



TEACH Public Schools

TEACH Board of Directors Regular Meeting - January 20th 2021

Date and Time

Wednesday January 20, 2021 at 5:00 PM PST

Location

Join Zoom Meeting

<https://teachpublicschools-org.zoom.us/j/81861419043>

Meeting ID: 818 6141 9043

One tap mobile

+16699006833,,81861419043# US (San Jose)

+13462487799,,81861419043# US (Houston)

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 10600 S. Western Ave. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898.

www.teachpublicschools.org

Topic: TEACH Board of Directors Meeting

Time: Jan 20, 2021 05:00 PM Pacific Time (US and Canada)

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 +1 301 715 8592 US (Washington D.C)
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 +1 929 205 6099 US (New York)

Meeting ID: 818 6141 9043

Find your local number: <https://teachpublicschools-org.zoom.us/j/ke5SDfg4x>

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
Opening Items			
A. Call the Meeting to Order		Sonali Tucker	1 m
B. Record Attendance and Guests		Shawna Lawson	3 m
C. Public Comment	Discuss	Sonali Tucker	15 m

Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must request a speaking slot via email. Please email Matt Brown, Chief Operating Officer of TEACH Public Schools at mbrown@teachps.org if you wish to address the Board. The email must contain speaker name, contact number or email, and subject matter and be submitted to the COO or Superintendent prior to the start of the meeting.

Members of the public may address the Board on any matter within the Board's jurisdiction and have three (3) minutes each to do so. The total time for each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board. The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation.

The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board's ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

II. CONSENT ITEMS			5:19 PM
A. Consent Items	Vote	Sonali Tucker	3 m

Purpose Presenter Time

Consent Items - Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any board meeting minutes will be done through consent and listed as items B-Z (as needed) under "Consent Items".

1. January 20th, 2020 Board Agenda
2. December 15th, 2020 Board Meeting Minutes

B. Approval of January 20, 2020 Regular Board Meeting Agenda	Vote	Sonali Tucker
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C. December 15th Board Meeting Minutes	Approve Minutes	Sonali Tucker
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III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION 5:22 PM

A. Fiscal Report	FYI	Theresa Thompson	5 m
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December Financial Report

B. Board Compliance Monitoring	Vote	Matthew Brown	5 m
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C. School Accountability Report Card (SARC)	Vote	Enrique Robles	5 m
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School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2019/20). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.

D. COVID-19 and Distance Learning Update	Discuss	Frank Williams	5 m
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IV. School Site Reports 5:42 PM

A. TEACH Academy of Technologies	FYI	Suzette Torres	5 m
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Principals Report

B. TEACH Tech Charter High School	FYI	Monique Woodley	5 m
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C. TEACH Preparatory Elementary School	FYI	Sharon Rhee	5 m
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V. Closing Items 5:57 PM

A. Upcoming Meeting Date	Vote	Shawna Lawson	1 m
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	Purpose	Presenter	Time
Regular Meeting Scheduled for February 17th 2021 at 5pm.			
B. BOARD MEMBER COMMENTS	Discuss	Sonali Tucker	5 m
Time for board members to make any public comments.			
C. Adjourn Meeting	Vote	Sonali Tucker	

Coversheet

Fiscal Report

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: A. Fiscal Report
Purpose: FYI
Submitted by:
Related Material:
TEACH_New PPT Template for Monthly Board Presentations - December 2020-Final Version.pdf



TEACH Academy of Technologies, TEACH Tech Charter High School, TEACH Prep Elementary, TEACH Public Schools, Cunningham & Morris, LLC, Wooten Avila, LLC and TEACH Foundation, Inc.

Monthly Financial Presentation – December 2020

December Highlights

- SBA Payroll Protection Plan Loan funds received in May in the amount of **\$1.003M** - Teach has been notified that full amount has been forgiven/loan will be recognized as revenue in January.
- New Cares Act Funding of **\$548K** and **\$404K** possibly to be received for Academy and High School respectively- See slide for approximate amounts. Updates will be made available as to how funds can be used , well as receipt date etc., once details are finalized. Please note- funds have not been forecasted at this time.
- TEACH Academy , TEACH Tech, TEACH Prep & TPS with surplus, positive cash flow, and positive fund balances projected at year end.
- TEACH Academy , TEACH Tech, TEACH Prep & TPS projected to meet Debt Service Reserve Requirements of 1.20 and 45-Day Cash on Hand Requirement
- Per the Governor's June Approved Budget-the 10% initial cut was reversed. FY20/21 Funding levels are now based on FY19/20 funding rates .
- Senate Bill (SB) 820 Funding Levels for Growing LEAs- ADA funding cap based on lesser of FY20/21 Reported Budgeted ADA or CALPADS enrollment as of Information Day 10/7/2020
- FY20/21 Forecasts has been updated to reflect Spring 2021 Funding Deferrals. It is possible that Deferrals will be eliminated if additional Federal Funding is received by the State. Total funds deferred to FY21/22- **TAT: \$1.033M ~TTHS \$1.439M TES \$726K- See Updated Deferral Schedule Per CDE**

December Highlights

- TEACH applied and received Learning Loss Mitigation Funds- approximate funding allocations are: TAT: **\$492,982**~~ TTTHS: **\$518,033**~~ TES: **\$150,943** : Funds have been added to FY20/21 forecasts- Any additional projected expenses will be added to the FY20/21 forecast. See “Use of Funds” slide- YTD Spending: **\$ TAT, \$ 436,330 //TTTHS \$ 398,563// TES \$134,754**
- Elementary and Secondary School Emergency Relief Fund- funds awarded @ 80% of projected FY19 Title I allocation or Academy **\$135,690***** TECH **\$110,219,-** Funding to be used so support coronavirus response activities as well as efforts to continue to provide education services and operations-
- There is a possibility of increased funding per ADA for SPED as the Approved State Budget increased the base rate from \$577/ ADA to \$625 /ADA. (Current FY20/21 approved Budgets were \$500 per ADA with 1% Administration Fee)
- Lottery funds per ADA decreased compared to Budget -Forecasted to be \$199 per ADA- Budgeted at \$207 per ADA- small change in revenue

TEACH Academy of Technologies

Board Summary

FY20/21



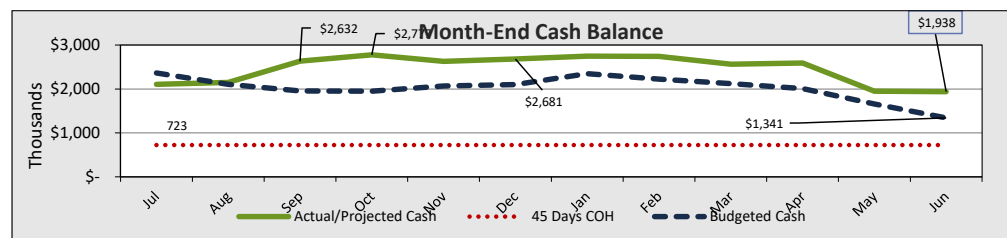
	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	\$ 1,785,446	\$ 1,788,944	\$ (3,498)	\$ 4,533,629	\$ 4,529,655	\$ 3,974
Federal Revenue	820,428	1,803,496	(983,068)	2,600,993	2,239,582	361,411
Other State Revenue	408,950	255,727	153,223	1,013,057	991,928	21,129
Other Local Revenue	500	500	-	500	500	-
Total Revenue	\$ 3,015,324	\$ 3,848,668	\$ (833,344)	\$ 8,148,179	\$ 7,761,665	\$ 386,514

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	\$ 612,762	\$ 630,849	\$ 18,087	\$ 1,388,516	\$ 1,396,393	\$ 7,877
Classified Salaries	128,562	122,227	(6,335)	248,745	242,410	(6,335)
Benefits	214,657	237,722	23,065	502,626	521,112	18,485
Books and Supplies	324,543	365,068	40,525	780,933	670,298	(110,636)
Subagreement Services	97,403	199,168	101,765	472,858	509,799	36,941
Operations	98,572	93,773	(4,799)	196,495	191,697	(4,799)
Facilities	468,971	486,327	17,356	963,566	980,921	17,356
Professional Services	509,343	519,351	10,008	1,193,644	1,168,523	(25,121)
Depreciation	55,651	55,987	336	111,637	111,973	336
Interest	7,730	3,865	(3,865)	7,730	3,865	(3,865)
Total Expenses	\$ 2,518,195	\$ 2,714,339	\$ 196,144	\$ 5,866,751	\$ 5,796,990	\$ (69,761)

**423 ADA
CAP**

Enrollment & Per Pupil Data			
	Avg Actual	Forecast	Budget
Average Enrollment	468	445	445
ADA	445	423	423
Attendance Rate	95.0%	95.0%	95.0%
Unduplicated %	97.1%	97.1%	96.5%
Revenue per ADA		\$19,274	\$13,854
Expenses per ADA		\$13,878	\$13,148

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ 497,129	\$ 1,134,329	\$ (637,200)	\$ 2,281,428	\$ 1,964,675	\$ 316,753
Beginning Fund Balance	2,739,770	2,739,770		2,739,770	2,739,770	
Ending Fund Balance	\$ 3,236,899	\$ 3,874,099		\$ 5,021,198	\$ 4,704,445	
<i>As a % of Annual Expenses</i>	55.2%	66.8%		85.6%	81.2%	



TEACH TECH Charter High School

Board Summary

FY20-21



Revenue

	Year-to-Date		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)
State Aid-Rev Limit	\$ 1,890,266	\$ 1,888,261	\$ 2,005
Federal Revenue	610,094	776,094	(166,000)
Other State Revenue	360,976	150,039	210,937
Total Revenue	\$ 2,861,337	\$ 2,814,394	\$ 46,942

	Annual/Full Year		
	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
State Aid-Rev Limit	\$ 5,161,242	\$ 5,143,215	\$ 18,027
Federal Revenue	907,931	1,167,725	(259,794)
Other State Revenue	812,275	815,527	(3,251)
Total Revenue	\$ 6,881,449	\$ 7,126,467	\$ (245,018)

Expenses

	Year-to-Date		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)
Certificated Salaries	\$ 726,565	\$ 731,248	\$ 4,683
Classified Salaries	86,262	159,112	72,850
Benefits	226,745	244,299	17,554
Books and Supplies	249,353	394,761	145,408
Subagreement Services	23,659	104,399	80,740
Operations	97,560	105,180	7,620
Facilities	383,667	397,100	13,432
Professional Services	483,337	496,060	12,723
Depreciation	22,060	22,039	(20)
Total Expenses	\$ 2,299,207	\$ 2,654,197	\$ 354,990

	Annual/Full Year		
	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Certificated Salaries	\$ 1,614,821	\$ 1,609,861	\$ (4,960)
Classified Salaries	357,979	407,374	49,395
Benefits	553,011	539,246	(13,765)
Books and Supplies	399,358	658,148	258,790
Subagreement Services	260,643	290,411	29,768
Operations	197,832	205,452	7,620
Facilities	800,185	805,785	5,600
Professional Services	1,183,630	1,236,622	52,992
Depreciation	44,098	44,077	(20)
Total Expenses	\$ 5,411,556	\$ 5,796,976	\$ 385,420

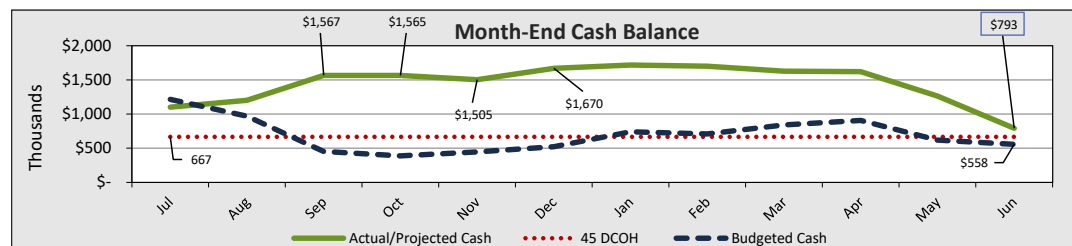
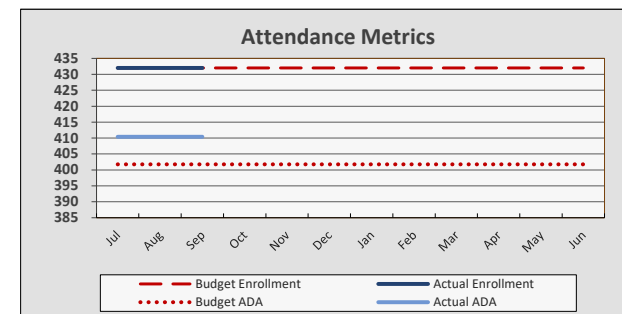
409 ADA
CAP

	Actual	Forecast	Budget
Average Enrollment	432	432	440
ADA	410	402	409
Attendance Rate	95.0%	93.0%	93.0%
Unduplicated %	95.1%	95.1%	92.6%
Revenue per ADA		\$17,128	\$15,115
Expenses per ADA		\$13,470	\$13,542

Total Surplus(Deficit)

	Year-to-Date		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)
Total Surplus(Deficit)	\$ 562,130	\$ 160,197	\$ 401,932
Beginning Fund Balance	1,712,999	1,712,999	
Ending Fund Balance	\$ 2,275,129	\$ 1,873,196	
As a % of Annual Expenses	42.0%	32.3%	

	Annual/Full Year		
	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ 1,469,893	\$ 1,329,491	\$ 140,402
Beginning Fund Balance	1,712,999	1,712,999	
Ending Fund Balance	\$ 3,182,892	\$ 3,042,491	
	58.8%	52.5%	



TEACH Preparatory Board Summary FY20/21



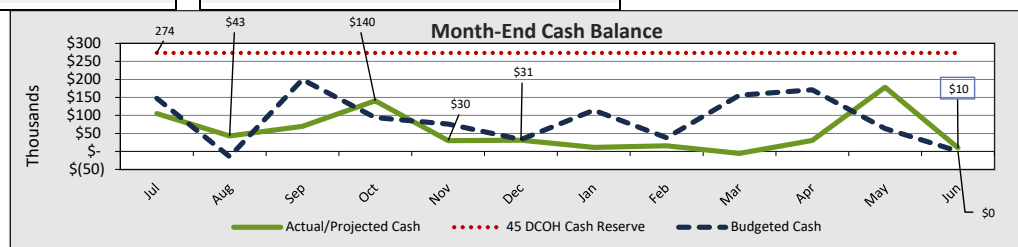
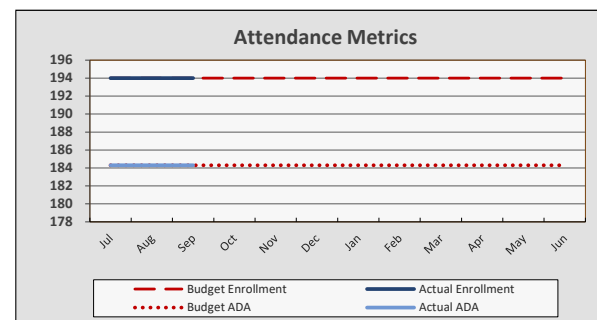
	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	\$ 616,875	\$ 619,216	\$ (2,341)	\$ 2,112,403	\$ 2,111,345	\$ 1,057
Federal Revenue	114,838	241,015	(126,177)	228,062	373,923	(145,861)
Other State Revenue	126,138	50,765	75,373	354,699	368,821	(14,122)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	\$ 857,851	\$ 910,996	\$ (53,145)	\$ 2,695,164	\$ 2,854,089	\$ (158,926)

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	\$ 236,793	\$ 242,943	\$ 6,150	\$ 540,961	\$ 536,901	\$ (4,060)
Classified Salaries	94,930	81,118	(13,812)	185,337	171,525	(13,812)
Benefits	81,621	82,055	434	181,808	178,818	(2,991)
Books and Supplies	123,517	158,044	34,527	211,923	327,330	115,407
Subagreement Services	8,603	27,718	19,115	70,139	76,608	6,468
Operations	29,457	37,649	8,192	77,313	82,443	5,129
Facilities	248,790	254,865	6,075	503,769	509,844	6,075
Professional Services	160,944	205,295	44,351	424,687	456,213	31,526
Depreciation	10,875	10,768	(107)	21,861	21,754	(107)
Interest	1,378	1,861	483	1,636	2,119	483
Total Expenses	\$ 996,907	\$ 1,102,315	\$ 105,408	\$ 2,219,436	\$ 2,363,554	\$ 144,119

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ (139,056)	\$ (191,319)	\$ 52,263	\$ 475,728	\$ 490,535	\$ (14,808)
Beginning Fund Balance	568,491	568,491		568,491	608,169	
Ending Fund Balance	\$ 429,435	\$ 377,171		\$ 1,044,218	\$ 1,098,704	
<i>As a % of Annual Expenses</i>	19.3%	16.0%		47.0%	46.5%	

**204 ADA
CAP**

	Enrollment & Per Pupil Data		
	Actual	Forecast	Revised Budget
Average Enrollment	194	194	195
ADA	184	184	184
Attendance Rate	95.0%	95.0%	95.0%
Unduplicated %	96.0%	96.0%	95.6%
Revenue per ADA		\$14,624	\$13,588
Expenses per ADA		\$12,043	\$13,336



TEACH Public Schools

Board Summary



FY20-21

Revenue

Other Local Revenue

Year-to-Date			Annual/Full Year		
Actual @ 11/30/2020	Revised Budget @ 11/30/2020	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
639,779	705,196	(65,417)	1,683,855	1,685,511	(1,656)

Expenses

Certificated Salaries
Classified Salaries
Benefits
Books and Supplies
Subagreement Services
Operations
Facilities
Professional Services
Depreciation
Interest

Total Expenses

Year-to-Date			Annual/Full Year		
Actual @ 11/30/2020	Revised Budget @ 11/30/2020	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
\$ 291,279	\$ 290,024	\$ (1,255)	\$ 596,777	\$ 595,522	\$ (1,255)
113,132	123,340	10,208	253,405	263,613	10,208
102,793	114,178	11,385	220,892	231,887	10,994
25,716	38,039	12,323	52,312	64,635	12,323
1,615	1,118	(497)	3,852	3,355	(497)
16,772	23,492	6,720	50,181	56,901	6,720
67,468	52,816	(14,653)	97,776	83,123	(14,653)
11,494	21,170	9,676	36,973	46,649	9,676
6,871	6,685	(185)	13,371	13,185	(185)
-	-	-	-	-	-
\$ 637,140	\$ 670,861	\$ 33,721	\$ 1,325,539	\$ 1,358,869	\$ 33,330

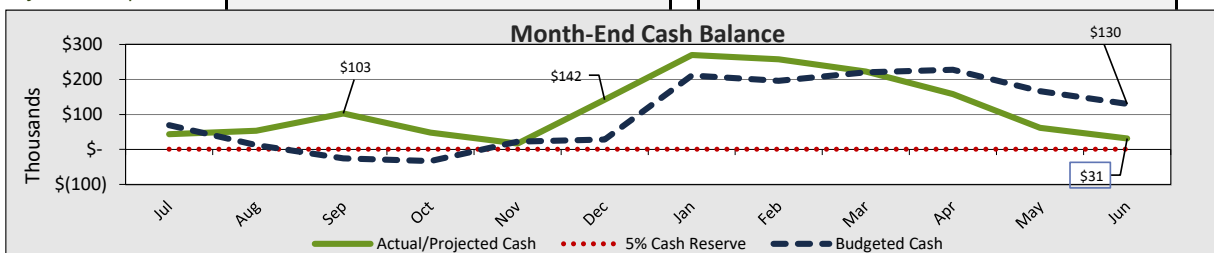
Total Surplus(Deficit)

Beginning Fund Balance

Ending Fund Balance

As a % of Annual Expenses

Year-to-Date			Annual/Full Year		
Actual @ 11/30/2020	Revised Budget @ 11/30/2020	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
\$ 2,639	\$ 34,335	\$ (31,696)	\$ 358,316	\$ 326,642	\$ 31,674
42,262	42,262		42,262	42,262	
\$ 44,901	\$ 76,597		\$ 400,578	\$ 368,904	
3.4%	5.6%		30.2%	27.1%	



FY21 Funding Deferrals

Principal Apportionment Deferrals

The state has implemented several Kindergarten through Grade 12 (K-12) apportionment deferrals by deferring a portion of current year state aid payments to the subsequent fiscal year. The chart below provides information on the deferrals that impact the Principal Apportionment for the 2020–21 fiscal year. **Note: Deferral amounts and estimated impacts are based on current legislation and information available as of September 2020. The deferral impact estimates for February 2021 through May 2021 do not reflect the proposed ADA growth formula in Senate Bill 820.**

2020–21 Fiscal Year Deferrals

Month	Deferral Amount	Repayment Month	Principal Apportionment Deferral Impact <i>(Estimates are shown in italics)</i>	Authority
February 2021	\$1,540,303,000	November 2021	<i>53% of 2020–21 P-1</i>	EC 14041.6
March 2021	\$2,375,308,000	October 2021	<i>82% of 2020–21 P-1</i>	EC 14041.6
April 2021	\$2,375,308,000	September 2021	<i>82% of 2020–21 P-1</i>	EC 14041.6
May 2021	\$2,375,308,000	August 2021	<i>82% of 2020–21 P-1</i>	EC 14041.6
June 2021	\$2,375,308,000	July 2021	<i>100% of 2020–21 P-2</i>	EC 14041.5

Use of Learning Loss Mitigation Funding

Use of Funds

The focus for the use of the funds and distribution formula are outlined in the 2020–21 budget package, with focus to use the funds to support transitional kindergarten through 12th grade pupil academic achievement and mitigate learning loss related to COVID-19 school closures. Specifically, funds are to be used for:

- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year.
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs.
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

Use of Elementary and Secondary School Emergency Relief Fund

Use of Funds - ESSERF

An LEA may use ESSER funds for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. Federal cash management rules will apply to this funding.

LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Perkins Career and Technical Education (CTE) Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ESSER Fund Allowable Uses webpage.

In addition to these, LEAs can use funds for the following activities:

Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs

Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)

Staff training and professional development on sanitation and minimizing the spread of infectious disease

Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA

Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology

Mental health services and supports

Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care

Discretionary funds for school principals to address the needs of their individual schools

Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff

Estimated Additional Cares Act Funding



HIGHLIGHTING STRATEGIES FOR STUDENT SUCCESS



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CORONAVIRUS

Database: Covid relief by district in California

DECEMBER 27, 2020 • DANIEL J. WILLIS AND JUSTIN ALLEN | 5 COMMENTS



California will receive \$6.8 billion of the \$54.9 billion that Congress in Covid-19 relief funding for K-12 schools that President Trump signed into law Dec. 27. This database shows the distribution of the 90 percent of funding that will be distributed based on how much a school district or charter school receives in Title I funding. Because Title I is tied to the number of low-income children in a district, the amounts will vary considerably. Gov. Gavin Newsom has discretion over how to allot the remaining 10 percent to K-12 schools.

Show entries

Search:

Local Educational Agency	County	Charter	Est. COVID Money	Average daily attendance*
TEACH Academy of Technologies	Los Angeles	Yes	\$548,162	471
TEACH Tech Charter High	Los Angeles	Yes	\$404,498	415
TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Los Angeles	Yes	\$0	145



TEACH Academy of Technologies

Monthly Financial Presentation – December 2020



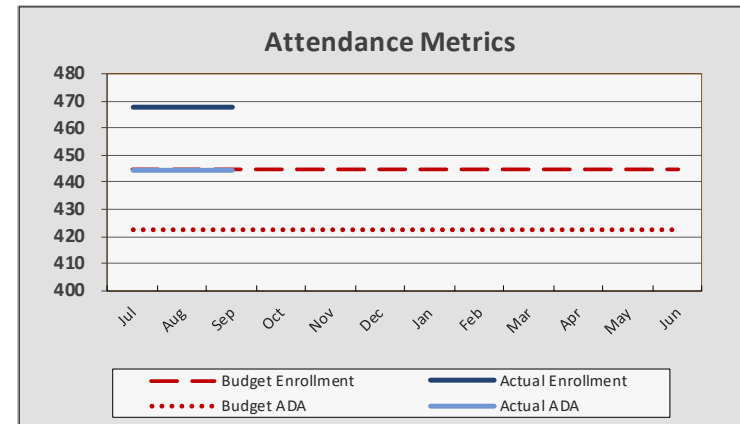
TAT – Attendance Data and Metrics

Enrollment and Per Pupil Data

**423 ADA
CAP**

Enrollment & Per Pupil Data			
	<u>Avg Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	468	445	445
ADA	445	423	423
Attendance Rate	95.0%	95.0%	95.0%
Unduplicated %	97.1%	97.1%	96.5%
Revenue per ADA		\$19,274	\$13,854
Expenses per ADA		\$13,878	\$13,148

Attendance Metrics



Spring 2020 P2 ADA of 434.51 determines LCFF allocations for June 2020- January 2021
 Apportionments from February 2021-May 2021 will be based on lessor of Approved
 School Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

TAT - Revenue

Revenue

Year-to-Date		
Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)
\$ 1,785,446	\$ 1,788,944	\$ (3,498)
820,428	1,803,496	(983,068)
408,950	255,727	153,223
500	500	-
\$ 3,015,324	\$ 3,848,668	\$ (833,344)

Annual/Full Year		
Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
\$ 4,533,629	\$ 4,529,655	\$ 3,974
2,600,993	2,239,582	361,411
1,013,057	991,928	21,129
500	500	-
\$ 8,148,179	\$ 7,761,665	\$ 386,514

TAT - Revenue

- **Federal Revenue: Projected increase of \$361K is mainly due to:** Projected increase in Federal Nutrition of \$184K as nutrition services are being services through Middle School Account for current distribution process. Other Federal Revenue increase by \$155,797 as projecting remaining LLMF and ESSRF funds will be recognized. Subject to changes if funds will not be spent in FY21.

TAT – Expenses



Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Certificated Salaries	\$ 612,762	\$ 630,849	\$ 18,087	\$ 1,388,516	\$ 1,396,393	\$ 7,877
Classified Salaries	128,562	122,227	(6,335)	248,745	242,410	(6,335)
Benefits	214,657	237,722	23,065	502,626	521,112	18,485
Books and Supplies	324,543	365,068	40,525	780,933	670,298	(110,636)
Subagreement Services	97,403	199,168	101,765	472,858	509,799	36,941
Operations	98,572	93,773	(4,799)	196,495	191,697	(4,799)
Facilities	468,971	486,327	17,356	963,566	980,921	17,356
Professional Services	509,343	519,351	10,008	1,193,644	1,168,523	(25,121)
Depreciation	55,651	55,987	336	111,637	111,973	336
Interest	7,730	3,865	(3,865)	7,730	3,865	(3,865)
Total Expenses	\$ 2,518,195	\$ 2,714,339	\$ 196,144	\$ 5,866,751	\$ 5,796,990	\$ (69,761)



Note: Variance explanation on next slide

TAT – Expenses

- **Books and Supplies increase of \$110K-** Mainly due to Child Nutrition increase of \$104K as Nutrition services are processed through Middle School due to current distribution process- See also increase in Child Nutrition Revenue.

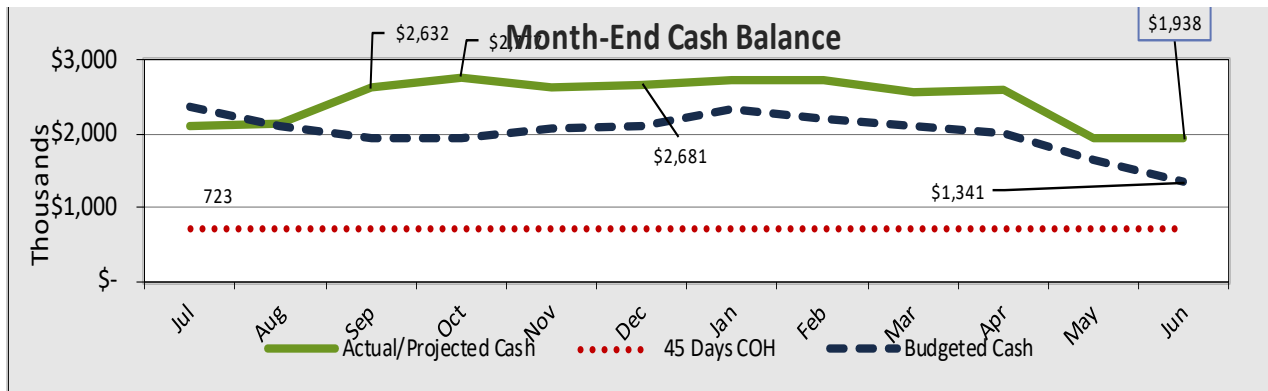
TAT – Fund Balance

- Net assets projected at year-end well over 3% reserve of \$176K.
- Includes \$265K of combined intercompany receivables to be transferred after year-end

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ 497,129	\$ 1,134,329	\$ (637,200)	\$ 2,281,428	\$ 1,964,675	\$ 316,753
Beginning Fund Balance	<u>2,739,770</u>	<u>2,739,770</u>		<u>2,739,770</u>	<u>2,739,770</u>	
Ending Fund Balance	<u>\$ 3,236,899</u>	<u>\$ 3,874,099</u>		<u>\$ 5,021,198</u>	<u>\$ 4,704,445</u>	
<i>As a % of Annual Expenses</i>	55.2%	66.8%		85.6%	81.2%	

TAT – Cash Balance

- Positive Cash Balance projected at year-end at \$1.94M/121 DCOH-above \$723K or 45-DCOH bond requirement- Bond calculation allows for current unrestricted receivables at year- end of approx. \$1.55M (ADCOH is 217)
- The debt service coverage ratio is currently forecasted at 4.6, bond requirement is 1.20- (surplus plus rent expense divided by rent payments)
- Excluded \$435K in repayments of SBA loan, as this loan has been forgiven
- Includes \$265K of intercompany receivables to be transferred at year-end and \$275K of Intercompany Receivables to carryover to FY20/21
- Excludes \$ 1.033M in Cash State Deferrals





TEACH Tech Charter High School

Monthly Financial Presentation – December 2020

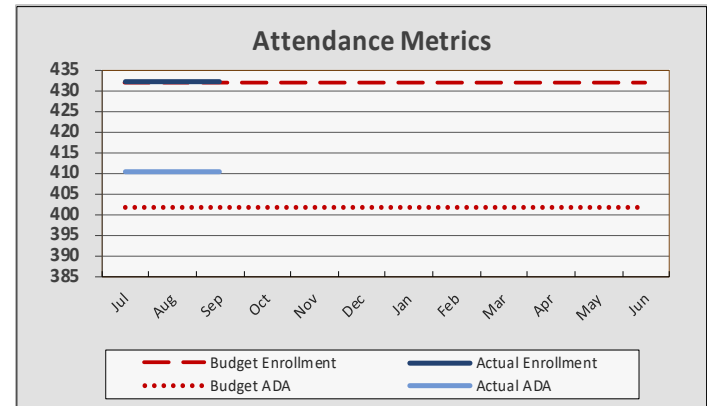


TTHS – Attendance Data and Metrics

Enrollment and Per Pupil Data

409 ADA CAP			
Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	432	432	440
ADA	410	402	409
Attendance Rate	95.0%	93.0%	93.0%
Unduplicated %	95.1%	95.1%	92.6%
Revenue per ADA		\$17,128	\$15,115
Expenses per ADA		\$13,470	\$13,542

Attendance Metrics



Spring 2020 P2 ADA of 370.26 determines LCFF allocations for June 2020- January 2021
 Apportionments from February 2021-May 2021 will be based on lessor of Approved
 School Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

TTHS - Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	\$ 1,890,266	\$ 1,888,261	\$ 2,005	\$ 5,161,242	\$ 5,143,215	\$ 18,027
Federal Revenue	610,094	776,094	(166,000)	907,931	1,167,725	(259,794)
Other State Revenue	360,976	150,039	210,937	812,275	815,527	(3,251)
Total Revenue	\$ 2,861,337	\$ 2,814,394	\$ 46,942	\$ 6,881,449	\$ 7,126,467	\$ (245,018)

Federal Revenue projected to decrease by \$259K- mainly due to Federal Child Nutrition projected decrease of \$299K as all lunch revenue is being recognized by the Academy due to distribution process. See decrease in Child Nutrition Expense



TTHS - Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Certificated Salaries	\$ 726,565	\$ 731,248	\$ 4,683	\$ 1,614,821	\$ 1,609,861	\$ (4,960)
Classified Salaries	86,262	159,112	72,850	357,979	407,374	49,395
Benefits	226,745	244,299	17,554	553,011	539,246	(13,765)
Books and Supplies	249,353	394,761	145,408	399,358	658,148	258,790
Subagreement Services	23,659	104,399	80,740	260,643	290,411	29,768
Operations	97,560	105,180	7,620	197,832	205,452	7,620
Facilities	383,667	397,100	13,432	800,185	805,785	5,600
Professional Services	483,337	496,060	12,723	1,183,630	1,236,622	52,992
Depreciation	22,060	22,039	(20)	44,098	44,077	(20)
Total Expenses	\$ 2,299,207	\$ 2,654,197	\$ 354,990	\$ 5,411,556	\$ 5,796,976	\$ 385,420

Note: Variance explanation on next slide

TTHS – Expenses

- **Books and Supplies projected decrease of \$258K**-mainly due to projected decrease in Child Nutrition as by \$269K as services are currently charged to Middle School due to distribution procedures. See decrease in Child Nutrition Revenue
- **Professional Services projected decrease of \$53K**-mainly due to projected decrease in Special Activities by \$28K as school remains closed and social activities are limited. Also projected decrease in Management Fees by \$27K as per decrease in revenue

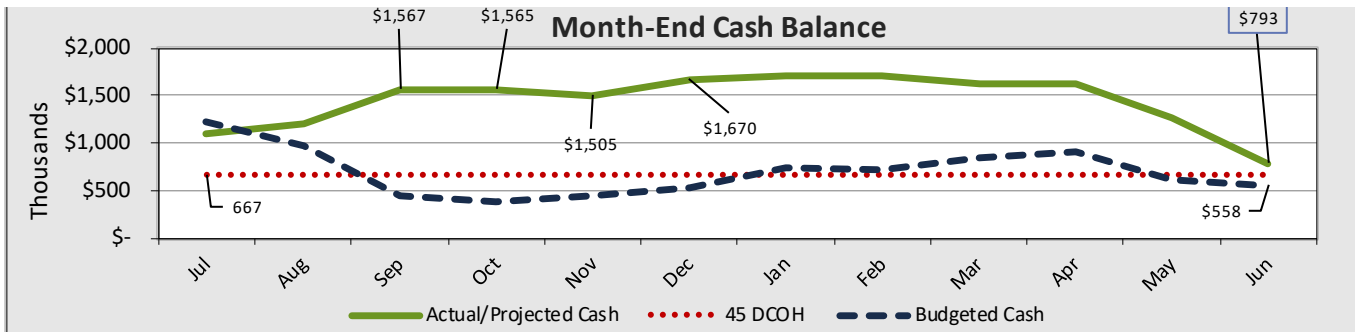
TTHS – Fund Balance

- Net asset projected to end positively above 3% reserve requirement of \$162K
- Includes \$106K of intercompany payables to be transferred after year-end

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ 562,130	\$ 160,197	\$ 401,932	\$ 1,469,893	\$ 1,329,491	\$ 140,402
Beginning Fund Balance	<u>1,712,999</u>	<u>1,712,999</u>		<u>1,712,999</u>	<u>1,712,999</u>	
Ending Fund Balance	<u>\$ 2,275,129</u>	<u>\$ 1,873,196</u>		<u>\$ 3,182,892</u>	<u>\$ 3,042,491</u>	
<i>As a % of Annual Expenses</i>	42.0%	32.3%		58.8%	52.5%	

TTHS – Cash Balance

- Positive Cash Balance projected at year-end at \$793/53 DCOH- Bond Requirement is 45-DCOH-Bond calculation allows for unrestricted receivables at year end of \$1.96M (ADCOH is 185.43)
- The debt service coverage ratio is currently forecasted at 3.79 Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes \$106K of intercompany payables to be transferred at year-end
- Excludes \$1.44M in State Deferrals





TEACH Prep Elementary School

Monthly Financial Presentation – December 2020



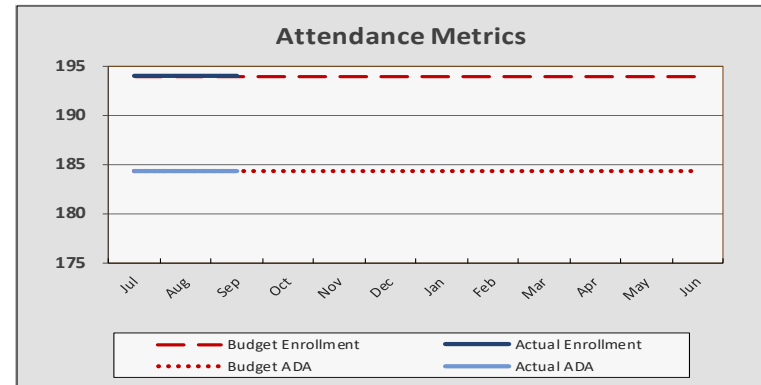
TES – Attendance Data and Metrics

Enrollment and Per Pupil Data

Attendance Metrics

**204 ADA
CAP**

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Revised Budget</u>
Average Enrollment	194	194	195
ADA	184	184	184
Attendance Rate	95.0%	95.0%	95.0%
Unduplicated %	96.0%	96.0%	95.6%
Revenue per ADA		\$14,624	\$13,588
Expenses per ADA		\$12,043	\$13,336



Spring 2020 P2 ADA of 133.14 determines LCFF allocations for June 2020- January 2021
 Apportionments from February 2021-May 2021 will be based on lessor of Approved School Budget ADA or Fall CALPADS enrollment as of Information Day 10.7.2020

TES – Revenue

	Year-to-Date			Annual/Full Year		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
State Aid-Rev Limit	\$ 616,875	\$ 619,216	\$ (2,341)	\$ 2,112,403	\$ 2,111,345	\$ 1,057
Federal Revenue	114,838	241,015	(126,177)	228,062	373,923	(145,861)
Other State Revenue	126,138	50,765	75,373	354,699	368,821	(14,122)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	\$ 857,851	\$ 910,996	\$ (53,145)	\$ 2,695,164	\$ 2,854,089	\$ (158,926)

Federal Revenue projected decrease of \$145K- mainly due to Child Nutrition Revenue projected decrease of \$145K as all lunch revenue is currently recognized on the Academy due to distribution process- See also decrease in Child Nutrition Expense

TES – Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual @	Revised	Fav/(Unfav)	Forecast @	Revised	Fav/(Unfav)
	12/31/2020	Budget @		6/30/2021	Budget @	
	12/31/2020	12/31/2020		6/30/2021	6/30/2021	
Certificated Salaries	\$ 236,793	\$ 242,943	\$ 6,150	\$ 540,961	\$ 536,901	\$ (4,060)
Classified Salaries	94,930	81,118	(13,812)	185,337	171,525	(13,812)
Benefits	81,621	82,055	434	181,808	178,818	(2,991)
Books and Supplies	123,517	158,044	34,527	211,923	327,330	115,407
Subagreement Services	8,603	27,718	19,115	70,139	76,608	6,468
Operations	29,457	37,649	8,192	77,313	82,443	5,129
Facilities	248,790	254,865	6,075	503,769	509,844	6,075
Professional Services	160,944	205,295	44,351	424,687	456,213	31,526
Depreciation	10,875	10,768	(107)	21,861	21,754	(107)
Interest	1,378	1,861	483	1,636	2,119	483
Total Expenses	\$ 996,907	\$ 1,102,315	\$ 105,408	\$ 2,219,436	\$ 2,363,554	\$ 144,119

Note: Variance explanation(s) on next slide

- **Books and Supplies projected decrease of \$115K** is mainly due to projected decrease in Child Nutrition Expense by \$137K as services are currently charged to Middle School due to distribution procedures.- See decrease in Child Nutrition Revenue
- **Professional/Consulting Services projected *decrease of \$31K*** mainly due to projected decrease Managements Fee decrease of \$17.7K as per decrease in Revenue

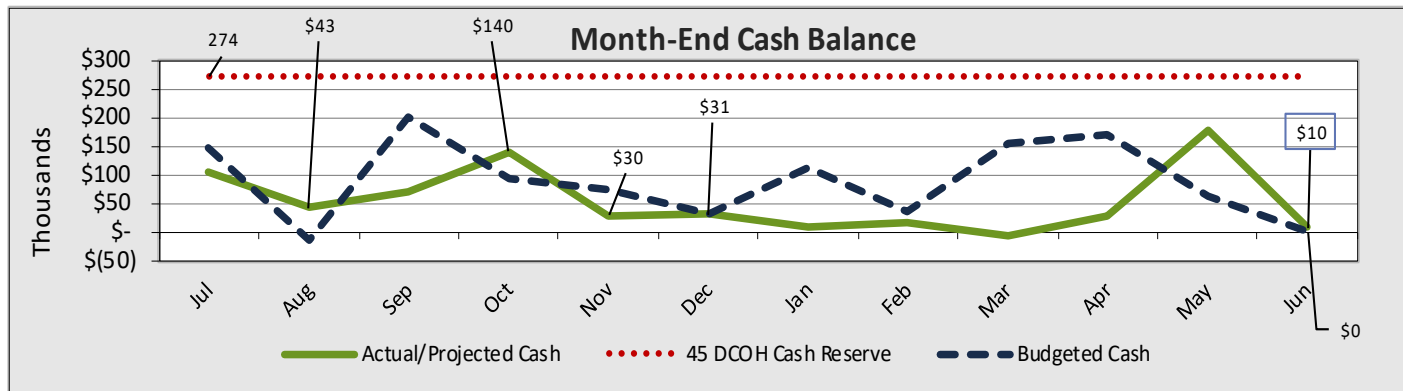
TES – Fund Balance

- Surplus \$475K forecasted at year-end.
- Net asset projected to end positively above 5% reserve requirement of \$111K

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual @ 12/31/2020	Revised Budget @ 12/31/2020	Fav/(Unfav)	Forecast @ 6/30/2021	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ (139,056)	\$ (191,319)	\$ 52,263	\$ 475,728	\$ 490,535	\$ (14,808)
Beginning Fund Balance	<u>568,491</u>	<u>568,491</u>		<u>568,491</u>	<u>608,169</u>	
Ending Fund Balance	<u>\$ 429,435</u>	<u>\$ 377,171</u>		<u>\$ 1,044,218</u>	<u>\$ 1,098,704</u>	
<i>As a % of Annual Expenses</i>	19.3%	16.0%		47.0%	46.5%	

TES – Cash Balance

- Positive Cash Balance projected at year-end at \$9.5K/1.58 DCOH- Bond Requirement is 45-DCOH-Bond calculation allows for unrestricted receivables at year end of \$986K (ADCOH is 160.95)
- The debt service coverage ratio is currently forecasted at 2.64. Bond requirement is 1.20- (surplus (less deferred adjustments) plus rent payments divided by rent payments)
- Includes \$20K of repayments of Charter School Financing Loan funds
- Excludes \$728K in Cash State Funding Deferrals
- Includes \$275K of Intercompany payable projected to carryover to FY20/21





TEACH Public Schools

Monthly Financial Presentation – December 2020

TPS – Revenue

- Revenue projected to decrease by \$1.6K

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual @ 11/30/2020	Revised Budget @ 11/30/2020	Fav/(Unf)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
Revenue						
Other Local Revenue	639,779	705,196	(65,417)	1,683,855	1,685,511	(1,656)

No significant variances to note compared to Revised Budget

TPS – Expenses

	Year-to-Date			Annual/Full Year		
	Actual @ 11/30/2020	Revised Budget @ 11/30/2020	Fav/(Unf)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
Expenses						
Certificated Salaries	\$ 291,279	\$ 290,024	\$ (1,255)	\$ 596,777	\$ 595,522	\$ (1,255)
Classified Salaries	113,132	123,340	10,208	253,405	263,613	10,208
Benefits	102,793	114,178	11,385	220,892	231,887	10,994
Books and Supplies	25,716	38,039	12,323	52,312	64,635	12,323
Subagreement Services	1,615	1,118	(497)	3,852	3,355	(497)
Operations	16,772	23,492	6,720	50,181	56,901	6,720
Facilities	67,468	52,816	(14,653)	97,776	83,123	(14,653)
Professional Services	11,494	21,170	9,676	36,973	46,649	9,676
Depreciation	6,871	6,685	(185)	13,371	13,185	(185)
Interest	-	-	-	-	-	-
Total Expenses	\$ 637,140	\$ 670,861	\$ 33,721	\$ 1,325,539	\$ 1,358,869	\$ 33,330

Note- No significant variances compared to Revised budget.

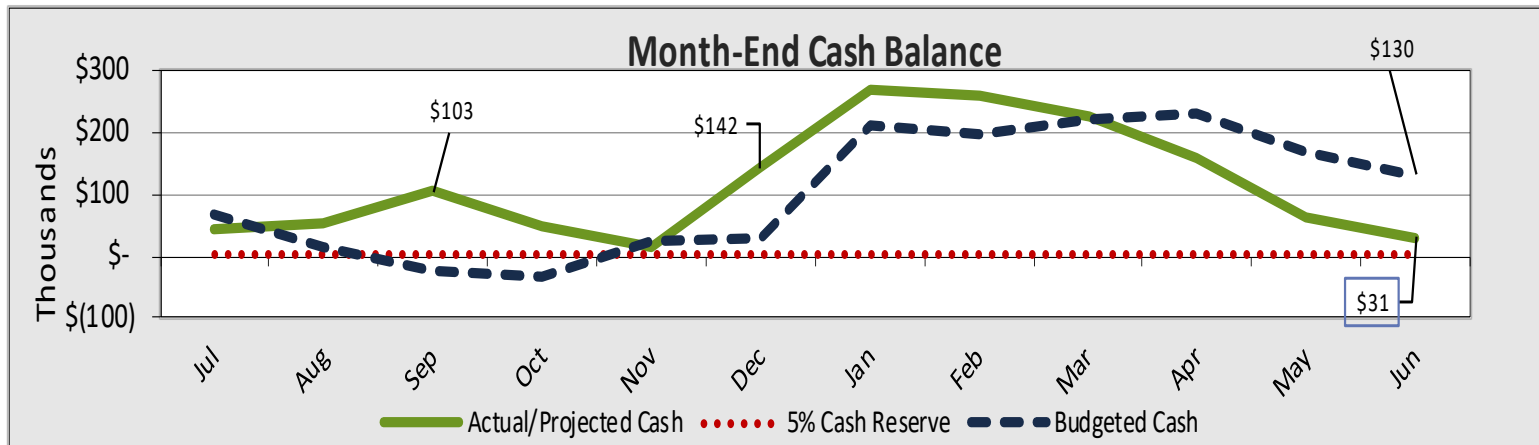
TPS – Fund Balance

- Projected surplus at year-end \$358K with ending positive fund balance of \$401K

	Year-to-Date			Annual/Full Year		
	Actual @ 11/30/2020	Revised Budget @ 11/30/2020	Fav/(Unfav)	Forecast @ 6/30/2020	Revised Budget @ 6/30/2021	Fav/(Unfav)
Total Surplus(Deficit)	\$ 2,639	\$ 34,335	\$ (31,696)	\$ 358,316	\$ 326,642	\$ 31,674
Beginning Fund Balance	<u>42,262</u>	<u>42,262</u>		<u>42,262</u>	<u>42,262</u>	
Ending Fund Balance	<u>\$ 44,901</u>	<u>\$ 76,597</u>		<u>\$ 400,578</u>	<u>\$ 368,904</u>	
<i>As a % of Annual Expenses</i>	3.4%	5.6%		30.2%	27.1%	

TPS – Cash Balance

- Positive Cash Balance projected at year-end at \$31K
- Includes \$35K in intercompany receivables to be cleared before year-end



TPS, Inc. – Financial Position



TEACH, Inc.

Statement of Financial Position

December 31, 2020

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	\$ 2,681,201	\$ 1,669,951	\$ 31,305	\$ 142,019	\$ 90,823	\$ 254,629	\$ -		\$ 4,869,928
Accounts Receivable	278,187	-	-	-	-	-	2,337		280,524
Interest Receivable	-	-	-	-	1,100	35	-		1,135
Public Funding Receivables	687,526	486,201	296,319	-	-	-	-		1,470,045
Due To/From Related Parties	265,077	(106,165)	(50,185)	(108,727)	-	-	-		-
Prepaid Expenses	85,181	55,681	38,317	11,082	-	-	-		190,262
Total Current Assets	3,997,172	2,105,669	315,756	44,374	91,923	254,664	2,337		6,811,894
Long-Term Assets									
Property & Equipment, Net	1,176,117	108,281	122,799	58,408	9,901,036	20,438,150	-		31,804,791
Deposits	5,000	164,878	99,750	16,170	-	3,625	-	(141,967)	147,456
Deferred Lease Asset	-	-	-	-	225,638	(28,257)	-	(197,381)	-
Investments	-	-	-	-	852,782	2,770,636	-	-	3,623,418
Securities	-	-	-	-	291,954	-	-	-	291,954
Securities Premium	-	-	-	-	492	-	-	-	492
Total Long Term Assets	1,181,117	273,158	222,549	74,578	11,271,902	23,184,154	-	(339,348)	35,868,110
Total Assets	\$ 5,178,289	\$ 2,378,827	\$ 538,305	\$ 118,951	\$ 11,363,825	\$ 23,438,818	\$ 2,337	\$ (339,348)	42,680,004

Note- Current Assets 4 times more than Current Liabilities

TPS, Inc. – Financial Position



TEACH, Inc.

Statement of Financial Position

December 31, 2020

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Liabilities									
Current Liabilities									
Accrued Liabilities	108,713	6,550	15,517	74,051	-	-	-	-	204,831
Interest Payable	-	-	-	-	59,910	-	-	-	59,910
Deferred Revenue	328,799	125,404	46,687	-	-	105,501	-	-	606,391
Deferred Rent, Current Portion	17,654	-	(1)	-	-	-	-	(17,653)	-
Notes Payable, Current Portion	797,083	-	6,666	-	-	-	-	-	803,749
Total Current Liabilities	1,252,248	131,954	68,869	74,051	59,910	105,501	-	(17,653)	1,674,881
Long-Term Liabilities									
Deferred Rent, Net of Current	207,984	(28,256)	-	-	-	-	-	(179,728)	-
Notes Payable, Net of Current	481,157	-	40,002	-	-	-	-	-	521,159
Bonds Payable	-	-	-	-	12,365,000	22,310,000	-	-	34,675,000
Bond Issue Costs	-	-	-	-	(255,788)	(472,617)	-	-	(728,405)
Discount on Bonds	-	-	-	-	(206,439)	-	-	-	(206,439)
Premium on Bonds	-	-	-	-	-	1,885,092	-	-	1,885,092
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	689,141	(28,256)	40,002	-	11,902,772	23,864,442	-	(321,695)	36,146,406
Total Liabilities	\$ 1,941,389	\$ 103,698	\$ 108,871	\$ 74,051	\$ 11,962,683	\$ 23,969,944	\$ -	\$ (339,348)	\$ 37,821,288
Total Net Assets	3,236,899	2,275,129	429,434	44,900	(598,858)	(531,125)	2,337	-	4,858,717
Total Liabilities and Net Assets	\$ 5,178,289	\$ 2,378,827	\$ 538,305	\$ 118,951	\$ 11,363,825	\$ 23,438,818	\$ 2,337	\$ (339,348)	\$ 42,680,004

Note- Current Assets 4times more than Current Liabilities

Questions & Discussion

Appendix follows, including:

- Monthly Cash Flow / Forecast 20/21
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Monthly Check Register
- 60-Day Compliance Calendar

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY20-21

Revised 01/11/2021

ADA = 422.75



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
ADA = 422.75																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	127,242	127,242	229,036	229,036	229,036	229,869	229,869	102,127	39,420	39,420	39,420	863,253	2,484,971	2,761,655	(276,684)
8012 Education Protection Account	-	-	-	208,897	-	-	203,257	-	-	35,571	-	-	365,303	813,028	532,370	280,658
8096 In Lieu of Property Taxes	76,195	152,390	101,593	101,593	101,593	101,593	101,600	101,600	62,273	14,584	14,584	14,584	291,448	1,235,631	1,235,631	-
	76,195	279,632	228,835	539,526	330,629	330,629	534,726	331,469	164,400	89,576	54,004	54,004	1,520,004	4,533,629	4,529,655	3,974
Federal Revenue																
8181 Special Education - Entitlement	5,404	10,808	7,205	7,205	7,204	7,205	7,626	7,626	4,431	4,431	4,431	4,431	4,431	82,436	82,436	-
8220 Federal Child Nutrition	-	-	-	132,436	-	131,616	32,386	32,386	32,386	32,386	32,386	32,386	64,771	523,136	338,654	184,482
8290 Title I, Part A - Basic Low Income	-	-	34,018	-	-	149,858	-	-	-	-	-	-	-	183,876	164,767	19,109
8291 Title II, Part A - Teacher Quality	-	-	5,810	-	-	1,209	-	-	-	-	-	-	17,057	24,076	22,053	2,023
8296 Other Federal Revenue	-	-	-	26,646	184,908	108,896	128,231	-	56,652	-	-	143,446	135,690	784,469	628,672	155,797
8299 Prior Year Federal Revenue	-	-	-	-	-	-	1,003,000	-	-	-	-	-	-	1,003,000	1,003,000	-
	5,404	10,808	47,033	166,287	192,112	398,783	1,171,242	40,011	93,468	36,816	36,816	180,262	221,949	2,600,993	2,239,582	361,411
Other State Revenue																
8311 State Special Education	17,110	34,221	22,814	22,814	22,813	22,814	24,441	24,441	14,550	14,550	14,550	14,550	14,550	264,219	264,219	-
8520 Child Nutrition	-	-	-	11,051	-	10,983	3,065	3,065	3,065	3,065	3,065	3,065	6,131	46,557	32,054	14,503
8545 School Facilities (SB740)	-	-	-	-	238,198	-	-	-	-	-	115,189	-	115,189	468,576	460,755	7,821
8550 Mandated Cost	-	-	-	-	-	7,325	-	-	-	-	-	-	-	7,325	7,326	(1)
8560 State Lottery	-	-	-	-	-	-	21,617	-	-	21,617	-	-	40,894	84,127	84,127	-
8598 Prior Year Revenue	-	-	-	(2,481)	1,287	-	-	-	-	-	-	-	-	(1,194)	-	(1,194)
8599 Other State Revenue	-	-	-	-	-	-	-	-	-	35,862	-	-	107,585	143,446	143,446	-
	17,110	34,221	22,814	31,384	262,299	41,122	49,123	27,507	17,615	75,094	132,804	17,615	284,348	1,013,057	991,928	21,129
Other Local Revenue																
8980 Contributions, Unrestricted	-	-	500	-	-	-	-	-	-	-	-	-	-	500	500	-
	-	-	500	-	-	-	-	-	-	-	-	-	-	500	500	-
Total Revenue	98,709	324,661	299,182	737,197	785,040	770,534	1,755,092	398,987	275,484	201,486	223,625	251,882	2,026,301	8,148,179	7,761,665	386,514
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	89,790	96,101	97,884	97,884	97,028	96,959	96,959	96,959	96,959	96,959	96,959	-	1,060,438	1,058,520	(1,919)
1175 Teachers' Extra Duty/Stipends	3,500	-	-	-	-	26,885	-	-	-	-	39,607	-	-	69,992	70,205	213
1200 Pupil Support Salaries	6,181	9,011	6,181	6,181	6,181	7,419	8,791	8,791	8,791	8,791	8,791	8,791	-	93,901	100,493	6,592
1300 Administrators' Salaries	8,273	8,273	8,273	8,273	8,273	10,326	15,240	15,240	15,240	15,240	15,240	15,240	-	143,128	161,975	18,847
1900 Other Certificated Salaries	1,733	1,733	1,733	1,733	1,733	2,179	1,702	1,702	1,702	1,702	1,702	1,702	-	21,056	5,200	(15,856)
	19,687	108,807	112,288	114,071	114,071	143,837	122,691	122,691	122,691	122,691	162,298	122,691	-	1,388,516	1,396,393	7,877
Classified Salaries																
2100 Instructional Salaries	1,128	4,080	5,550	22,632	9,666	8,763	7,135	7,135	7,135	7,135	7,135	7,135	-	94,627	88,031	(6,596)
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	8,783	-	-	8,783	12,699	3,916
2400 Clerical and Office Staff Salaries	4,842	7,416	5,727	6,370	7,179	3,620	6,759	6,759	6,759	6,759	6,759	6,759	-	75,707	78,814	3,107
2900 Other Classified Salaries	10,808	11,507	11,552	(5,054)	7,858	4,915	4,673	4,673	4,673	4,673	4,673	4,673	-	69,628	62,866	(6,762)
	16,778	23,004	22,829	23,949	24,704	17,299	18,567	18,567	18,567	18,567	27,349	18,567	-	248,745	242,410	(6,335)
Benefits																
3101 STRS	3,932	16,709	16,703	17,559	15,389	18,348	20,578	20,578	20,578	20,578	27,222	20,578	-	218,754	227,347	8,593
3202 PERS	2,895	5,232	5,311	5,530	5,681	3,776	3,478	3,478	3,478	3,478	5,123	3,478	-	50,936	47,995	(2,941)
3301 OASDI	1,028	1,706	707	574	1,811	1,522	1,042	1,042	1,042	1,042	1,534	1,042	-	14,090	13,791	(299)
3311 Medicare	607	1,892	1,947	1,989	2,000	2,326	2,086	2,086	2,086	2,086	2,800	2,086	-	23,987	23,903	(85)
3401 Health and Welfare	15,083	3,834	9,681	11,179	11,979	10,045	13,267	13,267	13,267	13,267	13,267	13,267	-	141,401	147,999	6,597
3501 State Unemployment	651	2,590	1,175	500	8	-	4,698	3,758	1,879	940	940	940	-	18,077	19,971	1,894
3601 Workers' Compensation	1,208	1,208	3,688	1,208	1,208	1,208	2,014	2,014	2,014	2,014	2,703	2,014	-	22,499	24,889	2,390
3901 Other Benefits	110	211	229	211	1,051	1,220	1,553	1,553	1,553	1,553	2,085	1,553	-	12,881	15,217	2,336
	25,514	33,382	39,441	38,750	39,127	38,443	48,714	47,775	45,896	44,956	55,673	44,956	-	502,626	521,112	18,485



TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY20-21

Revised 01/11/2021

ADA = 422.75

Books and Supplies

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
4100 Textbooks and Core Materials	-	-	66,597	3,647	1,125	-	-	-	-	-	-	-	-	71,368	66,597	(4,771)
4200 Books and Reference Materials	-	-	-	-	-	-	190	152	-	-	-	-	-	342	912	570
4302 School Supplies	550	1,621	5,556	-	(26)	-	5,490	5,490	5,490	5,490	5,490	-	-	35,150	35,150	0
4305 Software	4,139	9,262	15,377	5,424	10,475	4,390	4,584	4,584	4,584	4,584	4,584	4,584	-	76,572	70,033	(6,539)
4310 Office Expense	1,980	4,081	1,099	1,316	195	818	1,948	1,948	1,948	1,948	1,948	1,948	-	21,173	24,687	3,513
4311 Business Meals	-	-	-	-	-	-	95	95	95	95	95	95	-	570	855	285
4400 Noncapitalized Equipment	2,525	164	4,614	9,832	40,503	624	19,525	19,525	19,525	19,525	-	-	-	136,363	136,363	0
4700 Food Services	-	34,500	(2,105)	40,053	42,866	13,340	51,790	51,790	51,790	51,790	51,790	51,790	-	439,396	335,702	(103,694)
	9,194	49,629	91,137	60,273	95,138	19,173	83,621	83,583	83,431	83,431	63,906	58,417	-	780,933	670,298	(110,636)

Subagreement Services

5101 Nursing	-	-	-	-	-	-	214	214	214	214	214	214	-	1,283	1,924	641
5102 Special Education	-	-	5,111	10,693	20,199	-	15,406	15,406	15,406	15,406	15,406	15,406	-	128,440	128,440	0
5103 Substitute Teacher	-	-	-	-	-	-	32,764	32,764	32,764	32,764	32,764	32,764	-	163,818	163,818	-
5105 Security	1,691	2,810	1,500	3,919	105	240	4,586	4,586	4,586	4,586	4,586	4,586	-	37,780	47,274	9,494
5106 Other Educational Consultants	-	-	32,740	-	-	18,395	15,067	15,067	15,067	15,067	15,067	15,067	-	141,537	168,343	26,806
	1,691	2,810	39,351	14,612	20,304	18,635	68,036	68,036	68,036	68,036	68,036	35,273	-	472,858	509,799	36,941

Operations and Housekeeping

5201 Auto and Travel	-	-	-	-	-	-	36	36	36	36	36	36	-	218	327	109
5300 Dues & Memberships	890	-	-	-	-	-	100	100	100	100	100	100	-	1,490	1,790	300
5400 Insurance	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	6,060	-	72,719	72,719	1
5501 Utilities	1,447	3,057	3,605	3,931	15,253	364	4,883	4,883	4,883	4,883	4,883	4,883	-	56,957	52,059	(4,898)
5502 Janitorial Services	1,384	1,384	2,769	829	1,384	1,384	1,325	1,325	1,325	1,325	1,325	1,325	-	17,085	17,462	377
5900 Communications	1,697	5,166	5,200	4,319	2,610	3,656	3,436	3,436	3,436	3,436	3,436	3,436	-	43,264	42,986	(278)
5901 Postage and Shipping	-	11	21	32	1,807	11	480	480	480	480	480	480	-	4,762	4,352	(410)
	11,479	15,678	17,655	15,171	27,115	11,475	16,321	16,321	16,321	16,321	16,321	16,321	-	196,495	191,697	(4,799)

Facilities, Repairs and Other Leases

5601 Rent	71,786	71,786	71,786	71,786	71,786	71,786	73,518	73,518	73,518	73,518	73,518	73,518	-	871,822	877,019	5,197
5602 Additional Rent	-	-	-	-	-	-	(1,732)	(1,732)	(1,732)	(1,732)	(1,732)	(1,732)	-	(10,394)	(15,591)	(5,197)
5603 Equipment Leases	3,405	3,405	3,405	3,405	3,405	3,405	3,405	3,405	3,405	3,405	3,405	3,405	-	40,860	40,860	0
5604 Other Leases	-	-	-	-	-	-	250	250	250	250	250	250	-	1,500	2,250	750
5605 Real/Personal Property Taxes	-	-	-	-	-	-	892	892	892	892	892	892	-	5,350	8,025	2,675
5610 Repairs and Maintenance	700	6,315	6,443	1,631	2,659	80	6,100	6,100	6,100	6,100	6,100	6,100	-	54,428	68,358	13,930
	75,891	81,506	81,634	76,822	77,849	75,271	82,432	82,432	82,432	82,432	82,432	82,432	-	963,566	980,921	17,356

Professional/Consulting Services

5801 IT	-	-	-	220	-	-	650	650	650	650	650	650	-	4,120	5,850	1,730
5802 Audit & Taxes	-	-	4,060	1,111	-	-	-	-	-	-	-	-	-	5,171	10,460	5,289
5803 Legal	-	-	-	2,670	-	1,976	733	733	733	733	733	733	-	9,046	6,600	(2,446)
5804 Professional Development	-	-	1,000	358	1,150	2,000	2,544	2,544	2,544	2,544	2,544	2,544	-	19,775	23,900	4,125
5805 General Consulting	-	-	-	-	-	200	4,650	4,650	4,650	4,650	4,650	4,650	-	28,100	37,200	9,100
5806 Special Activities/Field Trips	-	-	-	-	-	-	600	600	-	-	-	-	-	1,200	1,800	600
5807 Bank Charges	-	-	-	-	-	-	20	20	20	20	20	20	-	120	180	60
5808 Printing	-	114	1,357	1,397	-	482	150	150	150	150	150	150	-	4,249	2,820	(1,429)
5809 Other taxes and fees	-	790	929	1,501	-	-	630	630	630	630	630	630	-	7,000	7,389	389
5810 Payroll Service Fee	-	242	286	311	253	261	108	108	108	108	108	108	-	2,002	1,503	(499)
5811 Management Fee	16,378	37,793	35,747	77,059	81,729	81,074	76,389	76,389	76,389	76,389	76,389	76,389	-	788,115	744,808	(43,307)
5812 District Oversight Fee	2,790	5,580	3,720	3,720	3,721	3,720	5,347	3,315	1,644	896	540	540	9,804	45,336	45,297	(40)
5813 County Fees	-	-	-	-	2,159	-	1,875	-	-	1,875	-	-	1,875	7,784	7,500	(284)
5814 SPED Encroachment	15,778	31,557	21,038	21,038	21,038	21,038	24,160	10,152	22,560	22,560	22,560	22,560	12,408	268,446	268,446	-
5815 Public Relations/Recruitment	-	-	-	-	-	-	530	530	530	530	530	530	-	3,180	4,770	1,590
	34,946	76,076	68,136	109,386	110,049	110,750	118,388	100,472	110,609	111,736	109,505	109,505	24,086	1,193,644	1,168,523	(25,121)

Depreciation

6900 Depreciation Expense	9,331	9,331	9,331	9,331	9,163	9,163	9,331	9,331	9,331	9,331	9,331	9,331	-	111,637	111,973	336
	9,331	9,331	9,331	9,331	9,163	9,163	9,331	9,331	9,331	9,331	9,331	9,331	-	111,637	111,973	336

TEACH Academy of Technologies

Monthly Cash Flow/Forecast FY20-21

Revised 01/11/2021

ADA = 422.75

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Interest																
7438 Interest Expense	1,288	1,288	1,288	1,288	1,288	1,288	-	-	-	-	-	-	-	7,730	3,865	(3,865)
	1,288	1,288	1,288	1,288	1,288	1,288	-	-	-	-	-	-	-	7,730	3,865	(3,865)
Total Expenses	205,798	401,511	483,091	463,652	518,808	445,333	568,101	549,208	557,314	557,501	594,852	497,492	24,086	5,866,751	5,796,990	(69,760)
Monthly Surplus (Deficit)	(107,089)	(76,850)	(183,909)	273,545	266,232	325,201	1,186,990	(150,221)	(281,830)	(356,016)	(371,228)	(245,610)	2,002,214	2,281,428	1,964,674	316,754
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(107,089)	(76,850)	(183,909)	273,545	266,232	325,201	1,186,990	(150,221)	(281,830)	(356,016)	(371,228)	(245,610)	2,002,214	2,281,428	4.590 Coverage 1.20	
Cash flows from operating activities																
Depreciation/Amortization	9,331	9,331	9,331	9,331	9,163	9,163	9,331	9,331	9,331	9,331	9,331	9,331	-	111,637		
Public Funding Receivables	581,297	194,545	67,779	(117,657)	(329,626)	(27,883)	6,208	142,599	160,382	378,338	-	-	(2,026,301)	(970,320)		
Grants and Contributions Rec.	6,041	-	(7,580)	-	-	30,660	-	-	-	-	-	-	-	29,122		
Due To/From Related Parties	(48,446)	(110,551)	(10,345)	51,285	46,407	(142,440)	-	-	-	-	(275,000)	265,077	-	(224,013)		
Prepaid Expenses	(50,211)	(1,533)	(8,729)	(11,881)	10,221	(197)	-	-	-	-	-	-	-	(62,330)		
Accounts Payable	(18,787)	(3,675)	35,707	(35,707)	(26)	26	-	-	-	-	-	-	24,086	1,624		
Accrued Expenses	(192,533)	34,710	(22,269)	9,163	35,651	(35,017)	-	-	-	-	-	-	-	(170,296)		
Other Liabilities	(1,754)	(1,754)	609,608	(28,400)	(183,624)	(101,333)	(130,073)	(1,752)	(58,404)	(1,752)	(1,752)	(35,432)	-	63,579		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(3,285)	-	-	-	-	-	-	-	-	-	-	-	-	(3,285)		
Cash flows from financing activities																
Proceeds(Payments) on Debt	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	(1,007,433)	(4,433)	(4,433)	(4,433)	(4,433)	(4,433)	-	(1,056,195)		
Total Change in Cash	170,131	39,791	485,161	145,247	(150,037)	53,748	65,023	(4,477)	(174,954)	25,468	(643,081)	(11,067)				
Cash, Beginning of Month	1,937,161	2,107,291	2,147,082	2,632,243	2,777,490	2,627,453	2,681,201	2,746,224	2,741,747	2,566,793	2,592,261	1,949,179	217.18	ADCOH		
Cash, End of Month	2,107,291	2,147,082	2,632,243	2,777,490	2,627,453	2,681,201	2,746,224	2,741,747	2,566,793	2,592,261	1,949,179	1,938,112	121	DCOH		

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY20-21

Revised 01/13/2021

ADA = 401.76



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
ADA = 409.20																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	-	179,817	179,817	323,671	323,671	323,671	324,028	324,028	181,358	69,613	69,613	69,613	1,537,709	3,906,610	3,888,583	18,027
8012 Education Protection Account	-	-	-	18,513	-	-	20,088	-	-	3,899	-	-	37,852	80,352	80,352	-
8096 In Lieu of Property Taxes	64,933	129,865	86,577	86,577	86,577	86,577	86,577	86,577	72,070	13,801	13,801	13,801	346,548	1,174,280	1,174,280	-
	64,933	309,682	266,394	428,761	410,248	410,248	430,693	410,605	253,428	87,313	83,414	83,414	1,922,109	5,161,242	5,143,215	18,027
Federal Revenue																
8181 Special Education - Entitlement	4,605	9,210	6,140	6,140	6,140	6,140	6,498	6,498	5,394	5,394	5,394	5,394	5,394	78,343	78,343	-
8220 Federal Child Nutrition	-	-	-	-	-	-	1,137	1,137	1,137	1,137	1,137	1,137	2,275	9,099	308,963	(299,864)
8290 Title I, Part A - Basic Low Income	-	-	24,828	-	-	123,889	-	-	-	-	-	-	-	148,717	133,837	14,880
8291 Title II, Part A - Teacher Quality	575	-	350	-	(925)	882	-	-	-	-	-	-	19,080	19,962	18,330	1,632
8296 Other Federal Revenue	-	-	-	81,625	146,465	180,505	57,346	21,621	40,503	27,555	-	-	82,664	638,284	628,252	10,032
8299 Prior Year Federal Revenue	-	-	-	4,026	9,500	-	-	-	-	-	-	-	-	13,525	-	13,525
	5,180	9,210	31,318	91,791	161,179	311,416	64,981	29,256	47,035	34,087	6,532	6,532	109,413	907,931	1,167,725	(259,794)
Other State Revenue																
8311 State Special Education	14,581	29,162	19,442	19,442	19,442	19,442	20,827	20,827	17,587	17,587	17,587	17,587	17,587	251,100	251,100	-
8520 Child Nutrition	-	-	-	-	-	-	2,853	2,853	2,853	2,853	2,853	2,853	5,705	22,821	29,244	(6,423)
8545 School Facilities (SB740)	-	-	-	-	224,192	-	-	-	-	-	109,470	-	109,470	443,132	437,878	5,253
8550 Mandated Cost	-	-	-	-	-	17,354	-	-	-	-	-	-	-	17,354	17,354	(0)
8560 State Lottery	-	-	-	-	-	-	18,420	-	-	18,420	-	-	43,109	79,950	79,950	-
8598 Prior Year Revenue	-	-	-	(2,081)	-	-	-	-	-	-	-	-	-	(2,081)	-	(2,081)
	14,581	29,162	19,442	17,361	243,634	36,796	42,100	23,680	20,440	38,860	129,909	20,440	175,871	812,275	815,527	(3,251)
Total Revenue	84,694	348,054	317,154	537,913	815,062	758,460	537,775	463,541	320,902	160,260	219,855	110,385	2,207,394	6,881,449	7,126,467	(245,018)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	94,371	98,243	94,371	94,371	97,422	104,115	104,115	104,115	104,115	104,115	104,115	-	1,103,470	1,163,069	59,599
1175 Teachers' Extra Duty/Stipends	9,000	-	-	-	-	39,075	-	-	-	-	61,383	-	-	109,458	102,876	(6,582)
1200 Pupil Support Salaries	11,842	9,011	11,842	11,842	11,842	14,551	14,950	14,950	14,950	14,950	14,950	14,950	-	160,632	116,305	(44,327)
1300 Administrators' Salaries	14,208	14,208	14,208	14,208	14,208	18,181	13,671	13,671	13,671	13,671	13,671	13,671	-	171,245	165,660	(5,584)
1900 Other Certificated Salaries	1,733	7,269	7,269	7,269	7,269	8,754	5,075	5,075	5,075	5,075	5,075	5,075	-	70,016	61,950	(8,067)
	36,782	124,860	131,562	127,690	127,690	177,983	137,812	137,812	137,812	137,812	199,195	137,812	-	1,614,821	1,609,861	(4,960)
Classified Salaries																
2100 Instructional Salaries	-	3,200	4,335	4,430	4,525	5,809	9,316	9,316	9,316	9,316	9,316	9,316	-	78,198	103,478	25,281
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	21,709	-	-	21,709	28,599	6,890
2400 Clerical and Office Staff Salaries	2,368	5,143	4,877	4,857	4,973	2,117	15,030	15,030	15,030	15,030	15,030	15,030	-	114,514	133,741	19,227
2900 Other Classified Salaries	4,208	5,716	6,632	8,352	8,592	6,125	17,322	17,322	17,322	17,322	17,322	17,322	-	143,559	141,556	(2,003)
	6,576	14,060	15,844	17,640	18,091	14,051	41,668	41,668	41,668	41,668	63,377	41,668	-	357,979	407,374	49,395
Benefits																
3101 STRS	4,784	20,165	20,622	20,622	19,587	22,305	22,613	22,613	22,613	22,613	32,685	22,613	-	253,831	259,078	5,246
3301 OASDI	393	860	196	1,082	1,110	867	3,611	3,611	3,611	3,611	5,492	3,611	-	28,054	27,147	(907)
3311 Medicare	540	1,990	2,114	2,083	2,090	2,763	2,824	2,824	2,824	2,824	4,132	2,824	-	29,835	29,774	(61)
3401 Health and Welfare	13,100	14,330	8,981	14,315	12,890	13,140	14,667	14,667	14,667	14,667	14,667	14,667	-	164,755	165,261	505
3501 State Unemployment	-	1,348	548	197	205	81	6,199	4,959	2,480	1,240	1,240	1,240	-	19,737	21,796	2,059
3601 Workers' Compensation	1,448	1,448	3,928	1,448	1,448	1,448	2,727	2,727	2,727	2,727	3,989	2,727	-	28,792	31,087	2,295
3901 Other Benefits	757	2,140	2,206	2,140	2,279	2,749	2,435	2,435	2,435	2,435	3,562	2,435	-	28,007	5,103	(22,904)
	21,021	42,282	38,595	41,888	39,607	43,353	55,075	53,836	51,356	50,116	65,767	50,116	-	553,011	539,246	(13,765)

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY20-21

Revised 01/13/2021

ADA = 401.76



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	9,161	18,585	13,047	4,293	2,378	1,073	8,572	8,572	8,572	8,572	8,572	-	-	91,399	91,400	0
4200 Books and Reference Materials	-	6,578	7,286	3,009	-	-	-	-	-	-	-	-	-	16,873	17,744	871
4302 School Supplies	1,505	3,027	8,997	2,666	1,043	-	7,838	7,838	7,838	7,838	7,838	-	-	56,429	56,429	(0)
4305 Software	2,097	11,672	41,316	13,101	7,488	4,176	2,758	2,758	2,758	2,758	2,758	2,758	-	96,400	79,910	(16,490)
4310 Office Expense	-	4,550	6,468	1,810	1,428	337	2,825	2,825	2,825	2,825	2,825	2,825	-	31,543	36,443	4,899
4311 Business Meals	-	-	-	-	-	-	33	33	33	33	33	33	-	200	300	100
4400 Noncapitalized Equipment	5,504	9,057	109	-	44,589	-	4,210	4,210	4,210	4,210	-	-	-	76,101	76,100	(0)
4700 Food Services	-	13,976	9,132	(8,660)	1,447	(2,894)	2,902	2,902	2,902	2,902	2,902	2,902	-	30,412	299,823	269,411
	18,267	67,445	86,355	16,220	58,374	2,692	29,139	29,139	29,139	29,139	24,929	8,518	-	399,358	658,148	258,790
Subagreement Services																
5102 Special Education	-	-	2,264	7,663	575	-	26,216	26,216	26,216	26,216	26,216	26,216	-	167,799	167,800	0
5103 Substitute Teacher	-	-	-	-	-	-	12,564	12,564	12,564	12,564	12,564	-	-	62,820	62,820	-
5104 Transportation	-	-	-	-	-	-	91	91	91	91	91	91	-	545	818	273
5105 Security	1,324	946	1,346	1,655	1,188	1,186	1,200	1,200	1,200	1,200	1,200	1,200	-	14,844	39,779	24,935
5106 Other Educational Consultants	-	5,274	240	-	-	-	1,520	1,520	1,520	1,520	1,520	1,520	-	14,634	19,194	4,560
	1,324	6,220	3,849	9,318	1,763	1,186	41,591	41,591	41,591	41,591	41,591	29,027	-	260,643	290,411	29,768
Operations and Housekeeping																
5201 Auto and Travel	-	-	-	-	-	556	100	100	100	100	100	100	-	1,156	900	(256)
5300 Dues & Memberships	890	-	-	-	-	-	33	33	33	33	33	33	-	1,090	1,190	100
5400 Insurance	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	5,307	-	63,686	63,685	(1)
5501 Utilities	6,893	7,404	10,081	5,720	2,508	1,022	6,833	6,833	6,833	6,833	6,833	6,833	-	74,627	85,878	11,251
5502 Janitorial Services	2,125	2,125	2,125	2,157	711	2,125	2,258	2,258	2,258	2,258	2,258	2,258	-	24,919	26,701	1,782
5900 Communications	1,901	2,960	2,583	4,499	3,810	3,433	2,150	2,150	2,150	2,150	2,150	2,150	-	32,086	26,794	(5,291)
5901 Postage and Shipping	12	11	11	32	11	11	30	30	30	30	30	30	-	268	304	36
	17,129	17,807	20,107	17,715	12,347	12,454	16,712	16,712	16,712	16,712	16,712	16,712	-	197,832	205,452	7,620
Facilities, Repairs and Other Leases																
5601 Rent	61,756	61,756	61,756	61,756	61,756	61,756	66,465	66,465	66,465	66,465	66,465	66,465	-	769,331	783,457	14,127
5602 Additional Rent	-	-	-	-	-	-	(4,709)	(4,709)	(4,709)	(4,709)	(4,709)	(4,709)	-	(28,254)	(42,380)	(14,127)
5603 Equipment Leases	-	-	-	-	-	-	517	517	517	517	517	517	-	3,100	4,650	1,550
5604 Other Leases	-	-	-	-	-	-	17	17	17	17	17	17	-	100	150	50
5605 Real/Personal Property Taxes	-	-	-	-	-	-	1,333	1,333	1,333	1,333	1,333	1,333	-	8,000	12,000	4,000
5610 Repairs and Maintenance	425	2,163	4,900	2,455	2,327	860	6,956	6,956	6,956	6,956	6,956	6,956	-	47,908	47,908	0
	62,182	63,919	66,656	64,211	64,083	62,616	70,579	70,579	70,579	70,579	70,579	63,623	-	800,185	805,785	5,600
Professional/Consulting Services																
5801 IT	-	-	-	220	-	-	530	530	530	530	530	530	-	3,400	4,770	1,370
5802 Audit & Taxes	-	-	4,060	1,111	-	-	3,495	3,495	-	-	-	-	-	12,160	12,160	(0)
5803 Legal	-	-	-	-	-	-	150	150	150	150	150	150	-	900	1,350	450
5804 Professional Development	575	-	350	-	2,325	1,000	1,219	1,219	1,219	1,219	1,219	1,219	-	11,567	11,900	333
5805 General Consulting	-	4,200	-	-	-	8,250	850	850	850	850	850	850	-	17,550	11,850	(5,700)
5806 Special Activities/Field Trips	-	1,475	-	-	-	-	3,000	3,000	3,000	3,000	3,000	-	-	16,475	44,575	28,100
5808 Printing	-	114	1,357	-	2,131	482	320	320	320	320	320	320	-	6,004	4,350	(1,653)
5809 Other taxes and fees	-	2,531	-	-	-	-	220	220	220	220	220	220	-	3,851	4,511	660
5810 Payroll Service Fee	-	242	286	311	253	261	167	167	167	167	167	167	-	2,352	2,028	(324)
5811 Management Fee	14,825	39,978	37,363	57,653	84,797	79,760	64,514	64,514	64,514	64,514	64,514	64,514	72,705	774,163	801,728	27,565
5812 District Oversight Fee	2,852	5,703	3,802	3,802	3,802	3,802	4,307	4,106	2,534	873	834	834	14,361	51,612	51,432	(180)
5813 County Fees	-	-	-	-	1,614	-	1,225	-	-	1,225	-	-	1,225	5,289	4,900	(389)
5814 SPED Encroachment	13,446	26,892	17,928	17,928	17,929	17,928	23,386	10,771	23,936	23,936	23,936	58,370	-	276,387	278,188	1,801
5815 Public Relations/Recruitment	-	-	-	-	-	-	320	320	320	320	320	320	-	1,920	2,880	960
	31,698	81,136	65,145	81,025	112,851	111,483	103,702	89,662	97,760	97,324	96,060	127,494	88,291	1,183,630	1,236,622	52,992
Depreciation																
6900 Depreciation Expense	3,674	3,673	3,673	3,673	3,799	3,567	3,673	3,673	3,673	3,673	3,673	3,673	-	44,098	44,077	(20)
	3,674	3,673	3,673	3,673	3,799	3,567	3,673	3,673	3,673	3,673	3,673	3,673	-	44,098	44,077	(20)

TEACH TECH Charter High School

Monthly Cash Flow/Forecast FY20-21

Revised 01/13/2021

ADA = 401.76



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Total Expenses	198,652	421,400	431,787	379,379	438,604	429,385	499,952	484,672	490,291	488,615	581,883	478,644	88,291	5,411,556	5,796,976	385,420
Monthly Surplus (Deficit)	(113,958)	(73,346)	(114,633)	158,534	376,457	329,075	37,823	(21,131)	(169,388)	(328,355)	(362,028)	(368,259)	2,119,102	1,469,893	1,329,492	140,401
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(113,958)	(73,346)	(114,633)	158,534	376,457	329,075	37,823	(21,131)	(169,388)	(328,355)	(362,028)	(368,259)	2,119,102	1,469,893		
Cash flows from operating activities																
Depreciation/Amortization	3,674	3,673	3,673	3,673	3,799	3,567	3,673	3,673	3,673	3,673	3,673	3,673	-	44,098		
Public Funding Receivables	228,170	98,391	(24,828)	16,791	(311,523)	(20,144)	6,361		132,303	347,537	-	-	(2,207,394)	(1,734,336)		
Grants and Contributions Rec.	8,231	-	-	-	-	-	-	-	-	-	-	-	-	8,231		
Due To/From Related Parties	(64,593)	79,625	(25,040)	(36,722)	6,275	53,851	-	-	-	-	-	(106,165)	-	(92,768)		
Prepaid Expenses	(496)	(16,845)	(8,713)	(22,798)	3,493	(683)	-	-	-	-	-	-	-	(46,042)		
Other Assets	-	-	-	(300)	-	-	-	-	-	-	-	-	-	(300)		
Accounts Payable	(9,802)	-	18,688	(18,688)	-	-	-	-	-	-	-	-	88,291	78,489		
Accrued Expenses	(7,364)	14,240	(4,253)	(11,742)	19,067	(22,668)	-	-	-	-	-	-	-	(12,720)		
Other Liabilities	(5,284)	(4,709)	518,908	(90,360)	(150,824)	(177,682)	-	-	(40,503)	(27,555)	-	-	-	21,990		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	(7,551)	-	-	-	-	-	-	-	-	(7,551)		
Total Change in Cash	38,578	101,029	363,802	(1,611)	(60,807)	165,316	47,857	(17,458)	(73,915)	(4,700)	(358,355)	(470,751)				
Cash, Beginning of Month	1,063,645	1,102,223	1,203,252	1,567,054	1,565,443	1,504,636	1,669,951	1,717,808	1,700,350	1,626,435	1,621,735	1,263,379	185.43	ADCOH		
Cash, End of Month	1,102,223	1,203,252	1,567,054	1,565,443	1,504,636	1,669,951	1,717,808	1,700,350	1,626,435	1,621,735	1,263,379	792,629	53	DCOH		



TEACH Prep

Monthly Cash Flow/Forecast FY20-21

Revised 01/13/2021

ADA = 184.30

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)	
Revenues																ADA = 204.25	
State Aid - Revenue Limit																	
8011 LCFF State Aid	-	55,292	55,292	99,526	99,526	99,526	99,526	99,526	86,688	33,199	33,199	33,199	735,927	1,530,427	1,529,370	1,057	
8012 Education Protection Account	-	-	-	6,659	-	-	9,215	-	-	2,001	-	-	18,985	36,860	36,860	-	
8019 State Aid - Prior Year	-	6,436	-	-	-	-	-	-	-	-	-	-	-	6,436	6,436	-	
8096 In Lieu of Property Taxes	23,354	46,708	31,139	31,139	31,139	31,139	31,139	31,139	44,146	8,453	8,453	8,453	212,277	538,679	538,679	-	
	23,354	108,436	86,431	137,324	130,665	130,665	139,880	130,665	130,834	43,654	41,653	41,653	967,189	2,112,403	2,111,345	1,057	
Federal Revenue																	
8181 Special Education - Entitlement	1,656	3,313	2,208	2,208	2,209	2,208	2,337	2,337	3,492	3,492	3,492	3,492	3,492	35,939	35,939	-	
8220 Federal Child Nutrition	-	-	-	-	-	-	50	50	50	50	50	50	100	399	146,261	(145,861)	
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	36,912	36,912	36,912	-	
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	-	-	-	-	3,869	3,869	3,869	-	
8296 Other Federal Revenue	-	-	-	14,394	82,397	4,245	33,718	-	12,969	3,220	-	-	-	150,943	150,943	0	
	1,656	3,313	2,208	16,602	84,606	6,453	36,105	2,387	16,511	6,762	3,542	3,542	44,373	228,062	373,923	(145,861)	
Other State Revenue																	
8311 State Special Education	5,244	10,489	6,992	6,992	6,993	6,992	7,491	7,491	11,301	11,301	11,301	11,301	11,301	115,188	115,188	-	
8520 Child Nutrition	-	-	-	-	-	-	21	21	21	21	21	21	41	165	13,844	(13,679)	
8545 School Facilities (SB740)	-	-	-	-	80,634	-	-	-	-	-	50,217	-	70,017	200,869	200,869	0	
8550 Mandated Cost	-	-	-	-	-	2,245	-	-	-	-	-	-	-	2,245	2,245	(0)	
8560 State Lottery	-	-	-	-	-	-	6,625	-	-	6,625	-	-	23,425	36,676	36,676	-	
8598 Prior Year Revenue	-	-	-	(443)	-	-	-	-	-	-	-	-	-	(443)	-	(443)	
	5,244	10,489	6,992	6,549	87,627	9,237	14,137	7,511	11,321	17,947	61,539	11,321	104,785	354,699	368,821	(14,122)	
Total Revenue	30,254	122,238	95,631	160,475	302,899	146,355	190,121	140,563	158,667	68,363	106,734	56,517	1,116,347	2,695,164	2,854,089	(158,926)	
Expenses																	
Certificated Salaries																	
1100 Teachers' Salaries	-	31,810	33,570	31,810	37,005	32,881	37,155	37,155	37,155	37,155	37,155	37,155	-	390,006	399,774	9,768	
1175 Teachers' Extra Duty/Stipends	2,500	-	-	-	-	6,175	-	-	-	-	22,829	-	-	31,504	35,528	4,024	
1300 Administrators' Salaries	8,033	8,033	8,033	8,033	8,033	10,031	8,033	8,033	8,033	8,033	8,033	8,033	-	98,399	96,401	(1,998)	
1900 Other Certificated Salaries	1,733	1,733	1,733	1,733	1,733	2,178	1,702	1,702	1,702	1,702	1,702	1,702	-	21,053	5,198	(15,854)	
	12,266	41,577	43,337	41,577	46,771	51,266	46,890	46,890	46,890	46,890	69,719	46,890	-	540,961	536,901	(4,060)	
Classified Salaries																	
2100 Instructional Salaries	-	4,506	6,340	8,870	10,150	11,957	6,338	6,338	6,338	6,338	6,338	6,338	-	79,852	67,890	(11,962)	
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	7,774	-	-	7,774	10,884	3,110	
2400 Clerical and Office Staff Salaries	3,763	5,551	4,757	4,540	4,727	2,442	3,987	3,987	3,987	3,987	3,987	3,987	-	49,701	49,951	250	
2900 Other Classified Salaries	3,208	3,418	5,148	5,363	5,828	4,360	3,447	3,447	3,447	3,447	3,447	3,447	-	48,010	42,800	(5,210)	
	6,971	13,476	16,245	18,774	20,706	18,759	13,772	13,772	13,772	13,772	21,546	13,772	-	185,337	171,525	(13,812)	
Benefits																	
3101 STRS	1,981	6,715	6,715	6,715	7,554	7,181	7,887	7,887	7,887	7,887	11,727	7,887	-	88,021	87,230	(791)	
3301 OASDI	424	820	991	1,148	1,268	1,155	766	766	766	766	1,199	766	-	10,838	10,343	(495)	
3311 Medicare	265	771	837	848	952	997	884	884	884	884	1,330	884	-	10,419	10,216	(203)	
3401 Health and Welfare	4,134	4,065	66	2,615	5,002	5,560	4,065	4,065	4,065	4,065	4,065	4,065	-	45,831	44,850	(981)	
3501 State Unemployment	129	291	231	134	392	135	1,026	821	410	205	205	205	-	4,185	3,723	(462)	
3601 Workers' Compensation	484	484	2,964	484	484	484	853	853	853	853	1,284	853	-	10,937	11,987	1,051	
3901 Other Benefits	348	951	1,060	1,281	1,281	1,224	835	835	835	835	1,257	835	-	11,578	10,469	(1,109)	
	7,765	14,097	12,864	13,226	16,933	16,736	16,317	16,112	15,701	15,496	21,066	15,496	-	181,808	178,818	(2,991)	



TEACH Prep

Monthly Cash Flow/Forecast FY20-21

Revised 01/13/2021

ADA = 184.30

Books and Supplies

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
4100 Textbooks and Core Materials	-	-	338	2,067	-	-	6,269	6,269	6,269	6,269	6,269	-	-	33,750	33,750	0
4200 Books and Reference Materials	-	-	-	-	-	-	1,388	1,388	1,388	1,388	-	-	-	5,550	5,550	-
4302 School Supplies	1,827	4,307	5,454	704	-	1,916	5,401	5,401	5,401	5,401	5,401	-	-	41,211	41,210	(0)
4305 Software	3,353	11,322	14,341	4,061	7,463	3,991	1,609	1,609	1,609	1,609	1,609	1,609	-	54,186	43,500	(10,686)
4310 Office Expense	578	3,972	6,558	949	620	1,016	1,137	1,137	1,137	1,137	1,137	1,137	-	20,512	21,337	824
4311 Business Meals	-	-	-	-	-	-	38	38	38	38	38	38	-	225	338	113
4400 Noncapitalized Equipment	769	988	472	749	35,737	-	2,500	2,500	2,500	-	-	-	-	46,214	33,750	(12,464)
4700 Food Services	-	8,633	8,268	(5,419)	1,516	(3,032)	51	51	51	51	51	51	-	10,274	147,895	137,621
Total	6,527	29,223	35,431	3,110	45,335	3,892	18,392	18,392	18,392	15,892	14,504	2,835	-	211,923	327,330	115,407

Subagreement Services

5102 Special Education	-	-	1,604	1,783	1,703	-	8,982	8,982	8,982	8,982	8,982	-	-	50,000	50,000	-
5103 Substitute Teacher	-	-	-	-	-	-	2,300	2,300	2,300	2,300	2,300	2,300	-	13,800	20,700	6,900
5104 Transportation	-	-	-	-	-	-	9	9	9	9	9	9	-	55	82	27
5105 Security	475	20	1,175	1,604	-	240	182	182	182	182	182	182	-	4,605	3,306	(1,299)
5106 Other Educational Consultants	-	-	-	-	-	-	280	280	280	280	280	280	-	1,680	2,520	840
Total	475	20	2,779	3,387	1,703	240	11,753	11,753	11,753	11,753	11,753	2,771	-	70,139	76,608	6,468

Operations and Housekeeping

5201 Auto and Travel	-	-	-	-	-	-	318	318	318	318	318	318	-	1,909	2,864	955
5300 Dues & Memberships	890	-	-	-	-	-	25	25	25	25	25	25	-	1,040	1,115	75
5400 Insurance	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	1,909	-	22,907	22,908	0
5501 Utilities	-	-	-	-	-	-	2,167	2,167	2,167	2,167	2,167	2,167	-	13,000	13,000	-
5502 Janitorial Services	829	829	829	829	-	829	1,658	829	829	829	829	829	-	9,950	9,949	(1)
5900 Communications	1,652	2,430	2,043	2,292	2,425	2,048	2,500	2,500	2,500	2,500	2,500	2,500	-	27,891	28,625	734
5901 Postage and Shipping	-	11	11	32	11	11	90	90	90	90	90	90	-	615	3,982	3,366
Total	5,280	5,179	4,793	5,063	4,345	4,798	8,667	7,838	7,838	7,838	7,838	7,838	-	77,313	82,443	5,129

Facilities, Repairs and Other Leases

5601 Rent	39,035	39,035	39,035	39,035	39,035	39,035	38,535	38,535	38,535	38,535	38,535	38,535	-	465,423	463,923	(1,500)
5602 Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5603 Equipment Leases	928	928	86	(278)	341	248	928	928	928	928	928	928	-	7,822	10,294	2,472
5604 Other Leases	-	-	-	-	-	-	8	8	8	8	8	8	-	50	75	25
5605 Real/Personal Property Taxes	-	-	-	-	-	-	608	608	608	608	608	608	-	3,650	5,475	1,825
5610 Repairs and Maintenance	-	5,466	2,861	935	2,031	1,030	2,417	2,417	2,417	2,417	2,417	2,417	-	26,824	30,077	3,254
Total	39,963	45,429	41,982	39,693	41,408	40,314	42,497	42,497	42,497	42,497	42,497	42,497	-	503,769	509,844	6,075

Professional/Consulting Services

5801 IT	-	-	-	-	-	-	800	800	800	800	800	800	-	4,800	7,200	2,400
5802 Audit & Taxes	-	-	4,060	1,111	-	-	-	-	-	-	-	-	-	5,171	11,260	6,089
5803 Legal	-	-	-	-	-	-	42	42	42	42	42	42	-	250	375	125
5804 Professional Development	-	-	-	-	150	-	2,410	2,410	2,410	2,410	2,410	2,410	-	12,200	12,200	-
5805 General Consulting	2,337	2,338	-	-	-	200	750	750	750	750	750	750	-	9,375	11,425	2,050
5806 Special Activities/Field Trips	-	-	-	-	-	-	83	83	-	-	-	-	-	167	250	83
5807 Bank Charges	-	-	-	-	-	-	10	10	10	10	10	10	-	60	90	30
5808 Printing	-	1,147	1,357	728	2,131	482	835	835	835	835	835	835	-	10,857	10,022	(836)
5809 Other taxes and fees	-	-	-	-	-	-	50	50	50	50	50	50	-	300	450	150
5810 Payroll Service Fee	-	242	286	311	253	261	175	175	175	175	175	175	-	2,402	2,103	(299)
5811 Management Fee	5,708	14,471	12,318	18,179	31,759	17,610	24,670	24,670	24,670	24,670	24,670	24,670	-	248,065	265,851	17,786
5812 District Oversight Fee	913	1,826	1,217	1,217	1,218	1,217	1,399	1,307	1,308	437	417	417	-	12,891	13,200	309
5813 County Fees	-	-	-	-	1,354	-	1,625	-	-	1,625	-	-	1,625	6,229	6,500	271
5814 SPED Encroachment	4,145	8,290	5,527	5,527	5,528	5,527	11,673	6,373	14,163	14,163	14,163	14,163	-	109,241	111,269	2,028
5815 Public Relations/Recruitment	-	-	-	-	-	-	447	447	447	447	447	447	-	2,679	4,019	1,340
Total	13,103	28,315	24,765	27,073	42,393	25,297	44,969	37,952	45,660	46,413	44,768	42,358	1,625	424,687	456,213	31,526

Depreciation

6900 Depreciation Expense	1,404	2,039	1,831	1,939	1,831	1,831	1,831	1,831	1,831	1,831	1,831	1,831	-	21,861	21,754	(107)
Total	1,404	2,039	1,831	1,939	1,831	1,831	1,831	1,831	1,831	1,831	1,831	1,831	-	21,861	21,754	(107)

TEACH Prep

Monthly Cash Flow/Forecast FY20-21

Revised 01/13/2021

ADA = 184.30

	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Interest																
7438 Interest Expense	-	-	1,086	110	97	85	258	-	-	-	-	-	-	1,636	2,119	483
	-	-	1,086	110	97	85	258	-	-	-	-	-	-	1,636	2,119	483
Total Expenses	93,755	179,354	185,112	153,950	221,520	163,217	205,345	197,036	204,333	202,381	235,521	176,287	1,625	2,219,436	2,363,554	144,119
Monthly Surplus (Deficit)	(63,501)	(57,116)	(89,481)	6,525	81,379	(16,862)	(15,224)	(56,472)	(45,666)	(134,018)	(128,788)	(119,770)	1,114,722	475,728	490,535	(14,807)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(63,501)	(57,116)	(89,481)	6,525	81,379	(16,862)	(15,224)	(56,472)	(45,666)	(134,018)	(128,788)	(119,770)	1,114,722	475,728		
Cash flows from operating activities																
Depreciation/Amortization	1,404	2,039	1,831	1,939	1,831	1,831	1,831	1,831	1,831	1,831	1,831	1,831	-	21,861		
Public Funding Receivables	138,150	(35,097)	(10,085)	116,828	(120,975)	57,500	30,464	62,278	35,586	167,991	-	-	(1,116,347)	(673,708)		
Due To/From Related Parties	(29,543)	76,092	(27,619)	(3,142)	2,607	(25,513)	-	-	-	-	275,000	(50,723)	-	217,158		
Prepaid Expenses	(9,082)	(15,708)	686	1,045	3,051	(6,871)	-	-	-	-	-	-	-	(26,878)		
Accounts Payable	(4,480)	-	14,776	(14,776)	-	-	-	-	-	-	-	-	1,625	(2,855)		
Accrued Expenses	(5,800)	(12,968)	(4,616)	(16,835)	7,525	(1,253)	-	-	-	-	-	-	-	(33,947)		
Other Liabilities	(0)	(0)	147,723	(14,395)	(82,397)	(4,245)	(33,718)	-	(12,969)	-	-	-	-	(1)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	(4,631)	(19,036)	(3,290)	(3,248)	-	-	-	-	-	-	-	-	-	(30,204)		
Cash flows from financing activities																
Proceeds(Payments) on Debt	-	-	(3,333)	(3,333)	(3,333)	(3,333)	(3,333)	(3,333)	-	-	-	-	-	(19,998)		
Total Change in Cash	22,518	(61,795)	26,593	70,608	(110,314)	1,253	(19,979)	4,304	(21,218)	35,804	148,043	(168,662)				
Cash, Beginning of Month	82,441	104,959	43,165	69,758	140,366	30,053	31,305	11,326	15,629	(5,589)	30,215	178,258	160.95			
Cash, End of Month	104,959	43,165	69,758	140,366	30,053	31,305	11,326	15,629	(5,589)	30,215	178,258	9,596	1.58			

2.64
Coverage 1.20

TEACH Public Schools
Monthly Cash Flow/Forecast FY20-21

Revised 01/11/2021

ADA = 0.00



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
ADA = 0.00																
Revenues																
Other Local Revenue																
8689 Other Fees and Contracts	20,243	75,575	67,637	135,998	181,167	159,158	235,884	95,294	71,730	40,860	52,270	39,784	508,254	1,683,855	1,685,511	(1,656)
	20,243	75,575	67,637	135,998	181,167	159,158	235,884	95,294	71,730	40,860	52,270	39,784	508,254	1,683,855	1,685,511	(1,656)
Total Revenue	20,243	75,575	67,637	135,998	181,167	159,158	235,884	95,294	71,730	40,860	52,270	39,784	508,254	1,683,855	1,685,511	(1,656)
Expenses																
Certificated Salaries																
1175 Teachers' Extra Duty/Stipends	-	-	-	-	-	-	-	-	-	-	25,784	-	-	25,784	36,097	10,313
1300 Administrators' Salaries	46,618	46,618	46,618	46,618	46,618	58,191	46,619	46,619	46,619	46,619	46,619	46,619	-	570,993	559,425	(11,569)
	46,618	46,618	46,618	46,618	46,618	58,191	46,619	46,619	46,619	46,619	72,403	46,619	-	596,777	595,522	(1,255)
Classified Salaries																
2100 Instructional Salaries	-	-	-	-	-	-	-	-	-	-	10,670	-	-	10,670	14,937	4,268
2300 Classified Administrators' Salaries	7,141	7,141	7,141	7,141	7,141	8,805	6,833	6,833	6,833	6,833	6,833	6,833	-	85,509	82,922	(2,587)
2400 Clerical and Office Staff Salaries	4,853	4,853	4,853	4,853	4,853	6,360	4,853	4,853	4,853	4,853	4,853	4,853	-	59,746	58,240	(1,506)
2900 Other Classified Salaries	6,096	6,096	6,096	6,096	6,096	7,517	9,914	9,914	9,914	9,914	9,914	9,914	-	97,480	107,514	10,034
	18,090	18,090	18,090	18,090	18,090	22,682	21,601	21,601	21,601	21,601	32,270	21,601	-	253,405	263,613	10,208
Benefits																
3101 STRS	6,940	6,940	6,940	6,940	6,940	8,058	7,513	7,513	7,513	7,513	11,669	7,513	-	91,991	94,410	2,419
3301 OASDI	1,075	1,075	1,049	1,022	1,022	1,340	1,429	1,429	1,429	1,429	2,134	1,429	-	15,861	16,509	648
3311 Medicare	896	896	890	884	884	1,133	1,007	1,007	1,007	1,007	1,546	1,007	-	12,166	12,401	235
3401 Health and Welfare	3,566	1,492	9,315	1,601	6,121	6,533	6,967	6,967	6,967	6,967	6,967	6,967	-	70,428	77,073	6,645
3501 State Unemployment	-	-	-	-	-	-	1,731	1,385	693	346	346	346	-	4,848	12,507	7,659
3601 Workers' Compensation	-	1,212	606	606	606	606	973	973	973	973	1,492	973	-	9,991	11,201	1,210
3901 Other Benefits	2,697	2,544	2,544	2,544	2,544	2,733	-	-	-	-	-	-	-	15,607	7,786	(7,822)
	15,174	14,160	21,343	13,597	18,117	20,402	19,620	19,274	18,581	18,235	24,154	18,235	-	220,892	231,887	10,994
Books and Supplies																
4302 School Supplies	-	-	-	-	-	-	583	583	583	583	583	583	-	3,497	5,246	1,749
4305 Software	302	302	331	2,402	124	465	1,000	1,000	1,000	1,000	1,000	1,000	-	9,927	9,935	9
4310 Office Expense	2,288	1,433	1,311	3,640	3,324	2,744	2,728	2,728	2,728	2,728	2,728	2,728	-	31,108	29,584	(1,524)
4311 Business Meals	-	-	-	-	-	-	122	122	122	122	122	122	-	731	1,097	366
4400 Noncapitalized Equipment	2,920	3,309	544	-	276	-	-	-	-	-	-	-	-	7,049	18,773	11,724
	5,511	5,044	2,187	6,042	3,724	3,209	4,433	4,433	4,433	4,433	4,433	4,433	-	52,312	64,635	12,323
Subagreement Services																
5104 Transportation	-	-	-	-	-	-	9	9	9	9	9	9	-	55	82	27
5105 Security	-	-	-	-	-	1,615	364	364	364	364	364	364	-	3,797	3,273	(524)
	-	-	-	-	-	1,615	373	373	373	373	373	373	-	3,852	3,355	(497)
Operations and Housekeeping																
5201 Auto and Travel	475	-	382	-	235	-	818	818	818	818	818	818	-	6,001	8,221	2,219
5300 Dues & Memberships	-	-	180	-	382	-	250	250	250	250	250	250	-	2,062	2,430	368
5400 Insurance	606	(606)	-	-	-	-	500	500	500	500	500	500	-	3,000	4,500	1,500
5501 Utilities	1,534	2,027	472	900	959	919	1,333	1,333	1,333	1,333	1,333	1,333	-	14,811	16,032	1,222
5502 Janitorial Services	-	-	-	-	-	-	1,000	1,000	1,000	1,000	1,000	1,000	-	6,000	9,000	3,000
5900 Communications	-	-	-	-	-	4,697	1,167	1,167	1,167	1,167	1,167	1,167	-	11,697	10,500	(1,197)
5901 Postage and Shipping	984	590	144	18	1,256	618	500	500	500	500	500	500	-	6,610	6,218	(392)
	3,599	2,011	1,177	918	2,833	6,234	5,568	5,568	5,568	5,568	5,568	5,568	-	50,181	56,901	6,720

TEACH Public Schools

Monthly Cash Flow/Forecast FY20-21

Revised 01/11/2021

ADA = 0.00



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Revised Budget Total	Favorable / (Unfav.)
Facilities, Repairs and Other Leases																
5601 Rent	10,712	-	(672)	-	-	-	3,054	3,054	3,054	3,054	3,054	3,054	-	28,361	37,522	9,161
5602 Additional Rent	-	-	-	-	-	-	100	100	100	100	100	100	-	603	904	301
5603 Equipment Leases	427	1,279	427	(854)	-	-	292	292	292	292	292	292	-	3,029	4,758	1,729
5604 Other Leases	-	-	-	-	-	-	8	8	8	8	8	8	-	50	75	25
5605 Real/Personal Property Taxes	-	-	-	-	-	-	347	347	347	347	347	347	-	2,084	3,125	1,042
5610 Repairs and Maintenance	-	955	24,535	-	-	30,660	1,250	1,250	1,250	1,250	1,250	1,250	-	63,649	36,739	(26,910)
	11,139	2,234	24,289	(854)	-	30,660	5,051	5,051	5,051	5,051	5,051	5,051	-	97,776	83,123	(14,653)
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	583	583	583	583	583	583	-	3,500	5,250	1,750
5802 Audit & Taxes	-	-	-	761	3,780	1,890	-	-	-	-	-	-	-	6,431	4,600	(1,831)
5803 Legal	100	-	-	-	-	-	167	167	167	167	167	167	-	1,100	1,600	500
5804 Professional Development	-	-	-	-	-	-	1,000	1,000	1,000	1,000	1,000	1,000	-	6,000	9,000	3,000
5805 General Consulting	-	-	-	-	328	-	700	700	700	700	700	700	-	4,528	6,300	1,773
5806 Special Activities/Field Trips	-	-	-	-	-	-	733	733	-	-	-	-	-	1,467	2,200	733
5807 Bank Charges	160	115	130	115	115	115	150	150	150	150	150	150	-	1,650	1,755	105
5808 Printing	-	-	2,638	-	-	-	20	20	20	20	20	20	-	2,758	2,818	60
5809 Other taxes and fees	53	-	448	496	64	-	317	317	317	317	317	317	-	2,962	3,352	390
5810 Payroll Service Fee	-	-	-	-	-	-	687	687	687	687	687	687	-	4,122	6,182	2,061
5811 Management Fee	-	-	-	-	-	-	208	208	208	208	208	208	-	1,250	1,875	625
5815 Public Relations/Recruitment	82	104	-	-	-	-	170	170	170	170	170	170	-	1,206	1,716	510
	395	219	3,216	1,372	4,287	2,005	4,735	4,735	4,002	4,002	4,002	4,002	-	36,973	46,649	9,676
Depreciation																
6900 Depreciation Expense	1,145	1,145	1,145	1,145	1,145	1,145	1,083	1,083	1,083	1,083	1,083	1,083	-	13,371	13,185	(185)
	1,145	1,145	1,145	1,145	1,145	1,145	1,083	1,083	1,083	1,083	1,083	1,083	-	13,371	13,185	(185)
Total Expenses	101,670	89,521	118,066	86,928	94,812	146,143	109,083	108,737	107,311	106,965	149,337	106,965	-	1,325,539	1,358,869	33,331
Monthly Surplus (Deficit)	(81,427)	(13,945)	(50,429)	49,070	86,355	13,015	126,801	(13,443)	(35,581)	(66,105)	(97,067)	(67,180)	508,254	358,317	326,642	31,675
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(81,427)	(13,945)	(50,429)	49,070	86,355	13,015	126,801	(13,443)	(35,581)	(66,105)	(97,067)	(67,180)	508,254	358,317		
Cash flows from operating activities																
Depreciation/Amortization	1,145	1,145	1,145	1,145	1,145	1,145	1,083	1,083	1,083	1,083	1,083	1,083	-	13,371		
Public Funding Receivables	-	-	-	-	-	-	-	-	-	-	-	-	(508,254)	(508,254)		
Grants and Contributions Rec.	-	-	24,000	-	-	-	-	-	-	-	-	-	-	24,000		
Due To/From Related Parties	142,582	(45,166)	63,003	(11,422)	(55,288)	114,102	-	-	-	-	-	35,238	-	243,050		
Prepaid Expenses	302	(6,689)	568	(367)	(430)	(354)	-	-	-	-	-	-	-	(6,970)		
Other Assets	-	-	5,160	(3,750)	-	-	-	-	-	-	-	-	-	1,410		
Accounts Payable	(2,573)	-	1,523	(1,523)	-	-	-	-	-	-	-	-	-	(2,573)		
Accrued Expenses	(31,498)	75,054	4,334	(88,249)	(62,863)	(2,708)	-	-	-	-	-	-	-	(105,931)		
Total Change in Cash	28,531	10,399	49,304	(55,095)	(31,081)	125,200	127,884	(12,360)	(34,498)	(65,021)	(95,984)	(30,859)				
Cash, Beginning of Month	14,762	43,293	53,692	102,996	47,900	16,819	142,019	269,903	257,543	223,045	158,024	62,040				
Cash, End of Month	43,293	53,692	102,996	47,900	16,819	142,019	269,903	257,543	223,045	158,024	62,040	31,182				

Teach Academy of Technology**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 229,036	\$ 255,463	\$ (26,427)	\$ 941,592	1,020,873	\$ (79,281)	\$ 2,761,655
Education Protection Account	-	-	-	208,897	133,093	75,805	532,370
In Lieu of Property Taxes	101,593	101,600	(7)	634,957	634,979	(22)	1,235,631
Total State Aid - Revenue Limit	330,629	357,063	(26,434)	1,785,446	1,788,944	(3,498)	4,529,655
Federal Revenue							
Special Education - Entitlement	7,205	7,626	(421)	45,031	46,294	(1,263)	82,436
Federal Child Nutrition	131,616	32,172	99,443	264,052	81,277	182,775	338,654
Title I, Part A - Basic Low Income	149,858	123,575	26,283	183,876	157,593	26,283	164,767
Title II, Part A - Teacher Quality	1,209	16,540	(15,331)	7,019	22,350	(15,331)	22,053
Other Federal Revenue	108,896	342,982	(234,086)	320,450	492,982	(172,532)	628,672
Prior Year Federal Revenue	-	1,003,000	(1,003,000)	-	1,003,000	(1,003,000)	1,003,000
Total Federal Revenue	398,783	1,525,895	(1,127,111)	820,428	1,803,496	(983,068)	2,239,582
Other State Revenue							
State Special Education	22,814	24,441	(1,627)	142,586	147,469	(4,883)	264,219
State Child Nutrition	10,983	3,045	7,938	22,034	7,693	14,341	32,054
School Facilities (SB740)	-	-	-	238,198	-	238,198	460,755
Mandated Cost	7,325	7,326	(1)	7,325	7,326	(1)	7,326
State Lottery	-	-	-	-	-	-	84,127
Prior Year Revenue	-	-	-	(1,194)	-	(1,194)	-
Other State Revenue	-	-	-	-	93,240	(93,240)	143,446
Total Other State Revenue	41,122	34,812	6,310	408,950	255,727	153,223	991,928
Other Local Revenue							
Contributions, Unrestricted	-	-	-	500	500	-	500
Total Other Local Revenue	-	-	-	500	500	-	500
Total Revenues	\$ 770,534	\$1,917,770	\$ (1,147,236)	\$ 3,015,324	\$ 3,848,668	\$ (833,344)	\$ 7,761,665
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 97,028	\$ 96,959	\$ (69)	\$ 478,685	\$ 476,767	\$ (1,919)	\$ 1,058,520
Teachers' Extra Duty/Stipends	26,885	27,098	213	30,385	30,598	213	70,205
Pupil Support Salaries	7,419	8,791	1,372	41,155	47,747	6,592	100,493
Administrators' Salaries	10,326	15,240	4,913	51,691	70,538	18,847	161,975
Other Certificated Salaries	2,179	-	(2,179)	10,846	5,200	(5,646)	5,200
Total Certificated Salaries	143,837	148,088	4,251	612,762	630,849	18,087	1,396,393
Classified Salaries							
Instructional Salaries	8,763	7,135	(1,629)	51,819	45,224	(6,596)	88,031
Support Salaries	-	3,916	3,916	-	3,916	3,916	12,699
Clerical and Office Staff Salaries	3,620	6,759	3,139	35,154	38,261	3,107	78,814
Other Classified Salaries	4,915	4,673	(242)	41,588	34,826	(6,762)	62,866
Total Classified Salaries	17,299	22,483	5,184	128,562	122,227	(6,335)	242,410
Benefits							
State Teachers' Retirement System, certificated posi	18,348	24,348	6,001	88,641	101,478	12,838	227,347
Public Employees' Retirement System, classified posi	3,776	4,321	546	28,426	24,897	(3,529)	47,995
OASDI/Medicare/Alternative, certificated positions	1,522	1,294	(228)	7,348	6,872	(475)	13,791
Medicare/Alternative, certificated positions	2,326	2,485	160	10,760	10,998	238	23,903
Health and Welfare Benefits, certificated positions	10,045	13,267	3,222	61,801	68,399	6,597	147,999
State Unemployment Insurance, certificated positior	-	915	915	4,924	7,161	2,237	19,971
Workers' Compensation Insurance, certificated posit	1,208	2,399	1,192	9,727	12,430	2,702	24,889
Other Benefits, certificated positions	1,220	1,873	654	3,031	5,488	2,457	15,217
Total Benefits	38,443	50,903	12,460	214,657	237,722	23,065	521,112

Teach Academy of Technology**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	-	-	71,368	66,597	(4,771)	66,597
Books and Reference Materials	-	190	190	-	570	570	912
School Supplies	-	3,047	3,047	7,702	16,868	9,167	35,150
Software	4,390	4,584	193	49,069	42,531	(6,539)	70,033
Office Expense	818	1,948	1,129	9,488	13,002	3,513	24,687
Business Meals	-	95	95	-	285	285	855
Noncapitalized Equipment	624	28,139	27,515	58,262	91,719	33,457	136,363
Food Services	13,340	33,701	20,361	128,654	133,497	4,843	335,702
Total Books & Supplies	19,173	71,703	52,530	324,543	365,068	40,525	670,298
Subagreement Services							
Nursing	-	214	214	-	641	641	1,924
Special Education	-	13,703	13,703	36,003	46,221	10,218	128,440
Substitute Teacher	-	18,202	18,202	-	54,606	54,606	163,818
Security	240	4,586	4,346	10,265	19,758	9,494	47,274
Other Educational Consultants	18,395	15,067	(3,328)	51,135	77,941	26,806	168,343
Total Subagreement Services	18,635	51,772	33,137	97,403	199,168	101,765	509,799
Operations & Housekeeping							
Auto and Travel	-	36	36	-	109	109	327
Dues & Memberships	-	100	100	890	1,190	300	1,790
Insurance	6,060	6,060	0	36,359	36,359	1	72,719
Utilities	364	4,883	4,520	27,657	22,759	(4,898)	52,059
Janitorial Services	1,384	1,325	(59)	9,135	9,512	377	17,462
Communications	3,656	3,436	(220)	22,649	22,371	(278)	42,986
Postage and Shipping	11	480	469	1,882	1,472	(410)	4,352
Total Operations & Housekeeping	11,475	16,321	4,846	98,572	93,773	(4,799)	191,696
Facilities, Repairs & Other Leases							
Rent	71,786	73,518	1,732	430,714	435,911	5,197	877,019
Additional Rent	-	(1,732)	(1,732)	-	(5,197)	(5,197)	(15,591)
Equipment Leases	3,405	3,405	0	20,430	20,430	0	40,860
Other Leases	-	250	250	-	750	750	2,250
Real/Personal Property Taxes	-	892	892	-	2,675	2,675	8,025
Repairs and Maintenance	80	6,100	6,020	17,828	31,758	13,930	68,358
Total Facilities, Repairs & Other Leases	75,271	82,432	7,162	468,971	486,327	17,356	980,921
Professional/Consulting Services							
IT	-	650	650	220	1,950	1,730	5,850
Audit & Taxes	-	2,133	2,133	5,171	10,460	5,289	10,460
Legal	1,976	733	(1,242)	4,646	2,200	(2,446)	6,600
Professional Development	2,000	2,544	544	4,508	8,633	4,125	23,900
General Consulting	200	4,133	3,933	200	12,400	12,200	37,200
Special Activities/Field Trips	-	600	600	-	600	600	1,800
Bank Charges	-	20	20	-	60	60	180
Printing	482	150	(332)	3,349	1,920	(1,429)	2,820
Other Taxes and Fees	-	630	630	3,220	3,609	389	7,389
Payroll Service Fee	261	108	(152)	1,352	853	(499)	1,503
Management Fee	81,074	72,766	(8,309)	329,780	308,215	(21,565)	744,808
District Oversight Fee	3,720	3,571	(149)	23,251	24,133	882	45,297
County Fees	-	-	-	2,159	1,875	(284)	7,500
SPED Encroachment	21,038	24,160	3,122	131,487	140,853	9,366	268,446
Public Relations/Recruitment	-	530	530	-	1,590	1,590	4,770
Total Professional/Consulting Services	110,750	112,729	1,979	509,343	519,351	10,008	1,168,523

Teach Academy of Technology**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	9,163	9,331	168	55,651	55,987	336	111,973
Total Depreciation	9,163	9,331	168	55,651	55,987	336	111,973
Interest							
Interest Expense	1,288	-	(1,288)	7,730	3,865	(3,865)	3,865
Total Interest	1,288	-	(1,288)	7,730	3,865	(3,865)	3,865
Total Expenses	\$ 445,333	\$ 565,762	\$ 120,429	\$ 2,518,195	\$ 2,714,339	\$ 196,144	\$ 5,796,990
Change in Net Assets	325,201	1,352,008	(1,026,807)	497,129	1,134,329	(637,200)	1,964,675
Net Assets, Beginning of Period	2,911,698			2,739,770			
Net Assets, End of Period	3,236,899			3,236,899			

Teach Tech High School**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 323,671	\$ 322,478	\$ 1,193	\$ 1,330,647	\$ 1,327,068	\$ 3,579	\$ 3,888,583
Education Protection Account	-	-	-	18,513	20,088	(1,575)	80,352
In Lieu of Property Taxes	86,577	86,577	0	541,106	541,106	0	1,174,280
Total State Aid - Revenue Limit	410,248	409,055	1,193	1,890,266	1,888,261	2,005	5,143,215
Federal Revenue							
Special Education - Entitlement	6,140	6,498	(358)	38,375	39,449	(1,074)	78,343
Federal Child Nutrition	-	29,351	(29,351)	-	74,151	(74,151)	308,963
Title I, Part A - Basic Low Income	123,889	100,378	23,511	148,717	125,206	23,511	133,837
Title II, Part A - Teacher Quality	882	18,330	(17,448)	882	19,255	(18,373)	18,330
Other Federal Revenue	180,505	518,033	(337,528)	408,595	518,033	(109,438)	628,252
Prior Year Federal Revenue	-	-	-	13,525	-	13,525	-
Total Federal Revenue	311,416	672,590	(361,174)	610,094	776,094	(166,000)	1,167,725
Other State Revenue							
State Special Education	19,442	20,827	(1,385)	121,511	125,666	(4,155)	251,100
State Child Nutrition	-	2,778	(2,778)	-	7,019	(7,019)	29,244
School Facilities (SB740)	-	-	-	224,192	-	224,192	437,878
Mandated Cost	17,354	17,354	(0)	17,354	17,354	(0)	17,354
State Lottery	-	-	-	-	-	-	79,950
Prior Year Revenue	-	-	-	(2,081)	-	(2,081)	-
Total Other State Revenue	36,796	40,959	(4,163)	360,976	150,039	210,937	815,527
Total Revenues	\$ 758,460	\$1,122,605	\$ (364,145)	\$ 2,861,337	\$ 2,814,394	\$ 46,942	\$ 7,126,467
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 97,422	\$ 107,828	\$ 10,407	\$ 478,778	\$ 516,099	\$ 37,321	\$ 1,163,069
Teachers' Extra Duty/Stipends	39,075	30,451	(8,624)	48,075	39,451	(8,624)	102,876
Pupil Support Salaries	14,551	9,290	(5,261)	70,929	60,565	(10,364)	116,305
Administrators' Salaries	18,181	13,671	(4,510)	89,220	83,635	(5,584)	165,660
Other Certificated Salaries	8,754	5,075	(3,678)	39,564	31,498	(8,067)	61,950
Total Certificated Salaries	177,983	166,316	(11,667)	726,565	731,248	4,683	1,609,861
Classified Salaries							
Instructional Salaries	5,809	10,660	4,851	22,299	39,516	17,217	103,478
Support Salaries	-	8,533	8,533	-	8,533	8,533	28,599
Clerical and Office Staff Salaries	2,117	13,484	11,366	24,336	52,839	28,503	133,741
Other Classified Salaries	6,125	13,889	7,764	39,626	58,223	18,597	141,556
Total Classified Salaries	14,051	46,566	32,515	86,262	159,112	72,850	407,374
Benefits							
State Teachers' Retirement System, certificated	22,305	26,969	4,665	108,084	116,603	8,519	259,078
OASDI/Medicare/Alternative, certificated positions	867	3,226	2,360	4,507	9,945	5,439	27,147
Medicare/Alternative, certificated positions	2,763	3,170	407	11,581	12,993	1,412	29,774
Health and Welfare Benefits, certificated positions	13,140	14,317	1,177	76,755	79,361	2,605	165,261
State Unemployment Insurance, certificated	81	1,171	1,089	2,380	5,408	3,028	21,796
Workers' Compensation Insurance, certificated	1,448	3,061	1,613	11,168	14,885	3,718	31,087
Other Benefits, certificated positions	2,749	-	(2,749)	12,271	5,103	(7,168)	5,103
Total Benefits	43,353	51,914	8,561	226,745	244,299	17,554	539,246

Teach Tech High School**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	1,073	5,756	4,683	48,537	91,400	42,862	91,400
Books and Reference Materials	-	-	-	16,873	17,744	871	17,744
School Supplies	-	4,767	4,767	17,238	27,829	10,591	56,429
Software	4,176	2,758	(1,417)	79,850	63,360	(16,490)	79,910
Office Expense	337	2,825	2,488	14,593	19,493	4,899	36,443
Business Meals	-	33	33	-	100	100	300
Noncapitalized Equipment	-	14,940	14,940	59,260	59,490	231	76,100
Food Services	(2,894)	30,746	33,640	13,001	115,346	102,345	299,823
Total Books & Supplies	2,692	61,825	59,133	249,353	394,761	145,408	658,148
Subagreement Services							
Special Education	-	18,393	18,393	10,501	57,442	46,941	167,800
Substitute Teacher	-	6,980	6,980	-	20,940	20,940	62,820
Transportation	-	91	91	-	273	273	818
Security	1,186	4,018	2,832	7,644	15,670	8,026	39,779
Other Educational Consultants	-	1,520	1,520	5,514	10,074	4,560	19,194
Total Subagreement Services	1,186	31,002	29,816	23,659	104,399	80,740	290,411
Operations & Housekeeping							
Auto and Travel	556	100	(456)	556	300	(256)	900
Dues & Memberships	-	33	33	890	990	100	1,190
Insurance	5,307	5,307	(0)	31,844	31,843	(1)	63,685
Utilities	1,022	6,833	5,812	33,627	44,878	11,250	85,878
Janitorial Services	2,125	2,258	133	11,369	13,151	1,782	26,701
Communications	3,433	2,150	(1,283)	19,186	13,894	(5,291)	26,794
Postage and Shipping	11	30	19	88	124	36	304
Total Operations & Housekeeping	12,454	16,712	4,258	97,560	105,180	7,620	205,451
Facilities, Repairs & Other Leases							
Rent	61,756	66,465	4,709	370,539	384,665	14,127	783,457
Additional Rent	-	(4,709)	(4,709)	-	(14,127)	(14,127)	(42,380)
Equipment Leases	-	517	517	-	1,550	1,550	4,650
Other Leases	-	17	17	-	50	50	150
Real/Personal Property Taxes	-	1,333	1,333	-	4,000	4,000	12,000
Repairs and Maintenance	860	4,491	3,631	13,129	20,961	7,832	47,908
Total Facilities, Repairs & Other Leases	62,616	68,114	5,498	383,667	397,100	13,432	805,785
Professional/Consulting Services							
IT	-	530	530	220	1,590	1,370	4,770
Audit & Taxes	-	2,700	2,700	5,171	12,160	6,989	12,160
Legal	-	150	150	-	450	450	1,350
Professional Development	1,000	1,219	219	4,250	4,583	333	11,900
General Consulting	8,250	850	(7,400)	12,450	6,750	(5,700)	11,850
Special Activities/Field Trips	-	14,367	14,367	1,475	15,842	14,367	44,575
Printing	482	320	(162)	4,084	2,430	(1,653)	4,350
Other Taxes and Fees	-	220	220	2,531	3,191	660	4,511
Payroll Service Fee	261	167	(94)	1,352	1,028	(324)	2,028
Management Fee	79,760	66,811	(12,950)	314,376	292,598	(21,778)	801,728
District Oversight Fee	3,802	4,091	289	23,763	24,830	1,067	51,432
County Fees	-	-	-	1,614	1,225	(389)	4,900
SPED Encroachment	17,928	23,386	5,458	112,051	128,423	16,372	278,188
Public Relations/Recruitment	-	320	320	-	960	960	2,880
Total Professional/Consulting Services	111,483	115,130	3,647	483,337	496,060	12,723	1,236,622

Teach Tech High School**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	3,567	3,673	106	22,060	22,039	(20)	44,077
Total Depreciation	3,567	3,673	106	22,060	22,039	(20)	44,077
Total Expenses	\$ 429,385	\$ 561,252	\$ 131,867	\$ 2,299,207	\$ 2,654,197	\$ 354,990	\$ 5,796,975
Change in Net Assets	329,075	561,352	(232,277)	562,129	160,197	401,932	1,329,492
Net Assets, Beginning of Period	1,946,054			1,712,999			
Net Assets, End of Period	<u>\$2,275,129</u>			<u>\$ 2,275,129</u>			

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 99,526	\$ 99,455	\$ 71	\$ 409,162	\$ 408,948	\$ 214	\$ 1,529,370
Education Protection Account	-	-	-	6,659	9,215	(2,556)	36,860
State Aid - Prior Year	-	-	-	6,436	6,436	-	6,436
In Lieu of Property Taxes	31,139	31,139	0	194,618	194,617	1	538,679
Total State Aid - Revenue Limit	130,665	130,593	72	616,875	619,216	(2,341)	2,111,345
Federal Revenue							
Special Education - Entitlement	2,208	2,337	(129)	13,802	14,188	(386)	35,939
Federal Child Nutrition	-	13,895	(13,895)	-	35,103	(35,103)	146,261
Title I, Part A - Basic Low Income	-	36,912	(36,912)	-	36,912	(36,912)	36,912
Title II, Part A - Teacher Quality	-	3,869	(3,869)	-	3,869	(3,869)	3,869
Other Federal Revenue	4,245	150,943	(146,698)	101,036	150,943	(49,907)	150,943
Total Federal Revenue	6,453	207,956	(201,503)	114,838	241,015	(126,177)	373,923
Other State Revenue							
State Special Education	6,992	7,491	(499)	43,702	45,197	(1,495)	115,188
State Child Nutrition	-	1,315	(1,315)	-	3,323	(3,323)	13,844
School Facilities (SB740)	-	-	-	80,634	-	80,634	200,869
Mandated Cost	2,245	2,245	(0)	2,245	2,245	(0)	2,245
State Lottery	-	-	-	-	-	-	36,676
Prior Year Revenue	-	-	-	(443)	-	(443)	-
Total Other State Revenue	9,237	11,051	(1,814)	126,138	50,765	75,373	368,821
Total Revenues	\$ 146,355	\$ 349,601	\$ (203,246)	\$ 857,851	\$ 910,996	\$ (53,145)	\$ 2,854,090
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 32,881	\$ 37,155	\$ 4,274	\$ 167,077	\$ 176,845	\$ 9,768	\$ 399,774
Teachers' Extra Duty/Stipends	6,175	10,199	4,024	8,675	12,699	4,024	35,528
Administrators' Salaries	10,031	8,033	(1,998)	50,198	48,200	(1,998)	96,401
Other Certificated Salaries	2,178	-	(2,178)	10,842	5,198	(5,644)	5,198
Total Certificated Salaries	51,266	55,387	4,121	236,793	242,943	6,150	536,901
Classified Salaries							
Instructional Salaries	11,957	6,338	(5,619)	41,823	29,861	(11,962)	67,890
Support Salaries	-	3,110	3,110	-	3,110	3,110	10,884
Clerical and Office Staff Salaries	2,442	3,987	1,545	25,781	26,031	250	49,951
Other Classified Salaries	4,360	3,447	(913)	27,327	22,117	(5,210)	42,800
Total Classified Salaries	18,759	16,882	(1,877)	94,930	81,118	(13,812)	171,525
Benefits							
State Teachers' Retirement System, certificated pos	7,181	9,046	1,866	36,859	39,218	2,359	87,230
OASDI/Medicare/Alternative, certificated positions	1,155	1,015	(140)	5,806	4,906	(900)	10,343
Medicare/Alternative, certificated positions	997	1,049	53	4,670	4,635	(35)	10,216
Health and Welfare Benefits, certificated positions	5,560	4,065	(1,495)	21,441	20,460	(981)	44,850
State Unemployment Insurance, certificated positio	135	181	45	1,312	1,193	(119)	3,723
Workers' Compensation Insurance, certificated posi	484	1,013	529	5,386	6,599	1,213	11,987
Other Benefits, certificated positions	1,224	1,020	(204)	6,145	5,043	(1,102)	10,469
Total Benefits	16,736	17,390	654	81,621	82,055	434	178,818

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	3,712	3,712	2,405	11,476	9,071	33,750
Books and Reference Materials	-	1,110	1,110	-	3,330	3,330	5,550
School Supplies	1,916	3,291	1,376	14,208	21,462	7,255	41,210
Software	3,991	1,609	(2,382)	44,530	33,844	(10,686)	43,500
Office Expense	1,016	1,137	120	13,693	14,518	824	21,337
Business Meals	-	38	38	-	113	113	338
Noncapitalized Equipment	-	3,502	3,502	38,714	12,736	(25,978)	33,750
Food Services	(3,032)	14,555	17,586	9,966	60,566	50,600	147,895
Total Books & Supplies	3,892	28,954	25,063	123,517	158,044	34,527	327,330
Subagreement Services							
Special Education	-	5,377	5,377	5,089	17,736	12,647	50,000
Substitute Teacher	-	2,300	2,300	-	6,900	6,900	20,700
Transportation	-	9	9	-	27	27	82
Security	240	182	(58)	3,514	2,215	(1,299)	3,306
Other Educational Consultants	-	280	280	-	840	840	2,520
Total Subagreement Services	240	8,148	7,908	8,603	27,718	19,115	76,608
Operations & Housekeeping							
Auto and Travel	-	318	318	-	955	955	2,864
Dues & Memberships	-	25	25	890	965	75	1,115
Insurance	1,909	1,909	0	11,453	11,454	0	22,908
Utilities	-	1,444	1,444	-	4,333	4,333	13,000
Janitorial Services	829	829	(0)	4,147	4,975	828	9,949
Communications	2,048	2,500	452	12,891	13,625	734	28,625
Postage and Shipping	11	440	429	75	1,342	1,266	3,982
Total Operations & Housekeeping	4,798	7,466	2,668	29,457	37,649	8,192	82,443
Facilities, Repairs & Other Leases							
Rent	39,035	38,535	(500)	234,212	232,712	(1,500)	463,923
Equipment Leases	248	928	680	2,254	4,726	2,472	10,294
Other Leases	-	8	8	-	25	25	75
Real/Personal Property Taxes	-	608	608	-	1,825	1,825	5,475
Repairs and Maintenance	1,030	2,417	1,386	12,324	15,577	3,254	30,077
Total Facilities, Repairs & Other Leases	40,314	42,497	2,183	248,790	254,865	6,075	509,844
Professional/Consulting Services							
IT	-	800	800	-	2,400	2,400	7,200
Audit & Taxes	-	2,400	2,400	5,171	11,260	6,089	11,260
Legal	-	42	42	-	125	125	375
Professional Development	-	1,356	1,356	150	4,067	3,917	12,200
General Consulting	200	750	550	4,875	6,925	2,050	11,425
Special Activities/Field Trips	-	83	83	-	83	83	250
Bank Charges	-	10	10	-	30	30	90
Printing	482	835	353	5,845	5,010	(836)	10,022
Other Taxes and Fees	-	50	50	-	150	150	450
Payroll Service Fee	261	175	(86)	1,352	1,053	(299)	2,103
Management Fee	17,610	25,928	8,318	100,045	110,281	10,237	265,851
District Oversight Fee	1,217	1,306	89	7,608	7,966	358	13,200
County Fees	-	-	-	1,354	1,625	271	6,500
SPED Encroachment	5,527	11,673	6,146	34,544	52,981	18,437	111,269
Public Relations/Recruitment	-	447	447	-	1,340	1,340	4,019
Total Professional/Consulting Services	25,297	45,854	20,557	160,944	205,295	44,351	456,213

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Depreciation							
Depreciation Expense	1,831	1,831	0	10,875	10,768	(107)	21,754
Total Depreciation	1,831	1,831	0	10,875	10,768	(107)	21,754
Interest							
Interest Expense	85	258	173	1,378	1,861	483	2,119
Total Interest	85	258	173	1,378	1,861	483	2,119
Total Expenses	\$ 163,217	\$ 224,667	\$ 61,451	\$ 996,906	\$ 1,102,315	\$ 105,408	\$ 2,363,554
Change in Net Assets	(16,862)	124,933	(141,795)	(139,055)	(191,319)	52,263	490,535
Net Assets, Beginning of Period	446,297			568,491			
Net Assets, End of Period	\$ 429,434			\$ 429,434			

Teach Public Schools**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
Other Local Revenue							
Other Fees and Contracts	\$ 159,158	\$ 307,708	\$ (148,550)	\$ 639,779	\$ 705,196	\$ (65,417)	\$ 1,685,511
Total Other Local Revenue	159,158	307,708	(148,550)	639,779	705,196	(65,417)	1,685,511
Total Revenues	\$ 159,158	\$ 307,708	\$ (148,550)	\$ 639,779	\$ 705,196	\$ (65,417)	\$ 1,685,511
Expenses							
Certificated Salaries							
Teachers' Extra Duty/Stipends	-	10,313	10,313	-	10,313	10,313	36,097
Administrators' Salaries	\$ 58,191	\$ 46,619	\$ (11,571)	\$ 291,279	\$ 279,710	\$ (11,569)	\$ 559,425
Total Certificated Salaries	58,191	56,933	(1,258)	291,279	290,024	(1,255)	595,522
Classified Salaries							
Instructional Salaries	-	4,268	4,268	-	4,268	4,268	14,937
Supervisors' and Administrators' Salaries	8,805	6,833	(1,972)	44,509	41,922	(2,587)	82,922
Clerical and Office Staff Salaries	6,360	4,853	(1,506)	30,626	29,120	(1,506)	58,240
Other Classified Salaries	7,517	9,914	2,397	37,996	48,030	10,034	107,514
Total Classified Salaries	22,682	25,868	3,187	113,132	123,340	10,208	263,613
Benefits							
State Teachers' Retirement System, certificated positions	8,058	9,195	1,137	42,757	45,072	2,315	94,410
OASDI/Medicare/Alternative, certificated positions	1,340	1,645	305	6,583	7,591	1,008	16,509
Medicare/Alternative, certificated positions	1,133	1,210	77	5,583	5,887	303	12,401
Health and Welfare Benefits, certificated positions	6,533	6,967	434	28,628	35,273	6,645	77,073
State Unemployment Insurance, certificated positions	-	346	346	-	7,659	7,659	12,507
Workers' Compensation Insurance, certificated positions	606	1,168	562	3,635	4,911	1,276	11,201
Other Benefits, certificated positions	2,733	-	(2,733)	15,607	7,786	(7,822)	7,786
Total Benefits	20,402	20,531	128	102,793	114,178	11,385	231,887
Books & Supplies							
School Supplies	-	583	583	-	1,748	1,748	5,245
Software	465	1,000	535	3,927	3,935	9	9,935
Office Expense	2,744	2,728	(16)	14,740	13,216	(1,524)	29,584
Business Meals	-	122	122	-	365	365	1,096
Noncapitalized Equipment	-	4,000	4,000	7,049	18,773	11,724	18,773
Total Books & Supplies	3,209	8,433	5,223	25,716	38,039	12,323	64,635
Subagreement Services							
Transportation	-	9	9	-	27	27	82
Security	1,615	364	(1,252)	1,615	1,091	(524)	3,273
Total Subagreement Services	1,615	373	(1,243)	1,615	1,118	(497)	3,355
Operations & Housekeeping							
Auto and Travel	-	818	818	1,092	3,312	2,219	8,221
Dues & Memberships	-	250	250	562	930	368	2,430
Insurance	-	500	500	-	1,500	1,500	4,500
Utilities	919	1,333	414	6,811	8,032	1,222	16,032
Janitorial Services	-	1,000	1,000	-	3,000	3,000	9,000
Communications	4,697	1,167	(3,530)	4,697	3,500	(1,197)	10,500
Postage and Shipping	618	500	(118)	3,610	3,218	(392)	6,218
Total Operations & Housekeeping	6,234	5,568	(666)	16,772	23,492	6,720	56,901
Facilities, Repairs & Other Leases							
Rent	-	3,054	3,054	10,040	19,200	9,161	37,522
Additional Rent	-	100	100	-	301	301	904
Equipment Leases	-	292	292	1,279	3,008	1,729	4,758
Other Leases	-	8	8	-	25	25	75
Real/Personal Property Taxes	-	347	347	-	1,042	1,042	3,125
Repairs and Maintenance	30,660	1,250	(29,410)	56,149	29,239	(26,910)	36,739
Total Facilities, Repairs & Other Leases	30,660	5,051	(25,609)	67,468	52,816	(14,653)	83,123

Teach Public Schools**Budget vs Actual**

For the period ended December 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
IT	-	583	583	-	1,750	1,750	5,250
Audit & Taxes	1,890	1,533	(357)	6,431	4,600	(1,831)	4,600
Legal	-	167	167	100	600	500	1,600
Professional Development	-	1,000	1,000	-	3,000	3,000	9,000
General Consulting	-	700	700	328	2,100	1,773	6,300
Special Activities/Field Trips	-	733	733	-	733	733	2,200
Bank Charges	115	150	35	750	855	105	1,755
Printing	-	20	20	2,638	2,698	60	2,818
Other Taxes and Fees	-	317	317	1,061	1,452	390	3,352
Payroll Service Fee	-	687	687	-	2,061	2,061	6,182
Management Fee	-	208	208	-	625	625	1,875
Public Relations/Recruitment	-	170	170	186	696	510	1,716
Total Professional/Consulting Services	2,005	6,269	4,264	11,494	21,170	9,676	46,649
Depreciation							
Depreciation Expense	1,145	1,083	(62)	6,871	6,685	(185)	13,185
Total Depreciation	1,145	1,083	(62)	6,871	6,685	(185)	13,185
Total Expenses	\$ 146,143	\$ 130,108	\$ (16,035)	\$ 637,140	\$ 670,861	\$ 33,721	\$ 1,358,869
Change in Net Assets	13,015	177,600	(164,585)	2,638	34,335	(31,696)	326,642
Net Assets, Beginning of Period	31,886			42,262			
Net Assets, End of Period	\$ 44,900			\$ 44,900			

C & M LLC**Statement of Activities**

For the period ended December 31, 2020

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	\$ 71,786	\$ 430,714
Interest Revenue	254	3,926
Unrealized Gain/Loss on FMV of Investments	611	(11,602)
Total Other Local Revenue	<u>72,650</u>	<u>423,039</u>
Total Revenues	<u>\$ 72,650</u>	<u>\$ 423,039</u>
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	\$ 712	\$ 4,271
Total Operations & Housekeeping	<u>712</u>	<u>4,271</u>
Professional/Consulting Services		
Bank Charges	-	12
Other Taxes and Fees	5,000	5,120
Total Professional/Consulting Services	<u>5,000</u>	<u>5,132</u>
Depreciation		
Depreciation Expense	24,561	147,364
Total Depreciation	<u>24,561</u>	<u>147,364</u>
Interest		
Interest Expense	60,279	361,258
Total Interest	<u>60,279</u>	<u>361,258</u>
Total Expenses	<u>\$ 90,552</u>	<u>\$ 518,025</u>
Change in Net Assets	(17,902)	(94,986)
Net Assets, Beginning of Period	<u>(580,956)</u>	<u>(503,872)</u>
Net Assets, End of Period	<u>\$ (598,858)</u>	<u>\$ (598,858)</u>

Wooten Avila**Statement of Activities**

For the period ended December 31, 2020

	Current Period Actual	Current Year Actual
Revenues		
Other Local Revenue		
Lease and Rental Income	\$ 100,792	\$ 604,751
Interest Revenue	43	12,172
Total Other Local Revenue	<u>100,834</u>	<u>616,922</u>
Total Revenues	<u>\$ 100,834</u>	<u>\$ 616,922</u>
Expenses		
Operations & Housekeeping		
Bond Amortization Expense	\$ 1,050	\$ 6,341
Total Operations & Housekeeping	<u>1,050</u>	<u>6,341</u>
Professional/Consulting Services		
General Consulting	-	765
Total Professional/Consulting Services	<u>-</u>	<u>765</u>
Depreciation		
Depreciation Expense	59,291	355,747
Total Depreciation	<u>59,291</u>	<u>355,747</u>
Interest		
Interest Expense	88,561	531,365
Total Interest	<u>88,561</u>	<u>531,365</u>
Total Expenses	<u>\$ 148,902</u>	<u>\$ 894,218</u>
Change in Net Assets	(48,068)	(277,296)
Net Assets, Beginning of Period	<u>(483,057)</u>	<u>(253,830)</u>
Net Assets, End of Period	<u><u>\$ (531,125)</u></u>	<u><u>\$ (531,125)</u></u>

TEACH Foundation, Inc

Statement of Activities

For the period ended December 31, 2020

	Current Period Actual	Current Year Actual
Revenues		
Total Revenues	\$ -	\$ -
Expenses		
Total Expenses	\$ -	\$ -
Net Assets, Beginning of Period	2,337	2,337
Net Assets, End of Period	\$ 2,337	\$ 2,337

Teach Academy of Technology**Check Register**

For the period ended December 31, 2020

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
62506	KS Statebank	Rent - 11/20	12/17/2020	\$ 5,721.22
62507	Schola	ScholaRecruitment Pro (1)	12/17/2020	15,000.00
62508	Western Avenue Community Action	Security Svcs	12/21/2020	240.00
62509	Aflac	Supplemental Ins - 12/20	12/22/2020	1,479.70
62510	Kaiser Foundation Health Plan	Health Ins - 01/21	12/22/2020	41,734.12
62511	Mutual of Omaha	Life and AD&D Ins - 01/21	12/22/2020	4,378.58
62512	Outfront Media LLC	Settlement - 01/21	12/28/2020	2,778.00
62513	After-School All-Stars, Los Angeles	Enrichment Svcs - 07/20 - 10/20	12/29/2020	18,395.03
62514	Amazon Capital Services	Office Supplies	12/29/2020	2,514.52
62515	Better 4 You Meals, Inc.	Meals - 11/20	12/29/2020	24,417.85
62516	Charter Impact, Inc.	FedEx Reimb, Rush & Payroll Processing Fee 11/20 & Business Mgmt Svcs 12/20	12/29/2020	20,101.13
62517	Chartersafe	WC Liability Ins - 01/21	12/29/2020	17,044.00
62518	Orkin	Pest Control Svcs	12/29/2020	175.20
62519	Rachel Pele	Reimb - 09/01/20	12/29/2020	1,000.00
62520	Sawyer Marks	Reimb - 09/04/20	12/29/2020	1,000.00
62521	Sparkletts	Office Supplies	12/29/2020	29.18
62522	Sparkletts	Office Supplies	12/29/2020	44.63
62523	Spectrum	Communication Svcs - 11/26/20 - 12/25/20	12/29/2020	1,672.54
62524	Staples	Office Supplies & School Supplies - Credit	12/29/2020	1,918.97
62525	TELESPEX	Telecom Hosting Svcs - 12/20/20 - 01/19/20	12/29/2020	1,129.48
62526	Time Warner Cable	Communication Svcs - 11/25/20 - 12/24/20	12/29/2020	141.98
62527	William C. Boyd Jr.	Printing Svcs & Video Editing	12/29/2020	2,046.00
62528	Young, Minney & Corr LLP	Legal Svcs Through - 07/31/20	12/29/2020	1,375.60
ACH	Cell Business Equipment	Copier Lease - 11/20	12/2/2020	3,404.92
ACH	LADWP - 0000	Utility Svcs - 10/27/20 - 12/01/20	12/16/2020	153.39
ACH	LADWP - 7788	Utility Svcs - 09/28/20 - 12/01/20	12/16/2020	409.16
ACH	PlanConnect	403B & 457 Pay Date: 121120	12/16/2020	11,138.07
ACH	LADWP - 7514	Utility Svcs - 10/29/20 - 12/02/20	12/17/2020	61.23
ACH	LADWP - 1536	Utility Svcs - 10/28/20 - 12/01/20	12/21/2020	509.75
ACH	Republic Services #902	Janitorial Svcs - 12/20	12/22/2020	559.87
ACH	Republic Services #902	Janitorial Svcs - 12/20	12/22/2020	824.45
ACH	Republic Services #902	Janitorial Svcs - 12/20	12/22/2020	829.44
ACH	PlanConnect	403B Pay Date: 121720	12/22/2020	11,463.07
ACH	CALPERS	TAT PERS 11/20	12/30/2020	5,052.37
ACH	CALSTRS	TAT STRS 12/20	12/30/2020	42,920.70

Total Payments Issued in December **\$ 241,664.15****Imprest Account**

1102	Young, Minney & Corr LLP	Young Minney & Corr	12/2/2020	\$ 600.00
ACH	SoCalGas	Utility Svcs - 11/09/20 - 12/10/20	12/3/2020	17.19

Total Payments Issued in December **\$ 617.19**

Teach Tech High School**Check Register**

For the period ended December 31, 2020

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
71701	Western Avenue Community Action	Gardening Svcs, Power Wash, Cleaning Svcs, & Security Svcs	12/21/2020	\$ 1,100.00
71702	Amazon Capital Services	Office Supplies	12/29/2020	32.84
71703	Angela Jang	Reimb - 12/18/20	12/29/2020	1,000.00
71704	Charter Schools Development Center	Conference Registration - 10/26/20 - 10/29/20	12/29/2020	556.00
71705	Los Angeles County Office of Education	Consulting Svcs - 07/20 - 10/20	12/29/2020	8,050.00
71706	Sparkletts	Office Supplies	12/29/2020	5.99
71707	Staples	Office Supplies	12/29/2020	138.97
71708	WM Corporate Services, Inc.	Janitorial Svcs - 12/20	12/29/2020	2,125.21
ACH	The Gas Company	Utility Svcs - 10/16/20 - 11/18/20	12/10/2020	17.00
ACH	Golden State Water Company	Utility Svcs - 10/15/20 - 11/13/20	12/10/2020	17.54
ACH	Golden State Water Company	Utility Svcs - 10/15/20 - 11/18/20	12/16/2020	27.18
ACH	Golden State Water Company	Utility Svcs - 10/15/20 - 11/18/20	12/16/2020	457.98
ACH	Southern California Edison - 9482	Utility Svcs - 11/09/20 - 12/10/20	12/28/2020	2,547.86
ACH	CALSTRS	TTHS STRS 12/20	12/30/2020	<u>37,645.24</u>
Total Payments Issued in December				\$ <u>53,721.81</u>

Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School

Check Register

For the period ended December 31, 2020

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
10405	Western Avenue Community Action	Gardening Svcs, Power Wash, Cleaning Svcs, & Security Svcs	12/21/2020	\$ 1,175.00
ACH	CALSTRS	TES STRS 12/20	12/31/2020	<u>11,269.26</u>

Total Payments Issued in December **\$ 12,444.26**

TEACH, Inc.**Statement of Financial Position**

December 31, 2020

	Teach Academy of Technology	Teach Tech High School	Teach Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School	Teach Public Schools	C & M LLC	Wooten Avila, LLC	TEACH Foundation, Inc	Eliminations	Combined
Assets									
Current Assets									
Cash & Cash Equivalents	\$ 2,681,201	\$ 1,669,951	\$ 31,305	\$ 142,019	\$ 90,823	\$ 254,629	\$ -		\$ 4,869,928
Accounts Receivable	278,187	-	-	-	-	-	2,337		280,524
Interest Receivable	-	-	-	-	1,100	35	-		1,135
Public Funding Receivables	687,526	486,201	296,319	-	-	-	-		1,470,045
Due To/From Related Parties	265,077	(106,165)	(50,185)	(108,727)	-	-	-		-
Prepaid Expenses	85,181	55,681	38,317	11,082	-	-	-		190,262
Total Current Assets	3,997,172	2,105,669	315,756	44,374	91,923	254,664	2,337		6,811,894
Long-Term Assets									
Property & Equipment, Net	1,176,117	108,281	122,799	58,408	9,901,036	20,438,150	-		31,804,791
Deposits	5,000	164,878	99,750	16,170	-	3,625	-	(141,967)	147,456
Deferred Lease Asset	-	-	-	-	225,638	(28,257)	-	(197,381)	-
Investments	-	-	-	-	852,782	2,770,636	-	-	3,623,418
Securities	-	-	-	-	291,954	-	-	-	291,954
Securities Premium	-	-	-	-	492	-	-	-	492
Total Long Term Assets	1,181,117	273,158	222,549	74,578	11,271,902	23,184,154	-	(339,348)	35,868,110
Total Assets	\$ 5,178,289	\$ 2,378,827	\$ 538,305	\$ 118,951	\$ 11,363,825	\$ 23,438,818	\$ 2,337	\$ (339,348)	42,680,004
Liabilities									
Current Liabilities									
Accrued Liabilities	108,713	6,550	15,517	74,051	-	-	-		204,831
Interest Payable	-	-	-	-	59,910	-	-		59,910
Deferred Revenue	328,799	125,404	46,687	-	-	105,501	-		606,391
Deferred Rent, Current Portion	17,654	-	(1)	-	-	-	-	(17,653)	-
Notes Payable, Current Portion	797,083	-	6,666	-	-	-	-		803,749
Total Current Liabilities	1,252,248	131,954	68,869	74,051	59,910	105,501	-	(17,653)	1,674,881
Long-Term Liabilities									
Deferred Rent, Net of Current	207,984	(28,256)	-	-	-	-	-	(179,728)	-
Notes Payable, Net of Current	481,157	-	40,002	-	-	-	-		521,159
Bonds Payable	-	-	-	-	12,365,000	22,310,000	-		34,675,000
Bond Issue Costs	-	-	-	-	(255,788)	(472,617)	-		(728,405)
Discount on Bonds	-	-	-	-	(206,439)	-	-		(206,439)
Premium on Bonds	-	-	-	-	-	1,885,092	-		1,885,092
Other Long-Term Liabilities	-	-	-	-	-	141,967	-	(141,967)	-
Total Long-Term Liabilities	689,141	(28,256)	40,002	-	11,902,772	23,864,442	-	(321,695)	36,146,406
Total Liabilities	\$ 1,941,389	\$ 103,698	\$ 108,871	\$ 74,051	\$ 11,962,683	\$ 23,969,944	\$ -	\$ (339,348)	\$ 37,821,288
Total Net Assets	3,236,899	2,275,129	429,434	44,900	(598,858)	(531,125)	2,337	-	4,858,717
Total Liabilities and Net Assets	\$ 5,178,289	\$ 2,378,827	\$ 538,305	\$ 118,951	\$ 11,363,825	\$ 23,438,818	\$ 2,337	\$ (339,348)	\$ 42,680,004

Teach Public Schools

Check Register

For the period ended December 31, 2020

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
81323	Franchise Tax Board	CONFIDENTIAL	12/14/2020	\$ 87.50
81324	Franchise Tax Board	CONFIDENTIAL	12/14/2020	769.66
81325	Franchise Tax Board	CONFIDENTIAL	12/23/2020	87.50
81326	Franchise Tax Board	CONFIDENTIAL	12/23/2020	769.66
81327	Amazon Capital Services	Office Supplies	12/29/2020	49.23
81328	Bay Alarm Company	Alarm Svcs - 07/30/20 - 09/01/20	12/29/2020	1,615.37
81329	CliftonLarsonAllen LLP	Audit Svcs FYE 06/30/20	12/29/2020	1,890.00
ACH	Officebooks.com	Officebooks.com	12/2/2020	9.00
ACH	Google	Google Svcs	12/2/2020	1,572.99
ACH	Stamps.com	Stamps.com	12/4/2020	100.00
ACH	Stamps.com	Stamps.com	12/7/2020	17.99
ACH	Adobe Acropro Subs	Adobe	12/7/2020	179.88
ACH	Adobe Acropro Subs	Adobe	12/7/2020	179.88
ACH	Southern California Edison	Utility Svcs - 10/20/20 - 11/19/20	12/8/2020	918.98
ACH	Stamps.com	Stamps.com	12/10/2020	400.00
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/11/20	12/14/2020	188.32
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 12/11/20	12/14/2020	233.00
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/11/20	12/14/2020	8,652.00
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/11/20	12/14/2020	27,414.32
ACH	Pacific Western Bank	Bank Fee	12/15/2020	115.00
ACH	Amazon	Amazon	12/16/2020	1,098.73
ACH	TASC	FSA Payment - 12/20	12/16/2020	708.32
ACH	U.S. Postal Service	Postage/Shipping	12/18/2020	100.00
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/17/20	12/18/2020	24.50
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/17/20	12/18/2020	10,916.28
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/17/20	12/18/2020	32,605.72
ACH	Employment Development Department	State Tax Pmt UI Pay Date: 12/18/20	12/21/2020	3.89
ACH	State Disbursement Unit	Wage Garnishment Pay Date: 12/18/20	12/21/2020	233.00
ACH	Employment Development Department	State Tax Pmt CA PIT & SDI Pay Date: 12/18/20	12/21/2020	1,262.16
ACH	Internal Revenue Service	Fed Tax Pmt Pay Date: 12/18/20	12/21/2020	5,631.49
ACH	Amazon Prime	Amazon Prime	12/23/2020	14.22
ACH	Verizon Wireless	Verizon Wireless	12/28/2020	4,697.15

Total Payments Issued in December **\$ 102,545.74**

**TEACH Inc.,
60-Day Compliance Calendar
December 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
DATA	Jan-05	CALPADS - Fall 2 Submission Window opens- Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census day, October 7, 2020. Schools have until March 5th, 2021 to certified data. IMPORTANT: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-05	CARES Act Reporting Cycle 3 - The CARES Act Reporting application was created by the California Department of Education to gather required data for purposes of state and federal report on CARES Act and other COVID-19 related funds (CRF, GF, GEER and ESSER). Schools are required to report status of funds for the period October 1, 2020 - December 31, 2020. The Coronavirus Relief Fund (CRF) must be utilized by December 30, 2020.	Completed	No	No	https://www.cde.ca.gov/fg/cr/index.asp
FINANCE	Jan-15	ERMHS Level 2 Budget Requests due to SELPA - Detail budget requests for ERMHS funding are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Jan-20	ASES Grant Renewal - After School Education and Safety Program applications and renewals due to the CDE for fiscal year 2020/21. Grants are scheduled to be renewed every three years. Maximum of \$112,850 for Elementary Schools and \$163,800 for Middle Schools.	TEACH	No	Yes	https://www.cde.ca.gov/ls/ex/ases/renewalcycles.asp

**TEACH Inc.,
60-Day Compliance Calendar
December 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-22	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
DATA	Jan-29	CALPADS - Fall 1 Amendment deadline - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	TEACH	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-31	ASES - 2nd Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact	No	No	https://www.cde.ca.gov/lb/aa/aspgmdescription.asp
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/

**TEACH Inc.,
60-Day Compliance Calendar
December 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Jan-31	Public Charter School Grant Program (PCSGP) and Dissemination Grant Program - Qtr 2 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	No	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Jan-31	IRS Form 1095-C, Employer-Provided Health Insurance Offer and Coverage - Employers with 50 or more full-time employees (including full-time equivalent employees) in the previous year use Forms 1094-C and 1095-C to report the information required under sections 6055 and 6056 about offers of health coverage and enrollment in health coverage for their employees.	TEACH with Charter Impact support	No	No	https://www.irs.gov/fo rms-pubs/about-form-1095-c
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2019/20). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	TEACH	Yes	No	http://www.cde.ca.gov/ta/ac/sa/
FINANCE	Feb-15	Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boe.ca.gov/proptaxes/lessor_exemption.htm
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	https://www.cde.ca.gov/fg/aa/pa/

**TEACH Inc.,
60-Day Compliance Calendar
December 31, 2020**

Area	Due Date	Description	Completed By	Board Must Approve	TEACH Signature Needed?	Links and Additional Info
FINANCE	Feb-24	E-Rate FCC Form 470 Due date (FY2021) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 24, 2021 is the deadline to certify an FY2021 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2021 filing window.	TEACH	No	No	https://www.usac.org/sl/tools/forms/
FINANCE	Feb-28	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/aa/co/cars.asp

Coversheet

Board Compliance Monitoring

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION
Item: B. Board Compliance Monitoring
Purpose: Vote
Submitted by:
Related Material: (5982) Compliance Monitoring Certification 10-22-2020.pdf
(2452) Compliance Monitoring And Certification (1).pdf
(7608) Compliance Monitoring TTCH.pdf

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Want to comment?

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	Mandated Reporter Training 2020-2021" form			
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FORM REV. 10/08/20

Select an area to comment on

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Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements under AB 1667.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers (including but not limited to English language arts, social studies, science, and mathematics) hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law. ESSA. See Ed. Code § 47605(1).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2020-2021

School Name: **TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School**

Board President Name: **Dr. Sonali Tucker**

Charter Management Organization: **TEACH Public Schools**

LAUSD Loc. Code: **2452**

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for items 1-23; school administrator needs sign and date the certification page and submitted all pages no later than October 23, 2020 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-23 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation such as the Board Agenda where item was discuss, Board Minutes and Board Agenda approving the minutes no later than January 8, 2021 via Dropbox.

Note: Checklist boxes cannot be left uncheck for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., CA Ed. Code § 47605(b)(5)(F); CA Ed. Code §§ 45122.1 and 45125.1; CA Ed. Code § 49406.	Documentation that the school has at least one DOJ-confirmed Custodian of Records	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2020-2021" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements under AB 1667.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Teachers (including but not limited to English language arts, social studies, science, and mathematics) hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with AB 1505 and applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division has been provided with, and parents have access to, the school's most current contact information for each Governing Board member and the 2020-2021 Board meetings calendar . See current <i>Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (FSDRL)</i> .	Accurate and updated school contact information	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
		<input type="checkbox"/>	<input type="checkbox"/>	
	Calendar of Governing Board meeting dates and location(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines. See <i>Admissions Requirements and Materials</i> (August 2011).	Lottery form and enrollment packet	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school’s health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., CA Ed Code 32280-32289) b. Child Abuse Mandated Reporter training (see AB 1432 (2014); Ed. Code § 44691; Penal Code § 11165.7) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, AB 2246 (2016)	Comprehensive Health, Safety, and Emergency Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Co-location Charters only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-location school.	Participation in District and site level co-location meetings			
	Review of Policy Bulletin-5532.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting with local district site principal for additional information and questions			
7. The charter school has either implemented the LAUSD English Learner Master Plan or updated and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL and 2020-2021 Opening Letter.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been updated (if the school has not adopted the LAUSD EL Master Plan)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
8. The charter school’s school climate and student discipline systems and procedures align with LAUSD’s Discipline Foundation Policy and School Climate Bill of Rights . See current FSDRL.	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and School Climate Bill of Rights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of the tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school’s approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school’s occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, and the Americans with Disability Act. See Ed. Code § 47610; See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; documentation of compliance with fire-life-safety requirements; other required documentation (for any school site not located on District property)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all federal and state laws related to public entities , including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950-54963 • Political Reform Act, Gov. Code §§ 81000-91015 	Board meeting agendas and minutes for the past 12 months	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
<ul style="list-style-type: none"> Public Records Act, Gov. Code §§ 6250-6276.48 <p>See current FSDRL.</p>	posting of Board agendas, including on the school website			
	Evidence of Brown Act training	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Forms 700	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>13. The charter school ensures that its Articles of Incorporation are current and appropriate for the operation of the charter school.</p>	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.</p>	Current and signed Board-approved bylaws	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Prop 20 – State Lottery, Education Protection Act, Special Education §56000, SB 740, and all other federal and state programs in which the charter school participates.</p>	[See “Fiscal Review” in the <i>Annual Performance-Based Oversight Visit Preparation Guide</i> for list of documentation to be provided to the CSD Fiscal Team]	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>16. The charter school implements Uniform Complaint Procedure policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school’s website, that are compliant with federal and state requirements., See, e.g., guidance provided at http://www.cde.ca.gov/re/cp/uc/</p>	The governing board has reviewed the school’s: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
<p>17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School Wellness Policy. See Healthy, Hunger Free Kids Act of 2010 (Public Law 111–296); Child Nutrition and WIC Reauthorization Act of 2004.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program, and is not located on District property, development and adoption of an equivalent Wellness Policy likely would benefit the school and its students.</p>	<p>Local School Wellness Policy, including evidence of stakeholder input in the development of the policy and annual progress report</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>18. The governing board oversees the development of and approves/adopts the stakeholder engagement process, the COVID-19 Operations Written Report that aligns with Governor Newsom-issued Executive Order N-56-20 on responding to COVID-19, and the school’s Learning Continuity and Attendance Plan and its Budget Overview for Parents pursuant to Senate Bill 98 (SB 98). The Learning Continuity Plan replaces the Local Control Accountability Plan (LCAP) for the 2020–21 school year and supersedes the requirements in Executive Order N-56-20.</p>	<p>Documentation of stakeholder engagement, including Board Meeting Agendas, Board Minutes, and the COVID-19 Operations Written Report, Learning Continuity and Attendance Plan, and Budget Overview for Parents.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD’s Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it is in compliance with all applicable state law regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school’s designee and the partial credit policy, if applicable</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
21. Schools Serving Grade 9 only: The charter school complies with all applicable requirements of the California Mathematics Placement Act of 2015)	Documentation of the adoption of the charter school's established policy in compliance with the California Mathematics Placement Act of 2015, including the Board Meeting Agendas and Board Minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. The charter school complies with all applicable requirements of AB 2246: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the school administrator must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy established in compliance with the AB 2246, including the Board Meeting Agendas and Board Minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. For High Schools Only: The charter school has obtained WASC accreditation and UCOP Doorways Course Approval.	Charter school approvals are listed on the WASC website and UCOP Doorways website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of AB 543 regarding sexual harassment notifications (Schools serving Grades 9-12).	Verification of pupils being notified in accordance with AB 543 requirements, including displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. The charter school complies with all applicable requirements of AB 605 pertaining to school-purchased technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to devices in order to receive a free appropriate public education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 23, 2020)

The undersigned hereby certifies that, on 10/21/2020 the School Administrator of
Date(s)

TEACH Preparatory Mildred S. Cunninghamd & Edith H. Morris Elementary School

Name of Charter School

reviewed the school's compliance related policies, systems, and procedures.

Sharon Rhee		10/21/2020
<small>Printed Name of School Administrator</small>	<small>Signature of School Administrator</small>	<small>Date Signed</small>

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 8, 2021)

The undersigned hereby certifies that, on _____, the Governing Board of
Date(s)

Name of Charter School

reviewed the school's compliance related policies, systems, and procedures. **

This certification includes the following relevant documentation:

- Board Agenda where item was discussed
- Board Minutes
- Board Agenda Approving the Minutes

<small>Printed Name of Governing Board Chair</small>	<small>Signature of Governing Board Chair</small>	<small>Date Signed</small>

MB Page 1 · Enter your thoughts here

Got it, thanks!

Looks good

Let's discuss

COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2020-2021

School Name: TEACH Tech Charter High School

Board President Name: Dr. Sonali Tucker

Charter Management Organization: TEACH Public School

LAUSD Loc. Code: 7608

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant OR In Process) for items 1-23; school administrator needs sign and date the certification page and submitted all pages no later than October 23, 2020 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-23 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation such as the Board Agenda where item was discuss, Board Minutes and Board Agenda approving the minutes no later than January 8, 2021 via Dropbox.

Note: Checklist boxes cannot be left uncheck for any of the items unless you indicated Not Applicable (N/A). Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements*	Supporting Documentation	SCHOOL ADMIN.		BOARD CERTIFICATION BY JANUARY 2021
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., CA Ed. Code § 47605(b)(5)(F); CA Ed. Code §§ 45122.1 and 45125.1; CA Ed. Code § 49406.	Documentation that the school has at least one DOJ-confirmed Custodian of Records	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2020-2021" form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Coversheet

School Accountability Report Card (SARC)

Section: III. ITEMS SCHEDULE FOR INFORMATION & POTENTIAL ACTION

Item: C. School Accountability Report Card (SARC)

Purpose: Vote

Submitted by:

Related Material:

2020_School_Accountability_Report_Card_Input_Form_(CDE)_TEACH_Tech_Charter_High_School_20210120.pdf

2020_School_Accountability_Report_Card_Input_Form_(CDE)_TEACH_Preparatory_Mildred_S._Cunningham_&_Edith_H._Morris_Elemen_20210120 (1).pdf

2020_School_Accountability_Report_Card_Input_Form_(CDE)_TEACH_Academy_of_Technologies_20210120 (1).pdf

2020 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE. DO NOT POST TO YOUR WEBSITE.

This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest and SARC data files). Please review and complete each section of this template for completeness and accuracy. DTS will import publicly available data as it becomes available.

This template provides guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). Please feel free to contact the DTS Support Team by [clicking here](#).

[School Contact Information \(School Year 2020-21\)](#)

Please review and complete the information below as needed. This section should include **current** School Contact Information for your school.

School Name	TEACH TECH Charter High School
Street	10616 S. Western Avenue
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0708
Principal	Dr. Monique Woodley
E-mail Address	mwoodley@teachps.org
School Website	tech.teachpublicschools.org
CDS Code	19647330129627

[District Contact Information \(School Year 2020-21\)](#)

Please review and complete the information below as needed. This section should include **current** District Contact Information for your district.

District Name	TEACH Tech Charter High School
Street	10000 S. Western Ave.
City, State, Zip	Los Angeles, CA 90047
Phone Number	213-241-1000
Superintendent	Austin Beutner
Web Site	www.lausd.net
E-mail Address	superintendent@lausd.net

School Description and Mission Statement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

The innovative educational plan of TEACH Tech Charter High School (TTCHS) will provide students with a rigorous Common Core State Standards-based college preparatory program in order to prepare them to succeed in the real world through project-based learning, and internships. This approach is appropriate for TTCHS ' target population in that it provides a real-world context for learning, which in turn motivates and inspires at-risk students to apply what they have learned to solve problems.

TTCHS understands the importance of utilizing research-based instructional practices to promote student achievement. In order to address how learning best occurs, faculty will be provided professional development and support in the following areas:

- Design standards-based instruction (using the Principles of Backwards Design)
- Align appropriate assessments to the Common Core State Standards
- Implement instructional activities that are aligned to standards and reflect research-based

best practices

Opportunities for Parental Involvement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement. This section should be kept to 1-2 paragraphs.

One of the primary predictors of student success is parent involvement in the education of their children. Parents of TEACH Tech Charter High School students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Tech Charter High School will create a school culture where parents and families are embraced as partners in the education of each child.

TEACH Tech Charter High School provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Tech Charter High School will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Tech Charter High School will provide ongoing parent education classes and workshops. For example, some of the activities focus on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and help their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Tech Charter High School philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

School Safety Plan (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan (do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

TEACH Public Schools is committed to maintaining safe and secure campuses for all of its pupils and staff. To that end, this Comprehensive School Safety Plan covers TEACH's policies and expectations regarding the practices of each school in maintaining the security of the physical campus, responding appropriately to emergencies, increasing the safety and protection of students and staff, and creating a safe and orderly environment that is conducive to learning.

All school employees should receive training in the Comprehensive School Safety Plan upon joining the school, and should review any changes to the Plan annually. Staff members will maintain policies, practices and procedures so that the campus is physically secure and safe

School Facility Conditions and Planned Improvements (School Year 2020-21)

Please review and complete the information below as needed. This section should include information from the most recently collected Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- Description of any needed maintenance to ensure good repair

FIT tools completed using CDE's MS Excel format (only) can be submitted to DTS for import by [clicking here](#). To see an example of the CDE FIT Tool, [click here](#). Requests for multiple schools should be sent in one email. Otherwise, please review and complete the information below as needed.

Year and month of the most recent FIT report: October 2020

This section should be kept to 1-2 paragraphs.

School Facility Good Repair Status (School Year 2020-21)

Using the most recently collected **Facility Inspection Tool (FIT)** data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

This data should match the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating:	Good	

Teacher Credentials

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Teachers at this School	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	14	17	20	
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	3	3	0	
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	

Teacher Misassignments and Vacant Teacher Positions

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
Total Teacher Misassignments 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.	0	0	0
Vacant Teacher Positions 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	1	1	1

Textbooks and Instructional Materials (School Year 2020-21)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instruction materials for each student 3) and information about the school’s use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

This data should match the most recent adoption of textbooks for your LEA.

Year and month in which the data were collected:

This section should be kept to 1-2 paragraphs.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw-Hill Education	Yes	
Mathematics	McGraw-Hill Education	Yes	
Science	McGraw-Hill Education	Yes	
History-Social Science	McGraw-Hill Education	Yes	
Foreign Language	McGraw-Hill Education	Yes	
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)			

♦ means data is not required. The fields are intentionally not provided.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2018-19)

Please review and complete the information below as needed.

- The fields that are **highlighted yellow** are populated for you with data provided by CDE.
- Percent differences, **highlighted light-blue**, are calculated by this form.
- The remaining data was copied over from last year's SARC and should be reviewed/updated, with data from FY 18-19.

The most recent data available from CDE is for fiscal year 2018-19. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 18-19, is correct.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	13,571.00	6,773.00	6,798.00	48,487.00
District	♦	♦		\$78,962
Percent Difference: School Site and District	♦	♦		-47.8
State	♦	♦	\$7,750	\$83,052
Percent Difference: School Site and State	♦	♦	-13.1	-52.6

♦ means data is not required. The fields are intentionally not provided.

Restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2019-20)

Please review and complete the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assist students. For example, this narrative may include information about supplemental educational services.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 19-20, is correct.

Professional Development (2018-19, 2019-20 and 2020-21)

Please review and complete the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in 2018-19, 2019-20 and 2020-21.

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	10	14	14

Optionally, use this space to share information on the annual number of days provided for professional development and continuous professional growth for the school years 2018-19, 2019-20 and 2020-21.

Questions that may be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

This section should be kept to 1-2 paragraphs.

At TEACH Tech High School, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers

- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

School Completion and Postsecondary Preparation

**This section applies to schools serving grades 9-12 only.
If your school does not serve grades 9-12, simply skip and leave this section blank.
It will not be included in the full SARC.**

Career Technical Education Programs (School Year 2019-20)

Please review and complete the information below as needed. This section should include information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may participate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district. The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district’s CTE advisory committee and the industries represented on the committee.

As this template is thoroughly reviewed each year, please note that the year listed, 19-20, is correct. This section should be kept to 1-2 paragraphs.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0	0				
Expulsions	0	0				

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	6		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

2020 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE. DO NOT POST TO YOUR WEBSITE.

This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest and SARC data files). Please review and complete each section of this template for completeness and accuracy. DTS will import publicly available data as it becomes available.

This template provides guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). Please feel free to contact the DTS Support Team by [clicking here](#).

[School Contact Information \(School Year 2020-21\)](#)

Please review and complete the information below as needed. This section should include **current** School Contact Information for your school.

School Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Street	8505 S. Western Ave.
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0708
Principal	Sharon Rhee
E-mail Address	srhee@teachps.org
School Website	prep.teachpublicschools.org
CDS Code	19647330138305

[District Contact Information \(School Year 2020-21\)](#)

Please review and complete the information below as needed. This section should include **current** District Contact Information for your district.

District Name	TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School
Street	333 South Beaudry Avenue
City, State, Zip	Los Angeles, CA 90017
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
Web Site	www.lausd.net
E-mail Address	superintendent@lausd.net

School Description and Mission Statement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary School (TEACH Prep ES) is the third school operated by TEACH Public Schools, Inc. in the Westmont/Gramercy Park community served by TEACH Academy of Technologies (grades 5-8) and TEACH Tech Charter High School (collectively, TEACH Public Schools or TEACH). TEACH Public Schools was founded by longtime Los Angeles educators Mildred Cunningham and Edith Morris, after whom our new elementary school will be named. TEACH was established with a vision of addressing the needs of the whole child, building children's character, and integrating state-of-the-art technology in instruction. Staff focus on forging deep, lasting connections with their students.

TEACH Public Schools' mission is to create a high quality, innovative teaching and learning environment that focuses on literacy, integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students. Our vision to reach students of all backgrounds by teaching the entire child, which includes the social, physical, emotional, and intellectual needs of the student. Upon graduation, the knowledge and the experiences acquired at our schools will be effectively applied to their daily life. TEACH Public Schools are innovative, dynamic, creative, and educationally enriching institutions of positive-driven learning. We believe that all children can learn when taught well and given an opportunity to thrive. We adhere to the thinking of philosopher G. Givhan, "What you pay attention to grows." By looking consistently at our students and the data of our practices, our teachers and students grow in their development and to great successes in the 21st century.

Opportunities for Parental Involvement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement. This section should be kept to 1-2 paragraphs.

One of the primary predictors of student success is parent involvement in the education of their children. Parents of TEACH Prep ES students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Prep ES will create a school culture where parents and families are embraced as partners in the education of each child.

TEACH Prep ES provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Prep ES will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Prep ES will provide ongoing parent education classes and workshops. For example, some of the activities focuses on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and help their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Prep ES philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

School Safety Plan (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan (do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

School Facility Conditions and Planned Improvements (School Year 2020-21)

Please review and complete the information below as needed. This section should include information from the most recently collected Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- Description of any needed maintenance to ensure good repair

FIT tools completed using CDE's MS Excel format (only) can be submitted to DTS for import by [clicking here](#). To see an example of the CDE FIT Tool, [click here](#). Requests for multiple schools should be sent in one email. Otherwise, please review and complete the information below as needed.

Year and month of the most recent FIT report: October 2020

This section should be kept to 1-2 paragraphs.

School Facility Good Repair Status (School Year 2020-21)

Using the most recently collected **Facility Inspection Tool (FIT)** data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

This data should match the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating:	Good	

Teacher Credentials

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Teachers at this School	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	2	4	6	
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	1	1	1	
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	

Teacher Misassignments and Vacant Teacher Positions

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
Total Teacher Misassignments 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.	0	0	0
Vacant Teacher Positions 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0

Textbooks and Instructional Materials (School Year 2020-21)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school’s use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

This data should match the most recent adoption of textbooks for your LEA.

Year and month in which the data were collected:

This section should be kept to 1-2 paragraphs.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts			
Mathematics			
Science			
History-Social Science			
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)			

♦ means data is not required. The fields are intentionally not provided.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2018-19)

Please review and complete the information below as needed.

- The fields that are **highlighted yellow** are populated for you with data provided by CDE.
- Percent differences, **highlighted light-blue**, are calculated by this form.
- The remaining data was copied over from last year’s SARC and should be reviewed/updated, with data from FY 18-19.

The most recent data available from CDE is for fiscal year 2018-19. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 18-19, is correct.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site				
District	♦	♦		
Percent Difference: School Site and District	♦	♦		
State	♦	♦		
Percent Difference: School Site and State	♦	♦		

♦ means data is not required. The fields are intentionally not provided.

Restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2019-20)

Please review and complete the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 19-20, is correct.

Professional Development (2018-19, 2019-20 and 2020-21)

Please review and complete the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in 2018-19, 2019-20 and 2020-21.

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	10	14	14

Optionally, use this space to share information on the annual number of days provided for professional development and continuous professional growth for the school years 2018-19, 2019-20 and 2020-21.

Questions that may be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

This section should be kept to 1-2 paragraphs.

At TEACH Prep ES, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum

- The presentation of clearly defined "Learning Targets" for all students by all teachers
- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as a facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

School Completion and Postsecondary Preparation

**This section applies to schools serving grades 9-12 only.
If your school does not serve grades 9-12, simply skip and leave this section blank.
It will not be included in the full SARC.**

Career Technical Education Programs (School Year 2019-20)

Please review and complete the information below as needed. This section should include information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may participate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district. The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district’s CTE advisory committee and the industries represented on the committee.

As this template is thoroughly reviewed each year, please note that the year listed, 19-20, is correct. This section should be kept to 1-2 paragraphs.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions		0				
Expulsions		0				

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0		
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

2020 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE. DO NOT POST TO YOUR WEBSITE.

This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest and SARC data files). Please review and complete each section of this template for completeness and accuracy. DTS will import publicly available data as it becomes available.

This template provides guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). Please feel free to contact the DTS Support Team by [clicking here](#).

[School Contact Information \(School Year 2020-21\)](#)

Please review and complete the information below as needed. This section should include **current** School Contact Information for your school.

School Name	TEACH Academy of Technologies
Street	10000 S. Western Avenue
City, State, Zip	Los Angeles, CA 90047
Phone Number	323-872-0809
Principal	Suzette Torres
E-mail Address	storres@teachps.org
School Website	academy.teachpublicschools.org
CDS Code	19647330122242

[District Contact Information \(School Year 2020-21\)](#)

Please review and complete the information below as needed. This section should include **current** District Contact Information for your district.

District Name	Los Angeles Unified School District
Street	333 S. Beaudry Ave.
City, State, Zip	Los Angeles, CA 90017
Phone Number	213-241-1000
Superintendent	Austin Beutner
Web Site	www.lausd.net
E-mail Address	superintendent@lausd.net

School Description and Mission Statement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

The mission of TEACH Academy of Technologies Charter School is to create a high quality, innovative teaching and learning environment that focuses on literacy; integrating state-of-the-art technologies across the core curriculum to achieve academic proficiency for all students.

The TEACH Academy of Technologies will create an educational environment that will foster success in the classroom; as well as, the community. To this end, the school will work relentlessly toward the following program goals:

1. Prepare students for academic success in high school; as well as, post-secondary education.
2. Prepare students to be responsible and active participants in their community.
3. Enable students to become life-long learners.

Opportunities for Parental Involvement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement. This section should be kept to 1-2 paragraphs.

One of the primary predictors of student success is parent involvement in the education of their children. Parents of TEACH Academy of Technologies students are encouraged and expected to participate in the educational experience of their child(ren). TEACH Academy of Technologies will create a school culture where parents and families are embraced as partners in the education of each child.

TEACH Academy provides translation services and materials in the child's home language to ensure effective communication. Staff will receive ongoing training on quality parent services. TEACH Academy of Technologies will implement administrative procedures to measure the level of parent satisfaction with school staff.

Equally important, TEACH Academy of Technologies will provide ongoing parent education classes and workshops. For example, some of the activities focuses on helping parents understand how to: create a home environment that encourages learning; express high expectations for their children; and help their children form a vision for their own future. Other activities will teach parents the significance of their involvement in the school.

Prior to admission all parents/guardians are encouraged to a) attend an orientation; and b) sign a non-binding agreement indicating they understand the TEACH Academy of Technologies philosophy, program, targeted outcomes, and accept the responsibilities of parent involvement/partnership

School Safety Plan (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan (do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

TEACH Public Schools is committed to maintaining safe and secure campuses for all of its pupils and staff. To that end, this Comprehensive School Safety Plan covers TEACH's policies and expectations regarding the practices of each school in maintaining the security of the physical campus, responding appropriately to emergencies, increasing the safety and protection of students and staff, and creating a safe and orderly environment that is conducive to learning.

All school employees should receive training in the Comprehensive School Safety Plan upon joining the school, and should review any changes to the Plan annually. Staff members will maintain policies, practices and procedures so that the campus is physically secure and safe

School Facility Conditions and Planned Improvements (School Year 2020-21)

Please review and complete the information below as needed. This section should include information from the most recently collected Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- Description of any needed maintenance to ensure good repair

FIT tools completed using CDE's MS Excel format (only) can be submitted to DTS for import by [clicking here](#). To see an example of the CDE FIT Tool, [click here](#). Requests for multiple schools should be sent in one email. Otherwise, please review and complete the information below as needed.

Year and month of the most recent FIT report: October 2020

This section should be kept to 1-2 paragraphs.

The school site has been assessed as being in good repair. There are no planned improvements nor any maintenance needs identified.

School Facility Good Repair Status (School Year 2020-21)

Using the most recently collected **Facility Inspection Tool (FIT)** data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

This data should match the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	NONE
Interior: Interior Surfaces	Good	NONE
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	NONE
Electrical: Electrical	Good	NONE
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	NONE
Safety: Fire Safety, Hazardous Materials	Good	NONE
Structural: Structural Damage, Roofs	Good	NONE
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	NONE
Overall Rating:	Good	

Teacher Credentials

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Teachers at this School	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	13	15	18	
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	3	3	0	
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	

Teacher Misassignments and Vacant Teacher Positions

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
Total Teacher Misassignments 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.	0	0	0
Vacant Teacher Positions 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	1	2	0

Textbooks and Instructional Materials (School Year 2020-21)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

This data should match the most recent adoption of textbooks for your LEA.

Year and month in which the data were collected: 2014

This section should be kept to 1-2 paragraphs.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Holt McDougal	Yes	0
Mathematics	McGraw-Hill Education	Yes	0
Science	McGraw-Hill Education i-science	Yes	0
History-Social Science	McGraw-Hill Education: Glencoe Discovering Our Past	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)			

♦ means data is not required. The fields are intentionally not provided.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2018-19)

Please review and complete the information below as needed.

- The fields that are highlighted yellow are populated for you with data provided by CDE.
- Percent differences, highlighted light-blue, are calculated by this form.
- The remaining data was copied over from last year’s SARC and should be reviewed/updated, with data from FY 18-19.

The most recent data available from CDE is for fiscal year 2018-19. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 18-19, is correct.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8,201.00	3,820.00	4,380.00	42,195.00
District	♦	♦		\$78,962
Percent Difference: School Site and District	♦	♦		-60.7
State	♦	♦	\$7,750	\$83,052
Percent Difference: School Site and State	♦	♦	-55.6	-65.2

♦ means data is not required. The fields are intentionally not provided.

Restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2019-20)

Please review and complete the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 19-20, is correct.

Professional Development (2018-19, 2019-20 and 2020-21)

Please review and complete the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in 2018-19, 2019-20 and 2020-21.

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	10	14	14

Optionally, use this space to share information on the annual number of days provided for professional development and continuous professional growth for the school years 2018-19, 2019-20 and 2020-21.

Questions that may be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

This section should be kept to 1-2 paragraphs.

At TEACH Academy, it will be the expectation that students are engaged in the curriculum and learning objectives at all times. Teachers are expected to continuously communicate learning objectives to all students while assessing, both formative and summative, student mastery of all concepts and state content standards. Research clearly suggests that learning best occurs when students are actively engaged in their own learning. This requires that students be involved in conversations about learning objectives, instruction, and assessment. Furthermore, this student-centered approach supports a more culturally relevant curriculum that connects with student's interests and prior experiences. Frequent and meaningful connections with parents and engaging them in conversations about their child's education will also ensure that the academic program reflects the diversity of the community being served.

As part of the curriculum design process, research-based instructional strategies for increasing student achievement will be embedded into the daily culture of the classroom. Strategies brought to light in Classroom Instruction that Works (Marzano, Pickering, and Pollock) will be utilized by teachers in their classrooms. These researchers have compiled teaching practices and strategies that "have a high probability of enhancing student achievement for all students in all subject areas at all grade levels" (Marzano, Pickering, Pollock, 2001). Teachers will be challenged to examine the three elements of effective pedagogy: Instructional Strategies, Management Techniques, and Curriculum Design.

We will train and support how teachers will use the process to develop standards-aligned assessments and project-based instructional activities at each grade level and across the content areas.

The foundational coursework, as outlined above, will use a repertoire of instructional strategies, curriculum, and materials. Instructional strategies will include:

- Direct instruction
- Research-based projects
- Cooperative group work and projects
- Inter-disciplinary approaches to curriculum
- The presentation of clearly defined "Learning Targets" for all students by all teachers

- Rubric self-assessment
- The involvement of community members and educational partners in the instructional presentation
- Computer-Assisted Blended Learning: Students will receive targeted instruction at their individual instructional level while in a larger class setting with computer assistance. The teacher acts as facilitator, monitoring student progress and addressing learning pitfalls as they arise, while simultaneously other students are engaged in independent learning and independent practice.

School Completion and Postsecondary Preparation

**This section applies to schools serving grades 9-12 only.
If your school does not serve grades 9-12, simply skip and leave this section blank.
It will not be included in the full SARC.**

Career Technical Education Programs (School Year 2019-20)

Please review and complete the information below as needed. This section should include information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may participate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district. The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district’s CTE advisory committee and the industries represented on the committee.

As this template is thoroughly reviewed each year, please note that the year listed, 19-20, is correct. This section should be kept to 1-2 paragraphs.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions						
Expulsions						

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

Coversheet

TEACH Academy of Technologies

Section: IV. School Site Reports
Item: A. TEACH Academy of Technologies
Purpose: FYI
Submitted by:
Related Material: TEACH_Academy_MonthlyBoardReport DEC 2020.pdf

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**TEACH Public Schools
TEACH Academy of Technologies
Monthly Board Report**

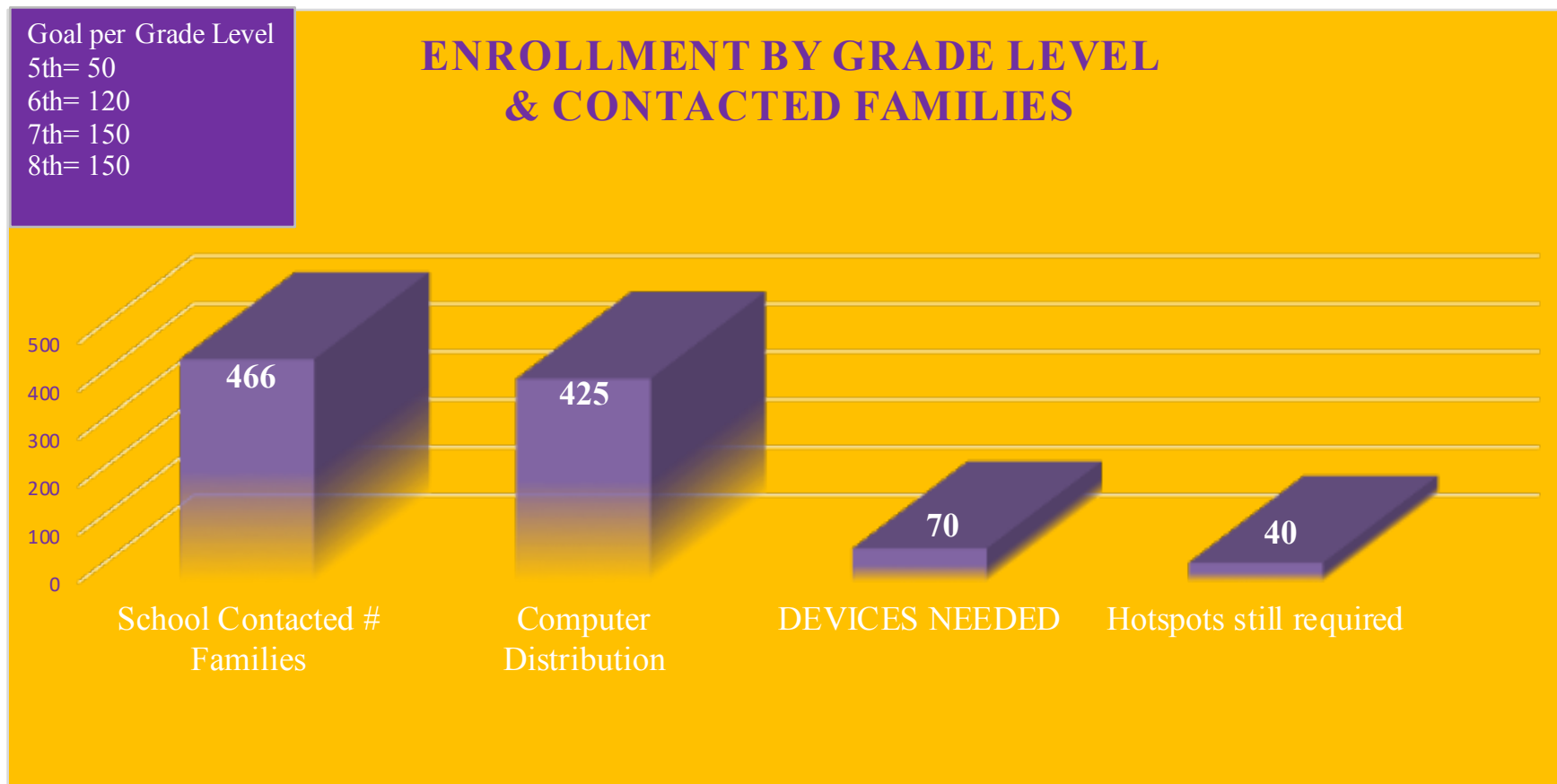
**For the Month of:
December 2020**

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TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

ENROLLMENT BY GRADE LEVEL & TECHNOLOGY

School Contacted Families: 100%



Notes (Implemented Strategies &/or Challenges):

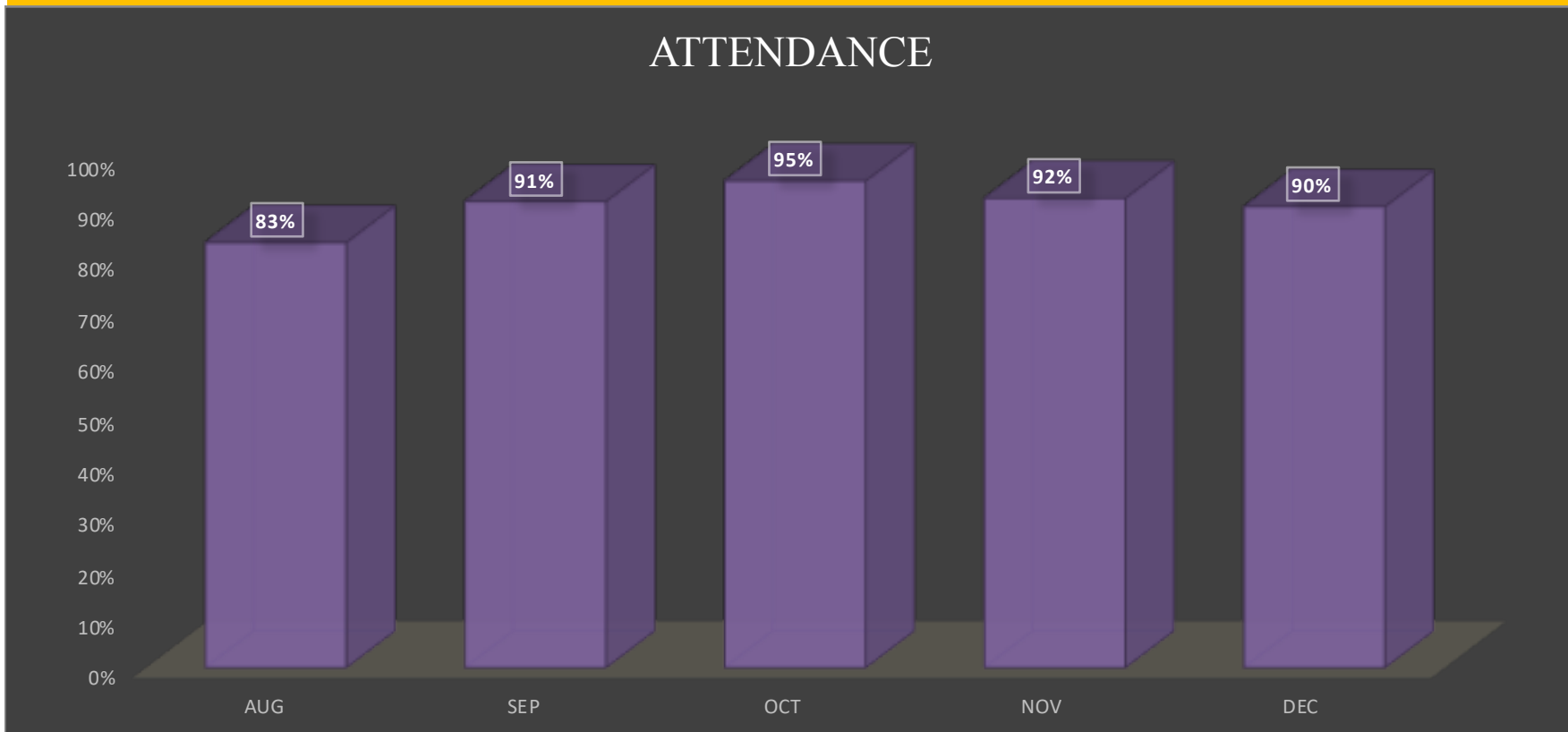
The student's participation changes from Zoom participation for completion of assignments

Laptops and Hot Spots have been distributed. Sometimes laptops have to be replaced and new parents are requesting hot spots due to financial situation

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

STUDENT ATTENDANCE

Goal: Maintain a 96% or above average daily attendance (LCAP Goal 4)



Notes (Implemented Strategies &/or Challenges):

- a) The student's participation changes from Zoom participation for completion of assignments
- b) ParentSquare sends absents & lates notifications, parents contact school, teachers, office staff to provide information
- c) Teachers make phone calls and send emails to continue engaging students and parents reply via ParentSquare, email, phone and text messages

Enrollment and Turnover

Goal: Maintain minimum enrollment level of 446 students and keep attrition below 3 students

Summary Status: Currently increasing recruitment effort to target 446 and maintain ADA

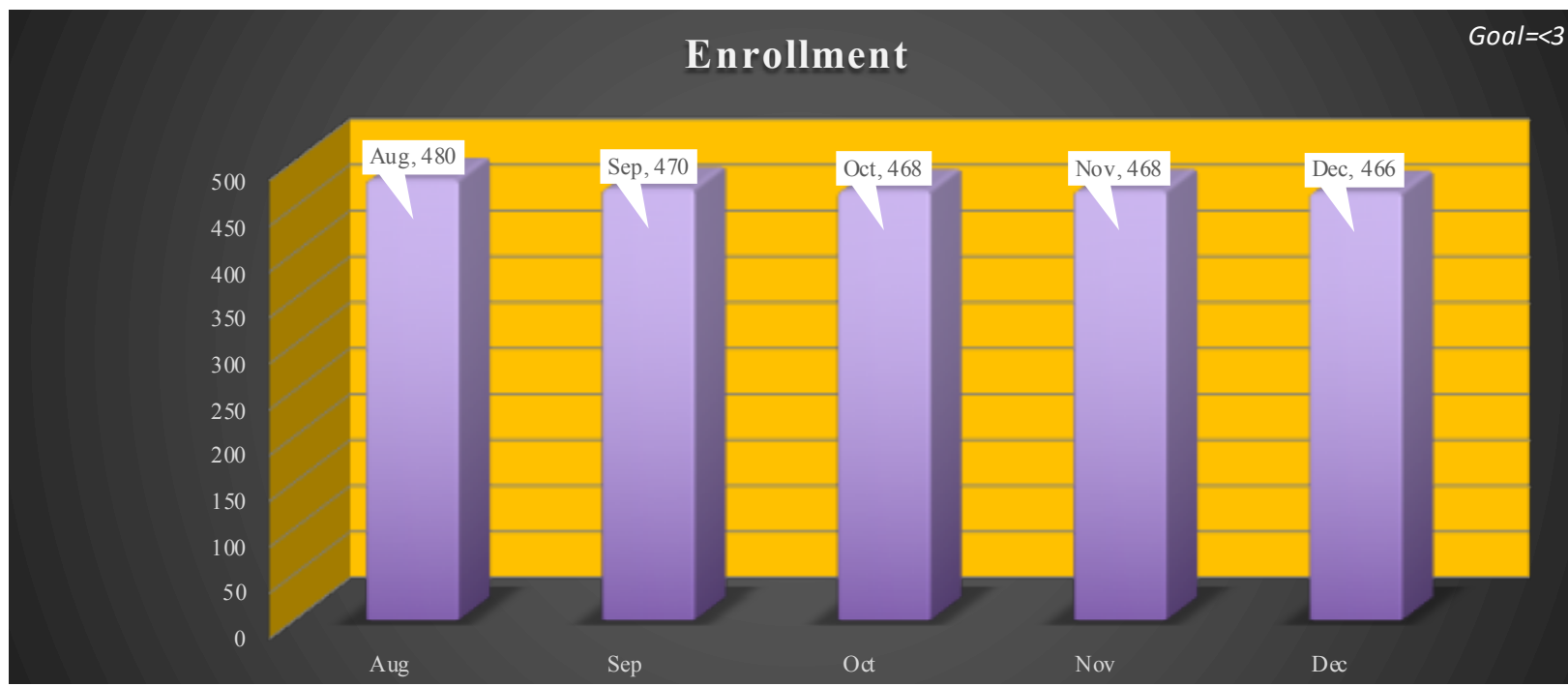


Chart Notes: 20-21 Annual is an average across months year to date.

Notes (Implemented Strategies &/or Challenges):

- 1st semester was Distance Learning; 2nd semester due to the rapidly growing number of cases of COVID-19, classes are ONLINE
- The teachers are providing instruction via Zoom and tutoring after classes
- Google Classroom & other platforms will be utilized, ParentSquare is a great resource to communicate with parents, & PowerSchool as the school system
- Student Schedules were changed. Every student sees all teachers everyday.

TEACH Public Schools - TEACH Academy of Technologies: School Goals Report 2020-2021

TAT STAFF MEMBERS

CERTIFIED & CLASSIFIED



Notes (Implemented Strategies &/or Challenges):

Nothing has changed since last months. TAT teachers are very consistent.

Summary Status:

**Professional Development VIA ZOOM; DIBRIEF almost EVERY DAY.
Principal is always available**

Professional Development

School Curriculum into Illuminate	
Weebly Pages	
ELPAC 2019-2020 COMPLETED	
IAB- BEGINNING- COMPLETED	
Clever	
Khan Academy	
Pixton	
HMH Core & Supplementals	
SpEd Ins. & IEP Accomodations	
Google voice	
Email & G-Drive	
Google Classroom	
Creating A TinyURL	
ParentSquare	
ILLUMINATE	
PowerSchool	

- a) Pixton: this platform was added to motivate students to create stories.
- b) In addition to PowerSchool, TEACH will have Illuminate

Coversheet

TEACH Tech Charter High School

Section: IV. School Site Reports
Item: B. TEACH Tech Charter High School
Purpose: FYI
Submitted by:
Related Material: JanuaryTEACH_TechMonthlyBoardReport.xlsx.pdf

CONFIDENTIAL

**TEACH Public Schools
TEACH Tech Charter High School
Monthly Board Report**

For the Month of:

Jan-21

Enrollment**Goal: Maintain 445 student enrollment.****Attendance****Goal: Maintain 95% ADA.****Summary Status:**

Our Assistant Principal and Parent Liason are conducting Tiered ReEngagement Strategies (as proposed in our LCAP plan) to maintain student enrollment. Teachers and Office staff communicate with students verify their participation statuses.

Grade	Students	ADA
9	136	96%
10	121	96.97%
11	92	96%
12	80	95.00%
Grand Total	429	96.27%

-1

5 seniors that we need to track down

Technology Update

Goal: We distributed laptops to families.

Summary Status: Laptops have arrived.

Laptops Distributed	304
Laptops Needed	0
Hotspots Needed	0
Hot Spots Distributed	101
Used Laptops	142
New Laptops	82

New Staff

Laptops

Arrived

I am thankful for our IT person and department.

General Updates

January	Spring NWEA Assessments begin	
Opening PD	NWEA Data Analysis and Goal Setting	
Politics Q&A	Our History teachers lead a discussion on current politics	
Coffee with the principal	Held twice in one day	
Office Hours	Operating on limit office hours due to the current COVID-19 Surge	
Students	Students were excited to come back to school.	
February	LAUSD Oversight Visit	Started the Visit Questions
March	WASC	Report is almost finalized



Coversheet

TEACH Preparatory Elementary School

Section: IV. School Site Reports
Item: C. TEACH Preparatory Elementary School
Purpose: FYI
Submitted by:
Related Material: TEACH Prep Principal Report January.docx



TEACH Prep Principal's Report January 2021

- I. Update on new staff at TEACH Prep
 - 3rd grade teacher
 - New Class Schedule for 3rd grade
 - NextGen Math
 - IAB Practice Test

- II. NWEA MAP Testing/ Diebels
 - Start date: Monday, January 25, 2021

- III. WASC/LAUSD Visit
 - Initial WASC Report submitted
 - WASC Visit: Thursday, February 4th
 - LAUSD Visit: April 2021
 - Board Support possibly needed for interviews.