

Compass Chronicle

Options Program | Summer 2018

Summertime is Here!

It's hard to believe that the 2017-2018 school year has come to a close! It has been a pleasure for our Options team to work with our families this year. It has been a year of growth - both for our scholars and our program.



As I reflect back on the year, several highlights come to mind. Families have built relationships with their EFs through their regular connections. We added our Orange County Learning Center, which has provided a wonderful experience for those scholars who participate in our Navigators' Community. Friendships have been formed on field trips and in club meetings. Staff and learning coaches had the opportunity to mingle at our several Coffee with Compass locations. A wealth of knowledge about homeschooling and curriculum options was contributed by learning coaches during our Options Roundtables. Hobby, project, and pet interests were shared at our monthly Options Hangouts. Numerous vendors were added throughout the areas Compass serves. Parents and EFs reviewed individual scholar progress during their report card conferences. And we wrapped up the school year with a celebration of our scholars who exemplify Compass' five core values (Achievement, Respect, Teamwork, Integrity, Communication) during our Options Virtual Awards Ceremony.

This quarter has allowed us to continue to witness the growth and learning that have been taking place as you guide your scholars at home. Whether it's by attending live classes at a learning center, logging into a virtual seminar, digging through a textbook, or diving into a monthly kit, your scholars have been learning amazing things! This newsletter gives us the opportunity to reflect on the school year and to highlight some of those amazing things -- such as learning animal science and care by working on a farm, building a model of the human body, and even using the scientific method to determine the best deodorant. You will also get to meet a couple of our families and Educational Facilitators, along with spotlights on some of our newest vendors.

Have a fabulous summer!

Kristy Smith, Options Learning Manager

ksmith@compasscharters.org

[@CCSKristySmith](#)



Table of Contents

- Celebrating Our Scholars
- Family Spotlight
- Vendor Relations
- Staff Spotlight
- Counseling
- Share Your Story



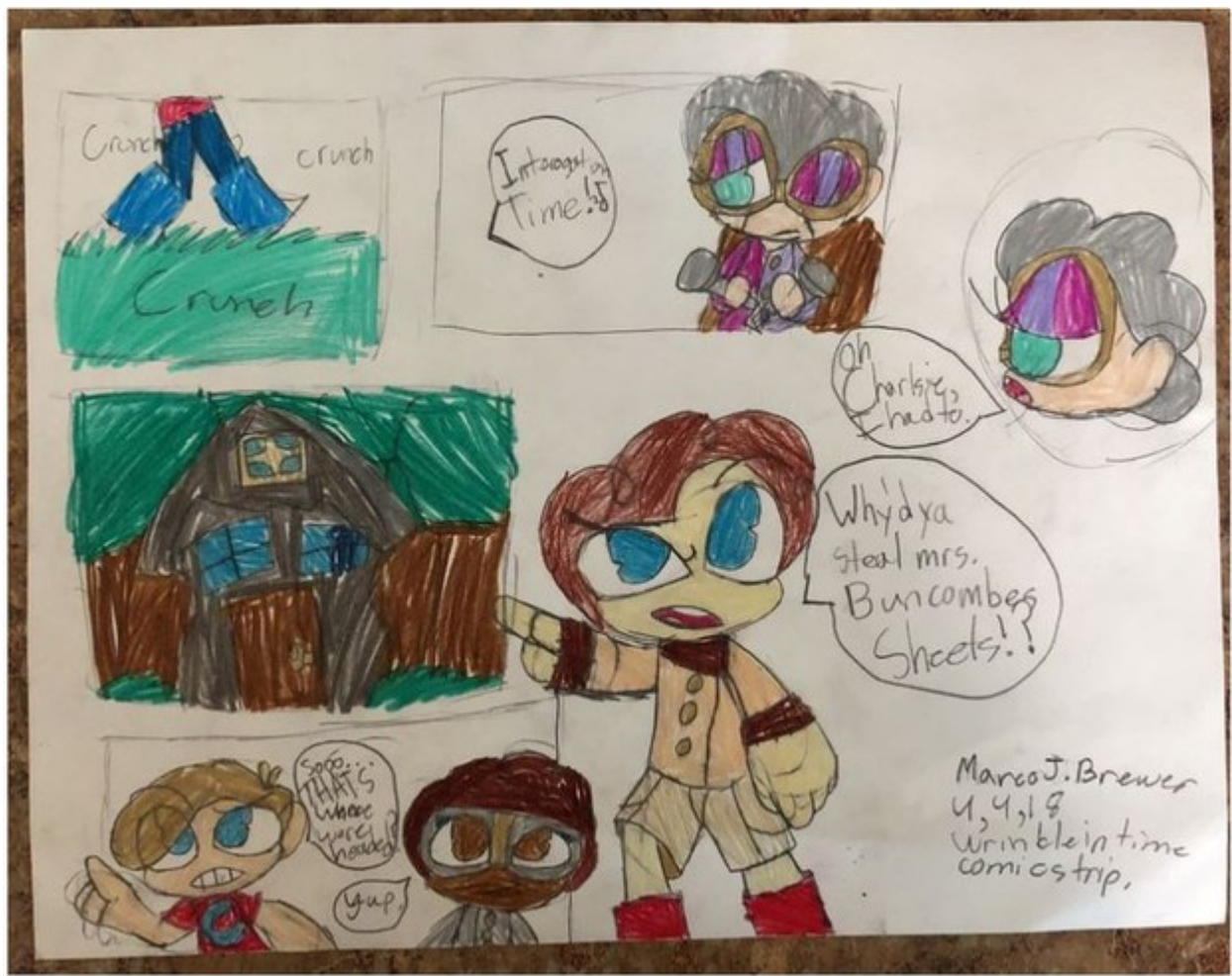
CELEBRATING OUR SCHOLARS

Wondering what other Options scholars are up to? Here's a glimpse!

Ramses B. enjoys eating out to practice using his money. He orders his own lunch and counts and pays with his own money.



Marco B. created this comic based on *A Wrinkle in Time*.



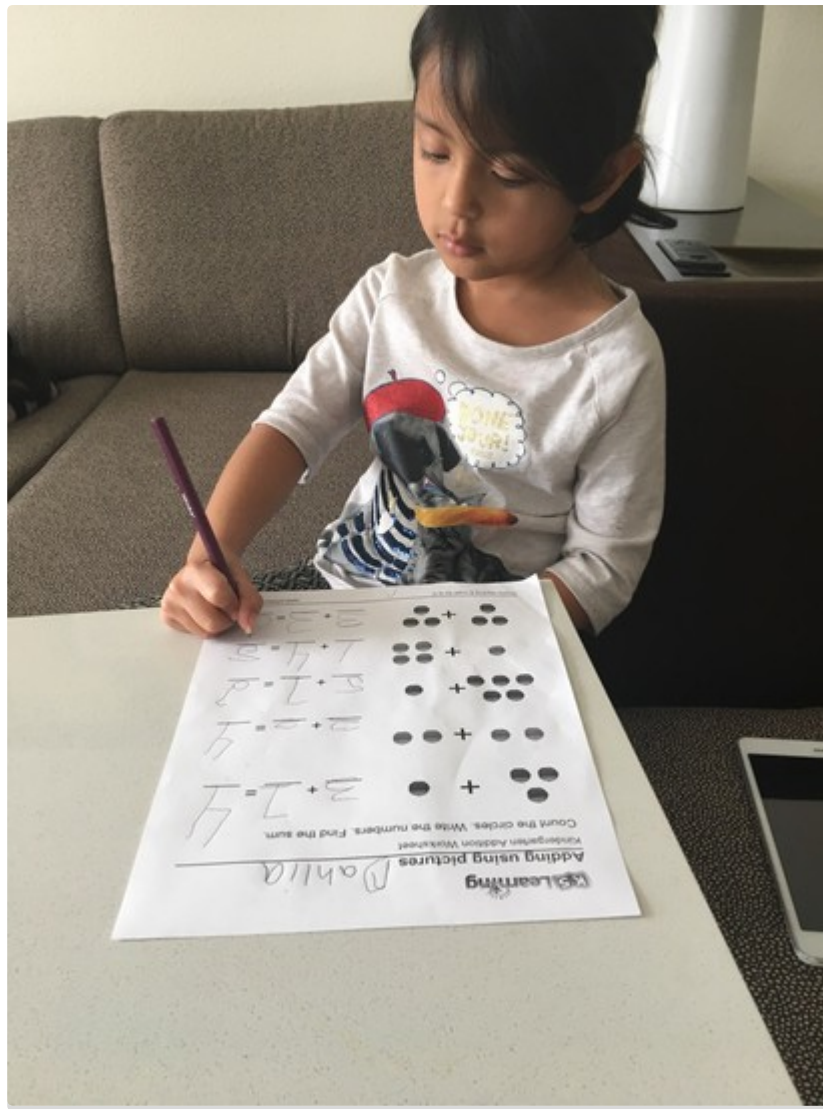
Ada M. is applying science to animal care. This is Ada with the rooster she is raising.



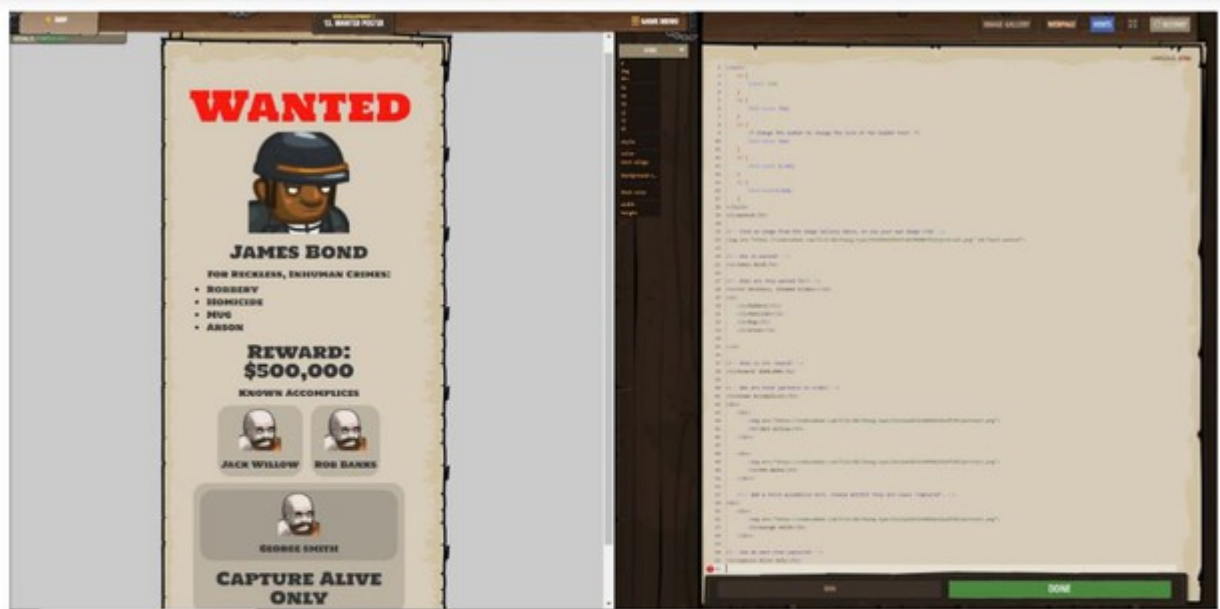
Working on the farm at a local college gives the MacLeish scholars an opportunity to use teamwork, learn science, and do physical activity.



TK scholar Dahlia C. is doing a fantastic job working on her addition skills! Here she is using pictures to add single-digit numbers!



AJ P. is a 7th-grade scholar taking a technology elective this year. He recently completed this coding project where he added information to a digital wanted poster using HTML code.



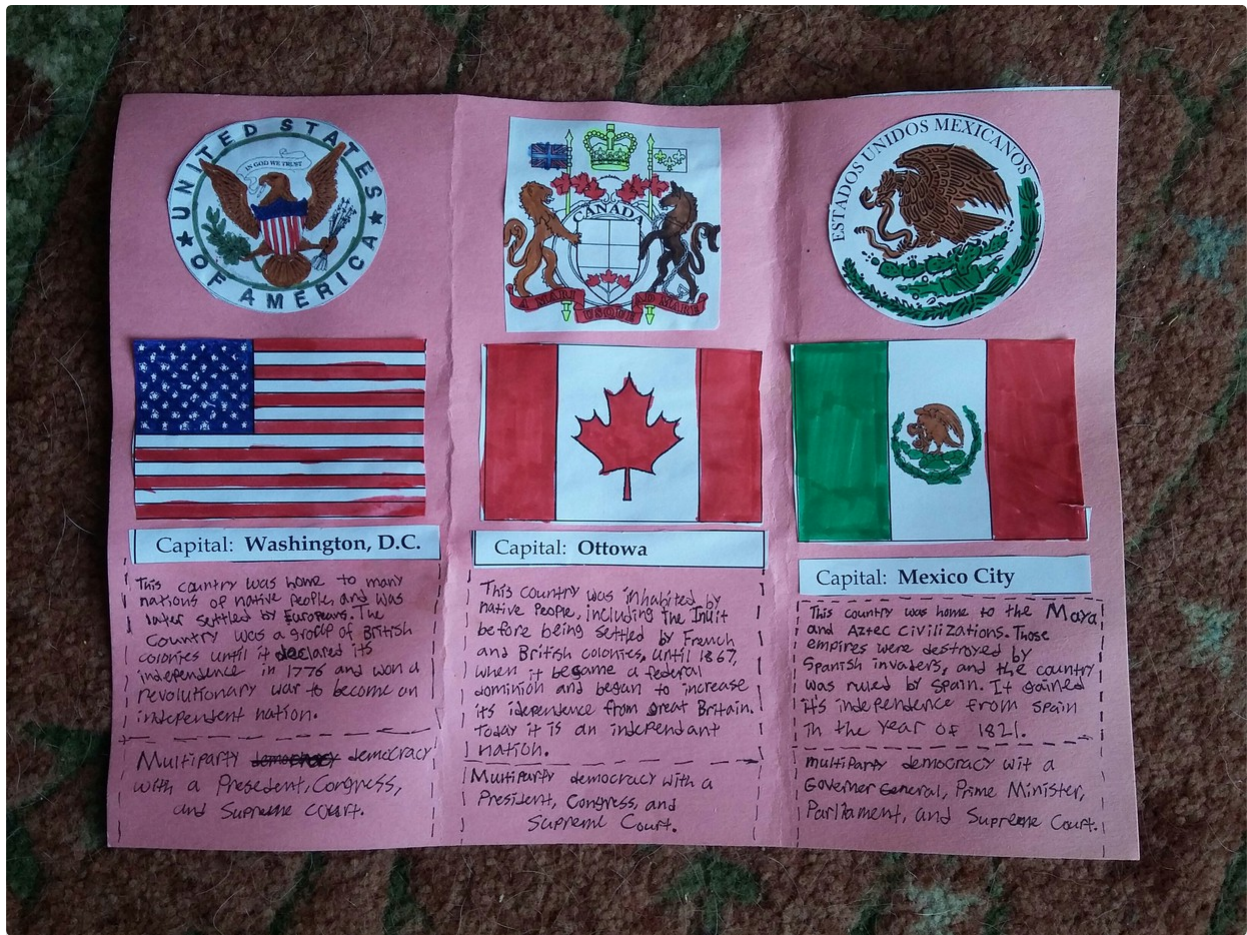
To make this poster I had to type the names of the characters, the crimes they committed, and the names of the accomplices. I also was told to change the font size and the color using HTML.

Kindergarten scholar Livianne P. painted a picture of a cat and the moon and wrote a creative story to go along with it.



ONES upon a Time
 a Black Cat look'd
 up in the sky
 at night he had
 No Home. He had
 Name is Star Light.
 He look'd at the
 moon in the sky.
 The moon look'd
 glad. Star Light
 said he would go
 to make the moon
 happy again.
 So he took a
 ladder and climb'd
 up it, and the
 moon said when
 the cat was
 the name is Star
 Light. The
 moon said that is
 a little bit names
 what is yours.
 My name is
 Scarlet.
 said you look
 up has no one
 here in years
 ago. The cat gave a
 hug.

The Ness family often incorporates a blending of hands-on activities and rigorous writing when it comes to their homeschooling style. Recently, Claire, an 8th-grade Options scholar, created a brochure to compare the North American governments of Mexico, United States, and Canada.



Reagan N., a 10th-grade Options scholar, wrote an informational how-to text about bleaching blue jeans.

3/8/18

#High
Five

How to Bleach Dip Jeans

Bleach is a highly effective way to change the color of almost any fabric. Both at once, bleach is a simple and complicated chemical to work with. Bleach is an extreme base. When applied to fabric, it breaks up the molecules in the dye and causes an extreme color change. If left too long, it will eventually eat the fabric so it is unwearable.

To bleach dip jeans, you will need:

Jeans	Old clothes to wear
A plastic container that will fit the jeans	Bleach
Water	Gloves
Vinegar	A timer
A chalk pencil	

The first thing you will need to do is find a workspace. It should have plenty of air circulation and you must not mind spilling bleach on the ground. Outside would be the best place to do this. On the jeans, mark 5in. sections with the chalk pencil, starting at the bottom of the legs and going as far up the leg as you want dyed. Put on your gloves and old clothes and begin measuring out the bleach and water. Depending on how much fabric you are bleaching, you may need to adjust the amounts. I used about 2 cups of bleach and 2 cups of water to bleach about 2/3 of the way up the legs. No matter how much of each substance you use, you must keep a 50/50 ratio of bleach to water. **DO NOT USE STRAIGHT BLEACH TO DO THIS!!!** By doing so, the pants will not resemble pants when you are done.

Once you have marked the pants and mixed the chemicals, you can begin bleaching. Before you put the pants in the bleach, set your timer for 5 minutes, then you can lower the jeans into the mixture up to the first mark, and start the timer. Once the timer dings, you can reset it and lower the pants to the next mark and start it again. Repeat this until all of the sections have been submerged in the bleach. Now take them out and let them sit while you mix the vinegar.

To do this, you will need to rinse out the container you had the bleach in. Again the ratio of water to vinegar should (like the bleach), be 50/50. Put the jeans into the mixture and let them soak for 10 minutes. The vinegar is an acid, so when it is mixed with bleach (base), it neutralizes the bleach and causes the dyeing process to stop.

10 minutes later...

Take the jeans out of the vinegar and let them dry.

Once the jeans are dry, hand-wash them 2-3 times before putting them in a regular load of laundry (or wearing them!). This will ensure that any bleach that may be left in the pants will not leak into the rest of the load of laundry and ruin the clothes. Bleach is one of the best things to use if you want to dramatically change the color of fabric without using dye. It can also be used to lighten hair (**DO NOT ATTEMPT AT HOME!!**). You may have to alter the amounts of bleach, water, and vinegar given depending on how much material you will be bleaching. Here are my before and after pictures of the jeans I bleached.

Adrena M. planted and tended to a garden over several weeks. It is growing!



Jansen H. wrote a creative writing piece entitled *Heat Man and Skull Man*. This is Part 1 of his intriguing story.

Heat Man and Skull Man - Part 1

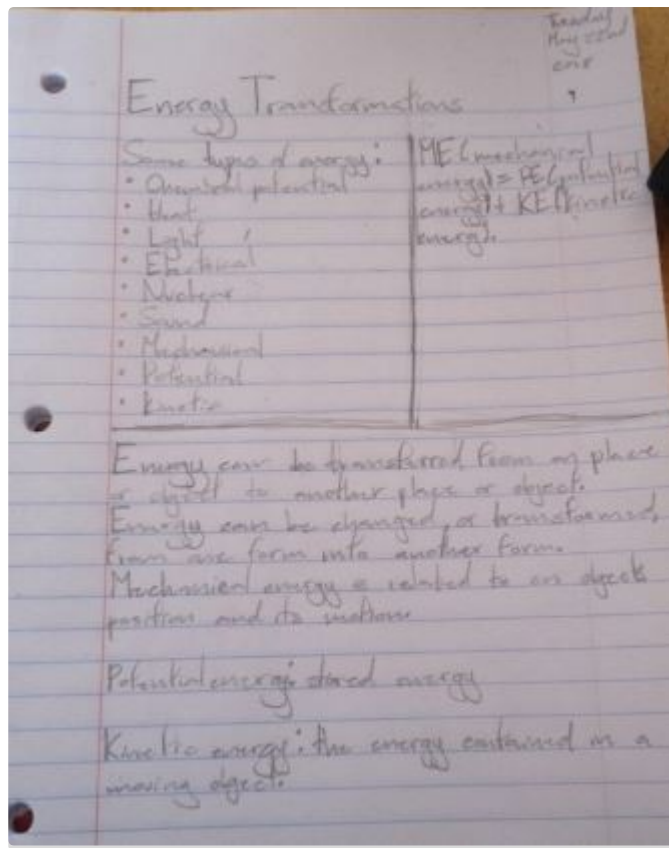
The A.R.T.S Convention. It stands for the Advanced Robots and Trade Show. A convention to showcase and discuss advanced robotics.

Heat Man was very much contemplating not going; it wasn't like he was interested, and the superior robot master designs would likely just remind him of his own faults. But his coworkers at the geothermal plant kept pestering him about it ("You're a robot! Shouldn't you be interested in a trades show about robots?") was just one of the annoying questions he got almost every day, so he ended up staring at the front door of the building, about to enter the convention. Heat Man sighed and stepped through the doors. As per usual with these conventions, there was a large crowd. Humans and robots lined every crevice of the facility, leaving no room for a bulky box like him to maneuver around. Heat Man wasn't sure where he was even going; he was just wandering around, trying to find something of interest. "Excuse me, are you Heat Man?" said a Russian voice behind him. Heat Man turned around to find himself looking at Dr. Cossack. He'd heard of him before. Dr. Cossack was the victim of Willy's fourth attempt to take over the world. "Yes, that's me. You're Dr. Cossack, right?" Heat Man asked. "Yep, and I'm Kalinka!" cried the little girl beside

Dr. Cossack. Kalinka was the hostage Willy used to manipulate Dr. Cossack into sending his robots out to destroy Monsteropolis. Heat Man had never really liked kids, and Kalinka wasn't changing his mind. "Er, yes...I was hoping if I could ask a favor of you." Dr. Cossack nervously scratched the back of his neck. "You see, when I was forced to work for Dr. Willy..." Cossack began. "Dr. Willy is really mean!" interjected Kalinka. "Yes, he is. Anyways, when I was forced into working for Dr. Willy, he told me to create two more robots, specifically designed for fighting. Those robots were Ring Man and Skull Man." Cossack continued, "After Mega Man defeated Dr. Willy, those two robot masters hadn't just vanished. I needed to somehow take care of them, and let them interweave their way into society." Cossack stopped to take a breath, then continued, "First, I had to teach them the concept of feelings, and somehow get them to experience feelings for themselves. I did!" "Why couldn't you just reprogram them?" interrupted Heat Man. "Well, they were incredibly stubborn, and wouldn't allow me to reprogram them. So I had to do it the hard way. As I was saying, I already have someone to take care of Ring Man. But I need a volunteer who can teach Skull Man the concept of feelings, and I was hoping that person would be you." Before Heat Man could reply, however, a mysterious figure behind Cossack and Kalinka started talking. "Excuse me Doctor, but why do I have to have this inferior robot as my teacher?" "Skull Maoooooooooan! That's rude!" cried Kalinka. "Yes, it is rude! See, this is exactly why you need to be taught by someone infer- er, someone less...less...well designed as you!" Dr. Cossack said, trying not to hurt Heat Man's

feelings. Too bad, he'd already decided he wasn't taking the offer. After all, there was no way he could stand the presence of such a pompous prick for what was probably a month-long venture. Dr. Cossack turned towards Heat Man, "Er, anyways, are you willing to take the offer?" "No, I don't really have the time or patience for it." Heat Man replied. "Come onnnnn! Pretty pleaseeeeee?" Kalinka whined. The little Russian girl was not changing his mind in the slightest. "Sorry, but the answer is no. I hope you'll find someone else to help you." Heat Man said. Dr. Cossack sighed, "Well, if that's what you feel, I won't pester you about it. Come on Kalinka, let's search some more." "Awwwwwwww. Oh well, bye Mr. Heat Man!" Kalinka sighed and walked away with her father. Meanwhile, Skull Man had refused to move, and was still staring at Heat Man. The height difference wasn't what bothered Heat Man - he was forced to get used to being the shortest robot master around, at a height of 4 feet 6 inches - it was that menacing glare that brought fear to him. "Skull Man! We need to get going!" Dr. Cossack yelled from a distance. Skull Man inspected Heat Man for one final second before heading towards the father and daughter.

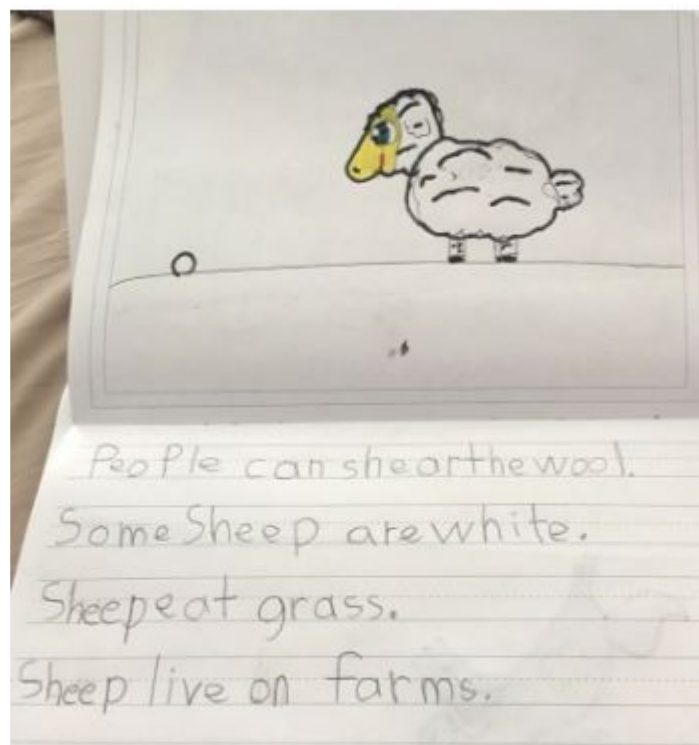
Jeremy M. has been studying energy in science and is now working on how energy transfers.



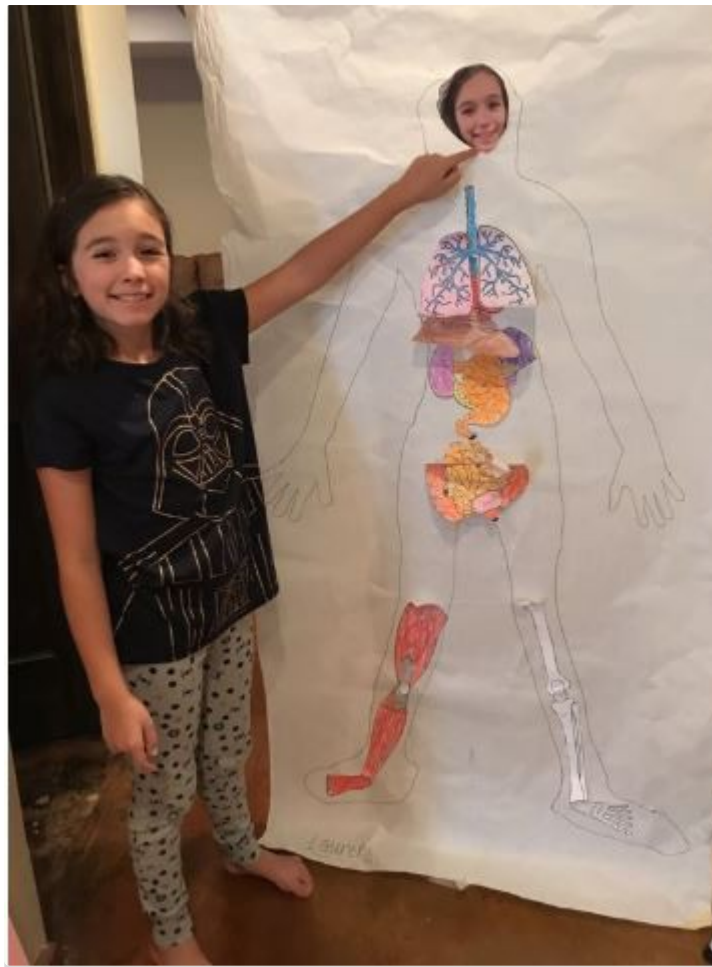
Matthew B. used detailed instructions to build this ballista. He used it to study trajectory paths and potential and kinetic energies.



Eden L. and Gabrielle L. are working on writing their own books, beginning with writing simple factual sentences about the subject. Then they will move into creating storyline scenarios with their sentences. These pictures show the early stages of their work that will later transform into forming creative writing paragraphs.














Lauren M. built a model of her body.



Lilian M. drew a picture to show what she is learning about the southwest and the Native American traditions.



Dean N. is studying the life cycle of stars in his Story of Science class.

Smallest Stars	Average Star	1.4x mass our star	8x mass of our star
born in 12-75x Jupiter (Sun)	born in (Sun)		born in
Proto star (start of fusion) Small	protoStar		ProStar
Brown Dwarf 	Main sequence 70% 20% Billions Star 		Main sequence
Return to Neb.	Red giant cooling down expanding 	Red super giant 	Red super giant
	White dwarf 	Neutron star 	Super nova 
	Black dwarf 		

FAMILY SPOTLIGHTS

The Barrios-Martin Family

This month, we are pleased to introduce you to the Barrios-Martin family! They live in Hemet, and this is their first year at CCS.

CCS: What are the names and ages of your scholar(s)?

Learning Coach: We have three children: Emilia (9), Moises (7), and incoming scholar Esperanza (5).

CCS: Why did you decide to homeschool, and why do you enjoy homeschooling?

Learning Coach: We always knew that we wanted to homeschool. What boosted my motivation was problems in traditional public schools that we went through and what is happening nationally, also.

CCS: How long have you been part of Compass Charter Schools?

Learning Coach: This is our first year, but we are already re-enrolled for next year including my soon-to-be five-year-old daughter.



CCS: Can you tell us a little bit about your family?

Learning Coach: Our family consists of my two daughters, one son, two Husky puppies, my husband, and myself. We love the outdoors, exploring, and trying new trails and adventures.

CCS: What are your scholar's favorite subjects to study?

Learning Coach: They all LOVE science, and math is second! They have a blast creating and building new things. They love agriculture and the excitement of creating something out of nothing.

CCS: What do you enjoy most about being part of Compass Charter Schools?

Learning Coach: The freedom we have to plan out our time together and being able to be in charge of the information my children obtain and the life lessons they learn. The field trips and support from all of the educational facilitators and school staff have been great!

The Forrest Family

We would also like to introduce you to the Forrest family!

CCS: What are the names and ages of your scholar(s)?

Learning Coach: Our daughter Penelope is six years old.

CCS: Why did you decide to homeschool?

Learning Coach: When the time came to enroll Penny in a brick-and-mortar school, we were met with a lot of challenges because she did not meet the cut off date. We were told that she would have to wait an extra year before she would actually be able to start school, which meant being in PreK for two years. Ten days before she turned 6, she was finally allowed to

start school. When the orientation day came, we sat through the teacher's curriculum only to find out that she would be taught things that she had already mastered, such as writing her name, learning her ABCs, and counting. My husband and I decided that she wouldn't thrive and it wouldn't be fair to her if she were to be "held back."

CCS: Why do you enjoy homeschooling?

Learning Coach: We enjoy homeschooling because Penny can move at her own speed, we can choose the curriculum, and we have the freedom to explore deeper into subjects that she has an interest in. Right now, it's her desire to become a veterinarian.

CCS: How long have you been part of Compass Charter Schools?

Learning Coach: This is our first year with Compass. We discovered them at a homeschool convention. They answered all of my questions, eased all of my concerns, and made me feel comfortable with how homeschooling would work for our family. They are extremely accessible, and our educational facilitator is helpful and knowledgeable whenever we have a question or concern.

CCS: Can you tell us a little bit about your family?

Learning Coach: We are a family of four, Penny being the oldest and natural mentor to her younger brother, who is four years old. She never misses an opportunity to teach him something new. We have a few sayings in our household. My favorite is, "Everyday is a new opportunity to learn something new."



CCS: What are your scholar's favorite subjects to study? Can you tell us about some of the exciting projects that you have completed this year related to Penny's desire to work with animals?

Learning Coach: Penny loves math and science. She meets challenges head-on and doesn't give up when a puzzle is too complicated. It's wonderful watching her figure out and master new concepts. She has been working on the human body and how it differs from animals' bodies. She has a strong desire to become a veterinarian. We recently purchased a Vet Academy book, along with a vet set, which have both fueled her goal.

CCS: What do you enjoy most about being part of Compass Charter Schools?

Learning Coach: What we enjoy most about being part of Compass is the freedom to choose our curriculum and versatility to study whenever, wherever, and whatever situation our family finds ourselves in.

CCS: Have you ever been on a CCS field trip? If so, what was your favorite one?

Learning Coach: Compass provided us the opportunity to visit the Aquarium of the Pacific in Long Beach. Penny was able to learn about penguins, sharks, the vast variety of jellyfish, and my personal favorite, the otters.

CCS: What do you like to do outside of school? Do you have any hobbies?

Learning Coach: Girl Scouts have kept Penny busy with camping, cookie sales, and other social events. When she isn't with her troop, she enjoys playing with Legos, rock collecting, playing veterinarian, riding her bike, embroidery, and collecting statues of cats in all shapes and forms (no live cats because Mom and Dad are allergic!).

VENDOR NEWS

It's been a busy and exciting time in the vendor department this month! Be on the lookout for several new vendors when school resumes in the fall. Here are some that will be added:

Services:

- [East West Ice Palace](#) - Ice skating rink offering group lessons, located in Artesia
- [Art Experience Studio](#) - Art classes, located in Torrance
- [Drivers Ed Direct](#) - Drivers Online Education Course and Behind-the-Wheel Training, located in Chatsworth
- [SpinSteam](#) - Courses in programming and science for K-12, located in Irvine
- [Asteme Math and STEM Center](#) - Learning center focused on STEM principles, located in Los Angeles
- [First Stone Community Maker Labs](#) - Maker lab where scholars build their own hand tools in order to build projects, located in Santa Clarita
- [Claire Hosterman Vocal Studio](#) - Vocal lessons in person or via Skype, located in Burbank
- [Math with Mrs. Fish](#) - sixth-grade online math class

Materials:

- [Edgenuity](#) - Online content, curriculum, intervention, and related services for grades K-12
- [KinderLab Robotics, Inc.](#) - Creator of KIBO, which lets 4-7 year-olds build, program, decorate, and run their own robot
- [Home Learning Company](#) - Educational product company focused on the early educational basics of colors, shapes, counting, matching, simple addition & subtraction,

and patterns

Service Vendor Map

Looking for service vendors available in your area? Check out our [service vendor map!](#)

VENDOR SPOTLIGHT

IceTown Carlsbad

[IceTown Carlsbad](#)



With the addition of IceTown, a new vendor in Carlsbad, your scholar can ice skate even as the weather is warming up outside! The owners of IceTown founded the business when they realized that North County San Diego needed an ice skating rink. At IceTown, all ages learn to skate while having fun and learning a lifetime sport!

The programs at IceTown are perfect for parents and families that want the best for their children and have a strong sense of family. This is a sport that the whole family can do together. Each class at IceTown is hands-on as the skaters learn valuable techniques and strategies to do their best on the ice. The classes are in a group format; however, each skater receives attention from the coach with individual evaluations and certificates. A variety of classes are offered to fit the needs of all scholars. From tot skating classes for the little ones, to basic skills classes, and even specialty classes, there is sure to be something that fits your child's ability level. IceTown offers classes year-round on Tuesdays, Thursdays, and Saturdays. They believe the more you skate, the better you become!

IceTown even offers benefits to customers, such as discounts on additional classes. When you take more than one class, the second class is half the price of the first. Also, the program includes free skate rental and free public session the day of the class. Participants additionally receive a discount to all of the other public sessions. If you live near Carlsbad, consider what IceTown has to offer!



Cooking Round the World

[Cooking Round the World](#) will be a new vendor with Compass this fall, and we wanted to take this opportunity to introduce you to their innovative program. The goal of this vendor is to immerse children in a country and culture using food and cooking as one means to solidify understanding. Parents and children appreciate Cooking Round the World for its unique perspective. By supplying a child with international recipes -- from countries like Italy, Cuba, Thailand, Greece, Israel, Philippines, and more -- scholars are encouraged to widen their parameter of what a meal can look like in a different country. As "breaking bread" is a time for family connection, they add a fun family game about the country of the day. Families love their program as it's a way to taste new foods, learn, and connect! Their recipes are easy to follow. Directions are step-by-step, cookware needed is identified, and a list of shopping ingredients is laid out. They offer some language education and a family trivia game the whole family can play at the end of the meal.



Ms. Mindy Myers started this business because, as a former principal, she noticed how children gravitated toward hands-on learning. With cooking, the reward is immediate..... in the eating. She also noticed that many children were unaware of the world around them. Cooking Round the World became a way to broaden a child's perspective beyond California, and what better way to do that than through deliciousness!

Cooking Round the World offers subscriptions. *Family Night International* or *Family Night USA* are twice-a-month subscriptions that include recipes for a three-course meal (appetizer, main course, dessert), a folktale from the country or state of the day, and a trivia game that can be played with the family. They also have a *Cooking Theme Month* program, which is a once-a-month subscription for a five-recipe meal mailed on the first of each month. Subscribers receive five recipes and curriculum about that month's theme. Themes include: A Dish of Disney, Regions of Italy, Regions of China, Celebration Foods, Eat Your Colors, A Trip to the Mediterranean, Island Food, Peace through Food, All About Baking, All About Rachel Ray, Street Food Round the World, and All About Bobby Flay. Fun stuff!

To note: Cooking Round the World is a nut-free company. No peanuts or tree nuts are used in any of the recipes. They will also alter the recipes to accommodate any other allergies when notified.



STAFF SPOTLIGHT

Karle Roberts, Educational Facilitator

This month, we would like to introduce you to Karle Roberts.

Karle is new to Options but not new to Compass. She has been supporting Amy Wormald's scholars while Amy is out on maternity leave and will continue as an Educational Facilitator in the fall.



CCS: What is your name, and can you share a bit about yourself?

Karle: My name is Karle Roberts, and I have been married to my wonderful husband for almost 17 years. We have three adorable children: Preston (9), Peyton (6), and Presley (4). I live in Clovis (Fresno area), and we have two orange tabbies named Mike and Molly. This is my 17th year of teaching and my 14th year working in a charter school.

CCS: What is one of your favorite parts about working at CCS?

Karle: Wow, only one?! I would have to say my absolute favorite part about working for Compass is that I feel valued. Working for a school that asks for our input, learning coaches' input, and scholars' input means that the school truly wants to be strong and grow based on feedback! It takes a lot to ask the question "What can we do better?" and it's even more impressive when they listen!

CCS: What is your favorite thing to do when you are not working?

Karle: I love spending time with my family! My kids are growing up so quickly, so I want to treasure every moment possible! I also started running again in the early mornings and have started running 5k races with my oldest son, Preston.

CCS: What is (or was) your favorite subject to study?

Karle: My favorite subject was Science. I originally went to the University of California, Davis (UC Davis) to become a veterinarian!

CCS: What is your educational background?

Karle: I went to UC Davis straight out of high school to become a veterinarian. My sophomore year there I changed my plans, transferred to Fresno State, and graduated with my Bachelor's Degree in Liberal studies Summa Cum Laude and earned my multiple subject teaching credential. During my third year of teaching, I began my Master's Degree in Elementary Reading and Literacy from Walden University in their online program and graduated in 2006.

CCS: Do you have any advice for scholars?

Karle: My advice is for scholars (and learning coaches): Organization is key! Use a planner and/or your Google calendar that syncs with your mobile phone. Set reminders before a due date. As a busy mama myself, I would be lost without my reminders for important due dates, and any deadline for that matter.

CCS: How can Options families contact you, if needed?

Karle: I am available by text, phone call, or an email! 805.807.8215 or kroberts@compasscharters.org.

Kristin Beasley, Educational Facilitator



CCS: What is your name, and can you share a bit about yourself?

Kristin: My name is Kristin Beasley. I am a mama to three adult children: Joe, Laney, and Eli. I have one amazing granddaughter named Charlie Rose. I love working with scholars of all ages, but early childhood and parenting are my passion. Relationships drive learning, so my goal is always to get to know my scholars and families well enough to support their journey and educational goals.

CCS: What are your favorite things about Compass Charter Schools?

Kristin: My favorite part about working at Compass is the ability to engage in education without walls. I love being able to work with and support families and scholars in education without the constraints and limitation of one building. In this environment, scholars can and do experience learning all the time!

I also appreciate the leadership at Compass. There is a dedication to integrity and process that I value and respect. My experience is that they want to do things right and will not compromise on the values or mission of this school. The goal is to be great at education, one scholar at a time. I love that!

CCS: What are your favorite things to do when you are not working?

Kristin: I love to cook large amounts of food and feed people! It's weird, but I do it anyway. Also, water in any form soothes my soul. I am a kayaking/canoeing/SUP guide on the San Joaquin River in Fresno. This summer I am excited to teach my granddaughter how to swim so she can start her adventures with water, too. Last but not least, I love spending time with all my peeps: my kids, partner, pets, friends, and extended family.

CCS: What are your favorite subjects to study?

Kristin: My favorite thing to learn about is EVERYTHING! I think this is why I am an educator -- because of my own drive to learn new things. I spent most of my formal education studying babies and the brain. I have a Ph.D. in Pediatric Clinical Psychology and a Master's in Early Childhood Education. However, I see relationships everywhere and spent four years transitioning a plum and tangerine farm to fully certified organic. Wow, that was an education. I am an advocate at heart for the underserved and underrepresented. My most current fascination is with the revolution of a new global economy, cryptocurrency. Learning about the social-political implications of this new currency and how it will pull more than half the world's population out of poverty around the globe humbles me. I love innovation!

CCS: What is your background in education?

Kristin: I graduated from high school early and went to work. My counselor told me I was "not college material." I believed her at first, then remembered that I took college classes during high school so that I could graduate early. I started at a community college and finished my Bachelor of Science, teaching credential, and Master's in four years at California State University, Fresno (CSU Fresno). After almost two decades of teaching at a community college, I decided I wanted to pursue my Ph.D. in Pediatric Clinical Psychology -- babies and brains. I know this is the heart of resiliency, so I wanted to know everything I could about it, then find ways to live my life putting it into practice. So, I teach!

CCS: Do you have any advice for scholars?

Kristin: My advice for scholars (and learning coaches) is to find your passion! Then follow it, no matter what. The journey is the destination of life, so finding ways to love every step of the way and taking someone by the hand with you is what I believe life is all about. Be courageous and be kind!

CCS: How can Options families contact you if needed?

Kristin: I am available by text, phone call, or an email! 805.407.1182 or kbeasley@compasscharters.org .

COUNSELING



Happy Summer from the Counseling Team!

Here we are in the midst of summer break. Scholars, teachers, and counselors worked hard to conclude another great school year. The counseling services team has been gleaming with excitement as this summer marks an important milestone for us at Compass, it's the launch of our summer school program! Scholars can remediate coursework, advance, and/or recover credits that will inch them closer to high school graduation. For those whose plans don't include summer school, we invite you to use your time wisely over the next couple of months by visiting college campuses, taking on internships, participating in academic and sports camps, and volunteering in your community to help you find new interests and passions. Look for those opportunities to grow, build self-confidence, and develop important life skills. Whatever your plans, we hope you enjoy your summer! We look forward to working with you during the 2018-19 school year!

~ Counseling Services Team



CCS
COUNSELING
SERVICES
DEPARTMENT



Counseling News

Our graduating class of 2018 is enjoying their last few days in high school and are ready to embark on a new chapter in their lives. We are proud of the incredible amount of hard work each scholar has invested and the accomplishments they have achieved. They will all be missed!

As part of our farewell celebration for our seniors, our team hosted a Decision Day Virtual Assembly in May! Decision Day allowed us to celebrate the post-high school plans of our graduating class, which included a variety of paths such as trade school, the military, gap-year, 4-year college and universities, community college, and the world of work!



We are thrilled to share with you several of the schools our scholars will be attending this fall:

- Alaska Pacific University
- AMDA College and Conservatory of the Performing Arts
- California Baptist University
- California State University, Northridge
- Concordia University
- California State University, Sacramento
- Vanguard University
- Whittier College
- University of California, Irvine

Family Spotlight

Since this is our last newsletter of the school year, we want to take this opportunity to highlight a few of our graduating seniors and their families! We are pleased to introduce to you Dominic Smith, Sabella Hunter, and Damion Dillard. Before they graduated from Compass, we asked them to share a bit about their experience during their time with us!

The Smith Family

The brick-and-mortar schools that Dominic attended in the past left him feeling rushed and we found it difficult to get the accommodations he needed for his disability. Luckily, we found virtual learning at CCS that allowed him to set a more suitable and comfortable pace for his learning needs and style. Sometimes it was hard for Dominic to resist the temptation to waste time distracted by other online activities, but overall this program really worked for him!

What we loved most about CCS was the open communication and availability of teachers and counselors. The staff here truly want to see each scholar succeed. They genuinely cared about Dominic's goals and did everything they could to help him reach his full potential. CCS

is a school I that I trust to provide a top-notch education that prepares scholars for college and thereafter. I'm excited to say that he will be attending California State University, Northridge (CSUN) in the Fall of 2018! He will be majoring in the prestigious film program. We are so proud and elated!



The Hunter Family

We chose virtual learning because Sabella was interested in a variety of challenging academic courses offered at CCS. The courses have given her the freedom to explore each subject in as much depth as she would like. While virtual learning has its challenges, like learning to effectively manage time especially when taking AP exams and the SAT, Sabella was able to overcome the challenges with encouragement from family, self-directed research, and support from her teachers and school staff. Her only regret is wishing she participated in more school field trips and clubs.

Our biggest advice to families considering virtual learning would be to develop effective time management and planning skills to ensure that the scholar completes their work on time, and to encourage the learning coach to truly embrace their role and remain available to assist their scholars as a backup resource when challenges present themselves.



We have enjoyed interacting with Sabella's teachers and other scholars, and we feel CCS has a magnificent support structure to ensure each scholar's success. Perhaps most of all, Sabella has enjoyed working with the counseling staff. Mr. Samples, her school counselor and Ms. Cruz, her College and Career Counselor have had such a positive impact on her journey. Ms. Cruz has proven to be dynamic and holds an energetic spirit! She has been a tremendous support for Sabella and is always ready to investigate, analyze, and share her findings and perspective with us, and keep us informed of scholarship opportunities. She has ensured that our family will be forever bonded to CCS!

Our family is excited to see Sabella go off to college. This summer she will be attending the University of California, Irvine (UCI) Summer Bridge Program and will be a freshman at UCI starting in the Fall of 2018. She plans to major in Visual and Concept Art with a double minor in Game Science and Japanese. She plans to study abroad in the summer of her sophomore and junior years and has aspirations to join the UCI honors program in preparation for a Master's or advanced degree fellowship in the future.

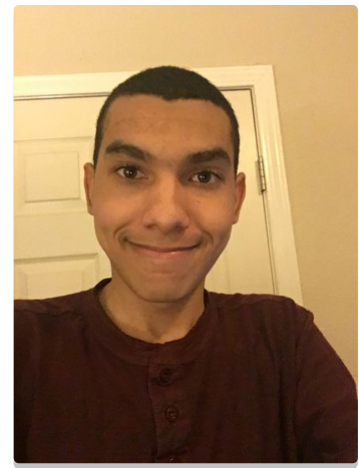
The Dillard Family

I found virtual learning seven years ago while searching for a safe place to learn, and be myself without fear of being judged or bullied because of who I am and how I choose to identify. It gave me not only the safe space I was looking for but also a better learning experience than the one I had in a brick and mortar school. Doing my schooling online has changed me and I feel I'm a better person as a result. Virtual learning gave me the time and the space to understand who I am, what I stand for, and what I believe in. I will take these values with me for the rest of my life. While I did face some difficulties feeling a bit isolated, I took it upon myself to get involved with my local YMCA teen center to build friendships and

socialize with other kids. For me, it was important to socialize for my emotional and personal well-being, it helped me successfully learn online and it made me a responsible social citizen.

My favorite thing about being part of the CCS community was being part of Book Club! It allowed me to get involved in school and it was somewhere I could turn to explore my worth and it gave me something to be proud of.

My next steps include attending my local community college, where I plan to start my course studies in a field that brings together my joy for learning, design, computers, and 3D Graphics and Animation! I'm hoping to get "my feet wet" at the community college before transferring to a 4-year university since I've been out of a physical classroom for so many years. For me, this transition represents adjusting to schedule changes, classrooms, teachers, and other scholars, but it's something I am looking forward to with excitement!



Staff Spotlight

This month we are featuring **Karla Gonzalez, Records Technician at CCS.**

CCS: What are your primary job responsibilities?

Karla: My primary job responsibilities at CCS as a Records Technician include maintaining transcript records to ensure completeness and accuracy. Specifically for our high school scholars, I request, receive, process, enter, and validate transcripts and work with various counselors to troubleshoot any problems that pertain to records. Most of my work is behind the scenes collaborating internally with other CCS staff. I also assist the records department in maintaining scholar records for all grade levels. I process and issue scholar high school graduation diplomas, once they become eligible, which is perhaps one of my favorite responsibilities!



CCS: Can you share a little bit about your background?

Karla: I have 10 years of experience working in online charter schools as a registrar and enrollment secretary. I have been part of the Compass community in the records department for the past three years.

CCS: What is your favorite thing about working at CCS?

Karla: My favorite thing about working at CCS is having the ability to be part of each scholar's education. Even though my job is behind the scenes and I don't work directly with our scholars, seeing and witnessing the amazing things that our teachers and counselors do every day makes me proud and happy to be part of the process. I truly enjoy watching our scholars graduate, move on to the next step in their life, and succeed.

CCS: What is your favorite thing to do when you're not working?

Karla: My family is a central focal point in my life so when I am not working I am spending time with them. We love nature and more often than not we can be found spending time outdoors enjoying all that nature has to offer. When we're not outdoors, we are practicing Jiu-Jitsu together, or I might be off on my own practicing yoga, reading self-improvement books, and writing.

SHARE YOUR STORY

Comments


Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.





Compass Charter Schools


 Facebook  @CompassCS

Visit our [website](#) for more information about our academic programs. Or contact Kristy Smith, Options Learning Manager, at ksmith@compasscharters.org.

 850 Hampshire Road, Suite P,...

 info@compasscharters.org

 855-937-4227

 compasscharters.org

https://www.youtube.com/watch?v=d_3jyxoCWVU



