Alta Public Schools

Meeting of the APS Board

Date and Time

Wednesday July 9, 2025 at 6:00 PM PDT

Location

Zoom: https://altaps-org.zoom.us/j/87852545887, ID: 878 5254 5887, phone: (312) 626-6799

In Person:
8001 Santa Fe Ave., Walnut Park, CA 90255
2410 Broadway, Walnut Park, CA 90255
2547 Flower St., Huntington Park, CA 90255
6350 N Laurel Canyon Blvd, #201, North Hollywood CA 91606
9850 Wilshire Blvd., Beverly Hills, CA 90201

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**6:00 PM**
	Opening Items			
	A. Record Attendance and Guests		Greg Tanner	3 m
	B. Call the Meeting to Order		Greg Tanner	1 m
II.	**Public Comment**			**6:04 PM**

		Purpose	Presenter	Time
A.	Public Comment	FYI	Greg Tanner	2 m
	2 minutes speaking time; 4 minutes with translation; total 45 minutes			

III. Consent Agenda — 6:06 PM

A.	Approve Minutes of the June 13, 2025 Board Meeting	Approve Minutes	Xavier Reyes	2 m
B.	Approve Minutes of APS Board meeting of June 11, 2025	Approve Minutes	Greg Tanner	5 m
C.	Approve MInutes of Special Board meeting on May 28, 2025	Approve Minutes	Greg Tanner	5 m
D.	Approve New Hires	Vote	Guadalupe Mendez	1 m
	AMCS: EXL Youth Leaders; Dominic Medrano, Christina Salas, Flores Katens			

IV. Academic Report — 6:19 PM

A.	Academic Report Presentation	FYI	Rachel Villalobos	10 m

- AMCS & PTLA Suspensions/Expulstions
- AMCS & PTLA Summer School Attendance/Enrollment
- AMCS & PTLA WASC Initial Accreditation
- AMCS & PTLA LAUSD 2024-25 Oversight Visit
- AMCS & PTLA SELPA Status Letter
- Review & Approval for purchase - AMCS DIBLES
- Review & Approval for repurchase - PTLA My Perspectives (ELA) consumables and Amplify (Science) textbooks
- Approval for purchase: AMCS & PTLA Ellevation ELD
- Legals Updates

V. Action Items — 6:29 PM

		Purpose	Presenter	Time
A.	Review & Approve Selection of Dyslexia Screener K-2 Grades	Vote	Rachel Villalobos	2 m
B.	Review & Approve Repurchase of Consumables My Perspectives ELA	Vote	Rachel Villalobos	2 m
C.	Review & Approve Repurchase of Amplify Science	Vote	Rachel Villalobos	2 m
D.	Review and Approve Purchase of Ellevation ELD	Vote	Rachel Villalobos	2 m
E.	Review & Approve the APS Organizational Chart for FY2025-2026	Vote	Xavier Reyes	10 m
F.	Review & Approve the Resolution Appointing Lead Petitioners, Xavier Reyes, Rachel VIllalobos, Marquis Newell, and Jason Sitomer for the Renewal Application for PTLAMS to LAUSD	Vote	Xavier Reyes	10 m
G.	Review and Approve the Appendix for Prepa Tec LA and Academia Moderna covered under the DON	Vote	Guadalupe Mendez	2 m
H.	Discuss and Approve Employment Contract for Xavier Reyes, CEO	Vote	Guadalupe Mendez	5 m
I.	Discuss and Approve the APS Conflict of Interest Code and Policy	Vote	Guadalupe Mendez	5 m

VI. Organization Management, Programs and Operations Report — 7:09 PM

A.	OMPO Report a. Prepa Tec LA Charter Renewal Update a. Outreach, Enrollment and Retention Report b. Meal Program update c. HR update	Discuss	Xavier Reyes	10 m

VII. Closing Items — 7:19 PM

A.	Adjourn Meeting	Vote	Greg Tanner	1 m
B.	NEXT BOARD MEETING: August 13, 2025	FYI	Greg Tanner	1 m

Coversheet

Approve Minutes of the June 13, 2025 Board Meeting

Section:	III. Consent Agenda
Item:	A. Approve Minutes of the June 13, 2025 Board Meeting
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for SPECIAL BOARD MEETING on June 13, 2025

APPROVED

Alta Public Schools

Minutes

SPECIAL BOARD MEETING

Date and Time
Friday June 13, 2025 at 5:00 PM

Location
Zoom: https://altaps-org.zoom.us/j/86808703481?jst=3

In Person:
8001 Santa Fe Avenue., Walnut Park, CA 90255
2410 Broadway Walnut Park, CA 90255
2547 Flower Street, Huntington Park, CA 90255
6350 N. Laurel Canyon Blvd. #201, North Hollywood, CA 91606
9850 Wilshire Blvd, Beverly Hills, CA 90201

Directors Present
G. Tanner (remote), M. Castro (remote), M. Porras (remote), R. Carranza (remote)

Directors Absent
L. Castellanos, S. Cortez

Guests Present
N. Saenz

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

G. Tanner called a meeting of the board of directors of Alta Public Schools to order on Friday Jun 13, 2025 at 5:00 PM.

II. Public Comment

A. Public Comment

Members of the public were present however we did not receive a request for public speaking.

III. Action Items

A. Review & Approve the FY25-26 Budgets for Academia Moderna, Prepa Tec LA and Central Office

R. Carranza made a motion to Approve the FY 25/26 Budget as is with the understanding that the budget will be reviewed in the next board meeting with the adjustments suggested and review of the org chart.
M. Porras seconded the motion.
Presentation and staff report was presented by APS Superintendent, Ms. Rachel Villalobos.
Board member Dr. Raul Carranza did report on the discussion that took place on 06/12.

Motion to Approve FY 25/26 budget for Central Office as is with the understanding that we revisit in next meeting along with the org chart.
Moved: Dr. Raul Carranza
Second: Mary Porras

Ayes:
Greg Tanner
Mario Castro
Mary Porras
Dr. Raul Carranza

Absent:
Sam Cortez
Luz Maria Castellanos

Noes:
None

Motion to Approve FY 25/26 budget for Prepa Tec LA Middle School as is with the understanding that we revisit in next meeting address situation with staff with adjustments that were made along with the org chart.
Moved: Dr. Carranza
Second: Mary Porras

Ayes:
Greg Tanner
Mario Castro
Mary Porras
Dr. Raul Carranza

Absent:
Sam Cortez
Luz Maria Castellanos

Noes:
None

Motion to Approve FY 25/26 budget for Academia Moderna as is with the understanding that we revisit in next meeting talk about proposed as presented along with the org chart.
Moved: Dr. Raul Carranza
Second: Mary Porras

Ayes:
Greg Tanner
Mario Castro
Mary Porras
Dr. Raul Carranza

Absent:
Sam Cortez
Luz Maria Castellanos

Noes:
None

The board **VOTED** to approve the motion.

Roll Call

M. Castro	Aye
L. Castellanos	Absent
M. Porras	Aye
G. Tanner	Aye
R. Carranza	Aye

Roll Call

S. Cortez	Absent

B. Review & Approve the Resolution Appointing Lead Petitioners, Rachel Villalobos and Taylor Evans for the Renewal Application for PTLAMS to LAUSD.

M. Castro made a motion to Approve resolution appointing Lead Petitioners APS Superintendent of Instructions Rachel Villalobos and Head of School Taylor Evans and updated the date from June 11 to June 13.
M. Porras seconded the motion.
Presentation and staff report was presented to the board by Superintendent Ms. Rachel Villalobos.

Board members and staff ensued in a discussion.
The board **VOTED** to approve the motion.

Roll Call

L. Castellanos	Absent
M. Porras	Aye
G. Tanner	Aye
S. Cortez	Absent
R. Carranza	Aye
M. Castro	Aye

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:26 PM.

Respectfully Submitted,
M. Porras

B. NEXT BOARD MEETING: June 16, 2025

Coversheet

Approve Minutes of APS Board meeting of June 11, 2025

Section:	III. Consent Agenda
Item:	B. Approve Minutes of APS Board meeting of June 11, 2025
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Meeting of a APS Board Meeting on June 11, 2025

APPROVED

Alta Public Schools

Minutes

Meeting of a APS Board Meeting

Date and Time
Wednesday June 11, 2025 at 6:00 PM

Location
Zoom: https://altaps-org.zoom.us/j/85950702827; ID: 859 5070 2827; Telephone: (669) 900-6833,,85950702827#

In Person:
8001 Santa Fe Ave., Walnut Park, CA 90255
2410 Broadway, Walnut Park, CA 90255
2547 Flower St., Huntington Park, CA 90255
10616 S. Western Ave., Los Angeles CA 900047
6350 N Laurel Canyon Blvd, #201, North Hollywood CA 91606
9850 Wilshire Blvd., Beverly Hills, CA 90201

Directors Present
G. Tanner, L. Castellanos, M. Castro, M. Porras, R. Carranza, S. Cortez

Directors Absent
None

Guests Present
N. Saenz, X. Reyes

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

G. Tanner called a meeting of the board of directors of Alta Public Schools to order on Wednesday Jun 11, 2025 at 6:08 PM.

II. Public Comment

A. Public Comment

No public comments.

III. Consent Agenda

A. Approve Minutes of the March 19, 2025 Board Meeting

L. Castellanos made a motion to approve the minutes from APS Board Meeting from March 19, 2025.
R. Carranza seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

G. Tanner	Aye
M. Castro	Aye
S. Cortez	Aye
L. Castellanos	Aye
M. Porras	Aye
R. Carranza	Aye

B. Approve New Hires

L. Castellanos made a motion to Approved Consent agenda Items A and B.
R. Carranza seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Porras	Aye
L. Castellanos	Aye
S. Cortez	Aye
M. Castro	Aye
R. Carranza	Aye
G. Tanner	Aye

IV. Academic Report

A. Academic Report Presentation

Staff report and presentation was presented to the board by APS Superintendent, Ms. Rachel Villalobos.

Academic report will be by Ms. Evans for AMCS and Dr. Newell will provide academic report for PTMS on the following subjects:

- Employee and student recognition
- Suspension/Expulsion
- WASC
- PYP IB Renewal
- Summer Program
- Reclassification
- iReady
- CAASP

Ms. Marisa Rascon reported on the summer school program.

B. Review and Discuss AMCS and PTLA LCAP (available for comment until 1 day before the Board adoption meeting)

Staff report and presentation was presented to the board by APS Superintendent, Ms. Rachel Villalobos and Dr. Newell.

V. Action Items

A. Review and Approve APS Independent Studies Master Agreement

M. Porras made a motion to Approve APS Independent Studies Master Agreement.
R. Carranza seconded the motion.
Staff report and presentation was presented to the board by APS Superintendent, Ms. Rachel Villalobos.
The board **VOTED** to approve the motion.

Roll Call	
G. Tanner	Aye
M. Porras	Aye
S. Cortez	Aye
M. Castro	Aye
L. Castellanos	Aye
R. Carranza	Aye

B. Review & Approve the FY25-26 Education Protection Account (EPA) Plans for AMCS and PTLAMS

Item was tabled.

C.

Review & Approve the FY25-26 Budgets for Academia Moderna, Prepa Tec LA and Central Office

Item has been tabled for a special board meeting.

D. Review & Approve the ConApps for Academia Moderna and Prepa Tec LA

R. Carranza made a motion to Approve ConApps for Academia Moderna and Prepa Tec LA Middle School.
S. Cortez seconded the motion.
Presentation and staff report was presented to the board by Mr. Xavier Reyes

Board members and staff ensued in a discussion.
Board moved to approve for AMCS and PTMS. Votes are as follows:

Moved to approved ConApps for Academia Moderna
Moved by Dr. Raul Carranza
Second by Sam Cortez

Ayes:
Greg Tanner
Sam Cortez
Mario Castro
Luz Maria Castellanos
Dr. Raul Carranza

Absent:
Mary Porras

Noes:
None

Moved to approved ConApps for Prepa Tec Middle School
Moved by Dr. Raul Carranza
Second by Greg Tanner

Ayes:
Greg Tanner
Sam Cortez
Mario Castro
Luz Maria Castellanos
Dr. Raul Carranza
Mary Porras

Noes:

None

The board **VOTED** to approve the motion.

Roll Call

S. Cortez	Aye
M. Castro	Aye
L. Castellanos	Aye
M. Porras	Aye
R. Carranza	Aye
G. Tanner	Aye

E. Review & Approve the APS Organizational Chart for FY2025-2026

Item was tabled for the next board meeting

F. Review & Approval of Revised APS Financial Policies and Procedures Manual

Item was tabled for the next board meeting

G. Review & Approve Answer to the LAUSD Fiscal Letter of Concern for Prepa Tec LA

Item was tabled for the next board meeting

H. Review & Approve the Resolution Appointing Lead Petitioners, Xavier Reyes, Rachel VIllalobos, and Esther Cuevas for the Renewal Application for PTLAMS to LAUSD

Item was tabled for the next board meeting

VI. Organization Management, Programs and Operations Report

A. OMPO Report

Staff report and presentation was provided by the following staff members per subject item.

A. Outreach, Enrollment, and Retention Report was presented Ms. Matamoros.
B. Meal Program was presented by Glenda Aleman
C. HR Update was presented by Ms. Guadalupe Mendez, HR Director.

VII. Closed Session

A. Personnel Matters (1 Item).

Nothing to report.

VIII. Closing Items

A.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:16 PM.

Respectfully Submitted,
M. Porras

B. NEXT BOARD MEETING: July , 2025

Coversheet

Approve MInutes of Special Board meeting on May 28, 2025

Section:	III. Consent Agenda
Item:	C. Approve MInutes of Special Board meeting on May 28, 2025
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Board Meeting on May 28, 2025

APPROVED

Alta Public Schools

Minutes

Special Board Meeting

Date and Time
Wednesday May 28, 2025 at 5:00 PM

Location
Zoom: https://altaps-org.zoom.us/j/86557082028

In Person:
8001 Santa Fe Ave., Walnut Park, CA 90255
2410 Broadway, Walnut Park, CA 90255
2547 Flower St., Huntington Park, CA 90255
10616 S. Western Ave., Los Angeles CA 900047
6350 N Laurel Canyon Blvd, #201, North Hollywood CA 91606
9850 Wilshire Blvd., Beverly Hills, CA 90201

Directors Present
G. Tanner, L. Castellanos, M. Porras, R. Carranza

Directors Absent
M. Castro, S. Cortez

Guests Present
N. Saenz

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

G. Tanner called a meeting of the board of directors of Alta Public Schools to order on Wednesday May 28, 2025 at 5:06 PM.

II. Public Comment

A. Public Comment

No public speakers.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:48 PM.

Respectfully Submitted,
G. Tanner

B. NEXT BOARD MEETING: June 11, 2025

Coversheet

Academic Report Presentation

Section:	IV. Academic Report
Item:	A. Academic Report Presentation
Purpose:	FYI
Submitted by:	
Related Material:	1. APS Board Presentation 07.09.2025.pdf Academia Moderna - Ann Perf Based Rpt 24-25.pdf Prepa Tec - Ann Perf Based Rpt 24-25.pdf

Alta Public Schools

Academia Moderna | Prepa Tec

Board Meeting

07/09/2025

Academia- Students of the Month

Academia- Staff of the Month

Academia- Updates

- Suspensions/Expulsions
  - 0 Suspensions/Expulsions
- Summer School Enrollment
  - 140
- Summer School Attendance
  - 93.24%

Prepa Tec- Students of the Month

Prepa Tec- Staff of the Month

Prepa Tec- Updates

- Suspensions/Expulsions
  - 0 Suspension/Expulsions
- Summer School Enrollment
  - 85
- Summer School Attendance
  - 73.71%

Expanded Learning

Academic Report

- **LAUSD Oversight Visit**
  - Governance - demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education
  - Student Achievement and Educational Performance - demonstrating positive academic achievement and growth for all students
  - Organizational Management, Programs, and Operations - demonstrating effective leadership and implementation of the governing Board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school
  - Fiscal Operations - demonstrating sound fiscal management, appropriate use of funds, and compliance with regulatory requirements

Academic Report

- **2024-2025 LAUSD Oversight Visit**
  - Academia Moderna 04/25/2025
    - Summary of ratings
      - Governance - 1(unsatisfactory)
      - Student Achievement and and Educational Performance - 1 (unsatisfactory)
      - Organizational, Management, Programs, and Operations - 3 (proficient)
      - Fiscal Operations - 3 (proficient)
  - Prepa Tec Los Angeles 04/01/2025
    - Summary of ratings
      - Governance - 1(unsatisfactory)
      - Student Achievement and and Educational Performance - 2 (developing)
      - Organizational, Management, Programs, and Operations - 3 (proficient)
      - Fiscal Operations - 2 (developing)

Academic Report

- **2024-2025 LAUSD Oversight Visit - ACADEMIA MODERNA**
  - Governance (1)
    - Corrective Action: Notice to Cure March 3, 2025 was responded to April 4, 2025.
    - Will follow up with a notice to CSD by the end of July 2025.
  - Student Achievement & Educational Performance (1)
    - Low performing; Criterion 2
    - No corrective action
    - Suspensions - Blue
    - ELPI- Yellow
    - Chronic Absenteeism - Yellow
  - Organizational, Management, Programs, and Operations (3)
    - School Climate and Student Discipline
    - Clearances and Credentialing
    - Corrective Action: Welligent Access/Plan
  - Fiscal Operations (3)
    - Net Assets, Transfers In/Out, Prior Year Adjustment, Cash and Cash Equivalent Norm Enrollment Reported, Fund Reserve
    - Net Income Loss was reported for the 2023-24 year of $164K for Prepa and $242K for the Foundation
    - Decrease in enrollment (prior year)
    - Decrease in enrollment
    - No corrective action

Academic Report

- **2024-2025 LAUSD Oversight Visit - PREPA TEC LOS ANGELES**
  - Governance (1)
    - Corrective Action: Notice to Cure March 3, 2025 was responded to April 4, 2025.
    - Will follow up with a notice to CSD by the end of July 2025
    - Due Process
  - Student Achievement & Educational Performance (2)
    - ELPI - Green
    - ELA orange - same as state
    - Math orange- same as state
    - Suspensions and Chronic Absenteeism
    - No corrective action
  - Organizational, Management, Programs, and Operations (3)
    - School Climate and Student Discipline
    - Clearances and Credentialing
    - Corrective Action: Welligent Access/Plan
    - SELPA Notice
  - Fiscal Operations (2)
    - Transfers In/Out, Prior Year Adjustment, Cash and Cash Equivalent Norm Enrollment Reported, Fund Reserve
    - Net Income Loss- 4 years and Unrestricted Net Assets
    - Increase in enrollment (prior year)
    - Increase in enrollment
    - Below enrollment capacity count
    - Weak and deteriorating financial conditions
    - Corrective Action Required

Academic Report

- SELPA Good Standing Letter Update
  - Received July 1st 2025
  - As of the date of this letter, LAC Charter SELPA is pleased to report that Prepa Tec-Los Angeles Middle School continues to collaborate with the LAC Charter SELPA to resolve the previously reported concerns, making substantial improvement, resulting in a finding of “Good Standing.” The leadership of Alta Public Schools has committed to fully cure the remaining outstanding items from the previous Notices by August 31, 2025:
    - Unresolved items listed on the Alta Public Schools Caseload Worksheet – February 12, 2025 - 9 items to go
    - Complete the remaining Prior Written Notices for services owed as identified in the Alta Public Schools Caseload Worksheet – July 10, 2024.

Academic Report

- WASC Initial Accreditation
- July 1, 2025 - June 30, 2028
- The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) announces the action taken at the Summer 2025 Commission Meeting. The ACS WASC Commissioners have determined Academia Moderna (TK-5) and Prepa Tec Los Angeles meet the ACS WASC criteria for initial accreditation. . It is the decision of the Commission to grant Initial Accreditation Status through June 30, 2028. This decision is based on all of the information provided by the school, including the school's report, and the satisfactory completion of the accreditation visit. Prior to the end of this initial accreditation period, schools must complete a self-study assessment and submit a self-study report, including the progress made in meeting the recommendations of the initial visit visiting committee.

Academic Report

- Purchase
  - Academia Moderna
    - DIBLES (Dynamic Indicators of Basic Early Literacy Skills) - is a set of procedures and measures for assessing the acquisition of literacy skills. DIBELS 8th Edition represents the culmination of decades of research into supporting students in becoming successful readers
    - ELD Curriculum - Ellevation $11K divided by the two schools ($5.5K)
  - Prepa Tec
    - My Perspectives (ELA) - $12K
    - Amplify (Science) - $8K
    - ELD Curriculum Ellevation $5.5K

Academic Report

- Legal Updates
  - K-2 reading differences screeners
    - "CA for all kids" - Governor's Budget Summary
    - "Beginning in 2025-26, and annually thereafter and LEA shall assess each pupil in kindergarten and grades one and two for risk of reading difficulties," "including possible neurological disorders such as dyslexia…" *Education Code (EC) Sec. 53008(e) & (b)*
    - LEAs shall use :screening instrument…adopted by their governing Board" from "an approved list of evidence-based, culturally, linguisticlaly, and developmentally appropriate screening instruments…" "...in languages reflecting the primary language of pupils in the state, to the extent assessments in those languages are available." *EC Sec. 53008 (d), (b), & (c) (2)*
  - ADA Section 504 and FAPE Violations can sue and receive punitive damages
    - IDEA remains the main avenue for resolving service-related disputes—but it does not allow for financial compensation Section 504 and the ADA are now more accessible tools for families seeking damages for discrimination or emotional harm Schools must take civil rights compliance seriously, as violations tied to educational services may now lead more easily to financial liability—particularly in cases of deliberate indifference or systemic failure

Academic Report

Screening Option

Amira Overview

Reading Difficulties Risk Screening Selection Panel Screener Information Overview for Amira.

Note: The information included on this web page is based on information provided by the publisher, is subject to change, and should be confirmed by potential purchasers.

General Information

Screening Instrument Title:

Amira

Organization:

Distributed by Amira Learning or HMH (formerly Amira Learning, with HMH as distribution partners)

Web page:

Amira Learning

Contact Information:

- Amira Learning, Dianne Henderson, Vice President Impact, Dianne.Henderson@amiralearning.com
- HMH official distribution partner, Edward Howard, Vice President of Product Management, edward.howard@hmhco.com

Recommended grade(s):

- Kindergarten
- Grade one
- Grade two

Recommended for use with the following student populations:

- General education students
- Students with disabilities
- English learners
- Bi/multilingual learners (English–Spanish)

Languages available:

- English
- Spanish

Academic Report

Screening Option

(preferred)

mClass w/ DIBELS

Ed 8 & mClass

Lectura

•General Information

Skills Measured

Skills Measured (English):

Refer to the Key below the tables.

Required

Skills Measured per *EC* 53008	mCLASS Task (Required)	K	G1	G2
phonological and phonemic awareness	Phonemic Segmentation Fluency (PSF)	Y	Y	NA
knowledge of letter names	Letter Naming Fluency (LNF)	Y	Y	NA
decoding skills	Nonsense Word Fluency (NWF)	Y	Y	Y
decoding skills	Word Reading Fluency (WRF)	Y	Y	Y
reading fluency	Oral Reading Fluency (ORF)	NA	Y	Y
other: reading comprehension	Maze	NA	NA	Y

Additional/Optional

Skills Measured per *EC* 53008	mCLASS Task	K	G1	G2
rapid automatized naming	Rapid Automatized Naming (RAN)	Y	Y	Y
vocabulary	mCLASS Vocabulary	Y	Y	Y
oral language; language comprehension	mCLASS Oral Language	Y	Y	Y
other: encoding (spelling)	mCLASS Spelling	Y	Y	Y

Academic Report

Screening Option

ROAR

Training

Time required for screener administrator training:

Spending 60 minutes with the video guides, Teacher Administration Guide, and other curated ROAR professional development educator resources will prepare a teacher for administering ROAR.

Type of training available for screener administrators:

ROAR Professional Development consists of a self-paced review of the following educator resources:

- Detailed video guides that describe how to access and use the student and teacher dashboards
- A comprehensive Teacher Guide, which includes all of the information from the video guides in pdf format and optional scripts in Spanish and English, which a teacher may share with their class to prepare for the ROAR assessments.
- A brief guide for paraprofessionals and classroom assistants who are supporting the ROAR administration
- Additional guidance for students receiving special education services and 504 accommodations
- Additional guidance for English language learners
- A Next Steps Guide for supporting teachers making instructional choices based on the ROAR assessments
- A Family Guide that can be shared with parents and guardians

Scoring

Scores are calculated:

Automatically (computer-scored)

Scoring time in minutes:

Scored in real-time.

Cost Information

Initial cost for implementing program:

ROAR is provided at no cost to schools and districts.

Basic pricing plan and structure:

When a school uses the no-cost ROAR browser-based assessment, they have access to the assessment, all educator resources, and score reports.

Bulk pricing plan:

Not applicable.

Replacement cost per unit for subsequent use:

Not applicable.

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*
2024-2025 SCHOOL YEAR
FOR

ACADEMIA MODERNA - 2156
Name and Location Code of Charter School

LAUSD Vision

Los Angeles Unified will be the premier public school district by eliminating educational inequities to graduate ALL students ready for the world – to thrive in college, career, and life.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

Charter School Name:	**Academia Moderna**			**Location Code:**	**2156**
Current Address:		**City:**	**ZIP Code:**	**Phone:**	**Fax:**
2410 Broadway Ave		**Walnut Park**	**90255**	**(323) 923-0383**	**(323) 923-0380**
Current Term of Charter[1]:			**LAUSD Board District:**	**LAUSD Region:**	
July 1, 2019 to June 30, 2027			**5**	**East**	
Number of Students Currently Enrolled:	**Enrollment Capacity Per Charter:**		**Number Above/Below Enrollment Capacity (day of visit):**		**Below by 90**
396	**486**				
Grades Currently Served:	**Grades To Be Served Per Charter:**		**Percent Above/Below Enrollment Capacity (day of visit):**		**Below by 18.52%**
TK-5	**TK-5**				
Norm Enrollment Number:	**417**				
Total Number of Staff Members:	**66**	**Certificated:**	**25**	**Classified:**	**41**
Charter School's Leadership Team Members:	**Taylor Evans-Principal, Marques Newell-Director of Instruction, Marissa Rascan-Director of Expanded Learning, Rachel Villalobos-Superintendent of Instruction, Xavier Reyes-CEO, Melissa Casteneda-Assistant Principal**				
Charter School's Contact for Special Education:	**Jonah Miller**		**SELPA & Option:**	**LACOE SELPA**	
CSD Assigned Administrator:	**Michael Maar**		**CSD Fiscal Oversight Manager:**	**Luisito Iya**	
Other CSD Team Members:	**Jose Salas**				
Oversight Visit Date(s):	**April 25, 2025**		**Fiscal Review Date (if different):**	**N/A**	
Is school located on a District facility? If so, please indicate the applicable program (e.g., Prop 39, PSC, conversion, etc.):	**No**		**LAUSD Co-Location Campus(es) (if applicable):**	**N/A**	
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)	**Certificate of Occupancy**		**COO/TCO Approved Grade Levels and Occupancy Loads:**	**COO is for grade levels K-5 and does not include occupancy requirements.**	

SUMMARY OF RATINGS

(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory

Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
1, Unsatisfactory	**1, Unsatisfactory**	**3, Proficient**	**3, Proficient**

[1] Education Code section 47607.4 provides that "all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year."

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met specific renewal criteria prescribed in statute.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered the California Charter Schools Act, the *LAUSD Policy and Procedures for Charter Schools,* the factors and guidance promulgated by the California State Board of Education in evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

- ***Governance*** – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education
- ***Student Achievement and Educational Performance*** – demonstrating positive academic achievement and growth for all students
- ***Organizational Management, Programs, and Operations*** – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school
- ***Fiscal Operations*** – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide.* The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: *(4) Accomplished, (3) Proficient, (2) Developing, and (1) Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress; (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

GOVERNANCE	RATING*
Summary of School Performance	1, Unsatisfactory

Areas of Demonstrated Strength and/or Progress

G2: DUE PROCESS

The Governing Board has systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public. As part of the oversight visit, the organization shared documents as evidence of their systems and compliance in this area which included, but were not limited to:

- Stakeholder complaint resolution process outlining the process and purpose of the process revised on March 19, 2024.
- Academia Moderna Charter School Student Discipline Policy includes progressive discipline plan, grounds for suspension and expulsion, alternatives to suspension or expulsion, appeal process, length of suspension, authority to expel, expulsion procedures, record of hearing, presentation of evidence, written notice to appeal, disciplinary records, procedures for expulsion hearings involving sexual assault/battery offenses, process for rehabilitation, readmission, interim placement, and suspension of students with exceptional needs.
- Uniform Complaint Procedures Policy and applicable forms in English and Spanish.

Areas Noted for Further Growth and/or Improvement

G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING

The Governing Board has partially implemented the organizational structure set forth in the school's operative charter; and/or has an ineffective system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.)

- Alta Public Schools Board did not certify the "Compliance Monitoring and Certification of Board Compliance Review" by January 10, 2025.
- Alta Public Schools Board was issued a Notice to Cure on March 3, 2025, that is still unresolved.
- A Follow-Up was sent on May 9, 2025, requesting a response to the March 3, 2025, Notice to Cure.
- Alta Public Schools Board did not respond to the Follow-Up request to CSD by May 23, 2025, and as of the writing of this report has not responded.
- Academia Moderna missed required deadline for document(s) submission for Triannual 1 (November 8, 2024) and Triannual 2 (January 10, 2025).

Corrective Action Required

The governing board of Academia Moderna, in collaboration with the Academia Moderna leadership team, must take immediate and appropriate action to cure the lack of compliance as outlined in the Notice to Cure issued to Academia Moderna on March 3, 2025 ("Notice") by the District. As of the time of issuing of this report, the issues/concerns noted in the Notice have yet to be resolved. Please see the notes below.

Notes:

- This category of the oversight report is rated an overall one (1) due to the unresolved issues/concerns outlined in the Notice and the organization's lack of response. As highlighted below in the Rating Notes, a charter school may receive a rating of one (1) in this category for unresolved concern(s) and/or ongoing tiered intervention (i.e., Notice of Concern and/or Notice to Cure). The Notice was issued on March 3, 2025, and remains unresolved. The Charter

Schools Division ("CSD") sent a Follow-Up Letter on May 9, 2025, to the governing board of Academia Moderna with a response deadline of May 23, 2025. As of the issuing of this report, the CSD has yet to receive a response. The CSD may issue further Tiered Intervention. Note: These unresolved issues/concerns are also noted in the Organizational Management, Programs, and Operations category of this oversight report.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):

☒ Not Applicable

***RATING NOTES:**

- ***A charter school may receive a rating of one (1) in this category for any of the following reasons:** 1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), 2) School is in breach of the operative charter, including Federal, State, and District Required Language, 3) School is "Not in Good Standing," **4) Unresolved concern(s) and/or ongoing tiered intervention (i.e., Notice of Concern and/or Notice to Cure)**, and/or 5) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, etc.).*
- ***A charter school cannot receive a rating greater than three (3) in this category if it receives an overall rating of two (2) or one (1) in any other category (Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; or Fiscal Operations).***

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING

The Governing Board has implemented the organizational structure, roles, and responsibilities set forth in the approved charter and applicable law, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board committees/councils are implemented as described in the school's charter (e.g., Finance, Human Resources, Academics, etc.)
- The Governing Board has a system in place to ensure compliance with the public-integrity statutes including laws requiring open meetings and laws forbidding financial and other conflicts of interest.
- The Governing Board reviews and certifies the *Compliance Monitoring and Certification of Board Compliance Review* form

Performance Rubric	Sources of Evidence
☐ The Governing Board has fully implemented the organizational structure set forth in the school's operative charter, including all committees/councils; and has a system in place to ensure it consistently complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has implemented the organizational structure set forth in the school's operative charter, including committees/councils; and has a system in place to ensure it complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☒ The Governing Board has partially implemented the organizational structure set forth in the school's operative charter; and/or has an ineffective system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has not implemented the organizational structure set forth in the school's operative charter; and has an ineffective or no system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.)	☒ Organizational chart in approved charter ☒ Organizational chart (current) ☒ Board member roster ☒ Bylaws (current) ☒ Board Committee(s) Calendar(s) ☒ California open meeting law training (Brown Act) ☒ Compliance Monitoring and Certification of Board Compliance Review ☒ Board meeting agendas, minutes, and/or documentation ☒ Observation of Governing Board meeting(s) ☒ Discussion with leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

G2: DUE PROCESS

***The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school's charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas*:**

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

Performance Rubric	Sources of Evidence
☐ The Governing Board has well-developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☒ The Governing Board has systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has partially developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has minimal or no systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	☒ Student discipline policy and procedures ☒ Employee grievance and discipline policy and procedure ☒ Uniform Complaint Procedures policy and form(s) ☒ Stakeholder complaint procedures and form(s) ☒ Observation of Governing Board meeting(s) ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

G3: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - EDUCATIONAL PROGRAM

The Governing Board has systems in place to ensure ongoing:

- Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- Monitoring of the school's implementation of its Local Control and Accountability Plan (LCAP) and additional school plans (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals)
- Transparent governance and accountability to stakeholders, including compliance with the LAUSD BOE's Charter School Transparency Resolution, as well as consideration of input from the school's committees/councils and stakeholders

Rubric	Sources of Evidence
☐ The Governing Board regularly considers school performance data, stakeholder input, and other data, and takes appropriate action to achieve positive measurable pupil outcomes (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☒ The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board does not consider school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.)	☒ Board meeting agendas, minutes, and/or documentation ☐ Board member and executive leadership training of Governing Board meeting(s) ☒ Observation of Governing Board meeting(s) ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE – STAFFING AND EVALUATIONS

The Governing Board has systems in place to ensure ongoing:

- Monitoring of staffing needs and the school's compliance with all applicable credentialing, clearance, and training requirements
- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation of executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

Performance Rubric	Sources of Evidence
☐ The Governing Board regularly monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a well-developed system for the evaluation of all school-based staff and executive level leadership staff ☒ The Governing Board monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a system for the evaluation of school-based staff and executive level leadership staff ☐ The Governing Board inconsistently monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has partially implemented a system for the evaluation of school-based staff and/or executive level leadership staff ☐ The Governing Board seldom monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has not implemented a system for the evaluation of school-based staff and/or executive level leadership staff	☒ Human Resources policies and procedures ☒ Board meeting agendas, minutes, and/or documentation ☐ Evaluation of Executive Leadership procedures and tools ☐ Evaluation of school-based staff procedures and tools ☒ Compliance Monitoring and Certification of Board Compliance Review ☐ *Certification of Clearances, Credentialing, and Mandated Reporter Training* form ("ESSA Grid") for current academic year ☒ Observation of Governing Board meeting(s) ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

G5: FISCAL CONDITION

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the two most current annual independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

	Performance Rubric	Sources of Evidence
Performance	☐ The school is fiscally strong with positive net assets and meets the four (4) recommended financial ratios (identified as part of the Supplemental Criteria within the Fiscal Operations Rubrics section below for the rating of 4, *Accomplished)* in the two most current annual independent audit reports, ***and***, if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s) ☒ The school is fiscally stable, with positive net assets in the most current annual independent audit report ☐ The school is fiscally weak or unstable*, net assets are negative in the most current annual independent audit report, **or** the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer ☐ The school is consistently fiscally weak, net assets are negative in the two most current annual independent audit reports, **or** the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer **Notes:** Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level. *For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.	☒ Board meeting agendas and minutes ☒ Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances ☒ Observation of Governing Board meeting ☒ Discussion with leadership ☒ Independent audit report(s) ☒ Other financial information submitted by the school ☒ Other: (see Fiscal Operations section below)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

G6: FISCAL MANAGEMENT AND ACCOUNTABILITY

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board approved fiscal policies and procedures and does not have any areas noted for improvement.
- The two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings.
- The school is in compliance with Generally Accepted Accounting Principles, applicable law, LAUSD charter policy, and the school's approved charter.
- If applicable, all LAUSD Board of Education-approved fiscal management-related benchmark(s) are met by the required deadline(s).

	Performance Rubric	Sources of Evidence
Performance	☒ The school **consistently adheres** to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings ☐ The school **generally adheres** to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit report shows no material weaknesses, deficiencies, and/or findings ☐ The school is **not adhering** to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, **or** has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.) ☐ The school is **continuously not adhering** to the Governing Board approved fiscal policies and procedures, **or** has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, etc.)	☒ Board meeting agendas and minutes ☒ Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances ☒ Observation of Governing Board meeting ☒ Discussion with leadership ☒ Independent audit report(s) ☒ Other: (see Fiscal Operations section below)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	1, Unsatisfactory
California Department of Education's (CDE) Charter School's 2025 Performance Category	Low Performing-Criterion 2

Areas of Demonstrated Strength and/or Progress

A10: ALL STUDENTS SUSPENSION RATE INDICATOR

- The schoolwide Dashboard Suspension Rate Indicator color is Blue, as compared to the state's color of Green. The school's 2024 percentage of students suspended at least one day (0.4%) is lower than the state average (3.2%).

Areas Noted for Further Growth and/or Improvement

A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

- The schoolwide Dashboard ELA Indicator performance color is Orange, as compared to the state's color of Orange. The school's 2024 schoolwide ELA DFS (-66.7 DFS) is lower than the state average (-13.2 DFS) and declined 11.1 Points.

A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

- None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS).
  - The 2024 average DFS in ELA for the school's English Learner student group (-84.4 DFS) is lower than the state average (-67.6 DFS).
  - The 2024 average DFS in ELA for the school's Latino student group (-66.7 DFS) is lower than the state average (-39.3 DFS).
  - The 2024 average DFS in ELA for the school's Socioeconomically Disadvantaged student group (-67.6 DFS) is lower than the state average (-40.9 DFS).
- In light of these results, indicated in A1 and A2 above, school leaders report taking actions including, but not limited to, the following:
  - Adopted a new ELA curriculum, Benchmark Advanced.
  - Incorporated i-Ready diagnostics assessments to identify specific learning gaps
  - Regular data dives allow teachers to adjust instructional practices and provide targeted intervention.
  - Professional development focused on assessments, IB instructional strategies, i-Ready data analysis, PBIS, Marzano strategies, and Thinking Maps.

A3: ALL STUDENTS MATH INDICATOR- (GRADES 3-8 & 11)

- The schoolwide Dashboard Math Indicator performance color is Orange, as compared to the state's color of Orange. The school's 2024 schoolwide Math DFS (-91.2 DFS) is lower than the state average (-47.6 DFS) and declined 5.9 Points.

A4: STUDENT GROUP MATH INDICATOR- (GRADES 3-8 & 11)

- None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS).
  - The 2024 average DFS in Math for the school's English Learner student group (-107.2 DFS) is lower than the state average (-93.4 DFS).
  - The 2024 average DFS in Math for the school's Latino student group (-91.2 DFS) is lower than the state average (-79.2 DFS).
  - The 2024 average DFS in Math for the school's Socioeconomically Disadvantaged students (-91.0 DFS) is lower than the state average (-78.2 DFS).
- In light of these results, indicated in A3 and A4 above, school leaders report taking actions including, but not limited to, the following:
  - Adopted a new standard aligned math curriculum, Eureka Math.
  - Professional development focused on Eureka Math, i-Ready data analysis, and Marzano strategies.
  - In addition to the Math intervention teacher, a math intervention teaching assistant was added to provide small group and individualized instruction.
  - Math Parent Workshops to help parents understand math strategies and support their children at home.

A5: ALL STUDENTS ENGLISH LEARNER PROGRESS INDICATOR (ELPI)

- The schoolwide Dashboard ELPI color is Yellow, as compared to the state's color of Orange. The school's 2024 percentage of English Learner students making progress towards English language proficiency (42.1%) is higher than the state average (45.7%).
- In light of these results, school leaders report taking actions including, but not limited to, the following:
  - Adopted a new ELA curriculum, Benchmark Express.
  - Added a new ELD intervention teacher that provides targeted support.
  - Quarterly meetings with the District English Learner Advisory Committee (DELAC) to involve parents in supporting English language development.
  - An ELPAC Bootcamp with focused practice sessions.

A8: ALL STUDENTS CHRONIC ABSENTEEISM INDICATOR- (GRADES K-8)

- The schoolwide Dashboard Chronic Absenteeism Indicator performance color is Yellow, as compared to the state's color of Yellow. The school's 2024 percentage of chronically absent students (39.6%) is higher than the state average (18.6%).
- In light of these results, school leaders report taking actions including, but not limited to, the following:
  - Weekly Student Attendance Review Team (SART) meetings to identify student experiencing attendance challenges.
  - Regular home meetings to strengthen relationships with families.
  - Frequent attendance phone calls keep families informed about attendance expectations and offer resources and support.
  - Introduced a system of rewards and recognition to celebrate students who demonstrated improvement.

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Local Indicators: Dashboard Year 2024
Basic Services and Conditions: Met
Implementation of State Academic Standards: Met
Parent and Family Engagement: Met
School Climate: Met
Access to a Broad Course of Study: Met

Notes:
Charter School's 2024-2025 Every Student Succeeds Act (ESSA) Assistance Status:
☐ Comprehensive Support and Improvement – Low Graduation Rate (CSI- Low Grad)
☐ Comprehensive Support and Improvement – Low Performance (CSI- Low Perform)
☐ Additional Targeted Support and Improvement (ATSI)
☐ Targeted Support and Improvement (TSI)
☒ No Status

2024 LCFF Charter School Assistance Eligibility:
☒ General Assistance (Level 1) - resources and assistance that is made available to all local educational agencies
☐ Differentiated Assistance (Level 2) - local educational agencies that meet certain eligibility criteria for additional support

ENGLISH LEARNER RECLASSIFICATION
As of the time of the issuance of this Annual Performance–Based Oversight Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022, 2022-2023, and 2023-2024 academic years. Please note that, depending on the release date of the 2021-2022, 2022-2023, and the 2023-2024 RFEP counts and rates, the District may elect to update and reissue a revised 2024-2025 Annual Performance Based Visit Report.

The Indicator information below is provided for informational purposes only and will not be scored.

A12: ALL STUDENTS SCIENCE INDICATOR
- The school's schoolwide Dashboard Science Indicator Status (-26.8 DFS) is lower than the state (-13.5 DFS).

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):
☐ Not Applicable

BENCHMARK 1: Annually, on December 1, Academia Moderna will provide evidence that it has demonstrated at least one performance level growth per academic year, as reported on the California School Dashboard, in English Language Arts (ELA) for the English Learner student subgroup as measured by

CAASPP (SBAC) assessment at a level equal to or greater than the Resident and Similar Schools Median, with the goal of achieving and maintaining the "Green" performance level or higher by the end of the charter term.

UPDATE: **Not Met**

- English Learner: ELA Performance Level declined from Yellow to Red. DFS "Declined Significantly" by 16.7 points, from -68.2 in 2023 to –84.8 in 2024.
- English Learner: ELA DFS (-84.8) is lower than the Resident Schools English Learner Median DFS (-61.8).

BENCHMARK 2: Annually, on December 1, Academia Moderna will provide evidence that it has demonstrated at least one performance level growth per academic year, as reported on the California School Dashboard, in English Language Arts (ELA) for the Socioeconomically Disadvantaged student subgroup as measured by CAASPP (SBAC) assessment at a level equal to or greater than the Resident and Similar Schools Median, with the goal of achieving and maintaining the "Green" performance level or higher by the end of the charter term.

UPDATE: Not Met

- Socioeconomically Disadvantaged: ELA Performance Level declined from Yellow to Orange. DFS "Declined" by 13.7 points, from -53.9 in 2023 to –67.6 in 2024.
- Socioeconomically Disadvantaged: ELA DFS (-67.6) is lower than the Resident Schools Socioeconomically Disadvantaged Median DFS (-47.4).

RATING NOTE: A charter school cannot receive a rating in this category greater than a one (1) if the school has been identified as a Low Performing charter school based on the state's published list.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELA Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students ELA Indicator color is Blue ☐ The California School Dashboard All Students ELA Indicator color is Green; or a Status (DFS) that is the same or higher than the state average ☒ The California School Dashboard All Students ELA Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average ☐ The California School Dashboard All Students ELA Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the ELA Indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard ELA Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☒ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Not Available - No assessment of performance on the California School Dashboard for this indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A3: ALL STUDENTS MATH INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Math Indicator (CDE)

Performance Rubric	Sources of Evidence

☐ The California School Dashboard All Students Math Indicator color is Blue ☐ The California School Dashboard All Students Math Indicator color is Green; or a Status (DFS) that is the same or higher than the state average ☒ The California School Dashboard All Students Math Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average ☐ The California School Dashboard All Students Math Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the Math Indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A4: STUDENT GROUP MATH INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Math Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☒ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Not Available - No assessment of performance on the California School Dashboard for this indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A5: ALL STUDENTS ENGLISH LEARNER PROGRESS INDICATOR (ELPI)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELPI (CDE)

Performance Rubric	Sources of Evidence

☐ The California School Dashboard All Students ELPI color is Blue ☐ The California School Dashboard All Students ELPI color is Green; or a Status (Percent) that is the same or higher than the state average ☒ The California School Dashboard All Students ELPI color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students ELPI color is Red ☐ Not Available - No color assigned on the California School Dashboard for the ELPI	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A6: ALL STUDENTS COLLEGE/CAREER (CCI) INDICATOR- (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students CCI (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students CCI color is Blue ☐ The California School Dashboard All Students CCI color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students CCI color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students CCI color is Red ☐ Not Available – No color assigned on the California School Dashboard for the CCI ☒ Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A7: STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard CCI for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence

☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ Not Available – No assessment of performance on the California School Dashboard for this indicator ☒ Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A8: ALL STUDENTS CHRONIC ABSENTEEISM INDICATOR- (GRADES K-8)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Chronic Absenteeism Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Blue ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Green; or a Status (Percent) that is the same or lower than the state average ☒ The California School Dashboard All Students Chronic Absenteeism Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Red notwithstanding the Status (Percent) ☐ Not Available - No color assigned on the California School Dashboard for the Chronic Absenteeism Indicator ☐ Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A9: ALL STUDENTS GRADUATION RATE INDICATOR- (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Graduation Rate Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students Graduation Rate Indicator color is Blue ☐ The California School Dashboard All Students Graduation Rate Indicator color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students Graduation Rate Indicator color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students Graduation Rate Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the Graduation Rate Indicator ☒ Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A10: ALL STUDENTS SUSPENSION RATE INDICATOR- (GRADES K-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Suspension Rate Indicator (CDE)

Performance Rubric	Sources of Evidence
☒ The California School Dashboard All Students Suspension Rate Indicator color is Blue ☐ The California School Dashboard All Students Suspension Rate Indicator color is Green; or a Status (Percent) that is the same or lower than the state average ☐ The California School Dashboard All Students Suspension Rate Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average ☐ The California School Dashboard All Students Suspension Rate Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the Suspension Rate Indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A11: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal, as applicable, for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school or b) strong postsecondary outcomes equal to similar peers.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Ed. Code § 47607.2(c) (Link: Approved List). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources adopted by the State Board of Education Ed. Code § 47607.2(c)(3). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's *self-reported* data and will not be scored.

The charter school provided the following Verified Data for consideration: ☒ Academic Progress Indicator(s) and/or ☐ Postsecondary Indicator(s)

Academic Progress Indicator(s) for the 2023-2024 School Year:

Academic Progress Indicator (ELA): i-Ready K-8 by Curriculum Associates, Grades K–8	Grade Levels: TK-5	Assessment Administration: Beginning Year/End of Year	95% Participation Met*: Met
Academic Progress Indicator (Math): i-Ready K-8 by Curriculum Associates, Grades K–8	Grade Levels: TK-5	Assessment Administration: Beginning Year/End of Year	95% Participation Met*: Met

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

1. The charter school did disaggregate student performance data by student groups. Latino, Socioeconomically Disadvantaged, English Learner, Students with Disabilities
2. The charter school affirmed that the assessments were administrated as intended, consistent with the test publishers' administration and test security procedures.
3. The charter school provided the following publisher's verified data report(s):
   - ☒ i-Ready K-8 by Curriculum Associates: *Diagnostic Growth*
   - ☐ i-Ready 9-12 by Curriculum Associates: *Academic Progress Report*
   - ☐ MAP Growth by NWEA: *Student Growth Summary Report*
   - ☐ Star Assessment by Renaissance: *Star Growth Report*
   - ☐ Other: Click or tap here to enter text.
   - ☐ The charter school provided sections of the publisher's report, however it could not be used as verified data because it was not the complete report.
   - ☐ The charter school provided school created reports that are not considered verified data.
   - ☐ The charter school did not provide the publisher's designated report to demonstrate one year's growth.

As the date of this published report, the names of the above-mentioned reports are the District's current understanding from the publisher.

Notes:

None

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

A12: ALL STUDENTS SCIENCE INDICATOR- (GRADES 5, 8, 10-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Science Indicator (CDE)

Performance Rubric	Sources of Evidence
The Science Indicator information is for informational purposes only and will not be scored. ☐ The California School Dashboard All Students Science Indicator is higher than the state ☒ The California School Dashboard All Students Science Indicator is lower than the state ☐ Not Applicable - The Science Indicator is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

LOCAL CONTROL AND ACCOUNTABILITY PLAN 2024-2025 (For Informational Purposes Only)

The CSD reviewed the Local Control and Accountability Plan.

All requested template information and descriptions were provided:	Sources of Evidence
☒ LCFF Budget Overview for Parents ☒ 2023-2024 LCAP Annual Update ☒ Plan Summary ☒ Engaging Educational Partners ☒ Goals and Actions ☒ Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students ☒ Action Tables ☒ Instructions	☒ Local Control and Accountability Plan ☒ Board Agenda and Minutes

Notes:

None

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	3, Proficient

Areas of Demonstrated Strength and/or Progress

O4: SCHOOL CLIMATE AND STUDENT DISCIPLINE

The school has a school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 4.5%, and suspension disproportionality rates that do not reach or exceed 14.5% for the Students with Disabilities or African American student groups.

- Review of documentation in Folder III, discussions with school leaders, and classroom/campus observations included evidence of systems to promote a positive school climate including, but not limited to,
  - a schoolwide positive behavior support system (e.g., schoolwide tiered PBIS system, PBIS team meets once a month to review students at each tier)
  - a process for collecting and responding to data relating to school climate and student discipline (e.g., note catcher)
  - alternatives to suspension and evidence of restorative justice practices (e.g., partnership with Playworks to provide structured approach to recess which data showed behavioral incidents were happening, students given points and rewards for showing PRIDE (Principled Respect Integrity Determined Empathy))
  - systems to prevent acts of bullying (e.g., Anti-Bullying Week and Kindness Week)
  - professional development on topics related to restorative justice practices, PBIS, SEL curriculum implementation, conflict resolution strategies, and effective communication techniques. (e.g., AMCS PBIS Strategies, PBIS Tiered Interventions, AMSC Schoolwide Protocols).

O6: CLEARANCES AND CREDENTIALING COMPLIANCE

The school has implemented and monitors systems and procedures that maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements. Evidence provided by the school (i.e. ESSA grid and supporting documentation e.g., teaching credentials, training sign-ins, and background clearance certification) indicated the following areas of compliance:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, before employment, and keeps all clearances current
- School employees and other mandated reporters working on behalf of the school received annual training on child abuse awareness and reporting, in accordance with the requirements of Ed. Code, § 44691
- Staff received annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215
- Staff received annual training in bloodborne pathogens, per 8 California Code of Regulations ("CCR"), § 5193

Review of Health and Safety Compliance Items- On the day of the oversight visit, the following items were noted:

- Emergency Supplies: 72-hour water supply was located outside in barrels. The barrels were labeled with a treated water date of January 12, 2024, and an expiration date of January 12, 2029. Emergency food supply was located inside the building. The 72-hour MRE Star meal kits had a production date of March 22, 2024.
- Emergency Drills: The charter school provided the 2024-2025 AMCS Safety Drill Schedule. The calendar provided evidence the school is conducting a fire drill at least once every calendar month per Ed. Code §32001. The school is conducting earthquake drills quarterly. Additionally, the school conducts lockdown drills and shelter in place drills.
- Epinephrine auto-injectors ("epi-pen"): School had a set of juvenile and adult epi-pens. Juvenile epi-pen expiration date of March 2026. Adult epi-pen expiration date of June 30, 2026.

Areas Noted for Further Growth and/or Improvement

O3: SPECIAL EDUCATION FOR NON-LAUSD SELPA SCHOOLS

- School was unable to produce Welligent reports on the day of the visit due to inability to access the correct Welligent reports.
- Welligent reports are not up-to-date due to lack of access by providers.
- SEIS reports are not up-to-date and currently have an outstanding "Notice of Noncompliance" with the Los Angeles County Charter SELPA.
- On April 14, 2025, the Los Angeles County Charter SELPA could not issue a finding of "Good Standing" for Academia Moderna in a letter to CSD.
- Following the oversight discussion with school leadership, CSD made several formal requests via email for Alta Public Schools to provide detailed information regarding any challenges encountered with accessing Welligent. These requests aimed to convene all relevant stakeholders in a collaborative meeting to address and resolve any access-related issues promptly. Alta Public Schools did not provide a response to the request.

Corrective Action Required

- The CSD issued a Notice of Concern on June 14, 2024, for Academia Moderna's leadership to gain Welligent access and maintain mandated IEP timeline records and accurate provision records in Welligent. On July 15, 2024, Academia Moderna submitted a Welligent Plan to CSD that included a timeline to train staff on Welligent, update the IEP records, monitor tracking procedures, and ensure accurate and up-to-date IEP meetings. On January 30, 2025, the Los Angeles County Charter SELPA issued a Notice of Non-Compliance to Alta Public Schools for failure to cure three (3) corrective actions identified in a "Notice of Concern," dated August 13, 2024, regarding instructional program for students with disabilities. The CSD issued a Notice to Cure to Alta Public Schools on March 3, 2025, for its failure to maintain mandated IEP timeline records and accurate service provision records in Welligent. On April 4, 2025, Alta Public Schools requested an extension to finish inputting the service minutes into Welligent. On May 9, 2025, a follow-up letter was sent to Alta Public Schools requesting a timeframe as to when all Welligent records would be updated. Alta Public Schools did not respond by the deadline of May 23, 2025, and as of the writing of this report has not responded.
- Academia Moderna's governing board and leadership, in collaboration with the Academia Moderna's Special Education team, must take immediate and appropriate action to ensure access to the Welligent system and resolve the Notice to Cure issued by the District, as well as the Notice of Non-Compliance from the Los Angeles County Charter SELPA.
- Note: These unresolved issues/concerns are also noted in the Governance category of this oversight report.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

Notes:

None

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS (if applicable):

☒ Not Applicable

RATING NOTES:

- ***A charter school cannot receive a rating in this category greater than one (1) for any of the following reasons: 1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Training) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; 2) Failed to have Health, Safety, and Emergency Plan; 3) Failed to have an appropriate Certificate of Occupancy, or equivalent; and/or 4) The school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.***
- ***A charter school cannot receive a rating in this category greater than two (2) for any of the following reasons: 1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; 2) Any teacher of the instructional program is not appropriately credentialed (including required authorization(s) e.g., English Learner authorization) and assigned per legal requirements and the school's operative charter at any time during the academic year.***
- ***A charter school may receive an overall rating of two (2) for the following reason: Failed to provide evidence of any item on the "Review of Health and Safety Compliance Items" checklist below.***
- ***A charter school cannot receive a rating in this category greater than three (3) for the following reason: Failed to provide evidence of any item on the "Review of Transparency and Stakeholder Information Compliance Items" checklist below.***

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

O1: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students
- Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school's charter
- Implementing a system to monitor student progress toward, and completion of, graduation and A-G requirements (**high schools only**)

Performance Rubric	Sources of Evidence
☐ The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report ☒ The school has implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served ☐ The school has partially implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served ☐ The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served	☒ Key Features of the Educational Program ☒ Standards-Based Instructional Program ☒ Master Schedule/Course Schedule ☒ Student Achievement Data Analysis ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Other: (Specify) High School: ☐ System for monitoring student progress toward and completion of graduation and A-G Requirements ☐ WASC Accreditation Notification Letter ☐ UC Doorways course approval ☐ Graduation Requirement/Policy ☐ Math Placement Assessment Policy (9th grade only) ☐ Advanced Placement Exam: Participation Rate and Passage Rate ☐ College acceptance and enrollment rates

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

O2: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS

The school has a system in place to ensure:

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, standards-based designated and integrated ELD instruction, progress monitoring, assessment, and reclassification)

Performance Rubric	Sources of Evidence
☐ The school has a well-developed system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; evidence of systems to modify instruction based on data analysis; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report ☒ The school has a system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; and evidence of systems to modify instruction based on data analysis ☐ The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or limited evidence of systems to modify instruction based on data analysis ☐ The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or no evidence of systems to modify instruction based on data analysis	☒ Implementation of differentiated instructional strategies ☒ Intervention/Enrichment Program during the instructional day ☒ Student Group data analysis ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Other: (Specify) English Learners ☐ Master Plan for English Learners ☐ Designated English Language Development (ELD) schedule ☐ Documentation of implementation of the school's Master Plan for English Learners ☐ Implementation of a data analysis system

O3: SPECIAL EDUCATION FOR NON-LAUSD SELPA SCHOOLS

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Maintains mandated IEP timeline records and accurate service provision records in Welligent

For Non-LAUSD SELPA schools, this indicator will be rated as "compliant" or "not compliant"	Sources of Evidence for Non-LAUSD SELPA

Performance	☒ School participates in a non-LAUSD SELPA. The school is part of the following SELPA: Los Angeles County Charter SELPA ☐ Yes, charter school is compliant (i.e., school provided letter of good standing from its SELPA and maintains mandated IEP timeline records and accurate service provision records in Welligent) ☒ No, charter school is not compliant - see notes below	☐ Letter from SELPA certifying that the charter school is in good standing and there are no current outstanding concerns with the charter school's special education program ☒ MOU – Non-LAUSD SELPA ☒ Welligent IEP Timeline and Service Tracking Reports ☒ Other documentation: Letter from Los Angeles County Charter SELPA

Notes:
On April 14, 2025, the Los Angeles County Charter SELPA reported that it could not issue a finding of "Good Standing" for Academia Moderna in a letter to CSD. The letter included an outstanding "Notice of Noncompliance" that was issued to the charter school on January 30, 2025. Additional findings included: "Academia Moderna has made progress toward addressing the identified SEIS student accounts identified in the Notice of Concern. By self-report, they have resolved 37 of 50 noncompliant IEPs (26 IEPs completed, 11 students withdrew/transferred from Academia Moderna). A review of the Special Education Information System (SEIS) data for Academia Moderna demonstrates that the special education program remains out of compliance. As of Friday, April 11, 2025, Academia Moderna reports 2 past due Plan Review IEPs and 5 past due Eligibility Evaluation IEPs. A blind sample of 6 Academia Moderna students was selected by LAC Charter SELPA to determine compliance with IDEA requirements for service delivery per the Offer of FAPE in the IEP(s) in place during the Spring 2025 semester (January – April 11, 2025)." This evaluation determined the six IEPs that were reviewed were noncompliant.

O4: SCHOOL CLIMATE AND STUDENT DISCIPLINE

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, schoolwide positive behavior support, and data monitoring
- Provide positive opportunities for student wellness, growth, and success, aimed at making the school safe, welcoming, supportive, and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, §§ 32283.5 and 234.4

Performance Rubric	Sources of Evidence

☐ The school has a well-developed and effective school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 3%, and suspension disproportionality rates that do not reach or exceed 4.5% for the Students with Disabilities or African American student groups ☒ The school has a school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 4.5%, and suspension disproportionality rates that do not reach or exceed 14.5% for the Students with Disabilities or African American student groups ☐ The school has a partially developed and/or minimally effective school climate and student discipline system that is only partially aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights ☐ The school has a minimally developed school climate and student discipline system as demonstrated by one or more of the following: the issuance of repeated CSD Notices to Cure (tiered intervention) related to suspension/expulsion; noted concerns related to ensuring due process rights when implementing suspension/expulsion practices; violation of law or policy.	☒ Positive school climate system and Restorative Justice documentation ☒ Documentation of systems to prevent acts of bullying ☒ Documentation of systems to promote regular attendance ☒ Professional Development documentation ☒ LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, and disproportionality ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

O5: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP
- Implements a School Site Council (SSC), English Learner Advisory Committee (ELAC), and/or Parent Advisory Committee (PAC) in accordance with applicable legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness

Performance Rubric	Sources of Evidence

☐ The school provided evidence of a well-developed and effective system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements ☒ The school provided evidence of a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements ☐ The school provided limited evidence of a system for stakeholder engagement, sharing information, and resolving concerns ☐ The school provided little to no evidence of a system for stakeholder engagement, sharing information, and resolving concerns	☒ Yearlong Calendar of stakeholder engagement events/meetings. ☒ Stakeholder Engagement ☒ Stakeholder Consultation ☒ School Site Council (SSC) documentation ☐ Parent Advisory Committee (PAC) documentation ☒ English Learners Advisory Committee (ELAC) documentation ☒ Foster Youth/Students Experiencing Homelessness Designee ☒ School website ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

O6: CLEARANCES AND CREDENTIALING COMPLIANCE

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a))
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances as applicable, prior to the provision of service, and keeps all clearances current
- School employees and other mandated reporters working on behalf of the school receive annual training on child abuse awareness and reporting, in accordance with the requirements of Ed. Code, § 44691
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215
- Staff receive annual training in bloodborne pathogens, per 8 California Code of Regulations ("CCR"), § 5193
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

Performance Rubric	Sources of Evidence

☐ The school has implemented an effective system which includes procedures to continually monitor and maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times, which has led to clear and accurate record keeping/documentation of its compliance ☒ The school has implemented and monitors systems and procedures that maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements ☐ The school has partially implemented and/or intermittently monitors systems and procedures leading to inconsistent compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements ☐ The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements Note: The rating of this indicator incorporates the ESSA Grid and evidence provided by the charter school in its Triannual submission and at the time of the oversight visit for those staff and/or vendors not included in the Triannual submission.	☒ *Certification of Clearances, Credentialing, and Mandated Reporter Training 2023-2024* form ("ESSA Grid") ☒ Staff roster ☒ School master schedule ☒ Custodian(s) of Records documentation ☒ Criminal Background Clearance Certifications ☒ Teaching credential/authorization documentation ☒ Vendor clearances and credentialing certifications ☐ Volunteer (TB) risk assessment/clearance certification ☒ Discussion with school leadership ☐ Other: (Specify)

Review of Health and Safety Compliance Items

The items below are expected to be evident at the charter school to ensure the protection of student and staff health and safety. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and restrict the overall rating in the Organizational Management, Programs, and Operations category as indicated below.

A charter school cannot receive an overall rating in this category greater than one (1) if the items below are not evident.

Item	Evident	Not Evident
A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282,and 35179.4, as applicable. (Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)	☒	☐
A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site	☒	☐

A charter school may receive an overall rating in this category of two (2) if any of the items below are not evident.
If several (i.e., two or more) items below are not evident, charter school may receive an overall rating of one (1) in this category.

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Item	Evident	Not Evident
School has sufficient emergency supplies in the event of a natural disaster or other emergency (Ed. Code § 32282)	☒	☐
School conducts annual emergency drills and trainings as legally required to prepare for a natural disaster or other emergency, per Ed. Code §§ 32001 and 32282	☒	☐
Provision and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter (Ed. Code § 49450 et seq, as referenced in FSDRL)	☒	☐
Stock and maintenance of the required number and type of emergency epinephrine auto-injectors ("epi-pen") onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414 and § 4119.2 of the Business and Professions Code	☒	☐
Provision of at least two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5	☒	☐
A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements per of Ed. Code § 215. Suicide Prevention Lifeline and National Domestic Violence Hotline on at least one side of Student ID cards, as specified in Ed. Code § 215.5	☒	☐
For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite, and available at on-campus athletic activities or events per Ed. Code §§ 35179.4 and 35179.6.	☒	☐
	☐ Not applicable	
Notes: None		

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Review of Transparency and Stakeholder Information Compliance Items

The items below are expected to be evident at the charter school to ensure that it operates in a transparent manner and keeps all stakeholders informed. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and impact the overall rating in the Organizational Management, Programs, and Operations category.

A charter school cannot receive a rating in this category greater than 3 if any of the items below are not evident.

Item	Evident	Not Evident
The following information posted to the school's website: ☒ LCAP, per Ed. Code § 47606.5(h) ☒ Current Board agenda in compliance with Brown Act, per Gov. Code, § 54954.2 (a)(1) and (d). ☒ Policy on Pupil Suicide Prevention per Ed. Code § 234.6 ☒ Title IX information, including a link to CDE's Title IX website per Ed. Code § 234.6 ☒ Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: anti-cyberbullying procedures, social media anti-bullying procedures, and a link to statewide resources including community-based organizations compiled by CDE, per Ed. Code § 234.6	☒	☐
Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance Ed. Code § 47605(c)(5)(C)	☒	☐
Access to approved charter	☒	☐
Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only), per Ed. Code § 47605	☐	☐
	☒ Not applicable	
Informing parents/guardians of human trafficking prevention resources (grades 6-12), per Ed. Code § 49381	☒	☐
Notification of access to available mental health services (grades K-12), per Ed. Code § 49428.	☒	☐
Charter schools serving any of the grades 6 to 12, shall prominently and conspicuously display a poster that identifies approaches and shares resources regarding pupil mental health in appropriate public areas that are accessible to, and commonly frequented by, pupils, per Ed. Code § 49428.5	☐	☐
	☒ Not applicable	
Notes: None		

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2156	2020-2021					2021-2022					2022-2023				
Academia Moderna	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**
Cash and Cash Equivalents	0	1,784,814	1,189,498	1,251,714	1,251,714		3,385,711	3,491,559	4,336,579	4,336,579		5,887,255	5,891,639	6,408,757	6,408,757
Accounts Receivable	0	3,508,887	3,686,978	3,631,423	3,446,599		2,392,203	2,605,327	1,283,502	1,620,216		502,311	1,583,286	2,475,415	2,219,788
Other Current Assets	0	55,989	46,253	48,426	40,926		65,013	41,067	67,191	59,691		62,624	54,271	109,909	102,209
Total Current Assets	0	**5,349,690**	**4,922,729**	**4,931,563**	**4,739,239**		**5,842,927**	**6,137,953**	**5,687,272**	**6,016,486**		**6,452,190**	**7,529,196**	**8,994,080**	**8,730,754**
Fixed and Other Assets	0	778,957	794,057	812,671	820,171		788,708	822,343	842,667	850,166		824,937	831,682	889,346	10,266,143
Total Assets	0	**6,128,647**	**5,716,786**	**5,744,234**	**5,559,410**		**6,631,635**	**6,960,296**	**6,529,939**	**6,866,652**		**7,277,127**	**8,360,878**	**9,883,426**	**18,996,897**
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities	0	1,334,842	974,314	852,914	1,099,012		1,991,308	2,252,325	1,771,827	1,842,630		2,184,547	3,049,977	3,847,247	4,231,706
Other Long Term Liabilities	0	1,558,883	1,297,633	146,540	138,220		135,426	133,794	138,220	138,220		128,713	126,522	122,871	9,120,214
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities	**0**	**2,893,725**	**2,271,947**	**999,454**	**1,237,232**		**2,126,734**	**2,386,119**	**1,910,047**	**1,980,850**		**2,313,260**	**3,176,499**	**3,970,117**	**13,351,920**
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Net Assets	0	**3,234,922**	**3,444,839**	**4,744,780**	**4,322,178**		**4,504,901**	**4,574,177**	**4,619,892**	**4,885,802**		**4,963,867**	**5,184,378**	**5,913,309**	**5,644,977**
Total Revenues	6,492,100	7,626,421	7,801,664	8,860,561	8,507,114	9,249,190	7,853,324	7,992,294	6,638,167	6,962,121	6,993,538	8,268,277	8,545,869	9,615,874	9,631,940
Total Expenditures	6,229,820	7,064,997	7,030,323	6,830,793	6,899,950	8,974,074	7,670,601	7,740,295	6,340,453	6,398,497	6,834,186	7,905,138	8,247,294	8,588,369	8,872,765
Net Income / (Loss)	**262,280**	**561,424**	**771,341**	**2,029,768**	**1,607,164**	**275,116**	**182,723**	**251,999**	**297,714**	**563,624**	**159,352**	**363,139**	**298,575**	**1,027,505**	**759,175**
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	**262,280**	**561,424**	**771,341**	**2,029,768**	**1,607,164**	**275,116**	**182,723**	**251,999**	**297,714**	**563,624**	**159,352**	**363,139**	**298,575**	**1,027,505**	**759,175**
Net Assets, Beginning	2,592,906	2,670,726	2,670,726	2,670,726	2,715,014	3,444,839	4,744,780	4,744,780	4,744,780	4,322,178	4,574,177	4,619,892	4,619,892	4,619,892	4,885,802
Adj. for restatement / Prior Yr Adj	(84,731)	2,772	2,772	44,286	0	474,451	(422,602)	(422,602)	(422,602)	0	69,964	(19,164)	265,911	265,911	0
Net Assets, Beginning, Adjusted	**2,508,175**	**2,673,498**	**2,673,498**	**2,715,012**	**2,715,014**	**3,919,290**	**4,322,178**	**4,322,178**	**4,322,178**	**4,322,178**	**4,644,141**	**4,600,728**	**4,885,803**	**4,885,803**	**4,885,802**
Net Assets, End	**2,770,455**	**3,234,922**	**3,444,839**	**4,744,780**	**4,322,178**	**4,194,406**	**4,504,901**	**4,574,177**	**4,619,892**	**4,885,802**	**4,803,493**	**4,963,867**	**5,184,378**	**5,913,309**	**5,644,977**
Unrestricted Net Assets		3,234,922	3,444,839	4,382,847	4,322,178		4,504,901	4,574,177	4,619,892	4,885,802		4,963,867	5,184,378	5,913,309	5,644,977
Restricted Net Assets		0	0	361,933	0		0	0	0	0		0	0	0	0

2156	Audited Financials					2023-2024					2024-2025				
Academia Moderna	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**	**Preliminary Budget**	**First Interim**	**Second Interim**	**Unaudited Actuals**	**Audited Financials**
Cash and Cash Equivalents	1,251,714	4,336,579	6,408,757	5,766,068	0		5,461,986	5,819,304	5,819,465	5,766,068		5,510,360	4,939,870	0	0
Accounts Receivable	3,446,599	1,620,216	2,219,788	2,023,853	0		3,186,933	2,417,160	1,629,783	2,023,853		1,979,764	2,833,592	0	0
Other Current Assets	40,926	59,691	102,209	201,499	0		83,660	160,845	208,999	201,499		152,025	141,108	0	0
Total Current Assets	**4,739,239**	**6,016,486**	**8,730,754**	7,991,420	0		**8,732,578**	**8,397,310**	**7,658,248**	**7,991,420**		**7,642,149**	**7,914,570**	**0**	**0**
Fixed and Other Assets	820,171	850,166	10,266,143	9,838,597	0		824,465	830,818	9,831,097	9,838,597		9,630,498	9,557,234	0	0
Total Assets	**5,559,410**	**6,866,652**	**18,996,897**	**17,830,017**	**0**		**9,557,043**	**9,228,127**	**17,489,345**	**17,830,017**		**17,272,648**	**17,471,804**	**0**	**0**
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities	1,099,012	1,842,630	4,231,706	3,375,820	0		3,215,180	3,242,414	3,067,102	3,375,820		2,749,237	3,034,433	0	0
Other Long Term Liabilities	138,220	138,220	9,120,214	8,727,026	0		120,227	118,871	9,120,214	8,727,026		8,592,663	8,515,717	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities	**1,237,232**	**1,980,850**	**13,351,920**	**12,102,846**	**0**		**3,335,407**	**3,361,285**	**12,187,316**	**12,102,846**		**11,341,900**	**11,550,150**	**0**	**0**
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Net Assets	**4,322,178**	**4,885,802**	**5,644,977**	**5,727,171**	**0**		**6,221,636**	**5,866,843**	**5,302,029**	**5,727,171**		**5,930,747**	**5,921,654**	**0**	**0**
Total Revenues	8,507,114	6,962,121	9,631,940	10,051,461	0	9,291,525	9,630,470	9,499,770	9,513,764	10,051,461	9,514,137	8,957,914	9,502,135	0	0
Total Expenditures	6,899,950	6,398,497	8,872,765	9,969,267	0	8,979,755	9,052,805	9,276,898	9,856,712	9,969,267	9,299,245	8,754,337	9,307,652	0	0
Net Income / (Loss)	**1,607,164**	**563,624**	**759,175**	**82,194**	**0**	**311,769**	**577,665**	**222,872**	**(342,948)**	**82,194**	**214,893**	**203,577**	**194,483**	**0**	**0**
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	**1,607,164**	**563,624**	**759,175**	**82,194**	**0**	**311,769**	**577,665**	**222,872**	**(342,948)**	**82,194**	214,893	**203,577**	**194,483**	**0**	**0**
Net Assets, Beginning	2,715,014	4,322,178	4,885,802	5,644,977	0	5,184,378	5,913,309	5,913,309	5,913,309	5,644,977	5,866,843	5,302,029	5,302,029	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	(269,338)	(269,338)	(268,332)	0	1,005	425,141	425,142	0	0
Net Assets, Beginning, Adjusted	2,715,014	4,322,178	4,885,802	5,644,977	0	5,184,378	5,643,971	5,643,971	5,644,977	5,644,977	5,867,848	5,727,170	5,727,171	0	0
Net Assets, End	**4,322,178**	**4,885,802**	**5,644,977**	**5,727,171**	**0**	**5,496,148**	**6,221,636**	**5,866,843**	**5,302,029**	**5,727,171**	**6,082,741**	**5,930,747**	**5,921,654**	**0**	**0**
Unrestricted Net Assets	4,322,178	4,885,802	5,644,977	5,727,171	0		6,221,636	5,866,843	5,302,029	5,727,171		5,930,747	5,921,654	0	0
Restricted Net Assets	0	0	0	0	0		0	0	0	0		0	0	0	0

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

FISCAL OPERATIONS	RATING
Summary of School Performance	3, Proficient

Other circumstances and information could influence the rating and are noted in this evaluation.

Financial Highlights

The charter school's fiscal condition is positive.

FINANCIAL HIGHLIGHTS					
Academia Moderna	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	$4,322,178	$4,885,802	$5,644,977	$5,727,171	$5,921,654
Net Income / (Loss)	$1,607,164	$563,624	$759,175	$82,194	$194,483
Transfers In / Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Cash and Cash Equivalents	$1,251,714	$4,336,579	$6,408,757	$5,766,068	$4,939,870
Unrestricted Net Assets	$4,322,178	$4,885,802	$5,644,977	$5,727,171	$5,921,654
Norm Enrollment Reported by the School	447	428	451	439	417
FINANCIAL RATIO ANALYSIS					
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets /Total Expenditures) *3% - 5% and greater is recommended (depending on the school's ADA)*	62.64%	76.36%	63.62%	57.45%	63.62%

Cash Reserve Level (Cash Balance/Total Expenditures) *5% and greater is recommended*	18.14%	67.77%	72.23%	57.84%	53.07%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) *At least 1.2 or 120% is recommended*	431.23%	326.52%	206.32%	236.73%	260.83%
Debt Ratio (Total Liabilities/Total Assets) *Lower than 1.0 or 100% is recommended*	22.25%	28.85%	70.28%	67.88%	66.11%

Charter Operator Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Alta Public Schools (APS)					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	$7,293,506	($266,510)*	$3,229,030	$56,348

Management Fees: According to APS, Academia Moderna pays annual management fees of 12% to APS for administrative services such as: payroll, benefits administration, facilities, contract negotiations, fiscal and compliance reporting, accounting, professional development training, fundraising and marketing, and charter petition preparation and submission. These management fees are calculated based on the total revenues of the charter schools APS operates.

*The net loss reported for Fiscal Year 2023-24 is primarily due to the combination of net losses of ($164K) for Prepa Tec – Los Angeles and ($242K) for Alta Foundation PTMS, LLC, offset by net income from the other related entities within APS. Per the 2023-24 audit, the net loss for Alta Foundation PTMS, LLC is primarily due to non-cash depreciation expense of $279K.

Norm Enrollment Data and Trends

The school's Norm Enrollment history by grade level is summarized below.

Academia Moderna's Norm Day Enrollment History					
Grade Level	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**
TK*			16	24	18
K*	67	61	62	49	55
1	66	70	65	56	56
2	78	67	76	67	57
3	82	80	79	80	68
4	80	74	84	80	81
5	74	76	69	83	82
Total Enrollment	**447**	**428**	**451**	**439**	**417**
Increase/(Decrease) in Enrollment from Prior Year	**N/A**	**(19)**	**23**	**(12)**	**(22)**
Enrollment Growth/(Decrease) (%)	**N/A**	**(4.3%)**	**5.4%**	**(2.7%)**	**(5.0%)**

*Prior to FY 2022-2023, TK (Transitional Kindergarten) and K (Kindergarten) counts were reported together. Therefore, the K counts (if applicable) include the TK counts for the school years prior to 2022-2023.

Accumulated Increase/Decrease in Student Enrollment Since 2020-2021	
Accumulated decrease in student enrollment count	**(30)**
Accumulated decrease in student enrollment percentage	**(6.7%)**
Current Board-approved enrollment capacity in the school's operative charter as compared to its reported 2024-2025 Norm Enrollment	

Per the approved enrollment capacity in the school's operative charter	**486**
2024-2025 Norm Enrollment	**417**
Below approved enrollment capacity count	**(69)**
Below approved enrollment capacity percentage	**(14.2%)**

As noted above, the school has maintained a balanced budget for Fiscal Year 2023-2024, and projected a balanced budget for the 2024-2025 Second Interim. The CSD will continue to monitor the school's student enrollment and financial condition through oversight.

Areas of Demonstrated Strength and/or Progress:

1. The school's fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year. Please refer to the Financial Highlights table above.

Areas Noted for Further Growth and/or Improvement:

As documented under the "Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS" section below, Benchmark #4 is currently not met due to Prepa Tec – Los Angeles' net loss reported for Fiscal Year 2023-2024 indicating signs of a downward trend and deteriorating financial condition. See the status of APS' progress in meeting the LAUSD Board of Education-approved fiscal benchmarks below.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

None noted.

Corrective Action Required:

None noted that immediate action is required to remedy concerns in this report.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of the January 8, 2019, renewal petition approved by the LAUSD Board of Education (Board of Education report 176-18/19), during the 2019-2024 charter term which, by operation of law, was extended to and expires June 30, 2027,* Academia Moderna must meet the following fiscal benchmarks and take the following actions in relation to its fiscal operations:

1. By April 1, 2019, the school's governing board must provide a comprehensive update to its austerity plan that includes 1) Specific goals and metrics; 2) Status of its stated commitment to cease factoring receivables; 3) Status of its stated commitment to limit borrowing from and among its charter schools; and 4) Specific timeframes and additional details (i.e., payment schedules) that confirm the governing board's commitment to positively alter the current fiscal trajectory of the entire organization.

2. By May 1, 2019, the school will provide documents verifying that the proposed bond financing that Alta Public Schools shared was pending has been funded, including the bond agreement plus all related attachments and schedules.

3. By June 30, 2019, the school's governing board must provide a revised five-year balanced budget that incorporates the fiscal benchmarks mentioned above and maintains unrestricted cash reserve levels at a rate of no less than the 5% minimum recommended threshold throughout the charter term. The school's governing board will provide a written report on a quarterly basis thereafter regarding its progress in successfully executing the revised five-year budget.

4. Quarterly, beginning October 1, 2019, the Alta Public School's Board will provide evidence that it is operating Academia Moderna and its additional charter schools with a balanced budget and whereby all expenditures are fully paid in a timely manner based on the school's funding from its own Average Daily Attendance (ADA) and other State and Federal revenues.

CSD's Comments:
The CSD monitors the school's progress in meeting the above fiscal benchmarks. The status of each benchmark is summarized below:

Fiscal Benchmark #1 – Not Met: Although APS' submission to benchmark #1 at the time of renewal did not contain a comprehensive update to its austerity plan (as required by Academia Moderna's fiscal benchmark #1), Academia Moderna ceased factoring its receivables since June 30, 2020. Moreover, APS informed the CSD that, based on the closing and funding of the construction bond transaction noted above (in February 2020) (as required by fiscal benchmark #2), the balance due on the Line of Credit that Academia Moderna owed to Umpqua Bank (in the amount of $1,137,285.40), was fully paid in February 2020. See the CSD's observation regarding APS' fiscal condition per its 2023-2024 audit report below (fiscal benchmark #4).

Fiscal Benchmark #2 – Met: Bond financing for APS's construction project was funded and supporting documentation was provided to the CSD.

Fiscal Benchmark #3 – Met: Based on the CSD's review of APS' five-year budget provided to the CSD in June 2019 (as required by Academia Moderna's fiscal benchmark #3), which spanned from FY 2018-2019 through FY 2022-2023, APS' consolidated multi-year net assets projections reflect balanced budgets each year with a projected consolidated net asset balance of $7,746,657 and a projected cash balance of $7,669,463 at the end of FY 2022-2023. Per the 2022-2023 audit, the reported consolidated net asset balance of $7,560,016 is marginally lower (2%) than the projected net asset balance of $7,746,657. Per the 2022-2023 audit, the reported consolidated cash & cash equivalents balance of $8,480,302 is higher than the projected cash balance of $7,669,463. APS has successfully executed the five-year budget submitted.

Fiscal Benchmark #4 – Currently Not Met due to Prepa Tec – Los Angeles: Although APS' 2023-2024 independent audit report reflected net income and positive net asset balances for APS (Home Office) and Academia Moderna, the financial condition for Prepa Tec – Los Angeles (the other APS school authorized by LAUSD) is currently downward trending with a reported net loss of ($164K) and marginally positive net assets of $70K. Per its 2023-2024 audit, APS' consolidated financials reported a net loss of ($267K) and net assets of $7.3M for the organization. As noted above, Academia Moderna projected a balanced budget for the 2024-2025 Second **Interim. However, Prepa Tec – Los Angeles projected a net loss of ($413K) and a negative net assets balance of ($343K). On May 28, 2025, the CSD issued a Notice of Concern to APS regarding Prepa Tec – Los Angeles' deteriorating financial condition with a response due date of June 25, 2025.** APS has provided its quarterly financial reports to the CSD following this benchmark.

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The CSD will continue to monitor APS' financial condition and each of the charter schools it operates, including APS' progress and compliance with the ongoing fiscal benchmark #4, above, throughout the remainder of Academia Moderna's 2019-2027 charter term.

* Education Code section 47607.4 provides that "all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year."

LAUSD CHARTER SCHOOLS DIVISION

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DATE OF VISIT: **4/25/2025**

Notes:

I.	***Review of Fiscal Documentation***	***Comments***
1.	FY 2023-2024 Independent Audit Report	
	a. Audit opinion:	Unmodified/Unqualified
	b. Material weaknesses:	None Reported
	c. Deficiencies/Findings:	None Reported
	d. Lack of a Going Concern:	None Reported
	Description (if applicable):	Not applicable
2.	(Only for **new schools** without an audit report on file) The charter school is in its first/second year of operation and there is no independent audit report on file with the CSD.	Not applicable
3.	The 2023-2024 audited and unaudited actuals:	Do not mirror each other
	The explanations provided by the charter school for the variances were reasonable:	Yes
	The 2023-2024 independent audit report is not available as of the date of this report.	Not applicable
4.	Segregation of Duties (SOD) review(s) was/were conducted in-person/virtually at:	Prepa Tec – Los Angeles
		No discrepancies were noted.
5.	Proposition 39 information.	Not applicable

II.	***Review of 2024-2025 Fiscal Preparation Guide***	***Provided***	***Comments***
1.	Most Current Fiscal Reports Reported to the Board	Yes	
2.	Board Meeting Minutes – Discussion of Fiscal Reports Presented to Board & Board Packet	Yes	
3.	Audit or Fiscal Reports – CalSTRS, CalPERS, USDE, CDE, FCMAT, IRS, SBA, OPEB, etc.	N/A	

4.	Board Meeting Minutes – Approval of 2024-2025 Budget	Yes	
5.	Evidence of Compliance – STRS, PERS, Social Security, Other Benefits	Yes	Benefits offered by the school: STRS, PERS, and Social Security
6.	Board Meeting Minutes – Selection of Independent Auditor	Yes	
7.	Board Meeting Minutes – Discussion of Independent Audit Report	Yes	
8.	Board Meeting Minutes – Discussion of the Most Recent Interim Financial Reports Submitted to LAUSD	Yes	
9.	Board Meeting Minutes – Discussion of Staff or Vendors Complaints	N/A	
10.	Board Meeting Minutes – Discussion of 2023-2024 Annual Performance-Based Oversight Visit Report	Yes	
11.	Current Fiscal Policies and Procedures	Yes	
12.	Board Meeting Minutes – Approval of Fiscal Policies and Procedures	Yes	
13.	Organizational Chart(s)	Yes	
14.	Summary of Total Compensation Paid in FY 2023-2024	Yes	
15.	Related Parties	Yes	
16.	MOUs for CMO Management Fees	Yes	
17.	Board Meeting Minutes – Approval of Management Fees, License Fees, or Any Other Fees	Yes	
18.	Most Current Accounts Payable Aging Report	Yes	No discrepancies were noted.
19.	Check Registers (12 months)	Yes	Period spanning from 1/2024 to 12/2024 Reviewed 30 checks for sample testing No discrepancies were noted.
20.	Credit Card Statements and Reconciliations (6 months)	Yes	Period spanning from 8/2024 to 01/2025 Reviewed 15 credit card transactions for sample testing No discrepancies were noted.
21.	Monthly Bank Statements and Reconciliations (6 months)	Yes	Period spanning from 7/2024 to 12/2024 Reviewed six (6) electronic credit/debit transactions for sample testing

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			No discrepancies were noted.
22.	Student Body Financial Records (6 months)	N/A	
23.	Capitalized and Non-Capitalized Inventory Listing	Yes	
24a.	Posting of EPA on School's Website	Yes	
24b.	Posting of Audited Financials on School's Website	Yes	
25.	Financing Activities, Loans, Factoring Receivables, Intercompany Transfers/Loans, etc.	Yes	As documented in the school's 2023-2024 Annual Performance-Based Oversight Report, Alta Public Schools obtained a loan of $150,000 from the U.S. Small Business Administration in June 2020 to provide additional cash flow. The interest rate is 2.75% and the outstanding balance was $23,868 as of 6/30/2024. The loan matures in June 2050.
26.	Current Facility Lease Agreements and Board Meeting Minutes – Approval of Lease	Yes	
27.	Facilities Plans – Purchase, Lease, Relocation, Expansion, Major Improvements	Yes	
	i. Charter School Name (For CMO Schools):		Academia Moderna
	ii. Current School Address:		2410 Broadway, Walnut Park
	iii. Address of the New/Expanded Property/Construction Site:		Same
	iv. New or Existing Site:		Existing
	v. Purchase Date or Estimated Purchase Date:		N/A
	vi. Construction Start Date:		8/1/2026
	vii. Estimated Project Completion Date:		8/1/2028
	viii. Projected Total Cost:		$4,500,000
	ix. Cost-to-date Amount:		$0

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	x. Purpose of Project/Construction:		Multi-Purpose Room
	xi. Current Project Status:		N/A
	xii. Financing Sources (description/amount):		CSFA/Charter School Revenue Bonds
	xiii. Estimated Move-In Date:		9/1/2028
28.	Employee Retention Credit	N/A	
29.	Disclosure of Legal Issues	Yes	The charter operator disclosed two legal matters and indicated that these issues have no significant financial impact on the charter school.

Notes: N/A (Provided Column) = indicated by the charter school as not applicable
ANI = Areas Noted for Further Growth and/or Improvement
OO = Other Observations

LAUSD CHARTER SCHOOLS DIVISION SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report DATE OF VISIT: **4/25/2025**

Fiscal Operations Rubrics

Existing School *– a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 4, 3, 2, or 1.*

New School *– a charter school that is in its first year of operation in the current school year and does not have an independent audit report or audited financial result for its first operative year on file with LAUSD. New schools are evaluated based on current year information. New schools may receive a rating of 2 or 1.*

Existing School 4 (Accomplished)	***To receive a rating of 4 (Accomplished), an existing school, at a minimum, meets all of the Required and Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is positive;
3. The two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers' Retirement System (CalSTRS), California Public Employees' Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), Internal Revenue Service (IRS), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings;
5. Vendors and staff are consistently paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. Charter school consistently adheres to the governing board-approved fiscal policies and procedures;
8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner;
15. There are no items cited in Areas Noted for Further Growth and/or Improvement and there are no more than five (5) items cited in Other Observations for the most current year;
16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is consistently in place;
18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and

19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 () (i.e., unrestricted fund balance divided by total expenditures) in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the two most current annual independent audit reports;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the two most current annual independent audit reports;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the two most current annual independent audit reports;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)), or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

Existing School 3 (Proficient)	***To receive a rating of 3 (Proficient), an existing school, at a minimum, meets all of the Required and at least five (5) of the Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is positive;
3. The most current annual independent audit report shows no material weaknesses, deficiencies and/or findings;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, IRS, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings;
5. Vendors and staff are generally paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. Charter school generally adheres to the governing board-approved fiscal policies and procedures;

8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner;
15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is generally in place;
18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit report;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit report;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit report;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/25/2025**

Existing School 2 (Developing)	***An existing school would receive a rating of 2 (Developing) if the charter school is not eligible for the rating of Accomplished or Proficient, but at a minimum, meets all of the Required and at least four (4) of the Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years;
2. The cash balance at the beginning of the school year is positive; and
3. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

LAUSD CHARTER SCHOOLS DIVISION SCHOOL NAME: **Academia Moderna**

Annual Performance-Based Oversight Visit Report DATE OF VISIT: **4/25/2025**

Existing School 1 (Unsatisfactory)	***An existing school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.***

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:
A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Accomplished*, *Proficient*, or *Developing* above. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

New School 2 (Developing)	***A new school would receive a rating of 2 (Developing) if the charter school, at a minimum, meets all of the Required Criteria listed below.***

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised viable three-year budget and three-year cash flow projections;
4. Governing board adopts the annual budget;
5. Governing board reviews and discusses the charter school's financial reports as evidenced by the governing board meeting minutes;
6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner; and
7. The LCAP is submitted to the appropriate agencies.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

New School 1 (Unsatisfactory)	***A new school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.***

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:
A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Developing*. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

LOS ANGELES UNIFIED SCHOOL DISTRICT
CHARTER SCHOOLS DIVISION

ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT REPORT*
2024-2025 SCHOOL YEAR
FOR

PREPA TEC – LOS ANGELES -5207
Name and Location Code of Charter School

LAUSD Vision

Los Angeles Unified will be the premier public school district by eliminating educational inequities to graduate ALL students ready for the world – to thrive in college, career, and life.

CSD Mission

The LAUSD Charter Schools Division (CSD) fosters high quality educational opportunities and outcomes for students in the greater Los Angeles community through exemplary charter public school authorizing, oversight, and sharing of promising practices so that all students maximize their potential.

CSD Core Values

We believe that our success depends on:

- Making decisions that put the interests of students first.
- Serving with high expectations, integrity, professionalism, and commitment.
- Employing authentic, responsive, and effective leadership and teamwork.
- Continuously learning as a dynamic organization.
- Building and sustaining a healthy workplace culture where high performance, diversity, and creativity thrive.
- Developing productive relationships with our charter schools and all stakeholders.

* Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to matters related to the school's governance, programs, facilities, operations, and/or fiscal management.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

Charter School Name:	**PREPA TEC – Los Angeles**			**Location Code:**	**5207**
Current Address:	**City:**		**ZIP Code:**	**Phone:**	**Fax:**
8001 Santa Fe Ave	**Huntington Park**		**90255**	**(323) 800-2737**	**(323) 800-2737**
Current Term of Charter[1]:		**LAUSD Board District:**		**LAUSD Region:**	
July 1, 2018 to June 30, 2026 (EXTENDED TERM AFTER SB 114)		**5**		**East**	
Number of Students Currently Enrolled:	**Enrollment Capacity Per Charter:**		**Number Above/Below Enrollment Capacity (day of visit):**		**Below by 194**
310	**504**				
Grades Currently Served:	**Grades To Be Served Per Charter:**		**Percent Above/Below Enrollment Capacity (day of visit):**		**Below by 38.49%**
6-8	**6-8**				
Norm Enrollment Number:	**327**				
Total Number of Staff Members:	**44**	**Certificated:**	**26**	**Classified:**	**18**
Charter School's Leadership Team Members:	**Rachel Villalobos-Superintendent of Instruction, Xavier Reyes- CEO, Janet Orozco Brown-Assistant Head of School, Mark Newell-Director of Instruction**				
Charter School's Contact for Special Education:	**Jonah Miller, Special Education Coordinator**		**SELPA & Option:**		**LACOE SELPA**
CSD Assigned Administrator:	**Michael Maar**		**CSD Fiscal Oversight Manager:**		**Luisito Iya**
Other CSD Team Members:	**Fabiola Garcia De Alba**				
Oversight Visit Date(s):	**April 1, 2025**		**Fiscal Review Date (if different):**		**N/A**
Is school located on a District facility? If so, please indicate the applicable program (e.g., Prop 39, PSC, conversion, etc.):	**No**		**LAUSD Co-Location Campus(es) (if applicable):**		**N/A**
Certificate of Occupancy (COO) or Temporary Certificate of Occupancy Type: (if a TCO, please note expiration date)	**Certificate of Occupancy**		**COO/TCO Approved Grade Levels and Occupancy Loads:**		**Occupancy Load and Grade Levels not included on COO.**

SUMMARY OF RATINGS

(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory

Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
1, Unsatisfactory	2, Developing	3, Proficient	2, Developing

[1] Education Code section 47607.4 provides that "all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year."

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

CHARTER RENEWAL CRITERIA

In accordance with Education Code §§ 47605, 47607, and 47607.2, in order to renew a charter, the District must determine whether the charter school has met specific renewal criteria prescribed in statute.

REPORT GUIDE

LAUSD's oversight procedures are intended to balance a charter school's autonomy of operation with its accountability to the public. LAUSD utilizes a holistic, performance-based approach to evaluate all charter schools, guided principally by making decisions in the best interest of students. The CSD observes and monitors each charter school in accordance with applicable laws, regulations, LAUSD policy, memoranda of understanding, and the school's operative charter. Information gathered through oversight serves as part of the charter school's ongoing record for the District to make informed decisions about charter school authorization, renewal, material revisions, sharing of promising practices, and if need be, revocation. While LAUSD is responsible to provide oversight of its charter schools and the entities managing charter schools, the primary oversight of each charter school must first and foremost be performed by the charter school's own Governing Board. The Governing Board of a charter school has an ongoing responsibility to oversee the operations of its charter school(s), ensuring that every charter school it oversees is providing a high-quality educational program for students enrolled, is successfully fulfilling the terms of their charter, is fiscally sound, and complies with applicable laws, regulations, and court orders. In designing this document, the District has considered the California Charter Schools Act, the *LAUSD Policy and Procedures for Charter Schools,* the factors and guidance promulgated by the California State Board of Education in evaluating charter schools, and the National Association of Charter School Authorizers' *Principles and Standards of Quality Authorizing*. This reporting tool provides guidelines and criteria used by the CSD to observe, record, assess, and reflect with the charter school on school performance as captured during the annual oversight visit process in these four categories:

- ***Governance*** – demonstrating fulfillment of the Governing Board's fiduciary responsibility to effectively direct and provide oversight for the charter public school, including but not limited to enactment and monitoring of policies and procedures to ensure the school's full compliance with applicable law, policy, and the terms of the charter approved by the LAUSD Board of Education
- ***Student Achievement and Educational Performance*** – demonstrating positive academic achievement and growth for all students
- ***Organizational Management, Programs, and Operations*** – demonstrating effective leadership and implementation of the governing board's policies and procedures, as well as the school's educational program and systems and procedures for the day-to-day operations of the school
- ***Fiscal Operations*** – demonstrating sound fiscal management, appropriate use of public funds, and compliance with regulatory requirements

This report, including the ratings in each category, is based on information and evidence gathered at the time of the annual oversight visit. The CSD considers evidence provided through CSD staff observations, document review, interviews, and discussion with school representatives and stakeholders. All charter schools are expected to prepare for the visit and have available, as applicable, all documentation requested in the *Annual Performance Based Oversight Visit Preparation Guide.* The "Sources of Evidence" sections below identify key information sources generally relevant to their respective indicators; these lists are not exhaustive, however, and some items may not be applicable to the grades served. Schools may present additional evidence as deemed relevant and appropriate. As needed, CSD staff also may request additional information and/or documentation prior to, during, and/or following the visit.

The tool employs the following four-point rubric to rate the school's performance in each category: *(4) Accomplished, (3) Proficient, (2) Developing, and (1) Unsatisfactory*. In addition, the *Summary of School Performance* section in each category captures key findings under one or more of the following headings: (1) Areas of Demonstrated Strength and/or Progress; (2) Areas Noted for Further Growth and/or Improvement; and, if applicable, (3) Corrective Action Required. Under "Corrective Action Required," the CSD reports findings of material noncompliance with applicable law, LAUSD charter policy, or the school's approved charter. **If the report includes any findings under "Corrective Action Required," the charter school must take immediate and appropriate steps to remedy the identified concern.** In accordance with its "tiered intervention" approach to charter school non-compliance and poor performance, the CSD may also send the school appropriate notices, separate and apart from this report, to provide and document time-specific follow-up as necessary. At the other end of the spectrum of performance, any school that earns a rating of *Accomplished* in any category is encouraged to submit to the CSD a summary of those "promising practices" that the school believes have contributed to its success, in order to support the CSD's ongoing efforts to promote and facilitate reciprocal sharing of promising practices among education leaders from across all LAUSD schools.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

GOVERNANCE	RATING*
Summary of School Performance	1, Unsatisfactory

Areas of Demonstrated Strength and/or Progress

G2: DUE PROCESS

The Governing Board has systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public. As part of the oversight visit, the organization shared documents as evidence of their systems and compliance in this area which included, but were not limited to:

- Stakeholder complaint resolution process outlining the process and purpose of the process revised on March 19, 2024.
- Prepa Tec Los Angeles Student Discipline Policy includes discipline rules and procedures, progressive discipline plan, parent/caregiver responsibilities, grounds for suspension and expulsion, alternatives to suspension or expulsion, appeal process, length of suspension, authority to expel, expulsion procedures, record of hearing, presentation of evidence, written notice to appeal, disciplinary records, procedures for expulsion hearings involving sexual assault/battery offenses, process for rehabilitation, readmission, interim placement, and suspension of students with exceptional needs.
- Uniform Complaint Procedures Policy and applicable forms in English and Spanish.

Areas Noted for Further Growth and/or Improvement

G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING

The Governing Board has partially implemented the organizational structure set forth in the school's operative charter; and/or has an ineffective system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.)

- Alta Public Schools Board did not certify the "Compliance Monitoring and Certification of Board Compliance Review" by January 10, 2025.
- Alta Public Schools Board was issued a Notice to Cure on March 3, 2025, that is still unresolved.
- A Follow-Up was sent on May 9, 2025, requesting a response to the March 3, 2025, Notice to Cure.
- Alta Public Schools Board did not respond to the Follow-Up request to CSD by May 23, 2025, and as of the writing of this report has not responded.
- Prepa Tec missed required deadline for document(s) submission for Triannual 1 (November 8, 2024) and Triannual 2 (January 10, 2025).

G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE – STAFFING AND EVALUATIONS

The Governing Board inconsistently monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has partially implemented a system for the evaluation of school-based staff and/or executive level leadership staff

- A Notice to Cure was issued on October 23, 2024, for PREPA TEC – Los Angeles for not addressing, or only partially addressing, exceptions in the undetermined tab in CalSAAS within the first 60 days, resulting in exceptions in CalSAAS automatically becoming misassigned.
- The Head of School hired for the 2024-2025 academic year is no longer with Prepa Tec as of April 2025. Position is currently filled by an interim Head of School.

G5: FISCAL CONDITION

- As noted in further detail in the Fiscal Operations category, below, and a related Notice of Concern issued on May 28, 2028, the rating of "2" for this indicator is primarily due to Prepa Tec – Los Angeles' weak and deteriorating financial condition. Please see the Areas Noted for Further Growth and/or Improvement section, and the Corrective Action Required for the Notice of Concern issued within the Fiscal Operations category, below, for additional information.

Corrective Action Required

The governing board of Prepa Tec – Los Angeles, in collaboration with the Prepa Tec leadership team, must take immediate and appropriate action to cure the lack of compliance as outlined in the Notice to Cure issued to Prepa Tec – Los Angeles on March 3, 2025 ("Notice") by the District. As of the time of issuing of this report, the issues/concerns noted in the Notice have yet to be resolved. Please see the notes below.

Per the Notice of Concern referenced under G5, above, a response from the Alta Public Schools governing board was expected to be received by the CSD no later than June 25, 2025. On June 25, 2025, Alta Public Schools provided its response, including written plan actions, and a revised budget and cash flow projections for the remainder of its charter term (i.e., 2024-2025 and 2025-2026). See the Fiscal Operations category, below, for additional information.

Notes:

This category of the oversight report is rated an overall one (1) due to the unresolved issues/concerns outlined in the Notice and the organization's lack of response. As highlighted below in the Rating Notes, a charter school may receive a rating of one (1) in this category for unresolved concern(s) and/or ongoing tiered intervention (i.e., Notice of Concern and/or Notice to Cure). The Notice was issued on March 3, 2025, and remains unresolved. The Charter Schools Division ("CSD") sent a Follow-Up Letter on May 9, 2025, to the governing board of Prepa Tec – Los Angeles with a response deadline of May 23, 2025. As of the issuing of this report, the CSD has yet to receive a response. The CSD may issue further Tiered Intervention. Note: These unresolved issues/concerns are also noted in the Organizational Management, Programs, and Operations category of this oversight report.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to GOVERNANCE (if applicable):

☒ Not Applicable

***RATING NOTES:**

- ***A charter school may receive a rating of one (1) in this category for any of the following reasons: 1) Evidence of conflict (s) of interest within the organization (i.e. Governing Board, staff, contracted external parties, etc.), 2) School is in breach of the operative charter, including Federal, State, and District Required Language, 3) School is "Not in Good Standing," 4) Unresolved concern(s) and/or ongoing tiered intervention (i.e., Notice of Concern and/or Notice to Cure), and/or 5) If there are serious concerns related to fiscal matters (e.g., negative financial condition, fiscal mismanagement, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, etc.).***
- ***A charter school cannot receive a rating greater than three (3) in this category if it receives an overall rating of two (2) or one (1) in any other category (Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; or Fiscal Operations).***

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

G1: GOVERNANCE STRUCTURE AND COMPLIANCE MONITORING

The Governing Board has implemented the organizational structure, roles, and responsibilities set forth in the approved charter and applicable law, including:

- Governing Board composition, structure, roles, and responsibilities as set forth in the approved charter
- Governing Board committees/councils are implemented as described in the school's charter (e.g., Finance, Human Resources, Academics, etc.)
- The Governing Board has a system in place to ensure compliance with the public-integrity statutes including laws requiring open meetings and laws forbidding financial and other conflicts of interest.
- The Governing Board reviews and certifies the *Compliance Monitoring and Certification of Board Compliance Review* form

Performance Rubric	Sources of Evidence
☐ The Governing Board has fully implemented the organizational structure set forth in the school's operative charter, including all committees/councils; and has a system in place to ensure it consistently complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has implemented the organizational structure set forth in the school's operative charter, including committees/councils; and has a system in place to ensure it complies with the applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☒ The Governing Board has partially implemented the organizational structure set forth in the school's operative charter; and/or has an ineffective system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.) ☐ The Governing Board has not implemented the organizational structure set forth in the school's operative charter; and has an ineffective or no system in place to ensure it is complying with applicable open meeting requirements for local agencies (e.g., Brown Act, Gov. Code, § 54950 et seq.)	☒ Organizational chart in approved charter ☒ Organizational chart (current) ☒ Board member roster ☒ Bylaws (current) ☒ Board Committee(s) Calendar(s) ☒ California open meeting law training (Brown Act) ☒ Compliance Monitoring and Certification of Board Compliance Review ☒ Board meeting agendas, minutes, and/or documentation ☒ Observation of Governing Board meeting(s) ☒ Discussion with leadership ☐ Stakeholder focus group ☐ Other: (Specify)

G2: DUE PROCESS

***The Governing Board has systems in place to ensure that the school provides adequate due process, in accordance with applicable law, the school's charter, and LAUSD charter school policy, to honor and protect the rights of students, employees, parents, and the public in the following areas*:**

- Student discipline
- Employee grievances and discipline
- Stakeholder complaint resolution pursuant to the Uniform Complaint Procedures (UCP)
- Parent/stakeholder complaint resolution for complaints outside regulatory scope of UCP

Performance Rubric	Sources of Evidence
☐ The Governing Board has well-developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☒ The Governing Board has systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has partially developed systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public ☐ The Governing Board has minimal or no systems in place to ensure that the school provides due process, in accordance with applicable law, the charter, and LAUSD charter policy, for students, employees, parents, and the public	☒ Student discipline policy and procedures ☒ Employee grievance and discipline policy and procedure ☒ Uniform Complaint Procedures policy and form(s) ☒ Stakeholder complaint procedures and form(s) ☒ Observation of Governing Board meeting(s) ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

G3: RESPONSIVE AND ACCOUNTABLE GOVERNANCE - EDUCATIONAL PROGRAM

The Governing Board has systems in place to ensure ongoing:

- Review and use of academic performance data (e.g., CA School Dashboard, internal assessments, etc.) and other school data and information to ensure sound Governing Board decision-making in support of continuous improvement of student achievement, fiscal viability, compliance, and overall public school excellence
- Monitoring of the school's implementation of its Local Control and Accountability Plan (LCAP) and additional school plans (e.g., Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), School Plan for Student Achievement (SPSA), and action plans for making progress toward LCAP goals)
- Transparent governance and accountability to stakeholders, including compliance with the LAUSD BOE's Charter School Transparency Resolution, as well as consideration of input from the school's committees/councils and stakeholders

Rubric	Sources of Evidence
☐ The Governing Board regularly considers school performance data, stakeholder input, and other data, and takes appropriate action to achieve positive measurable pupil outcomes (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☒ The Governing Board considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board seldom considers school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.) ☐ The Governing Board does not consider school performance data, stakeholder input, and other data to inform decision-making (e.g., approving action plans and/or resources, analysis and discussion, etc.)	☒ Board meeting agendas, minutes, and/or documentation ☒ Board member and executive leadership training of Governing Board meeting(s) ☒ Observation of Governing Board meeting(s) ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

G4: RESPONSIVE AND ACCOUNTABLE GOVERNANCE – STAFFING AND EVALUATIONS

The Governing Board has systems in place to ensure ongoing:

- Monitoring of staffing needs and the school's compliance with all applicable credentialing, clearance, and training requirements
- Evaluation procedures with clear performance standards for all school-based staff, including but not limited to administrators, certificated staff, and classified staff
- Evaluation of executive level leadership (including, but not limited to, those positions reporting to the Governing Board, as indicated in Element 4 of the approved charter, such as Executive Director, Area Superintendent, Principal, etc.)

Performance Rubric	Sources of Evidence
☐ The Governing Board regularly monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a well-developed system for the evaluation of all school-based staff and executive level leadership staff ☐ The Governing Board monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and has implemented a system for the evaluation of school-based staff and executive level leadership staff ☒ The Governing Board inconsistently monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has partially implemented a system for the evaluation of school-based staff and/or executive level leadership staff ☐ The Governing Board seldom monitors school staffing to ensure that all students are taught by appropriately credentialed and assigned teachers, and/or has not implemented a system for the evaluation of school-based staff and/or executive level leadership staff	☒ Human Resources policies and procedures ☒ Board meeting agendas, minutes, and/or documentation ☐ Evaluation of Executive Leadership procedures and tools ☐ Evaluation of school-based staff procedures and tools ☒ Compliance Monitoring and Certification of Board Compliance Review ☒ *Certification of Clearances, Credentialing, and Mandated Reporter Training* form ("ESSA Grid") for current academic year ☒ Observation of Governing Board meeting(s) ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

LAUSD CHARTER SCHOOLS DIVISION | SCHOOL NAME: **PREPA TEC – Los Angeles**

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G5: FISCAL CONDITION

The Governing Board has a system in place to ensure fiscal viability:

- The school is fiscally strong and net assets are positive in the two most current annual independent audit reports.
- If applicable, all LAUSD Board of Education-approved fiscal condition-related benchmark(s) are met by the required deadline(s).

	Performance Rubric	Sources of Evidence
Performance	☐ The school is fiscally strong with positive net assets and meets the four (4) recommended financial ratios (identified as part of the Supplemental Criteria within the Fiscal Operations Rubrics section below for the rating of 4, *Accomplished)* in the two most current annual independent audit reports, ***and***, if applicable, all LAUSD Board of Education-approved fiscal-condition related benchmark(s) are met by the required deadline(s) ☐ The school is fiscally stable, with positive net assets in the most current annual independent audit report ☒ The school is fiscally weak or unstable*, net assets are negative in the most current annual independent audit report, **or** the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer ☐ The school is consistently fiscally weak, net assets are negative in the two most current annual independent audit reports, **or** the school does not have an independent audit report or audited financial result for its first operative year on file with LAUSD or prior charter authorizer **Notes:** Additional considerations that could influence the rating may include: inadequate cash flow; financial condition and/or enrollment reflecting a downward trend and/or beginning to show signs of deteriorating financial health potentially leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years; multi-year reliance on financing resources for the school's operations (e.g., factoring of receivables, intraorganizational loans, third party loans, continuing deficit spending, etc.); or that the school may not be able to carry out quality educational programs when the student enrollment drops to a certain level. *For example, the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years.	☒ Board meeting agendas and minutes ☒ Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances ☒ Observation of Governing Board meeting ☒ Discussion with leadership ☒ Independent audit report(s) ☒ Other financial information submitted by the school ☒ Other: (see Fiscal Operations section below)

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

G6: FISCAL MANAGEMENT AND ACCOUNTABILITY

The Governing Board has a system in place to ensure sound fiscal management and accountability:

- The school adheres to the Governing Board approved fiscal policies and procedures and does not have any areas noted for improvement.
- The two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings.
- The school is in compliance with Generally Accepted Accounting Principles, applicable law, LAUSD charter policy, and the school's approved charter.
- If applicable, all LAUSD Board of Education-approved fiscal management-related benchmark(s) are met by the required deadline(s).

	Performance Rubric	Sources of Evidence
Performance	☒ The school **consistently adheres** to the Governing Board approved fiscal policies and procedures, does not have any areas noted for improvement, and the two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings ☐ The school **generally adheres** to the Governing Board approved fiscal policies and procedures, but has areas noted for improvement, and the most current annual independent audit report shows no material weaknesses, deficiencies, and/or findings ☐ The school is **not adhering** to the Governing Board approved fiscal policies and procedures, and has areas noted for improvement, **or** has significant fiscal-related issues (e.g., fiscal mismanagement, audit findings, unresolved recurring issues, potential conflicts of interest, etc.) ☐ The school is **continuously not adhering** to the Governing Board approved fiscal policies and procedures, **or** has significant and recurring fiscal-related issues (e.g., fiscal mismanagement, audit findings, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, etc.)	☒ Board meeting agendas and minutes ☒ Other evidence of a system for Board review and monitoring of fiscal policies, procedures, budget, and finances ☒ Observation of Governing Board meeting ☒ Discussion with leadership ☒ Independent audit report(s) ☒ Other: (see Fiscal Operations section below)

LAUSD CHARTER SCHOOLS DIVISION

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Annual Performance-Based Oversight Visit Report

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STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE	RATING*
Summary of School Performance	2, Developing
California Department of Education's (CDE) Charter School's 2025 Performance Category	Middle Performing

Areas of Demonstrated Strength and/or Progress

A5: ALL STUDENTS ENGLISH LEARNER PROGRESS INDICATOR (ELPI)

- The schoolwide Dashboard ELPI color is Green, as compared to the state's color of Orange. The school's 2024 percentage of English Learner students making progress towards English language proficiency (49.6%) is higher than the state average (45.7%).

Areas Noted for Further Growth and/or Improvement

A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

- The schoolwide Dashboard ELA Indicator performance color is Orange, as compared to the state's color of Orange. The school's 2024 schoolwide ELA DFS (-58.7 DFS) is lower than the state average (-13.2 DFS).

A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

- None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS).
  - The 2024 average DFS in ELA for the school's English Learner student group (-86.6 DFS) is lower than the state average (-67.6 DFS).
  - The 2024 average DFS in ELA for the school's Latino student group (-58.3 DFS) is lower than the state average (-39.3 DFS).
  - The 2024 average DFS in ELA for the school's Long-Term English Learners student group (-118.1 DFS) is lower than the state average (-109.6 DFS).
  - The 2024 average DFS in ELA for the school's Socioeconomically Disadvantaged student group (-58.6 DFS) is lower than the state average (-40.9 DFS).
  - The 2024 average DFS in ELA for the school's Students with Disabilities student group (-132.1 DFS) is lower than the state average (-95.6 DFS).
- In light of these results, school leaders report taking actions including, but not limited to, the following:
  - Implementation of Marzano strategies, specifically focused on vocabulary.

- Advisory classes on Tuesday and Thursday have students use i-Ready MyPath focusing on each student's area of need.
- Students are placed in a Design Literacy course that allows students to practice analysis, organization of their ideas, and use accurate and appropriate language.

A3: ALL STUDENTS MATH INDICATOR- (GRADES 3-8 & 11)

- The schoolwide Dashboard Math Indicator performance color is Orange, as compared to the state's color of Orange. The school's 2024 schoolwide Math DFS (-131.7 DFS) is lower than the state average (-47.6 DFS).

A4: STUDENT GROUP MATH INDICATOR- (GRADES 3-8 & 11)

- None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS).
  - The 2024 average DFS in Math for the school's English Learner student group (-158.0 DFS) is lower than the state average (-93.4 DFS).
  - The 2024 average DFS in Math for the school's Latino student group (-131.3 DFS) is lower than the state average (-79.2 DFS).
  - The 2024 average DFS in Math for the school's Long-Term English Learner student group (-194.1 DFS) is lower than the state average (-163.5 DFS).
  - The 2024 average DFS in Math for the school's Socioeconomically Disadvantaged students (-131.5 DFS) is lower than the state average (-78.2 DFS).
  - The 2024 average DFS in Math for the school's Students with Disabilities student group (-205.1 DFS) is lower than the state average (-124.3 DFS).
- In light of these results, school leaders report taking actions including, but not limited to, the following:
  - Every Wednesday all students participate in ROAR (Reframing, Opportunity, Alternatives, and Resilience) Math intervention.
  - Using i-Ready MyPath lessons simultaneously implementing stations to work with students in small groups.
  - Tutoring is offered by the Math Teacher and during the "Academic Hour" of the Extended Learning Program.

A8: ALL STUDENTS CHRONIC ABSENTEEISM INDICATOR- (GRADES K-8)

- The schoolwide Dashboard Chronic Absenteeism Indicator performance color is Red, as compared to the state's color of Yellow. The school's 2024 percentage of chronically absent students (34.6%) is higher than the state average (18.6%).
- In light of these results, school leaders report taking actions including, but not limited to, the following:
  - Student Attendance and Review Team meet weekly throughout the year.
  - Home visits are conducted. Fourteen visits have been conducted for the 2024/25 school year.
  - Hired a new attendance clerk this year.

A10: ALL STUDENTS SUSPENSION RATE INDICATOR

- The schoolwide Dashboard Suspension Rate Indicator color is Orange, as compared to the state's color of Green. The school's 2024 percentage of students suspended at least one day (3.1%) is lower than the state average (3.2%), however the number of students suspended at least one day increased 1.1%.
- In light of these results, school leaders report taking actions including, but not limited to, the following:

- Restorative practices are used to help students resolve conflicts in a safe space with the counselor.
- Using a PBIS framework, teachers give students PBIS points to incentivize positive academic and behavioral standards.
- Coffee with the principal informs families of the discipline policies and proactive ways to support their students.

Corrective Action Required

None noted that require immediate action to remedy concerns indicated in this report.

Local Indicators: Dashboard Year 2024
Basic Services and Conditions: Met
Implementation of State Academic Standards: Met
Parent and Family Engagement: Met
School Climate: Met
Access to a Broad Course of Study: Met

Notes:
Charter School's 2024-2025 Every Student Succeeds Act (ESSA) Assistance Status:
☐ Comprehensive Support and Improvement – Low Graduation Rate (CSI- Low Grad)
☐ Comprehensive Support and Improvement – Low Performance (CSI- Low Perform)
☐ Additional Targeted Support and Improvement (ATSI)
☐ Targeted Support and Improvement (TSI)
☒ No Status

2024 LCFF Charter School Assistance Eligibility:
☒ General Assistance (Level 1) - resources and assistance that is made available to all local educational agencies
☐ Differentiated Assistance (Level 2) - local educational agencies that meet certain eligibility criteria for additional support

For 2023-2024:
The school's percent of "At Risk" ELs is 0.5% as compared to the state's percent of 6.8%
The school's percent of "LTELs" is 26.0% as compared to the state percent of 10.6%

ENGLISH LEARNER RECLASSIFICATION

As of the time of the issuance of this Annual Performance–Based Oversight Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022, 2022-2023, and 2023-2024 academic years. Please note that, depending on the release date of the 2021-2022, 2022-2023, and the 2023-2024 RFEP counts and rates, the District may elect to update and reissue a revised 2024-2025 Annual Performance Based Visit Report.

The Indicator information below is provided for informational purposes only and will not be scored.

A5: DASHBOARD SCHOOLWIDE ENGLISH LEARNER PROGRESS (ELPI)

- The school's 2024 percentage of Long-Term English Learner students making progress towards English language proficiency (53.4%) is higher than the state average (45.8%).

A12: ALL STUDENTS SCIENCE INDICATOR

- The school's schoolwide Dashboard Science Indicator Status (-27.9 DFS) is lower than the state (-13.5 DFS).

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

☐ Not Applicable

BENCHMARK 1:

- Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, for **"English Learner" in ELA and Math** as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "*Green*" performance level or higher.

STATUS: **Not Met**

- English Learner: ELA Performance Level remained Orange. DFS "Increased" by 14.4 points, from -101.0 in 2023 to –86.6 in 2024.
- English Learner: ELA DFS (-86.6) is higher than the Resident Schools English Learner Median DFS (-101.3).
- English Learner: Math Performance Level remained Orange. DFS "Increased" by 6.1 points, from -164.1 in 2023 to –158.0 in 2024.
- English Learner: Math DFS (-158.0) is lower than the Resident Schools English Learner Median DFS (-148.7).

BENCHMARK 2:

- Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, for **"Students with Disabilities" in ELA and Math** as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "*Green*" performance level or higher.

STATUS: **Not Met**

- Students with Disabilities: ELA Performance Level remained Orange. DFS "Increased Significantly" by 36.0 points, from -168.1 in 2023 to –132.1 in 2024.
- Students with Disabilities: ELA DFS (-132.1) is lower than the Resident Schools Students with Disabilities Median DFS (-128.9).

- Students with Disabilities: Math Performance Level declined from Orange to Red. DFS "Declined" by 8.6 points, from -196.5 in 2023 to –205.1 in 2024.
- Students with Disabilities: Math DFS (-205.1) is lower than the Resident Schools Students with Disabilities Median DFS (-169.7).

BENCHMARK 3:

- Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, in Mathematics, school wide academic performance as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the "Green" performance level or higher.

STATUS: **Not Met**

- All Students: Math Performance Level remained Orange. DFS "Increased" by 3.2 points, from -134.9 in 2023 to –131.7 in 2024.
- All Students: Math DFS (-131.7) is lower than the Resident Schools All Students Median DFS (-104.1).

RATING NOTE: A charter school cannot receive a rating in this category greater than a one (1) if the school has been identified as a Low Performing charter school based on the state's published list.

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

A1: ALL STUDENTS ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELA Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students ELA Indicator color is Blue ☐ The California School Dashboard All Students ELA Indicator color is Green; or a Status (DFS) that is the same or higher than the state average ☒ The California School Dashboard All Students ELA Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average ☐ The California School Dashboard All Students ELA Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the ELA Indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A2: STUDENT GROUP ENGLISH LANGUAGE ARTS (ELA) INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard ELA Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☒ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Not Available - No assessment of performance on the California School Dashboard for this indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A3: ALL STUDENTS MATH INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Math Indicator (CDE)

Performance Rubric	Sources of Evidence

☐ The California School Dashboard All Students Math Indicator color is Blue ☐ The California School Dashboard All Students Math Indicator color is Green; or a Status (DFS) that is the same or higher than the state average ☒ The California School Dashboard All Students Math Indicator color is Yellow or Orange; and a Status (DFS) that is lower than the state average ☐ The California School Dashboard All Students Math Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the Math Indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A4: STUDENT GROUP MATH INDICATOR- (GRADES 3-8 & 11)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard Math Indicator for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence
☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☒ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/DFS) ☐ Not Available - No assessment of performance on the California School Dashboard for this indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A5: ALL STUDENTS ENGLISH LEARNER PROGRESS INDICATOR (ELPI)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students ELPI (CDE)

Performance Rubric	Sources of Evidence

☐ The California School Dashboard All Students ELPI color is Blue ☒ The California School Dashboard All Students ELPI color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students ELPI color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students ELPI color is Red ☐ Not Available - No color assigned on the California School Dashboard for the ELPI	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A6: ALL STUDENTS COLLEGE/CAREER (CCI) INDICATOR- (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students CCI (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students CCI color is Blue ☐ The California School Dashboard All Students CCI color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students CCI color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students CCI color is Red ☐ Not Available – No color assigned on the California School Dashboard for the CCI ☒ Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A7: STUDENT GROUP COLLEGE/CAREER INDICATOR (CCI) - (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard CCI for Numerically Significant Student Groups (30 or more students) (CDE)

Performance Rubric	Sources of Evidence

☐ All numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ The majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ Less than a majority of the numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ None of the school's numerically significant student groups scored higher than their respective student group statewide average (Status/Percent) ☐ Not Available – No assessment of performance on the California School Dashboard for this indicator ☒ Not Applicable - CCI is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A8: ALL STUDENTS CHRONIC ABSENTEEISM INDICATOR- (GRADES K-8)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Chronic Absenteeism Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Blue ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Green; or a Status (Percent) that is the same or lower than the state average ☐ The California School Dashboard All Students Chronic Absenteeism Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average ☒ The California School Dashboard All Students Chronic Absenteeism Indicator color is Red notwithstanding the Status (Percent) ☐ Not Available - No color assigned on the California School Dashboard for the Chronic Absenteeism Indicator ☐ Not Applicable - The Chronic Absenteeism Indicator is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A9: ALL STUDENTS GRADUATION RATE INDICATOR- (GRADES 9-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Graduation Rate Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students Graduation Rate Indicator color is Blue ☐ The California School Dashboard All Students Graduation Rate Indicator color is Green; or a Status (Percent) that is the same or higher than the state average ☐ The California School Dashboard All Students Graduation Rate Indicator color is Yellow or Orange; and a Status (Percent) that is lower than the state average ☐ The California School Dashboard All Students Graduation Rate Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the Graduation Rate Indicator ☒ Not Applicable - The Graduation Rate Indicator is not applicable for the grade levels assigned at the charter school	☐ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A10: ALL STUDENTS SUSPENSION RATE INDICATOR- (GRADES K-12)

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by:

- California School Dashboard All Students Suspension Rate Indicator (CDE)

Performance Rubric	Sources of Evidence
☐ The California School Dashboard All Students Suspension Rate Indicator color is Blue ☒ The California School Dashboard All Students Suspension Rate Indicator color is Green; or a Status (Percent) that is the same or lower than the state average ☐ The California School Dashboard All Students Suspension Rate Indicator color is Yellow or Orange; and a Status (Percent) that is higher than the state average ☐ The California School Dashboard All Students Suspension Rate Indicator color is Red ☐ Not Available - No color assigned on the California School Dashboard for the Suspension Rate Indicator	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

A11: INTERNAL ASSESSMENT – VERIFIED DATA IMPLEMENTATION

The information provided in this report on internal assessments is to determine the charter school's verified data implementation, as applicable. As part of renewal, as applicable, for charter schools that are identified by the California Department of Education (CDE) as Middle or Low Performing, the LAUSD Board shall consider schoolwide performance and performance of all student groups on the California School Dashboard and shall also consider clear and convincing evidence, demonstrated by verified data, showing either a) the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school or b) strong postsecondary outcomes equal to similar peers.

LAUSD CHARTER SCHOOLS DIVISION SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report DATE OF VISIT: **4/1/2025**

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Ed. Code § 47607.2(c) (Link: Approved List). In addition, staff's review of the charter school's submitted materials will be based on the verified data sources adopted by the State Board of Education Ed. Code § 47607.2(c)(3). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.

The information below is based on charter school's *self-reported* data and will not be scored.

The charter school provided the following Verified Data for consideration: ☒ Academic Progress Indicator(s) and/or ☐ Postsecondary Indicator(s)

Academic Progress Indicator(s) for the 2023-2024 School Year:

Academic Progress Indicator (ELA): i-Ready K-8 by Curriculum Associates, Grades K–8	Grade Levels: 6-8	Assessment Administration: Beginning Year/End of Year	95% Participation Met*: Met
Academic Progress Indicator (Math): i-Ready K-8 by Curriculum Associates, Grades K–8	Grade Levels: 6-8	Assessment Administration: Beginning Year/End of Year	95% Participation Met*: Met

*If the charter school did not meet the 95% participation, the charter school's plan to address the participation is included in the Notes below.

1. The charter school did disaggregate student performance data by student groups. Socioeconomically Disadvantaged, English Learner, Latino
2. The charter school affirmed that the assessments were administrated as intended, consistent with the test publishers' administration and test security procedures.
3. The charter school provided the following publisher's verified data report(s):
   - ☒ i-Ready K-8 by Curriculum Associates: *Diagnostic Growth*
   - ☐ i-Ready 9-12 by Curriculum Associates: *Academic Progress Report*
   - ☐ MAP Growth by NWEA: *Student Growth Summary Report*
   - ☐ Star Assessment by Renaissance: *Star Growth Report*
   - ☐ Other: Click or tap here to enter text.
   - ☐ The charter school provided sections of the publisher's report, however it could not be used as verified data because it was not the complete report.
   - ☐ The charter school provided school created reports that are not considered verified data.
   - ☐ The charter school did not provide the publisher's designated report to demonstrate one year's growth.

As the date of this published report, the names of the above-mentioned reports are the District's current understanding from the publisher.

Notes:

None

A12: ALL STUDENTS SCIENCE INDICATOR- (GRADES 5, 8, 10-12)

LAUSD CHARTER SCHOOLS DIVISION SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report DATE OF VISIT: **4/1/2025**

The school demonstrates student academic achievement, including progress towards closing the achievement gap, as measured by: • California School Dashboard All Students Science Indicator (CDE)	
Performance Rubric	**Sources of Evidence**
The Science Indicator information is for informational purposes only and will not be scored. ☐ The California School Dashboard All Students Science Indicator is higher than the state ☒ The California School Dashboard All Students Science Indicator is lower than the state ☐ Not Applicable - The Science Indicator is not applicable for the grade levels assigned at the charter school	☒ California School Dashboard (CDE) ☐ Office of Data & Accountability's Data Set (LAUSD) ☐ Other: (Specify)

LOCAL CONTROL AND ACCOUNTABILITY PLAN 2024-2025 (For Informational Purposes Only)

The CSD reviewed the Local Control and Accountability Plan.	
All requested template information and descriptions were provided:	**Sources of Evidence**
☒ LCFF Budget Overview for Parents ☒ 2023-2024 LCAP Annual Update ☒ Plan Summary ☒ Engaging Educational Partners ☒ Goals and Actions ☒ Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students ☒ Action Tables ☒ Instructions	☒ Local Control and Accountability Plan ☒ Board Agenda and Minutes
Notes: None	

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS	RATING*
Summary of School Performance	3, Proficient

Areas of Demonstrated Strength and/or Progress

O4: SCHOOL CLIMATE AND STUDENT DISCIPLINE

The school has a school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 4.5%, and suspension disproportionality rates that do not reach or exceed 14.5% for the Students with Disabilities or African American student groups.

- Review of documentation in Folder III, discussions with school leaders, and classroom/campus observations included evidence of systems to promote a positive school climate including, but not limited to,
  - a schoolwide positive behavior support system (e.g., PBIS tiered behavior interventions)
  - a process for collecting and responding to data relating to school climate and student discipline (e.g., weekly administrative meetings involve data review, support assessments, and refinements)
  - alternatives to suspension and evidence of restorative justice practices (e.g., restorative conferencing/conflict mediation, parent university, and Saturday school)
  - systems to prevent acts of bullying (e.g., weekly advisory lessons, monthly awards ceremony)
  - professional development on topics related to school climate and/or student discipline (e.g., Core Values and Positive Behavioral Interventions and Support).

O6: CLEARANCES AND CREDENTIALING COMPLIANCE

The school has implemented and monitors systems and procedures that maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements. Evidence provided by the school (i.e. ESSA grid and supporting documentation e.g., teaching credentials, training sign-ins, and background clearance certification) indicated the following areas of compliance:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, before employment, and keeps all clearances current
- School employees and other mandated reporters working on behalf of the school received annual training on child abuse awareness and reporting, in accordance with the requirements of Ed. Code, § 44691
- Staff received annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215
- Staff received annual training in bloodborne pathogens, per 8 California Code of Regulations ("CCR"), § 5193

Areas Noted for Further Growth and/or Improvement

O3: SPECIAL EDUCATION FOR NON-LAUSD SELPA SCHOOLS

- School was unable to produce Welligent reports on the day of the visit due to inability to access the correct Welligent reports.

- Welligent reports are not up-to-date due to lack of access by providers.
- SEIS reports are not up-to-date and currently have an outstanding "Notice of Noncompliance" with the Los Angeles County Charter SELPA.
- On April 14, 2025, the Los Angeles County Charter SELPA could not issue a finding of "Good Standing" for Prepa Tec in a letter to CSD.
- Following the oversight discussion with school leadership, CSD made several formal requests via email for Alta Public Schools to provide detailed information regarding any challenges encountered with accessing Welligent. These requests aimed to convene all relevant stakeholders in a collaborative meeting to address and resolve any access-related issues promptly. Alta Public Schools did not provide a response to the request.

Corrective Action Required

- On January 30, 2025, the Los Angeles County Charter SELPA issued a Notice of Non-Compliance to Alta Public Schools for failure to cure three (3) corrective actions identified in a "Notice of Concern," dated August 13, 2024, regarding instructional program for students with disabilities. The CSD issued a Notice to Cure to Alta Public Schools for its failure to maintain mandated IEP timeline records and accurate service provision records in Welligent. On April 4, 2025, Alta Public Schools requested an extension to finish inputting the service minutes into Welligent. On May 9, 2025, a follow-up letter was sent to Alta Public Schools requesting a timeframe as to when all Welligent records would be updated. Alta Public Schools did not respond by the deadline of May 23, 2025, and as of the writing of this report has not responded.
- Prepa Tec's governing board and leadership, in collaboration with the Prepa Tec Special Education team, must take immediate and appropriate action to ensure access to the Welligent system and resolve the Notice to Cure issued by the District, as well as the Notice of Non-Compliance from the Los Angeles County Charter SELPA.
- Note: These unresolved issues/concerns are also noted in the Governance category of this oversight report.

Notes:

A Notice to Cure was issued on October 23, 2024, for PREPA TEC – Los Angeles for not addressing, or only partially addressing, exceptions in the undetermined tab in CalSAAS within the first 60 days, resulting in exceptions in CalSAAS automatically becoming misassigned.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to ORGANIZATIONAL MANAGEMENT, PROGRAMS, AND OPERATIONS (if applicable):

☒ Not Applicable

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

RATING NOTES:

- ***A charter school cannot receive a rating in this category greater than one (1) for any of the following reasons: 1) Failed to complete criminal background clearances for any new staff and/or sole proprietor (as defined on the Certification of Clearances, Credentialing, and Mandated Training) prior to employment; and/or failed to obtain DOJ clearance certification, as appropriate, from a vendor; 2) Failed to have Health, Safety, and Emergency Plan; 3) Failed to have an appropriate Certificate of Occupancy, or equivalent; and/or 4) The school is in breach of the operative charter, including Federal, State, and District Required Language related to this section.***
- ***A charter school cannot receive a rating in this category greater than two (2) for any of the following reasons: 1) Failed to conduct child abuse mandated reporter training in accordance with Education Code 44691; 2) Any teacher of the instructional program is not appropriately credentialed (including required authorization(s) e.g., English Learner authorization) and assigned per legal requirements and the school's operative charter at any time during the academic year.***
- ***A charter school may receive an overall rating of two (2) for the following reason: Failed to provide evidence of any item on the "Review of Health and Safety Compliance Items" checklist below.***
- ***A charter school cannot receive a rating in this category greater than three (3) for the following reason: Failed to provide evidence of any item on the "Review of Transparency and Stakeholder Information Compliance Items" checklist below.***

O1: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM

The school has systems in place to ensure alignment to the curricular and educational program outlined in the approved charter by:

- Implementing key features of the educational program described in the charter
- Implementing standards-based instruction in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students
- Implementing assessments to measure the development of grade-level appropriate academic and non-academic skills
- Reviewing and analyzing school and student progress towards annual goals (schoolwide and for all student groups that the school serves) that are consistent with the educational performance measured by the California School Dashboard and state assessments
- Providing teacher, staff, and administrator professional development specific to supporting desired student outcomes and key features outlined in the school's charter
- Implementing a system to monitor student progress toward, and completion of, graduation and A-G requirements (**high schools only**)

Performance Rubric	Sources of Evidence

☐ The school has fully implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report ☒ The school has implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served ☐ The school has partially implemented the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served ☐ The school has minimally implemented, or not at all, the educational program, including key features, outlined in the school's charter and aligned to California State Content Standards specific to the grade levels served	☒ Key Features of the Educational Program ☒ Standards-Based Instructional Program ☒ Master Schedule/Course Schedule ☒ Student Achievement Data Analysis ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Other: (Specify) High School: ☐ System for monitoring student progress toward and completion of graduation and A-G Requirements ☐ WASC Accreditation Notification Letter ☐ UC Doorways course approval ☐ Graduation Requirement/Policy ☐ Math Placement Assessment Policy (9th grade only) ☐ Advanced Placement Exam: Participation Rate and Passage Rate ☐ College acceptance and enrollment rates

O2: MEETING THE NEEDS OF ALL STUDENTS; STUDENT GROUP DATA ANALYSIS

The school has a system in place to ensure:

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant student groups identified in the school's LCAP and by the CDE
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards
- Disaggregation and analysis of data on a regular basis to address individual student needs and guide instructional planning and use of interventions
- Implementation, review, and modification, as appropriate, of its Master Plan for English Learners (EL identification, standards-based designated and integrated ELD instruction, progress monitoring, assessment, and reclassification)

Performance Rubric	Sources of Evidence

☐ The school has a well-developed system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; evidence of systems to modify instruction based on data analysis; and has achieved an overall rating of "3" or "4" in the Student Achievement and Educational Performance category of this year's oversight report ☒ The school has a system to implement and monitor the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups; provides standards-aligned designated and integrated ELD for English Learners; and evidence of systems to modify instruction based on data analysis ☐ The school has partially implemented the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or limited evidence of systems to modify instruction based on data analysis ☐ The school has minimally implemented, or not at all, the components of the charter's instructional program designed to meet the learning needs of all students, including its student groups, and/or no evidence of systems to modify instruction based on data analysis	☒ Implementation of differentiated instructional strategies ☒ Intervention/Enrichment Program during the instructional day ☒ Student Group data analysis ☒ Professional Development documentation ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Other: (Specify) English Learners ☒ Master Plan for English Learners ☒ Designated English Language Development (ELD) schedule ☒ Documentation of implementation of the school's Master Plan for English Learners ☐ Implementation of a data analysis system

O3: SPECIAL EDUCATION FOR NON-LAUSD SELPA SCHOOLS

The school has a system in place to ensure that the school:

- Provides special education programs and services in accordance with students' IEPs
- Maintains mandated IEP timeline records and accurate service provision records in Welligent

	For Non-LAUSD SELPA schools, this indicator will be rated as "compliant" or "not compliant"	**Sources of Evidence for Non-LAUSD SELPA**
Performance	☒ School participates in a non-LAUSD SELPA. The school is part of the following SELPA: Los Angeles County Charter SELPA ☐ Yes, charter school is compliant (i.e., school provided letter of good standing from its SELPA and maintains mandated IEP timeline records and accurate service provision records in Welligent) ☒ No, charter school is not compliant - see notes below	☒ Letter from SELPA certifying that the charter school is in good standing and there are no current outstanding concerns with the charter school's special education program ☒ MOU – Non-LAUSD SELPA ☒ Welligent IEP Timeline and Service Tracking Reports ☒ Other documentation

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

Notes:
On April 14, 2025, the Los Angeles County Charter SELPA could not issue a finding of "Good Standing" for Prepa Tec in a letter to CSD. The letter included an outstanding "Notice of Noncompliance" that was issued to the charter school on January 30, 2025. Additional findings included: "Prepa-Tec Los Angeles has made progress toward addressing the identified SEIS student accounts where noncompliance was documented. By self-report, they have resolved 26 of 34 noncompliant IEPs (11 IEPs completed, 15 students withdrew/transferred from LEA). A review of the Special Education Information System (SEIS) data for Prepa-Tec Los Angeles demonstrates that the special education program remains out of compliance. As of Friday, April 11, 2025, Prepa-Tec reports 3 past due Plan Review IEPs and 1 report of a missing transaction for Student SSID# XXXXXXXX. A sample selection of 4 Prepa-Tec Los Angeles' special education students was reviewed for service delivery compliance from January – April 11, 2025." This evaluation determined the four IEPs that were reviewed were noncompliant.

O4: SCHOOL CLIMATE AND STUDENT DISCIPLINE

The school has a school climate and schoolwide student discipline system in place to ensure that the school's practices:

- Align with principles of the District's Discipline Foundation Policy and School Climate Bill of Rights Resolution, including but not limited to, tiered behavior intervention, alternatives to suspension, schoolwide positive behavior support, and data monitoring
- Provide positive opportunities for student wellness, growth, and success, aimed at making the school safe, welcoming, supportive, and inclusive
- Minimize discretionary suspensions and expulsions
- Reduce or eliminate suspension disproportionality for student groups
- Minimize chronic absenteeism for all students and student groups
- Procedures for preventing acts of bullying, including cyberbullying, in accordance with the requirements of Ed. Code, §§ 32283.5 and 234.4

Performance Rubric	Sources of Evidence

☐ The school has a well-developed and effective school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 3%, and suspension disproportionality rates that do not reach or exceed 4.5% for the Students with Disabilities or African American student groups ☒ The school has a school climate and student discipline system that is aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights, as demonstrated by schoolwide suspension event rate data less than 4.5%, and suspension disproportionality rates that do not reach or exceed 14.5% for the Students with Disabilities or African American student groups ☐ The school has a partially developed and/or minimally effective school climate and student discipline system that is only partially aligned with the principles of the Discipline Foundation Policy and School Climate Bill of Rights ☐ The school has a minimally developed school climate and student discipline system as demonstrated by one or more of the following: the issuance of repeated CSD Notices to Cure (tiered intervention) related to suspension/expulsion; noted concerns related to ensuring due process rights when implementing suspension/expulsion practices; violation of law or policy.	☒ Positive school climate system and Restorative Justice documentation ☒ Documentation of systems to prevent acts of bullying ☒ Documentation of systems to promote regular attendance ☒ Professional Development documentation ☒ LAUSD Office of Data & Accountability's Data Sets for suspension, expulsion, and disproportionality ☒ Classroom/site Observation ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

O5: STAKEHOLDER ENGAGEMENT AND INVOLVEMENT

The school has a system for stakeholder engagement, including gathering input, facilitating, and encouraging involvement, sharing information, and resolving concerns, which:

- Provides parents, teachers, and students with meaningful opportunities for involvement and engagement that meet the requirements and goals of applicable federal and state law, the school's charter, and the school LCAP
- Implements a School Site Council (SSC), English Learner Advisory Committee (ELAC), and/or Parent Advisory Committee (PAC) in accordance with applicable legal requirements (e.g., member composition of committee/council, legally required topics, etc.), if applicable
- The liaison for students experiencing homelessness has identified this population through outreach and coordination activities with other organizations, and provided related referral of services to families, children, and youth experiencing homelessness

Performance Rubric	Sources of Evidence

☐ The school provided evidence of a well-developed and effective system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements ☒ The school provided evidence of a system for stakeholder engagement, including gathering input, encouraging involvement, sharing information, and resolving concerns; and, as applicable, implements an SSC, ELAC, and/or PAC in accordance with all legal requirements ☐ The school provided limited evidence of a system for stakeholder engagement, sharing information, and resolving concerns ☐ The school provided little to no evidence of a system for stakeholder engagement, sharing information, and resolving concerns	☒ Yearlong Calendar of stakeholder engagement events/meetings. ☒ Stakeholder Engagement ☒ Stakeholder Consultation ☒ School Site Council (SSC) documentation ☐ Parent Advisory Committee (PAC) documentation ☒ English Learners Advisory Committee (ELAC) documentation ☒ Foster Youth/Students Experiencing Homelessness Designee ☒ School website ☒ Discussion with school leadership ☐ Stakeholder focus group ☐ Other: (Specify)

O6: CLEARANCES AND CREDENTIALING COMPLIANCE

The school is in compliance with applicable law and the terms of its approved charter regarding clearances and credentialing:

- All certificated staff are fully credentialed, including EL authorizations, and appropriately assigned as authorized by their credentials at all times
- Individuals who have been continuously employed in a teaching position since the 2019–20 school year obtain the appropriate certificate, permit, or other document for their certificated assignment no later than July 1, 2025 (Ed. Code § 47605.4(a))
- The school has obtained all necessary employee clearances, including criminal background and tuberculosis (TB) risk assessments/clearances, prior to employment, and keeps all clearances current
- The school has obtained all necessary vendor clearances, including criminal background and tuberculosis (TB) risk assessments/clearances as applicable, prior to the provision of service, and keeps all clearances current
- School employees and other mandated reporters working on behalf of the school receive annual training on child abuse awareness and reporting, in accordance with the requirements of Ed. Code, § 44691
- Staff receive annual training in Pupil Suicide Prevention and Awareness (as applicable) pursuant to Ed. Code §215
- Staff receive annual training in bloodborne pathogens, per 8 California Code of Regulations ("CCR"), § 5193
- The school has conducted volunteer clearances in accordance with applicable law and policy, including criminal background clearances for all volunteers who perform school site services while not under the direct supervision of a school employee, and tuberculosis (TB) risk assessments/clearances for all volunteers with frequent or prolonged contact with students

Performance Rubric	Sources of Evidence

☐ The school has implemented an effective system which includes procedures to continually monitor and maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements at all times, which has led to clear and accurate record keeping/documentation of its compliance ☒ The school has implemented and monitors systems and procedures that maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements ☐ The school has partially implemented and/or intermittently monitors systems and procedures leading to inconsistent compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements ☐ The school has not implemented and/or does not monitor systems and procedures to maintain compliance with applicable law, including but not limited to clearance, credentialing, and assignment requirements Note: The rating of this indicator incorporates the ESSA Grid and evidence provided by the charter school in its Triannual submission and at the time of the oversight visit for those staff and/or vendors not included in the Triannual submission.	☒ *Certification of Clearances, Credentialing, and Mandated Reporter Training 2023-2024* form ("ESSA Grid") ☒ Staff roster ☒ School master schedule ☒ Custodian(s) of Records documentation ☒ Criminal Background Clearance Certifications ☒ Teaching credential/authorization documentation ☒ Vendor clearances and credentialing certifications ☐ Volunteer (TB) risk assessment/clearance certification ☒ Discussion with school leadership ☐ Other: (Specify)

Review of Health and Safety Compliance Items

The items below are expected to be evident at the charter school to ensure the protection of student and staff health and safety. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and restrict the overall rating in the Organizational Management, Programs, and Operations category as indicated below.

A charter school cannot receive an overall rating in this category greater than one (1) if the items below are not evident.

Item	Evident	Not Evident
A current, comprehensive, site-specific comprehensive Health, Safety, and Emergency School Safety Plan per requirements of Ed. Code, §§ 47605(c)(5)(F), 32282,and 35179.4, as applicable. (Note: For schools co-located with a District school, the charter school participates in and complies with the District school's Integrated Safe School Plan)	☒	☐
A current site-specific Certificate(s) of Occupancy or equivalent that authorizes the current use of the site	☒	☐

A charter school may receive an overall rating in this category of two (2) if any of the items below are not evident.
If several (i.e., two or more) items below are not evident, charter school may receive an overall rating of one (1) in this category.

Item	Evident	Not Evident

School has sufficient emergency supplies in the event of a natural disaster or other emergency (Ed. Code § 32282)	☒	☐
School conducts annual emergency drills and trainings as legally required to prepare for a natural disaster or other emergency, per Ed. Code §§ 32001 and 32282	☒	☐
Provision and documentation of health screenings (e.g., vision, hearing, and scoliosis) per current applicable law and terms of the charter (Ed. Code § 49450 et seq, as referenced in FSDRL)	☒	☐
Stock and maintenance of the required number and type of emergency epinephrine auto-injectors ("epi-pen") onsite and training has been provided to volunteer staff member(s) in the storage and emergency use, per Ed. Code § 49414 and § 4119.2 of the Business and Professions Code	☒	☐
Provision of at least two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility, per Ed. Code § 49501.5	☒	☐
A Board adopted Pupil Suicide Prevention Policy (grades 1-6 and/or grades 7-12, as applicable), requirements per of Ed. Code § 215. Suicide Prevention Lifeline and National Domestic Violence Hotline on at least one side of Student ID cards, as specified in Ed. Code § 215.5	☒	☐
For schools offering an interscholastic athletic program, at least one automated external defibrillator (AED) is onsite, and available at on-campus athletic activities or events per Ed. Code §§ 35179.4 and 35179.6.	☒	☐
	☐ Not applicable	

Notes:

None

Review of Transparency and Stakeholder Information Compliance Items

The items below are expected to be evident at the charter school to ensure that it operates in a transparent manner and keeps all stakeholders informed. Failure to provide evidence of any of the applicable items below may lead to tiered intervention, as appropriate, and impact the overall rating in the Organizational Management, Programs, and Operations category.

A charter school cannot receive a rating in this category greater than 3 if any of the items below are not evident.

Item	Evident	Not Evident

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

The following information posted to the school's website: ☒ LCAP, per Ed. Code § 47606.5(h) ☒ Current Board agenda in compliance with Brown Act, per Gov. Code, § 54954.2 (a)(1) and (d). ☒ Policy on Pupil Suicide Prevention per Ed. Code § 234.6 ☒ Title IX information, including a link to CDE's Title IX website per Ed. Code § 234.6 ☐ Policies on anti-discrimination, anti-harassment, anti-intimidation, anti-bullying, and sexual harassment policies, including: anti-cyberbullying procedures, social media anti-bullying procedures, and a link to statewide resources including community-based organizations compiled by CDE, per Ed. Code § 234.6	☒	☐
Provides all stakeholders with appropriate, accessible, and relevant information about individual student and schoolwide academic progress and performance Ed. Code § 47605(c)(5)(C)	☒	☐
Access to approved charter	☒	☐
Documentation of informing parents/guardians about transferability of courses/course credit and eligibility to meet A-G requirements (high schools only), per Ed. Code § 47605	☐	☐
	☒ Not applicable	
Informing parents/guardians of human trafficking prevention resources (grades 6-12), per Ed. Code § 49381	☒	☐
Notification of access to available mental health services (grades K-12), per Ed. Code § 49428.	☒	☐
Charter schools serving any of the grades 6 to 12, shall prominently and conspicuously display a poster that identifies approaches and shares resources regarding pupil mental health in appropriate public areas that are accessible to, and commonly frequented by, pupils, per Ed. Code § 49428.5	☒	☐
	☐ Not applicable	
Notes: None		

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

5207	2020-2021					2021-2022					2022-2023				
PREPA TEC - Los Angeles	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Cash and Cash Equivalents	0	585,113	437,084	369,188	369,188		944,024	590,969	853,728	853,729		1,314,521	1,897,290	1,371,703	1,258,445
Accounts Receivable	0	1,812,461	2,148,600	1,818,514	1,649,310		1,310,227	1,711,621	1,054,312	1,138,800		692,826	760,815	1,397,049	1,444,634
Other Current Assets	0	107,140	96,785	88,750	36,424		66,387	45,284	81,656	56,331		57,464	25,326	75,627	50,101
Total Current Assets	0	**2,504,714**	**2,682,469**	**2,276,452**	**2,054,922**		**2,320,638**	**2,347,874**	**1,989,696**	**2,048,860**		**2,064,810**	**2,683,430**	**2,844,379**	**2,753,180**
Fixed and Other Assets	0	86,365	91,254	90,191	142,516		120,755	119,395	134,292	159,617		135,660	150,374	192,727	28,182,820
Total Assets	0	**2,591,079**	**2,773,723**	**2,366,643**	**2,197,438**		**2,441,393**	**2,467,269**	**2,123,988**	**2,208,477**		**2,200,471**	**2,833,805**	**3,037,106**	**30,936,000**
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities	0	985,028	1,452,065	1,117,040	1,196,676		1,260,440	1,238,942	980,287	1,006,532		911,043	1,618,307	1,734,928	2,255,850
Other Long Term Liabilities	0	1,093,737	919,336	0	0		0	0	0	713,986		0	713,986	713,986	28,446,466
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities	**0**	**2,078,765**	**2,371,401**	**1,117,040**	**1,196,676**		**1,260,440**	**1,238,942**	**980,287**	**1,720,518**		**911,043**	**2,332,293**	**2,448,914**	**30,702,316**
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Net Assets	0	**512,314**	**402,322**	**1,249,603**	**1,000,762**		**1,180,953**	**1,228,327**	**1,143,701**	**487,959**		**1,289,428**	**501,511**	**588,192**	**233,684**
Total Revenues	4,802,930	5,458,126	5,488,379	5,851,472	5,614,664	6,613,947	5,312,219	5,445,147	4,845,953	4,932,456	4,868,617	5,520,714	5,876,981	7,048,031	7,048,086
Total Expenditures	4,600,941	5,187,548	5,327,793	4,869,714	4,881,747	6,508,560	5,132,029	5,217,583	4,703,015	5,445,259	4,728,038	5,358,579	5,863,428	6,947,797	7,302,361
Net Income / (Loss)	**201,989**	**270,578**	**160,586**	**981,758**	**732,917**	**105,387**	**180,190**	**227,564**	**142,938**	**(512,803)**	**140,579**	**162,135**	**13,553**	**100,233**	**(254,275)**
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	**201,989**	**270,578**	**160,586**	**981,758**	**732,917**	**105,387**	**180,190**	**227,564**	**142,938**	**(512,803)**	**140,579**	**162,135**	**13,553**	**100,233**	**(254,275)**
Net Assets, Beginning	598,001	240,266	240,266	240,266	267,845	402,322	1,249,603	1,249,603	1,249,603	1,000,762	1,228,327	1,143,701	1,143,701	1,143,701	487,959
Adj. for restatement / Prior Yr Adj	(171,256)	1,470	1,470	27,579	0	460,048	(248,840)	(248,840)	(248,840)	0	(128,713)	(16,409)	(655,743)	(655,743)	0
Net Assets, Beginning, Adjusted	**426,745**	**241,736**	**241,736**	**267,845**	**267,845**	**862,370**	**1,000,763**	**1,000,763**	**1,000,763**	**1,000,762**	**1,099,614**	**1,127,293**	**487,959**	**487,959**	**487,959**
Net Assets, End	**628,734**	**512,314**	**402,322**	**1,249,603**	**1,000,762**	**967,757**	**1,180,953**	**1,228,327**	**1,143,701**	**487,959**	**1,240,193**	**1,289,428**	**501,511**	**588,192**	**233,684**
Unrestricted Net Assets		512,314	402,322	1,012,796	1,000,762		1,180,953	1,228,327	1,143,701	487,959		1,289,428	501,511	588,192	233,684
Restricted Net Assets		0	0	236,807	0		0	0	0	0		0	0	0	0

5207	Audited Financials					2023-2024					2024-2025				
PREPA TEC - Los Angeles	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials	Preliminary Budget	First Interim	Second Interim	Unaudited Actuals	Audited Financials
Cash and Cash Equivalents	369,188	853,729	1,258,445	794,619	0		1,450,320	299,167	794,619	794,619		907,971	377,304	0	0
Accounts Receivable	1,649,310	1,138,800	1,444,634	1,731,465	0		1,912,065	2,390,319	1,774,438	1,731,465		1,456,613	1,658,889	0	0
Other Current Assets	36,424	56,331	50,101	59,359	0		52,851	57,731	59,359	59,359		53,545	59,747	0	0
Total Current Assets	**2,054,922**	**2,048,860**	**2,753,180**	2,585,443	0		**3,415,235**	**2,747,217**	**2,628,415**	**2,585,443**		**2,418,129**	**2,095,940**	**0**	**0**
Fixed and Other Assets	142,516	159,617	28,182,820	27,761,579	0		162,090	162,089	27,707,640	27,761,579		27,590,402	27,340,465	0	0
Total Assets	**2,197,438**	**2,208,477**	**30,936,000**	**30,347,022**	**0**		**3,577,326**	**2,909,307**	**30,336,055**	**30,347,022**		**30,008,531**	**29,436,405**	**0**	**0**
Deferred Outflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Current Liabilities	1,196,676	1,006,532	2,255,850	2,285,740	0		2,316,338	1,720,833	2,160,263	2,285,740		1,914,106	2,021,205	0	0
Other Long Term Liabilities	0	713,986	28,446,466	27,991,086	0		713,986	713,986	28,446,468	27,991,086		27,836,195	27,758,146	0	0
Unfunded OPEB Liabilities	0	0	0	0	0		0	0	0	0		0	0	0	0
Total Liabilities	**1,196,676**	**1,720,518**	**30,702,316**	**30,276,826**	**0**		**3,030,324**	**2,434,819**	**30,606,730**	**30,276,826**		**29,750,301**	**29,779,351**	**0**	**0**
Deferred Inflows of Resources	0	0	0	0	0		0	0	0	0		0	0	0	0
Net Assets	**1,000,762**	**487,959**	**233,684**	**70,196**	**0**		**547,001**	**474,488**	**(270,676)**	**70,196**		**258,231**	**(342,946)**	**0**	**0**
Total Revenues	5,614,664	4,932,456	7,048,086	6,776,035	0	6,268,315	6,572,409	6,562,499	6,384,039	6,776,035	6,148,935	6,229,247	6,004,359	0	0
Total Expenditures	4,881,747	5,445,259	7,302,361	6,939,523	0	6,254,323	6,497,809	6,560,413	6,888,399	6,939,523	6,129,887	6,041,211	6,417,501	0	0
Net Income / (Loss)	**732,917**	**(512,803)**	**(254,275)**	**(163,488)**	**0**	**13,992**	**74,599**	**2,086**	**(504,360)**	**(163,488)**	**19,047**	**188,036**	**(413,142)**	**0**	**0**
Operating Transfers In (Out) and Sources / Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Extraordinary Item - Transfer of Net Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inc / (Dec) in Net Assets	**732,917**	**(512,803)**	**(254,275)**	**(163,488)**	**0**	**13,992**	**74,599**	**2,086**	**(504,360)**	**(163,488)**	19,047	**188,036**	**(413,142)**	**0**	**0**
Net Assets, Beginning	267,845	1,000,762	487,959	233,684	0	501,511	588,192	588,192	588,192	233,684	474,488	(270,676)	(270,676)	0	0
Adj. for restatement / Prior Yr Adj	0	0	0	0	0	0	(115,790)	(115,790)	(354,508)	0	(238,718)	340,871	340,872	0	0
Net Assets, Beginning, Adjusted	267,845	1,000,762	487,959	233,684	0	501,511	472,402	472,402	233,684	233,684	235,770	70,195	70,196	0	0
Net Assets, End	**1,000,762**	**487,959**	**233,684**	**70,196**	**0**	**515,503**	**547,001**	**474,488**	**(270,676)**	**70,196**	**254,817**	**258,231**	**(342,946)**	**0**	**0**
Unrestricted Net Assets	1,000,762	487,959	233,684	70,196	0		547,001	474,488	(270,676)	70,196		258,231	(342,946)	0	0
Restricted Net Assets	0	0	0	0	0		0	0	0	0		0	0	0	0

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

FISCAL OPERATIONS	RATING
Summary of School Performance	2, Developing

Other circumstances and information could influence the rating and are noted in this evaluation.

Financial Highlights

The charter school's fiscal condition is positive.

FINANCIAL HIGHLIGHTS					
Prepa Tec – Los Angeles ("Prepa Tec")	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	$1,000,762	$487,959	$233,684	$70,196	($342,946)
Net Income / (Loss)	$732,917	($512,803) [1]	($254,275) [2]	($163,488) [3]	($413,142) [4]
Transfers In / Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Cash and Cash Equivalents	$369,188	$853,729	$1,258,445	$794,619	$377,304
Unrestricted Net Assets	$1,000,762	$487,959	$233,684	$70,196	($342,946)
Norm Enrollment Reported by the School	268	275	294	306	327
FINANCIAL RATIO ANALYSIS					
Fund Reserve (Reserve for Economic Uncertainty) (Unrestricted Net Assets /Total Expenditures) *3% - 5% and greater is recommended (depending on the school's ADA)*	20.50%	8.96%	3.20% [2]	1.01% [3]	0.00% [4]

Cash Reserve Level (Cash Balance/Total Expenditures) *5% and greater is recommended*	7.56%	15.68%	17.23%	11.45%	5.88%
Current Ratio (Working Capital Ratio) (Current Assets/Current Liabilities) *At least 1.2 or 120% is recommended*	171.72%	203.56%	122.05%	113.11% [3]	103.70% [4]
Debt Ratio (Total Liabilities/Total Assets) *Lower than 1.0 or 100% is recommended*	54.46%	77.91%	99.24%	99.77%	101.17% [4]

[1] The net loss reported for Fiscal Year 2021-2022 was primarily due to the recognition of rent expense ($713K) as the result of recording the school's deferred lease liability using the straight-line basis.

[2] The net loss reported for Fiscal Year 2022-2023 was primarily due to the increased rent associated with the school's relocation to its permanent facility, which resulted in a Fund Reserve (Reserve for Economic Uncertainty) falling below the CSD-recommended level.

[3] According to Alta Public Schools ("APS"), The net loss reported for Fiscal Year 2023-2024 was primarily due to investments in expanded services (i.e., academic recovery interventions, staff mental health and retention supports, attendance and child welfare supports, and facilities improvements), which contributed to the Fund Reserve (Reserve for Economic Uncertainty) and Current Ratio falling below the CSD-recommended levels.

[4] According to APS, the projected net loss for the Fiscal Year 2024-2025 Second Interim was based on conservative assumptions regarding enrollment and revenue, as well as inflation-driven operating costs. Based on its 2024-2025 Second Interim financials, the school is projected not to fall below the CSD-recommended levels for the Fund Reserve (Reserve for Economic Uncertainty), Current Ratio, and Debt Ratio. Since then, APS stated that it has implemented fiscal recovery interventions—including a hiring freeze, cost-reduction strategies for energy and utilities, and a reduction in management fees—and now projects a positive year-end balance for Fiscal Year 2024-2025.

Charter Operator Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Alta Public Schools (APS)		
Source: Independent Audit Report for the Year Ending June 30, 2024		
# of Charter Schools	**Including related parties and charter schools**	**Excluding related parties and charter schools**

Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	$7,293,506	($266,510)*	$3,229,030	$56,348

Management Fees: According to APS, Academia Moderna pays annual management fees of 12% to APS for administrative services such as: payroll, benefits administration, facilities, contract negotiations, fiscal and compliance reporting, accounting, professional development training, fundraising and marketing, and charter petition preparation and submission. These management fees are calculated based on the total revenues of the charter schools APS operates.

*The net loss reported for Fiscal Year 2023-24 is primarily due to the combination of net losses of ($164K) for Prepa Tec and ($242K) for Alta Foundation PTMS, LLC, offset by net income from the other related entities within APS. Per the 2023-24 audit, the net loss for Alta Foundation PTMS, LLC is primarily due to non-cash depreciation expense of $279K.

Norm Enrollment Data and Trends

The school's Norm Enrollment history by grade level is summarized below.

Prepa Tec's Norm Day Enrollment History					
Grade Level	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**	**2024-2025**
6	65	79	93	94	88
7	104	92	100	117	123
8	99	104	101	95	116
Total Enrollment	**268**	**275**	**294**	**306**	**327**
Increase/(Decrease) in Enrollment from Prior Year	**N/A**	**7**	**19**	**12**	**21**
Enrollment Growth/(Decrease) (%)	**N/A**	**2.6%**	**6.9%**	**4.1%**	**6.9%**

Accumulated Increase/Decrease in Student Enrollment Since 2020-2021	
Accumulated increase in student enrollment count	**59**

Accumulated increase in student enrollment percentage	**22.0%**
Current Board-approved enrollment capacity in the school's operative charter as compared to its reported 2024-2025 Norm Enrollment	
Per the approved enrollment capacity in the school's operative charter	**504**
2024-2025 Norm Enrollment	**327**
Below approved enrollment capacity count	**(177)**
Below approved enrollment capacity percentage	**(35.1%)**

APS has previously shared that like most schools in California, APS is also experiencing loss of enrollment due to demographic shifts, such as declining birth rates and an aging population; economic factors, such as high cost of living in Los Angeles and the economic downturns and job losses have driven families out of Los Angeles; migration trends, such as families moving from inner cities to suburban locations where housing is more affordable and some families moving out of state for the same reason; school choice options, such as more magnet schools, charter schools, on-line schools and even homeschooling options in the community has shifted enrollment for many schools. According to Prepa Tech, these are the primary reasons for its temporary decline in enrollment.

Per APS, "Prepa Tec LA continues to implement an integrated approach to outreach, enrollment and retention, which has stabilized and increased our total enrollment. Over the last four years, Prepa Tec LA has increased enrollment, year-over-year, from 268 students to 327 in the Fall of 2024 - a 22% increase in enrollment by 2024-2025. This success comes from our specialized team of staff members who are in charge of a coordinated outreach plan that includes in-person events, digital campaigns, and strategic partnerships. Outreach efforts continue prioritizing our target underserved neighborhoods in South and Southeast L.A. County. The team employs multilingual communications and collaborates with community organizations, such as MAOF [Mexican American Opportunity Foundation] and Human Services Association. Our enrollment process is transparent, accessible, and inclusive—featuring family-friendly application assistance, extended enrollment windows, and clear information about school programs and student support services."

As noted above, the school has maintained positive net assets for Fiscal Year 2023-2024, but projected negative net assets for the 2024-2025 Second **Interim.** Please see the **Areas Noted for Further Growth and/or Improvement** below. The CSD will continue to monitor the school's student enrollment and financial condition through oversight.

Areas of Demonstrated Strength and/or Progress:

No significant items were noted.

Areas Noted for Further Growth and/or Improvement:

Through conducting fiscal oversight and analyzing the data below, the CSD requests and receives fiscal documents from APS (including bank statements, bank reconciliations, credit card statements, and check registers) for the two (2) APS charter schools that are currently authorized by LAUSD. The CSD reviews these financial documents, as well as a sample of checks/disbursements, and credit card transactions across these APS charter schools, to assess the organization's overall

compliance with APS' *Fiscal Policies and Procedures*, applicable legal, District, and charter requirements, and the effectiveness of the charter operator's internal controls and systems in place (aligned with best business practices). Any areas noted for further growth and/or improvement relating to APS' and its charter schools' overall compliance and fiscal operations—including fiscal mismanagement relating to APS' and its charter schools' overall compliance and fiscal operations—including fiscal mismanagement, regulatory non-compliance, fiscal governance or internal control issues, or fiscally operational deficiencies, etc. that *directly and systemically* impact the charter schools operated under the charter operator—are documented within each charter school's Annual Performance-Based Oversight Visit Report. These issues may or may not have been observed for the specific APS school named above, based on the CSD's sampling review. Lastly, school-specific exceptions, such as the fiscal condition, unique oversight observations, or audit findings, are reviewed and documented separately for each APS charter school.

- **Type of Observations: Weak and Deteriorating Financial Condition**
- **Source(s) of Document Reviewed:** 2023-2024 Independent Audit Report and 2024-2025 Second Interim Report
- **Description of Observation:** Pursuant to the District's oversight obligations, the CSD monitors the financial condition, enrollment trends, and the key financial metrics of charter schools as they are critical indicators of a charter school's future revenue stream and financial viability. The CSD is concerned about Prepa Tec's weak and deteriorating fiscal condition, as evidenced by the net losses of ($512,803), ($254,275), and ($163,488) reported in its 2021-2022, 2022-2023, and 2023-2024 independent audit reports, respectively, and a projected net loss of ($413,142) for Prepa Tec's Fiscal Year 2024-2025 Second Interim, leading to projected negative net assets of ($342,946) as of June 30, 2025. As a result, the school did not meet two (2) of the District's four (4) recommended financial ratios for Fiscal Year 2023-2024, and projects to not meet three (3) of the District's recommended financial ratios for Fiscal Year 2024-2025, indicating financial instability and unsustainability. See the **Financial Highlights** section above.

  On May 28, 2025, a Notice of Concern was issued to the school regarding its weak and deteriorating financial condition. Prepa Tec's required actions included providing an updated budget and cash flow projections for FYs 2024-2025 and 2025-2026 (the remainder of Charter School's approved charter term) and a detailed written plan on the steps/actions the APS Board has taken, or will take, to monitor and improve Charter School's fiscal condition and ensure financial stability and long-term fiscal solvency while meeting all of its financial obligations. Please see **Corrective Action Required** section below.
- **Charter School's or Charter Operator's Response:** APS's submitted an updated multi-year budget, as required by the May 28, 2025, Notice of Concern, which projects a balanced budget and a positive net asset balance for FY 2024-2025 and FY 2025-2026. Per APS' response to the May 28, 2025, Notice of Concern regarding the projected net loss for the FY 2024-205 Second Interim, APS stated:
  "As shown in the Second Interim, this projection reflected conservative assumptions in both enrollment and revenue (including LCFF), as well as inflation-driven operating costs. However, since the first report of enrollment attrition at the February 12, 2024 Board meeting, APS has implemented comprehensive fiscal recovery interventions that have significantly changed the financial outlook. These actions include:

  - A reduction in force by hiring freeze resulting in estimated annual savings of $336,166.57
  - Elimination or freeze of several non-essential support roles included, one (1) office clerk, one (1) campus aide, and one (1) evening custodian
  - Consolidation of service contracts and renegotiation of vendor terms included reduction in services by DES, The Aptus Group and one (1) nurse and one (1) one-to-one SpEd aid; painting and cleaning vendor was reduced to once per year; non-classroom personnel job duties were expanded to provide additional services and safety for students,

- Energy and utilities cost-reduction measures by reprogramming building A/C units, by Ontario Refrigeration, to serve less hours and only while personnel and students are present. Trash contract renegotiated for less pickups
- Contributions from APS Central Office in form of reduction of management fees from 12% to 0% totaling $698,733

Updated internal projections now estimate a positive ending balance of $282,530 for FY 2024-25."

Additionally, APS stated the following regarding instructional program impact and continued operations:

"The revised budget preserves core instructional integrity and ensures all financial obligations will be met on time. Specifically:

- All state-mandated instructional minutes and instructional days are preserved
- Staffing and scheduling adjustments (e.g., bell schedule optimization) allow for streamlined service delivery without reducing academic offerings or professional development and enrichment learning
- Targeted services such as SPED, EL support, and MTSS remain intact
- All students are being served including SPED, EL, Low-Social Economically Disadvantaged, and Homeless/ Foster Youth"

- **CSD's Comments:** The CSD continues to be concerned about the school's financial condition, specifically the downward trending fiscal condition evidenced by multi-year net losses, which have resulted in the school not meeting the recommended fund reserve level in FY 2023-2024 and FY 2024-2025, while projecting a negative net asset balance for its FY 2024-2025 Second Interim. If this pattern persists, Prepa Tec's financial health could significantly hinder the school's ability to maintain sufficient resources necessary to deliver high-quality education. Please see the "Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS" section below. The CSD will continue to monitor the school's fiscal condition through ongoing oversight, and will review and assess the budget and cash projections, which are expected to be submitted during the renewal petition process in FY 2025-2026. These factors will be considered as part of the CSD's renewal recommendation.

Other Observations (Items described in this section, which may not have been addressed in the charter school's Fiscal Policies and Procedures, are recommended for improvement to align with optimal business practices).

None noted.

Corrective Action Required:

On May 28, 2025, a Notice of Concern was issued to the school regarding its weak and deteriorating financial condition, with the due date of June 25, 2025. On June 25, 2025, APS provided its response and required documentation. Below is a summary of the items submitted by APS:

1) A written letter responding to the CSD required actions outlined in the Notice of Concern
2) An updated two-year budget and cash flow projections for FY 2024-2025 and FY 2025-2026 (the remainder of Prepa Tec's current approved charter term)
3) Various APS governing board meeting minutes

See the CSD's summary, in the Areas Noted for Further Growth and/or Improvement section above, of APS' explanation for the reported and projected net losses for FYs 2023-2024 and 2024-2025, respectively, and its written description of the steps/actions that the APS Board has taken to monitor and improve the school's financial condition. As of the writing of this report, the CSD is still reviewing and assessing the submitted response and will communicate with APS regarding any questions, comments, or concerns. The CSD will continue to monitor the school's financial condition and enrollment through ongoing oversight, including a review of the school's interim financial reports, as well as its budget and cash flow projections, which are expected to be submitted during the renewal petition process in FY 2025–2026. These factors will be taken into consideration as part of the CSD's renewal recommendation.

Failing to comply with all applicable legal, District and charter requirements (thus requiring corrective actions) will be considered and assessed in future renewals and material revision applications.

Progress on LAUSD Board of Education and/or MOU Benchmarks related to FISCAL OPERATIONS (if applicable):

As part of the December 5, 2017, renewal petition approved by the LAUSD Board of Education (Board of Education report 239-17/18), during the 2018-2023 charter term which, by operation of law, was extended to and expires June 30, 2026,* Prepa Tec must meet the following fiscal benchmarks and take the following actions in relation to its fiscal operations:

1. The school will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school's fiscal condition no later than June 30, 2018. The school's five-year budget should indicate a positive cash flow in each year, with a positive change in net assets within three years that results in a positive net asset balance by the end of fiscal year 2022-2023.

2. The school will provide annual updates to the Charter Schools Division beginning on December 15, 2018 and continuing through December 15, 2023 concerning its progress in improving the school's fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above.

CSD's Comments:
The CSD monitors the school's progress in meeting the above Prepa Tec fiscal benchmarks. The status of each benchmark is summarized below:

Fiscal Benchmark #1 – Currently Met: Prepa Tec has met benchmark #1 above as the school's fiscal condition has been positive since the 2017-2018 Fiscal Year. According to APS' 2022-2023 independent audit report (the last year referenced in fiscal benchmark #1), Prepa Tec had positive net assets of $233,684 and a net loss of ($254,275) (see the Financial Highlights section above for further information). Per APS' 2023-2024 independent audit, the school had a positive net asset balance of $70,196; however, it did not meet the recommended fund reserve level. The school's financial condition is currently trending downward/deteriorating as evidenced by the net losses reported in FY 2021-2022, FY 2022-2023, and FY 2023-2024. Per the school's FY 2024-2025 Second Interim, the school projects a net loss and a negative net asset balance. Please see the **Areas Noted for Further Growth and/or Improvement** section above for more information.

Fiscal Benchmark #2 – Currently Met: APS has submitted its quarterly financial reports and annual updates to the CSD, meeting this benchmark. Please see the status of Fiscal Benchmark #1 above regarding the status of Prepa Tec's financial condition.

In addition to Prepa Tec's fiscal benchmarks, Academia Moderna's (the other APS school that is also authorized by LAUSD) fiscal benchmarks are comprehensive of all the schools and segments of Alta Public Schools, including Prepa Tec. Academia Moderna's fiscal benchmarks, progress, and current status of these benchmarks are summarized as follows:

1. By April 1, 2019, the school's governing board must provide a comprehensive update to its austerity plan that includes 1) Specific goals and metrics; 2) Status of its stated commitment to cease factoring receivables; 3) Status of its stated commitment to limit borrowing from and among its charter schools; and 4) Specific timeframes and additional details (i.e., payment schedules) that confirm the governing board's commitment to positively alter the current fiscal trajectory of the entire organization.

2. By May 1, 2019, the school will provide documents verifying that the proposed bond financing that Alta Public Schools shared was pending has been funded, including the bond agreement plus all related attachments and schedules.

3. By June 30, 2019, the school's governing board must provide a revised five-year balanced budget that incorporates the fiscal benchmarks mentioned above and maintains unrestricted cash reserve levels at a rate of no less than the 5% minimum recommended threshold throughout the charter term. The school's governing board will provide a written report on a quarterly basis thereafter regarding its progress in successfully executing the revised five-year budget.

4. Quarterly, beginning October 1, 2019, the Alta Public School's Board will provide evidence that it is operating Academia Moderna and its additional charter schools with a balanced budget and whereby all expenditures are fully paid in a timely manner based on the school's funding from its own Average Daily Attendance (ADA) and other State and Federal revenues.

CSD's Comments:
The CSD monitors the school's progress in meeting the aforementioned Academia Moderna fiscal benchmarks. The status of each benchmark is summarized below:

Fiscal Benchmark #1 – Not Met: Although APS' submission to benchmark #1 at the time of renewal did not contain a comprehensive update to its austerity plan (as required by Academia Moderna's fiscal benchmark #1), Academia Moderna ceased factoring its receivables since June 30, 2020. Moreover, APS informed the CSD that, based on the closing and funding of the construction bond transaction noted above (in February 2020) (as required by fiscal benchmark #2), the balance due on the Line of Credit that Academia Moderna owed to Umpqua Bank (in the amount of $1,137,285.40), was fully paid in February 2020. See the CSD's observation regarding APS' fiscal condition per its 2023-2024 audit report below (fiscal benchmark #4).

Fiscal Benchmark #2 – Met: Bond financing for APS's construction project was funded and supporting documentation was provided to the CSD.

Fiscal Benchmark #3 – Met: Based on the CSD's review of APS' five-year budget provided to the CSD in June 2019 (as required by Academia Moderna's fiscal benchmark #3), which spanned from FY 2018-2019 through FY 2022-2023, APS' consolidated multi-year net assets projections reflect balanced budgets each year with a projected consolidated net asset balance of $7,746,657 and a projected cash balance of $7,669,463 at the end of FY 2022-2023. Per the 2022-2023 audit, the reported consolidated net asset balance of $7,560,016 is marginally lower (2%) than the projected net asset balance of $7,746,657. Per the 2022-2023 audit, the

reported consolidated cash & cash equivalents balance of $8,480,302 is higher than the projected cash balance of $7,669,463. APS has successfully executed the five-year budget submitted.

Fiscal Benchmark #4 – Currently Not Met due to Prepa Tec: Although APS' 2023-2024 independent audit report reflected net income and positive net asset balances for APS (Home Office) and Academia Moderna, the financial condition for Prepa Tec (the other APS school authorized by LAUSD) is currently downward trending with a reported net loss of ($164K) and marginally positive net assets of $70K. Per its 2023-2024 audit, APS' consolidated financials reported a net loss of ($267K) and net assets of $7.3M for the organization. As noted above, Academia Moderna projected a balanced budget for the 2024-2025 Second **Interim. However, Prepa Tec projected a net loss of ($413K) and a negative net assets balance of ($343K). On May 28, 2025, the CSD issued a Notice of Concern to APS regarding Prepa Tec's deteriorating financial condition with a response due date of June 25, 2025.** APS has provided its quarterly financial reports to the CSD following this benchmark.

The CSD will continue to monitor Prepa Tec's progress and compliance with the fiscal benchmarks above throughout the remainder of the school's 2019-2026 charter term.

* Education Code section 47607.4 provides that "all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year."

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

Notes:

I.	***Review of Fiscal Documentation***	***Comments***
1.	FY 2023-2024 Independent Audit Report	
	a. Audit opinion:	Unmodified/Unqualified
	b. Material weaknesses:	None Reported
	c. Deficiencies/Findings:	None Reported
	d. Lack of a Going Concern:	None Reported
	Description (if applicable):	Not applicable
2.	(Only for **new schools** without an audit report on file) The charter school is in its first/second year of operation and there is no independent audit report on file with the CSD.	Not applicable
3.	The 2023-2024 audited and unaudited actuals:	Do not mirror each other
	The explanations provided by the charter school for the variances were reasonable:	Yes
	The 2023-2024 independent audit report is not available as of the date of this report.	Not applicable
4.	Segregation of Duties (SOD) review(s) was/were conducted in-person/virtually at:	Prepa Tec – Los Angeles
		No discrepancies were noted.
5.	Proposition 39 information.	Not applicable

II.	***Review of 2024-2025 Fiscal Preparation Guide***	***Provided***	***Comments***
1.	Most Current Fiscal Reports Reported to the Board	Yes	
2.	Board Meeting Minutes – Discussion of Fiscal Reports Presented to Board & Board Packet	Yes	
3.	Audit or Fiscal Reports – CalSTRS, CalPERS, USDE, CDE, FCMAT, IRS, SBA, OPEB, etc.	N/A	

4.	Board Meeting Minutes – Approval of 2024-2025 Budget	Yes	
5.	Evidence of Compliance – STRS, PERS, Social Security, Other Benefits	Yes	Benefits offered by the school: STRS, PERS, and Social Security
6.	Board Meeting Minutes – Selection of Independent Auditor	Yes	
7.	Board Meeting Minutes – Discussion of Independent Audit Report	Yes	
8.	Board Meeting Minutes – Discussion of the Most Recent Interim Financial Reports Submitted to LAUSD	Yes	
9.	Board Meeting Minutes – Discussion of Staff or Vendors Complaints	N/A	
10.	Board Meeting Minutes – Discussion of 2023-2024 Annual Performance-Based Oversight Visit Report	Yes	
11.	Current Fiscal Policies and Procedures	Yes	
12.	Board Meeting Minutes – Approval of Fiscal Policies and Procedures	Yes	
13.	Organizational Chart(s)	Yes	
14.	Summary of Total Compensation Paid in FY 2023-2024	Yes	
15.	Related Parties	Yes	
16.	MOUs for CMO Management Fees	Yes	
17.	Board Meeting Minutes – Approval of Management Fees, License Fees, or Any Other Fees	Yes	
18.	Most Current Accounts Payable Aging Report	Yes	No discrepancies were noted.
19.	Check Registers (12 months)	Yes	Period spanning from 1/2024 to 12/2024 Reviewed 30 checks for sample testing No discrepancies were noted.
20.	Credit Card Statements and Reconciliations (6 months)	Yes	Period spanning from 8/2024 to 01/2025 Reviewed 15 credit card transactions for sample testing No discrepancies were noted.
21.	Monthly Bank Statements and Reconciliations (6 months)	Yes	Period spanning from 7/2024 to 12/2024 Reviewed six (6) electronic credit/debit transactions for sample testing

			No discrepancies were noted.
22.	Student Body Financial Records (6 months)	N/A	
23.	Capitalized and Non-Capitalized Inventory Listing	Yes	
24a.	Posting of EPA on School's Website	Yes	
24b.	Posting of Audited Financials on School's Website	Yes	
25.	Financing Activities, Loans, Factoring Receivables, Intercompany Transfers/Loans, etc.	Yes	As documented in the school's 2023-2024 Annual Performance-Based Oversight Report, Alta Public Schools obtained a loan of $150,000 from the U.S. Small Business Administration in June 2020 to provide additional cash flow. The interest rate is 2.75% and the outstanding balance was $23,868 as of 6/30/2024. The loan matures in June 2050.
26.	Current Facility Lease Agreements and Board Meeting Minutes – Approval of Lease	Yes	
27.	Facilities Plans – Purchase, Lease, Relocation, Expansion, Major Improvements	N/A	
28.	Employee Retention Credit	N/A	
29.	Disclosure of Legal Issues	Yes	The charter operator disclosed two legal matters and indicated that these issues have no significant financial impact on the charter school.

Notes: N/A (Provided Column) = indicated by the charter school as not applicable
ANI = Areas Noted for Further Growth and/or Improvement
OO = Other Observations

Fiscal Operations Rubrics

Existing School *– a charter school that was/is in operation/active in the preceding school year(s) and the current school year. Existing schools may receive a rating of 4, 3, 2, or 1.*
New School *– a charter school that is in its first year of operation in the current school year and does not have an independent audit report or audited financial result for its first operative year on file with LAUSD. New schools are evaluated based on current year information. New schools may receive a rating of 2 or 1.*

Existing School 4 (Accomplished)	***To receive a rating of 4 (Accomplished), an existing school, at a minimum, meets all of the Required and Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is positive;
3. The two most current annual independent audit reports show no material weaknesses, deficiencies, and/or findings;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., California State Teachers' Retirement System (CalSTRS), California Public Employees' Retirement System (CalPERS), Fiscal Crisis & Management Assistance Team (FCMAT), United States Department of Education (USDE), California Department of Education (CDE), Internal Revenue Service (IRS), etc.), at the time of the oversight visit, show no outstanding material weaknesses, deficiencies, and/or findings;
5. Vendors and staff are consistently paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. Charter school consistently adheres to the governing board-approved fiscal policies and procedures;
8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are consistently processed or submitted by the charter school in a timely manner;
15. There are no items cited in Areas Noted for Further Growth and/or Improvement and there are no more than five (5) items cited in Other Observations for the most current year;
16. If applicable (when audited and unaudited actuals do not mirror each other), adequate explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is consistently in place;
18. If applicable, there are no outstanding fiscal-related tiered intervention notices issued to the school; or the school has no tiered intervention notices as of the oversight report issuance date; and

19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are fully met by the required deadline(s); or the school has no fiscal benchmarks in its current charter term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in California Code of Regulations (CCR), Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the two most current annual independent audit reports;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the two most current annual independent audit reports;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the two most current annual independent audit reports;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the two most current annual independent audit reports;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, timely right sizing, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)), or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

Existing School 3 (Proficient)	***To receive a rating of 3 (Proficient), an existing school, at a minimum, meets all of the Required and at least five (5) of the Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is positive;
3. The most current annual independent audit report shows no material weaknesses, deficiencies and/or findings;
4. If applicable, federal, state, and other public agency audits/reviews (e.g., CalSTRS, CalPERS, FCMAT, USDE, CDE, IRS, etc.), at the time of the oversight visit, show outstanding findings, and the school is able to demonstrate evidence of remedies in addressing these findings;
5. Vendors and staff are generally paid in a timely manner;
6. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term;
7. Charter school generally adheres to the governing board-approved fiscal policies and procedures;

8. Governing board adopts the annual budget;
9. Governing board reviews and/or discusses audited financial statements submitted to LAUSD;
10. If applicable, governing board discusses and resolves audit exceptions and deficiencies to the satisfaction of LAUSD;
11. There is no apparent conflict of interest;
12. The Education Protection Account allocation and expenditures and audited financial statements are posted on the charter school's website;
13. The LCAP is submitted to the appropriate agencies;
14. Reasonable requests for information made by the Charter Schools Division and LAUSD are generally processed or submitted by the charter school in a timely manner;
15. There are no significant recurring issues cited in the Areas Noted for Further Growth and/or Improvement;
16. If applicable (when audited and unaudited actuals do not mirror each other), at least partial explanations are provided by the school for significant variances between audited and unaudited actuals, and there are no indications of the school's potential lack of internal controls over financial statements;
17. Proper segregation of duties is generally in place;
18. If applicable, the charter school is in the process of resolving outstanding fiscal issues cited in a Notice issued by the CSD as part of its tiered intervention process; and
19. If applicable, all LAUSD Board of Education-approved fiscal benchmark(s) are partially met by the required deadline(s).

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit report;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit report;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit report;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit report;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, timely right sizing, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

LAUSD CHARTER SCHOOLS DIVISION

SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report

DATE OF VISIT: **4/1/2025**

Existing School 2 (Developing)	***An existing school would receive a rating of 2 (Developing) if the charter school is not eligible for the rating of Accomplished or Proficient, but at a minimum, meets all of the Required and at least four (4) of the Supplemental Criteria listed below.***

REQUIRED CRITERIA

1. Net assets are positive in the most current annual independent audit report; net assets are negative with strong trend towards becoming positive (be positive at the end of the third year per the applicable interim financials); or the school's financial condition fluctuates from year to year, with significant net losses, leading to negative net assets in the current fiscal year and/or the foreseeable future fiscal years;
2. The cash balance at the beginning of the school year is positive; and
3. Governing board approves fiscal policies and procedures, at a minimum, once prior to each charter renewal term.

Note: Other circumstances and information could influence the rating, which may include the supplemental criteria below, and will be noted in the evaluation.

SUPPLEMENTAL CRITERIA

1. The school maintains the minimum reserve for economic uncertainties as defined in CCR, Title 5, Section 15450 (5 CCR § 15450 Reserves) (i.e., unrestricted fund balance divided by total expenditures) in the most current annual independent audit;
2. The cash balance at the beginning of the school year is at least 5% of the prior year's expenses in the most current annual independent audit;
3. The school maintains sound short-term financial viability (i.e., current ratio is recommended to be at least 1.2 or 120%) in the most current annual independent audit;
4. The school maintains sound long-term financial sustainability (i.e., debt ratio is recommended to be lower than 1.0 or 100%) in the most current annual independent audit;
5. Enrollment is stable or changing at a manageable rate (e.g., the school still maintains a balanced budget, timely right sizing, etc.);
6. Fiscal reports (e.g., first interim, second interim, unaudited actuals, balance sheet, income statement, budget to actuals, cash flow statement, etc.) are presented to the governing board at governing board meetings for review and discussion;
7. The most current annual independent audit report is submitted to the appropriate agencies, including the school's chartering authorizer, by December 15 following the end of the fiscal year (California Education Code 47605(m)) or by the extended deadline granted by the charter authorizer due to extraordinary reason(s) or approved by law; and
8. The preliminary budget, first interim financial report, second interim financial report, and the unaudited actuals report for the preceding fiscal year are submitted to the appropriate agencies, including the school's charter authorizer, pursuant to the timelines established in California Education Code 47604.33(a)(1,3,4,5).

LAUSD CHARTER SCHOOLS DIVISION SCHOOL NAME: **PREPA TEC – Los Angeles**

Annual Performance-Based Oversight Visit Report DATE OF VISIT: **4/1/2025**

Existing School 1 (Unsatisfactory)	***An existing school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.***

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:
A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Accomplished*, *Proficient*, or *Developing* above. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, repeat material weaknesses, significant deficiencies, and/or significant audit findings disclosed in the charter operator's most recent annual independent audit report, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

New School 2 (Developing)	***A new school would receive a rating of 2 (Developing) if the charter school, at a minimum, meets all of the Required Criteria listed below.***

REQUIRED CRITERIA

1. Interim reports and/or unaudited actuals project positive net assets;
2. Projected debt, if any, is managed efficiently and will not cause the charter school to end the fiscal year with negative net assets. The non-profit organization is financially viable to support the charter school;
3. If enrollment is significantly below the enrollment per the school's *Pupil Estimates for New or Significantly Expanding Charters* report and/or its approved petition budget, the charter school has made significant adjustments in their operations to allow for the reduced income, and submitted a revised viable three-year budget and three-year cash flow projections;
4. Governing board adopts the annual budget;
5. Governing board reviews and discusses the charter school's financial reports as evidenced by the governing board meeting minutes;
6. Reasonable requests for information made by the Charter Schools Division and LAUSD are processed or submitted by the charter school in a timely manner; and
7. The LCAP is submitted to the appropriate agencies.

Note: Other circumstances and information could influence the rating and will be noted in the evaluation.	
New School 1 (Unsatisfactory)	***A new school would receive a rating of 1 (Unsatisfactory) based on the conditions described below.***

An Unsatisfactory rating is assessed based on the following conditions, including, but not limited to:
A charter school is assessed as Unsatisfactory if the charter school does not meet the criteria for *Developing*. The charter school was given a certain period of time to address the fiscal concerns of LAUSD (including, but not limited to, noncompliance with Generally Accepted Accounting Principles (GAAP), applicable law, LAUSD charter policy, and the school's approved charter, conflicts of interest, unresolved significant fiscal management issues, outstanding notices, etc.), but failed to provide a satisfactory response. The charter school has shown no *feasible* financial plans, and/or immediate sources of funding to maintain a viable budget and/or sustain the school's operation to mitigate the negative fiscal condition. The charter school's governing board members and/or leadership lack fiscal capacity.

Continued operation of a charter school that is assessed as Unsatisfactory may result to non-implementation of instructional programs as provided in the petition.

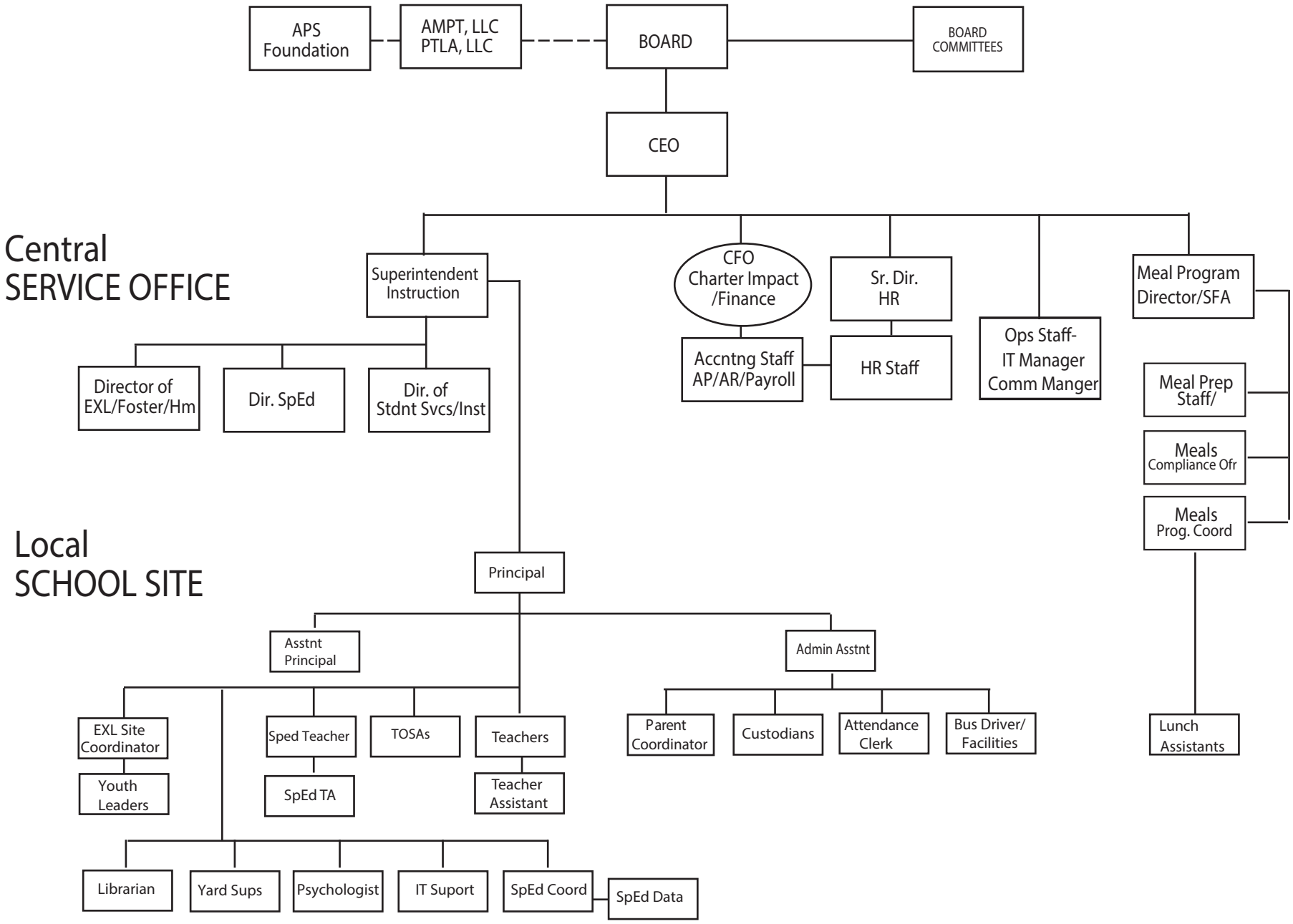
Note: Other circumstances and information could influence the rating and will be noted in the evaluation.

Coversheet

Review & Approve the APS Organizational Chart for FY2025-2026

Section: V. Action Items
Item: E. Review & Approve the APS Organizational Chart for FY2025-2026
Purpose: Vote
Submitted by:
Related Material: Org_Chart_2025-26.pdf

Alta Public Schools Organizational Structure 2025-2026



Coversheet

Review & Approve the Resolution Appointing Lead Petitioners, Xavier Reyes, Rachel VIllalobos, Marquis Newell, and Jason Sitomer for the Renewal Application for PTLAMS to LAUSD

Section: V. Action Items
Item: F. Review & Approve the Resolution Appointing Lead Petitioners, Xavier Reyes, Rachel VIllalobos, Marquis Newell, and Jason Sitomer for the Renewal Application for PTLAMS to LAUSD
Purpose: Vote
Submitted by:
Related Material: Lead Petitioners.pdf

BOARD RESOLUTION - 6.11.25.1
ASSIGNING LEAD PETITIONERS FOR THE RENEWAL OF THE
PREPA TEC, LOS ANGELES MIDDLE SCHOOL AT LAUSD

WHEREAS, Alta Public Schools is an IRS 501c3 tax exempt non-profit corporation and a non-profit California corporation for the purposes of developing, managing and servicing charter schools, including Academia Moderna charter elementary school; and

WHEREAS, Alta Public Schools has a mission to "provide a world class education to every child" in underserved communities; and

WHEREAS, Academia Moderna and Prepa Tec LA parents have continued to support both schools with a plan to matriculate their children in a public charter middle school administered by Alta Public Schools when their children promote to the sixth grade; and

WHEREAS, Alta Public Schools provides a specific rigorous curriculum aligned with the International Baccalaureate educational program for all students.

NOW THEREFORE BE IT RESOLVED, that Alta Public Schools' Board of Directors deems it to be in the best interest of the local students, parents and community to submit a charter petition to re-establish or renew the Prepa Tec, Los Angeles Middle School charter serving the South and Southeast Los Angeles communities.

BE IT ALSO RESOLVED that the Board Members authorize, direct and designate Xavier Reyes, APS CEO; Rachel Villalobos, APS Superintendent of Instruction; Marquis Newell, Principal; and Jason Sitomer, APS Finance Manager, as the Prepa Tec, Los Angeles Middle School "Lead Petitioners."

CERTIFICATION OF SECRETARY

I, Mary Porras, Secretary of Alta Public Schools Board of Directors do hereby certify that the above is a true and correct excerpt from the minutes of the meeting of the board of directors of the Alta Public Schools, held on the 11th day of June, 2025, at which meeting a quorum was present.

_____

Mary Porras, Board Secretary signature

Coversheet

Review and Approve the Appendix for Prepa Tec LA and Academia Moderna covered under the DON

Section: V. Action Items
Item: G. Review and Approve the Appendix for Prepa Tec LA and Academia Moderna covered under the DON
Purpose: Vote
Submitted by:
Related Material: DON__cl500__25_26.pdf

State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 25-26

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Alta Public Schools District CDS Code: 19-64733

Name of County: Los Angeles County County CDS Code: 0120097 / 0127936

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 7/9/2025 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2026.

Submitted by (Superintendent, Board Secretary, or Designee):

Guadalupe Mendez		Senior Director of Human Resources
Name	*Signature*	*Title*
Fax Number	*Telephone Number*	*Date*

2410 Broadway Walnut Park, CA 90255
Mailing Address

g.mendez@altaps.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	4
Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization: _____	
Resource Specialist	2
Teacher Librarian Services	0
Emergency Transitional Kindergarten (ETK)	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	2
Single Subject	4
Special Education	2
TOTAL	8

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science	1	Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	1(Spanish)

Powered by BoardOnTrack

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? ◉ Yes ○ No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

National University

Cal State Dominguez Hills

Cal State Los Angeles

If no, explain why you do not participate in an internship program.

_____

_____

Coversheet

Discuss and Approve the APS Conflict of Interest Code and Policy

Section:	V. Action Items
Item:	I. Discuss and Approve the APS Conflict of Interest Code and Policy
Purpose:	Vote
Submitted by:	
Related Material:	APS Conflict of Interest Code (from Countys website) (2).pdf COI Policy (4906-6152-4819.v1).docx.pdf

Conflict of Interest Code
of the

Alta Public Schools

Incorporation of FPPC Regulation 18730 (2 California Code of Regulations, Section 18730) by Reference

The Political Reform Act (Government Code Section 81000, *et seq.*) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. 18730), which contains the terms of a standard conflict of interest code. After public notice and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730, and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated into the conflict of interest code of this agency. This regulation and the attached Appendices (or Exhibits) designating officials and employees and establishing economic disclosure categories shall constitute the conflict of interest code of this agency.

Place of Filing of Statements of Economic Interests

All officials and employees required to submit a statement of economic interests shall file their statements with the agency head; or his or her designee. The agency shall make and retain a copy of all statements filed by its Members of the Board of Directors and the Chief Executive Officer and forward the originals of such statements to the Executive Office of the Board of Supervisors of Los Angeles County.

Alta Public Schools shall retain the originals of statements for all other Designated Positions named in the agency's conflict of interest code. All retained statements, original or copied, shall be available for public inspection and reproduction (Gov. Code Section 81008).

Alta Public Schools

Exhibit "A"

CATEGORY 1

Persons in this category shall disclose all interest in real property which is located in whole or in part within two (2) miles of any facility utilized by Alta Public Schools, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

Persons are not required to disclose a residence, such as a home or vacation cabin, used exclusively as a personal residence; however, a residence in which a person rents out a room or for which a person claims a business deduction may be reportable.

CATEGORY 2

Persons in this category shall disclose all investments and business positions in, and sources of income (including gifts, loans and travel payments) that are from, business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type utilized by Alta Public Schools.

CATEGORY 3

Persons in this category shall disclose all investments and business positions in, and sources of income (including gifts, loans and travel payments) that are from, business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type utilized by the designated position’s department.

CATEGORY 4

Persons in this category shall disclose all income (including gifts, loans and travel payments) from any Alta Public Schools employee or any known representative or association of such employee, or any business known by the reporting official to be owned or controlled by such employee.

Alta Public Schools

Exhibit "B"

Designated Positions	Disclosure Categories
Member, Board of Directors	1, 2, 4
Chief Executive Officer	1, 2, 4
Superintendent of Instruction	3
Director of Human Resources	3, 4
Principal/Head of School	3
Consultants/New Positions*	

* Consultants/New Positions are included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitations:

The Chief Executive Officer or his or her designee may determine in writing that a particular consultant or new position, although a “designated position,” is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with disclosure requirements in this section. Such written determination shall include a description of the consultant’s or new position’s duties and, based upon that description, a statement of the extent of disclosure requirements. The Chief Executive Officer or his or her designee’s determination is a public record and shall be retained for public inspection in the same manner and location as this conflict-of-interest code. (Gov. Code Section 81008.)

Individuals who perform under contract the identical duties of any designated position shall be required to file Statements of Economic Interests disclosing reportable interests in the categories assigned to that designated position.

EFFECTIVE: 12/9/2020

ALTA PUBLIC SCHOOLS
CONFLICT OF INTEREST POLICY

I. PURPOSE

The purpose of this Conflict of Interest Policy ("Policy") is to protect Alta Public Schools ("APS") interests when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer, director or employee of APS. This Policy is intended to supplement, but not replace: (i) any applicable state and federal laws governing conflicts of interest applicable to California public charter schools; and (ii) APS's Conflict of Interest Code, adopted pursuant to the Political Reform Act (Government Code Section 81000 *et seq.*), including the exhibits attached thereto.

II. DESIGNATED POSITIONS

Certain APS positions, including members of the Board of Directors ("Board") who hold positions that involve the making or participation in the making, of decisions that may foreseeably have a material effect on any financial interest, shall be "designated positions." The designated positions are listed in Exhibit "B," which is hereby incorporated by reference, attached to APS's Conflict of Interest Code.

III. DISQUALIFICATION

No designated position shall make, participate in making, or try to use his/her official position to influence any APS decision which he/she knows or has reason to know will have a reasonably foreseeable material financial effect, distinguishable from its effect on the public generally, on the official or a member of his or her immediate family.

IV. MANNER OF DISQUALIFICATION

A. Non-Board Member Designated Positions

When a non-Board member designated position determines that he/she should not make a decision because of a disqualifying interest, he/she shall submit a written disclosure of the disqualifying interest to his/her immediate supervisor. The supervisor shall immediately reassign the matter to another employee and shall forward the disclosure notice to the Chief Executive Officer who shall record the employee's disqualification. In the case of the Chief Executive Officer, this determination and disclosure shall be made in writing to the Board of Directors.

B. Board Member Designated Position

Board members shall disclose a disqualifying interest at the meeting during which consideration of the decision takes place. After disclosure of the disqualifying interest and all material facts, he/she shall leave the Board meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board members shall decide if a conflict of interest exists.

This disclosure shall be made part of the Board's meeting minutes. The Board meeting minutes shall include the names of the persons who disclosed or otherwise were found to have a disqualifying interest in connection with an actual or possible conflict of interest, the nature of the disqualifying interest, any action taken to determine whether a conflict of interest was present, and the Board's decision as to whether a conflict of interest in fact existed.

The Board member shall refrain from participating in the decision in any way (i.e. the Board member with the disqualifying interest shall refrain from voting on the matter and influencing or attempting to influence the vote on the matter) and shall comply with any applicable provisions of the APS Bylaws.

If the Board determines that a conflict of interest exists, APS shall not enter into a contract or transaction (1) in which a director directly or indirectly has a material financial interest; or (2) with any other corporation, firm, association, or other entity in which one or more of APS's directors are a director and have a material financial interest.

Adopted:

Amended:

4906-6152-4819, v. 1

Coversheet

OMPO Report

Section: VI. Organization Management, Programs and Operations Report
Item: A. OMPO Report
Purpose: Discuss
Submitted by:
Related Material: Renewal Timeline-2.pdf
July 25 Board Report.pdf

PTLA Renewal Timeline

PREPA TEC LA_Renewal 9.2025_XR.docx

NEW PREPA TEC LA_Renewal 2025_DRAFT 6.20.2025

2024-2025_Charter Renewal Notes

Renewal DropBox Link

CCSA Portal Resources

#	Topic	Lead	Start	Finish	Completed
1	Verified Data Submitted to CCSA for story line - 2 weeks	Villalobos	6/17/25	7/1/25	X
2	**Write/Editing Plan -** **https://docs.google.com/document/d/1JRLzKUzUvPpdDs-U18ygZra1KouToEuJy7RdINIyS8o/edit?tab=t.0** **Sample Approved Charters -** **https://portal.ccsa.org/resources/data-story-samples-resource-2025?utm_medium=email&_hsenc=p2ANqtz-8nrwZU2hhdYt8lwTlqM0ApeKm8lWLngycHqbQz9bbLkP6KuQwl0pRhhqG1UUe71ek_PMNBFXRzgrJirmjXi3LRGviTMQ&_hsmi=362445978&utm_content=362445978&utm_source=hs_email**	**Team**	**On-going**		
3	PETITION ELEMENT 1, A-E: 1. Assurances, Affirmation, Declarations 2. General Information Table 3. Executive Summary/Self Reflection - TEAM 4. Enrollment Rollout Plan/Student Population to be Served 5. Goals and Philosophy/Vision and Mission 6. To be educated in the 21st Century	REYES/data narrative/remarkable impact list/TEAM			**1 - X** **2 -** **3 -** **4 - X** **5 - X** **6 - X**
	PETITION ELEMENT 1, F-I: 7. How Learning Best Occurs 8. LCFF State Priorities 9. Students as Self-Motivated Life-long Learners 10. Instructional Design, ~~include TK Plan~~ *Relationship with another school would be ideal (feeder w/program)*	Villalobos F- Newell G-Villalobos H-Newell I-Newell			**7 -** **8 -** **9 -** **10 -**
	PETITION ELEMENT 1, J: 11. IB Implementation Plan	J-Orozco-Brown Villalobos			**11 -**
	PETITION ELEMENT 1, K-M: 12. Student Academic Support Programs 13. Academic Calendar 14. Daily Schedule/Minutes Calculator/ early Dismissal	Villalobos K-Villalobos L-Villalobos M-JOB/ Newell /Villalobos			**12 -** **13 -** **14 -**
	PETITION ELEMENT 1, N 15. Professional Development	Villalobos N-Evans		**06/29/25**	**15 - x**
	PETITION ELEMENT 1, O: 16. Meeting the Needs of All Students a. Gifted and High Achieving students b. EL c. Socioeconomic Disadvantage Students	Rascon A- Evans B-JOB C- Rascon D- Newell			**16 -** **16a - x** **16b -** **16c -** **16d -**

	d. Students Achieving Below Grade Level e. SPED MOU f. Students in other groups - Homeless, Foster, etc	E- Miller F- Rascon			**16e -** **16f -**
	PETITION ELEMENT 1, P: 17. A student's "Typical Day"	Rascon			**17 -**
4	PETITION ELEMENT 2 & 3: 1. Measurable Goals of the Education Program 2. Measurable Outcomes: Summative Assessment Performance targets 3. Other Performance Target 4. Method for Measuring Pupil Progress Toward Outcomes: Formative Assessment 5. Data Analysis and Reporting 6. Grading, Progress Reporting, and Promotion/Retention	Villalobos 1. Villalobos 2. JOB 3. Villalobos 4. Evans 5. JOB 6. JOB			**1 -** **2 -** **3 -** **4 - x** **5 -** **6 -**
5	PETITION ELEMENT 4: Governance	Reyes			X
6	PETITION ELEMENT 5: Employee Qualifications *Send to Reyes to input*	Reyes Villalobos Mendez (completed)		**6/23/2025**	**X**
7	PETITION ELEMENT 6: Health and Safety Procedures	Reyes			X
8	PETITION ELEMENT 7: Means to Achieve Racial and Ethnic Balance	Reyes			X
9	PETITION ELEMENT 8: Admissions Policies and Procedures	Reyes			X
10	PETITION ELEMENT 9: Annual Financial Audits	Reyes			X
11	PETITION ELEMENT 10: Suspension and Expulsion Procedures	Villalobos			X
12	PETITION ELEMENT 11: Employee Retirement Systems	Reyes			**X**
13	PETITION ELEMENT 12: Public School Attendance Alternatives	Reyes			**X**
14	PETITION ELEMENT 13: Rights of District Employees	Reyes			X
15	PETITION ELEMENT 14: Mandatory Dispute Resolution	Reyes			X
16	PETITION ELEMENT 15: Charter School Closure Procedures	Reyes			X
17	Certificate of Completeness	Rascon			
18	Due Diligence Questionnaire and Acknowledgement - 1 week	Reyes Villalobos Newell Jason	6/17/25	6/24/25	
19	Demographics update - 1 week	Reyes will update format, create narrative.	6/17/25	6/24/25	X
20	Board member questionnaire - 3 weeks **To be presented during the next Board Meeting.*	Reyes Villalobos	6/11/25	7/2/25	

	Reyes will create slides. *Questionnaire & Resumes to be collected.*				
21	Resolution - Lead Petitioners: CEO, Principal or Sup, Financial Manager - 1 Day *Will be submitted to the Board.	Reyes	6/24/25	6/24/25	
22	Resumes and Due Diligence Questionnaire - Staff - 1 week	Reyes Villalobos Newell Jason	6/17/25	6/24/25	
23	Conflict of Interest Code/Policy - 1 week *Waiting on legal and then to the Board for approval*	Mendez	06/24/25	06/24/25	
24	Annual Budget with 5-year Projection - 1 week **Jason's part in creating a SY 25-26 + 5 year projection*	Reyes Jason	6/17/25	6/24/25	
25	List of Grants/Lines of Credit/Inter Org Loans - 1 week *Jason, Marissa, Jesse to produce list of grants and signed documents*	Reyes Rascon Jesse Esther Mendez Jason	6/17/25	6/24/25	
26	Instructional Minutes and Days Calculator - 2 days	Villalobos	06/18/25	06/20/25	
27	District Required Language update/replace - 2 days	Reyes	6/17/25	6/19/25	X
28	Bylaws/Articles of Inc - 2 days	Reyes	6/17/25	6/19/25	X
29	Fiscal Policies & Procedures - 2 days *Use the Board approved from May - ***NEED SIGNATURE FROM MARY***	Reyes	6/17/25	6/19/25	
30	Master Plan for EL and Standard EL students - 2 days	Villalobos			
31	Lottery/Enrollment Form - 2 days **To work with Matamoros on the updated one*	Mendez	6/17/25	6/19/25	X
32	Verified Data for LAUSD - 2 days **Own document graphs + correspondence (raw data) Parsec + paragraph of what LAUSD is looking for* *Summary of ELA growth from Admin 1 to EOY etc.*	Villalobos Evans Rascon	6/17/25	6/19/25	
33	Check Enrollment Number alignment - 1 day **Double check the numbers are aligned including the budget* ***Looking for volunteers…*	Reyes	6/18/25	6/19/25	
34	**PETITION 1ST DRAFT - 3 weeks**	**Reyes**	**7/17/25**	**7/8/25**	
35	**Petition bullet proof at CCSA - 2 weeks**	**Villalobos**	**7/8/25**	**7/22/25**	
36	RENEWAL PETITION INTAKE CHECKLIST COMPLETION	Reyes			

37	**1. LAUSD Pre-submission and Scheduling of Intake Notice** A charter school wishing to submit a renewal petition shall notify the CSD administrator assigned to the school during the final year of the term of the charter and coordinate the logistics of submission, including but not limited to, scheduling an intake appointment and a review of necessary documentation.	Reyes	TBD		
38	**2. LAUSD Submission of Renewal Petition to the District** Renewal petition applications must be submitted in the final school year of the charter term. Due to the volume of agenda items for each LAUSD Board meeting and CSD staff capacity, LAUSD has established a target windows schedule (“target windows”) for the submission of petitions. Once the LAUSD Board adopts a schedule for board meeting dates in a given school year, the CSD will post the target windows for petition submission. CSD staff will arrange an Intake Appointment with petitioners within the target windows. The target windows ensure that LAUSD has adequate time and capacity to effectively and meaningfully consider and process each new petition. Consistent with the above, CSD staff will receive the renewal petition, pursuant to Education Code section 47605, subdivision (b), and the renewal petition will be deemed received by the Board for purposes of commencing the statutory review timelines on the date the petitioner submits the renewal petition application packet (see Charter School Renewal Petition Application Intake Checklist on the CSD website), and a certification that the petitioners deem the petition complete ("Certification of Completeness").	Reyes	7/18/25* 8/21/25		
39	**3. Public Hearing Before the LAUSD Board of Education** Within 60 days of receipt of the renewal petition, the LAUSD Board shall hold a public hearing to afford the LAUSD Board the opportunity to consider the level of support for the renewal petition by teachers employed by LAUSD, other employees of LAUSD, and parents, as directed by Education Code section 47605(b).	Reyes/ Villalobos	09/16/25* 10/14/25		
40	**4. Superintendent’s Recommendation to LAUSD Board and Public Posting** The CSD will evaluate the renewal petition in accordance with the criteria specified in the Charter Schools Act. Please refer to the “Criteria for Renewal and Grounds for Nonrenewal” section of this Policy and Procedures for guidance on what factors the CSD and Superintendent will consider in determining whether to make an approval or denial recommendation to the LAUSD Board. The Superintendent, in consultation with the CSD, will make a recommendation to the LAUSD Board regarding the renewal petition. The CSD will publish the Superintendent’s recommendation, and any written findings required to support the recommendation, at least 15 calendar days prior to the LAUSD Board meeting at which it will act on the renewal petition. (Ed. Code, § 47605(b).)	Reyes/ Villalobos	9/29/25* 11/3/25		
41	**5. LAUSD Board Public Hearing and LAUSD Board Action to Grant or Deny the Renewal Petition** Within 90 days of receipt of the renewal petition, the LAUSD Board shall hold a	Reyes/ Villalobos	10/14/25* 11/18/25		

	public hearing at which it will either grant or deny the renewal petition. The LAUSD Board may approve a renewal petition with or without benchmarks. The charter school and LAUSD may mutually agree to extend the timeline by an additional 30 days. Petitioners shall have equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings. (Ed. Code, §47605(b).) District staff and petitioners will have three minutes each to make a presentation for items placed on discussion.[30] Either District staff or petitioner may forego providing a presentation to the LAUSD Board. Items placed on the consent agenda would not necessitate the provision of equivalent time to petitioners since District staff will not be making a presentation. Denial recommendations will not be placed on the consent agenda and petitioners will have three minutes to make a presentation, unless petitioners waive. The LAUSD Board may ask District staff and petitioners follow up questions regarding the recommendation. If the LAUSD Board does so, equivalent time procedures would not apply.				
42	**LACOE: Notice of Submission - Appeal of a Denied Charter**	Reyes/ Villalobos	Before 11/14/25* 12/18/25		
43	**LACOE: Public Hearing - 60 days**	Reyes/ Villalobos	1/24/2026* 2/24/2026		
44	**LACOE: Staff Review and Analysis - up to 75 days**	Reyes/ Villalobos	2/8/2026* 3/2/2026		
45	**LACOE: Staff Report and Superintendent Recommendation**	Reyes/ Villalobos	2/8/2026* 3/2/2026		
46	**LACOE: County Board Action - 2/10, 2/17, 3/3, 3/17, 4/7**	Reyes/ Villalobos	2/23/2026* 3/17/2026		
47	**SBE: Appeal within 30 days**	Reyes/ Villalobos			

July 2025 Meal Program Report

Operational Updates

- American Heritage Academy Schools with three school sites in San Diego will be joining our SFA NSLP program for the 25-26 school year.
    - Expected start date will be October 2025.
- Life Source preschool will be purchasing meals from our kitchen starting in August. We will also be vending meals to Journey International's after-school programs.
- Kitchen construction continues. Plan check approval appointment set for July 16th.

Ending 5.31.25 Net Assets

NSLP-5310 $414,094.54
CACFP-5320 $16,064.95

SFA Bank Account Balance

SFA Line of Credit Balance

$300,000

Accounts Receivable

- $5,485 pending from individual school sites for meal waste
- $33,724.90 from CACFP
- $258,965.35 from NSLP

24-25 SFA Financials

We will be adding direct operational costs to the year end numbers, such as health insurance, liability and property insurance, payroll processing and back office fees.

	July, 2024	August, 2024	Sept, 2024	Oct, 2024	Nov, 2024	Dec, 2024	Jan, 2025
Income	$ 33,556.19	$ 192,250.31	$ 256,365.08	$ 296,614.83	$ 209,510.60	$ 199,698.68	$ 211,173.12
Total Expenses	$ 78,480.81	$ 165,374.64	$ 227,992.78	$ 195,477.63	$ 231,995.84	$ 194,165.33	$ 173,453.35

	Feb, 2025	Mar, 2025	April, 2025	May, 2025	June, 2025	Total
Income	$ 268,985.74	$ 295,214.02	$ 241,648.41	$ 293,634.22		$ 1,963,368.57
Total Expenses	$ 250,016.05	$ 249,092.78	$ 212,532.50	$ 183,364.43		$ 1,777,311.64

$ 329,033.82