

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Mountain Empire Unified School District	Elizabeth Brenner Superintendent & CEO	ebrenner@compasscharters.org (805)358-4761

Goal 1

Goal Description
Increase scholar academic achievement in core academic subjects.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain ample Standards-aligned curricula and resources	Standards-aligned: 5 of 5 subjects	Standards-aligned: 5 of 5 subjects	Standards-aligned: 5 of 5 subjects	Standards-aligned: 5 of 5 subjects	Standards-aligned: 5 of 5 subjects
State-mandated Assessments (School-wide, SED, EL, Latino) <ul style="list-style-type: none"> • SBAC ELA - Grades 3-8, 11 (Meet/Exceed) • SBAC Math - Grades 3-8, 11 (Meet/Exceed) 	Compass Grades 3-8, 11 Scholars (2019) Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8) 28% • SBAC ELA (11) 42% • SBAC Math (3-8) 11% 	Compass Grades 3-8, 11 Scholars (2022) Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8) 44.7% • SBAC ELA (11) 43.24% • SBAC Math (3-8) 31% 	Compass Grades 3-8, 11 Scholars (2023) Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8) 48% • SBAC ELA (11) 53% • SBAC Math (3-8) 27% 	Compass Grades 3-8, 11 Scholars (2023) Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8) 48% • SBAC ELA (11) 53% • SBAC Math (3-8) 27% 	SBAC Grades 3-8, 11 Scholars Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8) 39% • SBAC ELA (11) 49% • SBAC Math (3-8) 27%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<ul style="list-style-type: none"> CAST- (Meet/Exceed) 	<ul style="list-style-type: none"> SBAC Math (11) 15% CAST 30% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 25% SBAC ELA (11) 42% SBAC Math (3-8) 9% SBAC Math (11) 0% CAST 15% <p>EL</p> <ul style="list-style-type: none"> SBAC ELA 6% SBAC Math 3% CAST 3% <p>Latino</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 28% SBAC ELA (11) 23% SBAC Math (3-8) 9% SBAC Math (11) 7% CAST 18% 	<ul style="list-style-type: none"> SBAC Math (11) 22% CAST 32% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 31% SBAC ELA (11) 38% SBAC Math (3-8) 31% SBAC Math (11) 22% CAST 27% <p>EL</p> <ul style="list-style-type: none"> SBAC ELA - 13% SBAC Math - 8% CAST 0% <p>Latino</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 31% SBAC ELA (11) 42% SBAC Math (3-8) 19% SBAC Math (11) 32% CAST 21% 	<ul style="list-style-type: none"> SBAC Math (11) 13% CAST 31% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 36% SBAC ELA (11) 57% SBAC Math (3-8) 17% SBAC Math (11) 19% CAST 21% <p>EL</p> <ul style="list-style-type: none"> SBAC ELA - 9% SBAC Math - 5% CAST 0% <p>Latino</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 34% SBAC ELA (11) 50% SBAC Math (3-8) 17% SBAC Math (11) 12% CAST 19% 	<ul style="list-style-type: none"> SBAC Math (11) 13% CAST 31% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 36% SBAC ELA (11) 57% SBAC Math (3-8) 17% SBAC Math (11) 19% CAST 21% <p>EL</p> <ul style="list-style-type: none"> SBAC ELA - 9% SBAC Math - 5% CAST 0% <p>Latino</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 34% SBAC ELA (11) 50% SBAC Math (3-8) 17% SBAC Math (11) 12% CAST 19% 	<ul style="list-style-type: none"> SBAC Math (11) 21% CAST 37% <p>SED</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 37% SBAC ELA (11) 50% SBAC Math (3-8) 22% SBAC Math (11) 12% CAST 27% <p>EL</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 18% SBAC ELA (11) 18% SBAC Math (3-8) 11% SBAC Math (11) 11% CAST 18% <p>Latino</p> <ul style="list-style-type: none"> SBAC ELA (3-8) 40% SBAC ELA (11) 41% SBAC Math (3-8) 22% SBAC Math (11) 22% CAST 30%
Percent of scholars at/above grade level and demonstrating growth on Spring Internal ELA assessments Grades 3-8 Grade 11	Spring Internal ELA Assessment 2021-2022 SY Grades 3-8 <ul style="list-style-type: none"> 62% At/Above Grade-level 	Spring Internal ELA Assessment 2021-2022 SY Grades 3-8 <ul style="list-style-type: none"> 62% At/Above Grade-level 	Winter Internal ELA Assessment 2022-2023 SY Grades 3-8 <ul style="list-style-type: none"> 62.3% At/Above Grade-level 	Spring Internal ELA Assessment 2022-2023 SY Grades 3-8 <ul style="list-style-type: none"> 58% At/Above Grade-level 	Spring Internal ELA Assessment Grades 3-8 <ul style="list-style-type: none"> 70% At/Above Grade-level

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<ul style="list-style-type: none"> 63% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 52% At/Above Grade-level" 82% Demonstrated growth 	<ul style="list-style-type: none"> 63% Demonstrated growth over previous year Grade 11 <ul style="list-style-type: none"> 52% At/Above Grade-level" 82% Demonstrated growth over previous year 	<ul style="list-style-type: none"> Demonstrated growth TBD Grade 11 <ul style="list-style-type: none"> 52.2% At/Above Grade-level" % Demonstrated growth TBD 	<ul style="list-style-type: none"> 65% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 56% At/Above Grade-level" 61% Demonstrated growth 	<ul style="list-style-type: none"> 70% Demonstrated growth over previous year- Grade 11 <ul style="list-style-type: none"> 60% At/Above Grade-level 80% Demonstrated growth over previous year-
Percent of scholars at/above grade level and demonstrating growth on Spring Internal Math assessments Grades 3-8 Grade 11	Spring Internal Math Assessment 2021-2022 SY Grades 3-8 <ul style="list-style-type: none"> 59% At/Above Grade-level 57% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 48% At/Above Grade-level 59% Demonstrated growth 	Spring Internal Math Assessment 2021-2022 SY Grades 3-8 <ul style="list-style-type: none"> 59% At/Above Grade-level 57% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 48% At/Above Grade-level 59% Demonstrated growth 	Winter Internal Math Assessment 2021-2022 SY Grades 3-8 <ul style="list-style-type: none"> 58.6% At/Above Grade-level % Demonstrated growth TBD Grade 11 <ul style="list-style-type: none"> 56.5% At/Above Grade-level % Demonstrated growth TBD 	Spring Internal Math Assessment 2022-2023 SY Grades 3-8 <ul style="list-style-type: none"> 34% At/Above Grade-level 62% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 12% At/Above Grade-level 54% Demonstrated growth 	Spring Internal Math Assessment Grades 3-8 <ul style="list-style-type: none"> 70% At/Above Grade-level 70% Demonstrated growth over previous year Grade 11 <ul style="list-style-type: none"> 60% At/Above Grade-level"- 70% Demonstrated growth over previous year-
Chronic Absenteeism	2019 CA Dashboard 6.02%	2022 Dashboard 3.1%	As of 5/12/23 5.41%	2023 Dashboard 3%	Chronic Absenteeism (CA Dashboard) <4%
Decrease the Cohort Dropout Rate	2019 CA Dashboard 42.7%	2022 Dashboard 34.70%	As of 5/12/23 31%	2023 Dashboard 23%	Cohort Dropout Rate 15%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
EL Reclassification Rate	EL Reclassification Rate (2019) <ul style="list-style-type: none"> 33% 	EL Reclassification Rate (2022) <ul style="list-style-type: none"> 12.59% 	EL Reclassification Rate (2022) <ul style="list-style-type: none"> 12.63% 	EL Reclassification Rate (2023) <ul style="list-style-type: none"> 14% 	EL Reclassification Rate >25%
ELPI Status Level	ELPI Status Level <ul style="list-style-type: none"> "Low" 33.3% 	ELPI Status Level <ul style="list-style-type: none"> Low 43.2% 	TBD	ELPI Status Level <ul style="list-style-type: none"> High 64% 	ELs demonstrating progress as measured by ELPI "Medium" 45 to 54%
CAASPP Participation Rates		ELA- 86% Math- 86%	TBD	ELA- 89% Math- 89%	95% Participation rate for all assessments

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	1.1a Basic Services - Teachers All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio. (Funding Sources: LCFF)	Yes	Fully Implemented	All have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	All teachers are appropriately credentialed. The current ADA to FTE ratio is 23:1.	\$1864759.00	\$1772175.11
1.2	1.1b Basic Services - Common Core Curriculum All scholars will have access to core curriculum which is Common Core-aligned. (Funding Sources: LCFF)	No	Fully Implemented	All scholars have access to core curriculum which is Common Core-aligned.	Curriculum lists Supply Orders	\$68,896.00	\$178476.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	<p>1.1c Basic Services - Advancement Via Individual Determination (AVID) All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions. (Funding Sources: LCFF)</p>	Yes	Fully Implemented	All teachers utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.	AVID PL in August AVID Coordinator	\$4,000.00	\$1757.99
1.4	<p>1.2a Multi-Tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS) All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Positive Behavioral Interventions and Supports (PBIS). (Funding Sources: LCFF)</p>	Yes	Fully Implemented	All scholars are supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Positive Behavioral Interventions and Supports (PBIS).	BrainPop Starfall Learning Stepware SeeSaw	\$7,491.00	\$5244.43
1.5	<p>1.2b Multi-Tiered System of Supports (MTSS) and Response to Intervention (Rtl) All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Response to Intervention (Rtl). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services. (Funding Sources: LCFF, ELO, ESSER III)</p>	No	Fully Implemented	Scholars who are identified as needing Tier 2 and Tier 3 levels of support have access to tutoring services.	Tutor schedules and attendance	\$64,754.00	\$81596.91

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.6	<p>1.2c Multi-Tiered System of Supports (MTSS) and Social Emotional Learning (SEL) and Well-Being</p> <p>All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Social Emotional Learning (SEL) and well-being.</p>	No	Fully Implemented	All scholars are supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Social Emotional Learning (SEL) and well-being.	Counseling workshop schedule	\$0.00	\$324.36
1.7	<p>1.3a Staff Development Onboarding</p> <p>All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department. (Funding Sources: LCFF)</p>	No	Fully Implemented	All new staff have participated in the 90 day program	New staff training schedule.	\$50,015.00	\$25000.0
1.8	<p>1.3b Staff Development - Professional Learning</p> <p>All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. (Funding Sources: CSI)</p>	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Core Strengths Western Governors	\$105630.00	\$40657.53

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.9	1.3c Staff Development - Leadership Development All staff in a leadership pipeline will be supported with a leadership development program. (Funding Sources: Educator Effectiveness Grant, Title II)	No	Fully Implemented	All staff in a leadership pipeline are supported with a leadership development program.	Covey Trust and Inspire program Leadership Coaching	\$63700.00	\$39251.11
1.10	1.4a Orientation - Scholar and Learning Coach All scholars and learning coaches will be offered an orientation, which will include strategies to be successful in our program as well as resources to support their educational journey. (Funding Sources: LCFF)	No	Fully Implemented	All scholars and learning coaches are offered an orientation	Orientation schedule	\$32205.00	\$1066.33
1.11	1.5a Supports for Unduplicated Scholars - Learning Coach The Operations Department, through its McKinney-Vento Liaison, will make resources and programs available to scholars and their families experiencing homelessness and/or in foster care. (Funding Sources: Title I)	Yes	Fully Implemented	The McKinney-Vento Liaison, makes resources and programs available to scholars and their families experiencing homelessness and/or in foster care.	Staff Schedule Resource lists for families	\$24014.00	\$9515.03

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.12	<p>1.5b Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement The Operations Department will deploy its team to create and/or identify resources and programs for scholars identified as socially-economically disadvantaged.</p>	Yes	Fully Implemented	The Operations Department has created and/or identified resources and programs for scholars identified as socially-economically disadvantaged.	Staff schedule resource lists	0	\$49778.58
1.13	<p>1.6a Targeted Intervention English Learners The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement. (Funding Sources: Title I)</p>	Yes	Fully Implemented	The EL department employs a coordinator and tutors. Scholars use Lexia for language acquisition.	Staff Schedules Tutoring Schedules Lexia Usage	\$66055.00	\$26524.42
1.14	<p>1.6b Targeted Intervention - Students with Disabilities The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics. (Funding Sources: LCFF)</p>	No	Fully Implemented	Special Education Department has made supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics.	Read Naturally Ascend Education MaxScholar	\$5870.00	\$4383.66

Goal 2

Goal Description

Increase scholar and parent engagement/involvement.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting) <ul style="list-style-type: none"> Track A - 95.43% Track S - 88.68% 	- 97.04%	As of May 2023 94.59%	2023 P2 Reporting 99%	Attendance Rates (P2 Reporting) 95%
Suspension Rate	Suspension Rate 0%	- 0%	0%	0	Suspension Rate 0%
Engagement Offering Satisfaction	97.5%	97.5%	As of March 2023 96%	96%	Satisfaction of Engagement Offerings Rate 85%
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year	- 5 meetings	5	6	Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings: 7 per year	- 10 meetings	10	9	Scholar Leadership Council Meetings: 7 per year
Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 69%	- 87%	98%	95%	Percentage of Parents participating in academic monitoring activities: Between 90 - 100%
Scholar Participation in Academic Learning Activities (i.e. Learning Labs, Demonstration of	<ul style="list-style-type: none"> 50% participation in 30% or more synchronous instruction and live 	<ul style="list-style-type: none"> 50% participation in 30% or more synchronous instruction and live 	<ul style="list-style-type: none"> 47% participation in 30% or more synchronous instruction and live 	<ul style="list-style-type: none"> 47% participation in 30% or more synchronous instruction and live 	Participation of Scholars participating in academic learning activities: Between 90 - 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Learning, etc.)	interaction	interaction	interaction	interaction	
Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 	<ul style="list-style-type: none"> Scholars 32% Parents 40% Staff 38% 	<ul style="list-style-type: none"> Scholars 30% Parents 33% Staff 37% 	<ul style="list-style-type: none"> Scholars 30% Parents 33% Staff 37% 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff
- Chronic Absenteeism	<ul style="list-style-type: none"> Chronic Absenteeism (2019 CA Dashboard) 4.64% 	2022 CA Dashboard 3.1%	May 2023 5.41%	3%	- Chronic Absenteeism (CA Dashboard) <4%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	2.1a Learning Coach Academy Compass will offer a Learning Coach Academy program that covers support topics of interest for learning coaches.	No	Fully Implemented	Learning Coach Academies Occur Monthly		0	\$0
2.2	2.1b Summer Session Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase K-8 scholar engagement. (Funding Sources: ESSER III)	No	Fully Implemented	Summer session was offered in 2023		\$35210.00	\$42873.83

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	2.1c Scholar Attendance All teachers will offer engaging live synchronous sessions, as well as asynchronous sessions. (Funding Sources: LCFF)	No	Fully Implemented	Synchronous and asynchronous learning sessions were conducted by all teachers.		\$7,220.00	\$0
2.4	2.1d Scholar Attendance Counseling Compass will provide live Social Emotional Learning groups led by counselors to promote academic and enrichment engagement by addressing the social-emotional needs of scholars. Funding Sources: LCFF)	No	Fully Implemented	Compass provided live Social Emotional Learning groups led by counselors to promote academic and enrichment engagement by addressing the social-emotional needs of scholars.		\$25800.00	\$0
2.5	2.2a Scholar Celebrations Compass will provide end-of-year celebrations. (Funding Sources: LCFF)	No	Fully Implemented	Graduation, promotion and end-of-year celebrations were held online and in-person in 2023.		\$10,395.00	\$35596.48
2.6	2.2b Scholar Recognition Compass will provide scholar recognition opportunities throughout the school year.	No	Fully Implemented	Compass recognizes Scholars of the Month.		0	\$917.54

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.7	2.2c Parent Recognition Compass will provide parent recognition opportunities throughout the school year.	No	Fully Implemented	Learning Coaches of the year were celebrated in 2023.		0	\$0
2.8	2.3a Scholar Extracurricular Activities Compass will provide a variety of extracurricular activities, such as field trips, virtual scholar workshops, and scholar-led clubs. (Funding Sources: LCFF)	No	Fully Implemented	The Engagement department provided a variety of extracurricular activities, such as field trips, virtual scholar workshops, and scholar-led clubs.		\$43,312.00	\$10919.00
2.9	2.3b Community Service Compass will provide a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.	No	Fully Implemented	Compass provided a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.		0	\$0
2.10	2.3c Scholar Enrichment Compass will provide a variety of enrichment activities to encourage scholars to collaborate, learn, and further develop their educational experience. Funds allocated in 2.3a	No	Fully Implemented	Compass provided a variety of enrichment activities to encourage scholars to collaborate, learn, and further develop their educational experience.		0	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.11	2.3d Parent Enrichment Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.	No	Fully Implemented	Compass provided a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.		0	\$0
2.12	2.4a School Communication Compass will provide tools to support one and two way communications with its educational partners.	No	Fully Implemented	Compass provided tools to support one and two way communications with its educational partners.	ParentSquare WorkPlace Monday Morning Update All Staff Update	\$0.00	\$790.37
2.13	2.4b Technology Access Compass will provide technology access to scholars who are unable to access required educational offerings.. (Funding Sources: Title IV)	Yes	Fully Implemented	Compass provided technology access to scholars who are unable to access required educational offerings.		\$10,000.00	\$1180.39
2.14	2.5 Staff Development - Professional Learning All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Restorative Justice Annual Retreat Trust and Inspire Professional Learning Days	0	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.15	2.6 Military Connected Support Our dedicated Scholar Community Advocate will make resources and programs available to military families and scholars. These services will include transition support, enrollment, deployment support, and referrals to military community partners.	No	Fully Implemented	Our dedicated Scholar Community Advocate makes resources and programs available to military families and scholars.	These services include transition support, enrollment, deployment support, and referrals to military community partners.	0	\$0

Goal 3

Goal Description

Increase college and career readiness for scholars.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Graduation Rate (CA Dashboard)	Graduation Rate (2019 CA Dashboard): 46.7%	2022 Dashboard 63.8%	Projected 69%	2023 Dashboard 61%	Graduation Rate (CA Dashboard): 65%
Graduates A-G Course Completion(UC/CSU eligibility)	2019-2020 13.3%	17%	14%	12%	30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 4.3%	29%	15%	15%	20% of scholars will have enrolled into at least one concurrent course
Scholars "Prepared" for College/Career (CA Dashboard)	(2018-19 Dashboard) 7% Prepared	16%	Projected 15%	25%	15% College Career Indicator "Prepared"

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	3.1a Summer Session Compass will offer a Summer Session for high school scholars wishing to earn extra credits in online classrooms. (Funding Sources: LCFF, ESSER III)	No	Fully Implemented	Compass offered a Summer Session for high school scholars wishing to earn extra credits in online classrooms.		\$23,609.00	\$1526.70
3.2	3.1b Summer Tutoring Compass will offer access to a tutoring platform to support scholars with successful completion of Summer Session courses that lead to A-G course preparation or completion. (Funding Sources: A-G Completion Improvement Grant)	No	Fully Implemented	Compass offered access to a tutoring platform to support scholars	Paper	0	\$0
3.3	3.2a A-G Coursework Compass will ensure all scholars have access to A-G approved courses, either through a preferred curriculum provider or through internally developed courses. (Funding Sources: LCFF, A-G Completion Improvement Grant)	No	Fully Implemented	Compass ensures that all scholars have access to A-G approved courses,	AcceleratEd Curriculum	\$67,051.00	\$34843.77
3.4	3.2b Dual Enrollment	No	Fully Implemented	Compass partners with community colleges and		0	\$75183.55

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars. (Funding Sources: LCFF)			Universities to incorporate dual enrollment in the 4-year plan for all high school scholars.			
3.5	3.2c AVID Elective Compass will provide AVID courses to middle and high school scholars and provide the opportunity for them to earn the AVID Elective Digital Badge after completing the courses. (Funding Sources: LCFF)	Yes	Fully Implemented	Compass provides AVID courses to middle and high school scholars.	AVID TOSA	\$35210.00	\$0
3.6	Recognized ASCA Model Program (RAMP) Compass will implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year. (Funding Sources: LCFF, Educator Effectiveness Grant)	No	Partially Implemented	Compass is implementing the ASCA model program and will apply to become a RAMP School in the 2023-24 school year.	RAMP Process	\$2,000.00	\$0
3.7	3.4a Family College Awareness/Preparation Compass will provide scholar and parent training and resources on a-g requirements, going to college,	No	Fully Implemented	Compass provides scholar and parent training and resources on College awareness and preparation.		0	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.						
3.8	3.4b Partnerships with organizations for financial aid, college tours, etc. Compass will partner with various providers to expand college readiness opportunities. (Funding Sources: LCFF)	No	Fully Implemented	Compass partners with various providers to expand college readiness opportunities.		0	\$0
3.9	3.5 Staff Development - Professional Learning All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Conference attendance and reports	0	\$0

Goal 4

Goal Description

Ensure that at-promise scholars are making progress toward earning a high school diploma

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Accelerated Course Options Program (ACOP)	2019-2020 47% of participation in ACOP for at-promise scholars	- 25%	TBD	22%	60% participation in ACOP for at-promise scholars
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 6.7%	- 4.3%	TBD	10%	0% 5th Year Cohort

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	4.1 At- Promise Interventions/Supports Compass will use data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to ensure they are supported.	No	Fully Implemented	Compass uses data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to ensure they are supported.		0	\$11570.61
4.2	4.2 Summer Session Compass will offer Summer Session for at-promise scholars who are deficient in credits for graduating within their cohort and for scholars who are at-promise for entering high school with a skill gap. Funds allocated in 3.1	Yes	Fully Implemented	Compass offered Summer Sessions for at-promise scholars who are deficient in credits		0	\$38622.96

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.3	4.3 Extended Graduation Plan Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	Yes	Fully Implemented	Compass has developed an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.		0	\$3168.73
4.4	4.4 Staff Development - Professional Learning All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Reaching At-Promise Students Association conference	0	\$127629.12

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures