



Alta Public Schools

Meeting of the APS Board

Date and Time

Tuesday September 22, 2020 at 6:00 PM PDT

Location

Every month on the Second Tuesday of the Month

Join Zoom Meeting: <https://altaps-org.zoom.us/j/92626861611>

One tap mobile: +16699006833,,92626861611# US (San Jose)

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
Opening Items			
A. Record Attendance and Guests		Greg Tanner	1 m
B. Call the Meeting to Order		Greg Tanner	1 m
II. Public Comment			6:02 PM
A. Public Comment	FYI	Greg Tanner	3 m
2 minutes speaking time; 4 minutes with translation; total 45 minutes			
III. Consent Agenda			6:05 PM
A. Approve Board meeting Minutes of 9/10/2020	Approve Minutes	Greg Tanner	1 m
Approve minutes for Special Meeting of the Alta Public Schools Board on September 10, 2020			
B. Approve meeting minutes fo 9/16/2020	Approve Minutes		1 m
Approve minutes for Special Meeting of the APS Board on September 16, 2020			
IV. Action Items			6:07 PM
A. Approve Payment Plan for In Lieu of Property Tax to PTLAH Overpayment.	Vote	Xavier Reyes	5 m
B. Learning Continuity and Attendance Plan - Prepa Tec Los Angeles High	Vote	Jamie Valenzuela-Mumau, Ed.D.	5 m

- By September 30, 2020

o The LEA governing board/body shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting. This meeting shall be held after, but not on the same day as, the public hearing for receiving public comment described below.

§ Prior to its adoption, the Learning Continuity Plan shall be presented at a public hearing of the governing board/body of the LEA for review and comment by members of the public. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the Learning Continuity Plan will be available for public inspection.

§ Additionally, the governing board must provide options for remote participation in the public hearings and the public meeting in which the Learning Continuity Plan is adopted.

Learning Continuity Plan Submission

- Not later than five days after the local governing board adopts the Learning Continuity Plan, a school district must file the Plan with its county superintendent of schools, and a County Office of Education (COE) must submit its Plan to the State Superintendent of Public Instruction (SSPI)(reviewing authorities). Consistent with reporting requirements, a charter school shall submit its Learning Continuity Plan to its chartering authority and the COE.

C. Learning Continuity and Attendance Plan - Prepa Tec Los Angeles Middle Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

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D. Learning Continuity and Attendance Plan - Academia Moderna Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

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E. Single Plan for Student Achievement - Prepa Tec Los Angeles High Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

The implementation of the LCP which eliminates the LCAP for FY 21, has charged charter schools to develop the Single Plan for Student Achievement (SPSA). The SPSA has been vetted by each school's School Site Council and approved. The APS Board approval of each school's SPSA will approve the following:

1. The Action Plans the school has selected to meet the objectives set.
2. The federal budget for each school including Title I, II, III, IV, and CSI dollars as applicable.

F. Single Plan for Student Achievement - Prepa Tec Los Angeles Middle Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

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G. Single Plan for Student Achievement - Academia Moderna Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

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H. Federal Cares Act and Federal Learning Loss Mitigation Funds Funding for Schools - PTLAHS Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the [Elementary and Secondary School Emergency Relief \(ESSER\) Fund](#). This funding will provide local educational agencies (LEAs) with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. State awards for the ESSER Fund are in the same proportion as each state received under Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2019–20. Each state must use no less than 90 percent of its allocation (\$1,482,575,514) to make subgrants to LEAs, based on each LEA's share of funds received under Title I, Part A in fiscal year 2019–20.

The Learning Loss Mitigation Funding (LLMF), authorized by the 2020–21 budget package, appropriates \$5,334,997,000 from three different funding sources to be allocated to local educational agencies (LEAs) in order to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures.

I. Federal Cares Act and Federal Learning Loss Mitigation Funds Funding for Schools - PTLAMS Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

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J. Federal Cares Act and Federal Learning Loss Mitigation Funds Funding for Schools - AMCS Vote Jamie Valenzuela-Mumau, Ed.D. 5 m

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V. Closing Items

6:57 PM

A. Adjourn Meeting

Vote

Greg Tanner

1 m

B. NEXT BOARD MEETING: October 13, 2020

FYI

Greg Tanner

1 m