Schoolwide Action Plan Goals

Compass Charter Schools
2022-2028

Means to monitor and report progress

The Schoolwide Action Plan document will drive the goals and activities for the next WASC Cycle. This document is aligned to the LCAP and will inform the LCAP goals and activities. School leadership will meet three times per year in August, November and May to formally review and update the annual plan. The annual plan will also be updated at monthly leadership meetings and will be used to establish a cadence of accountability for the school to ensure that progress is being made and that results are being analyzed. Data that informs the plan will also be reviewed quarterly to continuously measure progress and make adjustments to the plan. All staff will have access to the plan to ensure transparency.

Goal 1: Improve the 4 year graduation cohort in each school to meet or exceed state averages.	
Rationale: Compass serves a diverse population of learners. In order to improve the school's graduation rate, staff need to focus their efforts on providing services and support based on identified scholar needs.	
Scholar Needs	**CA Dashboard Measurement(s)**
Grade 12 scholars need support to identify and overcome barriers to graduation.	By 2028, the Graduation rate will be over 90% and all Compass schools will be "Green" on the dashboard.

Scholars in underserved populations need additional supports.	By 2028, all graduation rates by subgroup will be the same as the overall graduation rate.

Schoolwide Learner Outcomes:

Confident Learner: I strive to be my best self and recognize my purpose and value both in and outside of school; thinking critically and skillfully to evaluate data and information as a guide to my beliefs and action.

State or Local Priorities Addressed

 Priority 5 Engagement

Goal 2: Increase participation in state testing to 95% and maintain 95% participation rates in local measures.

Rationale: Compass serves many scholars who are achieving significantly below grade level in reading and Math. In order to identify scholar support needed, they must participate in the assessments. A 95% participation rate in state measures will meet the state requirement and allow for accurate achievement rates to be reported. A 95% participation rate in local assessments meets the threshold required for us to use this data in charter renewals.

Scholar Needs	CA Dashboard Measurement(s)
Ensure that all scholars participate in state assessments	By June 2024, the school will achieve and maintain a 95% participation rate in State testing including- CAASPP, ELPAC, CAST, and PFT Participation by subgroup and program will all exceed 95%
Ensure that all scholars participate in local assessments	By June 2024, the school will achieve and maintain a 95% participation rate in BOY, MOY, EOY rates in STAR Participation by subgroup and program will all exceed 95%

SLOs

Community Leader-I understand that I am a member of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

Effective Collaborator- I contribute in such a way to support a common goal and hold myself and others accountable.

Confident Learner-I use a growth mindset to embrace new learning, take risks and leverage mistakes to grow.

State or Local Priorities Addressed

Priority 2- State Standards

Priority 4- Student Achievement

Goal 3: Increase college and career readiness for scholars by expanding the AVID program

Rationale: AVID combines Rigorous Academic Preparedness, Opportunity Knowledge, and Scholar Agency to build a thriving learning culture of possibilities at Compass. Regardless of the postsecondary path our scholars choose, utilizing the AVID Framework assists our staff in developing essential 21st Century Skills in writing, critical thinking, collaboration, organization, and reading while boosting engagement, confidence, and opportunities for all scholars.

Scholar Needs	CA Dashboard Measurement(s)
Scholars who participate in AVID are more likely to attend college.	Common measure for CCI ● Number of scholars in concurrent enrollment ● A-G completion ● CAASPP performance

	● AP Exam scores Compass measures ● The number of scholars who attend college ● Number of scholars accepted into college. ● Number of graduates who complete college. Equity Measures ● First generation scholars attending college ● AVID impact on all scholars enrolled in AVID and sub-groups ● College entrance by sub group

SLOs

Effective Collaborator-I contribute in such a way to support a common goal and hold myself and others accountable.

Innovator-I responsibly take risks to move theory to action.

Confident Learner- I am confident and independent enough to make my own choices based on sense of self and desired goals.

State or Local Priorities Addressed
Priority 4- Pupil Achievement

Goal 4: Create and implement a comprehensive data plan that is accessible by 100% of Compass staff and families.

Rationale: Accessible data enables educational partners to build a data-informed culture, leading to purposeful decision-making and action. Staff and families can use meaningful data to support Compass programs, make informed decisions, and develop systems to better support our scholars' needs, ultimately improving scholar outcomes.

Scholar Needs	CA Dashboard Measurement(s)
Use multiple forms of data to guide instruction, monitor progress & growth, and inform grading practices that ensure all student populations receive appropriate support and interventions.	Identify key data points that are clearly communicated to the Compass community. ● Develop a Compass dashboard that is updated regularly. ● Provide training to all community members on measurements to monitor scholar growth.
Identify specific measurements and how they inform program changes and track student growth.	Metrics that are collected and reported will support dashboard measures.

SLOs
Effective Collaborator-I contribute in such a way to support a common goal and hold myself and others accountable. **Innovator**-I use creativity to create something new and better. **Confident Learner**-I set personal learning goals.
State or Local Priorities Addressed Priority 4- Pupil Achievement Priority 2- State Standards Priority 5 Engagement

Schoolwide Action Plan

Compass Charter Schools
2022-2023

Means to monitor and report progress

The Schoolwide Action Plan document will drive the goals and activities for the next school year. This document is aligned to the LCAP and will inform the LCAP goals and activities. School leadership will meet three times per year in August, November and May to formally review and update the plan. The plan will also be updated at monthly leadership meetings and will be used to establish a cadence of accountability for the school to ensure that progress is being made and that results are being analyzed. Data that informs the plan will also be reviewed quarterly to continuously measure progress and make adjustments to the plan. All staff will have access to the plan to ensure transparency.

Goal 1: Improve the 4 year graduation cohort in each school to meet or exceed state averages.	
Rationale: Compass serves a diverse population of learners. In order to improve the school's graduation rate, staff need to focus their efforts on providing services and support based on identified scholar needs.	
Scholar Needs	**CA Dashboard Measurement(s)**
Grade 12 scholars need support to identify and overcome barriers to graduation.	Graduation rate goal ≥70% for the LA and SD schools. ≥75% for Yolo. 2021-2022 Data **Los Angeles**

	64.5% **San Diego** 63.8% **Yolo** 73.7%
Scholars in underserved populations need additional supports.	Graduation rates by subgroup Identify subgroups whose rate of graduation is lower than the school average and target supports for those groups. **Los Angeles** 66.7% Hispanic 67.3% Socioeconomically Disadvantaged No other performance level **San Diego** 42.9% English Language Learners 56.3% Hispanic 70.7% Socioeconomically Disadvantaged No other performance level **Yolo**

	No performance level - 19 scholars total

Schoolwide Learner Outcomes:

Confident Learner: I strive to be my best self and recognize my purpose and value both in and outside of school; thinking critically and skillfully to evaluate data and information as a guide to my beliefs and action.

State or Local Priorities Addressed
Priority 5 Engagement

Specific actions, strategies, and services, including professional development	Who is responsible and involved	Timeline	Measurable ways of assessing progress	Resources and proposed expenditures.	Status
Identify baseline participation rates in Reading interventions targeted for specific populations as supported by MTSS	Academic Support, STs	5/30/2023	Participation rates Baseline data	Freckle Lalilo Intervention Tutors Resource Specialists Parsec Data Studio	
Update: **Status:**					
Increase recognition of	Engagement,	06/14/2023	Sharing of Scholar	Scholarships	

scholars who are scheduled to graduate	Community Relations Coordinator, Superintendent's Office, Counseling, Supporting Staff Mentors		Spotlights	Graduations Senior Spotlight Decision Day Hype Staff	
Update: **Status:**					
Develop standard for contact manager (SIS) to better track parent involvement in supporting and tracking scholar progress.	Counseling, STs Education Specialists	6/14/2023	Parent communication Number of scholars who move to on-track after parent intervention Contact manager reports Increased scholar attendance and participation in Counseling meetings	Contact Manager Surveys Connection Meeting PLP	
Update: **Status:**					
Identify baseline participation rates in math interventions targeted for specific populations as supported by MTSS	Academic Support, STs	5/30/2023	Participation rates, baseline	Freckle Lalilo Intervention Tutoring Resource Specialists	

Update: **Status:**					
Identify baseline participation rates in EL interventions.	Academic Support, STs	5/30/2023	Participation rates, baseline	Lexia EL Tutors	
Update: **Status:**					
Identify all scholars on track to graduate and the additional direct counseling supports/interventions that need to be put in place throughout the school year.	Counseling Services	06/14/2023	Direct Counseling Services (Instruction, Counseling, Appraisal & Advisement) Participation Rates	Counseling Session Report (SIS)/Contact Manager	
Update: **Status:**					
Create a dashboard to track internal graduation measures that support the WIG.	Counseling Services	4/30/2023	Internal grad rates State measures WIG progress		
Update: **Status:**					
Review and compare internal and state graduation rates as	Directors Counseling	06/14/2023	Internal grad rates State measures		

reported on the dashboard. 9-12.	Services		WIG progress		
Update:					
Status:					

Goal 2: Increase participation in state testing to 95% and maintain 95% participation rates in local measures.
Rationale: Compass serves many scholars who are achieving significantly below grade level in reading and Math. In order to identify scholar support needed, they must participate in the assessments. A 95% participation rate in state measures will meet the state requirement and allow for accurate achievement rates to be reported. A 95% participation rate in local assessments meets the threshold required for us to use this data in charter renewals.

Scholar Needs	CA Dashboard Measurement(s)
Ensure that all scholars participate in state assessments	Goal: 95% Participation Annual rates in State testing- CAASPP, ELPAC, CAST, and PFT Participation by subgroup Participation by program

Ensure that all scholars participate in local assessments	Goal: 95% Participation BOY, MOY, EOY rates in STAR Participation by subgroup Participation by program

SLOs

Community Leader-I understand that I am a member of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

Effective Collaborator- I contribute in such a way to support a common goal and hold myself and others accountable.

Confident Learner-I use a growth mindset to embrace new learning, take risks and leverage mistakes to grow.

State or Local Priorities Addressed
Priority 2- State Standards
Priority 4- Student Achievement

Specific actions, strategies, and services, including professional development	Who is responsible and involved	Timeline	Measurable ways of assessing progress	Resources and proposed expenditures.	Status

Increase attendance and participation in all of the instructional offerings.	Academic Coordinators, Program Directors, Academic support	06/14/2023	Overall attendance rates Attendance in specific instructional offerings		
Update: **Status:**					
Increase opportunities for parents to engage and measure participation in local and state testing.	Academic Coordinators, Program Directors, Staff Support, Academic support	04/30/2023 State 06/14/2023 Local	Parent meeting participation. Increased parent meetings where expectations are detailed.		
Update: **Status:**					
Reduce testing anxiety by monitoring attendance rates in learning labs, tutoring, and enrichment broken down by program and student group and correlated with student achievement data (STAR scores, grades, course achievement)	Staff Support, STs, Program Coordinators, Program Directors	06/14/2023	Attendance Reports STAR Data		
Update:					

Status:					
Implement enrollment processes and procedures that convey clear expectations for scholars to participate in local assessments.	Enrollment/Outreach, Staff Support	05/30/2023	Participation rates Master Agreement Enrollment materials Scholar handbook Orientation/Weeks of Welcome/Mini-WOW Implement standard image/slide to Compass Slide Deck Template/MMU	Registration Lifecycle, Info Session slides, WOW/Mini-WOW/Orientation Slide Decks	
Update:					
Status:					
Regular review of local assessment data with families and staff	Academic Coordinators, Program Directors, Staff Support, Academic support	06/14/2023	STAR Data Connection Meeting Checklist		
Update:					
Status:					
Provide positive incentives to promote state assessments. Promote participation in creative ways.	Engagement Staff Support Community Relations	06/14/2023	MMU Updates Compass Way Compass Chronicle Youtube recording	Funds for incentives Donations for prizes	

	Coordinator				
Update: **Status:**					
Publish updated metrics regularly to all educational partners.	Supervising Teachers, CAO, Academic Coordinators, Staff Support	06/14/2023	Data Digs MMU Connection Meetings		
Update: **Status:**					
Providing professional development for staff on testing participation.	Academic Coordinators, Program Directors, Staff Support, Academic support (SEL)	06/14/2023	Data Digs In-service Day		
Update:. **Status:**					
Implement processes and procedures that convey clear expectations for scholars to participate in local assessments.	Program Coordinators, STs	06/14/2023	Tiered Re-engagement Protocol		

Update: **Status:**					
Ensure that accommodations and modifications for testing are documented and communicated to staff. Providing training if necessary.	Education Specialists, STs Special Education Coordinators, Director, Academic Support 504.	03/30/2023	TOMS data	Professional Learning Time	
Update: **Status:**					

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Scholars who participate in AVID are more likely to attend college.	Common measure for CCI ● Number of scholars in concurrent enrollment ● A-G completion ● CAASPP performance ● AP Exam scores Compass measures ● The number of scholars who attend college ● Number of scholars accepted into college. ● Number of graduates who complete college. Equity Measures ● First generation scholars attending college ● AVID impact on all scholars enrolled in AVID and sub-groups ● College entrance by sub group

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Specific actions, strategies, and services, including professional development	Who is responsible and involved	Timeline	Measurable ways of assessing progress	Resources and proposed expenditures.	
Measure the impact of AVID on High School scholars who complete the AVID course on college and career readiness for .	Andrea Lomeli Mataya Olson AVID Site teams	06/14/2023	Course enrollment College attendance Student retention	AVID program staff and materials	
Update: **Status:**					
Review baseline data and determine a goal to grow participation in concurrent enrollment	Debra Stephan	06/14/2023	Course enrollments		
Update: **Status:**					

Measure current offerings and determine how to increase AVID strategies for all Tier I scholars through professional learning for staff.	Andrea Lomeli Program Directors	06/14/2023	Surveys		
Update: **Status:**					
Measure the impact of AVID on middle school scholars who complete the AVID course on college and career readiness for .	Andrea Lomeli Mataya Olson AVID Site teams	06/14/2023	Course enrollment Student retention		
Update: **Status:**					

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purposeful decision-making and action. Staff and families can use meaningful data to support Compass programs, make informed decisions, and develop systems to better support our scholars' needs, ultimately improving scholar outcomes.

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Specific actions, strategies, and services, including professional development	Who is responsible and involved	Timeline	Measurable ways of assessing progress	Resources and proposed expenditures.	Status
Identify metrics that directly impact the CA Dashboard Measures to be tracked in order to determine how to collect it.	Directors	06/14/2023	List of metrics		
Update: **Status:**					
Research options for a central location for all relevant data from which comprehensive reports can be pulled.	David Brasch Kasey Wingate Miguel Aguilar Danielle Gamez Erin Smith Rebecca	06/14/2023	Meeting minutes Presentations	Funding for a new system	

	MacAlpine Beth Sneyd				
Update: **Status:**					
Review current systems to determine where data is stored and audit the features of each system to make sure we are using them effectively to provide relevant data.	Danielle Gamez David Brasch Program Directors	06/14/2023	Meeting minutes		
Update: **Status:**					
Identify data that is critical to reporting to external entities (authorizers, state, COEs, federal)	Liz Brenner Aviva Ebner Lisa Fishman Sophie Trivino	06/14/2023	A list of critical data elements for charter renewal		
Update: **Status:**					