

# Next Generation Charter Schools

## Minutes

### Education Committee Monthly Call

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#### Date and Time

Wednesday February 17, 2021 at 3:00 PM

#### Location

<https://metlcs.zoom.us/j/4319772259>

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#### Mission

We prepare our students for college through a rigorous arts-infused program.

#### Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

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#### Committee Members Present

E. Chen (remote), J. Boulet (remote)

#### Committee Members Absent

A. Khatiwada, C. Barnes-Watson, M. Dorrie, S. Huda

#### Guests Present

Annika Brown (remote), Dan Paesak (remote), Joi Culler (remote), K. Davidson (remote), Latoya Hart (remote)

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### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

E. Chen called a meeting of the Education Committee of Next Generation Charter Schools to order on Wednesday Feb 17, 2021 at 3:04 PM.

#### C.

## Approve January Minutes

E. Chen made a motion to approve the minutes from Education Committee Monthly Call on 01-20-21.

J. Boulet seconded the motion.

The committee **VOTED** to approve the motion.

## II. Education Updates

### A. K - 12 Principal Updates

Interim Assessment: securing liability of data for remote testing. January test results analysis: Joi - ELA director; Annika- STEM instructional head

Data collection method: Math and ELA use Edulastic platform: ELA and Math- short responses and constructed response questions

Data Analysis form: summary of data from IA 1 to IA 2; reflection questions; group students based on gaps (within the buckets of short responses and constructed response questions); identify Cusp students; prioritize qualitative goals (daily coaching and conference)

Lavinia training: used to be only used for ELA, this year adding math. Built math meaning foundation -> structures for planning and teaching effective mastery lessons -> coach teachers and walk through data template

Aligning ELA and math with Lavinia - streamline

Corrective action plans: ID Cusp students and gaps within whole class. Reteach sessions -> intensive coaching with students based on individual goals: average proficiency increased by 23.5% in math; ELA to be tested Feb 25

1-1 intensive coaching: weekly meetings with teachers to coach on how to best support their students move towards proficiency.

example: 7th grade - how does the small group structure work on breakout room to focus on specific, while other students work on other areas

What's next? teachers coaching students for daily instruction; students to understand their individual goals

Reteach is very different now - teaching points to measure how students learn

Jessi: how are teachers responding to the new teaching techniques?

Annika: Math team appreciated the slow and steady approach

Joi: ELA team is a bit overwhelmed with the new method; need to host PD around data analysis; daily best practices are used now. Brand new teachers are struggling a bit.

Dan: how to tell the authorizer about proficiency? rebound plan for fall of 2021 - and renewal arguments

Joi: using IA results as metric

Kurt: state tests are not happening; school is operating under the impression that state tests are still occurring. in school vs at home performance during IA 3 (closest to the state tests) in spring. After school tutoring program and summer school - focused on catching up and retention of skills for extra data

Annika: IA2 (where students should be) data and iReady (current standing) will help

Dan: schools going into renewals will need to present like the schools have never stopped, during the pandemic, with 2 likely years with missing data

Raw numbers on IA data: seeing some gains especially with Cusp students to reach 75%

Latoya: presented data

Dan: school in renewal shape with double digits higher than the district

Kurt: comparison with the district will be provided in the data dashboard; caveats in the barriers families are facing

Kurt: cohorts in 7th and 8th graders are used to the teachers norms; conducted student experience with teachers from different grades

Dan advice: IA 3 and 4 (close to state tests) for 3-8 grade (spring data); run summer academy

Kurt: incentives parents to agree to in-person testing

### **III. Other Business**

#### **A. Other Business**

Jessi: strategic reopening of school- needs and concerns

Kurt: March 1 return to hybrid - mixed feelings about sending students back to school and teachers returning concerns; mental health in the middle school is a bit concerning

### **IV. Next Steps**

#### **A. Next Steps**

Dan: how would you like the authorizer to their bosses about what is NNG's branding?

### **V. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:07 PM.

Respectfully Submitted,  
E. Chen