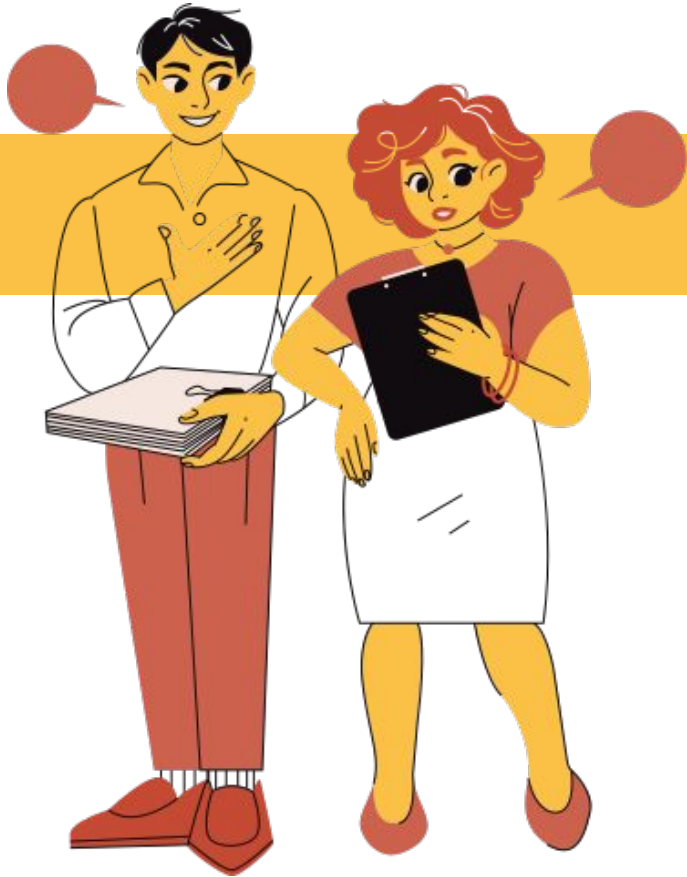


School Counseling Advisory Council

May 18th, 2024





Overview

Members

Purpose

Goals

Approach

Data



Hello there!

I'm Michelle Bateman, one of our Counselors for scholars in grades 6-12, joined by our Director of Counseling Services, Debra Stephan, and we'll be sharing an overview of our CCS School Counseling Advisory.



Advisory Council Members

Staff

Melissa	Ramon	Options Learning Teacher
Erin	Thomson	Options Learning Teacher
Joyce	Popelar	Online Learning Teacher
Andrea	Lomeli	AVID Coordinator, Online Learning Teacher
Siobhann	Shore	Education Specialist
Haley	Maldonado	Education Specialist
Odalis	Hernandez	Education Specialist
Melissa	Meyer	Scholar Success Coordinator
Dawn	Lothringer	Scholar Support Coordinator
Elizabeth	Brenner	Superintendent, Chief Executive Officer
Greg	Cohen	Chief Academic Officer

Community

G.C.	Learning Coach
M.V.	Scholar
Therese Christopher	Board Member

Counselors

Michelle	Bateman	Advisory Chair, Counselor
Gabriela	Ayala	Co-Chair, Counselor
Debra	Stephan	Director of Counseling
Mataya	Olson	College Career Readiness Counselor
Stephen	Duarte	Counselor
Jacob	Samples	Counselor
Mandi	Schwartzberg	Counselor

Our Purpose

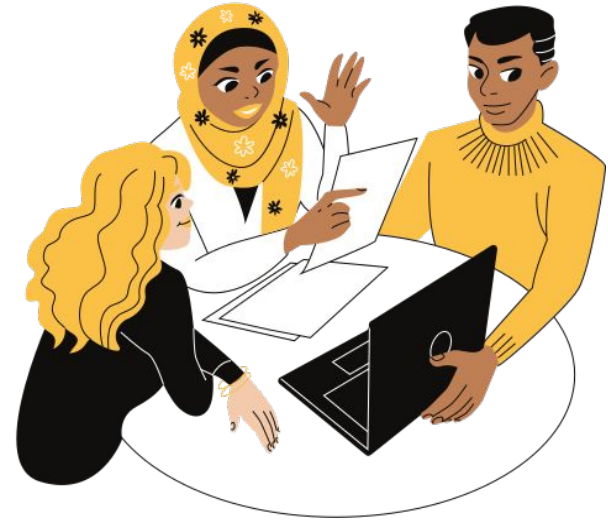
- Involve all educational partners in the review and planning of counseling services
- Provide feedback and recommendations for school leadership
- Support on-going and consistent implementation of counseling program procedures that align with the national standards and LCAP goals.



We are focused on 2 school-wide goals related to counseling services:

LCAP Goal 3. Increase college and career readiness for scholars.

LCAP Goal 4. Ensure that at-promise scholars are making progress toward earning a high school diploma.



Fall Meeting Approach

School Data Summary

Review all relevant and available data sources to identify trends.

[View the 2022-23 School Data Summary](#)

Student Outcome Goal Plan

Address desired outcomes for at-promise scholars and develop plans for targeted interventions.

[View the 2023-24 Annual Student Outcome Goal Plan](#)

Classroom & Small Group Plan

Establish desired outcomes for classroom lessons (learning lab curriculum) and small group counseling interventions.

[View the 2023-24 Annual Classroom & Small Group Plan](#)

Closing-the-Gap Plan

List strategies, interventions, and activities to address identified scholars' needs.

[View the 2023-24 Closing-the-Gap Action Plan](#)

Discussion/Feedback

Input from the advisory council members is crucial.

[View the Fall 2023 Advisory Council Meeting Minutes.](#)

Calendar / Resources

- [CoRe Form \(Confidential Counseling Referral Form\)](#)
- [Counseling Learning Lab Google Calendar](#)
- [Learning Lab & Small Group Flyer](#)
- [Virtual Counseling Office](#)

Spring Meeting Approach

Student Outcome Goal Data

Evaluate the impact of our tiered-interventions for identified at-promise scholars.

[View the 2023-24 Annual Student Outcome Goal Results Report](#)

Small Group Data

Evaluate the impact of our small group interventions for identified scholars.

[View a 2023-24 Small Group Results Report](#)

Classroom Lesson Data

Evaluate the impact of our classroom lessons (learning lab curriculum) for grades 6-12.

[View a 2023-24 Classroom Unit of Lessons Results Report](#)

Closing-the-Gap Outcome Data

Evaluate the impact of strategies, interventions, and activities on scholar achievement.

[View the 2023-24 Closing-the-Gap Results Report](#)

Discussion/Feedback

Collaboration with the council members in reviewing outcomes is essential for end of year planning.

[View the Spring 2024 Advisory Council Meeting Agenda](#)

EOY Survey

Collect end of year feedback from educational partners.

View the 2023-24 Educational Partners Counseling Survey

Process Data



ACOP

[Accelerated Course Options Program \(ACOP\) participation rates.](#)



Summer Session

[Summer Session participation rates for credit recovery and academic advancement.](#)



Tiered Intervention

[At-promise scholar identification and participation in targeted counseling intervention.](#)



Curriculum

[Learning Lab \(Classroom Lessons\) and Small Group Participation rates.](#)

Perception Data



Learning Labs

[Impact on Mindsets & Behavior Standards.](#)



Small Groups

Impact on Mindsets & Behavior Standards.



Tier 2 Intervention

[Impact on Mindsets & Behavior Standards.](#)

Outcome Data



Progress Grades

[Decrease the cumulative number of F's for identified scholars each semester.](#)



Credit Status

[Increase the number of scholars eligible to graduate on time with their 4-year cohort.](#)



Graduation Rates

[Increase the graduation rates for all scholars and close existing gaps in achievement.](#)



College Career

[Increase college career readiness for all scholars and close existing gaps in achievement.](#)

**It's so lovely to meet
all of you!**

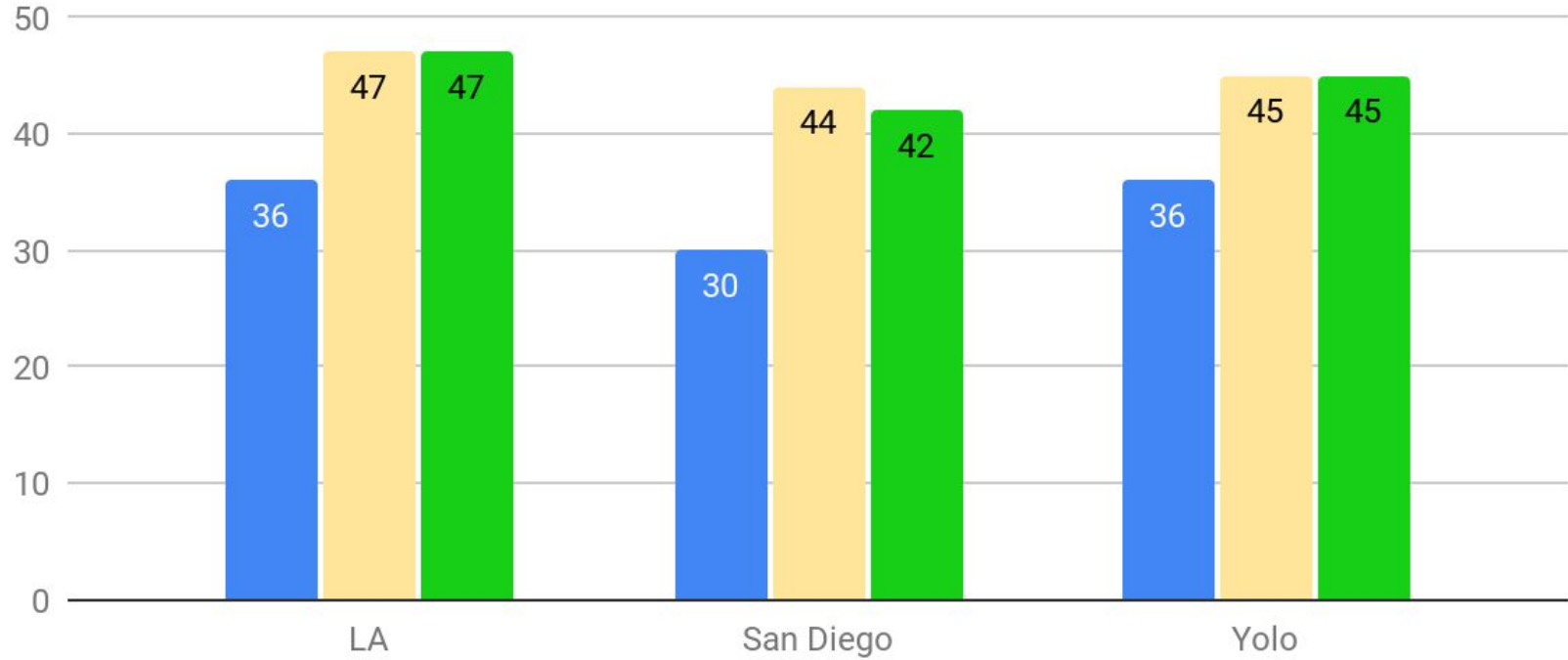
Thank you for listening.



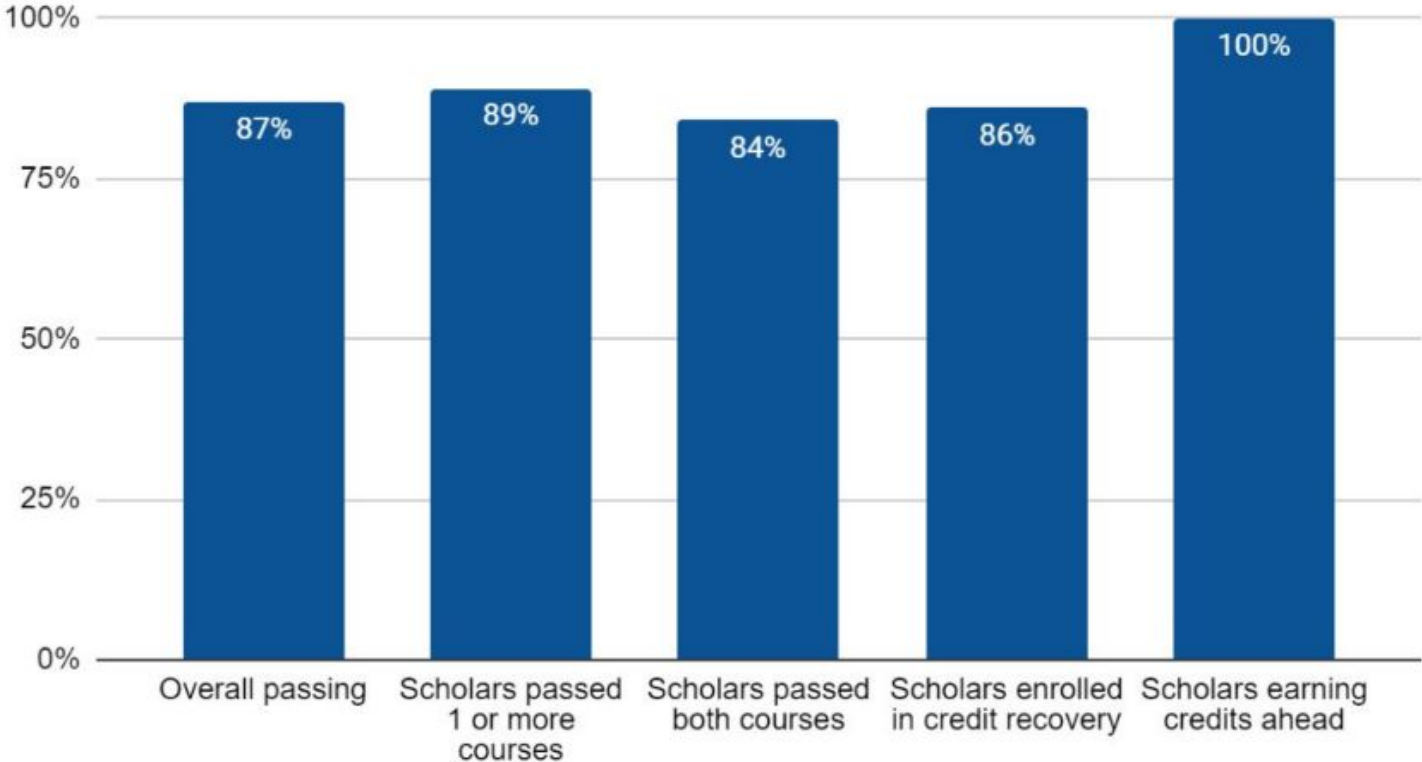
Accelerated Course Options Program (ACOP)

Fall 2023 ACOP Participation and Passing Rates

Scholars Participated Courses enrolled Courses passed

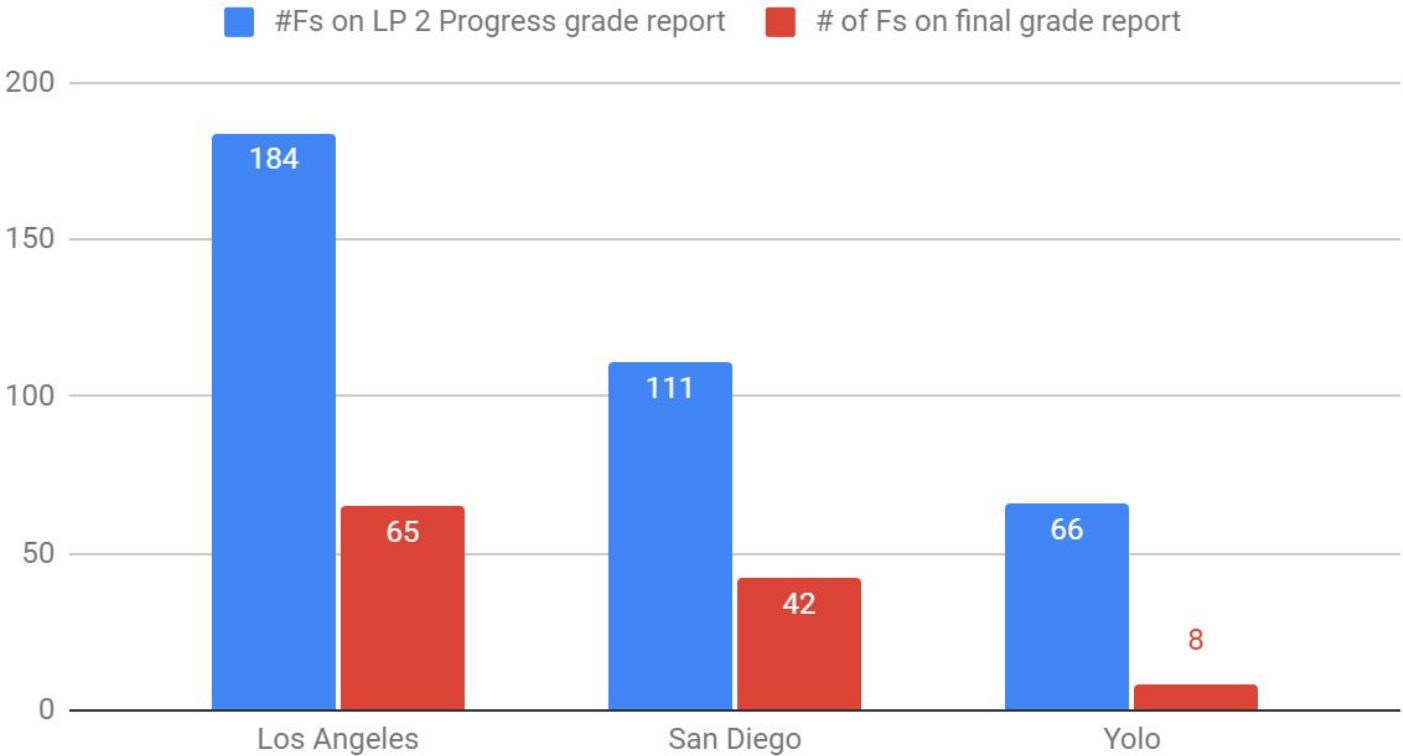


High School Summer Session Passing Rates



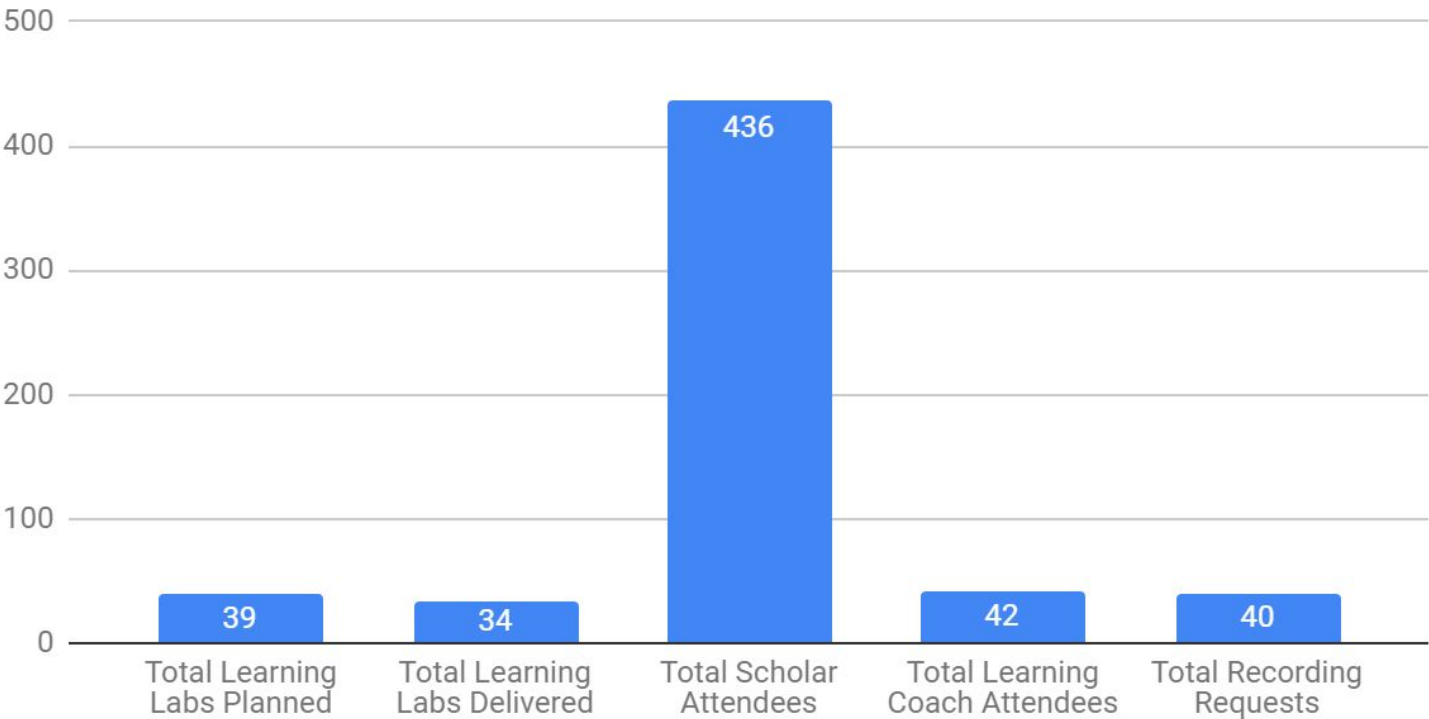
Tiered Counseling Intervention for At-Promise Scholars

Fall 2023 - Tiered Counseling Intervention Outcome Data



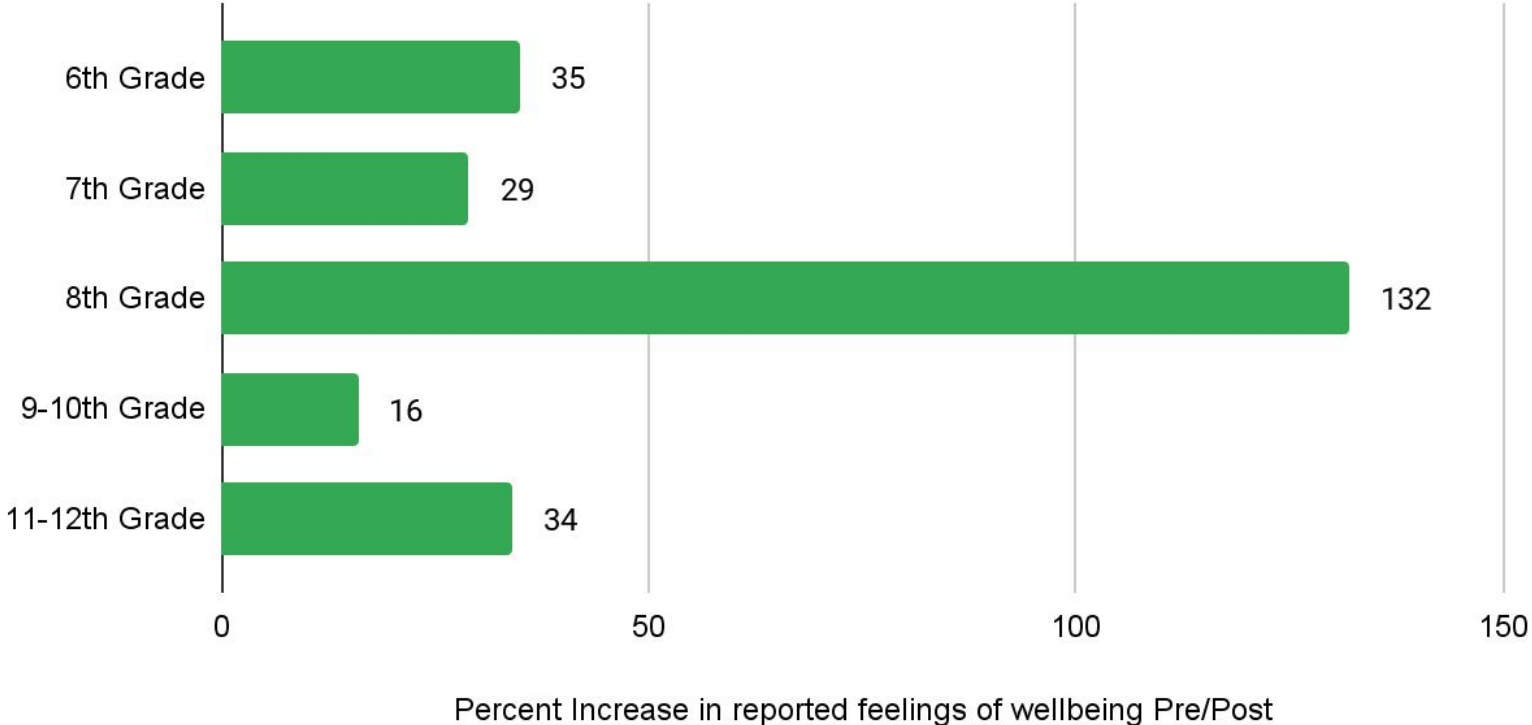
Counseling Classroom Lesson (Learning Lab Curriculum) Participation as of 4/19/24

2023-24 Counseling classroom lesson (learning lab curriculum) participation rates



2023-24 Social-Emotional Classroom Lesson (Learning Lab Curriculum) Impact

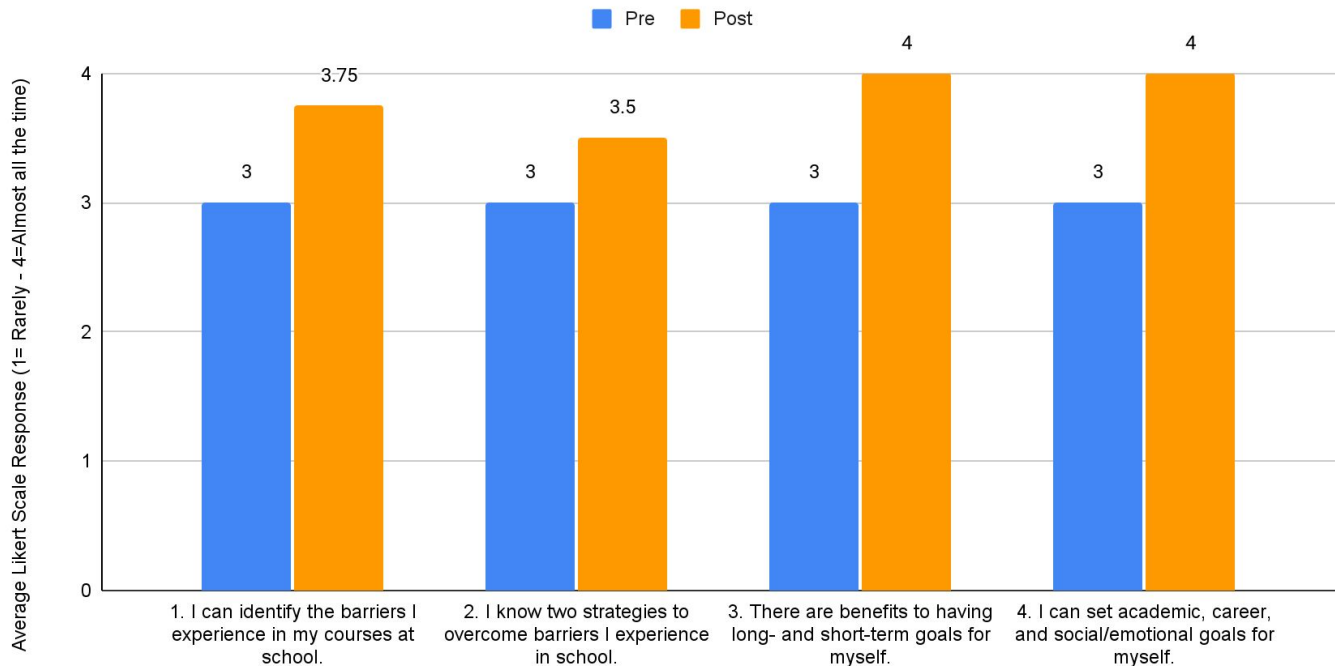
Percent increase in student reported feelings of wellbeing following Counseling learning lab participation on average by grade level 2023/24



Fall 2023 Tiered Counseling Intervention Impact on Student Mindsets & Behavior Standards

Mindsets and Behaviors Results 9th-12th Grade Targeted Intervention on Achievement

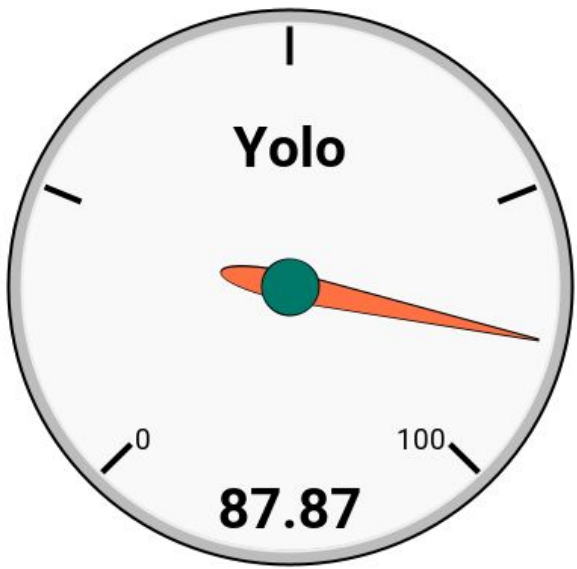
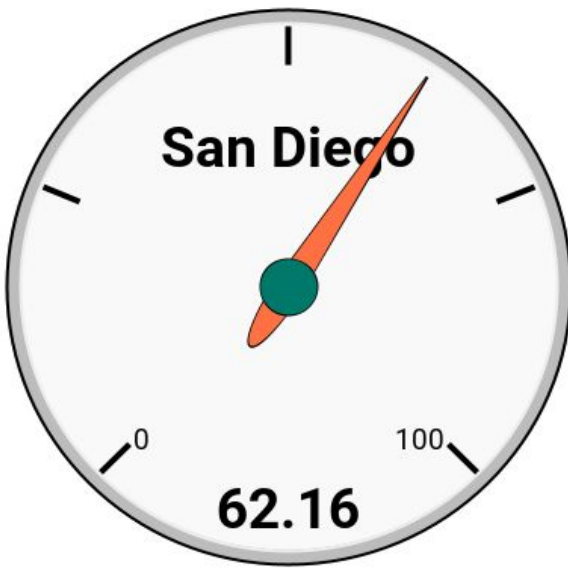
B-SMS 6. Ability to identify and overcome barriers



Pre/Post Comparison of Mindsets and Behaviors Results

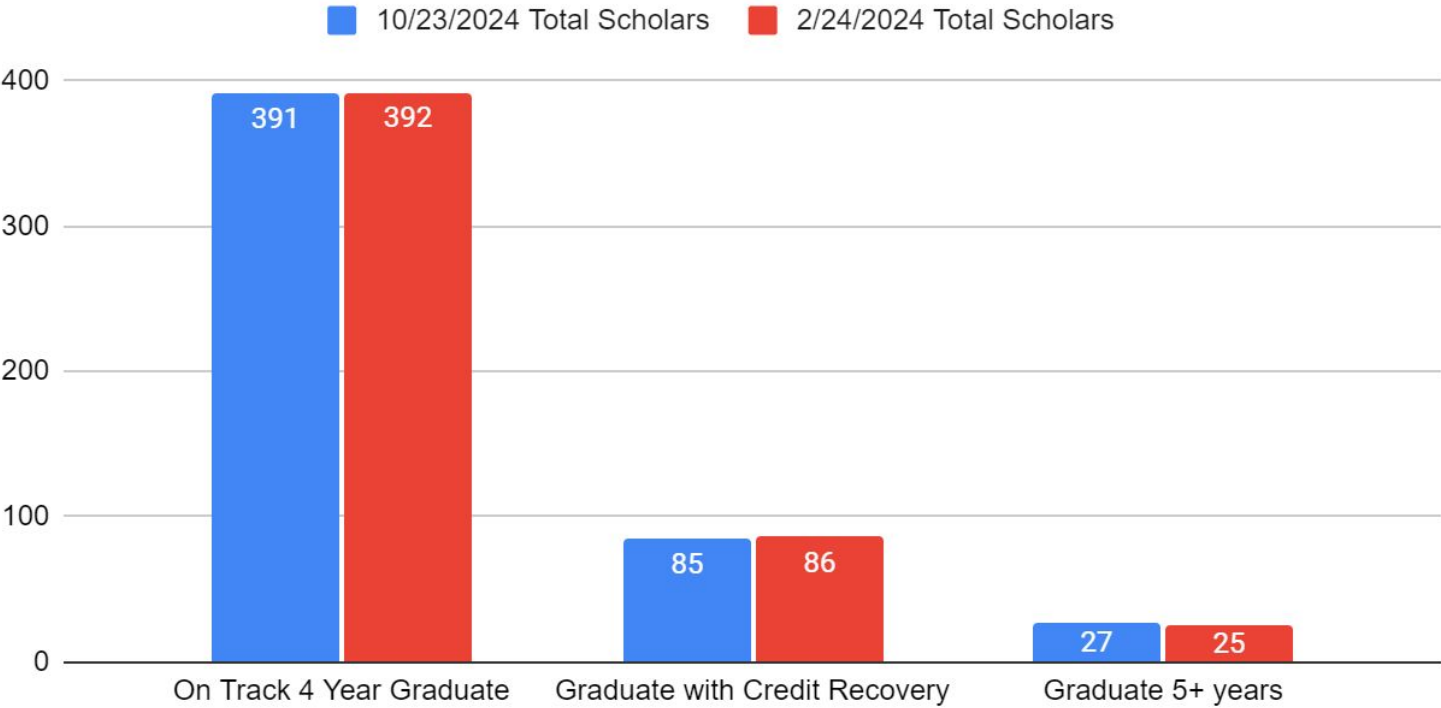
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Fall 2023 Percent decrease in cummulative number of F's for



Increase the number of scholars eligible to graduate on time with their 4-year cohort.

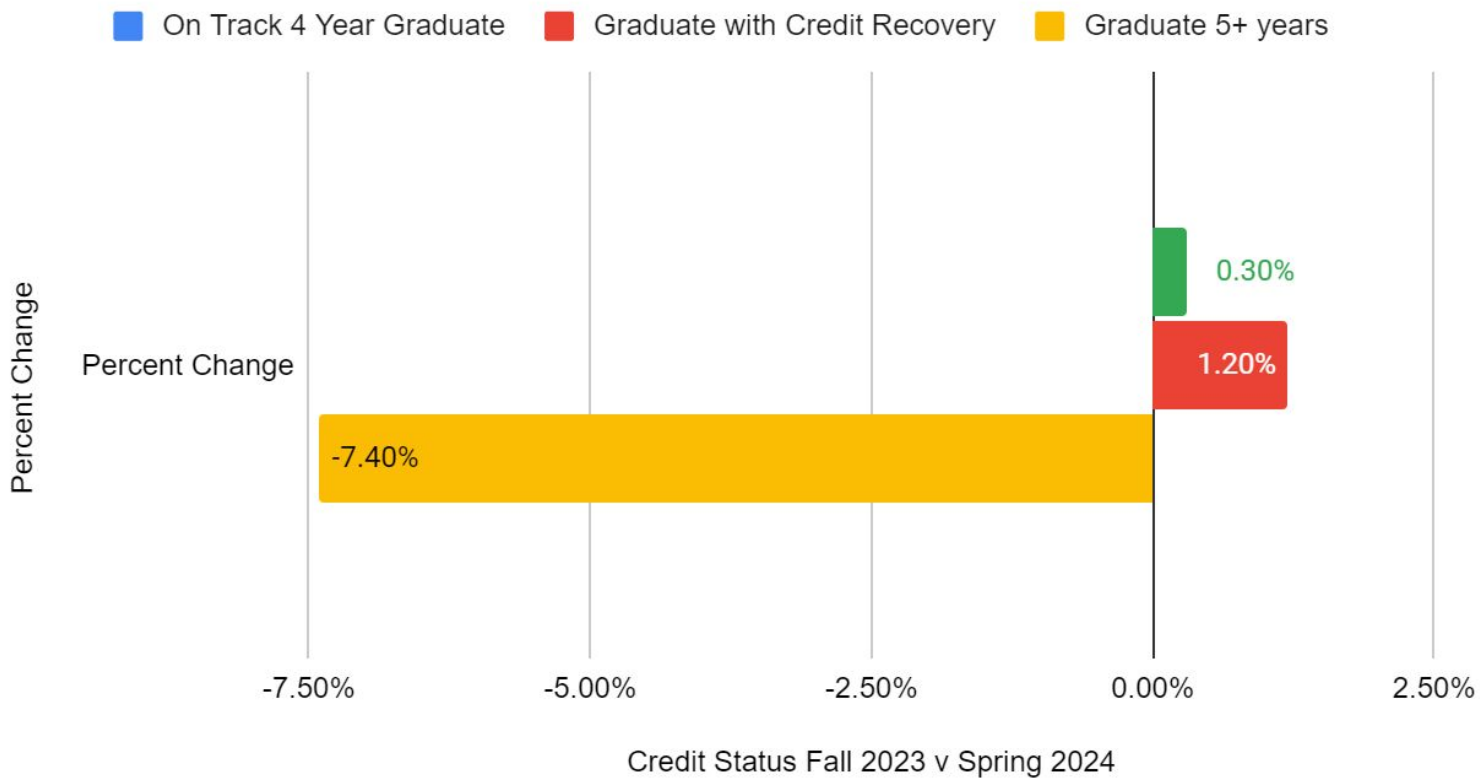
Credit Status beginning of Fall 2023 v Spring 2024



Credit Status For Scholars Fall 2023 v. Spring 2024

Increase the graduation rates for all scholars and close existing gaps in achievement.

Change in Scholar Credit Status following Fall 2023 Intervention



Increase College Career Readiness for Seniors At-promise (Counseling Tier 2).

Post-high school plans for at-promise (tier 2) Fall 2023 seniors

