



LCAP Survey Responses | March 9, 2024



# COMPASS

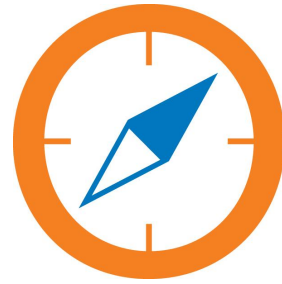
CHARTER SCHOOLS

Our **mission** is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.


Our **vision** is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





# OUR ARTIC VALUES




 **Achievement** Engage in and take charge of your learning.

 **Respect** Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

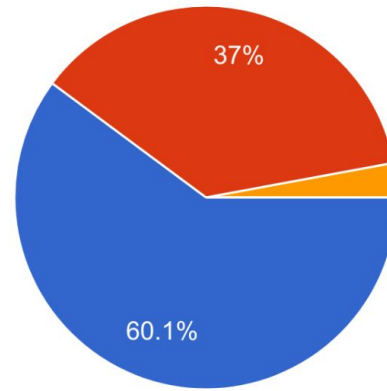
 **Teamwork** Work cooperatively with all persons involved in your education. “Teamwork makes the Dreamwork.”

 **Integrity** Behave following strong ethical principles, values and academic honesty.

 **Communication** Frequently and proactively communicate with all persons involved in your education.

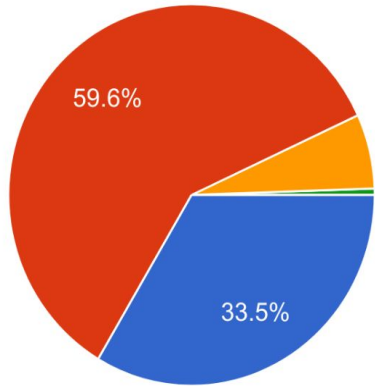
# Goal 1: Increase scholars' achievement in core academic subjects.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)



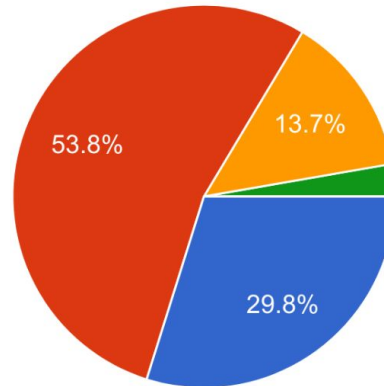
**Staff**  
138 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



**Scholar**  
364 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



**Parent**  
439 responses

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

# Staff Responses



## **Goal 1 Summary of staff responses to why they feel this goal is important.**

- The essence of education lies in prioritizing scholar achievement, particularly in core academic subjects like math and language arts.
- This focus should be central to our mission as a school, ensuring that scholars are equipped with the skills and knowledge they need for future success.
- By emphasizing achievement in these key areas, we align with state and national standards, prepare scholars for higher education and the workforce, and address any disparities in academic performance among scholar groups.
- This goal not only serves the fundamental purpose of education but also promotes transparency, accountability, and continuous improvement within our school.
- Ultimately, our aim is to provide a high-quality education that empowers scholars to thrive academically and beyond.

# Learning Coach Responses



## **Goal 1 Summary of Learning Coach responses to why they feel this goal is important.**

- Some parents strongly agree, emphasizing the significance of core subjects like math and language arts for future success.
- Others express concerns about standardized testing, the pressure it places on scholars, and the need for a more holistic approach to education that includes extracurriculars and individualized learning.
- There are also mentions of virtual schooling providing flexibility and catering to individual needs, while some feel that the current system is already effective.

# Scholar Responses

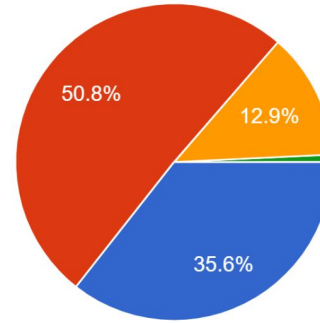


## **Goal 1 Summary of Scholar responses to why they feel this goal is important.**

- Many scholars express agreement regarding the importance of increasing achievement in core academic subjects.
- Some mention the need for support and help in achieving these goals.
- Overall, there is a sense that scholars recognize the importance of academic achievement and are generally supportive of efforts to improve in this area.

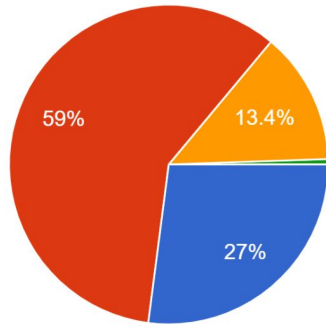
## Goal 2: Increase scholar and parent engagement and involvement.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)?



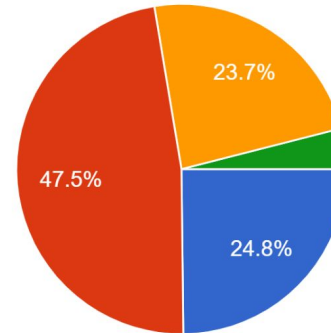
- Strongly Agree
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Staff  
138 responses



- Strongly Agree
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- Strongly Disagree

Scholar  
364 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Parent  
439 responses



# Staff Responses



## **Goal 2 Summary of staff responses to why they feel this goal is important.**

- Scholar and parent engagement and involvement are crucial for scholar success.
- This includes participation in school activities, communication with teachers, and support for learning at home.
- Increasing engagement fosters enhanced learning outcomes, strengthens the partnership between home and school, cultivates a sense of community, and promotes equity and inclusion.
- Prioritizing scholar and parent engagement aligns with LCAP priorities and supports a holistic approach to education.

# Learning Coach Responses



## **Goal 2 Summary of Learning Coach responses to why they feel this goal is important.**

- The survey responses reflect a diverse range of perspectives on scholar and parent engagement in virtual schooling through the Compass program.
- While many respondents value the importance of involvement, they also emphasize the need for flexibility and autonomy in their educational approach.
- Parents are generally heavily involved in their children's education, but they express concerns about additional mandates or requirements for engagement.
- Flexibility, meaningful engagement opportunities, and clear communication from the school are highlighted as essential elements for successful experiences.
- Overall, there is a consensus that involvement should be encouraged but not mandated, respecting the diverse needs and circumstances of families.

# Scholar Responses

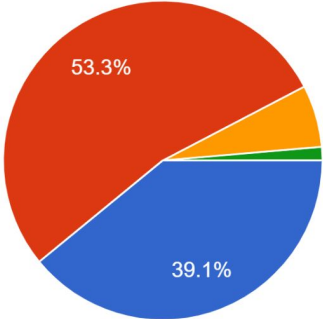


## **Goal 2 Summary of Scholar responses to why they feel this goal is important.**

- The scholars' responses to the survey about their school indicate varying levels of support and understanding regarding parent and scholar engagement.
- Some expressed positive views and emphasize the importance of increased involvement from both parents and scholars.
- Others mentioned challenges or limitations to such engagement, such as busy schedules or personal preferences for independence.
- Overall, there is recognition of the value of parent and scholar engagement in supporting scholars' academic success, but opinions on the extent of involvement vary among respondents.

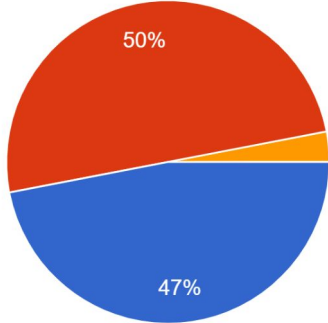
# Goal 3: Increase college and career-readiness for scholars.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)?



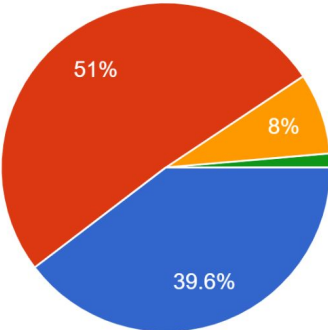
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Staff  
138 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Scholar  
364 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Parent  
439 responses

# Staff Responses



## **Goal 3 Summary of staff responses to why they feel this goal is important.**

- Preparing scholars for college and career readiness is crucial as we design education to meet the needs of a rapidly changing world.
- This goal ensures that high school scholars are equipped with the necessary skills and resources for success beyond graduation, whether they choose to pursue higher education or enter the workforce directly.
- It's important to discuss various paths besides college and to foster a school culture that values both college and career readiness from an early age.
- Prioritizing this goal not only increases graduation rates but also establishes the school's credibility and relevance in preparing scholars for their future endeavors.
- Additionally, focusing on college and career readiness aligns with state and national standards, addresses achievement gaps, and contributes to community and economic development.

# Learning Coach Responses



## **Goal 3 Summary of Learning Coach responses to why they feel this goal is important.**

- The feedback from parents reflects a mixed perspective on the emphasis on college and career readiness within the Compass program.
- While some parents see it as crucial for children aiming for college or specific careers, others stress the importance of not pushing all scholars towards a college track.
- They advocate for more options, including trade schools and career-focused education.
- Flexibility, individualized planning, and early exposure to various career paths are highlighted as important factors.
- Some parents express concerns about the pressure on scholars and emphasize the need for a balanced approach that also includes life skills and real-world preparation.
- Overall, there's a consensus on the importance of preparing scholars for their future endeavors, but opinions vary on the extent and focus of such preparation.

# Scholar Responses

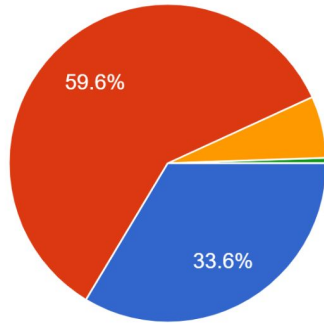


## **Goal 3 Summary of Scholar responses to why they feel this goal is important.**

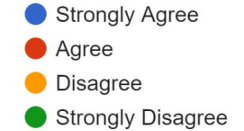
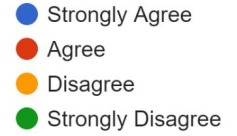
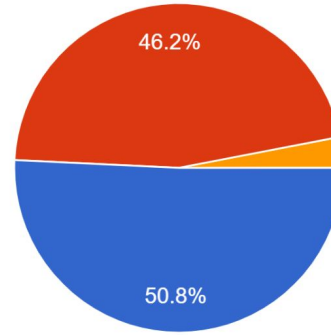
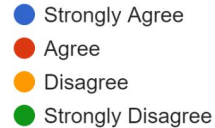
- The scholars' responses to the survey about their school indicate a recognition of the importance of preparing for college or careers.
- Some scholars express enthusiasm for tools that aid in organizing and simplifying the planning process for their future endeavors.
- There is a general consensus among respondents that college readiness and career preparation are crucial aspects of their education.
- Opinions on the extent of preparation needed and the methods employed vary among scholars.
- Overall, there is a desire for increased support and resources to better equip scholars for life after high school.

## Goal 4: Ensure that at promise scholars are making progress toward earning a high school diploma.

To what degree do you agree that this goal be included in the 2024-28 Local Control Accountability Plan (LCAP)?



Staff  
138 responses



Parent  
439 responses



# Staff Responses



## **Goal 4 Summary of staff responses to why they feel this goal is important.**

- Ensuring that all scholars, including those who may face additional challenges or barriers to academic success (referred to as "at-promise" scholars), make progress toward earning a high school diploma is a crucial goal.
- This goal emphasizes equity and inclusion by acknowledging and addressing the needs of scholars from diverse backgrounds.
- It aims to close achievement gaps, promote long-term success, prevent dropout, and positively impact the community.
- By prioritizing this goal in the LCAP, Compass demonstrates their commitment to educational equity, scholar success, and community well-being.

# Learning Coach Responses



## **Goal 4 Summary of Learning Coach responses to why they feel this goal is important.**

- The feedback provided emphasizes the importance of ensuring that scholars are on track to obtain their high school diploma.
- Many participants express that obtaining a diploma is a critical milestone in a scholar's life and opens up opportunities for further education and career advancement.
- There is a consensus that this goal should be a priority for all scholars, regardless of whether they plan to pursue higher education or enter the workforce directly.
- Some respondents also mention the need for personalized support and monitoring to ensure that scholars stay on the path to graduation.
- Overall, there is strong agreement that helping scholars earn their high school diploma is a fundamental objective of education.

# Scholar Responses



## **Goal 4 Summary of Scholar responses to why they feel this goal is important.**

- The scholars' responses to the survey about their school show a strong emphasis on the importance of earning a high school diploma.
- Many scholars express agreement with the goal of ensuring that all scholars make progress towards this achievement.
- There is a consensus that high school diplomas are crucial for future success, providing a foundation for further education and career opportunities.
- Some scholars indicate a need for additional support and resources to help them reach this goal, while others emphasize personal motivation and effort.
- Overall, there is a recognition of the value of earning a diploma and a desire to ensure that all scholars have the opportunity to do so.



Thank you.

Questions & Comments.

