



Academic Services Division | Board Report | September 28, 2024



COMPASS

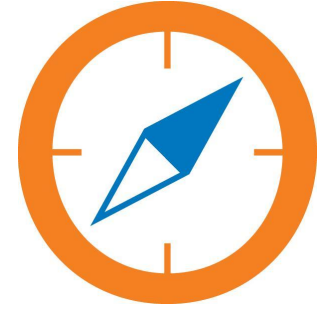
CHARTER SCHOOLS

Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.


Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.




OUR ARTIC VALUES




 **Achievement** Engage in and take charge of your learning.

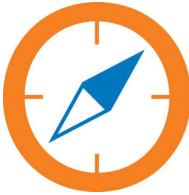
 **Respect** Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

 **Teamwork** Work cooperatively with all persons involved in your education. “Teamwork makes the Dreamwork.”

 **Integrity** Behave following strong ethical principles, values and academic honesty.

 **Communication** Frequently and proactively communicate with all persons involved in your education.

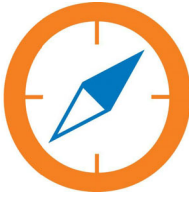
CAO Highlights



- ❑ Successful 2024 Compass Retreat
 - ❑ Time for teams to prepare for new SY
 - ❑ Training and breakout sessions for customizable Professional Learning Experiences
- ❑ IS Admin Regulations up and running
- ❑ Navigating changes as we improve systems for better transparency and accountability
- ❑ New *Whatever It Takes (WIT)* initiative launched
 - ❑ Structure where any staff member can discuss a scholar's progress with relevant Compass staff

July 2024 Summer School

July 8 - August 1



- ❑ **Six** teachers & **one** counselor ran the programs
- ❑ **Two** programs were offered:
 - ❑ Summer H.S. for incoming 9th -12th grade scholars
 - ❑ RTI Virtual Summer Camp for TK-7th grade scholars

2024 RTI Virtual Summer Camp

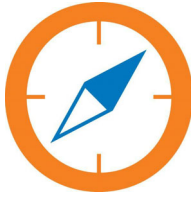


Invitation Criteria:

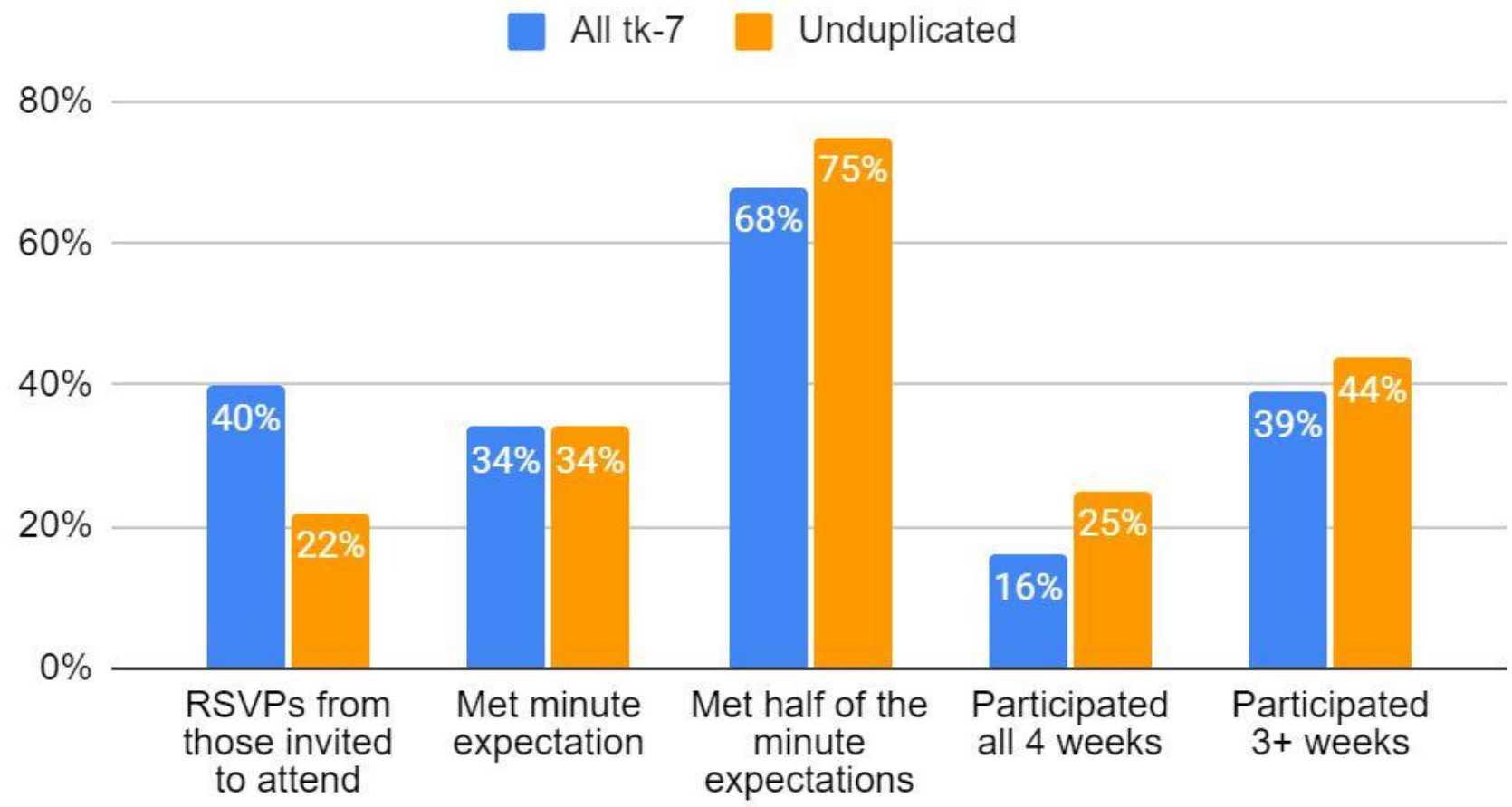
- All Unduplicated scholars in grades TK-7
- Scholars needing *Intervention/Urgent Intervention* on three STAR tests
- Declined STAR assessment scores from BOY to MOY
- Scholars moved from *Intervention/Urgent Intervention* to *On Watch* from BOY to MOY STAR assessments
- TK-K scholars who were *On Watch, Intervention, or Urgent Intervention* for MOY 2023-24
- Teacher Recommendation

Program expectations:

- Scholars work in iXL ELA & Math 40 minutes daily; 200 minutes weekly
- Goal: Scholar participates 800 minutes for 4 week session

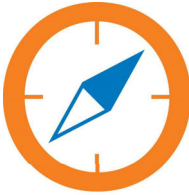


July 2024 RTI Virtual Summer Camp Participation



24% increase in scholars meeting the minute expectation from July 2023

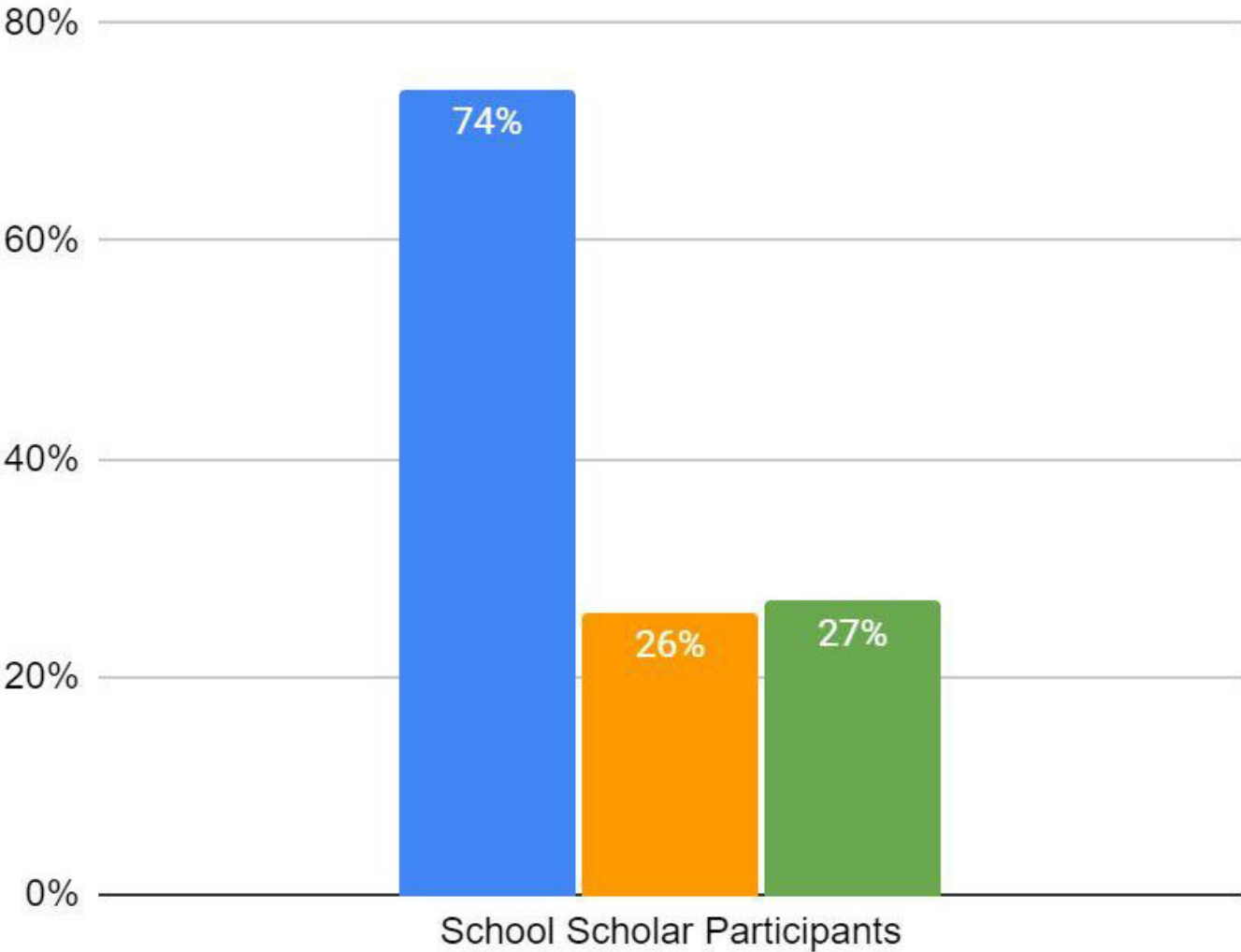
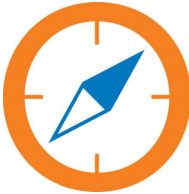
2024 High School Summer School



Program Overview:

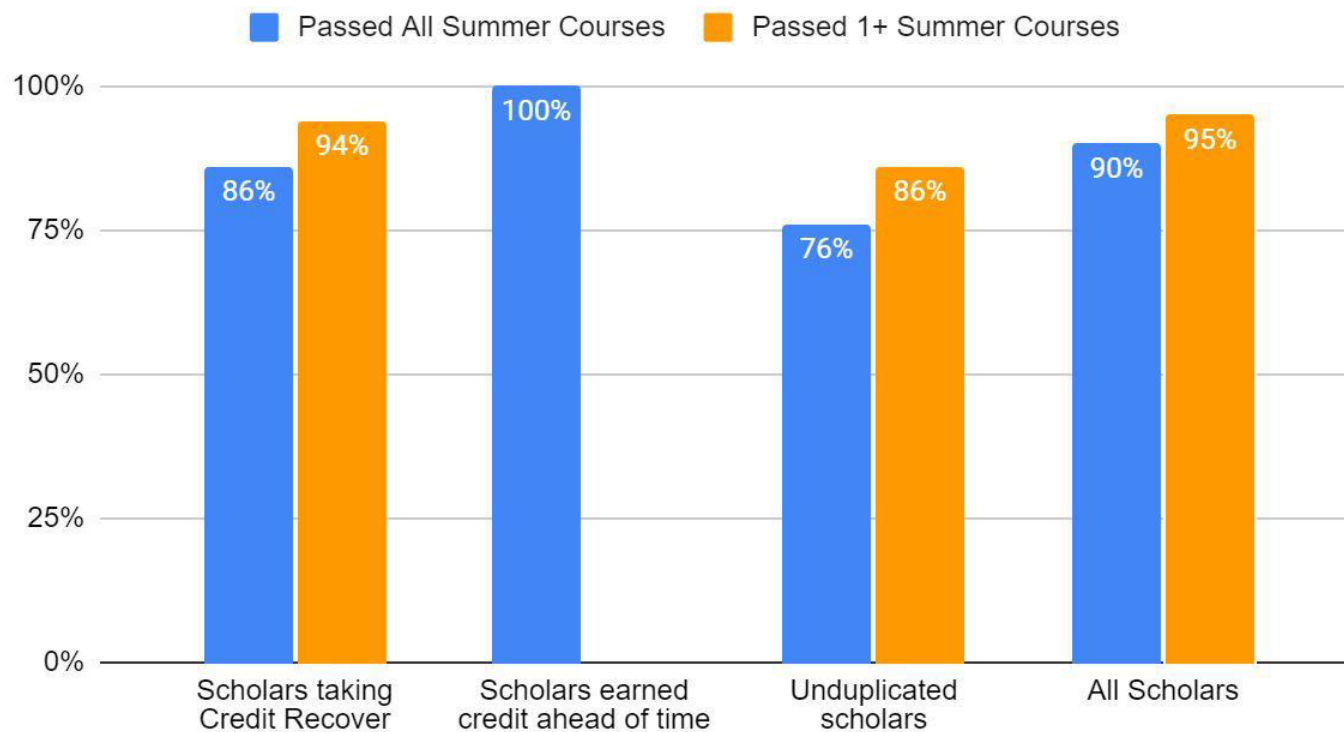
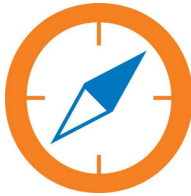
- All incoming 9th grade scholars and current high school scholars can participate in Summer School.
- Scholars can...
 - take courses to work *ahead* of their four year plan timeline to earn credits towards graduation.
 - take courses for credit recovery to earn credits towards graduation.
- Most scholars signed up for 2 courses to complete

2024 Overall High School Summer Participants



- Summer Scholars taking Credit Recovery Courses
- Summer Scholars Earning Credits Ahead of Schedule
- Unduplicated Summer Scholars

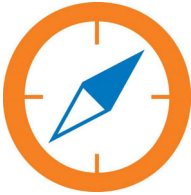
2024 High School Summer Passing Rates



Compared to 2023 Summer School:

- **+3% increase** in scholars who **passed both** summer school courses
- **+6% increase** in scholars who **passed 1+** of their summer school courses

Academic Support

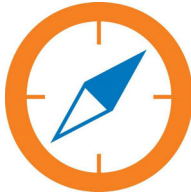


- ❑ Intervention Bootcamp is running strong until September 27th, with **190 scholars participating** in at least one session.
- ❑ EL Support Team added one more live session this year, bringing the total to **three sessions per week** for each EMS scholar.
- ❑ Lexia English is now available for all TK-5 EMS students and 6-12th grade Newcomer/LTEL students, in addition to Core5 and PowerUp, to build a strong foundation and enhance language skills.
- ❑ Scholar Support Coordinator overseeing and facilitating all SSTs this semester to support STs in managing increased workload

Impact Report

Compass Charter Schools

Counseling



Total Cases

4

Total Communications

95

Total Appointments

1

Total Anonymous Searches

14

Key Performance Indicators (KPIs)

	Aug	Sep	Total
Inbound interactions ?	4	7	11
Communications saved ?	20	64	84
Warm Handoffs® ?	2	2	4
Total Unreachable	1	0	1
Total Declined Services	0	0	0
Total appointments into care ?	0	1	1
Anonymous searches ?	12	2	14

New partnership with **Care Solace** already having a positive impact in supporting the mental health needs of our scholars, staff and families

Impact Results Report
8/28 to 9/18/24

Engagement



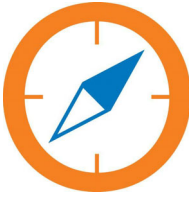
- ❏ Registrations received for 2024-25 SY:
 - ❏ Field Trips - 186 Scholar Registrations
 - ❏ Learning Coach Academy - 33 Registrants
 - ❏ Scholar Clubs - 386 Scholar Registrations
 - ❏ Virtual Scholar Workshops - 213 Scholar Registrations
- ❏ Successfully held 2024-25 SY Weeks of Welcome
 - ❏ Combination of Welcome Back Events, Orientations, and Department Open Houses
 - ❏ [Library](#) of all offerings accessible for families with slide decks

Online learning



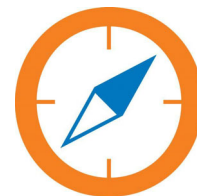
- ❑ The Online Learning Department has implemented the Scholar Assignment Showcase this year.
- ❑ Scholars will select their best or favorite assignments completed during the learning period to discuss during that month's connection meeting.
- ❑ The goals for this showcase include:
 - ❑ Increasing scholar learning autonomy
 - ❑ Scholar lead conferences and connection meetings.

Options Learning



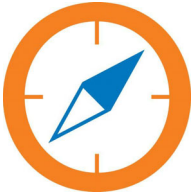
- ❑ **Nine** staff members who completed the P-3 Credential through the San Diego County of Education
- ❑ Orange County Learning Center successfully passed the Williams Review
- ❑ Beginning pilot to focus on HS scholar academic improvement

Special Education



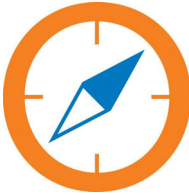
- ❑ **Welcome** to Dr. Barbara Wolford, Director of Compliance in Special Education.
- ❑ SELPA Community Advisory Committee (CAC) volunteers submitted
 - ❑ Special Education Department solicited for volunteers through the MMU and with staff through weekly announcements.
 - ❑ Three representatives, one per scope have been identified
 - ❑ Provided to Board today for two year volunteer term approval.
- ❑ The modified curriculum of TeachTown has launched for this school year with identified scholars.

Staff Support



- ❑ August Professional Learning
 - ❑ Following the retreat, the directors and their teams launched a month-long training that combined both synchronous and asynchronous sessions. A total of 15 sessions were provided, with 8 released asynchronously and 7 conducted live.
 - ❑ A post-survey was released, to collect feedback:
 - ❑ 91% of respondents appreciated the mixed format
 - ❑ 91% of respondents were satisfied with the asynchronous platform used - Nearpod
 - ❑ Staff rated the overall effectiveness of the trainings with an average score of 3.95/5, or 79%

Staff Support



STAR Participation as of 9/16:

- ❑ Math
 - ❑ Los Angeles - 70.40%
 - ❑ San Diego - 76.36%
 - ❑ Yolo - 74.92%
- ❑ Reading
 - ❑ Los Angeles - 77.15%
 - ❑ San Diego - 82.21%
 - ❑ Yolo - 80.34%
- ❑ Early Literacy
 - ❑ Los Angeles - 72.43%
 - ❑ San Diego - 73.27%
 - ❑ Yolo - 69.89%

COMPASS

CHARTER SCHOOLS

Thank you.

Questions & Comments.

