Next Generation Charter Schools

Minutes

Governance Committee Meeting

Date and Time

Tuesday January 25, 2022 at 5:15 PM

Location

jessica.boulet@nngcs.org is inviting you to a scheduled Zoom meeting.

Topic: Governance Committee Meeting

Time: Oct 20, 2021 05:15 PM Eastern Time (US and Canada)

Every month on the Third Wed, 8 occurrence(s)

Oct 20, 2021 05:15 PM

Nov 17, 2021 05:15 PM

Dec 15, 2021 05:15 PM

Jan 19, 2022 05:15 PM

Feb 16, 2022 05:15 PM

Mar 16, 2022 05:15 PM

Apr 20, 2022 05:15 PM

May 18, 2022 05:15 PM

Please download and import the following iCalendar (.ics) files to your calendar system. Monthly: https://metlcs.zoom.us/meeting/tJcrcOGhqjsuGdeY4ZvXsuqHgnkqbtZltX1X/ics?icsToken=98tyKuCrqDwiE9CVtBqERowqBI CWfPwiGJbjadYpUvfFRhAdxLeMexJI7BrKvHE

Join Zoom Meeting

https://metlcs.zoom.us/j/93678940433?pwd=bHFJVDBIT0tVc29aTmJRMEdhTmpiZz09

Meeting ID: 936 7894 0433

Passcode: 386905 One tap mobile

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Dial by your location

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Meeting ID: 936 7894 0433

Find your local number: https://metlcs.zoom.us/u/ac5iQb5dEA

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Committee Members Present

A. Bothner (remote), E. Chen (remote), J. Boulet (remote), S. Pressley (remote)

Committee Members Absent

C. Barnes-Watson, K. Brisseau, K. Shabazz

Guests Present

M. Russell (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

J. Boulet called a meeting of the Governance Committee of Next Generation Charter Schools to order on Tuesday Jan 25, 2022 at 5:33 PM.

C. Approve November Minutes

N/A did not have quorum

D. Approve December minutes

N/A did not have quorum

II. Head of School Review Process

A.

Updates

- Malik Russell gave an overview of the assessment process and walked the
 Committee through the rubric, based on the school's priorities and relevant metrics.
 The priorities are structured around the mission goals of rigor, self-advocacy, and
 strategic vision. The rubric focuses on the outcomes that most reflect whether the
 school's chosen course of action is effectively aligned with its mission.
- Committee members asked questions regarding the context for the chosen metrics and Mr. Russell's approach and philosophy.
- This update will be shared at full Board meeting on Thursday.

III. Update on Accountability Practices

A. Individual Accountability Goals

- · Aaron Bothner will share at this month's Board meeting
- Ellen Chen will share at the February board meeting

B. Board development

 Malik Russell shared current preparations for the Board professional development day, which will include an activity that reflects the school's staff development, further DEI work, and a math-oriented activity. A short OML portion will also be added, as a follow-up to the self-assessment.

IV. Open Meeting Law Audit

A. Reminder

- Partial OML assessment results are in, and they are already very interesting. These results will be very informative for the PD day.
- Committee members discussed a few points that the assessment had raised; these will be added to the assessment results for preparation of a short OML review on PD day.
- There has been more engagement with the OML assessment than with the BOT assessment perhaps we can write our own version for next year which is less cumbersome/more engaging for Board members.
- Jessica Boulet stated that these assessments will be used to develop short reference sheets for Board (and potentially also staff) to use.

V. Closing Items

A. Look Ahead

Succession planning still a work in progress, will be ready for DOE when needed

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:45 PM.

Respectfully Submitted,

J. Boulet