DRAFT

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time
Thursday October 22, 2026 at 6:30 PM

Location

Join Zoom Meeting
ID: 95667808551
Passcode: 520885

(US) +1 719-359-4580
Passcode: 520885

95667808551@zoomcrc.com
Passcode: 520885

Meeting host: raymond.johnson@nngcs.org

Join Zoom Meeting:
https://metlcs.zoom.us/j/95667808551?pwd=4GLE8xbZrbfHQ7szm1e09q1Ef140Qp.1&jst=2

Mission
At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the

potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars
The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:
We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:
Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:
Our scholars will embrace community and understand that as a member of a community you have certain
inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and
cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to
respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present
A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet, J. Scott (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan (remote)

Trustees Absent
K. Brisseau, S. Huda

Guests Present

A. Brown (remote), C. Polanco (remote), J. Aviles (remote), J. Culler (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), M. Whitehed (remote), R. Johnson (remote), S. Kochar (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Oct 22, 2026 at 6:39 PM.

C. Review the Agenda

AB, reviewed the agenda.

II. Mission and Pillars Board Reflection

A. Self-Advocacy:

TB, shared his reflections on Self-advocacy.

III. Schools Update

A. Executive Director Update

MR, shared his ED uodates.

Attendance (Elementary)

- Throughout September's 21-day period, **97% of elementary school staff were marked present** (Tardy included), based on a staff count of 27 *(550 total present occurrences: 473 on time and 77 late).*
- **3% of elementary school staff were marked absent** (17 total absences). 9/18 recorded the most absences, with 4 staff being out

Attendance (Middle)

- Throughout the 21 day period, **97.19%** of middle school staff were marked **present** (16.17% tardy, included in the present count; 92 total late occurrences).
- **2.81%** were marked **absent** (16 total absences). 9/14, 9/18, and 9/25 tied for the most absences, with **2 each**.

Attendance (HS)

- Throughout the 21-day period, **92.20%** high school staff marked **present** (18.20% tardy, included in the present count; 119 total late occurrences).
- **7.80%** were marked **absent** (**51 total absences**). 9/21 recorded the most absences, with **8**.

Overview (K-12)

- **95.31%** of K-12 staff members were marked **present** (1,706 of 1,790 eligible staff-days), while **4.69%** were marked **absent** (84 total absences). **16.09%** were marked tardy (288 late occurrences), which is included in the present count.
- 9/15 Recorded the **highest attendance with a combined rate of 98.82%.** 9/18 recorded the lowest combined attendance rate at **88.24%.**

B. K-4 Update

JC, shared K-4 updates

Goal for the first 30 days

- Every lesson is an opportunity to grow stronger.
  - **We are building a strong foundation through intentional intellectual preparation and the Power of Two in every classroom.**
- When we are rooted and growing together, every scholar flourishes
  - **K–8 committees empower teachers to lead school wide events and initiatives that strengthen our community and bring us together.**
- When we grow with purpose, we grow with confidence.
  - **Weekly, purposeful, data-driven coaching meetings ensure every teacher receives the support needed to grow.**

BOY Math iReady

- Summer Slide: All four cohorts show a shift toward lower math placement levels from EOY to BOY, making summer learning loss a significant concern.
- Cohort Learning Gaps: The third-grade cohort shows the greatest concern, with students two or more grade levels below increasing to 45% at BOY
- Instructional Priority: Prioritize closing gaps within each cohort through targeted interventions, strong core instruction, and progress monitoring to accelerate growth this year.

BOY Reading iReady

- BOY data shows that our greatest opportunity is moving students from below proficiency toward proficiency quickly. The data gives us clear student groups to target through differentiated instruction, intervention, and consistent progress monitoring.
- **3rd grade has the strongest BOY starting point**, with **29% of students Mid/Above or Early On**, compared with 20% in 1st, 20% in 2nd, and 20% in 4th.
- **There is a significant acceleration opportunity. 2nd grade has 35% of students 2 Below**, while 3rd grade has **38% at 2 Below or 3+ Below** and 4th grade has **23%**—making early intervention and targeted instruction critical.

C. 5-8 Update

MW, shared 5-8 updates

Goal for the first 30 days

- By June 2027, 100% of scholars meet growth targets on 2 of 3 EOY assessments, and NYS proficiency rises to 60% in ELA and 75% in Math.
    - BOY i-Ready diagnostics for every scholar
    - Biweekly learning walks with shared rigor look-fors
    - IA #1 goal setting meetings; SOAR launched in October
- By June 2027, 100% of scholars set, track and revise a data-based goal 3 times, 80% lead part of a family conference, and referrals fall to 10 per scholar.
    - Every scholar set Goal #1 from BOY data
    - Goal folders launched in every homeroom
    - Daily referral review feeds restorative work
- By June 2027, belonging and safety favorability rises from 79.9% to 85%, and chronic absenteeism falls from 21% to 10%.
    - Monthly chronic-absence review at ILT
    - Every teacher contacts 20 families a month
    - Culture Survey #1 given in October

BOY Math iReady

- Avg scale score +10; 5th (+16) and 7th (+12) led
- 7th grade on or above grade: 19% → 27%
- 3+ Below rose 17% → 24%, mostly 6th grade (11% → 23%)
    - Intensive SOAR Math groups for 3+ Below
    - 6th grade data meeting on new-scholar gaps
    - Target 16 at-risk 8th graders for Algebra

BOY Reading iReady

- Avg scale score +23, our largest gain
- 7th (+10 pts) and 8th (+13 pts) on or above grade reversed last year's drop
- 5th 2 Below rose 10% → 35%; 6th 3+ Below 13% → 41%
    - SOAR ELA intervention focused on 5th and 6th grade
    - Small groups for 44 Bubble–Slipping scholars

D. 9-12 Update

AB, shared 9-12 updates

Goal:

- **Academic Conversations/ Engagement:** 100% of classrooms engage scholars in rigorous academic discourse & higher order questioning
- **Systems & Routines:** 100% of classrooms consistently implement strong systems and routines.

How Did it Go?

- **Academic Conversations/ Engagement:** 60% of classrooms engage in daily discourse; increased rigor is needed to deepen scholar thinking.
- **Systems & Routines:** 80% of teachers consistently implement classroom routines.

Goal:

- **Rubrics:** 100% of teachers consistently use AP or Regents rubrics to standardize grading and uphold high academic standards. w/Exemplars

How Did it Go?

- ELA and Math teachers have grading rubrics; continued coaching will ensure consistent implementation with fidelity.
- Reviewing or providing Exemplars. ELA and Math Intervention address

Goal:

- **Family Communication** 100% of teachers conduct weekly family outreach, and
- **Teacher Outreach:** 100% of families receive weekly updates on school events and activities.

How Did it Go?

- **Family Communication:** 100% of families receive weekly updates on upcoming school events and activities.
- **Teacher Outreach:** 60% of teachers consistently conduct family outreach.

E. K-12 Operations Update

MA and RJ shared the K-12 Operations updates

IV. Finance Committee Update

A. September Financials

T. Bryan made a motion to Approve the September Financials.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

B. Annual Financial Audit

T. Bryan made a motion to Approve the Annual Financial Audit.
A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

V. Expansion Committee Update

A. Expansion Committee Update

Js, shared there were no updates for public forum

VI. Education Committee Update

A. Education Committee Update

EC, shared there are no updates.

VII. Nominating Committee Update

A. Nominating Committee Update

AB, welcomed Caryn Prime to the board and shared there are no additional updates.

VIII. Governance Committee Update

A. Governance Committee Update

AB shared on behalf of JB as her audio was not working. There are no updates.

B. September Board Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 09-24-26.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
A. Bothner