



COMPASS

CHARTER SCHOOLS

Online Learning Department Overview

(855) 937- 4227

CompassCharters.org



Agenda

- Online Department Mission
- Introduction of Online Department Staff
- Online K-5 Structure
- Online K-5 Programs and Web Tools
- Online Grades 6-12 Structure
- Online Grades 6-12 Programs and Web Tools
- Online K-12 Virtual Instruction
- Online Programs and Supports
- Q&A



Online Department's Mission

Our mission is to motivate, guide and encourage our scholars to reach their full potential by providing a personalized learning experience.



Online Learning Department



Ashley Daugherty
K-8 Coordinator



Erin Smith
Director of Online Learning



Janae Smith
High School Coordinator



K-8 Team



High School Team



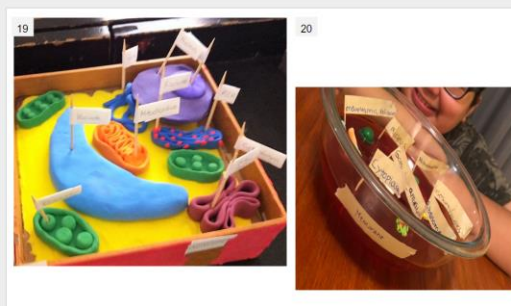
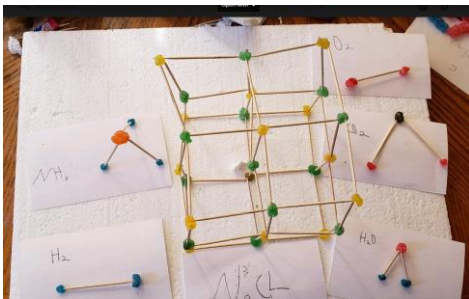
Meet the Online Learning Team





Online Grades K-5 Structure

- Supervising teacher with homerooms
- Learning Labs by grade level and subject focus
- “Special” Learning Labs
 - Art
 - Reading Workshops
 - Physical Education
 - Social Emotional Learning
- Quarterly Virtual Rallies



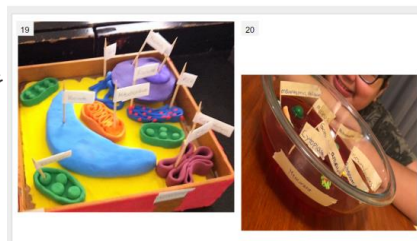


Online K-5 Programs and Web Tools

- K12 Curriculum
 - ELA Stride, Math Stride, and Science Stride
- IStation for monthly assessments and intervention
- Some favorite web tools are:
 - BrainPOP
 - Freckle
 - Flipgrid
 - Reading A-Z (used for live assessments, too)
 - Read Works



Istation



Freckle

Brain
POP





Online Grades 6-12 Structure

- MS and HS teachers play a dual role in providing scholar support
 - Supervising teacher/"homeroom teacher"
 - 25:1 ratio
 - Content area teacher
 - 120:1 ratio
- Counselors for each 6-12 scholar





Online 6-12 Programs and Web Tools

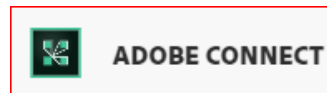
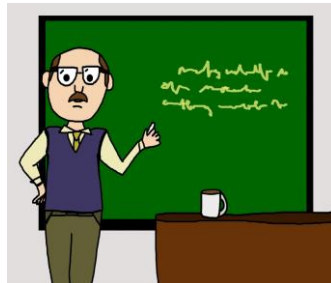
- StrongMind Curriculum
- Diagnostic Assessments
 - iStation for 6-8th
 - Galileo for 8-12th
- Educational tools:
 - Vocaroo
 - FlipGrid
 - Nearpod
 - Go Formative
 - Interactive Whiteboard





K-12 Virtual Instruction

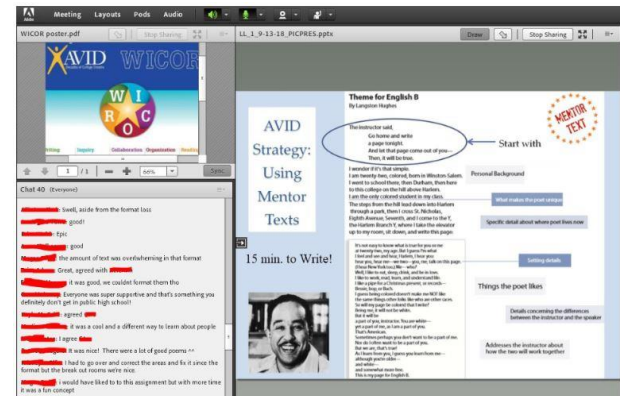
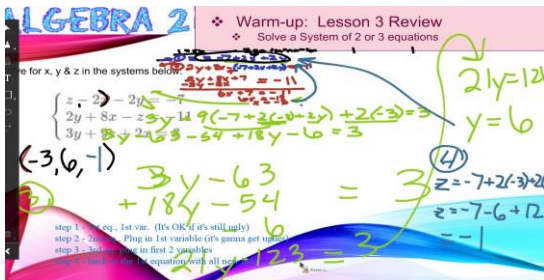
- Live virtual instruction using Adobe Connect
 - Learning Labs: research based strategies to further enhance instruction in a live, engaging, interactive instructional setting
 - Q&As: drop in, 1:1 support for scholars
 - By appointment: Supervising teachers and content teachers always flexible to meet the needs of each online family
- Elementary: Supervising teachers have their own grade level and subject focus
- Middle School and High School: Content teachers host their own LLs and Q&As





K-12 Virtual Instruction

- LL's use research based strategies, such as AVID WICOR strategies, for scholar engagement and success.
- Additional live, tutoring support provided by Online teachers to support school-wide Multi-Tiered System of Support (MTSS).





Additional Programs and Supports

Multi-Tiered System of Support (MTSS)

- Homeroom teachers responsibilities:
 - Will monitor red flags and submit scholar data every learning period
 - Will issue PBIS rewards based on [ARTIC scholar expectations.](#)
- Content teacher responsibilities:
 - English and Math teachers will be on a bi-weekly rotation to support Tier 2 and Tier 3 scholars with virtual tutoring

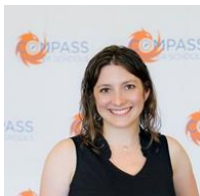




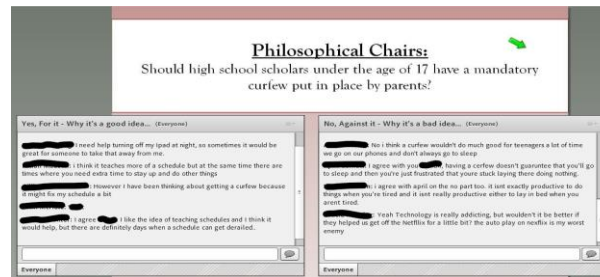
Additional Programs and Supports



- Focus on skills that are essential to college and career readiness, such as: Writing, Inquiry, Collaboration, Organization, and Reading.
- AVID scholar events, career and college exploration, test prep, tutoring.
- AVID teaching strategies used in all Online High School classes.



Alyssa Ginn
AVID 9/10 Elective
Teacher



Jason Bee
AVID 9/10 Elective
Co-Teacher &
AVID Coordinator



Additional Programs and Supports

High School a-g Science Wet Labs

- All Science course content and labs are a-g approved
 - Biology, Chemistry, Physics and Physical Science (new for 18/19)
- Four in person dates each semester covering close to 30 different labs
 - Locations in San Diego, LA, and Fresno
- In person labs account for 20% of the course grade





Additional Programs and Supports

High School NCAA

- HS core courses from CCS completed in the 2015-2016 academic year and beyond meet NCAA nontraditional core-course legislation
- NCAA schools require college-bound scholar-athletes to build a foundation of high school courses to prepare them for college coursework
- Scholars who plan to compete in NCAA sports at Division I or II schools must pass a certain number of NCAA core courses.
- The courses must be academic, four-year college preparatory





Questions?



Contact:

Erin Smith | Director of Online Learning

(805) 807-8178

esmith@compasscharters.org

[@CCSMrsESmith](#)