APPROVED

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time
Thursday April 23, 2026 at 6:30 PM

Location
Join Zoom Meeting
ID: 96370544823
Passcode: 569498

(US) +1 312-626-6799
Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:
https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1
launch
Joining instructions

Mission
At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars
The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:
We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:
Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:
Our scholars will embrace community and understand that as a member of a community you have certain
inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and
cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to
respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present
A. Bothner (remote), A. Khanyile (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), M. Dorrie (remote), N. Orakwue (remote), T. Bryan (remote)

Trustees Absent
E. Chen, K. Brisseau, S. Huda

Guests Present
A. Brown (remote), C. Polanco (remote), J. Aviles (remote), J. Culler (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), S. Rasheed (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Apr 23, 2026 at 7:22 PM.

C. Review the Agenda

D. Board Meeting Updates

E. Approve Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 03-26-26.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

II. Mission and Pillars Board Reflection

A. Rigor

KS, shared the following about Rigor,

KS asked the collective to read the following prompt;
"write a one pae reflection explaining how wearing and having your PE uniform teaches responsibility and prepares you for life outside of school"

Ks, shared this was an article on social media and asked the group for their thought. This comments lacks rigor @Nuasin we would not put up with this thinking. And noting how disrespectful this comment is. As a student there's nothing to light a fire in a students mind.

III. School Updates

A. Executive Director Updates

MR, shared the following;

K-8 Staff Attendance Breakdown

- Throughout our **21 day period**, **14.97% of lower school staff were marked tardy**, based on a total staff count of 56 (176 total late occurrences). **Down from 22.07% in February.**
- **4.51% of lower school staff were marked absent *(53 total absences)***. **Down from 6.51% in February.** 3/17 recorded the highest number of absences; with 17 teachers arriving late and 1 being out.

9-12 Staff Attendance Breakdown

- Throughout our **21 day period**, **13.79% of the high school staff were marked tardy**, based on a total staff count of 29 *(84 total late occurrences)*. **Down from 15.34% in February.**
- **6.73% of high school staff were marked absent *(41 total absences)***. **Up from 4.76% in February.** 3/26 recorded the highest number of absences; with 6 teachers being out.

Scholar Attendance

- (K-8)Student attendance **Increased** from **90.60% in February** to **91.09% in March.**Attendance had the highest rate at **94.16% on March 3rd** and the lowest at **85.93% on March 23rd**
- (9-12)Student attendance **Increased** from **79.66% in February** to **81.42% in March.**Attendance had the highest rate at **87.10% on March 25th** and the lowest at **68.04% on March 17th.**

B. K-4 Principal Updates

JC, shared the following

ELA Mock Exams

- Average score
  - 3rd grade DAY 1 49%
  - 3r grade DAY 2 50%
  - 4th grade DAY 1 61.8%
  - 4th grade DAY 2 60%
- Overall Mock Proficiency
  - 3rd Grade 43%, 24%, 25%, 19% (for last 4 years)
  - 4th Grade 36%, 30%, 46%, 37.8% (for the last 4 years)
- Overall performance remained stable across days: 3rd grade showed a slight increase (49.9% → 50%), while 4th grade saw a small dip (61.8% → 60%), indicating consistency but limited overall growth between testing days.

- Grade-level trends highlight different needs: 4th grade continues to outperform 3rd grade, while 3rd grade—still a newer team—is building foundational alignment and showing early signs of progress.
- Student stamina and text complexity impacted outcomes: Both grades demonstrated strong pacing and accuracy early in the assessment, but performance declined as the test progressed, with the final, most complex text posing the greatest challenge.

Next steps to drive improvement: Continue daily data-driven meetings to address misconceptions, strengthen instruction during the launch, emphasize “effort questions,” and provide targeted coaching—while maintaining a focus on celebrating incremental gains to build momentum and confidence.

Math Mock Exams

- Average score
  - 3rd grade DAY 1 72.3%
  - 3r grade DAY 2 49.8%
  - 4th grade DAY 1 75.5%
  - 4th grade DAY 2 43.7%
- Overall Mock Proficiency
  - 3rd Grade 62.9% and 23.5% (Day1 and 2)
  - 4th Grade 61.5% and 30.4 % (Day 1 and Day 2)

- Strong start with notable decline on Day 2: Both grades began with high averages (3rd: 72.3%, 4th: 75.5%), but scores dropped on Day 2 (3rd: 49.8%, 4th: 43.7%), suggesting challenges specifically with open/constructed response questions.
- Students are demonstrating increased confidence in math: Early performance and engagement indicate that students are building confidence and a stronger foundation in math skills.
- Students remain on track overall: Day 1 data reflects solid progress, keeping both grades on pace to meet or exceed end-of-year goals with continued support.
- Next steps to drive improvement: Maintain targeted small groups in both 3rd and 4th grade to address gaps, prioritize instruction on constructed response questions, and strengthen strategies for explaining thinking and solving multi-step problems.

C. 5-8 Principal Updates

KD shared the following

ELA Mock Exams

- 5th Grade 54%, 51%, 58% (last 3 years)

- 6th Grade 63%, 51%, 54%
- 7th Grade 58%, 51%, 53%
- 8th Grade 67%, 66%, 70%

What the Data Says

- Strong writing performance correlated with strong overall performance
- Lack of correlation between mock exam and state exam results
- Gains in 5th and 8th, but a stubborn number of scholars at tier 3

What we are Doing

- Emphasis on pacing and scholar centered discourse
    - We have seen improvements in completion rates day to day.
    - Hearing the value of our learning process from peers
    - Major focus on scholar investment

MATH Mock Exams

- 5th Grade 54%, 66%, 63% (last 3 years)
- 6th Grade 58%, 50%, 51%
- 7th Grade 55%, 58%, 56%

What the Data Says

- Continued challenges and major bifurcation in 6th grade (expansion grade)
- Growth in 5th and 7th grade *(7th does not include Algebra scholars, so data appears slightly weaker than reality)*

What we are Doing

- Developing teachers on differentiation during Mastery
- Layering support in 6th grade including daily meetings
- Increasing quality of teacher intellectual preparation and investment in recognizing scholar success

D. 9-12 Principal Updates

AB, shared the following;

Family Engagement and Joy

- Poetry Slam 4/17

Sustaining the Momentum

- April 29 Art Showcase

- April 30 House Trip Area 53
- May 22 Trap Karaoke
- May 30 House Trip
- Ongoing 1000 SAT Club

Destination: Elite Access

- Boston College
- NYU Abu Dhabi
- Upcoming assessment May 4-May 15 AP Testing Window
- Congrats! Eilieen Dong accepted in QuestBridge

E. K-12 Operations Updates

MA shared the following;

School Enrollment

- 884 Authorizer Goal
- 899 Current Goal
- 916 Operational Goal

Historical Enrollment Data

- Last year we were at 1398, this year same time current 1316
- Last year same time 850, this year same time current 628

Lottery Summary

- Open seats 229
- Scholars waitlisted 294

Recruiting

- Heaf Community Resource Fair 4/18
- Nuasin Family Resources Day 3/28
- Community Board 4 Yankee Award Winners 4/13
- NYC Non Profit Club 4/16

Talent

- Monroe University Career Day 3/31
- Mercy University Career Fair 4/16

Hiring Needs

- K-8 1 Music Teacher

- 9-12 2 Stem Teachers

Compliance Updates

- Submitted this month
  - March Board Meeting
  - Level O
- Upcoming
  - April Board Meeting
  - Facilities Questionnaire

IV. Finance Committee Updates

A. General Updates

B. March Financials

SH, shared the march financials which are attached.

C. Approval of Salary Budget

T. Bryan made a motion to Approve the salary budget.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

D. Investment Policy

J. Boulet made a motion to Approve the investment policy.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

V. Nominating Committee Update

A. Nominating Committee Update

Ab, shared there are no updates.

VI. Education Committee Update

A. Education Committee Update

EC, shared there are no updates.

VII. Expansion Committee Update

A. Expansion Committee Updates

JS, shared there are no updates.

VIII. Governance Committee Update

A. Governance Committee Update

JB, shared there are no updates.

B. Trustee Goal Setting Reflection

jb, shared there are no updates.

IX. Public Comments

A. Public Comments

AB, shared there are no public comments for this meeting.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
A. Bothner