

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Winters Joint Unified School District	Elizabeth Brenner Superintendent, CEO	ebrenner@compasscharters.org (805)358-4761

Goal 1

Goal Description
Increase scholar academic achievement in core academic subjects.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain ample Standards-aligned curricula and resources	Standards-aligned:5 of 5 subjects	Standards-aligned:5 of 5 subjects	Standards-aligned:5 of 5 subjects	Standards-aligned:5 of 5 subjects	Standards-aligned: 5 of 5 subjects
State-mandated Assessments (School-wide, SED) <ul style="list-style-type: none"> • SBAC ELA - Grades 3-8, 11 (Meet/Exceed) • SBAC Math - Grades 3-8, 11 (Meet/Exceed) • CAST- 	2021-22 Will be the first year of State mandated SBAC assessment to establish school wide baseline Compass Grades 3-8, 11 Scholars (2019) Schoolwide	2021-22 Compass Grades 3-8, 11 Scholars (2019) Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8): 47.65% • SBAC ELA (11): 61.54% 	TBD	2022-23 Compass Grades 3-8, 11 Scholars Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8): 52% • SBAC ELA (11): 48% 	SBAC Grades 3-8, 11 Scholars Schoolwide <ul style="list-style-type: none"> • SBAC ELA (3-8) 11% over established baseline from 2021 • SBAC ELA (11) 7% over

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(Meet/Exceed)	<ul style="list-style-type: none"> • SBAC ELA (3-8): 47.65% • SBAC ELA (11): 61.54% • SBAC Math (3-8): 34.74 • SBAC Math (11) : 46.105% • CAST: 45.19% <p>SED</p> <ul style="list-style-type: none"> • SBAC ELA (3-8): 34.74% • SBAC ELA (11): 66.67% • SBAC Math (3-8): 26.8% • SBAC Math (11) : 44.4% • CAST : 29.17% 	<ul style="list-style-type: none"> • SBAC Math (3-8): 34.74 • SBAC Math (11) : 46.105% • CAST: 45.19% <p>SED</p> <ul style="list-style-type: none"> • SBAC ELA (3-8): 34.74% • SBAC ELA (11): 66.67% • SBAC Math (3-8): 26.8% • SBAC Math (11) : 44.4% • CAST : 29.17% 		<ul style="list-style-type: none"> • SBAC Math (3-8): 34% • SBAC Math (11) : 32% • CAST: 38% <p>SED</p> <ul style="list-style-type: none"> • SBAC ELA (3-8): 34% • SBAC ELA (11): 30% • SBAC Math (3-8): 18% • SBAC Math (11) : 11% • CAST : 21% 	<p>established baseline from 2021</p> <ul style="list-style-type: none"> • SBAC Math (3-8) <p>12% over established baseline from 2021</p> <ul style="list-style-type: none"> • SBAC Math (11) 6% over established baseline from 2021 • CAST - 7% over established baseline from 2021 <p>SED</p> <ul style="list-style-type: none"> • SBAC ELA (3-8) 12% over established baseline from 2021 • SBAC ELA (11) 8% over established baseline from 2021 • SBAC Math (3-8) 13% over established baseline from 2021 • SBAC Math (11) -15% over established baseline from 2021 • CAST - 12% over established baseline from 2021

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percent of scholars at/above grade level and demonstrating growth on Spring Internal ELA assessments Grades 3-8 Grade 11	Spring 2022 Internal ELA Assessment Grades 3-8 <ul style="list-style-type: none"> 70.70% "At/Above Grade-level" 70.3% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 60% "At/Above Grade-level" 85.7% Demonstrated growth 	Spring 2022 Internal ELA Assessment Grades 3-8 <ul style="list-style-type: none"> 70.70% "At/Above Grade-level" 70.3% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 60% "At/Above Grade-level" 85.7% Demonstrated growth 	Winter 2023 Internal ELA Assessment Grades 3-8 <ul style="list-style-type: none"> 72.4% "At/Above Grade-level" 70.1% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 70.6% "At/Above Grade-level" 83.3% Demonstrated growth 	Spring 2023 Internal ELA Assessment Grades 3-8 <ul style="list-style-type: none"> 61% "At/Above Grade-level" 63% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 68% "At/Above Grade-level" 75% Demonstrated growth 	Spring Internal ELA Assessment Grades 3-8 <ul style="list-style-type: none"> 75% "At/Above Grade-level" 75% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 65% "At/Above Grade-level" 85% Demonstrated growth
Percent of scholars at/above grade level and demonstrating growth on Spring Internal Math assessments Grades 3-8 Grade 11	Spring 2022 Internal Math Assessment Grades 3-8 <ul style="list-style-type: none"> 56.8% "At/Above Grade-level" 59.1% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 57.1% "At/Above Grade-level" 58.6% Demonstrated growth 	Spring 2022 Internal Math Assessment Grades 3-8 <ul style="list-style-type: none"> 56.8% "At/Above Grade-level" 59.1% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 57.1% "At/Above Grade-level" 58.6% Demonstrated growth 	Winter 2023 Internal Math Assessment Grades 3-8 <ul style="list-style-type: none"> 68.2% "At/Above Grade-level" 67.5% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 72.2% "At/Above Grade-level" 63.2% Demonstrated growth 	Spring 2023 Internal Math Assessment Grades 3-8 <ul style="list-style-type: none"> 37% "At/Above Grade-level" 61% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 32% "At/Above Grade-level" 54% Demonstrated growth 	Spring Internal Math Assessment Grades 3-8 <ul style="list-style-type: none"> 75% "At/Above Grade-level" 75% Demonstrated growth Grade 11 <ul style="list-style-type: none"> 65% "At/Above Grade-level" 65% Demonstrated growth
Chronic Absenteeism	Chronic Absenteeism (2019 CA Dashboard) 6.02%	Chronic Absenteeism (2022 CA Dashboard) - 2.7%	As of May 2023 6.65%	2%	Chronic Absenteeism (CA Dashboard) <4%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Decrease the Cohort Dropout Rate	Cohort Dropout Rate 42.7%	2022 Dashboard 26.3%	As of May 2023 15%	11%	Cohort Dropout Rate 15%
EL Reclassification Rate	EL Reclassification Rate (2019) • 11%	2022 66.67%	As of May 2023 50%	100%	EL Reclassification Rate >25%
ELPI Status Level	No performance level	No performance level	TBD	No performance level	ELs demonstrating progress as measured by ELPI "Medium" 45 to 54%
CAASPP Participation Rate	2022 ELA- 74% Math 75%	2022 ELA- 74% Math 75%	May 2023 ELA- 70% Math 68%	2023 Dashboard ELA- 77% Math-77%	>95% Participation Rate

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	1.1a Basic Services - Teachers All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio. (Funding Sources: LCFF)	Yes	Fully Implemented	All have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	All teachers are appropriately credentialed. The current ADA to FTE ratio is 23:1.	\$1029304.00	\$1275220.17
1.2	1.1b Basic Services - Common Core Curriculum All scholars will have access to core curriculum which is Common Core-aligned. (Funding Sources: LCFF)	No	Fully Implemented	All scholars have access to core curriculum which is Common Core-aligned.**	Curriculum lists Supply Orders	\$42085.00	\$147250.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	1.1c Basic Services - Advancement Via Individual Determination (AVID) All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions. (Funding Sources: LCFF)	Yes	Fully Implemented	All teachers utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.	AVID PL in August AVID Coordinator	\$4000	\$1466
1.4	1.2a Multi-Tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS) All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Positive Behavioral Interventions and Supports (PBIS). (Funding Sources: LCFF, Title I)	Yes	Fully Implemented	All scholars are supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Positive Behavioral Interventions and Supports (PBIS).	BrainPop Starfall Learning Stepware SeeSaw	\$4,476.00	\$4333.47
1.5	1.2b Multi-Tiered System of Supports (MTSS) and Response to Intervention (Rtl) All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Response to Intervention (Rtl). Scholars who are identified as needing Tier 2 and Tier 3 levels of	Yes	Fully Implemented	Scholars who are identified as needing Tier 2 and Tier 3 levels of support have access to tutoring services. **	Tutor schedules and attendance	\$50,982.00	\$68087.01

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	support will have access to tutoring services. (Funding Sources: LCFF, ELO, ESSER III)						
1.6	1.2c Multi-Tiered System of Supports (MTSS) and Social Emotional Learning (SEL) and Well-Being All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Social Emotional Learning (SEL) and well-being.	No	Fully Implemented	Social Emotional Learning (SEL) and well-being workshops	Counseling workshop schedule	\$0.00	\$268.02
1.7	1.3a Staff Development Onboarding All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department. (Funding Sources: LCFF)	No	Fully Implemented	All new staff have participated in the 90 day program	New staff training schedule.	\$38580.00	\$0
1.8	1.3b Staff Development - Professional Learning All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. (Funding Sources: LCFF, Title II)	No	Fully Implemented	Staff PL	Core Strengths Western Governors	\$81480.00	\$33595.30

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.9	1.3c Staff Development - Leadership Development All staff in a leadership pipeline will be supported with a leadership development program. (Funding Sources: LCFF,)	No	Fully Implemented	Leadership Development Monthly PL	Covey Trust and Inspire program Leadership Coaching	\$49140.00	\$32736.9
1.10	1.4a Orientation - Scholar and Learning Coach All scholars and learning coaches will be offered an orientation, which will include strategies to be successful in our program as well as resources to support their educational journey. (Funding Sources: LCFF)	No		All scholars and learning coaches are offered an orientation	Orientation schedule	\$23254.00	\$1066.33
1.11	1.5a Supports for Unduplicated Scholars - Learning Coach The Operations Department, through its McKinney-Vento Liaison, will make resources and programs available to scholars and their families experiencing homelessness and/or in foster care. (Funding Sources: Title I)	Yes	Fully Implemented	The school employs a McKinney-Vento Liaison	Staff Schedule Resource lists for families	\$18,190.00	\$7964.05

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.12	1.5b Supports for Unduplicated Scholars - Free and Reduced The Operations Department will deploy its team to create and/or identify resources and programs for scholars identified as socially-economically disadvantaged.	Yes	Fully Implemented	The Operations Department has created and/or identified resources and programs for scholars identified as socially-economically disadvantaged.	Staff schedule resource lists	\$0.00	\$41491.15
1.13	1.6a Targeted Intervention English Learners The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement. (Funding Sources: Title I)	Yes	Fully Implemented	The EL department employs a coordinator and tutors. Scholars use Lexia for language acquisition.	Staff Schedules Tutoring Schedules Lexia Usage	\$4240.00	\$22057.11
1.14	1.6b Targeted Intervention - Students with Disabilities The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics. (Funding Sources: LCFF)	No	Fully Implemented	Special Education Department has made supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics.	Read Naturally Ascend Education MaxScholar	\$0	\$4383.66

Goal 2

Goal Description

Increase scholar and parent engagement/involvement.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting) <ul style="list-style-type: none"> Track A - 98.11% Track S - 72.02% 	- 98.56%	P1-98.86%	2023 P2 99%	Attendance Rates (P2 Reporting) 95%
Suspension Rate	Suspension Rate 0%	- 0%	0	0%	Suspension Rate 0%
Engagement Offering Satisfaction	Satisfaction of Engagement Offerings	- 97.5%	As of March 2023 96%	96%	Satisfaction of Engagement Offerings Rate 85%
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year	- 5 meetings	5 meetings	6	Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings: 7 per year	- 10 meetings	- 10 meetings	9	Scholar Leadership Council Meetings: 7 per year
Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 70%	- 88%	95%	95%	Percentage of Parents participating in academic monitoring activities: Between 90 - 100%
Scholar Participation in Academic Learning Activities (i.e. Learning Labs, Demonstration of Learning, etc.)	Participation of Scholars participating in academic learning activities	<ul style="list-style-type: none"> 51% participation in 30% or more synchronous instruction and live interaction 	<ul style="list-style-type: none"> 47% participation in 30% or more synchronous instruction and live interaction 	- 47% participation in 30% or more synchronous instruction and live interaction	Participation of Scholars participating in academic learning activities: Between 90 - 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 	<ul style="list-style-type: none"> Scholars 17% Parents 34% Staff 38% 	<ul style="list-style-type: none"> Scholars 30% Parents 33% Staff 37% 	<ul style="list-style-type: none"> Scholars 30% Parents 33% Staff 37% 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	2.1a Learning Coach Academy Compass will offer a Learning Coach Academy program that covers support topics of interest for learning coaches. (Funding Sources: LCFF)	No	Fully Implemented	Learning Coach Academies Occur Monthly		\$0.00	\$0
2.2	2.1b Summer Session Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase K-8 scholar engagement. (Funding Sources: ESSER III)	No	Fully Implemented	Summer session was offered in 2023		\$18482.00	\$35685.59
2.3	2.1c Scholar Attendance All teachers will offer engaging live synchronous sessions, as well as asynchronous sessions. (Funding Sources: LCFF)	No	Fully Implemented	Synchronous and asynchronous learning sessions were conducted by all teachers.		\$5570.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	2.1d Scholar Attendance Counseling Compass will provide live Social Emotional Learning groups led by counselors to promote academic and enrichment engagement by addressing the social-emotional needs of scholars. Funding Sources: LCFF)	No	Fully Implemented	Compass provided live Social Emotional Learning groups led by counselors to promote academic and enrichment engagement by addressing the social-emotional needs of scholars.		\$246400.00	\$0
2.5	2.2a Scholar Celebrations Compass will provide end-of-year celebrations. (Funding Sources: LCFF)	No	Fully Implemented	Graduation, promotion and end-of-year celebrations were held online and in-person in 2023.		\$8000.00	\$29664.63
2.6	2.2b Scholar Recognition Compass will provide scholar recognition opportunities throughout the school year.	No	Fully Implemented	Compass recognizes Scholars of the Month.		\$0.00	\$758.16
2.7	2.2c Parent Recognition Compass will provide parent recognition opportunities throughout the school year.	No	Fully Implemented	Learning Coaches of the year were celebrated in 2023.		\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	2.3a Scholar Extracurricular Activities Compass will provide a variety of extracurricular activities, such as field trips, virtual scholar workshops, and scholar-led clubs. (Funding Sources: LCFF)	No	Fully Implemented	The Engagement department provided a variety of extracurricular activities, such as field trips, virtual scholar workshops, and scholar-led clubs.		33135.00	\$9022.35
2.9	2.3b Community Service Compass will provide a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.	No	Fully Implemented	Compass provided a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.		\$0.00	\$0
2.10	2.3c Scholar Enrichment	No	Fully Implemented	Compass provided a variety of enrichment activities to encourage scholars to collaborate, learn, and further develop their educational experience.		0	\$0
2.11	2.3d Parent Enrichment Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.	No	Fully Implemented	Compass provided a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.		\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.12	2.4a School Communication Compass will provide tools to support one and two way communications with its educational partners.	No	Fully Implemented	Compass provided tools to support one and two way communications with its educational partners.	ParentSquare WorkPlace Monday Morning Update All Staff Update	\$0.00	\$653.09
2.13	2.4b Technology Access Compass will provide technology access to scholars who are unable to access required educational offerings.. (Funding Sources: Title IV)	Yes	Fully Implemented	Compass provided technology access to scholars who are unable to access required educational offerings.		\$0	\$975.35
2.14	2.5 Staff Development - Professional Learning All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Restorative Justice Annual Retreat Trust and Inspire Professional Learning Days	\$0.00	\$0
2.15	2.6 Military Connected Support Our dedicated Scholar Community Advocate will make resources and programs available to military families and scholars. These services will include transition support, enrollment, deployment support, and referrals to military community partners.	No	Fully Implemented	Our dedicated Scholar Community Advocate makes resources and programs available to military families and scholars.	These services include transition support, enrollment, deployment support, and referrals to military	\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					community partners.		

Goal 3

Goal Description

Increase college and career readiness for scholars.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Graduation Rate (CA Dashboard)	73.7%	73.7%	Projected: 75%	2023 Dashboard 86%	Graduation Rate (CA Dashboard): 75%
Graduates A-G Course Completion(UC/CSU eligibility)	2019-2020 13.3%	- 13%	6%	6%	30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 4.3%	- 42%	27%	27%	20% of scholars will have enrolled into at least one concurrent course
Scholars "Prepared" for College/Career (CA Dashboard)	(2018-19 Dashboard) 7% Prepared	- 31%	Projected 41%	25%	15% College Career Indicator "Prepared"

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	3.1a Summer Session Compass will offer a Summer Session for high school scholars wishing to earn extra credits in online classrooms.	No	Fully Implemented	Compass offered a Summer Session for high school scholars wishing to earn extra credits in online classrooms.		\$27160.00	\$1261.52

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(Funding Sources: LCFF, ESSER III)						
3.2	3.1b Summer Tutoring Compass will offer access to a tutoring platform to support scholars with successful completion of Summer Session courses that lead to A-G course preparation or completion. (Funding Sources: A-G Completion Improvement Grant)	No	Fully Implemented	Compass offered access to a tutoring platform to support scholars	Paper	\$0	\$0
3.3	3.2a A-G Coursework Compass will ensure all scholars have access to A-G approved courses, either through a preferred curriculum provider or through internally developed courses. (Funding Sources: LCFF, A-G Completion Improvement Grant)	No	Fully Implemented	Compass ensures that all scholars have access to A-G approved courses,	AcceleratEd Curriculum	\$0	\$29026.26
3.4	3.2b Dual Enrollment Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars. (Funding Sources: LCFF)	No	Fully Implemented	Compass partners with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars.		\$0.00	\$62652.48

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.5	3.2c AVID Elective Compass will provide AVID courses to middle and high school scholars and provide the opportunity for them to earn the AVID Elective Digital Badge after completing the courses. (Funding Sources: LCFF)	No	Fully Implemented	Compass provides AVID courses to middle and high school scholars.	AVID TOSA	\$2,716.00	\$0
3.6	3.3 Recognized ASCA Model Program (RAMP) Compass will implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year. (Funding Sources: LCFF, Educator Effectiveness Grant)	No	Partially Implemented	Compass is implementing the ASCA model program and will apply to become a RAMP School in the 2023-24 school year.	RAMP Process	\$0.00	\$0
3.7	3.4a Family College Awareness/Preparation Compass will provide scholar and parent training and resources on A-G requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university,	No	Fully Implemented	Compass provides scholar and parent training and resources on College awareness and preparation.		\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	career-based training institution, or military.						
3.8	3.4b Partnerships with organizations for financial aid, college tours, etc. Compass will partner with various providers to expand college readiness opportunities.	No	Fully Implemented	Compass partners with various providers to expand college readiness opportunities.		\$0.00	\$0
3.9	3.5 Staff Development - Professional Learning All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Conference attendance and reports	\$0.00	\$0

Goal 4

Goal Description

Ensure that at-promise scholars are making progress toward earning a high school diploma.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Accelerated Course Options Program (ACOP)	2019-2020	- 28%	TBD	22%	60% participation in ACOP for at-promise scholars

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	40% of participation in ACOP for at-promise scholars				
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 5.6%	11.3%	TBD	13%	0% 5th Year Cohort

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	4.1 At- Promise Interventions/Supports Compass will use data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to ensure they are supported.	No	Fully Implemented	Compass uses data from our benchmark assessments to identify potentially at-promise scholars and implement our MTSS tiered intervention framework to ensure they are supported.		\$0.00	\$9560.78
4.2	4.2 Summer Session Compass will offer Summer Session for at-promise scholars who are deficient in credits for graduating within their cohort and for scholars who are at-promise for entering high school with a skill gap. Funds allocated in 3.1	No	Fully Implemented	Compass offered Summer Sessions for at-promise scholars who are deficient in credits		\$0.00	\$32161.97
4.3	4.3 Extended Graduation Plan Compass will develop an extended graduation plan and program to	No	Fully Implemented	Compass has developed an extended graduation plan and program to		\$0.00	\$1140.92

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.			ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.			
4.4	4.4 Social-Emotional/Well Being All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops. Funds allocated in 1.3b	No	Fully Implemented	All staff have access to professional learning through conferences, internal professional learning sessions, and workshops.	Reaching At-Promise Students Association conference	\$0.00	\$159.11
4.5	4.5 Staff Development - Professional Learning	No				\$0.00	\$0

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures