

Compass Charter Schools

22/23 Staff Support Department Overview

March 25, 2023

Agenda

- ☐ Mission, Vision, and Values
- ☐ Staff Support Team
- ☐ What's New for 2022-2023
- Highlights, and Scoreboard



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

Chievement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involed in your education. *Teamwork makes the Dreamwork*

ntegrity: Behave following strong ethical principles, values and academic honesty.

ommunication: Frequently and proactively communicate with all persons involved in your education



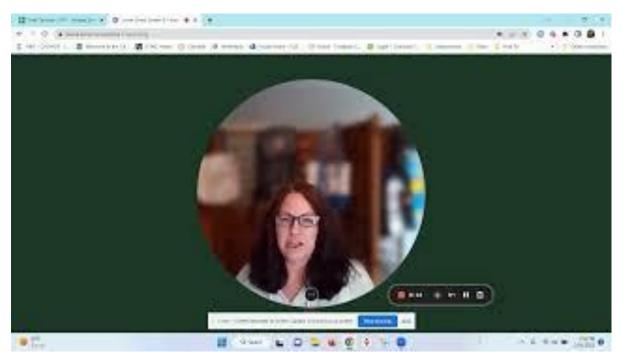
Staff Support Department

- 1 Assessment and Data Coordinator
- 1 Assessment Specialist
- 1 Data Specialist
- 3 Instructional Coaches 2 Options, 1 Online
- 2 Assessment ToSAs
- 1 AVID ToSA



Beth Sneyd - Assessment and Data Coordinator







Carrie Badescu - Assessment Specialist







Luis Navarrete - Data Specialist

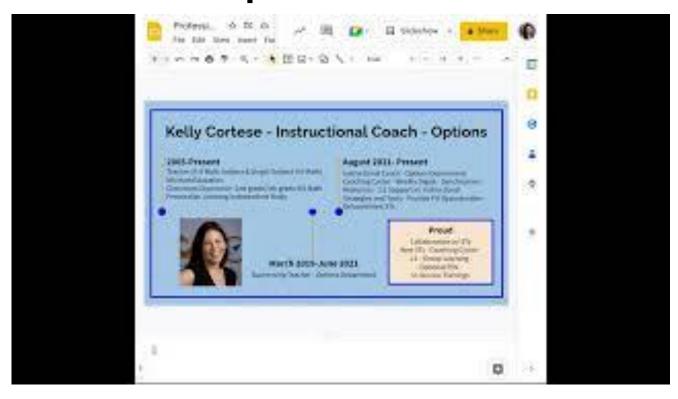






Kelly Cortese - Instructional Coach, Options

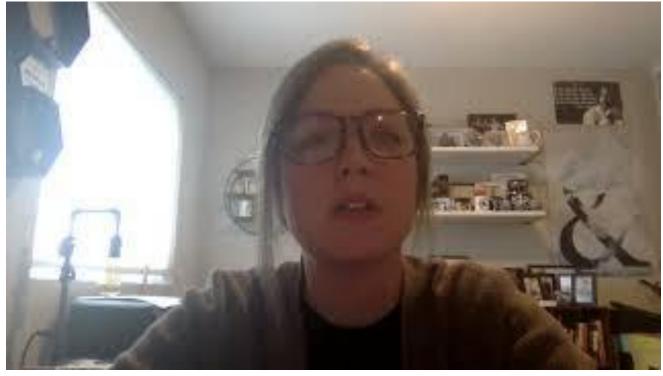






Rachael Coughlin - Instructional Coach, Options







Michelle Whitney - Instructional Coach, Online







Erica Angelo - Assessment ToSA







Brenda Lasley - Assessment ToSA







Andrea Lomeli - AVID ToSA







What's New 22-23

- Assessment
 - CAASPP parent night
- AVID
 - Utilizing AVID strategies as a tier 1 support under our MTSS framework
- Instructional Coaches
 - Working with the new Supervising Teachers (ST) to build capacity utilizing the coaching cycle.
 They also extensively onboarded all new STs and met with them daily to ensure their training needs were met.
- Professional Learning
 - Launched Framework



WIG Scoreboard

PL Feedback August - Present

- 4.23/5 Effectiveness
- 4.48/5 Engaging and embedding activities
- 4.63/5 Speaker engagement and rehearsal

	Lag Measures	Lead Measures	February
Green-80% and above Yellow-60-79% Orange- 50-59% Blue-below 50%	To ensure all staff are on the same page and to promote positive attitudes, resources will be provided in bite-sizes.	Successful completion of bite-sized resources on Weekly Digest.	bite-sized resources are posted every Monday = 100% completion
	Design Effective Professional Learning Sessions	80% or better effectiveness on professional learning sessions measured via exit tickets completed at the end of each PL session to assess impact and satisfaction.	overall average of PL as of 3/7 = 4.23
	Empower instructional staff to utilize research-based strategies within their instructional practices, and to use data to drive instruction and decision-making	80% or better effectiveness on quarterly surveys on our department's support.	11 coordinators filled out survey - 100% on effectiveness of updates, 72.7% on clear communication, 81.9% on PL effectiveness, 90.9% on exhibiting ARTIC values, 36.4% on effectiveness of weekly digest = 76.4%



Questions?



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