APPROVED

# Next Generation Charter Schools

# Minutes

## Expansion Committee Meeting

**Date and Time**
Tuesday January 23, 2024 at 6:00 PM

**Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.**3 Pillars**

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our  pillars below.

**Rigor:**
We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

**Self-Advocacy:**
Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

**Community:**

Our scholars will embrace community and understand that as a member of a community you have certain
inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and
cherished. Our students will also learn of their obligations. As a member of a community you have the obligation to
respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

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**Committee Members Present**
A. Bothner (remote), J. Scott (remote), M. Alston (remote), M. Russell (remote), S. Pressley (remote)

**Committee Members Absent**
*None*

**Guests Present**
G. Borja (remote), S. Meding (remote)

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## I. Opening Items

### A. Record Attendance

### B. Call the Meeting to Order

J. Scott called a meeting of the Expansion Committee Committee of Next Generation Charter Schools to order on Tuesday Jan 23, 2024 at 6:05 PM.

### C. Approve Minutes 9/22/2023

## II. Committee Business

### A. Expansion Update

JS asks for an update. MR responds that lease is not finalized and negotiations for rent are in place. JS asks for clarification on the actual space, and MR responds this is the bigger space available in 2026. MR discusses the different types of financing that exists for this project. JS asks for start date and MR responds that although the developers feel it will be available by '25, there is a cut off date from when they have to give us a finalized timeline on expectations on whether it will be '25 or '26. AB votes to go to executive session.
A. Bothner made a motion to executive session.
J. Scott seconded the motion.

The committee **VOTED** unanimously to approve the motion.
J. Scott made a motion to motion to return to session.
A. Bothner seconded the motion.
The committee **VOTED** to approve the motion.

## III. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
J. Scott