

# Parent Advisory Council - September 15 Summary

[VIEW RECORDING - 42 mins \(No highlights\)](#)

## AI Summary

- Samantha, Leah, and Elizabeth discussed various ideas to increase participation in the Parent Advisory Council (PAC). They considered implementing icebreakers, reaching out to parents through the Learning Coach Academy and SLC scholars, utilizing teachers as a communication channel, and revamping the annual planning survey to improve engagement. - [PLAY @0:14](#)
- Elizabeth, Galit, Samantha, and Leah discussed the challenges of achieving a 95% participation rate for state testing and internal assessments in their school. They explored ways to motivate parents and students, such as using incentives, making testing days fun, and emphasizing the importance of school loyalty. - [PLAY @9:30](#)
- Samantha, Teresa, and Elizabeth discussed the negative impact of testing on students with learning differences and the need to inform parents about the consequences of opting out. They also explored strategies to alleviate stress and promote understanding among parents, including creating videos and starting early communication. - [PLAY @18:28](#)
- Samantha, Elizabeth, and Leah discussed various ideas for increasing participation and motivation among scholars and parents, including creating a mini PAC commercial, conducting interviews for the Firebird Report, implementing reward systems for test-taking, and forming a new parent group for Emergent Multilingual Scholars. They also addressed concerns about the clarity of guidelines for educational funds and the management of non-consumable items like books. - [PLAY @26:39](#)
- Samantha, Elizabeth, and Leah discussed the changes in guidelines for purchasing books with educational funds. They were unsure about the specifics and decided to consult an expert to clarify the changes and provide the necessary information to teachers and families. - [PLAY @36:41](#)