



COMPASS

CHARTER SCHOOLS

2018-19 Parent Advisory Council Survey Results

(855) 937- 4227

CompassCharters.org



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Curriculum Experience (K-5)

Learning coaches should have access to all answer keys to teach the scholar correctly. Some subjects don't provide all in k-12.

The reasoning of the mathematics seems way beyond the scope of what a child in 3rd grade is learning. Is this true or false?

Wish k-12 gave learning coaches answers in every subject. We still love k-12 through Compass for the flexibility.

It took us all year to be able to get a loaner computer and finally received one at the end of January only to receive broken ones. Its hard to get ahold of anyone. I will say that I love Michelle Kenbeek. She has always tried to help both kids and I with any problems or forward us to someone else if she can't. She is working one on one with my daughter that needs extra help.

"I think having a new subject introduced every month for the scholars is very engaging and fun for them. We really don't like working with the Max scholar program. But Ten Marks and Iready are great. I think Iready is a program you should really stick with since it monitors scholars progress and challenges them at their level."

I think the science is getting a little difficult for my 4th grader. There will be one brief lesson about complicated things and then she's expected to memorize scientific terms in one lesson before the assessment. I've had to spend extra time helping her.



Curriculum Experience (K-8)

Love it!

Love middle school online. She's very independent in her school, she still shares facts with us randomly what she's learned!

For my elementary student. It's a lot of work. She has a lot of learning labs then has a class work to finish and personal work in 10marks iready and other things

We had a problem with my 7th graders math asking questions at the beginning of the lesson pertaining to things she had not learned yet. We've addressed this and it has been modified. We are happy.



Curriculum Experience (6-12)

Unnecessary steps to take pictures of the PE logs for attendance... Very frustrating...

I like that they have teachers that are so involved and helpful with the students. They are always there whenever we reach out. The learning labs are a great way for my scholar to interact with his peers and teacher as well.

"Electives, specifically PE, seem way off grade level - it is more suited for college-level individuals who are pursuing a physical education/nursing career.

Also, would love to see programming electives for 6 grade."

I think overall the school is great, but not for autistic children. My son has autism, and he can't be logged in for 5 to 6 hrs a day, as the school requires. If he does his work in 3 or 4 hrs, that's the most time that he can stay in the computer. He likes working at his own pace, and he doesn't like to be hurried up on assignments. The other things that doesn't work are the live lessons, he only attends two of them per wk, he can't sit in front of the screen for too long. Other than that, I think it's a good school.

I wish the lessons were broken into small chunks that look 40 minutes daily with some sort of graded activity at the end. Having a 3 hour lesson on one subject is a lot for a child not yet a teenager. And if you just work a little on each lesson for every class per day, there's not always something in the gradebook that my kid can show me he got done at the end of the day so I can keep him on pace. Also the PE coursework is too much and not age appropriate.



Curriculum Experience (6-12)

I liked it, but some parts of the electives were way too easy, and I wish that you could choose your elective. I hate it. The grading system is the most discouraging, negative method of education that I have ever seen. And I'm a teacher. Whoever contrived such a system needs serious therapy.

I would love for more math help. I had to hire a tutor since she just did not understand the lessons. Although the curriculum seems appropriate, requirements, lack of communication and irregular scheduling is a huge problem. Nothing is in sync! My daughter is now truant in the first week back in the new semester, yet has attended all and all available learning labs and continues with emails as to what to do since all work seems to be due by one date without benefit of instruction. She logs in daily, looks for assignments as she was behind and looking to do better this semester but has not seen anything required before a certain date since winter break. Again, she has emailed her teachers to make sure she's on track this time but have not received any response!

She is ready and willing just needs to know what to do! What else CAN WE do but wait for instruction! Truant? Only because there has been no instruction. We await response. Thank you, Madalyn

Teachers pretty attentive



Curriculum Experience (6-12)

The curriculum is fine, but the computers course was very frustrating for my child. For an elective she did not enjoy it at all. She liked her other classes way more, even more than math. I looked it over and it was very difficult to understand. Too many questions were very confusing and the lessons were not interesting enough. It was her hardest class. Also, your curriculum states that it allows for sick days. No way! My daughter was sick and she could only afford to be sick one day. She was so far behind and had a hard time catching up. She used entire weekends to finally catch up and was more frustrated than ever. I don't know how others do it, doing only 3 classes a day. She has to do all subjects everyday! Forget about field trips.

When a child gets behind it seems to be very hard to get caught up online along w/ the learning labs. The way th grading is done is not only confusing, but discouraging. Opening your platform at the beginning of a semester and having to look at an F letter grade Is terrible. Even though we know it's only showing the poor grade because it's the start of a new semester, it's still really discouraging. The teachers are professional and very helpful.

*Message system isn't user friendly ... it doesn't notify parents when there's a message. *The estimated times are way too general & not accurate for reading, watching provided videos or time to take tests/exams. As well, a final exam of 50 math questions does NOT take 60 minutes ... more like 120-180mins! The times are valuable & can be motivating, yet when incorrect, worthless & discouraging to the scholar! *The PE course is informative but "double" the work when scholars are required to have 40 minutes daily physical activity. I feel a total of an hour a day is acceptable, therefore an additional 20 mins a day (100 minutes a wk) of coursework should satisfy ... perhaps, streamline the course to HALF of it's existing length.



Curriculum Experience (9-12)

It would benefit the students, in my opinion, if there was a STEM program. Consider it

We left Compass Charters for negative reasons even though curriculum was good:

1. LOCKED assignments- Biggest reason we left!! I feel as the previous coach, that everyone learns by skipping around a little with work. We are all that way in everyday life! [My son failed all classes cause of assignments being locked] (In his new school he has passing grades in all courses within the first week!! Started with a full schedule while we learned to navigate new website)

2. Teacher's not up with the newer Strong mind Curriculum. Didn't have good semester pacing guides. Some had weekly ones/even then they seemed confused somewhat. And some would say follow the gradebook; that's your pacing guide and that wasn't. There needed to be designated pacing guides for each class.

3. Ongoing glitch in grading system. So I can only figure, students were not given correct grades in their classes....that's a big problem.

Too much work to get done in one day.

With both English and World History the readings did not match up with the exams so it was very difficult to get good scores on exams.



Curriculum Experience (9-12)

I really appreciated your program is very interesting and strong, excellent staff that work hard and shows interest in each student. Congratulations!

First music was taken off the curriculum, now art. Student is very disappointed.

"LOVE...EVERYTHING...&
EVERBODY....GREAT...SCHOOL!!!
GREAT...TEACHERS!!!
GREAT...ADVISORS!!!!
LOVE..U..ALL..!!!
NJOY....UR...LIFE...!!!! PEACE. :) "

The lesson time estimations were rarely accurate/helpful. For example, the system would say a Spanish lesson would take 3 hours yet it only really took 1 hour, whereas it would say that a math or English lesson would also take only 3 hours, yet it took much longer.

"The online program has been a blessing for my family.

My two kids while attending regular school were for most of the time very depressed to due peer pressure and bullying. Not having to deal almost everyday with the struggles of regular school is a God's send. Thanks so much."



Curriculum Experience (9-12)

I am very concerned because my freshman has not taken science or biology lab which is required. I am pleased he is now taking health.

Frustration with Strong Mind. When the kids take their tests they don't know what was done incorrectly and can't learn from their mistakes. Blackboard let them know that and we could refigure things to learn from that. Also the wording on the tests is hard to understand. At least that is what I am told. Look at my kids tests and see.

Very good teacher support. Especially Ms. Jennings in English. She goes out of her way to keep Luke on track:)

Some teachers haven't answered emails to the point my child had to CC her counselor in order to receive a response. Now messages are sent via the portal so the same teacher give limited information when she does respond. The past two enrollments have been horrible. Some how something always happens where I send in everything sign everything and my child still doesn't start the day she's supposed to and no one contacts me to state they are missing anything. It has taken me or my child contacting to get anything done. The worst experience ever

None



Curriculum Experience (9-12)

Previous program was preferred as there were schedules sent from the teacher or via link to help the students with what had to be done daily/weekly. Each day/week had a lesson plan so that it was easier for the student to stay caught up.

So far we are very pleased with the great communication between staff, scholars and learning coaches! We are grateful to be a part of Compass Charter. Thank you!

- 1) all LC and scholars should be advised that teachers have up to 3 days after the close of the semester to grade work.
- 2) a broadcast call or email should have gone out notifying everyone that Semester B began on Thursday....However semester ending for sem A should be on a Friday, so scholars can relieve the stress and build up energy from semester A. Or give them a 2 day break which shows goodwill to scholars and gives teachers a morale boost and needed time for all staff to chance to catch up on grading work turned in.
- 3) A special email should be sent to LC and scholar the grade they received on assignments turned in on last day and what final grade they received in the class instead of waiting for report card in the mail. teachers can make a list that staff can work off to get this accomplished
- 4) strong-mind needs to rewrite geometry program and the program needs to advise what problem is wrong in workbooks with an explanation as to why. Teacher interaction is needed more..

their very good classes and my children loves these classes and no problems at all



Curriculum Experience (All)

I don't feel like the coach

I'm responsible for most aspects of the learning process I wanted to help but I feel more like a teacher " I love how much more interaction there is between the students and teachers and feel my scholar is learning more and having fun doing it.

One of MyKids is in K12 and the other is in Lanes. K12 is great because the curriculum is laid out for everyone to see for the entire year, and one can work on both workbooks as well as the online portal, which is a great balance. Lanes, however, still needs numerous upgrades -- 1) not ideal for very young elementary school kids, 2) some of the lessons have errors or technical issues that hinder the performance of students, and 3) Lanes only seems to have the Language Arts and the Math down but is not so great in History or Science coverage [at least in K12 all the curriculum is there so that it ensures that the kids can study them consistently and with enthusiasm]...

Love his teacher.

The labs are great for my son. He enjoys the interaction with teacher and other students. I am very happy with the curriculum, but i wish it were easier to catch up when we get behind, especially when it's not our fault



Curriculum Experience (All)

"Love the interaction with personal teacher. not only homeroom teacher but also p.e. classes,art. History ext. My children have gotten closer with students also, making classroom friends they can talk to and ask questions with. My daughter's teacher Michelle Kenbeek is doing individual math lessons. (Like a tutor) I'm amazed how much of her personal time she has been devoting to the children in 4/5th grade. I'm very impressed and please with her. My son's teacher Kari Watt always has fun homeroom classroom activities that my son really gets excited about doing. He gets the whole family evolved and we love that we can see what he is learning and enjoying while doing it. I'm very happy using the Lanes program this year. It is my first year not using the original k12 online but I am pleasantly surprised.

My experience with K12 has been great. The teachers are always helpful but most importantly understandable.

I have issues with the way the information is delivered in some of the lessons. Pertinent information is left out, which requires the child to speculate about information or people. The facts that are left out of these stories that are about real people/events make the stories fiction, but they are delivered in the manner of nonfiction. We are still painting George Washington as this figure who never told a lie, which is utterly false, and we speak of Columbus discovering America, which he never set foot on. I removed my child from public schooling for this reason, I don't believe in painting fairy tales when the truth will suffice. I end up having to stop in the midst of many of the lessons to give my child factual information, this makes each lesson much longer.



Curriculum Experience (All)

It's great and my son love's it

None

We are very happy with the overall experience

I would like to see and hear more sounds with the testing

Very helpful was able to find out my childs learning disabilities and am now on the right path to help him exceed

Don't have issues love CCS always quick to help with any issues.

I find history to be lacking and leaving much to be desired in the way of not only information but historical accuracy.

The program is fantastic and fits my child perfectly however the Maxscholar doesn't fit her at all. It defeats her and she doesn't enjoy it or have any interest in using it. It would be great if there was another program to choose from.

The History curriculum is far, far too focused on religion. While religious forces were important in how the world was shaped, there is WAY too much of it. I end up having to modify those lessons so that my child's actually informed about what was going on around all that. History is far more than what church wanted to kill the members of which other church.



Learning Lab Feedback

I like this and then I can guide but the labs are a good thing to help the kids with time organization and commitment

I love that my scholar can learn and have fun at the same time. She loves her teachers and has made friends that help study with each other which was something she didnt do before.

Sometimes there's a danger of "groupthink" in Learning Labs, where everyone ends up performing like everyone else and thinking like everyone else because no one wants to outshine anyone else. Instead, we would prefer Learning Labs to be like "academic summits" where the best of everything is always showcased so that everyone learns from what everyone contributes. Groupthink makes people remain in their comfort zones so there's no innovation. But with an "academic summit" there's genuine exchange of real, actual knowledge so that actual learning takes place... Also, don't treat Learning Labs like a remedial tutorial session -- because then it gets boring and ineffective in promoting learning at all and ends up like a waste of time... Instead, if you want "remedial tutorial sessions" have videos on those that folks can access in their own time.

Then have the actual meeting time be the "academic summit"...



Learning Lab Feedback

"*It was hard to answer the lab part. My son was struggling so much with wondering what to do and how much in school work, he didn't attend learning labs. *Cause of reasons I listed in the start of survey. PLEASE TAKE THIS into consideration: In his new school, the class connects, similar to labs, are a big part of the program. They focus on teaching the lesson for the day, help students sometimes do one assignment due that day, the student's interact with the teacher on the virtual board with tools answering questions/ answer questions in chat box. And the students can chat a little about work while on class connect helping each other.

They receive credit for attending by doing an attendance quiz.

The answer is given. (This REALLY helps him learn. They combine a few learning tools in one class connect, and even do an assignment for the day during this time. This all helps condense lots of things together. *Their labs in Compass, should definitely count as part of their grades. (The class connects are so awesome, I love watching them with him and seeing him learn well!!!!!!) All online learning for school til 12th grade should be this way!!!!!!

"

My son enjoys it and he learns from it.

She is working at the Learning Labs, so she never can not do it.

It should not be mandatory



Learning Lab Feedback

My student would like more interaction with teacher and students

It's always nice to be able to see my scholar's teacher online but it would be better if my scholar could also interact with other children during the learning labs. Also, there needs to be more encouragement by the parents for children to log in to the learning labs.

I would find it completely unacceptable for Learning Labs to be required and/or part of my child's grade.

"LOVE...EM!!!!

It's usually a bad time for us we get up at 4:30 am so 10 am is too late for us to do labs on to something else. It's always nice to see the teachers' faces - it makes the experience more personal and real.

I think these are a great tool for online scholars. They have helped my son tremendously. While I do believe they should be mostly academic I truly appreciate when the teachers encourage the scholars to stick around after the lab to just talk and interact with each other.

Teachers are great, but the LL takes way too much time. We do appreciate the level of interaction with the teacher and like the fact that it's not just strict curriculum that is boring and stiff. We enjoy the gameplay and videos and experiments in class.

Although I think learning labs are great for the scholars, there are many times that my scholar cannot attend due to him working on set. We chose online homeschooling so that he could work at his pace, and work around filming. This has been a great experience for him and this is working well, but I do not feel it should be a part of his grade if he attends or not.



Learning Lab Feedback

They should be short, 30 minutes

45 min with 15 social min. No LLs before 9:30am please!

My kids are so independent that they really don't like them. Sometimes they help but the pace can be more than one scholar can handle.

"Learning Labs (LL) are very beneficial to my scholar as it helps to better understand the courses. It is also a good experience and builds a healthy teacher-scholar and classmate relationship.

I don't agree that LL's should be mandatory. Nonetheless, it most certainly should be encouraged by the learning coach/parent to attend.

I do strongly agree that LL's should be extra-credit and rated on attendance and/or participation.

The only thing I don't see of a great benefit with LL's is the ""Exit Ticket"" (where a writing is required) because scholars view this as another assignment to complete, causing some stress.

I strongly suggest that a short quiz (no more than 5 questions) at the end of each LL would be more beneficial for both scholars and teachers. Or, even better yet, during the LL, teachers can have a Q&A, where one question per student is given.

With either short quiz or Q&A, scholars are participating and given extra credit on the spot. This avoids creating additional grading to do for teachers and avoids stress on scholars in having an additional assignment. All is done during the learning lab.



Learning Lab Feedback

For scholars that are not able to make the live-Leaning Lab session, as my scholar has missed a few due to doctor appointments, their opportunity to get extra credit would be to watch the taped learning lab, complete short quiz within 2 days and send it in to their teacher, respectively.

Hope this helps. My purpose is to help our scholars and support our awesome teachers. Thank you :)"
I think the teachers should remind the scholars to ask questions if they don't understand something and make sure before leaving the lab that everyone understands what they are learning/doing.

Great time to interact with other scholars.

More student interaction is more than welcome.

Make them fun
We think that they are helpful.

L.L. help my daughter's understand what the lab is above

We Love them! Love they are different times, everyday.

I think they are great especially for my 8th grade student I do think they should be required at her grade level but I do feel if she can't make it to one that she should still get the participation for watching the recording later.
None



Learning Lab Feedback

My child has not attended a learning lab due to the time it's held, it doesn't coincide with our schedule this school year.

My kids look forward to LL's & appreciate the flexibility of attending if they have an audition or filming. Them being recorded is great in case missed, so they can watch & write a summary to the teacher for credit. LL's motivate my kids to attend when a lesson is taught & like receiving credit for attending! It's also a great time to acknowledge scholars performance & TEACH!

Learning labs are great my scholar asked me if one day they could have show and tell because he wanted to show a souvenir he bought at a museum so maybe some days they can have a structured lab but more to get to know each other than just about curriculum

Don't have a lot of experience in this arena but my rating is based on what I know

Most teachers would state that it would count as part of their participation grade! So we always felt OBLIGATED. It should be optional (If they have questions). Or if there is a "special" lesson. It tacks on a whole other hour to their day! Sometimes it's just not possible!



Learning Lab Feedback

I find that sometimes the teachers are just scheduling busy work. I would rather see more unplanned activities where she can go over the material being covered that week in the lessons and go over any important parts. She could also answer any questions the students have during that time.

I think learning labs are beneficial to my students and help them to learn better in more of a teacher school setting. But I don't think they should be mandatory because there are some days where we have appointments and can't make a lab or like right now where we can't get into them because of a broken computer provided by CCS

Perhaps a corner or cafe chat room can be designed as time designated spots for students to meet up with classmates to chat. Students can share their creative writing, art drawings, multi media creations. But this outlet would be early morning so as not to interfere with Learning labs or clubs.



Q&A Sessions

Great tool

I'm unaware of Q&A sessions

They are beneficial to understand courses and also helpful to even a learning coach if there are any difficulties with helping the scholar with a course.

Let Q&A be fun, not boring and tedious...

*My answers above are irrelevant to Q & A. He didn't attend these.
I'm not aware of this sessions.

Q&A Sessions should be available but the scholars should only have to attend on a "need basis". My son already spends a lot of time in lessons plus LL's. Q&A's are unnecessary when he understands the lessons.

We have never seen Q&A as an option

NOTHING...I...TRUST...HIS...TEACHERS...TO...DO...THEIR...BEST...!!!

We haven't tried Q & A before, so far not needed but appreciate it's available



Q&A Sessions

It's great that they are available when needed.

Q&A should only be used for getting answers to questions that a scholar might have.

No Q&A immediately after LL please! After an hour kids need a break.

My kids prefer to ask specific teachers help on specific topics outside of Q&A

My scholar has not had many Q&A's. It has helped but Learning Labs have been more beneficial and a better experience. I strongly suggest implementing Q&A's during Learning Labs.

If you start with a FAILING GRADE, who cares?

Are children rarely attend the Q&A sessions because if they had questions that they needed answered, they would just ask their teacher.

We don't have much experience about Q & A but I'd like her to join.

None



Q&A Sessions

We think of them as OFFICE HOURS to get help. A window of time that scholars know the teacher is available to provide individual help.

I thought the q and a sessions are for learning coaches

Only if student have a question. Time could be better spent on doing the lesson if there are no questions!

No

Should not be mandatory, but should contain something to benefit student.

I don't think that Q&A sessions should be mandatory, but they are certainly helpful when my student has questions. Usually, it is more about the computer program than a actual question regarding subject matter.

I'm not extremely familiar with Q&A sessions yet. We just started.

some classes only have Q & A with no Learning Lab when it should be the other way around. The teacher should lecture.



Parent/Teacher Conf. Feedback

It depends on the teacher

It's great to interact with the teachers and see how my scholar is doing.

Parent/Teacher conference were very good.

My son's teacher informs us on a timely manner regarding my son's progress.

I have not had a parent/teacher conference, and hope my answers to this portion can be excluded.

NOTHING

Mrs Grimes is on top of it

It would be nice to see the other teachers as well.

I was only able to schedule a few P/T Conferences, no fault of the teachers, but the ones I did have were beneficial and outstanding. Thank you :)

Again the system doesn't even show her as logged in

I think both our teachers we have are great. wouldnt change a thing

If they could email info they want parents to know.

None

Above ratings were based on the FEW that I spoke to. MOST teachers NEVER contacted me! I feel ALL teachers should reach out if only to say, "Hello" & "WELL DONE."

Mrs. Angelo was extremely professional, encouraging and informative.

Not held enough.

The praises that her teacher gave her, only encouraged her to do her best.

It never happened



MMU Feedback

Upcoming field trips and a list of all the new vendors added for the month of, each week.

Keep parents informed of deadlines so we don't feel like we're failing our kids as we work raise and teach our kids. It's a lot of responsibility

The current updates are too broad and not necessarily applicable to my child's needs.

Newsletter and School Newspaper

I like what's included.

I think it gives enough information.

None

Cultural Awareness

All vendors added that week

HAPPY. ...AS...IS



MMU Feedback

Great as it is!

Very informative and amount of info is reasonable. Thank you :)

I want a targeted Update for my students, Middle Schoolers, not K-12 info which is too lengthy. Vendors should be shown by location instead of me having to click on each and every link to see if it applies to my students.

Testing dates and links for ordering products and services would be great to be in the Update for ease of parent use.

Upcoming events in the world - ahead of time, not just "right" after, as some of us are out of touch for a day or so etc.

How my scholar is fairing.

It's perfect! Love the field trip pics & comments.

Didnt know it was there

Attach school holiday calendars in pdf



MMU Feedback

Any plans the school has for the present/future educational app suggestions for the homeschool community

How my child is doing and why she is failing at something.
all field trip options

Helpful if we had a separate one for options program

It pretty much covers the important things

The Monday Morning Update has more valuable information to me as a parent of 3 scholars and save me time.

NA

I think the MMU covers all the bases

I receive all of the information that I need from my EF, in addition to on-campus events that are relevant to my family. The MMU feels redundant.



MMU Feedback

More about field trips. It will help with socializing the option program students.

New vendors that have been added, calendar events with date of last day to sign up.

Mostly reminders about if there is no school on a certain day.

I'm pretty happy with it the way it is

Tips from parents



Scholar Clubs

Art (16)

Cooking (9)

Dance (6)

Music (6)

Lego (5)

Minecraft(5)

Gaming (3)

Drama (2)

Drawing (2)

Game Programming (2)

Gym club (2)



Scholar Clubs

4H or something with animals

adventure or film making

animee club and a cosplay club

Any performing arts or book clubs.

Anything so as long as it's available, music, drama etc.

Book club

Business club

chemistry, mechanics

Chess (2)

Cinema

Coding, Minecraft games, Lego, other computer interest



Questions?



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