COMPASS
CHARTER SCHOOLS

LCAP Public Hearing

June 22, 2024

COMPASS CHARTER SCHOOLS

Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

OUR ARTIC VALUES

Achievement   Engage in and take charge of your learning.

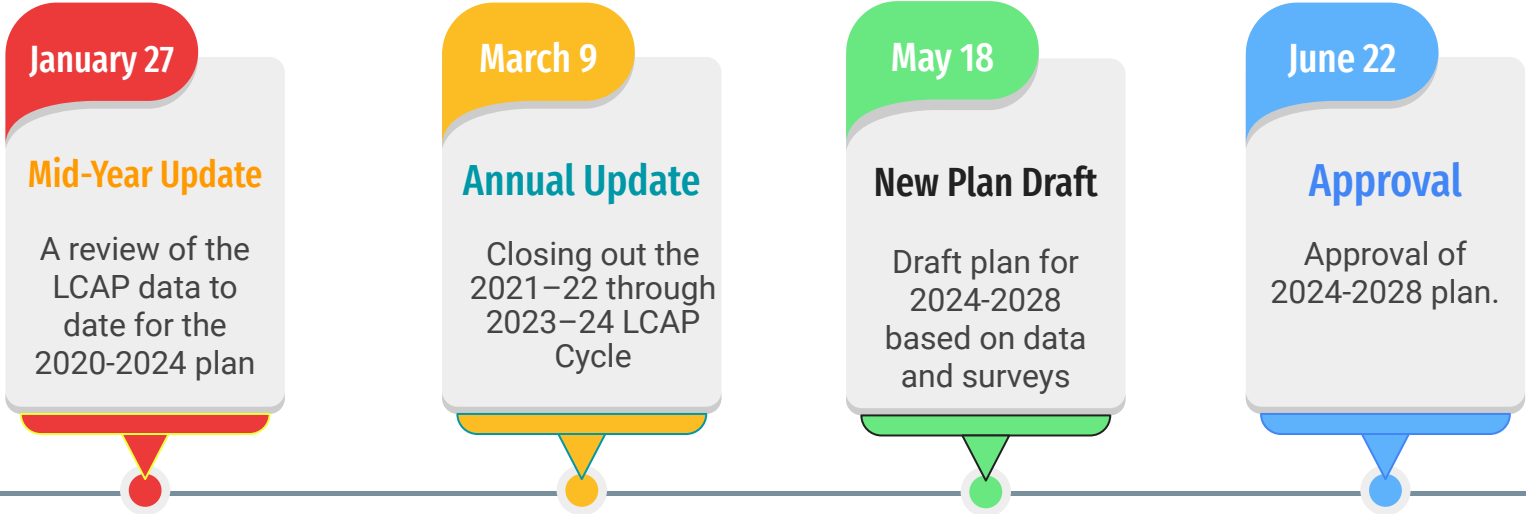**Respect**   Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

Teamwork   Work cooperatively with all persons involved in your education. "Teamwork makes the Dreamwork."

Integrity   Behave following strong ethical principles, values and academic honesty.

Communication   Frequently and proactively communicate with all persons involved in your education.

LCAP Timeline

January 27
Mid-Year Update
A review of the LCAP data to date for the 2020-2024 plan

March 9
Annual Update
Closing out the 2021–22 through 2023–24 LCAP Cycle

May 18
New Plan Draft
Draft plan for 2024-2028 based on data and surveys

June 22
Approval
Approval of 2024-2028 plan.

LCAP

Goals, Metrics, and Actions

Compass Goals
2024-2028 LCAP

Goal #	Goal Description	State Priority
1	Increase scholar academic achievement in core academic subjects.	1.2,4,7
2	Increase scholar and parent engagement and involvement.	3,5,6
3	Increase college and career readiness for scholars.	4,5,7,8
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.	5,6

Goal 1 Metrics

Increase scholar academic achievement in core academic subjects		
Metrics		
State	**State**	**Local**
CAASPP ELA	Scholars have access to standard-aligned instructional material	Star ELA Assessment at grade level
CAASPP Math	Full implementation of state standards	Star Math Assessment at grade level
CA Science Test (CAST)	Facilities in good repair	Star ELA Assessment Growth
ELPAC	Teachers appropriately assigned	Star Math Assessment Growth

Goal 1 Summary of Actions

Credentialed teachers for all scholars

Access to core curriculum that meets state standards

Standards-based ELD materials for all EL scholars

Professional development for staff serving EL scholars

Targeted interventions for identified special populations

Multi-tiered System of Support Interventions (tutoring, additional supports)

Increased participation on state assessments

Professional development for staff to support special populations

Access to standard aligned curriculum for scholars with special needs

Summer School interventions

Goal 2 Metrics

Increase scholar and parent engagement/Involvement.	
Metrics	
State	**Local**
Attendance Rates	Annual Survey Participation
	School Climate Survey
	Building relationships between school staff and families
	Building partnerships for student outcomes
	Seeking input for decision making

Goal 2 Summary of Actions

Annual Survey

Technology Access for SED scholars

Safe Online Environment

English Learner Advisory Committee

Learning Coach Academy

Scholar Engagement Activities

Mental Health Supports

Parent and Scholar input

Goal 3 Metrics

Increase college and career readiness for scholars.	
State Metrics	
HS Graduation Rate	Graduates a-g Course Completion
College credit courses completed	Scholars "Prepared" for College/Career
Access to a broad course of study	CTE Pathway completion
Both CTE and a-g completion	Graduates earning the Golden State Seal Merit Diploma

Goal 3 Summary of Actions

Course Offerings

RAMP Certification

AVID Program

Program for scholars with special needs

Access to A-G approved courses

Dual Enrollment Opportunities

Course scheduling

Goal 4 Metrics

Ensure that at-promise scholars are making progress toward earning a high school diploma.	
Metrics	
State	**State**
Suspension Rate	Extended Graduation (5+ years to earn diploma)
Expulsion Rate	HS Dropout rate
Chronic Absenteeism rate	Middle School dropout rate

Goal 4 Summary of Actions

Credit recovery options

Support for scholars exhibiting chronic absenteeism

Support for scholars experiencing homelessness

Improved data analysis to increase the retention rate

Support for the 5 year graduate cohort