



Academic Services Division | Board Report | May 18, 2024



COMPASS

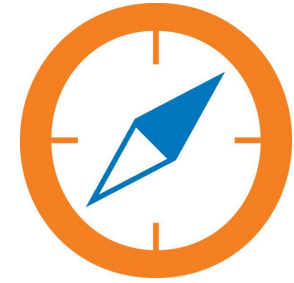
CHARTER SCHOOLS






Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



OUR ARTIC VALUES



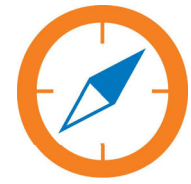
-  **Achievement** Engage in and take charge of your learning.
-  **Respect** Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **Teamwork** Work cooperatively with all persons involved in your education. “Teamwork makes the Dreamwork.”
-  **Integrity** Behave following strong ethical principles, values and academic honesty.
-  **Communication** Frequently and proactively communicate with all persons involved in your education.

CAO Highlights



- ❑ Planning 2024 Retreat Program
- ❑ Compiling Board Approved Curriculum
- ❑ Continuing work with departments to cocreate more effective model to serve HS scholars by aligning support services and STs together by 25-26 at latest.
- ❑ Completing administrative regulations alignment with board policy & scholar handbook update & consolidation

Academic Support



- ❑ EMS Title 3 Updates (San Diego)
 - ❑ Attended CABE in February
 - ❑ Adopting Lexia English for TK-5, Newcomers and LTELs to further supplement listening, speaking and reading skills
 - ❑ Piloted *Elli* (formerly the ESL Library)
 - ❑ Currently piloting the new NearPod EL program to bolster integrated ELD during live instruction across content areas
- ❑ Scholar Success
 - ❑ There are currently **989** scholars being supported by our Intervention Tutors and Resources Specialists across both ELA and Math.

Academic Support



☐ Scholar Support

- ☐ **100** scholars supported by the SST process
- ☐ Monitoring and updating plans for **134** scholars under Section 504, year to date, involves assessing needs, providing accommodations, and revising plans as necessary to support academic success and full participation in school life.
- ☐ 12 of 13 Seniors with a Section 504 plan are eligible to graduate within their 4 year cohort!

Counseling



- ❏ College & University Acceptances Compass Class of 2024
 - ❏ [Scholar List](#)
- ❏ Golden State Seal Merit Diploma
 - ❏ Graduating Scholars that have met the eligibility requirements: 63 scholars
- ❏ State Seal of Biliteracy
 - ❏ Graduating scholars that have met the eligibility requirements: 1 scholar

Engagement



- ❑ Registrations received as of May 9:
 - ❑ Field Trips - 1273 Scholar Registrations
 - ❑ Learning Coach Academy - 99 Registrants
 - ❑ Scholar Clubs - 1049 Scholar Registrations
 - ❑ Virtual Scholar Workshops - 725 Scholar Registrations
- ❑ Scholar Celebrations for May & June 2024
 - ❑ In-Person: 12th Grade Graduation & 8th Grade Promotion
 - ❑ Virtual: Kindergarten Celebration, 5th Grade Culmination, Virtual Award Ceremonies (Elementary Online, Elementary Options, Middle School/High School Online, and Middle School/High School Options)

Online learning



- ❏ The [Online Learning Program Webpage](#) has been completely revised and updated along with the information shared at the Informational Sessions to...
 - ❏ provide additional information about the personalized learning approach provided by the Online team.
 - ❏ highlight information about the supplemental materials and the enrichment electives that are being implemented based on educational partner feedback.

Options learning



- ❑ Options Learning Department has been preparing a launch of a new gradebook system within our School Pathways Student Information System (SPSIS)
- ❑ Our department concluded an extensive curriculum review project where key educational partners collaborated to present a finalized curriculum list for board review
- ❑ Our department has begun steps to pilot a specialized high school support program targeted to increase our graduation rate.

Special Education



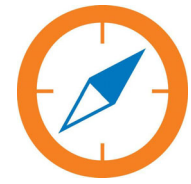
❑ Special Education Enrollment has increased this school year.

❑ Start of school year 332 Scholars enrolled
63 Scholars have exited to date, 65 New eligibilities,
New enrollments 89

❑ Current enrollment 398 as of May 9, 2024

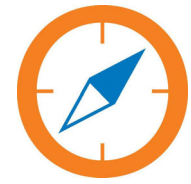
Special Education Contracts for 2024/25 school year and ESY are being negotiated to reflect potential increased enrollment.

Special Education



- ❑ Encore/Teachtown pilot is coming to an end and it has been well received by the majority of our LCs and Education Specialists with Moderate/Severe Credentials.
- ❑ 2024/2025 School Encore/Teachtown will be the identified modified curriculum for special education scholars who require a functional, modified core aligned curriculum
- ❑ Extended School Year for the 2023/24 School year will July 8th until August 2, 2024

Staff Support



- ❑ As part of our growth plan pathway, our cohort 1 participants will be completing their Universal Design for Learning (UDL) 2-year training in May, and earning their microcredential.
- ❑ Under our Instructional Coaching Framework, 50 of our Supervising Teachers will have completed two full coaching cycles, one per semester, this year. These cycles involve undergoing two comprehensive observations with their Instructional Coach, who offers impactful feedback aimed at fostering transformative learning.

Staff Support



- ❑ The Assessment Team is currently assisting with CAASPP, the Physical Fitness Test (PFT), and ELPAC assessments. Makeup testing has commenced, and while our CAASPP window closes on May 20th, we will continue testing for each assessment to maximize participation until May 31st.
- ❑ CAASPP Completion as of 5/9:
 - ❑ CCS of Los Angeles: 79.9%, Opt Outs: 7.3%
 - ❑ CCS of San Diego: 83.9%, Opt Outs: 5.4%
 - ❑ CCS of Yolo: 77.5%, Opt Outs: 7.3%

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Thank you.

Questions & Comments.

