

# Next Generation Charter Schools

## Minutes

### Education Committee Monthly Call

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**Date and Time**

Wednesday October 21, 2020 at 3:00 PM

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**Location**

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Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

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**Committee Members Present**

A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote)

**Committee Members Absent**

M. Dorrie, S. Huda

**Guests Present**

A. Ames (remote), K. Davidson (remote), K. McGuire (remote), T. Williams (remote), annika (remote), anthony brown (remote), anuj.khatiwada@bofa.com (remote), jason mcnatt (remote), joi (remote), keely webb (remote), liesl hara (remote)

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**I. Opening Items****A. Record Attendance****B. Call the Meeting to Order**

E. Chen called a meeting of the Education Committee of Next Generation Charter Schools to order on Wednesday Oct 21, 2020 at 3:08 PM.

### **C. Approve Minutes**

E. Chen made a motion to approve the minutes from Education Committee Monthly Call on 09-16-20.

A. Khatiwada seconded the motion.

The committee **VOTED** to approve the motion.

## **II. Education Updates**

### **A. K - 8 Principal Updates**

- Dashboard has been updated
- Tab 1 and 5: Covid data and Attendance
- Attendance progressively increasing - this week is trending a little lower (due to events of previous week from Covid case) - attendance 90% (tracking above from spring)
- Culture team is doing very well
- iReady: initial beginning of year is not good (still testing K and grade 1) - lots of room for improvement - 51% are at or above average (8th grade math) - continue to aggregate SpEd data (subgroup done by end of week) - IA (grade 4-8) started (no data yet)
- Annika: 1) progressive development (intellectual prep -teachers) 2) data integration - Edge Elastic - provides detailed data 3) CGI (cognitively guided instruction) - math k-8 model to launch in Nov - make math more applicable to life
- Joi: ELA teaching Leadership 1) partnership w/ Livenea- close reading (3-8 grades) - expanded by using data insight curriculum; 2) downward expansion of reading programs projects (writing and social studies) - close coaching w/ teachers (Livonia consultants once a month to observe)
- Anuj: ST and LT plan (scaffolding)
  - Annika: over summer research on closing the gap from March 2020 to now - start curriculum where to start (intellectual plan - how standards connect amongst the grade) - teacher preparation is key to move from standard to standard
  - Joi: intellectual prep - getting behind the why and the process to get to the answer; apply the skill to real life
  - Kurt: data driven is key, however the current data is inaccurate - strong practice to develop teachers

### **B. 9 - 11 Principal Updates**

- iReady data is no good - 9th and 10th do better than 11th and 12th - the 11th and 12th do not take it seriously - they take regents and college standardized tests seriously

- Some students retested - there are some concerns with certain students - restructured Friday to address some concerns from iReady
- Strategic plan: 1) 5 regents, 2) credits accumulation goal, 3) progress (interventions for struggling students and IEP) + 4) graduation rate goal, 5) college acceptance goal
  - leadership and teacher, and benchmark (throughout the year)
  - Anthony Brown: regents pass rate - how to look at the data and robust curriculum - 1) springboard - provide scaffolding for the struggling ones; and APEX 2) data dives (IAs and monthly assessments) - corrective instructional action plans 3) Marshall framework - review at the instruction delivery more frequently
  - Liesl Hara: streamline instruction (k-12) - iReady data to do initial grouping (interconnection with other data); SpEd: within the school and increasing instructional support
  - Keely Webb: graduation rate 98% (a lot of them have incomplete - currently working on APEX and coming in on Friday to make up) -
  - Jason McNatt: 4 component outreach (letters to parents; quarterly townhall; 1-1 instructions during townhill)
  - Mentorship program - each teacher will mentor 3 scholars - virtual college tours and sessions with seniors; partner with the concerning kids mentors
- Credit accumulation: Tyra - dropped down to 11; team building activities; bringing in incomplete and concerning students

### **III. Other Business**

#### **A. Other Business**

Tyra: protocol for early graduation - working with Karin - some are credit ready but not college ready - need the board to think about "what we want to say, before seniors graduate?" - i.e. GPA? AP classes? - amend the handbook for next year (the new ED will need to work with school leadership) - need to be accepted into a 4-year college in order to graduate high school

- scholarships and financial aid - in the dashboard (very early stages - no data yet) - following up with families on filing for financial aid
- Karin: looking into recording GPA, standardized tests, and college acceptance rate

### **IV. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:02 PM.

Respectfully Submitted,

E. Chen