

Compass Charter Schools

# Local Control Accountability Plan (LCAP) Mid-year Update Parent Advisory Committee

January 19, 2024



Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





Achievement

Engage in and take charge of your learning.

Respect

Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

Teamwork

Work cooperatively with all persons involved in your education, "Teamwork makes the Dream work."

Integrity

Behave following strong ethical principles, values, and academic honesty.

Communication

Frequently and proactively communicate with all persons involved in your education.



#### What is the LCAP?

The Local Control Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for Local Education Agencies (LEAs) (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.



#### The State Priorities

**Priority 1: Basic** 

**Priority 2: Implementation of State Standards** 

**Priority 3: Parental Involvement and Family Engagement** 

**Priority 4: Student Achievement** 

**Priority 5: Student Engagement** 

**Priority 6: School Climate** 

**Priority 7: Course Access** 

**Priority 8: Pupil Outcomes** 



#### Compass Board of Directors LCAP Timeline

January 27

**Mid-Year Update** 

A review of the LCAP data to date for the 2020-2024 plan March 9

**Annual Update** 

Closing out the 2021-22 through 2023-24 LCAP Cycle **May 18** 

**New Plan Draft** 

Draft plan for 2024-2028 based on data and surveys June 22

**Approval** 

Approval of 2024-2028 plan.



### Compass Goals

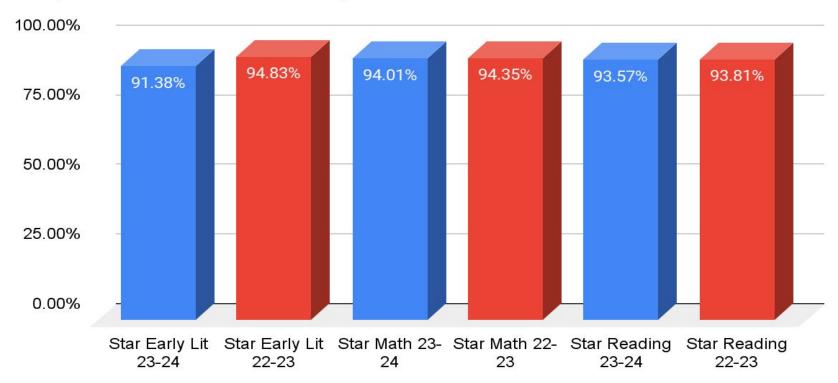
Goal #	Goal Description	State Priority
1	Increase scholar academic achievement in core academic subjects.	4, 7
2	Increase scholar and parent engagement/involvement.	3,5
3	Increase college and career readiness for scholars.	4,8
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.	4,5

Increase scholar academic achievement in core academic subjects							
Metrics							
State	Local						
SBAC ELA	Internal Star ELA Assessment						
SBAC Math	Internal Star Math Assessment						
CA Science Test (CAST)							
Dropout Rate							
Chronic Absenteeism							

### Los Angeles STAR Data

#### STAR BOY Participation

Compass Charter Schools of Los Angeles



## CCS of **Los Angeles** CAASPP Results % of Scholars who Met or Exceeded Requirements Participation rate= 84%

	2019	2022	2023	2023-2024 Goal	Status
SBAC ELA (3-8)	39%	40%	38%	50%	Not Met
SBAC ELA (11)	53%	52%	63%	60%	Met
SBAC Math (3-8)	18%	24%	28%	30%	Not Met
SBAC Math (11)	6%	18%	28%	30%	Not Met
CAST	18%	27%	32%	25%	Met



## CCS of **Los Angeles** CAASPP Results % of Socio-economically Disadvantaged Scholars who Met or Exceeded Requirements

	2019	2022	2023	2023-2024 Goal	Status
SBAC ELA (3-8)	33%	36%	33%	45%	Not Met
SBAC ELA (11)	42%	43%	58%	50%	Met
SBAC Math (3-8)	12%	18%	21%	25%	Not Met
SBAC Math (11)	0	21%	25%	15%	Met
CAST	8%	25%	21%	20%	Met



### CCS of **Los Angeles** STAR Results % of Scholars who Met or Exceeded Grade Level Growth (SGP)

	2022 EOY	2023 EOY	2023-2024 Goal	Status
STAR ELA (3-8)	60%	63%	TBD	N/A
STAR ELA (11)	49%	75%	TBD	N/A
STAR Math (3-8)	57%	62%	TBD	N/A
STAR Math (11)	57%	79%	TBD	N/A



#### CCS of Los Angeles Scholar Engagement

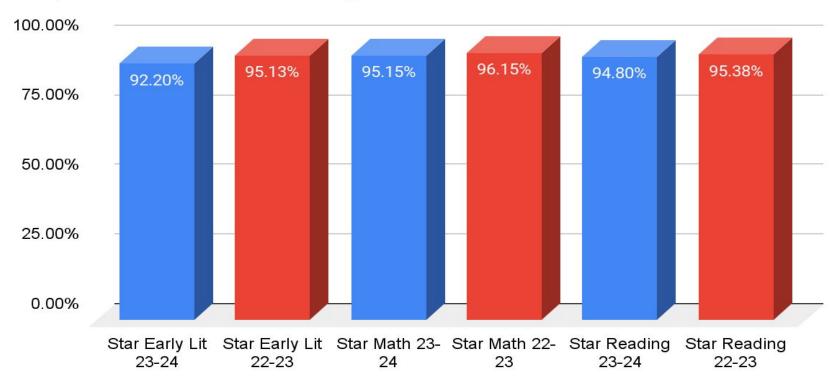
	2019	2022	2023	2023-2024 Goal	Status
Chronic Absenteeism	5%	7%	6%	<4%	Not Met
Cohort Dropout Rate	53%	36%	16%	<15%	Noth Met



### San Diego STAR Data

#### STAR BOY Participation

Compass Charter Schools of San Diego



#### CCS of **San Diego** CAASPP Results % of Scholars who Met or Exceeded Requirements Participation rate= 89%

	2019	2022	2023	2023-2024 Goal	Status
SBAC ELA (3-8)	39%	45%	48%	50%	Not Met
SBAC ELA (11)	53%	43%	53%	60%	Not Met
SBAC Math (3-8)	18%	31%	27%	30%	Not Met
SBAC Math (11)	6%	22%	13%	30%	Not Met
CAST	18%	32%	31%	25%	Met



#### CCS of **San Diego** CAASPP Results % of Socio-economically Disadvantaged Scholars who Met or Exceeded Requirements

	2019	2022	2023	2023-2024 Goal	Status
SBAC ELA (3-8)	33%	31%	36%	45%	Not Met
SBAC ELA (11)	42%	38%	57%	50%	Met
SBAC Math (3-8)	12%	19%	17%	25%	Not Met
SBAC Math (11)	0	23%	17%	15%	Met
CAST	8%	27%	21%	20%	Met



English Learner Progress Indicator (ELPI)
% of EL scholars making progress towards English Language Proficiency

	2019	2022	2023	2023-2024 Goal	Status
ELPI %	33%	43%	64%	45-54%	Met
Status Level	Low	Low	High	Medium	Met



English Learner Progress Indicator (ELPI)
% of EL scholars making progress towards English Language Proficiency





#### CCS of **San Diego** STAR Results % of Scholars who Met or Exceeded Grade Level Growth

	2022 EOY	2023 EOY	2023-2024 Goal	Status
STAR ELA (3-8)	62.3%	65%	TBD	N/A
STAR ELA (11)	52.2%	61%	TBD	N/A
STAR Math (3-8)	58.6%	62%	TBD	N/A
STAR Math (11)	56.5%	54%	TBD	N/A



#### CCS of San Diego Scholar Engagement

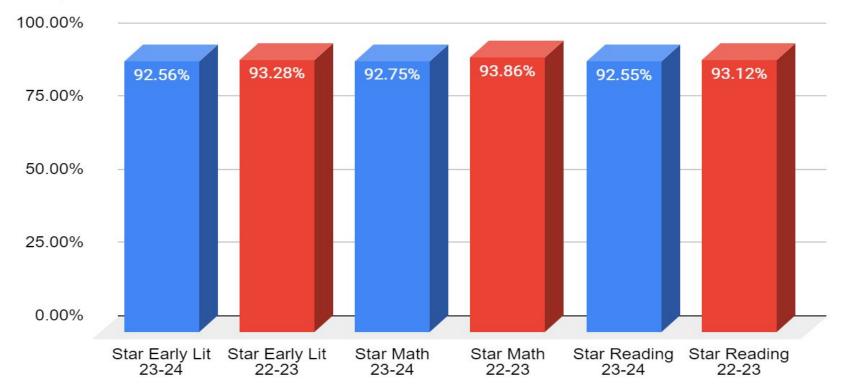
	2019	2022	2023	2023-2024 Goal	Status
Chronic Absenteeism	6%	3%	3%	<4%	Met
Cohort Dropout Rate	43%	36%	23%	<15%	Not Met



#### Yolo STAR Data

#### STAR BOY Participation

Compass Charter Schools of Yolo



## CCS of **Yolo** CAASPP Results % of Scholars who Met or Exceeded Requirements Participation Rate=77%

	2019	2022	2023	2023-2024 Goal	Status
SBAC ELA (3-8)	39%	48%	52%	50%	Met
SBAC ELA (11)	53%	62%	48%	60%	Not Met
SBAC Math (3-8)	18%	34%	34%	30%	Met
SBAC Math (11)	6%	46%	32%	30%	Met
CAST	18%	45%	38%	25%	Met



## CCS of **Yolo** CAASPP Results % of Socio-economically Disadvantaged Scholars who Met or Exceeded Requirements

	2019	2022	2023	2023-2024 Goal	Status
SBAC ELA (3-8)	33%	35%	34%	45%	Not Met
SBAC ELA (11)	42%	67%	30%	50%	Not Met
SBAC Math (3-8)	12%	27%	18%	25%	Not Met
SBAC Math (11)	0	44%	11%	15%	Not Met
CAST	8%	29%	21%	20%	Met



#### CCS of **Yolo** STAR Results % of Scholars who Met or Exceeded Grade Level Growth

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	2022 EOY	2023 EOY	2023-2024 Goal	Status
STAR ELA (3-8)	71%	63%	TBD	N/A
STAR ELA (11)	60%	75%	TBD	N/A
STAR Math (3-8)	63%	61%	TBD	N/A
STAR Math (11)	53%	54%	TBD	N/A



#### CCS of **Yolo** Scholar Engagement

	2019	2022	2023	2023-2024 Goal	Status
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Chronic Absenteeism	6%	3%	2%	<4%	Goal Met
Cohort Dropout Rate	43%	26%	11%	<15%	Goal Met



### Goal 1 Summary of Actions

#### Status= Fully Implemented

Credentialed teachers for all scholars Multi-tiered System of Support Interventions

(tutoring, additional supports)

Access to core curriculum that meets state

Onboarding for new staff

standards

AVID Program Professional Learning for staff

Orientation for scholars and leadership coaches Professional Learning for leaders

Supports for youth in the foster care system and Supports for scholars who are of low

those experiencing homelessness. socioeconomic status

Targeted interventions for English Learners Targeted interventions for Students with

Disabilities



### **Goal 2 Metrics**

Increase scholar and parent engagement/Involvement.				
Met	trics			
State	Local			
Attendance Rates	Engagement Offering Satisfaction			
Suspension Rate	Parent Advisory Council			
	Parent Participation in Academic Learning Activities			
	Participation in Annual Satisfaction/LCAP Survey			
	Scholar Participation in Academic Learning Activities			
	Scholar Leadership Council			

### CCS of **Los Angeles**Attendance and Suspension Rates

	2019- 2020	2021-2022	2022-2023	2023-2024 Goal	Status
Attendance Rates	95%	97%	98%	95%	Met
Suspension rate	0	0	0	0	Met



#### CCS of **Los Angeles** Parent and Scholar Engagement

	2019- 2020	2021-2022	2022-2023	2023-2024 Goal	Status
Parent Advisory Meetings	4	5	6	4	Met
Scholar Leadership Council Meetings	7	10	9	7	Met
Parent Participation in academic monitoring	69%	87%	94%	>90%	Met
Scholar Participation in Academic Learning Activities	N/A	50% participation in >30% synch	47% participation in >30% synch	>90%	Not Met
Participation in LCAP Survey		32% Scholars 40% Parents 38% Staff	30% Scholars 33% Parents 37% Staff	TBD	Not Determined



### CCS of **San Diego**Attendance and Suspension Rates

	2019- 2020	2021-2022	2022-2023	2023-2024 Goal	Status
Attendance Rates	95%	97%	99%	95%	Goal Met
Suspension rate	0	0	0	0	Goal Met



#### CCS of **San Diego** Parent and Scholar Engagement

	2019- 2020	2021-2022	2022-2023	2023-2024 Goal	Status
Parent Advisory Meetings	4	5	6	4	Met
Scholar Leadership Council Meetings	7	10	9	7	Met
Parent Participation in academic monitoring	69%	87%	95%	>90%	Met
Scholar Participation in Academic Learning Activities	N/A	50% participation in >30% synch	47% participation in >30% synch	>90%	Not Met
Participation in LCAP Survey		32% Scholars 40% Parents 38% Staff	30% Scholars 33% Parents 37% Staff	TBD	Not Determined



CCS of **Yolo**Attendance and Suspension Rates

	2019- 2020	2021-2022	2022-2023	2023-2024 Goal	Status
Attendance Rates	95%	97%	99%	95%	Goal Exceeded
Suspension rate	0	0	0	0	Goal Met



#### CCS of Yolo Parent and Scholar Engagement

	2020	2022	2023	2023-2024 Goal	Status
Parent Advisory Meetings	4	5	6	4	Met
Scholar Leadership Council Meetings	7	10	9	7	Met
Parent Participation in academic monitoring	69%	87%	95%	>90%	Met
Scholar Participation in Academic Learning Activities	N/A	50% participation in >30% synch	47% participation in >30% synch	>90%	Not Met
Participation in LCAP Survey		32% Scholars 40% Parents 38% Staff	30% Scholars 33% Parents 37% Staff	TBD	Not Determined



### Goal 2 Summary of Actions

#### Status= Fully Implemented

Learning Coach Academy Parent Recognition

Summer Sessions Scholar Extra-Curricular Activities

Synchronous Live Sessions Community Service Opportunities

Social Emotional Learning Groups Scholar Enrichment

Scholar Celebrations Parent Enrichment

Scholar Recognition School Communication

Staff Development - Professional Learning Technology Access

Military-Connected Support



### **Goal 3 Metrics**

Increase scholar academic achievement as measured by state and local indicators				
State Metrics				
Graduation Rate	Graduates A-G Course Completion			
Concurrent Enrollment	Scholars "Prepared" for College/Career			

#### Compass Los Angeles Graduation Rate

	2019	2022	2023	2023-2024 Goal	Status
Graduation Rate	53%	65%	62%	65%	Not Met
Graduates A-G Course Completion	10%	17%	28%	30%	Not Met
Concurrent Enrollment	8%	29%	20%	20%	Met
Scholars Prepared for College and Career	16%	Not reported	23%	25%	Not Met



#### CCS of San Diego Graduation Rate

	2020	2022	2023	2023-2024 Goal	Status
Graduation Rate	52.5%	63.8%	61%	65%	Not Met
Graduates A-G Course Completion	10%	17%	14%	30%	Not Met
Concurrent Enrollment	7.8%	29%	15%	20%	Not Met
Scholars Prepared for College and Career	15.7%	Not reported	25%	25%	Met



#### CCS of **Yolo** Graduation Rate

	2020	2022	2023	2023-2024 Goal	Status
Graduation Rate	53%	65%	86%*	65%	Met
Graduates A-G Course Completion	10%	17%	6%	30%	Not Met
Concurrent Enrollment	8%	29%	27%	20%	Met
Scholars Prepared for College and Career	16%	Not reported	37%*	25%	Met

<sup>\*</sup>No performance color was given on the dashboard because there were fewer than 30 scholars included.



### Goal 3 Summary of Actions

#### Status= Fully Implemented

Summer Accelerated Courses Access to A-G approved courses

Summer Tutoring Dual Enrollment Opportunities

AVID Elective Course Staff Development - Professional Learning

Family College Awareness/Preparation

Partnerships with organizations for financial aid,

college tours, etc.

#### **Status= Partially Implemented**

Adopt the American School Counselor Association model



#### **Goal 4 Metrics**

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

state and local indicators						
Metrics						
Local State						
Accelerated Course Options Program (ACOP)	Extended Graduation (5+ years to earn diploma)					

#### CCS of Los Angeles

	2020	2022	2023	2023-2024 Goal	Status
Accelerated Course Options Program (ACOP)	12%	25%	26%	60%	Not Met
Extended Graduation	3%	13%	13%	0	Not Met



#### CCS of San Diego

	2020	2022	2023	2023-2024 Goal	Status
Accelerated Course Options Program (ACOP)	17%	28%	29%	60%	Not Met
Extended Graduation	7%	7%	4%	0	Not Met



#### CCS of Yolo

	2020	2022	2023	2023-2024 Goal	Status
Accelerated Course Options Program (ACOP)	29%	28%	22%	60%	Not Met
Extended Graduation	6%	11%	13%	0	Not Met



### Goal 4 Summary of Actions

#### Status= Fully Implemented

Multi-tiered support interventions Extended graduation plan

Summer session for identified scholars

Staff Professional Learning

Access to the Accelerated Course Options Program



### Mid-year Budget Overview

The Mid-Year LCAP reports include detailed information about year-to-date expenditures for each action item. Upon review of the mid-year numbers, we found that we are on track to meet our projected expenditures for our goals.

The leadership team is reviewing any expenditures that have not yet been allocated and identifying areas where expenditures have exceeded the projected amount.

Any changes to these amounts will be reflected in the Annual LCAP report.



#### Questions?



#### Contact:

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