of this Agreement have been set based on the foregoing sections of this Agreement providing for an agreed allocation of the risk for any defective Services between the parties. Client further acknowledges that the pricing and terms would have been different if there had been a different allocation of the risk.

CHARTER IMPACT

ARTICLE 7. CONFIDENTIAL BUSINESS INFORMATION

Section 7.01. CI agrees that all of the business information related specifically to Client developed by or communicated by or to CI in the performance of the services described in this Agreement is of a highly confidential nature, and that, unless the CI has the prior written approval of Client, no use or oral or written disclosure of that information by CI will be made either during or after the term of this Agreement, except that CI may disclose that information to persons or companies who may be designated by Client to work with the CI in connection with CI's performance of the Services. Nothing herein shall be construed as restricting CI in performing the Services, which require routine disclosure of such information to auditors, regulatory agencies, insurance carriers, and providers, and the Client as its agent. With the Client's consent, CI will provide financial references upon request by certification organizations, financial institutions, and potential grantors.

Section 7.02. For purposes of this Agreement, "Confidential Information" means any and all technical and non-technical information including copyright, trade secret, and proprietary information, inventions, know-how, processes and algorithms, software programs, software source documents. Confidential Information includes, without limitation, financial information, procurement requirements, purchasing information, and plans and personnel information of the parties and students as protected under FERPA, HIPPA, and other privacy protection laws. The restriction of Section 7.01 does not apply to information which CI can demonstrate was at the time of the execution of this Agreement:

(a) In the public domain or is otherwise considered public information; or

(b) Part of CI's prior knowledge; or

(c) Learned from a third party without the breach of a confidential relationship with Client.

ARTICLE 8. OBLIGATIONS OF CLIENT

Section 8.01. Authorized Personnel. The Client must identify to CI, in writing, the authorized staff member(s) to work with CI with respect to: general information about the Client, accounts payable, personnel and payroll, attendance records as well as funding compliance and reporting.

Section 8.02. Principal Contact. The Client must also identify, in writing to CI, its key or principal contact who is authorized to receive and disclose Confidential Information, receive payroll checks and discuss personnel issues.

CHARTER IMPACT

Section 8.03. Financial Records and Audit.

(i) The Client will maintain customary and reasonably correct, complete and accurate books and records of account as required by the United States government, the State of California (and any other funding authority). The Client will deliver all supporting documentation in accordance with the monthly close timeline developed by CI. Unless otherwise stated, this deadline will be 5 calendar days following the end of the month.

(ii) The Client will obtain a timely annual audit of its books and records from an independent certified public accounting firm (reasonably acceptable to CI) and immediately provide CI with a copy of any annual audit and related reports, notes or statements. Client authorizes and instructs its independent accountants to speak and work directly with CI on any matter or issue pertinent to the Services.

(iii) Client covenants that it will respond promptly and professionally to any and all questions or investigations from any investigating or funding authority or Client's accountants, including exceptions noted in any independent accountant's report.

Section 8.04. Coordination and Cooperation. Client, its authorized staff members and principal contact will work closely and cooperatively with CI to facilitate the effective performance and delivery of the Services. Client will comply with and respond promptly to all reasonable requests of CI for information or documents from the Client. Client covenants to assist CI in reconciling outstanding invoices, and to provide CI with copies or originals of vendor invoices and correspondence, as well as other statements and receipts in accordance with the monthly close deadline established by CI. In the case where CI is required to incur additional time researching, obtaining or documenting transactions, re-processing payments or re-classifying expenses outside of the standard processes and procedures and established by CI, CI may charge additional fees based on the standard hourly rates for actual time spent as noted in Section 3.01 above.

Section 8.05. Payroll. Client will provide all necessary and proper data to CI for payroll processing.

(i) All original documents as it relates to personnel files or payroll logs will be maintained at the Client site.

(ii) Client will use, and purchase if necessary to use, commercially reasonable time clocks for hourly personnel if CI systems are not used.

Section 8.06. Attendance Records and Reports. Client must take all necessary and proper steps to provide regular, accurate and timely responses to daily attendance tracking reports.

CHARTER IMPACT

(i) Client is responsible for taking daily attendance records compliant with the California Education Code Statutes. Client must maintain phone logs, tardy logs and other pertinent information related to appropriate attendance tracking.

(ii) If applicable, Client is responsible for summarizing daily attendance into 20 day attendance reports to be submitted to CI within 2 business days of the last day in the 20 day period.

Section 8.07. Grant and Funding Requirements. Client covenants to use its best efforts to comply with all grant and funding requirements, including record keeping, reporting, management and financial controls and policies and procedures. Client also recognizes that it is Client's sole responsibility to know and be aware of all restrictions and requirements of its grants and funding sources including both governmental and non-governmental sources.

Section 8.08. Client Policies and Procedures. Client covenants to develop, apply and follow not less than customary and reasonable policies and procedures applicable to: Human Resources, Payroll Administration, Internal Financial Controls, Accounts Payable and other disbursements and competitive bid procedures for vendors.

Section 8.09. Notice and Information. Client covenants that it will provide CI with prompt, complete and accurate notice of and information concerning any material errors in Client data and Client' books and records, as well as with respect to investigations or inquiries into the Client, its activities, operations and reports by any governmental authority. Client will provide CI promptly with copies of every report, including any schedules or exhibits, provided to any governmental agency.

Section 8.10. Client acknowledges that CI's employees, consultants and any other personnel have been thoroughly trained and employed at great expense, are of great value and provide CI with a substantial competitive advantage in its business. Client agrees not induce or attempt to induce any employees, consultants or other personnel of CI to breach their agreements with CI. Should Client hire or employ any current employee, consultant or any other personnel of CI within one year of their termination from CI, Client agrees to pay CI a fee equal to 100% of the annual starting salary, payment of which is due upon the offer of employment.

Section 8.11. Chartering Agency Requirements. Client covenants to use its best efforts to comply with all material requirements, including policies and procedures, of the Chartering Agency. Client also recognizes that it is Client's sole responsibility to know and be aware of all restrictions and requirements of its Chartering Agency.

CHARTER IMPACT

ARTICLE 9. AGENCY

Section 9.01. It is understood and agreed that the CI is an independent contractor in respect to CI's relationship to Client, and that CI is not and should not be considered an agent or employee of the Client for any purpose. CI agrees not to represent itself as an agent or employee of the Client at any time.

Section 9.02. Nothing in this Agreement will be construed or implied to create a relationship of partners, agency, joint venture partners, or of employer and employee between CI and Client.

ARTICLE 10. INDEPENDENT CONTRACTOR STATUS

Section 10.01. CI and Client are independent contractors. No representations or assertions shall be made nor actions taken by either party that would create any agency, joint venture, partnership, employment or trust relationship between the parties with respect to the subject matter of this Agreement. Neither party shall have any right to bind the other party, to make any representations or warranties, or to perform any act or thing on behalf of the other party, except as expressly authorized under this Agreement or in writing by the other party in its sole discretion. CI will have full control and discretion as to the ways and means of performing any and all services to be provided under this Agreement. It is understood that in the performance of this Agreement CI is not in any way acting as an employee of Client, and CI will be responsible for all taxes, social security payments, and other similar payments or contributions due as a result of any payments made to CI pursuant to the terms of this Agreement.

Section 10.02. As an independent contractor, CI agrees that Client has no obligation to CI under the state or federal laws regarding employee liability, and that Client's total commitment and liability under this arrangement is the performance of its obligations and the payment of CI’s compensation and expenses as described herein. Each party will exercise day-to-day control over and supervision of their respective employees, and all instruction and direction of Client employees shall be the exclusive province of the Client. Each party is responsible for obtaining and maintaining worker’s compensation coverage and unemployment insurance on its employees. Except as expressly stated in this Agreement, CI and Client are responsible for any and all taxes on their respective net incomes, and for payment and withholding of all applicable taxes on the income of their respective employees.

Section 10.03. CI reserves the right to subcontract with other individuals and businesses for the Services. CI will be responsible for all payments to, as well as the direction and control of the work to be performed by, its subcontractors, if any.

CHARTER IMPACT

ARTICLE 11. INDEMNIFICATION

Section 11.01. Indemnification. Client and CI warrant to indemnify each other and hold each other, and each other's officers, directors, employees, agents harmless, from and against any and all direct claims, costs, losses, liabilities and expenses for personal injury and property damage, including reasonable attorneys' fees, attributable to their actions and omissions under this Agreement, but excluding claims that would not be made but for the gross negligence or willful misconduct of the party seeking indemnification.

ARTICLE 12. INSURANCE

Section 12.01. CI carries customary and reasonable comprehensive insurance coverage for errors and omissions.

Section 12.02. Client will obtain and maintain customary and reasonable insurance for its facilities and operations, naming CI as additional insured under all policies.

ARTICLE 13. ETHICAL CONDUCT; RECORDKEEPING

Article 13.01. Client's policy requires ethical conduct in all business activities and practices, including proper recording and reporting of all transactions and compliance with applicable laws. The adequacy and accuracy of CI's billings, supporting documentation, and other information rendered to Client become the basis for Client's further recording and reporting, both internally and externally. CI is not expected or authorized to take any action on Client's behalf that would result in inadequate or inaccurate recording or reporting of assets, liabilities, or any other transaction or that would violate any applicable laws, rules, or regulations.

Section 13.02. Integrity and Financial Responsibility. Client will act with integrity and alert the management of CI to any fraudulent or unethical activity related to Client operations as soon as the Client becomes aware, to the extent permitted by law. Client acknowledges that CI's ability to provide Services is premised upon the Client acting in a financially prudent manner, including but not limited to timely approval of balanced budgets, maintaining a positive variance to budget throughout the year to the extent feasible and proper submission of supporting documentation for incoming and outgoing payments of any kind. Notwithstanding Section 14 hereof, CI may immediately terminate this contract in the event it determines, in its sole discretion, that Client personnel are or have acted in a fraudulent or unethical manner or in the case that CI cannot provide the Services in a professional manner consistent with laws and regulations governing the Client, Client approved policies and procedures or business management best practices, based upon the actions or inaction of the Client.

CHARTER IMPACT

ARTICLE 14. TERMINATION

Section 14.01. If either party defaults in the performance of this Agreement or materially breaches any of its provisions, the non-breaching party may terminate this Agreement by giving written notification to the breaching party. Termination will take effect if either Party breaches any of its material obligations under this Agreement in any respect, which breach is not remedied within ninety (90) days following written notice to such breaching Party. For the purposes of this paragraph, material breach of this Agreement includes, but is not limited to, the following:

(a) Client's failure to pay CI any undisputed compensation due within 30 days after written demand for payment or invoicing.

(b) CI's failure to complete the services specified in Article 1.

(c) Client's material breach of any representation or agreement contained in this Agreement.

Section 14.02. In the event that Client is unable to pay its debts when they become due, declares bankruptcy or insolvency, or makes an assignment for the benefit of its creditors, CI may terminate this Agreement upon written notice to Client.

Section 14.03. Effect of Termination; Survival. Expiration or termination of this Agreement will not relieve either party from its obligations arising hereunder prior to such expiration or termination. Rights and obligations which by their nature continue or should survive will remain in effect after termination or expiration of this Agreement.

Section 14.04. All Services, including preparation of financial statements and compliance reporting related to a period within the term, will cease upon termination or expiration of this Agreement. If Client has compliance needs that stretch beyond the term of this Agreement into the next fiscal year, it is common for a closing agreement to be created upon termination or expiration to clearly define a term and scope of services falling outside this Agreement. The fee for such services is determined at that time based upon the scope of work to be completed past the Agreement term.

Section 14.05. In the event of early termination, the Business Management fee deemed to be earned by and due to CI will be equal to the fee in Section 3.01 and the forecasted revenue from the most recently prepared financial report, prorated from the commencement date of this agreement to the termination date, regardless of fee actually invoiced as of the termination date.

CHARTER IMPACT

ARTICLE 15. DISPUTE RESOLUTION

Section 15.01. Any controversy or claim, whether based on contract, tort, strict liability, fraud, misrepresentation, or any other legal theory, arising out of either party's performance of this Agreement ("Dispute") shall be resolved solely in accordance with the terms of this Section.

a. Resolution Sequence. If the Dispute cannot be settled by good faith negotiation between the Chief Executive Officers of the parties – which must take place within thirty days of receipt by one party of a claim of a Dispute – CI and Client will submit the Dispute to non-binding mediation in Los Angeles County. If complete agreement cannot be reached within thirty days of submission to mediation, any remaining issues will be resolved by binding arbitration in accordance with Sections (c) and (d) below. Arbitration will comply with and be governed by the provisions of the California Arbitration Act

b. Arbitrator. A single Arbitrator who is a retired judge and knowledgeable in commercial matters will conduct the arbitration. The Arbitrator's decision and award will be final, must be made in writing with findings of fact and conclusions of law, will be binding and may be entered in any court with jurisdiction. The Arbitrator will not have authority to make errors of law or legal reasoning, nor to modify or expand any of the provisions of this Agreement. The Arbitrator will not have the authority to award damages not permitted by this Agreement.

c. Rules and Expenses. Any mediation or arbitration commenced pursuant to this Agreement will be conducted under the then current rules of the alternate dispute resolution ("ADR") firm in the site selected by the parties. If the parties are unable to agree on an ADR firm, the parties will conduct the mediation and, if necessary, the arbitration, under the then current rules and supervision of the American Arbitration Association. CI and Client will each bear its own attorneys' fees associated with the mediation and, if necessary, the arbitration. CI and Client will pay all other costs and expenses of the mediation/arbitration as the rules of the selected ADR firm provide.

d. Limitation on Actions. Any dispute Client may have against CI with respect to this Agreement must be brought within two years after the cause of action arises.

CHARTER IMPACT

ARTICLE 16. GENERAL PROVISIONS

Section 16.01. Any notices to be given under the Agreement by either party to the other will be in writing and may be transmitted by personal delivery or by e-mail, mail, registered or certified, postage prepaid with return receipt requested. Mailed notices will be addressed to the parties at their known place of business, but each party may change that address by written notice in accordance with this section. Notices delivered personally will be deemed communicated as of the date of actual receipt; mailed notices will be deemed communicated as of two days after the date of mailing.

Section 16.02. This instrument contains the entire Agreement of the parties with respect to the subject matter hereof and there are no other promised representations or warranties affecting it. This Agreement supersedes any and all other agreements, either oral or in writing, between CI and Client with respect to the engagement of CI by Client and contains all of the covenants and agreements between the parties with respect to that engagement in any manner whatsoever. Each party to this Agreement acknowledges that no representation, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party that are not embodied in the Agreement, and that no other agreement, statement, or promise not contained in this Agreement will be valid or binding on either party.

Section 16.03. Any modification of this Agreement will be effective only if it is in writing and signed by the party to be charged.

Section 16.04. The failure of either party to insist on strict compliance with any of the terms, covenants, or conditions of this Agreement by the other party will not be deemed a waiver of that term, covenant, or condition, nor will any waiver or relinquishment of any right or power at any one time or times be deemed a waiver or relinquishment of that right or power for all or any other times.

Section 16.05. If any provision in this Agreement is held by a court or arbitrator of competent jurisdiction to be unreasonable, invalid, void, or unenforceable, then this Agreement will be deemed amended to provide for the modification of the unreasonable, invalid, void, or unenforceable provision to the extent that the court or arbitrator finds reasonable, and the remaining provisions of this Agreement will continue in full force without being impaired or invalidated in any way.

Section 16.06. Governing Law. This Agreement will be governed by and construed in accordance with the laws of the State of California, without giving effect to its conflict of law provisions or to constructive presumptions favoring either party.

CHARTER IMPACT

Section 16.07. Force Majeure. Neither Party shall be in breach of this Agreement to the extent that any delay or default in performance is due to causes beyond the reasonable control of the delayed or defaulting Party; provided, that the delayed or defaulting Party shall immediately notify the other Party of the event, an estimate of the duration of the event, and the delaying or defaulting Party's plan to mitigate the effects of the delay or default.

Section 16.08. Successors and Assigns. Neither this Agreement nor any of its rights or privileges shall be sold, assigned, transferred, shared, or encumbered, by operation of law or otherwise, without the prior written consent of the affected (non-assigning) party. Subject to the foregoing, this Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and assigns.

Section 16.09. Publicity. Client agrees to act as a reference for CI with respect to the Services upon CI's reasonable request. CI may issue press releases or identify Client in marketing materials, including the start and termination of the Agreement, provided that all references to Client are fair, accurate and not misleading.

Section 16.10. Corporate Power and Authorization. The parties hereto have full corporate power and authority to execute and deliver this Agreement and to perform their obligations hereunder. The execution, delivery and performance of this Agreement by each party has been duly authorized by all necessary corporate action. This Agreement has been duly executed and delivered by each party and constitutes the valid and legally binding obligation of Client and CI enforceable in accordance with its terms and conditions.

[signature page to follow]

CHARTER IMPACT

Accepted and Agreed, as of the Effective Date first written above:

TEACH INC.

Signed: _____

Name: _____

Title: _____

CHARTER IMPACT, INC.

By _____
Spencer Styles, President & CEO

CHARTER IMPACT

EXHIBIT A
SCOPE OF WORK: BUSINESS MANAGEMENT SERVICES

1. **IMPLEMENTATION AND TRAINING**
    a. Create a customized accounting database based specifically on the school's reporting needs (both internal and external)
    b. Import historical data to the extent possible (typically monthly balances as far back as data is available) to allow for maximum comparability of financial information
    c. Review existing contracts for terms, requirements and school responsibilities
    d. Create, refine or replace existing processes and procedures to increase efficiency and improve the strength of internal controls
    e. Provide training in specific processes and procedures including to school site staff including: accounts payable, accounts receivable/deposits, petty cash accounts, student stores, payroll, etc.
    f. Provide training to new and/or existing board members on:
        i. Charter school funding - including drivers, calculations, restrictions and cash flow timing,
        ii. Reading and interpreting financial reports, and
        iii. Internal controls and the board's responsibility for oversight and maintenance

2. **ACCOUNTS PAYABLE PROCESSING**
    a. Review all invoices sent to Charter Impact for proper approval and coding
        i. Any discrepancies will be reported to the Client within three business days of CI becoming aware of the discrepancy. CI is not responsible for communicating any information to Client vendors. The fees described in Section 3.01 are based upon Client cooperation and compliance with CI processes and procedures. Time incurred to process payments outside of the pre-established timeline is subject to additional fees as described in Section 8.04 above.
    b. Enter invoices for each reporting entity, process check payments, and send checks directly to vendors to reduce turn-around time
    c. Provide weekly check registers, accounts payable aging reports, vendor payment history or other ad hoc reports on a recurring or as needed basis
    d. On an emergency basis, same day payments can be processed in addition to the weekly cycle (*additional processing fees apply).
    e. Complete 1099s for all independent contractors.
        i. It is the Client's sole responsibility to obtain and submit to CI the IRS Form W-9 for all vendors. Client acknowledges that CI is not responsible for processing of Form 1099 for any vendor for which CI has not received a Form W-9 or for any vendor that has not been paid through CI's vendor payment process.

CHARTER IMPACT

3. **ACCOUNTS RECEIVABLE PROCESSING**
    a. Monitor the receipt of State approved ADA funding amounts and verify balances paid are correct
    b. Work directly with governmental agencies to resolve any issues or discrepancies identified
    c. Review all donor letters and grant agreements for proper coding and revenue recognition in accordance with GAAP
    d. Maintain independent records, as necessary, for both public and private sources to ensure accurate reporting and compliance

4. **BANK RECONCILIATION AND GENERAL LEDGER MAINTENANCE**
    a. Reconcile all bank accounts on a weekly basis for a heightened level of security and monitoring
    b. Maintain general ledger in accordance with GAAP on an ongoing basis, ensuring all revenues and expenses are recorded and reported accurately
    c. Maintain an inventory of fixed assets over the school-designated capitalization threshold and calculate depreciation on a monthly basis

5. **CASH MANAGEMENT**
    a. On a weekly basis, use reconciled bank balance to project daily cash balances for 30 days (for analysis of cash for any period of time over 30 days, the monthly forecast will be utilized)
    b. On a weekly basis, provide schools with amount of cash available for accounts payable or other discretionary spending while ensuring sufficient funds for regularly recurring transactions such as payroll, taxes, rent, insurance, etc.
    c. Plan and manage payment of outstanding debt as needed
    d. Prepare all financial reporting necessary for renewal of loans or lines of credit
    e. Present line of credit status to board and obtain board resolutions as needed
    f. Monitor compliance with all debt covenants as a part of the ongoing budgeting and forecasting process
    g. Analyze future cash flow and determine whether schools need to make adjustments to spending or seek other funding options.

6. **MONTHLY FINANCIAL REPORTING**
    a. Provide a monthly reporting package by the 20th day of the following month, assuming all necessary data is received from the school site on a timely basis, to ensure management has the necessary information to make sound business decisions
    b. Create financial reporting package based on customized business segments. This includes budgets and forecasts as well.
    c. Offer a menu of report options for the monthly financial reports including, but not limited to:
        i. Monthly summary by financial section with bulleted highlights for presentation purposes
        ii. Monthly Cash Flow Forecast and comparison to approved budget
        iii. Budget vs. Actual Report (both current month and year-to-date)

CHARTER IMPACT

iv. Schedule of Revenue and Expenses by Period
v. Comparative Statement of Financial Position
vi. Combining/Consolidating Statements of Activities and Financial Position
vii. Statement of Cash Flows (both current month and year-to-date)
viii. Accounts Payable/Receivable Aging
ix. Check Register(s)
x. General Ledger Detail
xi. Other customized reports as requested by the school, executive team or board

d. On a monthly basis, review and present the financial package with the school staff and/or board members to assess the current fiscal condition of the school
e. Provide access to the accounting database via a VPN connection allowing school staff to run reports and see real-time data as it exists in the system
f. On an as needed basis, provide or present financial information or training to lenders, board members, community members, parents or other external parties as requested by the school.

7. **COMPLIANCE AND GRANT REPORTING**
   a. Support school with LCAP development, including preparation of the budget, ensuring adherence to Supplemental and Concentration funding requirements and integrating the LCAP budget into the overall school operating budget
   b. Assist the school with grant applications including the development of grant-specific budgets as well as school long-term projections
   c. In the event that new funding programs become available, funding program elements and pricing will be revised if the Client wishes CI to pursue such funding. These applications will be subject to the timelines and conditions of the funding programs and will be the primary responsibility of the Client.
   d. Track all restricted revenues (both public and private) to ensure compliance with governmental and donor-required restrictions
   e. Provide financial information and reporting to governmental entities, donors, and other supporting organizations for grant compliance

8. **CHARTER AUTHORIZER SUPPORT**
   a. Support the school with all financial and business communications with the charter authorizer. This includes, but is not limited to: Prepare regular financial reporting (budget and interims)
   b. Provide ad hoc financial documents and reports as requested
   c. Partner with school leaders to meet with authorizer staff to discuss fiscal health and outlook of the school
   d. Assist in the renewal process by preparing and/or reviewing fiscal narratives, preparing the required forecasts and cash flow projections, and calculating the LCFF with assumptions.

CHARTER IMPACT

9. **ANNUAL BUDGET CREATION AND REVISIONS**
    a. Work with school staff on an annual basis to create a 5-year budget and cash flow projection on an annual basis to ensure proper future planning
    b. Provide a monthly budget and cash flow report to monitor the cash balance and protect against the gap caused by revenue and expenditure seasonality
    c. Revise the annual forecasts on an as-needed basis (but at least monthly) to provide school staff and board members with accurate year-end projections and the information necessary in a constantly changing environment

10. **AUDIT PREPARATION AND OVERSIGHT WITH AUTHORIZERS**
    a. Maintain electronic records of all transaction support
    b. Work directly with the independent auditors to provide information, thereby reducing client time commitment and audit fees
    c. Participate in, and support all oversight reviews from charter authorizers and governmental agencies to improve outcomes

11. **TAX PREPARATION AND SUPPORT**
    a. Prepare and electronically submit Form 1096 (summary of all 1099 forms) to the IRS for all required vendors and service providers
    b. Prepare and report sales and use tax returns
    c. Provide any and all information necessary for the preparation and submission of Form 990. *Payroll tax reporting is included in the payroll processing Exhibit B below.*

12. **STRATEGIC PLANNING**
    a. Work with school management and the Board of Directors to develop long-term strategies to ensure the school's prosperity
    b. Provide second opinions and act as sounding board for school management and the Board on business and financial matters

CHARTER IMPACT

EXHIBIT B
SCOPE OF WORK: PAYROLL SERVICES

1. **PAYROLL PROCESSING**
    a. Maintain employee static pay information in a payroll database
    b. Process status updates, new hires, terminations, and/or informational changes in payroll system
    c. Assist in the development of a regular payroll schedule that is compliant with State labor laws and consistent with employee contracts
    d. Process supplemental payroll runs such as the following:
        i. Involuntary termination - the check will be prepared ahead of time and provided to the school on the termination date
        ii. Voluntary termination without notice - the check will be prepared and delivered to the employee within the time frame required by the State
        iii. Scheduled bonuses/stipends
        iv. Additional unscheduled/emergency payroll runs
    e. Process and pay all federal and state payroll tax payments according to required guidelines
    f. Prepare the state payroll tax filing report annually, and quarterly for federal and state agencies
    g. Prepare, review, and distribute W-2s to all employees

2. **RETIREMENT REPORTING**
    a. Process and submit monthly STRS and PERS reports to the 3rd party administrator (i.e. Hess and Assoc.) or County office
    b. Submit payment via ACH or cashier's check within the requisite timeframe for the pension contributions
    c. Process 403(b) retirement plan deductions, if applicable, and in compliance with State and Federal laws submit payments to the third-party administrator

3. **WEB-BASED EMPLOYEE TIMEKEEPING SYSTEM**
    a. All employees can be given online access to a streamlined, secure electronic timekeeping system which is fully integrated into our accounting system and eliminates the need for paper timesheets.
    b. In addition to entering time, employees can also electronically:
        i. request time off
        ii. make changes to their addresses and W2s
        iii. access their historical paystubs

4. **GENERAL SUPPORT**
    a. Provide support and assistance with creation of internal processes and procedures, forms and tracking systems

CHARTER IMPACT

EXHIBIT C
SCOPE OF WORK: STUDENT DATA SERVICES

1. **CALPADS REPORTING**
    a. Reconcile all attendance data on a monthly basis
    b. CALPADS Fall 1 Data submission, including SSID Enrollment, Student Information Record, English Learner Program Record and Student Program Records
    c. CALPADS Fall 2 Data submission, including Staff Assignment, Staff Demographics, Course Section and Student Course Section
    d. CALPADS EOY 1-3 submission, including Student Discipline, Student Waiver, Student CTE and Student Absence
    e. Maintain monthly enrollment synchronization with CALPADS and SIS retrieval
    f. Report CALPADS anomalies to school management
    g. Report development, including transcripts, report cards and custom reports

2. **ATTENDANCE TRACKING AND REPORTING**
    a. Monthly attendance reconciliation
    b. Independent Studies setup
    c. Revised monthly submission
    d. Attendance audit report tracking
    e. Monthly ADA calculation
    f. Prepare Monthly, P-1, P-2 and Annual attendance reports from school-provided records, and submit to the chartering agency
    g. Attendance alerts
    h. Report all requisite attendance data to the charter authorizer and State agencies

3. **STUDENT INFORMATION SYSTEM (SIS) SUPPORT**
    a. Conduct multiple trainings for various school staff as needed:
        i. Initial product training, including but not limited to system navigation, student and staff account management, student scheduling task management, and import and export of data and reports
        ii. Client Counselor and Registrar/Office Manager trainings on system components, including but not limited to entering and managing historical grades, graduation progress tracking, student demographic data entry (including state required fields), parent/emergency contact data entry, and data quality checks to run student data audits/exception reports to identify missing data.
        iii. SIS trainings as needed for school staff on entering attendance, attendance changes, and running attendance reports, working with attendance data grid, truancy reports/letters, and attendance audits.
        iv. PowerLunch, Admin and PowerTeacherPro trainings
    b. System Setup Assist with Beginning of Year and End of Year tasks such as:
        i. importing student records, create years/terms, final grade setup, create sections, etc.

CHARTER IMPACT

ii. Configure bell schedules and calendars that mirror regular, minimum and assembly day bell schedules
iii. Configure adequate attendance, incident, entry and exit codes that capture data at a desired level of granularity
iv. Track student activities such as: Independent Studies, Basketball team, academic decathlon, etc.
v. Setup teacher grading environment via grade scales, assignment categories, standards, teacher comments, etc.
vi. Perform System Administrative tasks such as integration with 3rd party software providers, maintain security groups and new school setup.

4. **DATA AND ANALYSIS**
   a. Generate standard reports based on available data in support of multiyear and subgroup analysis of CAASPP, English Learner, graduation rates, suspension rates, college/career readiness and chronic absenteeism data
   b. Perform ongoing data validation to find and flag missing or incorrect data for correction purposes
   c. Correlation analysis to validate or invalidate assumptions or expected academic achievement impact
   d. Generate grade distribution report by section, teacher and/or course names
   e. Produce English Learner reclassification candidate list based on available data and school criteria
   f. Benchmark data analysis in support of identifying reteaching opportunities
   g. Create perfect attendance, at-risk of chronic absenteeism, attendance rates by subgroups reports

CHARTER IMPACT

EXHIBIT D
HOURLY RATES

Level	Rate
Clerk	$100.00
Staff	$150.00
Senior	$175.00
Director	$200.00
Executive	$250.00

Coversheet

TEACH Academy of Technologies

Section: IV. School Site Reports
Item: A. TEACH Academy of Technologies
Purpose: FYI
Submitted by:
Related Material: TEACH_Academy_MonthlyBoardReports MARCH 2021.pdf

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TEACH Public Schools

TEACH Academy of Technologies

Monthly Board Report

For the Month of:

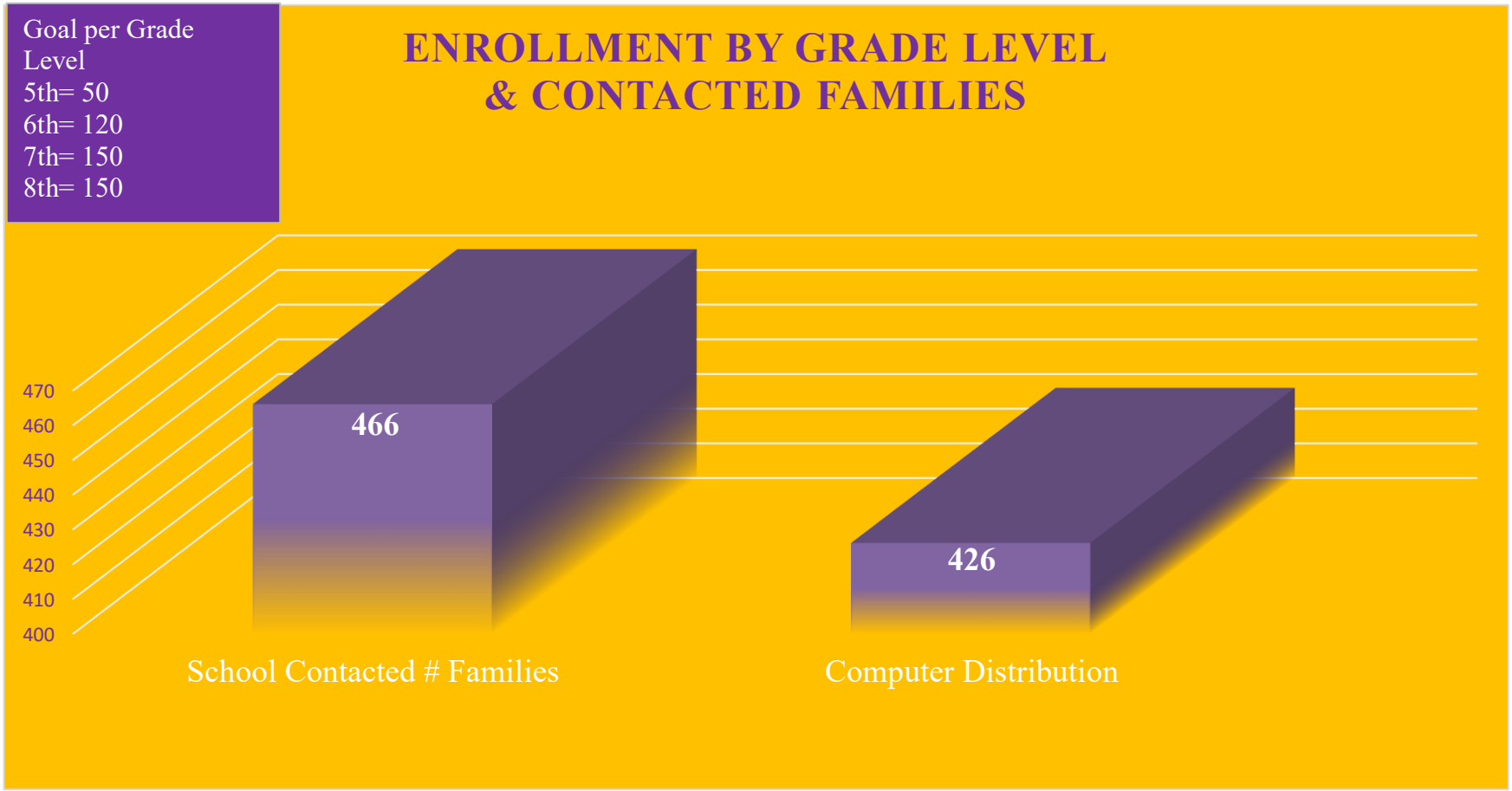
APRIL 2021

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TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

ENROLLMENT BY GRADE LEVEL & TECHNOLOGY

School Contacted Families: 100%



Notes (Implemented Strategies &/or Challenges):

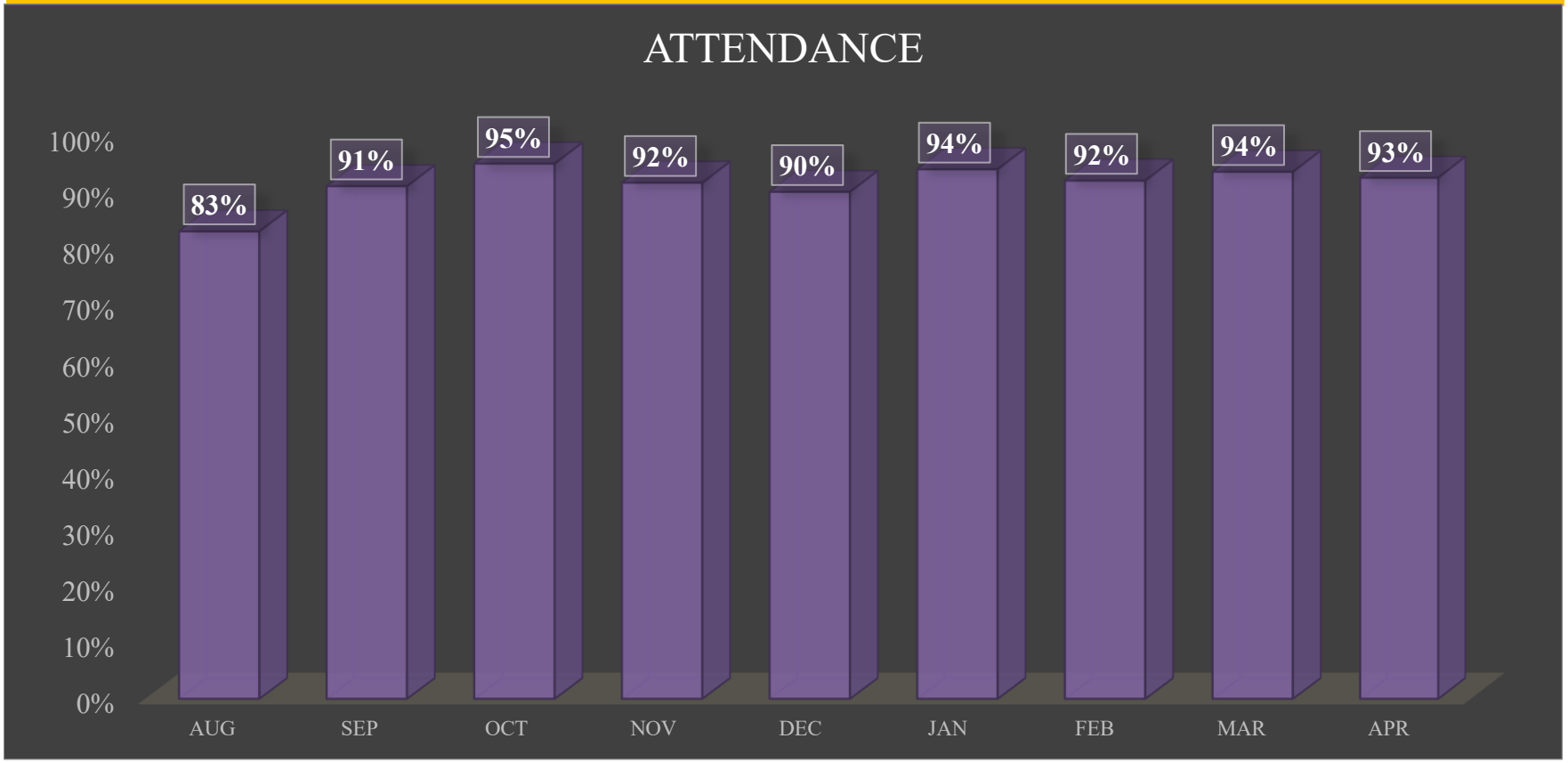
a) Technology was distributed to students who needed it, whether that be computers or hotspots.

2) Due to the economic impact of COVID, we need to continue providing devices and give out more since many student families' financial situation.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)



Notes (Implemented Strategies &/or Challenges):

a) ParentSquare sends absence & tardy notifications then parents contact school, teachers, office staff to provide information.
c) Teachers and office staff make phone calls and send emails to continue engaging students and parents reply via ParentSquare, email, phone and text messages.
d) We have received notifications from parents stating that they have tested positive for COVID 19 (students & parents)

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

Enrollment and Turnover

Goal: **Maintain minimum enrollment level of 446 students and keep attrition below 3 students**

Summary Status: Currently increasing recruitment efforst to target 446 and maintain ADA

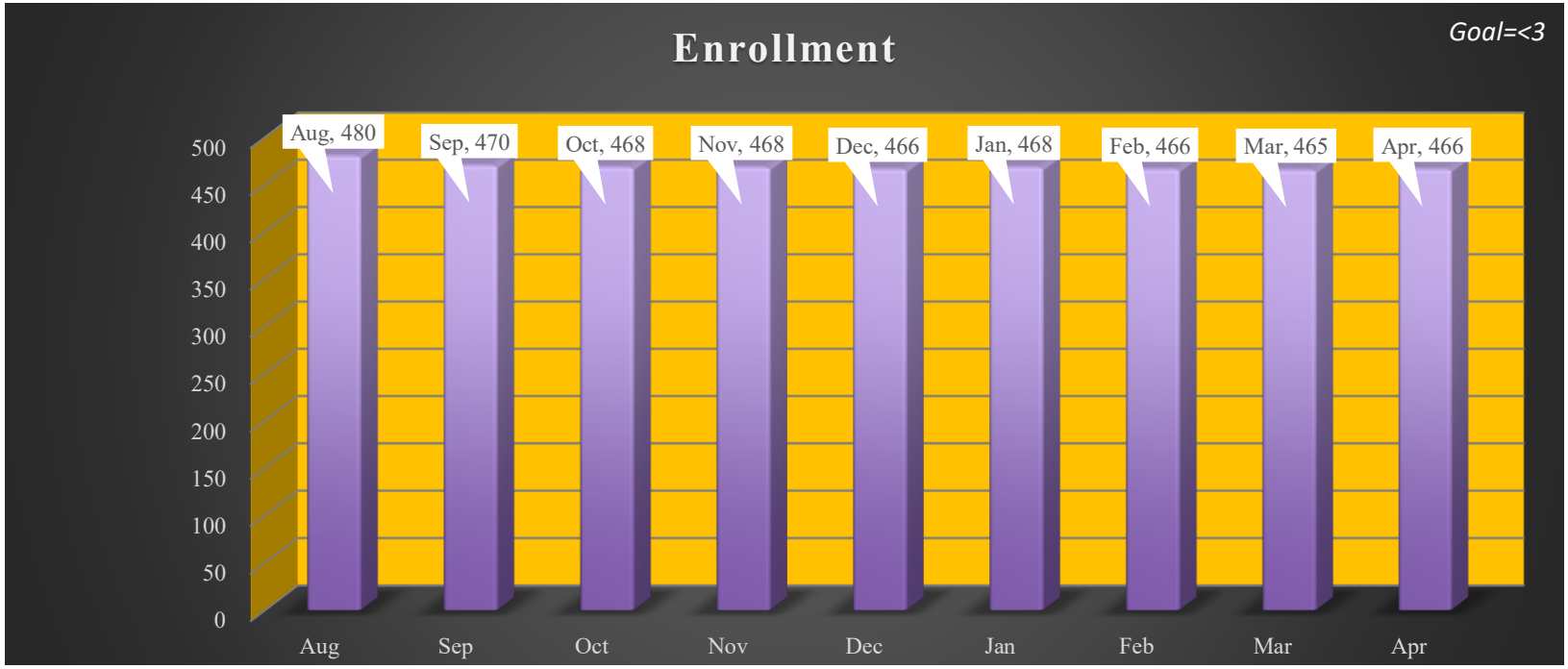


Chart Notes: 20-21 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

a) TEACH Academy is providing the Hybrid Education Model twice a week at school and 3 days ONLINE.

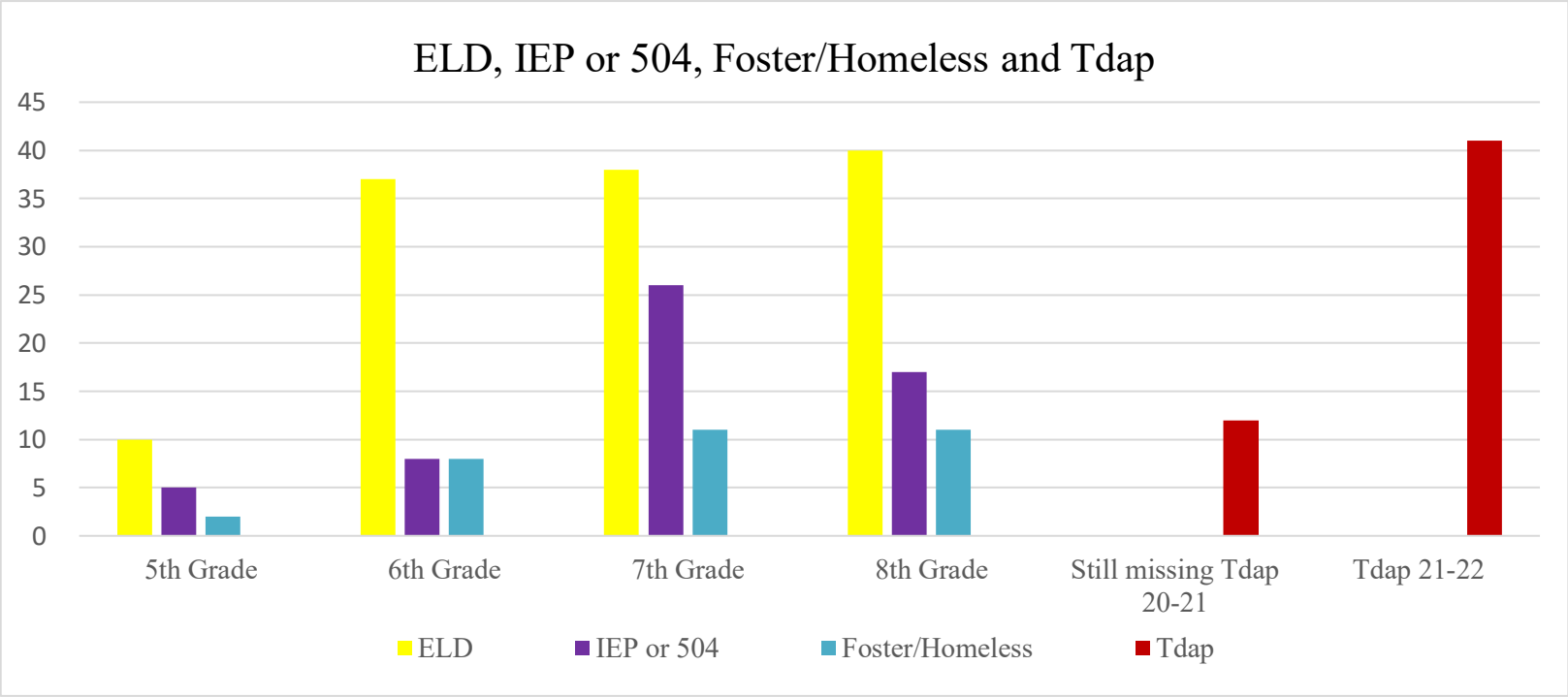
b) *In accordance with the CDC COVID-19 guidelines, our classrooms maintains social distancing and 6 feet in each class.*

c) *Our student to teacher ratio in the 10045 facility is 12:1*

c) *Families are moving out of town, but they have continued with distance learning at TEACH*

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

ELD, IEP or 504, Foster/Homeless & Tdap



Notes (Implemented Strategies &/or Challenges):

a) *Our school accomodates students who are English Language Learners, have IEPs or 504s, or are Foster children or Homeless.*

b) *We continue the IEP meetings and physical assessments.*

c) *For the 2020-2021 year, there are still 12 students that are out of compliance with the 7th Grade Tdap standards.*

d) *For the 2021-2022 year, the number of students without Tdap has decreased to 41. However, this can be excused as the COVID pandemic does not allow for easy access to vaccines.*

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

a) TAT teachers are very diligent attending all Zoom sessions. If any teacher is absent or has to leave early, the teachers send messages to parents and the students follow the teacher's agendas

b) A campus aide was hired to provide support to students

TEACH Public Schools - TEACH Academy of Technologies: PROFESSIONAL DEVELOPMENT

Summary Status: **Professional Development VIA ZOOM; Dibrief is once a week. Principal is always available**

Professional Development

Weebly Pages
ELPAC 2020-2021 IN PROGRESS
ELPAC 2019-2020 COMPLETED
IAB- Week test April 2021
Clever
Khan Academy
Pixton
Writable- Feature
HMH Core & Supplementals
SpEd Ins. & IEP Accomodations
Google voice
Email & G-Drive
Success Academy
Google Classroom
Creating ATinyURL
ParentSquare
ILLUMINATE-Students & Parents are able to see their grades
PowerSchool

a) Pixton: this platform was added to motivate students to create stories.
b) In addition to PowerSchool, TEACH will have Illuminate.
c) Writable: helps students improve their grammar .
d) SecureAirBrowser was downloaded onto the Chromebooks but some students haven't been able to take the test in a Hybrid Model therefore, we have been inviting them to take the test at school.

Coversheet

TEACH Tech Charter High School

Section: IV. School Site Reports
Item: B. TEACH Tech Charter High School
Purpose: FYI
Submitted by:
Related Material: MayTEACH_TechMonthlyBoardReport.xlsx (1).pdf

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TEACH Public Schools

TEACH Tech Charter High School

Monthly Board Report

For the Month of:

May-21

Enrollment	
Goal:	**Maintain 445 student enrollment.**
Attendance	
Goal:	**Maintain 95% ADA.**
Summary Status:	Our Assistant Principal and Parent Liason are conducting Tiered ReEngagement Strategies (as proposed in our LCAP plan) to maintain student enrollment. Teachers and Office staff communicate with students verify their participation statuses. Now that COVID numbers are going down we will begin home visits again for the students below.

Grade	Students	ADA	In Person	Male	Female	Latino	Black
9	135	94%	18	10	8	13	5
10	125	92%	**24**	14	10	10	14
11	92	94%	15	8	7	7	8
12	81	94%	3	3	0	3	0
Grand Total	**433**	**94%**	60	**35**	25	33	27

*More Male students have returned

May Fail Data

55% of all students are failing - This is a 4% improvement from last month
49% of students failing below a 34%.
51% of 9th-Grade students are failing - This is a 8% improvement from last month
61% of 10th-Grade students are failing
56% of 11th-grade students are failing
49% of 12th-grade students are failing - This is a 6% improvement from last month

67% of IEP students are failing - This is a 4% improvement from last month
58% of EL students are failing - This is a 15% improvement from last month

Interventions: Tutoring, 1-1 Parent Conferences with counselor, Synchrous time to complete work
* We will be grading with grace at the end of the semester but this is the current data.

Summer School!

21-22 SY Hiring

We will have very little teacher turnover again this school year.

Replacement	Math Support - Grade 9	Vacant	
Back on Master Calendar	P.E	Offer made	

Our staff is growing!

New	English 9	Hired	
New	2nd Counselor	Hired	Socio Emotional, Alumni Network, Interships and Parent Workshops
New	Instructional Aide Math	Hired	
New	Instructional Aide EL and English	Offer made	
New	Instructional Aide History and Spanish	Vacant	
New	P.E Aide	Vacant	
New	P.E Aide	Vacant	
New	Clerk	Hired	

Updates

Evaluations:

Teacher Evals	18/19
Out of Class Evals	1/4
Classified Evals	0/6

State Assessments:	ELPAC	81%
	11th Grade SBAC	95%

AP Exams

16	17	18 AP English Literature & Composition (12th) @9am	19 AP US History @9am	20 AP WH @9am AP Govt.@ 9am AP Art Portfolios Due	21 AP Spanish Language & Culture @ 8am (On campus)
23	24 AP Calculus @9am (On Campus)	25	26 AP English Language & Composition (11th) @ 9am	27 AP Biology @9am	28

NWEA
Finals
LCAP
Curriculum and Instructional Materials Order
Summer School

May Pictures













Virtual Graduation

We will be having a virtual graduation on June 9, 2021 at 3pm-4pm via Zoom.



Save the Date

Zoom link TBD

Virtual Senior Awards Night June 3 at 6pm.

Coversheet

TEACH Preparatory Elementary School

Section: IV. School Site Reports
Item: C. TEACH Preparatory Elementary School
Purpose: FYI
Submitted by:
Related Material: Principal's Report May 2021.docx

TEACH Prep Elementary

Principal's Report

May 2021

I. Enrollment Update:

- Currently we are maintaining a total of 196 students.
- We passed out Returning Next Year Survey. We have received about 145 responses and in the process of getting the rest of our parents' responses by resending the message to them and calling them.

II. Summer School/Extended Learning

- We have responses from our teachers as to who will be teaching summer school
- Official start of day will be June 21- July 8th. Monday-Thursday 8:30-12:00pm.
- We are first inviting any scholars that teachers are requesting them to attend summer school based on their performance in class (scores of 1 and 2) and then we will invite other scholars who are interested.

III. SBAC

- We are starting testing starting tomorrow, Tuesday, May 18th. We are anticipating at least 2-3 weeks of testing which includes make- ups. Teachers have sent messages out and have a plan set for students to come on campus to test during this time.

IV. Kindergarten Culmination

- We will have a walk-through Kinder Culmination Station on our campus outside.
- Parents will be given a set time to come get their Culmination gift back and walk over to the picture station to take pictures with their teacher.