



Key Performance Indicators

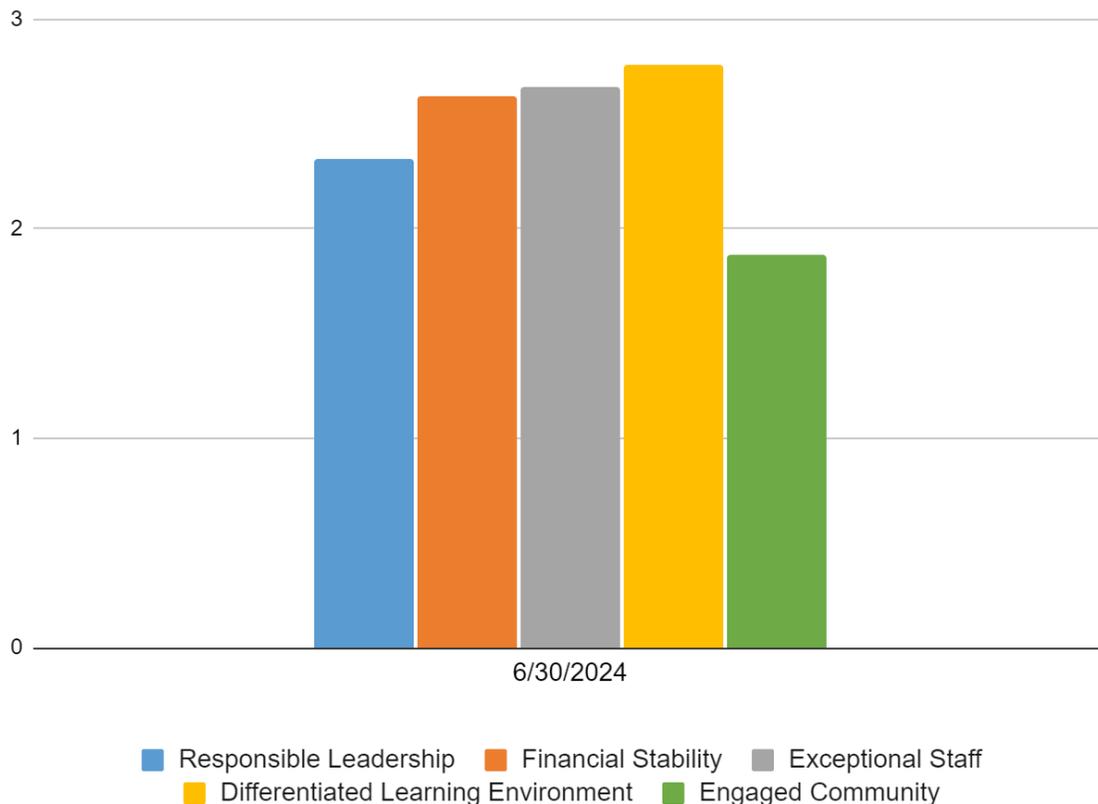
As of June 30, 2024

Key performance indicators (KPIs) are measurable values that demonstrate how the school is performing. These values are represented in five categories that align with the Governance Board's Strategic Plan. Defined goals and measures that are outlined in the school's Unified Improvement Plan are also included so that progress toward those goals can be more effectively evaluated and tracked.

Stargate School's KPIs are formulated and monitored by the School Accountability Committee. As data from various sources is collected and analyzed and historical trends are established, changes may be made to the scoring process. New indicators will also be included as new data becomes available. KPIs will be updated on a quarterly basis and will be made available to the Stargate community after data is finalized and approved.

The KPIs highlight areas of strength, as well as reveal areas that require continued attention and goal-oriented strategies. The KPIs will be utilized by the Board in the preparation of each year's Strategic Plan, as well as in their day-to-day decision making as they strive to fulfill the school's mission.

Quarterly KPI Summary



| Date | Responsible Leadership | Financial Stability | Exceptional Staff | Differentiated Learning Environment | Engaged Community |
|------------|------------------------|---------------------|-------------------|-------------------------------------|-------------------|
| 6/30/2024 | 2.34 | 2.63 | 2.68 | 2.78 | 1.88 |
| 3/31/2024 | 2.34 | 2.63 | 2.68 | 2.78 | 1.88 |
| 12/31/2023 | 2.53 | 2.63 | 2.72 | 2.81 | 2.17 |
| 9/30/2023 | 2.53 | 2.70 | 2.35 | 2.51 | 2.17 |
| 2022-2023 | 2.54 | 2.75 | 1.94 | 2.55 | 2.24 |
| 2021-2022 | 2.59 | 2.90 | 2.10 | 2.65 | 2.34 |
| 2020-2021 | 2.53 | 2.88 | 2.05 | 2.66 | 2.25 |
| 2019-2020 | 2.43 | 2.49 | 2.30 | 2.64 | 2.13 |
| 2018-2019 | 2.38 | 2.05 | 2.32 | 2.61 | 2.10 |

Qualifiers

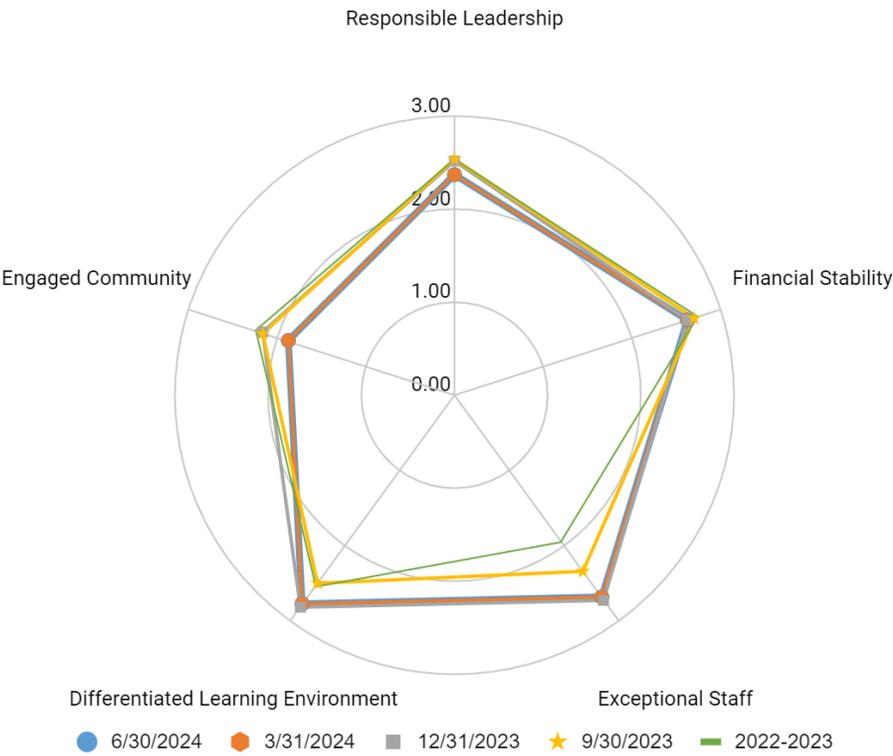
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|-------------|
| >=2.50 |
| 1.50 - 2.49 |
| <1.50 |

Change in methodology as of 2024:

Starting with the 2024 Parent and Staff Surveys, the response option of "Neither Agree nor Disagree" was added, changing the scale from a 4-point to a 5-point. This resulted in an adjustment to a number of our KPI values and thresholds may need to be re-evaluated.

Each measure is given a rating on a 0-3 scale based on available data. Ratings are categorized into three groups. Scores from 2.50 to 3 are coded as green, signifying that expectations are being met or exceeded. Scores from 1.50 to 2.49 are coded yellow, signifying that attention is needed and efforts toward improvement should be made. Scores below 1.50 are coded red, signifying that urgent attention is needed and immediate plans for improvement should be made.

Historical KPIs



| Responsible Leadership | | | | | | | | Overall Rating: | 2.3 |
|---|--|--|---|-------------------------------------|------------------|----------------|---------------------|-----------------|--------|
| Goals: | | | | | | | | | |
| <ul style="list-style-type: none"> •Maintain a safe campus •Implement Stargate's mission and vision •Ensure compliance in all policies | | | | | | | | | |
| Key Performance Indicator | Measure | Data Owner | Threshold | as of date | update frequency | Previous score | Current score | Rating | Weight |
| Governance Board self-evaluation | cumulative score | Governance Board | Score converted to scale of 3 | 3/31/2024 | annually | 3.5 | 3.5 | 2.6 | 20% |
| Governance Board evaluation | cumulative score | School Accountability Committee | Score converted to scale of 3 | 3/31/2023 *Did not survey in '24 | annually | 3.5 | 3.2 | 2.4 | 20% |
| Community favorability | staff and parent responses to: "The Governance Board makes decisions based on what's best for Stargate students and staff" | School Accountability Committee/ staff & parent survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 83% | 58% (86% of A or D) | 1.7 | 20% |
| Recommendations consideration | recommendations addressed, completed, and/or in progress, individually and subjectively scored by SAC | Governance Board, School Accountability Committee | average score | 9/30/2023 | semi-annual | 2.3 | 2.48 | 2.5 | 20% |
| Safety | parent response to: "my child feels safe at school" | School Accountability Committee/ parent survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 88% | 81% (91% of A or D) | 2.4 | 20% |

Financial Stability

Overall Rating: 2.6

Goals:

- Maintain the long-term viability of the school
- Remain financially transparent

| Key Performance Indicator | Measure | Data Owner | Thresholds | as of date | update frequency | Previous score | Current Score | Rating | Weight |
|---------------------------------------|---|------------------------------------|--|------------|------------------|----------------|---------------|--------|--------|
| Days Cash on Hand | # of days consistent with defined targets: days cash on hand >=125 (unrestricted cash excl fundraising) | Exec Dir of Operations and Finance | 3: 125 <= DCOH <=145 2: 100 <= DCOH <125 OR DCOH >145 1: DCOH <100 | 6/30/2024 | quarterly | 158 | 152 | 2 | 20% |
| Budget Performance - Revenues | overall % actual vs budget for revenues: Q1 >=25%, Q2 >=50%, Q3 >=75%, Q4 >=100% | Exec Dir of Operations and Finance | 3: revenues >= budget 2: 1%-5% deviation from targets 1: >5% deviation from target | 6/30/2024 | quarterly | 72.31% | 99.07% | 2 | 10% |
| Budget Performance - Expenses | overall % actual vs budget for expenses: Q1 <=25%, Q2 <=50%, Q3 <=75%, Q4 <=100% | Exec Dir of Operations and Finance | 3: expenses <= budget 2: 1%-5% deviation from targets 1: >5% deviation from target | 6/30/2024 | quarterly | 69.06% | 91.94% | 3 | 10% |
| Revenue Distribution - Salaries | annual %s consistent w/ defined targets: salaries >=45% revenue | Exec Dir of Operations and Finance | 3: targets met 2: 1%-5% deviation from target 1: >5% deviation from target | 6/30/2024 | quarterly | 45.55% | 48.72% | 3 | 7% |
| Revenue Distribution - Benefits | annual %s consistent w/ defined targets: benefits >=15% revenue | Exec Dir of Operations and Finance | 3: targets met 2: 1%-5% deviation from target 1: >5% deviation from target | 6/30/2024 | quarterly | 14.28% | 14.47% | 2 | 7% |
| Revenue Distribution - Other Expenses | annual %s consistent w/ defined targets: other expenses <=17% revenue | Exec Dir of Operations and Finance | 3: targets met 2: 1%-5% deviation from target 1: >5% deviation from target | 6/30/2024 | quarterly | 16.05% | 14.59% | 3 | 7% |
| | | | | | | | | | |
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|------------------------------------|--|------------------------------------|----------------------------------|-----------|-----------|---|------------------------------------|---|-----|
| Debt Service Coverage Ratio (DCSR) | debt service coverage ratio ≥ 1.1 | Exec Dir of Operations and Finance | 3: targets met | 6/30/2024 | quarterly | 1.59 | 1.67 | 3 | 20% |
| | | | 2: .01-.05 deviation from target | | | | | | |
| | | | 1: $>.05$ deviation from target | | | | | | |
| | | | | | | | | | |
| Teacher Compensation | average salary comparison to corresponding Adams 12 salary level | Exec Dir of Operations and Finance | 3: above district average | 6/30/2024 | annually | <i>average base salary above Adams 12</i> | average base salary above Adams 12 | 3 | 20% |
| | | | 2: at district average | | | | | | |
| | | | 1: below district average | | | | | | |

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|--------------------------|-----------------|-----|
| Exceptional Staff | Overall Rating: | 2.7 |
|--------------------------|-----------------|-----|

- Goals:
- Maintain a positive work environment
 - Recruit, mentor and retain highly-skilled staff
 - Ensure compliant and high-quality individualized learning plans

| Key Performance Indicator | Measure | Data Owner | Threshold | as of date | update frequency | Previous score | Current Score | Rating | Weight |
|------------------------------------|---|---|---|--|------------------|--------------------------------------|---|--------|--------|
| Teacher Evaluations | % of teachers receiving highly effective/effective rating in annual review | Principals | 3: >=95% | 6/30/2023 <i>*pending data update</i> | annually | New | 100% | 3 | 17% |
| | | | 2: 90%-94% | | | | | | |
| | | | 1: <90% | | | | | | |
| | | | | | | | | | |
| Teacher Gifted Training | % having completed GT training or course | HR Manager | 3: >=90% | 12/31/2023 | annually | 75% | 100% | 3 | 17% |
| | | | 2: 75-89% | | | | | | |
| | | | 1: <75% | | | | | | |
| | | | | | | | | | |
| CDE Highly Qualified Certification | % of teachers with CDE endorsements in primary content area | Principals | 3: >=95% | 12/31/2023 | annually | 97% | 95% | 3 | 17% |
| | | | 2: 90%-94% | | | | | | |
| | | | 1: <90% | | | | | | |
| | | | | | | | | | |
| Staff satisfaction | staff response to: "Considering everything, I am satisfied working at Stargate" | School Accountability Committee/ staff survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 78% | 69% (85% of A or D) | 2.1 | 17% |
| | | | | | | | | | |
| Staff retention | % of staff retained from previous year | Exec Dir of Operations and Finance | 3: >= District avg (80.7%) | 9/30/2023 | annually | 75.4% 20-21 67.4% 21-22 | 81.2% | 3 | 17% |
| | | | 2: >= State avg (77.1%) | | | | | | |
| | | | 1: below State avg | | | | | | |
| | | | | | | | | | |
| Department retention | average of staff retention scores for each department | Exec Dir of Operations and Finance | 3: >= District category avgs | 9/30/2023 | annually | Elem: 73% Sec: 69% Clssfd: 41% | Elem: 96% Sec: 84% Lrn Svs: 70% Support: 46% | 2.0 | 17% |
| | | | 2: >= State category avgs | | | | | | |
| | | | 1: below State category avgs but above 50% | | | | | | |

Differentiated Learning Environment

Overall Rating: 2.8

- Goals:
- Ensure that curriculum and programs provide differentiated learning opportunities for gifted learners
 - Ensure the admissions policy aligns with Stargate's mission and provides equitable access

| Key Performance Indicator | Measure | Data Owner | Threshold | as of date | update frequency | Previous score | Current Score | Rating | Weight |
|---|--|--|---|------------|------------------|----------------|---------------------|--------|--------|
| Engagement and challenge | parent response to: "My child feels appropriately engaged and challenged" | School Accountability Committee/ parent survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 86% | 80% (90% of A or D) | 2.4 | 5% |
| Curriculum transition | parent response to: "The transition for this student between levels or grades was well-coordinated and positively reinforcing" | School Accountability Committee/ parent survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 86% | 74% (90% of A or D) | 2.2 | 5% |
| Student Achievement - Elementary (CMAS) | CDE indicator % of points earned for Academic Achievement | CDE School Performance Framework | 3: >=90 2: 80-89 1: <80 | 12/31/2023 | annually | 100 | 100 | 3 | 15% |
| Student Growth - Elementary (CMAS) | CDE indicator % of points earned for Academic Growth | CDE School Performance Framework | 3: >=80 2: 70-79 1: <70 | 12/31/2023 | annually | 76.3 | 85 | 3 | 15% |
| Student Achievement - Middle (CMAS) | CDE indicator % of points earned for Academic Achievement | CDE School Performance Framework | 3: >=90 2: 80-89 1: <80 | 12/31/2023 | annually | 96.3 | 100 | 3 | 15% |
| Student Growth - Middle school (CMAS) | CDE indicator % of points earned for Academic Growth | CDE School Performance Framework | 3: >=80 2: 70-79 1: <70 | 12/31/2023 | annually | 62.5 | 75 | 2 | 15% |
| PSAT performance (9th grade) | average student scores on PSAT | CDE SAT & PSAT Data | 3: at or above top quartile in state of CO (>=1026) 2: between mean and top quartile | 9/30/2023 | annually | 1144 | 1115 | 3 | 7.5% |

| | | | | | | | | | |
|--------------------------------|------------------------------------|---|---|-----------|----------|------|------|---|------|
| | | | 1: below mean | | | | | | |
| PSAT performance (10th grade) | average student scores on PSAT | CDE SAT & PSAT Data | 3: at or above top quartile in state of CO (≥ 1026) 2: between mean and top quartile 1: below mean | 9/30/2023 | annually | 1174 | 1157 | 3 | 7.5% |
| SAT performance (11th grade) | average student scores on SAT | CDE SAT & PSAT Data | 3: at or above top quartile in state of CO (≥ 1026) 2: between mean and top quartile 1: below mean | 9/30/2023 | annually | 1251 | 1246 | 3 | 7.5% |
| Advanced Placement performance | average student scores on AP exams | Secondary Principal | 3: ≥ 3 2: 2.5-3 1: < 2.5 | 9/30/2023 | annually | 3.70 | 3.60 | 3 | 7.5% |

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| <h1>Engaged Community</h1> | Overall Rating: | 1.9 |
|----------------------------|-----------------|-----|

- Goals:
- Build a respectful Stargate community of parents, students and staff who will be actively engaged in promoting the success of the school
 - Positively position Stargate in the greater community

| Key Performance Indicator | Measure | Data Owner | Threshold | as of date | update frequency | Previous score | Current Score | Rating | Weight |
|--------------------------------------|---|--|---|------------|------------------|--|------------------------|--------|--------|
| Election participation | % of eligible voting members who cast their vote in fall and spring elections | Election Committee | 3: >=25% | 6/30/2024 | semi-annually | <i>25% Spring '23 No Fall Election</i> | 27.5% Sprg '24 | 3 | 20% |
| | | | 2: 15%-25% | | | | | | |
| | | | 1: <15% | | | | | | |
| Parent survey participation | ratio of responses to total student population | School Accountability Committee | 3: >=50% | 3/31/2024 | annually | 19% | 21% | 1 | 20% |
| | | | 2: 35%-49% | | | | | | |
| | | | 1: <35% | | | | | | |
| Staff survey participation | % of staff completing survey | School Accountability Committee | 3: >=75% | 3/31/2024 | annually | 56% | 64% | 2 | 20% |
| | | | 2: 50%-74% | | | | | | |
| | | | 1: <50% | | | | | | |
| Adequate volunteer support for staff | Staff response to: "I have an appropriate number of volunteers to assist" | SAC/ staff survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 85% | 52% (84% of A or D) | 1.6 | 20% |
| Effective communication | parent response to: "I am pleased with the level of communication I have with this child's teachers;" staff response to: "I receive appropriate and timely communication from the administration" | School Accountability Committee/ parent survey | % of "strongly agree" and "agree" responses converted to scale of 3 | 3/31/2024 | annually | 77% | 61% (77% of A or D) | 1.8 | 20% |

Unified Improvement Plan Key Performance Indicators

Overall Rating:

Goal: Monitor implementation of goals outlined in each year's UIP.

| Key Performance Indicator | Measure | Owner/Source | Threshold | as of date | update frequency | Previous score | Current Score | Rating | Weight |
|--|---|---|--------------------------|------------|------------------|----------------|---------------------|--------|--------|
| Staff understanding/ implementation of UIP | % of certified staff responding "strongly agree" or "agree" to survey question addressing UIP | School Accountability Committee/ Staff Survey | 3: >= 75% | 3/31/2024 | annually | 45% | 44% (65% of A or D) | 1 | 25% |
| | | | 2: 50%-74% | | | | | | |
| | | | 1: <50% | | | | | | |
| Student satisfaction with SEL programming | % of students who agree/strongly agree SEL curriculum is meeting students' needs | Exec Dir of Academics/ Student Climate Survey | 3: Increase >=5% | 9/30/2024 | annually | | | | 25% |
| | | | 2: Increase 0.5-4.9% | | | | | | |
| | | | 1: Do not increase | | | | | | |
| CMAS median growth percentile increase | 2024 CMAS median growth percentile rate results for all middle school students | Exec Dir of Academics/ CDE | 3: Increase >=1 MGP | 9/30/2024 | annually | | | | 25% |
| | | | 2: Increase 0.5-0.99 MGP | | | | | | |
| | | | 1: Do not increase MGP | | | | | | |
| Parent satisfaction with SEL programming | % of parents who agree/strongly agree SEL curriculum is meeting students' needs | Exec Dir of Academics/ Parent Survey | 3: Increase >=2% | 3/31/2024 | annually | 72% | 65% | 1 | 25% |
| | | | 2: Increase 0.5-2% | | | | | | |
| | | | 1: Did not increase | | | | | | |