ACADEMY OF ARTS & SCIENCES

AUDIT REPORT

FOR THE YEAR ENDED JUNE 30, 2016

A NONPROFIT PUBLIC BENEFIT CORPORATION OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOLS

Academy of Arts and Sciences: Del Mar Elementary (K-5)

Academy of Arts and Sciences: Del Mar Middle & High (6-12)

Academy of Arts and Sciences: El Cajon Elementary (K-5)

Academy of Arts and Sciences: El Cajon Middle & High (6-12)

Academy of Arts and Sciences: Oxnard & Ventura

Academy of Arts and Sciences: Sonoma

Academy of Arts and Sciences: Thousand Oaks & Simi Valley

Academy of Arts and Sciences: Fresno

Academy of Arts and Sciences: Los Angeles 9-12

Academy of Arts and Sciences: Los Angeles K-8

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FINANCIAL SECTION

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Academy of Arts & Sciences Thousand Oaks, California

Report on the Financial Statements

We have audited the accompanying financial statements of Academy of Arts & Sciences (the "Academy") which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Academy of Arts & Sciences as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements of Academy of Arts & Sciences taken as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 22, 2016, on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.

San Diego, California November 22, 2016

ACADEMY OF ARTS & SCIENCES STATEMENT OF FINANCIAL POSITION JUNE 30, 2016

A	S	S	E	Τ	S

Current assets		
Cash and cash equivalents	\$	16,466,351
Investments		5,000,000
Accounts receivable		933,524
Total Assets	\$	22,399,875
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable	\$	6,944,726
Deferred revenue		62,400
Total liabilities		7,007,126
Net assets		
Unrestricted		15,188,287
Temporarily restricted		204,462
Total net assets		15,392,749
Total Liabilities and Net Assets	\$	22,399,875
IJKAL	_	

	Temporarily					
	Unrestricted		Restricted			Total
SUPPORT AND REVENUES						_
State support and revenues						
Local control funding formula, state aid	\$	10,144,906	\$	-	\$	10,144,906
Other state revenues		3,739,745		191,823		3,931,568
Total state support and revenues		13,884,651		191,823		14,076,474
Local support and revenues						
Payments in lieu of property taxes		2,070,967		-		2,070,967
Investment income, net		15,543		-		15,543
Other local revenues		28,288		-		28,288
Total local support and revenues		2,114,798		-		2,114,798
Donor restrictions satisfied		17,647		(17,647)		-
Total Support and Revenues		16,017,096		174,176		16,191,272
Expenses						
Program services		9,931,321		-		9,931,321
Management and general		4,446,767		-		4,446,767
Total Expenses		14,378,088		-		14,378,088
	1					
CHANGE IN NET ASSETS		1,639,008		174,176		1,813,184
Net Assets - Beginning		13,549,279		30,286		13,579,565
Net Assets - Ending	\$	15,188,287	\$	204,462	\$	15,392,749

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	\$ 1,813,184
Adjustments to reconcile change in net assets to net cash	
provided by (used in) operating activities	
(Increase) decrease in operating assets	
Accounts receivable	6,127,856
Increase (decrease) in operating liabilities	
Accounts payable	5,509,958
Deferred revenue	 62,400
Net cash provided by (used in) operating activities	13,513,398
CASH FLOWS FROM INVESTING ACTIVITIES	
Transfer to investment account	 (5,000,000)
Net cash provided by (used in) investing activities	(5,000,000)
CASH FLOWS FROM FINANCING ACTIVITIES	
Principal payments on loans payable	(1,149,316)
Net cash provided by (used in) financing activities	(1,149,316)
, (10) 11/ 12/ 13/ 13/ 13/ 13/ 13/ 13/ 13/ 13/ 13/ 13	(1)215)616)
NET INCREASE (DECREASE) IN CASH	7,364,082
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Net cash and cash equivalents - Beginning	9,102,269
Net cash and cash equivalents - Ending	\$ 16,466,351
SUPPLEMENTAL DISCLOSURE	
Cash paid on interest	\$ 5,068
	 -

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Academy of Arts & Sciences (the "Academy"), was formed as a nonprofit public benefit corporation on October 28, 2011 for the purpose of operating California public schools in. Academy of Arts & Sciences operated ten (10) public charter schools during the fiscal year ended June 30, 2016. The authorizing districts are as follows:

		Classes	Authorizing	
Charter School	Charter No.	Began	Agency	County
Academy of Arts and Sciences: Del Mar Elementary (K-5)	1452	8/27/2012	MEUSD	San Diego
Academy of Arts and Sciences: Del Mar Middle & High (6-12)	1454	8/27/2012	MEUSD	San Diego
Academy of Arts and Sciences: El Cajon Elementary (K-5)	1451	8/19/2013	MEUSD	San Diego
Academy of Arts and Sciences: El Cajon Middle & High (6-12)	1453	8/15/2012	MEUSD	San Diego
Academy of Arts and Sciences: Oxnard & Ventura	1456	8/15/2012	MESD	Ventura
Academy of Arts and Sciences: Sonoma	1457	9/28/2012	CRPUSD	Sonoma
Academy of Arts and Sciences: Thousand Oaks & Simi Valley	1455	8/15/2012	MESD	Ventura
Academy of Arts and Sciences: Fresno	1631	7/1/2014	OC	Fresno
Academy of Arts and Sciences: Los Angeles (9-12)	1651	7/1/2014	AADUSD	Los Angeles
Academy of Arts and Sciences: Los Angeles (K-8)	1652	7/1/2014	AADUSD	Los Angeles

The authorizing agencies are as follows: Mountain Empire Unified School District (MEUSD), Mupu Elementary School District (MESD), Cotati-Rohnert Park Unified School District (CRPUSD), Orange Center School District (OC), and Acton-Agua Dulce Unified School District (AADUSD).

Academy of Arts & Sciences' mission is to inspire, and develop innovative, creative, self-directed learners, one scholar at a time. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Financial Statement Presentation

Academy of Arts & Sciences is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets, and permanently restricted net assets. Unrestricted net assets include all resources available for use by the Board of Directors and management's discretion in carrying out the activities of the organization in accordance with its Bylaws. Temporarily or permanently restricted net assets are only expendable for the purposes specified by the donor or through the passage of time. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets. Permanently restricted net assets are generally required to be held by the organization in perpetuity while the earnings on those assets are available for use by the organization to support operations. Donors can place restrictions on the earnings from permanently restricted contributions at the time the contributions are made or pledged. Fund accounting is not used in the Academy's financial statement presentation.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Accounting

The Academy's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

E. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

F. Contributions

Contributions that are restricted by the donor are reported as an increase in unrestricted net assets if the restriction expires in the reporting period in which the revenue is recognized. All other donor restricted support is reported as an increase in temporarily or permanently restricted net assets, depending on the existence or nature of any donor restrictions.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

G. In Lieu of Property Taxes Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes monthly payments to Academy of Arts & Sciences. Revenues are recognized by the Academy when earned.

H. Cash and Cash Equivalents

Academy of Arts & Sciences considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

ACADEMY OF ARTS & SCIENCES NOTES TO FINANCIAL STATEMENTS, continued JUNE 30, 2016

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

I. <u>Investments</u>

The Academy's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities.

J. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2016, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

K. Capital Assets

Academy of Arts & Sciences has not yet adopted a policy to capitalize asset purchases in conformance with generally accepted accounting principles because the Academy does not own, nor does it plan to acquire, property or equipment of significant value.

L. <u>Deferred Revenue</u>

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

M. Income Taxes

Academy of Arts & Sciences is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Academy is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As an organization operating a school, the Academy is not required to register with the California Attorney General as a charity.

The Academy's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Academy's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

N. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
- Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents as of June 30, 2016, consist of the following:

Cash in banks, non-interest bearing	\$ 13,357,320
Cash in county treasury	3,109,031
Total Cash and Cash Equivalents	\$ 16,466,351

Cash in Banks - Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Academy of Arts & Sciences does not have a policy for custodial credit risk for deposits. The FDIC insures up to \$250,000 per depositor per insured bank. As of June 30, 2016, \$13,321,823 of Academy of Arts & Sciences' bank balance was exposed to custodial credit risk as there were deposits over \$250,000 at Chase Bank.

Cash in County Treasury

Academy of Arts & Sciences is a voluntary participant in an external investment pool for some of its charter schools. The fair value of the Academy's investment in the pool is reported in the financial statements at amounts based upon the Academy's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio in relation to the amortized cost of that portfolio. The balance available for withdrawal is recorded on the amortized cost basis and is based on the accounting records maintained by the County Treasurer.

NOTE 2 - CASH AND CASH EQUIVALENTS (continued)

Cash in County Treasury (continued)

Except for investments by trustees of debt proceeds, the authority to invest Academy funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies examples of the investment types permitted in the California Government Code:

	Maximum	Maximum	Maximum
Authorized	Remaining	Percentage	Investment
Investment Type	Maturity	of Portfolio	in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None

NOTE 3 – INVESTMENTS

The Academy held \$5,000,000 in investments as of June 30, 2016. These investments are held in certificates of deposit and are the only funds classified as investments in the statement of financial position. The investment is carried at amortized cost. Certificates of deposit do no quality as securities as defined in FASB ASC 320, *Investments – Debt and Equity Securities*, thus the fair value disclosures required by ASC 820, *Fair Value Measurements and Disclosures*, are not provided.

NOTE 4 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2016 consists of the following:

Local control funding formula sources	\$ 415,498
Other state sources	518,026
Total Accounts Receivable	\$ 933,524

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2016 consists of the following:

Due to grantor governments	\$ 6,382,879
Due to authorizing agencies	115,167
Vendor payables	446,680
Total Accounts Payable	\$ 6,944,726

NOTE 6 – LOANS PAYABLE

Charter School Revolving Loans

In May 2013, all charters schools of the Academy in operation at that time, with the exception of the Academy of Arts and Sciences: Sonoma, were approved to borrow \$250,000 per school through the Charter School Revolving Loan Fund administered by the California Department of Education (CDE). Effective July 1, 2013, the administration of the fund was transferred from the CDE to the California School Finance Authority (CSFA). An additional \$250,000 was loaned through the Charter Revolving Loan Fund in July 2014 for two additional charter schools. The Charter School Revolving Loan Fund was established to provide low-interest loans to new charter schools to help meet purposes established in the schools' charter petitions.

All initial funds totaling \$1,250,000 were received by the Academy in June 2014. Each of these loans was to be repaid over a four-year period commencing August 2013 and ending January 2017. An additional \$500,000 was received in July 2014. The revolving loans bore an annualized interest rate equal to the "prime rate" of 0.26%. At the start of the fiscal year, the full amount for all outstanding loans combined was \$1,149,316. All loans were repaid during the fiscal year ending June 30, 2016 and no outstanding balances existed as of June 30, 2016.

NOTE 7 - TEMPORARILY RESTRICTED NET ASSETS

Temporarily net assets at June 30, 2016 consisted of the following:

State imposed restrictions	
California Clean Energy Jobs Act	\$ 30,286
Educator Effectiveness	 174,176
Total Temporarily Restricted Net Assets	\$ 204,462

NOTE 8 – EMPLOYEE RETIREMENT PLANS

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. In accordance with *California Education Code* 47605, charter schools have the option of participating in such plans if an election to participate is specified within the charter petition. The Charters have made such election. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The Academy offers all employees social security as an alternative plan to those who may not qualify for CalSTRS.

<u>California State Teachers' Retirement System (CalSTRS)</u>

Plan Description

Academy of Arts & Sciences contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7667 Folsom Boulevard; Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 8.56% of their 2015-16 salary. The required employer contribution rate for fiscal year 2015-16 was 10.73% of annual payroll. The contribution requirements of the plan members are established by state statute. Academy of Arts & Sciences' contributions to CalSTRS for the past three years are as follows:

			Percent of Required
	Cc	ntribution	Contribution
2015-16	\$	359,120	100%
2014-15	\$	581,189	100%
2013-14	\$	75,894	100%

On-Behalf Payments

The State of California makes direct on-behalf payments for retirement benefits to CalSTRS on behalf of all school agencies in California. The amount of on-behalf payments made for Academy of Arts & Sciences charter schools in operation during 2013-14 is estimated at \$65,553 for 2015-16, which is computed as 7.126% of creditable compensation subject to CalSTRS in 2013-14.

NOTE 9 – RELATED PARTY TRANSACTIONS

Authorizing Agency

The Charters make payments to the authorizing agencies specified in Note 1A, to provide purchased services in addition to fees for oversight. In accordance with California Education Code 47613(a), the authorizing agency may charge actual costs of oversight not to exceed 1% of revenue from local control funding formula sources. Total oversight fees paid or payable to the authorizing agencies amounted to \$390,022 for the fiscal year ended June 30, 2016.

NOTE 9 - RELATED PARTY TRANSACTIONS (continued)

Inter-Academy Activity

Receivables and payables due between the Charters are classified as due to/from related entities within the Statement of Financial Position by Charter. Cash in bank balances are maintained by the Academy as a whole and are noted as due from related entities within the Statement of Position by Charter. Additionally, some charter schools covered certain operating expenses during the fiscal year ending June 30, 2016. Inter-Academy transactions and balances are eliminated in the financial statements of Academy of Arts & Sciences to better reflect the true activities of the corporation.

NOTE 10 - COMMITMENTS AND CONTINGENCIES

Governmental Funds

Academy of Arts & Sciences has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. The Academy has undergone certain reviews and has experienced certain expenditure disallowances under the terms of the grants, which have been recorded in the financial statements. Any future such audits could generate additional expenditure disallowances under funding terms; however, it is believed that any required reimbursements would not be material.

Multi-employer Defined Benefit Plan Participation

Under current law on multiemployer defined benefit plans, the Academy's voluntary withdrawal from any underfunded multiemployer defined benefit plan would require the Academy to make payments to the plan, which would approximate the Academy's proportionate share of the multiemployer plan's unfunded vested liabilities. CalSTRS has estimated that the Academy's share of withdrawal liability is approximately \$4,037,244 as of June 30, 2015. The Academy does not currently intend to have its operated charter schools withdraw from CalSTRS. Refer to Note 8 for additional information on employee retirement plans.

NOTE 11 – SUBSEQUENT EVENTS

Academy of Arts & Sciences has evaluated subsequent events for the period from June 30, 2016 through November 22, 2016, the date the financial statements were available to be issued.

Effective June 30, 2016, the following charter schools discontinued operations due to voluntary closures with the intent to merge operations into the remaining charter schools:

Charter School	Charter No.	County	Status
AAS: Del Mar Elementary (K-5)	1452	San Diego	Closed
AAS: El Cajon Elementary (K-5)	1451	San Diego	Closed
AAS: El Cajon Middle & High (6-12)	1453	San Diego	Closed
AAS: Los Angeles (K-8)	1652	Los Angeles	Closed
AAS: Oxnard & Ventura	1456	Ventura	Closed

NOTE 11 – SUBSEQUENT EVENTS (continued)

Nonclassroom-based funding determinations for the period of July 1, 2016 through June 30, 2018 were initially denied for not meeting certain funding determination criteria; therefore, the Academy submitted mitigating circumstance requests to the State Board of Education (SBE). In a meeting held on June 7, 2016 of the Advisory Commission on Charter Schools (ACCS), an advisory body to the SBE, recommended that the SBE deny the mitigating circumstances for the remaining operated charter schools. As a result of the denied funding determinations, the charter schools operated by the Academy are not eligible for funding based on nonclassroom-based instruction from local control funding formula sources. These state funding sources represent over sixty-percent of the Academy's total revenue; therefore, the Academy will experience planned deficit spending in the subsequent fiscal year.

Management did not identify any other transactions that require disclosure or that would have an impact on the financial statements.



SUPPLEMENTARY INFORMATION SECTION

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ACADEMY OF ARTS & SCIENCES STATEMENT OF FINANCIAL POSITION BY CHARTER JUNE 30, 2016

		San Diego	o Co	ounty		 Ventura	a Co	unty	Sono	ma County	Fres	no County	Los Angel	es C	ounty
California Charter No.	1452	1454		1451	1453	1456		1455		1457		1631	1651		1652
	Del Mar ementary	Del Mar dle & High		El Cajon lementary	El Cajon ddle & High	Oxnard & Ventura		Thousand aks & Simi Valley		Sonoma		Fresno	os Angeles (9 - 12)		os Angeles (K - 8)
ASSETS															
Current assets															
Cash and cash equivalents	\$ 30,758	\$ 177,168	\$	7,807	\$ 11,649	\$ -	\$	-	\$	2,700,605	\$	181,044	\$ -	\$	-
Accounts receivable	32,432	51,000		62,420	68,425	68,559		247,322		238,263		94,146	28,847		42,110
Due from related entities	1,299,382	149,056		3,981,468	3,239,891	4,819,426		1,501,631		-		269,142	1,604,371		1,889,828
Total Assets	\$ 1,362,572	\$ 377,224	\$	4,051,695	\$ 3,319,965	\$ 4,887,985	\$	1,748,953	\$	2,938,868	\$	544,332	\$ 1,633,218	\$	1,931,938
Current liabilities Accounts payable Due to related entities Deferred revenue Total liabilities	\$ 129,363 - - 129,363	\$	\$	2,026,859 - 62,400 2,089,259	\$ 1,250,791 - - 1,250,791	\$ 1,698,932 - - 1,698,932	\$	59,302 156,038 - 215,340	\$	2,802,286 - 2,802,286	\$	51,298 - - - 51,298	\$ 879,857 - - 879,857	\$	465,328
Net assets Unrestricted	1,223,985	365,052		1,936,009	2,041,504	3,153,300		1,492,283		122,943		483,355	740,749		1,450,654
Temporarily restricted	9,224	12,172		26,427	27,670	35,753		41,330		13,639		9,679	12,612		15,956
Total net assets	1,233,209	377,224		1,962,436	2,069,174	 3,189,053		1,533,613		136,582		493,034	 753,361		1,466,610
Total Liabilities and Net Assets	\$ 1,362,572	\$ 377,224	\$	4,051,695	\$ 3,319,965	\$ 4,887,985	\$	1,748,953	\$	2,938,868	\$	544,332	\$ 1,633,218	\$	1,931,938

ACADEMY OF ARTS & SCIENCES STATEMENT OF ACTIVITIES BY CHARTER FOR THE YEAR ENDED JUNE 30, 2016

				San Diego	о Со	unty		
California Charter No.		1452		1454		1451		1453
		Del Mar		Del Mar		El Cajon		El Cajon
	El	ementary	M	iddle & High	El	ementary	Mic	ddle & High
UNRESTRICTED SUPPORT AND REVENUES								
State support and revenues								
Local control funding formula, state aid	\$	502,362	\$	1,245,938	\$	660,983	\$	259,839
Other state revenues		200,984		310,378		525,951		531,084
Total state support and revenues		703,346		1,556,316		1,186,934		790,923
Local support and revenues								
Payments in lieu of property taxes		185,158		413,921		62,873		98,553
Investment income, net		1,145		1,146		1,145		1,145
Other local revenues		1,206		2,579		567		766
Total local support and revenues		187,509		417,646		64,585		100,464
Donor restrictions satisfied		1,628		-		4,664		4,887
Total Unrestricted Support and Revenues		892,483		1,973,962		1,256,183		896,274
EXPENSES		Λ	П					
Program services		277,609	ı	1,707,692		35,671		128,681
Management and general		135,500	г	875,806		142,686		199,587
Total Expenses	1	413,109		2,583,498		178,357		328,268
CHANGE IN UNRESTRICTED								
NET ASSETS		479,374		(609,536)		1,077,826		568,006
TEMPORARILY RESTRICTED NET ASSETS								
State restricted revenues		10,852		12,172		31,091		32,557
Donor restrictions satisfied		(1,628)		-		(4,664)		(4,887)
CHANGE IN TEMPORARILY RESTRICTED		(1,020)				(1,001)		(1,007)
NET ASSETS		9,224		12,172		26,427		27,670
CHANGE IN NET ASSETS		488,598		(597,364)		1,104,253		595,676
Net Assets - Beginning		744,611		974,588		858,183		1,473,498
Net Assets - Ending	\$	1,233,209	\$	377,224	\$	1,962,436	\$	2,069,174

ACADEMY OF ARTS & SCIENCES STATEMENT OF ACTIVITIES BY CHARTER, continued FOR THE YEAR ENDED JUNE 30, 2016

		Ventura	Co	unty	Sor	noma County	Fres	sno County
California Charter No.		1456		1455		1457		1631
]	Thousand		_	,	
	O:	xnard &	O	aks & Simi				
	V	⁷ entura		Valley		Sonoma		Fresno
UNRESTRICTED SUPPORT AND REVENUES								
Federal and state support and revenues								
Local control funding formula, state aid	\$	783,391	\$	2,763,210	\$	1,494,915	\$	1,254,418
Other state revenues		601,555		620,987		316,179		215,689
Total federal and state support and revenues		1,384,946		3,384,197		1,811,094		1,470,107
Local support and revenues								
Payments in lieu of property taxes		41,568		139,766		997,255		65,111
Investment income, net		1,258		254		9,064		386
Other local revenues		3,259		13,593		5,793		1,545
Total local support and revenues		46,085		153,613		1,012,112		67,042
Donor restrictions satisfied		3,652		-		-		-
Total Unrestricted Support and Revenues		1,434,683		3,537,810		2,823,206		1,537,149
EXPENSES								
Program services		299,640		2,936,209	-	2,371,782		1,288,373
Management and general		104,732		1,113,735	- 1	992,448		367,634
Total Expenses		404,372		4,049,944	П	3,364,230		1,656,007
CHANGE IN UNRESTRICTED					П			
NET ASSETS		1,030,311		(512,134)		(541,024)		(118,858)
•								
TEMPORARILY RESTRICTED NET ASSETS								
State restricted revenues		24,345		26,104		13,639		9,679
Donor restrictions satisfied		(3,652)						-
CHANGE IN TEMPORARILY RESTRICTED						_		
NET ASSETS		20,693		26,104		13,639		9,679
CHANGE IN NET ASSETS		1,051,004		(486,030)		(527,385)		(109,179)
Net Assets - Beginning		2,138,049		2,019,643		663,967		602,213
Net Assets - Ending	\$	3,189,053	\$	1,533,613	\$	136,582	\$	493,034

		Los Angel	es C	County
California Charter No.		1651		1652
	Lo	os Angeles (9 - 12)	L	os Angeles (K - 8)
UNRESTRICTED SUPPORT AND REVENUES				
Federal and state support and revenues				
Local control funding formula, state aid	\$	260,095	\$	787,095
Other state revenues		216,174		331,414
Total federal and state support and revenues		476,269		1,118,509
Local support and revenues				
Payments in lieu of property taxes		15,665		51,097
Investment income, net		-		-
Other local revenues		354		1,097
Total local support and revenues		16,019		52,194
Donor restrictions satisfied		-		2,816
Total Unrestricted Support and Revenues		492,288		1,173,519
EXPENSES				
Program services	г	550,233	т	335,431
Management and general		289,817		183,010
Total Expenses		840,050		518,441
CHANGE IN UNRESTRICTED NET ASSETS		(347,762)		655,078
NEI Addelo — —— — — — — — — — — — — — — — — — —		(347,702)	_	033,070
TEMPORARILY RESTRICTED NET ASSETS				
State restricted revenues		12,612		18,772
Donor restrictions satisfied		-		(2,816)
CHANGE IN TEMPORARILY RESTRICTED				
NET ASSETS		12,612		15,956
CHANGE IN NET ASSETS		(335,150)		671,034
Net Assets - Beginning		1,088,511		795,576
Net Assets - Ending	\$	753,361	\$	1,466,610

ACADEMY OF ARTS & SCIENCES CHARTER EXPENSES BY OBJECT CLASSIFICATION FOR THE YEAR ENDED JUNE 30, 2016

		1452		1454		1451		1453		1456	1455		1457	1631		1651		1652
			D	el Mar			I	El Cajon			Thousand							
	I	Oel Mar	Mi	iddle &	E	l Cajon	N	⁄Iiddle &	О	xnard &	Oaks & Simi				Lo	s Angeles	Lo	s Angeles
	Ele	ementary		High	Ele	ementary		High	7	/entura	Valley	S	onoma	Fresno		(9 - 12)		(K - 8)
EXPENSES																		
Charter School Operations																		
Personnel expenses																		
Certificated salaries	\$	119,273	\$	768,820	\$	38,675	\$	59,076	\$	133,076	\$ 1,285,111	\$	998,924	\$ 565,997	\$	181,262	\$	153,241
Classified salaries		23,667		249,207		12,022		12,308		28,028	349,004		246,926	120,527		76,694		31,796
Employee benefits		42,208		239,579		24,198		25,951		45,162	353,015		249,144	115,849		64,157		43,708
Total personnel expenses		185,148	1	,257,606		74,895		97,335		206,266	1,987,130		1,494,994	802,373		322,113		228,745
Non-personnel expenses																		
Books and supplies		112,812		676,261		76,311		45,088		118,422	1,235,216		859,361	581,968		246,633		130,639
Services and other operating		114,473		648,955		27,151		185,169		79,008	826,922		1,009,875	271,666		270,460		158,213
Debt service - interest		676		676		-		676		676	676		-	-		844		844
Total non-personnel expenses		227,961	1	,325,892		103,462		230,933		198,106	2,062,814		1,869,236	853,634		517,937		289,696
Total Expenses	\$	413,109	\$ 2	,583,498	\$	178,357	\$	328,268	\$	404,372	\$ 4,049,944	\$ 3	3,364,230	\$ 1,656,007	\$	840,050	\$	518,441

ACADEMY OF ARTS & SCIENCES CHARTER ORGANIZATIONAL STRUCTURE JUNE 30, 2016

Academy of Arts & Sciences (the "Academy") was formed as a nonprofit public benefit corporation on October 28, 2011. As of June 30, 2016, the Academy operated ten California public charter schools in five counties. The following is a list of all charter schools operated by the Academy during 2015-16:

		Classes	Authorizing	
Charter School	Charter No.	Began	Agency	County
Academy of Arts and Sciences: Del Mar Elementary (K-5)	1452	8/27/2012	MEUSD	San Diego
Academy of Arts and Sciences: Del Mar Middle & High (6-12)	1454	8/27/2012	MEUSD	San Diego
Academy of Arts and Sciences: El Cajon Elementary (K-5)	1451	8/19/2013	MEUSD	San Diego
Academy of Arts and Sciences: El Cajon Middle & High (6-12)	1453	8/15/2012	MEUSD	San Diego
Academy of Arts and Sciences: Oxnard & Ventura	1456	8/15/2012	MESD	Ventura
Academy of Arts and Sciences: Sonoma	1457	9/28/2012	CRPUSD	Sonoma
Academy of Arts and Sciences: Thousand Oaks & Simi Valley	1455	8/15/2012	MESD	Ventura
Academy of Arts and Sciences: Fresno	1631	7/1/2014	OC	Fresno
Academy of Arts and Sciences: Los Angeles (9-12)	1651	7/1/2014	AADUSD	Los Angeles
Academy of Arts and Sciences: Los Angeles (K-8)	1652	7/1/2014	AADUSD	Los Angeles

MEUSD – Mountain Empire Unified School District CRPUSD – Cotati-Rohnert Park Unified School District NJESD – New Jeruseleum Elementary School District MESD – Mupu Elementary School District OC – Orange Center School District AADUSD – Acton-Agua Dulce Unified District

The Board of Directors of the Academy of Arts & Sciences oversees the operations for all charter schools of the Academy. As of June 30, 2016, the members are as follows:

BOARD OF TRUSTEES

Trustee	Office	Term Ending
Peter McDonald	Chair	June 2017
Miriam Cohen	Secretary & Treasurer	June 2018
Joe Cummings	Trustee	June 2018
Matt Koblich	Trustee	June 2018
Kathy Granger	District Representative	No Term Limit

ADMINISTRATION

James (J.J.) Lewis

President & CEO

See accompanying note to the supplementary information.

ACADEMY OF ARTS & SCIENCES SCHEDULE OF AVERAGE DAILY ATTENDANCE FOR THE YEAR ENDED JUNE 30, 2016

No Classroom Based average daily attendance was generated during the fiscal year 2015-16 by any charter school of the Academy noted below

SECOND PERIOD REPORT: AVERAGE DAILY ATTENDANCE (ADA) - NON-CLASSROOM BASED

California Charter No.	1452	1454	1451	1453	1456	1457	1455	1631	1651	1652
		Del Mar		El Cajon			Thousand			
	Del Mar	Middle &	El Cajon	Middle &	Oxnard &		Oaks & Simi		Los Angeles	Los Angeles
	Elementary	High	Elementary	High	Ventura	Sonoma	Valley	Fresno	(9-12)	(K-8)
Grade Span										
Grades K - 3	61.57	-	26.96	-	27.61	120.50	46.81	44.05	-	40.80
Grades 4 - 6	30.49	23.83	4.30	4.12	20.87	67.51	42.16	30.55	-	27.64
Grades 7 - 8	-	43.05	-	21.93	25.77	39.15	54.74	22.84	-	35.28
Grades 9 - 12	-	138.81	-	22.95	36.22	97.08	228.75	61.21	31.82	-
Total ADA -										
Non-Classroom Based	92.06	205.69	31.26	49.00	110.47	324.24	372.46	158.65	31.82	103.72

SECOND PERIOD REPORT: AVERAGE DAILY ATTENDANCE (ADA) - NON-CLASSROOM BASED REVISED DUE TO AUDIT ADJUSTMENTS*

California Charter No.	1452	1454	1451	1453	1456	1457	1455	1631	1651	1652
		Del Mar		El Cajon			Thousand			
	Del Mar	Middle &	El Cajon	Middle &	Oxnard &		Oaks & Simi		Los Angeles	Los Angeles
	Elementary	High	Elementary	High	Ventura	Sonoma	Valley	Fresno	(9-12)	(K-8)
Grade Span										
Grades K - 3	59.57	-	26.17	-	27.10	118.53	46.81	43.05	-	40.80
Grades 4 - 6	30.49	23.83	4.30	4.12	20.87	67.51	42.16	30.08	-	27.64
Grades 7 - 8	-	43.05	-	21.93	25.77	39.15	54.74	22.84	-	35.28
Grades 9 - 12	-	138.81	-	22.95	36.05	97.00	228.75	61.21	31.82	-
Total ADA -										
Non-Classroom Based	90.06	205.69	30.47	49.00	109.79	322.19	372.46	157.18	31.82	103.72

^{*}Revision to the Second Period Report includes audit adjustments as well as other Academy adjustments.

See accompanying note to the supplementary information.

ACADEMY OF ARTS & SCIENCES SCHEDULE OF AVERAGE DAILY ATTENDANCE, continued FOR THE YEAR ENDED JUNE 30, 2016

California Charter No.	1452	1454	1451	1453	1456	1457	1455	1631	1651	1652
		Del Mar		El Cajon			Thousand			
	Del Mar	Middle &	El Cajon	Middle &	Oxnard &		Oaks & Simi		Los Angeles	Los Angeles
	Elementary	High	Elementary	High	Ventura	Sonoma	Valley	Fresno	(9-12)	(K-8)
Grade Span										
Grades K - 3	62.60	-	26.77	-	29.07	121.90	44.55	43.84	-	39.60
Grades 4 - 6	31.12	22.98	4.21	3.85	22.93	69.77	40.34	31.54	-	28.02
Grades 7 - 8	-	39.46	-	21.79	26.39	39.82	52.32	22.90	-	34.19
Grades 9 - 12		133.15	-	20.24	34.86	97.25	227.05	60.25	30.39	-
Total ADA -										
Non-Classroom Based	93.72	195.59	30.98	45.88	113.25	328.74	364.26	158.53	30.39	101.81
ANNUAL REPORT: A	VERAGE DAIL)	(ATTENDAN	CE (ADA) - NO	N-CLASSROO	M BASED	_	_			
ANNUAL REPORT: A REVISED DUE TO AUI		ENTS*				Н				
			CE (ADA) - NO 1451	N-CLASSROO	M BASED 1456	1457	1455	1631	1651	1652
REVISED DUE TO AU	DIT ADJUSTME	ENTS*				1457	1455 Thousand	1631	1651	1652
REVISED DUE TO AU	DIT ADJUSTME	ENTS* 1454		1453		1457		1631	1651 Los Angeles	1652 Los Angeles
REVISED DUE TO AU	DIT ADJUSTME 1452	ENTS* 1454 Del Mar	1451	1453 El Cajon	1456	1457 Sonoma	Thousand	1631 Fresno		
REVISED DUE TO AUI California Charter No.	DIT ADJUSTME 1452 Del Mar	Del Mar Middle &	1451 El Cajon	1453 El Cajon Middle &	1456 Oxnard &		Thousand Oaks & Simi		Los Angeles	Los Angeles
REVISED DUE TO AUI California Charter No.	DIT ADJUSTME 1452 Del Mar	Del Mar Middle &	1451 El Cajon	1453 El Cajon Middle &	1456 Oxnard &		Thousand Oaks & Simi		Los Angeles	Los Angeles
REVISED DUE TO AUI California Charter No. Grade Span	DIT ADJUSTME 1452 Del Mar Elementary	Del Mar Middle &	1451 El Cajon Elementary	1453 El Cajon Middle &	1456 Oxnard & Ventura	Sonoma	Thousand Oaks & Simi Valley	Fresno	Los Angeles	Los Angeles (K-8)
REVISED DUE TO AUI California Charter No. Grade Span Grades K - 3	Del Mar Elementary 60.60	Del Mar Middle & High	1451 El Cajon Elementary	1453 El Cajon Middle & High	1456 Oxnard & Ventura 28.74	Sonoma	Thousand Oaks & Simi Valley 44.55	Fresno 42.84	Los Angeles (9-12)	Los Angeles (K-8)
REVISED DUE TO AUI California Charter No. Grade Span Grades K - 3 Grades 4 - 6	Del Mar Elementary 60.60	Del Mar Middle & High	1451 El Cajon Elementary	1453 El Cajon Middle & High	1456 Oxnard & Ventura 28.74 22.93	Sonoma 119.92 69.77	Thousand Oaks & Simi Valley 44.55 40.34	Fresno 42.84 31.26	Los Angeles (9-12)	Los Angeles (K-8) 39.60 28.02
REVISED DUE TO AUI California Charter No. Grade Span Grades K - 3 Grades 4 - 6 Grades 7 - 8	Del Mar Elementary 60.60	Del Mar Middle & High	1451 El Cajon Elementary 26.27 4.21	1453 El Cajon Middle & High - 3.85 21.79	1456 Oxnard & Ventura 28.74 22.93 26.39	Sonoma 119.92 69.77 39.82	Thousand Oaks & Simi Valley 44.55 40.34 52.32	Fresno 42.84 31.26 22.90	Los Angeles (9-12)	Los Angeles (K-8) 39.60 28.02

 $^{{}^*}Revision\ to\ the\ Annual\ Report\ includes\ audit\ adjustments\ as\ well\ as\ other\ Academy\ adjustments.$

See accompanying note to the supplementary information.

ACADEMY OF ARTS & SCIENCES RECONCILIATION OF FINANCIAL REPORT – ALTERNATIVE FORM WITH AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED HINE 20, 2016

	FOR	THE	YEAK	ENDED	JUNE 30, 2016
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California Charter No.		1452		1454		1451		1453		1456
	Del Mar Elementary		Del Mar Middle & High		El Cajon Elementary		El Cajon Middle & High		Oxnard & Ventura	
June 30, 2016, fund balance per alternative form Adjustments:	\$	1,181,049	\$	304,387	\$	1,883,170	\$	1,983,546	\$	2,872,579
Increase (decrease) in total net assets: Adjustment to revenues Adjustment to expenses		52,160		72,837		569,639 (490,373)		85,628		316,474
Total net adjustments		52,160		72,837		79,266		85,628		316,474
June 30, 2016, net assets per audited financial statements	\$	1,233,209	\$	377,224	\$	1,962,436	\$	2,069,174	\$	3,189,053
California Charter No.		1457		1455		1631		1651		1652
	Thousand Oaks & Simi Sonoma Valley			Fresno		Los Angeles (9 - 12)		Los Angeles (K - 8)		
June 30, 2016, fund balance per alternative form Adjustments:	\$	97,706	\$	1,249,122	\$	399,234	\$	709,825	\$	1,304,819
Increase (decrease) in total net assets: Adjustment to revenues		38,877		284,491		93,800		43,536		161,792
Adjustment to expenses		(1)				-				(1)
Total net adjustments		38,876		284,491		93,800		43,536		161,791
June 30, 2016, net assets per audited financial										
statements	\$	136,582	\$	1,533,613	\$	493,034	\$	753,361	\$	1,466,610

ACADEMY OF ARTS & SCIENCES NOTES TO THE SUPPLEMENTARY INFORMATION JUNE 30, 2016

NOTE 1 – PURPOSE OF SCHEDULES

A. Statements by Charter

Academy of Arts & Sciences' statements of financial position, and activities by school provide information supporting the amounts incorporated in the Academy's financial statements, which include results from both schools operated by the corporation.

B. Charter Expenses by Object Classification

In this schedule, Academy of Arts & Sciences has presented expenses based on object classification as reported under the standardized account code structure (SACS) format outlined in the *California School Accounting Manual*. The object field classifies expenditures according to the types of items purchased or services.

C. Charter Organizational Structure

This schedule provides information about the charter schools' authorizing agencies, grades served, members of the governing body, and members of the administration.

D. Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

E. Reconciliation of Financial Report - Alternative Form with Audited Financial Statements

This schedule provides the information necessary to reconcile fund balance reported on the Financial Report – Alternative Form to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

DRAFT

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditors' Report

To the Board of Directors of Academy of Arts & Sciences Thousand Oaks, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Academy of Arts & Sciences (the "Academy") as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements and have issued our report thereon dated November 22, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting ("internal control") to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify deficiencies in internal control, described in the accompanying findings and questioned costs section that we consider to be significant deficiencies as Finding 2016-1.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Academy of Arts & Sciences' Response to Finding

Academy of Arts & Sciences' response to the finding identified in our audit is described in the accompanying findings and questioned costs section. The Academy's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

San Diego, California November 22, 2016



REPORT ON STATE COMPLIANCE

Independent Auditors' Report

To the Board of Directors of Academy of Arts & Sciences Thousand Oaks, California

Report on State Compliance

We have audited Academy of Arts & Sciences' compliance with the types of compliance requirements described in the 2015-16 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, issued by the California Education Audit Appeals Panel that could have a direct and material effect on each of Academy of Arts & Sciences' state programs for the fiscal year ended June 30, 2016, as identified below. Reference to Academy of Arts & Sciences within this letter is inclusive of all charter schools referenced in Note 1A of the accompanying notes to the financial statements.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Academy of Arts & Sciences' state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the 2015-16 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, issued by the California Education Audit Appeals Panel as regulations. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on the state programs noted below occurred. An audit includes examining, on a test basis, evidence about Academy of Arts & Sciences' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance with the requirements referred to above. However, our audit does not provide a legal determination of Academy of Arts & Sciences' compliance with those requirements.

Opinion on State Compliance

In our opinion, Academy of Arts & Sciences complied, in all material respects, with the types of compliance requirements referred to above that are applicable to the state programs noted in the table below for the year ended June 30, 2016.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are described in the accompanying findings and questioned costs section as Findings 2016-2 through 2016-4. Our opinion on state compliance is not modified with respect to these matters.

Academy of Arts & Sciences' response to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs and corrective action plan. Academy of Arts & Sciences' response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Procedures Performed

In connection with the audit referred to above, we selected and tested transactions and records to determine Academy of Arts & Sciences' compliance with the state laws and regulations applicable to the following items:

		1454, 1455, 1457,					
	1456, 1652	1631, 1651					
	Procedures	Procedures					
Description	Performed	Performed					
School Districts, County Office of Education and Charter Schools							
Educator Effectiveness	Yes	Not applicable					
California Clean Energy Jobs Act	No	No					
After School Education and Safety Program:	Not applicable	Not applicable					
Proper Expenditure of Education Protection Account Funds	Yes	Yes					
Unduplicated Local Control Funding Formula Pupil Counts	Yes	Yes					
Local Control and Accountability Plan	Yes	Yes					
Independent Study – Couse Based	Not applicable	Not Applicable					
Immunizations	Yes	Yes					
Charter Schools							
Attendance	Yes	Yes					
Mode of Instruction	Not applicable	Not applicable					
Nonclassroom-Based Instruction/Independent Study for							
Charter Schools	Yes	Yes					
Determination of Funding for Nonclassroom-Based Instruction	Yes	Yes					
Annual Instructional Minutes – Classroom Based	Not applicable	Not applicable					
Charter School Facility Grant Program	Not applicable	Not applicable					

For applicable Charters noted above, we did not perform procedures for the California Clean Energy Jobs Act because no funds were expended during 2015-16 for each of the charter schools.

San Diego, California November 22, 2016

FINDINGS AND QUESTIONED COSTS SECTION

DRAFT

FINANCIAL STATEMENTS

Type of auditors' report issued:	Unmodified			
Internal control over financial reporting:				
Material weakness(es) identified?	No			
Significant deficiency(ies) identified?	Yes			
Non-compliance material to financial statements noted?	No			

FEDERAL AWARDS

The Academy did not expend more than \$750,000 in federal awards during the fiscal year 2015-16; therefore, this is not applicable.

STATE AWARDS

Internal control over state programs:

Material weaknesses identified? Significant deficiency(ies) identified?

Type of auditors' report issued on compliance for state programs:

No Yes Unmodified



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FIVE DIGIT CODE

AB 3627 FINDING TYPE

20000 30000 Inventory of Equipment Internal Control

FINDING 2016-1: FINANCIAL STATEMENT REPORTING (30000)

Criteria: Generally accepted accounting principles (GAAP) requires the presentation, in either a statement of activities or the notes to the financial statements, of information about expenses reported by their functional classification, such as major classes of program services and supporting activities. Though not required by GAAP, fund accounting may be used for internal recordkeeping to properly segregate assets, liabilities, and fund balances into separate accounting entities; thus, it can be used to track an organization's fiduciary responsibilities to ensure use of assets in accordance with donor-imposed or government mandated restrictions.

Condition: During our substantive audit procedures, we noted that no allocation was performed for reporting of expenses on a functional basis prior to the financial audit. Information was made available subsequent to fieldwork following audit recommendations. Additionally, fund accounting was utilized within the accounting software to track financial data required to be reported by each public charter school to the California Department of Education (CDE). Based on review of financial statements, balance sheet items did not properly reconcile to data reported by charter school to the CDE. One common operating checking account was maintained by the Academy for all banking activities and a lack of proper fund accounting caused for inadequate tracking of cash balances by charter school. Additionally, transactions involving inter-agency receivables/payables were not properly maintained, requiring several audit adjustments.

Cause: Accounting software limitations as well as miscommunications and ineffective practices by the business services provider coupled with inadequate review of financial statements by Academy management personnel.

Effect: Potential for financial statements to not be presented in accordance with GAAP with relation to functional expenses. Additionally, activities and account balances could be inappropriately reported to the CDE with regards to financial reporting by charter school.

Recommendation: We recommend that Academy management properly review financial data prepared by third-party consultants to ensure for proper presentation of financial data in accordance with GAAP. Additionally, we recommend that proper fund accounting be implemented if this method of accounting will be utilized to ensure accurate reporting of financial data to reporting agencies for each of its public charter school.

Academy's Response: Academy of Arts and Sciences has contracted with a new back-office provider, CSMS. In addition, a Finance Committee has been formed and meets on a monthly basis to review the Balance Sheet and Year to Date Actual to Budget.

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
40000	State Compliance
42000	Charter School Facilities Programs
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

FINDING 2016-2: ATTENDANCE FROM NON CLASSROOM-BASED INSTRUCTION (10000)

Criteria: In accordance with *California Education Code Section* 51749.5 and 51749.6 a signed learning agreement for each independent study pupil shall be maintained on file and the learning agreement shall be signed before commencement of independent study in order to be eligible for apportionment. Additionally, independent study average daily attendance (ADA) may be claimed only for pupils who are residents of the county in which the apportionment claim is reported for the charter school, or who are residents of a county immediately adjacent to the county in which the apportionment claim is reported (*California Education Code Section* 51747.3).

Condition: In our performance of audit procedures over independent study/non classroom-based attendance, we noted issues of noncompliance in five (5) charter schools operated by the Academy. A summary of each issue is noted below.

- a) **Non-Resident Student:** We noted that one (1) student from *Academy of Arts and Sciences: Fresno* did not reside in the county or a contiguous county for the charter school attended. Total unallowable apportionment amounted to eleven (11) days.
- b) **Incomplete Master Agreements:** Master agreements were missing one or more required signatures for the following charter schools:
 - *Academy of Arts and Sciences: Fresno:* Two (2) students master agreement incomplete for a total of 180 days of unallowable apportionment.
 - Academy of Arts and Sciences: Oxnard & Ventura: One (1) student master agreement was incomplete for a total of 57 days of unallowable apportionment.
 - *Academy of Arts and Sciences: Sonoma:* Two (2) students master agreement were incomplete for a total of 258 days of unallowable apportionment.
 - Academy of Arts and Sciences: Del Mar Elementary: Two (2) students master agreement were incomplete for a total of 243 days of unallowable apportionment.
 - Academy of Arts and Sciences: El Cajon Elementary: One (1) student master agreement was incomplete for a total of 88 days of unallowable apportionment.
- c) **Untimely Signed Master Agreements:** Students received apportionment prior to collecting last required signature on master agreement.
 - *Academy of Arts and Sciences: Oxnard & Ventura:* One (1) student master agreement was untimely signed for a total of 22 days of unallowable apportionment.
 - Academy of Arts and Sciences: Sonoma: One (1) student master agreement was untimely signed for a total of nine (9) days of unallowable apportionment.

FINDING 2016-2: ATTENDANCE FROM NON CLASSROOM-BASED INSTRUCTION (10000) (continued)

Effect: Inaccurate reporting of ADA and noncompliance with State requirements. The ADA effects by charter school, grade span and reporting period are noted below:

		P-2	Annual
Charter School/Condition	Grade Span	ADA Effect	ADA Effect
Academy of Art & Sciences: Fresno			_
Condition a) previously mentioned	4 - 6	0.10	NA*
Condition b) previously mentioned	K - 3	1.00	1.00
Condition b) previously mentioned	4 - 6	0.37	0.28
Total ADA Effect for AAS: Fresno		1.47	1.28
Academy of Arts & Sciences: Oxnard & V	Ventura		
Condition b) previously mentioned	K - 3	0.51	0.33
Condition c) previously mentioned	9 - 12	0.17	0.13
Total ADA Effect for AAS: Oxnard &	z Ventura	0.68	0.46
Academy of Arts & Sciences: Sonoma			
Condition b) previously mentioned	K - 3	1.97	1.98
Condition c) previously mentioned	9 - 12	0.08	0.05
Total ADA Effect for AAS: Sonoma		2.05	2.03
Academy of Arts & Sciences: Del Mar Ele	ementary (K-5)		
Condition b) previously mentioned	K - 3	2.00	2.00
Total ADA Effect for AAS: Del Mar	Elementary	2.00	2.00
Academy of Arts & Sciences: El Cajon El	ementary (K-5)		
Condition b) previously mentioned	K - 3	0.79	0.50
Total ADA Effect for AAS: El Cajon	Elementary	0.79	0.50
Grand Tota	al - All Schools	6.99	6.27

^{*}NA – Not applicable. The student was removed from the student information system as enrolled in this charter school prior to reporting of Annual attendance data; therefore, there is no effect on Annual ADA.

Cause: Proper procedures for enrollment of students in correct the charter school and review of student master agreements prior to start of instruction are not being adhered to in order to ensure for compliance with independent study attendance requirements.

Questioned Cost: A total of \$54,610 was calculated as due from the Academy for all noted attendance exceptions referenced above. Please refer to the following page for the calculation of this questioned cost and the impact by charter school.

FINDING 2016-2: ATTENDANCE FROM NON CLASSROOM-BASED INSTRUCTION (10000) (continued)

Questioned Cost (continued):

				djusted			
	Overstated	Overstated		se Grant	Questioned		
	P-2 ADA	Annual ADA	pe	er ADA	Cost		
Academy of Art & Sciences: Fresno							
Grade Span							
Kindergarten through third	1.00	1.00	\$	7,820	\$	7,820	
Fourth through sixth	0.47	0.28	\$	7,189		3,379	
Total AAS: Fresno	1.47	1.28				11,199	
Academy of Arts & Sciences: Oxnard & V	entura						
Grade Span							
Kindergarten through third	0.51	0.33	\$	7,820		3,988	
Ninth through twelfth	0.17	0.13	\$	8,801		1,496	
Total AAS: Oxnard &Ventura	0.68	0.46				5,484	
Academy of Arts & Sciences: Sonoma							
Grade Span		\					
Kindergarten through third	1.97	1.98	\$	7,820		15,405	
Ninth through twelfth	0.08	0.05	\$	8,801		704	
Total AAS: Sonoma	2.05	2.03				16,109	
Academy of Arts & Sciences: Del Mar Ele	mentary (K-5)						
Grade Span							
Kindergarten through third	2.00	2.00	\$	7,820		15,640	
Total AAS: Del Mar Elementary	2.00	2.00				15,640	
Academy of Arts & Sciences: El Cajon Ele	ementary (K-5)						
Grade Span							
Kindergarten through third	0.79	0.50	\$	7,820		6,178	
Total AAS: El Cajon Elementary	0.79	0.50				6,178	
Grand Total - All Schools	6.99	6.27			\$	54,610	

Recommendations: We recommend that proper procedures be established to ensure that the data within the attendance system and the student's file are accurate.

Academy's Response: Academy of Arts and Sciences has modified its enrollment and approval process for incoming scholars. Additional checkpoints have been created for the Enrollment Coordinator and Information Services Manager. Internal auditing will occur on a weekly basis by the Executive Assistant to the CEO.

FINDING 2016-3: INDEPENDENT STUDY RATIO (40000)

Criteria: In accordance with *California Education Code (EC) Section* 51745.5, the ratio of average daily attendance (ADA) for independent study pupils to full-time equivalent (FTE) certificated employees responsible for independent study is not to exceed the equivalent ratio of ADA to FTE identified as the comparative ratio. Pursuant to *EC Section* 51745.6(d) and *California Code of Regulations* (CCR), Title V, Section 11704, the comparative ratio for charter schools is the prior year ratio for all other non-independent study educational programs of the largest unified school district in the county or counties in which they operate, or a fixed ratio of 25 to 1.

Condition: Upon review of nonclassroom-based or independent study ADA and teacher FTE counts, we noted three (3) of the ten (10) charter schools operated by the Academy exceeded the comparative ratio of 25 to 1.

AAS: Del Mar Elementary (K-5)

A ratio of 27.1 to 1 was calculated based on reported P-2 ADA of 92.06 and a teacher FTE of 3.40.

AAS: Del Mar Middle & High (6-12)

• A ratio of 29.0 to 1 was calculated based on reported P-2 ADA of 205.69 and a teacher FTE of 7.10.

AAS: Thousand Oaks & Simi Valley

• A ratio of 31.0 to 1 was calculated based on reported P-2 ADA of 372.46 and a teacher FTE of 12.00.

Effect: The charter schools are not in compliance with State requirements. Calculation of excess ADA in total by charter school and allocation by grade span for each charter school are as follows:

Calculation of Excess ADA by Charter:

	P-2	Teacher	Ratio	Excess	Total
Charter School	ADA	FTE	to 1 ADA	per FTE	Excess ADA
Del Mar Elementary (K-5)	92.06	3.40	27.1	2.1	7.1
Del Mar Middle & High (6-12)	205.69	7.10	29.0	4.0	28.4
Thousand Oaks & Simi Valley	372.46	12.00	31.0	6.0	72.0
			Total I	Excess ADA	107.5

Allocation of Excess ADA by Grade Span:

•	Grades	Grades	Grades	Grades	Total
Charter School	K-3	4 - 6	7 - 8	9 – 12	Excess ADA
Del Mar Elementary (K-5)	4.7	2.4	0.0	0.0	7.1
Del Mar Middle & High (6-12)	0.0	3.3	5.9	19.2	28.4
Thousand Oaks & Simi Valley	9.0	8.1	10.6	44.3	72.0
			Total	Excess ADA	107.5

Cause: The charter school did not monitor internal staffing requirements to maintain the required student to teacher ratios, but instead relied on services of instructional consultants to aid in instruction of students in excess of teacher 25 to 1 averages.

Questioned Costs: \$870,102 (see calculation on following page)

FINDING 2016-3: INDEPENDENT STUDY RATIO (40000) (continued)

Questioned Costs (continued):

,		Adjusted Base		Questioned		
	Excess ADA	Grant	per ADA	Cost		
Del Mar Elementary (K-5)						
Grade Span						
Kindergarten through third	(4.7)	\$	7,820	\$	(36,754)	
Fourth through sixth	(2.4)	\$	7,189		(17,254)	
Total Del Mar Elementary (K-5)	(7.1)				(36,754)	
Del Mar Middle & High (6-12)						
Grade Span						
Fourth through sixth	(3.3)	\$	7,189		(23,724)	
Seventh through eighth	(5.9)	\$	7,403		(43,678)	
Ninth through twelfth	(19.2)	\$	8,801		(168,979)	
Total Del Mar Middle & High (6-12)	(28.4)				(236,381)	
Thousand Oaks Grade Span	Δ	F	П	_		
Kindergarten through third	(9.0)	\$	7,820		(70,380)	
Fourth through sixth	(8.1)	\$	7,189		(58,231)	
Seventh through eighth	(10.6)	\$	7,403		(78,472)	
Ninth through twelfth	(44.3)	\$	8,801		(389,884)	
Total Thousand Oaks	(72.0)				(596,967)	
Grand Totals	(107.5)			\$	(870,102)	

Recommendation: We recommend that student enrollment and staffing be closely monitored and adjusted when necessary to ensure compliance with independent study ADA to teacher FTE ratios.

Academy's Response: Academy of Arts and Sciences no longer relies on instructional consultants to aid in instruction. Weekly reports are generated to track and monitor scholar to teacher ratios. Internal auditing will occur on a weekly basis by the Director of Academic Affairs and Director of Operations.

FINDING 2016-4: UNDUPLICATED LOCAL CONTROL FUNDING FORMULA (LCFF) PUPIL COUNT (40000)

Criteria: Students classified as Free or Reduced Priced Meal (FRPM) eligible and/or English Learners (EL), who are not directly certified on the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List report, must have supporting documentation that indicates the student was eligible for this designation. The unduplicated local control funding formula pupil count affects the percentage used as data in calculating Local Control Funding Formula (LCFF) apportionment. Auditors are required to verify compliance with California Education Code Section 42238.02(b)(3)(B) in Section W of the 2015-16 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

Condition: Based on review and testing of student designations from the 2015-16 CALPADS 1.18 *FRPM/English Learner/Foster Youth – Student List* report for each charter, we noted the following:

AAS: Del Mar Elementary (K-5)

• Exception was noted for one (1) of five (5) students designated as FRPM. Supporting documentation for household income verification was not provided to verify student's FRPM status.

AAS: Del Mar Middle & High (6-12)

- Exceptions were noted for two (2) of four (4) students designated as FRPM. Supporting documentation for household income verification was not provided to verify student's FRPM status for one (1) student and the other student only had 2014-15 household income data provided.
- Exception was noted for one (1) of two (2) students designated as EL and non-FRPM. Home language survey provided indicated the student should have been classified as English Only. .

AAS: El Cajon Elementary (K-5)

• Exception was noted for one (1) of two (2) students designated as FRPM. Supporting documentation for household income verification provided to verify student's FRPM status was from 2013-14.

AAS: El Cajon Middle & High (6-12)

• Exceptions were noted for four (4) of four (4) students designated as FRPM. One (1) student should have been designated as paid status, two (2) students only had 2013-14 income data on file and income verification documentation was not provided for the remaining student.

AAS: Oxnard & Ventura

• Exceptions were noted for two (2) of six (6) students designated as FRPM. One (1) student only had 2014-15 income data on file and income verification documentation was not provided for the remaining student.

AAS: Sonoma

• Exception was noted for one (1) of five (5) students designated as FRPM. Income verification documentation provided for the student indicated a paid status.

AAS: Thousand Oaks & Simi Valley

- Exceptions were noted for four (4) of six (6) students designated as FRPM. Three (3) students should have been designated as paid status and income verification documentation was not provided for the remaining student.
- Exceptions were noted for one (1) of three (3) student designated as EL and non-FRPM. Home language survey provided indicated the student should have been classified as English Only.

ACADEMY OF ARTS & SCIENCES STATE AWARD FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2016

FINDING 2016-4: UNDUPLICATED LCFF PUPIL COUNT (40000) (continued)

Condition (continued):

AAS: Fresno

• Exception was noted for one (1) of five (5) students designated as FRPM. Supporting documentation for household income verification provided to verify student's FRPM status was from 2014-15.

AAS: Los Angeles K-8

- Exceptions were noted for two (2) of five (5) students designated as FRPM. The two (2) students only had 2014-15 income data on file.
- Exception was noted for one (1) of one (1) student designated as EL and non-FRPM. Home language survey provided indicated the student should have been classified as English Only.

Effect: The charter schools are not in compliance with State requirements. Errors in the Unduplicated Pupil Count per charter school were extrapolated by finding the percentage of error and multiplying by the number of students in each designation (FRPM, EL, or FRPM and EL). In cases where the total population was tested, the total actual error is noted. Errors per charter are as follows:

AAS: Del Mar Elementary (K-5) Extrapolated error is 6 of 31 for FRPM only or -6 pupil counts in error.

AAS: Del Mar Middle & High (6-12) Extrapolated error is 6 of 11 for FRPM only and 3 of 6 for EL only for a total of -9 pupil counts in error.

AAS: El Cajon Elementary (K-5) Total FRPM only population was tested; actual error is 1 of 2 or -1 pupil count.

AAS: El Cajon Middle & High (6-12) Extrapolated error is 7 of 7 for FRPM only or -7 pupil counts in error.

AAS: Oxnard & Ventura Extrapolated error is 3 of 8 for FRPM only or -3 pupil counts in error.

AAS: Sonoma Extrapolated error is 2 of 12 for FRPM only or -2 pupil counts in error.

AAS: Thousand Oaks & Simi Valley Extrapolated error is 27 of 41 for FRPM only and actual error for testing of total population is 1 of 3 for EL only for a total of -28 pupil counts in error.

AAS: Fresno Extrapolated error is 2 of 10 for FRPM only or -2 pupil counts in error.

AAS: Los Angeles K-8 Extrapolated error is 4 of 9 for FRPM only and actual error for testing of total population is 1 of 1 for EL only for a total of -5 pupil counts in error.

Cause: Documentation for FRPM and/or EL designations did not support the Unduplicated Pupil Count per charter school resulting in inaccuracies and support for designations was not retained by the charter schools.

Questioned Costs: \$16,103 (see calculation on following page)

Recommendation: We recommend that all household income documentation and documentation to support EL status be reviewed and obtained for accurate CALPADS reporting.

Academy's Response: Academy of Arts and Sciences has modified its enrollment process and approval process for incoming scholars. Additional checkpoints have been created for the Enrollment Coordinator and Information Services Manager. Internal auditing will occur on a weekly basis by the Executive Assistant to the CEO.

ACADEMY OF ARTS & SCIENCES STATE AWARD FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2016

FINDING 2016-4: UNDUPLICATED LCFF PUPIL COUNT (40000) (continued)

Questioned Cost (continued:

	AAS: Del Mar Elementary (K-5)		AAS: Del Mar Middle & High (9-12)		AAS: El Cajon Elementary (K-5)		AAS: El Cajon Middle & High (6-12)		AAS: Oxnard & Ventura	
	Section 1:	Section 2:	Section 1: Regular	Section 2:	Section 1: Regular	Section 2:	Section 1: Regular	Section 2:	Section 1: Regular	Section 2:
Unduplicated Pupil Percentage (UPP) Audit Adjustment	Regular UPP	Alternative UPP	UPP	Alternative UPP	UPP	Alternative UPP	UPP	Alternative UPP	UPP	Alternative UPP
1) Total Adjusted Enrollment from the UPP Exhibit as of P-2	34	411	474	558	673	986	648	1,073	586	887
2) Total Adjusted Unduplicated Count from the UPP Exhibit as of P-2	163	180	128	187	129	191	160	297	166	301
3) Number of Unduplicated Count audit adjustment		(6)		(9)		(1)		(7)		(3)
4) Revised Adjusted Unduplicated Pupil Count	15	7 174	119	178	128	190	153	290	163	298
5) UPP calculated at P-2	0.469	0.4380	0.2700	0.3351	0.1917	0.1937	0.2469	0.2768	0.2833	0.3393
6) Revised UPP for audit finding	0.452	0.4234	0.2511	0.3190	0.1902	0.1927	0.2361	0.2703	0.2782	0.3360
7) Greater of Revised UPP for audit finding from Section 1 or 2		0.4524		0.3190		0.1927		0.2703		0.3360
8) Charter Schools Only: Determinative School District Concentration Cap		0.7288		1.7288		0.7288		0.7288		0.5220
9) Revised UPP adjusted for Concentration Cap		0.4524		0.3190		0.1927		0.2703		0.3360
LCFF Target Base Grant Funding										
10) Total Base Grant Funding as of P-2	\$ 700,670		\$ 1,712,809		\$ 241,740		\$ 393,950		\$ 875,491	
LCFF Target Supplemental Grant Funding Audit Adjustment	ı									
11) Target Supplemental Grant Funding calculated as of P-2	\$ 65,82		\$ 114,792		\$ 9,365		\$ 21,809		\$ 59,411	
12) Revised Target Supplemental Grant Funding for audit finding	\$ 63,39	,	\$ 109,277	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\$ 9,317		\$ 21,297		\$ 58,833	
13) Target Supplemental Grant Funding Audit Adjustment	\$ (2,42	1)	\$ (5,515)		\$ (48)		\$ (512)		\$ (578)	
LCFF Target Concentration Grant Funding Audit Adjustment										
14) Target Concentration Grant Funding calculated as of P-2	\$		\$ -	\ \	\$ -		\$ -		\$ -	
15) Revised Target Concentration Grant Funding for audit finding	\$	-	\$ -		\$ -		\$ -		\$ -	
16) Target Concentration Grant Funding Audit Adjustment	\$		\$ -		\$ -		\$ -		\$ -	
Estimated Cost of Unduplicated Pupil Count Audit Adjustment for LEAs										
funded at LCFF Target										
17) Total target supplemental and concentration audit adjustment	\$ (2,42	4)	\$ (5,515)		\$ (48)		\$ (512)		\$ (578)	
Estimated Cost of Unduplicated Pupil Count Audit Adjustment for LEAs										
funded at LCFF Floor and Gap										
18) State wide gap funding rate	0.525576159	7	0.5255761597		0.5255761597		0.5255761597		0.5255761597	
19) Estimated value of unduplicated pupil count audit adjustment for 2015-16	\$ (1,27	<u>l)</u>	\$ (2,899)		\$ (25)		\$ (269)		\$ (304)	

ACADEMY OF ARTS & SCIENCES STATE AWARD FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2016

FINDING 2016-4: UNDUPLICATED LCFF PUPIL COUNT (40000) (continued)

Questioned Cost (continued:

	AAS: 9	AAS: Sonoma		aks & Simi Valley	AAS: 1	Fresno	AAS: Los Angeles K-8	
	Section 1:	Section 2:	Section 1: Regular	Section 1: Regular Section 2:		Section 2:	Section 1: Regular	Section 2:
Unduplicated Pupil Percentage (UPP) Audit Adjustment	Regular UPP	Alternative UPP	UPP	Alternative UPP	UPP	Alternative UPP	UPP	Alternative UPP
1) Total Adjusted Enrollment from the UPP Exhibit as of P-2	465	578	871	1,109	229	333	392	689
2) Total Adjusted Unduplicated Count from the UPP Exhibit as of P-2	112	155	272	411	108	155	95	148
3) Number of Unduplicated Count audit adjustment		(2)		(28)		(2)		(5)
4) Revised Adjusted Unduplicated Pupil Count	110	153	244	383	106	153	90	143
5) UPP calculated at P-2	0.2409	0.2682	0.3123	0.3706	0.4716	0.4655	0.2423	0.2148
6) Revised UPP for audit finding	0.2366	0.2647	0.2801	0.3454	0.4629	0.4595	0.2296	0.2075
7) Greater of Revised UPP for audit finding from Section 1 or 2		0.2647		0.3454		0.4629		0.2296
8) Charter Schools Only: Determinative School District Concentration Cap		0.4824		0.5220		0.9479		0.4353
9) Revised UPP adjusted for Concentration Cap		0.2647		0.3454		0.4629		0.2296
LCFF Target Base Grant Funding								
10) Total Base Grant Funding as of P-2	\$ 2,572,498		\$ 3,088,051		\$ 1,272,594		\$ 779,584	
LCFF Target Supplemental Grant Funding Audit Adjustment			\					
11) Target Supplemental Grant Funding calculated as of P-2	\$ 137,989		\$ 228,886		\$ 120,031		\$ 37,779	
12) Revised Target Supplemental Grant Funding for audit finding	\$ 136,188		\$ 213,323		\$ 117,817		\$ 35,798	
13) Target Supplemental Grant Funding Audit Adjustment	\$ (1,801)		\$ (15,563)		\$ (2,214)		\$ (1,981)	
LCFF Target Concentration Grant Funding Audit Adjustment		_		4				
14) Target Concentration Grant Funding calculated as of P-2	\$ -		\$ -		\$ -		\$ -	
15) Revised Target Concentration Grant Funding for audit finding	\$ -		\$ -		\$ -		\$ -	
16) Target Concentration Grant Funding Audit Adjustment	\$ -		\$ -		\$ -		\$ -	
Estimated Cost of Unduplicated Pupil Count Audit Adjustment for LEAs								
funded at LCFF Target								
17) Total target supplemental and concentration audit adjustment	\$ (1,801)		\$ (15,563)		\$ (2,214)		\$ (1,981)	
Estimated Cost of Unduplicated Pupil Count Audit Adjustment for LEAs								
funded at LCFF Floor and Gap								
18) State wide gap funding rate	0.5255761597		0.5255761597		0.5255761597		0.5255761597	
19) Estimated value of unduplicated pupil count audit adjustment for 2015-16	\$ (947)		\$ (8,180)		\$ (1,164)		\$ (1,041)	

FINDING 2015-1: CONTROLS OVER PAYROLL PROCESSING AND HUMAN RESOURCES (30000)

Criteria: Best practice is to implement controls over payroll and human resources duties to ensure proper procedures over these areas. Proper controls over personnel files, salary schedules, and terminations are essential to avoid misuse of funds and ensure accurate maintenance of personnel records.

Condition: We found during testing that there were many payroll and human resources control deficiencies. We noted the following deficiencies:

- For five (5) of twenty-seven (27) employees, we noted that actual gross pay from the payroll register could not be accurately recalculated based on the employees approved pay rate and frequency.
- We noted two (2) employees were paid in advance of their hire dates.
- Based on the departments listed on the payroll registers, we noted one (1) employee was not accurately reported by proper object code classification for accurate reporting of expenditures and CalSTRS benefits.
- In our testing of terminated employees, we noted one (1) of nine (9) employees received payment well after his termination date. Overpayment from December 20, 2014 to March 15, 2015 is estimated to be \$6,120.00.

Cause: Because of the lack of controls over payroll and human resources, possibility of over/under payment of salaries occur, employee personnel files are not adequate, terminated employees are paid even after termination, and new employees are being paid in advance without proper approval.

Effect: Without proper oversight, terminated employees will continue to be paid after termination if controls are not put in place. Though the amount of overpayment may not be significant to AAS, sensitivity exists with the misuse of public funds. Improper object code classification in regards to personnel position can lead to misappropriation of expenses and improper personnel records. Proper controls regarding the alignment of position and salary control are essential to prevent over or under payment of salaries.

Recommendations: We recommend that AAS and EdHive ensure timely removal of terminated employees. We recommend that the actual amount of overpayment be determined and the former employee be contacted to arrange for repayment of the unearned wages. We strongly advise that legal guidance be obtained for proper handling of the matter. Controls over payroll and human resources need to be implemented to ensure proper procedures. We recommend that advance payment to employees for hours not yet worked either be avoided or must have prior approval from the Board of Directors

Current Status: Implemented

FINDING 2015-2: ATTENDANCE FROM NON CLASSROOM-BASED INSTRUCTION (10000)

Criteria: In accordance with California Education Code Section 51747.5(b) charter schools may claim apportionment credit for independent study only to the extent that time value of pupil work products as personally judged by a certificated teacher. A central element of the audit trail for charter school nonclassroom-based independent study average daily attendance (ADA) is contemporaneous records for each student identifying clearly each school day in a school calendar on which the student "engaged in required educational activities" to an extent sufficient to constitute at least one day of time value. Additionally, no ADA may be claimed from independent study until a written agreement is completed and in effect (California Education Code Sections 46300.7 and 51747(c)(8)).

Condition: In the testing of all twelve (12) nonclassroom-based charter schools operated by AAS, a sample of pupils from each charter was selected for testing. The below issues were found:

Non-Resident Students: Student(s) did not reside in the county or a contiguous county for the charter school attended

• Academy of Arts and Sciences: Oxnard & Ventura: One (1) student

Missing Work Samples: Student work samples were not available to support educational activities

- Academy of Arts and Sciences: Thousand Oaks & Simi Valley: One (1) student for the period of October 28 November 25, 2015.
- *Cal Stem San Joaquin:* One (1) student for the period of November 12 25, 2014.

Attendance Record: Student(s) attendance days as determined by the teacher did not accurately reflect the apportionment within the attendance system.

- Academy of Arts and Sciences: Oxnard & Ventura: One (1) student's days
- Academy of Arts and Sciences: El Cajon Middle & High (6-12): One (1) student's days
- Academy of Arts and Sciences: Los Angeles K-8: One (1) student's days

Incomplete Master Agreements: Master agreements were not on file, missing signatures, illegible or otherwise not sufficient

- Academy of Arts and Sciences: Los Angeles 9-12: Three (3) students' master agreements
- Academy of Arts and Sciences: Del Mar Middle & High: One (1) student's master agreement
- Academy of Arts and Sciences: El Cajon Elementary: One (1) student master agreement
- Academy of Arts and Sciences: Fresno: Four (4) student master agreements

FINDING 2015-2: ATTENDANCE FROM NON CLASSROOM-BASED INSTRUCTION (10000) (continued)

Condition (continued): Additionally, in our review of the attendance records from all non-classroom-based charter schools operated by the Academy, we noted that the attendance system generated Grade Level Summary for the below mentioned schools did not match what was reported on the Second Period Attendance Report. The effects on the average daily attendance (ADA) during the annual attendance reporting period are also noted below:

Second Period Attendance Report:

- *Academy of Arts and Sciences: Thousand Oaks:* Total net overstatement of 1.40 ADA, resulting from 0.29 overstated ADA for grades 4-6, 1.10 overstated ADA for grades 7-8, and 0.01 overstated ADA for grades 9-12.
- Academy of Arts and Sciences: El Cajon Elementary (K-5): Total net understatement of 1.00 ADA, resulting from 1.00 understated ADA for grades K-3 Special Education.
- Academy of Arts and Sciences: Oxnard & Ventura: Total net overstatement of 1.77 ADA, resulting from 0.88 overstated ADA for grades K-3, 0.99 overstated ADA for grades 4-6, 1.94 understated ADA for grades 7-8, and 1.84 overstated ADA for grades 9-12.
- Academy of Arts and Sciences: Fresno: Total net understatement of 0.58 ADA, resulting from 0.29 understated ADA for grades 4-6 and 0.29 understated ADA for grades 7-8.
- Academy of Arts and Sciences: Del Mar Elementary School: Total net overstatement of 1.00 ADA, resulting from 1.00 overstated ADA for grades K-3.
- Cal Stem San Joaquin: Total net understatement of 0.09 ADA, resulting from 0.09 understated ADA for grades 7-8.

Annual Attendance Report:

- Academy of Arts and Sciences: Thousand Oaks: Total net overstatement of 1.00 ADA, resulting from 1.00 overstated ADA for grades 7-8.
- *Academy of Arts and Sciences: San Joaquin:* Total net overstatement of 3.54 ADA, resulting from 1.01 overstated ADA for grades K-3, 0.04 overstated ADA for grades 4-6, 0.27 overstated ADA for grades 7-8, and 2.22 overstated ADA for grades 9-12.
- Cal Stem San Joaquin: Total net understatement of 0.05 ADA, resulting from 0.05 understated ADA for grades 7-8.

Effect:

Second Period Attendance Report ADA:

- Academy of Arts and Sciences: El Cajon Elementary: Total net overstatement of 1.00 ADA for grades 4-6, resulting from the above mentioned incomplete master agreement.
- *Academy of Arts and Sciences: El Cajon Middle & High:* Total net overstatement of 0.50 ADA, resulting from the above mentioned attendance record discrepancy. Total overstatement of 0.50 ADA for grades 7-8.
- Academy of Arts and Sciences: Del Mar Middle & High: Total net overstatement of 0.47 ADA for grades 7-8, resulting from the above mentioned incomplete master agreement.

FINDING 2015-2: ATTENDANCE FROM NON CLASSROOM-BASED INSTRUCTION (10000) (continued)

Effect (continued):

Second Period Attendance Report ADA (continued):

- Academy of Arts and Sciences: Oxnard & Ventura: Total net overstatement of 0.72 ADA for grades K-3, resulting from the above mentioned non-resident discrepancies in attendance records.
- Academy of Arts and Sciences: Los Angeles K-8: Total net overstatement of 3.23 ADA, resulting from the above mentioned attendance record discrepancy. Total overstatement of 0.23 ADA for grades K-3. Total overstatement of 2.00 ADA for grades 4-6. Total overstatement of 1.00 for grades 7-8.
- Academy of Arts and Sciences: Los Angeles 9-12: Total net overstatement of 2.12 ADA for grades 9-12, resulting from the above mentioned incomplete master agreements.
- Academy of Arts and Sciences: Fresno: Total net overstatement of 3.50 ADA, resulting from the above mentioned incomplete master agreements. Total overstatement of 1.50 ADA for grades K-3. Total overstatement of 2.00 ADA for grades 9-12.
- Academy of Arts and Sciences: Thousand Oaks & Simi Valley: Total net overstatement of 0.70 ADA for grades 9-12, resulting from the above mentioned missing work sample.
- *Cal Stem San Joaquin:* Total net overstatement of 1.00 ADA, resulting from the above mentioned missing work sample. Total overstatement of 1.00 ADA for grades 7-8.

Cause: Controls over attendance reporting and master agreement requirements are not in place to assure the amounts reported on the Second Period Attendance Report is accurate and will result in a restatement of ADA. Controls over attendance reporting are not in place to assure that the amounts reported on the Second Period and Annual Attendance Report are accurate.

Questioned Cost: A total of \$21,033 was calculated as due from the Academy for all noted attendance exceptions referenced above. Refer to 2014-15 audit report for full calculation of questioned cost.

Recommendations: We recommend that proper procedures be established to ensure that the data within the attendance system and the student's file are accurate.

Current Status: Not fully implemented. See Finding 2016-2.

FINDING 2015-3: ATTENDANCE FROM CLASSROOM BASED INSTRUCTION (1000)

Criteria: In accordance with California Education Code Section 47612.5(a)(2), a charter school shall, as a condition of apportionment, maintain written contemporaneous records that document all pupil attendance, and make these records available for audit and inspection. Beginning 2009-10, the CDE allowed for approved schools districts and county offices to replace manual teacher signatures with digital signatures or other electronic certification processes. This approval does not currently extend to charter schools.

Condition: Based on inquiry and observation, no physical records of attendance have been generated from the accounting software for timely review and approval by the certificated personnel who initially recorded the attendance data within the system for Valley Prep K-5 and for Valley Prep Academy 9-12.

Valley Prep K-5: Based on inquiry and observation, no physical records of attendance have been generated from the accounting software for timely review and approval by the certificated personnel who initially recorded the attendance data within the system. Additionally, the following errors were found:

- In our review of five (5) students selected from the tardy log, we noted two (2) exceptions whereas students were determined tardy but were marked in the attendance system for a full day absence. ADA was understated on the P-2 report by 0.02.
- We were unable to verify accurate attendance for another student as attendance history was not accessible by site personnel via the attendance system and teacher weekly rosters did not include the student. Because this student was not verifiable, amount due to charter is undeterminable.

Valley Prep 6-8: The following errors were found:

- From our review of five (5) teacher rosters, we noted three (3) did not have teacher signatures, and two (2) were signed but not dated.
- There were discrepancies between the teacher signed rosters as compared to the system attendance register or other errors as noted for two (2) of the five (5) rosters.
 - o A roster tested noted a student as present but was marked absent in the system on October 16, 2014. Another student was marked absent on the roster but marked present in the system on that same day. Net effect on ADA is zero.
 - o Another roster tested listed two students that were not noted in the attendance system for this teacher. Additionally, attendance did not appear to be taken by the teacher on October 23 and 24, 2015.
- In our review of ten (10) students selected from the tardy log, we noted one (1) exception. A student arrived late but was marked in the attendance system for a full day absence on October 10, 2014. ADA was understated on the P-2 by 0.01 ADA.

Valley Prep Academy 9-12: Based on inquiry and observation, no physical records of attendance have been generated from the accounting software for timely review and approval by the certificated personnel who initially recorded the attendance data within the system. Additionally, the following errors were found: In our review of twenty (20) absence notes, we noted exceptions with sixteen (16) involving source documents not matching with student records in the attendance system. In most cases, students were marked present in one to two non-consecutive class periods although absent notes were available to support the students full day absence. Based on inquiry, teachers have not been taking accurate attendance and error reports indicating one present and/or all present were not generated until roughly February or March 2015. This was for a total of 0.12 ADA overstated on the P-2 report.

FINDING 2015-3: ATTENDANCE FROM CLASSROOM BASED INSTRUCTION (10000) (continued)

Effect: The Charter is not in compliance with State requirements regarding attendance reporting and record retention. Errors and anomalies in system information could go unnoticed without timely review of submitted data. ADA for Grades 4-6 was understated by.

Cause: Records to support contemporaneous origination data of student attendance are maintained electronically and not reviewed after initial submission within the attendance accounting system.

Questioned Costs: Total net dollar effect of \$832, calculated by charter school as follows:

Valley Prep K-5: The Charter's base grant ADA rate for Grades 4-6 is \$7,116; therefore, the understatement of 0.02 ADA equals an amount due to the charter of approximately \$142

Valley Prep 6 − 8: The Charter's base grant ADA rate for Grades 4-6 is \$7,116; therefore, the understatement of 0.01 ADA equals an amount due to the charter of approximately \$71.

Valley Prep Academy 9-12: The Charter's base grant ADA rate for Grades 9-12 is \$8,712; therefore, the overstatement of 0.12 ADA equals an amount due from the charter of approximately \$1,045.

Recommendation: It is recommended that physical contemporaneous records be maintained. Pupil attendance records should include teachers signing and dating timely printouts of electronic attendance data previously entered into the attendance system we recommend that the P-2 attendance report be revised to indicate the correct ADA amount for Grades 4-6 for Valley Prep K-5. Additionally, procedures over revisions to system information should be established to include proper communication to personnel generating system information for attendance reporting purposes as well as prevent untimely edits to system information.

Current Status: Implemented.

FINDING 2015-4: UNDUPLICATED LOCAL CONTROL FUNDING FORMULA (LCFF) PUPIL COUNT (40000)

Criteria: Students classified as Free or Reduced Priced Meal (FRPM) eligible and/or English Learners (EL), who are not directly certified on the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List report, must have supporting documentation that indicates the student was eligible for this designation. The unduplicated local control funding formula pupil count affects the percentage used as data in calculating Local Control Funding Formula (LCFF) apportionment. In accordance with CCR §11511(1)(b), "the English language proficiency of all currently enrolled English learners shall be assessed by administering the test (CELDT) during the annual assessment window" with the "annual assessment window" beginning on July 1 and ending October 31 of each school year. Auditors are required to verify compliance with California Education Code Section 42238.02(b)(3)(B) in Section W of the 2014-15 Guide for Annual Audits of K-12 Local Education Agencies.

Condition: Based on review and testing of student designations from the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List report for each charter, we noted the following:

Cal Stem San Joaquin

- One (1) of 4 students designated as *Free or Reduced Priced Meals* (FRPM) did not agree with the FRPM designation. Student *Family Income Verification Form* was incomplete and we were unable to verify designation.
- Three (3) of 3 students tested, designated as EL (English Learner) and non-FRPM, did not have CELDT scores, Home Language Survey or other supporting documentation to support classification of EL status.

Del Mar Elementary School

• Exception noted for one (1) of 6 students designated as FRPM. Family Income Verification Form or other form of supporting documentation was not provided to verify student FRPM status.

El Cajon Middle & High School

- Exceptions were noted for five (5) of 18 students designated as FRPM. One (1) of 5 students did not have an income verification form or other documentation available to support the FRPM status. Three (3) of 5 income verification forms were incomplete; we were unable to determine FRPM status. Based on review of income verification form, one (1) of 5 students should have been paid status.
- Based on review of CELDT exam, one (1) of 3 students classified as EL and non-FRPM should have been reclassified.

Fresno

- One (1) of 6 students designated as FRPM did not have an income verification form or other support to verify FRPM status.
- CELDT exam, Home Language Survey or other support was not provided for one (1) of 3 students classified as EL and non-FRPM.

Los Angeles K-8

- Exception was noted for one (1) of 7 students designated as FRPM. Family Income form was incomplete; therefore, we were unable to verify FRPM status.
- CELDT exam, Home Language Survey or other support was not provided for one (1) of 3 students classified as EL and non-FRPM.

FINDING 2015-4: UNDUPLICATED LCFF PUPIL COUNT (40000) (continued)

Condition (continued):

Los Angeles 9-12

- Exception noted for one (1) of 6 students designated as FRPM. Family Income Verification Form or other form of supporting documentation was not provided to verify student FRPM status.
- CELDT exam, Home Language Survey or other support was not provided for one (1) of 1 student classified as EL and non-FRPM.

San Joaquin

- Two (2) of 5 students selected from the *CALPADS 1.18 FRPM/English Learner/Foster Youth Student List*, designated as FRPM tested with exceptions. Based on review of income verification form, one (1) of 2 students designated at FRMP should have been paid status. One (1) of 2 students did not have an income verification form available to support their status.
- Based on review of Home Language Survey, one (1) of 2 students classified as EL and non-FRPM should have been reclassified.

Sonoma

• Exceptions noted for two (2) of 3 students classified as EL and non-FRPM. One (1) of 2 students did not have a Home Language Survey or other documentation available to support status. Based on review of one (1) of 2 Home Language Surveys, student should be reclassified.

Thousand Oaks & Simi Valley

- Four (4) of 10 students classified as FRPM tested with exceptions. Income verification forms were incomplete and we were unable to verify student designation.
- One (1) of 2 students classified as English Learner (EL) and FRPM did not have CEDLT scores, income verification form, or other documentation available to support their status.

Valley Prep K-5

- Two (2) of 6 students classified as FRPM tested with exceptions. Income verification forms were incomplete and we were unable to verify student designation.
- Based on review of income verification forms, two (2) of 4 students classified as English Learner (EL) and FRPM tested with exceptions. Income verification forms were incomplete and we were unable to determine student designation.

Valley Prep 6-8

• One (1) of 3 students selected from the *CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List,* designated as FRPM tested with an exception. Based on review of income verification form students should have been paid status.

FINDING 2015-4: UNDUPLICATED LCFF PUPIL COUNT (40000) (continued)

Condition (continued):

Valley Prep Academy 9-12

- Eight (8) of 10 students selected from the *CALPADS 1.18 FRPM/English Learner/Foster Youth Student List*, designated as FRPM tested with exceptions. Based on review of income verification form students should have been paid status.
- Based on review of income verification form, one (1) of 1 student with EL and FRPM designation did not agree with FRPM status. Income verification form was incomplete and we were unable to determine designation.

Effect: The Charter is not in compliance with State requirements. Errors in the Unduplicated Pupil Count per charter school were extrapolated by finding the percentage of error and multiplying by the number of students in each designation (FRPM, EL, or FRPM and EL). Errors per charter are as follows: 10 of 20 for Cal Stem San Joaquin, 8 of 48 for Del Mar Elementary, 33 of 116 for El Cajon Middle and High, 5 of 26 for Fresno, 10 of 68 for Los Angeles K-8, 7 of 26 for Los Angeles 9-12, 22 of 54 for San Joaquin, 3 of 5 for Sonoma, 40 of 99 for Thousand Oaks and Simi Valley, 17 of 44 for Valley Prep K-5, 2 of 13 for Valley Prep 6-8, and 9 of 11 for Valley Prep 9-12.

Cause: Documentation for FRPM and/or EL designations did not support the Unduplicated Pupil Count per charter school resulting in inaccuracies and support for designations were not retained by the charter school.

Questioned Costs: \$77,113. Refer to 2015-16 audit report with original and full calculations for questioned cost.

- Cal Stem San Joaquin \$3,415
- AAS: San Joaquin \$9,149
- AAS: Sonoma \$1,021
- AAS: Fresno \$2,023
- AAS: Thousand Oaks and Simi Valley \$18,327
- Valley Prep K-5 \$22,116

- Valley Prep 6-8 \$3,226
- Valley Prep High \$2,230
- Los Angeles K-8 \$2,665
- Los Angeles 9-12 \$2,081
- AAS: Del Mar Elementary \$2,529
- AAS: El Cajon Middle & High \$8,331

Recommendation: We recommend that all household income documentation and documentation to support EL status be reviewed and obtained for accurate CALPADS reporting.

Current Status: Not implemented. See Finding 2016-4.