APPROVED

Next Generation Charter Schools

Minutes

Monthly Nuasin Board Meeting

Date and Time
Thursday March 21, 2024 at 6:30 PM

Location
Join Zoom Meeting
https://metlcs.zoom.us/j/92229492418?pwd=N1lQUnJtbTJjb284dkhwRndZRFU5QT09

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile
+16465588656,,92229492418#,,,,*180165# US (New York)

Mission
At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars
The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:
We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:
Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:
Our scholars will embrace community and understand that as a member of a community you have certain
inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and
cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to
respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present
A. Bothner (remote), E. Chen, J. Boulet, J. Scott, K. Brisseau, K. Shabazz, M. Dorrie (remote), S. Huda, S. Pressley (remote), T. Bryan

Trustees Absent
A. Khanyile

Trustees who arrived after the meeting opened
A. Bothner, J. Scott

Guests Present
A. Brown, C. Polanco, K. Davidson, M. Alston, M. Russell, S. Kochar, S. Rasheed

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I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Mar 21, 2024 at 6:46 PM.

C.

Review the Agenda

KS read the agenda and announced that there will be executive session.

D. **Board Meeting Updates**

II. Mission and Pillars Board Reflection

A. **Rigor**

MR asked MD to read out the Pillar to the group.

MD stated that they have been thinking about this can be applied to much more outside of a school. Trying to apply Rigor to his team by creating a space for his team to share what Rigor means to them. The results have been pretty positive. Rigor can impact ever facet of life.

MR added up by stating that we also have to be rigorous ourselves and not only expect that of others.

III. School Update

A. **Executive Director Update**

MR discussed the **three priority areas** for 2023-2024:

1. Differentiation: acknowledge each of our students as independent learners and thinkers
2. Writing in all components
3. Family Engagement

Priority details for

1. Operations
2. K-8 Space
3. 9-12

Staff attendance:
Still not exactly where we would like to have it, MR stated that a focus is also around folks not leaving early

Scholar Attendace:
MR stated that attendance should be around 95% but there have been lots of sicknesses and that is where we are at the moment.

Expansion Updates:

MR discussed that C. has been a great negotiator in this process around acquiring a new building. In the temporary space we are inching closer to the closing of this lease. We have submitted our zombie charter. MR stated that it was tremendous amount of work in order to apply for the Zombie Charter in the K-4 space. There were 9 charters available, 24 proposed, 13 big name charters networks, 21 being considered.

MR stated that we have a merger opportunity with NYCMCS. NYCMCS visited Nuasin on 01.23.24, data collection completed on 3.15.24.

MR went over the Development portion is SM is absent. MR covered some reminders around board members being shared on the sequential development plan.

MR discussed the January Recap, February Progress and March Progress which includes:

1. Updates to the website
2. Identify data we want to collect

MR turned it over to KD for the K-8 Update.

B. K-8 Update

KD discussed the three Priority areas:

1. Differentiation
2. Writing in all components
3. Family Engagement

KD discussed how over the past month we have had some very joyful events including World Read Aloud Day, the kindergarten scholars enjoy the event a lot. Cumbe dance company came to the during Black History Month where one of our scholars discovered their love of drums. KD also discussed the annual Black History Month Museum Walkthrough.

KD discussed mastery and how there has been significant growth in Math. There has been a plateau in ELA, especially after the pandemic. KD reviewed the ELA Mastery Headlines which covered the daily data tracking and twice-weekly data huddles; celebration of wins with individual scholars and specific teaching points.

EC pointed our that the data points is not 0-100.

KD discussed that 3rd and 4th grade are starting off with passages of higher right than prior years - scaling in state exam released passages to monitor growth.

KD mentioned that Mastery was started sooner this year than years prior.

KD discussed some short answer responses from scholars.

MR that rigor comes in a lots of different spaces and highlighted how K-8 is using rigorous passages for 3rd and 4th graders. If scholars can master this, these are transferrable skills.

KD highlights the work of 5-8 scholars in regards to growth in computer based testing practices, especially around using the 4-square method. KD showed 3 different points of progress of the same scholar over time.

KD discussed how 3-4 use of SRP and Scholar Stamina:

1. Intensive focus on building scholar stamina through confidence by strong work habits and coaching
2. tailored coaching and development for each 3rd and 4th grade teaching cohort on differentiated instruction applicable to whole and small group

KD discussed how 5-8 Investment in individual scholar goals and SRP by focusing on strategic reading plan, pacing and goal setting.

Questions

KS asked why do a Mock exam 14 days prior to the state exam and what are the 3 priorities for the next few days?

KD answered with:

1. Tight data collection
2. Using data to turnkey mini lessons for next day with effective launches
3. Coaching Plans and having them in hand with teachers, and adjusting their coaching caseload

KS asked where does small group instruction exist throughout your day.

KD answered that is mainly exists in the 3-4 space and math, KD stated that they themselves even works with a small group every afternoon. ELA small group intervention is more so done in the classroom since there is a longer period dedicated to ELA during the day than math. Interventionists will pull scholars who are struggling with access.

KS mentioned that craft and structure has been a consistent issue across schools in the country.

KD mentioned that Nuasin is experiencing the same, there needs to more craft and structure throughout the year since there has been heavy focus on Day 1 and Day 3 writing. There is always a give and take but feels relieved that Nuasin is not isolated in that area. This is a multi-year thing.

MR summarized the discourse between KS and KD. Craft and structure should be more of a thought process rather than a straight answer.
A. Bothner arrived at 7:10 PM.

C. 9-12 Update

AB discussed the three priority areas:

1. Writing in all components: infuse transferable literacy skills across all subjects to elevate critical thinking and enhance problem-solving skills and increase constructive/free response questions
2. Differentiation: ICT in all Math, ELA, and Social Studies
3. Family Engagement

AB discussed IA data from BOY to MOY. On or above moved from 21% to 25%

AB discussed how comprehension and informational text has been a difficult area for scholars, as well as vocabulary and literature comprehension. Highlights were phonological awareness, Phonics, and high frequency words.

AB discussed that there is an increase in ELL support (push-in and translations) and the application of interdisciplinary rubrics.

AB shared scholar scholar joy; scholars have been able to participate in a 5K run as part of the NY Road Runners club. Scholars were able to attended the University of Bridgeport (10th Grade).

AB shared some schools that scholars have been accepted to:

- Villanova
- North Carolina A&T State University
- Howard University
- Penn State University
- Kansas University

KS asked if scholars have access to the rubric and if they are able to self-assess.

AB stated that is required for every teacher to discuss the rubric.

J. Scott arrived at 7:34 PM.

D. Operations Update

MA stated that we are over enrolled in the LS and under enrolled by 1 scholar in the HS.

CR has been working with two of the team members in order to build their capacity.

MA played the video of Open-Up for their marketing materials.

MR mentioned how one of the teachers in the video worked for Open-Up and was able to become a teacher at Nuasin.

MA discussed the Staff Retention:

1. leadership: (22) returned (2) undecided (0) not returning

Applicant demand:

1. Teachers
2. Culture
3. Operations

are the three highest areas of applicants

MA discussed the complaint update: level 0, ESSER, CRDC has been submitted this month and Level 0 scholar attendance, course instructor assignments and student class entry/exit is upcoming.

MA mentioned that those who have not taken the board retreat availability survey, to please do so.

IV. Finance Committee Updates

A. General Updates

B. February Financials

JK from 4th Sector Solutions reported on the February 2024 financials. Noted an increase in scholars with IEPs in the >60 category. Highlighted an increase in actual vs. forecasted.
S. Pressley made a motion to Approve the February financials.
M. Dorrie seconded the motion.

The board **VOTED** to approve the motion.

C. '24-'25 Budget Preview for Salary Approval in April

V. External Relations Committee Update

A. External Relations Update

AK is absent today so this section was skipped.

VI. Governance Committee Update

A. Governance Committee Update

JB stated that there are no particularly.
J. Boulet made a motion to Approve February minutes.
M. Dorrie seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

A. Bothner	Aye
S. Pressley	Aye
K. Brisseau	Aye
J. Scott	Aye
E. Chen	Aye
A. Khanyile	Absent
T. Bryan	Aye
J. Boulet	Aye
M. Dorrie	Aye
K. Shabazz	Aye
S. Huda	Aye

B. Trustee Goal Setting Reflection

JB stated that their goal is to be a better committee chair is by attending another committee in order to learn how their meetings run.

C. Approve February Board Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 02-10-24.
K. Brisseau seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

S. Huda	Aye
J. Scott	Aye
E. Chen	Aye
A. Bothner	Aye

Roll Call

J. Boulet	Aye
K. Shabazz	Aye
T. Bryan	Aye
M. Dorrie	Aye
A. Khanyile	Absent
S. Pressley	Aye
K. Brisseau	Aye

VII. Nominating Committee Update

A. Nominating Committee Update

KB stated the current candidate stated that would like to put their application on hold.

AB stated that nominating communities will be ramped up in June and to keep that in mind.

VIII. Education Committee Update

A. General Updates

EC stated that she is very proud and impressed by the work that the principals and teachers have done, it has been night and day. For those have been here for 3+ years have seen that the classroom environment brings back nostalgic feelings and invites everyone to come and see the school.

IX. Public Comments

A. Public Comments

AB mentioned that there are no public attendees. AB mentioned the MA and JK be added to the executive session.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:44 PM.

Respectfully Submitted,
A. Bothner