

# Staff Report January 17, 2018

This report is meant to provide updates to the Board of Directors Academic Affairs Committee:

## Attendance – P-1 Reporting

Our Information Services Team worked on our P-1 Reports with assistance from CSMC. Each authorizer had a different deadline in December for submission, as they review the report and submit it on our behalf to the County Office of Education.

	<u>Total ADA</u>	Average Daily Attendance Rate
CCS of Fresno	123.13	95.04%
CCS of LA	409.51	91.47%
CCS of San Diego	367.99	95.78%

<u>California Special Education Management Information System (CASEMIS)</u> CASEMIS is an information reporting and retrieval system in special education, developed by the CDE. The system provides the LEAs a statewide standard for maintaining a common core of special education data at the local level. Furthermore, at regular intervals it provides the CDE quality data that can be used for meeting many data needs as funding, educational standards, and program needs. In December and June, the entire system gets an extensive audit. We completed our December reporting and had a clean report thanks to the diligence and dedication of the entire Special Education Team.

<u>Class of 2018</u>

Graduation dates have been secured for the Class of 2018. Save the Date!

Monday, June 11: San Diego Tuesday, June 12: Los Angeles Wednesday, June 13: Fresno

## **Counseling Services Workshops**

The Counseling Services Team is hosting a number of workshops throughout the month of January. Topics are geared toward either middle school or high school scholars. *See attached flyer for more information.* 

## **Engagement Events**

The Engagement Team has scheduled a number of field trips and enrichment activities for scholars throughout the state. *See attached flyer for more information, along with flyers for School Spirit Week and National School Choice Week.* 

### i-Ready Diagnostic Testing

Mid-year i-Ready testing is scheduled. All scholars will be completing the i-Ready math and reading tests the week of February 5, 2018.

#### **Options Roundtables**

Our Options Program held their first Options Roundtable discussions with Learning Coaches, allowing them to share their experiences with some of the vendor options that we offer. We plan to hold these on a regular basis in the spring semester, using their feedback to determine the types of vendors and curricula to focus on at each session.

#### Parent/Teacher Conferences

Our inaugural Online Parent/Teacher Conferences were held between November 6<sup>th</sup> and November 17<sup>th</sup>. These were very well received by Learning Coaches and teachers. Final participation percent totals: 66% (Elementary School: 74%, Middle School: 82%, High School: 41%).

## Student Accountability Report Cards

Our Information Services Team worked on our Student Accountability Report Cards (SARCs). These are due by February 1, 2018. A presentation and review is under New Business.

## Truancy Update

Per our Independent Study Policy, and in our signed Master Agreements between scholars, learning coaches and supervising teachers, if a scholar fails to submit at least five (5) assignments within a 10-day span, they are considered truant and meet with the President & CEO to see if independent study is an appropriate and supportive learning environment.

Here is a breakdown of the number of scholars who have been withdrawn based on this policy and process through December:

- Online Elementary School: 5 scholars
- Online Middle School: 7 scholars
- Online High School: 30 scholars
- Options Program: 1 scholar

## WASC Re-Accreditation

Both Compass Charter Schools of Fresno and Compass Charter Schools of Los Angeles has Self-Study Accreditation Visits by WASC during the 2018-19 school year. We have submitted preferred dates for these visits to WASC and are awaiting confirmation. Our goal is to achieve the full six-year accreditation from WASC following these visits, similar to last year and Compass Charter Schools of San Diego.