



TEACH Public Schools

English Learner Advisory Committee (ELAC) Meeting

Date and Time

Monday November 17, 2025 at 5:00 PM PST

Location

@TEACH Parent Center (1750 W. Century Blvd.)

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898.

www.teachpublicschools.org

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance / Récord de asistencia		Julian Filidor	1 m
B. Call the Meeting to Order Apertura de la sesión		Anita Florentino	1 m
C. Approve Minutes / Aprobar las actas	Approve Minutes	Luis Ramirez	5 m
II. Ice Breaker / Rompehielos			5:07 PM
A. Ice Breaker / Rompehielos	Discuss	Julian Filidor	7 m
III. English Learner Parent Feedback Survey / Needs Assessment			5:14 PM
<i>Encuesta de comentarios y evaluación de necesidades para padres de estudiantes de inglés</i>			
A. English Learner Parent Feedback Survey / Needs Assessment / Encuesta de comentarios y evaluación de necesidades para padres de estudiantes de inglés	Discuss	Elsa Flores	30 m
<p>Ms. Flores will discuss how having a needs assessment helps our schools identify priorities for improving student learning and support services. The needs assessment gathers input to better understand areas where students may need additional academic or program support. The committee will review the importance of including feedback related to English Learner programs and services. Ms. Flores will lead a discussion of the needs assessment through an English Learner Parent Feedback Survey that we will begin to share with our English Learner families shortly. The importance of this discussion is not only to share responses among attendees but to also ensure that the survey itself is both discussed and agreed upon to share. / <i>La Sra. Flores explicará cómo una evaluación de necesidades ayuda a nuestras escuelas a identificar prioridades para mejorar el aprendizaje estudiantil y los servicios de apoyo. Esta evaluación recopila información para comprender mejor las áreas en las que los estudiantes podrían necesitar apoyo académico o programático adicional. El comité revisará la importancia de incluir comentarios sobre los programas y servicios para estudiantes de inglés. La Sra. Flores dirigirá un debate</i></p>			

	Purpose	Presenter	Time
<p><i>sobre la evaluación de necesidades mediante una Encuesta de Opinión para Padres de Estudiantes de Inglés, que pronto compartiremos con las familias de estudiantes de inglés. La importancia de este debate no solo reside en compartir las respuestas entre los asistentes, sino también en asegurar que la encuesta se discuta y se acuerde su distribución.</i></p>			

IV. Closing Items

5:44 PM

A.	Adjourn Meeting	Vote	Anita Florentino	1 m
	Terminamos la Reunion			