APPROVED

Next Generation Charter Schools

Minutes

Education Committee Monthly Call

Date and Time
Wednesday February 17, 2021 at 3:00 PM

Location
https://metlcs.zoom.us/j/4319772259

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Committee Members Present
E. Chen (remote), J. Boulet (remote)

Committee Members Absent
A. Khatiwada, C. Barnes-Watson, M. Dorrie, S. Huda

Guests Present
Annika Brown (remote), Dan Paesak (remote), Joi Culler (remote), K. Davidson (remote), Latoya Hart (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. Chen called a meeting of the Education Committee of Next Generation Charter Schools to order on Wednesday Feb 17, 2021 at 3:04 PM.

C.

Approve January Minutes

E. Chen made a motion to approve the minutes from Education Committee Monthly Call on 01-20-21.
J. Boulet seconded the motion.
The committee **VOTED** to approve the motion.

II. Education Updates

A. K - 12 Principal Updates

Interim Assessment: securing liability of data for remote testing. January test results analysis: Joi - ELA director; Annika- STEM instructional head
Data collection method: Math and ELA use Edulastic platform: ELA and Math- short responses and constructed response questions

Data Analysis form: summary of data from IA 1 to IA 2; reflection questions; group students based on gaps (within the buckets of short responses and constructed response questions); identify Cusp students; prioritize qualitative goals (daily coaching and conference)

Lavinia training: used to be only used for ELA, this year adding math. Built math meaning foundation -> structures for planning and teaching effective mastery lessons -> coach teachers and walk through data template
Aligning ELA and math with Lavinia - streamline

Corrective action plans: ID Cusp students and gaps within whole class. Reteach sessions -> intensive coaching with students based on individual goals: average proficiency increased by 23.5% in math; ELA to be tested Feb 25

1-1 intensive coaching: weekly meetings with teachers to coach on how to best support their students move towards proficiency.
example: 7th grade - how does the small group structure work on breakout room to focus on specific, while other students work on other areas

What's next? teachers coaching students for daily instruction; students to understand their individual goals

Reteach is very different now - teaching points to measure how students learn

Jessi: how are teachers responding to the new teaching techniques?
Annika: Math team appreciated the slow and steady approach
Joi: ELA team is a bit overwhelmed with the new method; need to host PD around data analysis; daily best practices are used now. Brand new teachers are struggling a bit.

Dan: how to tell the authorizer about proficiency? rebound plan for fall of 2021 - and renewal arguments
Joi: using IA results as metric
Kurt: state tests are not happening; school is operating under the impression that state tests are still occurring. in school vs at home performance during IA 3 (closest to the state tests) in spring. After school tutoring program and summer school - focused on catching up and retention of skills for extra data
Annika: IA2 (where students should be) data and iReady (current standing) will help
Dan: schools going into renewals will need to present like the schools have never stopped, during the pandemic, with 2 likely years with missing data

Raw numbers on IA data: seeing some gains especially with Cusp students to reach 75%
Latoya: presented data
Dan: school in renewal shape with double digits higher than the district
Kurt: comparison with the district will be provided in the data dashboard; caveats in the barriers families are facing
Kurt: cohorts in 7th and 8th graders are used to the teachers norms; conducted student experience with teachers from different grades

Dan advice: IA 3 and 4 (close to state tests) for 3-8 grade (spring data); run summer academy

Kurt: incentives parents to agree to in-person testing

III. Other Business

A. Other Business

Jessi: strategic reopening of school- needs and concerns
Kurt: March 1 return to hybrid - mixed feelings about sending students back to school and teachers returning concerns; mental health in the middle school is a bit concerning

IV. Next Steps

A. Next Steps

Dan: how would you like the authorizer to their bosses about what is NNG's branding?

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:07 PM.

Respectfully Submitted,
E. Chen