



Compass Charter Schools

2023-2024 LCAP Public Hearing

May 20, 2023

Compass San Diego
Compass Los Angeles
Compass Yolo

Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values


COMPASS CHARTERS

 **A**chievement: Engage in and take charge of your learning.

 **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

 **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*

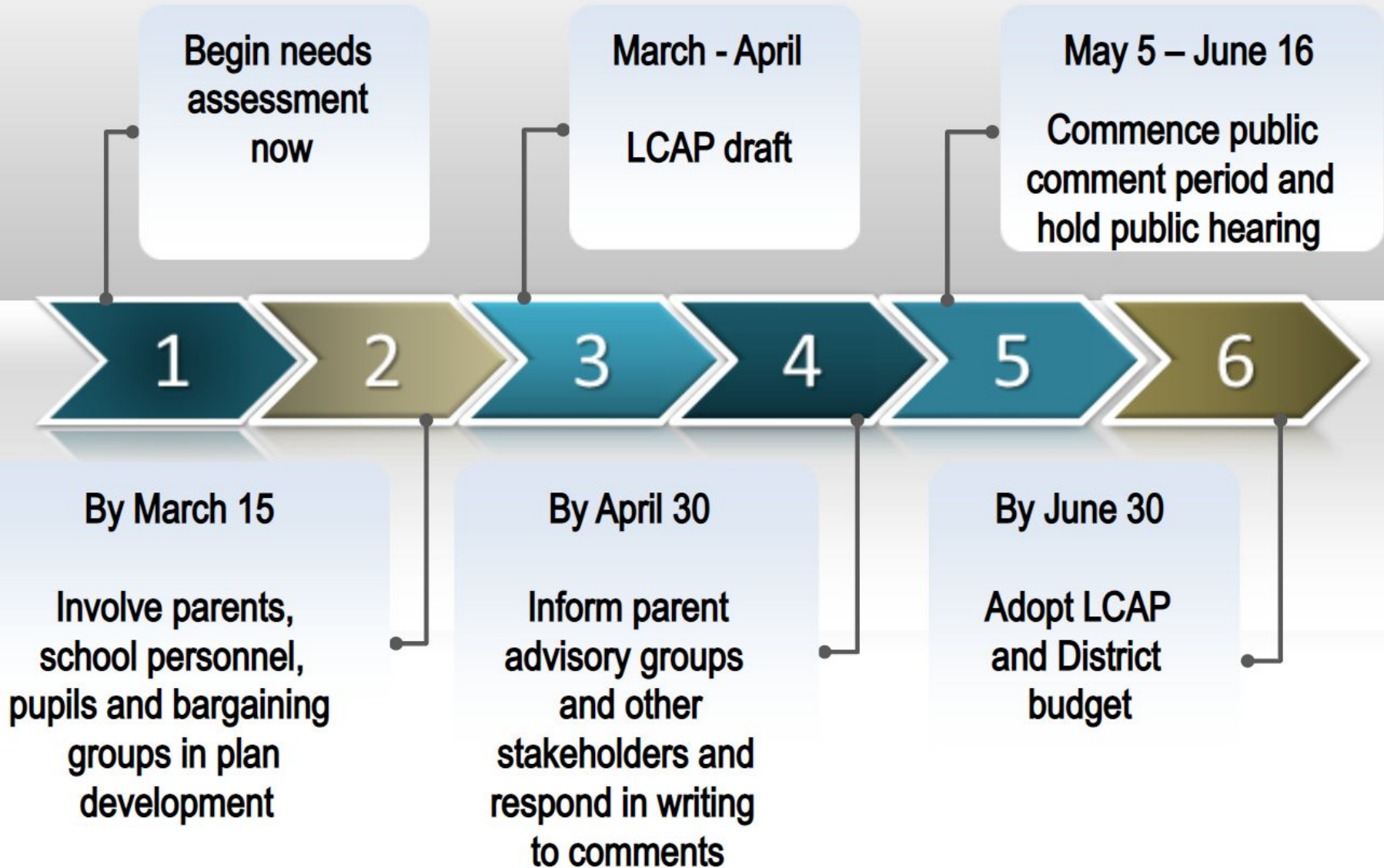
 **I**ntegrity: Behave following strong ethical principles, values, and academic honesty.

 **C**ommunication: Frequently and proactively communicate with all persons involved in your education.



LCAP Timeline

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Goal 1- Metric Update

We also calculated growth based on a Fall to Spring comparison of individual scholar growth using the STAR Student Growth Percentile (SGP). This metric measures each scholar's progress as compared to other scholars nationally in their grade level.

Percent of scholars at/ above grade level and demonstrating growth on Spring Internal ELA assessments Grades 3-8 and Grade 11	Percent of scholars at/ above grade level and demonstrating growth on Spring Internal Math assessments Grades 3-8 and Grade 11
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The STAR SGP is an approved measure of growth for verified data and it will help us gauge how well Compass scholars grow compared to their peers.



Goal 1- Metric Update

In goal one, we set a metric that was not able to be calculated until this year because we needed a full year of data in order to establish a baseline.

Percent of scholars at/ above grade level and demonstrating growth on Spring Internal ELA assessments Grades 3-8 Grade 11

Percent of scholars at/ above grade level and demonstrating growth on Spring Internal Math assessments Grades 3-8 Grade 11

Now that we have data from the 2021-2022 school year, we are able to establish a baseline for the percentage of scholars who scored At/above grade level.



Goal 1- Metric Update

Comparing fall to spring for 2021-22 SY (Fall 21 to Spring 22) Baseline	Los Angeles		San Diego		Yolo	
Fall Internal ELA Assessments	Fall 2021	Spring 2022	Fall 2021	Spring 2022	Fall 2021	Spring 2022
Grades 3-8: At or Above Grade Level	51.3%	59.6%	59.8%	62.3%	64.1%	70.70%
Grades 3-8: Demonstrated high growth when comparing fall to spring	41.5%		37.1%		43.2%	
Grades 3-8: Demonstrated typical growth when comparing fall to spring	21.9%		25.4%		27.1%	
Grades 11: At or Above Grade Level	51.7%	48.6%	48.3%	52.2%	53.3%	60.00%
Grades 11: Demonstrated high growth when comparing fall to spring	34.4%		45.5%		85.7%	
Grades 11: Demonstrated typical growth when comparing fall to spring	37.5%		36.4%		0.0%	
Fall Internal Math Assessments	Fall 2021	Spring 2022	Fall 2021	Spring 2022	Fall 2021	Spring 2022
Grades 3-8: At or Above Grade Level	51.8%	56.8%	56.6%	58.6%	59.4%	62.90%
Grades 3-8: Demonstrated high growth when comparing fall to spring	34.7%		30.9%		30.2%	
Grades 3-8: Demonstrated typical growth when comparing fall to spring	24.4%		25.7%		25.1%	
Grades 11: At or Above Grade Level	55.2%	57.1%	46.7%	56.5%	53.3%	53.30%
Grades 11: Demonstrated high growth when comparing fall to spring	20.7%		31.8%		71.4%	
Grades 11: Demonstrated typical growth when comparing fall to spring	37.9%		27.3%		7.1%	



Goal 1- Metric Update

Comparing fall to winter (22-23 SY) Internal	Los Angeles		San Diego		Yolo	
Fall Internal ELA Assessments	Fall 2022	Winter 22-23	Fall 2022	Winter 22-23	Fall 2022	Winter 22-23
Grades 3-8: At or Above Grade Level	53.3%	57.3%	55.2%	60.5%	61.8%	72.40%
Grades 3-8: Demonstrated high growth when comparing fall to winter	43.7%		37.8%		42.2%	
Grades 3-8: Demonstrated typical growth when comparing fall to winter	23.2%		22.3%		27.9%	
Grades 11: At or Above Grade Level	52.3%	70.0%	45.9%	54.5%	56.3%	70.60%
Grades 11: Demonstrated high growth when comparing fall to winter	51.2%		54.1%		61.1%	
Grades 11: Demonstrated typical growth when comparing fall to winter	23.3%		24.3%		22.2%	
Fall Internal Math Assessments	Fall 2022	Winter 22-23	Fall 2022	Winter 22-23	Fall 2022	Winter 22-23
Grades 3-8: At or Above Grade Level	50.9%	58.0%	53.8%	58.2%	63.8%	68.20%
Grades 3-8: Demonstrated high growth when comparing fall to winter	33.0%		35.8%		41.9%	
Grades 3-8: Demonstrated typical growth when comparing fall to winter	25.2%		26.0%		25.6%	
Grades 11: At or Above Grade Level	59.5%	57.9%	45.9%	66.7%	62.5%	72.20%
Grades 11: Demonstrated high growth when comparing fall to winter	26.2%		52.6%		31.6%	
Grades 11: Demonstrated typical growth when comparing fall to winter	38.1%		21.1%		31.6%	

This metric has also been calculated from Fall to winter for the current school year since we have not administered the spring assessment yet.



Goal 1- Metric Update

During our annual review, we realized that participation rate in CAASPP testing is an important metric we must track in order to increase our achievement levels.

The goal of 95% participation rate in CAASPP testing was added to goal one.



Goal 1- Allocation Update

As we tracked and reviewed our allocation of funds as contributing to services for our unduplicated population or not contributing, we realized that four categories that had been labeled as non-contributing actually do provide services to these populations.

1.1a Basic Teacher Services

1.1c AVID

1.2a Multi-tiered System of Support (MTSS) and Positive Behavior Interventions and Supports (PBIS)

1.2b MTSS and Response to Intervention (RTI)

Portions of these funds will be allocated as contributing. This more accurately reflects the scholars who benefit from these services and meets the requirement for targeted LCFF funding.



Update

Thank you to all of our education partners who participated in our surveys and discussions. Based on your feedback, the rest of the goals and actions in the LCAP remain the same. We are seeing positive results and will continue to work on improving how we support our scholars and their families.

COMPASS
CHARTER SCHOOLS



Questions?



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