English Learner/ELAC Committee

Our Mission and Vision

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

Our Values

COMPASS CHARTERS

chievement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involed in your education. *Teamwork makes the Dreamwork*

ntegrity: Behave following strong ethical principles, values and academic honesty.

ommunication: Frequently and proactively communicate with all persons involved in your education



Our Purpose

To provide critical and crucial feedback for programs and services for Emergent Multilingual Learners (EMLs). Develop an ELAC in order to foster an asset based environment at our school for our EMLs. Create a community that supports our EMLs academic achievement. The ELAC will cover broad areas for EMLs, such as legal issues involved in working with EML scholars, and training on how parents/guardians can teach and help their scholars at home, as well as support the development of proper and consistent implementation of program procedures, aligned with our LCAP goals.

Connections to the LCAP and WIG

LCAP Goal	WIG	Metrics/Bench marks	Actions
LCAP Goal 1: Increase scholar academic achievement in core academic subjects.	WIG 2 Grad Rate	EL (ML) Reclassification Rate ELPI Status Level	LCAP Goal 1.13: The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement. (Funding Sources: Title I)
LCAP Goal 2: Increase scholar and parent engagement/inv olvement.	WIG 1 School Culture	Parent Participation in ELAC meetings Hold 3 ELAC meetings	LCAP Goal 2.11: Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholar's educational experience. LCAP Goal 2.12: School Communication Compass will provide tools to support one and two way communications with its educational partners.

11

Our Committee



Liaison-Erin Smith Chair: Christy Saez Co-Chair: Rachael Coughlin

Melissa Ramon Carrie Badescu Karina Barbosa Academic Support Director English Language Support Coordinator Instructional Coach

Options- Supervising Teacher Assessment Specialist Community Provider Liaison

ELAC Committee Elected Parent Members

Monserat Gil-Andrina Perez

San Diego Parent Los Angeles Parent



A year in review!

- September- EL/ELAC Committee meeting.
 - Approved our Purpose
 - Needs Assessment
 - Shift in language from EL to EMS
- October- EL/ELAC Committee meeting
 - October PL presented by Lexia to support integrated ELD
- November- EL/ELAC Committee meetings and SDCOE ELAC training
 - Title III for San Diego
 - CABE registration
- December- EL/ELAC Committee meeting
 - Recruit Parents for ELAC
 - Flier





A year in review!, cont...

January- EL/ELAC Committee meeting

- ELAC Meeting #1, and Learning Coach ELPAC Information training
- Title III start Elli pilot
- February EL/ELAC Committee meeting
 - Adding more seats to Lexia English
 - Erin and Christy Attended CABE
- March- EL/ELAC Committee meeting and ELAC Meeting #2
 - ELAC meeting focus on introducing newly elected members Monserat Gil and Andrina Perez
 - 24/25 RFEP criteria

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- April EL/ELAC Committee meeting
 - Title III Nearpod EL pilot
 - Lexia English 24/25 Use for all TK-5 and newcomers/LTELS for 6-12
 - May- EL/ELAC Committee meeting, ELAC Meeting #3 and BOD presentation
 - Lexia representative will be presenting on Lexia English at ELAC meeting #3

Questions?

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