



# TEACH Public Schools

## TEACH Public Schools Governing Board Special Meeting

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### Date and Time

Wednesday December 15, 2021 at 5:00 PM PST

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### THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be change without prior notice.

### REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

### REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting TEACH Public Schools during normal business hours at as far in advance as possible, but no later than 24 hours before the meeting.

### FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact TEACH Public Schools, 1846 W. Imperial Highway. Los Angeles, CA 90047; phone: 323-872-0808; fax 323-389-4898.

[www.teachpublicschools.org](http://www.teachpublicschools.org)

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:00 PM</b>
<b>A.</b> Record Attendance			1 m
<b>B.</b> Call the Meeting to Order			
<b>C.</b> Public Comment			
<b>D.</b> Consideration and Discussion of the Educator Effectiveness Grants	Discuss	Beth Bulgeron	28 m
The Educator Effectiveness Grants for TEACH Preparatory Elementary School, TEACH Academy of Technologies and TEACH Tech Charter High School include professional development to build capacity of teachers and leaders in the following areas:			

- |  | Purpose | Presenter | Time |
|--|---------|-----------|------|
| <ul style="list-style-type: none"> <li>- Coaching and mentoring of staff in an instructional setting</li> <li>- Programs that lead to effective standards-aligned instruction</li> <li>- Strategies for reengagement and accelerated learning</li> <li>- Instruction and education support to implement effective language acquisition</li> <li>- At the elementary school only- tools and strategies for identifying GATE students and developing a GATE program</li> <li>- At the high school only- support for the curriculum development for the required Ethnic Studies course</li> </ul> |         |           |      |

**II. Closing Items**

**5:29 PM**

**A. Adjourn Meeting**

Vote