Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Acton-Agua Dulce Unified School District	Elizabeth Brenner Superintendent, CEO	ebrenner@compasscharters.org (805)358-4761

Goal 1

Goal Description
Increase scholar academic achievement in core academic subjects.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain ample Standards-aligned curricula and resources	Standards-aligned: 5 of 5 subjects	- 5 of 5 subjects	Standards-aligned: 5 of 5 subjects	Standards-aligned: 5 of 5 subjects	Standards-aligned: 5 of 5 subjects
State-mandated Assessments (School-wide, SED) • SBAC ELA - Grades 3-8, 11 (Meet/Exceed) • SBAC Math - Grades 3-8, 11 (Meet/Exceed) • CAST-	Compass Grades 3-8, 11 Scholars (2019) Schoolwide • SBAC ELA (3-8) 39% • SBAC ELA (11) 53% • SBAC Math (3-8) 18%	• Compass Grades 3-8, 11 Scholars (2022) Schoolwide • SBAC ELA (3-8) 39.6% • SBAC ELA (11) 52.5%	• Compass Grades 3-8, 11 Scholars (2023) Schoolwide • SBAC ELA (3-8) 38% • SBAC ELA (11) 63%	• Compass Grades 3-8, 11 Scholars (2023) Schoolwide • SBAC ELA (3-8) 38% • SBAC ELA (11) 63%	SBAC Grades 3-8, 11 Scholars Schoolwide • SBAC ELA (3-8) 50% • SBAC ELA (11) 60% • SBAC Math (3-8) 30%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(Meet/Exceed)	• SBAC Math (11) 6% • CAST 18% SED • SBAC ELA (3-8) 33% • SBAC ELA (11) 42% • SBAC Math (3-8) 12% • SBAC Math (11) 0% • CAST 8%	• SBAC Math (3-8) 23.74% • SBAC Math (11) 18.42% • CAST 26.67% SED • SBAC ELA (3-8) 35.85% • SBAC ELA (11) 42.86% • SBAC Math (3-8) 18% • SBAC Math (11) 21.43% • CAST 25%	• SBAC Math (3-8) 28% • SBAC Math (11) 28% • CAST 32% SED • SBAC ELA (3-8) 33% • SBAC ELA (11) 58% • SBAC Math (3-8) 21% • SBAC Math (11) 25% • CAST 21%	• SBAC Math (3-8) 28% • SBAC Math (11) 28% • CAST 32% SED • SBAC ELA (3-8) 33% • SBAC ELA (11) 58% • SBAC Math (3-8) 21% • SBAC Math (11) 25% • CAST 21%	• SBAC Math (11) 12% • CAST 25% SED • SBAC ELA (3-8) 45% • SBAC ELA (11) 50% • SBAC Math (3-8) 25% • SBAC Math (11) 15% • CAST 20%
Percent of scholars at/ above grade level and demonstrating growth on Spring Internal ELA assessments Grades 3-8 Grade 11	Spring 2022 Internal ELA Assessment Grades 3-8 • 59.6% "At/Above Grade-level" • 63.4% Demonstrated growth Grade 11 • 48.6% "At/Above Grade-level" • 71.9% Demonstrated growth	Spring 2022 Internal ELA Assessment Grades 3-8 • 59.6% "At/Above Grade-level" • 63.4% Demonstrated growth Grade 11 • 48.6% "At/Above Grade-level" • 71.9% Demonstrated growth	Winter 2023 Internal ELA Assessment Grades 3-8 • 57.3% "At/Above Grade-level" • 66.9% Demonstrated growth Grade 11 • 70% "At/Above Grade-level" • 74.5% Demonstrated growth	Spring 2023 Internal ELA Assessment Grades 3-8 • 50% "At/Above Grade-level" • 61% Demonstrated growth Grade 11 • 62% "At/Above Grade-level" • 75% Demonstrated growth	Spring Internal ELA Assessment Grades 3-8 • 65% "At/Above Grade-level"- • 75% Demonstrated growth o Grade 11 • 75% "At/Above Grade-level"- • 75% Demonstrated growth
Percent of scholars at/ above grade level and demonstrating growth on Spring Internal Math assessments Grades 3-8 Grade 11	Spring 2022 Internal Math Assessment Grades 3-8	Spring 2022 Internal Math Assessment Grades 3-8	Winter 2023 Internal Math Assessment Grades 3-8 • 58% "At/Above Grade-level"	Winter 2023 Internal Math Assessment Grades 3-8 • 53% "At/Above Grade-level"	Spring Internal Math Assessment Grades 3-8 • 65% "At/Above Grade-level"-

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• 56.8% "At/Above Grade-level" • 59.1% Demonstrated growth Grade 11 • 57.1% "At/Above Grade-level" • 58.6% Demonstrated growth	• 56.8% "At/Above Grade-level" • 59.1% Demonstrated growth Grade 11 • 57.1% "At/Above Grade-level" • 58.6% Demonstrated growth	• 58.2% Demonstrated growth Grade 11 • 57.9% "At/Above Grade-level" • 58.2% Demonstrated growth	• 60% Demonstrated growth Grade 11 • 60% "At/Above Grade-level" • 68% Demonstrated growth	• 65% Demonstrated growth over previous year- Grade 11 • 65% "At/Above Grade-level"- • 65% Demonstrated growth over previous year
Chronic Absenteeism	Chronic Absenteeism (2019 CA Dashboard) 6.02%	Chronic Absenteeism (2022 CA Dashboard) 6.7%	As of May 2023 9.27%	Chronic Absenteeism (2023 CA Dashboard) 6%	Chronic Absenteeism (CA Dashboard) <4%
Decrease the Cohort Dropout Rate	Cohort Dropout Rate 42.7%	Cohort Dropout Rate 35.5%	As of May 2023 14.29%	Cohort Dropout Rate 16%	Cohort Dropout Rate 15%
EL Reclassification Rate	EL Reclassification Rate (2019) • 24%	EL Reclassification Rate (2022) • 18%	EL Reclassification Rate (2023) 23%	EL Reclassification Rate (2023) 23%	EL Reclassification Rate >25%
ELPI Status Level	The ELPI Status Level • Data suppressed due to privacy	ELPI Status= Low 32.3% making progress	As of May 2023 14%	ELPI Status= Not provided due to low number of scholars 63% making progress	"Medium" - 45% to less than 55% of EL students increased at least one ELPI level or maintained the ELP criterion (Level 4).
CAASPP Participation Rate	2022 Participation Rate 68.87%	2022 Participation Rate 68.87%	As of May 2023 76%	2022 Participation Rate 84%	>95% Participation rate

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**1.1 a Basic Services - Teachers** All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio. (Funding Sources: LCFF)	Yes	Fully Implemented	All have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	All teachers are appropriately credentialed. The current ADA to FTE ratio is 23:1.	$3,565,264.00	$1,868,076.29
1.2	**1.1b Basic Services - Common Core Curriculum** All scholars will have access to core curriculum which is Common Core-aligned. (Funding Sources: LCFF)	No	Fully Implemented	All scholars have access to core curriculum which is Common Core-aligned.**	Curriculum lists Supply Orders	$80,921.00	$216,040.00
1.3	**1.1c Basic Services - Advancement Via Individual Determination (AVID)** All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions. (Funding Sources: LCFF)	Yes	Fully Implemented	All teachers utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.	AVID PL in August AVID Coordinator	$4,000.00	$2,148.22
1.4	**1.2a Multi-Tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)**	Yes	Fully Implemented	All scholars are supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus	BrainPop Starfall Learning Stepware SeeSaw	$9,323.00	$6,348.10

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Positive Behavioral Interventions and Supports (PBIS). (Funding Sources: LCFF,Title I)			on Positive Behavioral Interventions and Supports (PBIS).			
1.5	**1.2b Multi-Tiered System of Supports (MTSS) and Response to Intervention (RtI)** All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services. (Funding Sources: LCFF, ESSER III)	Yes	Fully Implemented	Scholars who are identified as needing Tier 2 and Tier 3 levels of support have access to tutoring services. **	Tutor schedules and attendance	$74,349.00	$99,740.80
1.6	**1.2c Multi-Tiered System of Supports (MTSS) and Social Emotional Learning (SEL) and Well-Being** All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Social Emotional Learning (SEL) and well-being.	No	Fully Implemented	Social Emotional Learning (SEL) and well-being workshops	Counseling workshop schedule	0	$392.62

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	**1.3a Staff Development Onboarding** All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department. (Funding Sources: LCFF)	No	Fully Implemented	All new staff have participated in the 90 day program	New staff training schedule.	$40,073.00	$25,000
1.8	**1.3b Staff Development - Professional Learning** All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. (Funding Sources: CSI,)	No	Fully Implemented	Staff PL	Core Strengths Western Governors	$109,805.00	$55,873.83
1.9	**1.3c Staff Development - Leadership Development** All staff in a leadership pipeline will be supported with a leadership development program. (Funding Sources: LCFF Educator Effectiveness Grant)	No	Fully Implemented	Leadership Development Monthly PL	Covey Trust and Inspire program Leadership Coaching	$63,700.00	$47,956.37
1.10	**1.4 Orientation - Scholar and Learning Coach** All scholars and learning coaches will be offered an orientation, which will include strategies to be successful in our program as well	No	Fully Implemented	All scholars and learning coaches are offered an orientation	Orientation schedule	$13,091.00	$1,066.34

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	as resources to support their educational journey. (Funding Sources: LCFF)						
1.11	**1.5a Supports for Unduplicated Scholars - Foster and Homeless Youth** The Operations Department, through its McKinney-Vento Liaison, will make resources and programs available to scholars and their families experiencing homelessness and/or in foster care. (Funding Sources: Title I)	Yes	Fully Implemented	The school employs a McKinney-Vento Liaison	Staff Schedule Resource lists for families	$27,223.00	$11,666.48
1.12	**1.5b Supports for Unduplicated Scholars - Free and Reduced** The Operations Department will deploy its team to create and/or identify resources and programs for scholars identified as socially-economically disadvantaged.	Yes	Fully Implemented	The Operations Department has created and/or identified resources and programs for scholars identified as socially-economically disadvantaged.	Staff schedule resource lists	0	$60,780.42
1.13	**1.6a Targeted Intervention - English Learners** The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language	Yes	Fully Implemented	The EL department employs a coordinator and tutors. Scholars use Lexia for language acquisition.	Staff Schedules Tutoring Schedules Lexia Usage	$75,900.00	$32,311.44

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	acquisition/proficiency and academic achievement. (Funding Sources: Title I)						
1.14	**1.6b Targeted Intervention - Students with Disabilities** The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics. (Funding Sources: LCFF)	No Yes	Fully Implemented	Special Education Department has made supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics.	Read Naturally Ascend Education MaxScholar	0	$4,383.68

Goal 2

Goal Description
Increase scholar and parent engagement/involvement.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting) • Track A - 95.24% • Track S - 82.78%	- 97.04%	2022 P1 97.52%	2023 P2 95%	Attendance Rates (P2 Reporting) 95%
Suspension Rate	Suspension Rate 0%	- 0%	0	0	Suspension Rate 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Engagement Offering Satisfaction	Satisfaction of Engagement Offerings 97.5%	Satisfaction of Engagement Offerings 97.5%	Satisfaction of Engagement Offerings 96%		Satisfaction of Engagement Offerings Rate 85%
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year	- 5 meetings	5 meetings	6 Meetings	Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings: 7 per year	- 10 meetings	10 meetings	9 Meetings	Scholar Leadership Council Meetings: 7 per year
Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection Meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 69%	- 87%	94%	94%	Percentage of Parents participating in academic monitoring activities: Between 90 - 100%
Scholar Participation in Academic Learning Activities (i.e. Learning Labs, Demonstration of Learning, etc.)	Participation of Scholars participating in academic learning activities	- 50% participation in 30% or more synchronous instruction	47% of scholars participated in 30% or more synchronous instruction.	47% of scholars participated in 30% or more synchronous instruction.	Participation of Scholars participating in academic learning activities: Between 90 - 100%
Participation in Annual Satisfaction/LCAP Survey • Scholars • Parents • Staff	Participation in Annual Satisfaction/LCAP Survey • Scholars • Parents • Staff	• 32% Scholars • 40% Parents • 38% Staff	• 30% Scholars • 33% Parents • 37% Staff	• 30% Scholars • 33% Parents • 37% Staff	Participation in Annual Satisfaction/LCAP Survey • 30Scholars • 30Parents • 30Staff

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**2.1a Learning Coach Academy** Compass will offer a Learning Coach Academy program that covers support topics of interest for learning coaches.	No	Fully Implemented	Learning Coach Academies Occur Monthly		0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.2	**2.1b Summer Session** Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase K-8 scholar engagement. (Funding Sources: ESSER III)	No	Fully Implemented	Summer session was offered in 2023		0	$52275.98
2.3	**2.1c Scholar Attendance** All teachers will offer engaging live synchronous sessions, as well as asynchronous sessions. (Funding Sources: LCFF)	No	Fully Implemented	Synchronous and asynchronous learning sessions were conducted by all teachers.		$7,715.00	$0
2.4	**2.1d Scholar Attendance Counseling** Compass will provide live Social Emotional Learning groups led by counselors to promote academic and enrichment engagement by addressing the social-emotional needs of scholars. Funding Sources: LCFF)	No	Fully Implemented	Compass provided live Social Emotional Learning groups led by counselors to promote academic and enrichment engagement by addressing the social-emotional needs of scholars.		$341380.00	$0
2.5	**2.2a Scholar Celebrations** Compass will provide end-of-year celebrations. (Funding Sources: LCFF)	No	Fully Implemented	Graduation, promotion and end-of-year celebrations were held online and in-person in 2023.		0	$43455.82

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.6	**2.2b Scholar Recognition** Compass will provide scholar recognition opportunities throughout the school year. Funds allocated in 2.3c	No	Fully Implemented	Compass recognizes Scholars of the Month.		0	$1110.63
2.7	**2.2c Parent Recognition** Compass will provide parent recognition opportunities throughout the school year.	No	Fully Implemented	Learning Coaches of the year were celebrated in 2023.		0	$0
2.8	**2.3a Scholar Extracurricular Activities** Compass will provide a variety of extracurricular activities, such as field trips, virtual scholar workshops, and scholar-led clubs. Funds allocated in 2.3c	No	Fully Implemented	The Engagement department provided a variety of extracurricular activities, such as field trips, virtual scholar workshops, and scholar-led clubs.		0	$13216.84
2.9	**2.3b Community Service** Compass will provide a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities. Funds allocated in 2.3c	No	Fully Implemented	Compass provided a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.		0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.10	**2.3c Scholar Enrichment** Compass will provide a variety of enrichment activities to encourage scholars to collaborate, learn, and further develop their educational experience. Funding Sources: LCFF)	No	Fully Implemented	Compass provided a variety of enrichment activities to encourage scholars to collaborate, learn, and further develop their educational experience.		$48555	$0
2.11	**2.3d Parent Enrichment** Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.	No	Fully Implemented	Compass provided a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.		0	$0
2.12	**2.4a School Communication** Compass will provide tools to support one and two way communications with its educational partners.	No	Fully Implemented	Compass provided tools to support one and two way communications with its educational partners.	ParentSquare WorkPlace Monday Morning Update All Staff Update	0	$956.71
2.13	**2.4b Technology Access** Compass will provide technology access to scholars who are unable to access required educational offerings. (Funding Sources: LCFF, Title IV)	Yes	Fully Implemented	Compass provided technology access to scholars who are unable to access required educational offerings.		$10,000.00	$1428.77

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.14	**2.5 Staff Development -** **Professional Learning** All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops.	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Restorative Justice Annual Retreat Trust and Inspire Professional Learning Days	0	$0
2.15	**2.6 Military-Connected Support** Our dedicated Scholar Community Advocate will make resources and programs available to military families and scholars. These services will include transition support, enrollment, deployment support, and referrals to military community partners.	No	Fully Implemented	Our dedicated Scholar Community Advocate makes resources and programs available to military families and scholars.	These services include transition support, enrollment, deployment support, and referrals to military community partners.	0	$0

Goal 3

Goal Description
Increase college and career readiness for scholars.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Graduation Rate (CA Dashboard)	2019 CA Dashboard): Graduation Rate 52.5%	64.5%	Projected: 85%	2023 Dashboard- 65%	Graduation Rate (CA Dashboard): 65%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Graduates A-G Course Completion (UC/CSU eligibility)	2019-2020 10%	17%	28%	24%	30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 7.8%	29%	20%	20%	20% of scholars will have enrolled into at least one concurrent course
Scholars "Prepared" for College/Career (CA Dashboard)	(2018-19 Dashboard) 15.7% Prepared	Not Reported	Projected; 24%	23%	25% College Career Indicator "Prepared"

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**3.1a Summer Session** Compass will offer a Summer Session for high school scholars wishing to earn extra credits in online classrooms. (Funding Sources: LCFF, ESSER III)	No	Fully Implemented	Compass offered a Summer Session for high school scholars wishing to earn extra credits in online classrooms.		$25608	$1847.99
3.2	**3.1b Summer Tutoring** Compass will offer access to a tutoring platform to support scholars with successful completion of Summer Session courses that lead to A-G course preparation or completion. (Funding Sources: A-G Completion Improvement Grant)	No	Fully Implemented	Compass offered access to a tutoring platform to support scholars	Paper	0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	**3.2a A-G Coursework** Compass will ensure all scholars have access to A-G approved courses, either through a preferred curriculum provider or through internally developed courses. (Funding Sources: LCFF, A-G Completion Improvement Grant)	No	Fully Implemented	Compass ensures that all scholars have access to A-G approved courses,	AcceleratEd Curriculum	0	$42520.6
3.4	**3.2b Dual Enrollment** Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars. (Funding Sources: LCFF)	No	Fully Implemented	Compass partners with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars.		0	$91779.
3.5	**3.2c AVID Elective** Compass will provide AVID courses to middle and high school scholars and provide the opportunity for them to earn the AVID Elective Digital Badge after completing the courses. (Funding Sources: LCFF)	No	Fully Implemented	Compass provides AVID courses to middle and high school scholars.	AVID TOSA	$35200	$0
3.6	**3.3a Recognized ASCA Model Program (RAMP)** Compass will implement the ASCA model program and apply to	No	Partially Implemented	Compass is implementing the ASCA model program and will apply to become a	RAMP Process	$41662	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	become a RAMP School in the 2022-23 school year. (Funding Sources: LCFF, Educator Effectiveness Grant)			RAMP School in the 2023-24 school year.			
3.7	**3.4a Family College Awareness/Preparation** Compass will provide scholar and parent training and resources on A-G requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	No	Fully Implemented	Compass provides scholar and parent training and resources on College awareness and preparation.		0	$0
3.8	**3.4b Partnerships with organizations for financial aid, college tours, etc.** Compass will partner with various providers to expand college readiness opportunities.	No	Fully Implemented	Compass partners with various providers to expand college readiness opportunities.		0	$0
3.9	**3.5a Staff Development - Professional Learning** All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops.	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Conference attendance and reports	0	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Funds allocated in 1.3b						

Goal 4

Goal Description
Ensure that at-promise scholars are making progress toward earning a high school diploma.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Accelerated Course Options Program (ACOP)	2019-2020 12.4% participation in ACOP for at-promise scholars	- 25%	26%	2023 SY 26%	60% participation in ACOP for at-promise scholars
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 3%	• 13%	5%	2023 SY 5%	0% 5th Year Cohort

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**4.1 At- Promise Interventions/Supports** Compass will use data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to ensure they are supported.	No	Fully Implemented	Compass uses data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to		0	$14005.61

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				ensure they are supported.			
4.2	**4.2 Summer Session** Compass will offer Summer Session for at-promise scholars who are deficient in credits for graduating within their cohort and for scholars who are at-promise for entering high school with a skill gap. Funds allocated in 3.1	Yes	Fully Implemented	Compass offered Summer Sessions for at-promise scholars who are deficient in credits		0	$47114.16
4.3	**4.3 Extended Graduation Plan** Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	Yes	Fully Implemented	Compass has developed an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.		0	$3437.91
4.4	**4.4 Staff Development - Professional Learning** All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Reaching At-Promise Students Association conference	0	$130984.14