



**Academy of
Arts & Sciences**

CATEGORY A: ORGANIZATION: VISION AND PURPOSE, GOVERNANCE, LEADERSHIP, STAFF, AND RESOURCES

Areas of strength for Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources (if any):

Professionals used for back office support and financial audits with compliant financial policies put in place

Collaborative staff process for Mission & Vision

Positive change resulting from new senior leadership

The school maintains a strong performance evaluation process

The school's prioritization of professional development through funding

CATEGORY A: ORGANIZATION: VISION AND PURPOSE, GOVERNANCE, LEADERSHIP, STAFF, AND RESOURCES

Key issues for Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources (if any):

Increase stakeholder participation in overall school-wide processes

Enhance Strategic guidance and use of funds for professional development

Continue to refine and strengthen budgeting process with a foundation on LCAP alignment and student achievement data.

CATEGORY B: STANDARDS-BASED STUDENT LEARNING: CURRICULUM

Areas of strength for Standards-Based Student Learning: Curriculum:

The school offers varied Elective Choices

The school incorporates engaging technology based curriculum

The school has implemented strong transitional support for 6th grade students from elementary to middle school

CATEGORY B: STANDARDS-BASED STUDENT LEARNING: CURRICULUM

Key issues for Standards-Based Student Learning: Curriculum:

The school should focus on implementing policies for English Language Learners identification and associated curriculum and resources.

The school should increase “a-g” approved electives

The school should further formalize research based professional development and professional learning communities

CATEGORY C: STANDARDS-BASED STUDENT LEARNING: INSTRUCTION

Areas of strength for Standards-Based Student Learning: Instruction:

There exists collaboration between teachers, advisors and learning coaches that supports students

Students are engaged in several web 2.0 tools to demonstrate mastery

School teachers and staff are dedicated and committed to student success

CATEGORY C: STANDARDS-BASED STUDENT LEARNING: INSTRUCTION

Key issues for Standards-Based Student Learning: Instruction:

The school should implement additional strategies to increase attendance to live Learning Lab sessions

The school should implement additional strategies to increase Career Readiness Skills

The school should implement various strategies to increase differentiated instruction

CATEGORY D: STANDARDS-BASED STUDENT LEARNING: ASSESSMENT AND ACCOUNTABILITY

Areas of strength for Standards-Based Student Learning: Assessment and Accountability:

The school provides a number of points of contact and support persons for their students. Each student has a teacher, advisor, and counselor. Counseling services begin in 6th grade. In addition, students in grades 9-12, also have a college and career counselor assigned to them.

The school has clearly done some self reflection in the area of assessment and accountability, and is moving in the right direction, as is evidenced in the move to iReady and a more concerted effort to increase SBAC participation.

The position of Intervention Coordinator is a fiscally prudent decision which has the potential for even greater impact on student achievement in the future.

CATEGORY D: STANDARDS-BASED STUDENT LEARNING: ASSESSMENT AND ACCOUNTABILITY

Key issues for Standards-Based Student Learning: Assessment and Accountability:

Strengthen professional development to include current, research based strategies such as Marzano's 9 strategies or Hattie's work on effect size, etc.

Engage in a structured PLC program, such as DuFour's Understanding by Design, Ainsworth's Rigorous Curriculum Design, or Reeve's Data Teams, etc.

Implement a routine system by which data is collected, disaggregated, and analyzed to drive instruction and make curricular decisions.

Increase the SBAC participation rate.

Enhance processes by which students receive timely and specific feedback

CATEGORY E: SCHOOL CULTURE AND SUPPORT FOR STUDENT PERSONAL AND ACADEMIC GROWTH

Areas of strength for School Culture and Support for Student Personal and Academic Growth (if any):

The school maintains a dedicated and committed staff with a strong community feel among staff and leadership, who support student achievement

The school has focused greatly on addressing and increasing communication between remote staff and families and home to school communications

The school's dedicated role of Scholar Engagement Coordinator demonstrates continued dedication to student success

The school's positive stakeholder survey results demonstrates a strong commitment to serving students and communities

CATEGORY E: SCHOOL CULTURE AND SUPPORT FOR STUDENT PERSONAL AND ACADEMIC GROWTH

Key issues for School Culture and Support for Student Personal and Academic Growth (if any):

The school should focus on creating and implementing specific English Language Learner curriculum

The school should continue to implement additional strategies to increase Learning Lab participation

The school should focus on improving participation at school events

The school should focus on increasing graduation rates

SCHOOLWIDE AREAS OF STRENGTH

The school's teachers and staff are dedicated and committed to the well rounded student and student academic achievement

The school has instituted a comprehensive transition plan for students to 6th grade that focuses on student success

The school has implemented strong communication structures between staff, students, parents, and families that further support an inclusive learning environment for all stakeholders

The school maintains a robust and comprehensive staff evaluation process that is goal driven, measurable, reflective, and focused on individual and school success

The school's new leadership has instituted a collaborative school environment that has formulated a new institutional mission and vision focused on increasing overall student academic success

SCHOOLWIDE AREAS FOR GROWTH

- 1.The school should engage in structured and research based systems for their professional development and PLCs, which will enhance the existing program and lead to student achievement.
- 2.The school should develop an English Learner policy which focuses on the identification of EL students, the curriculum and supports needed to ensure student success.
- 3.The school should increase student participation in SBAC, so that this and other assessment data can be collected and analyzed to drive instruction and enhance decision making.
4. The school should focus on college and career readiness across all grade levels and increasing a - g elective offerings for high school students.