

COMPASS CHARTER SCHOOLS

2017 California School Dashboard Data

(855) 937- 4227

CompassCharters.org



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





California School Dashboard

Compass Charter Schools of Fresno

https://www.caschooldashboard.org/#/Details/10623310130880/3/EquityReport

Compass Charter Schools of Los Angeles

https://www.caschooldashboard.org/#/Details/19753090135145/3/EquityReport

Compass Charter Schools of San Diego

https://www.caschooldashboard.org/#/Details/37682130127084/3/EquityReport

Performance Levels:















Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.





CCS of Fresno

Equity Report

Compass Charter Schools of Fresno - Fresno County

Enrollment: 118 Socioeconomically Disadvantaged: 67.8% English Learners: 2.5% Foster Youth: 0% Dashboard Release:

Grade Span: K-12 Charter School: Yes Fall 2017

Equity Report Status and Change Report Detailed Report Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

| State Indicators | All Students Performance | Total Student Groups | Student Groups in Red/Orange |
|---|--------------------------|----------------------|------------------------------|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate (K-12) | | 3 | 0 |
| English Learner Progress (1-12) | | N/A | N/A |
| Graduation Rate (9-12) | | N/A | N/A |
| College/Career (9-12) Select for one year of available data | N/A | N/A | N/A |
| English Language Arts (3-8) | | N/A | N/A |
| Mathematics (3-8) | | N/A | N/A |





CCS of Fresno

Status and Change Report

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Grade Span: K-12 Charter School: Yes

Fall 2017

Equity Report Status and Change Report Detailed Report Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

| State Indicators | All Students Performance | Status | Change |
|---|--------------------------|----------------------------------|--------------------------|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate (K-12) | ⊗ | Very Low 0% | Maintained 0% |
| English Learner Progress (1-12) | | * | * |
| Graduation Rate (9-12) | | Very Low 14.8% | * |
| College/Career (9-12) Select for one year of available data | N/A | Very Low 3.7% | N/A |
| English Language Arts (3-8) | | Low 45.6 points below level 3 | Declined -14.5 points |
| Mathematics (3-8) | | Low 83 points below level 3 | Maintained -1 points |





CCS of Los Angeles

Equity Report

Compass Charter Schools of Los Angeles - Los Angeles County

Enrollment: 447 Socioeconomically Disadvantaged: 67.3% English Learners: 1.6% Foster Youth: 0% Dashboard Release:

Grade Span: K-12 Charter School: Yes

Fall 2017

Equity Report Status and Change Report Detailed Report Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

| State Indicators | All Students Performance | Total Student Groups | Student Groups in Red/Orange |
|-----------------------------|--------------------------|----------------------|------------------------------|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate (K-12) | | N/A | N/A |
| English Language Arts (3-8) | | N/A | N/A |
| Mathematics (3-8) | | N/A | N/A |





CCS of Los Angeles

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Grade Span: K-12 Charter School: Yes Fall 2017

Equity Report Status and Change Report Detailed Report Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

| State Indicators | All Students Performance | Status | Change |
|-----------------------------|--------------------------|----------------------------------|--------|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate (K-12) | | Very Low _{0%} | N/A |
| English Language Arts (3-8) | | Low 14.2 points below level 3 | * |
| Mathematics (3-8) | | Low 82.2 points below level 3 | * |





CCS of San Diego

Equity Report

Compass Charter Schools of San Diego - San Diego County

Enrollment: 320 Socioeconomically Disadvantaged: 60.3% English Learners: 2.8% Foster Youth: 0% Dashboard Release:

Grade Span: K-12 Charter School: Yes

Fall 2017

Equity Report Status and Change Report

Detailed Report Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

| State Indicators | All Students Performance | Total Student Groups | Student Groups in Red/Orange |
|---|--------------------------|----------------------|------------------------------|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate (K-12) | | 4 | 0 |
| English Learner Progress (1-12) | | N/A | N/A |
| Graduation Rate (9-12) | | 1 | 1 |
| College/Career (9-12) Select for one year of available data | N/A | N/A | N/A |
| English Language Arts (3-8) | | N/A | N/A |
| Mathematics (3-8) | | N/A | N/A |





CCS of San Diego

Status and Change Report

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Grade Span: K-12 Charter School: Yes

Fall 2017

Equity Report

Status and Change Report

Detailed Report

Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

| State Indicators | All Students Performance | Status | Change |
|---|--------------------------|----------------------------------|--|
| Chronic Absenteeism | N/A | N/A | N/A |
| Suspension Rate (K-12) | | Very Low _{0%} | Maintained 0% |
| English Learner Progress (1-12) | | * | * |
| Graduation Rate (9-12) | | Very Low 13% | Increased +1.1% |
| College/Career (9-12) Select for one year of available data | N/A | Very Low 3.7% | N/A |
| English Language Arts (3-8) | | Low 12.6 points below level 3 | Declined Significantly -57.8 points |
| Mathematics (3-8) | | Low 61 points below level 3 | Declined Significantly -59.8 points |





Questions?



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