



Compass Charter Schools

English Learner Advisory Committee (ELAC) Overview

Presented by Erin Smith

December 2, 2023

Agenda

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Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education



EL/ELAC Committee

➤ Purpose:

- The purpose of this committee is to provide critical and crucial feedback for programs and services for English Learners or Multilingual Learners (MLs). Develop an ELAC to foster an asset based environment at CCS for our Multilingual Learners. Create a community that supports our ML's academic achievement. The ELAC will cover broad areas for MLs such as compliance, training on how parents/guardians can teach and help their scholars at home, and support the development of proper and consistent implementation of program procedures, aligned with our LCAP goals.



EL/ELAC Committee

- The committee will meet monthly and will serve as the ELAC.
- ELAC meetings will include parents and must make up the same percentage as their scholars represent of the student body.
- Projects will include how to improve services for ML families and will look at demographic and scholar achievement data to inform their decision making.
- The Committee's role is to advise the school on programs and services for MS scholars.



Connections to the LCAP and WIG

LCAP Goal	WIG	Metrics/Bench marks	Actions
<p>LCAP Goal 1: Increase scholar academic achievement in core academic subjects.</p>	<p>WIG 2 Grad Rate</p>	<p>EL (ML) Reclassification Rate</p> <p>ELPI Status Level</p>	<p>LCAP Goal 1.13: The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement. (Funding Sources: Title I)</p>
<p>LCAP Goal 2: Increase scholar and parent engagement/involvement.</p>	<p>WIG 1 School Culture</p>	<p>Parent Participation in ELAC meetings</p> <p>Hold 3 ELAC meetings</p>	<p>LCAP Goal 2.11: Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholar's educational experience.</p> <p>LCAP Goal 2.12: School Communication Compass will provide tools to support one and two way communications with its educational partners.</p>



ELAC Defined

Defined: A school-level committee comprised of parents, staff, and community members designated to advise school officials on Multilingual Learner programs and services.

Requirements: Each California public school with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

As of 11/1/23:

CCS SD: As of 11/1/23 - 81 (*ELAC required*)

CCS LA: As of 11/1/23 - 26 (*ELAC required*)



ELAC Opportunity

- The ELAC provides parents of MLs the opportunities to provide advice from their perspectives as community members and parents
- Learn more about the programs offered to their children
- Participate in the school's needs assessment of scholars, parents, and teachers
- Provide input in the most effective ways to support full participation of ML scholars in all school activities
- Provide input on the most effective ways to ensure regular school attendance



ELAC Responsibilities

1. Development of an EL master plan for education programs and services for MLs.
2. Assisting and conducting in the development of the schoolwide needs assessment.
3. Establishment of district program, goals, and objectives for programs and services for MLs.
4. Review and comment on the school district reclassification procedures.
5. Ways to make parents aware of the importance of regular school attendance.
6. Shall review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).



ELAC Composition

- Parents or guardians of Multilingual Learners shall constitute at least the same percentage of the ELAC membership as their children represent of the student body.
 - LA: 2.89%, minimum 2
 - SD: 11.65%, minimum 2
- Parent members are elected by parents/guardians of Multilingual Learner scholars.
- Committee roles are optional



ELAC Training

- CCS will provide ELAC members with appropriate training which will assist them in carrying out their advisory responsibilities.
- Training shall be planned in full consultation with committee members



ELAC Training

- Training will include topics such as:
 - How scholars are identified as MS (Home Language Survey)
 - Understanding the CCS language acquisition program (SEI: Structured English Immersion)
 - Understanding the ELPAC, internal benchmarks and state test scores.
 - Criteria for Reclassification/RFEP
 - ELD Curriculum
 - EL Master Plan
 - LCAP



23/24 Timeline

Fall: Planning/Training/Research

- **September-** EL/ELAC Committee meeting
- **October-** EL/ELAC Committee meeting
- **November-** EL/ELAC Committee meetings and SDCOE ELAC training
- **December-** EL/ELAC Committee meeting
- **January-** EL/ELAC Committee meeting, ELAC Meeting #1, and Learning Coach ELPAC Information training



23/24 Timeline

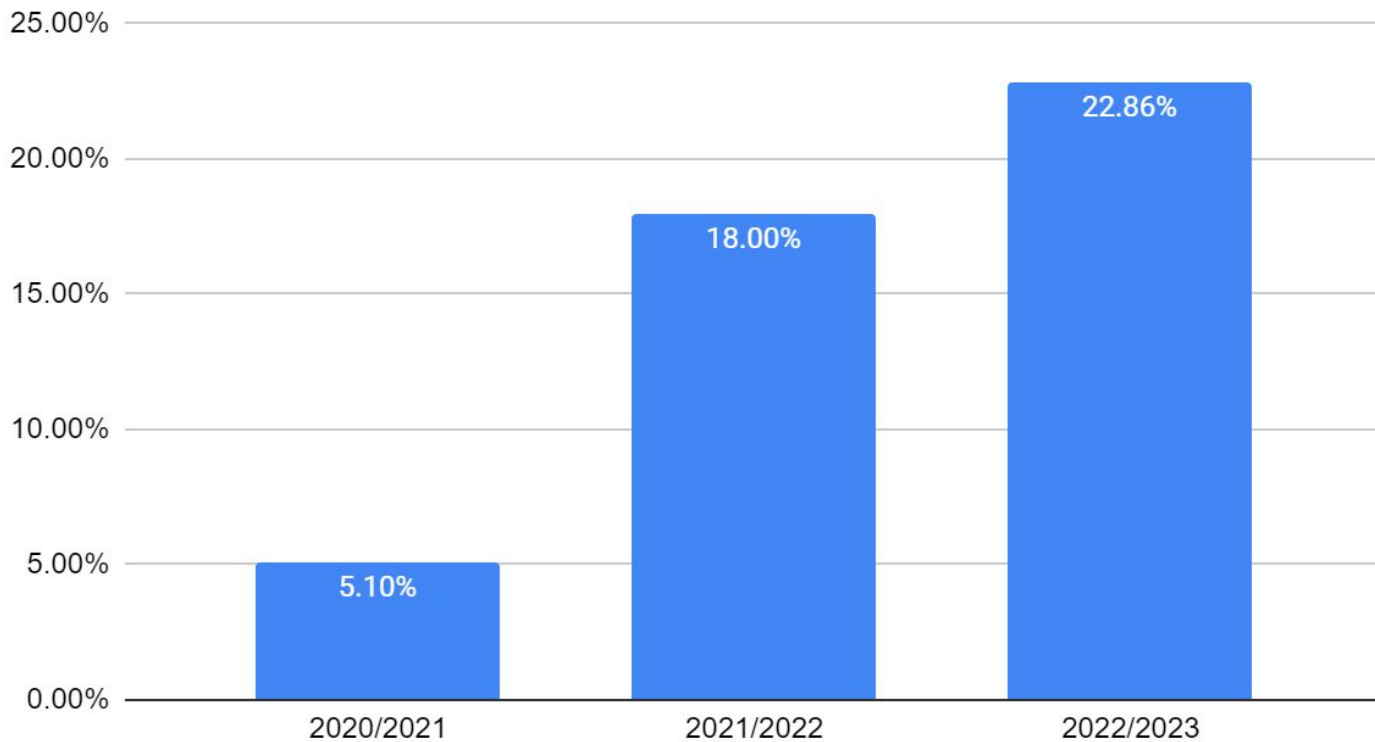
Spring: ELAC Launch

- **February** - EL/ELAC Committee meeting
- **March**- EL/ELAC Committee meeting and ELAC Meeting #2
- **April** - EL/ELAC Committee meeting
- **May**- EL/ELAC Committee meeting, ELAC Meeting #3, BOD presentation, and EL Master Plan approval



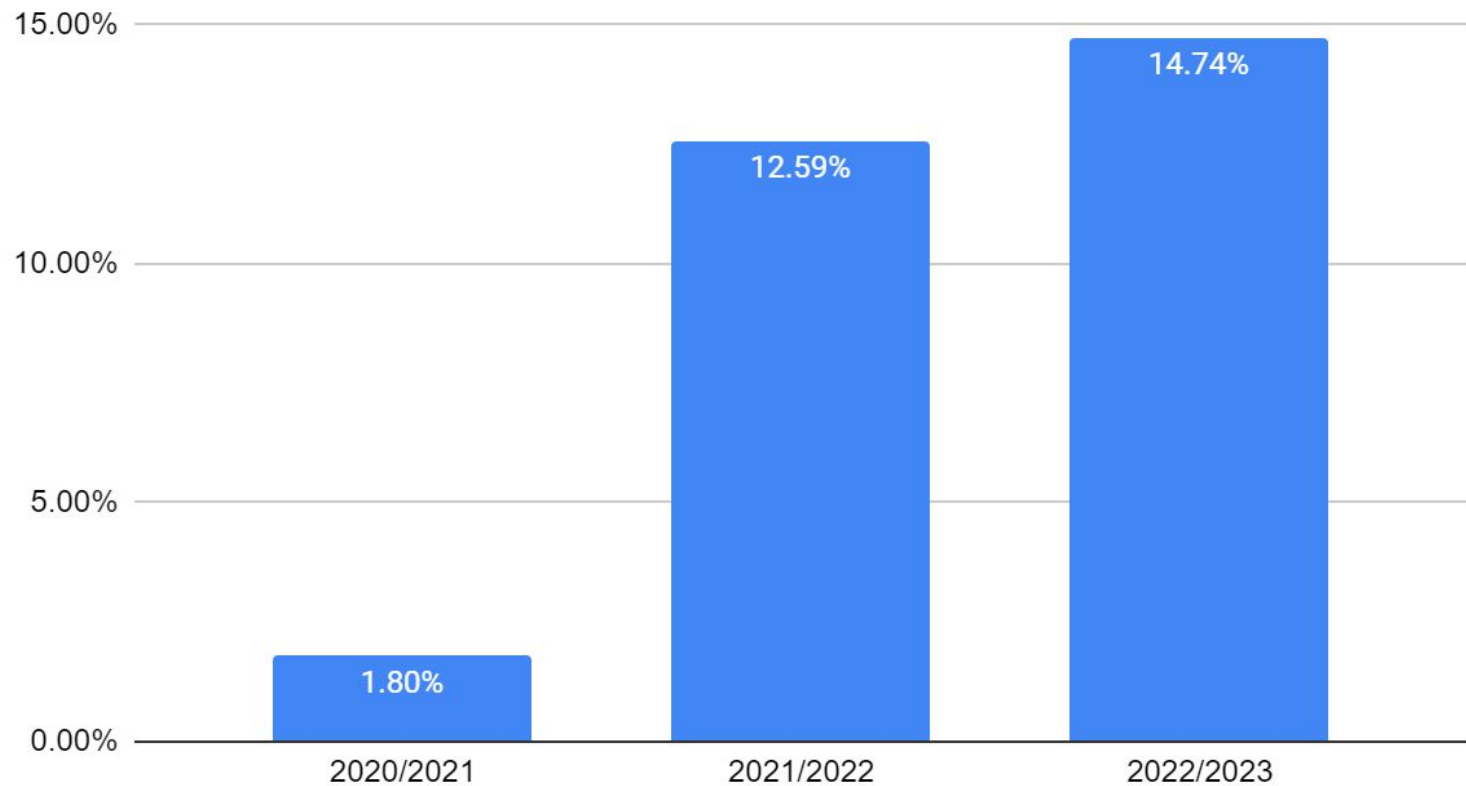
Current Data Points: CCS LA RFEP

CCS of Los Angeles Reclassification Growth



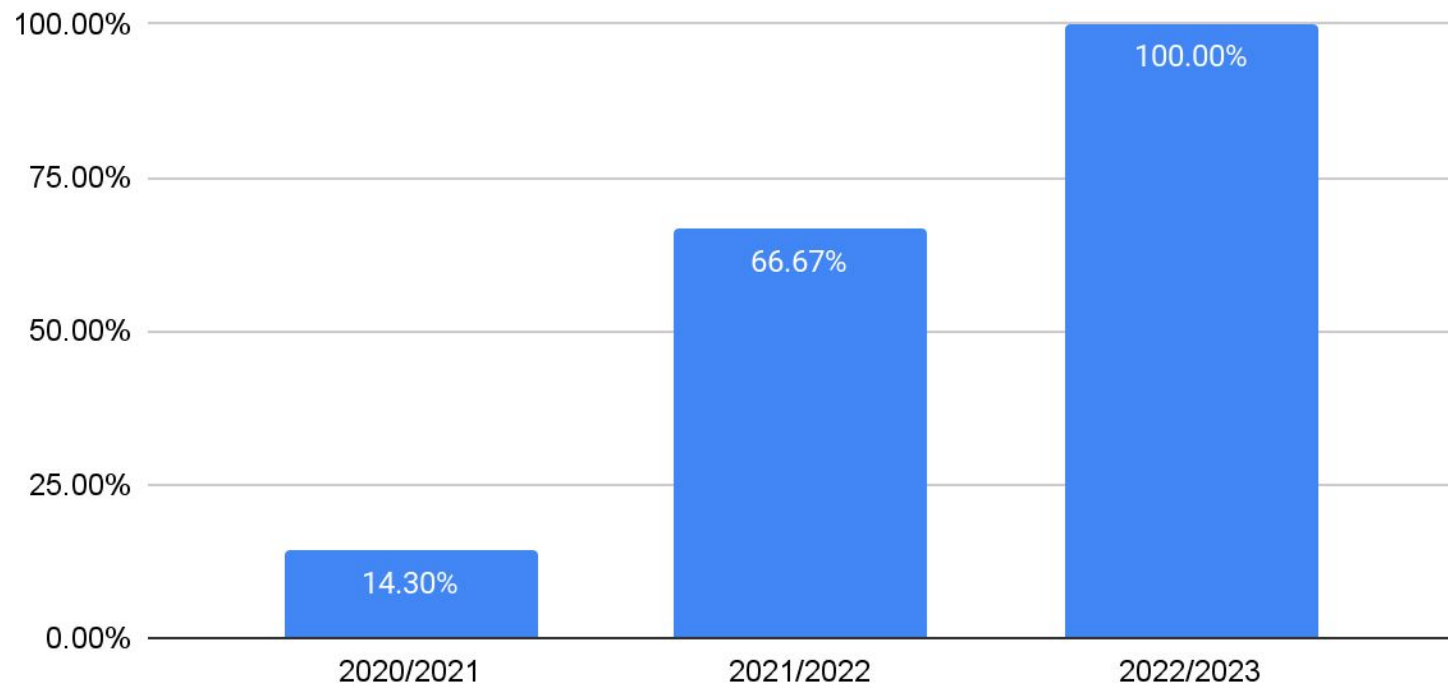
Current Data Points: CCS SD RFEP

CCS of San Diego Reclassification Growth



Current Data Points: CCS Yolo RFEP

CCS of Yolo Reclassification Growth

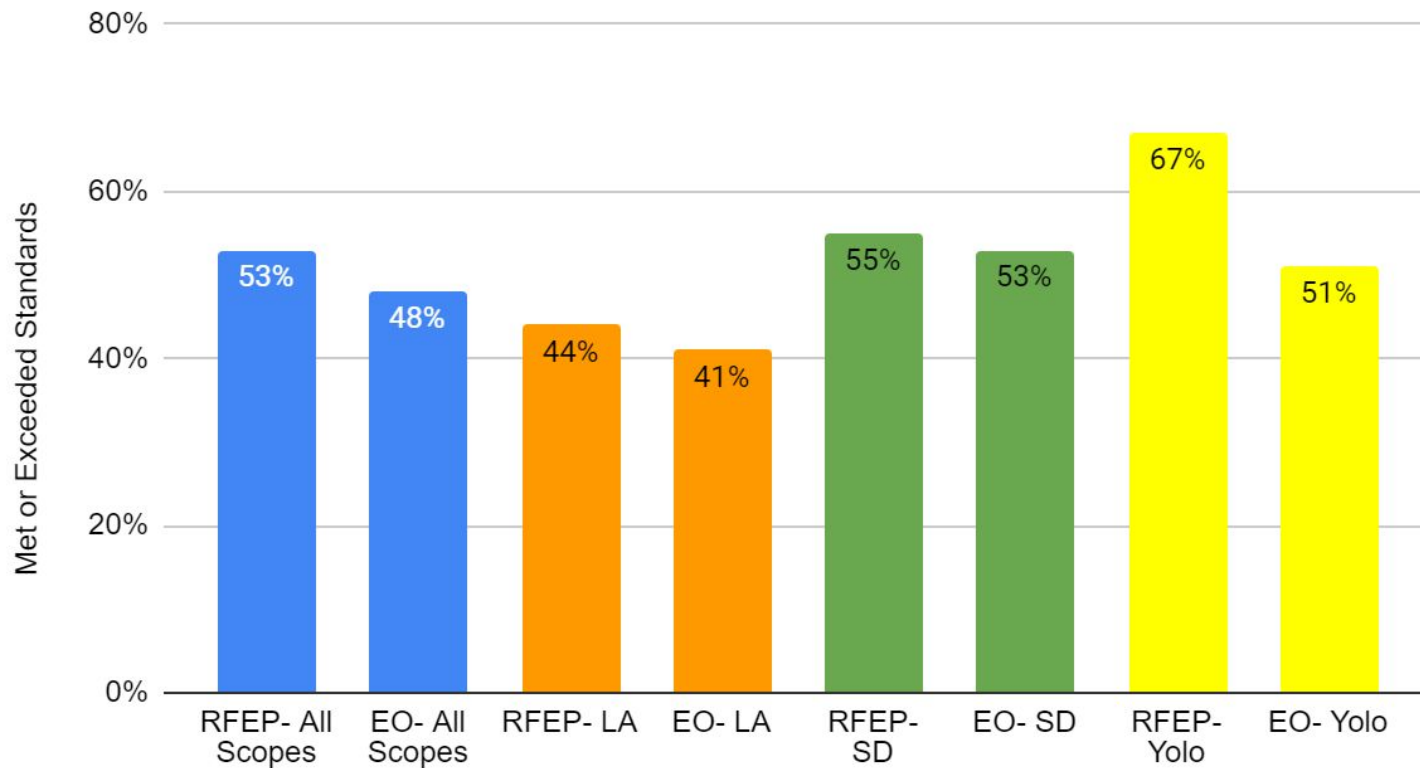


n= 2 scholars that took the ELPAC for 22/23 and they were 100% Level 4 - "Well Developed"



Current Data Points: ELA Results

22/23 CAASPP ELA Results: RFEP vs. EO



Questions?



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