



TEACH Public Schools

TEACH Regular Board Meeting

Date and Time

Tuesday November 12, 2024 at 5:00 PM PST

Location

Board Meeting Access Locations CA:

Alternate Public Access Locations:

TEACH Elementary
8505 S Western Ave
Los Angeles, CA 90047

TEACH Tech Charter High School
10616 S Western Ave
Los Angeles, CA 90047

3680 Wilshire Blvd.
Los Angeles CA 90010

3740 S Crenshaw Blvd.
Los Angeles, CA 90016

1340 W 106th St.
Los Angeles, CA 90044

and via zoom at:

Topic: TEACH Regular Board Meeting

Time: Nov 12, 2024 05:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://teachpublicschools-org.zoom.us/j/88354406339>

Meeting ID: 883 5440 6339

One tap mobile

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Find your local number: <https://teachpublicschools-org.zoom.us/u/kd2SJrEg9S>

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing

Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898. www.teachpublicschools.org

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
A. Record Attendance		Beth Bulgeron	2 m
B. Call the Meeting to Order		Cecilia Sandoval	
C. Public Comment		Cecilia Sandoval	5 m
II. Consent Items			5:07 PM
<p>Consent Items- Items included as Consent Items will be voted on in one motion, unless a member of the Board requests that an item be removed and voted on separately, in which case the Board Chair will determine when it will be called and considered for action.</p>			
A. Approve the Current Agenda and the Minutes from the October 1, 2024 Regular Board Meeting	Vote	Cecilia Sandoval	3 m
III. Items for Potential Action			5:10 PM
A. Financial Report	FYI	Richard McNeel	8 m
B. First Interim Financial Report	Vote	Richard McNeel	5 m
<p>The First Interim Report covers financial data from July 1 through October 31 and is due by December 15. This report include a certification indicating whether the charter school can meet its financial obligations for the current fiscal year.</p>			
C. Discussion and decision regarding discretionary approval of retention bonuses for TEACH Tech	Vote	Matthew Brown	5 m

Background:

In June 2024, the Board of Directors adopted a resolution establishing criteria for awarding retention bonuses to eligible employees of TEACH Public Schools. Per this resolution, bonuses are awarded based on continued employment and meeting one of the following conditions:

- The site achieving or exceeding budgeted enrollment targets for the fiscal year, or
- The site operating with an annual cash surplus, as forecasted by the financial statements preceding the bonus payout.

The resolution also allows the Board to exercise discretion in approving bonuses when conditions are not fully met.

Current Status: According to the 1st Interim Financial Report:

1. **TEACH Academy, TEACH Prep, and TEACH Public Schools** have either met their budgeted enrollment targets or project an annual cash surplus. Therefore, these sites fully meet the established criteria for bonus eligibility.
2. **TEACH Tech** has not met either the enrollment target or projected cash surplus condition. However, the Board has the option to use its discretion to approve bonuses for TEACH Tech, considering other factors aligned with the organization's goals and mission.

Recommendation: The Board should consider whether to exercise discretionary approval of retention bonuses for TEACH Tech employees, recognizing their continued dedication and contribution to the organization. Approval will ensure uniform recognition across all TEACH sites, which may contribute to staff retention and morale. TEACH Tech will also end the year meeting all its financial bond covenants and 407 Days Cash On Hand, even with the projected annual deficit.

- D.** ELAC (English Learner Advisory Committee) and SSC (School Site Council) Updates Discuss Luis Ramirez 5 m

In California schools, ELAC (English Learner Advisory Committee) and SSC (School Site Council) are parent groups that play important roles in school governance and decision-making, especially around programs and resources for students.

English Learner Advisory Committee (ELAC)

The committee primarily focuses on the needs of English Learner students and ensures they have access to resources and support to succeed academically. Key functions of ELAC include:

	Purpose	Presenter	Time
<ol style="list-style-type: none"> 1. Advisory Role: ELAC advises the School Site Council (SSC), principal, and school staff on programs and services for English Learners, ensuring their voices are represented in decision-making. 2. School Plans: The committee reviews the school's EL program and services, as well as the school's academic plan (such as the Single Plan for Student Achievement - SPSA), to ensure English Learners' needs are addressed. 3. Monitoring Progress: ELAC monitors the school's reclassification process, which is how students move from EL status to English proficient, ensuring this process is fair and effective. 4. Parent Education: ELAC provides training for parents of EL students, helping them understand their rights, available services, and how to support their children's education. 			

School Site Council (SSC)

The SSC is a broader advisory and decision-making body required in all California public schools that receive categorical funding. It includes parents, teachers, students (in high schools), and other staff members. The SSC provides input into school programs from the family's point of view.

These reports are updates on recent SSC and ELAC meetings.

E.	State Dashboard Data Presentation	Discuss	Beth Bulgeron	8 m
	<p>This presentation focuses on the results of the CAASP test results from school year 2023-2024 (results just came out). CAASPP stands for the California Assessment of Student Performance and Progress. It is the state's standardized testing system, which includes assessments like the Smarter Balanced Assessments for English Language Arts and Mathematics, the California Science Test (CAST), and other alternative assessments for students with special needs.</p> <p>This short presentation shows the proficiency rates as well as trends in proficiency rates for recent years.</p>			
F.	Consider and Approve the Prop 28 Annual Report	Vote	Beth Bulgeron	5 m

	Purpose	Presenter	Time	
	<p>Prop 28 provides funding for arts programs at each of the TEACH schools. For this grant, arts includes performing and visual arts as well as graphic arts and its foundation in computer proficiency and coding. At the elementary and middle schools funds will be used for IT lessons including coding and graphic arts, at the high school the funds will support the drama program. Not all funds are being expended so we can roll out the orchestra program next school year.</p>			
G.	Certify the Board Compliance Monitoring	Vote	Beth Bulgeron	4 m
	<p>This document certifies that the schools are satisfying each of the listed requirements. This is an annual certification. Each Principal has completed the initial certification on the same document. This is a requirement for LAUSD. Each of TEACH schools is fully compliant. The document will require Chair's signature.</p>			
H.	Reminder of Brown Act and Conflict of Interest Training for the Board	FYI	Beth Bulgeron	2 m
	<p>Just a reminder to complete the Brown Act Training webinar put on by the law firm. The link was shared with you on October 16th and the PDF materials are attached below.</p> <p>You can find all Board materials, including this training link in your Board Resources Google Folder. Just type Board Resources into your google drive search.</p>			
I.	Approve the Changes to TEACH Academy's LCAP	Vote	Beth Bulgeron	5 m
	<p>TEACH Academy of Technologies has been identified as a CSI and is required to submit a plan for improvement within its LCAP. The LCAP approved by the board in July did not fully answer prompts asking how the LEA was going to support the school specifically to address the CSI status. The revised LCAP being considered for board approval includes greater detail in answering questions and those changes can be found in the section called Plan Summary: Comprehensive Support and Improvement.</p>			
J.	Approve the Revised ELO-P	Vote	Matthew Brown	5 m
	<p>The ELO-P is a grant for extended learning opportunities. This plan describes the use of funds to expand the school day, the school year and supplement learning opportunities provided in ASES.</p>			
K.	CEO Report on Goals	Discuss	Raul Carranza	5 m

Purpose Presenter Time

IV. Closing Items

6:07 PM

- A.** Upcoming Meeting Date: January 28, 2025 at 5 pm FYI Cecilia Sandoval 1 m

Note: A Special Meeting will be required to approve the Audit. Please check your TEACH email regularly.

The next Regular meeting will be held on January 28, 2025!

- B.** Adjourn Meeting Discuss Cecilia Sandoval