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| College Readiness Block Grant  | November 7, 2016 Final Proposal  |

# Counseling Services Department:

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# Ed Code 41580 – College Readiness Block Grant

**Introduction**: June 2016, the California state budget included $200 million specifically allocated for the College Readiness Grant. The one-time funding is purposely designed to increase or improve services for unduplicated pupils to ensure college readiness. The grant was established to increase the number of scholars who enroll in institutions of higher education and complete an undergraduate degree in four years.

**Funding**: Funding deliberately intended to support serving low income scholars, English Language Learners (ELL), and foster youth in college and career planning. Funds are allocated for scholars in grades nine through twelve. All funds must be spent within the next three years. ($149.32 per unduplicated scholar and a minimum of $75,000). The CDE will allocate the funds in two installments. The first installment, to be paid in 2016, reflects approximately 50 percent of each LEA’s entitlement based on eligible scholars. Remaining funds will be released in spring of 2017.

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| ***Use of Funds: Charter schools shall expend funds for any of the following reasons (EC 41580):*** | Funds can be used to pay Advanced Placement examination fees; develop or purchase materials that support college readiness, including college entrance exam preparation; counseling services for scholars; expand access to coursework or other opportunities to satisfy a-g course requirements; and send teachers, counselors, and administrators to professional development opportunities related to college readiness. |

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| 1. **Providing professional development for teachers, administrators, and school counselors to increase college readiness, improve a-g rates, and increase honors and advanced placement (AP)**

 **Total = $42,160** | * **Advancement Via Individual Determination (AVID)**
	+ **AVID Coaching Days** (3 blocks of 2 consecutive days) – planning and implementation support
		- 2016/2017 (Year 1) - $12,000
	+ **AVID Webex Training** – previewing program for teaching staff
		- 2016/2017 (Year 1) - $500
	+ **AVID Leadership for College Training (LCR)** – face to face training for administration and other school leaders up to 40 participants
		- 2016/2017 (Year 1) - $8,500
	+ **AVID Summer Institute** – First year program requirement. Minimum of 8 staff members must attend (district director, administrator, counselor, core content area teachers, and AVID elective teacher)
		- 2017/2018 (Year 2) - $6,080
		- 2018/2019 (Year 3) - $6,080
	+ **AVID District Leadership Training** – 3 sessions required for the district director.
		- 2017/2018 (Year 2) - $9,000
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| 1. **Providing Counseling Services to scholars and their families on college admissions and financial aid**

 **Total = $208,000** | * **College & Career Counselor** – annual salary
	+ - 2016/2017 (Year 1) – $60,000
* **Counselor/Scholar Ratio** 1:250 (under ASCA Guidelines) - additional staffing needs
	+ - 2016/2017 (Year 1) **or** 2017/2018 (Year 2) - $60,000
* **AVID Coordinator**– annual salary
	+ - 2017/2018 (Year 1) - $ 43,000
		- 2018/2019 (Year 2) - $ 45,000
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| 1. **Developing or purchasing materials to support college readiness and increase performance on required college entrance assessments**

 **Total = $101,673** | * **Advancement Via Individual Determination (AVID)**
	+ High School Curriculum Library
		- 2016/2017 (Year 1) - $4,990
	+ AVID Membership
		- 2017/2018 (Year 2) - $3,799
		- 2018/2019 (Year 3) - $3,799

**National Student Clearinghouse Membership** –  Enables you to follow your graduates' transition to college by querying participating institutions' postsecondary enrollment and degree records.* + - 2016/2017 (Year 1) - $425
		- 2017/2018 (Year 2) - $425
		- 2018/2019 (Year 3) - $425
* **College Readiness Assessment Program/Princeton Review**
	+ **Standardized Test Prep** (grade level 10 & 11) – 5-20 scholars per course. $5,500 per course (10% discount with three or more)
		- 2017/2018 (Year 2) – (3 courses) $14,850
		- 2018/2019 (Year 3) - (3 courses) $14,850
* **Homework Help Online Academic Tutoring/Princeton Review –**Scholars share a pool of hours; access for 12 months or until hours are all used
	+ - 2017/2018 (Year 2) – (700 hours) $29,100
		- 2018/2019 (Year 3) - (700 hours) $29,100
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| 1. **Implementing collaborative partnerships between high schools and post-secondary educational institutions, including the California State University and University of California systems, to support scholar transition**

 **Total = $2000** | * **College Fair** – Host community event (Welcome bag & Food)
	+ - 2017/2018 (Year 2) - $ 1,000
		- 2018/2019 (Year 3) - $ 1,000
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| 1. **Providing subsidies for scholars taking AP exams**

 **Total = $5,700** | * **AP Exam Waivers** (Application Process)
	+ - 2016/2017 (Year 1) - $100 per exam for qualified scholars (Estimate 10% of qualified scholars) - $ 1900
		- 2017/2018 (Year 2) - $100 per exam for unduplicated scholars. (Estimate 10% of qualified scholars) - $1900
		- 2018/2019 (Year 3) - $100 per exam for unduplicated scholars. (Estimate 10% of qualified scholars) - $1900
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| 1. ***Expanding access to a-g aligned coursework***

 **Total = $15,400** | * **AP Scouts – Advanced Placement Courses**
	+ - 2017/2018 (Year 2) – Up to $299 per course on demand for qualified scholars. (Estimate 10% of qualified scholars) - $5,700
		- 2018/2019 (Year 3) – Up to $299 per course on demand for qualified scholars. (Estimate 10% of qualified scholars) – $5,700
* **Concurrent Enrollment - Course Materials**
	+ - 2017/2018 (Year 2) – costs will vary dependent upon concurrent enrollment numbers for unduplicated scholars. Estimated Budget - $2000
		- 2018/2019 (Year 3) – costs will vary dependent upon concurrent enrollment numbers for unduplicated scholars – Estimated Budget - $2000
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# Total Estimated College Readiness Block Grant Funds $374,933

# Measurement of Scholar College Readiness

Utilize three constructs to measure college readiness data: 1) academic performance and engagement including scholar and school data on enrollment status, demographics, assessment performance, credit accumulation, GPA, SAT/ACT scores, high school credentials earned, and participation in accelerated learning programs, a-g college-ready, and AP courses, 2) postsecondary access to determine scholar completion for federal student aid and postsecondary admissions, and 3) attainment of a degree at a postsecondary institution by tracking scholar college enrollment and degree completion. This continuous collection and analysis of college readiness data will ensure our program and services play a major role in advancing college readiness and closing opportunity gaps.

# Local Control Accountability Plan (LCAP)

* Improving student achievement with measurables, including college and career preparedness
* Ensuring all students can access college preparation courses and career exploration

# AAS High School Unduplicated Pupil Data – October 2016

***Del Mar***

* Low Socioeconomic - 38
* English Language Learners - 1
* Foster Youth - 0

***Los Angeles***

* Low Socioeconomic -49
* English Language Learners - 3
* Foster Youth - 0

***Thousand Oaks***

* Low Socioeconomic - 24
* English Language Learners - 1
* Foster Youth - 0

***Fresno***

* Low Socioeconomic - 25
* English Language Learners - 1
* Foster Youth - 0

***Sonoma***

* Low Socioeconomic – 42
* English Language Learners - 3
* Foster Youth - 0

Total Unduplicated Scholars = 187