

## Stargate School

## **Governance Board Meeting**

Published on September 17, 2024 at 8:05 AM MDT

#### **Date and Time**

Wednesday September 18, 2024 at 6:00 PM MDT

| Ageno | la  |   |                   |                   |
|-------|-----|---|-------------------|-------------------|
|       |     |   | Purpose           | Presenter         |
| I.    | Оре | ening Items   |                   |                   |
|       | Α.  | Call the Meeting to Order   |                   | Lindsey Paquette  |
|       | В.  | Roll Call   |                   | Lindsey Paquette  |
|       | C.  | Reading of Stargate Mission   |                   |                   |
|       |     | Stargate School will provide a differentiated program designed<br>identified intellectually gifted learners in order to challenge each<br>support their unique emotional needs, promote individual chara<br>life-long love of learning. | n student's acade | emic abilities,   |
|       | D.  | Recognitions and Appreciations  | Discuss           | All Board Members |
|       | E.  | Board News and Events   | Discuss           | All Board Members |
| II.   | Арр | prove Consent Agenda Items  |                   |                   |
|       | Α.  | Approve Consent Agenda  | Vote              | Lindsey Paquette  |
|       |     | 1) Agenda for September 18, 2024 Governance Board Meeting   | I                 |                   |

|     |   | Purpose            | Presenter    |
|-----|---|--------------------|--------------|
|     | 2) Minutes for Governance Board Meeting held August 21, 202 | 24                 |              |
|     | 3) Minutes for Governance Board Meeting held September 4, 2 | 2024               |              |
|     |   |                    |              |
|     |   |                    |              |
|     |   |                    |              |
| В.  | Minutes for Governance Board Meeting held August 21, 2024   | Approve<br>Minutes |              |
|     |   | inind to o         |              |
|     |   |                    |              |
| C.  | Minutes from Governance Board Meeting held September 4,     | Approve<br>Minutes |              |
|     | 2024  | Windles            |              |
|     |   |                    |              |
| Sch | nool Operations   |                    |              |
|     |   |                    |              |
| Α.  | Executive Director of Academics Report                      | FYI                | Robin Greene |
| В.  | Staff Report - Student Recruitment 24-25                    | FYI                | Kelli Stuart |

#### IV. Public Comment

III.

V.

Public Comments Reminder: The board meeting is structured to allow the Governance Board to conduct its business in a timely manner. Comments may not be immediately addressed but may be considered as future agenda items. Anyone wishing to speak must sign-in before the public comment portion of the meeting. Comments are limited to 3 minutes each, and total time allotted for all public comments will not exceed 45 minutes. Those wishing to speak that do not get the opportunity to do so can submit their comments to governance@stargateschool.org or may attend the next board meeting to do so. Please note that time may not be donated to others and comments are expected to maintain professional courtesy, civility, and respect.

| Α. | Public Comment  | FYI |              |
|----|---|-----|--------------|
| В. | Public Comment Response                               | FYI |              |
| Со | nmittee Reports                                       |     |              |
| Α. | Written Committee Reports                             | FYI |              |
|    | Finance Committee<br>Fundraising Allocation Committee |     |              |
| В. | Recruiting Committee Report                           | FYI | Danielle Fox |

|      |     |  | Purpose | Presenter                           |
|------|-----|--|---------|-------------------------------------|
|      |     | SAC election review  |         |                                     |
|      | C.  | Elections Committee Report   | FYI     | Lisa Griffin                        |
|      |     | SAC Election Update  |         |                                     |
|      | D.  | SAC Report   | FYI     | Lumakar Challa,<br>Lindsey Paquette |
|      |     | UIP Plan<br>6/30 KPI Report  |         |                                     |
| VI.  | Act | ion Items  |         |                                     |
|      | Α.  | Revised Policy 1.16 Public Records Request Second Reading                                  | Vote    | Samantha Howorko                    |
|      |     | Policy 1.16 Public Records Request Revised 2024  |         |                                     |
|      | В.  | 2024-2025 Executive Director Goals   | Vote    | Meryl Faulkner                      |
|      |     | Executive Director Evaluation Tool 2024-2025 Executive Director Evaluation Sheet           |         |                                     |
|      | C.  | 2024-2025 Board Handbook   | Vote    | Lisa Hosfelt                        |
|      |     | 2024-2025 Board Handbook<br>Finalize changes to Board Code of Conduct.                     |         |                                     |
|      | D.  | Independent Director Part A: Determine whether to appoint one Independent Director         | Vote    | Lisa Hosfelt, Bibi<br>Paul          |
|      |     | Analysis of Independent Director Process   |         |                                     |
|      |     |  |         |                                     |
|      | E.  | Independent Director Part B: Vote to appoint/not appoint<br>Independent Director Candidate | Vote    | Lisa Hosfelt, Bibi<br>Paul          |
| VII. | Dis | cussion Items  |         |                                     |
|      | Α.  | Plan for Stakeholder Presentation 10-23-24   | Discuss | Lisa Griffin                        |
|      | В.  | Strategic Plan   | Discuss | Lindsey Paquette                    |
|      |     | Draft of 2024-2025 Strategic Plan and Objectives<br>Assign owners and timelines.           |         |                                     |
|      | C.  | Operational Review   | Discuss | Lindsey Paquette                    |

|       |     |  | Purpose | Presenter        |
|-------|-----|--|---------|------------------|
|       | D.  | Mission                                    | Discuss |                  |
|       |     | Determine next steps and assign ownership  |         |                  |
| VIII. | Fut | ure Planning                               |         |                  |
|       | Α.  | Next Board Meeting Agenda and Board Packet | Discuss | Lindsey Paquette |
|       | В.  | Next Admin Sync Meeting                    | Discuss | Lindsey Paquette |
|       | C.  | Upcoming Events                            | Discuss |                  |
| IX.   | Clo | sing Items                                 |         |                  |
|       | Α.  | Adjourn Meeting                            | Vote    | Lindsey Paquette |

## Minutes for Governance Board Meeting held August 21, 2024

| Section:          | II. Approve Consent Agenda Items                             |
|-------------------|--|
| Item:             | B. Minutes for Governance Board Meeting held August 21, 2024 |
| Purpose:          | Approve Minutes  |
| Submitted by:     |  |
| Related Material: | Minutes for Governance Board Meeting on August 21, 2024      |



## Stargate School

## **Minutes**

Governance Board Meeting

Date and Time Wednesday August 21, 2024 at 6:00 PM

**Directors Present** B. Paul, L. Challa, L. Griffin, L. Paquette, M. Faulkner, S. Howorko

Directors Absent L. Hosfelt

APPROVED

**Directors who left before the meeting adjourned** M. Faulkner

**Guests Present** 2 remote participants (remote), 3 in-person participants, M. Anderson, R. Greene

#### I. Opening Items

#### A. Call the Meeting to Order

L. Paquette called a meeting of the board of directors of Stargate School to order on Wednesday Aug 21, 2024 at 6:05 PM.

#### B. Roll Call

C. Reading of Stargate Mission

#### D. Recognitions and Appreciations

Bibi Paul - Her husband and son for attending the board meeting last month to show their support. CRC for all the work they are doing to get ready for Eagle Fest. Lindsey Sims from CRC, Danielle Fox from Recruiting, and Stacy Tempas for their work at the Elementary Back to School Night.

Lumakar Challa- Those that put on the back to school staff lunch. Danielle Fox for recruiting volunteers at Back to School Night. Dr. Greene for her welcome video.

Lisa Griffin - Tien Tong and Yaning Liu for their work managing elections at Stargate. They work behind the scenes and below the radar of most members of our community to make sure our elections are highly secure and seamlessly executed. Also all of the other unsung volunteer heroes of Stargate who contribute every day in large and small ways to make our community a great place to be.

Meryl Faulkner - All new teachers and staff for their extra work in transitioning into their roles. We are so happy you're here!

Samantha Howorko - Rob and Dave for their work on the bus pilot.

Lindsey - Thanks to teachers and administrators for successful start to school year. Lisa Hosfelt for her leadership over the last few years, lots of hardworking and dedication to Stargate.

#### E. Board News and Events

Lindsey - Staff Kickoff

Meryl - Staff Kickoff

Lisa G. - Staff Kickoff, Elementary Back to School Night, kindergarten parent meet up

Lumakar - Staff Kickoff, Elementary Back to School Night

Bibi - Staff Kickoff, Elementary Back to School Night, CRC meeting

Samantha - Staff Kickoff

#### II. Approve Consent Agenda Items

#### A. Approve Consent Agenda

L. Paquette made a motion to remove the agenda item from the consent agenda.

S. Howorko seconded the motion.

Have items to add.

The board **VOTED** unanimously to approve the motion.

L. Paquette made a motion to approve the consent agenda.

S. Howorko seconded the motion.

The board **VOTED** unanimously to approve the motion.

L. Paquette made a motion to approve agenda as amended, add item G. approving election committee chair and H. election committee budget.

M. Faulkner seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### B. Minutes for Governance Board Meeting held July 10, 2024

Included in consent agenda

L. Paquette made a motion to approve the minutes from Governance Meeting on 07-10-24.

S. Howorko seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **III. School Operations**

#### A. Financial Report

<u>June financials</u> are complete and the end of the year looked great. Board legal fees will be reported on a quarterly basis.

Consolidated detail June 2024 Consolidated detail July 2024 KPIs

#### B. Executive Director of Academics Report

**Report** 

#### **IV. Public Comment**

#### A. Public Comment

Parent spoke about school management structure, ad hoc committee to review administrative structure of the school. Request that this is a committee, with results by December.

Independent director candidate introduced herself.

Parent spoke about Stargate email and the optics for volunteers / committee members to have Stargate emails.

#### Public Comment Response

We have a discussion item for league engagement on our organizational analysis, will discuss how this would work at that time.

#### V. Committee Reports

#### A. Written Committee Reports

#### **B. Election Committee Report**

Election committee needs more volunteers. Need to formally appoint Chair per the election policy, and we need to approve funding for the simply voting.

#### C. Recruiting Committee Report

report

#### D. SAC Report

Draft or update on UIP at September meeting.

#### **VI. Action Items**

#### A. Financial Policies and Procedures Handbook - Procurement Section

S. Howorko made a motion to approve procurement section of the Financial Policies and Procedures Handbook as presented.

B. Paul seconded the motion.

**Procurement Policy** 

The board **VOTED** unanimously to approve the motion.

#### B. Approve funds for purchase of IT hardware

No vote needed.

#### C. Fundraising Allocation to Principals

S. Howorko made a motion to allocate \$10,000 each to Elementary, Middle and High School Principals from fundraising.

L. Paquette seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### D. Fundraising Allocation for After Prom

S. Howorko made a motion to allocate up to \$15,000 from fundraising funds to After Prom.

L. Paquette seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### E. Committee Handbook

Defer to September so we can discuss data management policy first.

#### F. Recruiting Committee Charter

B. Paul made a motion to approve the Recruiting Committee Charter as presented.

L. Paquette seconded the motion.

**Recruiting Committee Charter** 

Discussion around Independent Director timelines, the Recruiting Committee will come up with a process.

The board **VOTED** unanimously to approve the motion.

#### G. Revised Policy 1.16 Public Records Request First Reading

S. Howorko made a motion to approve the first reading of Revised Policy 1.16 Public Records Request.

L. Paquette seconded the motion.

**DRAFT Revised Policy 1.16** 

The board **VOTED** unanimously to approve the motion.

#### H. 2024-2025 Board Handbook

Revised version was not fully provided to the Board, so will move vote to September.

#### I. Operational Analysis Proposals

Discussion on the proposals from the League to provide operational analysis. Will look at other options and potentially consider an ad hoc committee, to be discussed again in October.

#### J. Election Committee Chair

L. Griffin made a motion to appoint Tien Tong as Election Committee Chair. M. Faulkner seconded the motion.

IVI. Faukher seconded the motion.

The board  $\ensuremath{\textbf{VOTED}}$  unanimously to approve the motion.

#### K. Election Committee Allocation

L. Griffin made a motion to allocate up to \$2,000 for SimplyVoting.

M. Faulkner seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### **VII. Discussion Items**

Α.

#### **ED Evaluation Tool**

Discussed the changes that we made last year to the ED evaluations. No suggested content updates for this year, but updating the feedback cycle, with two new Board members to work on the evaluations. Added items from Operations and Finance evaluation to EDOA. At the beginning and end of year, all Board members are to be present, but two board members will be appointed to manage throughout the year.

#### B. Data Management Policy

Will ask Richard to attend another Board meeting to discuss. Lisa and Samantha to work with Richard on the questions and review with legal. Potentially a September or October agenda item.

#### C. Strategic Planning Session

Discussed agenda for Strategic Planning and opened up to any feedback on items for the agenda. Potentially move training to another time.

#### D. Mission and Vision

Build into the strategic planning session.

#### E. Reimagine Updates

FYI M. Faulkner left at 9:07 PM.

#### **VIII. Future Planning**

#### A. Next Board Meeting Agenda and Board Packet

L. Paquette made a motion to Motion to add a special meeting on September 4th at 6pm to interview an Independent Director Candidate.S. Howorko seconded the motion.The board **VOTED** to approve the motion.

#### B. Next Admin Sync Meeting

8:30 on 9/9, Bibi and Lindsey attending

#### C. Upcoming Events

Coffee chats, Strategic Plan

#### IX. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:32 PM.

Respectfully Submitted, L. Paquette

## Minutes from Governance Board Meeting held September 4, 2024

Section:II. Approve Consent Agenda ItemsItem:C. Minutes from Governance Board Meeting held September 4, 2024Purpose:Approve MinutesSubmitted by:Related Material:Minutes for Special Session (Virtual): Independent Candidate Interview on September 4, 2024



## Stargate School

## **Minutes**

## Special Session (Virtual): Independent Candidate Interview

Date and Time Wednesday September 4, 2024 at 6:00 PM

Location Join Zoom Meeting https://zoom.us/j/83148823532?pwd=qLJr9OMQdsLBsjht95dyr3CcdC5G4M.1

Meeting ID: 831 4882 3532 Passcode: eagles

#### **Directors Present**

APPROVED

B. Paul (remote), L. Challa (remote), L. Griffin (remote), L. Hosfelt (remote), L. Paquette (remote), M. Faulkner (remote), S. Howorko (remote)

Directors Absent
None

**Guests Present** R. Greene (remote)

#### I. Opening Items

- A. Call the Meeting to Order
- B. Roll Call
- C.

#### **Reading of Stargate Mission**

#### II. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:21 PM.

Respectfully Submitted, L. Hosfelt

## **Executive Director of Academics Report**

Section: Item: Purpose: Submitted by: Related Material: III. School Operations A. Executive Director of Academics Report FYI

EDA Report September 2024.pdf



#### Executive Director- Academics Governance Board of Directors Report

Date: September 18, 2024

Prepared by: Dr. Robin Greene, Executive Director- Academics

#### 30th Anniversary

- Fun Run
  - There will be an inflatables race at the end of the fun run with admin
- Fundraising goal of 30k to coincide
- Homecoming
  - 30 years of being "Home"
- 30th Anniversary Celebrations

#### Academics:

- UIP update
- Goal setting talks occurring
- Awards night September 16th
- Music Concert September 19th
  - Outside 5:30 to 7
  - Taco truck available

#### **Building Operations:**

- Firewall installed
- Blocksi working
- Safety drills
- RFP for camera upgrades
- Lunch is running successfully
- Website
  - Google form will be provided
  - ADA accessibility review

Finance:

- Finance Committee meeting
  - Presentation by Dave Logan for Athletics' and bussing
  - Additional meeting needed
- Reviewing sponsorship proposals

#### **Family Engagement:**

- Community U
  - Gifted 101 September 27 6-7
  - Parenting Intensities in Gifted Children and Ourselves: October date TBD
    - Community member/parent who is a psychologist
- Coffee Chat October 3 8:30-9:30
  - With coffee

#### Admissions:

Current Student enrollment: 1576

#### **Eagles Landing:**

Serving over 100 students elementary and secondary 4 new Eagles Landing Lunch Aides offered

#### Strategic Work:

- Reimagine Report-goal progress:
  - Priority Recommendation: Facilitate Team Culture Building for Trust
    - Team Building
  - Activating New Mindsets: Collaboration
    - Recommendation: Involve staff committees in the decision making process
      - Teacher Leadership Teams
      - Department Leadership Teams
    - Recommendation: Recognize staff in authentic ways
      - Staff shout outs through weekly communication
  - Activating New Mindsets: Transparency
    - Staff Connection

Miscellaneous/FYI:

## **Recruiting Committee Report**

Section:V. CItem:B. RPurpose:FYISubmitted by:Related Material:Sep

V. Committee Reports B. Recruiting Committee Report FYI

September Board Report.pdf

### Monthly Report to the Stargate Governing Board September

| Committee Name: | Recruiting  |
|-----------------|---|
| Members:        | Danielle Fox, Molly Saulsburg, Doug Ryan<br>Lisa Hosfelt (Board Liaison), Bibi Paul (Board Liaison) |
| Report Date:    | 8/21/2024   |
| Meeting Dates:  |   |

Major Accomplishments / Work Completed or In Progress:

#### Best News First: 🥳

- 4 staff applied for the 2 open staff seats
- 8 parents/guardians applied for the 4 open parent/guardian seats

#### Work Completed:

- Attended the Elementary Kick Off night with a table representing the SAC election and volunteerism
- Created a table to be present at Eagle Fest
- Created a presentation outlining the 5 major responsibilities of a SAC member
- Shared the above presentation at a Staff PD in early August to educate staff on the responsibilities and begin to build interest
- Designed and displayed 5 yard signs that were put up around both loops
  - Will submit for a FAC reimbursement request
- Created 2 posters that were displayed in both front offices detailing what SAC is, the requirements and specific details for this election with a QR code that went directly to the nomination form.
- Created and displayed a reminder at each staff mailbox in both buildings to encourage nominations, complete with a QR code directly to the nomination form.
- Created a flyer to put in each elementary student's Monday Folder.
  - Received an application that afternoon!
- Spoke to and shared about the SAC election at the Parent Panel night session
- Spoke to and shared about the SAC election at the Safety Presentation night with Ofc Couture
- Reached out via email and verbally to 44 parents/guardians
  - Received 14 replies
    - Received 5 nominations
    - 1 interested in serving on the Board

An interesting aspect to consider when thinking about the impact of soft-touch recruiting:

| Name:             | Interaction:   |
|-------------------|--|
| Aye-Theinga Thu   | No   |
| lan Bennett       | Contacted via email due to Board election,<br>2024   |
| Therese Morin     | Yes, shared the value she brought and appreciation of her time and skills  |
| Lucas Banta       | Applied evening that flyers were sent home   |
| Shelly Martinez   | Contacted directly, new secondary parent   |
| Katie Yaddorf     | Contacted via email due to previous interest   |
| Usha Sabbineni    | No   |
| Caroline Hatfield | Reached out to SAC before school started,<br>maintained conversation with her and met<br>at Ofc. Couture's Safety Presentation |

#### Questions for the Board:

•

## **Elections Committee Report**

Section: Item: Purpose: Submitted by: Related Material: V. Committee Reports C. Elections Committee Report FYI

9.18.23 Election Committee Report.pdf

Elections Committee convened 8/27/24 to start planning Fall 2024 SAC Election

- In attendance: Lisa Griffin , Danielle Fox, Yaning Liu, Tien Tong
- Check-in with Recruiting, which was going well. Danielle has created some new print material and other formats for marketing recruiting this year and agreed to help with renewing some of the Elections communications as well.
- Confirmed the Scope for School Accountability Committee (SAC) 2024 Election.
- Scheduled meeting for 9/12/24 to set-up the Fall ballot.

#### Action items:

- Tien sent list of Elections communications to Danielle to spruce up and set-up via various mediums, including print, email (IC), StarNews newsletters, and social media. A renewed idea is to include some comms in teacher grade level newsletters home to parents as well.
- Yaning ran mock election to confirm budget for both Fall and Spring Elections.
- Yaning got the list of IC emails (parents and staff) on September 5<sup>th</sup> from Maggie Anderson.
- Danielle created content for nominee information on the Elections page.
- Yaning pulled candidate info for ballots: names, photo, short intro; and drafted the ballot.

#### 9/12/24 Ballot Set-up Meeting

- In attendance: Lisa Griffin , Danielle Fox, Yaning Liu, Tien Tong. Maggie joined at the end.
- Set-up timeline for comms, coordinated between Simply voting emails and other comms.
  - 9/16 IC email and SimplyVoting email; Post Yard signs.
  - 9/17 FB post
  - 9/19 SimplyVoting
  - 9/20 StarNews
  - 9/23 Monday folders and FB
  - 9/25 SimplyVoting
  - 9/27 StarNews
  - 9/30 SimplyVoting and IC email.
- Updated staff emails to correct one invalid staff email.
- Changed reference link in the ballot to Election site.
- Proofed ballot for both staff and parent ballots.
- With Maggie Anderson, removed all part-time staff from list.
- Question/discussion came up about Officer Couture (staff SAC candidate/nominee), and his classification. Specifically, per Election policy, staff members holding Committee seats must be full-time. Agreed to follow-up with board and other administrative staff on an opinion around his status and eligibility for SAC and circle back tomorrow.
- Finalized parent election.
- SimplyVoting logoff at 8:28 PM 9/12/24

9/13/24 Ballot discussion continued – to finalize staff ballot

• Received feedback from board and consulted with Jennifer Roach (HR) around Officer Couture's classification.

- Elections and Recruiting committees collectively made a decision to allow Officer Couture to remain on the ballot.
- Finalized staff election.
- Lisa and Yaning collaborated on a password to lock the Election.
- Submitted a statement to the board around the decision for Officer Couture's eligibility.

## SAC Report

Section: Item: Purpose: Submitted by: Related Material: V. Committee Reports D. SAC Report FYI

KPI Report 6.30.24.pdf



## **Key Performance Indicators**

As of June 30, 2024

Key performance indicators (KPIs) are measurable values that demonstrate how the school is performing. These values are represented in five categories that align with the Governance Board's Strategic Plan. Defined goals and measures that are outlined in the school's Unified Improvement Plan are also included so that progress toward those goals can be more effectively evaluated and tracked.

Stargate School's KPIs are formulated and monitored by the School Accountability Committee. As data from various sources is collected and analyzed and historical trends are established, changes may be made to the scoring process. New indicators will also be included as new data becomes available. KPIs will be updated on a quarterly basis and will be made available to the Stargate community after data is finalized and approved.

The KPIs highlight areas of strength, as well as reveal areas that require continued attention and goal-oriented strategies. The KPIs will be utilized by the Board in the preparation of each year's Strategic Plan, as well as in their day-to-day decision making as they strive to fulfill the school's mission.



Quarterly KPI Summary

|            |             |           |             | Differentiated |           |  |
|------------|-------------|-----------|-------------|----------------|-----------|--|
|            | Responsible | Financial | Exceptional | Engaged        |           |  |
| Date       | Leadership  | Stability | Staff       | Environment    | Community |  |
| 6/30/2024  | 2.34        | 2.63      | 2.68        | 2.78           | 1.88      |  |
| 3/31/2024  | 2.34        | 2.63      | 2.68        | 2.78           | 1.88      |  |
| 12/31/2023 | 2.53        | 2.63      | 2.72        | 2.81           | 2.17      |  |
| 9/30/2023  | 2.53        | 2.70      | 2.35        | 2.51           | 2.17      |  |
| 2022-2023  | 2.54        | 2.75      | 1.94        | 2.55           | 2.24      |  |
| 2021-2022  | 2.59        | 2.90      | 2.10        | 2.65           | 2.34      |  |
| 2020-2021  | 2.53        | 2.88      | 2.05        | 2.66           | 2.25      |  |
| 2019-2020  | 2.43        | 2.49      | 2.30        | 2.64           | 2.13      |  |
| 2018-2019  | 2.38        | 2.05      | 2.32        | 2.61           | 2.10      |  |

#### Qualifiers >=2.50 1.50 - 2.49 <1.50

#### Change in methodology as of 2024:

Starting with the 2024 Parent and Staff Surveys, the response option of "Neither Agree nor Disagree" was added, changing the scale from a 4-point to a 5-point. This resulted in an adjustment to a number of our KPI values and thresholds may need to be re-evaluated.

Each measure is given a rating on a 0-3 scale based on available data. Ratings are categorized into three groups. Scores from 2.50 to 3 are coded as green, signifying that expectations are being met or exceeded. Scores from 1.50 to 2.49 are coded yellow, signifying that attention is needed and efforts toward improvement should be made. Scores below 1.50 are coded red, signifying that urgent attention is needed and immediate plans for improvement should be made.

#### **Historical KPIs**

Responsible Leadership



| Responsible Leadership<br>Goals:<br>•Maintain a safe campus<br>•Implement Stargate's mission and vision |   |  |   |   |                     |                   | Overall Rating:           |        | 2.3    |
|---|---|--|---|---|---------------------|-------------------|---------------------------|--------|--------|
| •Ensure compliance i<br>Key Performance<br>Indicator  | n all policies<br>Measure   | Data Owner   | Threshold   | as of date                                | update<br>frequency | Previous<br>score | Current<br>score          | Rating | Weight |
| Governance Board self-evaluation  | cumulative score  | Governance<br>Board  | Score converted to scale of 3   | 3/31/2024                                 | annually            | 3.5               | 3.5                       | 2.6    | 20%    |
| Governance Board<br>evaluation  | cumulative score  | School<br>Accountability<br>Committee                              | Score converted to scale of 3   | 3/31/2023<br>*Did not<br>survey in<br>'24 | annually            | 3.5               | 3.2                       | 2.4    | 20%    |
| Community<br>favorability   | staff and parent responses to:<br>"The Governance Board makes<br>decisions based on what's best<br>for Stargate students and staff" | School<br>Accountability<br>Committee/<br>staff & parent<br>survey | % of "strongly agree"<br>and "agree" responses<br>converted to scale of 3 | 3/31/2024                                 | annually            | 83%               | 58%<br>(86% of<br>A or D) | 1.7    | 20%    |
|   | recommendations addressed.  | Governance   |   |   | [                   |                   |                           |        |        |
| Recommendations consideration   | completed, and/or in progress,<br>individually and subjectively<br>scored by SAC  | Board, School<br>Accountability<br>Committee                       | average score   | 9/30/2023                                 | semi-annual         | 2.3               | 2.48                      | 2.5    | 20%    |
|   |   |  |   | E   |                     |                   |                           |        |        |
| Safety  | parent response to: "my child<br>feels safe at school"  | School<br>Accountability<br>Committee/<br>parent survey            | % of "strongly agree"<br>and "agree" responses<br>converted to scale of 3 | 3/31/2024                                 | annually            | 88%               | 81%<br>(91% of<br>A or D) | 2.4    | 20%    |

| <b>Financial Stability</b> |  |
|----------------------------|--|
|----------------------------|--|

Goals:

•Maintain the long-term viability of the school

•Remain financially transparent

| Key<br>Performance<br>Indicator  | Measure  |                   | Thresholds  | as of date | update<br>frequency | Previous<br>score | Current<br>Score | Rating | Weight |
|----------------------------------|--|-------------------|---|------------|---------------------|-------------------|------------------|--------|--------|
| Days Cash on<br>Hand             | # of days consistent with<br>defined targets:<br>days cash on hand >=125<br>(unrestricted cash excl fundraising) | Operations<br>and | 3: 125 <= DCOH <=145<br>2: 100 <= DCOH <125<br>OR DCOH >145<br>1: DCOH <100 | 6/30/2024  | quarterly           | 158               | 152              | 2      | 20%    |
|                                  |  | 1                 |   | 1          |                     |                   | r                | T      |        |
| Budget                           | overall % actual vs hudget for revenues  | Exec Dir of       | 3: revenues >= budget   |            |                     |                   |                  |        |        |
| Performance -                    | lget overall % actual vs budget for revenues:<br>nance - Q1 >=25%, Q2 >=50%,                                     | Operations<br>and | 2: 1%-5% deviation from targets   | 6/30/2024  | quarterly           | 72.31%            | 99.07%           | 2      | 10%    |
| Revenues                         | Q3 >=75%, Q4 >=100%  | Finance           | 1: >5% deviation from target  |            |                     |                   |                  |        |        |
|                                  |  |                   | -   |            |                     |                   |                  | -      |        |
| Budget                           | overall % actual vs budget for expenses:   |                   | 3: expenses <= budget<br>2: 1%-5% deviation from                            | -          |                     |                   |                  |        |        |
| Performance -<br>Expenses        | Q1 <=25%, Q2 <=50%,<br>Q3 <=75%, Q4 <=100%   | and               | targets   | 6/30/2024  | quarterly           | 69.06%            | 91.94%           | 3      | 10%    |
|                                  | · · · ·  | Finance           | 1: >5% deviation from target  |            |                     |                   |                  |        |        |
|                                  |  |                   |   |            |                     |                   |                  |        |        |
| Revenue                          | annual %s consistent w/ defined targets:<br>salaries >=45% revenue   |                   | 3: targets met  | 6/30/2024  | quarterly           | 45.55%            | 48.72%           | 3      | 7%     |
| Distribution -                   |  | and               | 2: 1%-5% deviation from target  |            |                     |                   |                  |        |        |
| Salaries                         |  | Finance           | 1: >5% deviation from target  |            |                     |                   |                  |        |        |
|                                  |  |                   |   |            |                     |                   |                  |        |        |
| Revenue                          |  | Exec Dir of       | 3: targets met  |            |                     |                   |                  |        |        |
| Distribution -                   | annual %s consistent w/ defined targets:   |                   | 2: 1%-5% deviation from target  | 6/30/2024  | quarterly           | 14.28%            | 14.47%           | 2      | 7%     |
| Benefits                         | benefits >=15% revenue   | and<br>Finance    | 1: >5% deviation from target  | 0/30/2024  | quarterly           |                   | 14.4770          |        |        |
|                                  |  |                   |   |            |                     |                   |                  |        |        |
| Revenue                          |  |                   | 3: targets met  | -          |                     |                   |                  |        |        |
| Distribution -<br>Other Expenses | annual %s consistent w/ defined targets:<br>other expenses <=17% revenue   | Operations        | 2: 1%-5% deviation from target  | 6/30/2024  | quarterly           | 16.05%            | 14.59%           | 3      | 7%     |
|                                  |  | and<br>Finance    | 1: >5% deviation from target  |            | . ,                 |                   |                  |        |        |
|                                  |  |                   |   |            |                     |                   |                  |        |        |
|                                  |  |                   |   |            |                     |                   |                  |        |        |

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| Debt Service<br>Coverage Ratio<br>(DCSR) | debt service coverage ratio >=1.1   | Exec Dir of<br>Operations<br>and<br>Finance | <ul><li>3: targets met</li><li>2: .0105 deviation from target</li><li>1: &gt;.05 deviation from target</li></ul> | 6/30/2024 | quarterly | 1.59                        | 1.67                        | 3 | 20% |
|--|-------------------------------------|---|--|-----------|-----------|-----------------------------|-----------------------------|---|-----|
|  |                                     |   | 3: above district average  |           |           | average                     | average                     |   |     |
| Teacher                                  | average salary comparison to        | EXPC DIF OF                                 | 2: at district average   |           |           | base                        | base                        |   |     |
| Compensation                             | corresponding Adams 12 salary level | and<br>Finance                              | 1: below district average  | 6/30/2024 | annually  | salary<br>above<br>Adams 12 | salary<br>above<br>Adams 12 | 3 | 20% |

| Exceptional                              | Staff  |  |  |                                      |                     |                                      | Overall   | Rating: | 2.7    |
|--|--|--|--|--------------------------------------|---------------------|--------------------------------------|---|---------|--------|
|  | work environment<br>I retain highly-skilled staff<br>nd high-quality individualiz        | ed learning plans                                      |  |                                      |                     |                                      |   |         |        |
| Key Performance<br>Indicator             | Measure  | Data Owner   | Threshold  | as of date                           | update<br>frequency | Previous<br>score                    | Current Score   | Rating  | Weight |
| Teacher Evaluations                      | % of teachers receiving<br>highly effective/effective<br>rating in annual review         | Principals   | 3: >=95%<br>2: 90%-94%<br>1: <90%  | 6/30/2023<br>*pending<br>data update | annually            | New                                  | 100%  | 3       | 17%    |
| Teacher Gifted<br>Training               | % having completed GT training or course   | HR Manager   | 3: >=90%<br>2: 75-89%<br>1: <75%   | 12/31/2023                           | annually            | 75%                                  | 100%  | 3       | 17%    |
|  |  |  | 1  | I                                    | Γ                   | 1                                    |   |         |        |
| CDE Highly<br>Qualified<br>Certification | % of teachers with CDE<br>endorsements in primary<br>content area                        | Principals   | 3: >=95%<br>2: 90%-94%<br>1: <90%  | 12/31/2023                           | annually            | 97%                                  | 95%   | 3       | 17%    |
|  |  |  |  |                                      |                     | 1                                    | I   |         |        |
| Staff satisfaction                       | staff response to:<br>"Considering everything,<br>I am satisfied working at<br>Stargate" | School<br>Accountability<br>Committee/ staff<br>survey | % of "strongly agree" and<br>"agree" responses converted<br>to scale of 3                                  | 3/31/2024                            | annually            | 78%                                  | 69%<br>(85% of<br>A or D)                             | 2.1     | 17%    |
|  |  |  | -  |                                      |                     |                                      |   |         |        |
| Staff retention                          | % of staff retained from<br>previous year  | Exec Dir of<br>Operations and<br>Finance               | 3: >= District avg (80.7%)<br>2: >= State avg (77.1%)<br>1: below State avg                                | 9/30/2023                            | annually            | 75.4% 20-21<br>67.4% 21-22           | 81.2%   | 3       | 17%    |
|  |  |  | -  |                                      |                     |                                      |   |         |        |
| Department<br>retention                  | average of staff retention<br>scores for each<br>department                              | Exec Dir of<br>Operations and<br>Finance               | 3: >= District category avgs<br>2: >= State category avgs<br>1: below State category avgs<br>but above 50% | 9/30/2023                            | annually            | Elem: 73%<br>Sec: 69%<br>Clssfd: 41% | Elem: 96%<br>Sec: 84%<br>Lrn Svs: 70%<br>Support: 46% | 2.0     | 17%    |

## Differentiated Learning Environment

Overall Rating: 2.8

| · · ·  | <b>C</b>   |   |  |                |                     |                   |                           | . 0    | _      |
|--|--|---|--|----------------|---------------------|-------------------|---------------------------|--------|--------|
|  | culum and programs provide<br>ssions policy aligns with Starg  |   | ning opportunities for gifted learners<br>provides equitable access                        |                |                     |                   |                           |        |        |
| Key<br>Performance<br>Indicator                  | Measure  | Data Owner  | Threshold  | as of date     | update<br>frequency | Previous<br>score | Current<br>Score          | Rating | Weight |
| Engagement and challenge                         | parent response to: "My<br>child feels appropriately<br>engaged and challenged"  | School<br>Accountability<br>Committee/<br>parent survey     | % of "strongly agree" and "agree" responses converted to scale of 3                        | 3/31/2024      | annually            | 86%               | 80%<br>(90% of<br>A or D) | 2.4    | 5%     |
|  |  |   |  |                |                     |                   |                           |        |        |
| Curriculum<br>transition                         | parent response to: "The<br>transition for this student<br>between levels or grades<br>was well-coordinated and<br>positively reinforcing" | School<br>Accountability<br>Committee/<br>parent survey     | % of "strongly agree" and "agree" responses converted to scale of 3                        | 3/31/2024      | annually            | 86%               | 74%<br>(90% of<br>A or D) | 2.2    | 5%     |
|  |  |   |  | 1              |                     | -                 |                           |        |        |
| Student<br>Achievement -<br>Elementary<br>(CMAS) | CDE indicator % of points<br>earned for Academic<br>Achievement  | CDE School<br>Performance<br>Framework                      | 3: >=90<br>2: 80-89<br>1: <80  | 12/31/202<br>3 | annually            | 100               | 100                       | 3      | 15%    |
| Student Growth<br>- Elementary<br>(CMAS)         | CDE indicator % of points<br>earned for Academic<br>Growth   | <u>CDE School</u><br><u>Performance</u><br><u>Framework</u> | 3: >=80<br>2: 70-79<br>1: <70  | 12/31/202<br>3 | annually            | 76.3              | 85                        | 3      | 15%    |
|  |  |   |  |                |                     |                   |                           |        |        |
| Student<br>Achievement -<br>Middle (CMAS)        | CDE indicator % of points<br>earned for Academic<br>Achievement  | <u>CDE School</u><br><u>Performance</u><br><u>Framework</u> | 3: >=90<br>2: 80-89<br>1: <80  | 12/31/202<br>3 | annually            | 96.3              | 100                       | 3      | 15%    |
| Student Growth<br>- Middle school<br>(CMAS)      | CDE indicator % of points<br>earned for Academic<br>Growth   | <u>CDE School</u><br><u>Performance</u><br><u>Framework</u> | 3: >=80<br>2: 70-79<br>1: <70  | 12/31/202<br>3 | annually            | 62.5              | 75                        | 2      | 15%    |
|  |  |   | ·  |                |                     |                   |                           |        |        |
| PSAT<br>performance<br>(9th grade)               | average student scores on<br>PSAT  | <u>CDE SAT &amp; PSAT</u><br><u>Data</u>                    | 3: at or above top quartile in state of<br>CO (>=1026)<br>2: between mean and top quartile | 9/30/2023      | annually            | 1144              | 1115                      | 3      | 7.5%   |

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|                             |                                       |                           | 1: below mean                                       |             |          |      |      |   |       |
|-----------------------------|---------------------------------------|---------------------------|---|-------------|----------|------|------|---|-------|
|                             |                                       |                           |   |             |          |      |      |   |       |
| PSAT                        | average student scores on             | <u>CDE SAT &amp; PSAT</u> | 3: at or above top quartile in state of CO (>=1026) | 0 /20 /2022 |          | 4474 | 4457 | 2 | 7 50/ |
| performance<br>(10th grade) | PSAT                                  | <u>Data</u>               | 2: between mean and top quartile                    | 9/30/2023   | annually | 1174 | 1157 | 3 | 7.5%  |
| (IOUI grade)                |                                       |                           | 1: below mean                                       |             |          |      |      |   |       |
|                             |                                       |                           |   |             |          |      |      |   |       |
| SAT                         | average student scores on             | CDE SAT & PSAT            | 3: at or above top quartile in state of CO (>=1026) |             |          |      |      |   |       |
| performance                 | SAT                                   | Data                      | 2: between mean and top quartile                    | 9/30/2023   | annually | 1251 | 1246 | 3 | 7.5%  |
| (11th grade)                |                                       |                           | 1: below mean                                       |             |          |      |      |   |       |
|                             |                                       |                           |   |             |          |      |      |   |       |
| Advanced                    |                                       | C                         | 3: >=3  |             |          |      |      |   |       |
| Placement                   | average student scores on<br>AP exams | Secondary<br>Principal    | 2: 2.5-3  | 9/30/2023   | annually | 3.70 | 3.60 | 3 | 7.5%  |
| performance                 |                                       | FILICIPAL                 | 1: <2.5   |             |          |      |      |   |       |

| Engaged Co                              | mmunity  |   |   |                |                     |  | Overal                    | l Rating: | 1.9    |
|---|--|---|---|----------------|---------------------|--|---------------------------|-----------|--------|
| •                                       | argate community of parents,<br>argate in the greater commu  |   | f who will be actively engage   | ed in promotir | ig the succe        | ss of the sch                            | iool                      |           |        |
| Key Performance<br>Indicator            | Measure  | Data Owner  | Threshold   | as of date     | update<br>frequency | Previous<br>score                        | Current<br>Score          | Rating    | Weight |
| Election<br>participation               | % of eligible voting<br>members who cast their<br>vote in fall and spring<br>elections   | Election<br>Committee                                   | 3: >=25%<br>2: 15%-25%<br>1: <15%   | 6/30/2024      | semi-<br>annually   | 25%<br>Spring '23<br>No Fall<br>Election | 27.5%<br>Sprg '24         | 3         | 20%    |
| Parent survey participation             | ratio of responses to total<br>student population  | School<br>Accountability<br>Committee                   | 3: >=50%<br>2: 35%-49%<br>1: <35%   | 3/31/2024      | annually            | 19%                                      | 21%                       | 1         | 20%    |
| Staff survey participation              | % of staff completing survey   | School<br>Accountability<br>Committee                   | 3: >=75%<br>2: 50%-74%<br>1: <50%   | 3/31/2024      | annually            | 56%                                      | 64%                       | 2         | 20%    |
| Adequate volunteer<br>support for staff | Staff response to: "I have<br>an appropriate number of<br>volunteers to assist"  | SAC/ staff survey                                       | % of "strongly agree" and<br>"agree" responses<br>converted to scale of 3 | 3/31/2024      | annually            | 85%                                      | 52%<br>(84% of<br>A or D) | 1.6       | 20%    |
| Effective<br>communication              | parent response to: "I am<br>pleased with the level of<br>communication I have with<br>this child's teachers;" staff<br>response to: "I receive<br>appropriate and timely<br>communication from the<br>administration" | School<br>Accountability<br>Committee/<br>parent survey | % of "strongly agree" and<br>"agree" responses<br>converted to scale of 3 | 3/31/2024      | annually            | 77%                                      | 61%<br>(77% of<br>A or D) | 1.8       | 20%    |

## Unified Improvement Plan Key Performance Indicators

**Overall Rating:** 

Goal: Monitor implementation of goals outlined in each year's UIP.

| Measure                                  | Owner/Source   | Threshold   | as of date  | update<br>frequency   | Previous<br>score   | Current<br>Score   | Rating  | Weight   |
|--|--|---|---|---|---|--|---|--|
| % of certified staff                     | School   | 3: >= 75%   |   |   |   | 4.40/  |   |  |
| responding "strongly agree"              | Accountability   | 2: 50%-74%  | 3/31/2024   | annually  | 15%   |  | 1   | 25%  |
| or "agree" to survey                     | Committee/   | 1: <50%   | 5/51/2024   | annuany   | 4370  | •  | 1   | 2370   |
| question addressing UIP                  | Staff Survey   |   |   |   |   | ,  |   |  |
|  |  |   |   |   |   |  |   |  |
| % of students who                        | Exec Dir of  | 3: Increase >=5%  |   |   |   |  |   |  |
| agree/strongly agree SEL                 | Academics/   | 2: Increase 0.5-4.9%  | 0/20/2024   | a na na sa lla s  |   |  |   | 250/   |
| curriculum is meeting                    | Student Climate  | 1: Do not increase  | 9/30/2024   | annually  |   |  |   | 25%  |
| students' needs                          | Survey   |   |   |   |   |  |   |  |
|  |  |   |   |   |   |  |   |  |
| 2024 CMAS median growth                  |  | 3: Increase >=1 MGP   |   |   |   |  |   |  |
| percentile rate results for all          |  | 2: Increase 0.5-0.99 MGP  | 9/30/2024   | annually  |   |  |   | 25%  |
| middle school students                   | Academics/ CDE   | 1: Do not increase MGP  |   |   |   |  |   |  |
|  |  |   |   |   |   |  |   |  |
| % of parents who                         |  | 3: Increase >=2%  |   |   |   |  |   |  |
| -  |  | 2: Increase 0.5-2%  |   |   |   |  |   |  |
| curriculum is meeting<br>students' needs | Academics/<br>Parent Survey  | 1: Did not increase   | 3/31/2024   | annually  | 72%   | 65%  | 1   | 25%  |
|  | % of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIP<br>% of students who<br>agree/strongly agree SEL<br>curriculum is meeting<br>students' needs<br>2024 CMAS median growth<br>percentile rate results for all<br>middle school students<br>% of parents who<br>agree/strongly agree SEL<br>curriculum is meeting | % of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPSchool<br>Accountability<br>Committee/<br>Staff Survey% of students who<br>agree/strongly agree SEL<br>curriculum is meeting<br>students' needsExec Dir of<br>Academics/<br>Student Climate<br>Survey2024 CMAS median growth<br>percentile rate results for all<br>middle school studentsExec Dir of<br>Academics/ CDE% of parents who<br>agree/strongly agree SEL<br>curriculum is meetingExec Dir of<br>Academics/<br>Student Climate<br>Survey | % of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPSchool<br>Accountability<br>Committee/<br>Staff Survey $3: \geq 75\%$ % of students who<br>agree/strongly agree SEL<br>curriculum is meeting<br>students' needsExec Dir of<br>Academics/ $3: \lncrease \geq 5\%$ 2024 CMAS median growth<br>percentile rate results for all<br>middle school studentsExec Dir of<br>Academics/ CDE $3: \lncrease >=5\%$ $2024 CMAS median growthpercentile rate results for allmiddle school studentsExec Dir ofAcademics/ CDE3: \lncrease >=1 MGP2: \lncrease 0.5-0.99 MGP1: Do not increase MGP% of parents whoagree/strongly agree SELcurriculum is meeting3: \lncrease >=2\%% of parents whoagree/strongly agree SELcurriculum is meetingExec Dir ofAcademics/ CDE3: \lncrease >=2\%% of parents whoagree/strongly agree SELcurriculum is meetingExec Dir ofAcademics/Exec Dir ofAcademics/Exec Dir ofAcademics/Exec Dir ofAcademics/Barent Survey3: \lncrease >=2\%1: Do not increase MGP$ | % of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPSchool<br>Accountability<br>Committee/<br>Staff Survey3: >= 75%<br>2: 50%-74%3/31/2024% of students who<br>agree/strongly agree SEL<br>curriculum is meeting<br>students' needsExec Dir of<br>Academics/<br>Student Climate<br>Survey3: Increase >= 5%<br>2: Increase 0.5-4.9%3/31/20242024 CMAS median growth<br>percentile rate results for all<br>middle school studentsExec Dir of<br>Academics/ CDE3: Increase >= 1 MGP<br>2: Increase 0.5-0.99 MGP<br>1: Do not increase MGP9/30/2024% of parents who<br>agree/strongly agree SEL<br>curriculum is meetingExec Dir of<br>Academics/ CDE3: Increase >= 2%<br>2: Increase 0.5-2%9/30/2024% of parents who<br>agree/strongly agree SEL<br>curriculum is meetingExec Dir of<br>Academics/ CDE3: Increase >= 2%<br>2: Increase 0.5-2%3/31/2024 | MeasureOwner/SourceThresholdas of datefrequency% of certified staffSchool $3: > 75\%$ $2:50\%-74\%$ $3/31/2024$ $3/31/2024$ $3/31/2024$ responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPStaff Survey $2:50\%-74\%$ $3/31/2024$ $3/31/2024$ $3/31/2024$ % of students who<br>agree/strongly agree SEL<br>curriculum is meeting<br>students' needsExec Dir of<br>Academics/<br>Survey $3: Increase > 55\%$ $3: Increase 0.5-4.9\%$ $3/30/2024$ $3.30/2024$ $3.30/2024$ 2024 CMAS median growth<br>percentile rate results for all<br>middle school studentsExec Dir of<br>Academics/ CDE $3: Increase 0.5-0.99$ MGP<br>$1: Do not increase MGP$ $9/30/2024$ $3.30/2024$ $3.30/2024$ % of parents who<br>agree/strongly agree SEL<br>curriculum is meeting<br>middle school studentsExec Dir of<br>Academics/<br>CDE $3: Increase 0.5-0.99$ MGP<br>$1: Do not increase MGP$ $3.31/2024$ $3.31/2024$ % of parents who<br>agree/strongly agree SEL<br>curriculum is meetingExec Dir of<br>Academics/<br>Data furger $3: Increase 0.5-0.99$ MGP<br>$1: Do not increase3.31/20243.31/2024$ | MeasureOwner/SourceThresholdas of datefrequencyscore% of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPSchool $3: \geq 75\%$<br>$AccountabilityCommittee/Staff Survey3: \geq 75\%2: 50%-74\%1: <50\%annuallyannually45\%% of students whoagree/strongly agree SELcurriculum is meetingstudents' needsExec Dir ofAcademics/Student Climate3: Increase >=5\%2: Increase 0.5-4.9\%1: Do not increaseannuallyannuallyannually2024 CMAS median growthpercentile rate results for allmiddle school studentsExec Dir ofAcademics/ CDE3: Increase >=1 MGP2: Increase 0.5-0.99 MGP1: Do not increase MGPannuallyannuallyannually% of parents whoagree/strongly agree SELcurriculum is meetingExec Dir ofAcademics/ CDE3: Increase >=1 MGP2: Increase 0.5-0.99 MGP1: Do not increase MGPannuallyannually% of parents whoagree/strongly agree SELcurriculum is meetingExec Dir ofAcademics/2: Increase 0.5-2\%1: Did not increase3/31/20243/31/2024annually72\%$ | MeasureOwner/SourceThresholdas of datefrequencyscoreScore% of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPSchool<br>Accountability<br>Committee/<br>Staff Survey3: >= 75%<br>2: 50%-74%<br>1: <50% | MeasureOwner/SourceThresholdas of datefrequencyscoreScoreRating% of certified staff<br>responding "strongly agree"<br>or "agree" to survey<br>question addressing UIPSchool<br>Accountability<br>Committee/<br>Staff Survey $3: = 75\%$<br>$2: 50\% - 74\%$<br>$1: <50\%$ $3/31/2024$ $annually$ $45\%$ $44\%$<br>$65\%$ of $A$ or D) $1$ % of students who<br>agree/strongly agree SEL<br>curriculum is meeting<br>students' needsExec Dir of<br>Academics/<br>Student Climate<br>Survey $3: Increase >=5\%$<br>$2: Increase 0.5 - 4.9\%$<br>$1: Do not increase9/30/2024annually145\%44\%65\% of A or D)2024 CMAS median growthpercentile rate results for allmiddle school studentsExec Dir ofAcademics/2: Increase 0.5 - 0.99 MGP1: Do not increase MGP9/30/2024annually111% of parents whoagree/strongly agree SELcurriculum is meetingmiddle school studentsExec Dir ofAcademics/2: Increase 0.5 - 0.99 MGP1: Do not increase MGP3/31/2024annually111% of parents whoagree/strongly agree SELcurriculum is meeting3: Increase >=2\%2: Increase 0.5 - 2\%1: Did not increase3/31/2024annually72\%65\%1$ |

## Independent Director Part A: Determine whether to appoint one Independent Director

Section:VI. Action ItemsItem:D. Independent Director Part A: Determine whether to appoint oneIndependent DirectorPurpose:Purpose:VoteSubmitted by:VoteRelated Material:1.21 Board Vacancy and Independent Director Appointments revised September 2023 (1).pdf



### **Board Policy: 1.0 Governance**

## Board Vacancy and Independent Director Appointments

**Revision No:** 01 **Review Schedule:** Annually – Board of Directors Document Number: 1.21 Adopted: 09/13/2023 Date Last Revised: N/A

#### **1.0 INTENT AND PURPOSE**

The intent of this document is to describe policies and procedures that ensure compliance with Stargate Bylaws and transparency concerning positions that are the responsibility of the Governance Board to appoint (Stargate Bylaws 5.2.2 and 5.3). If there is overlap between this and the Stargate Bylaws and/or Charter, those documents take precedence.

#### 2.0 BOARD COMPOSITION

The Governance Board shall consist of five Parent Directors and up to four Independent Directors, as long as the majority membership of the Board is held by Parent Directors (Stargate Bylaws 5.2).

#### 2.1 Appointing Open Positions

When a Parent Director vacancy occurs, the Governance Board shall select a parent, by majority vote, to fill the vacancy within thirty days. This position will be filled on an interim basis until June 30 immediately following the next election (Stargate Bylaws 5.3).

If the Governance Board determines the need to fill an Independent Director position, the Board shall appoint an eligible person by majority vote. This person will serve a three-year term beginning the month following appointment and ending June 30 of their third year (Stargate Bylaws 5.2.2). The position is not subject to term limits (Stargate Bylaws 5.2.5).

#### 2.2 Eligible Candidates

Parents are eligible to become a candidate for the Governance Board when their child has attended the school for 20 calendar days (Stargate Bylaws 4.1).

An Independent Director is neither a parent nor a staff member, and has not been either within one year of appointment (Stargate Bylaws 5.2.2). As defined by the Stargate Bylaws 4.1, a staff member is a full-time employee of the faculty or administration.

#### **3.0 CANDIDATE NOMINATION PROCESS**

A Parent or Independent Director candidate may agree to be nominated, or self-nominate, by submitting an application form to the Governance Board or Recruiting Committee, who will then determine the candidate's eligibility (Stargate Bylaws 5.2.7). The application form can be developed by the Governance Board and/or Recruiting Committee. The Recruiting Committee may assist in advertising opportunities, collecting and processing applications, managing communication with the community and other correspondence, delivering information to the Board, and developing recruiting methods and referral processes. They may also work with the Governance Board to develop a job description and any other necessary materials. The Board will work with

the Recruiting Committee prior to each nomination period to define specific roles and processes. These are usually detailed in the Recruiting Committee Charter.

The Governance Board may invite approved candidates to introduce themselves during public comment at the next business meeting. Interviews for Parent Directors and Independent Directors will be conducted during the business meeting. Given the short time allowance for appointments of parents to Parent Director vacancies, an introduction and interview will typically occur at the same business meeting. For Independent Director positions, the Board may choose to have an introduction and interview at two different business meetings.

Independent Directors who desire to serve an additional term will participate in the nomination process outlined above.

Candidates are appointed by a majority vote of the Board.

#### 4.0 NOMINATION PERIODS

The nomination period for a Parent Director vacancy begins as soon as possible after the resignation of a Parent Director and continues until a determined time prior to the business meeting during which a new Parent Director will be appointed. This time period will be determined by the Board and Recruiting Committee in order to meet the 30-day requirement.

The Governance Board can define a nomination period for Independent Directors when a need to fill a position has been identified. For ongoing consistency, they may choose to have a nomination period in the spring, with interviews during business meetings in the months ahead of the new board term beginning July 1.

#### **5.0 STAGGERED TERMS FOR INDEPENDENT DIRECTORS**

To promote consistency of Board membership and transitions among members, the Governance Board may plan for staggered appointments of Independent Directors to balance and/or align with staggered terms of Parent Directors.

| Version | Date    | Description of revision   |
|---------|---------|---|
| 01      | 9/13/23 | Removed definition of staff member to include all classifications of employees as |
|         |         | defined in the Staff Handbook.  |

## Independent Director Part B: Vote to appoint/not appoint Independent Director Candidate

Section:VI. Action ItemsItem:E. Independent Director Part B: Vote to appoint/not appoint IndependentDirector CandidateVotePurpose:VoteSubmitted by:VoteRelated Material:Stargate Governance Board Independent Director Candidates - FALL 2024 (1).pdf

Stargate School - Governance Board Meeting - Agenda - Wednesday September 18, 2024 at 6:00 PM



# GOVERNANCE BOARD INDEPENDENT DIRECTOR CANDIDATE

Fall 2024

Powered by BoardOnTrack

Stargate School - Governance Board Meeting - Agenda - Wednesday September 18, 2024 at 6:00 PM

## Karla Lindgren

STARGATE

## Please describe your background and relevant skills, as well as a few statements regarding your interest in serving on the Board.

As an education attorney working for a charter school network in Denver, I recognize the need charter schools have for strong, accurate, and relevant legal advice. I work closely with our People team (HR/talent), Operations team (school and network ops), and manage our risk and compliance team which includes Title IX, ECE, and Special Education.

I'm interested in serving on the Stargate Board of Directors because I'm incredibly passionate about my community. I've lived in Adams 12/Thornton for the last 8 years and have only heard amazing things about Stargate. As someone who was classified as gifted at a young age, I know how important it is to serve students who learn differently than others. Further, as someone who sits on an executive team, I understand firsthand the support that is needed from a Board to run a strong school.

Have you had any previous involvement with Stargate School as a parent, employee, or volunteer? If so, please describe.

No

#### What strengths will you bring to this position, and what do you hope to accomplish while serving in this position?

I am an attorney so I bring legal expertise, as well as operations expertise. Personally, I am quick, astute, and always willing to step in when needed. If selected, I hope to initially work to understand the current ins and outs of the organization, as well as the needs of the Executive Directors. From there, I hope to use my skills to position the network to be stronger during my tenure in all aspects, but especially legal and compliance.

What is your understanding of the Stargate Mission and Vision? How can you help support and advance them? The Stargate mission and vision is intended to support gifted students individually, which they wouldn't generally receive at a traditional school, as well as fostering strong SEL supports, to create lifelong learners.

I believe that strong compliance and operations systems ultimately create an environment where students and staff feel safe and do their best work every day. I hope to build on the current co<sub>Powered by BoardOnTrack</sub>s systems to create that environment. 41 of 42

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| Academic/Education                    | Х             |
|---------------------------------------|---------------|
| Accounting                            |               |
| Administration                        | х             |
| Banking and Trusts                    |               |
| Business Owner                        |               |
| Charter School Law/Regulations        | Х             |
| Community Development                 |               |
| Financial                             |               |
| Government                            | Х             |
| Law/Legal                             | Х             |
| Marketing                             |               |
| Organization and Financial Management |               |
| Former Parent                         |               |
| Personnel                             | Х             |
| Public Relations                      |               |
| Real Estate                           |               |
| Strategic or Long-range Planning      |               |
| Surveys and Data Analysis             |               |
| Power                                 | ed by BoardOn |

