APPROVED

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time
Thursday September 25, 2025 at 6:30 PM

Location
Join Zoom Meeting
ID: 96370544823
Passcode: 569498

(US) +1 312-626-6799
Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:
https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1
launch
Joining instructions

Mission
At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars
The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:
We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:
Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:
Our scholars will embrace community and understand that as a member of a community you have certain
inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and
cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to
respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present
A. Bothner (remote), E. Chen (remote), J. Boulet (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), T. Bryan (remote)

Trustees Absent
A. Khanyile, J. Scott, K. Brisseau

Guests Present
A. Brown (remote), C. Polanco (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Sep 25, 2025 at 6:37 PM.

C. Review the Agenda

MR, reviewed the agenda for tonight's meeting.

II. Votes

A. Vote Nuasin Next Generation Charter School Board Members to Next Generation Charter Schools Ed Corp Board

A. Bothner made a motion to Approve Next Generation Charter School Board Members to Next Generation Charter Schools ED Corp Board.
T. Bryan seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Shabazz	Aye
J. Scott	Absent
K. Brisseau	Absent
E. Chen	Aye
J. Boulet	Aye
A. Bothner	Aye
T. Bryan	Aye
M. Dorrie	Aye
A. Khanyile	Absent
S. Huda	Aye

B. Vote to Next Generation Charter School Board Members to Next Generation Charter Schools Ed Corp Board

A. Bothner made a motion to Vote to Next Generation Charter School Board Members to Next Generation Charter Schools Ed Corp Board.
K. Shabazz seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

A. Bothner	Aye
E. Chen	Aye
S. Huda	Aye
J. Scott	Absent
K. Brisseau	Absent
M. Dorrie	Aye
J. Boulet	Aye
K. Shabazz	Aye
T. Bryan	Aye
A. Khanyile	Absent

C. Policy Vote for Next Generation Charter Schools Ed Corp

A. Bothner made a motion to Approve policy vote for Next Generation Charter School Ed Corp.
E. Chen seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

J. Boulet	Aye
K. Brisseau	Absent
S. Huda	Aye
E. Chen	Aye
M. Dorrie	Aye
K. Shabazz	Aye
T. Bryan	Aye
A. Bothner	Aye
J. Scott	Absent
A. Khanyile	Absent

D. Approve Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 08-21-25.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Absent
J. Scott	Absent
E. Chen	Aye
A. Bothner	Aye
A. Khanyile	Absent
M. Dorrie	Aye
J. Boulet	Aye
S. Huda	Aye
K. Shabazz	Aye
T. Bryan	Aye

E. Vote on Fundraising Strategy

A. Bothner made a motion to Approve Senior Leadership to sign agreement for Fundraising Strategy.
T. Bryan seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
K. Shabazz	Aye
J. Scott	Absent

Roll Call

M. Dorrie	Aye
K. Brisseau	Absent
J. Boulet	Aye
E. Chen	Aye
A. Bothner	Aye
A. Khanyile	Absent
S. Huda	Aye

III. School Update

A. Update from Executive Director

MR, shared the following updates:

25-26 Priorties

- Hard Work and High Challenges is our Normal
  - Create classrooms and teams that understand that doing hard things is expected, embraced and celebrated
- Independence is Respect
  - Independent teachers make independent thinkers
- A True Community Institution
  - Not just in the Community, We are of the Community

FIRST 30 DAYS

- Fundraising
  - Buck Foundation
  - CSP Grant
  - Scale Grant
  - Bloomberg Philanthropies
  - BroadStreet
- Expansion
  - 1000 University Ave
  - 1780 East Tremont Ave
  - Incubation Space for CSD 12
  - Little Water Update
  - Cultural Arts Academy
- People
  - Right People, Right Places
  - Development
  - Alignment

- **CHARTER RENEWAL**

- **Renewal kick-off in October**

B. K-4 Principal Update

JC, shared the following updates:

FIRST 30 DAYS OF INSTRUCTION

- **BLACC to School- Educator of the Year**
  - Nuasin partner BLACC (Black, LatinX, Asian Charter Collaborative) kicked off the school year by celebrating outstanding teachers from across its affiliate schools.
  - Congratulations to Ms. Samantha Beaujour!
- STRONG CLASSROOM CULTURE
  - **Safe & Supported Learning Environment**: Scholars thrive in classrooms where consistent routines and procedures create safety, predictability, and support.
  - **Relationships at the Core**: Teachers intentionally build strong relationships with scholars, nurturing them throughout the year.
  - **Clear & Consistent Expectations**: Non-negotiables are upheld across all classrooms in kid-friendly language, ensuring clarity, fairness, and accountability.
- **Center Time** provides scholars with structured opportunities to:
  - **Support onboarding and transition** – foster student adaptation to classroom expectations through exploration and purposeful play.
    Promote independent thinking – cultivate confidence, curiosity, and autonomy in problem-solving.
  - **Strengthen instructional blocks** – extend learning through small-group work, offering multiple entry points for differentiated instruction.
- **Drop Everything and Read (DEAR)**
  - **Develops reading stamina and nurtures a love for reading**, which directly correlates with improved performance across all content areas.
  - **Drives measurable growth** – reflected in increased reading levels on **Fountas & Pinnell (F&P)** and **i-Ready** assessments.
- iReady DATA
  - **Strengthen Tier 2 Supports:** Leverage small groups and guided practice to accelerate learning for those on the cusp.
  - **Enrichment for Tier 1:** Ensure grade-level and above-level scholars are challenged to keep growing.
  - **Embed Routines:** Use **center time** and **Drop Everything and Read (DEAR)** to strategically reinforce skills.
  - **Collaborative Planning:** Teachers and interventionists will align supports so all scholars move forward.

C. 5-8 Principal Update

KD, shared the following updates;

FIRST 30 DAYS OF INSTRUCTION

- **Overarching Adult Culture Goal**
  - By June 2026, build stronger collaboration across all middle school teams and shift mindsets about the role of a teacher to ensure equitable, individualized support for every scholar.
- **Welcoming and Integration of New Scholars into the Nuasin Model**
  - Growth from culture successes last year
  - Bringing same approach to academic onboarding
  - Quick upload to close reading and conceptual math practices
- **Progressive, Scholar-Centered Learning from Day 1**
  - Teachers as facilitators; Scholars at the front of the room
  - Intentional group work at the beginning of the year
  - Rigor and thinking at the forefront of all classes
- iReady DATA
  - Slight YOY gains in 5th and 6th grade and significant drops in YOY performance in 7th and 8th grades (both ELA and Math)
  - Ended incentives to focus more on intrinsic motivation
  - Scholars “gaming” the test
  - **Next Steps**
    - SOAR block 1-on-1 conferences for all scholars
    - Targeted daily small group instruction launching Monday

D. 9-12 Update Principal

AB, shared the following update;

FIRST 30 DAYS OF INSTRUCTION

- Progressive Approach
- Culturally Responsive
  - Bachata (new dance teacher, teaching to all scholars during national hispanic heritage month
- Supporting our MLL Scholars
- College Experience
  - Princeton
- iReady Data
  - 0% of scholars are on the cusp of being on grade level or just one grade below.

- Retesting will take place within the next two weeks, as current scores do not fully reflect scholars' knowledge and skills.
- MLL and SPED scholars require additional support, with many scoring two to three grade levels below.

  Targeted supports:
  - MLL and ELA Intervention Classes
  - MLL Family Initiative
  - Mandatory After-School Support begins mid-October.
  - Strong incentive system aligned to our pillars

- **APs and LSC addition**
  - Intensive Instructional Supports (Ms. Walton)
    - Structures and Routines
    - Content Team Meetings
  - Culture (Ms. Cespedes)
    - Strong consistent systems and routines
    - Scholar Joy
  - Early intervention
    - IEP scholars
    - Whole school staff review of BIP
  - Family Engagement: MLL language acquisition initiative for scholars and families (Mr. Alicea)

E. K-12 Operations Update

MA, shared the following updates;

- Enrollment
  - 885 (authorizer goal)
  - 867 (current enrollment)
  - 924 (operational goal)
- Welcome to Nuasin
  - 3 new staff
  - HS ELA Sped
  - Social Worker
  - HS ELA Sped
- 2 current vacancies
  - 1st grade SPED
  - HS STEM
- Compliance Updates
  - School Safety Plan
  - PD 8
- Next Month
  - Annual Report

- Level O

IV. Finance Committee Updates

A. General Updates

SH, presented the July and August financials.

V. External Relations Committee Update

A. External Relations Update

Aluta, was not in attendance.

VI. Nominating Committee Update

A. Nominating Committee Update

AB, shared we have two candidates in the pipeline to join the governance team. More information in the coming weeks.

VII. Education Committee Update

A. Education Committee Update

EC, shared their were no updates this month.

VIII. Expansion Committee Update

A. Expansion Committee Update

AB, shard the updates were presented during MR update.

IX. Governance Committee Update

A. Governance Committee Update

JB, shared next month governance cadence will resume.

X. Public Comments

A. Public Comments

AB, shared their is no public comment this evening.

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
A. Bothner